

Teaching Assistant / Marker Positions

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.



MARKERS POSTING Dalhousie University Halifax, Nova Scotia B3H 4R2

POSTING DATE: March 9, 2017
APPLICATION DEADLINE: March 14, 2017

POSITION:	Marker – several positions available (May - August, 2017)
DEPARTMENT/LOCATION:	Rowe School of Business
PAY RATE:	\$15.65 per hour
WORK ASSIGNMENT:	The marker will assist with Comm 2303 – Introduction to Organizational Behaviour

Duties include, but are not limited to:

1. Marking assignments
2. General administration
3. Proctor exams

REQUIREMENTS OF POSITION:

Advance degree is preferred and/or 3rd-4th year management/commerce student. To have experience in marking. To have a good academic record. To have completed the course with A- or better. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV TO THE CONTACT PERSON FOR THE POSITION.

[Download \(DOC, 34KB\)](#)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$15.65 hour

WORK ASSIGNMENT: The marker will assist with Comm 2310 – Business Ethics and Corporate Social Responsibility

Duties include, but are not limited to:

1. Marking assignments

REQUIREMENTS OF POSITION:

To have experience in marking. To have a good academic record. To have completed the course with an A- or better. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CURRICULUM RESUME BY THE APPLICATION DEADLINE:

Prof. Heidi Weigand
Heidi.weigand@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

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MARKER POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 7 March 2017

APPLICATION DEADLINE: 21 March 2017

POSITION: Marker for SUST 3952.03, Topics in Environment, Sustainability and Society: Coastal Change and Adaptation. WINTER TERM 2017

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: \$15.65/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: One person will be hired as a Marker for written assignments and reflections posted throughout the semester. The Applicant selected is expected to read all the readings, assist in grading assignments and reflection, and provide feedback to students on their submissions.

The position will cover selected assignments (to be determined with the course instructors) for marking in Special Topics Course – SUST 3952: Coastal Change and Adaptation. A mandatory training session, regarding the material in the course and the grading objectives, will be held before the marking begins— additional meetings between the marker and the instructors will be scheduled throughout the remainder of the semester.

The course in question covers an assortment of topics that build on the College of Sustainability's core curriculum.

SUST 3952 identifies ecologic, economic, and social problems coastal communities are, and will be facing, on a global and local scale with regard to climate change. Solutions and management options for adaptation and mitigation will be developed and discussed.

Payment is hourly as per CUPE Collective Agreement, but it is anticipated that this position will take 20 to 35 hours.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie graduate students or graduates. Applicants must have experience or background relevant to this course. Experience with teaching and marking is an asset. Applicants must be available for the ESS Lectures as described above, and must confirm this in their application.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott
Manager, Finance & Administration
College of Sustainability, Dalhousie University
sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, person with a disability, racially visible persons and women.



MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: February 9, 2017
APPLICATION DEADLINE: February 14, 2017

POSITION: Markers – several positions available
[May – Aug. 2017]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$15.65 hour

WORK ASSIGNMENT: The marker will assist with Commerce 2603 (Legal Aspects of Business) in the Summer 2017 term

Duties include, but are not limited to:

1. marking mid-term and final exams
2. invigilation during mid-term and final exams

REQUIREMENTS OF POSITION:

To have a good academic record (required). To be well-organized and reliable (required). To have experience marking (desirable). To have completed the course with an A- or better (desirable).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CURRICULUM VITAE BY THE APPLICATION DEADLINE:

Prof. Graham Steele
Graham.Steele@dal.ca
Rowe School of Business
Dalhousie University

[Download \(DOC, 34KB\)](#)



TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: February 1,
APPLICATION DEADLINE: February 7,

POSITION: Teaching Assistant
 (Feb-April)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1035 (45 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 580 International Business

Duties include, but are not limited to:

1. Assist instructor with creating assignments
2. Conduct help sessions during course
3. Grade assignments and presentations
4. Meet with students virtually for assistance if necessary
5. General administration of course and instructor assistance as needed

REQUIREMENTS OF POSITION:

The applicant must be a Business or Economics graduate student (or have completed a program in a related field) with high academic standing and prior experience as a teaching assistant in the area of international business. The applicant must possess good interpersonal skills and be able to provide consultation to students on assignments. The applicant must be comfortable supporting online-distance courses. The applicant must be highly organized and detail-oriented.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR

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Teaching Assistant Postings - Integrated Science Program

Posted by Integrated Science Program on January 27, 2017 in Job Postings

POSTING DATE: January 26, 2017

APPLICATION DEADLINE: January 30, 2017

POSITION: TA60 (Teaching Assistant, one term, 60 hours)

WORK PERIOD: January-April 2017

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science / Psychology

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the first-year writing and research project component of the Integrated Science program. Supervise a team of up to 6, first-year students conducting a laboratory research project in Psychology or

Neuroscience: The effect of genotype, age, sex, and social isolation on the severity of repetitive movement behaviour in the 3xTG and 5xFAD mouse models of Alzheimer's disease. Mark individual written assignments: a research proposal, annotated bibliography, topic sentence outline, and two drafts of a formal research paper. Provide feedback on written papers and return marked assignments within one week. Follow the Integrated Science writing class guidelines. Meet with students to discuss their work. Provide guidance on the team's preparation of oral and poster presentations. Attend and evaluate the presentations.

REQUIREMENTS OF POSITION: Graduate degree completed or in progress in Psychology or Neuroscience. Relevant research experience in the specific topic of the team research, and an interest in teaching scientific writing and research skills are essential. Previous teaching experience, supervising research or evaluating formal writing, is an asset. Previous experience with an integrated science program is an asset.

INTERESTED APPLICANTS SHOULD APPLY IN WRITING BY THE ABOVE DEADLINE TO:

Dr. Martha Mullally, Integrated Science Program

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: January 26, 2017

APPLICATION DEADLINE: January 30, 2017

POSITION: TA60 (Teaching Assistant, one term, 60 hours)

WORK PERIOD: January-April 2017

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science / Psychology

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the first-year writing and research project component of the Integrated Science program. Supervise a team of up to 6, first-year students conducting a laboratory research project in Psychology or Neuroscience. The project will aim to examine inflammation in the brain in response to chronic sleep loss using a rat model. Mark individual written assignments: a

research proposal, annotated bibliography, topic sentence outline, and two drafts of a formal research paper. Provide feedback on written papers and return marked assignments within one week. Follow the Integrated Science writing class guidelines. Meet with students to discuss their work. Provide guidance on the team's preparation of oral and poster presentations. Attend and evaluate the presentations.

REQUIREMENTS OF POSITION: Graduate degree completed or in progress in Psychology or Neuroscience. Relevant research experience in the specific topic of the team research, and an interest in teaching scientific writing and research skills are essential. Previous teaching experience, supervising research or evaluating formal writing, is an asset. Previous experience with an integrated science program is an asset.

INTERESTED APPLICANTS SHOULD APPLY IN WRITING BY THE ABOVE DEADLINE TO:

Dr. Martha Mullally, Integrated Science Program

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POSTING DATE: January 26, 2017

APPLICATION DEADLINE: January 30, 2017

POSITION: TA80 (Teaching Assistant, one term, 80 hours)

WORK PERIOD: January-April 2017

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science / Psychology

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the first-year writing and research project component of the Integrated Science program. Supervise a team of up to 8, first-year students conducting a laboratory research project in Biomedical Engineering: Developing an immunoassay for Lyme disease and electric shock and collagen disruption. Mark individual written assignments: a research proposal, annotated bibliography, topic sentence outline, and two drafts of a formal research paper. Provide feedback on written papers and return marked assignments within one

week. Follow the Integrated Science writing class guidelines. Meet with students to discuss their work. Attend and evaluate the presentations.

REQUIREMENTS OF POSITION: Graduate degree completed or in progress in Psychology or Neuroscience. Relevant research experience in the specific topic of the team research, and an interest in teaching scientific writing and research skills are essential. Previous teaching experience, supervising research or evaluating formal writing, is an asset. Previous experience with an integrated science program is an asset.

INTERESTED APPLICANTS SHOULD APPLY IN WRITING BY THE ABOVE DEADLINE TO:

Dr. Martha Mullally, Integrated Science Program

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

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Marker Posting - Bachelor of Management

Posted by Bachelor of Management on January 6, 2017 in Job Postings

MARKER POSITION – MGMT 2101

POSTING DATE: Friday, January 6th, 2017

APPLICATION DEADLINE: Monday, January 16th, 2017

POSITION: 1 Marker (January 18 to April 21, 2017) for MGMT 2101 Financial Accounting

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: Rate per hour \$15.65

WORK ASSIGNMENT:

Markers' duties include:

1. Marking assignments in accurate and timely manner
2. Invigilate the midterm on March 3, 2017
3. Invigilate the final exam in April.

REQUIREMENTS OF POSITION:

Candidates should be accounting majors or graduate students, having taken and received at least an A in Financial Accounting.

The marker should be able to complete work in an accurate, accountable and timely manner. Typically, assignments must be graded within a 4 to 5 day period.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE, with your current CV and a note outlining your qualifications to:

Lesley Tregunno ltregunn@dal.ca.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and persons of all genders.

Marker Posting - Business and Social Sciences

Posted by Business and Social Sciences on January 6, 2017 in Job Postings

MARKER POSTING

DEPARTMENT OF BUSINESS AND SOCIAL SCIENCES

Faculty of Agriculture, Dalhousie University

Truro, Nova Scotia

POSTING DATE: January 5, 2017

APPLICATION DEADLINE: January 11th, 2017 – or until position filled

POSITION: Marker – Winter 2017 – January to April 2017

MGTA 2000 – HR Management

DEPARTMENT/LOCATION: Business and Social Sciences, Agricultural Campus

PAY RATE: \$15.65/hr as per CUPE Collective Agreement

WORK ASSIGNMENT: Mark assignments and tests as directed by Dr. Hartt. The marker will be expected to follow a grading plan for written assignments and mark multiple choice tests. Typical workload will be approx. 5 hrs/wk, depending on class size and length of assignment.

REQUIREMENTS OF POSITION: 3rd or 4th year student in Agr. Business, Agr. Economics or Int'l Food Business programs who has successfully completed MGTA 2000 (HR Management) with a grade of A- or better.

Applications must include a cover letter and curriculum vitae or resume by email with Subject line: "MGTA 2000 – Marker – Winter 2017".

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Emmanuel Yiridoe, Chair
Department of Business & Social Sciences
Dalhousie University Faculty of Agriculture
P. O. Box 550, Truro, NS B2N 5E3
Email: fac.bss@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant posting: Bachelor of Management

Posted by Bachelor of Management on December 22, 2016 in Job Postings
TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: December 22, 2015

APPLICATION DEADLINE: December 31, 2015

POSITION: Teaching Assistant (1 Position)

[January 4th – April 22nd – Winter 2016 Session]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$23.00/hr (approx. 130 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with the subject matter for two (2) sections of the Winter Session MGMT 4002 Strategy Implementation course.

Duties include, but are not limited to:

1. Grading assignments and maintaining an on-line grade book
2. Conducting tutorials and assisting with classroom sessions as needed
3. Responding to student requests for assistance
4. Invigilating at the final examination
5. Providing general on-line in-class course administration

REQUIREMENTS OF POSITION: Candidates should have a comprehensive background on the subject of Strategic Management and extensive familiarity with the Bachelor of Management program curriculum. The ideal candidate would have completed a strategic management course at either the undergraduate or graduate level. Previous experience as a TA in either MGMT 4001 or MGMT 4002 would be an asset. The candidate must be familiar with the Brightspace (D2L) environment from a student and TA perspective and be able to provide some assistance with creating and supporting various elements of the course delivery.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience and qualifications and a current C.V. to:

Dr. Ramon Baltazar at baltazar@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Marker Posting - Bachelor of Management

Posted by Bachelor of Management on December 20, 2016 in Job Postings

POSTING DATE: December 20, 2016

APPLICATION DEADLINE: December 31, 2016

POSITION: Marker – [January – April, 2017]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$15.65 hour

WORK ASSIGNMENT: The marker will assist with the following course:
Management 2102

Duties include, but are not limited to:

Marking and recording assignments and quizzes and assisting with invigilation and marking of midterm examinations

REQUIREMENTS OF POSITION:

- * To have experience, or strong interest in Marking.
- * To have a Strong Academic Record.
- * To have completed Management 2102 or Commerce 2102 or equivalent with an A or better. Preference will be given to those who are currently registered as Dalhousie students. Preference will also be given to applicants who have completed Cost Accounting.
- * In addition to marking, the marker may be required to meet occasionally with instructor and/or students. The marker must be able to record student marked assignments and mark quizzes within one week of their due date.
- * Preference will be given to those with marking and Brightspace experience.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Tammy Crowell
Tammy.Crowell @dal.ca
School of Business Administration
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Posting - Russian Department

Posted by Department of Russian Studies on December 20, 2016 in Job Postings

POSTING DATE: December 20, 2016

APPLICATION DEADLINE: December 25, 2016

MULTIPLE POSITIONS: Teaching Assistant (TA 130)

DEPARTMENT/LOCATION: Russian Department

PAY RATE: As per CUPE Collective agreement (\$2990)

COURSE INFORMATION: Russian 1070: Modern Russian Culture & Civilization

Writing Requirement – Winter Term 2017 (January 1, 2017 – April 30, 2017)

Currently Scheduled: MWF 11:35-12:25

WORK ASSIGNMENT: Working in close consultation with the Part-Time Academic, the Teaching Assistant will conduct weekly tutorials and office hours (1 hour per week, day to be determined). The Teaching Assistant will focus on developing the students' writing skills and will assist in the grading of students' assignments and essays.

REQUIREMENTS OF POSITION: Applicants should have at least an undergraduate degree. Good interpersonal skills required to work with groups of students or for one-on-one interaction. Previous tutoring experience, excellent English composition skills; some knowledge of Russian culture would be an asset.

If you are interested in the above position, please apply in writing (email is preferred) with a resume and cover letter by the application deadline to:

Russian Department

Dalhousie University

P. O. Box 15000

Halifax, NS B3H 4R2

Fax: 902-494-2161

Email: russian@dal.ca

ALL OFFERS OF EMPLOYMENT AS A TEACHING ASSISTANT ARE
CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE

AND APPROVAL BY THE UNIVERSITY.

Teaching Assistants posting - Faculty of Science

Posted by Faculty of Science on December 14, 2016 in Job Postings
TEACHING ASSISTANT POSTING – SCIE 1111.03 WRITING FOR THE
SCIENCES

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4J1

POSTING DATE: December 13, 2016

APPLICATION DEADLINE: December 18, 2016

POSITION: Teaching Assistants, SCIE 1111.03 WINTER TERM, 2016 (up to 4 x
130 hour assignments)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 3912

JOB SUMMARY: SCIE 1111, Writing for the Sciences, is a Writing Requirement course in the Faculty of Science. Duties of the Teaching Assistants include: (1) prepare and run four 50-minute tutorials (5 students per tutorial) per week for 11 weeks, (2) grade approximately 20 weekly assignments/quizzes, and (3) attend weekly tutorial/marking prep class (Fridays, 8:30-9:30 a.m.). Assignments in this class cover: Scientific style, passive to active voice, sentences and paragraphs, reference lists (APA and CSE), proposals, and sections of the scientific paper (Introduction, Method, Results, and Discussion, plus Graphics and Abstract). In addition, students write two quizzes, including a grammar and punctuation quiz, make a brief oral presentation, and create and present a poster.

QUALIFICATIONS/EXPERIENCE: Applicants should be undergraduate or graduate students with excellent writing skills. Background in science is desirable, as is experience with SCIE 1111.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO: Dr. Tim Juckes, at tjuckes@dal.ca

Include in your application (1) a cover letter explaining your suitability for this position, (2) your résumé, and (3) a sample of your writing (e.g., abstract of a paper).

All offers of employment as part-time academics are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Job Postings: Teaching Assistants (three positions), Faculty of Management

Posted by Faculty of Management on December 12, 2016 in Job Postings
Three teaching assistant position are available for the MGMT 2803 Management in the Public Sector course this coming Winter term.

Dalhousie University, Halifax, Nova Scotia, B3H 3J5

APPLICATION DEADLINE: December 16, 2016

POSITION: Teaching Assistant(s) (3 Positions)
[January 9 – April 7 – Winter Term]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$23.00/hr (approx. 90 hours)

WORK ASSIGNMENT: The Teaching Assistant(s) will assist with the subject matter for the Winter Term MGMT 2803 Management in the Public Sector.

Duties include, but are not limited to:

1. Responding to student requests for assistance
2. General on-line course administration
3. Grade Essay Assignments, Mid-Term Examination and maintain an on-line grade book
4. Be available for student consultation via weekly office hours
5. Be available (times and dates will be arranged between the professor and TA) during mid-term and final exams to help proctor

REQUIREMENTS OF POSITION: Candidates should have a comprehensive background in Management in the Public Sector and extensive familiarity with the Bachelor of Management program curriculum and ideally would have completed a course in public administration at either the undergraduate or graduate level. Previous experience as a TA in MGMT 2803 would be an asset and strong preference will be given to those students currently registered in the Master of Public Administration program at Dalhousie University. The candidate must be familiar with the Brightspace learning environment from a student and TA perspective and be able to provide some assistance with creating and supporting various elements of the course delivery.

If you are interested in this position, please forward a letter of application outlining qualifications, a current CV, grades in related courses, and if you have other commitments (work) during the winter term. Your application should be sent electronically to Professor Darryl C. Eisan at deisan@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings - School of Health and Human Performance

Posted by School of Health and Human Performance on December 9, 2016 in Job Postings

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: December 9, 2016

APPLICATION DEADLINE: December 16, 2016

POSITION: Teaching Assistant: Winter (January to April 2017)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): KINE 2430 Motor Control and Learning (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees

(<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>)

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties (tutorials, lab work, lectures, etc.), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Kinesiology program or enrollment in a relevant senior level undergraduate program. Previous marking experience would be an asset. The successful applicant must have excellent interpersonal skills, be available during any scheduled laboratory times, and be available to meet with students throughout the semester.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance

Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: December 9, 2016

APPLICATION DEADLINE: December 16, 2016

POSITION: Teaching Assistant: Winter (January to April 2017)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): HAHP 2000 Human Growth and Development (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>)

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties (tutorials, lectures, etc.), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Health Promotion, Kinesiology or Leisure program or enrollment in a relevant senior level undergraduate program. Previous marking experience would be an asset. The successful applicant must have excellent interpersonal skills, be available during any scheduled class times and be available to meet with students throughout the semester.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance

Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified

Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Marker Posting - Bachelor Commerce / Management, Faculty of Management

Posted by Faculty of Management on December 8, 2016 in Job Postings

POSTING DATE: December 7, 2016

APPLICATION DEADLINE: December 15, 2016

POSITION: Marker (1 position) January 2017 – April 2017

DEPARTMENT/LOCATION: Bachelor Commerce / Management, Faculty of Management

PAY RATE: \$15.65 hour (approx. 50 hours)

WORK ASSIGNMENT: The marker will assist with Mgmt. 3320 – Organizational Theory Change and Design

Duties include, but are not limited to:

- * Marking assignments and tests
- * Meeting with students for assistance
- * General administration
- * Proctor exams

REQUIREMENTS OF POSITION:

You should have completed or be enrolled in a Master's program. Preference will be given to those who have taken higher level courses in organizational behaviour, Organizational Theory and Design, PPE, Management or related subjects. Excellent command of the English language is required as correct grammatical usage and spelling are items to be marked in selected assignments.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Scott Comber – Assistant Professor (scott.comber@dal.ca)
Rowe School of Business

Rm 4112 Kenneth C. Rowe Management Bldg.
6100 University Avenue
Dalhousie University
Email: Scott.comber@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings - School of Health and Human Performance

Posted by School of Health and Human Performance on December 6, 2016 in Job Postings

TEACHING ASSISTANT POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: December 6, 2016

APPLICATION DEADLINE: December 14, 2016

POSITION: Teaching Assistant: Winter (January to April 2017)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): HPRO 2361: Program Planning (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>)

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties, marking, invigilation,

office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Health Promotion, Recreation, or Leisure Studies program. Previous marking experience would be an asset. Applicant must be available to meet with students throughout the term and during scheduled class time.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant Posting - Chinese Program

Posted by Department of Russian Studies on December 6, 2016 in Job Postings

POSTING DATE: December 6, 2016

APPLICATION DEADLINE: December 10, 2016

POSITION: Teaching Assistant (TA 90)

DEPARTMENT/LOCATION: Chinese Studies (Russian Dept)

PAY RATE: As per CUPE Collective agreement (\$2070)

COURSE INFORMATION: CHIN 2050/SOSA 2051: Chinese Culture (taught in English)

Winter Term 2016-2017 (January 1, 2017 – April 30, 2017)

Currently Scheduled: MW 10:05-11:25

WORK ASSIGNMENT: Working in close consultation with the Part-Time Academic, the Teaching Assistant will be expected to attend weekly class hours. Duties may

include but are not limited to: conducting tutorials, marking assignments, assisting with class discussions, assisting students with course requirements, and other administrative duties.

REQUIREMENTS OF POSITION: It is preferable that candidates have completed an undergraduate degree, and demonstrate good essay writing skills. Good interpersonal skills required to work with groups of students or for one-on-one interaction. Class attendance required.

If you are interested in the above position, please apply in writing (email is preferred) with a resume and cover letter by the application deadline to:

Chinese Studies

c/o Russian Department

Dalhousie University

P. O. Box 15000

Halifax, NS B3H 4R2

Fax: 902-494-2719

Email: rusn@dal.ca

ALL OFFERS OF EMPLOYMENT AS A TEACHING ASSISTANT ARE
CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE
AND APPROVAL BY THE UNIVERSITY.

Marker posting - Department of Business and Social Sciences

Posted by Department of Business and Social Sciences/Faculty of Agriculture on
December 2, 2016 in Job Postings

MARKER POSTING

DEPARTMENT OF BUSINESS AND SOCIAL SCIENCES

Faculty of Agriculture, Dalhousie University

Truro, Nova Scotia

POSTING DATE: November 30th, 2016

APPLICATION DEADLINE: December 9th, 2016 – or until position filled

POSITION: Marker – Winter 2017 – January to April 2017

MGTA 1004 – Introduction to Business

DEPARTMENT/LOCATION: Business and Social Sciences, Agricultural Campus

PAY RATE: \$15.65/hr as per CUPE Collective Agreement

WORK ASSIGNMENT:

Mark a portion of assignments, quizzes and sections of business plans for the MGTA 1004 course as directed by the instructor David Fielding. The marker will be expected to follow a grading plan for the written assignments, quizzes and sections of business plans. Typical workload will be approx. 4 to 5 hrs/wk, based on a class size of 70.

REQUIREMENTS OF POSITION:

3rd or 4th year students in the Agr. Business, Agr. Economics or Int'l Food Business programs and who has successfully completed MGTA 1000 (Small Business Entrepreneurship) with a grade of A- or better. Previous experience as a marker would be an asset.

Applications must include a cover letter and curriculum vitae or resume by email with

Subject line: "MGTA1004 – Marker – Winter 2017".

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Emmanuel Yiridoe, Chair
Department of Business & Social Sciences
Dalhousie University Faculty of Agriculture
P. O. Box 550, Truro, NS B2N 5E3
Email: fac.bss@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Lab Demonstrator Posting - School of Health & Human Performance

Posted by School of Health & Human Performance on December 1, 2016 in Job Postings

POSTING DATE: December 1, 2016

APPLICATION DEADLINE: December 14, 2016

POSITION: Laboratory Demonstrator (January 1, 2017 – April 30, 2017;
128hrs/month)

DEPARTMENT: School of Health & Human Performance

PAY RATE: In accordance with CUPE Collective Agreement:

<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>

WORK ASSIGNMENT: The laboratory demonstrator will assist the laboratory instructor with the delivery of the kinesiology undergraduate laboratories and tutorials. These duties include but are not limited to: assisting with the preparation of laboratory and tutorial sessions, ensuring that equipment is available and working for laboratory sessions, monitoring laboratory and tutorial sessions, and assisting with the marking of laboratory and tutorial assignments.

REQUIREMENTS OF POSITION: The successful candidate will have a degree in kinesiology (MSc preferred). Familiarity with the content of the undergraduate laboratories as well as a strong background in anatomy, biomechanics, and exercise physiology. Previous instructional and marking experience would be an asset.

Applicants should submit a cover letter stating qualifications and abilities, curriculum vitae and two reference letters to:

Dr. Jacqueline Gahagan

Interim Director
School of Health & Human Performance
Dalhousie University
6230 South Street
PO BOX 15000
Halifax NS B3H 4R2
Phone: 902 494-1204
Fax: 902 494-5120
p@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/respect.

Teaching Assistant Postings - School of Health and Human Performance

Posted by School of Health and Human Performance on November 30, 2016 in Job Postings

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 30, 2016

APPLICATION DEADLINE: December 7, 2016

POSITION: Teaching Assistant: Winter (January to April 2017)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): HPRO 4412: Human Sexuality (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>)

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties, marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Health Promotion, Recreation, or Leisure Studies program. Previous marking experience would be an asset. Applicant must be available to meet with students throughout the term and during scheduled class time.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 30, 2016

APPLICATION DEADLINE: December 7, 2016

POSITION: Teaching Assistant: Winter (January to April 2017)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): HPRO 3250: Human Nutrition (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (lectures, tutorials, etc.), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Human Nutrition or Kinesiology program. Applicant must be familiar with the subject matter and have strong basic computer skills including the use of dietary software and Excel. A positive attitude and strong communication skills are highly valued. Previous instructional experience would be an asset. Applicant must be available during scheduled class time.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance

Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 30, 2016

APPLICATION DEADLINE: December 7, 2016

POSITIONS: Teaching Assistants: Winter (January to April 2017)

CLASS, CLASS NAME, ASSIGNMENT (hours/term):

- 1) KINE 1106: Philosophy and Ethics for Kinesiologists (110 hours)
- 2) KINE 2465: Introductory Biomechanics (110 hours)
- 3) KINE 3200: Sociocultural Issues in Physical Activity (110 hours)
- 4) KINE 3482: Care and Prevention of Injury (110 hours)
- 5) KINE 3500: Principles of Measurement and Evaluation (110 hours)

6) KINE 3741: Coaching Science Seminar (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>).

WORK ASSIGNMENT: The teaching assistants will be responsible for duties, which may include: preparation of teaching material, in-class duties (lectures, laboratories, tutorials, etc.), marking, invigilation, office duties, communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, enrollment in a senior level Kinesiology undergraduate program or a graduate of a Kinesiology program. Previous instructional and marking experience would be a strong asset. Applicant must be available during scheduled laboratory times throughout the term.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

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University of King's College

Teaching Assistant Posting - Early Modern Studies Programme (University of King's College)

Posted by University of King's College on November 29, 2016 in Job Postings
Teaching Assistant Position in the Early Modern Studies Programme

DEADLINE: DECEMBER 12TH

The Early Modern Studies Programme (EMSP) at the University of King's College invites applications for Teaching Assistants to handle duties in EMSP 2320.03W (cross-listed as GWST 2320.03W and RELS 2320.03W), "Witchcraft in Early Modern Europe". EMSP 2320 is an interdisciplinary course which examines changing conceptions of the witch and witchcraft in the early modern period (roughly 1500 to 1800).

Duties:

- Grading assignments and exams
- Holding office hours and ensuring an online presence to assist students with assignments
- Attending lectures (please consult the Dalhousie Academic Timetable regarding the class time)
- Consulting on a regular basis with the instructor regarding the approach taken in teaching, grading, and other expectations

Qualifications and Experience:

Candidates may come from various fields but should have at least an undergraduate degree. Familiarity with the early modern period will be considered an asset, as will prior TA experience.

Pay-scale:

The position is a TA 130 at an hourly rate of \$23.05. These positions are conditional on the course's final enrollment numbers.

Please send or email an application letter and C.V. to:

Dr. Kathryn Morris
Early Modern Studies Programme
University of King's College
Halifax, NS B3H 2A1
Phone: (902) 422-1271, ex. 207
Email: kathryn.morris@ukings.ca

The University of King's College is an Employment Equity/Affirmative Action Employer. We encourage and welcome those who would contribute to the diversification of our staff and faculty including, but not limited to women, Aboriginal persons, persons with disabilities, visual minorities and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadian Citizens and Permanent Residents will be given priority. More information can be found at www.ukings.ca.

Teaching Assistant Posting - History of Science and Technology Programme (University of King's College)

Posted by University of King's College on November 29, 2016 in Job Postings
Employment Opportunity: Teaching Assistant HSTC1801 in The History of Science and Technology Programme (HOST) – Winter 2017

The History of Science and Technology Programme at the University of King's College invites applications for a number of Teaching Assistant positions for HSTC 1801 Technology and Engineering: from the Industrial Age to the Cybernetic Age for the Winter 2017 term. This course offers a unique historical overview of the development of technology and engineering, with special attention on the ethical and legal issues that have marked the professionalization of engineering in Canada.

Duties:

- Attending lecture (Mondays/Wednesdays 9:35-10:25 a.m. OR 10:35-11:25 a.m.)
- Preparing and conducting tutorials (1 hr/wk; 10-11 tutorials during the semester)
- Holding office hours (1 hr/wk for each tutorial group) and ensuring an online presence to assist students with assignments.
- Proctoring (must be available during the final exam period).
- Grading assignments and exams
- Attend the weekly teaching staff meeting (up to 1 hr/wk)

The TAs for this course must be prepared to consult on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations.

Qualifications and Experience:

Candidates may come from various fields (this is a widely interdisciplinary programme) but should have at least an undergraduate degree. Candidates with a strong interest in the history of technology and/or experience with writing-intensive courses or ESL students are especially encouraged to apply. The University of King's College is an equal opportunity employer.

Pay Rate: \$23.05/hour – TA 130 (position is conditional on the course's final enrollment numbers)

Please send (by hardcopy or electronically) an application letter and CV (including a statement concerning your teaching experience) no later than Thursday, December 01, 2016 to:

Dr. Melanie Frappier
History of Science and Technology Programme
Email: melanie.frappier@ukings.ca
Mail: 6350 Coburg Road, Halifax NS B3H 2A1
Phone: 902-422-1271 ext. 181

Questions regarding the position can be emailed to Dr. Frappier. For more information about the HOST programme and its courses, visit <http://www.ukings.ca/history-science-and-technology-programme>

The University of King's College is an Employment Equity/Affirmative Action Employer. We encourage and welcome those who would contribute to the diversification of our staff and faculty including, but not limited to women, Aboriginal persons, persons with disabilities, visual minorities and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadian Citizens and Permanent Residents will be given priority. More information can be found at www.ukings.ca.

Teaching Assistant Position - University of King's College

Posted by University of King's College on November 25, 2016 in Job Postings
The Early Modern Studies Programme (EMSP) at the University of King's College invites applications for a Teaching Assistant to handle duties in EMSP 2480.03 (cross-listed as HIST 2750.03), "The Pirate and Piracy". EMSP 2480 is an interdisciplinary course which examines philosophical, historical, and literary treatments of pirates and piracy in the early modern period (roughly 1500 to 1800), with reference to ancient, medieval, and later periods in world history. Duties may include marking written assignments, holding office hours, attending lectures, and meeting occasionally with the professor. Please consult the Dalhousie Academic

Timetable regarding the class time. Candidates may come from various fields but should have at least an undergraduate degree. A background in some area of early modern studies would be an asset but not required. The appointment will be at the level of TA130 and pays \$23.05 per hour. The University of King's College is an equal opportunity employer.

Please send (by hardcopy or electronically) an application letter and CV (including a statement concerning your teaching experience) no later than Monday, December 12, 2016 to:

Dr. Simon Kow
Early Modern Studies Programme
University of King's College
Halifax, NS B3H 2A1
Phone: (902) 422-1271, ext. 156
Email: Simon.Kow@ukings.ca

The University of King's College is an Employment Equity/Affirmative Action Employer. We encourage and welcome those who would contribute to the diversification of our staff and faculty including, but not limited to women, Aboriginal persons, persons with disabilities, visual minorities and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadian Citizens and Permanent Residents will be given priority. More information can be found at www.ukings.ca.

Teaching Assistant / Lab Assistant Postings - Bachelor of Management

Posted by Bachelor of Management on November 25, 2016 in Job Postings
POSTING DATE: November 24, 2016

APPLICATION DEADLINE: December 6, 2016

POSITION: Teaching Assistant (4 positions available)

POSITION DURATION: January – April, 2017

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$23.00/hr. (approx. 90 hours over the term)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 1001 – Managing Organizational Issues II

MGMT 1001 is an interdisciplinary course which covers a variety of topics related to business management, including entrepreneurship (for profit, not for profit, and social), environmental management, corporate social responsibility, information management, and many others.

Duties of the Teaching Assistants include, but may not be limited to:

1. Preparing for and running a 1.5-hour tutorial on a weekly basis
2. Grading assignments (online through Brightspace) for approximately 40 students
3. Meeting weekly with the Lead Teaching Assistant and other Teaching Assistants to go over weekly topics and deliverables

QUALIFICATIONS/EXPERIENCE: Applicants should be enrolled in a Masters program or have significant experience in a managerial position or with entrepreneurial endeavors. An interdisciplinary background is considered an asset. Previous experience working as a teaching assistant or in a mentorship role considered an asset.

Applicants are required to have a good academic record, excellent interpersonal and organizational skills, and an evidenced ability to meet deadlines.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE TO: Mackenzie Arnold, at mackenzie.arnold@dal.ca.

Include in your application:

1. Your resume
2. A cover letter outlining your suitability and interest in the position (in your cover letter, please state the tutorial time slots you are available to teach this winter)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

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APPLICATION DEADLINE: December 2, 2016

POSITION: Teaching Assistants (up to 4 positions) and Head TA (up to 1 position)
from Jan-Apr 2017

DEPARTMENT/LOCATION: Bachelor of Management / School for Resource and
Environmental Studies

PAY RATE: 23.00/hour, (110 hours for TA; 130 for Head TA)

WORK ASSIGNMENT:

The Teaching Assistants and Head TA will assist with MGMT 2702 Resource and
Environmental Management

Duties of the Teaching Assistant include, but are not limited to:

- Instruct and lead weekly 1.5 hr tutorial sessions. Selections are Mondays 1000-1130, Wednesdays 1130-100, Thursdays 230-400, or Fridays 1130-100 or 100-230
- Design two tutorial sessions (with Professor support and oversight) and deliver all others based on materials provided
- Weekly TA meetings on (Tuesday afternoons)
- Grade tutorial assignments and papers
- Assist with the grading of the final exam
- Maintain updated electronic records of student progress on Blackboard
- Be first point of contact for student questions

Duties of the Head TA include, but are not limited to:

- Attend lectures on Thursdays (1435-1555) and provide assistance to Instructor – as requested
- Manage and monitor online teaching materials on Blackboard
- Attend TA meetings and provide assistance as needed for tutorial preparation
- Manage and monitor electronic records of student progress
- Be a first point of contact for TA questions

REQUIREMENTS OF POSITION: This is a second-year required course in the Bachelor of Management program and it is important to set the tone at that stage in the students' program. Therefore, preference will go to graduate students who have been teaching assistants or research assistants in environmental management, environmental studies, and natural resource management programs and classes. This course also has writing assignments so TAs should have strong writing skills, be comfortable in evaluating student writing and providing constructive feedback on assignments. Previous experience with online learning environments like Blackboard will also be an asset.

Finally, part of the requirement is to present new material and lead discussions. As such, demonstrated capabilities to deliver content in a classroom setting (e.g. previous presentation/teaching/training experience) are assets. It is strongly recommended that applicants have some understanding of the issues associated with resource and environmental management.

If you are interested in the above position, please submit a letter and resume (2 pages maximum), by the application deadline to:

Dr. Michelle Adams
Associate Professor
School for Resource and Environmental Studies
Email: michelle.adams@dal.ca

Please note – ONLY electronic submissions will be accepted. Applicants will be contacted for an interview if they are shortlisted.

Applicants should make it clear in their letter whether they are applying to be a TA, Head TA, or both.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

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Lab Assistant Posting

Halifax, Nova Scotia B3H 3J5

POSTING DATE: 24 November 2016

APPLICATION DEADLINE: 16 December 2016

POSITION: Lab Assistant (1 positions) January 2017 – April 2017

DEPARTMENT/LOCATION: Bachelor of Management, Faculty of Management

PAY RATE: 45 hours as per CUPE Collective Agreement

WORK ASSIGNMENT: The Lab assistant will attend classes and will assist the instructor by responding to the questions of individual students with the course material for MGMT 1601 – Electronic Information Management.

Duties may include, but may not be limited to:

Attending the two classes each week

Giving help to individual students who have questions about the day's lecture or problems with the day's in-class assignment

Administering the Brightspace system for the class

Keeping track of and evaluating daily in-class assignment submissions

Uploading grades to Brightspace

Assisting with administering in-class tests

Assisting with marking or evaluating one or more of the assignments or tests

REQUIREMENTS OF POSITION: Knowledge of and experience with MS Office. Confidence in dealing with students, giving help and evaluating ideas. Past success in MGMT 1601 is desirable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE WITH A RESUME AND COVERING LETTER:

Keith Lawson
School of Information Management
Rm 4030, Kenneth C. Rowe Management Building
6100 University Avenue

Dalhousie University
Email: Keith.Lawson@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Posting - Bachelor of Management, Faculty of Management

Posted by Bachelor of Management, Faculty of Management on November 24, 2016 in Job Postings

POSTING DATE: 25 November 2016

APPLICATION DEADLINE: 16 December 2016

POSITION: Teaching Assistant (3 or 4 positions) January 2017 – April 2017

DEPARTMENT/LOCATION: Bachelor of Management, Faculty of Management

PAY RATE: 45 hours at the rate specified by the CUPE Collective Agreement

WORK ASSIGNMENT: The teaching assistant will assist with MGMT 3602 – Professional Communications Skills

Duties include, but are not limited to:

- * Running weekly tutorials, leading class activities, and giving some grammar instruction
- * Administering and marking grammar quizzes and some written assignments
- * Administration of the Brightspace system for the section downloading students' papers and submitting grades
- * Giving feedback and marking in-class student oral presentations
- * Assisting with marking the final group presentations
- * Assisting with administering and marking the final test.

REQUIREMENTS OF POSITION:

Knowledge of grammar and professional writing.

Experience with oral communication or public speaking is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE WITH A RESUME AND COVERING LETTER:

Keith LawsonSch
ool of Information Management
Rm 4030, Kenneth C. Rowe Management Building
6100 University Avenue
Dalhousie University
Email: Keith.Lawson@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women

Teaching Assistant Posting - Department of English

Posted by Department of English on November 24, 2016 in Job Postings

POSTING DATE: November 24, 2016

APPLICATION DEADLINE: December 8, 2016

POSITION: Teaching Assistant for ENGL 1000 Introduction to Literature January 9, 2017 – April 10, 2017

DEPARTMENT:English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint one (or more) Teaching Assistant (s) (TA130) for ENGL 1000.01, Introduction to Literature:

Scheduled: Wednesdays and Fridays 12:35 PM – 1:25 PM

Tutorials Tuesdays 11:35 AM – 12:35 PM

Appointment will be subject to sufficient student enrolment and departmental requirements. TAs must attend each class.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Bart Vautour, Teaching Assistant Coordinator
Dalhousie University, Department of English
P.O. Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-6901
Fax: (902) 494-2176
Email: bvautour@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant Posting - University of King's College

Posted by University of King's College on November 22, 2016 in Job Postings
Employment Opportunity: Teaching Assistant HSTC1801 in The History of Science and Technology Programme (HOST) – Winter 2017

The History of Science and Technology Programme at the University of King's College invites applications for a number of Teaching Assistant positions for HSTC 1801 Technology and Engineering: from the Industrial Age to the Cybernetic Age for

the Winter 2017 term. This course offers a unique historical overview of the development of technology and engineering, with special attention on the ethical and legal issues that have marked the professionalization of engineering in Canada.

Duties:

- Attending lecture (Mondays/Wednesdays 9:35-10:25 a.m. OR 10:35-11:25 a.m.)
- Preparing and conducting tutorials (1 hr/wk; 10-11 tutorials during the semester)
- Holding office hours (1 hr/wk for each tutorial group) and ensuring an online presence to assist students with assignments.
- Proctoring (must be available during the final exam period).
- Grading assignments and exams
- Attend the weekly teaching staff meeting (up to 1 hr/wk)

The TAs for this course must be prepared to consult on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations.

The successful candidate will be responsible for all aspects of teaching and administering the class (including advertising, office hours, etc.). Time will be required for pre-course preparation, and afterwards for marking and administration duties. Course outlines have been established, but can be modified. Course descriptions can be found in the College's academic calendar: <http://ukings.ca/wp-content/uploads/2016/08/2016-2017calendar.pdf?x82970>

Qualifications and Experience:

Candidates may come from various fields (this is a widely interdisciplinary programme) but should have at least an undergraduate degree. Candidates with a strong interest in the history of technology and/or experience with writing-intensive courses or ESL students are especially encouraged to apply. The University of King's College is an equal opportunity employer.

Pay Rate: \$23.05/hour – TA 130 (position is conditional on the course's final enrollment numbers)

Please send (by hardcopy or electronically) an application letter and CV (including a statement concerning your teaching experience) no later than Thursday, December 01, 2016 to:

Dr. Melanie Frappier
History of Science and Technology Programme
Email: melanie.frappier@ukings.ca
Mail: 6350 Coburg Road, Halifax NS B3H 2A1
Phone: 902-422-1271 ext. 181

Questions regarding the position can be emailed to Dr. Frappier. For more information about the HOST programme and its courses, visit <http://www.ukings.ca/history-science-and-technology-programme>

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Teaching Assistant/Marker/Demonstrator Position - Gender and Women's Studies

Posted by Gender and Women's Studies on November 22, 2016 in Job Postings
POSTING DATE: November 22, 2016

APPLICATION DEADLINE: November 27, 2016

1 POSITION: Teaching Assistant (TA 90), GWST 1015 (Winter Term 2017)

DEPARTMENT/LOCATION: Gender and Women's Studies

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with Gender and Diversity (GWST 1015.03).

Duties include but are not limited to: Attending the class (Tuesdays and Thursdays, 13:05-14:25), marking student assignments, and assisting students with course requirements.

REQUIREMENTS OF POSITION: An undergraduate degree in Women's Studies or Gender Studies or in a related field and/or graduate work in Women's Studies or Gender Studies or in a related field. Good interpersonal skills. Strong essay writing skills and the ability to give reliable grammar and composition advice. Experience in community/political activism will be an asset.

If you are interested in the above position, please apply before the application deadline, including a CV and an essay that demonstrates your writing skills. Send your application via e-mail to:

Katherine Stratton, Administrator, Gender and Women's Studies Program

Email: gwst@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Marker and Teaching Assistant Posting - Bachelor of Management

Posted by Bachelor of Management on November 17, 2016 in Job Postings
MARKER POSTING

MGMT 1501 Stats for Managers I
Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: Nov 18, 2016

APPLICATION DEADLINE: Dec 1, 2016

POSITION: Marker (3 position) January 2017 – April 2017

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$14.63 hour (approx. 50 hours)

WORK ASSIGNMENT: The Marker will assist with MGMT 1501 – Statistics for Managers I.

Duties include, but are not limited to:

Marking assignments,

General administration,

Proctor exams

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 1501 (preferred) or COMM 2501 or possibly another introductory

statistics course with at least a grade of B+. Preference will be given to students who have also completed MGMT 2502 (or equivalent).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Professor Jing Zhang Room 5119, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: jingzhang@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING
MGMT 1501 Stats for Managers I

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: Nov 18, 2016

APPLICATION DEADLINE: Dec 1, 2016

POSITION: Teaching Assistant (1 position) January 2017 – April 2017

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 65 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 1501 – Statistics for Managers I. The tutor will, in consultation with the professor, conduct weekly meetings with the students for consultation and review of the course material, help to invigilate the exam.

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 1501 (preferred) or COMM 2501 or possibly another introductory statistics course with at least a grade of B+. Preference will be given to students who have also completed MGMT 2502 (or equivalent).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current cv.

Professor Jing Zhang Room 5119, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: jingzhang@dal.ca

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Teaching Assistant Posting: Department of English

Posted by Department of English on November 16, 2016 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 16, 2016

APPLICATION DEADLINE: November 30, 2016

POSITION: Teaching Assistant for ENGL 1100- Writing for University
January 9, 2017 – April 10, 2017

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint one (or more) Teaching Assistant (TA130) for ENGL 1100 Writing for University Scheduled: Mondays and Wednesdays from 4:35 PM – 5:55 PM with Tutorials Wednesdays from 4:35 – 5:55 PM or 6:05 – 7:25 PM

Appointments will be subject to sufficient student enrolment and departmental requirements. TAs must attend each class.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that a graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Bart Vautour, Teaching Assistant Coordinator
Dalhousie University, Department of English
P.O. Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-6901
Fax: (902) 494-2176
Email: bvautour@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

FACULTY OF SCIENCE | Department of Oceanography |
Life Sciences Centre | Room 3636 | 1355 Oxford Street | PO Box 15000 | Halifax
NS B3H 4R2 Canada
902.494.1434 | FAX: 902.494.3877 | Sharon.bellefontaine@dal.ca |
dal.ca/oceanography
DAL.CA

POSTING DATE: November 15, 2016

APPLICATION DEADLINE: November 22, 2016

TEACHING ASSISTANT POSTING

(TA 90)

POSITION: Teaching Assistant

January 1, 2017 – April 30, 2017

DEPARTMENT: Oceanography

PAY RATE: \$2070 (\$23/hr for 90 hours)

WORK ASSIGNMENT: OCEA 1000X/Y- Conversations with Ocean Scientists

Duties may include, but are not limited to attending guest lecture presentations on Tuesdays, grading written lecture analyses assignments, being available for consultation with students registered in the course.

REQUIREMENTS OF POSITION:

Good interpersonal skills required as the TA will be working with groups of students, and must be available for one-on-one assistance. Strong writing skills are required, as the primary duty of the TA will be evaluating written work. A graduate student with an Oceanography background is preferred.

If you are interested in the above position, please apply by the application deadline to:

Sharon Bellefontaine

Administrator

Sharon.bellefontaine@dal.ca

Department of Oceanography

Life Sciences Centre

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Lab Demonstrator Position - School of Health Sciences

Posted by School of Health Sciences on November 8, 2016 in Job Postings

REPOSTING DATE: November 8, 2016

APPLICATION DEADLINE: November 14, 2016

POSITION: Lab Demonstrator for RADT 1020: Skeletal & Systems Radiography

January 2017 – April 2017

Lab time is scheduled for Tuesdays 8:30 am – 11:30 am

DEPARTMENT/LOCATION(s): School of Health Sciences

QEII Diagnostic Imaging Department and Practice Room

PAY RATE: \$20.00/hour (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: The lab instructor will co-facilitate the lab component of RADT 1020, which consists of thirteen lab sessions. Seven of these lab sessions are clinical labs where the lab instructor will be responsible for orienting students to the clinical area, assigning students to preceptors (where appropriate) and supervising the students in performing radiographic procedures. The remaining labs include demonstrating/coaching students through positioning skeletal radiographic examinations, reviewing radiographic images and related anatomy, and co-invigilating a lab test.

Total time: 13 sessions @ 4 hours = 52 hours (3 hour lab plus 1 hour prep each week)

REQUIREMENTS OF POSITION: Certification in radiological technology, current membership with national and provincial professional associations, recent clinical experience and experience precepting students are required. Excellent understanding of general radiographic procedures and imaging equipment is also required. Previous teaching experience is desirable. The successful applicant must have knowledge of the radiological technology curriculum, enjoy working with students, and have good communication skills. Undergraduate and master's degree preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING, SPECIFYING THE POSITION AND COURSE NAME, WITH A CURRENT CV AND THREE REFERENCES BY THE APPLICATION DEADLINE TO:

Irene Fitzgerald, Administrator
School of Health Sciences
1276 South Park Street
Halifax, NS
B3H 2Y9
irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientation and gender identities, and all qualified candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

Marker posting - Department of Business and Social Sciences

Posted by Business and Social Sciences on November 8, 2016 in Job Postings

MARKER POSTING

DEPARTMENT OF BUSINESS AND SOCIAL SCIENCES

Faculty of Agriculture, Dalhousie University

Truro, Nova Scotia

POSTING DATE: November 7th, 2016

APPLICATION DEADLINE: November 18th, 2016 – or until position filled

POSITION: Marker – Winter 2017 – January to April 2017

ECO1000 – Principles of Microeconomics

DEPARTMENT/LOCATION: Business and Social Sciences, Agricultural Campus

PAY RATE: \$15.65/hr as per CUPE Collective Agreement

WORK ASSIGNMENT: The marker will assist the instructor in marking bi-weekly assignments under ECO1000. This will involve a time commitment of 5 to 10 hours bi-weekly.

REQUIREMENTS OF POSITION: Candidates should have completed ECO2000 or equivalent/similar course (s) at the undergraduate level. Previous experience as a marker would be an asset.

Applications must include a cover letter and curriculum vitae or resume by email with subject line: "ECO1000 – Marker – Winter 2017".

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Emmanuel Yiridoe, Chair

Department of Business & Social Sciences
Dalhousie University Faculty of Agriculture
P. O. Box 550, Truro, NS B2N 5E3
E-mail: fac.bss@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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Teaching Assistant Posting - Bachelor of Management/SRES

Posted by Bachelor of Management/School for Resource and Environmental Studies on November 8, 2016 in Job Postings
TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 3J5

APPLICATION DEADLINE: November 18, but applications will be reviewed and tutors hired as they arrive.

POSITION: Teaching Assistants (up to 3 positions) and Head TA (up to 1 position) from Jan-Apr 2017

DEPARTMENT/LOCATION: Bachelor of Management / School for Resource and Environmental Studies

PAY RATE: 23.00/hour, (110 hours for TA; 130 for Head TA)

WORK ASSIGNMENT:

The Teaching Assistants and Head Tutor will assist with MGMT 1702 Ecosystem Goods and Services. The course explores the ecosystem goods and services on which our societies and economies depend, and the environmental basis of those goods and services. The course will cover the nature and function of: matter, energy, ecosystems, primary producers, natural resources, biodiversity, ecological footprints, and feedback loops; and their importance for managers.

Duties of the Teaching Assistant include, but are not limited to:

- Lead a weekly 80 minute tutorial session on Wednesdays (options are 1:05-2:25 (1), 2:35-3:55 (2) and 4:05-5:25 (1));

- Design up to two tutorial sessions (with instructor support and oversight) and deliver all others based on materials provided;
- Attend weekly 1.5 hour TA meetings at a time to be mutually agreed;
- Grade tutorial assignments and papers;
- Assist with the grading of the in-class assignments, midterm (if there is any) and final exam; and,
- Maintain updated electronic records of student progress and respond to student questions on Brightspace.
- It would be helpful, but not obligatory, if applicants were available to attend weekly 1.5 hour lectures from 11:35-12:55 on Tuesdays;

Duties of the Head Teaching Assistant include, but are not limited to:

- Attend lectures from 11:35-12:55 on Tuesdays and provide assistance to the Professor as needed during class and between;
- Manage and monitor online teaching materials on Brightspace;
- Manage and monitor electronic records of student progress; and,
- Attend TA meetings, yet to be scheduled, and provide assistance as needed for tutorial and assignment preparation and moderating across tutorials to ensure an equivalent experience; and,
- Be a first point of contact for TAs and student questions.

REQUIREMENTS OF POSITION: This is a first-year required course in the Bachelor of Management program and it is important to create a supportive environment in this transitional year. Mentoring experience of all kinds is welcomed. International students comprise a large share of the student body, so additional cultural experience and knowledge of languages other than English is also welcome.

Teaching assistants require a range of communication skills. This course has writing assignments so TAs should have strong writing skills, be comfortable in evaluating student writing and providing constructive feedback on assignments. Part of the role is to present new material and lead discussions so demonstrated capabilities to deliver content, ideally in a classroom setting (e.g. previous presentation/teaching/training experience), is valuable. Previous experience with online learning environments like Blackboard/Brightspace will be an asset.

Preference will go to graduate students who have been teaching assistants or research assistants in management, environmental management, environmental studies, and natural resource management programs and classes. A degree or major in science, sustainability or environmental studies will be good preparation, as matter, energy and ecosystems are covered. Finally, it is essential that applicants have or acquire before beginning some understanding of ecosystem goods and services as a framework (i.e. provisioning, supporting, cultural and regulating).

If you are interested in the above position, please submit (IN ONE PDF FILE) by the application deadline:

1. A letter

- briefly outlining your understanding of ecosystem goods and services, and how it relates to your academic or professional experience;
- making it clear whether you are applying to be a TA, head TA, or both; and,
- identifying your preferences for tutorial times, if you are applying to be a TA.

2. A CV, listing two references who are contactable by phone or email to speak for your abilities in the above requirements.

Please note – ONLY electronic submissions will be accepted, sent to:

Dr. Saad Mohamed
saaddabbous@Dal.Ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings - School of Social Work

Posted by School of Social Work on November 7, 2016 in Job Postings
Multiple positions available, both campus and distance, winter term.

Visit <https://www.dal.ca/faculty/healthprofessions/socialwork/job-postings.html> for more information.

Teaching Assistant Posting - Department of English

Posted by Department of English on November 4, 2016 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 4, 2016

APPLICATION DEADLINE: November 18, 2016

POSITION: Teaching Assistant for CRWR 2002- Intro to Creative Writing
January 9, 2017 – April 10, 2017

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint one Teaching Assistant (TA90) for Creative Writing CRWR 2002- Intro to Creative Writing

Scheduled: Tuesdays and Thursdays from 4:05 PM – 5:25 PM

This appointment will be subject to sufficient student enrolment and departmental requirements. TA's must attend each class.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Bart Vautour, Teaching Assistant Coordinator
Dalhousie University, Department of English
P.O. Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-6901
Fax: (902) 494-2176
Email: bvautour@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistants Re-Posting - Environmental Science

Posted by Faculty of Science on November 1, 2016 in Job Postings
TEACHING ASSISTANT

DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

POSITION: TA – ENVS 3502 (4 90-hour positions) – Winter 2017

DEPARTMENT/LOCATION: Environmental Science Program – Faculty of Science
POSTING DATE: October 31, 2016 APPLICATION DEADLINE: November 15, or
until position filled RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 3502.03 “Campus as a Living Laboratory”. The Teaching Assistant reports directly to the instructor under the guidance of the Director of Environmental Programs.

REQUIREMENTS: The Teaching Assistant must be a graduate student at Dalhousie University, and possess a background in environmental science or studies. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position. The Teaching Assistant should have some scholarly background in quantitative and/or qualitative and/or mixed methods, and independent experience in conducting research.

Applications must include a covering letter and a résumé or curriculum vitae with two references.

Applications should be sent by email to:

Christopher Greene
Environmental Programs
Faculty of Science
Dalhousie University
csgreene@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant Postings - School of Health Sciences

Posted by School of Health Sciences on November 1, 2016 in Job Postings

DEPARTMENT/LOCATION: School of Health Sciences

POSTING DATE: November 1, 2016

APPLICATION DEADLINE: November 7, 2016

PAY RATE: In accordance with CUPE Collective Agreement

1. POSITION: Teaching Assistant (130 hours)

HSCE 2000.03, Health Care Ethics – Winter Term 2017

WORK ASSIGNMENT: The Teaching Assistant for Health Care Ethics will be responsible for working with the course professor to ensure that the course runs efficiently.

Evaluation of student performance (marking) will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor.

Position is for 130 hours for the semester. This course is taught on-line.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers.

The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area. Experience using Brightspace is an asset.

2. POSITION: Teaching Assistant (130 hours)

HSCE 3000.03, Culture, Diversity & Health – Winter Term 2017

This course is taught on line using On-line Web Learning (Brightspace). Students taking this distance course may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers.

The successful applicant will be familiar with and interested in current issues related to cultural competency and diversity in the Canadian health care context. Excellent verbal and written communication skills are required.

Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

3. POSITION: Teaching Assistant (130)

HSCE 4220.03, Critical Research Appraisal & Practices – Winter Term 2017

WORK ASSIGNMENT: This course is taught on-line using the On-line Web Learning (OWL) learning management system, Brightspace. The Teaching Assistants will be responsible for working with the course professor to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers.

Excellent verbal and written communication skills are required. Experience with Brightspace is an asset. Applicant should at minimum be enrolled in a Master's program.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS, PLEASE APPLY IN WRITING, SPECIFYING THE POSITION AND COURSE NAME, WITH

A CURRENT CV AND THREE REFERENCES BY THE APPLICATION DEADLINE
TO:

Irene Fitzgerald, Administrator
School of Health Sciences
1276 South Park St.
Halifax, NS
B3H 2Y9

Irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientation and gender identities, and all qualified candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

Teaching Assistant Postings - School of Health Sciences

Posted by School of Health Sciences on November 1, 2016 in Job Postings
DEPARTMENT/LOCATION: School of Health Sciences

POSTING DATE: November 1, 2016

APPLICATION DEADLINE: November 7, 2016

PAY RATE: In accordance with CUPE Collective Agreement

1. POSITION: Teaching Assistant (130 hours)

HSCE 2000.03, Health Care Ethics – Winter Term 2017

WORK ASSIGNMENT: The Teaching Assistant for Health Care Ethics will be responsible for working with the course professor to ensure that the course runs efficiently.

Evaluation of student performance (marking) will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor.

Position is for 130 hours for the semester. This course is taught on-line.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers.

The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area. Experience using Brightspace is an asset.

2. POSITION: Teaching Assistant (130 hours)

HSCE 3000.03, Culture, Diversity & Health – Winter Term 2017

This course is taught on line using On-line Web Learning (Brightspace). Students taking this distance course may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers.

The successful applicant will be familiar with and interested in current issues related to cultural competency and diversity in the Canadian health care context. Excellent verbal and written communication skills are required.

Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

3. POSITION: Teaching Assistant (130)

HSCE 4220.03, Critical Research Appraisal & Practices – Winter Term 2017

WORK ASSIGNMENT: This course is taught on-line using the On-line Web Learning (OWL) learning management system, Brightspace. The Teaching Assistants will be responsible for working with the course professor to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers.

Excellent verbal and written communication skills are required. Experience with Brightspace is an asset. Applicant should at minimum be enrolled in a Master's program.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS, PLEASE APPLY IN WRITING, SPECIFYING THE POSITION AND COURSE NAME, WITH A CURRENT CV AND THREE REFERENCES BY THE APPLICATION DEADLINE TO:

Irene Fitzgerald, Administrator
School of Health Sciences
1276 South Park St.
Halifax, NS
B3H 2Y9

Irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

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We would like to thank all applicants, however only successful candidates will be notified.

Lab Demonstrators / Student Lab Demonstrators Positions - School of Health Sciences

Posted by School of Health Sciences on October 31, 2016 in Job Postings
Lab Demonstrators (3)/Student Lab Demonstrators (3)

DEPARTMENT/LOCATION: School of Health Sciences

POSTING DATE: October 31, 2016

POSTING DEADLINE: November 4, 2016

1. Position: Lab Demonstrator – NUMT 2000, Radiopharmacy

Winter Term, January 2017 – April 2017 –14 sessions @ 2.5 hours in lab and 1 hour prep and cleanup for labs #1-6 and 30 min for lab #7

Mondays 1530 – 1800 Room 253 Bethune Building

Total 48hrs

PAY RATE: \$20/hour

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in a nuclear medicine lab setting, ensuring that the lab exercise is as safe and as effective a learning experience as possible. Clean up of equipment/site after the learning experience.

Lab topics: operation of a dose calibrator, preparation and quality control of lyophilized kits using radioactive material, dose calculation, assay and dispensing techniques, organization of a radiopharmacy daily plan, receipt and storage of radioactive shipments and associated maintenance of records, contamination monitoring of workspace and personnel, in addition to dispensing and delivery of interventional medications.

REQUIREMENTS OF POSITION: Relevant education and experience in nuclear medicine technology. Good interpersonal skills required to work with students. Above average understanding of radiopharmacy subject matter. Current CAMRT certification.

Undergraduate or master's degree preferred. Previous teaching experience is desirable.

2. Position: Lab Demonstrator–RADT 1020: Skeletal & Systems Radiography

January 2017 – April 2017

Lab time is scheduled for Tuesdays 8:30 am – 11:30 am

Total time: 13 sessions @ 4 hours = 52 hours (3 hour lab plus 1 hour prep each week)

DEPARTMENT/LOCATION(s): School of Health Sciences QEII Diagnostic Imaging Department and Practice Room

PAY RATE: \$20.00/hour

WORK ASSIGNMENT: The lab instructor will co-facilitate the lab component of RADT 1020, which consists of thirteen lab sessions. Seven of these lab sessions are clinical labs where the lab instructor will be responsible for orienting students to the clinical area, assigning students to preceptors (where appropriate) and supervising the students in performing radiographic procedures. The remaining labs include demonstrating/coaching students through positioning skeletal radiographic examinations, reviewing radiographic images and related anatomy, and co-investigating a lab test.

REQUIREMENTS OF POSITION: Certification in radiological technology, current membership with national and provincial professional associations, recent clinical experience and experience precepting students are required. Excellent understanding of general radiographic procedures and imaging equipment is also required. Previous teaching experience is desirable. The successful applicant must have knowledge of the radiological technology curriculum, enjoy working with students, and have good communication skills.

Undergraduate and master's degree preferred.

3. Position: Lab Demonstrator–RSPT1020, Respiratory Therapy Clinical Assessment and Techniques

January-April 2017, 10 lab sessions @ 3 hours in lab or clinical and 1 hour prep each week= 40 hours.

Labs are held on Tuesdays, 8:30 am – 11:30 am in Room 1036b, Dickson Building. The first lab is scheduled for January 10th 2017 and the final lab is scheduled for April 4th 2017. There is no lab on February 21st 2017 as it is reading week.

PAY RATE: \$20.00/ hour

WORK ASSIGNMENT: The lab demonstrator will co-facilitate the low-fidelity lab component of RSPT 1020 with the Professor of Record which consists of ten lab sessions inclusive of two clinical mornings at Capital Health and competency

testing. Responsibilities include: set-up and preparation of equipment and the lab for the learning experience. The lab demonstrator will supervise, stimulate, challenge and monitor student performance ensuring that all learning experiences in the lab or clinical are safe and meaningful and organize cleanup of equipment/lab and storage space immediately after the learning experience.

LAB TOPICS: oxygen and aerosol therapy for adult and pediatric/neonatal populations, hi-flow nasal prongs, complete adult patient assessment inclusive of vitals, pulse oximetry, inspection, interview, palpation, percussion and auscultation, incentive spirometry,

introduction to bedside spirometry, preparation for clinical practicum I inclusive of non-invasive airway management, emergency resuscitation kits, intubation assist, patient transport and CPR review. Competency testing will be completed on above skills.

REQUIREMENTS OF POSITION: a current active practicing license with the Nova Scotia College of Respiratory Therapists; recent clinical experience in respiratory therapy practice; good understanding of fundamental respiratory therapy instrumentation subject matter; knowledge of the respiratory therapy curriculum, enjoy working with students and have good communication skills. An undergraduate or master's degree is preferred. Previous teaching experience is desirable.

4. Position: Student Lab Demonstrator – DMUT 2030, Sonography of Abdomen and Superficial Structures II

January-April 2017, Total commitment – 40hrs (approximately 3 hrs/week for 13 weeks, +1hr orientation)

Lab time: Fridays, 800 – 1100

Location: Room #252, Bethune Building

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in an ultrasound lab setting, ensuring that the lab exercise is as effective a learning experience as possible.

Cleanup of equipment/site after the learning experience.

REQUIREMENTS OF POSITION: Good interpersonal and leadership skills required for working with students. Relevant training/experience in Diagnostic Medical Ultrasound. Completion of DMUT 3010 is required. Previous undergraduate degree preferred. Previous teaching experience is an asset.

5. Position: Student Lab Demonstrators (2) for HSCE 1010: Clinical Skills for Health Sciences

January 2017 – April 2017

Lab time is scheduled for Tuesdays and Thursdays 2:00pm – 3:30 pm with the following exceptions (January 19th & 26th, February 2nd & 9th lab time will be 1535-1655)

Total hours: 3 hours per week @ 12 weeks (up to 36 hours total)

PAY RATE: \$15.65/ hour

WORK ASSIGNMENT: Lab demonstrators will co-facilitate the lab component of this course. They will be responsible for demonstrating, teaching and assessing students in the following patient care skills fundamental to all professional streams

of the BHSc program: communication methods, vital signs, patient interview, oxygen therapy, patient transfer and body mechanics, patient care support equipment, standard precautions, isolation and sterile techniques, drug administration and venipuncture.

REQUIREMENTS OF POSITION: Demonstrated proficiency in the above listed clinical skills is required (senior RSPT and NUMT students are encouraged to apply). Successful applicants must be familiar with the BHSc curriculum, enjoy working with students and

have good communication skills. They should hold current certification of a Standard First Aid Course and CPR-C.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS, PLEASE APPLY IN WRITING, SPECIFYING THE POSITION AND COURSE NAME, WITH A CURRENT CV AND THREE REFERENCES BY THE APPLICATION DEADLINE TO:

Irene Fitzgerald, Administrator

School of Health Sciences

Dalhousie University

Bethune Building, Room 629

1276 South Park Street

Halifax, N.S. B3H 2Y9

irene.fitzgerald@dal.ca

Note: Lab Demonstrators at the School of Health Sciences are not be included in the CUPE Bargaining Unit.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientation and gender identities, and all qualified candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

Teaching Assistant Posting - Environmental Science

Posted by Environmental Science on October 28, 2016 in Job Postings
ENVS/ERTH 3601. Global Biogeochemical Cycles: the science of global change

POSTING DATE: October 27, 2016

APPLICATION DEADLINE: November 14, 2016 or until position is filled

POSITION: Teaching Assistant for ENVS/ERTH 3601, Global Biogeochemical Cycles

SALARY: 65 hours as per CUPE Collective Agreement (\$1495 gross pay) per term.

DEPARTMENT/LOCATION: Environmental Science

WORK ASSIGNMENT:

The teaching assistant will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science. The TA will

grade assignments and student participation exams and also spend time preparing for tutorials. The TA will also help in organizational items related to the course.

REQUIREMENTS OF POSITION: Successful applicants must be graduate or professional students at Dalhousie University, in a field related to environmental science or chemistry or with undergraduate education in a field related to environmental science or chemistry. The TA must have first year chemistry. The TA must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students.

Applications must include a covering letter and a résumé or curriculum vitae, and the names of 2 referees. Applications should be sent by email to:

Sonja Bhatia
Environmental Science/Earth Sciences
Dalhousie University
Sonja.bhatia@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, NS, Canada

ENVS/ERTH 3601. Global Biogeochemical Cycles: the science of global change

POSTING DATE: October 27, 2016

APPLICATION DEADLINE: November 14, 2016 or until position is filled

POSITION: Teaching Assistant for ENVS/ERTH 3601, Global Biogeochemical Cycles

SALARY: 65 hours as per CUPE Collective Agreement (\$1495 gross pay) per term.

DEPARTMENT/LOCATION: Environmental Science

WORK ASSIGNMENT:

The teaching assistant will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science. The TA will grade assignments and student participation exams and also spend time preparing for tutorials. The TA will also help in organizational items related to the course.

REQUIREMENTS OF POSITION: Successful applicants must be graduate or professional students at Dalhousie University, in a field related to environmental science or chemistry or with undergraduate education in a field related to environmental science or chemistry. The TA must have first year chemistry. The TA must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students.

Applications must include a covering letter and a résumé or curriculum vitae, and the names of 2 referees. Applications should be sent by email to:

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Environmental Science/Earth Sciences
Dalhousie University
Sonja.bhatia@dal.ca

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Teaching Assistant Posting - Rowe School of Business

Posted by Rowe School of Business on October 24, 2016 in Job Postings

TEACHING ASSISTANT POSTING

MGMT 3501 Operations Management

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: October 24, 2016

APPLICATION DEADLINE: Applications will be considered until the position is filled

POSITION: Teaching Assistant (1 position) January 2017 – April 2017

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$23.00 (approx. 65 hours)

WORK ASSIGNMENT: The tutor will, in consultation with the professor, conduct weekly meetings/tutorials with the students for consultation and review of the course material, help with grading, and proctor exams.

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 3501 or COMM 3501 or BUSI 5551 Operations Management course with at least a grade of A.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE. Please forward a letter of application outlining qualifications and a current CV to:

Dr. M. Ali Ülkü
Rowe School of Business
Room 4062, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: ulku@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

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MARKER POSTING
MGMT 3501 Operations Management
Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: October 24, 2016

APPLICATION DEADLINE: Applications will be considered until the positions are filled.

POSITION: Marker (1 position) January 2017 – April 2017

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$15.65 hour (approx. 50 hours)

WORK ASSIGNMENT: The Marker will assist with MGMT 3501 – Operations Management.

Duties include, but are not limited to:

Marking assignments and exams, general administration, and proctoring exams.

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 3501 or COMM 3501 or BUSI 5551 Operations Management course with at least a grade of A-.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE. Please forward a letter of application outlining qualifications and a current CV to:

Dr. M. Ali Ülkü
Rowe School of Business
Room 4062, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University

Email: ulku@@dal.ca

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Teaching Assistant / Marker Postings - College of Sustainability

Posted by College of Sustainability on October 24, 2016 in Job Postings

POSTING DATE: 24 October 2016

APPLICATION DEADLINE: 6 November 2016

POSITION: Teaching Assistants for SUST 1001.06, Introduction to Environment, Sustainability and Society 2. WINTER TERM 2017

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2990 gross pay).

WORK ASSIGNMENT: Teaching Assistants will be responsible for leading tutorials and providing support for SUST 1001.06 "Introduction to Environment, Sustainability and Society 2". This class is part of the undergraduate program in Environment, Sustainability and Society (ESS). Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 1.5-hour tutorial per week designed by the course instructors. Tutorials will cover an assortment of topics in the subject area of Environment, Sustainability and Society. TAs will be required to prepare for tutorials, attend the Thursday evening lectures (7:00 – 9:00 pm) and will grade tutorial/lecture assignments, written reflections on the Thursday evening lectures, a constructive assignment, a Case Study project and student participation in tutorials. TAs will be expected to provide guidance to individual students and student teams on the Case Study project, lead students in lively discussions on a variety of topics including the Thursday evening lectures and readings, and keep accurate records of grades. TAs will also be required to attend a 1-hour weekly meeting with the course professors and tutorial coordinator which will be scheduled in consultation with the successful applicants. A mandatory training session will be held at the start of the semester.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or graduates. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, comfortable with basic algebra and use of Excel, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor (if applicable) acknowledging the TA position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE

APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott

Manager of Finance and Administration

College of Sustainability, Dalhousie University

sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/respect

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POSTING DATE: 24 October 2016

APPLICATION DEADLINE: 6 November 2016

POSITION: Markers for SUST 1001.06, Introduction to Environment, Sustainability and Society 2. WINTER TERM 2017

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: \$15.65/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: Markers will grade mid-term and final exams. Markers must attend all lectures (Tuesdays and Thursdays 11:30 am – 1:00 pm and Thursdays 7:00 pm – 9:00 pm) and must read all assigned readings. Payment is hourly as per CUPE collective Agreement, but it is anticipated that this position will take 80 – 120 hours. Markers must work collaboratively with each other and with professors to develop exam questions, answer keys, and calibrate their grading.

Markers report directly to the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie graduate students or graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society and must be proficient at writing in English. Preference will be given to concurrent SUST 1001 Teaching Assistants. Experience with teaching and marking is an asset. Applicants must be available for the lectures as described above, and must confirm this in their application. Successful applicants will be required to submit a form signed by their graduate studies supervisor (if applicable) acknowledging the Marker position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE

APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott

Manager of Finance and Administration

College of Sustainability, Dalhousie University

sustprog@dal.ca

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POSTING DATE: 24 October 2016

APPLICATION DEADLINE: 6 November 2017

POSITION: Teaching Assistants for SUST 2001.06, Environment, Sustainability and Governance: A Global Perspective. WINTER TERM 2017.

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2990 gross pay).

WORK ASSIGNMENT: Teaching Assistants will be responsible for leading tutorials and providing support for SUST 2001.06 “Environment, Sustainability and Governance: A Global Perspective”. This class is part of the Environment, Sustainability and Society (ESS) undergraduate program. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 2-hour tutorial per week with a maximum of 25 students.

Tutorials will cover an assortment of topics within the course’s primary modules on International Relations, Economic Development, International Political Economy, International Institutions, Climate Change and Financial/Carbon Markets – all as they relate to Global Governance and Sustainability. Some familiarity with these topics and approaches is preferred, but not required

TAs will be required to prepare for tutorials, and grade student participation, tutorial assignments, as well as portions of other course assignments. TAs will be expected to provide constructive feedback on writing assignments, lead students in lively discussions and simulations on a variety of topics, and be available to meet one-on-one with students who request extra help. In order for TAs to best lead tutorial discussions, they will be required to attend lectures on Fridays, 1:30 – 2:30, every week. This course ends with simulation on international agreements pertaining to climate change. TAs will co-lead the mock Plenary Sessions, requiring them to attend all lectures on Monday, Wednesday and Friday, 1:30 – 2:30 pm during the last 3 weeks of classes (20 March – 10 April). TAs must attend weekly meetings throughout the term with the course professor and tutorial coordinator which will be scheduled in consultation with the successful applicants. A mandatory training session will be held at the start of the semester.

It is essential that TAs work collaboratively with the course instructor and fellow teaching assistants. TAs report directly to the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society, preferably in an international context. Applicants must be available for the weekly TA meetings and classes as described above, and must confirm this in their application. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor (if applicable) acknowledging the TA position

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE

APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott

Manager of Finance and Administration

College of Sustainability, Dalhousie University

sustprog@dal.ca

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POSTING DATE: 24 October 2016

APPLICATION DEADLINE: 6 November 2016

POSITION: Marker for SUST 2001.06, Environment, Sustainability and Governance: A Global Perspective. WINTER TERM 2017

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: \$15.65/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: The Marker will grade all of the reading and lecture reflections posted each week through the semester. The Marker is expected to read all of the readings and attend four stipulated sessions in the ESS Lecture Series (Thursdays 7:00 – 9:00 pm), to grade each reflection, and provide feedback to students on their submissions. The Marker is expected to assist students who request help with the written reflections.

The course will cover an assortment of topics within the course's primary modules on International Relations, Economic Development, International Political Economy,

International Institutions, Climate Change and Financial/Carbon Markets – all as they relate to Global Governance and Sustainability. Some familiarity with these topics and approaches is preferred, as the reflections being graded will be framed in this context. In order to best do this, the Marker will be required to attend lectures on Fridays, 1:30 – 2:30.

A mandatory training session will be held at the start of the semester. The Marker will be required to provide a brief update at the beginning of each weekly TA Meeting, which will be scheduled in consultation with the successful applicant.

It is essential that the Marker work collaboratively with the course instructors and Teaching Assistants. Markers report directly to the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or graduates. Applicants must have experience and a background in a field related to Environment, Sustainability and Society and must be proficient at writing in English. Preference will be given to concurrent SUST 2001 Teaching Assistants. Experience with teaching and marking is an asset. Applicants must be available for the lectures as described above, and must confirm this in their application. Successful applicants will be required to submit a form signed by their graduate studies supervisor (if applicable) acknowledging the Marker position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE

APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott

Manager of Finance and Administration

College of Sustainability, Dalhousie University

sustprog@dal.ca

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Marker Positions - Bachelor of Management

Posted by Bachelor of Management on October 19, 2016 in Job Postings

POSTING DATE: October 18, 2016

APPLICATION DEADLINE: October 23, 2016

POSITION: Markers (3 Positions)

TIME FRAME: [January- April, 2016 – Winter Session]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$15.65/hr (approx. 50hours)

WORK ASSIGNMENT: The Marker(s) will assist with marking in the Winter offering of MGMT 2304 People, Work, and Organizational Behaviour Course.

Duties include, but are not limited to:

1. Marking assignments and other deliverables
2. Invigilating tests
3. Providing general administrative assistance as required by the course instructors

REQUIREMENTS OF POSITION: Candidates should have completed a Micro and Macro Organizational Behaviour course at the undergraduate or graduate level. S/he should be familiar with the Bachelor of Management program curriculum. Previous experience as a marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a cover letter and a current cv. to:

Dr. Linda Macdonald
Rm 4118, Kenneth C. Rowe Management Building
6100 University Avenue
Dalhousie University
Email: Linda.Macdonald@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 18 October 2016

APPLICATION DEADLINE: 24 October 2016

POSITION: Teaching Assistant (TA110) January – April, 2017

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre

PAY RATE: \$2,530 [one term, 110 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYO 3224.03 (Forensic Psychology)

Duties include, but are not limited to:

- 1) Hold office hours to meet and tutor students on class material.
- 2) Prepare and present occasional lectures.
- 3) Assist in preparation, and grading exams, and recording those grades

REQUIREMENTS OF POSITION: Psychology graduate student preferred, specializing in Forensic Psychology.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Dr. J. Christie
Department of Psychology and Neuroscience
Life Sciences Centre
E-mail: john.christie@dal.ca
Fax: 494-6585

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Teaching Assistant Postings - Environmental Programs, Faculty of Science

Posted by Environmental Programs, Faculty of Science on October 4, 2016 in Job Postings

Environmental Science Teaching Assistants

POSTING DATE: October 3, 2016

CLOSING DATE: October 14, 2016 or until positions are filled

POSITION: Teaching Assistants for ENVS 1200.03, Environmental Challenges: Analysis and Solutions

SALARY: 2 TAs at 65 hours as per CUPE Collective Agreement (\$1495 gross pay) per term.

1 TA at 90 hours per CUPE Collective Agreement (\$2070 Gross pay) per term

JOB DESCRIPTION: Teaching assistants will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science and environmental studies. TAs will grade tutorial assignments and student participation. The tutorials are designed to be hands-on experiential learning classes. Each TA will lead two 1.5-hour tutorials per week for 10 weeks per term and also spend time preparing for and grading tutorials. The 90-hour TA will act as the 'head TA' and be the main point of contact for students with respect to all tutorial and assignment-related questions.

QUALIFICATIONS/EXPERIENCE: Successful applicants must be senior undergraduate or graduate students at Dalhousie University, in a field related to environmental science/studies or with undergraduate education in a field related to environmental science. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students in the tutorials.

Applications must include a covering letter and a résumé or curriculum vitae with two references.

Applications should be sent by email to:

Sonja Bhatia
Environmental Programs
Faculty of Science
Dalhousie University
sonja.bhatia@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant Posting - Environmental Science Program - Faculty of Science

Posted by Environmental Science Program à Faculty of Science on September 27, 2016 in Job Postings

TEACHING ASSISTANT

DALHOUSIE UNIVERSITY

POSITION: TA – ENVS 3502 (4 90-hour positions) – Winter 2017

DEPARTMENT/LOCATION: Environmental Science Program – Faculty of Science

POSTING DATE: 26 September 2016 APPLICATION DEADLINE: 7 October 2016, or until position filled RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 3502.03 “Campus as a Living Laboratory”. The Teaching Assistant reports directly to the instructor under the guidance of the Director of Environmental Programs.

REQUIREMENTS: The Teaching Assistant must be a graduate student at Dalhousie University, and possess a background in environmental science or studies. The Teaching Assistant must be reliable, energetic, and enthusiastic about

the position. The Teaching Assistant should have some scholarly background in quantitative and/or qualitative and/or mixed methods, and independent experience in conducting research.

Applications must include a covering letter and a résumé or curriculum vitae with two references.

Applications should be sent by email to:

Christopher Greene
Environmental Programs
Faculty of Science
Dalhousie University
csgreene@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: September 20, 2016

APPLICATION DEADLINE: September 28, 2016

POSITION: Teaching Assistant for POLI 2410.03, Political Thought 1651-1778
FALL TERM 2016

DEPARTMENT/LOCATION: Department of Political Science, 3rd Floor, Room 301,
Henry Hicks Academic Administration Building.

PAY RATE: 90 hours as per CUPE Collective Agreement (\$2,070).

WORK ASSIGNMENT: The Teaching Assistant will be responsible for providing support for POLI 2410.03, "Political Thought 1651-1778"

REQUIREMENTS OF POSITION: Successful applicants must be a graduate student at Dalhousie University or have a graduate degree in Political Science or Relevant Field with a concentration in political theory. Applicants must have experience or background in a field related to Political Science. TAs must be reliable, energetic, and enthusiastic about the topic, highly proficient at writing and evaluating essays in the English language, and comfortable in facilitating the learning of undergraduate students.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE.

Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Tracy Powell
Department of Political Science
Dalhousie University
Psadmin@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia B3H 4R2

POSTING DATE: Sep 21, 2016

APPLICATION DEADLINE: Sep 26, 2016

POSITION: Teaching Assistant (September to December 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2070 (90 hrs) (in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with BUSI 5401 – Marketing Management

Duties include, but are not limited to:

1. Grade assignments and quizzes

2. General administration
3. Meet with students for assistance
4. Assist Instructor when needed
5. Be available to assist with invigilating midterm examination
6. Maintain an online grade book on Brightspace

REQUIREMENTS OF POSITION: To have good writing and grammar skills. To have a good academic track record. Good interpersonal skills required to work with groups of students or one-on-one interaction. To have completed a Marketing Strategy or Marketing Management course at the undergraduate or graduate level. To be well organized. To have TA and Marking experience.

PLEASE APPLY BY THE APPLICATION DEADLINE TO:

Dr. Hamed Aghakhani
Aghakhani @dal.ca
Rowe School of Business
Dalhousie University

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Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness.

The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant Postings - Bachelor of Management

Posted by Bachelor of Management on September 23, 2016 in Job Postings

POSTING DATE: September 23rd, 2016

APPLICATION DEADLINE: September 28th, 2016

POSITION: Teaching Assistant (1 position)

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 hr (approx. 50 hours)

WORK ASSIGNMENT: The Teaching Assistant (TA) will assist with MGMT 2902.

Lectures are held Monday and Wednesday 16:05-17:25 Duties include, but are not limited to:

1. Assist with the professor in class
2. Meeting with students for assistance
3. General administration including managing finance, conducting credit card payment
and receipt collections
4. Assist Instructor when needed
5. Be available to help proctor the Midterm examination...date to be finalized
6. Be available to help grade the midterm and final examinations.

Preference will be given to those who have entrepreneurial experience or aspirations. The entrepreneurial experience and aspirations may include:

- * Traditional venture start up
- * For profit ventures
- * Not for profit ventures
- * Social entrepreneurship
- * New initiatives in existing ventures
- * New initiatives in the public sector

REQUIREMENTS OF POSITION: Have a good academic track record. Good interpersonal skills required to work with groups of students or for one-on-one interaction. Given that this course employs a sophisticated simulation exercise you will need to be comfortable working in this environment. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:SEPTEMBER 28th, 2016.

Please forward a resume to Mary.Kilfoil@dal.ca

Bachelor of Management

Rm 5063, Kenneth C. Rowe Management Building, 6100 University Avenue

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

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POSTING DATE: September 23rd, 2016

APPLICATION DEADLINE: September 28th, 2016

POSITION: Teaching Assistant (1 position)

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 hr (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant (TA) will assist with MGMT 3902.

Lectures are held Monday and Wednesday 18:05-17:55 Duties include, but are not limited to:

1. Assist with the professor in class
2. Meeting with students for assistance
3. General administration including managing finance, conducting credit card payment
and receipt collections
4. Assist Instructor when needed
5. Be available to help proctor the Midterm examination...date to be finalized
6. Be available to help grade the midterm and final examinations.

Preference will be given to those who have entrepreneurial experience or aspirations. The entrepreneurial experience and aspirations may include:

- * Traditional venture start up
- * For profit ventures
- * Not for profit ventures
- * Social entrepreneurship
- * New initiatives in existing ventures
- * New initiatives in the public sector

REQUIREMENTS OF POSITION: Have a good academic track record. Good interpersonal skills required to work with groups of students or for one-on-one interaction. Given that this course employs a sophisticated simulation exercise you will need to be comfortable working in this environment. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: SEPTEMBER 28th, 2016.

Please forward a resume to Mary.Kilfoil@dal.ca

Bachelor of Management

Rm 5063, Kenneth C. Rowe Management Building, 6100 University Avenue

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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Teaching Assistant - School of Public Administration

Posted by Public Administration/Management on September 23, 2016 in Job Postings

School of Public Administration

Teaching Assistant – January to April 2017

Alternative Program Delivery – PUAD 6300

Alternative Methods in Program Delivery is a graduate level seminar which allows participants to conduct and present research on the increasing resort by

governments at all levels to alternative methods of program delivery. Over the last decade and a half, governments around the world have moved from designing and delivering programs themselves to utilizing the private sector, both profit and non-profit, for this purpose. These alternative methods have taken the form of the privatization of crown assets, public-private partnerships to address a myriad of concerns (from the design and construction of bridges and highways to the management of laundry facilities in institutions for long term care), user fees and charges, contracting out, and the adoption of business-like practices in their own operations.

The course is offered from January to April on Wednesdays from 8:30 to 11:30 am. The teaching assistant will be responsible for a series of course related tasks, including the holding of office hours for consultations with students, and the grading of student work. The TA will work for a total of 90 hours during the term, which is an average of 10 hours per week. The hourly rate is \$23.00 (including benefits and vacation pay), so the total expected earnings for the term are \$2070.

The candidate will support the professor's effort to create a healthy, constructive and challenging learning environment. The candidate will demonstrate that he or she can conduct him or herself in a highly professional manner with students and faculty. The candidate will, for example, have a personable approach to students, show concern for student learning and abide by the ethical standards of the university. The successful candidate will follow directions as laid out by the lead instructor and engage in a constructive dialogue with the lead instructor throughout the course. All job offers are provisional until confirmed by the School.

It is not necessary that TA attend the classes. It is necessary however to attend one class for 5 to 10 minutes to introduce yourself to the students.

To apply, please submit a cover letter along with a current CV to Krista Cullymore @ krista.cullymore@dal.ca The cover letter should mention why you think you are the ideal candidate for the position. The deadline for applications is October 11, 2016.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community

Job Postings - Bachelor of Management

Posted by Bachelor of Management on September 16, 2016 in Job Postings

POSTING DATE: September 16, 2016

APPLICATION DEADLINE: September 23, 2016

POSITION: Markers (1 Position)

TIME FRAME: [September- December, 2016 – Fall Session]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$15.65/hr (approx. 50 hours)

WORK ASSIGNMENT: The Marker will assist with marking in the Fall offering of MGMT 2303 People, Work, and Organizational Behaviour Course.

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Meeting with students with inquiries on papers marked
3. Invigilating exams
4. Providing general administrative assistance as required by the course instructors

REQUIREMENTS OF POSITION: Candidates should have completed a Micro and Macro Organizational Behaviour course at the undergraduate or graduate level. S/he should be familiar with the Bachelor of Management program curriculum. Previous experience as a marker in either MGMT 2303 or MGMT 2304 would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience and qualifications and a current c.v. to:

Dana Kabat-Farr
Rm 4118, Kenneth C. Rowe Management Building
6100 University Avenue

Dalhousie University
Email: kabarfarr@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

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POSTING DATE: September 16th
APPLICATION DEADLINE: September 20th

POSITION: Lab Assistant (Prototyping) (1 position) [September 2016 – December 2016]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 185 hours)

WORK ASSIGNMENT: The Lab Assistant (prototyping) will assist with MGMT 3902-5902 Starting Lean

Successful applicants will be responsible for establishing a foundation for hardware-based ideas and prototyping for those affiliated with the Starting Lean and Innovation courses and Norman Newman Centre for Entrepreneurship's Collide program. A key responsibility would be establishing relationships with external faculties and organizations with the goal of recruiting students from diverse backgrounds, and developing potential partnerships.

Preference will be given to those who have completed the Starting Lean class (and preferably the Innovation class) and have experience in CAD programming, 3D printing, electronics, and coding.

Work Performed

The selected candidate will act primarily as a mentor for the students to help them with ideation and development of potential hardware or tech-based projects. The candidate will also explore new avenues when it comes to helping the Norman Newman Centre's ability to promote entrepreneurship.

The role consists of the following responsibilities:

- * Being a mentor to students of the Innovation course and Starting Lean
- * Participation in Start-up Weekends, Collide, or any other programs or events required by Norman Newman Centre
- * Help create new collaborations with other faculties or institutions so that a wider range of students with diverse backgrounds may be accessed
- * Present a proposal for a potential “Makerspace” for the Norman Newman Centre, as well as any other projects that would help the Centre’s students explore the possibilities of hardware
- * Explore the potential for prototyping within the Norman Newman Centre for students that require such service

Education or Work Experience

The recipient of this position must be a high school graduate.

They also require:

- * University or College level courses with a speciality in Engineering/Robotics.
- * Prior experience in running a business or adequate involvement in start-ups
- * Excellent analytical, organizational and communications skills, including written and verbal.
- * Proven ability to implement and execute a broad and diverse range of projects.
- * Highly effective project management, prioritization, multi-tasking, and time management skills
- * Strong presentation and networking skills
- * Demonstrated training experience in coding, electronics, 3D printing, and CAD

REQUIREMENTS OF POSITION

The recipient of this position must be experienced in:

- * CAD design
- * 3D printing
- * Electronics design and assembly
- * Coding for hardware applications
- * Teaching and/or mentoring students

They also must be

- * very knowledgeable and connected in the maker, open source, and entrepreneurial communities; and
- * be in possession of strong interpersonal skills, which will aid in working with groups of students or for one-on-one interaction. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current CV to Dr. Mary Kilfoil @ mary.kilfoil@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Recent News

Teaching Assistant Posting Political Science, Faculty of Arts and Social Sciences
Posted by Political Science, Faculty of Arts and Social Sciences on September 14, 2016 in Job Postings

Teaching Assistant for POLI 2520.03, World Politics, fall term 2016

Department/Location: Department of Political Science, 3rd Floor, Room 301, Henry Hicks Academic Administration Building.

Pay Rate: 90 hours as per CUPE Collective Agreement (\$2,070).

Work Assignment: The Teaching Assistant will be responsible for providing support for POLI 2520, "World Politics"

Requirements of the Position: Successful applicants must be a graduate student at Dalhousie University or have a graduate degree in Political Science or Relevant Field with a concentration in International Relations. Applicants must have experience or background in a field related to Political Science. TAs must be reliable, energetic, and enthusiastic about the topic, HIGHLY proficient at writing AND EVALUATING ESSAYS in the English language, and comfortable in facilitating the learning of undergraduate students.

If you are interested in the above position, please apply in writing by the application deadline.

Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Tracy Powell
Department of Political Science
Dalhousie University
Psadmin@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant Posting German Department
Posted by German Department on September 14, 2016 in Job Postings
POSTING DATE: September 14, 2016
APPLICATION DEADLINE: September 16, 2016

POSITION: Teaching Assistant (TA 90)
DEPARTMENT/LOCATION: German Department
PAY RATE: As per CUPE Collective agreement (\$2070)

COURSE INFORMATION: German 1020/1025: German Fiction in Novel and Film Writing Requirement – Fall & Winter Terms 2016-2017 (September 1, 2016 – April

30, 2017)

Currently Scheduled: M 18:35-21:25

WORK ASSIGNMENT: Working in close consultation with the Part-Time Academic, the Teaching Assistant will provide support in a cultural resource capacity. Responsibilities will include being familiar with the class resource materials, attending lectures and TA meetings, and holding office hours. This position will help with revising/editing workshops, teaching tutorials, supervise tests and in-class essays, and respond to student questions and emails. The Teaching Assistant may be required to translate class announcements in Mandarin.

REQUIREMENTS OF POSITION: This position requires native or near-native fluency in Mandarin Chinese and English. Good interpersonal skills required to work with groups of students or for one-on-one interaction.

If you are interested in the above position, please apply in writing (email is preferred) with a resume and cover letter by the application deadline to:

German Department

Dalhousie University

P. O. Box 15000

Halifax, NS B3H 4R2

Fax: 902-494-2161

Email: german@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each posting.

ALL OFFERS OF EMPLOYMENT AS A TEACHING ASSISTANT ARE
CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE
AND APPROVAL BY THE UNIVERSITY.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: September 12, 2016

APPLICATION DEADLINE: September 16, 2016

DEPARTMENT: School of Social Work

POSITION: SLWK 3084.03 Section 07 Distance – “Understanding Research and Research Methods in Social Work” – 65 HOURS from September to December 2016. For full course description, please refer to the Dalhousie Undergraduate Calendar.

PAY RATE: \$23/hr as per CUPE 3912 Collective Agreement.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include preparation of teaching material, marking, invigilation, and communication with students and instructor. Duties may also include on-line duties such as monitoring group assignments and fielding technical issues.

REQUIREMENTS OF POSITION: Enrollment in the MSW program or a graduate of a Social Work program. Applicants must have knowledge of, or experience in, the subject matter being taught, particularly with research methods in social work. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. All new TAs will receive training in the Learning Management System, Brightspace.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to Joyce Rogers at j.rogers@dal.ca (only electronic applications will be accepted). Applications should clearly demonstrate how the applicant meets the requirements of the position in relation to the subject matter being taught. Identify previous TA experience (course #, dates), if applicable. Include "TA Posting Fall 2016 – 3084" in the subject line of the email. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a (dis)Ability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. Only successful candidates will be contacted.

Marker Posting - Bachelor of Management

Posted by Bachelor of Management on September 8, 2016 in Job Postings

POSTING DATE: September 8, 2016

APPLICATION DEADLINE: September 15, 2016

POSITION: Markers (1 Positions)

TIME FRAME: [September- December, 2016 – Fall Session]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$15.65/hr (approx. 50 hours)

WORK ASSIGNMENT: The Marker(s) will assist with marking in the Fall offering of MGMT 2303 People, Work, and Organizational Behaviour Course.

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Meeting with students with inquiries on papers marked
3. Invigilating exams
4. Providing general administrative assistance as required by the course instructors

REQUIREMENTS OF POSITION: Candidates should have completed a Micro and Macro Organizational Behaviour course at the undergraduate or graduate level. S/he should be familiar with the Bachelor of Management program curriculum. Previous experience as a marker in either MGMT 2303 or MGMT 2304 would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience and qualifications and a current c.v. to:

Dana Kabat-Farr
Rm 4118, Kenneth C. Rowe Management Building
6100 University Avenue
Dalhousie University
Email: kabatfarr@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Marker Posting - Bachelor of Management

Posted by Bachelor of Management on September 8, 2016 in Job Postings
POSTING DATE: September 8, 2016

APPLICATION DEADLINE: September 15, 2016

POSITION: Markers (1 Positions)

TIME FRAME: [September- December, 2016 – Fall Session]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$15.65/hr (approx. 50 hours)

WORK ASSIGNMENT: The Marker(s) will assist with marking in the Fall offering of MGMT 2303 People, Work, and Organizational Behaviour Course.

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Meeting with students with inquiries on papers marked
3. Invigilating exams
4. Providing general administrative assistance as required by the course instructors

REQUIREMENTS OF POSITION: Candidates should have completed a Micro and Macro Organizational Behaviour course at the undergraduate or graduate level. S/he should be familiar with the Bachelor of Management program curriculum. Previous experience as a marker in either MGMT 2303 or MGMT 2304 would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience and qualifications and a current c.v. to:

Dana Kabat-Farr
Rm 4118, Kenneth C. Rowe Management Building
6100 University Avenue
Dalhousie University
Email: kabatfarr@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Posting - Contemporary Studies Programme, University of King's College

Posted by University of King's College on September 1, 2016 in Job Postings
POSTING DATE: September 2, 2016

APPLICATION DEADLINE: September 16, 2016

POSITION: Teaching Assistant for CTMP 4000X/Y (full year), "The Deconstruction of the Tradition"

DEPARTMENT/LOCATION: Contemporary Studies Programme

PAY RATE and HOURS: The position is a TA180 at \$23.05 per hour

WORK ASSIGNMENT: marking papers and assignments; evaluating student presentations; attending lectures.

CLASS TIME: Wednesday, 9.35 – 11.25, and Friday, 9.35 – 10.25

REQUIREMENTS OF POSITION:

Familiarity with continental philosophy/theory is required. Candidates must have an M.A. degree and previous T. A. experience.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SUBMIT YOUR CV to: Dorota Glowacka, Contemporary Studies Programme, at glowacka@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course (minimum 40 students) and approval by the University.

The University of King's College is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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Oral Instructor/Conversation Teacher Positions (student) - Department of German

Posted by German Department on September 2, 2016 in Job Postings

POSTING DATE: September 1, 2016

APPLICATION DEADLINE: September 5, 2016

MULTIPLE POSITIONS: Oral Instructor

DEPARTMENT/LOCATION: German Department

PAY RATE: \$11/hr (1 hour per week for 20 weeks)

Fall & Winter Terms 2016-2017 (September 1, 2016 – April 30, 2017)

WORK ASSIGNMENT: The Oral Instructor will lead small conversation groups to supplement Intermediate German classes.

REQUIREMENTS OF POSITION: Fluency in German. Preference given to German Graduate students or Honours students in their third or fourth year and to those who have taken part in Goethe-Institute or DAAD summer study programmes in Germany.

Funding for this position is through the Dalhousie Student Employment Program (SEP). To be eligible for this position, applicants must be registered as a full or part-time undergraduate or graduate Dalhousie student.

International students must have a valid study or work permit that allows them to work on campus.

If you are interested in the above position, please apply in writing (email is preferred) with a resume and cover letter by the application deadline to:

German Department
Dalhousie University
P. O. Box 15000 Halifax, NS B3H 4R2
Email: german@dal.ca

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POSTING DATE: September 1, 2016

APPLICATION DEADLINE: September 5, 2016

MULTIPLE POSITIONS: Conversation Teachers

DEPARTMENT/LOCATION: German Department

PAY RATE: \$11/hr (1 hour per week for 20 weeks)

Fall & Winter Terms 2016-2017 (September 1, 2016 – April 30, 2017)

WORK ASSIGNMENT: The Conversation Teacher will give oral instruction in a weekly conversation class to supplement German classes for beginners.

REQUIREMENTS OF POSITION: German Honours students in their third or fourth year, preference given to those who have taken part in Goethe-Institute or DAAD summer study programmes in Germany.

Funding for this position is through the Dalhousie Student Employment Program (SEP). To be eligible for this position, applicants must be registered as a full or part-time undergraduate or graduate Dalhousie student.

International students must have a valid study or work permit that allows them to work on campus.

If you are interested in the above position, please apply in writing (email is preferred) with a resume and cover letter by the application deadline to:

German Department
Dalhousie University
P. O. Box 15000 Halifax, NS B3H 4R2
Email: german@dal.ca



[Download \(PDF, 201KB\)](#)

Teaching Assistant / Marker Postings - Bachelor of Management / Faculty of Management

Posted by Bachelor of Management / Faculty of Management on August 30, 2016
in Job Postings

MARKER POSTING

MGMT 1501 Stats for Managers I

Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: August 30, 2016

APPLICATION DEADLINE: September 13, 2016

POSITION: Marker (1 position) September 2016 – December 2016

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$15.65 hour (approx. 50 hours)

WORK ASSIGNMENT: The Marker will assist with MGMT 1501 – Statistics for Managers I.

Duties include, but are not limited to:

Marking assignments,
General administration,
Proctor exams

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 1501 (preferred) or COMM 2501 or possibly another introductory statistics course with at least a grade of B+. Preference will be given to students who have also completed MGMT 2502 (or equivalent).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Professor Jing Zhang Room 5119, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: jingzhang@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

MGMT 1501 Stats for Managers I

Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: August 30, 2016

APPLICATION DEADLINE: September 13, 2016

POSITION: Teaching Assistant (1 position) September 2016 – December 2016

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 65 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 1501 – Statistics for Managers I. The tutor will, in consultation with the professor, conduct weekly meetings with the students for consultation and review of the course material.

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 1501 (preferred) or COMM 2501 or possibly another introductory statistics course with at least a grade of B+. Preference will be given to students who have also completed MGMT 2502 (or equivalent).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current cv.
Professor Jing Zhang Room 5119, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: jingzhang@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Posting - German Department

Posted by German Department on August 30, 2016 in Job Postings
POSTING DATE: August 30, 2016
APPLICATION DEADLINE: September 4, 2016

MULTIPLE POSITIONS: Teaching Assistant (TA 130)
DEPARTMENT/LOCATION: German Department
PAY RATE: As per CUPE Collective agreement (\$2990)

COURSE INFORMATION: German 1025: German Fiction in Novel and Film
Writing Requirement – Fall Term 2016 (September 1, 2016 – December 31, 2016)
Currently Scheduled: M 18:35-21:25

WORK ASSIGNMENT: Working in close consultation with the Part-Time Academic, and following a set plan, the Teaching Assistant is responsible for attending weekly lectures, leading tutorial groups, leading monthly revising/editing workshops, familiarity with the required literature, grading tests and essays, keeping records and the calculation of final grades. Be available to students outside of class time.

REQUIREMENTS OF POSITION: Applicants should be entering and/or have completed their final year of a BA Honours. Good teaching skills, including grammar training, commitment to student learning, and strong sense of personal responsibility.

If you are interested in the above position, please apply in writing (email is preferred) with a resume and cover letter by the application deadline to:

German Department

Dalhousie University

P. O. Box 15000

Halifax, NS B3H 4R2

Fax: 902-494-2161

Email: german@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each posting.

ALL OFFERS OF EMPLOYMENT AS A TEACHING ASSISTANT ARE
CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE
AND APPROVAL BY THE UNIVERSITY.

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Teaching Assistant / Marker Positions - Faculty of Management

Posted by Faculty of Management on August 30, 2016 in Job Postings

TEACHING ASSISTANT POSTING

MGMT 2801 Government Structure

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: August 30, 2016

APPLICATION DEADLINE: September 2, 2016

POSITION: Teaching Assistant(s) (3 Positions)
[September 6 – December 6, 2016 – Fall Session]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53/hr (approx. 90 hours)

WORK ASSIGNMENT: The Teaching Assistant(s) will assist with the subject matter for the Fall Session MGMT 2801 Government Structure course.

Duties include, but are not limited to:

1. Responding to student requests for assistance
2. General on-line course administration
3. Grade Essay Assignments, Mid-Term Examination and maintain an on-line grade book
4. Be available for student consultation via weekly office hours
5. Be available (times and dates will be arranged between the professor and TA) during final exams to help proctor the final examination locally for one day.

REQUIREMENTS OF POSITION: Candidates should have a comprehensive background in Government Structure and extensive familiarity with the Bachelor of Management program curriculum and ideally would have completed a government structure course at either the undergraduate or graduate level. Previous experience as a TA in MGMT 2801 would be an asset. The candidate must be familiar with the Brightspace learning environment from a student and TA perspective and be able to provide some assistance with creating and supporting various elements of the course delivery.

If you are interested in this position, please forward a letter of application outlining qualifications, a current CV, grades in related courses, and if you have other appointments (work) during the fall term.

Your application should be sent electronically to Professor Darryl C. Eisan at deisan@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women

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MARKER'S POSTING

MGMT 2801 Government Structure

POSTING DATE: August 30, 2016

APPLICATION DEADLINE: September 2, 2016

POSITION: Marker [September 6 – December 6, 2016]

DEPARTMENT/LOCATION: Faculty of Management

PAY RATE: \$15.65/hr

WORK ASSIGNMENT: The marker(s) will assist with the following course: MGMT 2803 – Management in Public Sector

Duties include, but are not limited to:

1. Marking Written Assignments

REQUIREMENTS OF POSITION: Candidates should have a comprehensive background in Government Structure and extensive familiarity with the Bachelor of Management program curriculum and ideally would have completed a government structure course at either the undergraduate or graduate level. Previous experience as a TA in MGMT 2801 would be an asset. The candidate must be familiar with the Brightspace environment from a student and Marker perspective and be able to provide some assistance with creating and supporting various elements of the course delivery.

If you are interested in this position, please forward a letter of application outlining qualifications, a current CV and grades in related courses.

Your application should be sent electronically to Professor Darryl C. Eisan at deisan@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Job postings: Russian Department

Posted by Department of Russian Studies on August 30, 2016 in Job Postings

POSTING DATE: August 30, 2016

APPLICATION DEADLINE: September 4, 2016

MULTIPLE POSITIONS: Teaching Assistant (TA 130)
DEPARTMENT/LOCATION: Russian Department
PAY RATE: As per CUPE Collective agreement (\$2990)

COURSE INFORMATION: Russian 1020: Russian Culture and Civilization Under the Tsars
Writing Requirement – Fall Term 2016 (September 1, 2016 – December 31, 2016)
Currently Scheduled: MWF 11:35-12:25

WORK ASSIGNMENT: Working in close consultation with the Part-Time Academic, the Teaching Assistant will conduct weekly tutorials and office hours (1 hour per week, day to be determined). The Teaching Assistant will focus on developing the students' writing skills and will assist in the grading of students' assignments and essays.

REQUIREMENTS OF POSITION: Applicants should be entering and/or have completed their final year of a BA Honours. Good interpersonal skills required to work with groups of students or for one-on-one interaction. Previous tutoring experience, excellent English composition skills; some knowledge of Russian culture would be an asset.

If you are interested in the above position, please apply in writing (email is preferred) with a resume and cover letter by the application deadline to:

Russian Department

Dalhousie University

P. O. Box 15000

Halifax, NS B3H 4R2

Fax: 902-494-2161

Email: russian@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each posting.

ALL OFFERS OF EMPLOYMENT AS A TEACHING ASSISTANT ARE
CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE
AND APPROVAL BY THE UNIVERSITY.

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POSTING DATE: August 30, 2016
APPLICATION DEADLINE: September 4, 2016

POSITION: Language Assistant
DEPARTMENT/LOCATION: Russian Department
PAY RATE: HOURLY \$15/hour (6 hours per week for 24 weeks)

COURSE INFORMATION:

Fall & Winter Terms 2016-2017 (September 1, 2016 – March 31, 2017)

WORK ASSIGNMENT: The student will conduct Russian language conversation sessions (approx. 6 hrs. / week) for students in language classes (beginner to advanced) of the Russian Studies Program.

REQUIREMENTS OF POSITION: Applicants should be international degree-seeking students registered as full-time students at Dalhousie University. This position requires native or near-native fluency in Russian and English. Good interpersonal skills required to work with groups of students or for one-on-one interaction.

This position is funded through the International Work-Study Experience program to support the employment of international students. We welcome applications from international students.

If you are interested in the above position, please apply in writing (email is preferred) with resume and cover letter by the application deadline to:

Russian Department
Dalhousie University
P. O. Box 15000
Halifax, NS B3H 4R2
Fax: 902-494-3473
Email: rusn@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each posting.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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Teaching Assistant Postings - College of Sustainability

Posted by College of Sustainability on August 31, 2016 in Job Postings

POSTING DATE: Aug. 31, 2016

APPLICATION DEADLINE: Sept. 12, 2016

POSITION: Teaching Assistant for the RBC Sustainability Leadership Certificate Program. Beginning FALL 2016 and running until the end of March 2017.

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 90 hours as per CUPE Collective Agreement (\$2070 gross pay).

WORK ASSIGNMENT: The RBC SLC requires one student to assist with the implementation of the 2016-2017 program.

The TA will train with our curriculum development team to learn the Curriculum and assignments associated with the RBC SLC program. The TA will assist in the delivery of three leadership weekend Modules, and will lead parts of the program as requested by the facilitators.

The TA is expected to attend a training/briefing session prior to each Module and must commit to participate in all of the weekend Modules to assist with program implementation. Dates for the training sessions will be announced in early September and these will be held in an evening time slot prior to each Module.

Leadership Module 1 – October 21-22, 2016

Leadership Module 2 – January 27-28, 2017

Pecha Kucha – March 15, 2017

Leadership Module 3 – March 24-25, 2017

REQUIREMENTS OF POSITION: Successful applicants must be a graduate of Dalhousie University and must have completed the ESS program. The RBC SLC TA must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE

APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott, Manager, Finance & Administration
College of Sustainability, Dalhousie University sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from

qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: Aug. 31, 2016

APPLICATION DEADLINE: Sept. 12, 2016

POSITION: Teaching Assistant for the RBC Sustainability Leadership Certificate Program. Beginning FALL 2016 and running until the end of March 2017.

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 110 hours as per CUPE Collective Agreement (\$2530 gross pay).

WORK ASSIGNMENT: The RBC SLC requires one student to assist with the implementation of the 2016-2017 program.

The TA will train with our curriculum development team to learn the Curriculum and assignments associated with the RBC SLC program. The TA will assist in the delivery of three leadership weekend Modules, and will lead parts of the program as requested by the facilitators.

The TA is expected to attend a training/briefing session prior to each Module and must commit to participate in all of the weekend Modules to assist with program implementation. Dates for the training sessions will be announced in early September and these will be held in an evening time slot prior to each Module.

Leadership Module 1 – October 21-22, 2016

Leadership Module 2 – January 27-28, 2017

Pecha Kucha – January 27-28, 2017

Leadership Module 3 – March 24-25, 2017

REQUIREMENTS OF POSITION: Successful applicants must be a graduate of Dalhousie University and must have completed the ESS program. The RBC SLC TA must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

In addition to the description above, this Teaching Assistant will work directly with the Academic Lead in program development for the Sustainability Leadership Certificate for the 2016-2017 academic year. Added duties include: documenting feedback and providing critiques for each module as well as the program as a whole, assisting in the writing of the final evaluation for the college, organizing web content, and working with the Academic Lead to provide evaluative models and feedback on participant assignments. Master's Degree or equivalent experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE

APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott, Manager, Finance & Administration

College of Sustainability, Dalhousie University sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: August 23, 201
APPLICATION DEADLINE: August 28, 201

POSITION: Marker position available
[September – December, 2016]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$15.65 hour

WORK ASSIGNMENT: The marker will assist with Commerce 1710 – Bus
Communications 1

Duties include, but are not limited to:

1. Marking assignments

REQUIREMENTS OF POSITION:

The candidate will have completed the course or its equivalent with an A- or better. The candidate must have a good academic record and be well organized. To have marking exper

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C
BY THE APPLICATION DEADLINE:

[Download \(DOC, 34KB\)](#)

MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: August 23, 201
APPLICATION DEADLINE: August 28, 201

POSITION: Markers- several positions available
[September – December, 2016]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$15.65 hour

WORK ASSIGNMENT: The marker will assist with Commerce 1720 – Bus
Communications 11

Duties include, but are not limited to:

1. Marking assignments

REQUIREMENTS OF POSITION:

The candidate will have completed the course or its equivalent with an A- or better. The candidate must have a good academic record and be well organized. To have marking exper

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C
BY THE APPLICATION DEADLINE:

[Download \(DOC, 34KB\)](#)

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE:	August 22, 2016
APPLICATION DEADLINE:	August 28, 2016
POSITION:	Teaching Assistant (7 required) (September - December, 2016)
DEPARTMENT/LOCATION:	Rowe School of Business
PAY RATE:	\$2070 (90hrs-in accordance with CUPE Collectiv Agreement)
WORK ASSIGNMENT:	The Teaching Assistant will assist with Commere Core Business Applications

Duties include, but are not limited to:

1. Assisting with course administration
2. Reviewing and Grading assignments and examinations and creating marking key
3. Meeting individually with students for assistance throughout the term as needed
4. Meeting with and assisting Instructor as needed
5. Must be available to assist with invigilating of midterm(s) and final examination(s)
6. Conducting weekly labs, tutorials, extra help sessions and lab administration as n
7. Must be available to commit to 2 scheduled lab timeslots each week

REQUIREMENTS OF POSITION:

[Download \(DOCX, 18KB\)](#)

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: August 18, 2016
APPLICATION DEADLINE: August 23, 2016

POSITION: Teaching Assistant
(September - December, 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2070 (90hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 530: Managing People

Duties include, but are not limited to:

1. Conduct tutorials and help sessions
2. Grade assignments and quizzes
3. General administration
4. Meeting with students for assistance
5. Assist Instructor when needed
6. Be available to assist with invigilating midterm examination

REQUIREMENTS OF POSITION:

[Download \(DOC, 53KB\)](#)

**TEACHING ASSISTANT POSTING**

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: August 22, 20
APPLICATION DEADLINE: August 26, 20

POSITION: Teaching Assistant (Sept-Dec. 2016)
DEPARTMENT/LOCATION: Rowe School of Business
PAY RATE: \$1495 (65hrs) (In accordance with CUPE Collective Agreement)
WORK ASSIGNMENT: Assist with Commerce 4511 – ERP Systems

Duties include, but are not limited to:

1. Assisting students online
2. Preparing and using grading rubrics for assignments
3. Grading Cases
4. General administration of students in Brightspace
5. Assisting with Brightspace migration

REQUIREMENTS OF POSITION:

Excellent written communication skills are required to work with students online. To have experience with Online courses and high proficiency with MS Office . Completion of Commerce 4511 or equivalent with high standing (A) and have experience grading cases

[Download \(DOC, 262KB\)](#)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: Aug. 31, 2016

APPLICATION DEADLINE: Sept. 12, 2016

POSITION: Teaching Assistant for the RBC **Sustainability Leadership Certificate Program**. Beg FALL 2016 and running until the end of March 2017.

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 110 hours as per CUPE Collective Agreement (\$2530 gross pay).

WORK ASSIGNMENT: The RBC SLC requires one student to assist with the implementation of the 2017 program.

The TA will train with our curriculum development team to learn the Curriculum and assignments associated with the RBC SLC program. The TA will assist in the delivery of three leadership week Modules, and will lead parts of the program as requested by the facilitators.

The TA is expected to attend a training/briefing session prior to each Module and must commit to participate in all of the weekend Modules to assist with program implementation. Dates for the training sessions will be announced in early September and these will be held in an evening time slot prior to each Module.

Leadership Module 1	October 21-22, 2016
Leadership Module 2	January 27-28, 2017
Pecha Kucha	March 15, 2017
Leadership Module 3	March 24-25, 2017

[Download \(DOCX, 17KB\)](#)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: Aug. 31, 2016

APPLICATION DEADLINE: Sept. 12, 2016

POSITION: Teaching Assistant for the RBC Sustainability Leadership Certificate Program. Beginn 2016 and running until the end of March 2017.

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 90 hours as per CUPE Collective Agreement (\$2070 gross pay).

WORK ASSIGNMENT: The RBC SLC requires one student to assist with the implementation of the program.

The TA will train with our curriculum development team to learn the Curriculum and assignments associated with the RBC SLC program. The TA will assist in the delivery of three leadership weekend Modules, and lead parts of the program as requested by the facilitators.

The TA is expected to attend a training/briefing session prior to each Module and must commit to participate in the weekend Modules to assist with program implementation. Dates for the training sessions will be announced in early September and these will be held in an evening time slot prior to each Module.

October 21-22, 2016

Leadership Module 1

January 27-28, 2017

Leadership Module 2

March 15, 2017

Pecha Kucha

March 24-25, 2017

Leadership Module 3

REQUIREMENTS OF POSITION: Successful applicants must be a graduate of Dalhousie University who have completed the ESS program. The RBC SLC TA must be reliable, energetic, and enthusiastic about

[Download \(DOCX, 22KB\)](#)

Student Lab Demonstrator Position - School of Health Sciences

Posted by School of Health Sciences on August 26, 2016 in Job Postings

POSTING DATE: August 26, 2016

APPLICATION DEADLINE: August 31, 2016

POSITION: Student Lab Demonstrator RADT 1000, Skeletal Radiography

September-December 2016, 34 hrs (3 hrs/week for 11 weeks, +1hr orientation)

Lab time: Tuesdays, 830-1130

Location: Room #689, Bethune Building

PAY RATE: \$15.65 per hour (This position will not be included in the CUPE Bargaining Unit)

Work Assignment:

The student lab demonstrator will facilitate the classroom component of RADT 1000 which consists of eleven lab sessions. For eight of these lab sessions the student lab demonstrator will be responsible for reviewing/discussing radiographic images and related anatomy and assisting students with their learning. The remaining three labs include introducing the students to the diagnostic imaging department and co-investigating a lab test. Each lab session is sub-divided into two sessions to accommodate small group learning.

Requirements of Position:

Excellent understanding of general radiographic procedures and imaging equipment is essential. Completion of RADT 3500 is required. Previous teaching or related experience working with students is an asset. The successful applicant must have knowledge of the radiological technology curriculum, enjoy working with students and have good communication skills

Please apply in writing or by email with a current CV and three references by the above deadline to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientation and gender identities, and all qualified candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

Teaching Assistant Position - Social Work / Health Professions

Posted by Social Work / Health Professions on August 26, 2016 in Job Postings

POSTING DATE: August 25, 2016

APPLICATION DEADLINE: August 31, 2016

DEPARTMENT: School of Social Work

POSITION:

SLWK 4010.06 Section 07 Distance – “Advanced Social Work Practice” – 110 HOURS from September 2016 to April 2017.

For full course description, please refer to the Dalhousie Undergraduate Calendar.

PAY RATE: \$23/hr as per CUPE 3912 Collective Agreement.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include preparation of teaching material, marking, invigilation, and communication with students and instructor. Duties may also include on-line duties such as monitoring group assignments and fielding technical issues. Further duties involve evaluating and engaging with students on their practice encounters, which may involve providing feedback on practice skills.

REQUIREMENTS OF POSITION: Enrollment in the MSW program or a graduate of a Social Work program. Applicants must have knowledge of, or experience in, the subject matter being taught, particularly practice based experience in the field of social work. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. All new TAs will receive training in the Learning Management System, Brightspace.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to Joyce Rogers at j.rogers@dal.ca (only electronic applications will be accepted). Applications should clearly demonstrate how the applicant meets the requirements of the position in relation to the subject matter being taught. Identify previous TA experience (course #, dates), if applicable. Include “TA Posting Fall 2016 – 4010” in the subject line of the email.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a (dis)Ability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. Only successful candidates will be contacted.

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Teaching Assistant / Marker Posting - Integrated Science Program

Posted by Integrated Science Program on August 25, 2016 in Job Postings

POSTING DATE: August 24, 2016

APPLICATION DEADLINE: September 1, 2016, or until the position is filled

POSITION: TA110 (Teaching Assistant, 110 hours)

WORK PERIOD: Fall term (September-December 2016)

DEPARTMENT/LOCATION: Faculty of Science (Integrated Science Program) and Philosophy

PAY RATE: As per CUPE agreement (approx. \$21.50/hr)

WORK ASSIGNMENT: Support the first-year writing component of the Integrated Science Program (SCIE 1505.18), a writing requirement course. Mark several formal written assignments for PHIL 1050.03, Ethics in Science, using a marking rubric. Teach weekly tutorials, including writing workshops. Meet with students individually.

REQUIREMENTS OF POSITION: Undergraduate degree completed in philosophy, graduate degree completed or in progress in science, philosophy or a related field, and a strong interest and experience in teaching writing and critical thinking skills. Candidates with a background in science as well as philosophy will have priority. Previous experience with the Integrated Science program will be considered an asset.

Further details: Integrated Science is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is required to help students become better writers.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING

(e-mail is acceptable) INDICATING YOUR QUALIFICATIONS, BY THE APPLICATION DEADLINE TO:

Dr. Kirstin Borgerson, Department of Philosophy, Dalhousie University, Halifax, NS, B3H 4R2

Ph: 902-494-3338 E-mail: kirstin.borgerson@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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Marker Posting - Bachelor Management , Faculty of Management

Posted by Bachelor Management , Faculty of Management on August 24, 2016 in Job Postings

POSTING DATE: August 23, 2016

APPLICATION DEADLINE: August 29th, 2016

POSITION: Marker (1 position) Sept 2016 – Dec 2016 DEPARTMENT/LOCATION: Bachelor Management , Faculty of Management

PAY RATE: \$15.65 hour (approx. 50 hours)

WORK ASSIGNMENT: The marker will assist with Mgmt. 3309 – Management Skills

Duties include, but are not limited to:

Marking assignments and tests

Meeting with students for assistance

General administration

Proctor exams

REQUIREMENTS OF POSITION:

You should have completed or be enrolled in a Masters program. Preference will be given to those who have taken higher level courses in organizational behaviour, Organizational Theory and Design, PPE, Management or related subjects. Excellent command of the English language is required as correct grammatical usage and spelling are items to be marked in selected assignments.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Professor Scott Comber
Bachelor of Management
Rm 4112 Kenneth C. Rowe Management Bldg
6100 University Avenue
Dalhousie University
Email: Scott.comber@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings - School of Health and Human Performance

Posted by School of Health and Human Performance on August 24, 2016 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 24, 2016

APPLICATION DEADLINE: September 1, 2016

POSITION: Teaching Assistant: Fall (September to December 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): IPHE 4900: Interprofessional Health Education Portfolio (110 hours/term)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, assisting with the planning and

facilitation of IPHE events, marking, office duties, and communication with students, student advisor, and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Health Promotion, Leisure or Kinesiology program. The successful applicant must have excellent communication skills and must be available to meet with students and student advisors throughout the term. Previous marking experience would be an asset.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance

Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/respect.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 24, 2016

APPLICATION DEADLINE: September 1, 2016

POSITION: Teaching Assistant: Fall (September to December 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): HPRO 3250: Human Nutrition (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees
(<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (lectures, tutorials, etc.), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Human Nutrition or Kinesiology program. Applicant must be familiar with the subject matter and have strong basic computer skills including the use of dietary software and Excel. A positive attitude and strong communication skills are highly valued. Previous instructional experience would be an asset. Applicant must be available during scheduled class time.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance

Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/respect.

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Teaching Assistant / Marker / Demonstrator Postings - Integrated Science Program

Posted by Integrated Science Program on August 24, 2016 in Job Postings
POSTING DATE: August 23, 2016

APPLICATION DEADLINE: August 30, 2016 or until the position is filled

POSITION: TA45 (Teaching Assistant, 45 hours; 4 positions available:
two positions in Fall term, Sept-Dec 2016, and two positions in
Winter term, Jan-Apr 2017)

PAY RATE: According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science and Biology Department

WORK ASSIGNMENT: Assist the instructor in the delivery of the Biology laboratory component of the Integrated Science Program (Scie1505.18). Teach first-year biology labs (must be available between 12:30- 5:00 PM on Friday afternoons). Attend a 1 hour pre-lab meeting at a mutually agreed upon time. Mark student exercises, record marks, submit marks, and return marked papers within 1 week.

REQUIREMENTS OF POSITION: Comfortable with concepts and techniques at the introductory level in all aspects of introductory biology, especially cell, molecular, genetics, animal biology and evolution. Graduate or honours degree in Biology or related program should be completed or in progress. Proven record or strong potential for teaching excellence. Strong quantitative skills and previous experience with the Integrated Science program are assets.

If you are interested in the above position, please apply in writing (include a summary of your expertise, teaching experience and YOUR SCHEDULE) by the deadline to:
Dr. Martha Mullally, Director (Acting), Integrated Science Program, LSC 2085, Biology Department, Dalhousie University, Halifax, NS B3H 4R2
E-mail: mrmullal@Dal.ca Ph: 902-494-8496

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: August 23, 2016

APPLICATION DEADLINE: August 30, 2016 or until the position is filled

POSITION: TA45 (Teaching Assistant, 45 hours, Fall term: Sept-Oct 2016)

PAY RATE: According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science and Biology Department

WORK ASSIGNMENT: Assist the field biology instructor, Dr. Sarah Gutowsky, in the delivery of the field trip component of the Integrated Science Program (Scie1505.18). Assist in the organization, teaching, and marking of first-year field trips and related assignments. These are primarily biology but may include interdisciplinary content. Must be available for all four field trips (and must have a flexible schedule in case the dates of these trips need to be changed due to weather):

- (1) Friday, Sept 9, 1:00 – 6:00 PM
- (2) Friday, Sept 23, 12:30 PM – 6:00 PM
- (3) Friday, Sept 30, 12:30 – 7:00 PM
- (4) Thursday, Oct 6, 8:30 AM – 6:00 PM

REQUIREMENTS OF POSITION: Minimum upper level undergraduate student in Biology or Marine Biology or a related field. Preference will be given to persons who have successfully completed and excelled in Integrated Science and/or who are enrolled in an honours program or graduate program in Biology. Field experience in terrestrial ecology, marine biology, and biodiversity, with expertise in identification of a wide range of species (plants, lichens, macroalgae, and macroinvertebrates) is essential. Previous marking and teaching experience is an asset.

If you are interested in the above position, please apply in writing (include a summary of your expertise, teaching experience and your schedule) by the deadline to:
Dr. Martha Mullally, Director (Acting), Integrated Science Program, LSC 2085, Biology Department, Dalhousie University, Halifax, NS B3H 4R2
E-mail: mrmullal@Dal.ca Ph: 902-494-8496

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: August 23, 2016

APPLICATION DEADLINE: August 30, 2016 or until the position is filled

POSITION: TA45, divided into two (2 Teaching Assistants, 22.5 hours per term)
four positions: Fall (Sept-Dec 2016) and Winter (January-April 2017)

DEPARTMENT/LOCATION: Faculty of Science and Department of Psychology &
Neuroscience

PAY RATE: According to C.U.P.E. agreement (approx. \$21.50/hour)

WORK ASSIGNMENT: Duties include setting up labs and assisting the teaching labs for the first-year Psychology component of Integrated Science (DISP; SCIE 1505.18), marking completed labs, and entering grades. The TA will be available during scheduled lab time (Fridays 1430-1630), and occasionally at other times, to assist the instructor with teaching and coordinate additional teaching assistance.

REQUIREMENTS OF POSITION: Minimum upper level undergraduate student in Psychology or Neuroscience. Preference will be given to persons enrolled in an honours or graduate degree program and who have successfully completed the DISP program. Previous experience as a teaching assistant at the Introductory level, particularly DISP, is an asset.

If you are interested in the above position, please apply in writing (e-mail or hard copy), including a summary of your expertise, teaching experience and your schedule, by the deadline to:

Dr. Jennifer Stamp
Psychology Instructor, Dalhousie Integrated Science Program
Psychology Department, Dalhousie University
Halifax, NS B3H 4R2
E-mail: Jennifer.Stamp@Dal.Ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: August 23, 2016

APPLICATION DEADLINE: August 30, 2016, or until the position is filled

POSITION: TA90, Fall term

WORK PERIOD: September, 10 – December 10, 2016

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science Program

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: Assist the instructor, Dr. Brad Frankland, with the Statistics component of the Integrated Science Program (SCIE 1505.18). Includes (1) Preparation for and teaching the Statistics using SPSS lab on Tuesdays 0830-1000; (2) Marking weekly assignments within 7 days; and (3) Recording and submitting marks weekly.

REQUIREMENTS OF POSITION: Undergraduate or graduate student with solid working knowledge of statistics at the 1st or 2nd year level, facility with SPSS basic analysis and graphing, experience using Excel to organize and manipulate data, and either proven record or strong potential for teaching Statistics. Must be enthusiastic about the application of Statistics to other fields of science. Previous graduates of the Integrated Science program are encouraged to apply.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (e-mail is acceptable) INDICATING YOUR QUALIFICATIONS, BY THE APPLICATION DEADLINE TO:

Dr. Martha Mullally, Director (Acting), Dalhousie Integrated Science Program,
Biology Department, LSC 2085, Dalhousie University, Halifax, NS B3H 4R2
Ph: 494-8496 E-mail: mrmullal@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

POSTING DATE: August 23, 2016

APPLICATION DEADLINE: August 30, 2016, or until the position is filled

POSITION: TA110 (Teaching Assistant, 110 hours)

WORK PERIOD: Sept 10 – December 10, 2016

DEPARTMENT/LOCATION: Faculty of Science (Integrated Science Program) and
Biology

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: Support the Writing in Science component of Dalhousie's Integrated Science Program (SCIE 1505.18), a Writing Requirement Class. Mark

several components of a formal written lab report for approx. 80 students, providing detailed comments and using the marking rubric supplied. Meet with students individually as needed

REQUIREMENTS OF POSITION: Undergraduate degree completed in Biology or a related field, graduate degree in progress or completed in Biology or a related field, strong interest in teaching writing and critical thinking, outstanding writing skills, and experience preparing scientific manuscripts. Previous experience teaching writing to undergraduates is an asset.

Further details: Integrated Science is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is required to help students become better scientific writers.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (e-mail is acceptable) INDICATING YOUR QUALIFICATIONS, BY THE APPLICATION DEADLINE TO:

Dr. Martha Mullally, Director, Dalhousie Integrated Science Program, Biology Department, LSC 2085, Dalhousie University, Halifax, NS, B3H 4R2 Ph: 902-494-8496
E-mail: mrmullal@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: August 23, 2015

APPLICATION DEADLINE: August 30, 2016 or until the position is filled

POSITIONS: TA45: Fall term, 45 hours (two positions, 22.5 h each)
TA45: Winter term, 45 hours (two positions)

PAY RATE: as per CUPE agreement (approx. \$21.50/hour)

DEPARTMENT/LOCATION: Faculty of Science (Integrated Science and Earth Sciences)

WORK ASSIGNMENT: Fall positions: Assist on the field trips and related activities for the Earth Sciences component of SCIE 1505.18, Integrated Science Program. Includes preparation and clean up, helping to lead field trips, and marking exercises. Current first aid an asset.

Winter positions: Assist in the laboratories and related activities for the Earth Sciences component of SCIE 1505.18, the Integrated Science Program. Includes preparation and marking. May also provide support for other DISP class activities and invigilation.

REQUIREMENTS OF POSITIONS: Broad background in the Earth Sciences. Interdisciplinary coursework and research experience is an asset. For the fall positions, background in ecology/environmental science is helpful.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SUBMIT A LETTER OF APPLICATION BY THE DEADLINE TO:

Dr. Lexie Arnott, Earth Sciences and Integrated Science Program
Department of Earth Sciences, LSC 2045, Dalhousie University, Halifax, B3H 4R2
Ph: 902-494-7018 E-mail: aarnott@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Lab Demonstrator Position- School of Health & Human Performance

Posted by School of Health & Human Performance on August 22, 2016 in Job Postings

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 22, 2016

APPLICATION DEADLINE: August 31, 2016

POSITION: Laboratory Demonstrator (September 1, 2016 – December 31, 2016; 128hrs/month)

DEPARTMENT: School of Health & Human Performance

PAY RATE: In accordance with CUPE Collective Agreement:
<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>

WORK ASSIGNMENT: The laboratory demonstrator will assist the laboratory instructor with the delivery of the kinesiology undergraduate laboratories and tutorials. These duties include but are not limited to: assisting with the preparation of laboratory and tutorial sessions, ensuring that equipment is available and working for laboratory sessions, monitoring laboratory and tutorial sessions, and assisting with the marking of laboratory and tutorial assignments.

REQUIREMENTS OF POSITION: The successful candidate will have a degree in kinesiology (MSc preferred). Familiarity with the content of the undergraduate laboratories as well as a strong background in anatomy, biomechanics, and exercise physiology. Previous instructional and marking experience would be an asset.

Applicants should submit a cover letter stating qualifications and abilities, curriculum vitae and two reference letters to:

Dr. Jacqueline Gahagan
Acting Director

School of Health & Human Performance
Dalhousie University
6230 South Street
PO BOX 15000
Halifax NS B3H 4R2

Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/respect.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 16 Aug
APPLICATION DEADLINE: 24 Aug

POSITION: Teaching Assistant (TA90)
September – December 2016

DEPARTMENT/LOCATION: Department of Psychology
Life Sciences Centre

PAY RATE: \$2,070, as per the CUPE Collective Agreement

WORK ASSIGNMENT: The undergraduate TA will assist the graduate TAs and instructors with the running of the lab class PSYO 2000.03 (Fall).

Duties include, but are not limited to:

- setting up and preparing laboratory equipment and materials
- cleaning up at the end of the labs
- advising students on matters related to the laboratory work
- monitoring students during the lab exercises and evaluations
- administering quizzes and some grading or grading assistance

90 hours are required for this position.

REQUIREMENTS OF POSITION: Applicants must have successfully completed Psych 2000.03 or Neuroscience 2007.03. Preference will be given to students who have com

[Download \(DOC, 33KB\)](#)

Teaching Assistant Posting: Canadian Studies Program

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: August 11, 2016

APPLICATION DEADLINE: August 18, 2016 or until positions are filled

POSITIONS: 2 or more Teaching Assistants (TA 130) for **CANA1102/INTD1102** (fall term 2016).

DEPARTMENT/LOCATION: Canadian Studies Program, Faculty of Arts & Social Sciences

PAY RATE: As per CUPE 3912 Collective Agreement (130 hours)

WORK ASSIGNMENT:

The Teaching Assistant will assist with CANA1102/INTD1102 *Halifax and the World: Part I*. Duties include, but are not limited to: preparing and leading weekly tutorials, marking student assignment essays, and attending class lectures (MW 1235-1335). 130 hours of work during the 2016-17 fall term are expected. The Teaching Assistant reports to the course instructor.

REQUIREMENTS OF POSITION:

An undergraduate degree in Canadian Studies or in a related field, or graduate work in Canadian Studies or in a related field. Strong essay writing skills and the ability to give reliable grammar and composition advice are required as are strong interpersonal skills. Preference will be given to students with a background in Canadian Studies.

IF YOU ARE INTERESTED IN THIS POSITION, PLEASE SUBMIT A COVER LETTER OUTLINING YOUR QUALIFICATIONS AND RELEVANT EXPERIENCE BY THE APPLICATION DEADLINE.

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[Download \(PDF, 145KB\)](#)

Lab Assistant Postings - Bachelor of Management, Faculty of Management

Posted by Bachelor of Management, Faculty of Management on August 15, 2016 in Job Postings

POSTING DATE: 15 August 2016

APPLICATION DEADLINE: 4 September 2016

POSITION: Lab Assistant (2 positions) September 2016 – December 2016

DEPARTMENT/LOCATION: Bachelor of Management, Faculty of Management

PAY RATE: 45 hours as per CUPE Collective Agreement

WORK ASSIGNMENT: The Lab assistant will attend classes and will assist the instructor by responding to the questions of individual students with the course material for MGMT 1601 – Electronic Information Management

Duties may include, but may not be limited to:

Attending the two classes each week

Giving help to individual students who have questions about the day's lecture or problems with the day's in-class assignment

Administering the Brightspace system for the class

Keeping track of and evaluating daily in-class assignment submissions

Uploading grades to Brightspace

Assisting with administering in-class tests

Assisting with marking or evaluating one or more of the assignments or tests

REQUIREMENTS OF POSITION:

Knowledge of and experience with MS Office. Confidence in dealing with students, giving help and evaluating ideas. Past success in MGMT 1601 is desirable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE WITH A RESUME AND COVERING LETTER:

Keith Lawson
School of Information Management
Rm 4030, Kenneth C. Rowe Management Building
6100 University Avenue
Dalhousie University
Email: Keith.Lawson@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women

Teaching Assistant Postings - Fountain School of Performing Arts, FASS

Posted by Fountain School of Performing Arts, FASS on August 15, 2016 in Job Postings

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 August 2016
APPLICATION DEADLINE: 24 August 2016

POSITION: Teaching Assistant (TA260) – MUSC 2007.06 Guitar: History & Techniques, Fall & Winter (September 1, 2016 – April 30, 2017)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited to:

- Attending weekly 3-hour lectures, for some or all four class sections:
- 6:35 – 21:25 PM on Tuesdays
- 1:35 – 4:35 PM on Wednesdays
- 1:35 – 4:35 PM on Thursdays
- Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assisting with class administration through OWL/Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images)

Preferably, the Teaching Assistant will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must be able to play the guitar and must have excellent communication, time management, and organizational skills. Excellent computer skills are required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: Depending on course enrollment, there may be more than one position available. If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 August 2016
APPLICATION DEADLINE: 24 August 2016

POSITION: Teaching Assistant (TA130) – PERF 1000.03: Introduction to Performance Studies, Fall (September 1 – December 31, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in PERF 1000.03: Introduction to Performance Studies. Duties include, but are not limited to grading assignments, attending all classes, assisting with exam preparation, leading group tutorials, and meeting with individual students for one-on-one tutoring sessions. There is also a possibility of some lecturing responsibility (minimal).

REQUIREMENTS OF POSITION: Minimum of a BA in Theatre, Music or related discipline. Evidence of tutoring and/or teaching effectiveness considered an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 August 2016
APPLICATION DEADLINE: 24 August 2016

POSITION: Teaching Assistant (TA180) – THEA 1450.06: Introduction to Costume Studies , Fall & Winter (September 1, 2016 – April 30, 2017)

DEPARTMENT/LOCATION: Fountain School of Performing Arts – Costume Studies,
6389 Coburg Road – 3rd floor, Halifax, NS, B3H 3A5

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with THEA 1450.06: Introduction to Costume Studies. Duties include, but are not limited to, assisting with teaching and marking, participating in labs by assisting students, and supervising dressers for all Fountain School of Performing Arts main stage productions.

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 August 2016
APPLICATION DEADLINE: 24 August 2016

POSITION: Teaching Assistant (TA180) – THEA 1800.06: Introduction to Acting & Performance, Fall & Winter (September 1, 2016 – April 30, 2017)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with THEA 1800.06 Introduction to Acting & Performance. Duties include, but are not limited to:

- Assisting with class activities (guiding exercises, leading warm-ups, participating in class, attending each class).
- Marking journals and reports.
- Being available for meetings outside of class time.

REQUIREMENTS OF POSITION: Undergraduate degree and/or equivalent experience teaching acting in a university setting. Good interpersonal skills required to work with groups of students and in one-on-one interaction.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT
STUDENT ENROLMENT IN THE
COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 August 2016

APPLICATION DEADLINE: 24 August 2016

POSITION: Teaching Assistant (TA90) – THEA 2301.03: Film History I, Fall
(September 1, 2016 – December 31, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 2301.03: Film History I. Duties include, but are not limited to grading assignments, attending all classes, and assisting with exam preparation.

REQUIREMENTS OF POSITION: BA in Theatre, Film, English, Cultural Studies or other related field. Previous tutoring and/or teaching experience and (for those whose

principal discipline is not film) some background in Film Studies are considered assets.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 August 2016
APPLICATION DEADLINE: 24 August 2016

POSITION: Teaching Assistant (TA90) – THEA 2311.03: Film Analysis, Fall
(September 1, 2016 – December 31, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 2311.03: Film Analysis. Duties include, but are not limited to grading assignments, attending classes, and minor administration.

REQUIREMENTS OF POSITION: BA in Film, Theatre, English, Cultural Studies or other related field. Previous tutoring and/or teaching experience and (for those whose principal discipline is not film) some background in Film Studies are considered assets.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 August 2016

APPLICATION DEADLINE: 24 August 2016

POSITION: Teaching Assistant (TA180) – THEA 2360.03: Popular Cinema , Fall
(September 1, 2016 – December 31, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in THEA 2360.03: Popular Cinema. Duties include, but are not

limited to grading assignments, attending all classes, and assisting with exam preparation.

REQUIREMENTS OF POSITION: BA in Film, Theatre, English, Cultural Studies or other relevant field. Previous tutoring and/or teaching experience and (for those whose principal discipline is not film) some background in Film Studies are considered assets.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 August 2016

APPLICATION DEADLINE: 24 August 2016

POSITION: Teaching Assistant (TA130) – THEA 2406.06: Aesthetics of Contemporary Dress, Fall & Winter (September 1, 2016 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with THEA 2406.06 X/Y: The Aesthetics of Contemporary Dress. Duties include, but are not limited to assisting with teaching and marking, including papers, and participating in labs by assisting students.

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available.

If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2**

POSTING DATE: 15 August 2016

APPLICATION DEADLINE: 24 August 2016

POSITION: Teaching Assistant (TA130) – THEA 3451.06: Costume in Performance II, Fall & Winter (September 1, 2016 – April 30, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with Costume Studies THEA 3451.06: Costume in Performance II. Duties include, but are not limited to: assisting with teaching and marking, participating in labs by assisting students, and working on all Fountain School of Performing Arts main stage productions as necessary. This Teaching Assistant will report to the Instructor of Record for this course.

REQUIREMENTS OF POSITION: Professional experience in a costume-related area. Strong construction and drafting skills relating to theatre are required. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 August 2016

APPLICATION DEADLINE: 24 August 2016

POSITION: Teaching Assistant (TA65) – THEA 3455.03: Body Shaping – Historical Tailoring I, Fall (September 1, 2016 – December 31, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with Costume Studies THEA 3451.06: Costume in Performance II. Duties include, but are not limited to: assisting with teaching and marking, participating in labs by assisting students, and working on all Fountain School of Performing Arts main stage productions as necessary. This Teaching Assistant will report to the Instructor of Record for this course.

REQUIREMENTS OF POSITION: Professional experience in a costume-related area. Strong construction and drafting skills relating to theatre are required. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 August 2016

APPLICATION DEADLINE: 24 August 2016

POSITION: Teaching Assistant (TA130) – THEA 4406.06: Aesthetics of Historical Dress, Fall & Winter (September 1, 2016 – April 30, 2017)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with THEA 4406.06 X/Y: The Aesthetics of Historical Dress. Duties include, but are not limited to assisting with teaching and marking, including papers, and participating in labs by assisting students.

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Teaching Assistant Posting - Department of English

Posted by Department of English on August 15, 2016 in Job Postings

POSTING DATE: August 12, 2016 APPLICATION DEADLINE: August 26, 2016

POSITION: Teaching Assistant for CRWR 2001 -The Creative Process

September 6, 2016 – December 6, 2016

DEPARTMENT: English PAY RATE: As per CUPE Collective Agreement WORK ASSIGNMENT: The Department of English intends to appoint one Teaching Assistant (TA90) for Creative Writing CRWR 2001 – The Creative Process

Scheduled: Tuesdays and Thursdays from 4:05 PM – 5:25 PM

This appointment will be subject to sufficient student enrolment and departmental requirements. TA's must attend each class. REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Bart Vautour, Teaching Assistant Coordinator Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Phone: (902) 494-6901 Fax: (902) 494-2176

Email: bvautour@dal.ca

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sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant Posting - University of King's College

Posted by University of King's College on August 15, 2016 in Job Postings

The History of Science and Technology Programme (HOST) at the University of King's College invites applications for a Teaching Assistant position for "Brewing Civilization" (HSTC 3415, Dr. Ian Stewart, instructor), for the Fall Term, 2016-17 academic year. Beer and the process of brewing stand at the origins and centre of the key developments of the "West", its cultural institutions and scientific developments. This lecture/seminar class will take an interdisciplinary approach to the study of the relation between brewing history, science and culture by focusing on primary texts along with in-class reconstructions of particular experiments and activities associated with the history of brewing.

Duties:

attending lectures (2 hrs/week, Thursdays 17:35-20:25pm)

assisting with leading tutorial discussion (1 hr/week)

assisting with marking (mid-term + term paper/project)

helping students as needed with course comprehension and their assignment/project during office hours (1/week)

Qualifications and experience:

Candidates may come from various fields (this is a widely interdisciplinary programme) but should have at least an undergraduate degree. Graduates who have taken courses in or graduated from the HOST programme, or who have combined an interest in the sciences and the humanities in their education, are especially encouraged to apply. An interest particularly in the intersection of material, social and intellectual history will be helpful, as this will characterize the approach taken in this course.

Pay-scale

The position is a TA 260 at an hourly rate of \$23.05/hour. The University of King's College is an equal opportunity employer.

For more information about the HOST programme and its courses, visit <http://www.ukings.ca/history-science-and-technology-programme>

To apply:

Please send (by hardcopy or electronically) an application letter, a CV (including a statement concerning your teaching experience) plus names of two academic references, by August 26, 2016 to:

Sharon Brown, Administrative Secretary
History of Science and Technology Programme
University of King's College
Halifax, NS, B3H 2A1 Phone: 902 422 1271 x 204; Email: Sharon.brown@ukings.ca

Teaching Assistant Posting - Medical Informatics, Division of Medical Education,
Faculty of Medicine

Posted by Medical Informatics, Division of Medical Education, Faculty of Medicine on
August 16, 2016 in Job Postings

Application Deadline: August 25, 2016

Pay Rate: \$931 (TA 45, in accordance with CUPE CA)

Work Assignment:

Duties include, but are not limited to:

1. Conducting 1 tutorial a week, Mondays at 3:30pm
2. Course administration. e.g. Brightspace
3. Assist Instructor when needed
4. Meeting with students for assistance, when needed
5. Be available to assist with invigilating examinations

Requirements of Position:

The TA will be required to prepare and conduct introductory R tutorials once a week. The tutorials will cover the basics of data handling and data manipulation, basic descriptive statistics, hypothesis testing and model fitting. Some support will be provided by the instructor, but the TA is expected to prepare material to present to the students, therefore expertise in R is a must.

If you are interested in the above position, please apply in writing by the application deadline to:

Mike Lawrence
Mike.Lawrence@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Teaching Assistant Posting - Bachelor of Management program

Posted by Bachelor of Management, Faculty of Management on August 16, 2016 in Job Postings

POSTING DATE: 15 August 2016

APPLICATION DEADLINE: 4 September 2016

POSITION: Teaching Assistant (3 or 4 positions) September 2016 – December 2016

DEPARTMENT/LOCATION: Bachelor of Management, Faculty of Management

PAY RATE: 45 hours at the rate specified by the CUPE Collective Agreement

WORK ASSIGNMENT: The teaching assistant will assist with MGMT

3602 – Professional Communications Skills

Duties include, but are not limited to:

Running weekly tutorials, leading class activities, and giving some grammar instruction

Administering and marking grammar quizzes

Administration of the Brightspace system for the section downloading students' papers and submitting grades

Giving feedback and marking in-class student presentations

Assisting with marking the final group presentations Assisting with administering and marking the final test.

REQUIREMENTS OF POSITION:

Knowledge of grammar and professional writing.

Experience with oral communication or public speaking is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE WITH A RESUME AND COVERING LETTER:

Keith Lawson

School of Information Management

Rm 4030, Kenneth C. Rowe Management Building

6100 University Avenue

Dalhousie University

Email: Keith.Lawson@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women

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Teaching Assistant / Marker postings: Bachelor of Management

Posted by Bachelor of Management on August 12, 2016 in Job Postings

From: Bachelor of Management

Subject: TEACHING ASSISTANT

POSTING DATE: August 11, 2016

APPLICATION DEADLINE: August 20, 2016

POSITION: 1 Teaching Assistant (September – December 2016)

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$23.00 per hour

WORK ASSIGNMENT: The teaching assistant will run the tutorials and assist with grading. The markers will assist with grading.

TA's duty will be:

1. Conducting weekly 80 minute tutorial sessions Fridays, 10:05am-11:25am
2. Marking assignments, quizzes and exams
3. Be available (times and dates will be arranged) to help proctor the midterm and final examinations.

REQUIREMENTS OF POSITION:

Candidates should be accounting majors or graduate students, having taken and received at least an A in Financial Accounting.

TA should have excellent communication skills.

Preference will be given to those with prior teaching assistance experience and particularly to those with prior experience in teaching at the undergraduate level.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY AS SOON AS POSSIBLE AND BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current CV to:

Dr. Shannon Lin at Shannon.Lin@dal.ca.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

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POSTING DATE: August 11, 2016

APPLICATION DEADLINE: August 20, 2016

POSITION: 3 Markers (September – December 2016)

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$15.65 per hour

WORK ASSIGNMENT: The markers will assist with grading.

Markers' duties include, but are not limited to:

1. Marking assignments, quizzes and exams
2. Be available (times and dates will be arranged) to help proctor the midterm and final examinations.

REQUIREMENTS OF POSITION:

Candidates should be accounting majors or graduate students, having taken and received at least an A in Financial Accounting.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY AS SOON AS POSSIBLE AND BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current CV to:

Dr. Shannon Lin at Shannon.Lin@dal.ca.

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a disability, racially visible persons and women.

Marker posting: College of Sustainability

Posted by College of Sustainability on August 12, 2016 in Job Postings

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 12 August 2016

APPLICATION DEADLINE: 26 August 2016

POSITION: Marker for SUST 3951.03, Topics in Environment, Sustainability and Society: Resource Conflict Resolution and SUST 3953.03, Topics in Environment, Sustainability and Society: Situation Room. FALL TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: \$15.65/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: The Marker is expected to read all the readings, assist in grading assignments and reflection, and provide feedback to students on their submissions throughout the semester. The Marker will grade selected assignments (to be determined with the course instructors before the beginning of the Fall 2016 semester) in both Special Topics Courses – SUST 3951: Resource Conflict Resolution and SUST 3953: Situation Room. The Marker is expected to attend up to four ESS Lectures (Thursdays 7:00-9:00 pm) on behalf of the curriculum in SUST 3953. A mandatory training session, regarding the material in both courses and the grading objectives, will be held before the start of the semester – additional meetings between the marker and the instructors will be scheduled throughout the semester.

The courses cover an assortment of topics:

SUST 3951 includes topics related to: domestic and international politics, political and military conflict, resource consumption, environment and climate change, economic development and political economy, social movements and non-governmental organizations, migration, and international institutions – as they relate to global sustainability.

SUST 3953 includes topics related to: current events, environment, economics, society, natural sciences, and domestic and international politics – as they relate to ongoing events affecting sustainable practices

Payment is hourly as per CUPE Collective Agreement, but it is anticipated that this position will take 40 to 60 hours.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie graduate students or graduates. Applicants must have experience or background relevant to these courses. Experience with teaching and marking is an asset. Applicants must be available for the ESS Lectures as described above, and must confirm this in their application.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott
Manager, Finance & Administration
College of Sustainability, Dalhousie University
sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, person with a disability, racially visible persons and women.

Teaching Assistant Postings: Department of English

Posted by Department of English on August 11, 2016 in Job Postings

1)

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY Halifax,
Nova Scotia, Canada B3H 4H6

POSTING DATE: August 10, 2016

APPLICATION DEADLINE: August 26, 2016

POSITION: Teaching Assistant for ENGL 1040 Reading Popular Culture
September 6, 2016 – December 6, 2016

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint one or more Teaching Assistant (s) (TA130) for ENGL 1040, Reading Popular Culture:

Scheduled: Mondays 3:35-5:25 PM

Tutorials: Wednesdays from 3:35 – 4:25 PM and 4:35 – 5:25 PM

This appointment will be subject to sufficient student enrolment and departmental requirements. TA's must attend each class.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Bart Vautour, Teaching Assistant Coordinator Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Phone: (902) 494-6901 Fax: (902) 494-2176

Email: bvautour@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

2)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 10, 2016

APPLICATION DEADLINE: August 26, 2016

POSITION: Teaching Assistant for ENGL 1040 Reading Popular Culture

September 6, 2016 – December 6, 2016

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint one or more Teaching Assistant (s) (TA130) for ENGL 1040, Reading Popular Culture:

Scheduled: Mondays 3:35-5:25 PM

Tutorials: Wednesdays from 3:35 – 4:25 PM and 4:35 – 5:25 PM

This appointment will be subject to sufficient student enrolment and departmental requirements. TA's must attend each class.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred. Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Bart Vautour, Teaching Assistant Coordinator Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Phone: (902) 494-6901 Fax: (902) 494-2176

Email: bvautour@dal.ca

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3)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 10, 2016

APPLICATION DEADLINE: August 26, 2016

POSITION: Teaching Assistant for ENGL 1100.01 Writing for University

September 6, 2016 – December 6, 2016

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint one or more Teaching Assistant (s) (TA130) for ENGL 1100.01, Writing for University:
Scheduled: Tuesday and Thursday 2:35 PM – 3:55 PM
Tutorials Thursdays at 11:35 AM-12:55 PM and 2:35-3:55 PM
This appointment will be subject to sufficient student enrolment and departmental requirements. TA's must attend each class.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred. Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Bart Vautour, Teaching Assistant Coordinator Dalhousie University, Department of English
P.O. Box 15000
Halifax, NS B3H 4R2
Phone: (902) 494-6901 Fax: (902) 494-2176
Email: bvautour@dal.ca

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4)

TEACHING ASSISTANT POSTING DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada B3H 4H6
POSTING DATE: August 10, 2016
APPLICATION DEADLINE: August 26, 2016
POSITION: Teaching Assistant for ENGL 1100.02 Writing for University
September 6, 2016 – December 6, 2016
DEPARTMENT: English PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint one or more Teaching Assistant (s) (TA130) for ENGL 1100.02, Writing for University:
Scheduled: Tuesdays and Thursdays 8:35 AM – 9:55 AM

Tutorials Thursdays at 8:35 AM – 9:55 AM and 11:35- 12:55 PM

This appointment will be subject to sufficient student enrolment and departmental requirements. TA's must attend each class.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred. Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that the graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Bart Vautour, Teaching Assistant Coordinator Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Phone: (902) 494-6901 Fax: (902) 494-2176

Email: bvautour@dal.ca

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Teaching Assistant Posting: Bachelor of Management

Posted by Bachelor of Management on August 11, 2016 in Job Postings

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: August 10

APPLICATION DEADLINE: August 17

POSITION: Teaching Assistant(s) (2 Position)

[September-December, 2016 – Fall Session]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$23.00/hr (approx. 90 hours)

WORK ASSIGNMENT: The Teaching Assistant(s) will assist with the subject matter for two (2) sections of the Fall Session MGMT 4001 Strategy Formulation course.

Duties include, but are not limited to:

1. Responding to student requests for assistance
2. General on-line course administration
3. Mark assignments and maintain an on-line grade book
4. Be available for student consultation via weekly office hours and attendance in both classes (Wednesday and Thursday as per academic timetable)
5. Be available (times and dates will be arranged between the professor and TA) during final exams to help proctor the final examination locally for one day.

REQUIREMENTS OF POSITION: Candidates should have a comprehensive background in Strategic Management and extensive familiarity with the Bachelor of Management program curriculum and ideally would have completed a strategic management course at either the undergraduate or graduate level. Previous experience as a TA in either MGMT 4001 or MGMT 4002 would be an asset. The candidate must be familiar with the BLS environment from a student and TA perspective and be able to provide some assistance with creating and supporting various elements of the course delivery.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience and qualifications and a current c.v. to:

Ellen T. Crumley, PhD
Rowe School of Business
Rm 5087, Kenneth C. Rowe Management Building
6100 University Avenue
Dalhousie University
Email: ecrumley@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant / Marker postings: Bachelor of Management

Posted by Bachelor of Management on August 10, 2016 in Job Postings
(1)

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: August 9, 2016

APPLICATION DEADLINE: Until positions filled

POSITION: Teaching Assistant (2 positions) [Sept 2016 – Dec 2016]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 90 hours)

WORK ASSIGNMENT: The Teaching Assistants will assist with MGMT 1000 – Introduction to Management Issues I

Duties of the Teaching Assistants include, but may not be limited to:

- (1) Preparing for and running a 1.5 hour tutorial weekly,
- (2) Grading assignments (online through Brightspace) for approximately 35-40 students
- (3) Participation in weekly team meetings with other teaching assistants and professor to discuss deliverables and objectives.

MGMT 1000 is a multidisciplinary course and covers topics in business management, entrepreneurship (for profit, not for profit and social), environmental management, corporate social responsibility, information management and many others.

QUALIFICATIONS/EXPERIENCE: Applicants should be enrolled in a Master's program or have significant experience in a managerial position or with entrepreneurial endeavours. A multidisciplinary background is considered an asset. Previous experience working as a teaching assistant or in a mentorship role considered an asset.

Applicants are required to have a good academic track record, excellent interpersonal skills, need to be well organized and able to make deadlines.

Include in your application (1) a cover letter outlining your suitability and interest in the position, and (2) your resume. In your cover letter, state the tutorial time slots you are available to teach this fall.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY TO:
Alexa Reedman, at alexa.reedman@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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(2)

TEACHING ASSISTANT POSTING

MGMT 3501 Operations Management

Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: August 9, 2016

APPLICATION DEADLINE: Applications will be considered until the position is filled

POSITION: Teaching Assistant (1 position) Sept 2016 – December 2016

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$23.00 (approx. 65 hours)

WORK ASSIGNMENT: The tutor will, in consultation with the professor, conduct weekly meetings/tutorials with the students for consultation and review of the course material, and proctor exams.

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 3501 or COMM 3501 or BUSI 5551 Operations Management course with at least a grade of A-.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE.

Please forward a letter of application outlining qualifications and a current cv to: Dr. Jenny Chen, Room 4066, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: jchen@@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

(3)

MARKERS POSTING

MGMT 3501 Operations Management

Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: August 9, 2016

APPLICATION DEADLINE: Applications will be considered until the positions are filled.

POSITION: Marker (2 positions) Sept 2016 – December 2016

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$15.65 hour (approx. 50 hours)

WORK ASSIGNMENT: The Marker will assist with MGMT 3501 – Operations Management.

Duties include, but are not limited to:

Marking assignments and exams,
general administration, and proctoring exams.

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 3501 or COMM 3501 or BUSI 5551 Operations Management course with at least a grade of A-.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE.

Please forward a letter of application outlining qualifications and a current cv to: Dr. Jenny Chen, Room 4066, Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: jchen@@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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(4)

Marker Position
Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: August 9, 2016
APPLICATION DEADLINE: August 23, 2016

POSITION: Markers (2 Positions)
TIME FRAME: [September- December, 2016 – Fall Session]

DEPARTMENT/LOCATION: Bachelor of Management
PAY RATE: \$15.65/hr (approx. 75 hours)

WORK ASSIGNMENT: The Marker(s) will assist with marking in the Fall offering of MGMT 2303 People, Work, and Organizational Behaviour Course.

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Meeting with students with inquiries on papers marked

3. Invigilating exams
4. Providing general administrative assistance as required by the course instructors

REQUIREMENTS OF POSITION: Candidates should have completed a Micro and Macro Organizational Behaviour course at the undergraduate or graduate level. S/he should be familiar with the Bachelor of Management program curriculum. Previous experience as a marker in either MGMT 2303 or MGMT 2304 would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience and qualifications and a current c.v. to:

Dana Kabat-Farr
Rm 4118, Kenneth C. Rowe Management Building
6100 University Avenue
Dalhousie University
Email: kabatfarr@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

(5)

Teaching Assistant POSTING

MGMT 3201 Financial Management

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: August 9, 2016

APPLICATION DEADLINE: Review of applicants will commence on August 23, 2016 and applications will be considered until the position is filled.

POSITION: Teaching Assistant (1 position) September 2016 – December 2016

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$23.00 (approx. 65 hours)

WORK ASSIGNMENT: The teaching assistant will, in consultation with the professor, conduct weekly tutorial sessions with the students for consultation and review of the course material, and assist in the proctor of exams. Tutorial sessions are held on Thursdays between 8:35am and 11:25am each week between September 6, 2016 and December 6, 2016.

REQUIREMENTS OF POSITION:

Have excellent communication skills.

To be well organized.

To have completed COMM2202 or BUSI5201 with a good grade.

Preference will be given to candidates with prior teaching assistance experience for a finance course.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE.

Please forward a letter of application outlining qualifications and a current CV to:

Dr. Maria Pacurar

Email: maria.pacurar@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

(6)

Marker POSTING

MGMT 3201 Financial Management

Dalhousie University
Halifax, Nova Scotia

B3H 4R2

POSTING DATE: August 9, 2016

APPLICATION DEADLINE: Review of applicants will commence on August 23, 2016 and applications will be considered until the position is filled.

POSITION: Marker (2 positions) September 2016 – December 2016

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$15.65 (approx. 50 hours)

WORK ASSIGNMENT: The marker will, in consultation with the professor, be responsible for the marking of assignments and exams for MGMT3201. The marker must be able to record student marked assignments and mark tests within one week of their due date.

REQUIREMENTS OF POSITION:

To have marking experience.

To have completed Comm2202/Comm2203 or BUSI5201 with a grade of A- or better.

To have a good academic record.

To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE.

Please forward a letter of application outlining qualifications and a current CV to:

Dr. Maria Pacurar

Email: maria.pacurar@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Posting: Gender and Women's Studies

Posted by Gender and Women's Studies on August 9, 2016 in Job Postings

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: August 9, 2016

APPLICATION DEADLINE: August 14, 2016

1 POSITION: Teaching Assistant (TA 90), GWST 1010 (Fall Term 2016)

DEPARTMENT/LOCATION: Gender and Women's Studies

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with Introduction to Gender and Women's Studies (GWST 1010.03).

Duties include but are not limited to: Attending the class (Tuesdays and Thursdays, 13:05-14:25), marking student assignments, and assisting students with course requirements.

REQUIREMENTS OF POSITION: An undergraduate degree in Women's Studies or Gender Studies or in a related field and/or graduate work in Women's Studies or Gender Studies or in a related field. Good interpersonal skills. Strong essay writing skills and the ability to give reliable grammar and composition advice. Experience in community/political activism will be an asset.

If you are interested in the above position, please apply before the application deadline, including a CV and an essay that demonstrates your writing skills. Send your application via e-mail to:

Katherine Stratton, Administrator, Gender and Women's Studies Programme
Email: gwst@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant Posting - University of King's College

Posted by University of King's College on August 8, 2016 in Job Postings

The Early Modern Studies Programme (EMSP) at the University of King's College invites applications for a Teaching Assistant to handle duties in EMSP 2313.03F (cross-listed as CTMP 2313.03F), "The Vampire". EMSP/CTMP 2313 is an interdisciplinary course which examines changing ideas of the vampire in the early modern and contemporary periods.

The course considers the figure of the vampire as it appears in folklore, philosophy, fiction, poetry, film, and television. Duties will include marking assignments, holding office hours, attending lectures, leading class discussion, and proctoring the final exam.

The TA for this course must also be prepared to consult on a regular basis with the instructor regarding the approach taken in grading and expectations. For the class time and a course description see <http://www.ukings.ca/vampire-modernity-and-undead-0>.

Candidates may come from various fields but should have at least an undergraduate degree. Prior teaching experience would be an asset. Appointments will be made at the level of TA 130 at an hourly rate of \$23.05. The University of King's College is an equal opportunity employer. Applications should be received no later than Wednesday, August 24.

Please send or email an application letter and C.V. to:

Dr. Kathryn Morris
Early Modern Studies Programme
University of King's College
Halifax, NS B3H 2A1
Email: Kathryn.morris@ukings.ca

Teaching Assistant posting: School of Information Management

Posted by School of Information Management on August 4, 2016 in Job Postings
APPLICATION DEADLINE: August 17, 2016

POSITION: Teaching Assistant (1 position) Fall 2016 (September–December, 2016)

DEPARTMENT/LOCATION: School of Information Management / Faculty of Management

PAY RATE: As per CUPE Collective Agreement (90 hours)
(as of Sept 1 2015, \$23/hr including vacation pay)

WORK ASSIGNMENT: The Teaching Assistant will assist with the instruction and grading of students in INFO 5590 (Information Management Systems). Duties include, but are not limited to: delivery, and assisting in the preparation, of weekly computer lab tutorials; responding to queries in established office hours and via email; providing extra-help sessions as needed; and grading assignments.

REQUIREMENTS OF POSITION: The successful candidate will be familiar with computer systems and emerging technology, including software development; requirements engineering; usability and user experience; information retrieval; enterprise architecture; and emerging technology such as the Internet of Things, wearable technology, telematics, predictive analytics, and cloud computing. Some training may be possible for candidates unfamiliar with a few topics but with an appropriate background. This familiarity may be demonstrated by performance in relevant courses or job experience. Previous tutoring and/or teaching experience are considered assets; at minimum the successful candidate will be comfortable explaining technical concepts to non-technical students.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: Please forward a cover letter outlining qualifications and a current resume to Dr. Mike Smit at Mike.Smit@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant / Marker postings: Faculty of Engineering

Posted by Faculty of Engineering on August 3, 2016 in Job Postings
(1)

Marker positions, CPST1103: Technical Communication and Engineering Fundamentals I

APPLICATION DEADLINE: August 17, 2016

POSITION: Marker September 2016-December 2016

DEPARTMENT/LOCATION: Dalhousie Faculty of Engineering

WORK ASSIGNMENT: Markers will assist with CPST1103: Technical Communication and Engineering Fundamentals I (Fall)

Duties include, but are not limited to:

1. Marking technical, professional, and academic writing assignments in Brightspace.
2. Giving general reports to the instructor regarding student performance on assignments.
3. Attending two meetings of the marking team during the semester.

REQUIREMENTS OF POSITION: Markers must possess a university degree or, if currently enrolled as university students, have a strong academic record (engineering students applying must have completed CPST1103 and CPST1203). Markers should have proficient writing skills, basic knowledge of grammar and writing style, and an ability to work to deadlines. Prior marking experience is preferred but not required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A C.V. OR RESUME TO ENGINEERING@DAL.CA USING THE SUBJECT HEADING "CPST1103: APPLICATION FOR MARKER POSITION."

(2)

Job Posting: CPST 1103 Teaching Assistant (Engineering)

APPLICATION DEADLINE: August 17, 2016

POSITION: Teaching Assistant (1 position) September 2016-December 2016

DEPARTMENT/LOCATION: Dalhousie Faculty of Engineering

WORK ASSIGNMENT: Teaching Assistant will provide administrative and academic support for CPST1103: Technical Communication and Engineering Fundamentals I (Fall)

Duties include, but are not limited to:

1. Coordinating a team of 8 markers to ensure timely turnaround of assignments for a large freshman class.
2. Monitoring performance of markers to ensure that uniform standards are applied.
3. Attending classes.
4. Administering the Brightspace site for the course.
5. Answering student inquiries.
6. Re-assessing student work in cases where reasonable objections are raised to

the mark originally assigned.

7. Attending two meetings of the marking team during the semester.

REQUIREMENTS OF POSITION: Teaching Assistant must possess a university degree or, if currently enrolled as a university student, a strong academic record. should have proficient writing skills, basic knowledge of grammar and writing style, and an ability to communicate effectively to a diffuse team. Prior teaching assistant experience is preferred, but not required. Prior experience managing small teams is likewise preferred but not required.

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE SEND A C.V. OR RESUME TO ENGINEERING@DAL.CA USING THE SUBJECT HEADING "CPST1103: APPLICATION FOR TEACHING ASSISTANT POSITION."

Teaching Assistant postings: School of Social Work

Posted by School of Social Work on August 3, 2016 in Job Postings

TEACHING ASSISTANT POSTING

POSTING DATE: August 2, 2016

APPLICATION DEADLINE: August 8, 2016

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions – Fall Term 2016 – Bachelor/Master of Social Work – Campus and Distance
TA Postings List [287 KB]

For full course descriptions, please refer to the Dalhousie Undergraduate/Graduate Calendar. For time and locations of campus courses, please consult the Dalhousie Academic Timetable.

PAY RATE: \$23/hr as per CUPE 3912 Collective Agreement. *NOTE: Actual hours may vary depending on student enrollment

WORK ASSIGNMENT: For campus courses, the teaching assistant will be responsible for duties which may include preparation of teaching material, in-class duties, marking, invigilation, and communication with students and instructor. For distance courses, duties may also include on-line duties such as monitoring group assignments and fielding technical issues.

REQUIREMENTS OF POSITION: For BSW courses, enrollment in the MSW program or a graduate of a Social Work program. For MSW courses, graduate of a Master of Social Work program. Applicants must have knowledge of, or experience in, the subject matter being taught. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and

evaluation experience and familiarity with on-line course tools are considered assets. All new TAs will receive training in the Learning Management System, Brightspace.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to Joyce Rogers at j.rogers@dal.ca (only electronic applications will be accepted). Applications should clearly demonstrate how the applicant meets the requirements of the position in relation to the subject matter being taught. If applying for multiple courses, please submit only one application but address each course separately in the cover letter. Identify previous TA experience (course #, dates), if applicable. Include "TA Posting Fall 2016" in the subject line of the email.

*Note: These are Fall term positions. Winter term TA positions will be posted at a later time.

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TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: August 2, 2016
APPLICATION DEADLINE: August 8, 2016

POSITION: Teaching Assistant – 2 positions available
(September – December 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2070 (90hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Commercial Strategic Management

Duties include, but are not limited to:

1. Managing student group's strategy field projects
2. Meeting with project groups to answer questions and keep them on schedule
3. Invigilation
4. Marking

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group projects
To have good writing and grammar skills. To have a good academic track record. Good communication skills.

[Download \(DOC, 51KB\)](#)

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: August 2, 2016
APPLICATION DEADLINE: August 8, 2016

POSITION: Teaching Assistant – 2 positions available
(September – December 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1035 (45hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Commercial Strategic Management

Duties include, but are not limited to:

1. Managing student group's strategy field projects
2. Meeting with project groups to answer questions and keep them on schedule
3. Invigilation
4. Marking

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group
To have good writing and grammar skills. To have a good academic track record. Good

[Download \(DOC, 51KB\)](#)

MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: August 2, 2016
APPLICATION DEADLINE: August 8, 2016

POSITION: Markers – 4 positions available
[Sept - Dec 2016]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$15.65 hour

WORK ASSIGNMENT: The marker will assist with Commerce 2501 – Stat
for Business I

Duties include, but are not limited to:

1. Marking assignments and quizzes

REQUIREMENTS OF POSITION:

To have experience in marking. To have a good academic record. To have completed the c
with an A- or better. To be well organized.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C
BY THE APPLICATION DEADLINE:**

[Download \(DOC, 33KB\)](#)

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: August 2, 2016
APPLICATION DEADLINE: August 8, 2016

POSITION: Teaching Assistant
(September - December, 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2070(90hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Commerce Statistics for Business I

Duties include, but are not limited to:

1. Conduct tutorials and help sessions
2. Grade assignments and quizzes
3. General administration
4. Meeting with students for assistance
5. Be available to assist with invigilating midterm examinations
6. Assist Instructor when needed

REQUIREMENTS OF POSITION:

[Download \(DOC, 47KB\)](#)

No preview available

[Download \(DOC, 37KB\)](#)

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: July 28, 2016
APPLICATION DEADLINE: Aug 3, 2016

POSITION: Teaching Assistant
 (Aug-Sept. 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2990 (130 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 5703 – E Economics

Duties include, but are not limited to:

1. Assist instructor with creating assignments
2. Conduct help sessions during course
3. Grade assignments and presentations
4. Meet with students for assistance if necessary
5. General administration of course and instructor assistance as needed

REQUIREMENTS OF POSITION:

The applicant must be an Economics graduate student with high academic standing and prior experience as a teaching assistant. The applicant must be familiar with statistical analysis. The applicant must have good interpersonal skills and be able to provide consultation on group projects. The applicant must

[Download \(DOC, 44KB\)](#)

Teaching Assistant Posting - Bachelor of Management program

Posted by School of Information Management on July 26, 2016 in Job Postings

POSTING DATE:

APPLICATION DEADLINE: August 8, 2016

POSITION: Teaching Assistant (September – December 2016) (4 Positions are available).

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.50 (approx. 65 hours)

WORK ASSIGNMENT: The teaching assistant(s) will assist with MGMT 2601 – Knowledge Management.

Duties include, but are not limited to:

1. Conducting weekly 80 minute tutorial session on Fridays (options are: 1135-1255, 1305-1425, 1435-1555, and 11605-1725.
2. Marking assignments, reports and exams
3. Holding regular office hours to consult and review course material with students (one hour per week, at a minimum). TA's may also have to meet with students on an ad hoc basis. TAs will have to make themselves more available as assignment, midterm and final exam dates approach.
4. Tracking student attendance as directed by the Instructor.
5. Be available (times and dates will be arranged between the professor and TA) to help proctor the midterm and final examinations.

REQUIREMENTS OF POSITION:

Candidates should be graduate students and have an extensive familiarity with the Bachelor of Management program curriculum.

Have excellent communication skills.

Preference will be given to those with prior teaching assistance experience and particularly to those with prior experience in teaching management related courses at the undergraduate level.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current CV to:

Dr. Joyline Makani at makani@dal.ca.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.





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[Download \(PDF, 260KB\)](#)



[Download \(PDF, 197KB\)](#)



[Download \(PDF, 196KB\)](#)

Teaching Assistant Postings - School of Health Sciences

Posted by School of Health Sciences on July 13, 2016 in Job Postings
TAs/MARKER JOB POSTING
SCHOOL OF HEALTH SCIENCES

POSTING DATE: July 13, 2016

APPLICATION DEADLINE: July 20, 2016

The School of Health Sciences is now accepting applications for Teaching Assistants(4) and one Marker for the 2016–2017 Fall Term.

Please apply in writing (with a current CV and three references) by the deadline, clearly indicating for which position you are applying. Apply to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

Department/Location: School of Health Sciences
PAY RATE: In accordance with CUPE Collective Agreement

The positions are as follows:

01 POSITION: Marker, HSCE 1000.03 – Foundations of Health Care Practice
Fall 2016 approximately 45 hours.

HSCE1000 is designed to provide learners with the opportunity to develop and enhance their critical reading, writing, and thinking skills, against the backdrop of topics and issues relevant to contemporary practice and study in the health sciences (diagnostic medical ultrasound, magnetic resonance imaging, nuclear medicine technology, radiological technology, and respiratory therapy). Specifically, students will learn about evidence-based decision making, health and its determinants, the funding and delivery of health care in Canada, professionalism, communication, teamwork, and diversity. Particular emphasis will be placed on realizing and appreciating the unique role of each of the five health professions of the School of Health Sciences within the Canadian healthcare system. A self-directed study module in medical terminology is also a component of the course curriculum.

02 POSITION: Teaching Assistant Position (45 hours each) for the following two courses:

(HSCE 1020.03: Human Anatomy & Physiology I (Fall 2016)

(HSCE 1030.03: Human Anatomy & Physiology II (Winter 2017)

WORK ASSIGNMENT: The TA will be responsible for working with the course professor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course professor. The TA reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have familiarity with anatomical and physiological terminology and principles. The successful applicants will preferably be enrolled in a graduate program in one of the biological sciences. Excellent verbal and written communication skills and capacity for organization and working to a deadline are

required. Familiarity with the Dalhousie Brightspace online portal or other online learning resource tools would be beneficial.

03 POSITION: Teaching Assistant (130 hours)

HSCE 3000.03: Culture, Diversity & Health

This course is taught on line using On-line Web Learning (Brightspace). Students taking this distance course may primarily be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to cultural competency and diversity in the Canadian health care context. Excellent verbal and written communication skills are required. Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

04 POSITION: Teaching Assistant (130 hours)

HSCE 3010.03: Introduction to Health Research – Fall 2016

This course is taught on line using On-line Web Learning (OWL) on the Brightspace platform. Students taking this distance course may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistant will be responsible for working with the course professor in this online-delivered course to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. Excellent verbal and written communication skills are required. Masters student is preferred. Experience with OWL/Brightspace an asset.

05 POSITION: Teaching Assistant (130 hours)

HSCE 4030.03: Leadership in Health Care – Fall 2016

WORK ASSIGNMENT: This course is taught on-line using the On-line Web Learning (OWL) on the Brightspace platform. The Teaching Assistant will be responsible for working with the course professor in this course to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to leadership in the Canadian health care context. Excellent verbal and written communication skills are required. Experience with Brightspace is an asset. Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientation and gender identities, and all qualified candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

Lab Demonstrator Positions - School of Health Sciences

Posted by School of Health Sciences on July 12, 2016 in Job Postings

POSTING DATE: July 12, 2016

APPLICATION DEADLINE: July 19, 2016

The School of Health Sciences is now accepting applications for several LAB DEMONSTRATORS (6) for the 2016–2017 Fall Term.

Please apply in writing (with a current CV and three references) by the deadline, clearly indicating for which position(s) you are applying. Apply to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

POSITIONS: Lab Demonstrators
Department/Location: School of Health Sciences

PAY RATE: \$20/hour (These positions are not included in the CUPE Bargaining Unit)

The positions are as follows:

01 POSITION: Lab Demonstrator, Diagnostic Medical Ultrasound Technology, DMUT 3010, Sonography of Abdomen and Superficial Structures III
September-December 2016, 40hrs (3 hrs/week for 13 weeks, includes prep. time and +1hr orientation)
Lab time: Wednesdays, 1535 – 1725
Location: Room #3145, Dickson Building

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in an ultrasound lab setting, ensuring that the lab exercise is as effective a learning experience as possible. Clean up of equipment/site after the learning experience.

REQUIREMENTS OF POSITION: Relevant training/experience in Diagnostic Medical Ultrasound. Good interpersonal skills required to work with students. Good understanding of vascular ultrasound is required. Current Sonography Canada and/or ARDMS certification required. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

02 POSITION: Lab Demonstrator, Nuclear Medicine Technology NUMT 1000, Fundamentals of Nuclear Medicine)
Fall (September-December 2016) –12 sessions @ 2 hours in lab and 1 hour prep
Lab times: Tuesdays and Thursdays: 1700-1900
Total of 36 hrs
Location: VG Nuclear Medicine Department

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in a nuclear medicine lab setting, ensuring that the lab exercise is as safe and as

effective a learning experience as possible. Clean up of equipment/site after the learning experience.

Lab topics: Operation of radiation detectors, uptake probe spectrum and energy resolution, well counter geometry and sensitivity. Gamma cameras to include collimator resolution and sensitivity, acquisition and analysis of planar and SPECT imaging as well as routine quality control procedures.

REQUIREMENTS OF POSITION: Relevant education and experience in nuclear medicine technology. Good interpersonal skills required for work with students. Good understanding of fundamental instrumentation subject matter. Current CAMRT registration required. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

03 POSITION: Lab Demonstrator, Nuclear Medicine Technology
NUMT 1010, Nuclear Medicine Instrumentation I)

September-December 2016, 12 sessions @ 2 hours in lab and 1 hour prep each week Lab times: Monday and Wednesdays 1600-1800

Total of 36 hrs

Location: VG Nuclear Medicine Department

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in a nuclear medicine lab setting, ensuring that the lab exercise is as safe and as effective a learning experience as possible. Hard copy image capability directly from work station is required. Clean up of equipment/site after the learning experience.

Lab topics: image manipulation of clinical data, SPECT phantom preparation, SPECT acquisition and processing, image filtering.

REQUIREMENTS OF POSITION: Relevant education and experience in nuclear medicine technology. Good interpersonal skills required to work with students. Good understanding of fundamental instrumentation subject matter. Current CAMRT certification. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

04 POSITION: Demonstrator, Radiological Technology
RADT 1000, Skeletal Radiography

September-December 2016, 11 sessions @ 3 hours in lab and 1 hour prep each week

Total of 44 hours

Lab times Tuesdays: 8:30 am – 11:30 am

WORK ASSIGNMENT: The instructor will co-facilitate the lab component of RADT 1000, which consists of eleven lab sessions. For eight of these lab sessions the lab

instructor will be responsible for reviewing/discussing radiographic images and related anatomy and assisting students with their learning.

The remaining three labs include introducing the students to the diagnostic imaging department and co-investigating a lab test. Each lab session is sub-divided into two sessions to accommodate small group learning. These labs are conducted in radiographic exam rooms within the QE II Diagnostic Imaging department.

REQUIREMENTS OF POSITION: Certification in radiological technology, current membership with national and provincial professional associations, recent clinical experience and experience precepting students are required. Excellent understanding of general radiographic procedures and imaging equipment is essential. The successful applicant must have knowledge of the radiological technology curriculum, enjoy working with students and have good communication skills. Previous teaching experience is desirable. Undergraduate and master's degree preferred.

05 POSITION: Lab Demonstrator Respiratory Therapy

RSPT 1000, Respiratory Therapy Instrumentation and Techniques

September-December 2016, 10 lab sessions @ 3 hours in lab and 1 hour prep each week

Total of 40 hours.

Lab times: Thursdays, 8:30 am – 11:30 am (no lab Thurs Nov 10th due to study break)

Location: Room 1036b, Dickson Building

WORK ASSIGNMENT: The lab demonstrator will co-facilitate the low-fidelity lab component of RSPT 1000 with the Professor of Record which consists of ten lab sessions inclusive of competency testing. Responsibilities include: set-up and preparation of equipment and the lab for the learning experience, supervise, stimulate, challenge and monitor student performance ensuring that all learning experiences in the lab are safe and meaningful and organize clean up of equipment/ lab and storage space immediately after the learning experience.

LAB TOPICS: non-ventilatory equipment recognition, pipelines/station outlets/flowmetering devices, medical gas cylinders, oxygen analyzers, patient assessment inclusive of vitals, pulse oximetry, inspection, interview and auscultation, humidifiers and nebulizers. Competency testing will be completed on medical gas cylinders, oxygen analyzers and pulse oximetry.

REQUIREMENTS OF POSITION: a current active practicing license with the Nova Scotia College of Respiratory Therapists; recent clinical experience in respiratory therapy practice; good understanding of fundamental respiratory therapy instrumentation subject matter; knowledge of the respiratory therapy curriculum,

enjoy working with students and have good communication skills. An undergraduate or master's degree is preferred.

Previous teaching experience is desirable.

06 POSITION: Lab Demonstrator, Respiratory Therapy,
RSPT 2000, Principles of Mechanical Ventilation
Sept. 14 – Nov. 23, 2016, (10 lab sessions @ 4 hours (1 hr prep, 3 hr lab)/week)
Total of 40 hours
Lab times: Wednesdays, 8:30 am – 11:30 am (no lab, Wed Nov. 9th due to study break)
Location: Room 1036B, Dickson Building

WORK ASSIGNMENT: The lab demonstrator will facilitate the lab component of RSPT 2000. Responsibilities include: set-up and preparation of equipment and the lab for the low-fidelity simulation learning experience; supervise, review concepts, guide and monitor student performance, ensuring that all learning experiences in the lab are meaningful and conducted safely; and organize clean up of equipment/ lab and storage space immediately after the learning experience.

LAB TOPICS: physiology and physiological effects of positive pressure ventilation, optimizing positive end expiratory pressure (PEEP), control and phase variables, modes of ventilation, ventilator waveform interpretation, application and monitoring of mechanical ventilation, alarm systems.

REQUIREMENTS OF POSITION: an active license with the Nova Scotia College of Respiratory Therapists; recent critical care experience; understanding of mechanical ventilation; knowledge of the respiratory therapy curriculum, enjoy working with students and have good communication skills. An undergraduate or graduate degree is preferred. Previous teaching experience is desirable.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientation and gender identities, and all qualified candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

Teaching Assistant Posting - University of King's College

Posted by University of King's College on July 12, 2016 in Job Postings
History of Science and Technology (HOST)
University of King's College

The History of Science and Technology Programme (HOST) at the University of King's College invites applications for teaching assistant positions for "Knowing and Making the World: the History of Science from the Ancients to the Moderns" (HSTC 1200, cross-listed with HSTC 2200, SCIE 2000, HIST 2074) in the 2015-16 academic year. This class is a broad introductory survey of the central developments in the history of science from the ancient world to the present. It is open to first year and higher level students in both arts and sciences at King's College and Dalhousie University.

Duties:

attending lectures (2 hrs/week, M/W 2:35-3:25pm)
conducting tutorials (1 hr/week, W/F, see Dal online for tutorial times)
marking assignments and tests (4/term),
helping students as needed with their assignments during office hours (1/week)
TAs for this course must also be prepared to consult on a regular basis with the other TAs in the course regarding the approach taken in tutorials, which constitute a vital component of instruction.

Qualifications and experience:

Candidates may come from various fields (this is a widely interdisciplinary programme) but should have at least an undergraduate degree. Graduates who have taken courses in or graduated from the HOST programme, or who have combined an interest in the sciences and the humanities in their education, are especially encouraged to apply.

Pay-scale

The position is a TA 260 at an hourly rate of \$23.05/hour. The University of King's College is an equal opportunity employer.

For more information about the HOST programme and its courses, visit <http://www.ukings.ca/history-science-and-technology-programme>

To apply:

Please send (by hardcopy or electronically) an application letter, a CV (including a statement concerning your teaching experience) and the names of two academic references, by July 25, 2016 to:

Sharon Brown, Administrative Secretary
History of Science and Technology Programme
University of King's College
Halifax, NS, B3H 2A1
Phone: 902.422.1271, ext. 204
Fax 902.423.3357
Email: sharon.brown@ukings.ca

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: July 15, 2016
APPLICATION DEADLINE: July 20, 2016

POSITION: Teaching Assistants
(September - December, 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2990 (130hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Commerce 1010 – Business in a Global Context

Duties include, but are not limited to:

1. Conduct two tutorials on Fridays
2. Attending weekly TA meetings
3. Grading assignments, quizzes, and projects
4. General administration
5. Meeting with students for assistance
6. Assisting with invigilating examinations
7. Assisting the course Instructor when needed

REQUIREMENTS OF POSITION:

[Download \(DOC, 49KB\)](#)

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: July 15, 2016
APPLICATION DEADLINE: July 20, 2016

POSITION: Teaching Assistant
(September - December, 2015)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1495 (65 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Commerce 1010 – Business in a Global Context

Duties include, but are not limited to:

1. Conduct workshops
2. Attending weekly TA meetings
3. Grading assignments, quizzes, and projects
4. General administration
5. Meeting with students for assistance
6. Assisting with invigilating examinations
7. Assisting the course Instructor when needed

REQUIREMENTS OF POSITION:

[Download \(DOC, 49KB\)](#)

Part-Time Academic Posting

ROWE SCHOOL OF BUSINESS
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

Posting Date: July 19, 2016

Application Deadline: July 29, 2016

Position: Part-Time Academic

Department/Location: Rowe School of Business

Pay Rate: \$4881.00 per course (In accordance with CUPE Collective Agreement)

Work Assignment:

Two Part-Time Academics are needed to teach the following course from Sept - Dec, 2016:

Commerce 1720 - Business Communications II, MW 11:35-12:55

Commerce 1720 – Business Communication II, TR 8:35-9:55

Course Description Available in the Dalhousie Academic Calendar-Timetable

Requirements:

A Master's degree in Communication, English, Classics, or equivalent field is required. The candidate should possess excellent written and oral communication skills. Familiarity with classical forms of rhetorical persuasion is desirable. The successful applicant must have

[Download \(DOCX, 13KB\)](#)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE: 19 July
2016**

APPLICATION DEADLINE: 29 July 2016

POSITION: Teaching Assistant (TA90)
September – December 2016
(3 positions available*)

DEPARTMENT/LOCATION: Department of Psychology
Life Sciences Centre

PAY RATE: \$2,070, as per the CUPE Collective Agreement

WORK ASSIGNMENT: The undergraduate TA will assist the graduate TAs and
instructors with the running of the lab class
PSYO 2000.03 (Fall).

Duties include, but are not limited to:

- setting up and preparing laboratory equipment and materials
- cleaning up at the end of the labs
- advising students on matters related to the laboratory work
- monitoring students during the lab exercises and evaluations
- administering quizzes and some grading or grading assistance

90 hours are required for this position.

[Download \(DOC, 26KB\)](#)

Teaching Assistant Postings - Faculty of Science

Posted by Faculty of Science on July 19, 2016 in Job Postings

From: Faculty of Science

Subject: Teaching Assistant Posting – SCIE 1111.03 Writing for the Sciences

TEACHING ASSISTANT POSTING – SCIE 1111.03 WRITING FOR THE SCIENCES
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4J1
POSTING DATE: July 19, 2016
APPLICATION DEADLINE: July 25, 2016

POSITION: Teaching Assistants, SCIE 1111.03 FALL TERM, 2015 (up to 5 x 130 hour
assignments or 10 x 65 hour assignments)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 3912

JOB SUMMARY: SCIE 1111, Writing for the Sciences, is a Writing Requirement course in the
Faculty of Science. Duties of the Teaching Assistants include: (1) prepare and run three 50-

minute tutorials (5 students per tutorial) per week for 11 weeks, (2) grade approximately 20 (10 for 65 hour position) weekly assignments/quizzes, and (3) attend weekly tutorial/marking prep class (Fridays, 8:30-9:30 a.m.). Assignments in this class cover: Scientific style, passive to active voice, sentences and paragraphs, reference lists, proposals, and sections of the scientific paper (Introduction, Method, Results, and Discussion, plus Graphics and Abstract). In addition, students write two quizzes, including a grammar and punctuation quiz, make a brief oral presentation, and create and present a poster.

QUALIFICATIONS/EXPERIENCE: Applicants should be undergraduate or graduate students with excellent writing skills. Background in science is desirable, as is experience with SCIE 1111.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO: Dr. Tim Juckes, at tjuckes@dal.ca

Include in your application (1) a cover letter explaining your suitability for this position, (2) your résumé, and (3) a sample of your writing (e.g., abstract of a paper).

All offers of employment as part-time academics are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.



[Download \(PDF, 82KB\)](#)

Student Lab Demonstrator Postings - School of Health Sciences

Posted by School of Health Sciences on July 15, 2016 in Job Postings

Student LAB DEMONSTRATOR JOB POSTING

SCHOOL OF HEALTH SCIENCES

POSTING DATE: July 15, 2016

APPLICATION DEADLINE: July 22, 2016

The School of Health Sciences is now accepting applications for STUDENT LAB DEMONSTRATORS (2) for the 2016–2017 Fall Term.

Please apply in writing (with a current CV and three references) by the deadline, clearly indicating for which position you are applying. Apply to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

POSITIONS: Student Lab Demonstrators

Department/Location: School of Health Sciences

PAY RATE: \$15.65/hour (These positions will not be included in the CUPE Bargaining Unit)

The positions are as follows:

01 POSITION: Student Lab Demonstrator – DMUT 2000, Sonography of Abdomen and Superficial Structures I
September-December 2016, 40hrs
3 hrs/week for 13 weeks, +1hr orientation (total hours=40)
Lab time: Fridays, 800 – 1100

Location: Room #252, Bethune Building

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in an ultrasound lab setting, ensuring that the lab exercise is as effective a learning experience as possible. Clean up of equipment/site after the learning experience.

REQUIREMENTS OF POSITION: Good interpersonal and leadership skills required for working with students. Relevant training/experience in Diagnostic Medical Ultrasound. Completion of DMUT 2500 is required. Previous undergraduate degree preferred. Previous teaching experience is an asset.

02 POSITION: Student Lab Demonstrator – HSCE 2020, Radiation Physics
Fall 2016, Oct – Nov 2016
2 hrs/week for 5 weeks (total hours=10)
Lab time: Wednesdays 3:00 – 4:30 pm
Location: School of Health Sciences, Bethune Building

WORK ASSIGNMENT: The student lab demonstrator will be responsible for demonstrating, administering and supervising 6 sessions of the lab portion of HSCE 2020 (Radiation Physics) course. The labs use radioactive sources and dosimetry equipment.

REQUIREMENTS OF POSITION: Experience in a medical imaging field. Excellent understanding of dosimetry. The successful applicant must enjoy working with students and have good communication skills. Senior student in Nuclear Medicine or RT(NM). Previous teaching experience is desirable.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientation and gender identities, and all qualified candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

Teaching Assistant Postings - School of Health and Human Performance

Posted by School of Health and Human Performance on July 15, 2016 in Job Postings
a)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 15, 2016

APPLICATION DEADLINE: July 22, 2016

POSITION: Teaching Assistant: Fall (September to December 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): HPRO 4412: Human Sexuality (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees (<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>)

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties, marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Health Promotion, Recreation, or Leisure Studies program. Previous marking experience would be an asset. Applicant must be available to meet with students throughout the term and during scheduled class time.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

b)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 15, 2016

APPLICATION DEADLINE: July 22, 2016

POSITION: Teaching Assistant: Fall (September to December 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): HPRO 3250: Human Nutrition (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees (<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (lectures, tutorials, etc.), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Human Nutrition or Kinesiology program. Applicant must be familiar with the subject matter and have strong basic computer skills including the use of dietary software and Excel. A positive attitude and strong communication skills are highly valued. Previous instructional experience would be an asset. Applicant must be available during scheduled class time.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

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c)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 15, 2016

APPLICATION DEADLINE: July 22, 2016

POSITION: Teaching Assistant: Fall (September to December 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term):

1) KINE 2310: Physiology of Exercise (110 hours)

2) KINE 2320: Kinesiological Anatomy (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees (<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (lectures, laboratories, tutorials, etc.), marking, invigilation, office duties, communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, enrollment in a senior level Kinesiology undergraduate program or a graduate of a Kinesiology program. Previous instructional and marking experience would be a strong asset. Applicant must be available during scheduled laboratory times throughout the term.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

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d)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 15, 2016

APPLICATION DEADLINE: July 22, 2016

POSITION: Teaching Assistant: Fall (September to December 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): LEIS 2384: Leisure and Individuals with Disabilities (65 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees (<http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE-3912-Collective-Agreement-2012-2016.pdf>).

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (tutorials, lectures, etc.), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Leisure, Health Promotion or Recreation program or enrollment in a relevant senior level undergraduate program. The successful applicant must have excellent grammar and writing skills and be available to meet with students throughout the term.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University

Phone: 902 494-1204

Fax: 902 494-5120

Email: hahp@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

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with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant Postings - School of Occupational Therapy

Posted by School of Occupational Therapy on July 8, 2016 in Job Postings

POSTING DATE: July 8, 2016

APPLICATION DEADLINE: July 15, 2016

POSITION: Teaching Assistants for Fall term 2016

1. DISM 3010: Introduction to Disability and Disability Management (2 sections)

Up to five TA 90 positions (depending on enrolment)

2. DISM 4010: Case Management and Return to Work (2 sections)

Up to two TA 65 positions (depending on enrolment)

3. DISM 4040: Understanding the Relationship Between Health and Work

One TA 130 position (depending on enrolment)

4. DISM 4050: Communication and Professional Relationships in Disability Management

One TA 65 position (depending on enrolment)

DEPARTMENT/LOCATION: Certificate in Disability Management Program (online), School of Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: Using internet technology (Brightspace), the Teaching Assistant will assist course instructors with the online delivery of Disability Management Certificate Program courses and evaluation of students.

REQUIREMENTS OF POSITION: Relevant graduate degree in a health/disability-related field or equivalent required. Candidates with a graduate degree in progress will be considered. Clinical experience in disability management preferred. Competence in interactive web software and web-based learning environments is an asset.

WE WELCOME CANDIDATES TO APPLY FOR MORE THAN ONE COURSE, IF INTERESTED. PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND SPECIFY COURSE PREFERENCES

(IN ORDER OF PREFERENCE). INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:

Shelley Colbourne (Shelley.colbourne@dal.ca)

School of Occupational Therapy

Forrest Building, Room 215

Halifax, NS. B3H 4R2

Phone: (902) 494-6447 Fax: (902) 494-1229

Subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant Posting - Faculty of Science / LSC

Posted by Faculty of Science / LSC on July 5, 2016 in Job Postings

TEACHING ASSISTANT POSTING

First Year Interest Groups in Science (FIGS)

POSTING DATE: July 4, 2016

APPLICATION DEADLINE: July 11, 2016

This is a 5-day posting, renewable every 5 days from the initial posting to.

POSITION: TA 65

PAY RATE: \$1495 per term

DEPARTMENT/LOCATION: Faculty of Science / LSC

WORK ASSIGNMENT: In collaboration with the course instructor, the TA will help develop the content and activities of 10-12 one-hour sessions for one to two science first-year interest groups (FIGS). Content and activity development will start in July. During the Fall, the TA will act as a mentor for the SCIE / BIOL 4444 (Leadership in Science) peer leaders who will co-deliver sessions once a week for each of the FIGS. The TAs will also collaborate with the course instructor and others in training, coordinating, supporting and evaluating the peer

leaders and in ensuring that the FIGS sessions run smoothly for the first year students and for the peer leaders.

This will involve being present for the peer leaders during the weekly 1 hr sessions sometimes to co-deliver the session, and sometimes to assist with troubleshooting, providing support, and helping with evaluation of the Leadership course students. In addition, there will be: (1) a weekly meeting to debrief and discuss the most recent sessions and train the peer leaders with the up-coming content; and (2) a separate weekly meeting with the course instructor and other FIGS TAs. The successful applicant is ideally expected to attend two morning training sessions on Sept 1 and Sept 2.

FIGS Session (Human Behaviour): Tues: 15:35-16:35

Additional weekly meetings: TBA based on individuals' schedules

REQUIREMENTS OF POSITION: A candidate must be a senior graduate student or post-doctoral fellow. Candidates must demonstrate a strong background in Psychology, in particular, Human Behavior, and a willingness to work with students across the Arts and Social Sciences and the Sciences. The successful candidate must be enthusiastic, outgoing and an active teacher; he or she must demonstrate the ability to communicate effectively with both first year and senior undergraduate students, and be able to work collaboratively as well as independently. Candidates must be available to attend the weekly sessions as listed above.

TO APPLY FOR THIS POSITION, PLEASE SUBMIT YOUR COVER LETTER AND CV VIA EMAIL TO:

Dr. Anne Marie Ryan, Earth Sciences Department (FIGS Co-ordinator)
Email: amryan@dal.ca; phone: 902-494-3184

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identifies, and all qualified candidates who would contribute to the diversity of our community.

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TEACHING ASSISTANT POSTING

BIOL/SCIE 4444 – Leadership in Science

POSTING DATE: July 4, 2016

APPLICATION DEADLINE: July 11, 2016

This is a 5-day posting, renewable every 5 days from the initial posting to.

POSITION: TA 65

PAY RATE: \$1495 per term

DEPARTMENT/LOCATION: Faculty of Science / LSC

WORK ASSIGNMENT: In collaboration with the course instructor, the TA will help develop the content and activities of 10-12 one-hour sessions for one to two science first-year interest groups (FIGS). Content and activity development will start in July. During the Fall, the TA will act as a mentor for the SCIE / BIOL 4444 (Leadership in Science) peer leaders who will co-deliver sessions once a week for each of the FIGS. The TAs will be also collaborate with the course instructor and others in training, coordinating, supporting and evaluating the peer leaders and in ensuring that the FIG sessions run smoothly for the first year students and for the peer leaders.

This will involve being present for the peer leaders during the weekly 1 hr sessions sometimes to co-deliver the session, and sometimes to assist with troubleshooting, providing support, and helping with evaluation of the Leadership course students. In addition, there will be: (1) a weekly meeting to debrief and discuss the most recent sessions and train the peer leaders with the up-coming content; and (2) a separate weekly meeting with the course instructor and other FIGS TAs. The successful applicant is ideally expected to attend two morning training sessions on Sept 1 and Sept 2.

FIGS Sessions: Fri: 13:35-14:25 (The Ocean); and possibly Fri: 14:35-15:25 (The Environment)

Additional weekly meetings: TBA based on individuals' schedules

REQUIREMENTS OF POSITION: A candidate must be a senior graduate student or post-doctoral fellow: preference will be given to suitable candidates in a field combining the ocean science and the environment. Candidates must demonstrate a strong background in a combination of Oceanography / Environmental Science. The successful candidate must be enthusiastic, outgoing and an active teacher; he or she must demonstrate the ability to communicate effectively with both first year and senior undergraduate students, and be able to work collaboratively as well as independently. Candidates must be available to attend the weekly sessions as listed above.

TO APPLY FOR THIS POSITION, PLEASE SUBMIT YOUR COVER LETTER AND CV VIA EMAIL TO:

Dr. Anne Marie Ryan, Earth Sciences Department (FIGS Co-ordinator)
Email: amryan@dal.ca; phone: 902-494-3184

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TEACHING ASSISTANT POSTING

First Year Interest Groups in Science (FIGS)

POSTING DATE: July 4, 2016

APPLICATION DEADLINE: July 11, 2016

This is a 5-day posting, renewable every 5 days from the initial posting to.

POSITION: TA 110

PAY RATE: \$2530 per term

DEPARTMENT/LOCATION: Faculty of Science / LSC

WORK ASSIGNMENT: In collaboration with the course instructor, the TA will help develop the content and activities of 10-12 one-hour sessions for two to three science first-year interest groups (FIGS). Content and activity development will start in July. During the Fall, the TA will act as a mentor for the SCIE / BIOL 4444 (Leadership in Science) peer leaders who will co-deliver sessions once a week for each of the FIGS. The TAs will be also collaborate with the course instructor and others in training, coordinating, supporting and evaluating the peer leaders and in ensuring that the FIG sessions run smoothly for the first year students and for the peer leaders.

This will involve being present for the peer leaders during the weekly 1 hr sessions sometimes to co-deliver the session, and sometimes to assist with troubleshooting, providing support, and helping with evaluation of the Leadership course students. In addition, there will be: (1) a weekly meeting to debrief and discuss the most recent sessions and train the peer leaders with the up-coming content; and (2) a separate weekly meeting with the course instructor and other FIGS TAs. The TA will also attend and assist with SCIE/BIOL 4444 (Leadership Course) as needed (approx. 15 hours per term): This course runs through the Fall on Tuesday evenings. In

addition, the successful applicant is ideally expected to attend two morning training sessions on Sept 1 and Sept 2.

FIGS Sessions: Wed: 14:35-15:25 (Neuroscience and Behaviour)

Fri: 12:35-13:25 (Human Health)

Additional weekly meetings: TBA based on individuals' schedules

REQUIREMENTS OF POSITION: The candidate must be a senior graduate student or post-doctoral fellow: preference will be given to suitable candidates in a field combining biology and neuroscience. Candidates must demonstrate a strong background in a combination of Biology / Neuroscience. The successful candidate must be enthusiastic, outgoing and an active teacher; he or she must demonstrate the ability to communicate effectively with both first year and senior undergraduate students, and be able to work collaboratively as well as independently. Candidates must be available to attend the weekly sessions as listed above.

TO APPLY FOR THIS POSITION, PLEASE SUBMIT YOUR COVER LETTER AND CV VIA EMAIL TO:

Dr. Anne Marie Ryan, Earth Sciences Department (FIGS Co-ordinator)

Email: amryan@dal.ca; phone: 902-494-3184

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course, incoming graduate students and approval by the university.

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Teaching Assistant Postings - Environmental Science Program, Faculty of Science

Posted by Environmental Science Program, Faculty of Science on July 6, 2016 in Job Postings
POSITION: TA – ENVS 3200 (65 hour), Fall 2016

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science POSTING
DATE: July 5, 2016 APPLICATION DEADLINE: July 15, 2016 RATE OF PAY: According to the
CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENV5 3200 “Introduction to Environmental Law” with the implementation of simulation exercises associated with the course. The Teaching Assistant reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be a graduate student at Dalhousie University and possess a background in Environmental Law and have experience with environmental simulation exercises. The Teaching Assistant must be reliable, energetic and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to Peter Mushkat (pwm@dal.ca).

For more information please contact:

Dawn Hall
Environmental Programs
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Phone: (902) 494-7117
Fax: (902) 494-1123
environment@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

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POSITION: TA – ENV5 3200 (65 hour) – Winter 2017

DEPARTMENT/LOCATION: Environmental Programs – Faculty of Science

POSTING DATE: July 5, 2016

APPLICATION DEADLINE: July 15, 2016

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENV5 3200 “Introduction to Environmental Law” with the implementation of simulation exercises associated with the course. The Teaching Assistant reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be a graduate student at Dalhousie University and possess a background in Environmental Law and have experience with environmental simulation exercises. The Teaching Assistant must be reliable, energetic and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to Peter Mushkat (pwm@dal.ca).

For more information please contact:

Dawn Hall
Environmental Programs
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Phone: (902) 494-7117
Fax: (902) 494-1123
environment@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant / Marker postings: Environmental Science Program, Faculty of Science

Posted by Environmental Science Program, Faculty of Science on June 29, 2016 in Job Postings
Environmental Science Teaching Assistants

POSTING DATE: June 28, 2016

CLOSING DATE: July 15, or until positions are filled

POSITION: Teaching Assistants for ENVS 1100.03, Foundations of Environmental Science: ecosystem, resources & sustainability

SALARY: 2 TAs at 65 hours as per CUPE Collective Agreement (\$1495 gross pay) per term.

1 TA at 90 hours per CUPE Collective Agreement (\$2070 Gross pay) per term

JOB DESCRIPTION: Teaching assistants will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science and environmental studies. TAs will grade tutorial assignments and student participation. The tutorials are designed to be hands-on experiential learning classes. Each TA will lead two 1.5-hour tutorials per week for 10 weeks per term and also spend time preparing for and grading tutorials. One TA will be hired as the lead contact person for students and in addition to the responsibilities listed above will also assist with grading assignments completed during lectures.

QUALIFICATIONS/EXPERIENCE: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University, in a field related to environmental science/studies or with undergraduate education in a field related to environmental science. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students in the tutorials.

Applications must include a covering letter and a résumé or curriculum vitae with two references.

Applications should be sent by email to:

For more information please contact:

Dawn Hall
Environmental Programs
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Phone: (902) 494-7117

environment@dal.ca

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TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITION: TA – ENVS 3301.03 (45 hour), Fall 2016

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science POSTING
DATE: June 28, 2016 APPLICATION DEADLINE: July 15, 2016 or until position filled RATE OF
PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor teaching ENVS 3301.03: Enterprise Sustainability with updating the BLS class site, helping to arrange our field trip, and marking some student assignments. The Teaching Assistant reports directly to the instructor of ENVS 3301.03.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with a demonstrated knowledge of pollution prevention (P2). The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

For more information, and to apply for the position please contact:

Dawn Hall
Environmental Programs
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Phone: (902) 494-7117
Fax: (902) 494-1123
environment@dal.ca

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MARKER POSTING
DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

POSITION: Marker – ENVS 3501 (approx. 90 hours) – Fall 2016

DEPARTMENT/LOCATION: Environmental Science – Faculty of Science POSTING DATE:
June 28, 2016 APPLICATION DEADLINE: July 15, 2016 or until position filled.

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Marker will be responsible for assisting the primary instructor teaching ENVS 3501.03 “Environmental Problem Solving I” with marking exams and assignments. The marker reports directly to the instructor of ENVS 3501.03.

REQUIREMENTS: The Marker must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with an environmental focus in their studies. The Marker must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact:

Dawn Hall
Environmental Programs
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Phone: (902) 494-7117
Fax: (902) 494-1123

environment@dal.ca

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TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 4J1

POSTING DATE: June 28, 2016
APPLICATION DEADLINE: July 15, or until position is filled.

POSITION: Laboratory Teaching Assistant ENVS 2100 (90 hour position)

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor teaching ENVS 2100.03: Environmental Informatics with supervising laboratory

sessions and marking student assignments. The Teaching Assistant reports directly to the instructor of ENVS 2100.03.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University, preferably with some experience with database and geographic information system (GIS) software. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact:

Dawn Hall
Environmental Programs
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Phone: (902) 494-7117
Fax: (902) 494-1123

environment@dal.ca

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[Download \(PDF, 13KB\)](#)

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: June 3, 2016

APPLICATION DEADLINE: June 8, 2016

POSITION: Teaching Assistant (July, 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1495 (65 hrs, in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Teaching Assistant, BUSI 5103 – Business Accounting

Duties include, but are not limited to:

1. Conduct tutorials and help sessions (Thursdays 2pm-3pm, from June 30-July 21)
2. Grade Assignments
3. Meeting with students for assistance as needed.
4. Be available to assist with invigilating exam.

REQUIREMENTS OF POSITION:

The position is ideally for a Dal MBA Grad.....or 2nd year MBA student or Undergrad Accounting major in 4th year, or graduated, with a high academic standing. The TA will prepare and present tutorials and will be available for approximately one hour per week for consultation on group projects. Good interpersonal skills required to work with groups of students or for one-on-one interaction.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Lesley Tregunno, CFA, MBA
ltregunn@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

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Teaching Assistant/Marker/Demonstrator Postings - College of Sustainability

Posted by College of Sustainability on May 27, 2016 in Job Postings

POSTING DATE: 27 May 2016

APPLICATION DEADLINE: 10 June 2016

POSITION: Teaching Assistants for SUST 1000.06, Introduction to Environment, Sustainability and Society, tutorial component. FALL TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2990 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 1000.06 “Introduction to Environment, Sustainability and Society”, during the fall 2016 term. This class is part of the innovative undergraduate program in Environment, Sustainability and Society (ESS) offered by the College of Sustainability. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an issues-based and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 90-minute tutorial per week designed by the course instructors. Tutorials will cover an assortment of topics, and will take place in a variety of locations including classrooms and sites of interest on and off campus. TAs will be required to prepare for tutorials by reviewing the outline provided and any assigned readings; they should also review course lecture notes and slides posted on the Brightspace site in order to have a general sense of lecture content. TAs will be expected to provide constructive feedback on writing assignments, and lead students in lively discussions on a variety of topics. They will grade written assignments and student participation. SUST 1000 satisfies the Dalhousie Writing Requirement, so activities and assignments aimed at improving writing proficiency are a significant component of the overall tutorial curriculum. Assignments include two short position papers, three lecture reflections, and a major research paper in several stages. TAs are required to attend an orientation and training session on Wednesday 7 September, 2:30 – 4:30 pm, and a mandatory weekly meeting throughout the term, tentatively scheduled for Wednesdays 2:30 – 3:30 pm. TAs will also attend the Environment, Sustainability, and Society lecture series on Thursday evening, 7:00 – 9:00 pm.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott Administrator
College of Sustainability, Dalhousie University sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: 27 May 2016

APPLICATION DEADLINE: 10 June 2016

POSITION: Markers for SUST 1000.06, Introduction to Environment, Sustainability and Society
1. FALL TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: \$15.65/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: Markers will grade mid-term and final exams. Markers must attend all lectures (Tuesdays and Thursdays 11:30 am – 1:00 pm and Thursdays 7:00 pm – 9:00 pm) and must read all assigned readings. Payment is hourly as per CUPE collective Agreement, but it is anticipated that this position will take 90 to 120 hours. Markers must work collaboratively with each other and with professors to develop exam questions, answer keys, and calibrate their grading.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie graduate students or graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society. Experience with teaching and marking is an asset. Applicants must be available for the classes and ESS Lectures as described above, and must confirm this in their application.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott Administrator
College of Sustainability, Dalhousie University
sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, person with a disability, racially visible persons and women.

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POSTING DATE: 27 May 2016

APPLICATION DEADLINE: 10 June 2016

POSITION: Teaching Assistants for SUST 2000.06, Local Governance, Citizen Engagement and Sustainability, tutorial component. FALL TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2990 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 2000.06 "Local Governance, Citizen Engagement and Sustainability", during the fall 2016 term. This class is part of the innovative undergraduate program in Environment, Sustainability and Society (ESS) offered by the College of Sustainability. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 2-hour tutorial per week designed by the course instructors. Tutorial activities will be facilitated by the TAs using a guided Problem-based Learning (PBL) approach. In the tutorials students will explore a local sustainability problem and develop an approach for resolving the problem.

They will prepare and present to the class a draft report, written in the form of a brief to HRM municipal council. Tutorials will take place primarily in the classroom and will include visits to sites of interest on and off campus. TAs will be required to prepare for tutorials, attend the lectures (Tuesday and Thursday 4:00 – 5:30 and selected Thursdays 7:00 – 9:00) and will grade assignments, including written reflections, group projects, part of the final exam, and student participation online. TAs will be expected to provide guidance to groups on their projects using a guided Problem Based Learning approach, lead student discussions on a variety of topics related to their projects, and keep accurate records of attendance and grades. TAs will be required to attend a training session at the start of term and weekly meetings with course instructors throughout the term. These will be scheduled before start of term.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful

applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott Administrator
College of Sustainability, Dalhousie University sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

POSTING DATE: 27 May 2016

APPLICATION DEADLINE: 10 June 2016

POSITIONS: Teaching Assistants for SUST 3000.03, Environmental Decision-Making. FALL TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2990 gross pay).

WORK ASSIGNMENT: The Teaching Assistants will be responsible for assisting the instructors for SUST 3000 Environmental Decision-Making. Course duties will at a minimum include updating lab assignments and leading corresponding lab sessions related to one or more decision-support techniques and marking essays and lab reports. Additional duties may include provision of classroom assistance and general student assistance when needed. The Teaching Assistants report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: The Teaching Assistants must be graduate students at Dalhousie University. Background or experience in one or more of the following areas would be a distinct asset: life cycle assessment, geographic information systems, and social benefit cost analysis. Other academic experience or background related to: risk management, psychology, environmental studies, law, economics, or other discipline that entails quantitative decision-support methods would be an asset. The Teaching Assistants must be reliable, enthusiastic about the position, and be willing to consider and engage with students from a diversity of disciplinary perspectives. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott Administrator
College of Sustainability, Dalhousie University
sustprog@dal.ca

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POSTING DATE: 27 May 2016

APPLICATION DEADLINE: 10 June 2016

POSITION: Teaching Assistants for SUST 4000XY.06, Environment, Sustainability and Society (ESS) Capstone.

FALL 2016 and WINTER 2017 TERMS

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell building, Suite 1401

PAY RATE: 110 hours – Fall & Winter terms as per CUPE Collective Agreement (\$2530 gross pay respectively).

WORK ASSIGNMENT: Teaching Assistants are responsible for leading group work sessions and providing support for SUST 4000XY.06: “Environment, Sustainability and Society Capstone.” This fourth-year class is part of the ESS (Environment, Sustainability and Society) undergraduate program. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach in order to understand the realities behind complex sustainability issues. This culminating class offers students the experience of working on a wide variety of sustainability issues with an external client (community groups, businesses, not-for-profit organizations).

Capstone Teaching Assistants are required to meet with small groups (maximum 5-6 students) each week. In addition, responsibilities include preparing for tutorials, assessing student participation, assisting in the grading of some course assignments. TAs guide student teams through the various stages of “knowledge mobilization projects” — response to RFPs (Request For Proposals), research plans, literature review, research methods, and the delivery of an oral presentation and written reports to clients. TAs are expected to provide significant and constructive feedback on written assignments, particularly on the final client report.

It is essential that TAs work collaboratively with the course instructors, fellow teaching assistants and College staff. TAs are required to attend a weekly instructional team meeting (Wednesdays at 11 – 12:30 p.m). Applicants must be available to attend. Capstone class sessions (Wednesdays 12:30-2:30 p.m.) and group tutorial sessions Mondays and Fridays (12:30-2:30 p.m.) in both Fall and Winter terms, with specific assignments to be determined.

REQUIREMENTS OF POSITION: Successful applicants must be graduate or professional students at Dalhousie University and have experience or background in a field related to Environment, Sustainability and Society. In addition, applicants must possess exceptional communication skills – both oral and written. Familiarity with business writing (Request for Proposals, project proposals and final reports) is an asset. Familiarity with Brightspace online learning tool is an asset. TAs must demonstrate initiative, be reliable, energetic, and enthusiastic about the class project topics, and comfortable in facilitating the learning of undergraduate students. Previous teaching/tutoring experience is an asset. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott Administrator
College of Sustainability, Dalhousie University sustprog@dal.ca

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by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: May 27, 2016 – June 10, 2016

LENGTH OF POSITION: August 15, 2016 to December 31, 2016

DEPARTMENT/LOCATION: College of Sustainability **PAY RATE:** \$25.00 per hour, 10 Hours per week

SUST 2000 – Local Governance, Citizen Engagement & Sustainability:

An introduction to Problem-Based Learning (PBL) offers students a guided experience of exploring the real challenges they will encounter when working as part of a diverse group responsible for addressing a real sustainability problem. Students will learn about the actors

who promote or hinder sustainability in their roles as government employees, politicians, activists, consumers, volunteers, and in other aspects of life. Our case study is the Halifax Regional Municipality.

Students will attend two lectures (1.5 hours each) during the week and they will attend one tutorial to develop and implement an approach to addressing a sustainability challenge in HRM.

Responsibilities of the Tutorial Coordinator for the SUST 2000 course include the following:

1. Be responsible for all aspects of tutorial development for SUST 2000 in partnership with course instructors
2. Attend select Thursday evening lectures, as well as all class lectures (twice a week, 1.5 hours each lecture) and will assist with developing and implementing activities in the classroom during the lecture part of the course
3. Deliver the training session for Teaching Assistants, and assist instructors in the evaluation of the TA training
4. Prepare the agenda for and chair weekly TA meetings throughout the semester to review progress and review and address challenges faced by TAs in their tutorial meetings
5. Assist TAs with issues arising from the PBL work, including dealing with the challenges of team assignment that continues for the whole semester
6. Develop all make-up tutorial requirements
7. Assist instructors with developing the course syllabus, assignments, and tests or exams when needed
8. Assist instructors in grading assignments and exams
9. Develop, monitor and maintain the Brightspace website for the course, including creation and maintenance of the online grade book

The position further offers the possibility to engage in delivering up to two lectures, depending on personal skills.

REQUIREMENTS OF POSITION: Successful applicants must be a graduate or professional student at Dalhousie University. Applicants must have experience and a background in a field related to Environment, Sustainability and Society and preferably experienced with Problem Based Learning as an approach to guiding undergraduate students in a semester-long, solutions oriented exercise. Familiarity with Brightspace Online Learning System is an asset; training is available.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott, Administrator
College of Sustainability, Dalhousie University Sherry.elliott@dal.ca

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TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: May 27, 2016

APPLICATION DEADLINE: June 1, 2016

POSITION: Teaching Assistant (July, 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1495 (65 hrs, in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Teaching Assistant, BUSI 5103 – Business Accounting

Duties include, but are not limited to:

1. Conduct tutorials and help sessions (Thursdays 2pm-3pm, from June 30-July 21)
2. Grade Assignments
3. Meeting with students for assistance as needed.
4. Be available to assist with invigilating exam.

REQUIREMENTS OF POSITION:

The position is ideally for a Dal MBA Grad.....or 2nd year MBA student or Undergrad Accounting major in 4th year, or graduated, with a high academic standing. The TA will prepare and present tutorials and will be available for approximately one hour per week for consultation on group projects. Good interpersonal skills required to work with groups of students or for one-on-one interaction.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Lesley Tregunno, CFA, MBA
ltregunn@dal.ca
Rowe School of Business
Dalhousie University

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 27 May 2016

APPLICATION DEADLINE: 10 June 2016

POSITION: Markers for SUST 1000.06, Introduction to Environment, Sustainability and Society
1. FALL TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: \$15.65/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: Markers will grade mid-term and final exams. Markers must attend all lectures (Tuesdays and Thursdays 11:30 am – 1:00 pm and Thursdays 7:00 pm – 9:00 pm) and must read all assigned readings. Payment is hourly as per CUPE collective Agreement, but it is anticipated that this position will take 90 to 120 hours. Markers must work collaboratively with each other and with professors to develop exam questions, answer keys, and calibrate their grading.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie graduate students or graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society. Experience with teaching and marking is an asset. Applicants must

be available for the classes and ESS Lectures as described above, and must confirm this in their application.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 27 May 2016

APPLICATION DEADLINE: 10 June 2016

POSITION: Teaching Assistants for SUST 1000.06, Introduction to Environment, Sustainability and Society, tutorial component. FALL TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2990 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 1000.06 "Introduction to Environment, Sustainability and Society", during the fall 2016 term. This class is part of the innovative undergraduate program in Environment, Sustainability and Society (ESS) offered by the College of Sustainability. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an issues-based and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 90-minute tutorial per week designed by the course instructors. Tutorials will cover an assortment of topics, and will take place in a variety of locations including classrooms and sites of interest on and off campus. TAs will be required to prepare for tutorials by reviewing the outline provided and any assigned readings; they should also review course lecture notes and slides posted on the Brightspace site in order to have a

general sense of lecture content. TAs will be expected to provide constructive feedback on writing assignments, and lead students in lively discussions on a variety of topics. They will grade written assignments and student participation. SUST 1000 satisfies the Dalhousie Writing Requirement, so activities and assignments aimed at improving writing proficiency are a significant component of the overall tutorial curriculum. Assignments include two short position papers, three lecture reflections, and a major research paper in several stages. TAs are required to attend an orientation and training session on Wednesday 7 September, 2:30 – 4:30 pm, and a mandatory weekly meeting throughout the term, tentatively scheduled for Wednesdays 2:30 – 3:30 pm. TAs will also attend the Environment, Sustainability, and Society lecture series on Thursday evening, 7:00 – 9:00 pm.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott Administrator
College of Sustainability, Dalhousie University sustprog@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 27 May 2016
APPLICATION DEADLINE: 10 June 2016

POSITION: Teaching Assistants for SUST 2000.06, Local Governance, Citizen Engagement and Sustainability, tutorial component. FALL TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2990 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 2000.06 “Local Governance, Citizen Engagement and Sustainability”, during the fall 2016 term. This class is part of the innovative undergraduate program in Environment, Sustainability and Society (ESS) offered by the College of Sustainability. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 2-hour tutorial per week designed by the course instructors. Tutorial activities will be facilitated by the TAs using a guided Problem-based Learning (PBL) approach. In the tutorials students will explore a local sustainability problem and develop an approach for resolving the problem.

They will prepare and present to the class a draft report, written in the form of a brief to HRM municipal council. Tutorials will take place primarily in the classroom and will include visits to sites of interest on and off campus. TAs will be required to prepare for tutorials, attend the lectures (Tuesday and Thursday 4:00 – 5:30 and selected Thursdays 7:00 – 9:00) and will grade assignments, including written reflections, group projects, part of the final exam, and student participation online. TAs will be expected to provide guidance to groups on their projects using a guided Problem Based Learning approach, lead student discussions on a variety of topics related to their projects, and keep accurate records of attendance and grades. TAs will be required to attend a training session at the start of term and weekly meetings with course instructors throughout the term. These will be scheduled before start of term.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact

information for two references. Applications should be sent by email to:

Sherry Elliott Administrator

College of Sustainability, Dalhousie University sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 27 May 2016

APPLICATION DEADLINE: 10 June 2016

POSITIONS: Teaching Assistants for SUST 3000.03, Environmental Decision-Making. FALL TERM 2016

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2990 gross pay).

WORK ASSIGNMENT: The Teaching Assistants will be responsible for assisting the instructors for SUST 3000 Environmental Decision-Making. Course duties will at a minimum include updating lab assignments and leading corresponding lab sessions related to one or more decision-support techniques and marking essays and lab reports. Additional duties may include provision of classroom assistance and general student assistance when needed. The Teaching Assistants report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: The Teaching Assistants must be graduate students at Dalhousie University. Background or experience in one or more of the following areas would be a distinct asset: life cycle assessment, geographic information systems, and social benefit cost analysis. Other academic experience or background related to: risk management, psychology, environmental studies, law, economics, or other discipline that entails quantitative decision-support methods would be an asset. The Teaching Assistants must be reliable, enthusiastic about the position, and be willing to consider and engage with students from a diversity of disciplinary perspectives. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott Administrator
College of Sustainability, Dalhousie University
sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 27 May 2016
APPLICATION DEADLINE: 10 June 2016

POSITION: Teaching Assistants for SUST 4000XY.06, Environment, Sustainability and Society (ESS) Capstone.
FALL 2016 and WINTER 2017 TERMS

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell building, Suite 1401

PAY RATE: 110 hours – Fall & Winter terms as per CUPE Collective Agreement (\$2530 gross pay respectively).

WORK ASSIGNMENT: Teaching Assistants are responsible for leading group work sessions and providing support for SUST 4000XY.06: “Environment, Sustainability and Society Capstone.” This fourth-year class is part of the ESS (Environment, Sustainability and Society) undergraduate program. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach in order to understand the realities behind complex sustainability issues. This culminating class offers students the experience of working on a wide variety of sustainability issues with an external client (community groups, businesses, not-for-profit organizations).

Capstone Teaching Assistants are required to meet with small groups (maximum 5-6 students) each week. In addition, responsibilities include preparing for tutorials, assessing student participation, assisting in the grading of some course assignments. TAs guide student teams through the various stages of “knowledge mobilization projects” — response to RFPs (Request For Proposals), research plans, literature review, research methods, and the delivery of an oral

presentation and written reports to clients. TAs are expected to provide significant and constructive feedback on written assignments, particularly on the final client report.

It is essential that TAs work collaboratively with the course instructors, fellow teaching assistants and College staff. TAs are required to attend a weekly instructional team meeting (Wednesdays at 11 – 12:30 p.m.). Applicants must be available to attend. Capstone class sessions (Wednesdays 12:30-2:30 p.m.) and group tutorial sessions Mondays and Fridays (12:30-2:30 p.m.) in both Fall and Winter terms, with specific assignments to be determined.

REQUIREMENTS OF POSITION: Successful applicants must be graduate or professional students at Dalhousie University and have experience or background in a field related to Environment, Sustainability and Society. In addition, applicants must possess exceptional communication skills – both oral and written. Familiarity with business writing (Request for Proposals, project proposals and final reports) is an asset. Familiarity with Brightspace online learning tool is an asset. TAs must demonstrate initiative, be reliable, energetic, and enthusiastic about the class project topics, and comfortable in facilitating the learning of undergraduate students. Previous teaching/tutoring experience is an asset. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION

DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott Administrator

College of Sustainability, Dalhousie University sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval

by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.



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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6



*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology*

SUMMER CLASS

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (automatically renewed every 5 days until position is filled)
POSITION:	Demonstrator/Marker 125 hrs
DATES OF EMPLOYMENT:	June 10– June 30, 2016
DEPARTMENT/LOCATION:	SEASIDE Summer Program, Biology Department
PAY RATE:	Hourly rate as per CUPE agreement
WORK ASSIGNMENT:	Assist the instructor with the intensive, hands-on summer class, BIOL 2601, Flora of Nova Scotia, which meets all day Monday through Friday, June 13-30, 2016. Duties include assisting the instructor with 10 afternoon labs, 5 or 6 full-day field trips, field quizzes, procurement and organization of field and lab supplies, setting up the lab practical, marking the lab practical, marking field quizzes, and clearing out the lab on the last day. Work will start before and extend beyond the course dates.
REQUIREMENTS OF POSITION:	Ability to identify by sight common plants in Nova Scotia; ability to use dichotomous keys to identify plants; enthusiastic

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**DALHOUSIE UNIVERSITY**

Halifax, Nova Scotia, Canada B3H 4H6

*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology***SUMMER CLASS**

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (automatically renewed every 5 days until position is filled)
POSITION:	Demonstrator (two positions, 90 hrs each) (Sec. 1) Demonstrator (two positions, 90 hrs each) (Sec. 2)
DEPARTMENT/LOCATION:	SEASIDE Summer Program, Biology Department
PAY RATE:	Hourly rate as per CUPE agreement
DATES OF EMPLOYMENT:	July 14 – Aug. 5, 2016 (Sec. 1) August 1 – 25, 2016 (Sec. 2)
WORK ASSIGNMENT:	Assist the instructor with the summer class Marine Life of Nova Scotia, Biology 2605 (July 17-31, 2016, Sec. 1) and (August 2-17, 2016, Sec. 2). Assist with set up of the class (lab and field trip preparations); assist students on field trips and during the labs; ensure student safety on field trips; drive students in 7-passenger vans; and assist with menu planning, food procurement, meal preparation, and cleanup on the 3-day overnight field trip to the Harrison Lewis Centre. Work will start before and extend beyond the course dates. Two positions are available, pending sufficient

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology***SUMMER CLASS****POSTING DATE:** May ~~7~~²⁵, 2016**APPLICATION DEADLINE:** May ~~7~~¹⁰, 2016 (automatically renewed every 5 days until position is filled)**POSITION:** **Demonstrator / Marker (two positions, 130 hours each)****DEPARTMENT/LOCATION:** Oceanography / Biology / SEASIDE**DATES OF EMPLOYMENT:** Position 1: July 20-August 15, 2016 (section 01)

Position 2: August 10-September 7, 2016 (section 02)

PAY RATE: as per CUPE agreement**WORK ASSIGNMENT:**

Assist the instructor with the field- and lab-intensive summer class, OCEA /BIOL /MARI 3003.03, **Introduction to Field Oceanography**. Section 01 meets all day Mon-Fri, plus Sunday, from July 25-August 10, and section 02 meets Mon-Fri, plus Saturday, from August 15-31, 2016. Specific duties include: a) Preparation, participation and assistance with field experiments onboard 50 foot research boat on day trips in coastal waters; b) Preparation, participation and assistance with oceanographic laboratory analyses; c) Answering student questions and providing support with respect to oceanographic questions. The position requires substantial preparation during the week prior to the first class meeting and considerable involvement for the duration of the class.

REQUIREMENTS OF POSITION: BSc in [Ocean Sciences](#), Marine Biology or a related field. The ideal[Download \(DOC, 56KB\)](#)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology***SUMMER CLASS**

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (automatically renewed every 5 days until position is filled)
POSITION:	Demonstrator 110 hours
DEPARTMENT/LOCATION:	Biology and SEASIDE
PAY RATE:	as per CUPE agreement
DATES OF EMPLOYMENT:	May 24 – June 20, 2016
WORK ASSIGNMENT:	Assist the instructor (Dr. Tatiana Rossolimo) with the summer class Biology 3327.03, Entomology. Duties include: Demonstrating and helping students in the lab; answering questions and offering feedback; marking exercises, lab exam, and collections; organizing equipment and supplies; demonstrating on the field trips; and preparation for the field trips.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology***SUMMER CLASS**

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (automatically renewed every 5 days until position is filled)
POSITION:	Demonstrator – 80 hours
DEPARTMENT/LOCATION:	Biology / SEASIDE
PAY RATE:	as per CUPE agreement
PERIOD OF WORK:	June 8 – 30, 2016
WORK ASSIGNMENT:	Assist the instructor (Dr. Tatiana Rossolimo) with the summer class Biology 3328.03, Medical Entomology, which is taught from June 13-30, 2016. Duties include: Demonstrating and helping students in the lab; answering questions and offering feedback; marking exercises, lab exam, and collections; organizing equipment and supplies; and preparation for the field trips.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology***SUMMER CLASS**

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016
POSITION:	Demonstrator/Marker
NUMBER OF POSITIONS:	Demonstrator/Marker (2 positions - 90 hrs each)
DEPARTMENT/LOCATION:	Summer SEASIDE program, Biology
PAY RATE:	as per CUPE agreement
PERIOD OF EMPLOYMENT:	May 5-31, 2016
WORK ASSIGNMENT:	Assist the instructor (Sarah Gutowsky) with the summer class Biology 3622.03, Ornithology, which is taught between May 11-25, 2016. Duties include helping with the logistics of labs and field trips; marking assignments; driving students in 7-passenger minivans; being on watch for safety issues in the field; spending one week off campus at field stations with students; coordinating student activities at the field station, including meals, schedules, cleaning, and student project-related logistics; and obtaining food and supplies for field trips.

REQUIREMENTS OF POSITION: B.Sc. in Biology or a related field; ornithology class or[Download \(DOC, 50KB\)](#)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**DALHOUSIE UNIVERSITY**

Halifax, Nova Scotia, Canada B3H 4H6

*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology***SUMMER CLASS**

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (auto. renewed every 5 days until filled)
POSITION:	Demonstrator (two positions, 90 hrs each)
DEPARTMENT/LOCATION:	SEASIDE Summer Program, Department of Biology
DATES OF EMPLOYMENT:	July 1-25, 2016
PAY RATE:	As per CUPE agreement (hourly rate)
WORK ASSIGNMENT:	Assist the instructor with the summer class Coastal Ecology, Biology 3623 (class dates July 4-21, 2016). Demonstrators will assist Instructor in set up of the class (lab and field trip preparations, equipment preparations). Demonstrator will help supervise and assist students on field trips, during the labs, and be available during class time. Assistance with marking may be required, especially during student seminars at the end of the course. Work may extend beyond the last day of class.

REQUIREMENTS OF POSITION: Applicant should have background knowledge in algal and[Download \(DOC, 50KB\)](#)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology***SUMMER CLASS**

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (auto. renewed every 5 days until filled)
POSITION:	Demonstrator, two positions: Demonstrator – approximately 120 hours Demonstrator – approximately 50 hours
DATES OF WORK:	August 15-September 7, 2016
DEPARTMENT/LOCATION:	Biology / SEASIDE
PAY RATE:	as per CUPE agreement
WORK ASSIGNMENT:	Assist the instructors with the intensive, hands-on summer class, BIOL 3626.03 (sec. 2), Field Studies of Marine Mammals, which meets all day Monday-Sunday, Aug 15-Sept 1, 2016. Duties include driving students in a rented vehicle, lab demonstrating, marking assignments and exams, field camp logistics and field project supervision.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology***SUMMER CLASS**

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (automatically renewed every 5 days until position is filled)
POSITION:	Demonstrator, two positions: Demonstrator – approximately 120 hours Demonstrator – approximately 50 hours
DATES OF WORK:	July 20 – August 14, 2016
DEPARTMENT/LOCATION:	Biology / SEASIDE
PAY RATE:	as per CUPE agreement
WORK ASSIGNMENT:	Assist the instructors with the intensive, hands-on summer class, BIOL 3626.03 (Sec. 1), Field Studies of Marine Mammals, which meets all day Monday-Sunday, July 25-August 10, 2016. Duties include driving students in a rented vehicle, lab demonstrating, marking assignments and exams, field camp logistics and field

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology***SUMMER CLASS**

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (automatically renewed for 5 days until filled)
POSITION:	Demonstrator/Marker (Two positions: 1 @ 105 hrs and 1 @ 75 hrs)
DATES OF EMPLOYMENT:	May 25 – June 15, 2016
DEPARTMENT/LOCATION:	Summer SEASIDE program, Biology
PAY RATE:	as per CUPE agreement
WORK ASSIGNMENT:	Assist the instructors (Dr. Rob Ronconi and Dr. Sarah Wong) with the summer class Biology 3628.03, Marine Ornithology, which is taught May 26 – June 11, 2016. Duties include helping with the logistics of labs and field trips; marking assignments; driving students in 7-passenger minivans; being on watch for safety issues in the field; spending one week off campus at field sites with students; coordinating student activities at the field station, including meals, schedules, cleaning, and student project-related logistics; and obtaining food and supplies for field trips. Expect work to begin before the first class and end after the last class.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada



*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology*

SUMMER CLASS

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (auto. renewed for 5 days until filled)
POSITION:	Demonstrator – 90 hours
DATES OF EMPLOYMENT:	July 1-25, 2016
DEPARTMENT/LOCATION:	Biology / SEASIDE
PAY RATE:	as per CUPE agreement
WORK ASSIGNMENT:	Assist the instructor (Dr. Andy Horn) with the summer class Biology 3630.03, Field Methods in Animal Behavior. Duties include: Answering questions, offering feedback, and being available for any safety issues in the field; marking exercises; organizing equipment and supplies; and logistics and preparation for the field trips. <i>Course period: July 4-21, 2016</i>

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology***SUMMER CLASS**

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (auto. Renewed for 5 days until filled)
POSITION:	Demonstrator, 2 positions: 90 hours and 30 hours
DATES OF EMPLOYMENT:	July 20 – August 15, 2016
DEPARTMENT/LOCATION:	Biology
PAY RATE:	as per CUPE agreement
WORK ASSIGNMENT:	Assist the instructor (Dr. Christine Ward-Paige) with the summer class BIOL/MARI/ENVS 3632.03, Applied Field Methods in Fish Ecology. Duties include assisting with field sampling, laboratory workshops, and statistical analyses; marking exercises; organizing equipment and supplies; and being on watch for safety issues in the field. Course period: July 25 – August 10, 2016.
REQUIREMENTS OF POSITION:	Familiarity with fish ecology, fish handling, survey design and ecological statistics. Advanced study in

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada



*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology*

SUMMER CLASS

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (auto. Renewed for 5 days until position is filled)
POSITION:	Demonstrator/Marker
NUMBER OF POSITIONS:	Three: one at 30 hours, and two at 60 hours each
DATES OF EMPLOYMENT:	June 13-30, 2016
DEPARTMENT/LOCATION:	Summer SEASIDE program, Biology Department
PAY RATE:	as per CUPE agreement
WORK ASSIGNMENT:	Assist the instructors, Jennifer Strang and Dr. Peter Bush, with the summer class BIOL/ ENVS/ GEOG 3633.03, Intro. to Spatial Information and GIS in Ecology, taught June 13-28, 2016. The 30-hour position will help students develop GIS skills in the lab. The 60-hour positions will accompany the class on a 5-day field trip; prepare a meal plan in consultation with the class, and obtain food and supplies in the days before the trip; drive students to field station and for daily field work in 7-passenger vans; accompany student teams in the field; assist with data collection; attend to student safety; help students in ecological aspects of field project (e.g., identifying species, sampling design, data collection); coordinate meal preparation and cleaning at the field station; and clean and return supplies after the field trip.
REQUIREMENTS OF POSITION:	B.Sc. in Biology or a related field. Knowledge of the marine and/or

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6



*Summer Education &
Applied Science
Institute at
Dalhousie in Ecology*

SUMMER CLASS

POSTING DATE:	May 5, 2016
APPLICATION DEADLINE:	May 10, 2016 (auto. Renewed for 5 days if position not filled)
POSITION:	Demonstrator (approx. 110 hours)
DATES OF EMPLOYMENT:	August 1-31, 2016
DEPARTMENT/LOCATION:	SEASIDE Summer Program, Department of Biology
PAY RATE:	As per CUPE agreement
WORK ASSIGNMENT:	Assist the instructors with Mari/Biol 3680, Scientific Diving Methods in Marine Ecology. Course period: Aug. 15-31, 2016. Duties include: Underwater supervision of one dive group, helping to organize equipment for the day, helping to loading equipment and transporting to site, helping to set up field demonstrations, and driving students in a rental vehicle.
REQUIREMENTS OF POSITION:	Certification as CAUS scientific diver, extensive diving

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MARKER POSTING***BIOL 1010/1011.03 Fall 2016 and Winter 2017***

POSTING DATE: May 2, 2016 APPLICATION DEADLINE: July 1, 2016

This is a 5-day posting, renewable every 5 days from the initial posting to July 1, 2016.

POSITION: 1-30 hour position in each of the Fall 2016 and Winter 2017 terms

PAY RATE: \$15.65 per hour

DEPARTMENT/LOCATION: Biology

WORK ASSIGNMENT: Assist with grading in BIOL 1011 labs.

Duties	# hrs
Assist students with assigned tasks in the field, laboratory or tutorial:	
Online presence:	
Administration:	
Other: Grading 9 sets of up to 20 weekly lab assignments.	30

REQUIREMENTS OF POSITION: Applicants should be organized and able to work independently, consulting with course instructor as needed. Current involvement with BIOL 1010/1011 as a TA is preferred.

TO APPLY FOR THIS POSITION, PLEASE GO TO:

Dr. Allison S. Page 1 / 1
Email:

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TEACHING ASSISTANT POSTING

Biology 2003, Fall term, Diversity of Life I (Animal Diversity)

POSTING DATE: May 2, 2016

APPLICATION DEADLINE: July 1, 2016

This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2015.

POSITION: Six (6) 90 hour Teaching Assistants

PAY RATE: \$2070 per term

DEPARTMENT/LOCATION: Biology

WORK ASSIGNMENT: This information is based on the most recent offering. It is approximate and subject to change.

Duties	# hrs
Lecture style teaching (leading labs, tutorials or field trips - REQUIRED):	3.5
Assisting with the development of course material:	0
Assist students with assigned tasks in the field, laboratory or tutorial:	26
Written feedback/marking of long answer, essay style, manuscript and scientific papers style questions/reports:	20
Written feedback/marking of short answer style questions/reports and oral presentations:	24.5
Online presence:	0
Administration: TA meetings (Friday's 2:30-3:30) 30 minutes of each TA meeting will be de	10
Other: In Page 1 / 1 30)	3 + 3

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TEACHING ASSISTANT POSTING

BIOL 1021 – Introductory Biology II: Organismal Biology & Ecology (online)
Fall/Winter 2016/17

POSTING DATE: May 3, 2016

APPLICATION DEADLINE: July 1, 2016

This is a 5-day posting, renewable every 5 days from the initial posting to July 1, 2016.

POSITION: Teaching Assistant; number of positions and hours per term (45 or 65) depends upon number of students TA is responsible for

PAY RATE: TA45 (\$1035), TA65 (\$1495)

DEPARTMENT/LOCATION: Biology

WORK ASSIGNMENT: This information is based on the most recent offering. It is approximate and subject to change.

Duties	# hrs
Lecture style teaching (leading labs, tutorials or field trips - REQUIRED):	
<ul style="list-style-type: none"> monitor online discussion boards: facilitate and participate in discussions, reply to student questions, grade student discussion posts 	14
Written feedback/marking of short answer style questions/reports and oral presentations:	
<ul style="list-style-type: none"> grade and provide feedback on biweekly assignments 	27-47
Online presence:	
<ul style="list-style-type: none"> See above under teaching 	
Other:	
<ul style="list-style-type: none"> attend TA meetings on campus (max. 4 per term) 	4

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TEACHING ASSISTANT POSTING

MARI 4350 & 5350 – Cutting Edge in Marine Science
Winter 2016/2017

POSTING DATE: May 1, 2016

APPLICATION DEADLINE: July 1, 2016

This is a 5-day posting, renewable every 5 days from the initial posting to July 1, 2016.POSITION: **Teaching Assistant TA45**PAY RATE: **\$1035**DEPARTMENT/LOCATION: **Biology/LSC**

WORK ASSIGNMENT: The TA will assist to develop and conduct the weekly tutorial activities and assignments: introduce and lead student debates and surveys, assist students in data searches, analyses and visualizations; guide student presentations and discussions; and critically evaluate, mark and provide feedback on written assignments. Topics deal with current cutting edge research in marine biodiversity, resource use, management, conservation, politics, climate change, technology and ocean literacy.

This information is based on the most recent offering. It is approximate and subject to change.

Duties	# hrs
Lecture style teaching (leading tutorials and activities):	8
Assisting with the development of course material:	5
Assist students with assigned tasks in the tutorial:	8
Written feedback/marking of long answer, essay- & scientific paper-style reports:	10
Written feedback/marking of oral presentations:	6
Online pr	5
Administ.....	3

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MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 28, 2016

APPLICATION DEADLINE: May 3, 2016

POSITION: Marker [May – Aug, 2016]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$15.65 per hour

WORK ASSIGNMENT: The marker will assist with Comm 2303 – Introduction to Organizational Behaviour

Duties include, but are not limited to:

1. Marking assignments
2. General administration
3. Proctor exams

REQUIREMENTS OF POSITION:

Advance degree is preferred and/or 3rd-4th year management/commerce student. To have experience in marking. To have a good academic record. To have completed the course with an A- or better. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Kris Duniewicz
Kris.Duniewica@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Marker Posting - Faculty of Management

Posted by Faculty of Management on April 27, 2016 in Job Postings

MARKER'S POSTING

MGMT 2801 Government Structure

POSTING DATE: April 27, 2016

APPLICATION DEADLINE: May 2, 2016

POSITION: Marker [May 2 – July 29, 2016]

DEPARTMENT/LOCATION: Faculty of Management

PAY RATE: \$15.65/hr

WORK ASSIGNMENT: The marker(s) will assist with the following course: MGMT 2801 – Government Structure

Duties include, but are not limited to:

1. Marking Written Assignments

REQUIREMENTS OF POSITION: Candidates should have a comprehensive background in Government Structure and extensive familiarity with the Bachelor of Management program curriculum and ideally would have completed a government structure course at either the undergraduate or graduate level. Previous experience as a TA in MGMT 2801 would be an asset. The candidate must be familiar with the Brightspace environment from a student and Marker perspective and be able to provide some assistance with creating and supporting various elements of the course delivery.

If you are interested in this position, please forward a letter of application outlining qualifications, a current CV and grades in related courses.

Your application should be sent electronically to Professor Darryl C. Eisan at deisan@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Demonstrator/Marker Posting - Department of Biology

Posted by Biology on April 25, 2016 in Job Postings

POSTING DATE: April 25, 2016

APPLICATION DEADLINE: May 2, 2016

POSITION: Demonstrator/Marker

NUMBER OF POSITIONS: Demonstrator/Marker (2 positions – 90 hrs each)

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology

PAY RATE: as per CUPE agreement

PERIOD OF EMPLOYMENT: May 5-31, 2016

WORK ASSIGNMENT: Assist the instructor (Sara Gutowsky) with the summer class Biology 3622.03, Ornithology, which is taught between May 11-25, 2016. Duties include helping with the logistics of labs and field trips; marking assignments; driving students in 7-passenger minivans; being on watch for safety issues in the field; spending one week off campus at field stations

with students; coordinating student activities at the field station, including meals, schedules, cleaning, and student project-related logistics; and obtaining food and supplies for field trips. REQUIREMENTS OF POSITION: B.Sc. in Biology or a related field; ornithology class or equivalent experience in avian research; ability to identify species of birds in Nova Scotia by sight and sound; enthusiasm getting up early in the morning; up-to-date Standard first-aid and CPR certification; driver's license valid in NS, extensive driving experience, and good driving record; good physical condition (considerable hiking and some moderate physical labour is required). Graduate research and/or work experience in ornithology will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Sarah Gutowsky, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2
E-mail: sarahegutowsky@gmail.com

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

MARKERS POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: April 21, 2016
APPLICATION DEADLINE: April 26, 2016

POSITION: Markers – 2 positions available (May to August 2016)
DEPARTMENT/LOCATION: Rowe School of Business
PAY RATE: \$15.65 per hour
WORK ASSIGNMENT: Assist with Commerce 2203 – Finance II

Duties include, but are not limited to:

1. Grade assignments and quizzes

REQUIREMENTS OF POSITION:

To have marking experience. To have completed the course with an A- or better. To have a good academic record. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE
APPLICATION DEADLINE:

Dr. Keke Song
Keke.Song@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: April 21, 2016

APPLICATION DEADLINE: April 26, 2016

POSITION: Teaching Assistant (May – August 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1495 (65hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with Commerce 2203 – Finance II

Duties include, but are not limited to:

1. Conducting tutorials and help sessions
2. Meeting with students for assistance
3. General administration
4. Assisting Instructor when needed
5. Being available to assist with invigilating midterm examinations

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group projects. Good interpersonal skills required to work with groups of students or for one-on-one interaction. To have completed the course with an A- or better. To have a good academic standing. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Prof. Keke Song
Keke.Song@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant Postings - Public Administration/Management

Posted by Public Administration/Management on April 21, 2016 in Job Postings

Position: TEACHING ASSISTANT Managerial Economics (PUAD 5130)

Location: Dalhousie University, School of Public Administration

Hourly wage: \$23.00 per hour

Workload: 130 hours (September to December 2016)

The course is designed to provide graduate students in the Master's of Public Administration Program with a solid understanding of principles of microeconomics and how these relate to public policy.

The course is offered from September to December 2016 on Tuesdays and Thursdays from 14:35 to 17:25. Half of this time consists of a tutorial. The teaching assistant is responsible for a series of course related tasks, including the holding of the tutorial, the holding of office hours for consultations with students, and the grading of student work. The TA is expected to attend the lectures.

The ideal candidate will have succeeded in this course and will have obtained a grade of A- or higher. A high academic performance in undergraduate economics courses would also be an asset. The ideal candidate will have a personable approach to students, show concern for students learning, and have an understanding of the challenges students face when learning economics, and be excited about economic theory.

Please submit your application electronically to Krista Cullymore (krista.cullymore@dal.ca) and put TA Economics in the subject line. Include a cover letter outlining your qualifications, a CV and the names of two references. Please apply by April 30th, 2016. Only shortlisted candidates will be contacted.

— — —

Position: TEACHING ASSISTANT Quantitative Methods (PUAD 5140)

Location: Dalhousie University, School of Public Administration

Hourly wage: \$23.00 per hour

Workload: 130 hours (September to December 2016)

The course is designed to provide graduate students in the Master's of Public Administration Program with a solid understanding of principles of quantitative methods and these are used in public administration.

The course is offered from September to December 2016 on Mondays and Wednesdays from 14:35 to 17:25. Half of this time consists of a tutorial. The teaching assistant is responsible for a series of course related tasks, including the holding of the tutorial, the holding of office hours for consultations with students, and the grading of student work. The TA may be expected to attend the lectures.

The ideal candidate will have succeeded in this course and will have obtained a grade of A- or higher. A high academic performance in undergraduate quantitative courses would also be an asset. The ideal candidate will have a personable approach to students, show concern for students learning, and have an understanding of the challenges students face when learning economics, and be excited about economic theory.

Please submit your application electronically to Krista Cullymore (krista.cullymore@dal.ca) and put TA Stats in the subject line. Include a cover letter outlining your qualifications, a CV and the names of two references. Please apply by April 30th, 2016. Only shortlisted candidates will be contacted.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 15, 2016

APPLICATION DEADLINE: April 20, 2016

POSITION: Teaching Assistant (May – Aug, 2016)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2070 (90hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Comm 2502 – Predictive Analytics

Duties include, but are not limited to:

1. Conduct tutorials and help sessions
2. Leading a weekly tutorial
3. Be available to help mark midterm and final examinations.
4. General administration
5. Meeting with students for assistance
6. Assist Instructor when needed
7. Be available to assist with invigilating midterm and final examination

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group projects. To have good writing and grammar skills. To have a good academic track record. Good interpersonal skills required to work with groups of students or one-on-one interaction. To have completed Comm 2501 (preferred) or Mgmt 2501 with at least a grade of B+. Preference will be given to students who have also completed Comm 2502 (or equivalent). To be well organized. To have TA and Marking experience.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Mike Foster
Mike.Foster@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

MARKERS POSTING
Dalhousie University

Halifax, Nova Scotia
B3H 4R2

POSTING DATE: April 15, 2016
APPLICATION DEADLINE: April 20, 2016

POSITION: Markers [May – Aug, 2016]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$15.65 hour

WORK ASSIGNMENT: The marker will assist with Commerce 2502 – Predictive Analytics

Duties include, but are not limited to:

1. Marking assignments

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To have completed Commerce 2502 (preferred) or MGMT 2502 with a grade of B+ or better. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Mike Foster
Mike.Foster@dal.ca
Rowe School of Business
Dalhousie University

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Teaching Assistant Postings - Fountain School of Performing Arts

Posted by Fountain School of Performing Arts on April 15, 2016 in Job Postings

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 April 2016

APPLICATION DEADLINE: 24 April 2016

POSITION: Teaching Assistant (TA90) – MUSC 1020.03 Listening to Classical Music, Summer Term (May 9 – 31, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

The Teaching Assistant work assignments include, but are not limited:

- Attending daily three-hour lectures with playback, Monday to Friday, 9:05 AM to 11:55 AM.
 - Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
 - Reading and marking papers and exams in consultation with the course instructor.
 - Assist with class administration through OWL/BbLearn: this includes moderating online class discussion, posting grades, announcements and links, sound files and images.
- Preferably, candidates will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION:

An undergraduate degree in Music is required. Candidates must have excellent communication, time management, and organizational skills. Excellent computer skills, including experience with data spreadsheets and other data collection and processing programs, is required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset. Knowledge of European languages (i.e. French, German, Italian, etc.) is desirable.

If you are interested in the above position, please apply in writing (email is preferred) including a cover letter, resume, and a prospective course outline by the application deadline to:

Appointments Committee Chair

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801 Email: performingarts@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each position.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 April 2016

APPLICATION DEADLINE: 24 April 2016

POSITION: Teaching Assistant (TA90) – MUSC 2007.06 Guitar: History & Techniques, Summer Term (May 9 – June 24, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

The Teaching Assistant work assignments include, but are not limited to:

- Attending daily three-hour lectures, for some or both class sections at:

9:35 AM – 12:25 PM every weekday Monday to Friday; and

6:35 PM – 9:25 PM every weekday Monday to Friday.

- Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.

- Reading and marking papers and exams in consultation with the course instructor.

- Assisting with class administration through OWL/BbLearn (including moderation of online class discussions, posting grades, announcements and links, sound files and images)

Preferably, candidates will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION:

An undergraduate degree in Music is required. Candidates must be able to play the guitar and must have excellent communication, time management, and organizational skills. Excellent computer skills are required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset.

If you are interested in the above position, please apply in writing (email is preferred) including a cover letter, resume, and a prospective course outline by the application deadline to:

Appointments Committee Chair

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801 Email: performingarts@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 15 April 2016
APPLICATION DEADLINE: 24 April 2016

POSITION: Teaching Assistant (TA90), MUSC 2019.03 The Rock 'n' Roll Era and Beyond – Summer Term (May 9 – 31, 2016)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

The Teaching Assistant work assignments include, but are not limited:

- Assist with discipline and classroom management, including invigilating midterm and final exams, and marking of essays.
- Consult with students at assigned office hours and via Blackboard Learning System (BbLearn) email and discussion boards.
- Read and mark papers in consultation with the course instructor.
- Assist with class administration through BbLearn: this includes moderating online class discussion, and posting grades, announcements and links, sound files and images.

The Teaching Assistant may be asked to attend lectures daily, Monday to Thursday, from 1:35 PM to 4:25 PM.

Preferably, the Teaching Assistant will contribute to class discussions and participate in musical/instrumental demonstrations.

REQUIREMENTS OF POSITION:

Bachelor's degree in Music or humanities discipline required, post-graduate education preferred. Evidence of interest in music and culture. Familiarity with contemporary music,

twentieth-century history, and cultural issues of race, class and gender. Ability to evaluate and provide constructive feedback on students' ideas.

If you are interested in the above position, please apply in writing (email is preferred) including a cover letter, resume, and a prospective course outline by the application deadline to:

Appointments Committee Chair
Fountain School of Performing Arts, Dalhousie University
Halifax, NS B3H 4R2
Fax: (902) 494-2801 Email: performingarts@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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Teaching Assistant Postings - School of Health Sciences

Posted by School of Health Sciences on April 15, 2016 in Job Postings

POSTING DATE: April 15, 2016

APPLICATION DEADLINE: April 21, 2016

DEPARTMENT/LOCATION: School of Health Sciences

PAY RATE: In accordance with the guidelines for Teaching Assistants

POSITION 1: Teaching Assistant (130 hours)

HSCE 2000 W 2016 – Health Care Ethics

WORK ASSIGNMENT: The Teaching Assistant for Health Care Ethics will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor. The position is for 130 hours for the semester. This course is taught on-line.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area.

POSITION 2: Teaching Assistant (90 hours)

HSCE 3000.03: Culture, Diversity & Health – Summer 2016

WORK ASSIGNMENT: This course is taught on-line using the Brightspace Learning Management System. The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor. The course will include students for credit and participants in a non-credit professional development opportunity.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to cultural competency and diversity in the Canadian health care context. Excellent verbal and written communication skills are required. Experience with BLS is an asset. Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING SPECIFYING FOR WHICH COURSE(S) WITH A CURRENT CV AND THREE REFERENCES BY THE APPLICATION DEADLINE TO:

Irene Fitzgerald, Administrator
School of Health Sciences
1276 South Park Street
Halifax, NS
B3H 2Y9
irene.fitzgerald@dal.ca

All offers of employment as teaching assistant are conditional upon sufficient student enrolment in the courses and approval by the University. These positions will not be included in the CUPE Bargaining Unit.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

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Teaching Assistant Postings - Environmental Science

Posted by Environmental Science on April 14, 2016 in Job Postings

POSTING DATE: April 14, 2016

APPLICATION DEADLINE: August 1, 2016

POSITION: TA

PAY RATE: 2 TAs (65 and 45 hours)

DEPARTMENT/LOCATION: Environmental Science

WORK ASSIGNMENT: This information is based on the most recent offering. It is approximate and subject to change.

Duties

hrs

Lecture style teaching (leading labs, tutorials or field trips – REQUIRED):

20 or 10

Assisting with the development of course material:

Assist students with assigned tasks in the field, laboratory or tutorial: 10 or 5

Written feedback/marking of long answer, essay style, manuscript and scientific papers style questions/reports:

12 or 10

Written feedback/marking of short answer style questions/reports and oral presentations: 12 or 10

Online presence:

4

Administration:

4 or 3

Other:

3

REQUIREMENTS OF POSITION: 2 TA's required (65 and 45 hours),

(Students who have taken BIOL/ENVS 3226, 3225 or relevant courses and/or have TA experience will be given priority)

TO APPLY FOR THIS POSITION, PLEASE EMAIL:

Dawn Hall, Environmental Sciences
Email: dhall@dal.ca; phone: 902-494-7117

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

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POSTING DATE: April 14, 2016
APPLICATION DEADLINE: August 1, 2016
POSITION: TA
PAY RATE: 2 TAs (45 hours each)
DEPARTMENT/LOCATION: Environmental Science

WORK ASSIGNMENT: This information is based on the most recent offering. It is approximate and subject to change.

Duties

hrs

Lecture style teaching (leading labs, tutorials or field trips – REQUIRED):
10

Assisting with the development of course material:

Assist students with assigned tasks in the field, laboratory or tutorial: 5
Written feedback/marking of long answer, essay style, manuscript and scientific papers style
10

Written feedback/marking of short answer style questions/reports and oral presentations: 10
Online presence:

4

Administration:

3

Other:

3

REQUIREMENTS OF POSITION: 2 TA's required (45 hours each),

(Students who have taken BIOL/ENVS 3225, 3226 or relevant courses and/or have TA experience will be given priority)

TO APPLY FOR THIS POSITION, PLEASE EMAIL:

Dawn Hall,
Environmental Sciences
Email: dhall@dal.ca; phone: 902-494-7117

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

MARKER POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: April 8, 2016

APPLICATION DEADLINE: April 14, 2016

POSITION: Marker (1 position) June 2016-Aug 2016

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$15.65 hr. (approx. 50 hours)

WORK ASSIGNMENT: The marker will assist with the following course: Commerce 2102 – Intro Managerial Accounting- On Line (Summer)

Duties include, but are not limited to:

1. Marking On-Line Assignments in Brightspace
2. Assist with Invigilation of M/Term & Final Exams, and marking as required.
3. Midterm Exam July 7.....Final Exam Aug 22

REQUIREMENTS OF POSITION: To have experience, or strong interest in Marking. To have a Strong Academic Record. To have completed either the Comm 2102/Mgmt 2102 Courses with an A- or better. To be well organized. In addition to marking assignments, & exams, etc... the marker may be required to meet occasionally with instructor.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Jim Power
Jim.Power@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Marker Posting - Bachelor of Management / Faculty of Management

Posted by Bachelor of Management / Faculty of Management on April 7, 2016 in Job Postings

POSTING DATE: April 7, 2016

APPLICATION DEADLINE: April 14, 22016

POSITION: Marker (1 position) May 2016 – July 31, 2016

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$15.65 hour (approx. 50 hours)

WORK ASSIGNMENT: The Marker will assist with MGMT 1501 – Statistics for Managers I.

Duties include, but are not limited to:

Marking assignments,
General administration,
Proctor exams

REQUIREMENTS OF POSITION: The successful candidate will have completed MGMT 1501 (preferred) or COMM 2501 or possibly another introductory statistics course with at least a grade of B+. Preference will be given to students who have also completed MGMT 2502 (or equivalent).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Professor Mike Foster, Room 4062 Kenneth C. Rowe Building
6100 University Avenue
Dalhousie University
Email: mike.foster@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Marker Posting - Rowe School of Business

Posted by Rowe School of Business on April 8, 2016 in Job Postings

POSTING DATE: April 7, 2016

APPLICATION DEADLINE: April 22, 2016

POSITION: Marker (1 position) May 2016-July 2016

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$15.65 (approx. 50 hours)

WORK ASSIGNMENT: The marker will assist with the following course: Management 2101 – Intro Financial Accounting- On Line (Summer)

Duties include, but are not limited to:

1. Marking On-Line Assignments in Brightspace
2. Assist with Invigilation of M/Term & Final Exams, and marking as required.
3. Midterm Exam June 13.....Final Exam July 28

REQUIREMENTS OF POSITION: To have experience, or strong interest in Marking. To have a Strong Academic Record. To have completed either the Comm 1101/Mgmt 2101 Courses with an A- or better. To be well organized. In addition to marking assignments, & exams, etc... the marker may be required to meet occasionally with instructor.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Jim Power
Jim.Power@dal.ca
Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: March 31, 2016
APPLICATION DEADLINE: April 5, 2016

POSITION: Markers- several positions available
[September – December, 2016]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$15.65 hour

WORK ASSIGNMENT: The marker will assist with Commerce 1720 – Business Communications 1I

Duties include, but are not limited to:

1. Marking assignments

REQUIREMENTS OF POSITION:

The candidate will have completed the course or its equivalent with an A- or better. The candidate must have a good academic record and be well organized. To have marking experience.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Jill Manderson
Jill.Manderson@dal.ca
Rowe School of Business
Dalhousie University

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MARKERS POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: March 29, 2016
APPLICATION DEADLINE: April 4, 2016

POSITION: Markers – several positions available
[May – Aug. 2016]

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$15.65 hour

WORK ASSIGNMENT: The marker will assist with Commerce 2603 – Legal Aspects of Business

Duties include, but are not limited to:

1. marking midterms and final exams
2. invigilation during midterm and final

REQUIREMENTS OF POSITION:

To have experience in marking. To have a good academic record. To have completed the course with an A- or better. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Graham Steele
Graham.Steele@dal.ca
Rowe School of Business
Dalhousie University

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Teaching Assistant Postings: Disability Management Certificate Program (online), School of Occupational Therapy

Posted by Disability Management Certificate Program (online), School of Occupational Therapy on March 21, 2016 in Job Postings

TEACHING ASSISTANT POSITIONS- ONLINE

POSTING DATE: March 21, 2016

APPLICATION DEADLINE: March 29 , 2016

POSITION: Teaching Assistants (depending on enrolment) for Spring term 2016

1. DISM 3010: Introduction to Disability and Disability Management (up to 2 positions)
2. DISM 4010: Case Management and Return to Work
3. DISM 4040: Understanding the Relationship Between Health and Work
4. DISM 4050: Communication and Professional Relationships in Disability Management

DEPARTMENT/LOCATION: Disability Management Certificate Program (online), School of Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with the guidelines for Teaching Assistants. This position will not be included in the CUPE Bargaining Unit.

WORK ASSIGNMENT: Using internet technology (Brightspace), the Teaching Assistant will assist course instructors with the online delivery of Disability Management Certificate Program courses and evaluation of students.

REQUIREMENTS OF POSITION: Relevant graduate degree in a health/disability-related field or equivalent required. Candidates with a graduate degree in progress will be considered. Clinical experience in disability management preferred. Competence in interactive web software and web-based learning environments is an asset.

WE WELCOME CANDIDATES TO APPLY FOR MORE THAN ONE COURSE, IF INTERESTED. PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND SPECIFY COURSE PREFERENCES. INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:

Shelley Colbourne (shelley.colbourne@dal.ca)

School of Occupational Therapy

Forrest Building, Room 215

Halifax, N.S. B3H 4R2

Phone: (902) 494-6447

Fax: (902) 494 –1229

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Teaching Assistant Posting — Summer Sessions

Faculty of Science
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 2, 2016

APPLICATION DEADLINE: March 31, 2016

POSITION: Teaching Assistant, ENVS 2000.03, Environmental Science
Urban Field School (3 positions available)

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science

PAY RATE: Stipend for 90 hrs (\$2,070), according to
the CUPE collective agreement

WORK ASSIGNMENT: Three TA positions are available to assist the instructor with the summer class ENVS 2000.03, Environmental Science Urban Field School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for trips, driving a mini-van to field sites, and assisting with marking of exercises. This second-year, half-credit Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science. The class will be April 25 to May 6, Mondays to Fridays, all day. The TAs will also be needed to assist the instructor with preparatory work during the week of 18th April.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in an aspect of Environmental Science. Schedule must be free every day except weekends (must have no other commitments) from April 25 to May 6. Must have a valid Nova Scotia Class 4 driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Shannon Sterling: Shannon.sterling@dal.ca

If you have further questions about the positions please email Shannon Sterling.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

—

Shannon Sterling

Assistant Professor, Earth Sciences

LSC 808, Faculty of Science, Dalhousie University, Halifax, NS B3H 4J1

Email: Shannon.sterling@dal.ca | Phone: 494-7741 | Fax: 494-1123

Teaching Assistant Posting — Summer Sessions

Faculty of Science

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 2, 2016

APPLICATION DEADLINE: March 31, or until position filled

POSITION: Teaching Assistant, ENVS 3001.03,
Environmental Science Field School (3 positions available)

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science

PAY RATE: Stipend for 90 hrs (\$2,070), according to
the CUPE collective agreement

WORK ASSIGNMENT: Three TA positions are available to assist the instructor with the summer class ENVS 3001.03, Environmental Science Field School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for overnight trips, driving a mini-van to field sites, and assisting with marking. This third-year, half-credit Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science including forestry, mine reclamation, monitoring species at risk, freshwater systems, use of GIS, and navigation with map, compass and GPS. The class will run August 22 to September 2, 2016, all day, every day with one day

off. The TAs will also be available to assist the instructor with preparatory work on August 18-19 and post-class administration on September 3, if necessary.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in environmental science or a natural science discipline. Schedule must be free every day (must have no other commitments) from August 22 to September 2, including weekends and some overnight trips. Must have up-to-date certification in Standard First Aid and CPR, and a valid Nova Scotia driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Susan Gass: susan.gass@dal.ca

If you have further questions about the positions please email Susan.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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Updated: Marker Position - Business and Social Sciences, Faculty of Agriculture

Posted by Business and Social Sciences, Faculty of Agriculture on January 21, 2016 in Job Postings

Position: Marker for MGTA1004/0104 – Intro. to Business, MGTA0205/2000 – HR Management, and MGTA3007 – Quality Management.

Work Assignment: Mark assignments and tests for three courses as directed by Dr. Hartt. The marker will be expected to follow a grading plan for written assignments and mark multiple choice tests. Typical workload will be approx. 2 hrs/wk, depending on class size and length of assignment.

Requirements of Position: 3rd or 4th year student in Agr. Business, Agr. Economics or Int'l Food Business programs who has successfully completed MGTA 1000 (Small Business Entrepreneurship) with a grade of A- or better.

Application:

Addressed To: Department Chair, Emmanuel Yiridoe.

Please submit a resume or CV by email with
Subject Line: "MGTA – Marker Position Winter 2016" to fac.bss@dal.ca.
Deadline: Jan. 27th, 2016

Marker Positions - Business and Social Sciences, Faculty of Agriculture

Posted by Business and Social Sciences, Faculty of Agriculture on January 18, 2016 in Job Postings

Position: Marker for MGTA1004/0104 – Intro. to Business, MGTA0205/2000 – HR Management, and MGTA3007 – Quality Management.

Work Assignment: Mark assignments and tests for three courses as directed by Dr. Hartt. The marker will be expected to follow a grading plan for written assignments and mark multiple choice tests. Typical workload will be approx. 2 hrs/wk, depending on class size and length of assignment.

Requirements of Position: 3rd or 4th year student in Agr. Business, Agr. Economics or Int'l Food Business programs who has successfully completed MGTA 1000 (Small Business Entrepreneurship) with a grade of A- or better.

Application:

Addressed To: Department Chair, Emmanuel Yiridoe.

Please submit a resume or CV by email with

Subject Line: "MGTA – Marker Position Winter 2016" to fac.bss@dal.ca.

Deadline: Jan. 19th, 2016

Teaching Assistant Positions: School of Health and Human Performance

Posted by School of Health and Human Performance on January 18, 2016 in Job Postings

POSTING DATE: January 18, 2016

APPLICATION DEADLINE: January 25, 2016

POSITIONS: Teaching Assistant: Winter (January to April 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): HPRO/LEIS 2361 Program Planning (65 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: preparation of teaching material, in-class duties (tutorials, lectures, etc), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Health Promotion or Leisure program. Strong communication skills and previous marking experience would be an asset. The successful applicant must be available to meet with students throughout the term.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect.

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POSTING DATE: January 18, 2016

APPLICATION DEADLINE: January 25, 2016

POSITIONS: Teaching Assistant: Winter (January to April 2016)

CLASS, CLASS NAME, ASSIGNMENT (hours/term): LEIS 2130: Foundations and Concepts of Therapeutic Recreation (110 hours)

DEPARTMENT: School of Health and Human Performance

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties, which may include: in-class duties (tutorials, lectures, etc), marking, invigilation, office duties, and communication with students and supervisor.

REQUIREMENTS OF POSITION: Enrollment in a graduate program in relevant subject area; alternatively, a graduate of a Therapeutic Recreation or Leisure program or enrollment in a

relevant senior level undergraduate program. Strong communication skills and previous marking experience would be an asset. The successful applicant must be available to meet with students throughout the term.

If you are interested in the above position, please submit a cover letter and a resume by the application deadline to:

School of Health and Human Performance
Dalhousie University
Phone: 902 494-1204
Fax: 902 494-5120
Email: hahp@dal.ca

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Marker and Teaching Assistant Positions

Posted by Department of Engineering, Faculty of Agriculture on January 14, 2016 in Job Postings

Markers for ENG 2014, MTHA 1001, MTHA 3000, PHYS 1000, PHYS 1003, STAA 2001, \$15.65/hr.

Teaching Assistant TA45 for the 0050 series of courses (MTHA 0050, CHMA 0050, PHYS 0050), \$1495/semester.

Teaching Assistant TA45 for ENGN 3016, \$1036/semester.

Teaching Assistant TA45 for ENVA 3002, \$1036/semester.

Teaching Assistant TA90 for RESM 4000, \$2073/semester.

Teaching Assistant TA90 for MTHA 1001, \$2072/semester.

Teaching Assistant TA65 for STAA 2000, \$1495/semester.

Teaching Assistant TA45 for STAA 3000, \$1036/semester.

If you are interested in any of the above positions, please apply in writing by the application deadline (January 15th) to:

truro.engineering@dal.ca

Please quote the position and course applied to, i.e. (Email Subject: STAA 3000 TA 45)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Teaching Assistant Postings

Posted by Bachelor of Management on January 13, 2016 in Job Postings

POSTING DATE: January 12th

APPLICATION DEADLINE: January 18th

POSITION: Teaching Assistant (1 position)

[January 2016 – April 2016]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 2902 Applied Innovation: A Design Thinking Approach

Successful applicants will be responsible for providing in-class feedback, mentoring students and grading assignments. The MGMT 2902 class is held on Monday and Wednesday 4:00 – 5:30

Preference will be given to those who have completed the Starting Lean class and preferably the Innovation class as well.

REQUIREMENTS OF POSITION: Have a good academic track record. Be in possession of strong interpersonal skills, which will aid in working with groups of students or for one-on-one interaction. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current CV to Dr. Mary Kilfoil @ mary.kilfoil@dal.ca.

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POSTING DATE: January 12th

APPLICATION DEADLINE: January 18th

POSITION: Teaching Assistant (1 position) (Paid by the Norman Newman Centre)
[January 2016 – April 2016]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$21.53 (approx. 45 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 3902-5902 Starting Lean

Successful applicants will be responsible for providing in-class feedback, mentoring students and grading assignments. The MGMT 3902-5902 class is held on Monday and Wednesday 6:00 – 8:00

Preference will be given to those who have completed the Starting Lean class and preferably the Innovation class as well.

REQUIREMENTS OF POSITION: Have a good academic track record. Be in possession of strong interpersonal skills, which will aid in working with groups of students or for one-on-one interaction. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining qualifications and a current CV to Dr. Mary Kilfoil @ mary.kilfoil@dal.ca.

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Marker Position - Bachelor of Management / Faculty of Management

Posted by Bachelor of Management / Faculty of Management on January 8, 2016 in Job Postings

POSTING DATE: 1/7/2016

APPLICATION DEADLINE: 7/2/2016

POSITION: Marker (4 Positions)

DEPARTMENT/LOCATION: Bachelor of Management / Faculty of Management

PAY RATE: \$14.63 hour (approx. 50 hours)

WORK ASSIGNMENT:

Duties include, but are not limited to:

Marking assignments,

General administration,

Proctor exams

REQUIREMENTS OF POSITION: Degree in management, commerce, or public administration, with a particular interest in organizational behavior. Advanced degree is preferred. Strong reading and writing skills in English.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Kris Duniewicz

6100 University Avenue

Dalhousie University

Email: kris.duniewicz@dal.ca

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Teaching Assistant Positions - Social Work

Posted by Social Work/FHP on January 8, 2016 in Job Postings

POSTING DATE: January 7, 2016

APPLICATION DEADLINE: January 12, 2016

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions –Winter Term 2016

Bachelor of Social Work – 1 CAMPUS POSITION

Course Number Sec. Course Dates Course Name Estimated TA Hours*
SLWK 3120.03 01 Jan-April International Social Work (Thursdays, 17:05-19:25, Mona
Campbell Rm 3111) 65 Hours

Master of Social Work – 2 DISTANCE POSITIONS

Course Number Sec. Course Dates Course Name Estimated TA Hours*
SLWK 6540.03 08 Jan-April Critical Approaches to Mental Health & Addiction in Social Work
Practice 90 Hours

SLWK 6381.03 08 Jan-April Social Policy Issues & Analysis for Practice 45 Hours

*NOTE: Actual hours may vary depending on student enrolment

For full course descriptions, please refer to: Dalhousie Graduate/Undergraduate Calendar.

PAY RATE: \$23/hour, as per CUPE 3912 Collective Agreement.

WORK ASSIGNMENT: The teaching assistant will be responsible for duties which may include: preparation of teaching material, in-class duties, marking, invigilation, and communication with students and instructor. For distance courses, this may also include on-line duties such as monitoring group assignments and fielding technical issues.

REQUIREMENTS OF POSITION: For BSW courses: enrolment in the MSW program or a graduate of a Social Work program. For MSW courses: graduate of a Master of Social Work program. Applicants must have knowledge of, or experience in, the subject matter being taught. Applicants must also have excellent communication skills, energy, and enthusiasm. Previous instructional and evaluation experience and familiarity with on-line course tools are considered assets. All new TA's will be required to receive training for the new Learning Management System (LMS) Brightspace.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to Joyce Rogers at j.rogers@dal.ca (only electronic applications will be accepted). Applicants should clearly demonstrate how they meet the requirements of the position in relation to the subject matter being taught. If applying for multiple courses, please submit only one application but address each course separately in the cover letter. Identify previous TA experience (course #, dates), if applicable. Include "TA Posting Winter 2016" in the subject line of the email. Only successful candidates will be contacted.

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Markers Posting: School of Business Administration

Posted by School of Business Administration on January 7, 2016 in Job Postings

POSTING DATE: January 4, 2016

APPLICATION DEADLINE: January 11, 2016

POSITION: Marker –[January – April, 2016]

DEPARTMENT/LOCATION: School of Business Administration

PAY RATE: \$14.63 hour

WORK ASSIGNMENT: The marker will assist with the following course:
Management 2102

Duties include, but are not limited to: Marking and recording assignments and quizzes and assisting with invigilation and marking of midterm examinations

REQUIREMENTS OF POSITION:

- To have experience, or strong interest in Marking.
- To have a Strong Academic Record.
- To have completed Management 2102 or Commerce 2102 or equivalent with an A or better. Preference will be given to those who are currently registered as Dalhousie students. Preference will also be given to applicants who have completed Cost Accounting.
- In addition to marking, the marker may be required to meet occasionally with instructor and/or students. The marker must be available to assist with invigilating the midterm on February 10th. The marker must be able to record student marked assignments and mark quizzes within one week of their due date.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Tammy Crowell
Tammy.Crowell@dal.ca
School of Business Administration
Dalhousie University

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