

Teaching Assistant / Marker Positions

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.



Teaching Assistant Posting — Summer Sessions

Faculty of Science
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 2, 2016

APPLICATION DEADLINE: March 31, 2016

POSITION: Teaching Assistant, ENVS 2000.03, Environmental Science
Urban Field School (3 positions available)

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science

PAY RATE: Stipend for 90 hrs (\$2,070), according to
the CUPE collective agreement

WORK ASSIGNMENT: Three TA positions are available to assist the
instructor
with the summer class ENVS 2000.03, Environmental Science Urban
Field

School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining and preparing field

gear and supplies, assisting in teaching duties in the field, providing logistical support for trips, driving a mini-van to field sites, and assisting with marking of exercises. This second-year, half-credit Environmental Science class will provide students with hands-on experience

in the subject of field methodology across the interdisciplinary field of Environmental Science. The class will be April 25 to May 6, Mondays to Fridays, all day. The TAs will also be needed to assist the instructor with preparatory work during the week of 18th April.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work

experience in an aspect of Environmental Science. Schedule must be free

every day except weekends (must have no other commitments) from April 25 to

May 6. Must have a valid Nova Scotia Class 4 driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Shannon Sterling: Shannon.sterling@dal.ca

If you have further questions about the positions please email Shannon Sterling.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Shannon Sterling

Assistant Professor, Earth Sciences

LSC 808, Faculty of Science, Dalhousie University, Halifax, NS B3H 4J1

Email: Shannon.sterling@dal.ca | Phone: 494-7741 | Fax: 494-1123

Teaching Assistant Posting — Summer Sessions

Faculty of Science

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 2, 2016

APPLICATION DEADLINE: March 31, or until position filled

POSITION: Teaching Assistant, ENVS 3001.03,

Environmental Science Field School (3 positions available)

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science

PAY RATE: Stipend for 90 hrs (\$2,070), according to
the CUPE collective agreement

WORK ASSIGNMENT: Three TA positions are available to assist the
instructor

with the summer class ENVS 3001.03, Environmental Science Field
School, in

the field and classroom. Duties will include assisting in preparation of
class materials and exercises, obtaining and preparing field gear and
supplies, assisting in teaching duties in the field, providing logistical
support for overnight trips, driving a mini-van to field sites, and
assisting with marking. This third-year, half-credit Environmental
Science

class will provide students with hands-on experience in the subject of
field

methodology across the interdisciplinary field of Environmental
Science

including forestry, mine reclamation, monitoring species at risk,
freshwater

systems, use of GIS, and navigation with map, compass and GPS. The
class

will run August 22 to September 2, 2016, all day, every day with one
day

off. The TAs will also be available to assist the instructor with

preparatory work on August 18-19 and post-class administration on September

3, if necessary.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work

experience in environmental science or a natural science discipline.

Schedule must be free every day (must have no other commitments)

from August

22 to September 2, including weekends and some overnight trips.

Must have

up-to-date certification in Standard First Aid and CPR, and a valid Nova Scotia driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Susan Gass: susan.gass@dal.ca

If you have further questions about the positions please email Susan.

All offers of employment as a part-time academic are conditional upon

sufficient student enrolment in the course and approval by the University.

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people with a disability, racially visible persons and women.



Updated: Marker Position - Business and Social Sciences, Faculty of Agriculture

Posted by Business and Social Sciences, Faculty of Agriculture on January 21, 2016 in Job Postings

Position: Marker for MGTA1004/0104 – Intro. to Business, MGTA0205/2000

– HR Management, and MGTA3007 – Quality Management.

Work Assignment: Mark assignments and tests for three courses as directed by Dr. Hartt. The marker will be expected to follow a grading plan for written assignments and mark multiple choice tests. Typical workload will be approx. 2 hrs/wk, depending on class size and length of assignment.

Requirements of Position: 3rd or 4th year student in Agr. Business, Agr. Economics or Int'l Food Business programs who has successfully completed MGTA 1000 (Small Business Entrepreneurship) with a grade of A- or better.

Application:

Addressed To: Department Chair, Emmanuel Yiridoe.

Please submit a resume or CV by email with

Subject Line: "MGTA – Marker Position Winter 2016" to fac.bss@dal.ca.

Deadline: Jan. 27th, 2016

Marker Positions - Business and Social Sciences, Faculty of Agriculture

Posted by Business and Social Sciences, Faculty of Agriculture on January 18, 2016 in Job Postings

Position: Marker for MGTA1004/0104 – Intro. to Business, MGTA0205/2000 – HR Management, and MGTA3007 – Quality Management.

Work Assignment: Mark assignments and tests for three courses as directed by Dr. Hartt. The marker will be expected to follow a grading plan for written assignments and mark multiple choice tests. Typical workload will be approx. 2 hrs/wk, depending on class size and length of assignment.

Requirements of Position: 3rd or 4th year student in Agr. Business, Agr. Economics or Int'l Food Business programs who has successfully completed MGTA 1000 (Small Business Entrepreneurship) with a grade of A- or better.

Application:

Addressed To: Department Chair, Emmanuel Yiridoe.

Please submit a resume or CV by email with

Subject Line: "MGTA – Marker Position Winter 2016" to fac.bss@dal.ca.

Deadline: Jan. 19th, 2016

Teaching Assistant Positions: School of Health and Human Performance

Posted by School of Health and Human Performance on January 18, 2016 in
Job Postings

POSTING DATE: January 18, 2016

APPLICATION DEADLINE: January 25, 2016

POSITIONS: Teaching Assistant: Winter (January to April 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): HPRO/LEIS 2361 Program
Planning (65 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and
Canadian Union of Public Employees.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties,
which may include: preparation of teaching material, in-class duties
(tutorials, lectures, etc), marking, invigilation, office duties, and
communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant
subject area; alternatively, a graduate of a Health Promotion or Leisure
program. Strong communication skills and previous marking experience
would be an asset. The successful applicant must be available to meet with
students throughout the term.

If you are interested in the above position, please submit a cover letter and a
resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded
in diversity and inclusiveness. The university encourages applications from
qualified Aboriginal people, persons with a disability, visible minorities,
women, persons of minority sexual orientations and gender identities, and
all qualified candidates who would contribute to the diversity of our

community. For further information, please visit www.dal.ca/respect.

POSTING DATE: January 18, 2016

APPLICATION DEADLINE: January 25, 2016

POSITIONS: Teaching Assistant: Winter (January to April 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): LEIS 2130: Foundations and Concepts of Therapeutic Recreation (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: in-class duties (tutorials, lectures, etc), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Therapeutic Recreation or Leisure program or enrollment in a relevant senior level undergraduate program. Strong communication skills and previous marking experience would be an asset. The successful applicant must be available to meet with students throughout the term.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

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community. For further information, please visit www.dal.ca/respect.

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Marker and Teaching Assistant Positions

Posted by Department of Engineering, Faculty of Agriculture on January 14, 2016 in Job Postings

Markers for ENG 2014, MTHA 1001, MTHA 3000, PHYS 1000, PHYS 1003, STAA 2001, \$15.65/hr.

Teaching Assistant TA45 for the 0050 series of courses (MTHA 0050, CHMA 0050, PHYS 0050), \$1495/semester.

Teaching Assistant TA45 for ENGN 3016, \$1036/semester.

Teaching Assistant TA45 for ENVA 3002, \$1036/semester.

Teaching Assistant TA90 for RESM 4000, \$2073/semester.

Teaching Assistant TA90 for MTHA 1001, \$2072/semester.

Teaching Assistant TA65 for STAA 2000, \$1495/semester.

Teaching Assistant TA45 for STAA 3000, \$1036/semester.

If you are interested in any of the above positions, please apply in writing by the application deadline (January 15th) to:

truero.engineering@dal.ca

Please quote the position and course applied to, i.e. (Email Subject: STAA 3000 TA 45)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.



Teaching Assistant Postings

Posted by Bachelor of Management on January 13, 2016 in Job Postings

POSTING DATE: January 12th

APPLICATION DEADLINE: January 18th

POSITION: Teaching Assistant (1 position)

[January 2016 – April 2016]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 2902 Applied Innovation: A Design Thinking Approach

Successful applicants will be responsible for providing in-class feedback, mentoring students and grading assignments. The MGMT 2902 class is held on Monday and Wednesday 4:00 – 5:30

Preference will be given to those who have completed the Starting Lean class and preferably the Innovation class as well.

REQUIREMENTS OF POSITION: Have a good academic track record. Be in possession of strong interpersonal skills, which will aid in working with groups of students or for one-on-one interaction. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current CV to Dr. Mary Kilfoil @ mary.kilfoil@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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POSTING DATE: January 12th

APPLICATION DEADLINE: January 18th

POSITION: Teaching Assistant (1 position) (Paid by the Norman Newman

Centre)

[January 2016 – April 2016]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 3902-5902 Starting Lean

Successful applicants will be responsible for providing in-class feedback, mentoring students and grading assignments. The MGMT 3902-5902 class is held on Monday and Wednesday 6:00 – 8:00

Preference will be given to those who have completed the Starting Lean class and preferably the Innovation class as well.

REQUIREMENTS OF POSITION: Have a good academic track record. Be in possession of strong interpersonal skills, which will aid in working with groups of students or for one-on-one interaction. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current CV to Dr. Mary Kilfoil @ mary.kilfoil@dal.ca.

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Marker Position - Bachelor of Management / Faculty of Management

Posted by Bachelor of Management / Faculty of Management on January 8, 2016 in Job Postings

POSTING DATE: 1/7/2016

APPLICATION DEADLINE: 7/2/2016

POSITION: Marker (4 Positions)

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$14.63 hour (approx. 50 hours)

WORK ASSIGNMENT:

Duties include, but are not limited to:

Marking assignments,

General administration,

Proctor exams

REQUIREMENTS OF POSITION: Degree in management, commerce, or public administration, with a particular interest in organizational behavior.

Advanced degree is preferred. Strong reading and writing skills in English.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Kris Duniewicz

6100 University Avenue

Dalhousie University

Email: kris.duniewicz@dal.ca

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Teaching Assistant Positions - Social Work

Posted by Social Work/FHP on January 8, 2016 in Job Postings

POSTING DATE: January 7, 2016

APPLICATION DEADLINE: January 12, 2016

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions –Winter Term 2016

Bachelor of Social Work – 1 CAMPUS POSITION

Course Number Sec. Course Dates Course Name Estimated TA Hours*

SLWK 3120.03 01 Jan-April International Social Work (Thursdays, 17:05-19:25,
Mona Campbell Rm 3111) 65 Hours

Master of Social Work – 2 DISTANCE POSITIONS

Course Number Sec. Course Dates Course Name Estimated TA Hours*

SLWK 6540.03 08 Jan-April Critical Approaches to Mental Health & Addiction
in Social Work Practice 90 Hours

SLWK 6381.03 08 Jan-April Social Policy Issues & Analysis for Practice 45
Hours

*NOTE: Actual hours may vary depending on student enrolment

For full course descriptions, please refer to: Dalhousie
Graduate/Undergraduate Calendar.

PAY RATE: \$23/hour, as per CUPE 3912 Collective Agreement.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties, marking, invigilation, and communication with students and instructor. For distance courses, this may also include on-line duties such as monitoring group assignments and fielding technical issues.

REQUIREMENTS OF POSITION: For BSW courses: enrolment in the MSW program or a graduate of a Social Work program. For MSW courses: graduate of a Master of Social Work program. Applicants must have knowledge of, or experience in, the subject matter being taught. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. All new TA's will be required to receive training for the new Learning Management System (LMS) Brightspace.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to Joyce Rogers at j.rogers@dal.ca (only electronic applications will be accepted). Applicants should clearly demonstrate how they meet the requirements of the position in relation to the subject matter being taught. If applying for multiple courses, please submit only one application but address each course separately in the cover letter. Identify previous TA experience (course #, dates), if applicable. Include "TA Posting Winter 2016" in the subject line of the email. Only successful candidates will be contacted.

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Markers Posting: School of Business Administration

Posted by School of Business Administration on January 7, 2016 in Job Postings

POSTING DATE: January 4, 2016

APPLICATION DEADLINE: January 11, 2016

POSITION: Marker – [January – April, 2016]

DEPARTMENT/LOCATION: School of Business Administration

PAY RATE: \$14.63 hour

WORK ASSIGNMENT: The marker will assist with the following course: Management 2102

Duties include, but are not limited to: Marking and recording assignments and quizzes and assisting with invigilation and marking of midterm examinations

REQUIREMENTS OF POSITION:

- To have experience, or strong interest in Marking.
- To have a Strong Academic Record.
- To have completed Management 2102 or Commerce 2102 or equivalent with an A or better. Preference will be given to those who are currently registered as Dalhousie students. Preference will also be given to applicants who have completed Cost Accounting.
- In addition to marking, the marker may be required to meet occasionally with instructor and/or students. The marker must be available to assist with invigilating the midterm on February 10th. The marker must be able to

record student marked assignments and mark quizzes within one week of their due date.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Tammy Crowell
Tammy.Crowell@dal.ca
School of Business Administration
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and

Teaching Assistant Position - Bachelor of Management

Posted by Bachelor of Management on December 22, 2015 in Job Postings

POSTING DATE: December 22, 2015

APPLICATION DEADLINE: December 31, 2015

POSITION: Teaching Assistant (1 Position) MGMT 4002 Strategy Implementation [January 4th – April 22nd – Winter 2016 Session]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.50/hr (approx. 130 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with the subject matter for two (2) sections of the Winter Session MGMT 4002 Strategy Implementation course.

Duties include, but are not limited to:

1. Responding to student requests for assistance

2. General on-line / in-class course administration
3. Marking assignments and maintaining an on-line grade book
4. Availability for student consultation via weekly office hours and/or attendance in classes (Thursday & Friday morning as per academic timetable), and for exam proctoring.

REQUIREMENTS OF POSITION: Candidates should be graduate students and have a comprehensive background in Strategic Management and extensive familiarity with the Bachelor of Management program curriculum. The ideal candidate would have completed a strategic management course at either the undergraduate or graduate level. Previous experience as a TA in either MGMT 4001 or MGMT 4002 would be an asset. The candidate must be familiar with the BbLearn environment from a student and TA perspective and be able to provide some assistance with creating and supporting various elements of the course delivery.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience and qualifications and a current C.V. to:

Dr. Ramon Baltazar at baltazar@dal.ca

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Marker Position

Posted by Bachelor Commerce / Management, Faculty of Management on December 18, 2015 in Job Postings

POSTING DATE: December 15, 2015

APPLICATION DEADLINE: December January 4, 2016

POSITION: Marker (1 position) January 2016 – April 2016

DEPARTMENT/LOCATION: Bachelor Commerce / Management, Faculty of Management

PAY RATE: \$14.63 hour (approx. 50 hours)

WORK ASSIGNMENT: The marker will assist with Mgmt. 3320 – Organizational Theory Change and Design

Duties include, but are not limited to:

Marking assignments and tests
Meeting with students for assistance
General administration
Proctor exams

REQUIREMENTS OF POSITION:

You should have completed or be enrolled in a Master's program. Preference will be given to those who have taken higher level courses in organizational behaviour, Organizational Theory and Design, PPE, Management or related subjects. Excellent command of the English language is required as correct grammatical usage and spelling are items to be marked in selected assignments.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Scott Comber – Assistant Professor
Rowe School of Business
Rm 4112 Kenneth C. Rowe Management Bldg.
6100 University Avenue
Dalhousie University
Email: Scott.comber@dal.ca

Teaching Assistant Posting - School of Information Management / Faculty of Management

Posted by School of Information Management / Faculty of Management on December 16, 2015 in Job Postings

APPLICATION DEADLINE: December 20th, 2015

POSITION: Teaching Assistant (1 position) Winter 2016 (January-April, 2016)

DEPARTMENT/LOCATION: School of Information Management / Faculty of Management

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with the instruction and grading of students in INFO 6540 (Data Management). Duties include, but are not limited to: delivering, and assisting in the preparation of, weekly computer lab tutorials; providing extra-help sessions as needed; and assisting with grading assignments.

REQUIREMENTS OF POSITION: The successful candidate will be familiar with data and database concepts such as relational databases, ER diagrams, SQL, data management, unstructured and semi-structured data, research data management, and spreadsheet software such as Excel. Some training may be possible for candidates unfamiliar with a few topics but with an appropriate background. This familiarity may be demonstrated by performance in relevant courses or job experience. Previous tutoring and/or teaching experience are considered assets; at minimum the successful candidate will be comfortable explaining technical concepts to non-technical students.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: Please forward a cover letter outlining qualifications and a current cv to Dr. Mike Smit at Mike.Smit@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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Teaching Assistant Positions - Bachelor of Management, Faculty of Management

Posted by Bachelor of Management, Faculty of Management on December 15, 2015 in Job Postings

POSTING DATE: 14 December 2015

APPLICATION DEADLINE: 4 January 2016

POSITION: Teaching Assistant (3 or 4 positions) January 2016 – April 2016
DEPARTMENT/LOCATION: Bachelor of Management, Faculty of Management
PAY RATE: 45 hours at the rate specified by the CUPE Collective Agreement
WORK ASSIGNMENT: The teaching assistant will assist with MGMT 3602 – Professional Communications Skills

Duties include, but are not limited to:

Running weekly tutorials, leading class activities, and giving some grammar instruction

Administering and marking grammar quizzes

Administration of the BB Learn system for the section downloading students' papers and submitting grades

Giving feedback and marking in-class student presentations

Assisting with marking the final group presentations

Assisting with administering and marking the final test

REQUIREMENTS OF POSITION: Knowledge of grammar and professional writing. Experience with oral communication or public speaking is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE WITH A RESUME AND COVERING LETTER:

Keith Lawson
School of Information Management
Rm 4030, Kenneth C. Rowe Management Building
6100 University Avenue
Dalhousie University
Email: Keith.Lawson@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

POSTING DATE: 16 December 2015

APPLICATION DEADLINE: 21 December 2015

POSITION: Teaching Assistant (4 positions) [January – April 2016]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (90 hours each)

WORK ASSIGNMENT: The Teaching Assistants will assist with MGMT 2803 Management in the Public Sector.

Duties include, but are not limited to:

1. Marking assignments and midterms
2. Meeting with students for assistance
3. General administration
4. Proctoring exams if necessary
5. Managing the BlackBoard Learning System (BLS) on behalf of the professor

The candidate will support the professor's effort to create a healthy, constructive and challenging learning environment. With this in mind, the ideal candidate will have a strong academic record. The candidate will demonstrate that he or she can conduct him or herself in a highly professional manner with students and faculty. The candidate will, for example, have a personable approach to students, show concern for student learning and abide by the ethical standards of the university. The successful candidate will follow directions as laid out by the lead instructor and engage in a constructive dialogue with the lead instructor throughout the course. Preference will be given to those candidates who have acted as a Teaching Assistant previously in this course. All job offers are provisional until confirmed by the School of Public Administration and the Bachelor of Management Program.

To apply, please submit a cover letter along with a current CV to Darryl Eisan at atdeisan@dal.ca

The cover letter should mention why you think you are the ideal candidate for the position.

The deadline for applications is December 21, 2015.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Teaching Assistant Posting - Gender and Women's Studies

Posted by Gender and Women's Studies on December 8, 2015 in Job Postings

POSTING DATE: December 8, 2015

APPLICATION DEADLINE: December 18, 2015

2 POSITIONS: Teaching Assistant (TA90), GWST 1015 (Winter Term, 2015-16)

DEPARTMENT/LOCATION: Gender and Women's Studies

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with Gender and Diversity (GWST 1015.03) in the Winter 2015-16 term, currently scheduled for Tuesdays and Thursdays from 13:05-14:25.

Duties include but are not limited to: Marking student assignments, essay advising, assisting students with course requirements outside of class time as well as being available to assist the instructor in-class.

REQUIREMENTS OF POSITION: An undergraduate degree in Women's Studies or Gender Studies or in a related field and/or graduate work in Women's Studies or Gender Studies or in a related field. Good interpersonal skills. Strong essay writing skills and the ability to give reliable grammar and composition advice. Experience in community/political activism will be an asset.

If you are interested in the above position, please apply by December 18, 2015, including a CV, the names and contact information for two people able to give appropriate references, and an essay that demonstrates your writing skills.

Send your application via email to:

Dr. Margaret Denike, Coordinator, Gender and Women's Studies

Email: gwst@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Various Positions - Bachelor of Management / Faculty of Management

Posted by Bachelor of Management / Faculty of Management on December 8, 2015 in Job Postings

MARKER POSTING

MGMT 1501 Stats for Managers I

POSTING DATE: December 7, 2015

APPLICATION DEADLINE: December 11, 2015

POSITION: Marker (1 position) January 2016 – April 2016

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$14.63 hour (approx. 50 hours)

WORK ASSIGNMENT: The Marker will assist with MGMT 1501 – Statistics for Managers I.

Duties include, but are not limited to:

Marking assignments,

General administration,

Proctor exams

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 1501 (preferred) or COMM 2501 or possibly another introductory statistics course with at least a grade of B+. Preference will be given to students who have also completed MGMT 2502 (or equivalent).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Professor Jing Zhang Room 5119, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: jingzhang@dal.ca

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TEACHING ASSISTANT POSTING
MGMT 1501 Stats for Managers I

POSTING DATE: December 7, 2015

APPLICATION DEADLINE: December 21, 2015

POSITION: Teaching Assistant (1 position) January 2016 – April 2016

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 1501 – Statistics for Managers I. The tutor will, in consultation with the professor, conduct weekly meetings with the students for consultation and review of the course material.

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 1501 (preferred) or COMM 2501 or possibly another introductory statistics course with at least a grade of B+. Preference will be given to students who have also completed MGMT 2502 (or equivalent).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current cv.

Professor Jing Zhang Room 5119, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: jingzhang@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

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Teaching Assistant Posting - Rowe School of Business

Posted by Rowe School of Business on December 7, 2015 in Job Postings

POSTING DATE: December 7, 2015

APPLICATION DEADLINE: December 21, 2015

POSITION: Teaching Assistant (January – April, 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1938 (90hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with COMM/MGMT 3511 – Management Information Systems

Duties include, but are not limited to:

1. Conduct tutorials and help sessions
2. Grade assignments and quizzes
3. General administration
4. Meeting with students for assistance
5. Assist Instructors when needed
6. Be available to assist with invigilating midterm examination

REQUIREMENTS OF POSITION:

To have completed COMM3511 or BUSI5512 with a good grade. To have successfully completed COMM4511/BUSI6511 (ERP Systems) and have experience with SAP ERPsim and SAP Lumira. To be able to prepare and present tutorials and to be available for consultation on group projects. To have good writing and grammar skills. To have a good academic track record. Good interpersonal skills required to work with groups of students or one-on-one interaction. To be well organized. To have TA and Marking experience.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Hossam Ali-Hassan
hossam@dal.ca
Rowe School of Business
Dalhousie University

Teaching Assistant Coordinator - College of Sustainability

Posted by College of Sustainability on December 7, 2015 in Human Resources

WINTER TERM 2016

POSTING DATE: Dec. 7, 2015

APPLICATION DEADLINE: Dec. 15, 2015

LENGTH OF POSITION: Jan. 4, 2016 to Apr.30, 2016

DEPARTMENT/LOCATION: College of Sustainability,

PAY RATE: \$21.50 per hour, 10 Hours per week

SUST 2001 – Environment, Sustainability and Governance: A Global Perspective

The Class covers an assortment of topics within its primary modules on International Relations, Economic Development, International Political Economy, International Institutions, Climate Change and Financial/Carbon Markets – all as they relate to Global Governance and Sustainability. Some familiarity with these topics and approaches is preferred. Tutorials will take place in a variety of locations including classrooms and sites of interest both on and off campus.

Students will attend two lectures (1.5 hours each) during the week and they will attend one tutorial to develop and implement an approach to addressing a sustainability challenge in HRM.

Responsibilities of the TA coordinator for the SUST 2001 course include the following:

1. Be responsible for all aspects of tutorial development for SUST 2001 in partnership with course instructor
2. Attend all class lectures (three times a week, 1 hour each lecture), and take part as a co-facilitator for the final simulation based on the 2015 Paris COP 21, also attend selected Thursday evening lectures.
3. Deliver the training session for TAs, and assist instructor in the evaluation of the TA training
4. Prepare the agenda for and chair weekly TA meetings throughout the semester to review progress and review and address challenges faced by TAs in their tutorial meetings
5. Assist TAs with issues arising from lecture and tutorial work, including dealing with the challenges of experiential learning assignments that continues for the whole semester
6. Develop all make-up tutorial requirements
7. Assist instructor with developing the course syllabus, assignments, and

tests or exams when needed

8. Assist instructor in grading assignments and exams

9. Develop, monitor and maintain the OWL website for the course, including creation and maintenance of the online grade book, and platform for the final simulation covering the last few weeks of class.

The position further offers the possibility to engage in delivering up to two lectures, depending on personal skills.

REQUIREMENTS OF POSITION: Successful applicants must be a graduate or professional student at Dalhousie University. Applicants must have experience and a background in a field related to International Relations, Political Economy, Sustainable Development, Climate Change, and Simulation Based Learning.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott, Administrator
College of Sustainability, Dalhousie University
Sherry.elliott@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Lab Demonstrator Position - School of Health Sciences

Posted by School of Health Sciences on December 4, 2015 in Human Resources

POSTING DATE: December 4, 2015

APPLICATION DEADLINE: December 8, 2015

POSITION: Student Lab Demonstrator – DMUT 2030, Sonography of

Abdomen and Superficial Structures II

January-April 2016, Total commitment-40hrs (approximately 3 hrs/week for 13 weeks, +1hr orientation)

Lab time: Fridays, 800-1100

Location: Room #252, Bethune Building, VG site.

PAY RATE: \$14.63 per hour

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in an ultrasound lab setting, ensuring that the lab exercise is as effective a learning experience as possible. Clean up of equipment/site after the learning experience.

REQUIREMENTS OF POSITION: Good interpersonal and leadership skills required for working with students. Relevant training/experience in Diagnostic Medical Ultrasound. Completion of DMUT 3010 is required. Previous undergraduate degree preferred. Previous teaching experience is an asset.

Please apply in writing or by email with a current CV and three references by the above deadline to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

All offers of employment as a lab demonstrator are conditional upon sufficient student enrolment in the courses and approval by the University.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

We appreciate the interest of all applicants, however only successful candidates will be notified.

Teaching Assistant Postings - Fountain School of Performing Arts

Posted by Fountain School of Performing Arts, FASS on December 4, 2015 in Human Resources

POSTING DATE: 4 December 2015

APPLICATION DEADLINE: 13 December 2015

POSITION: Teaching Assistant (TA90)

MUSC 2019.03 The Rock 'n' Roll Era and Beyond

Winter Term (January 1 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited:

- Assist with discipline and classroom management, including invigilating midterm and final exams, and marking of essays.
- Consult with students at assigned office hours and via Blackboard Learning System (BbLearn) email and discussion boards.
- Read and mark papers in consultation with the course instructor.
- Assist with class administration through BbLearn: this includes moderating online class discussion, and posting grades, announcements and links, sound files and images.
- Interested candidates will also be welcome to contribute to class discussions and participate in musical/instrumental demonstrations.

REQUIREMENTS OF POSITION: Bachelor's degree in Music or humanities discipline required, post-graduate education preferred. Evidence of interest in music and culture. Familiarity with contemporary music, twentieth-century history, and cultural issues of race, class and gender. Ability to evaluate and provide constructive feedback on students' ideas.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Dr. Jacqueline Warwick, Director

Fountain School of Performing Arts, Dalhousie University
Halifax, NS B3H 4R2
Fax: (902) 494-2801
Email: performingarts@dal.ca

NOTE: Depending on course enrollment, there may be more than one position available.

If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 4 December 2015
APPLICATION DEADLINE: 13 December 2015

POSITION: Teaching Assistant (TA90)
MUSC 1021.03 Listening Beyond the Classics
Winter Term (January 1 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited:

- Required to attend weekly 3 hour lectures with playback.
- Assist with discipline and classroom management, including playing audio

and video examples from recordings, DVDs and online sources.

- Read and mark papers and exams in consultation with the course instructor.
- Assist with class administration through the Blackboard Learning System (BLS): this includes moderating online class discussion, posting grades, announcements and links, sound files and images.
- Preferably, candidates will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must have excellent communication, time management, and organizational skills. Excellent computer skills, including experience with data spreadsheets and other data collection and processing programs, is required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset. Knowledge of European languages (i.e. French, German, Italian, etc.) is desirable.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Dr. Jacqueline Warwick, Director
Fountain School of Performing Arts, Dalhousie University
Halifax, NS B3H 4R2
Fax: (902) 494-2801
Email: performingarts@dal.ca

NOTE: Depending on course enrollment, there may be more than one position available.

If you are applying for multiple positions, please submit separate application for each position.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 4 December 2015
APPLICATION DEADLINE: 13 December 2015

POSITION: Teaching Assistant (TA90)
MUSC 2020.03 The History of Jazz
Winter Term (January 1 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited:

- Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assist with class administration through OWL/BbLearn: this includes moderating online class discussion, posting grades, announcements and links, sound files and images.

REQUIREMENTS OF POSITION: Bachelor's degree in Music or humanities discipline required, post-graduate education preferred. Evidence of interest in music and culture. Familiarity with contemporary music and twentieth-century history. Ability to evaluate and provide constructive feedback on students' ideas.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Dr. Jacqueline Warwick, Director
Fountain School of Performing Arts, Dalhousie University
Halifax, NS B3H 4R2
Fax: (902) 494-2801
Email: performingarts@dal.ca

NOTE: Depending on course enrollment, there may be more than one position available.

If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 4 December 2015

APPLICATION DEADLINE: 13 December 2015

POSITION: Teaching Assistant (TA90)

MUSC 2353/GWST 2066.03 Music History IV: Focused Study

Winter Term (January 1 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited to:

- Reading and marking papers and exams in consultation with the course instructor.
- Assist with class administration through OWL/BbLearn: this includes moderating online class discussion, posting grades, announcements and links, sound files and images.

REQUIREMENTS OF POSITION: Bachelor's degree in Music or humanities

discipline with emphasis in gender required, post-graduate education preferred. Familiarity with contemporary gender theory and anti-oppression movements. Ability to evaluate and provide constructive feedback on students' ideas.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Dr. Jacqueline Warwick, Director

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrollment, there may be more than one position available.

If you are applying for multiple positions, please submit separate application for each positing.

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Teaching Assistant Position - School of Health and Human Performance

Posted by School of Health and Human Performance on December 4, 2015
in Human Resources

POSTING DATE: December 4, 2015

APPLICATION DEADLINE: December 11, 2015

POSITIONS: Teaching Assistant: Winter (January to April 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): LEIS 4597/HPRO 4495:

Recreation/Health Promotion Internship (65 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and

Canadian Union of Public Employees

(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: marking, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Health Promotion, Leisure, or Recreation program. Previous marking experience would be an asset. The successful applicant must have excellent interpersonal skills and be available to meet with students throughout the term.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect.

Teaching Assistant - Contemporary Studies Programme - King's College

Posted by University of King's College on December 3, 2015 in Human Resources

DEADLINE: December 16th

The Contemporary Studies Programme at the University of King's College invites applications for one Teaching Assistant position for CTMP 2330 Reflections on Death for the Winter 2016 term. This course will introduce students to philosophical (Plato, Hegel, Nietzsche and Heidegger), literary

(Tolstoy, de Beauvoir, Edson, Sartre) and biomedical perspectives on themes relating to death.

Duties:

- Attending lecture (3 hrs/week – Thursdays 5:30-8:30)
- Holding office hours (1 hr/wk for each tutorial group) and ensuring an online presence to assist students with assignments.
- Grading assignments and exams
- Consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations.

Qualifications and Experience:

Candidates may come from various fields (this is a widely interdisciplinary course) but should have at least an undergraduate degree. Graduates who have taken the Foundation Year Programme or other courses at King's, or who have pursued interdisciplinary interests elsewhere, are particularly encouraged to apply. Prior TA experience would be a distinct asset. The University of King's College is an equal opportunity employer.

Pay-scale:

The position is a TA 130 at an hourly rate of \$22.70. These positions are conditional on the course's final enrollment numbers.

Please direct any questions regarding the position to Sarah Clift, who can be reached by email at sarah.clift@ukings.ca.

Please send an application letter indicating that you are applying for CTMP2330 and a C.V. (including a statement regarding your teaching experience), to:

Sharon Brown
Administrative Secretary
Contemporary Studies Programme
University of King's College
Halifax, NS B3H 2A1
Phone: (902) 422-1271

Or, if you prefer, applications may be sent via email to

Sharon.brown@ukings.ca.

Teaching Assistant Postings - School of Health and Human Performance

Posted by School of Health and Human Performance on December 3, 2015
in Human Resources

POSTING DATE: December 3, 2015

APPLICATION DEADLINE: December 10, 2015

POSITIONS: Teaching Assistant: Winter (January to April 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term):

KINE 1106: Philosophy and Ethics for Kinesiologists (110 hours)

KINE 2465: Introductory Biomechanics (110 hours)

KINE 3500: Principles of Measurement and Evaluation (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and
Canadian Union of Public Employees

(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties (tutorials, lab work, lectures, etc), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Kinesiology program or enrollment in a relevant senior level undergraduate program. Previous marking experience would be an asset. The successful applicant must have excellent interpersonal skills, be available during any scheduled laboratory times, and be available to meet with students throughout the semester.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance

Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect.

POSTING DATE: December 3, 2015

APPLICATION DEADLINE: December 10, 2015

POSITIONS: Teaching Assistant: Winter (January to April 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): KINE 3741: Coaching Science Practicum (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees

(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: in-class duties (tutorials, lectures, etc.), marking, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Kinesiology, Leisure, or Recreation program. Knowledge of the National Coaching Certification Program (NCCP) and previous marking experience would be an asset. The successful applicant must have excellent communication skills and be available to meet with students throughout the term.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect



Teaching Assistant and Marker Positions - Rowe School of Business

Posted by Rowe School of Business on December 2, 2015 in Human Resources

POSTING DATE: December 1, 2015

APPLICATION DEADLINE: December 11, 2015

POSITION: Teaching Assistant (approx. 65Hrs) (Jan –Apr, 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$21.53 (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 3501 – Operations Management course.

Duties include, but are not limited to:

The TA will, in consultation with the professor, conduct weekly meetings with the students for recitation and review of the course material, proctor exams, and help grade assignment/tests and coordinate marker(s).

REQUIREMENTS OF POSITION:

The successful candidate will have completed COMM 3501 or MGMT3501 or BUSI 5551 course with a letter grade of at least A.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV):

Dr. M. Ali Ülkü

Associate Professor of Supply Chain Management & Analytics
Rowe School of Business
Kenneth C. Rowe Management Building
Dalhousie University
6100 University Avenue, room 4062
Halifax, Nova Scotia B3H 4R2
ulku@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

POSTING DATE: December 1, 2015
APPLICATION DEADLINE: December 11, 2015
POSITION: Marker (Jan –Apr, 2016)
DEPARTMENT/LOCATION: Rowe School of Business
PAY RATE: \$14.63 (approx 50 hours) (In accordance with CUPE Collective Agreement)
WORK ASSIGNMENT: Duties include, but are not limited to: The Marker will, in consultation with the professor and the TA proctor exams, and mark assignments and tests.

REQUIREMENTS OF POSITION: The successful candidate will have completed COMM 3501 or MGMT3501 or BUSI 5551 course with a letter grade of at least A-

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV):

Dr. M. Ali Ülkü
Associate Professor of Supply Chain Management & Analytics
Rowe School of Business
Kenneth C. Rowe Management Building
Dalhousie University
6100 University Avenue, room 4062
Halifax, Nova Scotia B3H 4R2
ulku@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.



Teaching Assistant Posting - Bachelor of Management

Posted by Bachelor of Management on November 26, 2015 in Human Resources

POSTING DATE: November 25, 2015

APPLICATION DEADLINE: December 9, 2015

POSITION: Teaching Assistant (1 position) [Jan 2016 – Apr 2016]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 1001 - Introduction to Management Issues II

Duties of the Teaching Assistants include, but may not be limited to:

- (1) Preparing for and running a 1.5 hour tutorial weekly,
- (2) Grading assignments (online through BbLearn) for approximately 35 students
- (3) Meeting weekly with the Lead Teaching Assistant to go over weekly topics and deliverables.

MGMT 1000 is an interdisciplinary course and covers topics in business management, entrepreneurship (for profit, not for profit and social), environmental management, corporate social responsibility, information management and many others.

QUALIFICATIONS/EXPERIENCE: Applicants should be enrolled in a Masters

program or have significant experience in a managerial position or with entrepreneurial endeavours. An interdisciplinary background is

considered
an asset. Previous experience working as a teaching assistant or in a
mentorship role considered an asset.

Applicants are required to have a good academic track record, excellent
interpersonal skills, need to be well organized and able to make
deadlines.

Include in your application (1) a cover letter outlining your suitability
and interest in the position, and (2) your resume. In your cover letter,
state the tutorial time slots you are available to teach this winter.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE
APPLICATION DEADLINE TO: Alexa Reedman, at alexa.reedman@dal.ca

All offers of employment are conditional upon sufficient student
enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action
employer.

The University encourages applications from qualified Aboriginal peoples,
persons with a disability, racially visible persons and women.

Teaching Assistant Positions

Posted by Bachelor of Management on November 25, 2015 in Human
Resources

POSTING DATE: November 24th

APPLICATION DEADLINE: December 8th

POSITION: Teaching Assistant (1 position)

January 2016 – April 2016

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 2902
Applied Innovation: A Design Thinking Approach.

Successful applicants will be responsible for providing in-class feedback,

mentoring students and grading assignments. The MGMT 2902 class is held on Monday and Wednesday 4:00 – 5:30

Preference will be given to those who have completed the Starting Lean class and preferably the Innovation class as well.

REQUIREMENTS OF POSITION: Have a good academic track record. Be in possession of strong interpersonal skills, which will aid in working with groups of students or for one-on-one interaction. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current CV to Dr. Mary Kilfoil @ mary.kilfoil@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

APPLICATION DEADLINE: December 8th

POSITION: Teaching Assistant (1 position)

January 2016 – April 2016

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 3902-5902 Starting Lean.

Successful applicants will be responsible for providing in-class feedback, mentoring students and grading assignments. The MGMT 3902-5902 class is held on Monday and Wednesday 6:00 – 8:00.

Preference will be given to those who have completed the Starting Lean class and preferably the Innovation class as well.

REQUIREMENTS OF POSITION: Have a good academic track record. Be in possession of strong interpersonal skills, which will aid in working with groups of students or for one-on-one interaction. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current CV to Dr. Mary Kilfoil @ mary.kilfoil@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings -School of Health and Human Performance

Posted by School of Health and Human Performance on November 24, 2015
in Human Resources

POSTING DATE: November 24, 2015

APPLICATION DEADLINE: December 1, 2015

POSITIONS: Teaching Assistant: Winter (January to April 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term):

HPRO 2110: Health Promotion Theory (90 hours)

HPRO/LEIS 2361: Program Planning (110 hours)

LEIS 2127: Leisure Theory (90 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees

(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (tutorials, lectures, etc), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Health Promotion or Leisure program. Strong communication skills and previous marking experience would be an asset. The successful applicant must be available to meet with students throughout the term and available during scheduled class time.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect.

POSTING DATE: November 24, 2015

APPLICATION DEADLINE: December 1, 2015

POSITION: Teaching Assistant: Winter (January to April 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): HPRO 3250: Human Nutrition (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees

(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (tutorials, lectures, etc.), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant

subject area; alternatively, a graduate of a Human Nutrition or Kinesiology program. Applicant must be familiar with the subject matter and have strong basic computer skills including the use of dietary software and Excel. A positive attitude and strong communication skills are highly valued. Applicant must be available during scheduled class time. Previous instructional and marking experience would be an asset.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

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POSTING DATE: November 24, 2015

APPLICATION DEADLINE: December 1, 2015

POSITION: Teaching Assistant: Winter (January to April 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): LEIS 4597/HPRO 4495:

Recreation/Health Promotion Internship (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees

(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: marking, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Health Promotion, Leisure, or Recreation program. Previous marking experience would be an asset. The successful applicant must have excellent interpersonal skills and be available to meet with students throughout the term.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

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POSTING DATE: November 24, 2015
APPLICATION DEADLINE: December 1, 2015
POSITIONS: Teaching Assistant: Winter (January to April 2016)
CLASS, CLASS NAME, ASSIGNMENT (hours/term):
KINE 1102: Physical Activity and Health (110 hours)
KINE 2430: Motor Control and Learning (110 hours)
KINE 2465: Introductory Biomechanics (110 hours)
KINE 3200: Sociocultural Issues in Physical Activity (110 hours)
KINE 3500: Principles of Measurement and Evaluation (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties (tutorials, lab work, lectures, etc), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Kinesiology program or enrolment in a relevant senior level undergraduate program. Previous marking experience would be an asset. The successful applicant must have excellent interpersonal skills, be available during any scheduled laboratory times, and be available to meet with students throughout the semester.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

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Teaching Assistant
University of King's College

Posted by History of Science and Technology Programme on November 16, 2015 in Human Resources
DEADLINE: December 1, 2015

The History of Science and Technology Programme at the University of King's College invites applications for a number of Teaching Assistant positions for

HSTC 1801 Technology and Engineering: from the Industrial Age to the Cybernetic Age for the Winter 2016 term. This course offers a unique historical overview of the development of technology and engineering, with special attention on the ethical and legal issues that have marked the professionalization of engineering in Canada.

Duties:

- Attending lecture (2 hrs/week – Mondays/Wednesdays 9:35-10:25 a.m. OR 10:35-11:25 a.m.)
- Preparing and conducting tutorials (1 hr/wk; 10-11 week during the semester)
- Holding office hours (1 hr/wk for each tutorial group) and ensuring an online presence to assist students with assignments.
- Proctoring (must be available during the final exam period).
- Grading assignments and exams
- Attend the weekly teaching staff meeting (1 hr/wk)

The TAs for this course must be prepared to consult on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations.

Qualifications and Experience:

Candidates may come from various fields (this is a widely interdisciplinary programme) but should have at least an undergraduate degree. Candidates with a strong interest in the history of technology and/or experience with writing-intensive courses or ESL students are especially encouraged to apply. The University of King's College is an equal opportunity employer.

Pay-scale

The position is a TA 130 at an hourly rate of \$22.70. These positions are conditional on the course's final enrollment numbers.

To apply or for more information

Please send (by hardcopy or electronically) an application letter and CV (including a statement concerning your teaching experience) by December 1, 2015 to:

Dr. Mélanie Frappier
History of Science and Technology Programme
University of King's College
Halifax, NS B3H 2A1
Phone: (902) 422-1271, ext. 181

E: melanie.frappier@ukings.ca

Questions regarding the position can be emailed to Dr. Frappier. For more information about the HOST programme and its courses, visit <http://www.ukings.ca/history-science-and-technology-programme>



Teaching Assistant Posting: Bachelor of Management

Posted by Bachelor of Management on November 9, 2015 in Job Postings
Teaching Assistant
MGMT 2502 Stats for Managers II
Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: November 9, 2015
APPLICATION DEADLINE: November 23, 2015

POSITION: Teaching Assistant (1 position) Jan 2016 – April 2016

DEPARTMENT/LOCATION: Bachelor of Management, Faculty of Management

PAY RATE: \$21.53 hour (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with Mgmt 2502 – Statistics for Managers II

Duties include, but are not limited to:

Lead a weekly Tutorial

Meeting with students for assistance
General administration
Assist Instructor when needed
Marking

Must be available on

Be available to help proctor the Midterm & Final examination...date to be finalized

Be available to help mark the midterm and final examinations.

REQUIREMENTS OF POSITION: The successful candidate will have completed

MGMT 1501 & 2502 (preferred) or COMM 2501 and COMM2502 or possibly equivalent statistics courses
course with at least a grade of B+.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Professor Mike Foster
Room 5087
Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: Mike.Foster@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Posting: Bachelor of Management / School for Resource and Environmental Studies

Posted by Bachelor of Management / School for Resource and
Environmental Studies on November 6, 2015 in Job Postings
TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 3J5

APPLICATION DEADLINE: Nov 30, 2015

POSITION: Teaching Assistants (up to 5 positions) and Head TA (up to 1
position) from Jan-Apr 2016

DEPARTMENT/LOCATION: Bachelor of Management / School for Resource
and Environmental Studies

PAY RATE: 21.53/hour, (110 hours for TA; 135 for Head TA)

WORK ASSIGNMENT:

The Teaching Assistants and Head TA will assist with MGMT 2702 Resource
and Environmental Management

Duties of the Teaching Assistant include, but are not limited to:

- Instruct and lead weekly 1.5 hr tutorial sessions. Selections are Mondays or
Wednesdays 1905-2025, or Fridays 835-955, 1005-1125, or 1425-1555 (on TA
for each slot)
- Design two tutorial sessions (with Professor support and oversight) and
deliver all others based on materials provided
- Weekly TA meetings on (Tuesday afternoons)
- Grade tutorial assignments and papers
- Assist with the grading of the final exam
- Maintain updated electronic records of student progress on Blackboard
- Be first point of contact for student questions
-

Duties of the Head TA include, but are not limited to:

- Attend lectures on Thursdays (1435-1555) and provide assistance to
Instructor – as requested
- Manage and monitor online teaching materials on Blackboard
- Attend TA meetings and provide assistance as needed for tutorial
preparation
- Manage and monitor electronic records of student progress
- Be a first point of contact for TA questions

REQUIREMENTS OF POSITION: This is a second-year required course in the
Bachelor of Management program and it is important to set the tone at that
stage in the students program. Therefore, preference will go to graduate

students who have been teaching assistants or research assistants in environmental management, environmental studies, and natural resource management programs and classes. This course also has writing assignments so TAs should have strong writing skills, be comfortable in evaluating student writing and providing constructive feedback on assignments. Previous experience with online learning environments like Blackboard will also be an asset.

Finally, part of the requirement is to present new material and lead discussions. As such, demonstrated capabilities to deliver content in a classroom setting (e.g. previous presentation/teaching/training experience) are assets. It is strongly recommended that applicants have some understanding of the issues associated with resource and environmental management.

If you are interested in the above position, please submit a letter and resume (2 pages maximum), by the application deadline to:

Dr. Michelle Adams
Associate Professor
School for Resource and Environmental Studies
Email: adamsm@dal.ca

Please note ONLY electronic submissions will be accepted. Applicants will be contacted for an interview if they are shortlisted.

Applicants should make it clear in their letter whether they are applying to be a TA, Head TA, or both.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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Teaching Assistant Positions - School of Social Work

Posted by Social Work/Health Professions on November 5, 2015 in Human Resources

POSTING DATE: November 4, 2015

APPLICATION DEADLINE: November 11, 2015

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions –Winter Term 2016

Bachelor of Social Work – CAMPUS (2 Positions)

Course Number Sec. Course Dates Course Name Estimated TA Hours*

SLWK 3220.03 01 Jan-April Cross Cultural Issues in Social Work Practice
(Tuesdays,13:05-15:25, Mona Campbell Bldg) 65 Hours

SLWK 3220.03 02 Jan-April Cross Cultural Issues in Social Work Practice
(Mondays,17:05-19:25, Mona Campbell Bldg) 65 Hours

Bachelor of Social Work – DISTANCE (1 Position)

Course Number Sec. Course Dates Course Name Estimated TA Hours*

SLWK 3220.03 07 Jan-April Cross Cultural Issues in Social Work Practice 65
Hours

*NOTE: Actual hours may vary depending on student enrolment

For full course descriptions, please refer to the Dalhousie Undergraduate
Calendar.

PAY RATE: \$21.50/hour, as per CUPE 3912 Collective Agreement.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties, marking, invigilation, and communication with students and instructor. For distance courses, this may also include on-line duties such as monitoring group assignments and fielding technical issues.

REQUIREMENTS OF POSITION: Enrolment in the MSW program or a graduate of a Social Work program. Applicants must have knowledge of, or experience in, the subject matter being taught. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. All new TA's will be required to receive training for the new Learning Management System (LMS) Desire 2 Learn.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Applicants should clearly

demonstrate how they meet the requirements of the position in relation to the subject matter being taught. If applying for multiple courses, please submit only one application but address each course separately in the cover letter. Identify previous TA experience (course #, dates), if applicable. Include "TA Posting Winter 2016" in the subject line of the email.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a (dis)Ability, racially visible persons, and women. Only successful candidates will be contacted.

Multiple Job Postings

Posted by School of Health Sciences on November 3, 2015 in Human Resources

Lab Demonstrator Opportunities

DEPARTMENT: School of Health Sciences

POSTING DATE: November 3, 2015

POSTING DEADLINE: November 9, 2015

1. Position: Lab Demonstrator, NUMT 2000, Radiopharmacy
Winter (January 2016 – April 2016) –14 sessions @ 2.5 hours in lab and 1 hour prep and clean up for labs #1-6 and 30 min for lab #7
Mondays 1530 – 1800, Total 48hrs

LOCATION(s):Room 253 Bethune Building

PAY RATE: \$20 per hour

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in a nuclear medicine lab setting, ensuring that the lab exercise is as safe and as effective a learning experience as possible. Clean up of equipment/site after the learning experience.

Lab topics: operation of a dose calibrator, preparation of lyophilized kits using radioactive material, dose calculation, assay and dispensing

techniques, organization of a radiopharmacy daily plan, receipt and storage of radioactive shipments and associated maintenance of records, contamination monitoring of workspace and personnel.

REQUIREMENTS OF POSITION: Relevant education and experience in nuclear medicine technology. Good interpersonal skills required to work with students. Above average understanding of radiopharmacy subject matter. Current CAMRT certification. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

2. Position: Lab Demonstrator, RADT 1020: Skeletal & Systems Radiography
January 2016 – April 2016

Lab time is scheduled for Tuesdays 8:30 am – 11:30 am

LOCATION(s): School of Health Sciences
QEII Diagnostic Imaging Department and Practice Room

PAY RATE: \$20 per hour

WORK ASSIGNMENT: The lab instructor will co-facilitate the lab component of RADT 1020, which consists of thirteen lab sessions. Seven of these lab sessions are clinical labs where the lab instructor will be responsible for orienting students to the clinical area, assigning students to preceptors (where appropriate) and supervising the students in performing radiographic procedures. The remaining labs include demonstrating/coaching students through positioning skeletal radiographic examinations, reviewing radiographic images and related anatomy, and co-invigilating a lab test.

Total time: 13 sessions @ 4 hours = 52 hours (3 hour lab plus 1 hour prep each week)

REQUIREMENTS OF POSITION: Certification in radiological technology, current membership with national and provincial professional associations, recent clinical experience and experience precepting students are required. Excellent understanding of general radiographic procedures and imaging equipment is also required. Previous teaching experience is desirable. The successful applicant must have knowledge of the radiological technology curriculum, enjoy working with students, and have good communication

skills. Undergraduate and master's degree preferred.

3. POSITION: Lab Demonstrator RSPT 1020: Respiratory Therapy Clinical Assessment and Techniques

January-April 2016, 10 lab sessions @ 3 hours in lab or clinical and 1 hour prep each week for a total of 40 hours.

Labs are held on Tuesdays, 8:30 am – 11:30 am

LOCATION(S): Room 1036b, Dickson Building

PAY RATE: \$20 per hour

WORK ASSIGNMENT: The lab demonstrator will co-facilitate the low-fidelity lab component of RSPT 1020 with the Professor of Record which consists of ten lab sessions inclusive of two clinical mornings at Capital Health and competency testing. Responsibilities include: set-up and preparation of equipment and the lab for the learning experience. The lab demonstrator will supervise, stimulate, challenge and monitor student performance ensuring that all learning experiences in the lab or clinical are safe and meaningful and organize clean up of equipment/ lab and storage space immediately after the learning experience.

LAB TOPICS: oxygen and aerosol therapy for adult and pediatric/neonatal populations, hi-flow nasal prongs, complete adult patient assessment inclusive of vitals, pulse oximetry, inspection, interview, palpation, percussion and auscultation, incentive spirometry, introduction to bedside spirometry, preparation for clinical practicum I inclusive of non-invasive airway management, emergency resuscitation kits, intubation assist, patient transport and CPR review. Competency testing will be completed on above skills.

REQUIREMENTS OF POSITION: a current active practicing license with the Nova Scotia College of Respiratory Therapists; recent clinical experience in respiratory therapy practice; good understanding of fundamental respiratory therapy instrumentation subject matter; knowledge of the respiratory therapy curriculum, enjoy working with students and have good communication skills. An undergraduate or master's degree is preferred. Previous teaching experience is desirable.

4. POSITION: STUDENT Lab Demonstrator – DMUT 1020, Fundamentals of Sonography II

January-April 2016, 40 hrs (3 hrs/week for 13 weeks, +1hr orientation)

Lab time: Tuesdays, 1400 – 1700

LOCATION(S): Room #252, Bethune Building

PAY RATE: 14.63 per hour

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in an ultrasound lab setting, ensuring that the lab exercise is as effective a learning experience as possible. Clean up of equipment/site after the learning experience.

REQUIREMENTS OF POSITION: Good interpersonal and leadership skills required for working with students. Relevant training/experience in Diagnostic Medical Ultrasound. Completion of DMUT 1500 is required. Previous undergraduate degree preferred. Previous teaching experience is an asset.

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5. POSITION: STUDENT Lab Demonstrators (2) for HSCE 1010: Clinical Skills for Health Sciences

January 2016 – April 2016

Lab time is scheduled for Tuesdays and Thursdays 2:00pm – 3:30 pm.

Total hours: 3 hours per week @ 12 weeks

LOCATION(s): School of Health Sciences

PAY RATE: 14.63 per hour

WORK ASSIGNMENT: Lab demonstrators will co-facilitate the lab component of this course. They will be responsible for demonstrating, teaching and assessing students in the following patient care skills fundamental to all professional streams of the BHSc program: communication methods, vital signs, patient interview, oxygen therapy, body mechanics, patient care support equipment, standard precautions, isolation and sterile techniques, drug administration and venipuncture.

REQUIREMENTS OF POSITION: Demonstrated proficiency in the above listed clinical skills is required (senior RSPT and NUMT students are encouraged to apply). Successful applicants must be familiar with the BHSc curriculum, enjoy working with students and have good communication skills. They

should hold current certification of a Standard First Aid Course and CPR-C.

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IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS, PLEASE APPLY IN WRITING, SPECIFYING THE POSITION AND COURSE NAME, WITH A CURRENT CV AND THREE REFERENCES BY THE APPLICATION DEADLINE TO:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

All offers of employment as a lab demonstrator or student lab demonstrator are conditional upon: sufficient student enrolment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

We would like to thank all applicants, however only successful candidates will be contacted.

Teaching Assistant Opportunities

DEPARTMENT/LOCATION: School of Health Sciences

POSTING DATE: November 3, 2015

APPLICATION DEADLINE: November 9, 2015

PAY RATE: In accordance with CUPE Collective Agreement

1. POSITION: Teaching Assistant (130 hours)

HSCE 2000.03: Health Care Ethics – Winter 2016

WORK ASSIGNMENT: The Teaching Assistant for Health Care Ethics will be responsible for working with the course professor to ensure that the course

runs efficiently. Evaluation of student performance (marking) will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor. This course is taught on-line.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area.

2. POSITION: Teaching Assistant (130 hours)

HSCE 3000.03: Culture, Diversity & Health – Winter 2016

WORK ASSIGNMENT: This course is taught on-line using the On-line Web Learning (OWL) system. The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to cultural competency and diversity in the Canadian health care context. Excellent verbal and written communication skills are required. Experience with Brightspace is an asset. Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

3. POSITION: Teaching Assistant (130)

HSCE 4220.03: Critical Research Appraisal & Practices – Winter 2016

WORK ASSIGNMENT: This course is taught on-line using the On-line Web Learning (OWL) learning management system. The Teaching Assistants will be responsible for working with the course professor to ensure that the course runs efficiently and effectively. Evaluation of student performance

and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. Excellent verbal and written communication skills are required. Experience with Brightspace is an asset. Applicant should at minimum be enrolled in a Masters program.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS, PLEASE APPLY IN WRITING, SPECIFYING THE POSITION AND COURSE NAME, WITH A CURRENT CV AND THREE REFERENCES BY THE APPLICATION DEADLINE TO:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

All offers of employment as a teaching assistant are conditional upon: sufficient student enrolment in the courses and approval by the University.

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We would like to thank all applicants, however only successful candidates will be contacted.

Teaching Assistant posting

Posted by Bachelor of Management / School for Resource and Environmental Studies on November 3, 2015 in Human Resources
APPLICATION DEADLINE: November 16, but applications will be reviewed and tutors hired as they arrive.
POSITION: Teaching Assistants (up to 5 positions) and Head TA (up to 1 position) from Jan-Apr 2016

DEPARTMENT/LOCATION: Bachelor of Management / School for Resource and Environmental Studies

PAY RATE: 21.50/hour, (110 hours for TA; 135 for Head TA)

WORK ASSIGNMENT:

The Teaching Assistants and Head Tutor will assist with MGMT 1702 Ecosystem Goods and Services.

The course explores the ecosystem goods and services on which our societies and economies depend, and the environmental basis of those goods and services. The course will cover the nature and function of: matter, energy, ecosystems, primary producers, natural resources, biodiversity, ecological footprints, and feedback loops; and their importance for managers.

Duties of the Teaching Assistant include, but are not limited to:

- Lead a weekly 80 minute tutorial session on Fridays (options are 11:35-12:55 (2), 1:05-2:25, and 2:35-3:55 (2));
- Design up to two tutorial sessions (with Professor support and oversight) and deliver all others based on materials provided;
- Attend weekly 1.5 hour TA meetings at a time to be mutually agreed;
- Grade tutorial assignments and papers;
- Assist with the grading of the final exam; and,
- Maintain updated electronic records of student progress and respond to student questions on Blackboard.

It would be helpful, but not obligatory, if applicants were available to attend weekly 1.5 hour lectures from 14:35-15:55 on Thursdays.

Duties of the Head Teaching Assistant include, but are not limited to:

- Attend lectures from 14:30-16:00 on Thursdays and provide assistance to the Professor as needed during class and between;

- Manage and monitor online teaching materials on Blackboard;
- Manage and monitor electronic records of student progress;
- Attend TA meetings, yet to be scheduled, and provide assistance as needed for tutorial and assignment preparation and moderating across tutorials to ensure an equivalent experience; and,
- Be a first point of contact for TAs and student questions.

REQUIREMENTS OF POSITION: This is a first-year required course in the Bachelor of Management program and it is important to create a supportive environment in this transitional year. Mentoring experience of all kinds is welcomed. International students comprise a large share of the student body, so additional cultural experience and knowledge of languages other than English is also welcome.

Teaching assistants require a range of communication skills. This course has writing assignments so TAs should have strong writing skills, be comfortable in evaluating student writing and providing constructive feedback on assignments. Part of the role is to present new material and lead discussions so demonstrated capabilities to deliver content, ideally in a classroom setting (e.g. previous presentation/teaching/training experience), is valuable. Previous experience with online learning environments like Blackboard will be an asset.

Preference will go to graduate students who have been teaching assistants or research assistants in management, environmental management, environmental studies, and natural resource management programs and classes. A degree or major in science, sustainability or environmental studies will be good preparation, as matter, energy and ecosystems are covered. Finally, it is essential that applicants have or acquire before beginning some understanding of ecosystem goods and services as a framework (i.e. provisioning, supporting, cultural and regulating).

If you are interested in the above position, please submit by the application deadline:

- a letter,
- o briefly outlining your understanding of ecosystem goods and services, and

how it relates to your academic or professional experience;

o making it clear whether you are applying to be a TA, head TA, or both; and,

o identifying your preferences for tutorial times, if you are applying to be a TA.

– a CV, listing two references who are contactable by phone or email to speak to your abilities in the above requirements.

Please note – ONLY electronic submissions will be accepted, sent to:

Ms. Brenda Smart
Brenda.Smart@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant posting: Faculty of Science (Integrated Science Program) and Biology

Posted by Faculty of Science on October 30, 2015 in Human Resources

POSTING DATE: October 28, 2015

APPLICATION DEADLINE: November 2, 2015, or until the position is filled

POSITION: TA110 (Teaching Assistant, 110 hours over two terms)

WORK PERIOD: November 2015- February 2016

DEPARTMENT/LOCATION: Faculty of Science (Integrated Science Program) and Biology PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: Support the Writing in Science component of Dalhousie's Integrated Science Program (SCIE 1505.18), a Writing Requirement Class. Mark two drafts of a formal written lab report for

approx. 40 students, providing detailed comments and using the marking rubric supplied. Attend and assist with the teaching of the lab exercises on Friday Nov 20 and 27 and writing workshops on Nov 3 and 10. Meet with students individually as needed. First draft is due on Dec 3 and must be marked and returned electronically (using OWL for submissions and returns) by Jan 5. Note that this period overlaps the Holiday season substantially. Second draft is due Jan 14 and must be marked and returned electronically by Feb 12.

REQUIREMENTS OF POSITION: Undergraduate degree completed in Biology or a related field, graduate degree in progress or completed in Biology or a related field, strong interest in teaching writing and critical thinking, outstanding writing skills, and experience preparing scientific manuscripts. Previous experience teaching writing to undergraduates is an asset. Further details: Integrated Science is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is required to help students become better scientific writers.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (e-mail is acceptable) INDICATING YOUR QUALIFICATIONS, BY THE APPLICATION DEADLINE TO:

Dr. Martha Mullally,
Dalhousie Integrated Science Program,
Biology Department, LSC 2122,
Dalhousie University, Halifax, NS, B3H 4R2
Ph: 902-494-8496 E-mail: mrmullal@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant Posting: Business and Social Sciences

Posted by Business and Social Sciences on October 28, 2015 in Human Resources

TEACHING ASSISTANT POSTING
DEPARTMENT OF BUSINESS AND SOCIAL SCIENCES
Faculty of Agriculture
Dalhousie University
Truro, Nova Scotia, Canada B2N 5E3

POSTING DATE: Wednesday, October 28th, 2015
APPLICATION DEADLINE: Thursday, November 5th, 2015
POSITION: Teaching Assistant – Winter 2016 – January to April 2016
MGTA0103/2001 – Introduction to Business Law

DEPARTMENT/LOCATION: Business and Social Sciences, Agricultural Campus

PAY RATE: 65 hours as per CUPE Collective Agreement – \$1,495.00 gross.

WORK ASSIGNMENT: Duties include, but are not limited to, assisting with marking assignments, tests, and exams throughout the semester. It is essential that the TA works collaboratively with the course instructor to maintain a grading spreadsheet and assists the instructor with general administration, student feedback, and advising as needed.

REQUIREMENTS OF POSITION: Candidates should have completed MGTA0103/2001, or equivalent/similar course(s) at the undergraduate or graduate level. Preference will be given to those with training and/or experience working in a paralegal role. S/he should be familiar with the DBM and/or IFB/Agribusiness program curriculum. Previous experience as a TA and/or marker, especially in MGTA0103/2001 would be an asset. Applications must include a cover letter and curriculum vitae or resume.

If you are interested in the above position, please apply in writing by the application deadline to:

Emmanuel Yiridoe, Chair
Department of Business & Social Sciences
Dalhousie University Faculty of Agriculture
P. O. Box 550, Truro NS B2N 5E3
E-mail: Emmanuel.yiridoe@dal.ca Fax: (902) 897-0038

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples,

people with a disability, racially visible persons and women.

Teaching Assistants / Marker Postings: College of Sustainability

Posted by College of Sustainability on October 28, 2015 in Human Resources

POSTING DATE: 23 October 2015

APPLICATION DEADLINE: 8 November 2015

POSITION: Teaching Assistants for SUST 1001.06, Introduction to Environment, Sustainability and Society 2. WINTER TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

WORK ASSIGNMENT: Teaching Assistants will be responsible for leading tutorials and providing support for SUST 1001.06 "Introduction to Environment, Sustainability and Society 2". This class is part of the undergraduate program in Environment, Sustainability and Society (ESS). Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 1.5-hour tutorial per week designed by the course instructors. Tutorials will cover an assortment of topics in the subject area of Environment, Sustainability and Society. Tutorials will take place in a variety of locations including classrooms and sites of interest on and off campus. TAs will be required to prepare for tutorials, attend the Thursday evening lectures (7:00 – 9:00) and will grade tutorial assignments, written reflections on the Thursday evening lectures, a creative assignment, a final project and student participation in tutorials. TAs will be expected to provide guidance to students on the final project, lead students in lively discussions on a variety of topics including the Thursday evening lectures, and keep accurate records of grades. TAs will also be required to attend weekly meetings with the class professors and tutorial coordinator which are presently scheduled for Wednesdays at 2:30 – 3:30, subject to change based on TA applicant availability. Please indicate in your cover letter if you are available at this time.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Undergraduate

Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or graduates. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott
Administrator
College of Sustainability, Dalhousie University
sustprog@dal.ca

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POSTING DATE: 23 October 2015
APPLICATION DEADLINE: 8 November 2015

POSITION: Markers for SUST 1001.06, Introduction to Environment, Sustainability and Society 2. WINTER TERM 2016
DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.
PAY RATE: \$14.63/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: Markers will grade mid-term and final exams. Markers must attend all lectures (Tuesdays and Thursdays 11:30 am – 1:00 pm and Thursdays 7:00 pm – 9:00 pm) and must read all assigned readings. Payment

is hourly as per CUPE collective Agreement, but it is anticipated that this position will take 150 to 200 hours. Markers must work collaboratively with each other and with professors to develop exam questions, answer keys, and calibrate their grading.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie graduate students or graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society. Experience with teaching and marking is an asset. Applicants must be available for the classes and ESS Lectures as described above, and must confirm this in their application.

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POSTING DATE: 23 October 2015
APPLICATION DEADLINE: 8 November 2015

POSITION: Teaching Assistants for SUST 2001.06, Environment, Sustainability and Governance: A Global Perspective, tutorial component. WINTER TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

WORK ASSIGNMENT: Teaching Assistants will be responsible for leading

tutorials and providing support for SUST 2001.06 "Environment, Sustainability and Governance: A Global Perspective". This class is part of the Environment, Sustainability and Society (ESS) undergraduate program. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 2-hour tutorial per week with a maximum of 25 students.

Tutorials will cover an assortment of topics within the course's primary modules on International Relations, Economic Development, International Political Economy, International Institutions, Climate Change and Financial/Carbon Markets – all as they relate to Global Governance and Sustainability. Some familiarity with these topics and approaches is preferred, but not required. Tutorials will take place in a variety of locations including classrooms and sites of interest both on and off campus.

TAs will be required to prepare for tutorials, and grade student participation, tutorial assignments, as well as portions of other course assignments. TAs will be expected to provide constructive feedback on writing assignments, lead students in lively discussions and simulations on a variety of topics, and be available to meet one-on-one with students who request extra help. In order for TAs to best lead tutorial discussions, they will be required to attend Friday review lectures between 1:30-2:30 each week.

This course ends with a lecture wide simulation on international agreements pertaining to climate change. TAs will co-lead the mock Plenary Sessions that take place, requiring them to attend all lectures on Monday, Wednesday and Friday, 1:30 – 2:30 pm during the last 3 weeks of classes (18 March – 3 April). TAs must attend weekly meetings throughout the term with the professor on Fridays after the review lecture at 2:30 – 3:30.

It is essential that TAs work collaboratively with the course instructor and fellow teaching assistants.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society, preferably in an international context. Applicants must be available for the weekly TA meetings and classes

as described above, and must confirm this in their application. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

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POSTING DATE: 23 October 2015

APPLICATION DEADLINE: 8 November 2015

POSITION: Teaching Assistant for SUST 2001.06, Environment, Sustainability and Governance: A Global Perspective, reflections component. WINTER TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

One person will be hired as a Reading/Lecture Reflection TA to grade all of the reading and lecture reflections posted each week through the semester. The TA is expected to read all of the readings and attend four stipulated sessions in the ESS Lecture Series (Thursdays 7:00 – 9:00 pm), to grade each reflection, and provide feedback to students on their submissions. The TA is expected to assist students who request help with the written reflections.

The course will cover an assortment of topics within the course's primary modules on International Relations, Economic Development, International Political Economy, International Institutions, Climate Change and Financial/Carbon Markets – all as they relate to Global Governance and Sustainability. Some familiarity with these topics and approaches is preferred, as the reflections being graded will be framed in this context. In order to best do this, the marking TA position will be required to attend Friday review lectures between 1:30-2:30 the week before every required Thursday night lecture (four Fridays over the course of the whole semester).

A mandatory training session will be held prior to the start of the semester. Weekly meetings with the course instructors are also mandatory. These are scheduled for Fridays 2:30 – 3:30 pm. The Reflections TA will provide a weekly update on students' progress at the TA meetings.

It is essential that the TA works collaboratively with the course instructors and Tutorial-Teaching Assistants. TAs report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or graduates. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. Applicants must be available for the weekly TA meetings and ESS Lectures as described above, and must confirm this in their application. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

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TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: October 26, 2015
APPLICATION DEADLINE: November 3, 2015
DEPARTMENT: School of Social Work
POSITION: Teaching Assistant Positions –Winter Term 2016
Bachelor of Social Work – CAMPUS (2 Positions)

Course Number	Sec.	Course Dates	Course Name	Estimated TA Hours*
SLWK 2444.03	01	Jan-April	Life Processes: Conceptualizations & Practices for Critical Social Work (Mondays, 17:05-19:25, Henry Hicks)	90 Hours
SLWK 3084.03	01	Jan-April	Understanding Research & Research Methods in Social Work (Tuesdays, 17:05-19:25, Mona Campbell)	90 Hours

Bachelor of Social Work – DISTANCE (1 Position)

Course Number	Sec.	Course Dates	Course Name	Estimated TA Hours*
SLWK 2444.03	07	Jan-April	Life Processes: Conceptualizations & Practices for Critical Social Work	65 Hours

*NOTE: Actual hours may vary depending on student enrolment

For full course descriptions, please refer to the Dalhousie Undergraduate Calendar.

PAY RATE: \$21.50/hour, as per CUPE 3912 Collective Agreement.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include preparation of teaching material, in-class duties, marking, invigilation, and communication with students and instructor. For distance courses, this may also include on-line duties such as monitoring group assignments and fielding technical issues.

REQUIREMENTS OF POSITION: Enrolment in the MSW program or a graduate of a Social Work program. Applicants must have knowledge of, or experience

in, the subject matter being taught. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. All new TA's will be required to receive training for the new Learning Management System (LMS) Desire 2 Learn.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Applicants should clearly demonstrate how they meet the requirements of the position in relation to the subject matter being taught. If applying for multiple courses, please submit only one application but address each course separately in the cover letter. Identify previous TA experience (course #, dates), if applicable. Include "TA Posting Winter 2016" in the subject line of the email.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a (dis)Ability, racially visible persons, and women. Only successful candidates will be contacted.

Marker Position: Business and Social Sciences

Posted by Business and Social Sciences on October 27, 2015 in Human Resources

MARKER POSTING

DEPARTMENT OF BUSINESS AND SOCIAL SCIENCES

Faculty of Agriculture

Dalhousie University

Truro, Nova Scotia, Canada B2N 5E3

POSTING DATE: Tuesday, October 27th, 2015

APPLICATION DEADLINE: Thursday, November 5th, 2015

POSITION: Marker – Winter 2016 – January to April 2016

MGTA0103/2001 – Introduction to Business Law

DEPARTMENT/LOCATION: Business and Social Sciences, Agricultural Campus

PAY RATE: \$15.65/hr

WORK ASSIGNMENT: Marker for MGTA0103/2001 – This is a marking position for the MGTA0103/2001 Introduction to Business Law class. The position will assist with marking assignments, tests, and exams periodically throughout the semester.

REQUIREMENTS OF POSITION: Candidates should have completed MGTA0103/2001, or equivalent/similar course(s) at the undergraduate or graduate level. Preference will be given to those with training and/or experience working in a paralegal role. S/he should be familiar with the DBM and/or IFB/Agribusiness program curriculum. Previous experience as a marker, especially in MGTA0103/2001 would be an asset. Applications must include a cover letter and curriculum vitae or resume.

If you are interested in the above position, please apply in writing by the application deadline to:

Emmanuel Yiridoe, Chair
Department of Business & Social Sciences
Dalhousie University Faculty of Agriculture
P. O. Box 550, Truro NS B2N 5E3
E-mail: Emmanuel.yiridoe@dal.ca Fax: (902) 897-0038

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TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITION: Teaching Assistant – ENVS 4002.03: Science of Wetland Ecosystems,
winter 2016
DEPARTMENT/LOCATION: Environmental Science – Faculty of Science
POSTING
DATE: October 21, 2015 APPLICATION DEADLINE: October 30 or until

position is
filled RATE OF PAY: Stipend for 65 hrs, according to the CUPE collective agreement (\$1398)

WORK ASSIGNMENT: A teaching assistant position is available to assist the primary instructor teaching ENVS 4002.03 "Science of Wetland Ecosystems" with supervision of tutorial sessions, marking assignments and managing the WebCT class site. The Teaching Assistant reports directly to the instructor of ENVS 4002.03.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with a thorough knowledge of wetland ecosystems. The TA must be reliable, energetic, and enthusiastic about the position. Applications must include a covering letter and a résumé or curriculum vitae and should be sent to Dawn Hall via email (dhall@dal.ca).

For more information, please contact the Environmental Science Program secretary:

Dawn Hall
Environmental Science
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1

Teaching Assistant / Marker postings: College of Sustainability

Posted by College of Sustainability on October 21, 2015 in Human Resources
POSTING DATE: 23 October 2015
APPLICATION DEADLINE: 8 November 2015

POSITION: Teaching Assistants for SUST 1001.06, Introduction to Environment, Sustainability and Society 2. WINTER TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

WORK ASSIGNMENT: Teaching Assistants will be responsible for leading tutorials and providing support for SUST 1001.06 "Introduction to Environment, Sustainability and Society 2". This class is part of the undergraduate program in Environment, Sustainability and Society (ESS). Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 1.5-hour tutorial per week designed by the course instructors. Tutorials will cover an assortment of topics in the subject area of Environment, Sustainability and Society. Tutorials will take place in a variety of locations including classrooms and sites of interest on and off campus. TAs will be required to prepare for tutorials, attend the Thursday evening lectures (7:00 – 9:00) and will grade tutorial assignments, written reflections on the Thursday evening lectures, a creative assignment, a final project and student participation in tutorials. TAs will be expected to provide guidance to students on the final project, lead students in lively discussions on a variety of topics including the Thursday evening lectures, and keep accurate records of grades. TAs will also be required to attend weekly meetings with the class professors and tutorial coordinator which are presently scheduled for Wednesdays at 2:30 – 3:30, subject to change based on TA applicant availability. Please indicate in your cover letter if you are available at this time.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or graduates. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references.

Applications should be sent by email to:

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

POSTING DATE: 23 October 2015

APPLICATION DEADLINE: 8 November 2015

POSITION: Markers for SUST 1001.06, Introduction to Environment, Sustainability and Society 2.

WINTER TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: \$14.63/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: Markers will grade mid-term and final exams. Markers must attend all lectures (Tuesdays and Thursdays 11:30 am – 1:00 pm and Thursdays 7:00 pm – 9:00 pm) and must read all assigned readings. Payment is hourly as per CUPE collective Agreement, but it is anticipated that this position will take 150 to 200 hours. Markers must work collaboratively with each other and with professors to develop exam questions, answer keys, and calibrate their grading.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie graduate students or graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society. Experience with teaching and marking is an asset. Applicants must be available for the

classes and ESS Lectures as described above, and must confirm this in their application.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references.

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POSTING DATE: 23 October 2015

APPLICATION DEADLINE: 8 November 2015

POSITION: Teaching Assistants for SUST 2001.06, Environment, Sustainability and Governance: A Global Perspective, tutorial component. WINTER TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

WORK ASSIGNMENT: Teaching Assistants will be responsible for leading tutorials and providing support for SUST 2001.06 "Environment, Sustainability and Governance: A Global Perspective". This class is part of the Environment, Sustainability and Society (ESS) undergraduate program. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 2-hour tutorial per week with a maximum of 25 students.

Tutorials will cover an assortment of topics within the course's primary modules on International Relations, Economic Development, International Political Economy, International Institutions, Climate Change and Financial/Carbon Markets – all as they relate to Global Governance and Sustainability. Some familiarity with these topics and approaches is preferred, but not required. Tutorials will take place in a variety of locations including classrooms and sites of interest both on and off campus.

TAs will be required to prepare for tutorials, and grade student participation, tutorial assignments, as well as portions of other course assignments. TAs will be expected to provide constructive feedback on writing assignments, lead students in lively discussions and simulations on a variety of topics, and be available to meet one-on-one with students who request extra help. In order for TAs to best lead tutorial discussions, they will be required to attend Friday review lectures between 1:30-2:30 each week.

This course ends with a lecture wide simulation on international agreements pertaining to climate change. TAs will co-lead the mock Plenary Sessions that take place, requiring them to attend all lectures on Monday, Wednesday and Friday, 1:30 – 2:30 pm during the last 3 weeks of classes (18 March – 3 April). TAs must attend weekly meetings throughout the term with the professor on Fridays after the review lecture at 2:30 – 3:30.

It is essential that TAs work collaboratively with the course instructor and fellow teaching assistants.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society, preferably in an international context. Applicants must be available for the weekly TA meetings and classes as described above, and must confirm this in their application. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

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POSTING DATE: 23 October 2015

APPLICATION DEADLINE: 8 November 2015

POSITION: Teaching Assistant for SUST 2001.06, Environment, Sustainability and Governance: A Global Perspective, reflections component. WINTER TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

One person will be hired as a Reading/Lecture Reflection TA to grade all of the reading and lecture reflections posted each week through the semester. The TA is expected to read all of the readings and attend four stipulated sessions in the ESS Lecture Series (Thursdays 7:00 – 9:00 pm), to grade each reflection, and provide feedback to students on their submissions. The TA is expected to assist students who request help with the written reflections.

The course will cover an assortment of topics within the course's primary modules on International Relations, Economic Development, International Political Economy, International Institutions, Climate Change and Financial/Carbon Markets – all as they relate to Global Governance and Sustainability. Some familiarity with these topics and approaches is preferred, as the reflections being graded will be framed in this context. In

order to best do this, the marking TA position will be required to attend Friday review lectures between 1:30-2:30 the week before every required Thursday night lecture (four Fridays over the course of the whole semester).

A mandatory training session will be held prior to the start of the semester. Weekly meetings with the course instructors are also mandatory. These are scheduled for Fridays 2:30 – 3:30 pm. The Reflections TA will provide a weekly update on students' progress at the TA meetings.

It is essential that the TA works collaboratively with the course instructors and Tutorial-Teaching Assistants. TAs report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or graduates. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. Applicants must be available for the weekly TA meetings and ESS Lectures as described above, and must confirm this in their application. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

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Teaching Assistant Posting: School of Social Work

Posted by Social Work / Health Professions on October 5, 2015 in Human Resources

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: October 1, 2015

APPLICATION DEADLINE: October 9, 2015

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Position (45 hours)-Interprofessional Education (IPE) – Fall 2015

PAY RATE: \$21.50/hour, as per CUPE 3912 Collective Agreement.

WORK ASSIGNMENT: The teaching assistant will be responsible for assisting with IPE events/assignments that are embedded in both the campus and distance sections of SLWK 2111.06, during the Fall term. Duties may include reading student reflective journals, liaising with instructional team regarding grading criteria, and providing input on grading.

REQUIREMENTS OF POSITION: Enrolment in the MSW program or a graduate of a Social Work program. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. Training for the new Learning Management System (LMS) Desire 2 Learn, which will be piloted in the School of Social Work starting in the Fall 2015 term, may be required.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Identify previous TA experience (course #, dates), if applicable. Please include "SLWK IPE TA" in the subject line of the email.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an

Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a (dis)Ability, racially visible persons, and women. Only successful candidates will be contacted.

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Teaching Assistant, LEIS2384

Posted by School of Health and Human Performance on September 18, 2015
in Human Resources

POSTING DATE: September 18, 2015

APPLICATION DEADLINE: September 25, 2015

POSITION: Teaching Assistant: Fall (September to December 2015)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): LEIS 2384: Leisure and
Individuals with Disabilities (65 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and
Canadian Union of Public Employees
(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties,
which may include: preparation of teaching material, in-class duties
(tutorials, lectures, etc.), marking, invigilation, office duties, and
communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant
subject area; alternatively, a graduate of a Health Promotion, Leisure or
Recreation program or enrollment in a relevant senior level undergraduate
program. The successful applicant must have excellent grammar and writing
skills and be available to meet with students throughout the term.

If you are interested in the above position, please submit a cover letter

citing the position of interest and a resume by the application deadline to (only electronic applications will be accepted):

School of Health and Human Performance
Dalhousie University
Phone: 902 494-2152
Fax: 902 494-5120
Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Demonstrator Positions

Posted by Biology on September 17, 2015 in Human Resources

DEMONSTRATOR POSITION – BIOL 1010.03 FALL 2015

POSITION: 72 hours over the Fall 2015 term

PAY RATE: \$14.63 per hour

DEPARTMENT/LOCATION: Biology

WORK ASSIGNMENT: Assist with recording, editing, and posting of class lectures.

DUTIES: Assist students with assigned tasks in the field, laboratory or tutorial:

Administration: 72 hrs.

REQUIREMENTS OF POSITION: Applicants should have interest in educational technologies and in biology learning and teaching. Experience with video recording and editing software would be useful.

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

Dr. Allison Schmidt, TA Coordinator

Email: allison.schmidt@dal.ca; phone: 902-494-1638

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples,

people with a disability, racially visible persons and women

POSITION: 30 hours over the Fall 2015 term

PAY RATE: \$14.63 per hour

DEPARTMENT/LOCATION: Biology

WORK ASSIGNMENT: Assist with grading in BIOL 1010 labs.

DUTIES: Assist students with assigned tasks in the field, laboratory or tutorial:

Other: Grading 9 sets of up to 20 weekly lab assignments. 30 hrs.

REQUIREMENTS OF POSITION: Applicants should be organized and able to work independently, consulting with course instructor as needed. Current or past involvement with BIOL 1010 as a TA is preferred.

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

Dr. Allison Schmidt, TA Coordinator

Email: allison.schmidt@dal.ca; phone: 902-494-1638

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women

Precis:

Demonstrator Position – BIOL 1010, Fall 2015

Application Deadline: September 22, 2015

Marker postings: Faculty of Engineering

Posted by Faculty of Engineering on September 14, 2015 in Human Resources

Two marker positions are available In the first year Engineering program course, CPST 1103 – Technical Communications I

Applicants must have excellent english language communication skills and

the ability to knowledgeably appraise written assignments. Experience with the course material, or an interest in the subject, will be considered an asset.

If you are interested in this position you should submit a resume directly to the instructor, Colin.Dickson@Dal.Ca, by September 22nd, 2015.

Teaching Assistant / Marker postings: Bachelor of Management

Posted by Bachelor of Management on September 14, 2015 in Human Resources

POSTING DATE: September 14, 2015

APPLICATION DEADLINE: September 16, 2015

POSITION: Teaching Assistant (1 position) [Sept – Dec 2015]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 hr (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant (TA) will assist with Mgmt 2101 – Accounting – External

Duties include, but are not limited to:

1. Lead a weekly Tutorial on Fridays from 1:05-2:25pm
2. Meeting with students for assistance
3. General administration
4. Assist Instructor when needed
5. Must be available on Fridays from 1:05 to 2:25pm
6. Be available to help proctor the Midterm examination on October 20th (if not in class)
7. Be available to assist with grading the midterm and final examinations.

REQUIREMENTS OF POSITION: The position is ideally for an Undergrad Accounting Major in 4th year. The candidate must have received a grade of A- or higher in Comm 3105 or the equivalent. The candidate must be able to prepare and present tutorials and to be available for consultation with students. Good interpersonal skills required to work with groups of students or for one-on-one interaction. Marking experience in this course is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current cv, along with a recent unofficial transcript to:

Tammy Crowell, CPA, CA
6100 University Avenue

Dalhousie University

Email: Tammy.crowell@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

MARKER'S POSTING

POSTING DATE: September 14, 2015

APPLICATION DEADLINE: September 19, 2015

POSITION: Marker [Sept- Dec, 2015] DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$14.63/hr

WORK ASSIGNMENT: The marker will assist with the following course: Mgmt 2101 – Intro Financial Accounting

Duties include, but are not limited to:

1. Marking and recording weekly assignments and quizzes.
2. Assist with Invigilation of M/Term Exam, and marking as required.

REQUIREMENTS OF POSITION:

* To have experience, or strong interest in Marking.

* The candidate must have completed Management 2101 or Comm 1101 with a grade of A- or higher. Preference will be given to applicants who have

completed Comm 3105 or equivalent with a grade of A- or higher.

* In addition to marking, the marker may be required to meet occasionally with instructor and/or students.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Tammy Crowell, CPA, CA
Tammy.Crowell@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant / Marker / Demonstrator Positions

Posted by College of Sustainability on September 16, 2015 in Human Resources

POSTING DATE: September 17th, 2015

APPLICATION DEADLINE: Sept. 28, 2015

POSITION: Teaching Assistant for the RBC Sustainability Leadership Certificate Program. Beginning FALL 2015 and running until the end of March 2016.

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 90 hours as per CUPE Collective Agreement (\$1938 gross pay).

WORK ASSIGNMENT: The RBC SLC requires one student to assist with the implementation of the 2015-2016 program.

The TA will train with our curriculum development team to learn the Curriculum and assignments associated with the RBC SLC program. The TA will assist in the delivery of three leadership weekend Modules, and will lead

parts of the program as requested by the facilitators.

The TA is expected to attend a training/briefing session prior to each Module and must commit to participate in all of the weekend Modules to assist with program implementation. Dates for the training sessions will be announced in early September and these will be held in an evening time slot prior to each Module.

Leadership Module 1 October 23-24, 2015

Leadership Module 2 January 15-16, 2016

Pecha Kucha March 10, 2016

Leadership Module 3 March 18-19, 2016

REQUIREMENTS OF POSITION: Successful applicants must be a graduate of Dalhousie University and must have completed the ESS program. The RBC SLC TA must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE

APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott, Administrator

College of Sustainability, Dalhousie University sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

POSTING DATE: Sept.17, 2015

APPLICATION DEADLINE: Sept. 28, 2015

POSITION: Teaching Assistant for the RBC Sustainability Leadership Certificate Program. Beginning FALL 2015 and running until the end of March 2016.

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 110 hours as per CUPE Collective Agreement (\$2365 gross pay).

WORK ASSIGNMENT: The RBC SLC requires one student to assist with the implementation of the 2015-2016 program.

The TA will train with our curriculum development team to learn the Curriculum and assignments associated with the RBC SLC program. The TA will assist in the delivery of three leadership weekend Modules, and will lead parts of the program as requested by the facilitators.

The TA is expected to attend a training/briefing session prior to each Module and must commit to participate in all of the weekend Modules to assist with program implementation. Dates for the training sessions will be announced in early September and these will be held in an evening time slot prior to each Module.

Leadership Module 1 October 23-24, 2015

Leadership Module 2 January 15-16, 2016

Pecha Kucha March 10, 2016

Leadership Module 3 March 18-19, 2016

REQUIREMENTS OF POSITION: Successful applicants must be a graduate of Dalhousie University and must have completed the ESS program. The RBC SLC TA must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

In addition to the description above, this Teaching Assistant will work directly with the Academic Lead in program development for the Sustainability Leadership Certificate for the 2015-2016 academic year. Added duties include: documenting feedback and providing critiques for each

module as well as the program as a whole, assisting in the writing of the final evaluation for the college, organizing web content, and working with the Academic Lead to provide evaluative models and feedback on participant assignments. Master's Degree or equivalent experience preferred. IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE

APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott, Administrator
College of Sustainability, Dalhousie University sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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Teaching Assistant / Marker Postings: Bachelor of Management

Posted by Faculty of Management on September 8, 2015 in Human Resources (1)

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: September 4th, 2015

APPLICATION DEADLINE: September 12th, 2015.

POSITION: Teaching Assistant September 14th, 2015 – December 7, 2015

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with Mgmt 3907 New Venture Creation

Lectures are held Monday and Wednesday 2:35PM – 3:55PM. Duties include, but are not limited to:

1. Meeting with students for assistance
2. Attending class during students presentations and computer simulation
3. Marking presentations, assignments and mid-term and recording scores in BLS
4. Preparing teaching material and case studies on specific entrepreneurship topics and making presentations in class
5. Invigilating tests and examinations
6. Assisting the Instructor when needed

You should have already completed one or several entrepreneurship courses. In addition, you should have completed or be enrolled in a Masters program; however exception can be made for student not in a Masters program but with a significant entrepreneurial experience.

Preference will be given to those who have entrepreneurial experience or aspirations. The entrepreneurial experience and aspirations may include:

- * Traditional venture start up
- * For profit ventures
- * Not for profit ventures
- * Social entrepreneurship
- * New initiatives in existing ventures
- * New initiatives in the public sector

REQUIREMENTS OF POSITION:

Have a good academic track record.

Good interpersonal skills required to work with groups of students or for one-on-one interaction.

To be well organized.

Please forward a letter of application outlining qualifications and a current

cv to:

angelo.dossou-yovo@dal.ca

Faculty of Management
Rowe School of Business
Room 4118, Kenneth C. Rowe Management Building
6100 University Avenue

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

(2)

MGMT4333/COMM 4523

MARKER POSITION POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: September 4th, 2015

APPLICATION DEADLINE: September 12th, 2015

POSITION: Marker (1 position) September-December 2015

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$14.63 (Approximately 50 hours)

WORK ASSIGNMENT: The Marker will assist with Mgmt 4333/Comm 4523
Project Management course

Lectures are held Wednesday 5:35PM – 8:25PM and duties include, but are not limited to:

1. Marking presentations, assignments and mid-term and recording scores in BLS
2. Invigilating tests and examinations.

3. Assisting the Instructor when needed

You should have completed or be enrolled in a Masters program. However exception can be made for student not in a Masters program but with a significant project management experience.

Preference will be given to those who have project management experience and knowledge of Microsoft project.

REQUIREMENTS OF POSITION: Have a good academic track record. Good interpersonal skills. To be well organized.

Please forward a letter of application outlining qualifications and a current cv to:

Dr. Angelo Dossou-Yovo
angelo.dossou-yovo@dal.ca
Bachelor of Management
Rm 4118, Kenneth C. Rowe Management Building
6100 University Avenue

Marker Position: Rowe School of Business

Posted by Rowe School of Business on September 9, 2015 in Human Resources

POSTING DATE: September 9, 2015

APPLICATION DEADLINE: September 16, 2015

POSITION: Marker [Sept10, 2015 – Dec20, 2015]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63/hr

WORK ASSIGNMENT: The marker(s) will assist with the following course:
Mgmt 2101 – Intro Financial Accounting

Duties include, but are not limited to:

1. Marking Assignments

2. Assist with Invigilation of M/Term Exam, and marking as required.

REQUIREMENTS OF POSITION: To have experience, or strong interest in Marking. To have a Strong Academic Record. To have completed either the Comm 1101/Mgmt 2101 Courses with an A- or better. To be well organized. In addition to marking assignments, & exams, etc... the marker may be required to meet occasionally with instructor and/or students.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Joan Conrod
Joan.Conrod@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Marker Posting: Bachelor of Management

Posted by Bachelor of Management on September 4, 2015 in Human Resources
Marker Position

POSTING DATE: September 4th, 2015

APPLICATION DEADLINE: September 18th, 2015

POSITION: Markers (4 Positions)

TIME FRAME: [September 10 – December 20, 2015 – Fall Session]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$14.63/hr (approx. 50 hours)

WORK ASSIGNMENT: The Teaching Assistant(s) will assist with marking for one section of the Fall Session MGMT 2303 People, Work, and Organizational Behaviour Course.

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book
2. Meeting with student with inquiries on papers marked

REQUIREMENTS OF POSITION: Candidates should have completed a Micro and Macro Organizational Behaviour course at the undergraduate or graduate level. S/he be familiar with the Bachelor of Management program curriculum. Previous experience as a marker in either MGMT 2303 or MGMT 2304 would be an asset. Familiarity with the BLS environment would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience and qualifications and a current c.v. to:

Ramon Baltazar
Rm 4091, Kenneth C. Rowe Management Building
6100 University Avenue
Dalhousie University
Email: baltazar@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Teaching Assistant Postings: Early Modern Studies Programme (University of King's College)

Posted by Early Modern Studies Programme (University of King's College) on August 31, 2015 in Job Postings

(1)

Teaching Assistant Position in the Early Modern Studies Programme

The Early Modern Studies Programme (EMSP) at the University of King's College invites applications for a Teaching Assistant to handle duties in EMSP 2313.03F (cross-listed as CTMP 2313.03F), "The Vampire". EMSP/CTMP 2313 is an interdisciplinary course which examines changing ideas of the vampire in the early modern and contemporary periods. The course considers the figure of the vampire as it appears in folklore, philosophy, fiction, poetry, film, and television. Duties will include marking assignments, holding office hours, attending lectures, leading discussion groups, and proctoring the final exam. The TA for this course must also be prepared to consult on a regular basis with the instructor regarding the approach taken in grading and expectations. For the class time and a course description see <http://www.ukings.ca/vampire-modernity-and-undead-0>. Candidates may come from various fields but should have at least an undergraduate degree. Prior teaching experience would be an asset. Appointments will be made at the level of TA 130 at an hourly rate of \$22.70. The University of King's College is an equal opportunity employer. Applications should be received no later than Wednesday, September 9.

Please send or email an application letter and C.V. to:

Dr. Kathryn Morris
Early Modern Studies Programme
University of King's College
Halifax, NS B3H 2A1
Email: Kathryn.morris@ukings.ca

(2)

Teaching Assistant Position in the Early Modern Studies Programme

The Early Modern Studies Programme (EMSP) at the University of King's College invites applications for a Teaching Assistant to handle duties in EMSP 2480.03F (cross-listed as HIST 2750.03F), "The Pirate and Piracy". EMSP 2480 is an interdisciplinary course which examines philosophical, historical, and literary treatments of pirates and piracy in the early modern period (roughly

1500 to 1800), with reference to ancient, medieval, and later periods in European and non-European history. Duties may include marking written assignments, holding office hours, attending lectures, and meeting occasionally with the professor. Please consult the Dalhousie Academic Timetable regarding the class time. Candidates may come from various fields but should have at least an undergraduate degree. A background in some area of early modern studies would be an asset but not required. The appointment will be at the level of TA130 and pays \$22.70 per hour. The University of King's College is an equal opportunity employer. Applications should be received no later than Tuesday, September 8.

Please leave a cover letter and a copy of your C.V. at the front desk of the A&A Building for:

Dr. Simon Kow
Early Modern Studies Programme
University of King's College
Halifax, NS B3H 2A1
Phone: (902) 422-1271, ex. 156
Email: Simon.Kow@ukings.ca

Teaching Assistant Postings: Dalhousie Integrated Science Program

Posted by Dalhousie Integrated Science Program on August 26, 2015 in Job Postings
(1)

TEACHING ASSISTANT / MARKER / DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 26, 2015

APPLICATION DEADLINE: September 1, 2015, or until the position is filled

POSITION: TA110 (Teaching Assistant, 110 hours)

WORK PERIOD: Fall term (September-December 2015)

DEPARTMENT/LOCATION: Faculty of Science (Integrated Science Program) and Philosophy

PAY RATE: As per CUPE agreement (approx. \$21.50/hr)

WORK ASSIGNMENT: Support the first-year writing component of the Integrated Science Program (SCIE 1505.18), a writing requirement course. Mark several formal written assignments for PHIL 1050.03, Ethics in Science, using a marking rubric. Teach weekly tutorials, including writing workshops. Meet with students individually.

REQUIREMENTS OF Undergraduate degree completed in philosophy, graduate degree POSITION: completed or in progress in science, philosophy or a related field,

and a strong interest and experience in teaching writing and critical thinking skills. Candidates with a background in science as well as philosophy will have priority. Previous experience with the Integrated Science program will be considered an asset.

Further details: Integrated Science is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is required to help students become better writers.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING

(e-mail is acceptable) INDICATING YOUR QUALIFICATIONS, BY THE APPLICATION DEADLINE TO:

Dr. Carlos Mariscal, Department of Philosophy, Dalhousie University, Halifax, NS, B3H 4R2
Ph: 902-494-3538 E-mail: mariscal@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(2)

TEACHING ASSISTANT / MARKER / DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 26, 2015

APPLICATION DEADLINE: September 2, 2015 or until the position is filled

POSITION: TA45 (Teaching Assistant, 45 hours per term)

Two positions: Fall (Sept-Dec) and Winter (January-April)

DEPARTMENT/LOCATION: Faculty of Science and Department of Psychology
& Neuroscience

PAY RATE: According to C.U.P.E. agreement (approx. \$21.50/hour)

WORK ASSIGNMENT: Duties include setting up labs (including arranging room booking) and teaching labs for the first-year Psychology component of Integrated Science (DISP; SCIE 1505.18), marking completed labs, and entering grades. The TA will be available during scheduled lab time (Fridays 1430-1630), and occasionally at other times, to assist the instructor with teaching and coordinate additional teaching assistance.

REQUIREMENTS Minimum upper level undergraduate student in Psychology or

OF POSITION: Neuroscience. Preference will be given to persons enrolled in an honours or graduate degree program and who have successfully completed the DISP program. Previous experience as a teaching assistant at the Introductory level, particularly DISP, is an asset.

If you are interested in the above position, please apply in writing (e-mail or hard copy), including a summary of your expertise, teaching experience and your schedule, by the deadline to:

Dr. Jennifer Stamp
Psychology Instructor, Dalhousie Integrated Science Program Psychology
Department, Dalhousie University
Halifax, NS B3H 4R2
E-mail: Jennifer.Stamp@Dal.Ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(3)

TEACHING ASSISTANT / MARKER / DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 26, 2015

APPLICATION DEADLINE: September 2, 2015 or until the position is filled

POSITIONS: TA45: Fall term, 45 hours (one position)

TA45: Winter term, 45 hours (two positions)

PAY RATE: as per CUPE agreement (approx. \$21.50/hour)

DEPARTMENT/LOCATION: Faculty of Science (Integrated Science and Earth Sciences)

WORK ASSIGNMENT: Fall position: Teach the field trips and related activities for the Earth Sciences component of SCIE 1505.18, Integrated Science Program. Includes preparation, helping to lead field trips, and marking exercises. May also provide support for other Integrated Science class field trips, other activities, and invigilation.

Winter positions: Teach the laboratories and related activities for the Earth Sciences component of SCIE 1505.18, the Integrated Science Program. Includes preparation and marking. May also provide support for other DISP class activities and invigilation.

REQUIREMENTS OF POSITION: Graduate student or senior undergraduate student in with a broad background in the Earth Sciences. Interdisciplinary coursework and research experience is an asset. For the fall position, background in ecology/environmental science is helpful. Preference will be given to candidates with previous teaching experience in an integrated

science environment. Up-to-date standard first aid certificate is required for all positions.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SUBMIT A LETTER OF APPLICATION BY THE DEADLINE TO:

Lexie Arnott, Earth Sciences and Integrated Science Program
Department of Earth Sciences, LSC 2045, Dalhousie University, Halifax, B3H 4R2
Ph: 902-494-7018 E-mail: aarnott@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant Postings: Bachelor of Management

Posted by Bachelor of Management on August 26, 2015 in Job Postings
TEACHING ASSISTANT POSTING
MGMT 2801 Government Structure
Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: August 26, 2015
APPLICATION DEADLINE: August 31, 2015

POSITION: Teaching Assistant(s) (4 Positions)
[September – December 2015 – Fall Session]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53/hr (approx. 90 hours)

WORK ASSIGNMENT: The Teaching Assistant(s) will assist with the subject matter for the Fall Session MGMT 2801 Government Structure course.

Duties include, but are not limited to:

1. Responding to student requests for assistance
2. General on-line course administration
3. Grade Essay Assignments, Mid-Term Examination and maintain an on-line grade book
4. Be available for student consultation via weekly office hours
5. Be available (times and dates will be arranged between the professor and TA) during final exams to help proctor the final examination locally for one day.

REQUIREMENTS OF POSITION: Candidates should have a comprehensive background in Government Structure and extensive familiarity with the Bachelor of Management program curriculum and ideally would have completed a government structure course at either the undergraduate or graduate level. Previous experience as a TA in MGMT 2801 would be an asset. The candidate must be familiar with the BLS environment from a student and TA perspective and be able to provide some assistance with creating and supporting various elements of the course delivery.

If you are interested in this position, please forward a letter of application outlining qualifications, a current CV, grades in related courses, and if you have other appointments (work) during the fall term.

Your application should be sent electronically to Professor Darryl C. Eisan at deisan@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women

(2)

Teaching Assistant Posting
Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: 26 August 2015

APPLICATION DEADLINE: 4 September 2015

POSITION: Teaching Assistant (3 or 4 positions) September 2015 – December

2015

DEPARTMENT/LOCATION: Bachelor of Management, Faculty of Management

PAY RATE: 45 hours at the rate specified by the CUPE Collective Agreement

WORK ASSIGNMENT: The teaching assistant will assist with MGMT 3602 – Professional Communications Skills

Duties include, but are not limited to:

Running weekly tutorials, leading class activities, and giving some grammar instruction

Administering and marking grammar quizzes

Administration of the BB Learn system for the section downloading students' papers and submitting grades

Giving feedback and marking in-class student presentations

Assisting with marking the final group presentations

Assisting with administering and marking the final test

REQUIREMENTS OF POSITION: Knowledge of grammar and professional writing. Experience with oral communication or public speaking is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE WITH A RESUME AND COVERING LETTER:

Keith Lawson

School of Information Management

Rm 4030, Kenneth C. Rowe Management Building

6100 University Avenue

Dalhousie University

Email: Keith.Lawson@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings: School of Social Work

Posted by Social Work/Health Professions on August 26, 2015 in Job Postings
TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 25, 2015
APPLICATION DEADLINE: September 4, 2015
DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Position (2 Positions)– BSW Campus – Fall / Winter 2015-16

Course Number Sec. Course Dates Course Name TA Hours
SLWK 4033.09 01 Sept-April Field Practicum & Seminar 180 Hours
SLWK 4033.09 02 Sept-April Field Practicum & Seminar 180 Hours
For full course descriptions, please refer to the Dalhousie Undergraduate Calendar.

PAY RATE: \$21.50/hour, as per CUPE 3912 Collective Agreement.

WORK ASSIGNMENT: The teaching assistant will be responsible for assisting with one section of SLWK 4033.09 – field seminars. Both sections will take place Wednesday evenings from 5:05 pm to 6:55 pm in the Mona Campbell Building (Room 1108 in Fall / 1107 in Winter). Duties may include helping to organize field visits and supervision, facilitating group discussions, reviewing material for the course, and assisting with the evaluation of work.

REQUIREMENTS OF POSITION: Enrollment in the MSW program or a graduate of a Social Work program. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. All new and returning teaching assistants will be required to receive training for the new Learning Management System (LMS) Desire 2 Learn, which will be piloted in the School of Social Work starting in the Fall 2015 term.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Identify previous TA experience (course #, dates), if applicable. Please include "SLWK 4033 TA" in the subject line of the email.

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a (dis)Ability, racially visible persons, and women. Only successful candidates will be contacted.

Teaching Assistant Posting: School of Health and Human Performance

Posted by School of Health and Human Performance on August 28, 2015 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 28, 2015

APPLICATION DEADLINE: September 4, 2015

POSITION: Teaching Assistant: Fall (September to December 2015)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): IPHE 4900:
Interprofessional Health Education Portfolio (110 hours/term)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, assisting with the planning and facilitation of IPHE events, marking, office duties, and communication with students, student advisor, and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Health Promotion, Leisure or Kinesiology program. The successful applicant must have excellent communication skills and must be available to meet with students and

student advisors throughout the term. Previous marking experience would be an asset.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Teaching Assistant Posting: School of Public Administration

Posted by School of Public Administration on August 25, 2015 in Job Postings
Position: Teaching Assistant Managerial Economics (PUAD 5130)
Location: Dalhousie University, School of Public Administration
Hourly wage: \$21.50 per hour
Workload: 130 hours (September to December 2015)

The course is designed to provide graduate students in the Master's of Public Administration Program with a solid understanding of principles of microeconomics and how these relate to public policy.

The course is offered from September to December 2015 on Wednesdays and Thursdays from 11:35 to 13:15, and has a tutorial on Wednesdays and Thursdays from 13:15 to 14:25. The teaching assistant is responsible for a series of course related tasks, including the holding of the tutorial, the holding of office hours for consultations with students, and the grading of student work. The TA is expected to attend the lectures.

The ideal candidate will have succeeded in this course and will have obtained a grade of A- or higher. A high academic performance in

undergraduate economics courses would also be an asset. The ideal candidate will have a personable approach to students, show concern for students learning, and have an understanding of the challenges students face when learning economics, and be excited about economic theory.

Please submit your application electronically to Dr. Dominika Wranik (dwl@dal.ca) and put TA Economics in the subject line. Include a cover letter outlining your qualifications, a CV and the names of two references. Please apply by September 1st, 2015. I will contact only those, whom I consider suitable potential candidates.

Teaching Assistant Postings: Faculty of Science / Integrated Science Program

Posted by Faculty of Science / Integrated Science Program on August 25, 2015 in Job Postings
(1)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

POSTING DATE: August 5, 2015 (re-posted August 24, 2015)

APPLICATION DEADLINE: August 10, 2015, or until the position is filled

POSITION: TA90, Fall term

WORK PERIOD: September, 10 – December 10, 2015

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science Program

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: Assist the instructor, Dr. Brad Frankland, with the Statistics component of the Integrated Science Program (SCIE 1505.18).

Includes (1) Preparation for and teaching the Statistics using R lab on Tuesdays 0830-1030; (3) Marking weekly assignments within 7 days; and (4) Recording and submitting marks weekly.

REQUIREMENTS OF POSITION: Undergraduate or graduate student with solid working knowledge of statistics at the 1st or 2nd year level, facility with

the R language for basic analysis and graphing, experience using Excel to organize and manipulate data, and either proven record or strong potential for teaching Statistics. Must be enthusiastic about the application of Statistics to other fields of science.

Previous graduates of the Integrated Science program are encouraged to apply.

Further details: Integrated Science is committed to encouraging its students to excel in their quantitative work.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING

(e-mail is acceptable) INDICATING YOUR QUALIFICATIONS, BY THE APPLICATION

DEADLINE TO:

Dr. Cindy Staicer, Director, Dalhousie Integrated Science Program,
Biology Department, LSC 7130, Dalhousie University, Halifax, NS B3H 4R2
Ph: 494-3533 E-mail: cindy.staicer@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(2)

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 24, 2015

APPLICATION DEADLINE: August 29, 2015 or until the position is filled

POSITION: TA45 (Teaching Assistant, 45 hours, Fall term: Sept-Oct)

PAY RATE: According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science and Biology Department

WORK ASSIGNMENT: Assist the instructor Dr. Cindy Staicer in the delivery of the field trip component of the Integrated Science Program (Scie1505.18). Assist in the organization, teaching, and marking of first-year field trips and related assignments. These are primarily biology but may include interdisciplinary content. Must be available for all four field trips (and must have a flexible schedule in case the dates of these trips need to be changed due to weather):

- (1) Friday, Sept 11, 1:00 – 6:00 PM
- (2) Thursday, Sept 24, 8:00 AM – 6:00 PM
- (3) Friday, October 2, 1:30 – 6:00 PM
- (4) Tuesday, Oct 13, 11:30 AM – 6:00 PM

REQUIREMENTS OF POSITION: Minimum upper level undergraduate student in Biology or Marine Biology or a related field. Preference will be given to persons who have successfully completed and excelled in Integrated Science and/or who are enrolled in an honours program or graduate program in Biology. Field experience in terrestrial ecology, marine biology, and biodiversity, with expertise in identification of a wide range of species (plants, lichens, macroalgae, and macroinvertebrates) is essential. Previous marking and teaching experience is an asset. Up-to-date standard first-aid and CPR certificate is required.

If you are interested in the above position, please apply in writing (include a summary of your expertise, teaching experience and your schedule) by the deadline to:

Dr. Cindy Staicer, Director, Integrated Science Program, LSC 7130, Biology Department,
Dalhousie University, Halifax, NS B3H 4R2
E-mail: Cindy.Staicer@Dal.ca Ph: 902-494-3533

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples,

people

Teaching Assistant Posting: History of Science and Technology Programme
(University of King's College)

Posted by History of Science and Technology Programme (University of
King's College) on August 19, 2015 in Job Postings

Teaching Assistant Position

History of Science and Technology Programme

University of King's College

The History of Science and Technology Programme at the University of King's College invites applications for one (1) Teaching Assistant position for "Magic, Science and the Occult: from Antiquity to Postmodernity" (HSTC 2120/EMSP 2360/HIST 2990) in the Fall 2015 Term. The class is open to second-year and higher-level students in both arts and sciences at King's College and Dalhousie University. TA duties will include attending lectures (3 hrs per week), grading assignments and exams and assisting students as needed with their assignments. The TA for this course must also be prepared to consult on a regular basis with the instructor regarding the approach taken in grading and expectations. Please consult the Dalhousie Academic Timetable regarding the class times. Candidates may come from various fields (this is a widely interdisciplinary programme) but should have at least an undergraduate degree. Graduates with some background in the history of Western esotericism (Hermeticism, Alchemy, Gnosticism, Cabala, Neoplatonism, etc.) are encouraged to apply. The University of King's College is an equal opportunity employer.

Questions regarding the position can be directed to:

Dr. Kyle Fraser

Email: kyle.fraser@ukings.ca

422-1271, ex. 230

Please send an application letter indicating that you are applying for HSTC 2120 and a C.V. (including a statement concerning your teaching experience), to Sharon Brown, HSTC Programme Office, University of King's College.

Alternatively, you may submit the application via e-mail to
Sharon.brown@ukings.ca

The deadline is Friday, August 28, 2015

Teaching Assistant Posting: Gender and Women's Studies

Posted by Gender and Women's Studies on August 19, 2015 in Job Postings
TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: August 19, 2015

APPLICATION DEADLINE: August 29, 2015

1 POSITION: Teaching Assistant (TA 90), GWST 1010 (Fall Term 2015)

DEPARTMENT/LOCATION: Gender and Women's Studies

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with Introduction to Gender and Women's Studies (GWST 1010.03). Duties include but are not limited to: Marking student assignments, assisting students with course requirements.

REQUIREMENTS OF POSITION: An undergraduate degree in Women's Studies or Gender Studies or in a related field and/or graduate work in Women's Studies or Gender Studies or in a related field. Good interpersonal skills. Strong essay writing skills and the ability to give reliable grammar and composition advice. Experience in community/political activism will be an asset.

If you are interested in the above position, please apply by August 29, including a CV and an essay that demonstrates your writing skills. Send your application via e-mail to:

Margaret Denike, Coordinator, Gender and Women's Studies Programme

Email: gwst@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant Postings: Department of English

Posted by Department of English on August 19, 2015 in Job Postings
(1)

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 19, 2015
APPLICATION DEADLINE: August 24, 2015

POSITION: Teaching Assistant for CRWR 2000.06
September 10 2015 – April 6, 2016

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint a Teaching Assistant (TA180) for CRWR 2000.06, The Creative Process, scheduled for Tuesday/Thursday 4:00-5:30. This appointment will be subject to sufficient student enrolment and departmental requirements.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, Creative Writing, Theatre, Music, or Fine Arts, or equivalent experience.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background. For each part-time academic the Chair will conduct an annual assessment of teaching performance, now required under the CUPE Collective Agreement. This assessment will be based on student ratings of instruction and may also include classroom observation, conducted either by

the Chair or a representative from the Centre for Learning and Teaching with reasonable advance notice.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Prof. Shauntay Grant
c/o Mary Beth MacIsaac
Department of English
Dalhousie University
P.O. Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-3387 Fax: (902) 494-2176
Email: englwww@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(2)

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 18, 2015
APPLICATION DEADLINE: August 23, 2015

POSITION: Teaching Assistant for ENGL 1010.03 section 02
September 10 2015 – December 8 2015

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint a Teaching Assistant (TA130) for ENGL 1010.03 section 02, Introduction to Prose and Fiction, scheduled for Tuesday/Thursday 16:05-17:25. This appointment will be subject to sufficient student enrolment and

departmental requirements.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background. For each part-time academic the Chair will conduct an annual assessment of teaching performance, now required under the CUPE Collective Agreement. This assessment will be based on student ratings of instruction and may also include classroom observation, conducted either by the Chair or a representative from the Centre for Learning and Teaching with reasonable advance notice.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Lyn Bennett
c/o Mary Beth MacIsaac
Department of English
Dalhousie University
P.O. Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-3387 Fax: (902) 494-2176
Email: englwww@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(3)

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 18, 2015

APPLICATION DEADLINE: August 23, 2015

POSITION: Teaching Assistant for ENGL 1040.03

September 10 2015 – December 8 2015

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint a Teaching Assistant (TA130) for ENGL 1040.03, Reading Popular Culture, scheduled for Monday 15:35-17:25 with tutorials on Wednesdays 16:35-17:25. This appointment will be subject to sufficient student enrolment and departmental requirements.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background. For each part-time academic the Chair will conduct an annual assessment of teaching performance, now required under the CUPE Collective Agreement. This assessment will be based on student ratings of instruction and may also include classroom observation, conducted either by the Chair or a representative from the Centre for Learning and Teaching with reasonable advance notice.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Lyn Bennett
Department of English
Dalhousie University
P.O. Box 15000
Halifax, NS B3H 4R2

Phone: (902) 494-3387 Fax: (902) 494-2176

Email: englwww@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(4)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 18, 2015

APPLICATION DEADLINE: August 23, 2015

POSITION: Teaching Assistant for ENGL 1100.03 section 01

September 10 2015 – December 8 2015

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint two Teaching Assistants (TA130) for ENGL 1100.03 section 01, Writing for University, scheduled for Tuesday 14:35-15:55 with tutorials on Thursdays 11:35-12:55 or 14:35-15:55. These appointments will be subject to sufficient student enrolment and departmental requirements.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background. For each part-time academic the Chair will conduct an annual

assessment of teaching performance, now required under the CUPE Collective Agreement. This assessment will be based on student ratings of instruction and may also include classroom observation, conducted either by the Chair or a representative from the Centre for Learning and Teaching with reasonable advance notice.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Lyn Bennett
Department of English
Dalhousie University
P.O. Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-3387 Fax: (902) 494-2176
Email: englwww@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(5)

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 18, 2015
APPLICATION DEADLINE: August 23, 2015

POSITION: Teaching Assistant for ENGL 1100.03 section 2
September 10 2015 – December 8 2015

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint three Teaching Assistants (TA130) for ENGL 1100.03 section 02, Writing for

University, scheduled for Tuesday 8:35-9:55 with tutorials on Thursdays 8:35-9:55 or 11:35-12:55. These appointments will be subject to sufficient student enrolment and departmental requirements.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background. For each part-time academic the Chair will conduct an annual assessment of teaching performance, now required under the CUPE Collective Agreement. This assessment will be based on student ratings of instruction and may also include classroom observation, conducted either by the Chair or a representative from the Centre for Learning and Teaching with reasonable advance notice.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Lyn Bennett
Department of English
Dalhousie University
P.O. Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-3387 Fax: (902) 494-2176
Email: englwww@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant Posting: Department of Russian Studies

Posted by Department of Russian Studies on August 20, 2015 in Job Postings

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: August 20, 2015

APPLICATION DEADLINE: August 31, 2015

3 POSITIONS: Teaching Assistant TA130

DEPARTMENT/LOCATION: Department of Russian Studies

PAY RATE: as per CUPE Collective Agreement

WORK ASSIGNMENT: Working closely with the course Instructor, the Teaching Assistant will attend lectures and conduct weekly tutorials and office hours (1 hour per week, day to be determined) for RUSN 1020 (Russian Culture & Civilization under the Tsars). The Teaching Assistant will focus on developing the students' writing skills and will assist in the grading of students' assignments and essays. (130 hours of work for the 2015-16 fall term are expected).

REQUIREMENTS OF POSITION: Minimum requirement is B.A.-Hon. Good interpersonal skills required to work with groups of students or for one-on-one interaction. Previous tutoring experience, excellent English composition skills; some knowledge of Russian culture would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Department of Russian Studies
Dalhousie University
6135 University Ave.
Halifax NS B3H 4R2
e-mail: rusn@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant Postings: School of Health & Human Performance

Posted by School of Health & Human Performance on August 20, 2015 in Job Postings

a)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 20, 2015

APPLICATION DEADLINE: August 27, 2015

POSITION: Teaching Assistant (2 positions): Fall (September to December 2015)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): HPRO 3250: Human Nutrition (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (tutorials, lectures, etc.), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Human Nutrition or Kinesiology

program. Applicant must be familiar with the subject matter and have strong basic computer skills including the use of dietary software and Excel. A positive attitude and strong communication skills are highly valued. Previous instructional and marking experience would be an asset. Applicant must be available during scheduled classes.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance

Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

b)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 20, 2015

APPLICATION DEADLINE: August 27, 2015

POSITION: Teaching Assistant: Fall (September to December 2015)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): KINE 3384: Physical Activity for Persons with Disabilities (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (tutorials, lectures, etc.), marking, and invigilation, office duties, communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, enrollment in a senior level undergraduate program or a graduate of a Kinesiology program. Previous instructional and marking experience would be a strong asset.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance

Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Teaching Assistant Posting: History of Science and Technology (University of King's College)

Posted by University of King's College on August 20, 2015 in Job Postings
TA Position in History of Science and Technology (HOST)
University of King's College

The History of Science and Technology Programme (HOST) at the University

of King's College invites applications for teaching assistant positions for "Knowing and Making the World: the History of Science from the Ancients to the Moderns" (HSTC 1200, cross-listed with HSTC 2200, SCIE 2000, HIST 2074) in the 2015-16 academic year. This class is a broad introductory survey of the central developments in the history of science from the ancient world to the present. It is open to first year and higher level students in both arts and sciences at King's College and Dalhousie University.

Duties:

- attending lectures (2 hrs/week, M/W 2:35-3:25pm)
- conducting tutorials (1 hr/week, W/F, see Dal online for tutorial times)
- marking assignments and tests (4/term),
- helping students as needed with their assignments during office hours (1/week)

TAs for this course must also be prepared to consult on a regular basis with the other TAs in the course regarding the approach taken in tutorials, which constitute a vital component of instruction.

Qualifications and experience:

Candidates may come from various fields (this is a widely interdisciplinary programme) but should have at least an undergraduate degree. Graduates who have taken courses in or graduated from the HOST programme, or who have combined an interest in the sciences and the humanities in their education, are especially encouraged to apply.

Pay-scale

For a tutorial group of 30 students the position is a TA 260 at an hourly rate of \$22.70. The University of King's College is an equal opportunity employer.

For more information about the HOST programme and its courses, visit <http://www.ukings.ca/history-science-and-technology-programme>

To apply:

Please send (by hardcopy or electronically) an application letter and CV (including a statement concerning your teaching experience) by 27 August to:

Dr. Ian Stewart
History of Science and Technology Programme
University of King's College
Halifax, NS, B3H 2A1
Phone: 902.422.1271, ext. 134
Fax 902.423.3357
Email: ian.stewart@ukings.ca

Teaching Assistants Posting: Department of Earth Sciences

Posted by Department of Earth Sciences on August 21, 2015 in Job Postings
TEACHING ASSISTANTS POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: August 20, 2015

APPLICATION DEADLINE: August 28, 2015

POSITION(S): Up to three (3) Teaching Assistant (TA90) positions for EARTH
3500.03 Geoscience Information Management (and associated cross-listings:
ERTH 5600, GEOG/ENVS 3500) for the fall 2015 term.

There are seven lab sections:

Section Day Time

B01 Monday 2:30 pm to 5:30 pm
B02 Wednesday 2:30 pm to 5:30 pm
B03 Thursday 2:30 pm to 5:30 pm
B04 Thursday 6:00 pm to 9:00 pm
B05 Friday 2:30 pm to 5:30 pm
B06 Tuesday 2:30 pm to 5:30 pm
B07 Thursday 9:00 am to 12:00 pm

DEPARTMENT/LOCATION: Department of Earth Sciences.

PAY RATE: According to CUPE Agreement Local 3912

WORK ASSIGNMENT: Each position is for 90 hours of work. Duties are varied

and will include preparing lab/tutorial material, demonstrating the labs/tutorials, marking the labs/tutorials and assignments, and assisting the course instructor with teaching related duties. The fall term starts on September 10, 2015 and ends December 8, 2015 with the exam period continuing until December 20, 2015. You will be expected to mark student submissions in the exam period and/or invigilate the final exam.

REQUIREMENTS OF POSITION: Applicants must have formal course work in GIS, and at least 2 years experience using ArcGIS software. Some experience with GPS and remote sensing is preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION(S), PLEASE APPLY IN WRITING CLEARLY INDICATING THE COURSE NUMBER AND THE LAB SECTION(S) BY THE APPLICATION DEADLINE TO:

Charles Walls
Department of Earth Sciences, Dalhousie University
charles.walls@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Teaching Assistant Posting: History of Science and Technology Programme
(University of King's College)

Posted by History of Science and Technology Programme (University of King's College) on August 21, 2015 in Job Postings
EMPLOYMENT OPPORTUNITY: HISTORY OF SCIENCE AND TECHNOLOGY
PROGRAMME — TEACHING ASSISTANT – HSTC3415

DEADLINE: AUGUST 31

The History of Science and Technology Programme at the University of King's College invites applications for one (1) Teaching Assistant position for HSTC 3415 Brewing Science in the Fall 2015 term. This course offers a unique overview of the interrelation of culture, science, and technology in the history of brewing.

Duties:

- Attending lecture (2-3 hr/wk; Monday evenings 5:30-8:30 p.m.)
- Accompanying class on field trips
- Preparing and conducting tutorials (1 hr/wk; 2-3 times a month)
- Holding office hours (1 hr/wk) and assisting students with assignments
- Proctoring
- Grading assignments and exams

The TA for this course must be prepared to consult on a regular basis with the instructor regarding the approach taken in teaching, grading and expectations.

Qualifications and Experience:

Candidates may come from various fields (this is a widely interdisciplinary programme) but should have at least an undergraduate degree. Candidates with a strong interest in the history of science and/or brewing experience are especially encouraged to apply. The University of King's College is an equal opportunity employer.

Pay-scale

The position is a TA 130 at an hourly rate of \$22.70. The University of King's College is an equal opportunity employer. This position is conditional on the course's final enrollment numbers.

To apply or for more information

Please send (by hardcopy or electronically) an application letter and CV (including a statement concerning your teaching experience) by 31 August to:

Dr. Mélanie Frappier
History of Science and Technology Programme
University of King's College
Halifax, NS B3H 2A1
Phone: (902) 422-1271, ext. 181
E: melanie.frappier@ukings.ca

Questions regarding the position can be emailed to Dr. Frappier. For more

information about the HOST programme and its courses, visit
<http://www.ukings.ca/history-science-and-technology-programme>

Teaching Assistant Posting: Contemporary Studies Programme (University of King's College)

Posted by Contemporary Studies Programme (University of King's College)
on August 21, 2015 in Job Postings

Employment Opportunity in the Contemporary Studies Programme

Teaching Assistant for CTMP 3000

Application deadline: September 1st, 2015

The Contemporary Studies Programme invites applications for a teaching assistant position for CTMP 3000: Science and Culture. This is a full year course. Though it is a core class for the Contemporary Studies Programme, it is open to students in their second-year and higher from both Dalhousie and King's College. The teaching assistant's duties will include grading a number of assignments and examinations as well as attending lectures. If the teaching assistant is qualified and interested, they may also be encouraged to give a lecture or seminar in the course. Candidates from all fields are encouraged to apply, though an interest in the philosophy of science and the relations between science, industry, and society will be an asset. The position is a TA260 and pays \$22.70 per hour.

If there are any questions regarding the position or the content of the course, please direct them to Mark Burke, who can be reached via email at mark.burke@ukings.ca

To apply, please send a brief letter indicating that you are applying specifically for CTMP 3000, as well as a CV, to:

Sharon Brown
Contemporary Studies Programme Office
3rd floor, New Academic Building
University of King's College.

Or, if you prefer, your applications may be sent via email to Sharon.brown@ukings.ca.

The application deadline is: September 1st, 2015.

Please note that all offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Teaching Assistant Posting: School of Information Management

Posted by School of Information Management on August 17, 2015 in Job Postings

TEACHING ASSISTANT POSTING

APPLICATION DEADLINE: August 22, 2015

POSITION: Teaching Assistant (1 position) Fall 2015 (September-December, 2015)

DEPARTMENT/LOCATION: School of Information Management / Faculty of Management

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with the instruction and grading of students in INFO 5590 (Information Management Systems). Duties include, but are not limited to: delivering, and assisting in the preparation of, weekly computer lab tutorials; responding to queries in established office hours and via email; providing extra-help sessions as needed; and assisting with grading assignments.

REQUIREMENTS OF POSITION: The successful candidate will be familiar with computer systems and emerging technology, including software development; requirements engineering; usability and user experience; information retrieval; enterprise architecture; and emerging technology such as the Internet of Things, wearable technology, telematics, predictive analytics, and cloud computing. Some training may be possible for candidates unfamiliar with a few topics but with an appropriate technical background. This familiarity may be demonstrated by performance in relevant courses or job experience. Previous tutoring and/or teaching experience are considered assets; at minimum the successful candidate will be comfortable explaining technical concepts to non-technical students.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE

APPLICATION DEADLINE: Please forward a cover letter outlining qualifications and a current resume to Dr. Mike Smit at Mike.Smit@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings: School of Health & Human Performance

Posted by School of Health & Human Performance on August 14, 2015 in Job Postings

a)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 14, 2015

APPLICATION DEADLINE: August 24, 2015

POSITION: Teaching Assistant: Fall (September to December 2015)

CLASS, CLASS NAME, ASSIGNMENT (hours/term):

HPRO 1195: Introduction to Health Promotion (110 hours)

HPRO 4412: Human Sexuality (110 hours)

LEIS 2296 Leadership and Group Dynamics (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and

Canadian Union of Public Employees

(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (tutorials, lectures, etc.), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Health Promotion, Recreation or Leisure Studies program. Previous marking experience would be an asset. Applicant must be available to meet with students throughout the term and during scheduled class time.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance

Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

b)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 14, 2015

APPLICATION DEADLINE: August 24, 2015

POSITION: Teaching Assistant: Fall (September to December 2015)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): KINE 2320: Kinesiological Anatomy (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (tutorials, lab work, lectures, etc.), marking, and invigilation, office duties, communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, enrollment in a senior level undergraduate program or a graduate of a Kinesiology program. Previous instructional and marking experience would be a strong asset. Applicant must be available during scheduled laboratory times throughout the term.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance

Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

c)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 14, 2015

APPLICATION DEADLINE: August 24, 2015

POSITION: Teaching Assistant: Fall (September to December 2015)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): KINE 3414: Fitness Assessment/Program Design (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (tutorials, lab work, lectures, etc.), marking, and invigilation, office duties, communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Kinesiology program. The applicant should be familiar with the Canadian Society for Exercise Physiology (CSEP) certification and/or American College of Sports Medicine (ACSM) certification. Previous instructional and marking experience would be a strong asset. Applicant must be available during scheduled laboratory times throughout the term.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance

Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Laboratory Demonstrator Posting: School of Health & Human Performance

Posted by School of Health & Human Performance on August 14, 2015 in Job Postings

LABORATORY DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 14, 2015

APPLICATION DEADLINE: August 28, 2015

POSITION: Laboratory Demonstrator (September 1, 2015 – December 31, 2015; 128hrs/month)

DEPARTMENT: School of Health & Human Performance

PAY RATE: In accordance with CUPE Collective Agreement

http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf

WORK ASSIGNMENT: The laboratory demonstrator will assist the laboratory instructor with the delivery of the kinesiology undergraduate laboratories and tutorials. These duties include but are not limited to: assisting with the preparation of laboratory and tutorial sessions, ensuring that equipment is available and working for laboratory sessions, monitoring laboratory and tutorial sessions, and assisting with the marking of laboratory and tutorial

assignments.

REQUIREMENTS OF POSITION: The successful candidate will have a degree in kinesiology (MSc preferred). Familiarity with the content of the undergraduate laboratories as well as a strong background in anatomy, biomechanics, and exercise physiology. Previous instructional and marking experience would be an asset.

Applicants should submit a cover letter stating qualifications and abilities, curriculum vitae and two reference letters to:

Dr. Fred McGinn
School of Health & Human Performance
Dalhousie University
6230 South Street
PO BOX 15000
Halifax NS B3H 4R2

Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

All offers of employment are conditional upon approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

▪ Teaching Assistant Postings: Bachelor of Management

Posted by Bachelor of Management on August 11, 2015 in Job Postings
(1)

Teaching Assistant Posting
Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: 11 August 2015
APPLICATION DEADLINE: 03 September 2015

POSITION: Teaching Assistant (2 positions) September 2015-December 2015

DEPARTMENT/LOCATION: Bachelor of Management, Faculty of Management

PAY RATE: 45 hours(\$21.53/hr) as per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching assistant will attend classes and will assist the instructor by responding to the questions of individual students with the course material for MGMT 1601 – Electronic Information Management

Duties may include, but may not be limited to:

- * Attending the two classes each week
- * Giving help to individual students who have questions about the day's lecture or problems with the day's in-class assignment
- * Administering the BbLearn system for the class
- * Keeping track of and evaluating daily in-class assignment submissions
- * Uploading grades to BbLearn
- * Assisting with administering in-class tests
- * Assisting with marking or evaluating one or more of the assignments or tests

REQUIREMENTS OF POSITION: Knowledge of and experience with MS Office. Confidence in dealing with students, giving help and evaluating ideas. Past success in MGMT 1601 is desirable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE WITH A RESUME AND COVERING LETTER:

Keith Lawson
School of Information Management
Rm 4030, Kenneth C. Rowe Management Building
6100 University Avenue
Dalhousie University
Email: Keith.Lawson@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

(2)

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: August 11, 2015

APPLICATION DEADLINE: Until positions filled

POSITION: Teaching Assistant (5 positions) [Sept 2015 – Dec 2015]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 90 hours)

WORK ASSIGNMENT: The Teaching Assistants will assist with MGMT 1000 – Introduction to Management Issues I

Duties of the Teaching Assistants include, but may not be limited to:

- (1) Preparing for and running a 1.5 hour tutorial weekly,
- (2) Grading assignments (online through BbLearn) for approximately 35 students
- (3) Meeting weekly with the Lead Teaching Assistant to go over weekly topics and deliverables.

MGMT 1000 is an interdisciplinary course and covers topics in business management, entrepreneurship (for profit, not for profit and social), environmental management, corporate social responsibility, information management and many others.

QUALIFICATIONS/EXPERIENCE: Applicants should be enrolled in a Master's program or have significant experience in a managerial position or with entrepreneurial endeavours. An interdisciplinary background is considered an asset. Previous experience working as a teaching assistant or in a mentorship role considered an asset.

Applicants are required to have a good academic track record, excellent

interpersonal skills, need to be well organized and able to make deadlines.

Include in your application (1) a cover letter outlining your suitability and interest in the position, and (2) your resume. In your cover letter, state the tutorial time slots you are available to teach this fall.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE TO: Alexa Reedman, at alexa.reedman@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings: Music Program, Fountain School of Performing Arts

Posted by Fountain School of Performing Arts, Faculty of Social Arts & Sciences on August 6, 2015 in Job Postings
(1)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015
APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA260) – MUSC 2007.06 Guitar: History & Techniques
Fall & Winter (September 1, 2015 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but

are not limited to:

- Attending weekly 3-hour lectures, for some or all four class sections:
- 1:30 – 4:30 PM on Tuesdays
- 7:30 – 10:30 PM on Tuesdays
- 1:30 – 4:30 PM on Wednesdays
- 1:30 – 4:30 PM on Thursdays
- Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assisting with class administration through OWL/BbLearn (including moderation of online class discussions, posting grades, announcements and links, sound files and images)

Preferably, candidates will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must be able to play the guitar and must have excellent communication, time management, and organizational skills. Excellent computer skills are required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal peoples,

persons with a disability, racially visible persons and women.

(2)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015
APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA260) – MUSC 2008/3308.06: Modern Guitar
Fall & Winter (September 1, 2015 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited to:

- Attending weekly lectures and running weekly tutorial/rehearsal sessions
- Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assisting with class administration through OWL/BbLearn (including moderation of online class discussions, posting grades, announcements and links, sound files and images)

Preferably, candidates will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must be able to play the guitar and must have excellent communication, time management, and organizational skills. Excellent computer skills are required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:
Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University
Halifax, NS B3H 4R2
Fax: (902) 494-2801
Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings: Theatre and Costume Studies Programs,
Fountain School of Performing Arts

Posted by Fountain School of Performing Arts, Faculty of Social Arts & Sciences on August 6, 2015 in Job Postings
(1)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015
APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA260) – THEA 1000.06: Introduction to Theatre
Full Year (September 2015 – April 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 1000.06: Introduction to Theatre. Duties include, but are not limited to grading assignments, attending all classes,

assisting with exam preparation, leading group tutorials, and meeting with individual students for one-on-one tutoring sessions. There is also a possibility of some lecturing responsibility (minimal).

REQUIREMENTS OF POSITION: Minimum of a B.A. in Theatre or related discipline. Evidence of tutoring and/or teaching effectiveness considered an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

(2)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015

APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA180) – THEA 1450.06: Introduction to Costume Studies (2 sections)

Full Year (September 2015 – April 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts – Costume

Studies, 6389 Coburg Road, Halifax

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with Costume Studies THEA 1450.06: Introduction to Costume Studies. Duties include, but are not limited to, assisting with teaching and marking, participating in labs by assisting students, and supervising dressers for all Fountain School of Performing Arts main stage productions.

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

(3)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015

APPLICATION DEADLINE: 15 August 2015

POSITION: Marker 110 (2 positions / 1 per each section) – THEA 1800.06: Introduction to Acting & Performance (2 sections); Full Year (September 2015 – April 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Marker will assist with THEA 1800.06: Introduction to Acting and Performance. Duties include, but are not limited to:

1. Marking one major paper each term.
2. Being available for meetings outside of class time.

REQUIREMENTS OF POSITION: Undergraduate degree and/or equivalent experience teaching acting in a university setting. Good interpersonal skills required to work with groups of students and in one-on-one interaction

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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(4)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015

APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA90) – THEA 2011.03: Classical Theatre
Fall 2015 (September 1 – December 31, 2015)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 2011.03 Classical Theatre. Duties include, but are not limited to grading assignments, attending classes and minor administration.

REQUIREMENTS OF POSITION: B.A. in Theatre or related discipline. Evidence of tutoring and/or teaching effectiveness considered an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT
STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

(5)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015

APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA90) – THEA 2012.03: Early Modern Theatre;
Winter 2016 (January 1 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 2012.03 Early Modern Theatre. Duties include, but are not limited to grading assignments, attending classes and minor administration.

REQUIREMENTS OF POSITION: B.A. in Theatre or related discipline. Evidence of tutoring and/or teaching effectiveness considered an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT
STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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(6)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015
APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA90) – THEA 2301.03: Film History I
Fall 2015 (September 1 – December 31, 2015)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 2301.03: Film History I. Duties include, but are not limited to grading assignments, attending all classes, and assisting with exam preparation.

REQUIREMENTS OF POSITION: B.A. in Theatre, Film, English, Cultural Studies or other related field. Previous tutoring and/or teaching experience and (for those whose principal discipline is not film) some background in Film Studies are considered assets.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee
Fountain School of Performing Arts, Dalhousie University
Halifax, NS B3H 4R2
Fax: (902) 494-2801
Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT
STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

(7)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015
APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA90) – THEA 2360.03: Popular Cinema
Winter 2016 (January 1 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 2360.03: Popular Cinema. Duties include, but are not limited to grading assignments, attending all classes, and assisting with exam preparation.

REQUIREMENTS OF POSITION: B.A. in Film, Theatre, English, Cultural Studies or other relevant field. Previous tutoring and/or teaching experience and (for those whose principal discipline is not film) some background in Film Studies are considered assets.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee
Fountain School of Performing Arts, Dalhousie University
Halifax, NS B3H 4R2
Fax: (902) 494-2801
Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

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(8)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015
APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA180) -THEA 2406.06 X/Y: The Aesthetics of Contemporary Dress
Full Year (September 1, 2015 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts – Costume Studies, 6389 Coburg Road, Halifax

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with THEA 2406.06 X/Y: The Aesthetics of Contemporary Dress. Duties include, but are not limited to assisting with teaching and marking, including papers, and participating in labs by assisting students.

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee
Fountain School of Performing Arts, Dalhousie University
Halifax, NS B3H 4R2
Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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(9)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015
APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA90) – THEA 2451.03: Costume in Performance I
Winter 2016 (January 1 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts – Costume Studies, 6389 Coburg Rd, Halifax

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with Costume Studies THEA 2451.03: Costume in Performance I. Duties include, but are not limited to: assisting with teaching and marking, participating in labs by assisting students, and working on all Fountain School of Performing Arts main stage productions as necessary. This Teaching Assistant will report to the Instructor of record for this course.

REQUIREMENTS OF POSITION: Professional experience in a costume-related area. Strong construction and drafting skills relating to theatre are required. Good interpersonal skills are mandatory. This Teaching Assistant will be

required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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(10)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015

APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA90) – THEA 3301.03: Film History II
Winter 2016 (January 1 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 3301.03: Film History II. Duties include, but are not limited to: grading assignments, attending all classes, and assisting with exam preparation.

REQUIREMENTS OF POSITION: B.A. in Film, Theatre, English, Cultural Studies or other related field. Previous tutoring and/or teaching experience and (for those whose principal discipline is not film) some background in Film Studies are considered assets.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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(11)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015

APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA180) – THEA 3451.03: Costume in Performance II

Full Year (September 1, 2015 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts – Costume Studies, 6389 Coburg Road, Halifax

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with Costume Studies THEA 3451.06: Costume in Performance II. Duties include, but are not limited to: assisting with teaching and marking, participating in labs by assisting students, and working on all Fountain School of Performing Arts main stage productions as necessary. This Teaching Assistant will report to the Instructor of Record for this course.

REQUIREMENTS OF POSITION: Professional experience in a costume-related area. Strong construction and drafting skills relating to theatre are required. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015

APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA90) – THEA 3454.03: Body Shaping –

Historical Tailoring II

Winter 2016 (January 1 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts – Costume Studies, 6389 Coburg Road, Halifax

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with Costume Studies THEA 3454: Body-Shaping-Historical Tailoring II. Duties include but are not limited to, assisting with teaching and marking and participating in labs by assisting students.

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Experience in period drafting and construction is preferred. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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(13)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015

APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA90) – THEA 3455.03: Body Shaping –
Historical Tailoring I
Fall 2015 (September 1 – December 31, 2015)

DEPARTMENT/LOCATION: Fountain School of Performing Arts – Costume
Studies, 6389 Coburg Road, Halifax

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with Costume Studies
THEA 3455.03: Body-Shaping-Historical Tailoring I. Duties include, but are
not limited to, assisting with teaching and marking and participating in labs
by assisting students.

REQUIREMENTS OF POSITION: Three years of professional experience in a
costume-related area. Experience in period drafting and construction is
preferred. Good interpersonal skills are mandatory. This Teaching Assistant
will be required to work with groups of students or on a one on-one basis.

If you are interested in the above position, please apply via email, including
a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one
position available. If you are applying for multiple positions, please submit
separate application for each positing.

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STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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(14)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015

APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA180) – THEA 4406.06 X/Y: The Aesthetics of Historical Dress

Full Year (September 1, 2015 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts – Costume Studies, 6389 Coburg Road, Halifax

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with THEA 4406.06 X/Y: The Aesthetics of Historical Dress. Duties include, but are not limited to assisting with teaching and marking, including papers, and participating in labs by assisting students.

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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(15)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015
APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA180) – THEA 4450.03: Costume Technology
Winter 2016 (January 1 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts – Costume
Studies, 6389 Coburg Road, Halifax

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with Costume Studies THEA 4450.03: Costume Technology. Duties include, but are not limited to, assisting with teaching and marking, participating in the labs by assisting students, and working on all Fountain School of Performing Arts main stage productions as necessary. This Teaching Assistant will report to the Instructor of Record for this course.

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Strong construction and drafting skills relating to theatre are required. Experience in period drafting and cutting is preferred. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:
Chair, Appointments Committee
Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015

APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA180) – THEA 4452.03: The Sculpture of Dress
Fall 2015 (September 1 – December 31, 2015)

DEPARTMENT/LOCATION: Fountain School of Performing Arts – Costume Studies, 6389 Coburg Road, Halifax

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with Costume Studies THEA 4452.03: The Sculpture of Dress. Duties include, but are not limited to, assisting with teaching and marking and participating in the labs by assisting students.

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a

one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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Teaching Assistant Posting: Fountain School of Performing Arts

Posted by Fountain School of Performing Arts, Faculty of Social Arts & Sciences on August 7, 2015 in Job Postings

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2015

APPLICATION DEADLINE: 15 August 2015

POSITION: Teaching Assistant (TA90) – THEA 2311.03: Film Analysis
Fall 2015 (September 1 – December 31, 2015)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 2311.03: Film Analysis. Duties include, but

are not limited to: grading assignments, attending classes, and minor administration.

REQUIREMENTS OF POSITION: B.A. in Film, Theatre, English, Cultural Studies or other related field. Previous tutoring and/or teaching experience and (for those whose principal discipline is not film) some background in Film Studies are considered assets.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit separate application for each positing.

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Teaching Assistant Posting: Faculty of Science

Posted by Faculty of Science on July 29, 2015 in Job Postings
TEACHING ASSISTANT POSTING – SCIE 1111.03 WRITING FOR THE SCIENCES
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4J1

POSTING DATE: July 29, 2015

APPLICATION DEADLINE: August 5, 2015

POSITION: Teaching Assistants, SCIE 1111.03 FALL TERM, 2015 (up to 4 x 120 hour assignments)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 3912

JOB SUMMARY: SCIE 1111, Writing for the Sciences, is a Writing Requirement course in the Faculty of Science. Duties of the Teaching Assistants include: (1) preparing for and running four 50-minute tutorials (5 students per tutorial) per week for 12 weeks, (2) grading approximately 20 weekly assignments/quizzes. Assignments in this class cover: Evaluating arguments, passive to active voice, sentences and paragraphs, reference lists, research proposal, and sections of the scientific paper (Introduction and Method, Results and Graphics; Discussion and Abstract). In addition, students write two quizzes, including a grammar and punctuation quiz, make a brief oral presentation, and create and present a poster.

QUALIFICATIONS/EXPERIENCE: Applicants should be undergraduate or graduate students with excellent writing skills. Background in science is desirable, as is experience with SCIE 1111.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO: Dr. Tim Juckes, at tjuckes@dal.ca

Include in your application (1) a cover letter explaining your suitability for this position, (2) your résumé, and (3) a sample of your writing (e.g., abstract of a paper).

All offers of employment as part-time academics are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Teaching Assistant / Marker Postings: Bachelor of Management

Posted by Bachelor of Management on July 29, 2015 in Job Postings

1.

Marker POSTING

MGMT 3201 Financial Management

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: July 29, 2015

APPLICATION DEADLINE: Review of applicants will commence on July 30, 2015 and applications will be considered until the position is filled.

POSITION: Marker (1 position) September 2015 – December 2015

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$14.63 (approx. 50 hours)

WORK ASSIGNMENT: The marker will, in consultation with the professor, be responsible for the marking of assignments and exams for MGMT3201.

REQUIREMENTS OF POSITION: The successful candidate must have completed MGMT3201 or an approved equivalent course.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE.

Please forward a letter of application outlining qualifications and a current CV to:

Dr. Richard Nason
Room 2014, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: RNason@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

2.

Teaching Assistant POSTING
MGMT 3201 Financial Management

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: July 29, 2015

APPLICATION DEADLINE: Review of applicants will commence on July 30, 2015 and applications will be considered until the position is filled.

POSITION: Teaching Assistant (1 position) September 2015 – December 2015

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$21.53 (approx. 65 hours)

WORK ASSIGNMENT: The teaching assistant will, in consultation with the professor, conduct weekly tutorial sessions with the students for consultation and review of the course material, and assist in the proctor of exams. Tutorial sessions are held on Tuesdays between 11:30am and 2:30pm each week between September 10, 2015 and December 8, 2015.

REQUIREMENTS OF POSITION: The successful candidate must be a current Corporate Residency MBA student in second year.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE.

Please forward a letter of application outlining qualifications and a current CV to:

Dr. Richard Nason
Room 2014, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: RNason@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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Teaching Assistant Posting: German Department

Posted by German Department on July 30, 2015 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 30, 2015

APPLICATION DEADLINE: August 7, 2015

5 POSITIONS: Teaching Assistant (TA130), GERM 1025

DEPARTMENT/LOCATION: German Department

Marion McCain Arts/Social Sciences Bldg., Rm. 3060

6135 University Ave., Halifax, NS B3H 4R2

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will attend lectures (Monday evenings, 2 hours) and will conduct weekly tutorials and office hours (1 hour each, days to be determined) for GERM 1025 (German Fiction in Novel and Film). The Teaching Assistant will focus on writing skills and will mark students' essays. (130 hours of work for the Fall term 2015/16 are expected)

REQUIREMENTS OF POSITION: Minimum requirement is B.A.-Hon. Good interpersonal skills required to work with groups of students or for one-on-one interaction.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

German Department, Dalhousie University

Marion McCain Arts and Social Sciences Bldg., Rm. 3060

6135 University Ave

PO BOX 15000

Halifax, NS B3H 4R2

Email: german@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

: Job Posting: Marker Position in the Faculty of Management

Posted by Faculty of Management on July 27, 2015 in Job Postings
MARKERS POSTING

POSTING DATE: July 25, 2015

APPLICATION DEADLINE: August 12th, 2015

POSITION: Marker (1 position) Sept 2015 – Dec 2015

DEPARTMENT/LOCATION: Bachelor Management, Faculty of Management

PAY RATE: \$14.63 hour (approx. 50 hours)

WORK ASSIGNMENT: The marker will assist with Mgmt. 3309 – Management Skills.

Duties include, but are not limited to:

Marking assignments and tests

Meeting with students for assistance

General administration

Proctor exams

REQUIREMENTS OF POSITION:

You should have completed or be enrolled in a Master's program. Preference will be given to those who have taken higher level courses in organizational behaviour, Organizational Theory and Design, PPE, Management or related subjects. Excellent command of the English language is required as correct grammatical usage and spelling are items to be marked in selected assignments.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Professor Scott Comber
Bachelor of Management
Rm 4112 Kenneth C. Rowe Management Bldg
6100 University Avenue
Dalhousie University
Email: Scott.comber@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Job Postings: Teaching Assistant/Marker positions in School of Health Sciences

Posted by School of Health Sciences on July 20, 2015 in Job Postings
The School of Health Sciences is now accepting applications for several Teaching Assistant/Marker positions for the 2015–2016 Fall Term.

POSTING DATE: July 20, 2015

APPLICATION DEADLINE: July 24, 2015

DEPARTMENT/LOCATION: School of Health Sciences

PAY RATE: The pay rate for all positions is in accordance with CUPE Collective Agreement.

1) Position: Marker (up to 45 hours)

HSCE 1000.03, section 01: Foundations of Health Care Practice

HSCE1000 is designed to provide learners with the opportunity to develop and enhance their critical reading, writing, and thinking skills, against the backdrop of topics and issues relevant to contemporary practice and study in the health sciences (diagnostic medical ultrasound, magnetic resonance imaging, nuclear medicine technology, radiological technology, and respiratory therapy). Specifically, students will learn about evidence-based decision making, health and its determinants, the funding and delivery of health care in Canada, professionalism, communication, teamwork, and diversity. Particular emphasis will be placed on realizing and appreciating the unique role of each of the five health professions of the School of Health Sciences within the Canadian healthcare system. A self-directed study module in medical terminology is also a component of the course curriculum.

WORK ASSIGNMENT: The Marker will be responsible for assisting the course professor with grading evaluations. The Marker reports to the course professor.

REQUIREMENTS OF POSITION: Excellent verbal and written communication skills and capacity for organization and working to a deadline are required. Familiarity with the Dalhousie Blackboard learning online portal or other online learning resource tools would be beneficial.

2) Position: Teaching Assistant, (45 hours for each course)

HSCE 1020.03: Human Anatomy & Physiology I (Fall 2015); & HSCE 1030.03: Human Anatomy & Physiology II (Winter 2016)

WORK ASSIGNMENT: The TA will be responsible for working with the course professor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course professor. The TA reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have familiarity with anatomical and physiological terminology and principles. The successful applicants will preferably be

enrolled in a graduate program in one of the biological sciences. Excellent verbal and written communication skills and capacity for organization and working to a deadline are required. Familiarity with the Dalhousie Blackboard learning online portal or other online learning resource tools would be beneficial.

3) Position: Teaching Assistant, (130 hours)

HSCE 3000.03: Culture, Diversity & Health – Fall 2015

This course is taught on line using On-line Web Learning/Blackboard Learn (OWL/BBL). Students taking this distance course primarily may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to cultural competency and diversity in the Canadian health care context. Excellent verbal and written communication skills are required. Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

4) Position: Teaching Assistant (130 hours)

HSCE 3010.03: Introduction to Health Research – Fall 2015

This course is taught on line using On-line Web Learning/Blackboard Learn (OWL/BBL). Students taking this distance course primarily may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistant will be responsible for working with the course professor in this online-delivered course to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role.

The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. Excellent verbal and written communication skills are required. Masters student is preferred. Experience with OWL/BBL an asset.

5) Position: Teaching Assistant (130 hours)

HSCE 4030.03 Leadership in Health Care – Fall 2015 (130 hours)

This course is taught on line using On-line Web Learning/Blackboard Learn (OWL/BBL). Students taking this distance course primarily may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: This course is taught on-line using the On-line Web Learning/Blackboard Learn (OWL/BBL). The Teaching Assistant will be responsible for working with the course professor in this course to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to leadership in the Canadian health care context. Excellent verbal and written communication skills are required. Experience with BLS is an asset. Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

IF YOU ARE INTERESTED IN THE ABOVE POSITION(S), PLEASE APPLY IN WRITING WITH A CURRENT CV AND THREE REFERENCES CLEARLY LISTING THE POSITION OF INTEREST BY THE APPLICATION DEADLINE TO:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street

Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

All offers of employment as a Teaching Assistant are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

We appreciate the interest of all applicants, however only successful candidates will be notified.

Job Postings: Lab Demonstrators

Posted by School of Health Sciences on July 20, 2015 in Job Postings
SCHOOL OF HEALTH SCIENCES
Dalhousie University
Halifax, Nova Scotia

POSTING DATE: July 20, 2015
APPLICATION DEADLINE: July 24, 2015

PAY RATE: \$20 per hour

1) POSITION: Lab Demonstrator – DMUT 3010, Sonography of Abdomen and Superficial Structures III

September-December 2015, 40hrs (3 hrs/week for 13 weeks, includes prep. time and +1hr orientation)

Lab time: Wednesdays, 1535 – 1755

Location: Room #3145, Dickson Building

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in an ultrasound lab setting, ensuring that the lab exercise is as effective a learning experience as possible. Clean up of equipment/site after the learning experience.

REQUIREMENTS OF POSITION: Relevant training/experience in Diagnostic Medical Ultrasound. Good interpersonal skills required to work with students. Good understanding of vascular ultrasound is required. Current Sonography Canada and/or ARDMS certification required. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

2) POSITION: Lab Demonstrator – NUMT 1000, Fundamentals of Nuclear Medicine

Fall (September-December 2015) –12 sessions @ 2 hours in lab and 1 hour prep, total hours 36

Lab time: Tuesdays and Thursdays: 1600-1800

Location: VG Nuclear Medicine Department

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in a nuclear medicine lab setting, ensuring that the lab exercise is as safe and as effective a learning experience as possible.. Clean up of equipment/site after the learning experience.

Lab topics: Operation of radiation detectors, uptake probe spectrum and energy resolution, well counter geometry and sensitivity. Gamma cameras to include collimator resolution and sensitivity, acquisition and analysis of planar and SPECT imaging as well as routine quality control procedures.

REQUIREMENTS OF POSITION: Relevant education and experience in nuclear medicine technology. Good interpersonal skills required for work with students. Good understanding of fundamental instrumentation subject matter. Current CAMRT registration. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

3)POSITION: Lab Demonstrator – NUMT 1010, Nuclear Medicine Instrumentation I

September-December 2015, 12 sessions @ 2 hours in lab and 1 hour prep each week, total hours 36

Lab time: Monday and Wednesdays 1600-1800

Location: VG Nuclear Medicine Department

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in a nuclear medicine lab setting, ensuring that the lab exercise is as safe and as effective a learning experience as possible. Hard copy image capability directly from work station is required. Clean up of equipment/site after the learning experience. Lab topics: image manipulation of clinical data, SPECT phantom preparation, SPECT acquisition and processing, image filtering.

REQUIREMENTS OF POSITION: Relevant education and experience in nuclear medicine technology. Good interpersonal skills required to work with students. Good understanding of fundamental instrumentation subject matter. Current CAMRT certification. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

4) POSITION: Demonstrator RADT 1000 – Skeletal Radiography

September-December 2015, 11 sessions @ 3 hours in lab and 1 hour prep each week , total hrs 44

Lab time: Tuesdays 8:30 am – 11:30 am

Department/location: School of Health Sciences

WORK ASSIGNMENT: The instructor will co-facilitate the lab component of RADT 1000, which consists of eleven lab sessions. For eight of these lab sessions the lab instructor will be responsible for reviewing/discussing radiographic images and related anatomy and assisting students with their learning.

The remaining three labs include introducing the students to the diagnostic imaging department and co-investigating a lab test. Each lab session is subdivided into two sessions to accommodate small group learning. These labs are conducted in radiographic exam rooms within the QE II Diagnostic Imaging department.

REQUIREMENTS OF POSITION: Certification in radiological technology, current membership with national and provincial professional associations, recent clinical experience and experience precepting students are required.

Excellent understanding of general radiographic procedures and imaging equipment is essential. The successful applicant must have knowledge of the radiological technology curriculum, enjoy working with students and have good communication skills. Previous teaching experience is desirable. Undergraduate and master's degree preferred.

5) POSITION: Lab Demonstrator RSPT 1000 – Respiratory Therapy Instrumentation and Techniques

September-December 2015, 10 lab sessions @ 3 hours in lab and 1 hour prep each week; total hrs 40

Lab time: Thursdays, 8:30 am – 11:30 am

Location: 1036b, Dickson Building

WORK ASSIGNMENT: The lab demonstrator will co-facilitate the low-fidelity lab component of RSPT 1000 with the Professor of Record which consists of ten lab sessions inclusive of competency testing. Responsibilities include: set-up and preparation of equipment and the lab for the learning experience, supervise, stimulate, challenge and monitor student performance ensuring that all learning experiences in the lab are safe and meaningful and organize clean up of equipment/ lab and storage space immediately after the learning experience.

LAB TOPICS: non-ventilatory equipment recognition, pipelines/station outlets/flowmetering devices, medical gas cylinders, oxygen analyzers, patient assessment inclusive of vitals, pulse oximetry, inspection, interview and auscultation, humidifiers and nebulizers. Competency testing will be completed on medical gas cylinders, oxygen analyzers and pulse oximetry.

REQUIREMENTS OF POSITION: a current active practicing license with the Nova Scotia College of Respiratory Therapists; recent clinical experience in respiratory therapy practice; good understanding of fundamental respiratory therapy instrumentation subject matter; knowledge of the respiratory therapy curriculum, enjoy working with students and have good communication skills. An undergraduate or master's degree is preferred. Previous teaching experience is desirable.

6) POSITION: Lab Demonstrator RSPT 2000.03 (Principles of Mechanical Ventilation)

Sept. 16 – Dec. 2, 2015, 40 hours (10 lab sessions X 4 hours (1 hr prep, 3 hr lab)/week)

Lab time: Wednesdays, 8:30 am – 11:30 am

Location: Room 1036B, Dickson Building

WORK ASSIGNMENT: The lab demonstrator will co-facilitate the lab component of RSPT 2000 with a faculty member. Responsibilities include: set-up and preparation of equipment and the lab for the low-fidelity simulation learning experience; supervise, review concepts, guide and monitor student performance, ensuring that all learning experiences in the lab are meaningful and conducted safely; and organize clean up of equipment/ lab and storage space immediately after the learning experience.

LAB TOPICS: physiology and physiological effects of positive pressure ventilation, optimizing positive end expiratory pressure (PEEP), control and phase variables, modes of ventilation, ventilator waveform interpretation, application and monitoring of mechanical ventilation, alarm systems.

REQUIREMENTS OF POSITION: an active license with the Nova Scotia College of Respiratory Therapists; recent critical care experience; understanding of mechanical ventilation; knowledge of the respiratory therapy curriculum, enjoy working with students and have good communication skills. An undergraduate or graduate degree is preferred. Previous teaching experience is desirable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION(S), PLEASE APPLY IN WRITING or BY E-MAIL (preferred) WITH A CURRENT CV AND THREE REFERENCES CLEARLY LISTING THE POSITION OF INTEREST BY THE APPLICATION DEADLINE TO:

Irene Fitzgerald, Administrator

School of Health Sciences

Dalhousie University

Bethune Building, Room 629

1276 South Park Street

Halifax, N.S. B3H 2Y9

irene.fitzgerald@dal.ca

All offers of employment as a lab demonstrator are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

We would like to thank all applicants, however only successful candidates will be contacted.

7) POSITION: Student Lab Demonstrator – DMUT 2000, Sonography of Abdomen and Superficial Structures I

September-December 2015, 40hrs (3 hrs/week for 13 weeks, +1hr orientation)

PAY RATE: \$14.63 per hour, in accordance with CUPE Collective Agreement.

Lab time: Fridays, 800 – 1100

Location: Room #252, Bethune Building

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in an ultrasound lab setting, ensuring that the lab exercise is as effective a learning experience as possible. Clean up of equipment/site after the learning experience.

REQUIREMENTS OF POSITION: Good interpersonal and leadership skills required for working with students. Relevant training/experience in Diagnostic Medical Ultrasound. Completion of DMUT 2500 is required. Previous undergraduate degree preferred. Previous teaching experience is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION(S), PLEASE APPLY IN WRITING or BY E-MAIL (preferred) WITH A CURRENT CV AND THREE REFERENCES CLEARLY LISTING THE POSITION OF INTEREST BY THE APPLICATION DEADLINE TO:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

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We would like to thank all applicants, however only successful candidates will be contacted.

Job Posting: Lab Demonstrator (Student)

Posted by School of Health Sciences on July 21, 2015 in Job Postings
Lab Demonstrator Position (student)

SCHOOL OF HEALTH SCIENCES

Dalhousie University
Halifax, Nova Scotia

POSTING DATE: July 21, 2015

APPLICATION DEADLINE: July 27, 2015

POSITION: Student Lab Demonstrator – HSCE 2020, Radiation Physics

Fall 2015, Oct – Nov 2015

2 hrs/week for 6 weeks

Lab time: Wednesdays 3:00 – 4:30 pm

DEPARTMENT/LOCATION: School of Health Sciences, Bethune Building

PAY RATE: \$14.63/hour

WORK ASSIGNMENT: The lab demonstrator will be responsible for demonstrating, administering and supervising 6 sessions of the lab portion of HSCE 2020 (Radiation Physics) course. The labs use radioactive sources and dosimetry equipment.

REQUIREMENTS OF POSITION: Experience in a medical imaging field. Excellent understanding of dosimetry. The successful applicant must enjoy working with students and have good communication skills. Senior student in Nuclear Medicine. Previous teaching experience is desirable.

Please apply in writing or by email with a current CV and three references by the above deadline to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629.
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

All offers of employment as a lab demonstrator are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

We would like to thank all applicants, however only successful candidates will be notified.

Job Posting: TA in Health Informatics

Posted by Computer Science on July 21, 2015 in Job Postings

Teaching Assistant for HINF 6030: Statistics for Health Informatics

Application Deadline: August 10th, 2015

Position: Teaching Assistant (September-December 2015)

Department/Location: Health Informatics (Computer Science)

Pay Rate: \$931 (TA 45, in accordance with CUPE CA)

Duties include, but are not limited to:

1. Conducting 1 tutorial a week, time and place TBD
2. Course administration. e.g. Blackboard
3. Assist Instructor when needed
4. Meeting with students for assistance, when needed
5. Be available to assist with invigilating examinations

Requirements of Position:

The TA will be required to prepare and conduct introductory R tutorials once a week. The tutorials will cover the basics of data handling and data manipulation, basic descriptive statistics, hypothesis testing and model fitting. Some support will be provided by the instructor, but the TA is expected to prepare material to present to the students, therefore expertise in R is a must.

If you are interested in the above position, please apply in writing by the application deadline to:

Sam Stewart
sam.stewart@dal.ca
(902) 494-6287

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Job Posting: Teaching Assistant - School of Public Administration

Posted by Public Administration/Management on July 21, 2015 in Job Postings

Dalhousie's School of Public Administration is seeking a teaching assistant for its Quantitative Methods for Public Administration (PUAD 5140) course.

The Quantitative Methods in Public Administration course is designed to provide graduate students in the Master's of Public Administration Program with a general understanding of statistics in the context of public policy making.

The course is offered from September to December 2015 on Mondays from 5:35 pm to 8:25 pm, and has a tutorial on Wednesdays from 5:35 pm to 8:25 pm. The teaching assistant will be responsible for a series of course related tasks, including the holding of the tutorial, office hours for consultations with students, invigilating exams and the grading of students' midterms and assignments. The TA will work for a total of 130 hours during the term, which is an average of 10 hours per week. The hourly rate is \$21.50 (including benefits and vacation pay), so the total expected earnings for the term is \$2,795.00

The ideal candidate will have taken PUAD 5140 (or equivalent, with professor's consent) and will have obtained a grade of A or A+. He or she will completely fulfill the duties the professor assigns, be punctual and disciplined, have a personable approach to students, show concern for students' learning, must possess high work ethics and have an understanding of the challenges students face when learning statistics.

To apply, please submit a brief cover letter along with a current CV to Professor Ülkü, at ulku@dal.ca latest by 31 July 2015. The cover letter should mention why you think you are the ideal candidate for the position.

TEACHING ASSISTANT

DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITION:

TA – MGMT 3701: Resource and Environmental Problem-Solving 1: The Community as a Living Laboratory (90 hour position), Fall 2015

DEPARTMENT/LOCATION:

School for Resource and Environmental Studies

APPLICATION DEADLINE: July 10, 2015

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for MGMT 3701.03 "Resource and Environmental Problem Solving – 1: The Community as a Living Lab". The Teaching Assistant reports directly to the Instructor under the guidance of the Director of the School for Resource and Environmental Studies.

REQUIREMENTS: The Teaching Assistant must be a graduate student at Dalhousie University, possess a background in environmental studies or related field, and have excellent skills and experience in OWL/Blackboard. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position and about mentoring undergraduate students in collaborative research in the broader community.

Specific skills sought include effective project management and in-person communication skills, and knowledge and experience in qualitative, quantitative and/or mixed-methods in scholarly research. Roles broadly include leading in-class exercises, marking assignments, and coaching small groups of undergraduate students related to project management, effective group productivity, time management and dynamics, and effective communication with project partners outside university.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to Prof. Karen Beazley via email (karen.beazley@dal.ca).

For more information please contact:

Prof. Karen Beazley

School for Resource and Environmental Studies

Dalhousie University,

Halifax, NS

Karen.beazley@dal.ca

■ Teaching Assistant posting: School of Occupational Therapy

Posted by School of Occupational Therapy on July 10, 2015 in Job Postings

TEACHING ASSISTANT POSITIONS- ONLINE

Certificate in Disability Management

School of Occupational Therapy

POSTING DATE: July 10, 2015

APPLICATION DEADLINE: July 19, 2015

POSITION: Up to 8 Teaching Assistants (depending on enrolment) for Fall term 2015

1. DISM 3010: Introduction to Disability and Disability Management (2 sections)
2. DISM 4010: Case Management and Return to Work
3. DISM 4040: Understanding the Relationship Between Health and Work
4. DISM 4050: Communication and Professional Relationships in Disability Management

DEPARTMENT/LOCATION: Certificate in Disability Management Program (online), School of Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: Using internet technology (BbLearn), the Teaching Assistant will assist course instructors with the online delivery of Disability Management Certificate Program courses and evaluation of students.

REQUIREMENTS OF POSITION: Relevant graduate degree in a health/disability-related field or equivalent required. Candidates with a graduate degree in progress will be considered. Clinical experience in disability management preferred. Competence in interactive web software and web-based learning environments is an asset.

WE WELCOME CANDIDATES TO APPLY FOR MORE THAN ONE COURSE, IF INTERESTED. PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND SPECIFY COURSE PREFERENCES. INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:

JoAnne Murphy (joanne.murphy@dal.ca)
Certificate in Disability Management Program

School of Occupational Therapy
Forrest Building, Room 210
Halifax, NS B3H 4R2
Phone: 902-494-2950
Fax: 902-494-1229

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

[Download \(PDF, 448KB\)](#)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June

2015

APPLICATION DEADLINE: 10 July 2015 POSITION: Teaching Assistant (TA90)
September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,938 [one term, 90 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with
PSYO/NESC 3227.03 (Principles of Human Neuropsychology).

Duties include, but are not limited to:

- 1) Hold office hours to meet and tutor students on class material.
- 2) Prepare and present occasional lectures, classroom exercises.
- 3) Grading of research papers and exams.
- 4) Preparing materials suitable for Blackboard (quiz, CPS, Powerpoint lectures).

REQUIREMENTS OF POSITION: Psychology or Neuroscience graduate student preferred, specializing in human neuropsychology or clinical psychology.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE:

Dr. Kim Good
Department of Psychology & Neuroscience
Life Sciences Centre
E-mail: kim.good@dal.ca
Fax: 494-6585

Dalhousie University is an Employment Equity/Affirmative Action employer.
The University encourages applications from qualified Aboriginal peoples,
people with a disability,
racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE 26 June 2015

APPLICATION DEADLINE: 13 July 2015

POSITION: Teaching Assistant (TA65)

January – April, 2016

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,398, as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with the running of PSYO 1031.03 (Introduction to Psychology and Neuroscience I: From Neuron to Person – Distance Course)

Duties may include, but are not limited to:

- Monitoring, contributing to, and marking discussion boards
- Marking lab assignment
- Collating and posting lab marks on BlackboardLearn (BbL)
- Invigilating exams (three per term) and make-up exams
- Assisting PSYO 1031.03 instructor with course-related tasks

REQUIREMENTS OF THE POSITION: Applicants must be undergraduate or graduate students who have completed Psychology or Neuroscience 1011.03 and 1012.03, or equivalent. Preference will be given to those individuals who are familiar with the course content and laboratory assignments used previously in Psychology and Neuroscience. Individuals must have a strong background in Psychology/Neuroscience. They must also be knowledgeable and comfortable using and posting material on Blackboard Learn (BbL).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Dr. Leanne Stevens

Department of Psychology and Neuroscience

Life Sciences Centre

Fax: (902) 494-6585

E-mail: Leanne.stevens@dal.ca

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability,

racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 26 June 2015

APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA130)

September-December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$2,795 [130 hours], as per the CUPE
Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with
PSYO 2000.03 (Experimental Psychology).

Duties include, but are not limited to:

1. Teaching one laboratory section [including lecturing, running prescribed experiments, explaining data analysis and procedures for writing up reports in APA format, marking reports].
2. Attending and participating in weekly PSYO 2000.03 staff meetings.
3. Keeping weekly office hours.

REQUIREMENTS OF POSITION: Psychology graduate students preferred. Assisting in this course is a requirement of the Psychology Graduate Program. Psychology students completing this as a requirement must register for Psychology 7100.03F and complete the requirements of that course in the same term. Knowledge of experimental design and statistical analysis of data is required (successful applicants will have taken or be taking a graduate level statistics class). Good writing and English speaking skills are required, as are good interpersonal skills.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE:

Dr. Simon Gadbois
Department of Psychology and Neuroscience
Life Sciences Centre
E-Mail: sgadbois@dal.ca
Fax: 494-6585

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The University encourages applications from qualified Aboriginal peoples,
people with a disability,
racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA90)
September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,938 [one term, 90 hours], as per the CUPE
Collective Agreement

WORK ASSIGNMENT:

The teaching assistant will perform the following duties: coordinate virtual lab exercises associated with the lectures, marking of web-based assignments, and hold office hours to help students with course concepts, for PSYO/NESC 2570.03 (Cellular Neuroscience), as follows:

- Assist set up with virtual lab exercises: approximately 10 hours
- Grade virtual lab assignments: approx. 64 hours
- Assist with marking of final exam: approximately 4 hours. (Final exam will include some problem based questions as well as multiple choice.)
- Office hours: 12 hours

REQUIREMENTS OF POSITION: Psychology or Neuroscience graduate student preferred. Applicants must have strong writing skills and have willingness to assist in the planning, development, and execution of interesting and informative demonstrations and lectures.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Dr. Nathan Crowder
Department of Psychology and Neuroscience
Life Sciences Centre
Fax: 494-6585
E-Mail: nathan.crowder @dal.ca

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Marker
September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$14.63/hour, as per the CUPE Collective Agreement

WORK ASSIGNMENT:

The Marker will mark short assignments, mid-term exams, and final exams for Psychology 3043.03F (Neurobiology of Learning) in the Fall term.

Approximately 90 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: Psychology or Neuroscience graduate student preferred; experience with learning and/or neural systems/neurobiology an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Dr. L. Phillmore
Department of Psychology and Neuroscience
Life Sciences Centre
Fax: 494-6585
E-Mail: leslie.phillmore@dal.ca

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Marker
January – April, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$14.63/hour, as per the CUPE Collective Agreement

WORK ASSIGNMENT:

For PSYO 3084 .03 (Social Cognition), the Marker will assist with marking of mid-term and final examinations, a research paper and other supporting

assignments as required in the Winter term.

Approximately 90 hours of marking will be required for this position. The marking is distributed over two intense but short time periods tied to the time of the examinations. Detailed response keys are provided for examination materials and grading rubric for the research paper.

REQUIREMENTS OF POSITION: Psychology graduate student or familiarity with course material is preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Cindy Hamon-Hill
Department of Psychology and Neuroscience
Life Sciences Centre
E-Mail: cindy.hamon-hill@dal.ca
Fax: 494-6585

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA90)
September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,938 [one term, 90 hours], as per CUPE
Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYO 3093.03 (Development of Language and Literacy Abilities).

Duties include, but are not limited to:

- 1) Tutoring students on writing assignments. Throughout the term, the TA will be asked to give students constructive feedback on the quality of their writing, identification of a research question, selection of sources, etc.
- 2) Grading of research papers.
- 3) Assist with grading of exams.

REQUIREMENTS OF POSITION: Psychology graduate student who is experienced in giving feedback on writing assignments is preferred, although other applicants will be considered. A background in Developmental Psychology or Language & Literacy is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Ms. Erin Sparks
Department of Psychology and Neuroscience
Life Sciences Centre
E-Mail: erin.sparks@dal.ca
Fax: 494-6585

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA130)

September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$2,795 [130 hours], as per the CUPE Collective
Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYO/NESC
3161.03 (Measuring Behaviour)

Duties include, but are not limited to:

- 1) running laboratories;
- 2) marking of exams and reports.

REQUIREMENTS OF POSITION: Psychology graduate student preferred,
specializing in behavioural analyses. Applicants should have experience with
computer coding systems, data analysis, statistics, and the qualitative and
quantitative scoring of behaviour from live animals and videotapes. They
should also know how to use laboratory equipment that automatically scores
behaviour such as videotracking and automated open field apparatus.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE:

Dr. Richard Brown
Department of Psychology and Neuroscience
Life Sciences Centre
e-mail: Richard.Brown@dal.ca
Fax: 494-6585

Dalhousie University is an Employment Equity/Affirmative Action employer.
The University encourages applications from qualified Aboriginal peoples,
people with a disability,
racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015

APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA90)

September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,938 [one term, 90 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with
PSYO/NESC 3170.03 (Hormones and Behaviour)

Duties may include, but will not be limited to:

- 1) Holding office hours to meet and tutor students on class material.
- 2) Preparing and presenting occasional lectures, classroom exercises.
- 3) Invigilating and grading of exams.
- 4) Preparing materials suitable for Blackboard (e.g., Powerpoint lectures).

REQUIREMENTS OF POSITION: Psychology or Neuroscience graduate student,
preferably with a background in neuroendocrinology.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE TO:

Dr. Samuel Deurveilher
c/o Department of Psychology & Neuroscience
Life Sciences Centre
E-mail: samuel.deurveilher@dal.ca

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racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015

APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA90)

September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,938 [one term, 90 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with
PSYO/NESC 3170.03 (Hormones and Behaviour)

Duties may include, but will not be limited to:

- 1) Holding office hours to meet and tutor students on class material.
- 2) Preparing and presenting occasional lectures, classroom exercises.
- 3) Invigilating and grading of exams.
- 4) Preparing materials suitable for Blackboard (e.g., Powerpoint lectures).

REQUIREMENTS OF POSITION: Psychology or Neuroscience graduate student,
preferably with a background in neuroendocrinology.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE TO:

Dr. Samuel Deurveilher
c/o Department of Psychology & Neuroscience
Life Sciences Centre
E-mail: samuel.deurveilher@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Marker
September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$14.63/hour, as per the CUPE Collective
Agreement

WORK ASSIGNMENT:

The Marker will mark assignments, term papers, and final exams for
Psychology 3190.03W (Psycholinguistics) in the Fall term.

Approximately 90 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: Psychology graduate student preferred,
specializing in psycholinguistics or linguistics. Preference will be given to
someone who has taken a psycholinguistics class and/or has conducted
psycholinguistics research. A graduate student who has previously TAed for
Psychology 2000.03 will be given preference.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE:

Dr. Aaron Newman
Department of Psychology & Neuroscience
Life Sciences Centre
Fax: 494-6585
E-Mail: aaron.newman@dal.ca

Dalhousie University is an Employment Equity/Affirmative Action employer.
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people with a disability,
racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA90)
January – April, 2016

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$2,365 [one term, 110 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with
PSYO 3224.03 (Forensic Psychology)

Duties include, but are not limited to:

- 1) Hold office hours to meet and tutor students on class material.
- 2) Prepare and present occasional lectures.
- 3) Assist in preparation, and grading exams, and recording those grades

REQUIREMENTS OF POSITION: Psychology graduate student preferred,
specializing in Forensic Psychology.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE:

Dr. J. Christie
Department of Psychology & Neuroscience
Life Sciences Centre
E-mail: john.christie@dal.ca
Fax: 494-6585

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015

APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA90)
September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology
Life Sciences Centre

PAY RATE: \$1,938 [one term, 90 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with Psychology 3225.03 (Health Psychology).

Duties include, but are not limited to:

- 1) Hold office hours just prior to and following midterm exams. Be available to meet students regarding their paper assignment.
- 2) Present a guest lecture.
- 3) Grade class assignments (1 very brief paper proposal, 1 7-page paper).
- 4) Grade the mid-terms and final exam (multiple choice via computer scoring and short answer).
- 5) Compile students' grades using online system.

REQUIREMENTS OF POSITION: Senior Psychology graduate student preferred, specializing in Clinical and/or Health Psychology preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Dr. Natalie Rosen
Department of Psychology & Neuroscience

Life Sciences Centre
E-mail: nrosen@dal.ca
Fax: 494-6585

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA90)
September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,938 [one term, 90 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with
PSYO/NESC 3227.03 (Principles of Human Neuropsychology).

Duties include, but are not limited to:

- 1) Hold office hours to meet and tutor students on class material.
- 2) Prepare and present occasional lectures, classroom exercises.
- 3) Grading of research papers and exams.
- 4) Preparing materials suitable for Blackboard (quiz, CPS, Powerpoint lectures).

REQUIREMENTS OF POSITION: Psychology or Neuroscience graduate student preferred, specializing in human neuropsychology or clinical psychology.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE:

Dr. Kim Good
Department of Psychology & Neuroscience
Life Sciences Centre
E-mail: kim.good@dal.ca
Fax: 494-6585

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people with a disability,
racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA90)
January – April, 2016

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,938 [one term, 90 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with
PSYO 3237.03 (Drugs and Behaviour)

Duties include, but are not limited to:

- 1) Completing course readings.
- 2) Grading and providing feedback on students' written assignments.
- 3) Leading class discussions on current topics and controversies in drugs and behaviour/psychopharmacology.
- 4) Being available one hour per week for student consultation.

REQUIREMENTS OF POSITION: Psychology graduate student preferred,
specializing in psychopharmacology and/or neuroscience.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING

BY THE APPLICATION DEADLINE:

Dr. Sean Barrett
Department of Psychology and Neuroscience
Life Sciences Centre
E-mail: sean.barrett@dal.ca
Fax: 494-6585

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people with a disability,
racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA90)
January – April, 2016

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,938 [one term, 90 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with
PSYO 3264 (The Science of Sleep)

Duties include, but are not limited to:

- 1) Completing course readings and/or attending classes (as needed, depending on background) (~35 h)
- 2) Grading midterm and final examinations (~40 h)
- 3) Providing one or two lectures during the term (~5-10 h including preparation time)
- 4) Record-keeping (~5-10 h)

REQUIREMENTS OF POSITION: Neuroscience or Psychology graduate student preferred, with strong neuroscience background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Dr. Benjamin Rusak
Department of Psychology and Neuroscience
Life Sciences Centre
E-mail: rusak@dal.ca
Fax: 494-2159

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA90)
September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,938 [one term, 90 hours], as per the CUPE
Collective Agreement

WORK ASSIGNMENT:

The teaching assistant will perform the following duties: marking of assignments and possible reconciliation of grades, assist with lectures and demonstrations, hold office hours to help students with course concepts, for PSYO/NESC 3270.03 (Developmental Neuroscience), as follows:

- Mark term paper: approximately 30 hours
- Assist with marking of exams: approximately 15 hours
- Assist with lectures and the development of demonstrations: approximately 45 hours

This is an exciting class that usually contains between 40-50 bright and motivated third or fourth-year students.

REQUIREMENTS OF POSITION: Psychology or Neuroscience graduate student preferred. Applicants must have strong writing skills and have willingness to assist in the planning, development, and execution of interesting and informative demonstrations and lectures.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Dr. Kevin Duffy
Department of Psychology and Neuroscience
Life Sciences Centre
Fax: 494-6585
E-Mail: kevin.duffy@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA90)
September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,938 [one term, 90 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYO 3280.03 (Personality).

Duties include, but are not limited to:

- 1) Meet and assist students with a research paper as needed;
- 2) Assist in proctoring three 50-minute multiple-choice exams;
- 3) Grade final research papers;
- 4) Help facilitate discussion in small groups in 5 in-class workshops;
- 5) Grade short, written group assignments completed in class;
- 6) Answering course-related e-mails.
- 7) Holding weekly office hours.

REQUIREMENTS OF POSITION: Psychology graduate student preferred, specializing in personality or clinical psychology.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Dr. Simon Sherry
Department of Psychology & Neuroscience
Life Sciences Centre
E-mail: Simon.Sherry@dal.ca
Fax: 494-6585

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA130)
January – April, 2016

2 positions

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$2,795 (one term, 130 hours), as per the CUPE
Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with Psychology
3502.03W (Statistical Methods II).

Duties include, but are not limited to:

- 1) Assisting with student assessment (marking).
- 2) Assisting with student queries.
- 3) Assisting during classes and tutorials providing students with “hands-on” experience with computational statistics and using R.

REQUIREMENTS OF POSITION: Neuroscience or Psychology graduate students are preferred but others having experience/facility with statistics, such as senior statistics students, will be considered. Some experience with R would be an asset but barring that a strong willingness to learn it is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE:

Dr. J. Christie
Department of Psychology and Neuroscience
Life Sciences Centre
E-Mail: john.christie@dal.ca
Fax: 494-6585

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Marker
September – December, 2015

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$14.63/hour, as per CUPE Collective Agreement

WORK ASSIGNMENT:

The Marker will assist with marking assignments for PSYO/NESC 3670.03
(Genes, Brain and Behaviour) in the Fall term, as follows:

- 4 short tests (multiple choice): approximately 2 hours each
- 1 mid-term exam (short answer): approximately 7 hours
- 1 final exam (short answer): approximately 10 hours

Approximately 30 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: Psychology or Neuroscience graduate student preferred; knowledge of cell biology, genetics or molecular neuroendocrinology an asset. Applicant must have strong writing skills and must be familiar with biomedical literature search sites (i.e., PubMed).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE:

Dr. Ian Weaver
Department of Psychology & Neuroscience
Life Sciences Centre
Fax: 494-6585
E-Mail: ian.weaver@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 26 June 2015

APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA130)

January – April, 2016

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$2,795 [one term, 130 hours], as per the CUPE
Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with NESC/PSYO
3775.03W (Behavioural
Neuroscience Laboratory).

Duties include, but are not limited to:

- 1) Demonstration of rat handling, behavioural tests, and postmortem procedures;
- 2) Supervising students during class time;
- 3) Marking laboratory reports and presentations
- 4) Meeting with students outside of class time

REQUIREMENTS OF POSITION: Psychology/Neuroscience graduate student preferred, specializing in Behavioural Neuroscience. The candidate should have experience in handling laboratory animals (preferably rats), performing histological procedures, organization and design of laboratory studies, data analysis (preferably with a strong statistical background), and writing laboratory reports. Responsibilities will include instructing and supervising undergraduates in a laboratory course in each of these methods, as appropriate to the experiment(s) being conducted, reading and evaluating laboratory reports, and evaluating students' performances in practical aspects

of the research.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE:

Dr. Tamara Franklin
Department of Psychology and Neuroscience
Life Sciences Centre
E-mail: tamara.franklin@dal.ca
Fax: 494-6585

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racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Marker
January – April, 2016

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$14.63/hour, as per CUPE Collective Agreement

WORK ASSIGNMENT:

The Marker will assist with marking for PSYO/NESC 3970.03 (Molecular Neuroscience), consisting of two midterms and a final exam. Each exam consists of multiple choice and short answer questions.

Approximately 35 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: Psychology or Neuroscience graduate student

preferred. Applicants must have strong writing skills.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING
BY THE APPLICATION DEADLINE:

Dr. Janusz.Borycz
Department of Psychology and Neuroscience
Life Sciences Centre
Fax: 494-6585
E-Mail: Janusz.Borycz@dal.ca

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racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 26 June 2015
APPLICATION DEADLINE: 10 July 2015

POSITION: Teaching Assistant (TA65)
January – April, 2016

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience
Life Sciences Centre

PAY RATE: \$1,398 [65 hours], as per CUPE Collective
Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with Psychology
4500.06Y (Honours Thesis).

Duties include, but are not limited to:

1. Marking Psychology Honours theses and reporting to Drs. Klein and Phillips.
2. Helping to organize the Psychology/Neuroscience Honours Thesis Conference.

3. Marking Psychology oral thesis presentations at the thesis conference.
4. Helping to organize presentations to the class by external speakers.
5. Being available by e-mail to answer questions posed by students supervised by clinicians.
6. Attending classes that are scheduled in the Winter term.

REQUIREMENTS OF POSITION: Senior Psychology graduate student in the Clinical PhD Program.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Dr. Ray Klein
Department of Psychology and Neuroscience
Life Sciences Centre
E-mail: ray.klein@dal.ca
Fax: 494-6585

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Demonstrator postings: Dalhousie Integrated Science Program

Posted by Dalhousie Integrated Science Program on June 30, 2015 in Job Postings

DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 30, 2015

APPLICATION DEADLINE: July 8, 2015, or until filled

POSITION: Demonstrator, 80 hours WORK PERIOD: July 27-August 25, 2015

DEPARTMENT/LOCATION: Biology / Faculty of Science / Integrated Science

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the online aspects of the Integrated Science program (SCIE 1505.18). Responsible for assisting faculty with the preparation of course schedules, organization and posting of online course information and learning materials (on OWL), and development, posting, and testing of online practice questions for the Integrated Science biology lectures.

REQUIREMENTS OF POSITION: Undergraduate degree in Biology or a related field, completed or in progress, with an A average in first year Biology or Integrated Science. Good organizational skills and the ability to work to a deadline. Previous experience as an integrated science student will be considered an asset.

INTERESTED APPLICANTS SHOULD APPLY IN WRITING (by email) BY THE ABOVE DEADLINE TO:

Dr. Cindy Staicer, Director, Integrated Science Program
Biology Department, Dalhousie University, Halifax, NS B3H 4R2 E-mail:
cindy.staicer@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(2)

DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 30, 2015

APPLICATION DEADLINE: July 8, 2015, or until filled

POSITION: Demonstrator, 80 hours WORK PERIOD: July 27-August 25, 2015

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the hands-on field and lab component of Integrated Science (SCIE 1505.18). Responsible for assisting faculty with the revision of field and lab activities by incorporating technology, including iPads, LabQuest instruments and probes, and GPS. Also help improve the integration of Statistics by linking the process of data collection to statistical analysis using R. Finally, test the revised exercises in the field and lab with instructor assistance.

REQUIREMENTS OF POSITION: Undergraduate degree in science or in progress, with A- or better average. Good organizational skills and ability to work to a deadline. Previous experience collecting data during course field trips and labs, and then compiling for analysis in course exercises. Ability to use R for basic statistical analyses. Previous experience using iPads for data collection, LabQuest instruments for aquatic sampling, and learning or teaching within an integrated science program will be considered an asset.

INTERESTED APPLICANTS SHOULD APPLY IN WRITING (by email) BY THE ABOVE DEADLINE TO:

Dr. Cindy Staicer, Director, Integrated Science Program
Biology Department, Dalhousie University, Halifax, NS B3H 4R2
E-mail: cindy.staicer@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

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■ Teaching Assistant postings: Bachelor of Management

Posted by Bachelor of Management on June 26, 2015 in Job Postings
TEACHING ASSISTANT POSITIONS

POSTING DATE: July 1, 2015

APPLICATION DEADLINE: July 24, 2015

POSITION: Teaching Assistant (September – December 2015) (5 Positions are available).

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 65 hours)

WORK ASSIGNMENT: The teaching assistant(s) will assist with MGMT 2601 – Knowledge Management.

Duties include, but are not limited to:

1. Conducting weekly 80 minute tutorial session on Fridays (options are 0835-0955 (2) 1005-1125 (2)), and Tuesday – 1735-1855 (1).
2. Marking assignments, reports and exams
3. Holding regular office hours to consult and review course material with students (one hour per week, at a minimum). TA's may also have to meet with students on an ad hoc basis. TAs will have to make themselves more available as assignment, midterm and final exam dates approach.
4. Tracking student attendance as directed by the Instructor.
5. Be available (times and dates will be arranged between the professor and TA) to help proctor the midterm and final examinations.

REQUIREMENTS OF POSITION:

Preference will be given to students who have successfully completed first year of any of the graduate programs offered in the Faculty of Management (MBA, MES, MLIS, MPA, & MREM) or Faculty of Computer Science.

Have excellent communication skills.

Preference will be given to those with prior teaching assistance experience and particularly to those with prior experience in teaching management related courses at the undergraduate level.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: Please forward a letter of application outlining qualifications and a current CV.

Your application should be sent electronically to Dr. Joyline Makani at makani@dal.ca.

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Teaching Assistant Postings - BSW Campus

Posted by School of Social Work – Faculty of Health Professions on June 19, 2015 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: June 18, 2015

APPLICATION DEADLINE: June 25, 2015

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions – Fall and Winter 2015-16**Bachelor of Social Work CAMPUS- (16 Positions)**

Course Number Sec. Course Dates Course Name Estimated TA Hours*

SLWK 2010.03 01 Sept-Dec Introduction to Community Social Work 90 Hours

SLWK 2111.06 01 Sept-April Development of Canadian Social Work & Social Welfare 180 Hours

SLWK 2222.03 01 Sept-Dec Advancing Social Justice 65 Hours

SLWK 2222.03 02 Sept-Dec Advancing Social Justice 65 Hours

SLWK 2333.06 01 Sept-April Beginning Social Work Practice 110 Hours

SLWK 2333.06 02 Sept-April Beginning Social Work Practice 110 Hours

SLWK 2444.03 01 Jan-April Life Processes: Conceptualizations

& Practices for Critical Social Work 90 Hours

SLWK 3012.03 01 Sept-Dec Perspectives on Social Welfare Policy 90 Hours

SLWK 3030.06 01 Sept-April Theoretical Foundations of Social Work Practice 110 Hours

SLWK 3030.06 02 Sept-April Theoretical Foundations of Social Work Practice 110 Hours

SLWK 3083.03 01 Sept-Dec Introduction to Research Methods & Statistics 65 Hours

SLWK 3084.03 01 Jan-April Understanding Research & Research Methods
in Social Work 90 Hours

SLWK 3220.03 01 Jan-April Cross Cultural Issues in Social Work Practice 65 Hours

SLWK 3220.03 02 Jan-April Cross Cultural Issues in Social Work Practice 65 Hours

SLWK 4010.06 01 Sept-April Advanced Social Work Practice 110 Hours

SLWK 4010.06 02 Sept-April Advanced Social Work Practice 110 Hours

For full course descriptions, please refer to the Dalhousie Undergraduate Calendar.

PAY RATE: \$21.50/hour, as per CUPE 3912 Collective Agreement.

*NOTE: Actual hours may vary depending on student enrolment

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties, marking, invigilation, and communication with students and instructor.

REQUIREMENTS OF POSITION: Enrolment in the MSW program or a graduate of a Social Work program. Applicants must have knowledge of, or experience in, the subject matter being taught. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. All new and returning TA's will be required to participate in training for the new Learning Management System (LMS) Desire 2 Learn, which will be piloted in the School of Social Work starting in the Fall 2015 term.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Applications should clearly demonstrate how the applicant meets the requirements of the position in relation to the subject matter being taught. If applying for multiple courses, please submit only one application but address each course separately in the cover letter. Identify previous TA experience (course #, dates), if applicable. Include "TA Posting 2015-16" in the subject line of the email.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a (dis)Ability,

racially visible persons, and women. Only successful candidates will be contacted.

Teaching Assistant Postings - BSW Distance

Posted by School of Social Work – Faculty of Health Professions on June 19, 2015 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: June 18, 2015

APPLICATION DEADLINE: June 25, 2015

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions – Fall and Winter 2015-16

Bachelor of Social Work DISTANCE- (10 Positions)

Course Number Sec. Course Dates Course Name Estimated TA Hours*

SLWK 2010.03 07 Sept-Dec Introduction to Community Social Work 65

SLWK 2111.06 07 Sept-April Development of Canadian Social Work & Social Welfare 180

SLWK 2222.03 07 Sept-Dec Advancing Social Justice 65

SLWK 2222.03 08 Sept-Dec Advancing Social Justice 65

SLWK 3030.06 07 Sept-April Theoretical Foundations of Social Work Practice 110

SLWK 3084.03 07 Sept-Dec Understanding Research & Research Methods
in Social Work 65

SLWK 4010.06 07 Sept-April Advanced Social Work Practice 180

SLWK 2334.03/ 2335.03** 07 Jan-June Beginning Social Work Practice 180

SLWK 2444.03 07 Jan-April Life Processes: Conceptualizations &

Practices for Critical Social Work 65

SLWK 3220.03 07 Jan-April Cross Cultural Issues in Social Work Practice 65

For full course descriptions, please refer to the Dalhousie Undergraduate Calendar.

PAY RATE: For non-unionized (Distance) positions, pay rate is consistent with that of unionized (Campus) positions, or \$21.50/hour.

*NOTE: Actual hours may vary depending on student enrolment

** NOTE: SLWK 2335 requires TA availability for 2-week on-site (campus) residency in May 2016. The School will not cover the cost of any travel associated with participation.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, on-line duties such as monitoring group assignments and fielding technical issues, marking assignments, and communicating with students and instructor.

REQUIREMENTS OF POSITION: Enrolment in the MSW program or a graduate of a Social Work program. Applicants must have knowledge of, or experience in, the subject matter being taught. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. All new and returning TA's will be required to participate in training for the new Learning Management System (LMS) Desire 2 Learn, which will be piloted in the School of Social Work starting in the Fall 2015 term.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Applications should clearly demonstrate how the applicant meets the requirements of the position in relation to the subject matter being taught. If applying for multiple courses, please submit only one application but address each course separately in

the cover letter. Identify previous TA experience (course #, dates), if applicable. Include "TA Posting 2015-16" in the subject line of the email.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a (dis)Ability, racially visible persons, and women. Only successful applicants will be contacted.

Teaching Assistant Postings - MSW Distance

Posted by School of Social Work – Faculty of Health Professions on June 19, 2015 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: June 18, 2015

APPLICATION DEADLINE: June 25, 2015

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions – Fall and Winter 2015-16

Master of Social Work DISTANCE- (6 Positions)

Course Number Sec. Course Dates Course Name Estimated TA Hours*

SLWK 6001.03 08 Sept-Dec Theory and Practice of Anti-Oppressive Social Work in Diverse Communities 65

SLWK 6001.03 09 Sept-Dec Theory and Practice of Anti-Oppressive Social Work in Diverse Communities 65

SLWK 7001.06 08 Sept-April Social Work Practice Research 180

SLWK 7400.03 08 Sept-Dec Integrated Approaches for Social Work Practice 90

SLWK 6341.03 08 Jan-April Critical Perspectives on Social Work Practice Interventions 90

SLWK 6381.03 08 Jan-April Social Policy Issues & Analysis for Practice 90

For full course descriptions, please refer to the Dalhousie Graduate Calendar.

PAY RATE: For non-unionized (Distance) positions, the pay rate is consistent with that of unionized (Campus) positions, or \$21.50/hour.

***NOTE:** Actual hours may vary depending on student enrolment

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, on-line duties such as monitoring group assignments and fielding technical issues, marking assignments, and communicating with students and instructor.

REQUIREMENTS OF POSITION: Graduate of a Master of Social Work program. Applicants must have knowledge of, or experience in, the subject matter being taught. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. All new and returning TA's will be required to participate in training for the new Learning Management System (LMS) Desire 2 Learn, which will be piloted in the School of Social Work starting in the Fall 2015 term.

APPLICATION PROCEDURE: Applicants should submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Applications should clearly demonstrate how the applicant meets the requirements of the position in relation to the subject matter being taught. If applying for multiple courses, please submit only one application but address each course separately in the cover letter. Include previous TA experience (course #, dates), if applicable. Include "TA Posting 2015-16" in the subject line of the email.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a (dis)Ability, racially visible persons, and women. Only successful applicants will be contacted.

Teaching Assistant Postings - MSW Campus

Posted by School of Social Work – Faculty of Health Professions on June 19, 2015 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: June 18, 2015

APPLICATION DEADLINE: June 25, 2015

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions – Fall and Winter 2015-16

Master of Social Work CAMPUS- (5 Positions)

Course Number Sec. Course Dates Course Name Estimated TA Hours*

SLWK 6001.03 01 Sept-Dec Theory and Practice of Anti-Oppressive Social Work in Diverse Communities 65

SLWK 6341.03 01 Sept-Dec Critical Perspectives on Social Work Practice Interventions 65

SLWK 6381.03 01 Sept-Dec Social Policy Issues & Analysis for Practice 65

SLWK 7001.06 01 Sept-April Social Work Practice Research 110

SLWK 7400.03 01 Jan-April Integrated Approaches for Social Work Practice 65

For full course descriptions, please refer to the Dalhousie Graduate Calendar.

PAY RATE: \$21.50/hour, as per CUPE 3912 Collective Agreement.

*NOTE: Actual hours may vary depending on student enrolment

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties,

marking, invigilation, and communication with students and instructor.

REQUIREMENTS OF POSITION: Graduate of a Master of Social Work program. Applicants must have knowledge of, or experience in, the subject matter being taught. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. All new and returning TA's will be required to participate in training for the new Learning Management System (LMS) Desire 2 Learn, which will be piloted in the School of Social Work starting in the Fall 2015 term.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Applications should clearly demonstrate how the applicant meets the requirements of the position in relation to the subject matter being taught. If applying for multiple courses, please submit only one application but address each course separately in the cover letter. Include previous TA experience (course #, dates), if applicable. Include "TA Posting 2015-16" in the subject line of the email.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a (dis)Ability, racially visible persons, and women. Only successful candidates will be contacted.

Job Posting: Teaching Assistant / Marker / Demonstrator Position

Posted by College of Sustainability on June 18, 2015 in Job Postings
TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 19 June 2015

APPLICATION DEADLINE: 3 July 2015

POSITION: Teaching Assistants for SUST 4000XY.06, Environment, Sustainability and Society (ESS) Capstone.

FALL 2015 and WINTER 2016 TERMS

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell building, Suite 1401

PAY RATE: 90 hours in Fall term, 130 hours in Winter term as per CUPE Collective Agreement (\$1938 and \$2795 gross pay respectively).

WORK ASSIGNMENT: Teaching Assistants are responsible for leading group work sessions and providing support for SUST 4000XY.06: "Environment, Sustainability and Society Capstone." This fourth-year class is part of the ESS (Environment, Sustainability and Society) undergraduate program. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach in order to understand the realities behind complex sustainability issues. This culminating class offers students the experience of working on a wide variety of sustainability issues with an external client (community groups, businesses, not-for-profit organizations).

Each Teaching Assistant is required to meet with a maximum of three small groups (maximum 5-6 students) each week. In addition, responsibilities include preparing for tutorials, assessing student participation, assisting in the grading of some course assignments. TAs guide student teams through the various stages of "knowledge mobilization projects" — response to RFPs (Request For Proposals), research plans, literature review, research methods, and the delivery of an oral presentation and written reports to clients. TAs are expected to provide significant and constructive feedback on written assignments, particularly on the final client report.

It is essential that TAs work collaboratively with the course instructors, fellow teaching assistants and College staff. TAs are required to attend a weekly instructional team meeting (Wednesdays at 11 a.m.), Capstone class sessions (Wed 12:30-2:30 p.m. – Fall Term; Mon and Wed 12:30-2:30 p.m. – Winter Term) and group tutorial sessions Fridays (12:30-2:30 p.m.) in both terms.

REQUIREMENTS OF POSITION: Successful applicants must be graduate or professional students at Dalhousie University and have experience or background in a field related to Environment, Sustainability and Society. In

addition, applicants must possess exceptional communication skills – both oral and written. Familiarity with business writing (Request for Proposals, project proposals and final reports) will be considered an asset. TAs must demonstrate initiative, be reliable, energetic, and enthusiastic about the class project topics, and comfortable in facilitating the learning of undergraduate students. Previous teaching/tutoring experience is an asset. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott Administrator

College of Sustainability, Dalhousie University sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Job Posting: Seaside Demonstrator

Posted by Biology on June 18, 2015 in Job Postings

Title: Seaside Demonstrator Ad

Description:

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

SUMMER CLASS

POSTING DATE: June 17, 2015

APPLICATION DEADLINE: June 21, 2015 (with automatic extension until

position is filled)

POSITION: Demonstrator/Marker

NUMBER OF POSITIONS: One at 120 hours

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology

PAY RATE: as per CUPE agreement

WORK ASSIGNMENT: Assist the instructor with the summer class Biology 3624.03,

Urban Freshwater Systems, which will be taught July 6-23, 2015. Duties include helping with labs and field trips; marking assignments; being on watch for safety issues in the field; and driving students in 7-passenger minivans.

REQUIREMENTS OF POSITION: B.Sc. or graduate degree in Biology or a related field; research experience in freshwater ecology is preferred; ability to identify

species of aquatic macro-invertebrates and aquatic plants; familiarity with various water quality measurements; up-to-date Standard first-aid and CPR certification; driver's license valid in NS, extensive driving experience, and good driving record; good physical condition (considerable hiking and some moderate

physical labour is required). Ability to swim. Graduate research and/or work experience in freshwater ecology will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Christine Ward-Paige, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: cwardpai@dal.ca OR Dr. Cindy Staicer, SEASIDE Director; E-mail: cindy.staicer@dal.ca

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant Posting
Dalhousie University
School of Planning

[Download \(PDF, 240KB\)](#)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 19 June 2015

APPLICATION DEADLINE: 3 July 2015

POSITION: Teaching Assistants for SUST 4000XY.06, Environment, Sustainability and Society (ESS) Capstone.
FALL 2015 and WINTER 2016 TERMS

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell building, Suite 1401

PAY RATE: 90 hours in Fall term, 130 hours in Winter term as per CUPE Collective Agreement (\$1938 and \$2795 gross pay respectively).

WORK ASSIGNMENT: Teaching Assistants are responsible for leading group work sessions and providing support for SUST 4000XY.06: "Environment, Sustainability and Society Capstone." This fourth-year class is part of the ESS (Environment, Sustainability and Society) undergraduate program. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach in order to understand the realities behind complex sustainability issues. This culminating class offers students the experience of working on a wide variety of sustainability issues with an external client (community groups, businesses, not-for-profit organizations).

Each Teaching Assistant is required to meet with a maximum of three small groups (maximum 5-6 students) each week. In addition, responsibilities include preparing for tutorials, assessing student participation, assisting in the grading of some course assignments. TAs guide student teams through the various stages of "knowledge mobilization projects" — response to RFPs (Request For Proposals), research plans, literature review, research methods, and the delivery of an oral presentation and written reports to clients. TAs are expected to provide significant and constructive feedback on written assignments, particularly on the final client report.

It is essential that TAs work collaboratively with the course instructors, fellow teaching assistants and College staff. TAs are required to attend a weekly instructional team meeting (Wednesdays at 11 a.m.), Capstone class sessions (Wed 12:30-2:30 p.m. – Fall Term; Mon and Wed 12:30-2:30 p.m. – Winter Term) and group tutorial sessions Fridays (12:30-2:30 p.m.) in both terms.

REQUIREMENTS OF POSITION: Successful applicants must be graduate or professional students at Dalhousie University and have experience or

background in a field related to Environment, Sustainability and Society. In addition, applicants must possess exceptional communication skills – both oral and written. Familiarity with business writing (Request for Proposals, project proposals and final reports) will be considered an asset. TAs must demonstrate initiative, be reliable, energetic, and enthusiastic about the class project topics, and comfortable in facilitating the learning of undergraduate students. Previous teaching/tutoring experience is an asset. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott Administrator
College of Sustainability, Dalhousie University sustprog@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2 POSITION: Teaching Assistant, ENVS 4950 Advanced Topics in Environmental

Science: Energy Efficiency and Renewables, Fall 2015

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science

APPLICATION

DEADLINE: until position is filled PAY RATE: Stipend for 65 hrs, according to the CUPE collective agreement WORK ASSIGNMENT: The Teaching

Assistant will be responsible for assisting

the primary instructor for ENVS 4950 Advanced Topics in Environmental Science: Energy Efficiency and Renewables. Duties will include, but are not limited to, the following tasks: assisting in preparation of class materials and exercises, assisting with marking assignments, leading tutorials, and updating the BBLearn class site.

REQUIREMENTS OF POSITION: Candidates for TA should be a graduate student with professional, research, teaching, or relevant class work experience in a field directly related to energy efficiency and renewables. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to:

Sonja Bhatia
Environmental Science
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Email: Sonja.bhatia@dal.ca

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITION: Teaching Assistant, ENVS 4950 Advanced Topics in Environmental Science: Energy Efficiency and Renewables, Fall 2015

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science

APPLICATION

DEADLINE: until position is filled PAY RATE: Stipend for 65 hrs, according to the CUPE collective agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 4950 Advanced Topics in Environmental Science: Energy Efficiency and Renewables. Duties will include, but are not limited to, the following tasks: assisting in preparation of class materials and exercises, assisting with marking assignments, leading tutorials, and updating the BBLearn class site.

REQUIREMENTS OF POSITION: Candidates for TA should be a graduate student with professional, research, teaching, or relevant class work experience in a field directly related to energy efficiency and renewables. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to:

Sonja Bhatia
Environmental Science
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Email: Sonja.bhatia@dal.ca

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITION: 2 Teaching Assistants, ENVS 3226.03 "Economic Botany, Plants and Civilization", Fall 2015

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science
POSTING

DATE: June 8, 2015 APPLICATION DEADLINE: until position is filled PAY RATE: Stipend for 45 hrs, according to the CUPE collective agreement

WORK ASSIGNMENT: The Teaching Assistants will be responsible for assisting the primary instructor for ENVS 3226.03 "Economic Botany, Plants and Civilization". Duties will include, but are not limited to, the following tasks: assisting in preparation of class materials and exercises, assisting with marking assignments, and updating the BBLearn class site.

REQUIREMENTS OF POSITION: Candidates for TA should be a graduate student with research, teaching, or relevant class work experience in a field directly related to Botany or Horticulture. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent by email to:

Rajesh Rajaselvam
Environmental Science

Faculty of Science,
Dalhousie University
Rajesh.Rajaselvam@dal.ca

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITION: 2 Teaching Assistants, ENVS 3226.03 "Economic Botany, Plants
and

Civilization", Fall 2015

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science
POSTING

DATE: June 8, 2015 APPLICATION DEADLINE: until position is filled PAY RATE:
Stipend for 45 hrs, according to the CUPE collective agreement

WORK ASSIGNMENT: The Teaching Assistants will be responsible for
assisting
the primary instructor for ENVS 3226.03 "Economic Botany, Plants and
Civilization". Duties will include, but are not limited to, the following
tasks: assisting in preparation of class materials and exercises, assisting
with marking assignments, and updating the BBLearn class site.

REQUIREMENTS OF POSITION: Candidates for TA should be a graduate
student
with research, teaching, or relevant class work experience in a field
directly related to Botany or Horticulture. The Teaching Assistant must be
reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae
and should be sent by email to:

Rajesh Rajaselvam
Environmental Science
Faculty of Science,
Dalhousie University
Rajesh.Rajaselvam@dal.ca

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

POSTING DATE: June 10, 2015

CLOSING DATE: June 30, or until positions are filled

POSITION: Teaching Assistants for ENVS 1100.03, Foundations of Environmental Science: ecosphere, resources & sustainability

SALARY: 2 TAs at 65 hours as per CUPE Collective Agreement (\$1398 gross pay)

per term.

1 TA at 90 hours per CUPE Collective Agreement (\$1938 Gross pay) per term

JOB DESCRIPTION: Teaching assistants will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science and environmental studies. TAs will grade tutorial assignments and student participation. The tutorials are designed to be hands-on experiential learning classes. Each TA will lead two 1.5-hour tutorials per week for 10 weeks per term and also spend time preparing for and grading tutorials. One TA will be hired as the lead contact person for students and in addition to the responsibilities listed above will also assist with grading assignments completed during lectures.

QUALIFICATIONS/EXPERIENCE: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University, in a field related to environmental science/studies or with undergraduate education in a field related to environmental science. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students in the tutorials.

Applications must include a covering letter and a résumé or curriculum vitae with two references.

Applications should be sent by email to:

Susan Gass

Environmental Programs

Faculty of Science

Dalhousie University

susan.gass@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSTING DATE: June 10, 2015

CLOSING DATE: June 30, or until positions are filled

POSITION: Teaching Assistants for ENVS 1100.03, Foundations of Environmental Science: ecosphere, resources & sustainability

SALARY: 2 TAs at 65 hours as per CUPE Collective Agreement (\$1398 gross pay)
per term.

1 TA at 90 hours per CUPE Collective Agreement (\$1938 Gross pay) per term

JOB DESCRIPTION: Teaching assistants will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science and environmental studies. TAs will grade tutorial assignments and student participation. The tutorials are designed to be hands-on experiential learning classes. Each TA will lead two 1.5-hour tutorials per week for 10 weeks per term and also spend time preparing for and grading tutorials. One TA will be hired as the lead contact person for students and in addition to the responsibilities listed above will also assist with grading assignments completed during lectures.

QUALIFICATIONS/EXPERIENCE: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University, in a field related to environmental science/studies or with undergraduate education in a field related to environmental science. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students in the tutorials.

Applications must include a covering letter and a résumé or curriculum vitae with two references.

Applications should be sent by email to:

Susan Gass

Environmental Programs

Faculty of Science

Dalhousie University

susan.gass@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant postings: School of Public Administration

Posted by School of Public Administration on June 5, 2015 in Job Postings (1)

Position: TEACHING ASSISTANT

Research Methods in Policy Analysis (PUAD 5180)

Location: School of Public Administration, Dalhousie University

Hourly wage: \$21.50 (includes benefits and vacation pay)

Workload: 130 hours (January to April 2016)

The course is designed to provide graduate students in the Master's of Public Administration Program with a solid understanding of the research process used to support evidence based policy making.

The course is offered from January to April 2016 on Mondays from 17:35 to 20:25, and has a tutorial on Wednesdays from 17:35 to 20:25. The teaching assistant is responsible for a series of course related tasks, including the holding of the tutorial, the holding of office hours for consultations with students, and the grading of student work. The TA is expected to attend all the lectures.

The ideal candidate will have succeeded in this course or a similar course and will have obtained a grade of A- or higher. Other assets: previous experience with planning and conducting academic research, working

knowledge of quantitative and qualitative methods, personable approach to students, concern for students' learning, and excitement about research and research methods.

Please submit your application electronically to Dr. Dominika Wranik (dwl@dal.ca) and put TA Research Methods in the subject line. Include a cover letter outlining your qualifications, a CV and the names of two references. Please apply by July 1st, 2015. I will contact only those, whom I consider suitable potential candidates

(2)

Position: TEACHING ASSISTANT Managerial Economics (PUAD 5130)

Location: School of Public Administration, Dalhousie University

Hourly wage: \$21.50 per hour (as per CUPE contract)

Workload: 130 hours (September to December 2015)

The course is designed to provide graduate students in the Master's of Public Administration Program with a solid understanding of principles of microeconomics and how these relate to public policy.

The course is offered from September to December 2015 on Wednesdays from 11:35 to 14:25, and has a tutorial on Thursdays from 11:35 to 14:25. The teaching assistant is responsible for a series of course related tasks, including the holding of the tutorial, the holding of office hours for consultations with students, and the grading of student work. The TA is expected to attend the lectures.

The ideal candidate will have succeeded in this course and will have obtained a grade of A- or higher. A high academic performance in undergraduate economics courses would also be an asset. The ideal candidate will have a personable approach to students, show concern for students learning, and have an understanding of the challenges students face when learning economics, and be excited about economic theory.

Please submit your application electronically to Dr. Dominika Wranik (dwl@dal.ca) and put TA Economics in the subject line. Include a cover letter outlining your qualifications, a CV and the names of two references. Please apply by July 1st, 2015. I will contact only those, whom I consider suitable potential candidates.

Teaching Assistant Posting: School of Health Sciences

Posted by School of Health Sciences on June 8, 2015 in Job Postings

SCHOOL OF HEALTH SCIENCES

Dalhousie University

Halifax, Nova Scotia

POSTING DATE: June 8, 2015

APPLICATION DEADLINE: June 17, 2015

POSITION: Sessional Instructor -RSPT 3000.03,

Anesthesia Instrumentation and Clinical Techniques, fall 2015 and winter 2016)

DEPARTMENT/LOCATION: School of Health Sciences

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: This 3rd year clinical education course consists of a lecture/lab series in September-October followed by a clinical rotation in the anesthesia environment throughout the Fall and/or Winter semesters. The Sessional Instructor will be responsible for all aspects of developing, teaching and administering the course. This includes preparing and evaluating assignments, tests, etc. The Sessional instructor will also be responsible for facilitating and evaluating the student's clinical rotation in the anesthesia environment. Facilitation of the student's clinical rotation must include an orientation to the anesthesia environment at all clinical sites prior to the student's rotation. Evaluation of the student's clinical rotation must include weekly review of the preceptor feedback in the clinical environment as well as to provide timely written/oral feedback to the students. The sessional instructor is expected to be in regular communication with all students and respond to student inquiries within two business days. The sessional instructor is responsible to provide monthly reports on student progress to the Respiratory Therapy team and may be required to attend faculty meetings. The maximum enrolment for this course is 12 students.

REQUIREMENTS OF POSITION: Relevant training and recent clinical experience in anesthesia assistance and respiratory therapy. Current licensure with the Nova Scotia College of Respiratory Therapists is required. Undergraduate or master's degree preferred. Previous course development

and teaching experience utilizing on-line course delivery software (ex. BLS/OWL) is desirable.

Please apply in writing or by e-mail with a current CV and three references by the above deadline to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9

irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

We would like to thank all applicants, however only successful candidates will be notified.

(1)TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 4 June 2015
APPLICATION DEADLINE: 18 June 2015

POSITION: Teaching Assistants for SUST 1000.06, Introduction to Environment, Sustainability and Society, tutorial component. FALL TERM 2015

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 1000.06 "Introduction to Environment, Sustainability and Society", during the fall 2015 term. This class is part of the innovative undergraduate program in Environment, Sustainability and Society (ESS) offered by the College of Sustainability. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an issues-based and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 90-minute tutorial per week designed by the course instructors. Tutorials will cover an assortment of topics, and will take place in a variety of locations including classrooms and sites of interest on and off campus. TAs will be required to prepare for tutorials by reviewing the outline provided and any assigned readings; they should also review course lecture notes and slides posted on the OWL site in order to have a general sense of lecture content. TAs will be expected to provide constructive feedback on writing assignments, and lead students in lively discussions on a variety of topics. They will grade written assignments and student participation. SUST 1000 satisfies the Dalhousie Writing Requirement, so activities and assignments aimed at improving writing proficiency are a significant component of the overall tutorial curriculum. Assignments include two short position papers, three lecture reflections, and a major research paper in several stages. TAs are required to attend an orientation and training session on Friday 11 September, 8:30 am – 10:30am, and a mandatory weekly meeting throughout the term, tentatively scheduled for Wednesday, 2:30 pm – 3:30pm. TAs will also attend the Environment, Sustainability, and Society lecture series on Thursday evening, 7:00 – 9:00pm.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English

language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott
Administrator
College of Sustainability, Dalhousie University
sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(2)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 4 June 2015
APPLICATION DEADLINE: 18 June 2015

POSITION: Teaching Assistant for SUST 1000.06, Introduction to Environment, Sustainability and Society, writing component. FALL TERM 2015

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 65 hours as per CUPE Collective Agreement (\$1398 gross pay).

WORK ASSIGNMENT: Writing Teaching Assistant will be responsible for designing and leading workshops and providing support to students in their written work for SUST 1000.06 "Introduction to Environment, Sustainability

and Society”, during the fall 2015 term. SUST 1000 satisfies the Dalhousie Writing Requirement, so activities and assignments aimed at improving writing proficiency are a significant component of the overall class curriculum. Writing TA will be required to attend training sessions for teaching writing skills, as he/she will be responsible for providing dedicated writing instruction to students.

Writing TA will be required to hold office hours and be available by appointment for meetings with students to provide feedback and guidance on written assignments. The Writing TA will offer writing workshops on topics to be determined in collaboration with the instructors and Tutorial TAs. Writing TA will also work with tutorial TAs to review and comment on selected assignments.

It is essential that the Writing TA work collaboratively with the instructors and the Tutorial TAs. TAs report directly to the Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University. Applicants must be skilled in academic writing. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must have evidence of excellent study skills, be reliable, energetic, and enthusiastic about the class topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Previous teaching/tutoring experience is an asset. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott
Administrator
College of Sustainability, Dalhousie University
sustprog@dal.ca

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Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(3)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 4 June 2015

APPLICATION DEADLINE: 18 June 2015

POSITION: Teaching Assistants for SUST 2000.06, Local Governance, Citizen Engagement and Sustainability, tutorial component. FALL TERM 2015

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 2000.06 "Local Governance, Citizen Engagement and Sustainability", during the fall 2015 term. This class is part of the innovative undergraduate program in Environment, Sustainability and Society (ESS) offered by the College of Sustainability. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 2-hour tutorial per week designed by the course instructors. Tutorial activities will be facilitated by the TAs using a guided Problem-based Learning (PBL) approach. In the tutorials students will explore a local sustainability problem and develop an approach for resolving the problem.

They will prepare and present to the class a draft report, written in the form of a brief to HRM municipal council. Tutorials will take place primarily in the classroom and will include visits to sites of interest on and off campus. TAs will be required to prepare for tutorials, attend the lectures (Tuesday and Thursday 4:00 – 5:30 and selected Thursdays 7:00 – 9:00) and will grade

assignments, including written reflections, group projects, part of the final exam, and student participation online. TAs will be expected to provide guidance to groups on their projects using a guided Problem Based Learning approach, lead student discussions on a variety of topics related to their projects, and keep accurate records of attendance and grades. A training session will be held prior to the start of the semester and it is mandatory that all TA's attend the training. Weekly meetings with the course instructors are also mandatory. These are scheduled for Fridays 1:00-3:00pm.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott
Administrator
College of Sustainability, Dalhousie University
sustprog@dal.ca

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(4)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 4 June 2015

APPLICATION DEADLINE: 18 June 2015

POSITIONS: Teaching Assistants for SUST 3000.03, Environmental Decision-Making. FALL TERM 2015

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

WORK ASSIGNMENT: The Teaching Assistants will be responsible for assisting the primary instructors for SUST 3000 Environmental Decision-Making. Course duties will at a minimum include updating lab assignments and leading corresponding lab sessions related to one or more decision-support techniques and marking essays and lab reports. Additional duties may include provision of classroom assistance and general student assistance when needed. The Teaching Assistants report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: The Teaching Assistants must be graduate students at Dalhousie University. Background or experience in one or more of the following areas would be a distinct asset, life cycle assessment, geographic information systems, social benefit cost analysis and multi-criteria decision analysis. Other academic experience or background related to: risk management, psychology, environmental studies, law, economics, or other discipline that entails quantitative decision-support methods would be an asset. The Teaching Assistants must be reliable, enthusiastic about the position, and be willing to consider and engage with students from a diversity of disciplinary perspectives. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY

THE APPLICATION DEADLINE. Applications must include a cover letter and a

résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott Administrator
College of Sustainability, Dalhousie University
sustprog@dal.ca

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MARKER POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITION: Marker – ENVS 3501 (approx. 90 hours) – Fall 2015
DEPARTMENT/LOCATION: Environmental Science – Faculty of Science
POSTING
DATE: June 4, 2015 APPLICATION DEADLINE: Until position filled.
RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Marker will be responsible for assisting the primary instructor teaching ENVS 3501.03 “Environmental Problem Solving I” with marking exams and assignments. The marker reports directly to the instructor of ENVS 3501.03.

REQUIREMENTS: The Marker must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with an environmental focus in their studies. The Marker must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact

Tarah Wright, Ph.D.
Environmental Science

Faculty of Science
Dalhousie University
E-mail: Tarah.Wright@Dal.ca

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 4J1

POSTING DATE: June 4, 2015

APPLICATION DEADLINE: Until filled.

POSITION: Laboratory Teaching Assistant ENVS 2100 (90 hour position)

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of
Science

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor teaching ENVS 2100.03: Environmental Informatics with supervising laboratory sessions and marking student assignments. The Teaching Assistant reports directly to the instructor of ENVS 2100.03.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University, preferably with some experience with database and geographic information system (GIS) software. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact:

Dawn Hall
Admin. Secretary
Environmental Science
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Phone: (902) 494-7117
Fax: (902) 494-1123
E-mail: dhall@dal.ca

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 4J1

POSTING DATE: June 4, 2015

APPLICATION DEADLINE: Until filled.

POSITION: Laboratory Teaching Assistant ENVS 2100 (90 hour position)

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of
Science

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor teaching ENVS 2100.03: Environmental Informatics with supervising laboratory sessions and marking student assignments. The Teaching Assistant reports directly to the instructor of ENVS 2100.03.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University, preferably with some experience with database and geographic information system (GIS) software. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

All offers of employment are conditional upon sufficient student enrolment

in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact:

Dawn Hall
Admin. Secretary
Environmental Science
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Phone: (902) 494-7117
Fax: (902) 494-1123
E-mail: dhall@dal.ca

MARKER POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITION: Marker – ENVS 3501 (approx. 90 hours) – Fall 2015
DEPARTMENT/LOCATION: Environmental Science – Faculty of Science
POSTING
DATE: June 4, 2015 APPLICATION DEADLINE: Until position filled.
RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Marker will be responsible for assisting the primary instructor teaching ENVS 3501.03 “Environmental Problem Solving I” with marking exams and assignments. The marker reports directly to the instructor of ENVS 3501.03.

REQUIREMENTS: The Marker must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with an environmental focus in their studies. The Marker must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter a résumé or curriculum vitae.
For more information, and to apply for the position please contact

Tarah Wright, Ph.D.
Environmental Science
Faculty of Science
Dalhousie University
E-mail: Tarah.Wright@Dal.ca

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, NS, Canada

ENVS 3701. Fundamentals of Hydrology

POSTING DATE: June 4, 2015

APPLICATION DEADLINE: June 15 or until position is filled

This is a 5-day posting, renewable every 5 days from the initial posting to Aug 30, 2015.

POSITION: Teaching Assistant for ENVS/ERTH 3701, Fundamentals of Hydrology

SALARY: 90 hours as per CUPE Collective Agreement (\$1307 gross pay) per term.

DEPARTMENT/LOCATION: Environmental Science

WORK ASSIGNMENT:

The teaching assistant will lead undergraduate students in tutorial sessions covering a variety of topics in third-year hydrology. The TA will grade assignments, assist with course and materials preparation, prepare and mark exams, help with field excursions, foster student participation in class, and also spend time preparing for tutorials. The TA will also help in organizational items related to the course.

REQUIREMENTS OF POSITION: Successful applicants must be graduate or

professional students at Dalhousie University, in a field related to environmental science or hydrology or with undergraduate education in a field related to environmental science or hydrology. The TA must have first year chemistry and have taken a hydrology course. The TA must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students.

Applications must include a covering letter and a résumé or curriculum vitae with two references. Applications should be sent by email to:

Shannon Sterling
Environmental Science
Faculty of Science
Dalhousie University
shannon.sterling@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

Dalhousie University, Halifax, Nova Scotia, B3H 4R2

POSTING DATE: June 3, 2015

APPLICATION DEADLINE: June 8, 2015

POSITION: Teaching Assistant (September – December 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1938 (90hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Commerce

4315/Business 6315 (International and Intercultural Management).

Duties include, but are not limited to:

- *Grade assignments and cases*
- *Course administration. e.g., Blackboard*
- *Assist Instructor when needed*
- *Meeting with students for assistance*
- *Be available to assist with invigilating midterm and final examinations*
- *General Administration, e.g., assisting with data collection (copying, collating) and coding of surveys (data entry).*

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group projects. Good interpersonal skills required to work with groups of students or for one-on-one interaction. To have completed the course with an A- or better. To have a good academic standing. To be well organized. Graduate students preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Ed Ng

edng@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

Dalhousie University, Halifax, Nova Scotia B3H 4R2

POSTING DATE: June 3, 2015

APPLICATION DEADLINE: June 8, 2015

POSITION: Teaching Assistant (September – December 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1938 (90hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Commerce 3303 – Introduction to Human Resource Management.

Duties include, but are not limited to:

- *Grade assignments and quizzes*
- *Course administration. e.g., Blackboard, HRM Simulation*
- *Assist Instructor when needed*
- *Meeting with students for assistance*
- *Be available to assist with invigilating midterm and final examinations*
- *Conduct tutorial and help sessions and simple classroom instruction (software demo).*
- *General Administration, e.g., assisting with data collection (copying, collating) and coding of surveys (data entry).*

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group projects. Good interpersonal skills required to work with groups of students or for one-on-one interaction. To have completed the course with an A- or better. To have a good academic standing. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Ed Ng

edng@dal.ca

Rowe School of Business**Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 4 June 2015

APPLICATION DEADLINE: 18 June 2015

POSITIONS: Teaching Assistants for **SUST 3000.03**, Environmental Decision-Making. FALL TERM 2015

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

WORK ASSIGNMENT: The Teaching Assistants will be responsible for assisting the primary instructors for SUST 3000 Environmental Decision-Making. Course duties will at a minimum include updating lab assignments and leading corresponding lab sessions related to one or more decision-support techniques and marking essays and lab reports. Additional duties may include provision of classroom assistance and general student assistance when needed. The Teaching Assistants report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: The Teaching Assistants must be graduate students at Dalhousie University. Background or experience in one or more of the following areas would be a distinct asset, life cycle assessment, geographic information systems, social benefit cost analysis and multi-criteria decision analysis. Other academic experience or background related to: risk management, psychology, environmental studies, law, economics, or other discipline that entails quantitative decision-support methods would be an asset. The Teaching Assistants must be reliable, enthusiastic about the position, and be willing to consider and engage with students from a diversity of disciplinary perspectives. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY

THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by **email** to:

Sherry Elliott Administrator

College of Sustainability, Dalhousie University

sustprog@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 4 June 2015

APPLICATION DEADLINE: 18 June 2015

POSITION: Teaching Assistants for **SUST 2000.06**, Local Governance, Citizen Engagement and Sustainability, **tutorial component**. FALL TERM 2015

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 2000.06 "Local Governance, Citizen Engagement and Sustainability", during the fall 2015 term. This class is part of the innovative undergraduate program in Environment, Sustainability and Society (ESS) offered by the College of Sustainability. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 2-hour tutorial per week designed by the course instructors. Tutorial activities will be facilitated by the TAs using a guided Problem-based Learning (PBL) approach. In the tutorials students will explore a local sustainability problem and develop an approach for resolving the problem.

They will prepare and present to the class a draft report, written in the form of a brief to HRM municipal council. Tutorials will take place primarily in the classroom and will include visits to sites of interest on and off campus. TAs will be required to prepare for tutorials, attend the lectures (Tuesday and Thursday 4:00 – 5:30 and selected Thursdays 7:00 – 9:00) and will grade assignments, including written reflections, group projects, part of the final exam, and student participation online. TAs will be expected to provide guidance to groups on their projects using a guided Problem Based Learning approach, lead student discussions on a variety of topics related to their projects, and keep accurate records of attendance and grades. A training session will be held prior to the start of the semester and it is mandatory that all TA's attend the training. Weekly meetings with the course instructors are also mandatory. These are scheduled for Fridays 1:00-3:00pm.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Undergraduate

Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by **email** to:

Sherry Elliott

Administrator

College of Sustainability, Dalhousie University

sustprog@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 4 June 2015

APPLICATION DEADLINE: 18 June 2015

POSITION: Teaching Assistant for **SUST 1000.06**, Introduction to Environment, Sustainability and Society, **writing component**. FALL TERM 2015

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 65 hours as per CUPE Collective Agreement (\$1398 gross pay).

WORK ASSIGNMENT: Writing Teaching Assistant will be responsible for designing and leading workshops and providing support to students in their written work for SUST 1000.06 "Introduction to Environment, Sustainability and Society", during the fall 2015 term. SUST 1000 satisfies the Dalhousie Writing Requirement, so activities and assignments aimed at improving writing proficiency are a significant component of the overall class curriculum. Writing TA will be required to attend training sessions for teaching writing skills, as he/she will be responsible for providing dedicated writing instruction to students.

Writing TA will be required to hold office hours and be available by appointment for meetings with students to provide feedback and guidance on written assignments. The Writing TA will offer writing workshops on topics to be determined in collaboration with the instructors and Tutorial TAs. Writing TA will also work with tutorial TAs to review and comment on selected assignments.

It is essential that the Writing TA work collaboratively with the instructors and the Tutorial TAs. TAs report directly to the Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University. Applicants must be skilled in academic writing. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must have evidence of excellent study skills, be reliable, energetic, and enthusiastic about the class topics, proficient at

writing in the English language, and comfortable in facilitating the learning of undergraduate students. Previous teaching/tutoring experience is an asset. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by **email** to:

Sherry Elliott

Administrator

College of Sustainability, Dalhousie University

sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 4 June 2015

APPLICATION DEADLINE: 18 June 2015

POSITION: Teaching Assistants for **SUST 1000.06**, Introduction to Environment, Sustainability and Society, **tutorial component**. FALL TERM 2015

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2795 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 1000.06 "Introduction to Environment, Sustainability and Society", during the fall 2015 term. This class is part of the innovative undergraduate program in Environment, Sustainability and Society (ESS) offered by the College of Sustainability. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an issues-based and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 90-minute tutorial per week designed by the course instructors. Tutorials will cover an assortment of topics, and will take place in a variety of locations including classrooms and sites of interest on and off campus. TAs will be required to prepare for tutorials by reviewing the outline provided and any assigned readings; they should also review course lecture notes and slides posted on the OWL site in order to have a general sense of lecture content. TAs will be expected to provide constructive feedback on writing assignments, and lead students in lively discussions on a variety of topics. They will grade written assignments and student participation. SUST 1000 satisfies the Dalhousie Writing Requirement, so activities and assignments aimed at improving writing proficiency are a significant component of the overall tutorial curriculum. Assignments include two short position papers, three lecture reflections, and a major research paper in several stages. TAs are required to attend an orientation and training session on Friday 11 September, 8:30 am – 10:30am, and a mandatory weekly meeting throughout the term, tentatively scheduled for Wednesday, 2:30 pm – 3:30pm. TAs will also attend the Environment, Sustainability, and Society lecture series on Thursday evening, 7:00 – 9:00pm.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University. Applicants must have experience and a background in a field related to

Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by **email** to:

Sherry Elliott

Administrator

College of Sustainability, Dalhousie University

sustprog@dal.ca

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: May 11, 2015

APPLICATION DEADLINE: May 15, 2015

POSITION: Teaching Assistant (June – August, 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2795 (130hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 6009 – Corporate Social Responsibility, Business Ethics and Sustainability/ Introduction to Business Government Relations

Duties include, but are not limited to:

1. Help prepare for class sessions
2. Manage Class Bb Learn site
3. Grade assignments -two day turn-around on the short assignments and five days on the term case study.
4. General administration
5. Meeting with students for assistance particularly on the writing style
6. Assist Instructor when needed

REQUIREMENTS OF POSITION:

The TA will be required to mark 3 written assignments for writing style and grammar. Second year of masters or law is required. The position requires an individual with familiarity with issues related to leadership, business – government relations and corporate social responsibility. Good interpersonal skills are essential for working with groups of students or for one-on-one interaction. The candidate will need to be well organized and detail focused. Previous TA experience and knowledge of the OWL/BbLearn program is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. David Stuewe
d.stuewe@dal.ca
Rowe School of Business
Dalhousie University

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Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Posting: Gender and Women's Studies

Posted by Gender and Women's Studies on May 11, 2015 in Job Postings

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: May 11, 2015

APPLICATION DEADLINE: May 21, 2015

2 POSITIONS: Teaching Assistant (TA 90), GWST 1010 (Fall Term 2015)

DEPARTMENT/LOCATION: Gender and Women's Studies

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with Introduction to Gender and Women's Studies (GWST 1010.03).

Duties include but are not limited to: Marking student assignments, assisting students with course requirements.

REQUIREMENTS OF POSITION: An undergraduate degree in Women's Studies or Gender Studies or in a related field and/or graduate work in Women's Studies or Gender Studies or in a related field. Good interpersonal skills. Strong essay writing skills and the ability to give reliable grammar and composition advice. Experience in community/political activism will be an asset.

If you are interested in the above position, please apply by May 21, including a CV and an essay that demonstrates your writing skills. Send your application via e-mail to:

Margaret Denike, Coordinator, Gender and Women's Studies Programme
Email: gwst@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.



MARKERS POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: May 4, 2015

APPLICATION DEADLINE: May 8, 2015

POSITION: Marker
[May – Aug 2015]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 hour

WORK ASSIGNMENT: The marker will assist with Comm 2303 –
Introduction to Organizational Behaviour

Duties include, but are not limited to:

1. Marking assignments

REQUIREMENTS OF POSITION:

To have experience in marking. To have a good academic record. To have completed the course with an A- or better. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V.
BY THE APPLICATION DEADLINE:

Prof. Elizabeth Kelley
Elizabeth.Kelley@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT POSITION POSTING

POSTING DATE: 1 MAY, 2015

APPLICATION DEADLINE: 7 MAY, 2015

POSITION: Teaching Assistant (Spring Term 11 May-26 June)

DEPARTMENT: Department of French

PAY RATE: Per the CUPE Collective Agreement (TA45)

WORK ASSIGNMENT:

Providing tutoring in the Cercle Français in support of our spring term classes.

REQUIREMENTS OF POSITION:

French students with native or near-native fluency in French.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Dr Christopher Elson
Chairperson
French Department
Dalhousie University
Halifax, NS B3H 4P9
Fax: 494-1626

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: May 4, 2015
APPLICATION DEADLINE: May 8, 2015

POSITION: Marker
[May – Aug 2015]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 hour

WORK ASSIGNMENT: The marker will assist with Comm 2310 – Business Ethics and Corporate Social Responsibility

Duties include, but are not limited to:

1. Marking assignments

REQUIREMENTS OF POSITION:

To have experience in marking. To have a good academic record. To have completed the course with an A- or better. MBA student preferred. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V.
BY THE APPLICATION DEADLINE:

Prof. Cedric Dawkins
Dawkins@dal.ca
Rowe School of Business
Dalhousie University

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Dalhousie University

Department of Sociology and Social Anthropology

[Download \(PDF, 190KB\)](#)

Dalhousie University

Department of Biology

[Download \(PDF, 3.15MB\)](#)



TEACHING ASSISTANT POSTING

Rowe School of Business, Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 30, 2015

APPLICATION DEADLINE: May 5, 2015 POSITION: Teaching Assistant

(September 2015-April 2016) DEPARTMENT/LOCATION: Rowe School of

Business PAY RATE: \$3870 (180 hrs) (in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist the Communication Specialist for International Students Duties include, but are not limited to:

1. Serving as a mentor for undergraduate international students
2. Maintaining regular office hours for drop-in appointments and scheduling additional appointments as needed

3. Meeting with individual students for assistance
 4. Conducting tutorial and help sessions
 5. Providing administrative support to the Communication Support Specialist
 6. Attending the International Student Support Program sessions Tuesdays 11:30-1:00 and providing assistance as needed
 7. Developing international student programming.
- REQUIREMENTS OF POSITION:
1. Exceptional written and oral communication skills, particularly skills in paraphrasing and citation, sentence structure, verb use, and formal business writing
 2. Graduate student in the Faculty of Management
 3. Strong interpersonal skills for small group and one-to-one interactions
 4. Teaching, counseling, or marking experience
- If you are interested in this position, please submit a cover letter and cv to the address below by the application deadline:

Dr. Linda Macdonald
 Linda.Macdonald@dal.ca
 Rowe School of Business
 Dalhousie University

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Posting — Summer Session

Faculty of Science
 DALHOUSIE UNIVERSITY
 Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 28 April 2015

APPLICATION DEADLINE: until position filled

POSITION: Teaching Assistant, ENVS 3001.03, Environmental Science Field School (1 position available)

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science
 PAY RATE:

Stipend for 90 hrs (\$1938), according to the CUPE collective agreement

WORK ASSIGNMENT: One TA position is available to assist the instructor

(Dr.

Susan Gass) with the summer class ENVS 3001.03, Environmental Science Field

School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for overnight trips, driving a mini-van to field sites, and assisting with marking. This third-year, half-credit Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science including forestry, mine reclamation, monitoring species at risk, freshwater systems, use of GIS, and navigation with map, compass and GPS.

The class will run August 24- September 4th 2015, all day, every day with one day off. The TA will also be available to assist the instructor with preparatory work on August 20-21th and post-class administration on September 5th if necessary.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in environmental science or a natural science discipline. Schedule must be free every day (must have no other commitments) from August

24-September 4, including weekends and some overnight trips. Must have up-to-date certification in Standard First Aid and CPR, and a valid Nova Scotia driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Susan Gass: susan.gass@dal.ca

If you have further questions about the positions please email Susan.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

POSITION: TA – ENVS 3301.03 (45 hour), Fall 2015

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science

POSTING DATE: April 28, 2015 APPLICATION DEADLINE: May 5, 2015 or until

position filled RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting

the primary instructor teaching ENVS 3301.03: Enterprise Sustainability with

updating the BLS class site, helping to arrange our field trip, and marking some student assignments. The Teaching Assistant reports directly to the instructor of ENVS 3301.03.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with a demonstrated knowledge of pollution prevention (P2).

The

Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

For more information, and to apply for the position please contact:

Dawn Hall

Admin. Secretary

Environmental Programs

Faculty of Science

Dalhousie University

Halifax, NS CANADA, B3H 4J1

Phone: (902) 494-7117

Fax: (902) 494-1123

E-mail: dhall@Dal.

An offer of employment as a Sessional Instructor is conditional upon sufficient enrolment in the course and approval by the University.

Job Postings: Teaching Assistant, Marker, Demonstrator positions Posted by
Biology on April 28, 2015 in Job Postings

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 27, 2015

APPLICATION DEADLINE: June 1, 2015

POSITION: Demonstrator/Marker 125 hrs

DEPARTMENT/LOCATION: SEASIDE Summer Program, Biology Department

PAY RATE: Hourly rate as per CUPE agreement

DATES OF EMPLOYMENT: July 20-August 20, 2015 WORK ASSIGNMENT: Assist the instructor with the intensive, hands-on summer class, BIOL 2601, Flora of Nova Scotia, which meets all day Monday through Friday, July 27-Aug 13, 2015. Duties include assisting the instructor with 10 afternoon labs, 5 or 6 full-day field trips, field quizzes, procurement and organization of field and lab supplies, setting up the lab practical, marking the lab practical, marking field quizzes, and clearing out the lab on the last day. Work will start before and extend beyond the course dates. REQUIREMENTS OF POSITION: Ability to identify by sight common plants in Nova Scotia; ability to use dichotomous keys to identify plants; enthusiastic about plants; energetic and capable of walking on all-day field trips. Preference will be given to candidates with an Honours BSc degree and/or graduate degree in Biology or a related field, with research experience in botany and/or plant ecology, lab and field trip teaching experience in the subject matter, and current certificate in Standard First Aid and CPR. IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (e-mail preferred) BY THE APPLICATION DEADLINE TO: Alana Westwood, SEASIDE Summer Program
Biology Department, Dalhousie University, Halifax, NS B3H 4R2 Email: a.westwood@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 27, 2015

APPLICATION DEADLINE: June 1, 2015

POSITION: Demonstrator (two positions, 70 hrs each)

DEPARTMENT/LOCATION: SEASIDE Summer Program, Biology Department

PAY RATE: Hourly rate as per CUPE agreement

DATES OF EMPLOYMENT: July 2-30, 2015

WORK ASSIGNMENT:

Assist the instructor with the summer class Marine Life of Nova Scotia, Biology 2605 (July 3-17, 2015). Assist with set up of the class (lab and field trip preparations); assist students on field trips and during the labs; ensure student safety on field trips; drive students in 7-passenger vans; and assist with menu planning, food procurement, meal preparation, and cleanup on the 4-day overnight field trip to the Harrison Lewis Centre. Work will start before and extend beyond the course dates. Two positions are available, pending sufficient enrolment.

REQUIREMENTS OF POSITION:

Applicant should have background knowledge in the ecology and identification of marine species in Nova Scotia, especially those that inhabit the intertidal zone. Previous experience assisting with field classes will be considered an asset. Valid regular driver's license for Nova Scotia and current First Aid and CPR qualifications are required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (by E-mail) BY THE APPLICATION DEADLINE TO:

Dr. Dave Keith, SEASIDE Summer Program
Biology Department, Dalhousie University, Halifax, NS B3H 4R2

Email: keithdm@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 27, 2015

APPLICATION DEADLINE: June 1, 2015

POSITION: Demonstrator / Marker (two positions, 130 hours each)

DEPARTMENT/LOCATION: Oceanography / Biology / SEASIDE

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: Position 1: July 20-August 20, 2015 (section 01)

Position 2: August 12-September 9, 2015 (section 02)

WORK ASSIGNMENT:

Assist the instructor with the field- and lab-intensive summer class, OCEA /BIOL /MARI 3003.03, Introduction to Field Oceanography. Section 01 meets all day Mon-Fri, plus Sunday, from July 27-August 11, and section 02 meets Mon-Fri, plus Saturday, from August 17-September 1, 2015. Specific duties include: a) Preparation, participation and assistance with field experiments onboard 50 foot research boat on day trips in coastal waters; b) Preparation, participation and assistance with oceanographic laboratory analyses; c) Answering student questions and providing support with respect to oceanographic questions. The position requires substantial preparation during the week prior to the first class meeting and considerable involvement for the duration of the class.

REQUIREMENTS OF POSITION:

BSc in Marine Biology or a related field. The ideal candidate will have a graduate degree completed or in progress in Oceanography with the satisfactory completion of Biological and Chemical Oceanography, and research, teaching, class-work, and field experience in biological oceanography. Extensive background on board modern oceanographic ships, field work, modern biological oceanographic methods, and knowledge of biological oceanography. Extensive knowledge on water and benthos sampling from small research ships. Experience with oceanographic laboratory analyses (plankton counting, benthic organism identification, nutrient analyses, chlorophyll analyses). Available one week before the class begins to help with preparation. Current certificate in Standard First-aid and CPR. Preferences will be given to candidates with a graduate degree and extensive experience teaching biological marine science laboratories to undergraduates.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (email) TO:

Laura DeGelleke, Oceanography Dept., Dalhousie University, Halifax, NS B3H 4R2

Email: Laura.DeKelleke@Dal.Ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 27, 2015

APPLICATION DEADLINE: June 1, 2015

POSITION: Demonstrator/Marker 80 hrs

DEPARTMENT/LOCATION: SEASIDE Summer Program, Biology Department

PAY RATE: Hourly rate as per CUPE agreement

DATES OF EMPLOYMENT: May 11-June 10, 2015

WORK ASSIGNMENT:

Assist the instructor with the intensive, hands-on summer class, BIOL/MARI 3221, Diversity of Algae, which meets all day Monday through Friday, May 15-June 5, 2015. This course focuses on the taxonomy of algae. The demonstrator will be responsible for helping with collection of specimens in the field, preparation of labs and field trips, setting up lab exams, and supervision of the students in the lab and on field trips. Note that one of the field trips will be on Saturday May 15. Work will start before and extend beyond the course dates.

REQUIREMENTS OF POSITION:

Previous experience with Biol/Mari 3221 or equivalent. Ability to identify the algae of Nova Scotia; ability to use dichotomous keys for

identification;enthusiastic about algae. Preference will be given to candidates with an Honours BSc degree and/or graduate degree in Marine Biology or a related field, with research experience in algae, lab and field trip teaching experience in the subject matter. Current certificate in Standard First Aid and CPR is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (e-mail preferred) BY THE APPLICATION DEADLINE TO:

Beverly Hymes, SEASIDE Summer Program – Biology Department, Dalhousie University, Halifax, NS B3H 4R2

Email: beverly.hymes@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6
POSTING DATE: April 27, 2015
APPLICATION DEADLINE: June 1, 2015
POSITION: Demonstrator: Two positions at 55 hours each
DEPARTMENT/LOCATION: Biology and SEASIDE
PAY RATE: Hourly rate as per CUPE agreement
DATES OF EMPLOYMENT: May 11-June 10, 2015

WORK ASSIGNMENT:

Assist the instructor (Dr. Tatiana Rossolimo) with the summer class Biology 3327.03, Entomology. Duties include: Demonstrating and helping students in the lab; answering questions and offering feedback; marking exercises, lab exam, and collections; organizing equipment and supplies; demonstrating on the field trips; and preparation for the field trips.

REQUIREMENTS OF POSITION:

BSc in Biology (completed or near-completion), experience in lab work in entomology, experience identification of arthropods, especially insects; minimum A grade in Entomology class. Standard first-aid and CPR certification. Previous experience teaching entomology labs and/or field trips will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Tatiana Rossolimo, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: tatiana@rossolimo.com

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 24, 2015

APPLICATION DEADLINE: April 28, 2015

POSITION: Demonstrator- 80 hour

DEPARTMENT/LOCATION: Biology / SEASIDE

PAY RATE: Hourly rate as per CUPE agreement

DATES OF EMPLOYMENT: April 29 – May 29, 2015

WORK ASSIGNMENT:

Assist the instructor (Dr. Tatiana Rossolimo) with the summer class Biology 3328.03, Medical Entomology, which is taught from April 29-May 14. Duties include: Demonstrating and helping students in the lab; answering questions and offering feedback; marking exercises, lab exam, and collections; organizing equipment and supplies; and preparation for the field trips.

REQUIREMENTS OF POSITION:

BSc in Biology, experience in lab work in entomology, experience identification of arthropods, especially insects; minimum A grade in Medical Entomology class. Standard first-aid and CPR certification.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Tatiana Rossolimo, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: tatiana@rossolimo.com

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 27, 2015

APPLICATION DEADLINE: June 1, 2015

POSITION: Demonstrator/Marker – One or two, depending on enrolment (up to 90 hours each)

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology

PAY RATE: Hourly rate as per CUPE agreement

DATES OF EMPLOYMENT: May 19-June 15, 2015

WORK ASSIGNMENT:

Assist the instructors (Dr. Shauna Baillie and Sara Gutowsky) with the summer class Biology 3622.03, Ornithology, which is taught between May 19-June 2, 2015. Duties include helping with the logistics of labs and field trips; marking assignments; driving students in 7-passenger minivans; being on watch for safety issues in the field; spending one week off campus at field stations with students; coordinating student activities at the field station, including meals, schedules, cleaning, and student project-related logistics; and obtaining food and supplies for field trips.

REQUIREMENTS OF POSITION:

B.Sc. in Biology or a related field; ornithology class or equivalent experience in avian research; ability to identify species of birds in Nova Scotia by sight and sound; enthusiasm getting up early in the morning; up-to-date Standard first-aid and CPR certification; driver's license valid in NS, extensive driving experience, and good driving record; good physical condition (considerable hiking and some moderate physical labour is required). Graduate research and/or work experience in ornithology will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Shauna Baillie, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: Shauna.Baillie@Dal.Ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 27, 2015

APPLICATION DEADLINE: June 1, 2015

POSITION: Demonstrator (two positions, 90 hrs each)

DEPARTMENT/LOCATION: SEASIDE Summer Program, Department of Biology

PAY RATE: Hourly rate as per CUPE agreement

WORK ASSIGNMENT:

Assist the instructor with the summer class Coastal Ecology, Biology 3623 (class dates June 8-25, 2015). Demonstrators will assist Instructor in set up of the class (lab and field trip preparations, equipment preparations), prior to July 8. Demonstrator will help supervise and assist students on field trips, during the labs, and be available during class time. Assistance with marking may be required, especially during student seminars at the end of the

course. Work may extend beyond the last day of class.

REQUIREMENTS OF POSITION:

Applicant should have background knowledge in algal and marine invertebrate biology and ecology, especially in

species identifications. Laboratory and field experience required. Previous experience as a SEASIDE demonstrator (or Biology TA) is preferred. Current First Aid and CPR qualified.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Jen Gauthier, SEASIDE Summer Program, Biology Department, Dalhousie University, Halifax, NS B3H 4R2

Email: jfrail@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6
POSTING DATE: April 27, 2015
APPLICATION DEADLINE: June 1, 2015
POSITION: Demonstrator/Marker
DEPARTMENT/LOCATION: Summer SEASIDE program, Biology
PAY RATE: Hourly rate as per CUPE agreement

WORK ASSIGNMENT:

Assist the instructor with the summer class Biology 3624.03, Urban Freshwater Systems, which will be taught July 6-23, 2015. Duties include helping with labs and field trips; marking assignments; being on watch for

safety issues in the field; and possibly driving students in 7-passenger minivans.

REQUIREMENTS OF POSITION:

B.Sc. or graduate degree in Biology or a related field; research experience in freshwater ecology is preferred; ability to identify species of aquatic macro-invertebrates and aquatic plants; familiarity with various water quality measurements; up-to-date Standard first-aid and CPR certification; driver's license valid in NS, extensive driving experience, and good driving record; good physical condition (considerable hiking and some moderate physical labour is required). Ability to swim. Graduate research and/or work experience in freshwater ecology will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Christine Ward-Paige, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: cwardpai@dal.ca

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The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 27, 2015

APPLICATION DEADLINE: June 1, 2015

DATES OF WORK: August 12-September 9, 2015

POSITION: Demonstrator, two positions:

Demonstrator – approximately 120 hours

Demonstrator – approximately 50 hours

DEPARTMENT/LOCATION: Biology / SEASIDE

PAY RATE: as per CUPE agreement

WORK ASSIGNMENT:

Assist the instructors with the intensive, hands-on summer class, BIOL 3626.03, Field Studies of Marine Mammals, which meets all day Monday-Sunday, Aug 14- Sept 1, 2015. Duties include driving students in a rented vehicle, lab demonstrating, marking assignments and exams, field camp logistics and field project supervision

REQUIREMENTS OF POSITION:

Experience conducting research on marine mammals and identifying seabirds is essential. Must be helpful, enthusiastic, and knowledgeable, have a valid driver's license, and recent (in the last two years) standard first- aid and CPR certification. Undergraduate degree in Biology or Marine Biology is required. Graduate work completed or in progress will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Deb Austin, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: daustin@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 27, 2015

APPLICATION DEADLINE: June 1, 2015

POSITION: Demonstrator (one position; 90 hrs)

DEPARTMENT/LOCATION: SEASIDE Summer Program, Department of Biology

PAY RATE: As per CUPE agreement (hourly rate)

WORK ASSIGNMENT:

Assist the instructors with the summer class Conservation of Sharks, Skates and Rays, MARI 3627.03, which is taught July 6- 23, 2015. This is an intensive 14 day course that encompasses daily lectures, labs, and field trips. The Demonstrator will assist in the preparation and clean-up of labs, help organize and attend field trips, and help grade assignments as needed. The Demonstrator will also be responsible for organizing group of students, assisting in the handling of live sharks, and answering student questions related to the class material.

REQUIREMENTS OF POSITION:

Must have a background in marine science or marine conservation. Preference will be given to candidates with backgrounds in elasmobranch conservation and biology is preferred. Must be able to effectively organize large groups of students in the laboratory and field. Previous experience as a demonstrator for SEASIDE classes will be considered an asset. Driver's License valid in Nova Scotia, extensive driving experience, and clean driving record. Current First Aid and CPR qualifications are required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Brendal Davis, Biology Department, Dalhousie University, Halifax, NS B3H 4R2

Email: brendal.a.davis@gmail.com

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 27, 2015

APPLICATION DEADLINE: June 1, 2015

POSITION: Demonstrator/Marker

DEPARTMENT/LOCATION: Summer SEASIDE Program, Biology

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT:

Assist the instructors (Dr. Rob Ronconi and Dr. Sarah Wong) with the summer class Biology 3628.03, Marine Ornithology, which is taught June 6-20, 2015. Duties include helping with the logistics of labs and field trips; marking assignments; driving students in 7-passenger minivans; being on watch for safety issues in the field; spending one week off campus at field sites with students; coordinating student activities at the field station, including meals, schedules, cleaning, and student project-related logistics; and obtaining food and supplies for field trips. Expect work to begin before the first class and end after the last class.

REQUIREMENTS OF POSITION:

B.Sc. in Biology or a related field; ornithology class or equivalent experience in avian research; ability to identify species of birds in Nova Scotia by sight and sound; enthusiasm getting up early in the morning; up-to-date Standard first-aid and CPR certification; driver's license valid in NS, extensive driving experience, and good driving record; good physical condition (considerable hiking and some moderate physical labour is required). Graduate research and/or work experience in ornithology will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Rob Ronconi, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: rronconi@yahoo.com

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The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 27, 2015

APPLICATION DEADLINE: June 1, 2015

POSITION: Demonstrator, 2 positions: 90 hours and 30 hours

DEPARTMENT/LOCATION: Biology

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT:

Assist the instructor (Dr. Christine Ward-Paige) with the summer class BIOL/MARI/ENVS 3632.03, Applied Field Methods in Fish Ecology. Duties include assisting with field sampling, laboratory workshops, and statistical analyses; marking exercises; organizing equipment and supplies; and being on watch for safety issues in the field. Work period: July 20- August 20, 2015.

REQUIREMENTS OF POSITION:

Familiarity with fish ecology, fish handling, survey design and ecological statistics. Advanced study in Biology, Marine Biology, or a related field with appropriate classwork in fish biology, ecology, behaviour. Standard first-aid and CPR certification. Good physical condition – some moderate physical labour is required. An undergraduate degree in Biology or a related field, and field work or field research experience with fish will be considered assets.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Christine Ward-Paige, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: CWARDPAI@Dal.Ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: April 27, 2015

APPLICATION DEADLINE: June 1, 2015

POSITION: Demonstrator/Marker

NUMBER OF POSITIONS: Three: one at 30 hours, and two at 60 hours each

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT:

Assist the instructors, Jennifer Strang and Dr. Peter Bush, with the summer class BIOL/ ENVS/ GEOG 3633.03, Intro, to Spatial Information and GIS in Ecology, taught June 8-23, 2015. The 30- hour position will help students develop GIS skills in the lab, June 8- 12. The 60-hour positions will accompany the class on a 5-day field trip (June 13-17); prepare a meal plan in consultation with the class, and obtain food and supplies in the days before the trip; drive students to field station and for daily field work in 7-passenger vans; accompany student teams in the field; assist with data collection; attend to student safety; help students in ecological aspects of field project (e.g., identifying species, sampling design, data collection); coordinate meal preparation and cleaning at the field station; and clean and return supplies after the field trip.

REQUIREMENTS OF POSITION:

B.Sc. in Biology or a related field. Knowledge of the marine and/or terrestrial ecology of NS. Driver's license valid in NS, extensive driving experience and excellent driving record. Standard First Aid and CPR certification within last 3 years. Good physical condition (considerable hiking and moderate physical labour are required). Priority will be given to candidates with one or more of the following: knowledge of GIS, specifically ArcGISIO; GPS and compass navigational skills; experience with field sampling in terrestrial and/or marine environments; research experience in marine biology; ability to identify plants, lichens, birds, marine invertebrates, and/or algae; experience leading groups in the field; and previous experience at the Harrison Lewis Centre.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Cindy Staicer, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

Office: LSC 7130; Ph: 494-3533; E-mail: cindy.staicer@dal.ca

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The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY, Halifax, Nova Scotia, Canada B3H 4H6
POSTING DATE: April 27, 2015
APPLICATION DEADLINE: June 1, 2015
POSITION: Demonstrator/Marker – approx. 80 hours
DEPARTMENT/LOCATION: Biology
PAY RATE: As per CUPE agreement

WORK ASSIGNMENT:

Assist the instructor (Rajesh Rajaselvam) with the field portion of the summer class Biology 3762.03, Terrestrial Ecology, taught August 14-September 1, 2015. The demonstrator will spend several days with the class off campus at the Harrison Lewis Centre field station and other areas. A few hours of logistical work may be needed before and after the field trips. Duties may include helping with the logistics of field exercises; driving students in 7-passenger minivans; being on watch for safety issues in the field; helping to coordinate student activities at the field station, including meals, schedules, cleaning, and student project-related logistics; and obtaining food and supplies for field trips.

REQUIREMENTS OF POSITION:

B.Sc. (or near completion) in Biology or a related field; class work in ecology, conservation, and diversity of terrestrial ecosystems and organisms, or equivalent field experience; experience with field work; well-organized; experience leading field trips or organizing camp activities; up-to-date Standard first-aid and CPR certification (within last 3 years); driver's license valid in NS, extensive driving experience, and good driving record; good physical condition (considerable hiking and some moderate physical labour

is required).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, please send an e-mail stating your availability and qualifications to:

Rajesh Rajaselvam, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: Raiesh.Rajaselvam@Dal.Ca

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TEACHING ASSISTANT POSTINGSCHOOL OF HEALTH SCIENCES

Dalhousie University

Halifax, Nova Scotia

B3H 2Y9POSTING DATE: April 20, 2015

APPLICATION DEADLINE: April 24, 2015POSITION: Teaching Assistant (130)

HSCE 2000 – Health Care Ethics (On-Line)DEPARTMENT/LOCATION: School of Health Sciences

PAY RATE: equivalent to the accordance within the CUPE Collective

AgreementWORK ASSIGNMENT: The Teaching Assistant for Health Care Ethics will be responsible for working with the course professor to ensure that the course runs efficiently. The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor. The

position is for 130 hours for the Summer Term (May 4 – Aug 31,

2015)REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area.Please apply with a current CV and three references by the above deadline to:Irene Fitzgerald, Administrator

School of Health Sciences
1276 South Park St.
Halifax, NS
B3H 2Y9
Irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women. We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: April 21, 2015

APPLICATION DEADLINE: April 25, 2015

POSITION: Marker
[May – Aug. 2015]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 hour

WORK ASSIGNMENT: The marker will assist with Commerce 2603 – Legal Aspects of Business

Duties include, but are not limited to:

1. marking assignments
2. invigilation during midterm and final

REQUIREMENTS OF POSITION:

To have experience in marking. To have a good academic record. To have completed the course with an A- or better. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Raymond Klapstein
R.E.Klapstein@dal.ca
Rowe School of Business
Dalhousie University

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MARKER POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: April 21, 2015
APPLICATION DEADLINE: April 27, 2015

POSITION: Marker (1 position)
June 2015-Aug 2015
DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 hr. (approx. 50 hours)

WORK ASSIGNMENT: The marker will assist with the following course:
Commerce 2102 – Intro Managerial Accounting- On Line (Summer)

Duties include, but are not limited to:

1. Marking On-Line Assignments
2. Assist with Invigilation of M/Term & Final Exams, and marking as required.
3. Midterm Exam July 9.....Final Exam Aug 20

REQUIREMENTS OF POSITION: To have experience, or strong interest in Marking. To have a Strong Academic Record. To have completed either the Comm 2102/Mgmt 2102 Courses with an A- or better. To be well organized. In addition to marking assignments, & exams, etc... the marker may be required to meet occasionally with instructor.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Jim Power
Jim.Power@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE:

April 21, 2015

APPLICATION DEADLINE: April 27, 2015

POSITION: Teaching Assistant (July, 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1398 (65 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Teaching Assistant will assist with BUSI 5103 – Business Accounting.

Duties include, but are not limited to:

1. Conduct tutorials and help sessions (Thursdays from 2:30-4pm, from July

2-July 23)

2. Grade Assignments/Cases/Assist with Exam marking (July 13&29 Exam dates)
3. General administration
4. Assist Instructor when needed
5. Meeting with students for assistance, as needed.
6. Be available to assist with invigilating examinations.

REQUIREMENTS OF POSITION:

The position is ideally for a Dal CR MBA Grad.....or 2nd year MBA student or Undergrad Accounting major in 4th year, or graduated. Must have a high academic standing. To be able to prepare and present tutorials and to be available for consultation on group projects. Good interpersonal skills required to work with groups of students or for one-on-one interaction. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Prof. Jim Power
Jim.Power@dal.ca
Rowe School of Business
Dalhousie University

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1.
TEACHING ASSISTANT
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITION: TA – ENVS 3200 (65 hour), Fall 2015

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science

POSTING DATE: April 22, 2015 APPLICATION DEADLINE: May 1, 2015 RATE OF

PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 3200 "Introduction to Environmental Law" with the implementation of simulation exercises associated with the course. The Teaching Assistant reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be a graduate student at Dalhousie University and possess a background in Environmental Law and have experience with environmental simulation exercises. The Teaching Assistant must be reliable, energetic and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to Peter Mushkat (pwm@dal.ca).

For more information please contact the Environmental Programs secretary:

Ms. Dawn Hall
Environmental Programs
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Phone: (902) 494-7117
Fax: (902) 494-1123
environment@dal.ca

2.
TEACHING ASSISTANT
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITION: TA – ENVS 3200 (65 hour) – Winter 2016
DEPARTMENT/LOCATION: Environmental Programs – Faculty of Science
POSTING DATE: April 22, 2015
APPLICATION DEADLINE: May 1, 2015
RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 3200 "Introduction to Environmental Law" with the implementation of simulation exercises associated with the course. The Teaching Assistant reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be a graduate student at Dalhousie University and possess a background in Environmental Law and have experience with environmental simulation exercises. The Teaching Assistant must be reliable, energetic and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to Peter Mushkat (pwm@dal.ca).

For more information please contact the Environmental Programs secretary:

Ms. Dawn Hall
Environmental Programs
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Phone: (902) 494-7117
Fax: (902) 494-1123
environment@dal.ca

Teaching Assistant Posting: School of Social Work Posted by School of Social Work on April 17, 2015 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6 POSTING DATE: April 16, 2015 APPLICATION DEADLINE: COB April 23, 2015 POSITION: Summer Term Teaching Assistant – MSW DISTANCE CLASS, CLASS NAME, ASSIGNMENT (hours/term): SLWK 6370.03 (DISTANCE): Advanced Practice Skills (TA 45 hours, May – June 2015). DEPARTMENT: School of Social Work PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees.

WORK ASSIGNMENT: The Teaching Assistant will be responsible for duties which may include: on-line duties (discussion moderation as required), preparation of teaching material, marking, invigilation, and communication with students and instructor.

QUALIFICATIONS/EXPERIENCE: Graduate of an MSW program. Applicants should be familiar with advanced practice skills as well as be prepared for

the on-line demands of intensive social work education and meeting the reasonable expectations of students. Applicants must have excellent communication skills, energy, and enthusiasm. Applicants should be familiar with on-line course tools (e.g. BBLearn). Previous instructional and evaluation experience is considered an asset.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Please include "SLWK 6370 TA Posting" in the subject line of your email.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: April 10, 2015
APPLICATION DEADLINE: April 15, 2015

POSITION: Marker – 6 positions available
[September – December, 2015]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 hour

WORK ASSIGNMENT: The marker will assist with Commerce 1720 – Business Communications II
Duties include, but are not limited to: Marking assignments

Course Description: COMM 1720: Communications II.
This course follows COMM 1710. While the primary goal of this course is to teach students how to properly prepare written business correspondence, second-year students will also learn about academic writing (the concept of

intellectual property, library resources, essay writing, and critical thinking). The course will again start with introducing a philosophy for lean, effective and ethical communication, how to construct analyses, develop arguments, make strategic choices on sentence structure, choice of channel, type of message, gain an understanding of the audience, the context and present culturally sensitive and ethically correct messages in the appropriate channel and form. Additionally, they will learn about communication theory and the importance of communication in the workplace so that they will learn about critical listening, critical reading, and how to be strategic writers. By the end of the course, students will be able to understand business contexts and know how to make choices of medium, channel, form and also how to write business memos, e-mail messages, letters, reports, and proposals, analytical reports, participate and learn about group work.

REQUIREMENTS OF POSITION:

The candidate will have completed the course or its equivalent with an A- or better. The candidate must have a good academic record and be well organized. To have marking experience.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Bind Sundararajan
binod@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

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MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: April 10, 2015

APPLICATION DEADLINE: August 15, 2015

POSITION: Marker

[September – December, 2015]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 hour

WORK ASSIGNMENT: The marker will assist with Commerce 1710 – Business Communications I

Duties include, but are not limited to: Marking assignments

Course Description: COMM 1710: Business Communications I.

Students will learn how to be effective speakers and presenters. The primary goal of this course is to introduce the first-year students to the types of oral communication used in today's workplace. The course will start with introducing a philosophy for lean, effective, and ethical communication, how to construct analyses, develop arguments and lead to self reflection and individual value proposition. The course will cover a variety of topics such as networking, creating effective job application cover letters and resumes, interviewing, formal and informal presentation, job search skills, listening, team dynamics and conducting meetings, while doing research on potential employers. Students will have the opportunity to practice their skills and evaluate the skills of others.

REQUIREMENTS OF POSITION:

The candidate will have completed the course or its equivalent with an A- or better. The candidate must have a good academic record and be well organized. To have marking experience.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V.
BY THE APPLICATION DEADLINE:

Prof. Binod Sundararajan

binod@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment

in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer.

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Teaching Assistant Postings: Fountain School of Performing ArtsPosted by

Fountain School of Performing Arts on April 10, 2015 in Job Postings

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2POSTING DATE: 10 April 2015

APPLICATION DEADLINE: 19 April 2015POSITION: Teaching Assistant (TA90)

– MUSC 2007.06 Guitar: History & Techniques, Summer Term (May 11 – June 26, 2015)DEPARTMENT/LOCATION: Fountain School of Performing ArtsPAY

RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited to:

- Attending daily three-hour lectures, for some or both class sections at:
 - 9:35 AM – 12:25 PM every weekday Monday to Friday; and
 - 35 PM – 9:25 PM every weekday Monday to Friday.
- Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assisting with class administration through OWL/BbLearn (including moderation of online class discussions, posting grades, announcements and links, sound files and images)

Preferably, candidates will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must be able to play the guitar and must have excellent communication, time management, and organizational skills. Excellent computer skills are required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset.If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.caNOTE: Depending on course enrolment, there

may be more than one position available.

If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 10 April 2015

APPLICATION DEADLINE: 19 April 2015

POSITION: Teaching Assistant (TA90) – MUSC 2019.03 The Rock 'n' Roll Era and Beyond, Summer Term (May 11 – June 2, 2015)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited:

- Assist with discipline and classroom management, including invigilating midterm and final exams, and marking of essays.
- Consult with students at assigned office hours and via Blackboard Learning System (BbLearn) email and discussion boards.
- Read and mark papers in consultation with the course instructor.
- Assist with class administration through BbLearn: this includes moderating online class discussion, and posting grades, announcements and links, sound files and images.

The Teaching Assistant may be asked to attend lectures daily, Monday to Thursday, from 6:05 PM to 8:55 PM. Preferably, the Teaching Assistant will contribute to class discussions and participate in musical/instrumental demonstrations.

REQUIREMENTS OF POSITION: Bachelor's degree in Music or humanities discipline required, post-graduate education preferred. Evidence of interest in music and culture. Familiarity with contemporary music, twentieth-century history, and cultural issues of race, class and gender. Ability to evaluate and provide constructive feedback on students' ideas.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 10 April 2015

APPLICATION DEADLINE: 19 April 2015

POSITION: Teaching Assistant (TA90) – MUSC 1020.03 Listening to Classical Music, Summer Term (May 11 – June 2, 2015)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited:

- Attending daily three-hour lectures with playback, Monday to Friday, 9:05 AM to 11:55 AM.
- Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assist with class administration through OWL/BbLearn: this includes moderating online class discussion, posting grades, announcements and links, sound files and images.

Preferably, candidates will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must have excellent communication, time management, and organizational skills. Excellent computer skills, including experience with data spreadsheets and other data collection and processing programs, is required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset. Knowledge of European languages (i.e. French, German, Italian, etc.) is desirable.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee
Fountain School of Performing Arts, Dalhousie University
Halifax, NS B3H 4R2
Fax: (902) 494-2801
Email: performingarts@dal.ca

NOTE: If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: April 9, 2015
APPLICATION DEADLINE: April 14, 2015

POSITION: Teaching Assistant
(July-August 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2795 (130 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 5703 –
Business Economics

Duties include, but are not limited to:

1. Assist instructor with creating assignments
2. Conduct help sessions during course
3. Grade assignments and presentations
4. Meet with students for assistance if necessary
5. General administration of course and instructor assistance as needed

REQUIREMENTS OF POSITION:

The applicant must be an Economics graduate student with high academic standing and prior experience as a teaching assistant. The applicant must be familiar with statistical analysis. The applicant must be available from July 31 to August 27, and must possess good interpersonal skills and be able to provide consultation on group projects. The applicant must be highly organized and detail-oriented.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY
THE APPLICATION DEADLINE:

Prof. Teresa Cyrus
teresa.cyrus@dal.ca
Department of Economics
Dalhousie University

All offers of employment are conditional upon approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.



TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2 POSTING DATE: April 1, 2015

APPLICATION DEADLINE: April 13, 2015 POSITION:

One TA90 teaching assistant for CHIN2050.03

Fall term, 2015/16. DEPARTMENT/LOCATION:

Chinese Studies PAY RATE:

In accordance with CUPE Collective Agreement WORK ASSIGNMENT: Duties include, but are not limited to: The Teaching Assistant will assist with CHIN2050.03 Chinese Culture (taught in English)- Marking student assignments

- Assisting with class discussions
- Assisting students with course requirements
- Conducting tutorials

POSITION REQUIREMENTS:

An undergraduate degree. Previous TA experience preferred. Good essay writing skills and interpersonal skills required to work with groups of students or for one-on-one interaction. Class attendance required (scheduled for TR: 14:35-15:55).

If you are interested in the above position, please send in an application with a cover letter, a resume, and the names of two reference by the deadline to:

Chinese Studies

Room 3060, McCain Arts and Social Sciences Building

6135 University Avenue

Halifax, Nova Scotia B3H 4R2

FAX (902) 494-2719

All offers of employment as part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: March 27, 2015

APPLICATION DEADLINE: April 1, 2015 POSITION: Teaching Assistant (May – August 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1398 (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with Commerce 2203 – Finance IIDuties include, but are not limited to:

1. Conducting tutorials and help sessions
2. Meeting with students for assistance
3. General administration
4. Assisting Instructor when needed
5. Being available to assist with invigilating midterm examinations

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group projects. Good interpersonal skills required to work with groups of students or for one-on-one interaction. To have completed the course with an A- or better. To have a good academic standing. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Prof. Keke Song

Keke.Song@dal.ca

Rowe School of Business

Dalhousie UniversityAll offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

[Download \(PDF, 93KB\)](#)

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: March 27, 2015

APPLICATION DEADLINE: April 1, 2015

POSITION: Markers – 2 positions available (May to August 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 per hour

WORK ASSIGNMENT: Assist with Commerce 2203 – Finance II

Duties include, but are not limited to:

1. Grade assignments and quizzes

REQUIREMENTS OF POSITION:

To have marking experience. To have completed the course with an A- or better. To have a good academic record. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Prof. Keke Song
Keke.Song@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

[Download \(PDF, 103KB\)](#)

Teaching Assistant Posting — Summer Session

Faculty of Science
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 26 March 2015

APPLICATION DEADLINE: until position filled

POSITION: Teaching Assistant, ENVS 3001.03, Environmental Science Field
School (3 positions available)

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science

PAY RATE: Stipend for 90 hrs (\$1938), according to the CUPE collective
agreement

WORK ASSIGNMENT: Three TA positions are available to assist the instructor

(Dr. Susan Gass) with the summer class ENV5 3001.03, Environmental Science Field School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for overnight trips, driving a mini-van to field sites, and assisting with marking. This third-year, half-credit Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science including forestry, mine reclamation, monitoring species at risk, freshwater systems, use of GIS, and navigation with map, compass and GPS. The class will run August 24- September 4th 2015, all day, every day with one day off. The TAs will also be available to assist the instructor with preparatory work on August 20-21th and post-class administration on September 5th if necessary.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in environmental science or a natural science discipline. Schedule must be free every day (must have no other commitments) from August 24-September 4, including weekends and some overnight trips. Must have up-to-date certification in Standard First Aid and CPR, and a valid Nova Scotia driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Susan Gass: susan.gass@dal.ca

If you have further questions about the positions please email Susan.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

—

Susan Gass

Instructor and Academic Advisor, Environmental Programs

LSC 806, Faculty of Science, Dalhousie University, Halifax, NS B3H 4J1

Email: susan.gass@dal.ca | Phone: 494-4530 | Fax: 494-1123

Teaching Assistant Posting — Summer Sessions Faculty of Science
 DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada B3H 4H6
 POSTING DATE: 20 March 2015
 APPLICATION DEADLINE: 15 April 2015
 POSITION: Teaching Assistant, ENVS 2000.03, Environmental Science Urban Field School (3 positions available)
 DEPARTMENT/LOCATION: Environmental Science, Faculty of Science
 PAY RATE: Stipend for 90 hrs, according to the CUPE collective agreement
 WORK ASSIGNMENT: Three TA positions are available to assist the instructor with the summer class ENVS 2000.03, Environmental Science Urban Field School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for trips, driving a mini-van to field sites, and assisting with marking of exercises. This second-year, half-credit Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science. The class will be 5 May – 15 May, 2015, Mondays to Fridays, all day. The TAs will also be needed to assist the instructor with preparatory work during the week of 27th April.
 REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in an aspect of Environmental Science. Schedule must be free every day except weekends (must have no other commitments) from 5 May to 15 May. Must have a valid Nova Scotia Class 4 driver's license.
 To apply: Send a cover letter and resume by email to: Dr. Shannon Sterling: Shannon.sterling@dal.ca
 If you have further questions about the positions please email Shannon Sterling.
 All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.
 Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant Posting: School of Social Work
 Posted by Social Work / FHP on March 24, 2015 in Job Postings
 TEACHING ASSISTANT POSTING
 DALHOUSIE UNIVERSITY
 Halifax, Nova Scotia, Canada B3H 4H6
 POSTING DATE: March 23, 2015
 APPLICATION DEADLINE: COB, March 31, 2015
 DEPARTMENT: School of Social Work
 POSITION: Teaching Assistant – Summer Term BSW (Campus)
 CLASS, CLASS NAME, ASSIGNMENT (hours/term): SLWK 3360.03, Section 01- CAMPUS – Social Work and Adolescents May-June 2015 65

HoursPAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties, marking, invigilation, and communication with students and instructor.

NOTE: This course runs from May 1 to May 24 with two weekends of face to face class time (May 1-3 and May 22-24) and three weeks of online BBL content, individual reflection, and group discussion. Final assignments will be due after May 24.

REQUIREMENTS OF POSITION: Enrollment in the MSW program or a graduate of a Social Work program. Applicants must have knowledge of and be prepared for the demands of intensive social work education coupled with reasonable expectations of students. Applicants must have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience is also an asset. Applicants should be familiar with on-line course tools.

If you are interested in any of the above positions, please submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Include "TA Posting SLWK 3360 Summer 2015" in the subject line of your email.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Teaching Assistant Posting — Summer Sessions

Faculty of Science

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6POSTING DATE: 20 March 2015

APPLICATION DEADLINE:15 April 2015

POSITION: Teaching Assistant, ENVS 2000.03, Environmental Science Urban Field School (3 positions available)

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science

PAY RATE: Stipend for 90 hrs, according to the CUPE collective agreement

WORK ASSIGNMENT: Three TA positions are available to assist the instructor with the summer class ENV5 2000.03, Environmental Science Urban Field School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for trips, driving a mini-van to field sites, and assisting with marking of exercises. This second-year, half-credit Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science. The class will be 5 May – 15 May, 2015, Mondays to Fridays, all day. The TAs will also be needed to assist the instructor with preparatory work during the week of 27th April.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in an aspect of Environmental Science. Schedule must be free every day except weekends (must have no other commitments) from 5 May to 15 May. Must have a valid Nova Scotia Class 4 driver's license.

To apply: Send a cover letter and resume by email to: Dr. Shannon Sterling: Shannon.sterling@dal.ca

If you have further questions about the positions please email Shannon Sterling.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

—

Shannon Sterling

Assistant Professor, Earth Sciences

LSC 808, Faculty of Science, Dalhousie University, Halifax, NS B3H 4J1

Email: Shannon.sterling@dal.ca | Phone: 494-7741 | Fax: 494-1123

Teaching Assistant Posting: School of Social Work
Posted by School of Social Work on February 23, 2015 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: February 20,

2015

APPLICATION DEADLINE: COB February 27, 2015

POSITION: Summer

Term Teaching Assistant

CLASS, CLASS NAME, ASSIGNMENT

(hours/term): SLWK 2335.03 (Distance): Beginning Social Work Practice (TA 90

hours, May-June 2015).

DEPARTMENT: School of Social Work

PAY RATE: In

accordance with Agreement between Dalhousie University and Canadian Union of Public Employees.

WORK ASSIGNMENT: This is a Distance Education course running from May to June, with a two week on-campus residency component occurring from May 20th to May 29th, 2015. The Teaching Assistant will be responsible for duties which may include: on-line duties (discussion moderation as required), preparation of teaching material, marking, invigilation, and communication with students and supervisor. Duties also include small group facilitation and providing feedback in role playing activities.

QUALIFICATIONS/EXPERIENCE: Enrolment in the MSW program or a graduate of an MSW program. Applicants must have knowledge of and be prepared for the on-line demands of intensive social work education coupled with reasonable expectations of students. Applicants must have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience is also an asset.

This is a residency course, so applicants must be available for on-campus teaching and learning for at least 8 hours a day between May 20-29th, 2015. Please note that any associated travel or accommodation costs would be the responsibility of the TA.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Please include "SLWK 2335 TA Posting" in the subject line of your email.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: January 16, 2015

APPLICATION DEADLINE: January 21, 2015

POSITION: TA 90

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with History 1702.03 Winter, History of the Americas: From the Revolutionary Era to the Present. Duties to include, but are not limited to: grading of one essay proposal; grading of one document analysis; holding regular office hours.

REQUIREMENTS OF POSITION: The Assistant should be a currently enrolled History

MARKERS POSTING
 Dalhousie University
 Halifax, Nova Scotia
 B3H 4R2

POSTING

DATE: January 21, 2015

APPLICATION DEADLINE: January 26, 2015 **POSITION:** Marker [Jan – April, 2015] **DEPARTMENT/LOCATION:** Rowe School of Business **PAY RATE:** \$14.63

hour **WORK ASSIGNMENT:** The marker will assist with Commerce 3203 –

Financial Institutions Duties include, but are not limited to: 1. Marking assignments in a timely fashion

2. Keeping records

3. General Administration

4. Assisting with proctoring exams

REQUIREMENTS OF POSITION:

To have experience in marking. To have completed the course with at least a grade of A+. To be very well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Marie Pacurar
Maria.Pacurar@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING

DATE: January 16, 2015

APPLICATION DEADLINE: January 21, 2015

POSITION: Teaching Assistant (January – April 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1938 (90hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with Commerce 2202 – Finance I

Duties include, but are not limited to:

1. Conducting online tutorials and help sessions
2. Assist students with weekly online practice labs as needed
3. To be responsible to facilitate and monitor online discussions on topic related to class material
4. General administration
5. Assisting Instructor when needed
6. Being available to assist with invigilating midterm examinations

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group projects. Good interpersonal skills required to work

with groups of students or for one-on-one interaction. To have completed the course with an A- or better. To have a good academic standing. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Prof. Gregory Nazaire
Gregory.Nazaire@dal.ca
Row School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Department of Classics Teaching Assistant (TA90)

Dalhousie University

Posting Date: January 6, 2015

Application Deadline: January 13, 2015

Position: Teaching Assistant (TA90)

Department: Classics

Pay Rate: As per CUPE Contract
Work Assignment: This teaching assistant position will be required to assist the instructor of ARBC 2100/RELS 2052/HIST 2500 (winter term), A Cultural Introduction to the Arab World (January 2015 – April 2015). The classes are scheduled for MW 1705-1825. The teaching assistant will be responsible for meeting with the instructor, assist in the grading of tests and final exam. The position reports to Dr. Firanescu, professor of ARBC 2100/RELS 2052/HIST 2500. Requirements: Applicants should hold a BA. Honors degree in Middle Eastern Studies, History or Religious Studies and be familiar with Arabic Culture. Preference will be given to candidates who have completed and achieved a high standing in ARBC 2100/RELS 2052/HIST 2500. All applications should include a resume. If you are interested in the above position, please apply in writing by the application deadline to: Dr. Wayne Hankey
Department of Classics

Dalhousie University
6135 University Avenue
Halifax, Nova Scotia B3H 4R2E-mail: wayne.hankey@dal.caDalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

MARKERS POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: January 15, 2015

APPLICATION DEADLINE: January 20, 2015

POSITION: Marker (January – April 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 hour

WORK ASSIGNMENT: The markers will assist with Commerce 2203 – Finance II

Duties include, but are not limited to:

1. marking assignments
2. invigilation during midterm and final

REQUIREMENTS OF POSITION:

To have experience in marking. To have a good academic record. To have completed the course with an A- or better. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Gregory Adolphe-Nazaire
Gregory.Nazaire@dal.ca
Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

____ POSTING DATE:
January 15, 2015

APPLICATION DEADLINE: January 20, 2015

POSITION: Teaching Assistant (January – April 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1938 (90hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Commerce 3409 – Sales Management

Duties include, but are not limited to:

1. Grade assignments and cases
2. Course administration
3. Assist Instructor when needed
4. Meeting with students for assistance
5. Be available to assist with invigilating midterm and final examinations
6. Conduct tutorial and help sessions and simple classroom instruction
7. Monitor student progress, evaluate the group sales presentations

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group projects. Good interpersonal skills required to work with groups of students or for one-on-one interaction. To have completed

the course with an A- or better. To have a good academic standing. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Dan Shaw
Dan.Shaw@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada

POSTING DATE: January 8, 2015

APPLICATION DEADLINE: January 15, 2015 or until positions are filled

POSITION: Teaching Assistants/Markers

DEPARTMENT/LOCATION: PHILOSOPHY DEPT, McCain Bldg. #3132

PAY RATE: TA 130; TA 90; Marker \$14.63 per hour

WORK ASSIGNMENT: Dependent on enrollments and our graduate students' assignments, but may include Introduction to Philosophy, How to Win an Argument, Legal Thinking, Environmental Ethics, Health Care Ethics, Philosophy of Art, Logic, and Sex and Love. May include advising and tutoring students, as well as marking essays and tests.

REQUIREMENTS OF POSITION:

TA 130; TA 90: BA (Honours) and preferably MA in Philosophy. Familiarity with particular topics of each class, and experience as TA preferred.

Marker: BA (Honours) in Philosophy preferred. Familiarity with particular topics preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO: Prof. Letitia Meynell,

Department of Philosophy, Dalhousie University, McCain Building, Halifax
B3H 4R2. Email: letitia.meynell@dal.ca Tel: 902 494 3536

All offers of employment are conditional upon sufficient student enrollment
in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.
The University encourages applications from qualified Aboriginal peoples,
people with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: January 9, 2015

APPLICATION DEADLINE: January 15, 2015

POSITION: TA 90

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with History 1502.03 Winter, Origins of Modern Global Society. Duties to include, but are not limited to: marking essays, proctoring exams and occasionally leading discussing sessions.

REQUIREMENTS OF POSITION: Teaching Assistant should be a currently enrolled History

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: January 9, 2015

APPLICATION DEADLINE: January 15, 2015

POSITION: TA 130

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with History 1504.03 Winter, Origins of Modern Global Society (Writing Requirement Class). Duties to include, but are not limited to: marking essays and leading tutorials.

REQUIREMENTS OF POSITION: Teaching Assistant should be a currently enrolled History graduate student with excellent conversational and writing skills, with a background in non-

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: January 9, 2015

APPLICATION DEADLINE: January 15, 2015

POSITION: TA 90

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with History 2021.03/Russian Studies 2023.03 Winter, Soviet Russia. Duties to include, but are not limited to: grade one midterm and a portion of April Exam.

REQUIREMENTS OF POSITION: Teaching Assistant should be a currently enrolled History graduate student preferably with experience in Russian or modern/late modern continental European history. Please submit a writing sample with your application.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY USING THE DEPARTMENTAL APPLICATION FORM BY THE

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: January 9, 2015

APPLICATION DEADLINE: January 15, 2015

POSITION: TA 90

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with History 2014.03 Winter, First World War: How it Changed Our World. Duties to include, but are not limited to: grading three written assignments.

REQUIREMENTS OF POSITION: Teaching Assistant should be a currently enrolled History

Teaching Assistant & Marker Positings: Faculty of Engineering Posted by
 Faculty of Engineering on January 9, 2015 in Job Postings
 Faculty of Engineering – Undergraduate Studies Office Teaching Assistant &
 Marker Positions – CPST 3030 – Engineering in Society II Posting date: Jan 7,
 2015 Application Deadline: January 19th, 2015 Rate of Pay: as per C.U.P.E
 Collective Agreement Department/Location: Faculty of Engineering, Sexton
 Campus Courses: CPST 3030 – Engineering in Society II Work Assignment: To
 be agreed upon by the employer and employee as per
 C.U.P.E. Agreement

Requirements of Position:

- Knowledge in Environmental Engineering
- Demonstrated knowledge and experience in subject area.
- Communication skills will be a consideration for positions requiring significant student interaction.

Applications are available at the Faculty of Engineering – Undergraduate

Studies office in MA 108 on the Sexton Campus. Please complete the application and submit your resume to MA 108 – Faculty of Engineering Undergraduate Studies

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 5 January 2015

APPLICATION DEADLINE: 9 January 2015

POSITION: Teaching Assistant 90

THEA 2360.03: Popular Cinema

Winter Term (January – April 2015)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 2360.03 – Popular Cinema. Duties include, but are not limited to: grading assignments, attending classes, and assisting with exam preparation.

REQUIREMENTS OF POSITION: B.A. in Film, Theatre, English, Cultural Studies or other relevant field. Previous tutoring and/or teaching experience and (for those whose principal discipline is not film) some background in Film Studies are considered assets.

If you are applying for multiple positions, please submit separate applications for each posting.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING, INCLUDING A RESUME AND COVER LETTER, BY THE APPLICATION DEADLINE TO:

Dr. Jure Gantar, Interim Director
Fountain School of Performing Arts
Dalhousie University
Halifax, NS B3H 4R2
Fax: (902) 494-2801
performingarts@dal.ca

All offers of employment are conditional upon sufficient student enrolment

in the course and
approval by the University.

Dalhousie

University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women. Markers Posting: Bachelor of Management Posted by Bachelor of Management on January 8, 2015 in Job Postings

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5 POSTING DATE: January 8, 2014

APPLICATION DEADLINE: January 15, 2014 POSITION: Marker [Jan. – April, 2015] DEPARTMENT/LOCATION: Bachelor of Management PAY RATE: \$14.63 hour (1 position max 50 hours) WORK ASSIGNMENT: The marker will assist with Mgmt 2102 – Introductory Managerial Accounting Duties include, but are not limited to:

1. Marking assignments

REQUIREMENTS OF POSITION:

To have experience in marking. To have a good academic record. To have completed Introductory Management Accounting with an A- or better. To be well organized. Completion of higher level accounting courses (cost accounting) is desirable. The marker should be available to help invigilate the midterm examination on February 11th from 1:00 to 2:30.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Crowell

Tammy.Crowell@dal.ca

Business Administration

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

MARKERS POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: January 6, 2015

APPLICATION DEADLINE: January 10, 2015

POSITION: Markers

[January – April, 2015]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63/hour

WORK ASSIGNMENT: The marker will assist with the following course:
Commerce 3310 – Reflections on Leadership

Duties include, but are not limited to:

1. Marking Assignments
2. Assist with Invigilation of midterm and exam

REQUIREMENTS OF POSITION: To have marking experience, or strong interest in marking. To have a Strong Academic Record. Completion of Comm. 3310 with an A- or better. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Elizabeth Kelley
Elizabeth.Kelley@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

MARKERS POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: January 6, 2015

APPLICATION DEADLINE: January 10, 2015

POSITION: Marker

[January – April 2015]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 hour

WORK ASSIGNMENT: The marker will assist with Comm 2303 – Introduction to Organizational Behaviour

Duties include, but are not limited to:

1. Marking assignments

REQUIREMENTS OF POSITION:

To have experience in marking. To have a good academic record. To have completed the course with an A- or better. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Elizabeth Kelley
Elizabeth.Kelley@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment

in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

MARKERS' POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: January 6, 2015

APPLICATION DEADLINE: January 10, 2015

POSITION: Marker

[Jan- Apr, 2015]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 per hour

WORK ASSIGNMENT: The marker will assist with the following course:
Commerce 2102 – Intro Managerial Accounting

Duties include, but are not limited to:

1. Marking Assignments
2. Assist with Invigilation of M/Term Exam, and marking as required.

REQUIREMENTS OF POSITION: To have experience, or strong interest in Marking. To have a Strong Academic Record. To have completed either the Comm 2102/Mgmt 2102 Courses with an A- or better. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Louis Beaubien
louisb@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: January 6, 2015

APPLICATION DEADLINE: January 10, 2015

POSITION: Teaching Assistant (January – April 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: TA 1 – \$2795 (130hrs)

TA 2 – \$1938 (90hrs)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Commerce 4352 – Strategic Management

Duties include, but are not limited to:

1. Assistance with conducting classes
2. Grading individual assignments, group projects, and quizzes
3. General course administration including maintaining the course website
4. Availability for student consultations via office hours or by appointment
5. Exam invigilation
6. Assisting the course Instructor when needed

REQUIREMENTS OF POSITION:

Candidates should have a comprehensive background in Strategic Management and extensive familiarity with the Bachelor of Commerce program curriculum and ideally would have completed a strategic management course at either the undergraduate or graduate level. Previous

experience as a TA in an undergraduate Strategic Management course would be an asset. The candidate must be familiar with the BLS environment from a student and TA perspective and be able to provide some assistance with creating and supporting various elements of the course delivery. The TA must have the interpersonal skills required to work effectively with individuals and groups.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Dr. Ramon Baltazar
Baltazar@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING

DATE: January 6, 2015

APPLICATION DEADLINE: January 10, 2015

POSITION: Teaching Assistant (January – April 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1398 (65 hours)
(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 6005 – Strategy Implementation

Duties include, but are not limited to:

1. Assistance with conducting classes
2. Grading individual assignments, group projects, and quizzes
3. General course administration including maintaining the course website
4. Availability for student consultations via office hours or by appointment
5. Exam invigilation
6. Assisting the course Instructor when needed

REQUIREMENTS OF POSITION:

Candidates should have a comprehensive background in Strategic Management and extensive familiarity with the Corporate Residency MBA Program curriculum and would have completed a strategic management course at the graduate level. Previous experience as a TA in a Strategic Management course would be an asset. The candidate must be familiar with the BLS environment from a student and TA perspective and be able to provide some assistance with creating and supporting various elements of the course delivery. The TA must have the interpersonal skills required to work effectively with individuals and groups.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Dr. Ramon Baltazar
Baltazar@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: January 8, 2015

APPLICATION DEADLINE: January 13, 2015

POSITION: Teaching Assistant (January – April 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1938 (90hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 6523 – IT Project Management

Duties include, but are not limited to:

1. Leading tutorials in Microsoft Project
2. Grade assignments and term papers
3. Assist Instructor when needed
4. Meeting with students for assistance
5. General Administration
6. Assist with development of tutorials and assignments, including marking rubrics

REQUIREMENTS OF POSITION:

In depth understanding of the field project management, obtained through coursework and practical experience. Good interpersonal skills required to work with groups of students or for one-on-one interaction. Familiarity with Dalhousie's Blackboard Learning System. Previous experience teaching or marking will be an asset as well as demonstrated professional experience in project management.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. David Roach
David.roach@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples,

persons with a disability, racially visible persons and women.

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- Teaching Assistant / Marker postings: Bachelor of Management Posted by
Bachelor of Management on January 6, 2015 in Job Postings
1.
TEACHING ASSISTANT POSTING
MGMT 1501 Stats for Managers I
Dalhousie University
Halifax, Nova Scotia
B3H 3J5
POSTING DATE: January 5, 2015
APPLICATION DEADLINE: January 19, 2015
POSITION: Teaching Assistant (1 position) January 2015 – April 2015
DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management
PAY RATE: \$21.53 (approx. 45 hours)
WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 1501 – Statistics for Managers I. The tutor will, in consultation with the professor, conduct weekly meetings with the students for consultation and review of the course material.
REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 1501 (preferred) or COMM 2501 or possibly another introductory statistics course with at least a grade of B+. Preference will be given to students who have also completed MGMT 2502 (or equivalent).
IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: Please forward a letter of application outlining qualifications and a current cv.

Professor Jing Zhang Room 5119, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: jingzhang@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

2.
MARKERS POSTING
MGMT 1501 Stats for Managers I
Dalhousie University

Halifax, Nova Scotia
B3H 3J5

POSTING DATE: Jan 5, 2015
APPLICATION DEADLINE: Jan 19, 2015

POSITION: Marker (3 position) January 2015 – April 2015
DEPARTMENT/LOCATION: Bachelor of Management / Faculty of
Management

PAY RATE: \$14.63 hour (approx. 50 hours)

WORK ASSIGNMENT: The Marker will assist with MGMT 1501 – Statistics for
Managers I.

Duties include, but are not limited to:
Marking assignments,
General administration,
Proctor exams

REQUIREMENTS OF POSITION: The successful candidate will have completed
MGMT 1501 (preferred) or COMM 2501 or possibly another introductory
statistics course with at least a grade of B+. Preference will be given to
students
who have also completed MGMT 2502 (or equivalent).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE
APPLICATION DEADLINE:

Professor Jing Zhang Room 5119, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: jingzhang@dal.ca

All offers of employment are conditional upon sufficient student enrolment
in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.
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persons with a disability, racially visible persons and women.

3.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: January 5th, 2015

APPLICATION DEADLINE: January 11th, 2015.

POSITION: Teaching Assistant January 05th, 2015 – April 10, 2015

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with Mgmt 3907 New Venture Creation – Lectures are held Monday and Wednesday 10:05AM – 11:25AM.

Duties include, but are not limited to:

1. Meeting with students for assistance
2. Attending class during students presentations and computer simulation
3. Marking presentations, assignments and mid-term and recording scores in BLS
4. Preparing teaching material and case studies on specific entrepreneurship topics and making presentations in class
5. Invigilating tests and examinations
6. Assisting the Instructor when needed

You should have already completed one or several entrepreneurship courses. In addition, you should have completed or be enrolled in a Masters program; however exception can be made for student not in a Masters program but with a significant entrepreneurial experience.

Preference will be given to those who have entrepreneurial experience or aspirations. The entrepreneurial experience and aspirations may include:

- * Traditional venture start up
- * For profit ventures
- * Not for profit ventures
- * Social entrepreneurship
- * New initiatives in existing ventures
- * New initiatives in the public sector

REQUIREMENTS OF POSITION:

Have a good academic track record. Good interpersonal skills required to work with groups of students or for one-on-one interaction. To be well organized.

Please forward a letter of application outlining qualifications and a current cv to:

angelo.dossou-yovo@dal.ca
Faculty of Management
Rowe School of Business
Room 4118, Kenneth C. Rowe Management Building
6100 University Avenue

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Posting: Faculty of Science Posted by Faculty of Science on December 23, 2014 in Job Postings

TEACHING ASSISTANT POSTING — SCIE 1111.03 WRITING FOR THE SCIENCES

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4J1

POSTING DATE: December 23, 2014

APPLICATION DEADLINE: January 5, 2015 POSITION: Teaching Assistants, SCIE 1111.03 WINTER TERM, 2015 (up to 2 x 120 hour assignments)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 3912

JOB SUMMARY: SCIE 1111, Writing for the Sciences, is a Writing Requirement course in the Faculty of Science. Duties of the Teaching Assistants include: (1) preparing for and running four 50-minute tutorials (5 students per tutorial) per week for 12 weeks, (2) grading approximately 20 weekly assignments/quizzes. Assignments in this class cover: Evaluating arguments, passive to active voice, sentences and paragraphs, reference lists, research proposal, and sections of the scientific paper (Introduction and Method, Results and Graphics; Discussion and Abstract). In addition, students write two quizzes, including a grammar and punctuation quiz, make a brief oral presentation, and create and present a poster.

QUALIFICATIONS/EXPERIENCE: Applicants should be undergraduate or graduate students with excellent writing skills. Background in science is desirable, as is experience with SCIE 1111. IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO: Dr. Tim Juckes, at tjuckes@dal.ca Include in your application (1) a cover letter explaining your suitability for this position, (2) your résumé, and (3) a sample of your writing (e.g., abstract of a paper). All offers of employment as

part-time academics are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women. Teaching Assistant Posting: School of Health and Human Performance

Posted by School of Health and Human Performance on December 23, 2014 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: December 23, 2014

APPLICATION DEADLINE: January 5, 2015

POSITIONS: Teaching Assistant: Winter (January to April 2015)

CLASS, CLASS NAME, ASSIGNMENT (hours): IPHE 4900 Inter-professional Health Education – School of Health and Human Performance TA65 (65 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees (http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties (tutorials, lectures, etc.), marking, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Applicant must be enrolled in a graduate program in relevant subject area; or alternatively, a graduate of a Health and Human Performance program. Previous marking and instructional experience would be an asset. The successful applicant must have excellent communication skills, be available to meet with students throughout the term and be available during scheduled class times.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 12 December 2014

APPLICATION DEADLINE: 22 December 2014

POSITION: Teaching Assistant (TA90)

MUSC 1021.03 Listening Beyond the Classics

Winter Term (January 1 – April 30, 2015) DEPARTMENT/LOCATION: Fountain
School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited:

- Required to attend weekly 3 hour lectures with playback.
- Assist with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Read and mark papers and exams in consultation with the course instructor.
- Assist with class administration through the Blackboard Learning System (BLS): this includes moderating online class discussion, posting grades, announcements and links, sound files and images.
- Preferably, candidates will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is

required. Candidates must have excellent communication, time management, and organizational skills. Excellent computer skills, including experience with data spreadsheets and other data collection and

processing programs, is required. Knowledge of digital sound and video recording

and playback, including troubleshooting audio visual systems, is an asset.

Knowledge of European languages (i.e. French, German, Italian, etc.) is desirable.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to: Dr. Jure Gantar, Interim Director

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca NOTE: Depending on course enrolment, there may be more than one position available.

If you are applying for multiple positions, please submit separate application for each position.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE

AND APPROVAL BY THE UNIVERSITY. Dalhousie University is an Employment Equity/Affirmative Action Employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

-----TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 12 December 2014

APPLICATION DEADLINE: 22 December 2014

POSITION: Teaching Assistant (TA90)

MUSC 2019.03 The Rock 'n' Roll Era and Beyond

Winter Term (January 1 – April 30, 2015) DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited:

- Assist with discipline and classroom management, including invigilating midterm and final exams, and marking of essays.
- Consult with students at assigned office hours and via Blackboard Learning

System (BbLearn) email and discussion boards.

- Read and mark papers in consultation with the course instructor.
- Assist with class administration through BbLearn: this includes moderating online class discussion, and posting grades, announcements and links, sound files and images.

– Interested candidates will also be welcome to contribute to class discussions

and participate in musical/instrumental demonstrations.

REQUIREMENTS OF POSITION: Bachelor's degree in Music or humanities discipline required, post-graduate

education preferred. Evidence of interest in music and culture. Familiarity with

contemporary music, twentieth-century history, and cultural issues of race, class

and gender. Ability to evaluate and provide constructive feedback on students'

ideas. If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Dr. Jure Gantar, Interim Director

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: performingarts@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available.

If you are applying for multiple positions, please submit separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is an Employment Equity/Affirmative Action Employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings: Bachelor of Management

Posted by Bachelor of Management on December 17, 2014 in Job Postings

Teaching Assistant Positions – MGMT 2803 Management in the Public Sector

POSTING DATE: December 17, 2014

APPLICATION DEADLINE: December 31, 2014

POSITION: Teaching Assistant (4 positions) [January – April 2015]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (90 hours each)

WORK ASSIGNMENT: The Teaching Assistants will assist with MGMT 2803 Management in the Public Sector.

Duties include, but are not limited to:

1. Marking assignments and midterms
2. Meeting with students for assistance
3. General administration
4. Proctoring exams if necessary
5. Managing the BlackBoard Learning System (BLS) on behalf of the professor

The candidate will support the professor's effort to create a healthy, constructive and challenging learning environment. With this in mind, the ideal candidate will have a strong academic record. The candidate will demonstrate that he or she can conduct him or herself in a highly professional manner with students and faculty. The candidate will, for example, have a personable approach to students, show concern for student learning and abide by the ethical standards of the university. The successful candidate will follow directions as laid out by the lead instructor and engage in a constructive dialogue with the lead instructor throughout the course. Preference will be given to those candidates who have acted as a Teaching Assistant previously in this course. All job offers are provisional until confirmed by the School of Public Administration and the Bachelor of Management Program.

To apply, please submit a cover letter along with a current CV to Markus Sharaput at sharaput@dal.ca

The cover letter should mention why you think you are the ideal candidate for the position. The deadline for applications is December 31, 2014

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Teaching Assistant Posting: Bachelor of Management Posted by Bachelor of Management on December 16, 2014 in Job Postings

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5 POSTING DATE: December 16th, 2014

APPLICATION DEADLINE: December 23rd, 2014 POSITION: Teaching Assistant

(1 position) [Jan 2015 – April 2015] DEPARTMENT/LOCATION: Bachelor of

Management PAY RATE: \$21.53 (approx. 90 hours) WORK ASSIGNMENT: The

Teaching Assistant will assist with MGMT 1001 – Introduction to

Management Issues II Successful applicants will be responsible for leading

tutorials once a week, meeting with students and marking assignments

(please check academic timetable for preferred time). Tutorial leaders are required to meet

weekly. You should have completed or been enrolled in a Masters program.

Preference will be given to those who have entrepreneurial experience or aspirations. The entrepreneurial experience and aspirations may include:

- * Traditional venture start up
- * For profit ventures
- * Not for profit ventures
- * Social entrepreneurship
- * New initiatives in existing ventures
- * New initiatives in the public sector

REQUIREMENTS OF POSITION: Have a good academic track record. Good interpersonal skills required to work with groups of students or for one-on-one interaction. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current CV:

Madeleine Boudreau

Email: Madeleine.Boudreau@Dal.Ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

: TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2 POSITION: Teaching Assistant – ENVS 4002.03: Science of Wetland Ecosystems, winter 2015

DEPARTMENT/LOCATION: Environmental Science – Faculty of Science
POSTING

DATE: December 8, 2014 APPLICATION DEADLINE: Until position is filled
RATE

OF PAY: Stipend for 65 hrs, according to the CUPE collective agreement (\$1398). WORK ASSIGNMENT: A teaching assistant position is available to assist the primary instructor teaching ENVS 4002.03 “Science of Wetland Ecosystems” with supervision of tutorial sessions, marking assignments and managing the

WebCT class site. The Teaching Assistant reports directly to the instructor of ENVS 4002.03. REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with a thorough knowledge of wetland ecosystems. The TA must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to Dawn Hall via email (dhall@dal.ca). For more information please contact the Environmental Science Program secretary: Dawn Hall

Environmental Science
Faculty of Science
Dalhousie University

Halifax, NS CANADA, B3H 4J1 ———Dalhousie University Telephone:

902.494.3473 Fax: 902.494.2719 E-mail: rusn@dal.ca

Faculty of Arts and Social Sciences

Department of Russian Studies

Marion McCain Arts and Social Sciences Building

6135 University Avenue

PO BOX 15000

Halifax NS B3H 4R2

Canada

TEACHING ASSISTANT POSTING

POSTING DATE: December 5, 2014

APPLICATION DEADLINE: December 15, 2014

1 POSITION: Teaching Assistant TA130

DEPARTMENT/LOCATION: Department of Russian Studies

PAY RATE: as per CUPE Collective Agreement

WORK ASSIGNMENT: Working closely with the course Instructor, the Teaching Assistant will attend lectures and conduct weekly tutorials and office hours (1 hour per week, day to be determined) for RUSN 1070 (Modern Russian Culture & Civilization). The Teaching Assistant will focus on developing the students' writing skills and will assist in the grading of students' assignments and essays. (130 hours of work for the 2014-15 winter term are expected).

REQUIREMENTS OF POSITION: Minimum requirement is B.A.-Hon. Good interpersonal skills required to work with groups of students or for one-on-one interaction. Previous tutoring experience, excellent English composition skills; some knowledge of Russian culture would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Department of Russian Studies

Dalhousie University

6135 University Ave.

Halifax NS B3H 4R2

e-mail: rusn@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages

applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

- Teaching Assistant Posting: Bachelor of Management Posted by Bachelor of Management on December 5, 2014 in Job Postings
Teaching Assistant
MGMT 2502 Stats for Managers II
Dalhousie University
Halifax, Nova Scotia
B3H 3J5 POSTING DATE: December 5th, 2014
APPLICATION DEADLINE: December 12th, 2014 POSITION: Teaching Assistant (1 position) Jan 2015 – April 2015 DEPARTMENT/LOCATION: Bachelor of Management, Faculty of Management PAY RATE: \$21.53 hour (approx. 45 hours) WORK ASSIGNMENT: The Teaching Assistant will assist with Mgmt 2502 – Statistics for Managers II
Duties include, but are not limited to:
Lead a weekly Tutorial
Meeting with students for assistance
General administration
Assist Instructor when needed
Marking Must be available on TBDBe available to help proctor the Midterm & Final examination...date to be finalized
Be available to help mark the midterm and final examinations.

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 1501 & 2502 (preferred) or COMM 2501 and COMM2502 or possibly equivalent statistics courses
course with at least a grade of B+.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Professor Mike Foster
Room 5087
Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: Mike.Foster@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

[Download \(PDF, 47KB\)](#)

Teaching Assistant Posting: University of King's College

Posted by University of King's College on December 4, 2014 in Job Postings
The History of Science and Technology Programme (HOST) at the University of King's College invites applications for one (1) Teaching Assistant position for "Science Fiction in Film" (HSTC 2500) in the 2015 Winter Term. This class is structured around the weekly screening of significant science fiction films

beginning with the silent film era and ranging up to recent contributions to the genre. Films screened will include 2001: a space odyssey (1968), Moon (2009), and Blade Runner (1982). Brief introductions will be given for each film with class discussion after the screenings. The course is open to undergraduate students in both the Arts and Sciences at King's College and Dalhousie University. TA duties will include attending screenings, grading assignments and tests, and advising students as needed on their assignments. The TA for this course must also be prepared to consult on a regular basis with the instructor regarding the approach taken in grading and expectations. Please consult the Dalhousie Academic Timetable for a description and class times for this evening course. Candidates may come from various fields (this is a widely interdisciplinary programme) but should have at least a completed undergraduate degree. Graduates who have taken courses in or graduated from the HOST programme, or who have combined an interest in the sciences and the humanities in their education, are especially encouraged to apply. Ideal candidates have a background knowledge in science fiction and history of science and technology. Pay scale will match the recent collective agreement between Dalhousie and CUPE. The University of King's College is an equal opportunity employer.

Questions regarding the position should be directed to:

Jesse P. Hiltz

E-mail: jesse.hiltz@ukings.ca

For more information about the HOST programme, visit:

www.ukings.ca/history-science-and-technology-programme

Please send an application letter indicating that you are applying for HSTC 2500 along with a C.V. (including a statement concerning your teaching experience) to

Sharon Brown

HOST Programme Office

University of King's College

Halifax, Nova Scotia, B3H 2A1

The deadline is Friday, December 19, 2014.

Marker Postings: Bachelor of Management Posted by Bachelor of Management on December 2, 2014 in Job Postings

1)

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5 POSTING DATE: December 2nd, 2014

APPLICATION DEADLINE: December 8th, 2014 POSITION: Marker (1 position)

January 2015– April 2015 DEPARTMENT/LOCATION: Bachelor of

Management, Faculty of Management PAY RATE: \$14.63 hour (approx. 50

hours) WORK ASSIGNMENT: The marker will assist with Mgmt. 3309 –

Management Skills

Duties include, but are not limited to:

Marking assignments and tests

General administration

Proctor exams REQUIREMENTS OF POSITION: You should have completed or

be enrolled in a Masters program. Preference will be given to those who

have taken higher level courses in organizational behaviour, Organizational

Theory and Design, PPE, Management or related subjects. Excellent

command of the English language is required as correct grammatical usage

and spelling are items to be marked in selected assignments.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE
APPLICATION DEADLINE:

Professor Scott Comber

Bachelor of Management

Rm 4112 Kenneth C. Rowe Management Bldg

6100 University Avenue

Dalhousie University

Email: Scott.comber@dal.ca

All offers of employment are conditional upon sufficient student enrolment
in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.
The University encourages applications from qualified Aboriginal peoples,
persons with a disability, racially visible persons and women.

2)

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: December 2nd, 2014

APPLICATION DEADLINE: December 8th, 2014

POSITION: Marker (1 position) January 2015 – April 2015

DEPARTMENT/LOCATION: Bachelor Management, Faculty of Management

PAY RATE: \$14.63 hour (approx. 50 hours)

WORK ASSIGNMENT: The marker will assist with Mgmt. 3320 –

Organizational Theory Change and Design

Duties include, but are not limited to:

Marking assignments and tests

General administration

Proctor exams

REQUIREMENTS OF POSITION:

You should have completed or be enrolled in a Masters program. Preference will be given to those who have taken higher level courses in organizational behaviour, Organizational Theory and Design, PPE, Management or related subjects. Excellent command of the English language is required as correct grammatical usage and spelling are items to be marked in selected assignments.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Professor Scott Comber
Bachelor of Management
Rm 4112 Kenneth C. Rowe Management Bldg
6100 University Avenue
Dalhousie University
Email: Scott.comber@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: December 1, 2014

APPLICATION DEADLINE: December 5, 2014

POSITION: Markers

[Jan. – April, 2015]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 hour (approx. 50 hours)

WORK ASSIGNMENT: The marker will assist with Commerce 3501 –
Production & Operations Management

Duties include, but are not limited to:

1. marking assignments, exams
2. proctoring exams

REQUIREMENTS OF POSITION:

To have experience in marking. To have a good academic record. To have completed Comm 3501 or BUSI 5551 with at least a grade of A. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V.
AND LETTER OF APPLICATION OUTLINING YOUR QUALIFICATIONS BY THE
APPLICATION DEADLINE:

Prof. Jenny Chen
JChen@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment
in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Posting: University of King's College

Posted by University of King's College on November 28, 2014 in Job Postings
The Early Modern Studies Programme (EMSP) at the University of King's College invites applications for Teaching Assistants to handle duties in EMSP 2320.03W (cross-listed as GWST 2320.03W and RELS 2320.03W), "Witchcraft in Early Modern Europe". EMSP 2320 is an interdisciplinary course which examines changing conceptions of the witch and witchcraft in the early modern period (roughly 1500 to 1800). Duties will include marking written assignments, holding office hours, attending lectures, leading tutorials, and meeting occasionally with the professor. Please consult the Dalhousie Academic Timetable regarding the class time. Candidates may come from various fields but familiarity with the early modern period will be considered an asset. Candidates should have at least an undergraduate degree. The appointment will be at the level of TA130 and the pay scale will match the collective agreement between Dalhousie and CUPE. University of King's College is an equal opportunity employer. Applications should be received no later than Monday 15 December.

Please send or email an application letter and C.V. to:

Dr. Kathryn Morris
Early Modern Studies Programme
University of King's College
Halifax, NS B3H 2A1
Phone: (902) 422-1271, ex. 207
Email: kathryn.morris@ukings.ca

Teaching Assistant Posting: School of Social Work
Posted by School of Social Work on November 28, 2014 in Job Postings
TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6
POSTING DATE: November 27, 2014
APPLICATION DEADLINE: COB, December 5, 2014
DEPARTMENT: School of Social Work
POSITION: Winter Term Campus Teaching Assistant (1 position)
CLASS, CLASS NAME, ASSIGNMENT (hours/term): SLWK 4380/5380:

“(dis)Ability Policy and Practice”, Jan-April, 2015, 65 HoursPAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties, marking, invigilation, and communication with students and supervisor.

NOTE: This course is being taught over the course of two weekends : January 9th (evening), January 10–11 daytime and January 23rd (evening), January 24–25 daytime. Applicants must be available to be in attendance for the entirety of the course.

REQUIREMENTS OF POSITION: Applicants must be a graduate of an MSW program or, if currently enrolled in an MSW program, must have all coursework completed (e.g. completing thesis). Applicants must have knowledge of and be prepared for the demands of intensive social work education coupled with reasonable expectations of students. Applicants must have excellent communication skills, energy, and enthusiasm, as well as a working knowledge of a (dis)Ability rights perspective. Previous instructional and evaluation experience is also an asset. Applicants should be familiar with on-line course tools.

If you are interested in any of the above positions, please submit a cover letter and a resume by the application deadline to j.rogers@dal.ca (only electronic applications will be accepted). Include “TA 4380/5380” in the subject line of your email.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

TWO LABORATORY TEACHING ASSISTANTS POSITIONS DALHOUSIE
UNIVERSITY Halifax, NS B3H 4R2 POSTING DATE: November 24,
2014 APPLICATION DEADLINE: December 8, 2014 POSITION: Two Laboratory
Teaching Assistant Positions (Two 90 hour positions
available) for winter 2015 course DEPARTMENT/LOCATION: Environmental

Science Programs, Faculty of Science
RATE OF PAY: According to the CUPE Agreement
WORK ASSIGNMENT: Teaching Assistants will be responsible for assisting the primary instructor teaching ENVS 3400.03: Environment and Human Health with supervising laboratory sessions and marking student lab submissions. The Teaching Assistants report directly to the instructor of ENVS 3400.03.
REQUIREMENTS: The Teaching Assistants must be a senior undergraduate or graduate student at Dalhousie University, preferably with a thorough command of Geographic Information Systems software (ArcGIS preferably). The Teaching Assistants must be reliable, energetic, and enthusiastic about the position.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact:

Dr. Daniel Rainham
Environmental Science Programs
Faculty of Science, LSC827
Dalhousie University
1355 Oxford Street
Halifax, NS B3H 4R2

Phone: (902) 494-1286
Fax: (902) 494-1123
daniel.rainham@dal.ca

FACULTY OF SCIENCE | Department of Oceanography |
Life Sciences Centre | Room 3636 | 1355 Oxford Street | PO Box 15000 |
Halifax NS B3H 4R2 Canada
902.494.3557 | FAX: 902.494.3877 | oceanography@dal.ca |
dal.ca/oceanography
DAL.CA

POSTING DATE: November 25, 2014

APPLICATION DEADLINE: December 5, 2014

TEACHING ASSISTANT POSTING

(TA 90)

POSITION: Teaching Assistant for Winter Term (January 5, 2015-April 30, 2015)

DEPARTMENT: Oceanography

PAY RATE: \$1938.00 (\$21.50/HR for 90 hours)

WORK ASSIGNMENT: OCEA 2021 – Tools and Concepts in Ocean Sciences II

Duties may include, but are not limited to, setting up and breakdown for each lab session, preparing and delivering occasional lectures, grading assignments and lab books, being available for consultation with students registered in the course (primarily in class), and assisting in preparation of class materials.

REQUIREMENTS OF POSITION:

Preference will be given to candidates that have completed core oceanography courses and have laboratory experience and/or experience with ocean instruments. Good interpersonal skills required as the TA will be working with groups of students.

*Please note this is a new course. Breakdown of TA duties may evolve but should not exceed 7.5 hrs/wk on average.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE TO:

Tamara Cantrill

oceanography@dal.ca

Administrative Secretary

Department of Oceanography

Life Sciences Centre

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

FACULTY OF SCIENCE | Department of Oceanography |

Life Sciences Centre | Room 3636 | 1355 Oxford Street | PO Box 15000 |

Halifax NS B3H 4R2 Canada

902.494.3557 | FAX: 902.494.3877 | oceanography@dal.ca |

dal.ca/oceanography

DAL.CA

POSTING DATE: November 25, 2014

APPLICATION DEADLINE: December 5, 2014

TEACHING ASSISTANT POSTING

(TA 65)

POSITION: Teaching Assistant for Winter Term (January 5, 2015-April 30, 2015)

DEPARTMENT: Oceanography

PAY RATE: \$1398.00 (\$21.50/HR for 65 hours)

WORK ASSIGNMENT: OCEA 2000Y – The Blue Planet

Duties may include, but are not limited to preparing and delivering occasional lectures, grading papers and exams, being available for consultation with students registered in the course, and assisting in preparation of class materials.

REQUIREMENTS OF POSITION:

Good interpersonal skills required as the TA will be working with groups of students, and must be available for one-on-one assistance. An Oceanography graduate student is preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE TO:

Tamara Cantrill

oceanography@dal.ca

Administrative Secretary

Department of Oceanography

Life Sciences Centre

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: November 20, 2014

APPLICATION DEADLINE: November 28, 2014

1 POSITION: Teaching Assistant (TA90), GERM 3450.03/HIST 3059.03/POLI 3449.03 Winter Term

DEPARTMENT/LOCATION: German Department

Marion McCain Arts/Social Sciences Bldg., Rm. 3060, 6135 University Ave.,

Halifax, NS B3H 4R2

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: Working closely with the course Instructor, the Teaching

Assistant will assist in the weekly class hours (W 17:35 – 20:25) and conduct office hours (1 hour per week, day to be determined) for GERM 3450/HIST 3059/POLI 3449 (Confronting Fascism). The Teaching Assistant will assist in the

grading of students' assignments and essays. (90 hours of work for the Academic

Year 14-15 (winter term) are expected)

REQUIREMENTS OF POSITION: Candidates should have at least an undergraduate degree, good interpersonal skills required to work with groups of students or for one-on-one interaction. Preference will be given to applicants with relevant teaching experience or education.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

German Department, Dalhousie University
Marion McCain Arts and Social Sciences Bldg., Rm. 3060
6135 University Ave
PO BOX 15000
Halifax, NS B3H 4R2
Email: german@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the

course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant Posting: School of Health and Human Performance

Posted by School of Health and Human Performance on November 25, 2014

in Job Postings
TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 25, 2014

APPLICATION DEADLINE: December 2, 2014

POSITIONS: Teaching Assistant: Winter (January to April 2015)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): KINE 4600 Practicum in
Kinesiology (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and
Canadian Union of Public Employees
(http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties
which may include: preparation of teaching material, in-class duties
(tutorials, lectures, etc), marking, office duties, and communication with
students and supervisor.

REQUIREMENTS OF POSITION: Applicant must be enrolled in a graduate
program in relevant subject area; alternatively, a graduate of a Kinesiology
program. Previous marking and instructional experience would be an asset.
The successful applicant must have excellent communication skills, be
available to meet with students throughout the term and be available during
scheduled class times.

If you are interested in the above position, please submit a cover letter and a
resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Teaching Assistant Posting: School of Information Management

Posted by School of Information Management on November 24, 2014 in Job Postings

One teaching assistant is needed for a graduate-level course on databases & data management.

COURSE: INFO 6540 Data Management

POSTING DATE: November 21st, 2014

APPLICATION DEADLINE: December 12th, 2014 (review of applications will commence December 1st).

POSITION: Teaching Assistant (1 position) Winter 2015 (January–April, 2015)

DEPARTMENT/LOCATION: School of Information Management / Faculty of Management

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with the instruction and grading of students in INFO 6540 (Data Management). Duties include, but are not limited to: delivering, and assisting in the preparation of, weekly computer lab tutorials; providing extra-help sessions as needed; and assisting with grading assignments.

REQUIREMENTS OF POSITION: The successful candidate will be familiar with data and database concepts such as relational databases, ER diagrams, SQL, data management, NoSQL, Big Data, unstructured and semi-structured data, and spreadsheet software such as Excel. (Some extra-curricular training may be possible for candidates unfamiliar with a few topics but with an appropriate technical background.) This familiarity may be demonstrated by performance in relevant courses or job experience. Previous tutoring and/or teaching experience are considered assets; at minimum the successful

candidate should have excellent communication skills.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: Please forward a cover letter outlining qualifications and a current CV/resume to Dr. Mike Smit at Mike.Smit@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings: School of Occupational Therapy

Posted by School of Occupational Therapy on November 24, 2014 in Job Postings

TEACHING ASSISTANT POSITIONS

School of Occupational Therapy

Disability Management Certificate Program-(On line teaching)

POSTING DATE: November 24, 2014

APPLICATION DEADLINE: December 5, 2014

POSITION: Up to 8 Teaching Assistants (depending on enrolment) for Winter term 2015 (Jan. 5- Apr. 10, 2015) for the following courses:

DISM 3010: Introduction to Disability and Disability Management

DISM 4010: Case Management and Return to Work

DISM 4040: Understanding the Relationship Between Health and Work

DISM 4050: Communication and Professional Relationships in Disability Management

DEPARTMENT/LOCATION: Disability Management Certificate Program (online), School of Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: Using internet technology (BbLearn), the Teaching Assistant will assist course instructors with the online delivery of Disability Management Certificate Program courses and evaluation of students.

REQUIREMENTS OF POSITION: Relevant graduate degree in a

health/disability-related field or equivalent required. Candidates with a graduate degree in progress will be considered. Clinical experience in disability management preferred. Competence in interactive web software and web-based learning environments is an asset.

WE WELCOME CANDIDATES TO APPLY FOR MORE THAN ONE COURSE, IF INTERESTED. PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND SPECIFY COURSE PREFERENCES. INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:

JoAnne Murphy (joanne.murphy@dal.ca)
Certificate in Disability Management Program
School of Occupational Therapy
Room 210, Forrest Building
Halifax, NS B3H 4R2
Phone: (902) 494-2950
Fax: (902) 494 -1229

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant Posting
Dalhousie University
Halifax, NS, Canada

ERTH/ENVS 3601. Global Biogeochemical Cycles: the science of global change

POSTING DATE: November 21, 2014

APPLICATION DEADLINE: December 1, 2014 or until position is filled This is a 5-day posting, renewable every 5 days from the initial posting to December 1, 2014.

POSITION: Teaching Assistant for ENVS/ERTH 3601, Global Biogeochemical Cycles

SALARY: 65 hours as per CUPE Collective Agreement (\$1307 gross pay) per term.

DEPARTMENT/LOCATION: Environmental Science

WORK ASSIGNMENT:

The teaching assistant will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science. The TA will grade assignments and student participation exams and also spend time preparing for tutorials. The TA will also help in organizational items related to the course.

REQUIREMENTS OF POSITION: Successful applicants must be graduate or professional students at Dalhousie University, in a field related to environmental science or chemistry or with undergraduate education in a field related to environmental science or chemistry. The TA must have first year chemistry. The TA must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students.

Applications must include a covering letter and a résumé or curriculum vitae, and the names of 2 referees. Applications should be sent by email to:

Shannon Sterling
Environmental Science/Earth Sciences
Dalhousie University
shannon.sterling@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 452

POSTING DATE: November 24, 2014

APPLICATION DEADLINE: November 28, 2014

POSITION: Teaching Assistant (Jan –Apr, 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1938 (90 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Comm 3501 – Production/Operations Management

Duties include, but are not limited to:

The TA will, in consultation with the professor, conduct weekly meetings with the students for recitation and review of the course material, proctor exams, and help coordinate markers.

REQUIREMENTS OF POSITION:

The successful candidate will have completed COMM 3501 or BUSI 5551 Operations Management course with at least a grade of A.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Dr. M. Ali Ülkü

Associate Professor of Operations and Supply Chain Management

Rowe School of Business

Kenneth C. Rowe Management Building

Dalhousie University

6100 University Avenue, room 4062

Halifax, Nova Scotia B3H 4R2

ulku@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: November 24, 2014
APPLICATION DEADLINE: November 28, 2014

POSITION: Markers (4 positions available)
[Jan. – April, 2015]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$14.63 hour (approx. 70 hours)

WORK ASSIGNMENT: The marker will assist with Commerce 3501 –
Production & Operations Management

Duties include, but are not limited to:

1. marking assignments, exams
2. proctoring exams

REQUIREMENTS OF POSITION:

The successful candidates will have completed COMM 3501 or BUSI 5551
Operations Management course with at least a grade of A-.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V.
AND LETTER OF APPLICATION OUTLINING YOUR QUALIFICATIONS BY THE
APPLICATION DEADLINE:

Dr. M. Ali Ülkü
Associate Professor of Operations and Supply Chain Management
Rowe School of Business
Kenneth C. Rowe Management Building
Dalhousie University
6100 University Avenue, room 4062
Halifax, Nova Scotia
ulku@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: November 21, 2014

APPLICATION DEADLINE: November 26, 2014

POSITION: Teaching Assistant
(January – April, 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$968 (45hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 5004 – Personal and Professional Effectiveness

Duties include, but are not limited to:

1. Act as resource person for a
-