

# Teaching Assistant / Marker Positions

## Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

*Jobs are listed newest-to-oldest and expired job postings are periodically archived.*



TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 28, 2017  
APPLICATION DEADLINE: August 4, 2017  
DEPARTMENT: School of Social Work

POSITION: **Teaching Assistant Positions – Fall Term 2017 – Bachelor/Master of Social Campus and Distance (MULTIPLE POSITIONS)**

Course Number	Sec	BSW/MSW	Distance/Campus	Course Name	T
SLWK 2010.03	07	BSW	Distance	Introduction to Community Social Work	11
SLWK 2010.03	01	BSW	Campus	Introduction to Community Social Work	65
SLWK 2111.06	07	BSW	Distance	Development of Canadian Social Work and Social Welfare	11
SLWK 2111.06	01	BSW	Campus	Development of Canadian Social Work and Social Welfare	18
SLWK 2222.03	07	BSW	Distance	Advancing Social Justice	65
SLWK 2222.03	01	BSW	Campus	Advancing Social Justice	65
SLWK 2222.03	02	BSW	Campus	Advancing Social Justice	65
SLWK 2333.06	01	BSW	Campus	Beginning Social Work Practice	11
SLWK 3012.03	01	BSW	Campus	Perspectives on Social Welfare Policy	18
SLWK 3030.06				Vork Practice	11
SLWK 3085.06					18
SLWK					

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**TEACHING ASSISTANT POSTING**

Dalhousie University  
Halifax, NS, Canada

POSTING DATE: July 25, 2017

APPLICATION DEADLINE: August 4, 2017 or until position is filled

POSITION: Teaching Assistant for ENVS/ERTH 3701, Fundamentals of Hydrology

SALARY: 90 hours as per CUPE Collective Agreement (\$2070 gross pay) per term

DEPARTMENT/LOCATION: Environmental Science

**WORK ASSIGNMENT:**

The teaching assistant will lead undergraduate students in tutorial sessions covering a variety of topics in third-year hydrology. The TA will grade assignments, assist with course and materials preparation, prepare and mark exams, help with field excursions, foster student participation in class, and also spend time preparing for tutorials. The TA will also help in organizational items related to the course.

**REQUIREMENTS OF POSITION:** Successful applicants must be graduate or professional students at Dalhousie University, in a field related to environmental science or hydrology or with undergraduate education in a field related to environmental science or hydrology. The TA must have first year chemistry and have taken a hydrology course. The TA must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students.

Applications must include a covering letter and a résumé or curriculum vitae with two references. Applications should be sent by email to:

Shannon Sterling  
Environmental Science  
Faculty of Science  
Dalhousie University  
shannon.sterling@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from

Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

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### Lab Demonstrator Postings - School of Health Sciences

Posted by School of Health Sciences on July 21, 2017 in Job Postings

POSTING DATE: July 21, 2017

APPLICATION DEADLINE: July 25, 2017

POSITION #1 : Lab Demonstrator RSPT 1000, "Respiratory Therapy Instrumentation and Techniques"

September-December 2017, 10 lab sessions for a total of 40 hours for the term which will include lab time, lab prep, and marking. There is no lab on Nov. 9th due to the Dalhousie Fall Study Break.

Labs are held on Thursdays, 8:30 am – 11:30 am in Room 1036b, Dickson Building

PAY RATE: \$20.00 per hour (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: The lab demonstrator will co-facilitate the low-fidelity lab component of RSPT 1000 with the Professor of Record which consists of ten lab sessions inclusive of competency testing. Responsibilities include: set-up and preparation of equipment and the lab for the learning experience; supervise, stimulate, challenge and monitor student performance ensuring that all learning experiences in the lab are safe and meaningful; organize cleanup of equipment/ lab and storage space immediately after the learning experience; and weekly grading of submitted labs

LAB TOPICS: non-ventilatory equipment recognition, pipelines/station outlets/flowmetering devices, medical gas cylinders, oxygen analyzers, patient assessment inclusive of vitals, pulse oximetry, inspection, interview and auscultation, humidifiers and nebulizers. Competency testing will be completed on medical gas cylinders, oxygen analyzers and pulse oximetry.

REQUIREMENTS OF POSITION: a current active practicing license with the Nova Scotia College of Respiratory Therapists; recent clinical experience in respiratory

therapy practice; good understanding of fundamental respiratory therapy instrumentation subject matter; knowledge of the respiratory therapy curriculum, enjoy working with students and have good communication skills. An undergraduate or master's degree is preferred. Previous teaching experience is desirable.

POSITION#2 : Lab Demonstrator – RSPT 2000, "Principles of Mechanical Ventilation"

Sept. 13 – Nov. 22, 2017, 10 lab sessions for a total of 40 hours for the term which will include lab time, lab prep, and marking.

There is no lab on Nov. 8th due to the Dalhousie Fall Study Break.

Labs are held on Wednesdays, 8:30 am – 11:30 am in Room 1036B, Dickson Building

PAY RATE: \$20.00 per hour (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: The lab demonstrator will facilitate the lab component of RSPT 2000. Responsibilities include: set-up and preparation of equipment and the lab for the low-fidelity simulation learning experience; supervise, review concepts, guide and monitor student performance, ensuring that all learning experiences in the lab are meaningful and conducted safely; and organize clean up of equipment/ lab and storage space immediately after the learning experience; and weekly grading of submitted labs.

LAB TOPICS: physiology and physiological effects of positive pressure ventilation, optimizing positive end expiratory pressure (PEEP), control and phase variables, modes of ventilation, ventilator waveform interpretation, application and monitoring of mechanical ventilation, alarm systems.

REQUIREMENTS OF POSITION: an active license with the Nova Scotia College of Respiratory Therapists; recent critical care experience; understanding of mechanical ventilation; knowledge of the respiratory therapy curriculum, enjoy working with students and have good communication skills. An undergraduate or graduate degree is preferred. Previous teaching experience is desirable.

Please apply in writing or by email with a current CV, specifying position(s) of interest and three references by the above deadline to:

Irene Fitzgerald, Administrative Manager  
School of Health Sciences, Dalhousie University

Bethune Building, Room 629  
1276 South Park Street  
Halifax, N.S. B3H 2Y9  
irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

Marker Posting - Bachelor Management, Faculty of Management

Posted by Bachelor Management, Faculty of Management on July 21, 2017 in Job Postings  
POSTING DATE: July 21, 2017

APPLICATION DEADLINE: August 5, 2017

POSITION: Marker (1 position) September 2017 – December 2017

DEPARTMENT/LOCATION: Bachelor Management, Faculty of Management

PAY RATE: \$15.63 (maximum 50 hours)

REQUIREMENTS OF POSITION:

You should have completed or be enrolled in a Master's program. Preference will be given to those who have taken higher level courses in organizational behaviour, Organizational Theory and Design, PPE, Management Skills or related subjects. Excellent command of the English language is required as correct grammatical usage and spelling are items to be marked in selected assignments.

WORK ASSIGNMENT: The marker will assist with Mgmt. 3309 – Management Skills

\* Duties include, but are not limited to:

- \* Marking assignments and tests
- \* Meeting with students for assistance
- \* General administration
- \* Proctor exams

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Scott Comber, Assistant Professor  
Rowe School of Business  
Rm 4112 Kenneth C. Rowe Management Building  
6100 University Avenue  
Dalhousie University  
Email: Scott.comber@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

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Marker Posting - School of Health Sciences

Posted by School of Health Sciences on July 20, 2017 in Job Postings  
POSITION: Marker for HSCE 1000.03 – Foundations of Health Care Practice  
Fall 2017; up to a maximum of 45 hours.

POSTING DATE: July 20, 2017

APPLICATION DEADLINE: July 24, 2017

PAY RATE: The pay rate for all positions is in accordance with CUPE Collective Agreement.

**COURSE DESCRIPTION:** HSCE1000 is designed to provide learners with the opportunity to develop and enhance their critical reading, writing, and thinking skills, against the backdrop of topics and issues relevant to contemporary practice and study in the health sciences (diagnostic medical ultrasound, magnetic resonance imaging, nuclear medicine technology, radiological technology, and respiratory therapy). Specifically, students will learn about evidence-based decision making, health and its determinants, the funding and delivery of health care in Canada, professionalism, communication, teamwork, and diversity.

**WORK ASSIGNMENT:** The MARKER will grade the evaluative components of HSCE 1000. Responsibilities include: regular meetings and e-mail communication with course faculty to review expectations for each assignment; grading assignments, quizzes and a term paper; and recording, tracking and regularly submitting grades to course faculty.

**REQUIREMENTS OF POSITION:** an undergraduate degree in one of the health professions, English, literature or library sciences; an understanding of the evidence based decision-making process. Previous teaching experience is desirable.

Please apply with a current CV and three references by the above deadline to:

Irene Fitzgerald, Administrative Manager  
School of Health Sciences  
Dalhousie University  
Bethune Building, Room 629  
1276 South Park Street  
Halifax, N.S. B3H 2Y9  
irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientation and gender identities, and all qualified candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

Teaching Assistant Posting - Faculty of Science

Posted by Faculty of Science on July 20, 2017 in Job Postings  
TEACHING ASSISTANT POSTING – SCIE 1111.03 WRITING FOR THE SCIENCES  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4J1  
POSTING DATE: July 20, 2017  
APPLICATION DEADLINE: July 25, 2017

POSITION: Teaching Assistants, SCIE 1111.03 FALL TERM, 2017 (up to 2 x 130 hour and 1 x 65 hour assignments)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 3912

JOB SUMMARY: SCIE 1111, Writing for the Sciences, is a Writing Requirement course in the Faculty of Science. Duties of the Teaching Assistants include: (1) prepare and run four (two for 65 hour assignment) 50-minute tutorials (5 students per tutorial) per week for 11 weeks, (2) grade approximately 20 (10 for 65 hour assignment) weekly assignments/quizzes, and (3) attend weekly tutorial/marking prep class (Fridays, 8:30-9:30 a.m.). Assignments in this class cover: Scientific style, passive to active voice, sentences and paragraphs, reference lists (APA and CSE), proposals, and sections of the scientific paper (Introduction, Method, Results, and Discussion, plus Graphics and Abstract). In addition, students write two quizzes, including a grammar and punctuation quiz, make a brief oral presentation, and create and present a poster.

QUALIFICATIONS/EXPERIENCE: Applicants should be undergraduate or graduate students with excellent writing skills. Background in science is desirable, as is experience with SCIE 1111.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO: Dr. Tim Juckes, at [tjuckes@dal.ca](mailto:tjuckes@dal.ca)

Include in your application (1) a cover letter explaining your suitability for this position, (2) your résumé, and (3) a sample of your writing (e.g., abstract of a paper).

All offers of employment as part-time academics are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.



## Teaching Assistant Postings - Environmental Science Program, Faculty of Science

Posted by Environmental Science Program, Faculty of Science on July 19, 2017 in Job Postings

POSTING DATE: July 18, 2017

APPLICATION DEADLINE: July 31, or until position filled.

POSITION: Laboratory Teaching Assistant ENVS 2100 (90-hour position)

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor teaching ENVS 2100.03: Environmental Informatics with supervising laboratory sessions and marking student assignments. The Teaching Assistant reports directly to the instructor of ENVS 2100.03.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University, preferably with some experience with database and geographic information system (GIS) software. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact:

Ms. Dawn Hall  
Environmental Science Program  
Faculty of Science, LSC827  
Dalhousie University  
1355 Oxford Street  
Halifax, NS B3H 4R2  
Phone: (902) 494-7117  
Fax: (902) 494-1123

[dhall@dal.ca](mailto:dhall@dal.ca)

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women,

persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

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POSITION: TA – ENVS 3502 (4, 90-hour positions) – Winter 2018

DEPARTMENT/LOCATION: Environmental Science Program – Faculty of Science

POSTING DATE: July 18, 2017 APPLICATION DEADLINE: August 15, or until position

filled RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 3502.03 “Campus as a Living Laboratory”. The Teaching Assistant reports directly to the instructor under the guidance of the Director of Environmental Programs.

REQUIREMENTS: The Teaching Assistant must be a graduate student at Dalhousie University, and possess a background in environmental science or studies. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position. The Teaching Assistant should have some scholarly background in quantitative and/or qualitative and/or mixed methods, and independent experience in conducting research. The teaching assistant must be available on Tuesdays and Thursdays in the winter semester between 8:30am and 10:00am.

Applications must include a covering letter and a résumé or curriculum vitae with the names of two references.

Applications should be sent by email to:

Tarah Wright  
Environmental Science  
Faculty of Science  
Dalhousie University

[tarah.wright@dal.ca](mailto:tarah.wright@dal.ca)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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## Marker Posting - School of Information Management

Posted by School of Information Management on July 19, 2017 in Job Postings

APPLICATION DEADLINE: 1 August 2017

POSITION: Marker

September-December 2017

DEPARTMENT/LOCATION: School of Information Management

PAY RATE: As per collective agreement, (approx. 45 hours)

WORK ASSIGNMENT: The Marker will assist with marking assignments in INFO 5530 – Information Sources, Services, and Retrieval

Duties include

- Grade assignments
- Maintain updated electronic records of student progress

REQUIREMENTS OF POSITION: INFO 5530 is a graduate-level core course in the Master of Library and Information Studies program. Assignments introduce students to concepts in information services, and provide ample opportunity for students to develop their searching skills. Preference will go to students who have completed and performed well in INFO 5530. Previous teaching or teaching assistant experience will also be considered an asset.

If you are interested in the above position, please submit a letter and resume by the application deadline to (only electronic applications will be accepted):

Lindsay McNiff  
School of Information Management  
lindsay.mcniff@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

## Teaching Assistant / Marker Postings - Bachelor of Management

Posted by Bachelor of Management on July 18, 2017 in Job Postings

POSTING DATE: July 18th. 2017

APPLICATION DEADLINE: July 22nd, 2017

POSITION: Marker (5 positions) [Sept 2017 – Dec 2017]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$15.63/hr

WORK ASSIGNMENT: The marker(s) will assist with the following course: MGMT 1000 Introduction to Management Issues I

Duties include, but are not limited to:

1. Marking Assignments
2. Assist with Invigilation of M/Term Exam, and marking as required.

REQUIREMENTS OF POSITION: Applicants should be enrolled in a Master's program or have experience with management or entrepreneurial endeavours. A multidisciplinary background is considered an asset. Previous experience working as a teaching assistant or in a mentorship role considered an asset.

Applicants are required to have a good academic track record, excellent interpersonal skills, need to be well organized and able to make deadlines.

The marker may be required to meet occasionally with instructor and/or students.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V., grades for your last year of courses (official transcript is not required) and an introductory letter BY THE APPLICATION DEADLINE of midnight Saturday July 22.

David Stuewe via [dstuewe@dal.ca](mailto:dstuewe@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

#### TEACHING ASSISTANT POSTING

Dalhousie University  
Halifax, Nova Scotia  
B3H 3J5

POSTING DATE: July 18, 2017

APPLICATION DEADLINE: Until positions filled

POSITION: Teaching Assistant (4 positions) and 1 Head TA [Sept 2017 – Dec 2017]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$23.00 (45 hour for TA, 65 for Head TA)

WORK ASSIGNMENT: The Teaching Assistants will assist with MGMT 1000 – Introduction to Management Issues I

Duties of the Teaching Assistants include, but may not be limited to:

- (1) Preparing for and running a 1.5 hour tutorial weekly,
- (2) Participation in weekly team meetings with other teaching assistants and professor to discuss deliverables and objectives.

MGMT 1000 is a multidisciplinary course and covers topics in business management, entrepreneurship (for profit, not for profit and social), environmental management, corporate social responsibility, information management and many others.

QUALIFICATIONS/EXPERIENCE: Applicants should be enrolled in a Master's program or have experience with management or entrepreneurial endeavours. A multidisciplinary background is considered an asset. Previous experience working as a teaching assistant or in a mentorship role considered an asset.

Applicants are required to have a good academic track record, excellent interpersonal skills, need to be well organized and able to make deadlines.

Include in your application (1) a cover letter outlining your suitability and interest in the position, (2) your resume, and (3) the grades received in your last year of courses (an official transcript is not required). In your cover letter, state the tutorial time slots you are available to teach this fall.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY TO: David Stuewe  
by midnight Saturday July 22, 2017 by email to:

dstuewe@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.  
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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 17 July 2017

APPLICATION DEADLINE: 27 July 2017

1 POSITION: Teaching Assistant (TA 90), GWST 1010 (Fall Term 2017)

DEPARTMENT/LOCATION: Gender and Women's Studies

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with Introduction to Gender and Women's Studies (GWST 1010.03).

Duties include but are not limited to: Attending the class (Mondays and Wednesdays, 14:35-15:55), marking student assignments, and assisting students with course requirements.

REQUIREMENTS OF POSITION: An undergraduate degree in Women's Studies or Gender Studies or in a related field and/or graduate work in Women's Studies or Gender Studies or in a related field. Good interpersonal skills. Strong essay writing skills and the ability to give reliable grammar and composition advice. Experience in community/political activism will be an asset.

If you are interested in the above position, please apply before the application deadline, including a CV and an essay that demonstrates your writing skills. Send your application via e-mail to:

Katherine Stratton, Administrator, Gender and Women's Studies Programme  
Email: gwst@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.  
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## **TEACHING ASSISTANT POSTING**

### **DALHOUSIE UNIVERSITY**

Halifax, Nova Scotia, Canada B3H 4H6

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**POSTING DATE:** July 14, 2017

**APPLICATION DEADLINE:** August 30, 2017 or until the position is filled

**POSITION:** TA45 (Teaching Assistant, 45 hours, Fall term: Sept-Oct 2017)

**PAY RATE:** According to C.U.P.E. agreement (approximately \$23/hr)

**DEPARTMENT/LOCATION:** Faculty of Science and Biology Department

**WORK ASSIGNMENT:** Assist the field biology instructor in the delivery of the field trip component of the Integrated Science Program (Scie)505.18).

Assist in the organization, teaching, and marking of first-year field trips and related assignments. These are primarily biology but may include interdisciplinary content. be available for all four field trips (and must have a flexible schedule in case the dates of these trips need to be changed due to weather):

(1) Friday, Sept 8, 1:00 - 6:00 PM

(2) Friday, Sept 22, 12:30 PM - 6:00 PM

(3) Friday, Sept 29, 12:30 - 7:00 PM

(4) Thursday, Oct 5, 8:30 AM - 6:00 PM

**REQUIREMENTS OF POSITION:** Minimum upper level undergraduate stud Biology or Marine Biology or a related field. Preference will be given to person have successfully completed and excelled in Integrated Science and/or who are en in an honours program or graduate program in Biology. Field experience in tree

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**TEACHING ASSISTANT POSTING****DALHOUSIE UNIVERSITY**

Halifax, Nova Scotia, Canada B3H 4H6

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**POSTING DATE:** July 14, 2017**APPLICATION DEADLINE:** August 30, 2017 or until the position is filled**POSITION:** TA45 (Teaching Assistant, 45 hours; 4 positions available: two positions in Fall term, Sept-Dec 2017, and two positions in Winter term, Jan-Apr 2018)**PAY RATE:** According to C.U.P.E. agreement (approximately \$23/hr)**DEPARTMENT/LOCATION:** Faculty of Science and Biology Department**WORK ASSIGNMENT:** Assist the instructor in the delivery of the Biology laboratory component of the Integrated Science Program (Scie1505.18). Teach first-year biology labs (must be available between 12:30- 5:00 PM on Friday afternoons). Attend a pre-lab meeting at a mutually agreed upon time. Mark student exercises, record marks, submit marks, and return marked papers within 1 week.**REQUIREMENTS OF POSITION:** Comfortable with concepts and techniques introductory level in all aspects of introductory biology, especially cell, molecular genetics, animal biology and evolution. Graduate or honours degree in Biology or related program should be completed or in progress. Proven record or strong potential for teaching excellence. Strong quantitative skills and previous experience with Integrated Science program are assets.[Download \(DOCX, 16KB\)](#)



**TEACHING ASSISTANT / MARKER / DEMONSTRATOR  
POSTING**

DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

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**POSTING DATE:** July 14, 2017

**APPLICATION DEADLINE:** August 30, 2017, or until the position is filled

**POSITION:** TA65, divided into two (2 Teaching Assistants, 32.5 hours per term)  
four positions: Fall (Sept-Dec 2017) and Winter (January-April 2018)

**DEPARTMENT/LOCATION:** Faculty of Science and Department of Psychology &  
Neuroscience

**PAY RATE:** According to C.U.P.E. agreement (approx. \$23/hour)

**WORK ASSIGNMENT:** Duties include setting up labs and assisting the teaching labs for the first-year Psychology/Neuroscience component of Integrated Science (DISP; SCIE 1505.18), marking completed labs, and entering grades. The TA will be available during scheduled lab time (Fridays 1430-1630), and occasionally at other times, to assist the instructor with teaching and coordinate additional teaching assistance.

**REQUIREMENTS OF POSITION:** Minimum upper level undergraduate student in Psychology or Neuroscience. Preference will be given to persons enrolled in an honours or graduate degree program and who have successfully completed the DISP program. Previous experience as a teaching assistant at the Introductory level, particularly DISP, is an asset.

If you are interested in the above position, please apply via email including a summary of your expertise, teaching experience and your schedule, by the deadline to:

Dr. Jennifer Stamp  
Psychology Instructor, Dalhousie Integrated Science Program  
Psychology Department, Dalhousie University  
Halifax, NS B3H 4R2  
E-mail: Jennifer.Stamp@Dal.Ca

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**TEACHING ASSISTANT POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada**

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**POSTING DATE:** July 14, 2017

**APPLICATION DEADLINE:** August 30, 2017, or until the position is filled

**POSITION:** TA90, Full term

**WORK PERIOD:** September 10 - December 10, 2017

**DEPARTMENT/LOCATION:** Faculty of Science / Integrated Science Program

**PAY RATE:** As per CUPE agreement (approximately \$23/hr)

**WORK ASSIGNMENT:** Assist the instructor with the Statistics component of Integrated Science Program (SCIE 1505.18). Includes (1) Preparation for and teaching the Statistics using R software on Tuesdays 8:30-10:00; (2) Marking weekly assignments within 7 days; and (3) Recording and submitting marks weekly.

**REQUIREMENTS OF POSITION:** Undergraduate or graduate student with working knowledge of statistics at the 1<sup>st</sup> or 2<sup>nd</sup> year level, facility with R software analysis and graphing, experience using Excel to organize and manipulate data, and proven record or strong potential for teaching Statistics. Must be enthusiastic about application of Statistics to other fields of science. Previous graduates of the Integrated Science program are encouraged to apply.

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## TEACHING ASSISTANT / MARKER / DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

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<b>POSTING DATE:</b>	July 14, 2017
<b>APPLICATION DEADLINE:</b>	August 30, 2017, or until the position is filled
<b>POSITION:</b>	TA110 (Teaching Assistant, 110 hours)
<b>WORK PERIOD:</b>	Fall term (September-December 2017)
<b>DEPARTMENT/LOCATION:</b>	Faculty of Science (Integrated Science Program) and P1
<b>PAY RATE:</b>	As per CUPE agreement (approx. \$23/hr)
<b>WORK ASSIGNMENT:</b>	Support the first-year writing component of the Integral Program (SCIE 1505.18), a writing requirement course several formal written assignments for PHIL 1050.03, I Science, using a marking rubric. Teach weekly tutorials writing workshops. Meet with students individually.
<b>REQUIREMENTS OF POSITION:</b>	Undergraduate degree completed in philosophy, graduate completed or in progress in science, philosophy or a related field and a strong interest and experience in teaching writing critical thinking skills. Candidates with a background in philosophy as well as philosophy will have priority. Previous experience in teaching writing workshops will be considered an asset.

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## TEACHING ASSISTANT / MARKER / DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

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<b>POSTING DATE:</b>	July 14, 2017
<b>APPLICATION DEADLINE:</b>	August 30, 2017, or until the position is filled
<b>POSITION:</b>	TA110 (Teaching Assistant, 110 hours)
<b>WORK PERIOD:</b>	Sept 10 - December 10, 2017
<b>DEPARTMENT/LOCATION:</b>	Faculty of Science (Integrated Science Program) and Bio
<b>PAY RATE:</b>	As per CUPE agreement
<b>WORK ASSIGNMENT:</b>	Support the Writing in Science component of Dalhousie Science Program (SCIE 1505.18), a Writing Requirement several components of a formal written lab report for students, providing detailed comments and using the rubric supplied. Meet with students individually as needed.
<b>REQUIREMENTS OF POSITION:</b>	Undergraduate degree completed in Biology or a related graduate degree in progress or completed in Biology or a strong interest in teaching writing and critical thinking writing skills, and experience preparing scientific Previous experience teaching writing to undergraduates is

*Further details: Integrated Science is committed to encourage students to excel in their written work. Extensive and the feedback is provided to the students through the program.*

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Teaching Assistant Postings - Earth Sciences

Posted by Earth Sciences on July 12, 2017 in Job Postings

TEACHING ASSISTANTS POSTING

DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 11, 2017

APPLICATION DEADLINE: July 25, 2017

POSITION(S): Teaching Assistants EARTH 3001 (TA90 x 2)

DEPARTMENT/LOCATION: Department of Earth Sciences

PAY RATE: According to CUPE Agreement Local 3912

WORK ASSIGNMENT: Each position is for 90 hours of work. Duties are varied and will include organizing field gear, tracking student purchases, demonstrating good field practices in the field, marking assignments and note books in the evenings, and assisting the course instructors with teaching related duties. Field Schools starts on August 22, 2017 and ends on September 4, 2017. You will need to help with field school preparations before the course starts.

REQUIREMENTS OF POSITION: Applicants should be graduate students in the Department of Earth Sciences, Dalhousie University. A valid driver license and first-aid training are essential requirements.

If you are interested in the above positions, please apply in writing (preferably email) by the application deadline to both:

Dr. Isabelle Coutand (icoutand@dal.ca)

Dr. Yana Fedortchouk (yana@dal.ca)

Your application must include a short CV and a brief motivation letter (max 2 pages all included) stating why you are interested in the position and how your past experience makes you suitable for the job.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

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Teaching Assistant Postings - School of Health Sciences

Posted by School of Health Sciences on July 4, 2017 in Job Postings  
Teaching Assistant Opportunities (4)

DEPARTMENT/LOCATION: School of Health Sciences

POSTING DATE: July 4, 2017

POSTING DEADLINE: July 10, 2017

1. POSITION: Teaching Assistant Positions (45 hours each) for the following two courses:

HSCE 1020.03: Human Anatomy & Physiology I (Fall 2017)

HSCE 1030.03: Human Anatomy & Physiology II (Winter 2018)

This course is taught on line using On-line Web Learning (Brightspace).

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The TA will be responsible for working with the course professor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course professor. The TA reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have familiarity with anatomical and physiological terminology and principles. The successful applicants will preferably be enrolled in a graduate program in one of the biological sciences. Excellent verbal and written communication skills and capacity for organization and working to a deadline are required. Familiarity with the Dalhousie Brightspace online portal or other online learning resource tools would be beneficial.

2. POSITION: Teaching Assistant (130 hours)

HSCE 3000.03: Culture, Diversity & Health – Fall 2017

This course is taught on line using On-line Web Learning (Brightspace). Students taking this distance course may primarily be post-diploma students who are located throughout Canada.

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work

well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to cultural competency and diversity in the Canadian health care context. Excellent verbal and written communication skills are required. Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

### 3. POSITION: Teaching Assistant (130 hours)

HSCE 3010.03: Introduction to Health Research – Fall 2017

This course is taught on line using On-line Web Learning (OWL) on the Brightspace platform. Students taking this distance course may be post-diploma students who are located throughout Canada.

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for working with the course professor in this online-delivered course to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. Excellent verbal and written communication skills are required. Masters student is preferred. Experience with OWL/Brightspace an asset.

### 4. POSITION: Teaching Assistant (130 hours)

HSCE 4030.03: Leadership in Health Care – Fall 2017

This course is taught on-line using the On-line Web Learning (OWL) on the Brightspace platform. Students taking this distance course may be post-diploma students who are located throughout Canada.

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for working with the course professor in this course to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to leadership in the Canadian health care context. Excellent verbal and written communication skills are required. Experience with Brightspace is an asset. Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS, PLEASE APPLY IN WRITING, SPECIFYING THE POSITION AND COURSE NAME, WITH A CURRENT CV AND THREE REFERENCES BY THE APPLICATION DEADLINE TO:

Irene Fitzgerald, Administrative Manager  
School of Health Sciences  
Dalhousie University  
Bethune Building, Room 629  
1276 South Park Street  
Halifax, N.S. B3H 2Y9  
irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

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Job Postings - School of Health Sciences

Posted by School of Health Sciences on June 30, 2017 in Job Postings

DEPARTMENT/LOCATION: School of Health Sciences

POSTING DATE: June 30, 2017

POSTING DEADLINE: July 6, 2017



## 1. POSITION: Student Lab Demonstrator – HSCE 2020, Radiation Physics

Fall 2017, Oct – Nov 2017

2 hrs/week for 5 weeks (total hours =10)

Lab time: Wednesdays 3:00 – 4:30 pm

PAY RATE: \$15.65 hour. (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: The student lab demonstrator will be responsible for demonstrating, administering and supervising 6 sessions of the lab portion of HSCE 2020 (Radiation Physics) course. The labs use radioactive sources and dosimetry equipment.

REQUIREMENTS OF POSITION: Experience in a medical imaging field. Excellent understanding of dosimetry. The successful applicant must enjoy working with students and have good communication skills. Senior student in Nuclear Medicine or RT (NM). Previous teaching experience is desirable.

## 2. POSITION: Student Lab Demonstrator – DMUT 1000, Fundamentals of Sonography I

September-December 2017, 40hrs (3 hrs/week for 13 weeks, +1hr orientation)

Lab time: Wednesdays, 8:30am-1030am

Location: Room #252, Bethune Building

PAY RATE: \$15.65 per hour (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in an ultrasound lab setting, ensuring that the lab exercise is as effective a learning experience as possible. Cleanup of equipment/site after the learning experience.

REQUIREMENTS OF POSITION: Good interpersonal and leadership skills required for working with students. Relevant training/experience in Diagnostic Medical Ultrasound. Completion of DMUT 2500 is required. Previous undergraduate degree preferred. Previous teaching experience is an asset.

3. POSITION: Lab Demonstrator – DMUT 3010, Sonography of Abdomen and Superficial Structures III

September-December 2017, 40hrs (3 hrs/week for 13 weeks, includes prep. time and +1hr orientation)

Lab time: Wednesdays, 1605- 1755

Location: Room #3145, Dickson Building

PAY RATE: \$20.00 per hour (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in an ultrasound lab setting, ensuring that the lab exercise is as effective a learning experience as possible. Cleanup of equipment/site after the learning experience.

REQUIREMENTS OF POSITION: Relevant training/experience in Diagnostic Medical Ultrasound. Good interpersonal skills required to work with students. Good understanding of vascular ultrasound is required. Current Sonography Canada and/or ARDMS certification required. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

4. POSITION: Lab Demonstrator (NUMT 1000, Fundamentals of Nuclear Medicine)

Fall (September-December 2017) –12 sessions @ 2 hours in lab and 1 hour prep

Tuesdays and Thursdays: 1700-1900: VG Nuclear Medicine Department

Total of 36 hrs

PAY RATE: \$20 per hour (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in a nuclear medicine lab setting, ensuring that the lab exercise is as safe and as effective a learning experience as possible. Cleanup of equipment/site after the learning experience. Post relevant images or information on course site in a timely manner.

Lab topics: Operation of radiation detectors, uptake probe spectrum and energy resolution, well counter geometry and sensitivity. Gamma cameras to include:

collimator resolution and sensitivity, acquisition and analysis of planar and SPECT imaging as well as routine quality control procedures.

REQUIREMENTS OF POSITION: Relevant education and experience in nuclear medicine technology. Interpersonal skills and timely communication required for interactions with students and faculty. Expertise of fundamental instrumentation subject matter essential. Current NSAMRT registration and CAMRT membership required. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

5. POSITION: Lab Demonstrator (NUMT 1010, Nuclear Medicine Instrumentation I)

September-December 2017, 12 sessions @ 2 hours in lab and 1 hour prep

Monday and Wednesdays: 1600-1800: VG Nuclear Medicine Department

Total of 36 hrs

PAY RATE: \$20 per hour (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in a nuclear medicine lab setting, ensuring that the lab exercise is as safe and as effective a learning experience as possible. Clean-up of equipment/site after the learning experience. Post relevant images or information on course site in a timely manner.

Lab topics: SPECT phantom data acquisition and processing, image data manipulation, reconstruction methods, application of filtering and motion correction, quality control assessment of phantom images and SPECT center of rotation.

REQUIREMENTS OF POSITION: Relevant education and experience in nuclear medicine technology. Interpersonal skills and timely communication required for interactions with students and faculty. Expertise of fundamental instrumentation subject matter essential. Current NSAMRT registration and CAMRT membership required. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

6. POSITION: Lab Demonstrator RADT 1000, Skeletal Radiography

September-December 2017, 11 sessions @ 3 hours in lab and 1 hour prep each week

Tuesdays: 8:30 am – 11:30 am

PAY RATE: \$20.00 per hour (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: The lab demonstrator will co-facilitate the learning lab component of RADT 1000-Skeletal Radiography, which consists of eleven, three hour sessions. For eight of these lab sessions the lab demonstrator will be responsible for reviewing and discussing radiographic images and related anatomy, and assisting students with their learning. They will also be responsible for marking lab assignments at the end of the lab session.

The remaining three labs include introducing the students to the diagnostic imaging department at the QEII Health Science Centre and co-investigating a lab exam. Each lab session is sub-divided into two 1.5 hour sessions to accommodate small group learning. These learning labs are held in the radiography classroom at the School of Health Sciences.

REQUIREMENTS OF POSITION: Certification in radiological technology, current membership with national and provincial professional associations, recent clinical experience and experience precepting students is required. Excellent understanding of general radiographic procedures and imaging equipment is essential. The successful applicant must have knowledge of the radiological technology curriculum, enjoy working with students and have good communication skills. Previous teaching experience is desirable. Undergraduate and master's degree preferred.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS, PLEASE APPLY IN WRITING, SPECIFYING THE POSITION AND COURSE NAME, WITH A CURRENT CV AND THREE REFERENCES BY THE APPLICATION DEADLINE TO:

Irene Fitzgerald, Administrator  
School of Health Sciences  
Dalhousie University  
Bethune Building, Room 629  
1276 South Park Street  
Halifax, N.S. B3H 2Y9

irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4R2

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POSTING DATE: 23 June 2017  
APPLICATION DEADLINE: 7 July 2017

POSITION: Teaching Assistant (TA130)  
January – April, 2018

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience  
Life Sciences Centre

PAY RATE: \$2,990 (one term, 130 hours), as per the CUPE  
Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with Psychology  
6001.03W (Fundamentals of Statistics and Experimental  
Design)

Duties include, but are not limited to:

- 1) Review student progress in workshops and provide feedback (marking)
- 2) Schedule meetings between students and professor
- 3) Assist with in-class statistics workshops once per week (i.e., in-class duties)
- 4) Review assessment materials and test syntax prior to workshops and assignments
- 5) Schedule meetings with students to provide tutorials

REQUIREMENTS OF POSITION: Neuroscience or Psychology graduate students with experience conducting statistical analyses are preferred but others having experience/facility with statistics, such as senior statistics students, will be considered. An ideal candidate will have taken PSYO 6001 from Dr. Mackinnon in the past. Good working knowledge of SPSS and/or R statistical software is highly recommended, though a strong willingness to learn and attention to detail is most important.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Dr. S. Mackinnon  
Department of Psychology and Neuroscience  
Life Sciences Centre  
E-Mail: Mackinnon.Sean@dal.ca  
Fax: 494-6585

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Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistants (TA65 & TA110)  
September – December, 2017  
(2 positions available)

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$1,495 & \$2,530, respectively, as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistants will assist with the running of PSYO 1011.03 (Introduction to Psychology and Neuroscience I: From Neuron to Person)

Duties may include, but are not limited to:

- Attending PSYO/NESC 3010 class once per week (2hrs)
- Running make-up labs for PSYO 1011.03
- Holding office hours (1hr/wk)
- Helping to manage grades and lab assignment feedback using Brightspace
- Proofreading exams and assignments
- Proctoring make-up exams for PSYO 1011.03

**REQUIREMENTS OF THE POSITION:** Applicants must have completed Psychology 1011.03 and 1012.03, or equivalent. Preference will be given to those individuals who are familiar with course structure and content (in both PSYO1011/12 and NESC/PSYO3010), including laboratory assignments previously used in Psychology and Neuroscience. Individuals must have a strong background in Psychology/Neuroscience, good interpersonal and critical thinking skills, and be knowledgeable and comfortable using and posting material on Brightspace.

**IF YOU ARE INTERESTED IN ONE OF THE ABOVE POSITIONS. PLEASE APPLY IN WRITING**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE: 23 June 2017  
APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistants (TA65 & TA110)  
January - April, 2018  
(2 positions available)

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$1,495 & \$2,530, respectively, as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistants will assist with the running of PSYO 1012.03 (Introduction to Psychology and Neuroscience II: From Social Interaction to Psychopathology)

Duties may include, but are not limited to:

- Attending PSYO/NESC 3010 class once per week (2hrs)
- Running make-up labs for PSYO 1012.03
- Holding office hours (1hr/wk)
- Helping to manage grades and lab assignment feedback using Brightspace
- Proofreading exams and assignments
- Proctoring make-up exams for PSYO 1012.03

**REQUIREMENTS OF THE POSITION:** Applicants must have completed Psychology 1011.03 and 1012.03, or equivalent. Preference will be given to those individuals who are familiar with course structure and content (in both PSYO1011/12 and NESC/PSYO3010), including laboratory assignments previously used in Psychology and Neuroscience. Individuals must have a strong background in Psychology/Neuroscience, good interpersonal and critical thinking skills, and be knowledgeable and comfortable using and posting material on Brightspace.

**IF YOU ARE INTERESTED IN ONE OF THE ABOVE POSITIONS. PLEASE APPLY IN WRITING**

[Download \(DOCX, 16KB\)](#)



**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE: 23 June 2017  
APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistant (TA65)  
January – April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$1,495 (as per the CUPE Collective Agreement)

**WORK ASSIGNMENT:**

For PSYO/NESC 2470.03 (Systems Neuroscience), the Teaching Assistant, will be in preparing two exams with multiple choice, short answer, and short essay form questions. The TA will also hold office hours to help students with course concepts to perform exam reviews, and will grade two sets of exams with the assistance of markers.

Approximately 40 hours of marking will be required for this position. The marking is concentrated into two intense, short bouts tied to the time of the examinations.

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistant (TA90)  
January – April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,070 (as per the CUPE Collective Agreement)

**WORK ASSIGNMENT:**

For PSYO/NESC 2470.03 (Systems Neuroscience), the Teaching Assistant will assist in preparation and grading of 10-12 online quizzes (delivered on the course learning management system) as well as management of grades.

**REQUIREMENTS OF POSITION:** Psychology or Neuroscience undergraduate or graduate student preferred, with a broad background in systems level neuroscience. Familiarity with learning management systems is required. Brightspace experience is considered an asset. Applicant should also be proficient with Excel, Powerpoint, and Word. Familiarity with image and video editing is also an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A CURRICULUM VITAE VIA EMAIL BY THE APPLICATION DEADLINE:**

**Dr. Jennifer Stamp**  
**Department of Psychology and Neuroscience**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE: 23 June 2017  
APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistant (TA90)  
September – December, 2017  
(3 positions available)

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,070 (one term, 90 hours), as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with  
Psychology 2501.03 (Statistical Methods I).

Duties include, but are not limited to:

- 1) Helping to facilitate weekly statistics workshops in-class on scheduled dates
- 2) Creating quiz questions on Brightspace with guidance from the instructor
- 3) Assisting with exam question creation and proctoring of exams
- 4) Holding regular office hours for students

**REQUIREMENTS OF POSITION:** Psychology graduate student preferred, have

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistant (TA90)  
September – December, 2017

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,070 [one term, 90 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:**

The teaching assistant will perform the following duties: coordinate virtual lab exercises associated with the lectures, marking of web-based assignments, and hold office hours to help students with course concepts, for PSYO/NESC 2570.03 (Cellular Neuroscience), as follows:

- Assist set up with virtual lab exercises and/or online quizzes: approximately 10 hours
- Grade virtual lab assignments and/or online quizzes: approx. 64 hours
- Assist with marking of final exam: approximately 4 hours. (Final exam will include some problem based questions as well as multiple choice.)
- Office hours: 12 hours

**REQUIREMENTS OF POSITION:** Psychology or Neuroscience graduate student preferred. Applicants must have strong writing skills and have willingness to assist in the planning, development, and execution of interesting and informative demonstrations and lectures.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**  
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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Marker  
January – April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$15.65/hour, as per the CUPE Collective Agreement

**WORK ASSIGNMENT:**

The Marker will mark short assignments, mid-term exams, and final exams for Psychology 3043.03W (Neurobiology of Learning) in the Winter term.

Approximately 90 hours of marking will be required for this position.

**REQUIREMENTS OF POSITION:** Psychology or Neuroscience graduate student preferred; experience with learning and/or neural systems/neurobiology an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**

**Dr. Leslie Phillmore**  
**Department of Psychology and Neuroscience**  
**Life Sciences Centre**  
**Fax: 494-6585**  
**E-Mail: [leslie.phillmore@dal.ca](mailto:leslie.phillmore@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistant (TA130)  
January – April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,795 [130 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with  
PSYO/NESC 3051.03 (Sensory  
Neuroscience I. Vision).

Duties include, but are not limited to:

- 1) Assist with design and setting up of student laboratories in visual perception and neuroanatomy.
- 2) Trouble-shoot difficulties students encounter with specific lab equipment.
- 3) Mark laboratory assignments.

**REQUIREMENTS OF POSITION:** Psychology graduate student preferred,  
specializing in perception, cognitive psychology or sensory neuroscience.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING  
BY THE APPLICATION DEADLINE:**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistant (TA90)  
January – April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,070 [one term, 90 hours], as per the CUPE Collective Agreement  
**[NOTE: If enrolment is over 100 students, the TAship will increase to a TA110.]**

**WORK ASSIGNMENT:** The Teaching Assistant will assist with  
PSYO 3129.03 (Childhood Psychopathology).

Duties include, but are not limited to:

- 1) Hold office hours to meet and tutor students on class material.
- 2) Prepare and present occasional lectures.
- 3) Develop and maintain Blackboard for class.
- 4) Grading of research papers/assignments and exams.

**REQUIREMENTS OF POSITION:** Psychology graduate student preferred, specializing in Clinical and/or Health Psychology. Clinical experiences working with children with mental health diagnoses, including knowledge of diagnostic procedures and criteria, as well as intervention strategies, would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**

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**TEACHING ASSISTANT POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE:** 23 June 2017  
**APPLICATION DEADLINE:** 7 July 2017

**POSITION:** Teaching Assistant (TA130)  
September – December, 2017

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,990 [130 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO/NESC 3133.03 (Research Methods in Memory)

Duties include, but are not limited to:

1. Running laboratories
  - A. Overseeing on-line quiz at the start of each lab session
  - B. Providing an overview of the experiment that will be run
  - C. Overseeing on-line performance of computer-based experiments in human memory
  - D. Describing the expected outcomes of the experiment, discussing the design and analysis with the lab class so that students understand how to interpret the data

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistant (TA130)  
January – April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,990 [one term, 130 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO/NESC  
3137.03W (Research Methods in Cognitive  
Neuroscience).

Duties include, but are not limited to:

- 1) Demonstrate, and assist students in performing, event-related potential (ERP) recordings as well as analysis of ERP data;
- 2) Organize student lab groups;
- 3) Demonstrate and assist students in performing analysis of functional magnetic resonance imaging (fMRI) data;
- 4) Grade lab reports, term papers, and other student work.

**REQUIREMENTS OF POSITION:** Psychology graduate student preferred, specializing in cognitive neuroscience. Previous experience with at least one non-invasive human neuroimaging technique required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**

**Dr. Aaron Newman**

[Download \(DOC, 29KB\)](#)

**TEACHING ASSISTANT POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE:** 23 June 2017  
**APPLICATION DEADLINE:** 7 July 2017

**POSITION:** Teaching Assistant (TA130)  
September – December, 2017

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,990 [130 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO/NESC 3161.03 (Measuring Behaviour)

Duties include, but are not limited to:

- 1) running laboratories;
- 2) marking of exams and reports.

**REQUIREMENTS OF POSITION:** Psychology graduate student preferred, specializing in behavioural analyses. Applicants should have experience with computer coding systems, data analysis, statistics, and the qualitative and quantitative scoring of behaviour from live animals and videotapes. They should also know how to use laboratory equipment that automatically scores behaviour such as videotracking and automated open field apparatus.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**

[Download \(DOC, 24KB\)](#)

**TEACHING ASSISTANT POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE:** 23 June 2017  
**APPLICATION DEADLINE:** 7 July 2017

**POSITION:** Teaching Assistant (TA130)  
January – April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,990 [130 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO/NESC 3161.03 (Measuring Behaviour)

Duties include, but are not limited to:

- 1) running laboratories;
- 2) marking of exams and reports.

**REQUIREMENTS OF POSITION:** Psychology graduate student preferred, specializing in behavioural analyses. Applicants should have experience with computer coding systems, data analysis, statistics, and the qualitative and quantitative scoring of behaviour from live animals and videotapes. They should also know how to use laboratory equipment that automatically scores behaviour such as videotracking and automated open field apparatus.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**

[Download \(DOC, 24KB\)](#)

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistant (TA90)  
January – April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,070 [one term, 90 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:**

The teaching assistant will perform the following duties: marking of assignments, assist with lectures and demonstrations, hold office hours to help students with course concepts, for PSYO/NESC 3162.03 (Advanced Animal Behaviour), as follows:

- Mark assignment: approximately 40 hours
- Assist with marking of exams: approximately 40 hours
- Assist with lectures and the development of demonstrations: approximately 10 hours

This is an exciting class that usually contains between 40-50 bright third- and fourth-year students.

**REQUIREMENTS OF POSITION:** Psychology or Neuroscience graduate student preferred. Applicants must have strong writing skills and have willingness to assist in the planning, development, and execution of interesting and informative demonstrations and lectures.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**

[Download \(DOC, 32KB\)](#)

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistant (TA130)  
September – December, 2017

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,990 [one term, 130 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with Psychology/Neuroscience 3165.03F.

Duties include, but are not limited to:

- 1) Setting up equipment for weekly lab, assisting in lab demonstrations and supervision of lab exercises.
- 2) Grading mid-term and final exams.

**REQUIREMENTS OF POSITION:** Psychology or Neuroscience graduate student preferred. Should have experience in invertebrate electrophysiology. As the labs will use insects, experience and/or comfort in handling these animals is required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY VIA E-MAIL BY THE APPLICATION DEADLINE:**

**Dr. S. Adamo**

[Download \(DOCX, 14KB\)](#)

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistant (TA90)  
January - April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,070 [one term, 90 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with  
PSYO/NESC 3170.03 (Hormones and Behaviour)  
Duties include, but are not limited to:

- 1) Vetting online quiz questions (delivered through Brightspace), monitoring student performance, answering student questions about quizzes, preparing class feedback post quizzes.
- 2) Reviewing and proofreading exams, delivering and collecting materials to the print centre
- 3) Grading exams and assignments

**REQUIREMENTS OF POSITION:** Psychology or Neuroscience graduate student preferably with a background in neuroendocrinology.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING  
BY THE APPLICATION DEADLINE:**

**Dr. Jennifer Stamp**  
**Department of Psychology & Neuroscience**

[Download \(DOCX, 16KB\)](#)

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Teaching Assistant (TA90)  
January - April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,070 [one term, 90 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:**

The teaching assistant will perform the following duties: marking of assignments, assist with lectures, and hold office hours to help students with course concepts. PSYO/NESC 3180.03 (Psychoneuroimmunology/Ecological Immunology), as follows:

- Mark review questions: approximately 32 hours
- Assist with marking of final exam: approximately 16 hours
- Office hours: 8 hours

*One semester (spring term + fall term): 40 h*

[Download \(DOC, 24KB\)](#)

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Marker  
September – December, 2017

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$15.65/hour, as per the CUPE Collective Agreement

**WORK ASSIGNMENT:**

The Marker will mark assignments, term papers, and final exams for Psychology 3190.03W (Psycholinguistics) in the Fall term.

Approximately 90 hours of marking will be required for this position.

**REQUIREMENTS OF POSITION:** Psychology graduate student preferred, specializing in psycholinguistics or linguistics. Preference will be given to someone who has taken a psycholinguistics class and/or has conducted psycholinguistics research. A graduate student who has previously TAed for Psychology 2000.03 will be given preference.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**

**Dr. Aaron Newman**  
**Department of Psychology & Neuroscience**  
**Life Sciences Centre**

[Download \(DOC, 24KB\)](#)



**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE:** 23 June 2017  
**APPLICATION DEADLINE:** 7 July 2017

**POSITION:** Teaching Assistant (TA90)  
January – April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,070 [one term, 90 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with  
PSYO 3237.03 (Drugs and Behaviour)

Duties include, but are not limited to:

- 1) Completing course readings.
- 2) Grading and providing feedback on students' written assignments.
- 3) Leading class discussions on current topics and controversies in drugs and behaviour/psychopharmacology.
- 4) Being available one hour per week for student consultation.

**REQUIREMENTS OF POSITION:** Psychology graduate student preferred,  
specializing in psychopharmacology and/or neuroscience.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING  
BY THE APPLICATION DEADLINE:**

**Dr. Sean Barrett**  
**Department of Psychology and Neuroscience**  
**Life Sciences Centre**  
**E-mail:** sean.barrett@dal.ca

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE:** 23 June 2017  
**APPLICATION DEADLINE:** 7 July 2017

**POSITION:** Teaching Assistant (TA90)  
January – April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,070 [one term, 90 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with  
PSYO 3264 (The Science of Sleep)

Duties include, but are not limited to:

- 1) Office hours: 13 h
- 2) Grading midterms and final examinations: 65 h
- 3) Providing one or two lectures during the term: 6 h including preparation time
- 4) Record-keeping: 6 h

**REQUIREMENTS OF POSITION:** Neuroscience or Psychology graduate student preferred, with strong neuroscience background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**

**Dr. Benjamin Rusak**  
**Department of Psychology and Neuroscience**  
**Life Sciences Centre**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE:** 23 June 2017  
**APPLICATION DEADLINE:** 7 July 2017

**POSITION:** Teaching Assistant (TA130)  
September – December, 2017  
2 positions available

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,990 [one term, 130 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with NESC/PSYO 3371.03F (Neuroscience Lab II)

Duties include, but are not limited to:

- 1) Assist students during the weekly lab session in the use of different microscopes, and in making neuroanatomical preparations, and in staining, viewing and photographing these, using several techniques. Assist students with computer-based morphometry of neuroanatomical results in some lab sessions.
- 2) Grade students' reports.
- 3) If required, help with digital image collection and file management, and with printing files to make records for student lab reports.
- 4) Be available weekly to confer informally with students about any problems they may have in interpreting neuroanatomical data/calibrations/methods, and to advise them generally on how to write up orthodox lab reports in CBE format.
- 5) Teach one Lab.

**REQUIREMENTS OF POSITION:** Science graduate student with Neuroscience/Physiology/ Biology cell neurobiology experience preferred. Would suit someone with recent experience of

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE:** 23 June 2017  
**APPLICATION DEADLINE:** 7 July 2017

**POSITION:** Teaching Assistant (TA130)  
January – April, 2018  
2 positions available

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,990 [one term, 130 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with NESC/PSYO 3371.03F (Neuroscience Lab II)

Duties include, but are not limited to:

- 1) Assist students during the weekly lab session in the use of different microscopes, and in making neuroanatomical preparations, and in staining, viewing and photographing these, using several techniques. Assist students with computer-based morphometry of neuroanatomical results in some lab sessions.
- 2) Grade students' reports.
- 3) If required, help with digital image collection and file management, and with printing files to make records for student lab reports.
- 4) Be available weekly to confer informally with students about any problems they may have in interpreting neuroanatomical data/calibrations/methods, and to advise them generally on how to write up orthodox lab reports in CBE format.
- 5) Teach one lab.

**REQUIREMENTS OF POSITION:** Science graduate student with Neuroscience/Physiology/ Biology cell-neurobiology experience preferred. Would suit someone with recent experience of

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE:** 23 June 2017  
**APPLICATION DEADLINE:** 7 July 2017

**POSITION:** Teaching Assistant (TA130)  
January – April, 2018  
2 positions available

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,990 (one term, 130 hours), as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with  
Psychology 3502.03W (Statistical Methods II).

Duties include, but are not limited to:

- 1) Assist with student assessment (marking);
- 2) Hold office hours;
- 3) Assist during classes;
- 4) Give tutorials (< 5).

**REQUIREMENTS OF POSITION:** Neuroscience or Psychology graduate students are preferred but others having experience/facility with statistics, such as senior statistics students, will be considered. Some experience with R would be an asset but barring that a strong willingness to learn it is required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4H6**

---

**POSTING DATE: 23 June 2017**  
**APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Marker  
September – December, 2017

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$15.65/hour, as per CUPE Collective Agreement

**WORK ASSIGNMENT:**

The Marker will assist with marking assignments for PSYO/NESC 3670.03 (Genes, Brain and Behaviour) in the Fall term, as follows:

- 4 short tests (multiple choice): approximately 2 hours each
- 1 mid-term exam (short answer): approximately 7 hours
- 1 final exam (short answer): approximately 10 hours

Approximately 30 hours of marking will be required for this position.

**REQUIREMENTS OF POSITION:** Psychology or Neuroscience graduate student preferred; knowledge of cell biology, genetics or molecular neuroendocrinology an asset. Applicant must have strong writing skills and must be familiar with biomedical literature search sites (i.e., PubMed).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**

Dr. Ian Weaver

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE:** 23 Jun  
**APPLICATION DEADLINE:** 7 Jul

**POSITION:** Teaching Assistant (TA90)  
September – December, 2017

**DEPARTMENT/LOCATION:** Department of Psychology  
Life Sciences Centre

**PAY RATE:** \$2,070 [one term, 90 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with  
PSYQ/NESC 3770.03 (Behavioural  
Neuroscience).

Duties may include, but will not be limited to:

- 1) Holding office hours to meet and tutor students on class material.
- 2) Preparing and presenting occasional lectures, classroom exercises.
- 3) Invigilating and grading of exams.
- 4) Preparing materials suitable for Brightspace (e.g., Powerpoint lectures).

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

---

**POSTING DATE:** 23 June 2017  
**APPLICATION DEADLINE:** 7 July 2017

**POSITION:** Teaching Assistant (TA130)  
January – April, 2018

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$2,990 [one term, 130 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with NESC/PSYO  
3775.03W (Behavioural Neuroscience Laboratory).

Duties include, but are not limited to:

- 1) Demonstration of rat handling, behavioural tests, and postmortem procedures;
- 2) Supervising students during class time;
- 3) Marking laboratory reports and presentations
- 4) Meeting with students outside of class time

**REQUIREMENTS OF POSITION:** Psychology/Neuroscience graduate student preferred, specializing in Behavioural Neuroscience. The candidate should have experience in handling laboratory animals (preferably rats), organization and design of laboratory studies, data analysis (preferably with a strong statistical background), and writing laboratory reports. Responsibilities will include instructing and supervising undergraduates in a laboratory course in each of these methods, as appropriate to the experiment(s) being conducted, reading and evaluating laboratory reports, and evaluating students' performances in practical aspects of the research.

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**DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6**

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**POSTING DATE: 23 June 2017  
APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Demonstrator  
September – December, 2017  
(2 positions available\*)

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience  
Life Sciences Centre

**PAY RATE:** \$15.65/hour, as per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Demonstrator will assist with the running of the lab class  
Neuroscience 2007.03 (Fall).

Duties include, but are not limited to:

- preparing lab materials
- setting up and calibrating laboratory equipment
- cleaning up at the end of the labs
- advising students on matters related to the laboratory work
- monitoring students during the lab exercises and evaluations

Approximately 50-65 hours are required for this position.

**REQUIREMENTS OF POSITION:** Applicants must have successfully completed Neuroscience 2007.03 or Psychology 2000.03. Preference will be given to students who have completed Neuroscience 2007.03 in high standing. Must be familiar with basic laboratory equipment and experimental procedures in neuroscience. The successful applicant should be familiar or willing to learn basic computer applications (Apple and PC platforms).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:**

**Dr. Tamara Franklin  
Department of Psychology and Neuroscience**

[Download \(DOC, 26KB\)](#)

**DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6**

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**POSTING DATE: 23 June 2017  
APPLICATION DEADLINE: 7 July 2017**

**POSITION:** Demonstrator  
September – December 2017  
(3 positions available\*)

**DEPARTMENT/LOCATION:** Department of Psychology  
Life Sciences Centre

**PAY RATE:** \$15.65/hour, as per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Demonstrator will assist with the running of the lab class  
PSYO 2000.03 (Fall).

Duties include, but are not limited to:  
-setting up and preparing laboratory equipment and materials  
-cleaning up at the end of the labs  
-advising students on matters related to the laboratory work  
-monitoring students during the lab exercises and evaluations

Approximately 90 hours are required for this position.

**REQUIREMENTS OF POSITION:** Applicants must have successfully completed Psychology

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[Download \(PDF, 458KB\)](#)



**POSTING DATE:** Jun  
**APPLICATION DEADLINE:** Jun

**TEACHING ASSISTANT POSTING**  
**3 positions**  
**(TA 90)**

**POSITION:** Teaching Assistant  
3 positions available (September 1, 2017-April 30, 2018)

**DEPARTMENT:** Oceanography

**PAY RATE:** \$2070 (\$23/hr for 90 hours per term)

**WORK ASSIGNMENT:** OCEA 1000X/Y- Conversations with Ocean Scientists

Duties may include, but are not limited to grading papers and exams, being available for consultation with students registered in the course, assisting in preparation of class materials, preparing and delivering tutorials.

**REQUIREMENTS OF POSITION:**

Good interpersonal skills required as the TA will be working with groups of students, and must be available for one-on-one assistance. Strong writing skills are required, as the TA will be leading tutorials and evaluating written work. A graduate student with an Oceanography background is preferred.

If you are interested, please click on the link below to view the full posting details.  
Page 1 / 1

Application deadline to:

[Download \(PDF, 383KB\)](#)



**POSTING DATE:** Jun  
**APPLICATION DEADLINE:** Jun

**TEACHING ASSISTANT POSTING  
(TA 90)**

**POSITION:** Teaching Assistant - Fall Term  
(September 1, 2017-December 31, 2017)

**DEPARTMENT:** Oceanography

**PAY RATE:** \$2070 (\$23/hr for 90 hours)

**WORK ASSIGNMENT:** OCEA 2001- The Blue Planet I

Duties may include, but are not limited to preparing and delivering occasional lectures (including *"In the News"* each week), preparing questions for exams, being available for consultation with registered in the course, and assisting in preparation of class materials.

**REQUIREMENTS OF POSITION:**

Good interpersonal skills required as the TA will be working with groups of students, and must be available for one-on-one assistance. An Oceanography graduate student is preferred.

**If you are interested in the above position, please apply by the application deadline to:**

Sharon Bellefontaine  
Administrator

Department of Oceanography  
Life Sciences Centre

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[Download \(PDF, 386KB\)](#)



[Download \(PDF, 383KB\)](#)

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## Teaching Assistant Postings - Bachelor of Management

Posted by Bachelor of Management on June 13, 2017 in Job Postings

### TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE:

APPLICATION DEADLINE: Until positions filled

POSITION: Teaching Assistant (4 positions) and 1 Head TA [Sept 2017 – Dec 2017]

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$23.00 (90 hour for TA, 110 for Head TA)

WORK ASSIGNMENT: The Teaching Assistants will assist with MGMT 1000 – Introduction to Management Issues I

Duties of the Teaching Assistants include, but may not be limited to:

(1) Preparing for and running a 1.5 hour tutorial weekly,  
(2) Grading assignments for approximately 50 students, Each week, following week 2 there will be 7 to 8 individual assignments to mark in addition to a term paper and a number of quizzes.

(3) Participation in weekly team meetings with other teaching assistants and professor to discuss marking assignments, deliverables and objectives.

MGMT 1000 is a multidisciplinary course and covers topics in business management, entrepreneurship (for profit, not for profit and social), environmental management, corporate social responsibility, information management and many others.

QUALIFICATIONS/EXPERIENCE: Applicants should be enrolled in a Master's program or have significant experience in a management. Previous experience working as a teaching assistant or in a management role would be an asset, as will having previously taken the course.

Applicants are required to have a good academic track record, excellent interpersonal skills, need to be well organized and able to make deadlines.

Include in your application (1) a cover letter outlining your suitability and interest in the position, (2) notation of your previous courses and the grades received in those courses and (3) your resume. In your cover letter, state the Mgmt tutorial time slots you are available to teach this fall.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY TO: David Stuewe –dstuewe@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

Teaching Assistant Postings - Faculty of Science - Biology



Posted by Faculty of Science – Biology on June 14, 2017 in Job Postings  
TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: June 13, 2017

APPLICATION DEADLINE: August 30, 2017 or until the position is filled

POSITION: TA45 (Teaching Assistant, 45 hours, Fall term: Sept-Oct 2017)

PAY RATE: According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science and Biology Department

WORK ASSIGNMENT: Assist the field biology instructor, Dr. Sarah Gutowsky, in the delivery of the field trip component of the Integrated Science Program (Scie1505.18).

Assist in the organization, teaching, and marking of first-year field trips and related assignments. These are primarily biology but may include interdisciplinary content. Must be available for all four field trips (and must have a flexible schedule in case the

dates of these trips need to be changed due to weather):

- (1) Friday, Sept 8, 1:00 – 6:00 PM
- (2) Friday, Sept 22, 12:30 PM – 6:00 PM
- (3) Friday, Sept 29, 12:30 – 7:00 PM
- (4) Thursday, Oct 5, 8:30 AM – 6:00 PM

REQUIREMENTS OF POSITION: Minimum upper level undergraduate student in Biology or Marine Biology or a related field. Preference will be given to persons who have successfully completed and excelled in Integrated Science and/or who are enrolled in an honours program or graduate program in Biology. Field experience in terrestrial ecology, marine biology, and biodiversity, with expertise in identification of a wide range of species (plants, lichens, macroalgae, and macroinvertebrates) is essential.

Previous marking and teaching experience is an asset.

If you are interested in the above position, please apply in writing (include a summary of your expertise, teaching experience and your schedule) by the deadline to:

Dr. Cindy Staicer, Director, Integrated Science Program, Dalhousie University,  
Halifax, Nova Scotia, B3H4R2 (Phone: 902.494.3533; fax: 902.494.3736; email:  
cindy.staicer@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: June 13, 2017

APPLICATION DEADLINE: August 30, 2017 or until the position is filled

POSITION: TA45 (Teaching Assistant, 45 hours; 4 positions available: two positions in Fall term, Sept-Dec 2017, and two positions in Winter term, Jan-Apr 2018)

PAY RATE: According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science and Biology Department

WORK ASSIGNMENT: Assist the instructor in the delivery of the Biology laboratory component of the Integrated Science Program (Scie1505.18). Teach first-year biology labs (must be available between 12:30- 5:00 PM on Friday afternoons). Attend a 1 hour pre-lab meeting at a mutually agreed upon time. Mark student exercises, record marks, submit marks, and return marked papers within 1 week.

REQUIREMENTS OF POSITION: Comfortable with concepts and techniques at the introductory level in all aspects of introductory biology, especially cell, molecular, genetics, animal biology and evolution. Graduate or honours degree in Biology or related program should be completed or in progress. Proven record or strong potential for teaching excellence. Strong quantitative skills and previous experience with the Integrated Science program are assets.

If you are interested in the above position, please apply in writing (include a summary of your expertise, teaching experience and YOUR SCHEDULE) by the deadline to:

Dr. Cindy Staicer, Director, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2 (Phone: 902.494.3533; fax: 902.494.3736; email: cindy.staicer@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: June 13/17

APPLICATION DEADLINE: August 30, 2017 or until the position is filled

POSITIONS: TA45: Fall term, 45 hours (two positions, 22.5 h each)

PAY RATE: as per CUPE agreement (approx. \$21.50/hour)

DEPARTMENT/LOCATION: Faculty of Science (Integrated Science and Earth Sciences)

WORK ASSIGNMENT:

Fall positions: Assist on the field trips and related activities for the Earth Sciences component of SCIE 1505.18, Integrated Science Program. Includes preparation and clean up, helping to lead field trips, and marking exercises. Current first aid an asset.

REQUIREMENTS OF POSITIONS: Broad background in the Earth Sciences. Interdisciplinary coursework and research experience is an asset. For the fall positions, background in ecology/environmental science is helpful.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SUBMIT A LETTER OF APPLICATION BY THE DEADLINE TO:

Dr. Lexie Arnott, Earth Sciences and Integrated Science Program  
Department of Earth Sciences, LSC 2045, Dalhousie University, Halifax, B3H 4R2  
E-mail: aarnott@dal.ca

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POSTING DATE: June13/17

APPLICATION DEADLINE: August 30, 2017 or until the position is filled

POSITIONS: TA45: Winter term, 45 hours (two positions)

PAY RATE: as per CUPE agreement (approx. \$21.50/hour)

DEPARTMENT/LOCATION: Faculty of Science (Integrated Science and Earth Sciences)

WORK ASSIGNMENT:

Winter positions: Assist in the laboratories and related activities for the Earth Sciences component of SCIE 1505.18, the Integrated Science Program. Includes preparation and marking. May also provide support for other DISP class activities and invigilation.

REQUIREMENTS OF POSITIONS: Broad background in the Earth Sciences. Interdisciplinary coursework and research experience is an asset. For the fall positions, background in ecology/environmental science is helpful. (Labs are Thursday mornings. Applicants should be available then)

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SUBMIT A LETTER OF APPLICATION BY THE DEADLINE TO:

Dr. Lexie Arnott, Earth Sciences and Integrated Science Program  
Department of Earth Sciences, LSC 2045, Dalhousie University, Halifax, B3H 4R2  
E-mail: aarnott@dal.ca

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POSTING DATE: June 13, 2017

APPLICATION DEADLINE: August 30, 2017 or until the position is filled

POSITION: TA60, divided into two (2 Teaching Assistants, 30 hours per term)  
four positions: Fall (Sept-Dec 2017) and Winter (January-April 2018)

DEPARTMENT/LOCATION: Faculty of Science and Department of Psychology & Neuroscience

PAY RATE: According to C.U.P.E. agreement (approx. \$21.50/hour)

WORK ASSIGNMENT: Duties include setting up labs and assisting the teaching labs for the first-year Psychology component of Integrated Science (DISP; SCIE 1505.18), marking completed labs, and entering grades. The TA will be available during scheduled lab time (Fridays 1430-1630), and occasionally at other times, to assist the instructor with teaching and coordinate additional teaching assistance.

REQUIREMENTS OF POSITION: Minimum upper level undergraduate student in Psychology or Neuroscience. Preference will be given to persons enrolled in an honours or graduate degree program and who have successfully completed the DISP program. Previous experience as a teaching assistant at the Introductory level, particularly DISP, is an asset.

If you are interested in the above position, please apply in writing (e-mail), including a summary of your expertise, teaching experience and your schedule, by the deadline to:

Dr. Jennifer Stamp  
Psychology Instructor, Dalhousie Integrated Science Program  
Psychology Department, Dalhousie University  
Halifax, NS B3H 4R2  
E-mail: Jennifer.Stamp@Dal.Ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: June 13, 2017

APPLICATION DEADLINE: August 30, 2017, or until the position is filled

POSITION: TA90, Fall term

WORK PERIOD: September, 10 – December 10, 2017

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science Program

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: Assist the instructor with the Statistics component of the Integrated Science Program (SCIE 1505.18). Includes (1) Preparation for and teaching the Statistics using SPSS lab on Tuesdays 8:30-10:00; (2) Marking weekly assignments within 7 days; and (3) Recording and submitting marks weekly.

REQUIREMENTS OF POSITION: Undergraduate or graduate student with solid working knowledge of statistics at the 1st or 2nd year level, facility with SPSS basic analysis and graphing, experience using Excel to organize and manipulate data, and either proven record or strong potential for teaching Statistics. Must be enthusiastic about the application of Statistics to other fields of science. Previous graduates of the Integrated Science program are encouraged to apply.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (e-mail is acceptable) INDICATING YOUR QUALIFICATIONS, BY THE APPLICATION DEADLINE TO:

Dr. Cindy Staicer, Director, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2 (Phone: 902.494.3533; fax: 902.494.3736; email: cindy.staicer@dal.ca)

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POSTING DATE: June 13, 2017

APPLICATION DEADLINE: September 1, 2017, or until the position is filled

POSITION: TA110 (Teaching Assistant, 110 hours)

WORK PERIOD: Fall term (September-December 2017)

DEPARTMENT/LOCATION: Faculty of Science (Integrated Science Program) and Philosophy

PAY RATE: As per CUPE agreement (approx. \$21.50/hr)

WORK ASSIGNMENT: Support the first-year writing component of the Integrated Science Program (SCIE 1505.18), a writing requirement course. Mark several formal written assignments for PHIL 1050.03, Ethics in Science, using a marking rubric. Teach weekly tutorials, including writing workshops. Meet with students individually.

REQUIREMENTS OF Undergraduate degree completed in philosophy, graduate degree POSITION: completed or in progress in science, philosophy or a related field, and a strong interest and experience in teaching writing and critical thinking skills. Candidates with a background in science as well as philosophy will have priority. Previous experience with the Integrated Science program will be considered an asset.

Further details: Integrated Science is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is required to help students become better writers.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (e-mail is acceptable) INDICATING YOUR QUALIFICATIONS, BY THE APPLICATION DEADLINE TO:

Dr. Kirstin Borgerson, Department of Philosophy, Dalhousie University, Halifax, NS, B3H 4R2

Ph: 902-494-3338 E-mail: [kirstin.borgerson@dal.ca](mailto:kirstin.borgerson@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the university. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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POSTING DATE: June 13, 2017

APPLICATION DEADLINE: August 30, 2017, or until the position is filled

POSITION: TA110 (Teaching Assistant, 110 hours)

WORK PERIOD: Sept 10 – December 10, 2016

DEPARTMENT/LOCATION: Faculty of Science (Integrated Science Program) and Biology

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: Support the Writing in Science component of Dalhousie's Integrated Science Program (SCIE 1505.18), a Writing Requirement Class. Mark several components of a formal written lab report for approx. 80 students, providing detailed comments and using the marking rubric supplied. Meet with students individually as needed

REQUIREMENTS OF Undergraduate degree completed in Biology or a related field, POSITION: graduate degree in progress or completed in Biology or a related field, strong interest in teaching writing and critical thinking, outstanding writing skills, and experience preparing scientific manuscripts. Previous experience teaching writing to undergraduates is an asset.

Further details: Integrated Science is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is required to help students become better scientific writers.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (e-mail is acceptable) INDICATING YOUR QUALIFICATIONS, BY THE APPLICATION DEADLINE TO:

Dr. Cindy Staicer, Director, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2 (Phone: 902.494.3533; fax: 902.494.3736; email: cindy.staicer@dal.ca)

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TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: June 12, 2017

APPLICATION DEADLINE: June 19, 2017

DEPARTMENT: School of Social Work

POSITION: TEACHING ASSISTANT, BSW DISTANCE PROGRAM, SUMMER TERM  
SLWK 3250.03 Section 07 Distance – "Social Work in Corrections" – 65 HOURS from July to August 2017.



For full course description, please refer to the Dalhousie Undergraduate Calendar.  
PAY RATE: \$23/hr as per CUPE 3912 Collective Agreement.

**WORK ASSIGNMENT:** The teaching assistant will be responsible for duties which may include preparation of teaching material, marking, invigilation, and communication with students and instructor. May also include on-line duties such as monitoring group assignments and fielding technical issues.

**REQUIREMENTS OF POSITION:** Enrollment in the MSW program or a graduate of a Social Work program. Applicants must have knowledge of, or experience in, the subject matter being taught.

Applicants must also have excellent communication and organizational skills. Previous experience with on-line course tools is considered an asset. All new TAs will receive training in the Learning Management System, Brightspace.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to Joyce Rogers at [j.rogers@dal.ca](mailto:j.rogers@dal.ca) (only electronic applications will be accepted). Applications should clearly demonstrate how the applicant meets the requirements of the position in relation to the subject matter being taught. Identify previous TA experience (course #, dates), if applicable. Include "TA Posting SLWK 3250" in the subject line of the email.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community





[Download \(PDF, 17KB\)](#)



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### Teaching Assistant Posting - Faculty of Science

Posted by Faculty of Science on May 12, 2017 in Job Postings

TEACHING ASSISTANT

DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

POSITION: TA – ENVS 3200 (65 hour), Fall 2017

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science

POSTING DATE: May 11, 2017 APPLICATION DEADLINE: May 31, 2017, or until  
position filled RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the  
primary instructor for ENVS 3200 “Introduction to Environmental Law” with the

implementation of simulation exercises associated with the course. The Teaching Assistant reports directly to the instructor.

**REQUIREMENTS:** The Teaching Assistant must be a graduate student at Dalhousie University and possess a background in Environmental Law and have experience with environmental simulation exercises. The Teaching Assistant must be reliable, energetic and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to:

Dawn Hall  
Environmental Programs  
Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117  
Fax: (902) 494-1123  
environment@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Marker Posting - Environmental Science - Faculty of Science

Posted by Environmental Science – Faculty of Science on May 18, 2017 in Job Postings

MARKER POSTING

DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

**POSITION:** Marker (45 hours) – ENVS 4004, Pathways to Sustainable Energy, Fall 2017

**DEPARTMENT/LOCATION:** Environmental Science – Faculty of Science **POSTING DATE:** May 16, 2017 **APPLICATION DEADLINE:** May 31, 2017, or until position filled.

**RATE OF PAY:** According to the CUPE Agreement

**WORK ASSIGNMENT:** The Marker will be responsible for assisting the primary instructor teaching ENVS 4004, Pathways to Sustainable Energy with marking exams and assignments. The marker reports directly to the instructor of ENVS 4004.

**REQUIREMENTS:** The Marker must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with an environmental focus in their studies. The Marker must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact:

Dawn Hall  
Environmental Programs  
Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117  
Fax: (902) 494-1123

environment@dal.ca

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Teaching Assistant Posting - Environmental Science Program, Faculty of Science

Posted by Environmental Science Program, Faculty of Science on May 18, 2017 in Job Postings

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

POSITION: TA – ENVS 3301.03 (45 hour), Fall 2017

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science

POSTING DATE: May 17, 2017 APPLICATION DEADLINE: May 31, 2017 or until

position filled RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor teaching ENVS 3301.03: Enterprise Sustainability with updating the BLS class site, helping to arrange our field trip, and marking some student assignments. The Teaching Assistant reports directly to the instructor of ENVS 3301.03.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with a demonstrated knowledge of pollution prevention (P2). The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

For more information, and to apply for the position please contact:

Dawn Hall  
Environmental Programs  
Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117  
Fax: (902) 494-1123

environment@dal.ca

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Teaching Assistant and Marker Postings - College of Sustainability

Posted by College of Sustainability on May 26, 2017 in Job Postings  
POSTING DATE: 26 May 2017

APPLICATION DEADLINE: 9 June 2017

POSITION: Markers for SUST 1000.06, Introduction to Environment, Sustainability and Society 1. FALL TERM 2017

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: \$15.65/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: Markers will grade mid-term and final exams. Markers must attend all lectures (Tuesdays and Thursdays 11:30 am – 1:00 pm and Thursdays 7:00 pm – 9:00 pm) and must read all assigned readings. Payment is hourly as per CUPE collective Agreement, but it is anticipated that this position will take 90 to 120 hours. Markers must work collaboratively with each other and with professors to develop exam questions, answer keys, and calibrate their grading.

REQUIREMENTS OF POSITION: Successful applicants must be a senior undergraduate, graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Applicants must have experience or background in a field related to Environment, Sustainability and Society. Experience with teaching and marking is an asset. Applicants must be available for the classes and ESS Lectures as described above, and must confirm this in their application.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE

APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott  
Manager, Finance & Administration  
College of Sustainability, Dalhousie University [sustprog@dal.ca](mailto:sustprog@dal.ca)

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DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 26 May 2017

APPLICATION DEADLINE: 9 June 2016

POSITION: Teaching Assistants for SUST 1000.06, Introduction to Environment, Sustainability and Society, tutorial component. FALL TERM 2017

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2990 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 1000.06 "Introduction to Environment, Sustainability and Society", during the fall 2017 term. This class is part of the innovative undergraduate program in Environment, Sustainability and Society (ESS) offered by the College of Sustainability. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an issues-based and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 90-minute tutorial per week designed by the course instructors. Tutorials will cover an assortment of topics, and will take place in a variety of locations including classrooms and sites of interest on and off campus. TAs will be required to prepare for tutorials by reviewing the outline provided and any assigned readings; they should also review course lecture notes and slides posted on the Brightspace site in order to have a general sense of lecture content. TAs will be expected to provide constructive feedback on writing assignments, and lead students in lively discussions on a variety of topics. They will grade written assignments and student participation. SUST 1000 satisfies the Dalhousie Writing Requirement, so activities and assignments aimed at improving writing proficiency are a significant component of the overall tutorial curriculum. Assignments include two short position papers, three lecture reflections, and a major research paper in several stages. TAs are required to attend an orientation and training session on Wednesday 6 September, 2:30 – 4:30 pm, and a mandatory weekly meeting throughout the term, tentatively scheduled for Wednesdays 2:30 – 3:30 pm. TAs will also attend the Environment, Sustainability, and Society lecture series on Thursday evening, 7:00 – 9:00 pm.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be a senior undergraduate, graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language,



and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE

APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott  
Manager, Finance & Administration  
College of Sustainability, Dalhousie University [sustprog@dal.ca](mailto:sustprog@dal.ca)

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POSTING DATE: 26 May 2017

APPLICATION DEADLINE: 9 June 2017

POSITION: Teaching Assistants for SUST 2000.06, Local Governance, Citizen Engagement and Sustainability, tutorial component. FALL TERM 2017

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2990 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 2000.06 "Local Governance, Citizen Engagement and Sustainability", during the fall 2017 term. This class is part of the innovative undergraduate program in Environment, Sustainability and Society (ESS) offered by the College of Sustainability. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each Teaching Assistant will lead one 2-hour tutorial per week designed by the course instructors. Tutorial activities will be facilitated by the TAs using a guided Problem-based Learning (PBL) approach. TAs will be required to prepare for tutorials and attend the lectures (Tuesday and Thursday 4:00 – 5:30pm and selected Thursdays 7:00 – 9:00pm), lead student discussions on a variety of topics related to their projects, and keep accurate records of attendance and grades. In the tutorials students will work on their group assignments (one for each of the three modules), discuss the readings, or do some guided exercises with you. Each group assignment is rounded up with a five-minute presentation in class, where the approach to problem solving and the results are presented. Reflections on the group and learning process are an essential part of each of the three class modules and require some guidance by you. Included in your grading responsibilities are assignments, including written reflections, group projects, part of the final exam, and student participation online.

TAs will be required to attend a training session at the start of term and weekly meetings with course instructors throughout the term. These will be scheduled before start of term.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

**REQUIREMENTS OF POSITION:** Successful applicants must be a senior undergraduate, graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE

**APPLICATION DEADLINE.** Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott  
Manager, Finance & Administration  
College of Sustainability, Dalhousie University [sustprog@dal.ca](mailto:sustprog@dal.ca)

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POSTING DATE: 26 May 2017

APPLICATION DEADLINE: 9 June 2017

POSITIONS: Teaching Assistants for SUST 3000.03, Environmental Decision-Making.  
FALL TERM 2017

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$2990 gross pay).

WORK ASSIGNMENT: The Teaching Assistants will be responsible for assisting the instructor for SUST 3000 Environmental Decision-Making. Course duties will at a minimum include updating lab assignments and leading corresponding lab sessions related to one or more decision-support techniques and marking essays and lab reports. Additional duties may include provision of classroom assistance and general student assistance when needed. The Teaching Assistants report directly to the Undergraduate Academic Advisor/Tutorial Coordinator in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be a senior undergraduate, graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Background or experience in one or more of the following areas would be a distinct asset: life cycle assessment, geographic information systems, and social benefit cost analysis. Other academic experience or background related to: risk management, psychology, environmental studies, law, economics, or other discipline that entails quantitative decision-support methods would be an asset. The Teaching Assistants must be reliable, enthusiastic about the position, and be willing to consider and engage with students from a diversity of disciplinary perspectives. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY

THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott  
Manager, Finance & Administration  
College of Sustainability, Dalhousie University  
sustprog@dal.ca

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POSTING DATE: 26 May 2017

APPLICATION DEADLINE: 9 June 2017

POSITION: Teaching Assistants for SUST 4000XY.06, Environment, FALL 2017 and WINTER 2018 TERMS

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell building, Suite 1401

PAY RATE: 110 hours – Fall & Winter terms as per CUPE Collective Agreement (\$2530 gross pay respectively).

WORK ASSIGNMENT: Teaching Assistants are responsible for leading group work sessions and providing support for SUST 4000XY.06: "Environment, Sustainability and Society Capstone." This fourth-year class is part of the ESS (Environment, Sustainability and Society) undergraduate program. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach in order to understand the realities behind complex sustainability issues. This culminating class offers students the experience of working on a wide variety of sustainability issues with an external client (community groups, businesses, not-for-profit organizations, government departments etc.).

Capstone Teaching Assistants are required to meet with small groups during tutorial times each week. In addition, responsibilities include preparing for tutorials, assessing student participation, assisting in the grading of some course

assignments. TAs guide student teams through the various stages of “knowledge mobilization projects” — response to RFPs (Request for Proposals), research plans, literature review, research methods, and the delivery of an oral presentation and written reports to clients. TAs are expected to provide significant and constructive feedback on written assignments.

It is essential that TAs work collaboratively with the course instructors, fellow teaching assistants and College staff. TAs are required to attend a weekly instructional team meeting Wednesdays (10:30 am-11:30am). Capstone class sessions Wednesdays (11:30am-1:30pm) and group tutorial sessions Mondays and Fridays (11:30am-1:30pm) in both Fall and Winter terms, with specific assignments to be determined. Applicants must be available to attend all sessions.

**REQUIREMENTS OF POSITION:** Successful applicants must be a senior undergraduate, graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Applicants must have experience or background in a field related to Environment, Sustainability and Society. In addition, applicants must possess exceptional communication skills – both oral and written. Familiarity with business writing (Request for Proposals, project proposals and final reports) is an asset. Familiarity with Brightspace online learning tool is an asset. TAs must demonstrate initiative, be reliable, energetic, and enthusiastic about the class project topics, and comfortable in facilitating the learning of undergraduate students. Previous teaching/tutoring experience is an asset. Successful applicants will be required to submit a form signed by their graduate studies supervisor acknowledging the TA position, if applicable.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION**

**DEADLINE.** Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott  
Manager, Finance & Administration  
College of Sustainability, Dalhousie University  
sustprog@dal.ca

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by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

## Demonstrator / Marker Posting - Biology

Posted by Biology on May 26, 2017 in Job Postings

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

SUMMER CLASS

POSTING DATE: May 24, 2017

APPLICATION DEADLINE: May 28, 2017

POSITION: Demonstrator/Marker – 70 hours

PAY RATE: as per CUPE agreement, hourly rate

DEPARTMENT/LOCATION: Biology / SEASIDE

PERIOD OF WORK: May 29-June 16, 2017

WORK ASSIGNMENT: Assist the instructor (Dr. Diego Ibarra) with the summer class MARI 3604.03, Field Aquaculture. Duties: mark quizzes and laboratory reports; upload grades to Brightspace; and drive students in a rented van on field trips.

REQUIREMENTS OF POSITION: Background in marine biology with experience in aquaculture, fisheries, fish & shellfish biology; preference will be given to candidates with previous experience as a TA, Marker or Demonstrator and previous experience with Brightspace. Must have a driver's license valid in Nova Scotia, experience driving, and a good driving record.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Diego Ibarra, Oceanography Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: [Diego.Ibarra@dal.ca](mailto:Diego.Ibarra@dal.ca)

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.





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TEACHING ASSISTANT  
DALHOUSIE UNIVERSITY  
Halifax, NS B3H 3E2

POSITION: TA – ENVS 3200 (65 hour), Fall 2017

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science

POSTING DATE: May 11, 2017 APPLICATION DEADLINE: May 31, 2017, or until  
position filled RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 3200 “Introduction to Environmental Law” with the implementation of simulation exercises associated with the course. The Teaching Assistant reports directly to the instructor.

**REQUIREMENTS:** The Teaching Assistant must be a graduate student at Dalhousie University and possess a background in Environmental Law and have experience with environmental simulation exercises. The Teaching Assistant must be reliable, energetic and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to::

Dawn Hall  
Environmental Programs  
Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117  
Fax: (902) 494-1123  
environment@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

MARKER POSTING  
DALHOUSIE UNIVERSITY  
Halifax, NS B3H 3E2

**POSITION:** Marker (45 hours) – ENVS 4004, Pathways to Sustainable Energy, Fall 2017  
**DEPARTMENT/LOCATION:** Environmental Science – Faculty of Science  
**POSTING DATE:** May 16, 2017  
**APPLICATION DEADLINE:** May 31, 2017, or until position filled.  
**RATE OF PAY:** According to the CUPE Agreement

**WORK ASSIGNMENT:** The Marker will be responsible for assisting the primary instructor teaching ENVS 4004, Pathways to Sustainable Energy with marking exams and assignments. The marker reports directly to the instructor of ENVS 4004.

**REQUIREMENTS:** The Marker must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with an environmental focus in their studies. The Marker must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact:

Dawn Hall  
Environmental Programs  
Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117  
Fax: (902) 494-1123  
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MARKER POSTING  
DALHOUSIE UNIVERSITY  
Halifax, NS B3H 3E2

POSITION: Marker (45 hours) – ENVS 4004, Pathways to Sustainable Energy, Fall 2017  
DEPARTMENT/LOCATION: Environmental Science – Faculty of Science  
POSTING DATE: May 16, 2017 APPLICATION DEADLINE: May 31, 2017, or until position filled.  
RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Marker will be responsible for assisting the primary instructor teaching ENVS 4004, Pathways to Sustainable Energy with marking exams and assignments. The marker reports directly to the instructor of ENVS 4004.

REQUIREMENTS: The Marker must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with an environmental focus in their studies. The Marker must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact:

Dawn Hall  
Environmental Programs  
Faculty of Science

Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117  
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TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, NS B3H 3E2

POSITION: TA – ENVS 3301.03 (45 hour), Fall 2017  
DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science  
POSTING DATE: May 17, 2017 APPLICATION DEADLINE: May 31, 2017 or until  
position filled RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor teaching ENVS 3301.03: Enterprise Sustainability with updating the BLS class site, helping to arrange our field trip, and marking some student assignments. The Teaching Assistant reports directly to the instructor of ENVS 3301.03.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with a demonstrated knowledge of pollution prevention (P2). The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

For more information, and to apply for the position please contact:

Dawn Hall  
Environmental Programs  
Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117  
Fax: (902) 494-1123  
environment@dal.ca

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#### TEACHING ASSISTANT POSTING

#### DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

POSITION: TA – ENVS 3301.03 (45 hour), Fall 2017

DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science

POSTING DATE: May 17, 2017 APPLICATION DEADLINE: May 31, 2017 or until position filled RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor teaching ENVS 3301.03: Enterprise Sustainability with updating the BLS class site, helping to arrange our field trip, and marking some student assignments. The Teaching Assistant reports directly to the instructor of ENVS 3301.03.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with a demonstrated knowledge of pollution prevention (P2). The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

For more information, and to apply for the position please contact:

Dawn Hall  
Environmental Programs  
Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117  
Fax: (902) 494-1123  
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### Teaching Assistant Posting - Sociology and Social Anthropology

Posted by Sociology and Social Anthropology on May 10, 2017 in Job Postings  
Applications are invited for a Teaching Assistant position for SOSA 3147-Aging Cross Culturally (summer term) in the department of Sociology and Social Anthropology. SOSA 3147 is a distance course. Teaching Assistants work under the direction of the instructor of the class that they are assigned to. The maximum number of hours of employment for this position is 90 hours. The salary for a TA 90 is \$2,070 for the summer term.

Qualifications: Current enrollment in or completion of a Graduate program. Preference will be given to applicants who are currently enrolled or have completed a Graduate program in Sociology and Social Anthropology.

Please include a CV along with your written interest by the above deadline to:

Dr. Liesl Gambold, Undergraduate Coordinator  
Department of Sociology and Social Anthropology  
Dalhousie University  
6135 University Avenue  
Halifax, Nova Scotia  
B3H 4R2  
E-mail applications to: [rachelle.fox@dal.ca](mailto:rachelle.fox@dal.ca)

### TA/Demonstrator/Marker Postings - Biology

Posted by Biology on May 10, 2017 in Job Postings  
POSTING DATE: May 10, 2017

APPLICATION DEADLINE: May 15, 2017 (automatically renewed every 5 days until position is filled)

POSITION: Demonstrator / Marker (two positions, up to 130 hours each, depending on enrolment)

DEPARTMENT/LOCATION: Oceanography / Biology / SEASIDE

DATES OF EMPLOYMENT: Position 1: July 19-August 14, 2017 (section 01)

Position 2: August 7-31, 2017 (section 02)



PAY RATE: Hourly wage, as per CUPE agreement

WORK ASSIGNMENT: Assist the instructor, Laura deGelleke, with the field- and lab-intensive summer class, OCEA /BIOL /MARI 3003.03, Introduction to Field Oceanography. Section 01 meets all day Mon-Fri, plus Sunday, from July 26-August 10, and section 02 meets Mon-Fri, plus Saturday, from August 14-31, 2017. Specific duties include: a) Preparation, participation and assistance with field experiments onboard 50 foot research boat on day trips in coastal waters; b) Preparation, participation and assistance with oceanographic laboratory analyses; c) Answering student questions. The position requires substantial preparation during the week prior to the first class meeting and considerable involvement for the duration of the class.

REQUIREMENTS OF POSITION: BSc in Ocean Sciences, Marine Biology or a related field. The ideal candidate will have a graduate degree completed or in progress in Oceanography with the satisfactory completion of Biological and Chemical Oceanography in addition to relevant experience in the field and lab for both research and teaching. Specific experience with water and benthos sampling from small research ships is required and experience with modern biological oceanographic methods on board large oceanographic ships is desired. Experience with oceanographic laboratory analyses (e.g. plankton counting, nutrient analyses, chlorophyll analyses) is also desired. Must be available one week before the class begins to help with preparation. Must have current certificate in Standard First-aid and CPR (or become certified prior to start of employment).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (Email) TO: Laura deGelleke, Oceanography Dept, Dalhousie University, Halifax, NS B3H 4R2 Email: [Laura.degelleke@Dal.Ca](mailto:Laura.degelleke@Dal.Ca)

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

TEACHING ASSISTANT  
DALHOUSIE UNIVERSITY  
Halifax, NS B3H 3E2

POSITION: TA – ENVS 3200 (65 hour), Fall 2017  
DEPARTMENT/LOCATION: Environmental Science Program, Faculty of Science

POSTING DATE: May 11, 2017 APPLICATION DEADLINE: May 31, 2017, or until  
position filled RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 3200 "Introduction to Environmental Law" with the implementation of simulation exercises associated with the course. The Teaching Assistant reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be a graduate student at Dalhousie University and possess a background in Environmental Law and have experience with environmental simulation exercises. The Teaching Assistant must be reliable, energetic and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to::

Dawn Hall  
Environmental Programs  
Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117  
Fax: (902) 494-1123  
environment@dal.ca

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Teaching Assistant / Marker / Demonstrator Postings - SEASIDE Summer Program,  
Biology Department

Posted by Biology on May 9, 2017 in Job Postings  
TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

**SUMMER CLASS****POSTING DATE:** May 8, 2017**APPLICATION DEADLINE:** May 13, 2017 (automatically renewed every 5 days until position is filled)**POSITION:** Demonstrator (two positions, 90 hrs each)**DEPARTMENT/LOCATION:** SEASIDE Summer Program, Biology Department**PAY RATE:** Hourly rate as per CUPE agreement**DATES OF EMPLOYMENT:** July 24 – Aug. 15, 2017

**WORK ASSIGNMENT:** Assist the instructor with the summer class Marine Life of Nova Scotia, Biology 2605 (July 26-August 11, 2017). Assist with set up of the class (lab and field trip preparations); assist students on field trips and during the labs; ensure student safety on field trips; drive students in 7-passenger vans; and assist with menu planning, food procurement, meal preparation, and cleanup on the 3-day overnight field trip to the Harrison Lewis Centre. Work will start before and extend beyond the course dates. Two positions are available, pending sufficient enrolment.

**REQUIREMENTS OF POSITION:** Applicants should have background knowledge in the ecology and identification of marine species in Nova Scotia, especially those that inhabit the intertidal zone. Previous experience assisting with field classes will be considered an asset. Valid regular driver's license for Nova Scotia, driving experience and a clean driving record, and current First Aid and CPR qualifications are required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (by E-mail) BY THE APPLICATION DEADLINE TO:**

Grace Murphy, Biology Department, Dalhousie University, Halifax, NS B3H 4R2

Email: [grace.murphy@dal.ca](mailto:grace.murphy@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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**DEMONSTRATOR/MARKER POSTING****DALHOUSIE UNIVERSITY**

Halifax, Nova Scotia, Canada B3H 4R2

**SUMMER CLASS****POSTING DATE:** May 8, 2017

APPLICATION DEADLINE: May 13, 2017 (automatically renewed every 5 days until position is filled)

POSITION: Demonstrator/Marker 125 hrs

DATES OF EMPLOYMENT: July 4 – July 27, 2017

DEPARTMENT/LOCATION: SEASIDE Summer Program, Biology Department

PAY RATE: Hourly rate as per CUPE agreement

WORK ASSIGNMENT: Assist the instructor with the intensive, hands-on summer class, BIOL 2601, Flora of Nova Scotia, which meets all day Monday through Friday, July 4-20, 2017. Duties include assisting the instructor with 10 afternoon labs, 5 or 6 full-day field trips, field quizzes, procurement and organization of field and lab supplies, setting up the lab practical, marking the lab practical, marking field quizzes, and clearing out the lab on the last day. Work will start before and extend beyond the course dates.

REQUIREMENTS OF POSITION: Ability to identify by sight common plants in Nova Scotia; ability to use dichotomous keys to identify plants; enthusiastic about plants; energetic and capable of walking on all-day field trips. Preference will be given to candidates with an Honours BSc degree and/or graduate degree in Biology or a related field, with research experience in botany and/or plant ecology, lab and field trip teaching experience in the subject matter, and current certificate in Standard First Aid and CPR.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (e-mail preferred) BY THE APPLICATION DEADLINE TO:

Dr. Alana Westwood, SEASIDE Summer Program  
Biology Department, Dalhousie University, Halifax, NS B3H 4R2  
Email: a.westwood@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada  
SUMMER CLASS

POSTING DATE: May 8, 2017

APPLICATION DEADLINE: May 13, 2017 (automatically renewed every 5 days until filled)

POSITION: Demonstrator 110 hours

PAY RATE: Hourly rate, as per CUPE agreement

DEPARTMENT/LOCATION: Biology and SEASIDE

DATES OF EMPLOYMENT: May 25 – June 20, 2017

WORK ASSIGNMENT: Assist the instructor (Dr. Tatiana Rossolimo) with the summer class Biology 3327.03, Entomology. Duties include: Demonstrating and helping students in the lab; answering questions and offering feedback; marking exercises, lab exam, and collections; organizing equipment and supplies; demonstrating on the field trips; and preparation for the field trips.

REQUIREMENTS OF POSITION: BSc in Biology (completed or near-completion), experience in lab work in entomology, experience identification of arthropods, especially insects; minimum A grade in Entomology class. Standard first-aid and CPR certification. Previous experience teaching entomology labs and/or field trips will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Tatiana Rossolimo, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2 E-mail: [tatiana@rossolimo.com](mailto:tatiana@rossolimo.com)

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada  
SUMMER CLASS

POSTING DATE: May 8, 2017

APPLICATION DEADLINE: May 13, 2017 (automatically renewed every 5 days until filled)

POSITION: Demonstrator – 80 hours

PAY RATE: as per CUPE agreement

DEPARTMENT/LOCATION: Biology / SEASIDE

PERIOD OF WORK: June 10 – 30, 2017

WORK ASSIGNMENT: Assist the instructor (Dr. Tatiana Rossolimo) with the summer class Biology 3328.03, Medical Entomology, taught from June 15-30, 2017. Duties include: Helping students in the lab; answering questions and offering feedback; marking exercises, lab exam, and collections; organizing equipment and supplies; preparation for the field trips; driving students in a 7-passenger van on field trips; assisting with all aspects of camp logistics, including meal preparation, at the Harrison Lewis Centre, on the overnight trip (June 20-22).

REQUIREMENTS OF POSITION: BSc in Biology, experience in lab work in entomology, experience identification of arthropods, especially insects; minimum A grade in Medical Entomology class. Standard first-aid and CPR certification. Driver license valid in Nova Scotia, driving experience, and clean driving record.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Tatiana Rossolimo, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2 Ph: 494-5105; E-mail: tatiana@rossolimo.com

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DEMONSTRATOR/MARKER POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6  
SUMMER CLASS

POSTING DATE: May 8, 2017

APPLICATION DEADLINE: May 13, 2017 (auto. renewed every 5 days until filled)

POSITION: Demonstrator (two positions, 90 hrs each)

DEPARTMENT/LOCATION: SEASIDE Summer Program, Department of Biology

DATES OF EMPLOYMENT: July 4-30, 2017

PAY RATE: As per CUPE agreement (hourly rate)

WORK ASSIGNMENT: Assist the instructor with the summer class Coastal Ecology, Biology 3623 (class dates July 4-21, 2017). Demonstrators will assist Instructor in set up of the class (lab and field trip preparations, equipment preparations). Demonstrator will help supervise and assist students on field trips, during the labs, and be available during class time. Assistance with marking may be required, especially during student seminars at the end of the course. Work may extend beyond the last day of class.

REQUIREMENTS OF POSITION: Applicant should have background knowledge in algal and marine invertebrate biology and ecology, especially in species identifications. Laboratory and field experience required. Previous experience as a SEASIDE demonstrator (or Biology TA) is preferred. Current First Aid and CPR qualified.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO: Jen Gauthier, SEASIDE Summer Program, Biology Department, Dalhousie University, Halifax, NS B3H 4R2 Email: [jfrail@dal.ca](mailto:jfrail@dal.ca)

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DEMONSTRATOR/MARKER POSTING  
DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada  
SUMMER CLASS

POSTING DATE: May 8, 2017

APPLICATION DEADLINE: May 13, 2017 (automatically renewed every 5 days until filled)

POSITION: Demonstrator: two or more positions – up to 170 hours total, depending on enrolment

PAY RATE: Hourly rate, as per CUPE agreement

DATES OF WORK: July 24 – August 15, 2017

DEPARTMENT/LOCATION: Biology / SEASIDE

WORK ASSIGNMENT: Assist the instructors with the intensive, hands-on summer class, BIOL 3626.03 (Sec. 1), Field Studies of Marine Mammals, which meets all day Monday-Sunday, July 26-August 11, 2017. Duties include driving students in a rented vehicle, lab demonstrating, marking assignments and exams, field camp logistics and field project supervision.

REQUIREMENTS OF POSITION: Experience conducting research on marine mammals and identifying seabirds is essential. Must be helpful, enthusiastic, and knowledgeable, have a valid driver's license, considerable experience driving and a clean driving record, and recent (since August 10, 2014) standard first-aid and CPR certification. Undergraduate degree in Biology or Marine Biology is required. Graduate work completed or in progress will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Nina Hamacher, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: [nhamacher@dal.ca](mailto:nhamacher@dal.ca)

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DEMONSTRATOR/MARKER POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

SUMMER CLASS

POSTING DATE: May 8, 2017

APPLICATION DEADLINE: May 13, 2017 (automatically renewed every 5 days until filled)

POSITION: Demonstrator: two or more positions – up to 170 hours total, depending on enrolment



PAY RATE: Hourly rate, as per CUPE agreement

DATES OF WORK: August 10-August 31, 2017

DEPARTMENT/LOCATION: Biology / SEASIDE

WORK ASSIGNMENT: Assist the instructors with the intensive, hands-on summer class, BIOL 3626.03 (sec. 2), Field Studies of Marine Mammals, which meets all day Monday-Sunday, Aug 14-Aug. 31, 2017. Duties include driving students in a rented vehicle, lab demonstrating, marking assignments and exams, field camp logistics and field project supervision.

REQUIREMENTS OF POSITION: Experience conducting research on marine mammals and identifying seabirds is essential. Must be helpful, enthusiastic, and knowledgeable, have a valid driver's license, considerable experience driving and a clean driving record, and recent (since August 31, 2014) standard first-aid and CPR certification. Undergraduate degree in Biology or Marine Biology is required. Graduate work completed or in progress will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Deborah Austin or Dr. Damian Lidgard, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2 E-mail: [daustin@dal.ca](mailto:daustin@dal.ca) or [damian.lidgard@dal.ca](mailto:damian.lidgard@dal.ca)

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DEMONSTRATOR/ MARKER POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

SUMMER CLASS

POSTING DATE: May 8, 2017

APPLICATION DEADLINE: May 13, 2017 (automatically renewed every 5 days until filled)

POSITION: Demonstrator

NUMBER OF POSITIONS: One or two, up to 180 hours total

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology

PAY RATE: as per CUPE agreement

PERIOD OF WORK: July 4-25, 2017

WORK ASSIGNMENT: Assist the instructors (Dr. Rob Ronconi and Dr. Sarah Wong) with the summer class Biology 3628.03, Marine Ornithology, which is taught July 4-19, 2017. Duties include helping with the logistics of labs and field trips; marking assignments; driving students in 7-passenger minivans; being on watch for safety issues in the field; spending one week off campus at field sites with students; coordinating student activities at the field station, including meals, schedules, cleaning, and student project-related logistics; and obtaining food and supplies for field trips. Expect work to begin before the first class and end after the last class.

REQUIREMENTS OF POSITION: B.Sc. in Biology or a related field; ornithology class or equivalent experience in avian research; ability to identify species of birds in Nova Scotia by sight and sound; enthusiasm getting up early in the morning; up-to-date Standard first-aid and CPR certification; driver's license valid in NS, extensive driving experience, and good driving record; good physical condition (considerable hiking and some moderate physical labour is required). Graduate research and/or work experience in ornithology will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT: Dr. Rob Ronconi, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2 E-mail: rronconi@yahoo.com

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DEMONSTRATOR/MARKER POSTING  
DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada  
SUMMER CLASS

POSTING DATE: May 8, 2017

APPLICATION DEADLINE: May 13, 2017 (auto. Renewed for 5 days until position is filled)

NUMBER OF POSITIONS: Demonstrators: 3 positions: one at 30 hours, and two at 60 hours each

DATES OF EMPLOYMENT: June 15-30, 2017

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: as per CUPE agreement for Demonstrator / Marker

WORK ASSIGNMENT: Assist the instructors, Jennifer Strang and Dr. Peter Bush, with the summer class BIOL/ ENVS/ GEOG 3633.03, Intro. to Spatial Information and GIS in Ecology, taught June 15-30, 2017. The 30-hour position will help students develop GIS skills in the lab. The 60-hour positions will accompany the class on a 5-day field trip; prepare a meal plan in consultation with the class, and obtain food and supplies prior to the trip; drive students to field station and for daily field work in 7-passenger vans; accompany student teams in the field; assist with data collection; attend to student safety; help students in ecological aspects of field project (e.g., identifying species, sampling design, data collection); coordinate meal preparation and cleaning at the field station; and clean and return supplies after the field trip.

REQUIREMENTS OF POSITION: 30-hr position: evidence of well-developed GIS skills. 60-hr positions: B.Sc. in Biology or a related field. Knowledge of the marine and/or terrestrial ecology of NS. Driver's license valid in NS, extensive driving experience and excellent driving record. Standard First Aid and CPR certification within last 3 years. Good physical condition (considerable hiking and moderate physical labour are required). Priority will be given to candidates with one or more of the following: knowledge of GIS, specifically ArcGIS10; GPS and compass navigational skills; experience with field sampling in terrestrial and/or marine environments; research experience in marine biology; ability to identify plants, lichens, birds, marine invertebrates, and/or algae; experience leading groups in the field; and previous experience at the Harrison Lewis Centre.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT: Dr. Cindy Staicer, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2 E-mail: [cindy.staicer@dal.ca](mailto:cindy.staicer@dal.ca)

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DEMONSTRATOR/MARKER POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6  
SUMMER CLASS

POSTING DATE: May 8, 2017

APPLICATION DEADLINE: May 13, 2017 (automatically renewed every 5 days until filled)

POSITION: Demonstrator (one position; 90 hrs)

DATES OF EMPLOYMENT: August 10- August 31, 2017

DEPARTMENT/LOCATION: SEASIDE Summer Program, Department of Biology

PAY RATE: As per CUPE agreement (hourly rate)

WORK ASSIGNMENT: Assist the instructors with the summer class Conservation of Sharks, Skates and Rays, MARI 3627.03, taught August 14-August 31, 2017. This intensive 14-day course encompasses daily lectures, labs, and field trips. The Demonstrator will assist in the preparation and clean-up of labs, help organize and attend field trips, and help grade assignments as needed. The Demonstrator will also be responsible for organizing group of students, assisting in the handling of live sharks, and answering student questions related to the class material.

REQUIREMENTS OF POSITION: Background in marine science or marine conservation. Preference will be given to candidates with backgrounds in elasmobranch conservation and biology. Must be able to effectively organize large groups of students in the laboratory and field. Previous experience as a demonstrator for SEASIDE classes will be considered an asset. Driver's License valid in Nova Scotia, extensive driving experience, and clean driving record. Current First Aid and CPR qualifications are required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING (Email) BY THE APPLICATION DEADLINE TO: Manuel Dureuil, Biology Department, Dalhousie University, Halifax, NS B3H 4R2 Email: [manuel.dureuil@dal.ca](mailto:manuel.dureuil@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

## Teaching Assistant/Marker/Demonstrator Posting - Biology / SEASIDE

Posted by Biology / SEASIDE on April 27, 2017 in Job Postings

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

SUMMER CLASS

POSTING DATE: April 27, 2017

APPLICATION DEADLINE: May 2, 2017

POSITION: Demonstrator/Marker (2 positions – 90 hrs each)

DEPARTMENT/LOCATION: Biology / SEASIDE

PAY RATE: as per CUPE agreement

PERIOD OF WORK: May 8 – 31, 2017

WORK ASSIGNMENT: Assist the instructor (Dr. Sarah Gutwosky) with the summer class Biology 3622.03, Ornithology. which is taught between May 13-26, 2017.

Duties include helping with the logistics of labs and field trips; marking assignments; driving students in 7-passenger minivans; being on watch for safety issues in the field; spending one week off campus at field stations with students; coordinating student activities at the field station, including meals, schedules, cleaning, and student project-related logistics; and obtaining food and supplies for field trips.

REQUIREMENTS OF POSITION: B.Sc. in Biology or a related field; ornithology class or equivalent experience in avian research; ability to identify species of birds in Nova Scotia by sight and sound; enthusiasm getting up early in the morning; up-to-date Standard first-aid and CPR certification; driver's license valid in NS, extensive driving experience, and good driving record; good physical condition (considerable hiking and some moderate physical labour is required). Graduate research and/or work experience in ornithology will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Sarah Gutowsky, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: sarahegutowsky@gmail.com

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with

a disability, racially visible persons and women.

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POSITION: Demonstrator/Marker – 70 hours

DEPARTMENT/LOCATION: Biology / SEASIDE

PAY RATE: as per CUPE agreement

PERIOD OF WORK: June 5-30, 2017

WORK ASSIGNMENT: Assist the instructor (Isabelle Aubé) with the summer class BIOL/MARI/ENVS 3664.03, Intertidal Ecology and Diversity.

Duties include: Answering questions, offering feedback, and being available for any safety issues in the field (including overnight trips); marking exercises; organizing equipment and supplies; logistics and preparation for the field trips; and driving students in 7-passenger vans on the field trips.

REQUIREMENTS OF POSITION: Minimum 3rd year of B.Sc. in Biology or a related field; experience in field work and/or courses on marine invertebrates and/or seaweeds; up-to-date standard first-aid and CPR certification; and good physical condition – some moderate hiking in uneven and slippery terrain. Moderate physical labour will be required. A driver's license valid in Nova Scotia, a clean driving record, and willingness/ ability to drive students in a 7-passenger van. WHMIS certification may be required before the start of the course.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Isabelle Aubé, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: [isabelle.aube@dal.ca](mailto:isabelle.aube@dal.ca)

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Marker Posting - Faculty of Management

Posted by Faculty of Management on April 28, 2017 in Job Postings

MARKER'S POSTING

MGMT 2801 Government Structure

POSTING DATE: April 28, 2017

APPLICATION DEADLINE: May 5 2017

POSITION: Marker: May 1 – July 28, 2017  
DEPARTMENT/LOCATION: Faculty of Management  
PAY RATE: \$15.65/hr

WORK ASSIGNMENT:

Duties include, but are not limited to:

1. Marking Written Assignments

REQUIREMENTS OF POSITION: Candidates should have a comprehensive background in Government Structure and extensive familiarity with the Bachelor of Management program curriculum and ideally would have completed a government structure course at either the undergraduate or graduate level. Previous experience as a TA in MGMT 2801 would be an asset. The candidate must be familiar with the Brightspace environment from a student and Marker perspective and be able to provide some assistance with creating and supporting various elements of the course delivery.

If you are interested in this position, please forward a letter of application outlining qualifications, a current CV and grades in related courses.

Your application should be sent electronically to Professor Darryl C. Eisan at [deisan@dal.ca](mailto:deisan@dal.ca).

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

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Marker / Demonstrator Postings - Biology / SEASIDE

Posted by Biology / SEASIDE on April 19, 2017 in Job Postings  
MARKER/DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada  
SUMMER CLASS

POSTING DATE: April 18, 2017

APPLICATION DEADLINE: April 23, 2017

POSITION: Demonstrator – 90 hours

DEPARTMENT/LOCATION: Biology / SEASIDE

PAY RATE: as per CUPE agreement

PERIOD OF WORK: April 27-May 20, 2017

WORK ASSIGNMENT: Assist the instructor (Dr. Andy Horn) with the summer class Biology 3630.03, Field Methods in Animal Behavior. Duties include: Answering questions, offering feedback, and being available for any safety issues in the field; marking exercises; organizing equipment and supplies; and logistics and preparation for the field trips.

REQUIREMENTS OF POSITION: B.Sc. in Biology or a related field, experience in independent field research on animal behavior at the graduate level or equivalent is essential, as is standard first-aid and CPR certification. Good physical condition – some moderate physical labour is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Andy Horn, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

Office: LSC 4060; Ph: 494-2158; E-mail: aghorn@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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MARKER / DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

SUMMER CLASS

POSTING DATE: April 18, 2017

APPLICATION DEADLINE: April 23, 2017

POSITION: Demonstrator/Marker, approx. 100 hours

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology

PAY RATE: as per CUPE agreement

PERIOD OF WORK: April 27-May 20, 2017



**WORK ASSIGNMENT:** Assist the instructors with the summer class MARI 3682: Tropical Marine Biology (Belize field course). Duties may include assisting with the supervision and evaluation of student-led discussions and presentations, labs, and field exercises; and helping with the logistics of the course, including gathering supplies and equipment and posting material on Brightspace.

**REQUIREMENTS OF POSITION:** B.Sc. in Marine Biology or a related field; previous marine field experience; standard level or better first aid and CPR; strong swimmer; comfortable snorkeling in the ocean. Previous experience with the course and/or in conducting research in Belize or other parts of Central America is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:**

Dr. Margi Cooper, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2  
E-mail: [margaret.cooper@dal.ca](mailto:margaret.cooper@dal.ca)

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

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Teaching Assistant Postings - Fountain School of Performing Arts, FASS

Posted by Fountain School of Performing Arts, FASS on April 12, 2017 in Job Postings

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 12 April 2017  
APPLICATION DEADLINE: 21 April 2017

POSITION: Teaching Assistant (TA90), MUSC 2007.06 Guitar: History & Techniques  
Summer Term (May 8 – June 23, 2017)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited to:

- Attending daily three-hour lectures, for some or both class sections at:  
9:35 AM – 12:25 PM every weekday Monday to Friday; and  
6:05 PM – 9:25 PM every weekday Monday to Friday.
- Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images)

Preferably, candidates will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must be able to play the guitar and must have excellent communication, time management, and organizational skills. Excellent computer skills are required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset.

If you are interested in the above position, please apply in writing (email is preferred) including a cover letter and resume by the application deadline to:

Appointments Committee Chair

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: [fspajobs@dal.ca](mailto:fspajobs@dal.ca)

NOTE: If you are applying for multiple positions, please submit a separate application for each posting.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

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## TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 12 April 2017

APPLICATION DEADLINE: 21 April 2017

POSITION: Teaching Assistant (TA90), MUSC 2019.03 The Rock 'n' Roll Era and Beyond, Summer Term (May 8 – 30, 2017)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited:

- Assist with discipline and classroom management, including invigilating midterm and final exams, and marking of essays.
- Consult with students at assigned office hours and via Brightspace, email and discussion boards.
- Read and mark papers in consultation with the course instructor.
- Assist with class administration through Brightspace: this includes moderating online class discussion, and posting grades, announcements and links, sound files and images.

The Teaching Assistant may be asked to attend lectures daily, Monday to Thursday, from 1:35 PM to 4:25 PM. Preferably, the Teaching Assistant will contribute to class discussions and participate in musical/instrumental demonstrations.

REQUIREMENTS OF POSITION: Bachelor's degree in Music or humanities discipline required, post-graduate education preferred. Evidence of interest in music and culture. Familiarity with contemporary music, twentieth-century history, and cultural issues of race, class and gender. Ability to evaluate and provide constructive feedback on students' ideas.

If you are interested in the above position, please apply in writing (email is preferred) including a cover letter and resume by the application deadline to:

Appointments Committee Chair

Fountain School of Performing Arts, Dalhousie University

Halifax, NS B3H 4R2

Fax: (902) 494-2801

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each posting.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

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### Teaching Assistant Postings - Environmental Science, Faculty of Science

Posted by Environmental Science, Faculty of Science on March 31, 2017 in Job Postings

Teaching Assistant Posting — Summer Sessions

Faculty of Science

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 30, 2017

APPLICATION DEADLINE: April 30, 2017, or until positions filled

POSITION: Teaching Assistant, ENVS 3001.03, Environmental Science Field School (3 positions available)

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science

PAY RATE: Stipend for 90 hrs (\$2,070), according to the CUPE collective agreement

WORK ASSIGNMENT: Three TA positions are available to assist the instructor with the summer class ENVS 3001.03, Environmental Science Field School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for overnight trips, driving a mini-

van to field sites, and assisting with marking. This third-year, half-credit Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science including forestry, monitoring species at risk, freshwater systems, and navigation with map, compass and GPS. The class will run August 21 to September 1, 2017, all day, every day with one day off. The TAs will also be available to assist the instructor with preparatory work for several hours the week prior to and post-class administration on September 5, if necessary.

**REQUIREMENTS OF POSITION:** Research, teaching or relevant class and field work experience in environmental science or a natural science discipline. Schedule must be free every day (must have no other commitments) from August 21 to September 1, including weekends and some overnight trips. Must have up-to-date certification in Standard First Aid and CPR, and a valid Nova Scotia driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Susan Gass: [susan.gass@dal.ca](mailto:susan.gass@dal.ca)

If you have further questions about the positions please email Susan.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

**POSTING DATE:** March 30, 2017

**CLOSING DATE:** April 30, or until positions are filled

**POSITION:** Teaching Assistants for ENVS 1100.03, Foundations of Environmental Science: ecosphere, resources & sustainability

**SALARY:** 2 TAs at 65 hours as per CUPE Collective Agreement (\$1495 gross pay) per term.

1 TA at 90 hours per CUPE Collective Agreement (\$2070 Gross pay) per term

**JOB DESCRIPTION:** Teaching assistants will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science

and environmental studies. TAs will grade tutorial assignments and student participation. The tutorials are designed to be more hands-on and small group discussions. Each TA will lead two 1.5-hour tutorials per week for 10 weeks per term and also spend time preparing for and grading tutorials and lab reports. One TA will be hired as the lead contact person for students and in addition to the responsibilities listed above will also assist with grading lecture quizzes and assignments and helping during mid-term and final exams.

**QUALIFICATIONS/EXPERIENCE:** Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University, in a field related to environmental science/studies or with undergraduate education in a field related to environmental science. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students in the tutorials.

Applications must include a covering letter and a résumé or curriculum vitae with two references.

Applications should be sent by email to:

For more information please contact:

Dawn Hall  
Environmental Programs  
Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117

[environment@dal.ca](mailto:environment@dal.ca)

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

**POSTING DATE:** April 3, 2017

**APPLICATION DEADLINE:** April 30, 2017

**POSITION:** TA for ENVS/BIOL 3226, F term, Economic Botany: Plants and Civilization  
**PAY RATE:** 2 TAs (45 hours each)

DEPARTMENT/LOCATION: Environmental Science WORK ASSIGNMENT: This information is based on the most recent offering. It is approximate and subject to change.

Duties / # hrs

Lecture style teaching (leading labs, tutorials or field trips – REQUIRED): 10

Assisting with the development of course material: 0

Assist students with assigned tasks in the field, laboratory or tutorial: 5

Written feedback/marking of long answer, essay style, manuscript and scientific papers style questions/reports: 10

Written feedback/marking of short answer style questions/reports and oral presentations: 10

Online presence: 4

Administration: 3

Other: 3

REQUIREMENTS OF POSITION: 2 TA's required (45 hours each), (Students who have taken BIOL/ENVS 3226, 3225 or relevant courses and/or have TA experience will be given priority)

TO APPLY FOR THIS POSITION, PLEASE EMAIL:

Dawn Hall, Environmental Sciences

Email: [dhall@dal.ca](mailto:dhall@dal.ca); phone: 902-494-7117

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

POSTING DATE: March 30, 2017

APPLICATION DEADLINE: April 30, 2017

POSITION: TA for ENVS/BIOL/ PLAN 3225, W term, Plants in Human Landscape PAY  
RATE: 2 TAs (45 hours each)

DEPARTMENT/LOCATION: Environmental Science WORK ASSIGNMENT: This  
information is based on the most recent offering. It is approximate and subject to  
change.

Duties / # hrs

Lecture style teaching (leading labs, tutorials or field trips – REQUIRED): 10

Assisting with the development of course material: 0

Assist students with assigned tasks in the field, laboratory or tutorial: 5

Written feedback/marking of long answer, essay style, manuscript and scientific  
papers style questions/reports: 10

Written feedback/marking of short answer style questions/reports and oral  
presentations: 10

Online presence: 4

Administration: 3

Other: 3

REQUIREMENTS OF POSITION: 2 TA's required (45 hours each), (Students who have  
taken BIOL/ENVS 3226, 3225 or relevant courses and/or have TA experience will be  
given priority)

TO APPLY FOR THIS POSITION, PLEASE EMAIL:

Dawn Hall, Environmental Sciences

Email: [dhall@dal.ca](mailto:dhall@dal.ca); phone: 902-494-7117

All offers of employment and the associated number of hours are conditional  
upon sufficient student enrolment in the course, incoming graduate students and  
approval by the university.



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#### Lab Demonstrator Position - Department of Engineering - Faculty of Agriculture

Posted by Department of Engineering – Faculty of Agriculture on March 28, 2017 in Job Postings

Minimum 2nd Year Student enrolled in Engineering Courses at the Faculty of Agriculture. Prior Lab Demonstration and experience with mature students would be considered assets. Ability to demonstrate safe Electronic Lab procedures .

Pay Rate: In accordance with the student pay scale.

Deadline for application: April 4th, 2017

Lab Demonstrator for APSC 2008, Digital Electronics. The class is scheduled for Wednesday evenings from 5-8pm and two Saturdays (yet to be determined) throughout the Spring 2017 term.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Department Chair – Dr. Peter Havard at – phavard@dal.ca

Subject line must contain: APSC 2008 – Digital Electronics

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

#### Teaching Assistant Position - School of Health Sciences

Posted by School of Health Sciences on March 28, 2017 in Job Postings

DEPARTMENT/LOCATION: School of Health Sciences

POSTING DATE: March 28, 2017

APPLICATION DEADLINE: April 3, 2017

PAY RATE: In accordance with CUPE Collective Agreement

POSITION: Teaching Assistant (130 hours)

HSCE 2000 S 2017 (01-MAYto 28-JUL) – Health Care Ethics

WORK ASSIGNMENT: The Teaching Assistant for Health Care Ethics will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor. Position is for 130 hours for the semester. This course is taught on-line.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area. Experience using Brightspace is an asset.

Please apply in writing with a current CV and three references by the above deadline to:

Irene Fitzgerald, Administrator  
School of Health Sciences  
1276 South Park St.  
Halifax, NS  
B3H 2Y9  
Irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community

We would like to thank all applicants, however only successful candidates will be notified.

## Teaching Assistant Jobs Positions - School of Social Work

Posted by School of Social Work on March 28, 2017 in Job Postings

Please visit <https://www.dal.ca/faculty/healthprofessions/socialwork/job-postings.html> for more information.

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### Teaching Assistant Posting — Summer Sessions

Faculty of Science

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 21, 2017

REVIEW BEGINS: March 31, 2017 (Until Filled)

POSITION: Teaching Assistant, ENVS 2000.03, Environmental Science Urban Field School (Multiple)

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science

PAY RATE: Stipend for 90 hrs (\$2,070), according to the CUPE collective agreement

**WORK ASSIGNMENT:** Several TA positions are available to assist the instructor with the summer class ENVS 2000.03, Environmental Science Urban Field School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for trips, and assisting with marking of exercises. This second-year, half-credit Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science. The class will be May 1 to May 12, 2017, Mondays to Fridays, all day. The TAs will also be needed to assist the instructor with preparatory work during the week of April 26th, 2017.

**REQUIREMENTS OF POSITION:** Research, teaching or relevant class work experience in an aspect of Environmental Science. Schedule must be free every day except weekends (must have no other commitments) from April 25 to May 6. Experience with ArcGIS an asset (but not required).

To apply: Send a cover letter and resume by email to:

Dr. Christopher Greene: [csgreene@dal.ca](mailto:csgreene@dal.ca)

If you have further questions about the positions please email Dr. Christopher Greene.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

—

Dr. Christopher Greene  
Instructor (Limited Term), Environmental Science  
LSC 805, Faculty of Science, Dalhousie University, Halifax, NS B3H 4J1  
Email: [csgreene@dal.ca](mailto:csgreene@dal.ca) | Phone: 902-494-7881 | Fax: 902-494-1123

MARKER POSTING  
DALHOUSIE UNIVERSITY  
Halifax, NS B3H 3E2

POSITION: Marker – ENVS 3501 (approx. 90 hours) – Fall 2017  
DEPARTMENT/LOCATION: Environmental Science – Faculty of Science  
POSTING DATE: March 21, 2017 APPLICATION DEADLINE: March 31, 2017 or until position filled.  
RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Marker will be responsible for assisting the primary instructor teaching ENVS 3501.03 “Environmental Problem Solving I” with marking exams and assignments. The marker reports directly to the instructor of ENVS 3501.03.

REQUIREMENTS: The Marker must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with an environmental focus in their studies. The Marker must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact:

Dawn Hall  
Environmental Programs

Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117  
Fax: (902) 494-1123  
environment@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

MARKER POSTING  
DALHOUSIE UNIVERSITY  
Halifax, NS B3H 3E2

POSITION: Marker – ENVS 3501 (approx. 90 hours) – Fall 2017  
DEPARTMENT/LOCATION: Environmental Science – Faculty of Science  
POSTING DATE: March 21, 2017  
APPLICATION DEADLINE: March 31, 2017 or until position filled.  
RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Marker will be responsible for assisting the primary instructor teaching ENVS 3501.03 "Environmental Problem Solving I" with marking exams and assignments. The marker reports directly to the instructor of ENVS 3501.03.

REQUIREMENTS: The Marker must be a senior undergraduate or graduate student at Dalhousie University. Preference will be given to candidates with an environmental focus in their studies. The Marker must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter a résumé or curriculum vitae. For more information, and to apply for the position please contact:

Dawn Hall  
Environmental Programs  
Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
Phone: (902) 494-7117

Fax: (902) 494-1123  
environment@dal.ca

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#### Teaching Assistant Posting — Summer Sessions

Faculty of Science  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 21, 2017

REVIEW BEGINS: March 31, 2017 (Until Filled)

POSITION: Teaching Assistant, ENVS 2000.03, Environmental Science Urban Field School (Multiple)

DEPARTMENT/LOCATION: Environmental Science, Faculty of Science

PAY RATE: Stipend for 90 hrs (\$2,070), according to the CUPE collective agreement

WORK ASSIGNMENT: Several TA positions are available to assist the instructor with the summer class ENVS 2000.03, Environmental Science Urban Field School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for trips, and assisting with marking of exercises. This second-year, half-credit Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science. The class will be May 1 to May 12, 2017, Mondays to Fridays, all day. The TAs will also be needed to assist the instructor with preparatory work during the week of April 26th, 2017.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in an aspect of Environmental Science. Schedule must be free every day except weekends (must have no other commitments) from April 25 to May 6. Experience with ArcGIS an asset (but not required).

To apply: Send a cover letter and resume by email to:

Dr. Christopher Greene: csgreene@dal.ca

If you have further questions about the positions please email Dr. Christopher Greene.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

—

Dr. Christopher Greene

Instructor (Limited Term), Environmental Science LSC 805, Faculty of Science,  
Dalhousie University, Halifax, NS B3H 4J1

Email: [csgreene@dal.ca](mailto:csgreene@dal.ca) | Phone: 902-494-7881 | Fax: 902-494-1123



**MARKERS POSTING**  
Dalhousie University  
Halifax, Nova Scotia  
BSH 4R2

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**POSTING DATE:** March 9, 2017  
**APPLICATION DEADLINE:** March 14, 2017

**POSITION:** Marker – several positions available  
(May - August, 2017)

**DEPARTMENT/LOCATION:** Rowe School of Business

**PAY RATE:** \$15.65 per hour

**WORK ASSIGNMENT:** The marker will assist with Comm 2305 – Introduction to Organizational Behaviour

Duties include, but are not limited to:

1. Marking assignments
2. General administration
3. Proctor exams

**REQUIREMENTS OF POSITION:**

Advance degree is preferred and/or 3<sup>rd</sup>-4<sup>th</sup> year management/commerce student. To have experience in marking. To have a good academic record. To have completed the course with A- or better. To be well organized.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:**

Prof. Dana Kabat-Farr  
kabatfarr@dal.ca

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**MARKERS POSTING**  
**Dalhousie University**  
**Halifax, Nova Scotia**  
**B3H 4R2**

**POSTING DATE: March 9, 2017**  
**APPLICATION DEADLINE: March 14, 2017**

**POSITION:** Markers – several positions available  
 [May - August, 2017]

**DEPARTMENT/LOCATION:** Rowe School of Business

**PAY RATE:** \$15.65 hour

**WORK ASSIGNMENT:** The marker will assist with Comm 2310 – Business Ethics and Corporate Social Responsibility

Duties include, but are not limited to:

1. Marking assignments

**REQUIREMENTS OF POSITION:**

To have experience in marking. To have a good academic record. To have completed the course with an A- or better. To be well organized.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:**

**Prof. Heidi Weigand**  
**Heidi.weigand@dal.ca**  
**Rowe School of Business**  
**Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people,

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**MARKER POSTING**

**DALHOUSIE UNIVERSITY**

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 7 March 2017

**APPLICATION DEADLINE:** 21 March 2017

**POSITION:** Marker for SUST 3952.03, Topics in Environment, Sustainability and Society: Coastal Change and Adaptation. WINTER TERM 2017

**DEPARTMENT/LOCATION:** College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: \$15.65/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: One person will be hired as a Marker for written assignments and reflections posted throughout the semester. The Applicant selected is expected to read all the readings, assist in grading assignments and reflection, and provide feedback to students on their submissions.

The position will cover selected assignments (to be determined with the course instructors) for marking in Special Topics Course – SUST 3952: Coastal Change and Adaptation. A mandatory training session, regarding the material in the course and the grading objectives, will be held before the marking begins– additional meetings between the marker and the instructors will be scheduled throughout the remainder of the semester.

The course in question covers an assortment of topics that build on the College of Sustainability's core curriculum.

SUST 3952 identifies ecologic, economic, and social problems coastal communities are, and will be facing, on a global and local scale with regard to climate change. Solutions and management options for adaptation and mitigation will be developed and discussed.

Payment is hourly as per CUPE Collective Agreement, but it is anticipated that this position will take 20 to 35 hours.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie graduate students or graduates. Applicants must have experience or background relevant to this course. Experience with teaching and marking is an asset. Applicants must be available for the ESS Lectures as described above, and must confirm this in their application.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott  
Manager, Finance & Administration  
College of Sustainability, Dalhousie University  
sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, person with a disability, racially visible persons and women.



**MARKERS POSTING**  
Dalhousie University  
Halifax, Nova Scotia  
B3H 4R2

**POSTING DATE:** February 9, 2017  
**APPLICATION DEADLINE:** February 14, 2017

**POSITION:** Markers – several positions available  
[May – Aug. 2017]

**DEPARTMENT/LOCATION:** Rowe School of Business

**PAY RATE:** \$15.65 hour

**WORK ASSIGNMENT:** The marker will assist with Commerce 2603 (Legal Aspects of Business) in the Summer 2017 term

Duties include, but are not limited to:

1. marking mid-term and final exams
2. invigilation during mid-term and final exams

**REQUIREMENTS OF POSITION:**

To have a good academic record (required). To be well-organized and reliable (required). To have experience marking (desirable). To have completed the course with an A- or better (desirable).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:**

**Prof. Graham Steele**  
[Graham.Steele@dal.ca](mailto:Graham.Steele@dal.ca)  
Rowe School of Business  
Dalhousie University

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**TEACHING ASSISTANT POSTING**

Dalhousie University  
Halifax, Nova Scotia  
B3H 4R2

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**POSTING DATE:** February 1, 2017  
**APPLICATION DEADLINE:** February 7, 2017

**POSITION:** Teaching Assistant  
(Feb-April)

**DEPARTMENT/LOCATION:** Rowe School of Business

**PAY RATE:** \$1035 (45 hrs) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with BUSI 5801 – International Business

Duties include, but are not limited to:

1. Assist instructor with creating assignments
2. Conduct help sessions during course
3. Grade assignments and presentations
4. Meet with students virtually for assistance if necessary
5. General administration of course and instructor assistance as needed

**REQUIREMENTS OF POSITION:**

The applicant must be a Business or Economics graduate student (or have completed a graduate program in a related field) with high academic standing and prior experience as a teaching assistant in the area of international business. The applicant must possess good interpersonal skills and be able to provide consultation to students on assignments. The applicant must be comfortable supporting online-distance courses. The applicant must be highly organized and detail-oriented.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:**

Prof. Carolan McLarney  
[Carolan.McLarney@dal.ca](mailto:Carolan.McLarney@dal.ca)  
Rowe School of Business  
Dalhousie University

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