

# Child and Youth Study

**Please Note:**

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

*Jobs are listed newest-to-oldest and expired job postings are periodically archived.*



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Department/Faculty: Child & Youth Study  
Course Name: Essentials of Child & Youth Care Practice  
Course Code: CHYS 1120 02 – 2nd Posting  
Academic Term: Winter  
Class Timetable: MW 10:30AM – 11:45AM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021

**Qualifications:**

This course is an examination of the essential elements of professional

practice in the field of child and youth care. Students will examine the concept of professionalism as it applies to child and youth care practice together with a number of specific professional skills including observations skills, interpersonal communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in

additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 12/1/2020

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Department/Faculty: Child & Youth Study  
Course Name: Intro to Child and Youth Study  
Course Code: CHYS 1110 04  
Academic Term: Winter  
Class Timetable: TTH 10:30AM – 11:45AM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021

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Qualifications:

An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth

intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This course will be taught via online learning – SYNCHRONOUS.

Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Essentials of Child & Youth Care Practice  
Course Code: CHYS 1120 02  
Academic Term: Winter  
Class Timetable: MW 10:30AM – 11:45AM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021

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Qualifications:

This course is an examination of the essential elements of professional practice in the field of child and youth care. Students will examine the concept of professionalism as it applies to child and youth care practice together with a number of specific professional skills including observations skills, interpersonal communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, in Child and Youth Study or

a

field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous

experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This course will be taught via online learning – SYNCHRONOUS.

Applicants

must provide evidence of successful experience using online and related

technologies (Blackboard/Collaborate; Moodle) teaching course content

specific to the advertised position. The University may hire an otherwise

qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and

Online Learning (TLCOL) office to reach a level of competence before the

course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the



specified  
course content; an explanation of how academic and professional  
knowledge  
would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses  
taught  
(course number, name, and year taught) professional experience  
relevant to  
the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the  
advertised  
position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related  
technologies  
(Blackboard/Collaborate; Moodle) teaching course content specific to  
the  
advertised position.

The application package should be submitted as a single PDF  
document.

Those applying to teach multiple courses should do so in one  
package.

Course content and requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor evaluation  
will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the Collective  
Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Individuals with Diverse Capacities and Their Families  
Course Code: CHYS 2201 02  
Academic Term: Winter  
Class Timetable: W 01:30PM – 04:00PM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021

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#### Qualifications:

This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or

youth  
 special needs intervention, child life specialist) and knowledge of  
 Nova  
 Scotia services available to individuals with diverse developmental  
 needs  
 and their families, as well as previous experience teaching related  
 course  
 work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and  
 marking,  
 distribution of student evaluation questionnaires, involvement in  
 student  
 appeals, and other duties appropriate to the  
 appointment. -----

Additional Duties:

This course will be taught via online learning – SYNCHRONOUS.

Applicants

must provide evidence of successful experience using online and  
 related

technologies (Blackboard/Collaborate; Moodle) teaching course  
 content

specific to the advertised position. The University may hire an  
 otherwise

qualified applicant conditional upon the applicant participating in  
 additional training through the MSVU Teaching and Learning Centre  
 and

Online Learning (TLCOL) office to reach a level of competence before  
 the  
 course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a  
 description of how one's academic and professional  
 qualifications/knowledge demonstrate the ability to teach the  
 specified

course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum

vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study

Course Name: Observation and Documentation in Child and Youth Study

Course Code: CHYS 2204 02

Academic Term: Winter

Class Timetable: TH 09:00AM – 11:30AM

Course Unit Value: 0.5

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Start Date: 1/11/2021

End Date: 4/27/2021

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Qualifications:

This course is an examination of the philosophy, purpose, methods, techniques and issues of observation and documentation in child and youth

study. Topics include ethical practices of observation and documentation;

selecting and utilizing appropriate observation and documentation methods;

interpreting, applying and communicating information from observations.

Applicants must have a graduate degree in Child and Youth Study, or a

field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life) and have

completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth and experience with a range of observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This course will be taught via online learning – SYNCHRONOUS. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified

course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum

vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study

Course Name: Issues of Childhood

Course Code: CHYS 2209 02

Academic Term: Winter

Class Timetable: MW 01:30PM – 2:45PM

Course Unit Value: 0.5

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Start Date: 1/11/2021

End Date: 4/27/2021

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Qualifications:

This course is an examination of contemporary lived experiences of children with an emphasis on the types of strategies, processes or methods

that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a

field specifically related to course content (e.g., early years care) and have completed graduate level coursework in child development.

Applicants

should also have relevant professional experience with early childhood

care programs, as well as previous experience teaching related course work

at the undergraduate level.



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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This course will be taught via online learning – SYNCHRONOUS.

Applicants

must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content

specific to the advertised position. The University may hire an otherwise

qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and

Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I – Early Childhood Setting  
Course Code: CHYS 2251 03  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term.

Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with

feedback on  
practicum assignments; providing detailed feedback through mid-term and  
final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the  
case of  
online student placements, which are supervised through ONLINE  
technologies and arranged individually. Supervisors will work under  
the  
direction of the practicum coordinator for the Department of Child  
and  
Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to undertake  
practicum  
supervision.
2. An updated CV that identifies earned degrees, teaching experience,  
relevant professional experience, and contact information for three  
references.
3. The application package must be submitted as a single PDF  
document.  
Those applying to teach multiple courses should do so in one  
package.

Practicum requirements will be in accordance with University and  
Department of Child and Youth Study policies. Instructor evaluation  
will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth

Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I – Early Childhood Setting  
Course Code: CHYS 2251 04

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online

seminar  
meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in

student

appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the

direction of the practicum coordinator for the Department of Child and

Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake



practicum  
supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study

Course Name: Practicum II

Course Code: CHYS 3351 02

Academic Term: Winter

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5

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Start Date: 1/11/2021

End Date: 4/27/2021

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field

specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students

in a range of settings specific to infancy, childhood, and adolescence and

pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on

Tuesdays and

Thursdays on a regular basis throughout the academic term.

Experience

using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the

appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with

with

guidance on placement requirements; providing students with

feedback on

practicum assignments; providing detailed feedback through mid-

term and  
final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document.  
Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study

Course Name: Practicum III

Course Code: CHYS 3352 02

Academic Term: Winter

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5

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Start Date: 1/11/2021

End Date: 4/27/2021

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic

terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties

include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS 3352 04

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021



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### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and

Thursdays on a regular basis throughout the academic term.

Experience

using ONLINE technologies is required.

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 Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. -----

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the

direction of the practicum coordinator for the Department of Child

and  
Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document.  
Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Cultural Perspectives on Childhood and Adolescence  
Course Code: CHYS 4416 02  
Academic Term: Winter  
Class Timetable: MW 03:00PM – 04:15PM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021

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Qualifications:

This course focuses on issues of culture and race in childhood and adolescence. Attention is focused on the multicultural nature of modern society and the on-going struggle towards the corresponding values of inclusion and anti-racism in practice, research and social policy.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; child and youth care) including graduate level courses in the area of inclusive and anti-racist programs, research and policies; and issues of culture and ethnicity pertaining to children and youth. Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This course will be taught via online learning – SYNCHRONOUS.

Applicants

must provide evidence of successful experience using online and related

technologies (Blackboard/Collaborate; Moodle) teaching course content

specific to the advertised position. The University may hire an otherwise

qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and

Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS 4451 02  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a

field

specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students

in a range of settings specific to infancy, childhood, and adolescence and

pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on

Tuesdays and

Thursdays on a regular basis throughout the academic term.

Experience

using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with

with

guidance on placement requirements; providing students with feedback on



practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS 4451 04

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator

and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the

direction of the practicum coordinator for the Department of Child and

Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience,

relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Intervention and Evaluation for Children and Youth  
Course Code: GCYS 6013 01  
Academic Term: Winter  
Class Timetable: TH 04:30PM – 07:00PM  
Course Unit Value: 0.5

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Start Date: 1/11/2021

End Date: 4/27/2021

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Qualifications:

This is a Master's level course that examines historical and current perspectives, practices, issues and trends in the field of intervention for children and youth. Techniques for assessing and evaluating children, youth, families, environments and programs are examined. Emphasis is placed on ethical issues, developmentally appropriate practices, and accountability.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; youth care; special needs intervention; child life) including graduate level courses in diverse developmental needs from infancy through adulthood.

Applicants should also have relevant professional experience in the course area (e.g., early childhood/youth special needs intervention, child life specialist) and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the graduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

This course will be taught via online learning – SYNCHRONOUS.

## Applicants

must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the

advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 19  
Academic Term: Winter  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: 0.5



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Start Date: 1/11/2021

End Date: 4/27/2021

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Qualifications:

An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

This course will be taught via online learning – SYNCHRONOUS. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course

content

specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth Study  
Course Code: CHYS 1130 19  
Academic Term: Winter  
Class Timetable: M 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021

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Qualifications:

This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This course will be taught via online learning – SYNCHRONOUS. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise

qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Early Intervention: Theory and Practice  
Course Code: CHYS 4422 18  
Academic Term: Winter  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 1/11/2021  
End Date: 4/27/2021

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Qualifications:

This course is an examination of current research, trends and issues in the field of early intervention i.e., services for children with

diagnosed  
delay aged 0-6 years. The major emphasis will be on the integration  
of  
theory and practice, program delivery and professional  
developmental  
interventionist competencies.

Applicants must have a graduate degree in Child and Youth Study, or  
a  
field specifically related to course content (e.g., early  
childhood; special needs intervention; child life) including graduate  
level courses in diverse developmental needs in early childhood, and  
special needs programming. Applicants should also have relevant  
professional experience in the course area (early intervention  
programs), as well as previous experience teaching related course  
work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and  
marking,  
distribution of student evaluation questionnaires, involvement in  
student  
appeals, and other duties appropriate to the  
appointment. —————

Additional Duties:

This course will be taught via online learning – SYNCHRONOUS.  
Applicants  
must provide evidence of successful experience using online and  
related  
technologies (Blackboard/Collaborate; Moodle) teaching course  
content  
specific to the advertised position. The University may hire an  
otherwise  
qualified applicant conditional upon the applicant participating in  
additional training through the MSVU Teaching and Learning Centre  
and  
Online Learning (TLCOL) office to reach a level of competence before  
the

course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective



agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 11/3/2020

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Department/Faculty: Child & Youth Study

Course Name: Methods of Research in Child and Youth Study

Course Code: CHYS 3311 18 – 2nd Posting

Academic Term: Fall

Class Timetable: TH 07:15PM – 09:45PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on the student's ability to evaluate the quality and potential for

application of research in this field.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective

Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 9/1/2020

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Department/Faculty: Child & Youth Study

Course Name: Practicum I – Early Childhood Setting

Course Code: CHYS 2251 06

Academic Term: Fall

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of

settings specific to infancy, childhood, adolescence, and residential

care. Placements are undertaken in the Halifax Regional Municipality as

well as through Online Learning and include two on-campus/online seminar

meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum

Coordinator

and hold an orientation meeting with their students. During the academic

terms supervisors visit placement sites to observe and meet with

students  
 and to meet with placement supervisors. In addition, supervisors  
 respond  
 to student inquiries between visits; provide students with  
 guidance on  
 placement requirements; provide students with feedback on  
 practicum  
 assignments; provide detailed feedback through mid-term and  
 final  
 evaluations. Compensation for travel is based on placement  
 distance from  
 the Mount.

Applicants must have a graduate degree in Child and Youth Study  
 or a field  
 specifically related to early childhood care and/or child and youth  
 care.

Applicants must also have recent experience supervising  
 practicum students  
 in a range of settings specific to infancy, childhood, and  
 adolescence and  
 pertinent to fields of child and youth care/work. Applicants must  
 be  
 available to undertake placement visits during the daytime on  
 Tuesdays and  
 Thursdays on a regular basis throughout the academic term.  
 Experience  
 using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and  
 marking,  
 distribution of student evaluation questionnaires, involvement in  
 student  
 appeals, and other duties appropriate to the  
 appointment. —————

Additional Duties:

\*Additional specific qualifications for Practicum (CHYS 2251, 3351,

3352,  
4451)

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work

under the

direction of the practicum coordinator for the Department of Child and

Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum

supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 8/31/2020

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Department/Faculty: Child & Youth Study  
Course Name: Cultural Perspectives on Childhood and Adolescence

Course Code: CHYS 4416 19  
Academic Term: Fall  
Class Timetable: M 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

This course focuses on issues of culture and race in childhood and adolescence. Attention is focused on the multicultural nature of modern society and the on-going struggle towards the corresponding values of inclusion and anti-racism in practice, research and social policy.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; child and youth care) including graduate level courses in the area of inclusive and anti-racist programs, research and policies; and issues of culture and ethnicity pertaining to children and youth. Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the



appointment. \_\_\_\_\_

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related

technologies  
(Blackboard/Collaborate; Moodle) teaching course content specific  
to the  
advertised position.

The application package should be submitted as a single PDF  
document.  
Those applying to teach multiple courses should do so in one  
package.

Course content and requirements will be in accordance with  
University and

Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the Collective  
Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum  
vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 8/31/2020

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS 2209 01

Academic Term: Fall

Class Timetable: MW 01:30PM – 2:45PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

This course is an examination of contemporary lived experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

Applicants must have successful teaching experience using Moodle to teach

course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF

document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 8/25/2020

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Department/Faculty: Child & Youth Study  
Course Name: Methods of Research in Child and Youth Study  
Course Code: CHYS 3311 18  
Academic Term: Fall  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on the student's ability to evaluate the quality and potential for application of research in this field.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional

training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with

University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
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Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

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Application deadline: 8/25/2020

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Department/Faculty: Child & Youth Study  
Course Name: Cultural Perspectives on Childhood and  
Adolescence  
Course Code: CHYS 4416 01  
Academic Term: Fall  
Class Timetable: MW 03:00PM – 04:15PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:  
This course focuses on issues of culture and race in childhood and  
adolescence. Attention is focused on the multicultural nature of  
modern  
society and the on-going struggle towards the corresponding



values of  
inclusion and anti-racism in practice, research and social policy.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; child and youth care) including graduate level courses in the area of inclusive and anti-racist programs, research and policies; and issues of culture and ethnicity pertaining to children and youth. Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement

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Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 8/25/2020

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Department/Faculty: Child & Youth Study  
Course Name: Inclusive Programming for Children, Youth and their Families  
Course Code: CHYS 4402 19  
Academic Term: Fall  
Class Timetable: T 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

This course is an examination of inclusive supports for individuals with diverse capacities. Emphasis will be placed on integrating previous knowledge and experience with individuals with diverse capacities to design and implement programs based on recent equity, accessibility and inclusive research in fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a

field specifically related to course content (e.g., early childhood; youth care; special needs intervention; child life) including graduate level courses in diverse developmental needs from infancy through adulthood. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Program Development and Leadership  
Course Code: CHYS 4407 19  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

This course examines the theoretical knowledge, leadership roles and management strategies that have to be considered in the initial planning, policy making, organization and evaluation stages of programs for children and youth. A major emphasis is on the translation of theory into practice in order to attain program goals.

Applicants must have a graduate degree in Child and Youth Study

or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early years care programs, youth worker, child life specialist, special needs intervention), including program development and leadership experience in the child and youth fields, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 05  
Academic Term: Fall  
Class Timetable: TTH 03:00PM – 04:15PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including

graduate

level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work

at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional

qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

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How to apply: Send your application accompanied by curriculum vitae and

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Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study

Course Name: Inclusive Programming for Children, Youth and their Families

Course Code: CHYS 4402 19

Academic Term: Fall

Class Timetable: T 07:15PM – 09:45PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

This course is an examination of inclusive supports for individuals with diverse capacities. Emphasis will be placed on integrating previous knowledge and experience with individuals with diverse capacities to design and implement programs based on recent equity, accessibility and inclusive research in fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; youth care; special needs intervention; child life) including graduate level

courses in diverse developmental needs from infancy through adulthood.

Applicants should also have relevant professional experience in the course

area (e.g., early childhood or youth special needs intervention, child

life specialist) and knowledge of a range of programs for persons with

diverse developmental and learning needs and their families, as well as

previous experience teaching related course work at the undergraduate

level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is an online course offering. Applicants must provide evidence of

successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the

advertised position. The University may hire an otherwise qualified

applicant conditional upon the applicant participating in additional

training through the MSVU Teaching and Learning Centre and Online Learning

(TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

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3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

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Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Program Development and Leadership  
Course Code: CHYS 4407 19  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: 0.5

---

Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

This course examines the theoretical knowledge, leadership roles and  
management strategies that have to be considered in the initial  
planning,  
policy making, organization and evaluation stages of programs for  
children  
and youth. A major emphasis is on the translation of theory into  
practice  
in order to attain program goals.

Applicants must have a graduate degree in Child and Youth Study  
or a field

specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early years care programs, youth worker, child life specialist, special needs intervention), including program development and leadership experience in the child and youth fields, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:



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2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

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Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 05  
Academic Term: Fall  
Class Timetable: TTH 03:00PM – 04:15PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including

graduate

level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work

at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

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qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

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Remuneration: Remuneration is in accordance with the Collective Agreement

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Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study

Course Name: Theoretical Frameworks in Child and Youth Study

Course Code: CHYS 1130 04

Academic Term: Fall

Class Timetable: MW 01:30PM – 2:45PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child

and youth study. Topics include the origins, issues, and underpinnings of

theoretical and curriculum frameworks, current debates, and individual,

cultural and family influences that guide philosophy and curriculum

perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a

field specifically related to course content (e.g., early years care;

child and youth work; special needs intervention; child life; social work)

and have completed graduate level coursework in the subject area.

Applicants should also have relevant professional experience with a range

of programs pertaining to infancy, childhood, and youth as well as

previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional

qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study

Course Name: Practicum I – Early Childhood Setting

Course Code: CHYS 2251 05

Academic Term: Fall

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of

settings specific to infancy, childhood, adolescence, and residential

care. Placements are undertaken in the Halifax Regional Municipality as

well as through Online Learning and include two on-campus/online seminar

meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum

Coordinator

and hold an orientation meeting with their students. During the academic

terms supervisors visit placement sites to observe and meet with



students  
 and to meet with placement supervisors. In addition, supervisors  
 respond  
 to student inquiries between visits; provide students with  
 guidance on  
 placement requirements; provide students with feedback on  
 practicum  
 assignments; provide detailed feedback through mid-term and  
 final  
 evaluations. Compensation for travel is based on placement  
 distance from  
 the Mount.

Applicants must have a graduate degree in Child and Youth Study  
 or a field  
 specifically related to early childhood care and/or child and youth  
 care.

Applicants must also have recent experience supervising  
 practicum students  
 in a range of settings specific to infancy, childhood, and  
 adolescence and  
 pertinent to fields of child and youth care/work. Applicants must  
 be  
 available to undertake placement visits during the daytime on  
 Tuesdays and  
 Thursdays on a regular basis throughout the academic term.  
 Experience  
 using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and  
 marking,  
 distribution of student evaluation questionnaires, involvement in  
 student  
 appeals, and other duties appropriate to the  
 appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at

various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work

under the

direction of the practicum coordinator for the Department of

Child and

Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching

experience,  
relevant professional experience, and contact information for  
three  
references.

3. The application package must be submitted as a single PDF  
document.  
Those applying to teach multiple courses should do so in one  
package.

Practicum requirements will be in accordance with University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the Collective  
Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum  
vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Infancy through Early  
Childhood  
Course Code: CHYS 3314 19  
Academic Term: Fall

Class Timetable: M 07:15PM – 09:45PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

This course is an examination of the social, health, and developmental

play issues for children from infancy through early childhood.

Students

examine theoretical understandings of play, major influences affecting

play, methods of observing and studying play, and practical approaches for

supporting and facilitating play during children's early years.

Qualifications:

Applicants must have a graduate degree in Child and Youth Study, or a

field specifically related to course content (e.g., early years care) including graduate level courses in child development. Applicants should

also have relevant professional experience in the course area (e.g., early

years care), professional experience with a range of play programs for

young children, as well as previous experience teaching related course

work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. —————

#### Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies

(Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 01  
Academic Term: Fall  
Class Timetable: MW 09:00AM – 10:15AM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

This is an online course offering. Applicants must provide

evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the



advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will

be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study

Course Name: Introduction to Child and Youth Study

Course Code: CHYS 1110 02

Academic Term: Fall

Class Timetable: TTH 10:30AM – 11:45AM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

This is an online course offering. Applicants must provide evidence of

successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 18  
Academic Term: Fall  
Class Timetable: M 07:15PM – 09:45PM

Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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**Qualifications:**

An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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**Duties:** Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. 

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**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the

advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Essentials of Child and Youth Care Practice  
Course Code: CHYS 1120 18  
Academic Term: Fall  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:  
This course is an examination of the essential elements of

professional practice in the field of child and youth care. Students will examine the concept of professionalism as it applies to child and youth care practice together with a number of specific professional skills including observations skills, interpersonal communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous

experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise



qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one

package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Guiding Young Children's Learning, Development and Behaviour  
Course Code: CHYS 2208 18  
Academic Term: Fall  
Class Timetable: T 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:  
This course focuses on understanding and enhancing young

children's learning experiences. In this course students will learn strategies of identifying, analyzing and implementing developmentally appropriate learning and behaviour guidance principles applicable during the early childhood years.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in early child development.

Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional

training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with

University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the Collective  
Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum  
vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Middle Childhood through  
Adolescence  
Course Code: CHYS 3315 18  
Academic Term: Fall  
Class Timetable: T 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:  
This course is an examination of the social, health, and  
developmental  
issues of play and recreation over middle childhood (eight years)  
through

adolescence. Students examine theoretical understandings, major socio-cultural influences, methods of observation and research, approaches for supporting and facilitating play and recreation for this age range.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in

additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS 3351 01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential



care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties

include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study

Course Name: Practicum III

Course Code: CHYS 3352 01

Academic Term: Fall

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of

settings specific to infancy, childhood, adolescence, and residential

care. Placements are undertaken in the Halifax Regional Municipality as

well as through Online Learning and include two on-campus/online seminar

meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator

and hold an orientation meeting with their students. During the academic

terms supervisors visit placement sites to observe and meet with students

and to meet with placement supervisors. In addition, supervisors respond

to student inquiries between visits; provide students with guidance on

placement requirements; provide students with feedback on practicum

assignments; provide detailed feedback through mid-term and

final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document.  
Those applying to teach multiple courses should do so in one

package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Emerging Research Topics in Child and Youth Study  
Course Code: CHYS 4421 18  
Academic Term: Fall  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

This course provides students with opportunities to engage in critical evaluation and application of emerging research in the fields of

child and  
youth study.

Applicants must have a graduate degree in Child and Youth Study,  
or a  
field specifically related to course content (e.g., early childhood,  
education, psychology, social work) including academic course  
work in  
research design and methodology. Applicants should also have  
relevant  
research experience working with a variety of research  
methodologies and  
their applications pertaining to the fields of child and youth study,  
as  
well as previous experience teaching related course work at the  
undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and  
marking,  
distribution of student evaluation questionnaires, involvement in  
student  
appeals, and other duties appropriate to the  
appointment. —————

Additional Duties:

This is an online course offering. Applicants must provide  
evidence of  
successful experience using online and related technologies  
(Blackboard/Collaborate; Moodle) teaching course content specific  
to the  
advertised position. The University may hire an otherwise  
qualified  
applicant conditional upon the applicant participating in  
additional  
training through the MSVU Teaching and Learning Centre and  
Online Learning  
(TLCOL) office to reach a level of competence before the course  
begins.



Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective

agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study

Course Name: Practicum IV

Course Code: CHYS 4451 01

Academic Term: Fall

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of

settings specific to infancy, childhood, adolescence, and residential

care. Placements are undertaken in the Halifax Regional Municipality as

well as through Online Learning and include two on-campus/online seminar

meetings with their supervisors. Prior to the start of placements

supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in

student

appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work

under the

direction of the practicum coordinator for the Department of

Child and

Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional

qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth Study  
Course Code: CHYS 1130 04  
Academic Term: Fall  
Class Timetable: MW 01:30PM – 2:45PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work) and have completed graduate level coursework in the subject area.

Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as

previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I – Early Childhood Setting  
Course Code: CHYS 2251 05  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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#### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

**Duties**

include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students

with  
guidance on placement requirements; providing students with  
feedback on  
practicum assignments; providing detailed feedback through mid-  
term and  
final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the  
case of  
online student placements, which are supervised through ONLINE  
technologies and arranged individually. Supervisors will work  
under the  
direction of the practicum coordinator for the Department of  
Child and  
Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a  
description of how one's academic and  
professional qualifications/knowledge demonstrate the ability to  
undertake practicum  
supervision.
2. An updated CV that identifies earned degrees, teaching  
experience,  
relevant professional experience, and contact information for  
three  
references.
3. The application package must be submitted as a single PDF  
document.  
Those applying to teach multiple courses should do so in one  
package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor

evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the Collective  
Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum  
vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Infancy through Early  
Childhood  
Course Code: CHYS 3314 19  
Academic Term: Fall  
Class Timetable: M 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:  
This course is an examination of the social, health, and  
developmental  
play issues for children from infancy through early childhood.  
Students  
examine theoretical understandings of play, major influences  
affecting

play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years.

Qualifications:

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early years care), professional experience with a range of play programs for young children, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course

begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collabrate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will

be conducted as outlined in the MSVU CUPE 3912 collective agreement

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 01  
Academic Term: Fall  
Class Timetable: MW 09:00AM – 10:15AM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:  
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.



Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will

be conducted as outlined in the MSVU CUPE 3912 collective

agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study

Course Name: Introduction to Child and Youth Study

Course Code: CHYS 1110 02

Academic Term: Fall

Class Timetable: TTH 10:30AM – 11:45AM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

An introduction to child and youth study. Students will examine issues and

approaches of the field such as early childhood education, early and youth

intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 18  
Academic Term: Fall  
Class Timetable: M 07:15PM – 09:45PM

Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care,

youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional

qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study

Course Name: Essentials of Child and Youth Care Practice

Course Code: CHYS 1120 18

Academic Term: Fall

Class Timetable: W 07:15PM – 09:45PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

This course is an examination of the essential elements of professional practice in the field of child and youth care. Students will examine the concept of professionalism as it applies to child and youth care practice together with a number of specific professional skills including observations skills, interpersonal communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, in Child and Youth Study or a

field specifically related to course content (e.g., child and youth



work;  
social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the

specified  
course content; an explanation of how academic and professional  
knowledge  
would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses  
taught  
(course number, name, and year taught) professional experience  
relevant to  
the advertised position, and contact information for two  
references.

3. Evidence of positive teaching performance specific to the  
advertised  
position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related  
technologies  
(Blackboard/Collaborate; Moodle) teaching course content specific  
to the  
advertised position.

The application package should be submitted as a single PDF  
document.

Those applying to teach multiple courses should do so in one  
package.

Course content and requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the Collective  
Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Guiding Young Children's Learning, Development and Behaviour  
Course Code: CHYS 2208 18  
Academic Term: Fall  
Class Timetable: T 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

This course focuses on understanding and enhancing young children's learning experiences. In this course students will learn strategies of identifying, analyzing and implementing developmentally appropriate learning and behaviour guidance principles applicable during the early childhood years.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) and

have completed graduate level coursework in early child development.

Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge

would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study

Course Name: Play and Development: Middle Childhood through  
Adolescence

Course Code: CHYS 3315 18

Academic Term: Fall

Class Timetable: T 07:15PM – 09:45PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

This course is an examination of the social, health, and developmental issues of play and recreation over middle childhood (eight years) through adolescence. Students examine theoretical understandings, major socio-cultural influences, methods of observation and research, approaches for supporting and facilitating play and recreation for this age range.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional

experience  
in the course area (e.g., early childhood), professional experience  
with a  
range of play, recreation and leisure programs for older children  
and  
youth, as well as previous experience teaching related course  
work at the  
undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and  
marking,  
distribution of student evaluation questionnaires, involvement in  
student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

Additional Duties:

This is an online course offering. Applicants must provide  
evidence of  
successful experience using online and related technologies  
(Blackboard/Collaborate; Moodle) teaching course content specific  
to the  
advertised position. The University may hire an otherwise  
qualified  
applicant conditional upon the applicant participating in  
additional  
training through the MSVU Teaching and Learning Centre and  
Online Learning  
(TLCOL) office to reach a level of competence before the course  
begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to teach the  
specified  
course content; an explanation of how academic and professional

knowledge  
would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum



vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study

Course Name: Practicum II

Course Code: CHYS 3351 01

Academic Term: Fall

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of

settings specific to infancy, childhood, adolescence, and residential

care. Placements are undertaken in the Halifax Regional Municipality as

well as through Online Learning and include two on-campus/online seminar

meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator

and hold an orientation meeting with their students. During the academic

terms supervisors visit placement sites to observe and meet with students

and to meet with placement supervisors. In addition, supervisors respond

to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

## Duties

include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three

references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS 3352 01

Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and

adolescence and  
 pertinent to fields of child and youth care/work. Applicants must  
 be  
 available to undertake placement visits during the daytime on  
 Tuesdays and  
 Thursdays on a regular basis throughout the academic term.  
 Experience  
 using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and  
 marking,  
 distribution of student evaluation questionnaires, involvement in  
 student  
 appeals, and other duties appropriate to the  
 appointment. -----

Additional Duties:

Supervise a minimum of 12 practicum placement students at  
 various levels  
 (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax  
 Regional Municipality [HRM] as well as through Online Learning.  
 Duties  
 include attending an orientation meeting; undertaking a minimum  
 of 3  
 practicum site visits for each student (including the initial  
 introductory  
 visit); holding an orientation meeting and 2 seminar meetings with  
 the  
 students unless otherwise approved by the practicum  
 coordinator;  
 responding to student inquiries between visits; providing students  
 with  
 guidance on placement requirements; providing students with  
 feedback on  
 practicum assignments; providing detailed feedback through mid-  
 term and  
 final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Emerging Research Topics in Child and Youth Study  
Course Code: CHYS 4421 18  
Academic Term: Fall  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 9/9/2020  
End Date: 12/19/2020

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Qualifications:

This course provides students with opportunities to engage in critical evaluation and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and



their applications pertaining to the fields of child and youth study,  
as  
well as previous experience teaching related course work at the  
undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and  
marking,  
distribution of student evaluation questionnaires, involvement in  
student  
appeals, and other duties appropriate to the  
appointment. -----

**Additional Duties:**

This is an online course offering. Applicants must provide  
evidence of  
successful experience using online and related technologies  
(Blackboard/Collaborate; Moodle) teaching course content specific  
to the  
advertised position. The University may hire an otherwise  
qualified  
applicant conditional upon the applicant participating in  
additional  
training through the MSVU Teaching and Learning Centre and  
Online Learning  
(TLCOL) office to reach a level of competence before the course  
begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to teach the  
specified  
course content; an explanation of how academic and professional  
knowledge  
would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses

taught

(course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study

Course Name: Practicum IV

Course Code: CHYS 4451 01

Academic Term: Fall

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5

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Start Date: 9/9/2020

End Date: 12/19/2020

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on

practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

Duties include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF

document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 7/30/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS 3352 03  
Academic Term: Summer Session II  
Class Timetable: MTWThF 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 7/6/2020  
End Date: 8/21/2020

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### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

#### Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

#### Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations. Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the

direction of the practicum coordinator for the Department of Child and

Youth Study. Applicants must provide the following: 1. A letter

identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum

supervision. 2. An updated CV that identifies earned degrees, teaching experience,

relevant professional experience, and contact information for three



references.3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

---

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 6/12/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS 4451 03

Academic Term: Summer Session II  
Class Timetable: MTWThF 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 7/6/2020  
End Date: 8/21/2020

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### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. -----

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning.

**Duties**

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations. Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the

direction of the practicum coordinator for the Department of Child and

Youth Study. Applicants must provide the following: 1. A letter

identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum

supervision. 2. An updated CV that identifies earned degrees, teaching experience,

relevant professional experience, and contact information for three

references.3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: [CHYS-Hiring@msvu.ca](mailto:CHYS-Hiring@msvu.ca)

Application deadline: 6/12/2020

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Department/Faculty: Child & Youth Study  
Course Name: Seminar in Child and Youth Research  
(Emerging Research Topics)  
Course Code: CHYS 4421 20  
Academic Term: Summer Session II  
Class Timetable: TTh 06:30PM – 08:30PM  
Course Unit Value: 0.5

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Start Date: 7/7/2020  
End Date: 8/20/2020

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Qualifications:

This course provides students with the skills and opportunities to engage in critical evaluation and application of research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified

applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in

one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 5/20/2020

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Department/Faculty: Child & Youth Study  
Course Name: Early Intervention: Theory and Practice  
Course Code: CHYS 4422 19  
Academic Term: Summer Session II  
Class Timetable: MW 06:30PM – 08:30PM  
Course Unit Value: 0.5

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Start Date: 7/7/2020  
End Date: 8/20/2020

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Qualifications:

This course is an examination of current research, trends and issues in the field of early intervention. The emphasis is on the

integration of theory and practice. Program delivery and best practice models, professional roles, and the integration of services are also considered.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in diverse developmental needs in early childhood, and special needs programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional



training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 5/20/2020

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Department/Faculty: Child & Youth Study  
Course Name: Observation and Documentation in Child and Youth Study  
Course Code: CHYS 2204 19  
Academic Term: Summer Session I  
Class Timetable: MW 06:30PM – 08:30PM  
Course Unit Value: 0.5

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Start Date: 5/4/2020  
End Date: 6/19/2020

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Qualifications:

This course is an examination of the philosophy, purpose, methods, techniques and issues of observation and documentation in child and youth

study. Topics include ethical practices of observation and documentation;  
 selecting and utilizing appropriate observation and documentation methods;  
 interpreting, applying and communicating information from observations.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth and experience with a range of observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified

applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in

one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 4/3/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I – Early Childhood Setting (BLOCK A)  
Course Code: CHYS 2251 01  
Academic Term: Summer Session I  
Class Timetable: M-F 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 4/27/2020  
End Date: 5/26/2020

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#### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and

pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

\*Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Online Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through

mid-term and  
final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective



agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 2/28/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II – (BLOCK A)  
Course Code: CHYS 3351 01

Academic Term: Summer Session I  
Class Timetable: M-F 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 4/27/2020  
End Date: 5/26/2020

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Qualifications:  
Child and Youth Study students undertake practicum  
courses in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Online Learning and include two on-campus  
seminar meetings  
with their supervisors. Prior to the start of placements

supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. -----

Additional Duties:

\*Additional specific qualifications for Practicum (CHYS 2251,  
3351, 3352,  
4451)

Supervise a minimum of 12 practicum placement students at  
various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the  
Halifax

Regional Municipality [HRM] as well as through Online  
Learning. Duties

include attending an orientation meeting; undertaking a  
minimum of 3

practicum site visits for each student (including the initial  
introductory

visit); holding an orientation meeting and 2 seminar  
meetings with the

students unless otherwise approved by the practicum  
coordinator;

responding to student inquiries between visits; providing  
students with

guidance on placement requirements; providing students  
with feedback on

practicum assignments; providing detailed feedback through  
mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except  
in the case of

online student placements, which are supervised through  
ONLINE

technologies and arranged individually. Supervisors will  
work under the

direction of the practicum coordinator for the Department  
of Child and

Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 2/28/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III – (BLOCK A)  
Course Code: CHYS 3352 01

Academic Term: Summer Session I  
Class Timetable: M-F 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 4/27/2020  
End Date: 5/26/2020

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on

placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

\*Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the

Halifax

Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 2/28/2020

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Department/Faculty: Child & Youth Study  
Course Name: Observation and Documentation in Child and Youth Study  
Course Code: CHYS 2204 18  
Academic Term: Summer Session I



Class Timetable: MW 06:30PM – 08:30PM

Course Unit Value: 0.5

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Start Date: 5/4/2020

End Date: 6/19/2020

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**Qualifications:**

This course is an examination of the philosophy, purpose, methods, techniques and issues of observation and documentation in child and youth study. Topics include ethical practices of observation and documentation; selecting and utilizing appropriate observation and documentation methods; interpreting, applying and communicating information from observations.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth and experience with a range of observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires,

involvement in student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised

position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 2/28/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II – (BLOCK B)  
Course Code: CHYS 3351 02

Academic Term: Summer Session I

Class Timetable: M-F 08:30AM – 04:30PM

Course Unit Value: 0.5

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Start Date: 6/1/2020

End Date: 6/26/2020

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field

specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

\*Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Online Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum

coordinator;  
responding to student inquiries between visits; providing students with  
guidance on placement requirements; providing students with feedback on  
practicum assignments; providing detailed feedback through mid-term and  
final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of  
online student placements, which are supervised through ONLINE  
technologies and arranged individually. Supervisors will work under the  
direction of the practicum coordinator for the Department of Child and  
Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a  
description of how one's academic and professional qualifications/knowledge demonstrate the ability to  
undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience,  
relevant professional experience, and contact information for three  
references.
3. The application package must be submitted as a single PDF document.  
Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III – (BLOCK B)  
Course Code: CHYS 3352 02  
Academic Term: Summer Session I  
Class Timetable: M-F 08:30AM – 04:30PM  
Course Unit Value: 0.25

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Start Date: 6/1/2020

End Date: 6/26/2020

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential

care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term.

Experience



using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

\*Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Online Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through

## ONLINE

technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I – Early Childhood Setting (BLOCK B)  
Course Code: CHYS 2251 02  
Academic Term: Summer Session I  
Class Timetable: M-F 08:30AM – 04:30PM  
Course Unit Value: 0.5

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Start Date: 6/1/2020  
End Date: 6/26/2020

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms

supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

\*Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Online Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE

technologies and arranged individually. Supervisors will work under the

direction of the practicum coordinator for the Department of Child and

Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied

for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to  
undertake practicum  
supervision.

2. An updated CV that identifies earned degrees, teaching  
experience,  
relevant professional experience, and contact information  
for three  
references.

3. The application package must be submitted as a single  
PDF document.  
Those applying to teach multiple courses should do so in  
one package.

Practicum requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2020

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 18  
Academic Term: Summer Session II  
Class Timetable: MW 06:30PM – 08:30PM  
Course Unit Value: 0.5

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Start Date: 7/6/2020  
End Date: 8/21/2020

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Qualifications:

This course is an introduction to child and youth study. Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work. Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.



3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2020

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I – Early Childhood Setting  
Course Code: CHYS 2251 04  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:00PM  
Course Unit Value: 0.5

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Start Date: 1/6/2020  
End Date: 4/29/2020

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final

evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single

PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 11/27/2019

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 19  
Academic Term: Winter  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 1/6/2020

End Date: 4/29/2020

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Qualifications:

This course is an introduction to child and youth study.

Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work. Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise

qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 11/27/2019

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth Study  
Course Code: CHYS 1130 19  
Academic Term: Winter  
Class Timetable: M 07:15PM – 09:45PM  
Course Unit Value: 0.5

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Start Date: 1/6/2020  
End Date: 4/29/2020

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Qualifications:  
This course is an introduction to the theoretical and



curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the

advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF

document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 11/27/2019

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Middle Childhood through Adolescence  
Course Code: CHYS 3315 19  
Academic Term: Winter  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: 0.5

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Start Date: 1/6/2020  
End Date: 4/29/2020

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Qualifications:

This course is an examination of the social, health and developmental play issues during middle childhood (eight years) through adolescence. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play and recreation of this age group.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies

(Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
 Department Chair: Chair of the Dept. of Child & Youth Study  
 Email: CHYS-Hiring@msvu.ca

Application deadline: 11/27/2019

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## Mount Saint Vincent University

Department/Faculty: Child & Youth Study Course Name: Intervention and Evaluation for Children and Youth Course Code: GCYS 6013 01  
 Academic Term: Winter Class Timetable: T 04:30PM – 07:00PM Course Unit Value: .5 \_\_\_\_\_ Start Date: 1/6/2020 End Date: 4/29/2020 \_\_\_\_\_

Qualifications: This is a Master's level course that examines historical and current perspectives, practices, issues and trends in the field of intervention for children and youth. Techniques for assessing and evaluating children, youth, families, environments and programs are

examined. Emphasis is placed on ethical issues, developmentally appropriate practices, and accountability. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; youth care; special needs intervention; child life) including graduate level courses in diverse developmental needs from infancy through adulthood. Applicants should also have relevant professional experience in the course area (e.g., early childhood/youth special needs intervention, child life specialist) and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the graduate level. ————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————— Additional Duties: Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration:

Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019

Department/Faculty: Child & Youth Study Course Name: Practicum IV Course Code: CHYS 4451 02 Academic Term: Winter Class Timetable: TTH 08:30AM – 04:30PM Course Unit Value: .5

————— Start Date: 1/6/2020 End Date: 4/29/2020 ————— Qualifications: Child

and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term.



Experience using ONLINE technologies is required.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations. Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. 3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three

references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019

Department/Faculty: Child & Youth Study Course Name: Practicum II Course Code: CHYS 3351 02 Academic Term: Winter Class Timetable: TTH 08:30AM – 04:30PM Course Unit Value: .5

————— Start Date: 1/6/2020 End Date: 4/29/2020 ————— Qualifications: Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional

Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations. Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. 3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019

Department/Faculty: Child & Youth Study Course Name: Practicum III  
 Course Code: CHYS 3352 02 Academic Term: Winter Class Timetable:  
 TTH 08:30AM – 04:30PM Course Unit Value: .5

————— Start Date: 1/6/2020 End Date:

4/29/2020 ————— Qualifications: Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements;

providing students with feedback on practicum assignments;  
 providing detailed feedback through mid-term and final evaluations. Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. 3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019

Department/Faculty: Child & Youth Study Course Name: Practicum I – Early Childhood Setting Course Code: CHYS 2251 03 Academic Term: Winter Class Timetable: TTH 08:30AM – 04:30PM Course Unit Value: .5 ————— Start Date: 1/6/2020 End Date: 4/29/2020 ————— Qualifications: Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the

Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations. Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A

letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. 3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

----- Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

----- How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019

Department/Faculty: Child & Youth Study Course Name: Play and Development: Middle Childhood through Adolescence Course Code: CHYS 3315 01 Academic Term: Winter Class Timetable: M 04:30PM – 07:00PM Course Unit Value: .5 -----  
Start Date: 1/6/2020 End Date: 4/29/2020

----- Qualifications: This course is an examination of the social, health and developmental play issues during middle childhood (eight years) through adolescence. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play and recreation of this age group. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous

experience teaching related course work at the undergraduate level.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019



Department/Faculty: Child & Youth Study Course Name: Issues of  
Childhood Course Code: CHYS 2209 18 Academic Term: Winter Class  
Timetable: TH 07:15PM – 09:45PM Course Unit Value: .5

————— Start Date: 1/6/2020 End Date:  
4/29/2020 —————

Qualifications: This course is an examination of children's contemporary experiences with an emphasis on enhancing the provision of their care, learning and development. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course

content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration:

Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019

Department/Faculty: Child & Youth Study Course Name: Theoretical Frameworks in Child and Youth Study Course Code: CHYS 1130 18 Academic Term: Winter Class Timetable: M 07:15Pm – 09:45PM Course Unit Value: .5 ————— Start Date: 1/6/2020 End Date: 4/29/2020

————— Qualifications: This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level. ————— Duties:

Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: This is an online course offering. Applicants must provide evidence of

successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912 ————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019 —————

Department/Faculty: Child & Youth Study Course Name: Essentials of Child and Youth Care Practice Course Code: CHYS 1120 18 Academic Term: Winter Class Timetable: T 04:30PM – 07:00PM Course Unit Value: .5 ————— Start Date: 1/6/2020

End Date: 4/29/2020 —————

Qualifications: This course is an introduction to professional practice in child and youth care. Students examine the concept of professionalism as it applies to child and youth care, and a range of professional skill such as observation, communication, problem-solving, documentation and report writing. Applicants must have a graduate degree, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous experience teaching related course work at the undergraduate level. —————

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package

should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912 ————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019 —————

Department/Faculty: Child & Youth Study Course Name: Introduction to Child and Youth Study Course Code: CHYS 1110 04 Academic Term: Winter Class Timetable: TTH 10:30AM – 11:45AM Course Unit Value: .5 ————— Start Date: 1/6/2020 End Date: 4/29/2020 ————— Qualifications: This course is an introduction to child and youth study. Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work. Emphasis is on developing student understandings of the scope and nature of the discipline. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Applicants must have successful teaching experience using Moodle to teach

course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. \_\_\_\_\_ Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912 \_\_\_\_\_ How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019 \_\_\_\_\_

Department/Faculty: Child & Youth Study Course Name: Introduction to Child and Youth Study Course Code: CHYS 1110 18 Academic Term: Winter Class Timetable: TH 04:30PM – 07:00PM Course Unit Value: .5 \_\_\_\_\_ Start Date: 1/6/2020 End Date: 4/29/2020 \_\_\_\_\_ Qualifications: This course is an introduction to child and youth study. Students examine

issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work. Emphasis is on developing student understandings of the scope and nature of the discipline. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package

should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration:

Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019

Department/Faculty: Child & Youth Study Course Name: Leadership in Child and Youth Care Course Code: GCYS 6014 01 Academic Term: Winter Class Timetable: TH 04:30PM – 07:00PM Course Unit Value: .5

————— Start Date: 1/6/2020 End Date: 4/29/2020

————— Qualifications: This is a Master's level course that provides a detailed examination of issues related to leadership and administration of programs for children and youth. Students focus on the roles and responsibilities of administrators/staff, including human resources management, communications, program development and evaluation, community involvement, and relations with professional, government and other agencies. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work), including graduate level courses specific to the topic. Applicants should also have relevant professional administrative and leadership experience in the topic area (e.g., early years/ youth care) as well as previous experience teaching related course work at the graduate level.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Applicants must have successful teaching experience using Moodle to teach



course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. \_\_\_\_\_ Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912 \_\_\_\_\_ How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019 \_\_\_\_\_

Department/Faculty: Child & Youth Study Course Name: Early Intervention: Theory and Practice Course Code: CHYS 4422 18 Academic Term: Winter Class Timetable: TH 07:15PM – 09:45PM Course Unit Value: .5 \_\_\_\_\_ Start Date: 1/6/2020 End Date: 4/29/2020

\_\_\_\_\_ Qualifications: This course is

an examination of current research, trends and issues in the field of early intervention. The emphasis is on the integration of theory and practice. Program delivery and best practice models, professional roles, and the integration of services are also considered. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in diverse developmental needs in early childhood, and special needs programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to

teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration:

Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019

Department/Faculty: Child & Youth Study Course Name: Seminar in Child and Youth Research Course Code: CHYS 4421 19 Academic Term: Winter Class Timetable: T 07:15PM – 09:45PM Course Unit Value: .5 ————— Start Date: 1/6/2020 End Date: 4/29/2020

Qualifications: This course provides students with the skills and opportunities to engage in critical evaluation and application of research in the fields of child and youth study. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level. ————— Duties:

Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in

additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912 ————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019 —————

Department/Faculty: Child & Youth Study Course Name: Seminar in Child and Youth Research Course Code: CHYS 4421 01 Academic Term: Winter Class Timetable: W 04:30PM – 07:00PM Course Unit Value: .5 ————— Start Date: 1/6/2020 End Date: 4/29/2020 ————— Qualifications: This course provides students with the skills and opportunities to engage in critical evaluation and application of research in the fields of child and youth study. Applicants must have

a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level. ————— Duties:

Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration: Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/28/2019

Department/Faculty: Child & Youth Study Course Name: Practicum IV  
Course Code: CHYS 4451 01 Academic Term: Fall Class Timetable: TTH  
08:30AM – 04:30PM Course Unit Value: .5

————— Start Date: 9/4/2019 End Date:  
12/19/2019 ————— Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other

duties appropriate to the appointment.

————— Additional Duties: Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations. Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. 3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019

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Department/Faculty: Child & Youth Study Course Name: Practicum III  
Course Code: CHYS 3352 01 Academic Term: Fall Class Timetable: TTH  
08:30AM – 04:30PM Course Unit Value: .5

----- Start Date: 9/4/2019 End Date:  
12/19/2019 -----

----- Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

----- Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

----- Additional Duties: Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial



introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations. Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. 3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019

Department/Faculty: Child & Youth Study Course Name: Practicum II  
Course Code: CHYS 3351 01 Academic Term: Fall Class Timetable: TTH  
08:30AM – 04:30PM Course Unit Value: .5

————— Start Date: 9/4/2019 End Date: 12/19/2019 ————— Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and

residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations. Supervisory visits occur on Tuesdays and Thursdays, except in the

case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. 3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019

Department/Faculty: Child & Youth Study Course Name: Play and Development: Middle Childhood through Adolescence Course Code: CHYS 3315 18 Academic Term: Fall Class Timetable: TH 07:15PM – 09:45PM Course Unit Value: .5  
 Start Date: 9/4/2019 End Date: 12/19/2019

————— Qualifications: This course is an examination of the social, health and developmental play issues during middle childhood (eight years) through adolescence. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play and recreation of this age group. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant

professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the undergraduate level.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019  
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Department/Faculty: Child & Youth Study Course Name: Individuals with Diverse Needs and Their Families Course Code: CHYS 3301 18 Academic Term: Fall Class Timetable: W 07:15PM – 09:45PM Course Unit Value: .5 ————— Start Date: 9/4/2019 End Date: 12/19/2019 —————

Qualifications: This course focuses on social, educational, ethical, legal and political issues of direct relevance to individuals with diverse developmental needs from birth to adulthood and to their families. It also provides an overview of specific developmental disabilities (intellectual, sensory, neurological, etc.). Students consider their future roles, and the roles of other professionals, in the provision of comprehensive services to this population. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course work at the undergraduate level.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre

and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912 ————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019 —————

Department/Faculty: Child & Youth Study Course Name: Practicum I – Early Childhood Setting Course Code: CHYS 2251 01 Academic Term: Fall Class Timetable: TTH 08:30AM – 04:30PM Course Unit Value: .5 ————— Start Date: 9/4/2019 End Date: 12/19/2019 ————— Qualifications: Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-

campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations. Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work

under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. 3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019

Department/Faculty: Child & Youth Study Course Name: Guiding Young Children's Learning, Development and Behaviour Course Code: CHYS 2208 18 Academic Term: Fall Class Timetable: T 07:15 PM – 09:45PM Course Unit Value: .5 —————  
Start Date: 9/4/2019 End Date: 12/19/2019

————— Qualifications: This course focuses on understanding and enhancing young children's learning experiences. Students learn professional strategies of identifying, analyzing and implementing developmentally appropriate learning and behavior guidance principles applicable during the early childhood years. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in early child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the



undergraduate level. ————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration:

Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019

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 Department/Faculty: Child & Youth Study Course Name: Theoretical  
 Frameworks in Child and Youth Study Course Code: CHYS 1130 02  
 Academic Term: Fall Class Timetable: MW 01:30PM – 02:45PM Course  
 Unit Value: .5 ----- Start Date:  
 9/4/2019 End Date: 12/19/2019 -----

Qualifications: This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level. ----- Duties:

Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.  
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Additional Duties: Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience

relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912 ————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019

Department/Faculty: Child & Youth Study Course Name: Introduction to Child and Youth Study Course Code: CHYS 1110 03 Academic Term: Fall Class Timetable: TTH 03:00PM – 04:15PM Course Unit Value: .5 ————— Start Date: 9/4/2019 End Date: 12/19/2019 ————— Qualifications: This course is an introduction to child and youth study. Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work. Emphasis is on developing student understandings of the scope and nature of the discipline. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level. ————— Duties: Preparation, teaching,

student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration:

Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019

Department/Faculty: Child & Youth Study Course Name: Introduction

to Child and Youth Study Course Code: CHYS 1110 02 Academic Term: Fall Class Timetable: TTH 10:30AM – 11:45AM Course Unit Value: .5  
----- Start Date: 9/4/2019 End Date: 12/19/2019 ----- Qualifications: This course is an introduction to child and youth study. Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work. Emphasis is on developing student understandings of the scope and nature of the discipline. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

----- Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

----- Additional Duties: Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4.

Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration:

Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019

Department/Faculty: Child & Youth Study Course Name: Observation and Documentation in Child and Youth Study Course Code: CHYS 2204 01 Academic Term: Fall Class Timetable: TTH 10:30AM – 11:45AM Course Unit Value: .5 ————— Start Date: 9/4/2019 End Date: 12/19/2019

————— Qualifications: This course is an examination of the philosophy, purpose, methods, techniques and issues of observation and documentation in child and youth study. Topics include ethical practices of observation and documentation; selecting and utilizing appropriate observation and documentation methods; interpreting, applying and communicating information from observations. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth and experience with a range of observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

————— Duties: Preparation, teaching,

student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration:

Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019

Department/Faculty: Child & Youth Study Course Name: Seminar in

Child and Youth Research Course Code: CHYS 4421 18 Academic  
 Term: Fall Class Timetable: W 07:15PM – 09:45PM Course Unit Value:  
 .5 ————— Start Date: 9/4/2019 End  
 Date: 12/19/2019 —————

Qualifications: This course provides students with the skills and opportunities to engage in critical evaluation and application of research in the fields of child and youth study. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level. ————— Duties:

Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related



technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration:

Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019

Department/Faculty: Child & Youth Study Course Name: Cultural Perspectives on Childhood and Adolescence Course Code: CHYS 4416 18 Academic Term: Fall Class Timetable: M 07:15PM – 09:45PM Course Unit Value: .5 ————— Start Date: 9/4/2019 End Date: 12/19/2019

————— Qualifications: This course focuses on issues of culture and ethnicity during childhood and adolescence. Students focus on the multicultural nature of modern society and the on-going struggle towards the values of inclusion and anti-racism in practice, research and social policy areas in the fields of child and youth study. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; child and youth care) including graduate level courses in the area of inclusive and anti-racist programs, research and policies; and issues of culture and ethnicity pertaining to children and youth. Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level. ————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

----- Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ----- Remuneration:

Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

----- How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019

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Department/Faculty: Child & Youth Study Course Name: Program Development and Leadership Course Code: CHYS 4407 18 Academic

Term: Fall Class Timetable: M 04:30PM – 07:00PM Course Unit Value:  
.5 ————— Start Date: 9/4/2019 End  
Date: 12/19/2019 —————

Qualifications: This course examines the theoretical knowledge, leadership roles and management strategies that have to be considered in the initial planning, policy making, organization and evaluation stages of programs for children and youth. A major emphasis is on the translation of theory into practice in order to attain program goals. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early years care programs, youth worker, child life specialist, special needs intervention), including program development and leadership experience in the child and youth fields, as well as previous experience teaching related course work at the undergraduate level.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience

relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912 ————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019 —————

Department/Faculty: Child & Youth Study Course Name: Play and Development: Infancy through Early Childhood Course Code: CHYS 3314 18 Academic Term: Fall Class Timetable: M 07:15PM – 09:45PM Course Unit Value: .5 ————— Start Date: 9/4/2019 End Date: 12/19/2019

————— Qualifications: This course is an examination of the social, health and developmental play issues during infancy and early childhood. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years. Qualifications: Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care) including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early years care), professional experience with a range of play programs for young children, as well as previous experience teaching related course work at the undergraduate level.

————— Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

————— Additional Duties: This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement. ————— Remuneration:

Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

————— How to apply: Send your application accompanied by curriculum vitae and the names of three references to: Department Chair: Chair of the Dept. of Child & Youth Study Email: CHYS-Hiring@msvu.ca Application deadline: 6/14/2019



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Department/Faculty: Child & Youth Study

Course Name: Practicum II (BLOCK A)

Course Code: CHYS 3351 01

Academic Term: Summer Session I

Class Timetable: MTWTHF 8:30AM-4:30PM

Course Unit Value: .5

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Start Date: 4/29/2019

End Date: 5/27/2019

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#### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term

and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Online Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial

introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.



3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/27/2019

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III – BLOCK A  
Course Code: CHYS 3352 01

Academic Term: Summer Session I  
Class Timetable: MTWTHF 8:30 AM-4:30 PM  
Course Unit Value: .5

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Start Date: 4/29/2019  
End Date: 5/27/2019

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**Qualifications:**

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants

must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except

in the case of  
online student placements, which are supervised through  
ONLINE  
technologies and arranged individually. Supervisors will  
work under the  
direction of the practicum coordinator for the Department  
of Child and  
Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to  
undertake practicum  
supervision.

2. An updated CV that identifies earned degrees, teaching  
experience,  
relevant professional experience, and contact information  
for three  
references.

3. The application package must be submitted as a single  
PDF document.  
Those applying to teach multiple courses should do so in  
one package.

Practicum requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the

Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/27/2019

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV (BLOCK A)  
Course Code: CHYS 4451 01  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 8:30 AM-4:30 PM  
Course Unit Value: .25

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Start Date: 4/29/2019  
End Date: 5/27/2019

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Qualifications:  
Child and Youth Study students undertake practicum  
courses in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Online Learning and include two on-campus  
seminar meetings  
with their supervisors. Prior to the start of placements  
supervisors  
attend an orientation meeting with the Practicum  
Coordinator and hold an  
orientation meeting with their students. During the

academic terms  
 supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.  
 Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term.  
 Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Online Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE

technologies and arranged individually. Supervisors will work under the

direction of the practicum coordinator for the Department of Child and

Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional

qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/27/2019

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Department/Faculty: Child & Youth Study



Course Name: Practicum I (BLOCK B)  
Course Code: CHYS 2251 02  
Academic Term: Summer Session I  
Class Timetable: MTWThF 8:30 AM-4:30 PM  
Course Unit Value: .5

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Start Date: 6/3/2019  
End Date: 6/28/2019

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/27/2019

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II – BLOCK B  
Course Code: CHYS 3351 02

Academic Term: Summer Session I  
Class Timetable: MTWThF 8:30 AM-4:30 PM  
Course Unit Value: .5

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Start Date: 6/3/2019  
End Date: 6/28/2019

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential

care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term.

Experience

using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Online Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE

technologies and arranged individually. Supervisors will work under the

direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 3/27/2019

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Department/Faculty: Child & Youth Study

Course Name: Intro to Child and Youth Study

Course Code: CHYS 1110 18

Academic Term: Summer Session II

Class Timetable: MW 6:00PM-8:30PM

Course Unit Value: .5

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Start Date: 7/2/2019

End Date: 8/16/2019

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Qualifications:

This course is an introduction to child and youth study.

Students examine

issues and approaches of the field such as early years care,  
early

childhood and youth intervention, child life, child and youth  
work.

Emphasis is on developing student understandings of the  
scope and nature  
of the discipline.

Applicants must have a graduate degree in Child and Youth  
Study or a field

specifically related to course content (e.g., early years care,  
youth

work, child life, special needs intervention), including  
graduate level

courses in child and adolescent development. Applicants  
should also have

relevant professional experience in the course area (e.g.,



early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 4/11/2019

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Department/Faculty: Child & Youth Study  
Course Name: Practicum Coordinator – SSII 2019/Fall  
2019/Winter 2019/SSI  
2020  
Course Code: Practicum Coordinator  
(CHYS2251/3351/3352/4451  
Academic Term: Summer Session II  
Class Timetable: M-F 8:00AM-4:00PM  
Course Unit Value: 1.5

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Start Date: 7/1/2019  
End Date: 6/30/2020

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Qualifications:

This position is for July 1, 2019 through June 30, 2020 (fall, winter, and summer sessions) of the 2019-20 academic year.

The Child and Youth Study practicum coordinator is responsible for overseeing the delivery of student practicum courses. Applicants must have a graduate degree and relevant professional experience in Child and Youth Study or related fields (eg., early childhood care, youth work, child life, special needs intervention). Applicants must also have experience supervising early childhood care and youth worker student placements at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

- \*Developing new placement opportunities relevant to child and youth study/care.
- \*Assigning students to placements.
- \*Coordinating the supervision of student placements.
- \*Being liaison with community based placement personnel.
- \*Providing orientation meetings for students and practicum supervisors.
- \*Evaluating Challenge for Practicum Credit applications.

Applicants must provide the following:

1. A letter of identifying the position being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake the position.
2. An updated CV that identifies earned degrees; relevant supervisory/teaching and professional experience; contact information for three references.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Position requirements will be in accordance with University and Department of Child and Youth Study policies; evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 4/11/2019

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I Early Childhood Setting  
Course Code: CHYS 2251 03 – 2nd Posting  
Academic Term: Winter  
Class Timetable: TTH 8:30AM – 4:30PM  
Course Unit Value: .5

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Start Date: 1/7/2019  
End Date: 4/30/2019

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Qualifications:  
Child and Youth Study students undertake practicum  
courses in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Distance Learning and include two on-  
campus seminar

meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading

and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

Additional Duties:

\*Additional specific qualifications for Practicum (CHYS 2251,  
3351, 3352,  
4451)

Supervise a minimum of 12 practicum placement students  
at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the  
Halifax

Regional Municipality [HRM] as well as through Distance  
Learning. Duties

include attending an orientation meeting; undertaking a  
minimum of 3

practicum site visits for each student (including the initial  
introductory

visit); holding an orientation meeting and 2 seminar  
meetings with the

students unless otherwise approved by the practicum  
coordinator;

responding to student inquiries between visits; providing  
students with

guidance on placement requirements; providing students  
with feedback on

practicum assignments; providing detailed feedback through  
mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except  
in the case of

Distance placements, which are supervised through Distance  
technologies

and arranged individually. Supervisors will work under the  
direction of

the practicum coordinator for the Department of Child and

Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth



Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 12/6/2018

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Department/Faculty: Child & Youth Study

Course Name: Introduction to Child and Youth Study

Course Code: CHYS 1110 01

Academic Term: Fall

Class Timetable: MW 10:30 AM – 11:45 AM

Course Unit Value: .5

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Start Date: 9/5/2018

End Date: 12/20/2018

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Qualifications:

This course is an introduction to child and youth study.

Students examine

issues and approaches of the field such as early years care,  
early

childhood and youth intervention, child life, child and youth  
work.

Emphasis is on developing student understandings of the  
scope and nature  
of the discipline.

Applicants must have a graduate degree in Child and Youth  
Study or a field

specifically related to course content (e.g., early years care,  
youth

work, child life, special needs intervention), including  
graduate level

courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collabrate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 8/17/2018

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 02  
Academic Term: Fall  
Class Timetable: TTH 10:30 AM – 11:45 AM

Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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Qualifications:

This course is an introduction to child and youth study. Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work. Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood

programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional

experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/17/2018

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Department/Faculty: Child & Youth Study  
Course Name: Intro to Child and Youth Study  
Course Code: CHYS 1110 04

Academic Term: Fall  
Class Timetable: TTH 10:30AM – 11:45AM  
Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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Qualifications:

This course is an introduction to child and youth study. Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work. Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work

at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.



3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/17/2018

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Infancy through Early Childhood  
Course Code: CHYS 3314 02  
Academic Term: Fall  
Class Timetable: TTH 10:30AM – 11:45AM  
Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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Qualifications:  
This course is an examination of the social, health and

developmental play issues during infancy and early childhood. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years.

**Qualifications:**

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care) including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early years care), professional experience with a range of play programs for young children, as well as previous experience teaching related course work at the undergraduate level.

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**Duties:** Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the

applicant  
participating in additional training through the MSVU  
Distance Learning  
office to reach a level of competence before the course  
begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/17/2018

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Department/Faculty: Child & Youth Study  
Course Name: Cultural Perspectives on Childhood and Adolescence  
Course Code: CHYS 4416 01  
Academic Term: Fall  
Class Timetable: MW 1:30PM – 2:45PM  
Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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Qualifications:

This course focuses on issues of culture and ethnicity during childhood and adolescence. Students focus on the multicultural nature of modern society and the on-going struggle towards the values of inclusion and anti-racism in practice, research and social policy areas in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; child and youth care) including graduate level courses in the area of inclusive and anti-racist programs, research and policies; and issues of culture and ethnicity pertaining to children and youth. Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may

hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in

one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/14/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS 3351 02  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/7/2019  
End Date: 4/30/2019

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### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants



must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except

in the case of  
Distance placements, which are supervised through Distance  
technologies  
and arranged individually. Supervisors will work under the  
direction of  
the practicum coordinator for the Department of Child and  
Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to  
undertake practicum  
supervision.

2. An updated CV that identifies earned degrees, teaching  
experience,  
relevant professional experience, and contact information  
for three  
references.

3. The application package must be submitted as a single  
PDF document.  
Those applying to teach multiple courses should do so in  
one package.

Practicum requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS 3352 02

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/7/2019  
End Date: 4/30/2019

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic

terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum

supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS 4451 02

Academic Term: Winter

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 1/7/2019

End Date: 4/30/2019

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field

specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with



guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor

evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS 2251 03

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/7/2019  
End Date: 4/30/2019

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Qualifications:  
Child and Youth Study students undertake practicum  
courses in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Distance Learning and include two on-

campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

Distance placements, which are supervised through Distance technologies

and arranged individually. Supervisors will work under the direction of

the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Early Intervention: Theory and Practice  
Course Code: CHYS 4422 18  
Academic Term: Winter  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/7/2019

End Date: 4/30/2019

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Qualifications:

This course is an examination of current research, trends and issues in the field of early intervention. The emphasis is on the integration of theory and practice. Program delivery and best practice models, professional roles, and the integration of services are also considered.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in diverse developmental needs in early childhood, and special needs programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. -----

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Middle Childhood  
through Adolescence  
Course Code: CHYS 3315 01  
Academic Term: Winter  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/7/2019  
End Date: 4/30/2019

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**Qualifications:**

This course is an examination of the social, health and developmental play issues during middle childhood (eight years) through adolescence. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play and recreation of this age group.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach

course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study

Course Name: Seminar in Child and Youth Research

Course Code: CHYS 4421 19

Academic Term: Winter

Class Timetable: T 07:15PM – 09:45PM

Course Unit Value: .5

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Start Date: 1/7/2019

End Date: 4/30/2019

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**Qualifications:**

This course provides students with the skills and opportunities to engage in critical evaluation and application of research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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#### Additional Duties:

This is a distance course offering. Applicants must provide evidence of

successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and

related technologies  
(Blackboard/Collaborate; Moodle) teaching course content  
specific to the  
advertised position.

The application package should be submitted as a single PDF  
document.

Those applying to teach multiple courses should do so in  
one package.

Course content and requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS 2209 18  
Academic Term: Winter  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/7/2019

End Date: 4/30/2019

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Qualifications:

This course is an examination of children's contemporary experiences with an emphasis on enhancing the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work

at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise

qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in



one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth Study  
Course Code: CHYS 1130 18  
Academic Term: Winter  
Class Timetable: M 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/7/2019  
End Date: 4/30/2019

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Qualifications:  
This course is an introduction to the theoretical and curriculum

approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience

teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the

advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth Study  
Course Code: CHYS 1130 03  
Academic Term: Winter  
Class Timetable: MW 12:00PM – 01:15PM

Course Unit Value: .5

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Start Date: 1/7/2019  
End Date: 4/30/2019

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Qualifications:

This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may

hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in

one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Essentials of Child and Youth Care Practice  
Course Code: CHYS 1120 18  
Academic Term: Winter  
Class Timetable: T 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/7/2019  
End Date: 4/30/2019

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Qualifications:

This course is an introduction to professional practice in child and youth care. Students examine the concept of professionalism as it

applies to child and youth care, and a range of professional skill such as observation, communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is a distance course offering. Applicants must provide evidence of

successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional



training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with

University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 18  
Academic Term: Winter  
Class Timetable: TH 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/7/2019

End Date: 4/30/2019

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Qualifications:

This course is an introduction to child and youth study.  
Students examine  
issues and approaches of the field such as early years care,  
early  
childhood and youth intervention, child life, child and youth  
work.

Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work

at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach

a level of  
competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS 2251 02  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .25

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Start Date: 9/5/2018  
End Date: 12/20/2018

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-

campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

Distance placements, which are supervised through Distance technologies

and arranged individually. Supervisors will work under the direction of

the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca



Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS 3351 01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum

assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS 2251 01

Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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**Qualifications:**

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants

must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except

in the case of  
Distance placements, which are supervised through Distance  
technologies  
and arranged individually. Supervisors will work under the  
direction of  
the practicum coordinator for the Department of Child and  
Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to  
undertake practicum  
supervision.

2. An updated CV that identifies earned degrees, teaching  
experience,  
relevant professional experience, and contact information  
for three  
references.

3. The application package must be submitted as a single  
PDF document.  
Those applying to teach multiple courses should do so in  
one package.

Practicum requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS 4451 01

Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic



terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum

supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Seminar in Child and Youth Research  
Course Code: CHYS 4421 18

Academic Term: Fall  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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Qualifications:

This course provides students with the skills and opportunities to engage in critical evaluation and application of research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

This is a distance course offering. Applicants must provide

evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the

advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Cultural perspectives on Childhood and Adolescence  
Course Code: CHYS 4416 18  
Academic Term: Fall  
Class Timetable: M 07:15PM – 9:45PM  
Course Unit Value: .5

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Start Date: 9/5/2018

End Date: 12/20/2018

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Qualifications:

This course focuses on issues of culture and ethnicity during childhood and adolescence. Students focus on the multicultural nature of modern society and the on-going struggle towards the values of inclusion and anti-racism in practice, research and social policy areas in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; child and youth care) including graduate level courses in the area of inclusive and anti-racist programs, research and policies; and issues of culture and ethnicity pertaining to children and youth. Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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#### Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies



(Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Program Development and Leadership  
Course Code: CHYS 4407 18  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/5/2018

End Date: 12/20/2018

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Qualifications:

This course examines the theoretical knowledge, leadership roles and management strategies that have to be considered in the initial planning, policy making, organization and evaluation stages of programs for children and youth. A major emphasis is on the translation of theory into practice in order to attain program goals.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early years care programs, youth worker, child life specialist, special needs intervention), including program development and leadership experience in the child and youth fields, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Middle Childhood through Adolescence  
Course Code: CHYS 3315 18  
Academic Term: Fall

Class Timetable: TH 07:15PM – 09:45PM

Course Unit Value: .5

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Start Date: 9/5/2018

End Date: 12/20/2018

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**Qualifications:**

This course is an examination of the social, health and developmental play issues during middle childhood (eight years) through adolescence. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play and recreation of this age group.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

**Additional Duties:**

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised

position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Individuals with diverse needs and their Families

Course Code: CHYS 3301 18  
Academic Term: Fall  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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**Qualifications:**

This course focuses on social, educational, ethical, legal and political issues of direct relevance to individuals with diverse developmental needs from birth to adulthood and to their families. It also provides an overview of specific developmental disabilities (intellectual, sensory, neurological, etc.). Students consider their future roles, and the roles of other professionals, in the provision of comprehensive services to this population.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching



related course

work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught

(course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Guiding Children's Learning, Develop &  
Behaviour  
Course Code: CHYS 2208 18  
Academic Term: Fall  
Class Timetable: T 07:15 – 09:45PM  
Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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Qualifications:

This course focuses on understanding and enhancing young children's learning experiences. Students learn professional strategies of identifying, analyzing and implementing developmentally appropriate learning and behavior guidance principles applicable during the early childhood years.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in early child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work

at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. -----

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study

Course Name: Theoretical Frameworks in Child and Youth Study

Course Code: CHYS 1130 02

Academic Term: Fall

Class Timetable: MW 1:30PM – 2:45PM

Course Unit Value: .5

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Start Date: 9/5/2018

End Date: 12/20/2018

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**Qualifications:**

This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the

advertised  
position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Research Methods in Child and Youth Study



Course Code: CHYS 2211 18  
Academic Term: Fall  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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**Qualifications:**

This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on developing students' understanding of research terminology, introducing students to the range of research undertaken in child and youth study, and guiding students' engagement in small-scale research assignments.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. -----

Additional Duties:

This is a distance course offering. Applicants must provide  
evidence of

successful experience using online and related technologies  
(Blackboard/Collaborate; Moodle) teaching course content  
specific to the  
advertised position. The University may hire an otherwise  
qualified  
applicant conditional upon the applicant participating in  
additional  
training through the MSVU Distance Learning office to reach  
a level of  
competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to teach  
the specified  
course content; an explanation of how academic and  
professional knowledge  
would be integrated into course content.
2. An updated CV that identifies earned degrees, specific  
courses taught  
(course number, name, and year taught) professional  
experience relevant to  
the advertised position, and contact information for two  
references.
3. Evidence of positive teaching performance specific to the

advertised  
position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III

Course Code: CHYS 3352 01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/5/2018  
End Date: 12/20/2018

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**Qualifications:**

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth

Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing

students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/25/2018

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Department/Faculty: Chemistry/Physics  
Course Name: Lab – CHEM 2201 Introductory Analytical Chemistry  
Course Code: CHEM 220L LB  
Academic Term: Winter  
Class Timetable: W 1:30pm – 5:15pm  
Course Unit Value: 0.25 unit

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Start Date: 1/7/2019  
End Date: 4/30/2019

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Qualifications:  
Candidates should have a BSc in Chemistry and experience in lab instruction.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

Additional Duties:

Laboratory set up and clean up, consultation with instructor  
of the  
lecture portion of the course (CHEM 2201) to facilitate  
coordination.

Ensure University safety guidelines are met.  
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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912  
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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Aibing Xia, Dept. of Chemistry  
Email: chemphys@msvu.ca

Application deadline: 7/9/2018  
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Department/Faculty: Child & Youth Study  
Course Name: Practicum Coordinator  
Course Code: Practicum Coordinator  
(CHYS2251/3351/3352/4451)  
Academic Term: SSII, 2018/Fall 2018/Winter 2019/SSI, 2019  
Class Timetable: M-F 8:00AM-4:00PM  
Course Unit Value: 1.5  
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Start Date: 7/1/2018



End Date: 6/30/2019

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Qualifications:

This position is for July 1, 2018 through June 30, 2019 (fall, winter, and summer sessions) of the 2018-19 academic year.

The Child and Youth Study practicum coordinator is responsible for overseeing the delivery of student practicum courses. Applicants must have a graduate degree and relevant professional experience in Child and Youth Study or related fields (eg., early childhood care, youth work, child life, special needs intervention). Applicants must also have experience supervising early childhood care and youth worker student placements at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

- \*Developing new placement opportunities relevant to child and youth study/care.
- \*Assigning students to placements.
- \*Coordinating the supervision of student placements.
- \*Being liaison with community based placement personnel.
- \*Providing orientation meetings for students and practicum supervisors.
- \*Evaluating Challenge for Practicum Credit applications.

Applicants must provide the following:

1. A letter of identifying the position being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake the position.
2. An updated CV that identifies earned degrees; relevant supervisory/teaching and professional experience; contact information for three references.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Position requirements will be in accordance with University and Department of Child and Youth Study policies; evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 4/26/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS 3352 01  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 08:30AM – 04:30PM  
Course Unit Value: .25

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Start Date: 5/7/2018  
End Date: 6/6/2018

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from

the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/19/2018

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS 1110 18  
Academic Term: Summer Session II  
Class Timetable: MW 06:00PM – 08:30PM  
Course Unit Value: .5

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Start Date: 7/3/2018  
End Date: 8/17/2018

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Qualifications:

This course is an introduction to child and youth study. Students examine issues and approaches of the field such as early years care, early

childhood and youth intervention, child life, child and youth work.

Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional

training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with



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Department/Faculty: Child & Youth Study  
Course Name: Practicum I – Early Childhood Setting  
Course Code: CHYS 2251 02  
Academic Term: Summer Session II  
Class Timetable: MTWTHF 08:30AM-04:30PM  
Course Unit Value: .5

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Start Date: 7/3/2018  
End Date: 8/2/2018

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### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final

evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/19/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS 3351 02  
Academic Term: Summer Session II  
Class Timetable: MTWTHF 08:30AM – 04:30PM

web.administrator@msvu.ca  
Feb 23 (3 days ago)  
to cathy.haller, CHYS-Hiring, me

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Department/Faculty: Child & Youth Study

Course Name: Practicum I: Early Childhood Setting

Course Code: CHYS 2251 01

Academic Term: Summer Session I

Class Timetable: MTWTHF 8:30AM-4:30PM

Course Unit Value: .5

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Start Date: 5/7/2018

End Date: 6/6/2018

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#### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with

University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/19/2018

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Department/Faculty: Child & Youth Study  
Course Name: Observation and Documentation in Child &  
Youth Study  
Course Code: CHYS 2204 18  
Academic Term: Summer Session I  
Class Timetable: MW 06:00PM – 08:30PM  
Course Unit Value: .5

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Start Date: 5/7/2018  
End Date: 6/22/2018

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Qualifications:  
This course is an examination of the philosophy, purpose,  
methods,  
techniques and issues of observation and documentation in  
child and youth



study. Topics include ethical practices of observation and documentation;  
 selecting and utilizing appropriate observation and documentation methods;  
 interpreting, applying and communicating information from observations.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth and experience with a range of observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified

applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/19/2018

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS 3351 01  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 5/7/2018  
End Date: 6/6/2018

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential

care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience

using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

Distance placements, which are supervised through Distance technologies

and arranged individually. Supervisors will work under the direction of

the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/19/2018

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth  
Study  
Course Code: CHYS 1130 19  
Academic Term: Winter  
Class Timetable: M 7:15PM – 9:45PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:

This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth

Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a



description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the

Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 11/22/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS 2251 04  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:  
Child and Youth Study students undertake practicum  
courses in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Distance Learning and include two on-  
campus seminar  
meetings with their supervisors. Prior to the start of

placements  
supervisors attend an orientation meeting with the  
Practicum Coordinator,  
and hold an orientation meeting with their students. During  
the academic  
terms supervisors visit placement sites to observe and meet  
with students  
and to meet with placement supervisors. In addition,  
supervisors respond  
to student inquiries between visits; provide students with  
guidance on  
placement requirements; provide students with feedback on  
practicum  
assignments; provide detailed feedback through mid-term  
and final  
evaluations. Compensation for travel is based on placement  
distance from  
the Mount.

Applicants must have a graduate degree in Child and Youth  
Study or a field  
specifically related to early childhood care and/or child and  
youth care.  
Applicants must also have recent experience supervising  
practicum students  
in a range of settings specific to infancy, childhood, and  
adolescence and  
pertinent to fields of child and youth care/work. Applicants  
must be  
available to undertake placement visits during the daytime  
on Tuesdays and  
Thursdays on a regular basis throughout the academic term.  
Experience  
using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading  
and marking,

distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. -----

Additional Duties:

\*Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

Distance placements, which are supervised through Distance technologies

and arranged individually. Supervisors will work under the direction of

the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 11/3/2017

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth  
Study  
Course Code: CHYS 1130 03  
Academic Term: Fall  
Class Timetable: MW 01:30PM – 02:45PM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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Qualifications:

This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have

completed graduate level coursework in the subject area.  
Applicants should  
also have relevant professional experience with a range of  
programs  
pertaining to infancy, childhood, and youth as well as  
previous experience  
teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

Additional Duties:

Applicants must have successful teaching experience using  
Moodle to teach  
course content specific to the advertised position. The  
University may  
hire an otherwise qualified applicant conditional upon the  
applicant  
participating in additional training through the MSVU  
Distance Learning  
office to reach a level of competence before the course  
begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to teach  
the specified  
course content; an explanation of how academic and  
professional knowledge  
would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth



Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 8/25/2017

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Department/Faculty: Child & Youth Study

Course Name: Practicum I – Early Childhood Setting

Course Code: CHYS 2251 02

Academic Term: Fall

Class Timetable: TTH 08:00AM – 04:00PM

Course Unit Value: .25

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Start Date: 9/6/2017

End Date: 12/21/2017

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students

and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/18/2017

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Department/Faculty: Child & Youth Study  
Course Name: Intro to Child and Youth Study  
Course Code: CHYS\*1110\*01  
Academic Term: Fall  
Class Timetable: MW 10:30AM-11:45AM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 6/21/2017

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Qualifications:

This course is an introduction to child and youth study. Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work. Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading

and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies  
(Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 5/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Intro to Child and Youth Study  
Course Code: CHYS\*1110\*02  
Academic Term: Fall

Class Timetable: TTH 10:30AM – 11:45AM

Course Unit Value: .5

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Start Date: 9/6/2017

End Date: 12/21/2017

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Qualifications:

This course is an introduction to child and youth study.

Students examine

issues and approaches of the field such as early years care, early

childhood and youth intervention, child life, child and youth work.

Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study or a field

specifically related to course content (e.g., early years care, youth

work, child life, special needs intervention), including graduate level

courses in child and adolescent development. Applicants should also have

relevant professional experience in the course area (e.g., early childhood

programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work

at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,

involvement in student

appeals, and other duties appropriate to the



appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content

specific to the  
advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child & Youth Study  
Course Code: CHYS\*1130\*01  
Academic Term: Fall  
Class Timetable: MW 01:30PM – 02:45PM  
Course Unit Value: .5

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Start Date: 9/6/2017

End Date: 12/21/2017

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Qualifications:

This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience

teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content

specific to the  
advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Guiding Young Children's Learning, Development & Behaviour  
Course Code: CHYS\*2208\*18  
Academic Term: Fall  
Class Timetable: T 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/6/2017

End Date: 12/21/2017

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Qualifications:

This course focuses on understanding and enhancing young children's learning experiences. Students learn professional strategies of identifying, analyzing and implementing developmentally appropriate learning and behavior guidance principles applicable during the early childhood years.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in early child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

This is a distance course offering. Applicants must provide evidence of

successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS\*2209\*01  
Academic Term: Fall  
Class Timetable: MW 10:30AM – 11:45AM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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**Qualifications:**

This course is an examination of children's contemporary experiences with an emphasis on enhancing the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective

agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth

Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Research Methods in Child & Youth Study  
Course Code: CHYS\*2211\*01  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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Qualifications:  
This course is an introduction to research design and  
methodology with  
applications to the field of child and youth study. Emphasis is  
placed on  
developing students' understanding of research terminology,  
introducing  
students to the range of research undertaken in child and

youth study, and  
guiding students' engagement in small-scale research  
assignments.

Applicants must have a graduate degree in Child and Youth  
Study or a field  
specifically related to course content (e.g., early childhood,  
education,  
psychology, social work) including academic course work in  
research design  
and methodology. Applicants should also have relevant  
professional  
experience with a variety of research methodologies and  
their applications  
pertaining to the fields of child and youth study, as well as  
previous  
experience teaching related course work at the  
undergraduate level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using  
Moodle to teach  
course content specific to the advertised position. The  
University may  
hire an otherwise qualified applicant conditional upon the  
applicant  
participating in additional training through the MSVU  
Distance Learning  
office to reach a level of competence before the course  
begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective

agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS\*2251\*01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM-04:30PM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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Qualifications:  
Child and Youth Study students undertake practicum courses  
in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Distance Learning and include two on-  
campus seminar

meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading

and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at  
various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the  
Halifax

Regional Municipality [HRM] as well as through Distance  
Learning. Duties

include attending an orientation meeting; undertaking a  
minimum of 3

practicum site visits for each student (including the initial  
introductory

visit); holding an orientation meeting and 2 seminar  
meetings with the

students unless otherwise approved by the practicum  
coordinator;

responding to student inquiries between visits; providing  
students with

guidance on placement requirements; providing students  
with feedback on

practicum assignments; providing detailed feedback through  
mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except  
in the case of

Distance placements, which are supervised through Distance  
technologies

and arranged individually. Supervisors will work under the  
direction of

the practicum coordinator for the Department of Child and  
Youth Study.

Applicants must provide the following:



1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document.  
Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Individuals with Diverse Needs and Their Families  
Course Code: CHYS\*3301\*18  
Academic Term: Fall  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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Qualifications:

This course focuses on social, educational, ethical, legal and political issues of direct relevance to individuals with diverse developmental needs from birth to adulthood and to their families. It also provides an overview of specific developmental disabilities (intellectual, sensory, neurological, etc.). Students consider their future roles, and the roles of other professionals, in the provision of comprehensive services to this population.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development. Applicants should also have relevant

professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified

course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Play & Development: Middle Childhood through Adolescence  
Course Code: CHYS\*3315\*18  
Academic Term: Fall  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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Qualifications:

This course is an examination of the social, health and developmental play issues during middle childhood (eight years) through adolescence. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play and recreation of this age group.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., child and youth

care;  
 recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied

for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS\*3351\*01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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Qualifications:  
Child and Youth Study students undertake practicum courses  
in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Distance Learning and include two on-  
campus seminar  
meetings with their supervisors. Prior to the start of  
placements  
supervisors attend an orientation meeting with the  
Practicum Coordinator,



and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

appointment. \_\_\_\_\_

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

Distance placements, which are supervised through Distance technologies

and arranged individually. Supervisors will work under the direction of

the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional

qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*01

Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement

distance from  
the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar

meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document.  
Those applying to teach multiple courses should do so in one

package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Program Development and Leadership  
Course Code: CHYS\*4407\*18  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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Qualifications:  
This course examines the theoretical knowledge, leadership roles and

management strategies that have to be considered in the initial planning, policy making, organization and evaluation stages of programs for children and youth. A major emphasis is on the translation of theory into practice in order to attain program goals.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early years care programs, youth worker, child life specialist, special needs intervention), including program development and leadership experience in the child and youth fields, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content



specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF

document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Cultural Perspectives on Childhood Adolescence  
Course Code: CHYS\*4416\*18  
Academic Term: Fall  
Class Timetable: M 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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Qualifications:

This course focuses on issues of culture and ethnicity during childhood and adolescence. Students focus on the multicultural nature of modern society and the on-going struggle towards the values of inclusion and anti-racism in practice, research and social policy areas in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; child and youth care) including graduate level courses in the area of inclusive and anti-racist programs, research and policies; and issues of culture and ethnicity pertaining to children and youth. Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is a distance course offering. Applicants must provide

evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the

advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Seminar in Child and Youth Research  
Course Code: CHYS\*4421\*18  
Academic Term: Fall  
Class Timetable: T 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/6/2017

End Date: 12/21/2017

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Qualifications:

This course provides students with the skills and opportunities to engage in critical evaluation and application of research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous

experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. 

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Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the

advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS\*4451\*01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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Qualifications:  
Child and Youth Study students undertake practicum courses



in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime

on Tuesdays and  
Thursdays on a regular basis throughout the academic term.  
Experience  
using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. -----

Additional Duties:

Supervise a minimum of 12 practicum placement students at  
various levels  
(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the  
Halifax  
Regional Municipality [HRM] as well as through Distance  
Learning. Duties  
include attending an orientation meeting; undertaking a  
minimum of 3  
practicum site visits for each student (including the initial  
introductory  
visit); holding an orientation meeting and 2 seminar  
meetings with the  
students unless otherwise approved by the practicum  
coordinator;  
responding to student inquiries between visits; providing  
students with  
guidance on placement requirements; providing students  
with feedback on  
practicum assignments; providing detailed feedback through  
mid-term and  
final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except  
in the case of  
Distance placements, which are supervised through Distance

technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

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Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Developmental Issues for Children and Youth  
Course Code: GCYS\*6011\*01  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/6/2017  
End Date: 12/21/2017

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Qualifications:

This is a Master's level course. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early child development and care; adolescent development and care), including graduate level courses specific to the topic. Applicants should also have relevant professional experience in the fields of early years/ youth care) as well as previous experience teaching related course work at the graduate level.

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Duties: Preparation, teaching, student consultation, grading

and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Intro to Child & Youth Study  
Course Code: CHYS\*1110\*18

Academic Term: Winter

Class Timetable: TH 04:30PM – 07:00PM

Course Unit Value: .5

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Start Date: 1/3/2018

End Date: 4/21/2018

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Qualifications:

This course is an introduction to child and youth study.

Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work.

Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. -----

**Additional Duties:**

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.



4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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web.administrator@msvu.ca  
May 30 (3 days ago)

to cathy.haller, CHYS-Hiring, me, peggy.watts

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Department/Faculty: Child & Youth Study  
Course Name: Essentials of Child and Youth Care Practice  
Course Code: CHYS\*1120\*18  
Academic Term: Winter  
Class Timetable: T 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:

This course is an introduction to professional practice in child and youth care. Students examine the concept of professionalism as it applies to child and youth care, and a range of professional skill such as observation, communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child & Youth Study  
Course Code: CHYS\*1130\*18  
Academic Term: Winter

Class Timetable: M 07:15PM – 09:45PM

Course Unit Value: .5

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Start Date: 1/3/2018

End Date: 4/25/2018

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Qualifications:

This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience

teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires,

involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS\*2209\*02  
Academic Term: Winter

Class Timetable: MW 12:00PM – 01:15PM

Course Unit Value: .5

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Start Date: 1/3/2018

End Date: 4/25/2018

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Qualifications:

This course is an examination of children's contemporary experiences with an emphasis on enhancing the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may

hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one

package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS\*2209\*18  
Academic Term: Winter  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:  
This course is an examination of children's contemporary experiences with



an emphasis on enhancing the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective

agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Research Methods in Child and Youth Study  
Course Code: CHYS\*2211\*02  
Academic Term: Winter  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:

This course is an introduction to research design and  
methodology with  
applications to the field of child and youth study. Emphasis is  
placed on  
developing students' understanding of research terminology,  
introducing  
students to the range of research undertaken in child and  
youth study, and  
guiding students' engagement in small-scale research

assignments.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous

experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS\*2251\*03  
Academic Term: Winter  
Class Timetable: TTH 08:30AM-04:30PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:  
Child and Youth Study students undertake practicum courses  
in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Distance Learning and include two on-  
campus seminar  
meetings with their supervisors. Prior to the start of  
placements  
supervisors attend an orientation meeting with the

Practicum Coordinator,  
and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. -----

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

Distance placements, which are supervised through Distance technologies

and arranged individually. Supervisors will work under the direction of

the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a



description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Infancy through Early  
Childhood  
Course Code: CHYS\*3314\*18  
Academic Term: Winter  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:

This course is an examination of the social, health and developmental play issues during infancy and early childhood. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years.

Qualifications:

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care) including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early years care), professional experience with a range of play programs for young children, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Middle Childhood  
through Adolescence  
Course Code: CHYS\*3315\*01  
Academic Term: Winter  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:

This course is an examination of the social, health and developmental play issues during middle childhood (eight years) through adolescence. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play and recreation of this age group.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the

undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Middle Childhood  
through Adolescence  
Course Code: CHYS\*3315\*02  
Academic Term: Winter

Class Timetable: MW 12:00PM – 01:15PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:

This course is an examination of the social, health and developmental play issues during middle childhood (eight years) through adolescence. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play and recreation of this age group.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the



undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study

Course Name: Practicum II

Course Code: CHYS\*3351\*02

Academic Term: Winter

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 1/3/2018

End Date: 4/25/2018

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with

## University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*02

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and

residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term.

## Experience

using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

### Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

Distance placements, which are supervised through Distance technologies

and arranged individually. Supervisors will work under the



direction of  
the practicum coordinator for the Department of Child and  
Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document.  
Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: The Chair of the Dept. of Child & Youth  
Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study

Course Name: Cultural Perspectives on Childhood &  
Adolescence

Course Code: CHYS\*4416\*02

Academic Term: Winter

Class Timetable: MW 03:00PM – 04:15PM

Course Unit Value: .5

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Start Date: 1/3/2018

End Date: 4/25/2018

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Qualifications:

This course focuses on issues of culture and ethnicity during  
childhood  
and adolescence. Students focus on the multicultural nature  
of modern  
society and the on-going struggle towards the values of  
inclusion and  
anti-racism in practice, research and social policy areas in  
the fields of  
child and youth study.

Applicants must have a graduate degree in Child and Youth  
Study or a field  
specifically related to course content (e.g., early childhood;  
child and  
youth care) including graduate level courses in the area of  
inclusive and  
anti-racist programs, research and policies; and issues of

culture and ethnicity pertaining to children and youth. Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:

Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Seminar in Child and Youth Research  
Course Code: CHYS\*4421\*19  
Academic Term: Winter  
Class Timetable: T 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/3/2018

End Date: 4/25/2018

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Qualifications:

This course provides students with the skills and opportunities to engage in critical evaluation and application of research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the

undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. -----

Additional Duties:

This is a distance course offering. Applicants must provide evidence of

successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional

experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Early Intervention: Theory & Practice  
Course Code: CHYS\*4422\*18  
Academic Term: Winter  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/3/2018

End Date: 4/25/2018

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Qualifications:

This course is an examination of current research, trends and issues in the field of early intervention. The emphasis is on the integration of theory and practice. Program delivery and best practice models, professional roles, and the integration of services are also considered.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in diverse developmental needs in early childhood, and special needs programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous

experience teaching related course work at the



undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. -----

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to

the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS\*4451\*02  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final

evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Leadership in Child and Youth Care  
Course Code: GCYS\*6014\*01  
Academic Term: Winter  
Class Timetable: TH 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/3/2018  
End Date: 4/25/2018

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Qualifications:

This is a Master's level course that provides a detailed examination of issues related to leadership and administration of programs for children and youth. Students focus on the roles and responsibilities of administrators/staff, including human resources management, communications, program development and evaluation, community involvement, and relations with professional, government and other agencies.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work), including graduate level courses specific to the topic.

Applicants should also have relevant professional administrative and leadership experience in the topic area (e.g., early years/ youth care) as well as previous experience teaching related course work at the graduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The

University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.



Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum Coordinator (Fall/Winter/Summer)  
Course Code: Practicum Coordinator (CHYS 2251/3351/3352/4451)  
Academic Term: Fall/Winter/Summer  
Class Timetable: M-F 8:00AM-4:00PM  
Course Unit Value: 1.5

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Start Date: 7/1/2017

End Date: 6/30/2018

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Qualifications:

This position is for July 1, 2017 through June 30, 2018 (fall, winter, and summer sessions) of the 2017-18 academic year.

The Child and Youth Study practicum coordinator is responsible for overseeing the delivery of student practicum courses.

Applicants must have a graduate degree and relevant professional experience in Child and Youth Study or related fields (eg., early childhood care, youth work, child life, special needs intervention). Applicants must also have experience supervising early childhood care and youth worker student placements at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

- \*Developing new placement opportunities relevant to child and youth study/care.
- \*Assigning students to placements.
- \*Coordinating the supervision of student placements.
- \*Being liaison with community based placement personnel.
- \*Providing orientation meetings for students and practicum supervisors.

\*Evaluating Challenge for Practicum Credit applications.

Applicants must provide the following:

1. A letter of identifying the position being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake the position.
2. An updated CV that identifies earned degrees; relevant supervisory/teaching and professional experience; contact information for three references.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Position requirements will be in accordance with University and Department of Child and Youth Study policies; evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 5/3/2017

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Department/Faculty: Child & Youth Study  
Course Name: Observation and Documentation in Child and Youth Study  
Course Code: CHYS\*2204\*18  
Academic Term: Summer Session I  
Class Timetable: MW 06:00PM-08:30PM  
Course Unit Value: .5

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Start Date: 5/8/2017  
End Date: 6/23/2017

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Qualifications:

This course is an examination of the philosophy, purpose, methods, techniques and issues of observation and documentation in child and youth study. Topics include ethical practices of observation and documentation; selecting and utilizing appropriate observation and documentation methods; interpreting, applying and communicating information from observations.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth and experience with a range

of  
observation/documentation practices, as well as previous  
experience  
teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

**Additional Duties:**

This is a distance course offering. Applicants must provide  
evidence of  
successful experience using online and related technologies  
(Blackboard/Collaborate; Moodle) teaching course content  
specific to the  
advertised position. The University may hire an otherwise  
qualified  
applicant conditional upon the applicant participating in  
additional  
training through the MSVU Distance Learning office to reach  
a level of  
competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to teach  
the specified  
course content; an explanation of how academic and  
professional knowledge  
would be integrated into course content.

2. An updated CV that identifies earned degrees, specific

courses taught  
(course number, name, and year taught) professional  
experience relevant to  
the advertised position, and contact information for two  
references.

3. Evidence of positive teaching performance specific to the  
advertised  
position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and  
related technologies  
(Blackboard/Collaborate; Moodle) teaching course content  
specific to the  
advertised position.

The application package should be submitted as a single PDF  
document.

Those applying to teach multiple courses should do so in  
one package.

Course content and requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I – Early Childhood Setting  
Course Code: CHYS\*2251\*01 8:30 AM-4:30 PM  
Academic Term: Summer Session I  
Class Timetable: MTWThF  
Course Unit Value: .5 unit

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Start Date: 5/1/2017

End Date: 5/29/2017

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum

assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3



practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS\*3351\*01  
Academic Term: Summer Session I  
Class Timetable: MTWThF 8:30AM-4:30 PM  
Course Unit Value: .5 unit

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Start Date: 5/1/2017  
End Date: 5/29/2017

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**Qualifications:**

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants

must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except

in the case of  
Distance placements, which are supervised through Distance  
technologies  
and arranged individually. Supervisors will work under the  
direction of  
the practicum coordinator for the Department of Child and  
Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to  
undertake practicum  
supervision.

2. An updated CV that identifies earned degrees, teaching  
experience,  
relevant professional experience, and contact information  
for three  
references.

3. The application package must be submitted as a single  
PDF document.  
Those applying to teach multiple courses should do so in  
one package.

Practicum requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS\*4451\*01  
Academic Term: Summer Session I  
Class Timetable: MTWThF 8:30AM-4:30PM  
Course Unit Value: .25

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Start Date: 5/1/2017  
End Date: 5/29/2017

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet

with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students

at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.



2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*01  
Academic Term: Summer Session I  
Class Timetable: MTWThF 8:30AM – 4:30PM

Course Unit Value: .5 unit

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Start Date: 5/1/2017

End Date: 5/29/2017

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective

agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2017

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Department/Faculty: Child & Youth Study  
Course Name: Intro to Child and Youth Study  
Course Code: CHYS\*1110\*18  
Academic Term: Summer Session II  
Class Timetable: MW 06:00PM-08:30PM  
Course Unit Value: .5 unit

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Start Date: 7/4/2017  
End Date: 8/18/2017

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Qualifications:

This course is an introduction to child and youth study.  
Students examine  
issues and approaches of the field such as early years care,  
early  
childhood and youth intervention, child life, child and youth  
work.  
Emphasis is on developing student understandings of the  
scope and nature  
of the discipline.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/30/2017

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS\*3351\*02  
Academic Term: Summer Session II  
Class Timetable: MTWThF 8:30AM-4:30PM  
Course Unit Value: .5

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Start Date: 7/4/2017  
End Date: 7/31/2017

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Qualifications:  
Child and Youth Study students undertake practicum  
courses in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Distance Learning and include two on-  
campus seminar  
meetings with their supervisors. Prior to the start of  
placements  
supervisors attend an orientation meeting with the  
Practicum Coordinator,



and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

Distance placements, which are supervised through Distance technologies

and arranged individually. Supervisors will work under the direction of

the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional

qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/30/2017

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Department/Faculty: Child & Youth Study

Course Name: Practicum I – Early Childhood Setting

Course Code: CHYS\*2251\*02

Academic Term: Summer Session II

Class Timetable: MTWThF 8:30AM-4:30PM

Course Unit Value: .5

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Start Date: 7/4/2017

End Date: 7/31/2017

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with

University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/30/2017

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Department/Faculty: Education  
Course Name: Introduction to Educational Psychology  
Course Code: EDUC 3452 18  
Academic Term: Summer Session I  
Class Timetable: W 7:00 P.M. – 9:00 P.M.  
Course Unit Value: 0.5

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Start Date: 5/8/2017  
End Date: 6/30/2017

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Qualifications:  
Candidates must have a Masters degree in Educational  
Psychology,  
Psychology or School Psychology with a focus on  
educational psychology and

have expertise and experience in educational psychology as it relates to education, knowledge with the Nova Scotia school curricula and experience teaching educational psychology to secondary educators at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

Candidates must also have experience using the Blackboard/Collaborate virtual classroom. Candidates must be willing to participate in additional training in the optimum range of teaching operations in the Moodle LMS and in the Collaborate virtual classroom, if necessary, to reach the required level of competency before the course begins. Candidates must also be sensitive to the needs of distant, mature and part-time learners.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Mary Jane Harkins, Director, Teacher Education  
Email: edptappl@msvu.ca



Application deadline: 3/15/2017

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Department/Faculty: Education

Course Name: Fundamental Concepts in Mathematics

Course Code: EDUC2461 18/MATH2243 18

Academic Term: Summer Session I

Class Timetable: T 7:00 P.M. – 9:00 P.M.

Course Unit Value: 0.5

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Start Date: 5/8/2017

End Date: 6/30/2017

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Qualifications:

Candidates must have a Masters degree, Ph.D. is preferred,  
in mathematics

or mathematics education, have expertise and experience in  
mathematics as

it relates to education, be familiar with the elementary  
mathematics

curriculum in Nova Scotia schools and have experience in  
teaching

mathematics to elementary educators at the university level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,

distribution of student evaluation questionnaires,

involvement in student

appeals, and other duties appropriate to the

appointment. —————

Additional Duties:

Candidates must have experience using the

Blackboard/Collaborate virtual

classroom. Candidates must be willing to participate in  
additional

training in the optimum range of teaching operations in the  
Moodle LMS and

in the Collaborate virtual classroom, if necessary, to reach the required level of competency before the course begins. Candidates must also be sensitive to the needs of distant, mature and part-time learners.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Mary Jane Harkins, Director, Teacher Education  
Email: edptappl@msvu.ca

Application deadline: 3/15/2017

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Department/Faculty: Education  
Course Name: Special Studies: Classroom Management  
Course Code: EDUC 5609 01  
Academic Term: Summer Session I  
Class Timetable: M-Th 4:30 PM – 7:30 PM  
Course Unit Value: 0.5

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Start Date: 5/23/2017  
End Date: 6/15/2017

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Qualifications:  
Candidates must have a Masters degree, Ph.D. is preferred, and have expertise and recent experience in the area of classroom management as it relates to educational and school practices, knowledge with

the Nova Scotia school curricula and experience in teaching elementary and secondary educators at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Mary Jane Harkins, Director, Teacher Education  
Email: edptappl@msvu.ca

Application deadline: 3/15/2017

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web.administrator@msvu.ca

Dec 2 (2 days ago)

to cathy.haller, CHYS-Hiring, me

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Department/Faculty: Child & Youth Study

Course Name: Essentials of Child and Youth Care Practice

Course Code: CHYS\*1120\*02

Academic Term: Winter

Class Timetable: MW 01:30PM-02:45PM

Course Unit Value: .5

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Start Date: 1/4/2017

End Date: 4/26/2017

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**Qualifications:**

This course is an introduction to professional practice in child and youth care. Students examine the concept of professionalism as it applies to child and youth care, and a range of professional skill such as observation, communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous experience teaching related course work at the undergraduate level.

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**Duties:** Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. -----

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies

(Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/12/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting

Course Code: CHYS\*2251\*03 Second Posting

Academic Term: Winter

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 1/4/2017

End Date: 4/26/2017

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**Qualifications:**

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth

Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing



students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 11/3/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS\*2251\*04

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/4/2017  
End Date: 4/26/2017

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional

Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

responding to student inquiries between visits; providing students with

guidance on placement requirements; providing students with feedback on

practicum assignments; providing detailed feedback through mid-term and

final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

Distance placements, which are supervised through Distance technologies

and arranged individually. Supervisors will work under the direction of

the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 11/3/2016

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Middle Childhood  
through Adolescence  
Course Code: CHYS\*3315\*02 (Second Posting)  
Academic Term: Winter  
Class Timetable: MW 01:30 PM – 2:45 PM  
Course Unit Value: .5

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Start Date: 1/4/2017  
End Date: 4/26/2017

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Qualifications:

This course is an examination of the social, health and developmental play issues during middle childhood (eight years) through adolescence. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play and recreation of this age group.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have

relevant professional  
 experience in the course area (e.g., early childhood),  
 professional  
 experience with a range of play, recreation and leisure  
 programs for older  
 children and youth, as well as previous experience teaching  
 related course  
 work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading  
 and marking,  
 distribution of student evaluation questionnaires,  
 involvement in student  
 appeals, and other duties appropriate to the  
 appointment. —————

Additional Duties:

Applicants must have successful teaching experience using  
 Moodle to teach  
 course content specific to the advertised position. The  
 University may  
 hire an otherwise qualified applicant conditional upon the  
 applicant  
 participating in additional training through the MSVU  
 Distance Learning  
 office to reach a level of competence before the course  
 begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
 for; a  
 description of how one's academic and professional  
 qualifications/knowledge demonstrate the ability to teach  
 the specified  
 course content; an explanation of how academic and  
 professional knowledge  
 would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth



Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 10/27/2016

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Department/Faculty: Child & Youth Study

Course Name: Play and Development: Infancy through Early  
Childhood

Course Code: CHYS\*3314\*03

Academic Term: Fall

Class Timetable: W 04:30PM – 07:00PM

Course Unit Value: .5

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Start Date: 9/7/2016

End Date: 12/22/2016

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Qualifications:

This course is an examination of the social, health and developmental play issues during infancy and early childhood. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years.

Qualifications:

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years)

care) including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early years care), professional experience with a range of play programs for young children, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge

would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Chair of the Dept. of Child & Youth Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 8/24/2016

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Department/Faculty: Child & Youth Study

Course Name: Program Development for Individuals with

Diverse Needs and

Their Families

Course Code: CHYS\*4402\*18

Academic Term: Winter

Class Timetable: M 07:15PM – 09:45PM

Course Unit Value: .5

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Start Date: 1/4/2017

End Date: 4/26/2017

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Qualifications:

This course examines programs available for individuals with diverse

developmental needs. In addition, emphasis is placed on integrating

previous knowledge of working with individuals with diverse developmental

needs to design and implement programs.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early

childhood; youth care; special needs intervention; child life)

including graduate level courses in diverse developmental needs from infancy through adulthood. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied

for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS\*1110\*18  
Academic Term: Winter  
Class Timetable: TH 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/4/2017  
End Date: 4/26/2017

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Qualifications:

This course is an introduction to child and youth study.  
Students examine  
issues and approaches of the field such as early years care,  
early  
childhood and youth intervention, child life, child and youth  
work.  
Emphasis is on developing student understandings of the  
scope and nature  
of the discipline.

Applicants must have a graduate degree, PhD preferred, in  
Child and Youth  
Study or a field specifically related to course content (e.g.,

early years  
care, youth work, child life, special needs intervention),  
including  
graduate level courses in child and adolescent development.  
Applicants  
should also have relevant professional experience in the  
course area  
(e.g., early childhood programs, youth worker, child life  
specialist,  
special needs intervention), as well as previous experience  
teaching  
related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

Additional Duties:

This is a distance course offering. Applicants must provide  
evidence of  
successful experience using online and related technologies  
(Blackboard/Collaborate; Moodle) teaching course content  
specific to the  
advertised position. The University may hire an otherwise  
qualified  
applicant conditional upon the applicant participating in  
additional  
training through the MSVU Distance Learning office to reach  
a level of  
competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a



description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the

Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth  
Study  
Course Code: CHYS\*1130\*19  
Academic Term: Winter  
Class Timetable: M 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/4/2017  
End Date: 4/26/2017

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Qualifications:  
This course is an introduction to the theoretical and  
curriculum  
approaches that influence philosophy and practice in child  
and youth  
study. Students examine the origins, issues and  
underpinnings of  
theoretical and curriculum frameworks, current debates,  
and individual,  
cultural and family influences that guide philosophy and  
curriculum  
perspectives.

Applicants must have a graduate degree, PhD preferred, in

## Child and Youth

Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area.

Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

### Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS\*2209\*19  
Academic Term: Winter  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/4/2017  
End Date: 4/26/2017

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**Qualifications:**

This course is an examination of children's contemporary  
experiences with  
an emphasis on enhancing the provision of their care,  
learning and  
development.

Applicants must have a graduate degree, PhD preferred, in  
Child and Youth  
Study or a field specifically related to course content (e.g.,  
early years  
care) and have completed graduate level coursework in child  
development.

Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Individuals with Diverse Needs and Their Families  
Course Code: CHYS\*3301\*19  
Academic Term: Winter  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/4/2017

End Date: 4/26/2017

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Qualifications:

This course focuses on social, educational, ethical, legal and political issues of direct relevance to individuals with diverse developmental needs from birth to adulthood and to their families. It also provides an overview of specific developmental disabilities (intellectual, sensory, neurological, etc.). Students consider their future roles, and the roles of other professionals, in the provision of comprehensive services to this population.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate



level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional

qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Infancy through Early Childhood  
Course Code: CHYS\*3314\*18  
Academic Term: Winter  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/4/2017  
End Date: 4/26/2017

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Qualifications:

This course is an examination of the social, health and developmental play issues during infancy and early childhood. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years.

Qualifications:

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g.,

early years  
care) including graduate level courses in child development.  
Applicants  
should also have relevant professional experience in the  
course area  
(e.g., early years care), professional experience with a range  
of play  
programs for young children, as well as previous experience  
teaching  
related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

Additional Duties:

This is a distance course offering. Applicants must provide  
evidence of  
successful experience using online and related technologies  
(Blackboard/Collaborate; Moodle) teaching course content  
specific to the  
advertised position. The University may hire an otherwise  
qualified  
applicant conditional upon the applicant participating in  
additional  
training through the MSVU Distance Learning office to reach  
a level of  
competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to teach

the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Early Intervention: Theory and Practice  
Course Code: CHYS\*4422\*18  
Academic Term: Winter  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 1/4/2017

End Date: 4/26/2017

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**Qualifications:**

This course is an examination of current research, trends and issues in the field of early intervention. The emphasis is on the integration of theory and practice. Program delivery and best practice models, professional roles, and the integration of services are also considered.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in diverse developmental needs in early

childhood, and special needs programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and

professional knowledge  
would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by



curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS\*2251\*03  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/4/2017

End Date: 4/26/2017

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with

guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance

### Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching

experience,  
relevant professional experience, and contact information  
for three  
references.

3. The application package must be submitted as a single  
PDF document.

Those applying to teach multiple courses should do so in  
one package.

Practicum requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS\*3351\*03  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/4/2017

End Date: 4/26/2017

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising

practicum students  
in a range of settings specific to infancy, childhood, and  
adolescence and  
pertinent to fields of child and youth care/work. Applicants  
must be  
available to undertake placement visits during the daytime  
on Tuesdays and  
Thursdays on a regular basis throughout the academic term.  
Experience  
using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students  
at various levels  
(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the  
Halifax  
Regional Municipality [HRM] as well as through Distance  
Learning. Duties  
include attending an orientation meeting; undertaking a  
minimum of 3  
practicum site visits for each student (including the initial  
introductory  
visit); holding an orientation meeting and 2 seminar  
meetings with the  
students unless otherwise approved by the practicum  
coordinator;  
disseminating student paperwork (criminal record checks  
and child abuse  
registry) to placement locations; responding to student  
inquiries between  
visits; providing students with guidance on placement

requirements;  
providing students with feedback on practicum assignments;  
providing  
detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will

be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Special Topics: Infant Mental Health  
Course Code: CHYS\*4429\*01 / GCYS\*6029\*01  
Academic Term: Winter  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/4/2017  
End Date: 4/26/2017

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**Qualifications:**

This course focuses on issues of infant mental health: causes and outcomes, and the role of those working with young children in providing family and program based supportive interventions.

Applicants must have a graduate degree, PhD preferred, in a field specifically related to course content (e.g., infant psychiatric



interventions). Applicants should also have relevant professional experience in the course area (e.g., early childhood psychiatric interventions) and knowledge of a range of programs for infants requiring mental health interventions and their families, as well as previous experience teaching related course work at the undergraduate and graduate level.

This is a cross-listed course. The successful applicant will be required to enhance course requirements as appropriate for those studying at the graduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Middle Childhood  
through Adolescence  
Course Code: CHYS\*3315\*02  
Academic Term: Winter  
Class Timetable: MW 01:30PM – 02:45PM  
Course Unit Value: .5

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Start Date: 1/4/2017  
End Date: 4/26/2017

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Qualifications:

This course is an examination of the social, health and  
developmental play  
issues during middle childhood (eight years) through  
adolescence. Students  
examine theoretical understandings of play, major  
influences affecting  
play, methods of observing and studying play, and practical  
approaches for  
supporting and facilitating play and recreation of this age  
group.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied

for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Cultural Perspectives on Childhood and  
Adolescence  
Course Code: CHYS\*4416\*03  
Academic Term: Winter  
Class Timetable: MW 03:00PM – 4:15PM  
Course Unit Value: .5

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Start Date: 1/4/2017  
End Date: 4/26/2017

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Qualifications:  
This course focuses on issues of culture and ethnicity during  
childhood  
and adolescence. Students focus on the multicultural nature  
of modern  
society and the on-going struggle towards the values of  
inclusion and  
anti-racism in practice, research and social policy areas in  
the fields of  
child and youth study.

Applicants must have a graduate degree, PhD preferred, in  
Child and Youth

Study or a field specifically related to course content (e.g., early childhood; child and youth care) including graduate level courses in the area of inclusive and anti-racist programs, research and policies; and issues of culture and ethnicity pertaining to children and youth.

Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional

qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement



between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Research Methods in Child and Youth Study  
Course Code: CHYS\*2211\*02  
Academic Term: Winter  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/4/2017  
End Date: 4/26/2017

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Qualifications:

This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on developing students' understanding of research terminology, introducing students to the range of research undertaken in child and youth study, and guiding students' engagement in small-scale research assignments.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early

childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified

course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*02  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/4/2017

End Date: 4/26/2017

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition,

supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the

Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS\*4451\*02  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 1/4/2017

End Date: 4/26/2017

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.



Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between

visits; providing students with guidance on placement requirements;  
providing students with feedback on practicum assignments;  
providing  
detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of  
Distance placements, which are supervised through Distance technologies  
and arranged individually. Supervisors will work under the direction of  
the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a  
description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience,  
relevant professional experience, and contact information for three  
references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and  
Department of Child and Youth Study policies. Instructor

evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

---

Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS\*1110\*03  
Academic Term: Winter  
Class Timetable: TTH 10:30AM – 11:45AM  
Course Unit Value: .5

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Start Date: 1/4/2017  
End Date: 4/26/2017

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Qualifications:

This course is an introduction to child and youth study.  
Students examine  
issues and approaches of the field such as early years care,  
early  
childhood and youth intervention, child life, child and youth  
work.  
Emphasis is on developing student understandings of the  
scope and nature

of the discipline.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/20/2016

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Department/Faculty: Child & Youth Study  
Course Name: Guiding Young Children's Learning,  
Development and Behaviour  
Course Code: CHYS\*2208\*01  
Academic Term: Fall  
Class Timetable: MW 12:00PM – 01:15PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

This course focuses on understanding and enhancing young  
children's  
learning experiences. Students learn professional strategies  
of  
identifying, analyzing and implementing developmentally  
appropriate  
learning and behavior guidance principles applicable during

the early  
childhood years.

Applicants must have a graduate degree, PhD preferred, in  
Child and Youth  
Study or a field specifically related to course content (e.g.,  
early years  
care) and have completed graduate level coursework in early  
child  
development. Applicants should also have relevant  
professional experience  
with early childhood care programs, as well as previous  
experience  
teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

Additional Duties:

Applicants must have successful teaching experience using  
Moodle to teach  
course content specific to the advertised position. The  
University may  
hire an otherwise qualified applicant conditional upon the  
applicant  
participating in additional training through the MSVU  
Distance Learning  
office to reach a level of competence before the course  
begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the



Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/5/2016

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Department/Faculty: Child & Youth Study  
Course Name: Program Development and Leadership  
Course Code: CHYS\*4407\*01  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

This course examines the theoretical knowledge, leadership roles and management strategies that have to be considered in the initial planning, policy making, organization and evaluation stages of programs for children and youth. A major emphasis is on the translation of theory into practice in order to attain program goals.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early years care programs, youth worker, child life specialist, special needs intervention), including program development and leadership experience in the child and youth fields, as well as previous teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Research Methods in Child and Youth Study  
Course Code: CHYS\*2211\*01  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:  
This course is an introduction to research design and  
methodology with  
applications to the field of child and youth study. Emphasis  
is placed on  
developing students' understanding of research terminology,  
introducing  
students to the range of research undertaken in child and  
youth study, and  
guiding students' engagement in small-scale research  
assignments.

Applicants must have a graduate degree, PhD preferred, in

## Child and Youth

Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study,

as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

### Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied

for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Seminar in Child and Youth Research  
Course Code: CHYS\*4421\*01  
Academic Term: Fall  
Class Timetable: TH 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

This course provides students with the skills and  
opportunities to engage  
in critical evaluation and application of research in the fields  
of child  
and youth study.

Applicants must have a graduate degree, PhD preferred, in  
Child and Youth  
Study or a field specifically related to course content (e.g.,  
early  
childhood, education, psychology, social work) including  
academic course  
work in research design and methodology. Applicants should

also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.



2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study

Course Name: Issues of Childhood

Course Code: CHYS\*2209\*01

Academic Term: Fall

Class Timetable: MW 10:30AM – 11:45PM

Course Unit Value: .5

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Start Date: 9/7/2016

End Date: 12/22/2016

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Qualifications:

This course is an examination of children's contemporary experiences with an emphasis on enhancing the provision of their care, learning and development.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early years

care) and have completed graduate level coursework in child development.

Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related

course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading

and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS\*1110\*02  
Academic Term: Fall  
Class Timetable: TTH 10:30AM – 11:45AM

Course Unit Value: .5

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Start Date: 9/7/2016

End Date: 12/22/2016

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Qualifications:

This course is an introduction to child and youth study.

Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work.

Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies

(Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS\*1110\*01  
Academic Term: Fall  
Class Timetable: MW 10:30AM – 11:45AM

Course Unit Value: .5

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Start Date: 9/7/2016

End Date: 12/22/2016

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Qualifications:

This course is an introduction to child and youth study.

Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work.

Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early years

care, youth work, child life, special needs intervention), including

graduate level courses in child and adolescent development.

Applicants

should also have relevant professional experience in the course area

(e.g., early childhood programs, youth worker, child life specialist,

special needs intervention), as well as previous experience teaching

related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,

involvement in student

appeals, and other duties appropriate to the

appointment. —————



**Additional Duties:**

Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the

advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS\*4451\*01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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#### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and

pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

disseminating student paperwork (criminal record checks and child abuse

registry) to placement locations; responding to student inquiries between

visits; providing students with guidance on placement requirements;

providing students with feedback on practicum assignments; providing

detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*01

Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:  
Child and Youth Study students undertake practicum  
courses in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Distance Learning and include two on-  
campus seminar  
meetings with their supervisors. Prior to the start of  
placements  
supervisors attend an orientation meeting with the

Practicum Coordinator,  
and hold an orientation meeting with their students. During  
the academic  
terms supervisors visit placement sites to observe and meet  
with students  
and to meet with placement supervisors. In addition,  
supervisors respond  
to student inquiries between visits; provide students with  
guidance on  
placement requirements; provide students with feedback on  
practicum  
assignments; provide detailed feedback through mid-term  
and final  
evaluations. Compensation for travel is based on placement  
distance from  
the Mount.

Applicants must have a graduate degree in Child and Youth  
Study or a field  
specifically related to early childhood care and/or child and  
youth care.  
Applicants must also have recent experience supervising  
practicum students  
in a range of settings specific to infancy, childhood, and  
adolescence and  
pertinent to fields of child and youth care/work. Applicants  
must be  
available to undertake placement visits during the daytime  
on Tuesdays and  
Thursdays on a regular basis throughout the academic term.  
Experience  
using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student

appeals, and other duties appropriate to the appointment. -----

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

disseminating student paperwork (criminal record checks and child abuse

registry) to placement locations; responding to student inquiries between

visits; providing students with guidance on placement requirements;

providing students with feedback on practicum assignments; providing

detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

Distance placements, which are supervised through Distance technologies

and arranged individually. Supervisors will work under the direction of

the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:



1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS\*3351\*01

Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement

distance from  
the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar

meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single

PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS\*2251\*01

Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be

available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the



Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Cultural Perspectives on Childhood and  
Adolescence  
Course Code: CHYS\*4416\*18  
Academic Term: Fall  
Class Timetable: M 07:15 PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:  
This course focuses on issues of culture and ethnicity during  
childhood  
and adolescence. Students focus on the multicultural nature  
of modern  
society and the on-going struggle towards the values of  
inclusion and  
anti-racism in practice, research and social policy areas in  
the fields of  
child and youth study.

Applicants must have a graduate degree, PhD preferred, in  
Child and Youth  
Study or a field specifically related to course content (e.g.,

early  
childhood; child and youth care) including graduate level  
courses in the  
area of inclusive and anti-racist programs, research and  
policies; and  
issues of culture and ethnicity pertaining to children and  
youth.  
Applicants should also have relevant professional  
experience in the area  
of early childhood and/or youth care, as well as previous  
experience  
teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

Additional Duties:

This is a distance course offering. Applicants must provide  
evidence of  
successful experience using online and related technologies  
(Blackboard/Collaborate; Moodle) teaching course content  
specific to the  
advertised position. The University may hire an otherwise  
qualified  
applicant conditional upon the applicant participating in  
additional  
training through the MSVU Distance Learning office to reach  
a level of  
competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Research Methods in Child and Youth Study  
Course Code: CHYS\*2211\*18  
Academic Term: Fall  
Class Timetable: W 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on developing students' understanding of research terminology, introducing students to the range of research undertaken in child and youth study, and guiding students' engagement in small-scale research assignments.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study,

as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Essentials of Child and Youth Care Practice  
Course Code: CHYS\*1120\*18  
Academic Term: Fall  
Class Timetable: T 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

This course is an introduction to professional practice in the  
field of  
child and youth care. Students examine the concept of  
professionalism as  
it applies to child and youth care, and a range of  
professional skill such  
as observation, communication, problem-solving,  
documentation and report  
writing.

Applicants must have a graduate degree, PhD preferred, in  
Child and Youth

Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., child and youth worker) as well as

previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a



description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the

Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth  
Study  
Course Code: CHYS\*1130\*18  
Academic Term: Fall  
Class Timetable: TH 4:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

This course is an introduction to the theoretical and  
curriculum  
approaches that influence philosophy and practice in child  
and youth  
study. Students examine the origins, issues and  
underpinnings of  
theoretical and curriculum frameworks, current debates,  
and individual,  
cultural and family influences that guide philosophy and  
curriculum  
perspectives.

Applicants must have a graduate degree, PhD preferred, in

## Child and Youth

Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area.

Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as

previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

### Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Guiding Young Children's Learning,  
Development and Behaviour  
Course Code: CHYS\*2208\*18  
Academic Term: Fall  
Class Timetable: T 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

This course focuses on understanding and enhancing young  
children's  
learning experiences. Students learn professional strategies  
of  
identifying, analyzing and implementing developmentally  
appropriate  
learning and behavior guidance principles applicable during  
the early  
childhood years.

Applicants must have a graduate degree, PhD preferred, in

## Child and Youth

Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in early child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience

teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

### Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional

qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Guiding Young Children's Learning, Development and Behaviour  
Course Code: CHYS\*2208\*18  
Academic Term: Fall  
Class Timetable: T 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

This course focuses on understanding and enhancing young children's learning experiences. Students learn professional strategies of identifying, analyzing and implementing developmentally appropriate learning and behavior guidance principles applicable during the early childhood years.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years



care) and have completed graduate level coursework in early child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience

teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and

professional knowledge  
would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by

curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Individuals with Diverse Needs and Their  
Families  
Course Code: CHYS\*3301\*18  
Academic Term: Fall  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

This courses focuses on social, educational, ethical, legal and political issues of direct relevance to individuals with diverse developmental needs from birth to adulthood and to their families. It also provides an overview of specific developmental disabilities (intellectual, sensory, neurological, etc.). Students consider their future roles, and the roles of other professionals, in the provision of comprehensive services to this population.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g.,

early  
 childhood; special needs intervention; child life) including  
 graduate  
 level courses in child and adolescent development.  
 Applicants should also  
 have relevant professional experience in the course area  
 (e.g., early  
 childhood or youth special needs intervention, child life  
 specialist) and  
 knowledge of Nova Scotia services available to individuals  
 with diverse  
 developmental needs and their families, as well as previous  
 experience  
  
 teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading  
 and marking,  
 distribution of student evaluation questionnaires,  
 involvement in student  
 appeals, and other duties appropriate to the  
 appointment. —————

Additional Duties:

This is a distance course offering. Applicants must provide  
 evidence of  
 successful experience using online and related technologies  
 (Blackboard/Collaborate; Moodle) teaching course content  
 specific to the  
 advertised position. The University may hire an otherwise  
 qualified  
 applicant conditional upon the applicant participating in  
 additional  
 training through the MSVU Distance Learning office to reach  
 a level of  
 competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Middle Childhood  
through Adolescence  
Course Code: CHYS\*3315\*18  
Academic Term: Fall  
Class Timetable: TH 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

This course is an examination of the social, health and  
developmental play  
issues during middle childhood (eight years) through  
adolescence. Students  
examine theoretical understandings of play, major  
influences affecting  
play, methods of observing and studying play, and practical  
approaches for  
supporting and facilitating play and recreation of this age  
group.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.
4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective



agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS\*2209\*18  
Academic Term: Fall  
Class Timetable: W 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:  
This course is an examination of children's contemporary  
experiences with  
an emphasis on enhancing the provision of their care,  
learning and  
development.

Applicants must have a graduate degree, PhD preferred, in  
Child and Youth  
Study or a field specifically related to course content (e.g.,  
early years

care) and have completed graduate level coursework in child development.

Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related

course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and

professional knowledge  
would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by

curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Seminar in Child and Youth Research  
Course Code: CHYS\*4421\*18  
Academic Term: Fall  
Class Timetable: T 07:15PM – 09:45PM  
Course Unit Value: .5

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Start Date: 9/7/2016  
End Date: 12/22/2016

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Qualifications:

This course provides students with the skills and opportunities to engage in critical evaluation and application of research in the fields of child and youth study.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study,

as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, specific courses taught

(course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth  
Study  
Course Code: CHYS\*1130\*18  
Academic Term: Summer Session II  
Class Timetable: TTH 06:00PM – 08:30PM  
Course Unit Value: .5

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Start Date: 7/4/2016  
End Date: 8/19/2016

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Qualifications:

This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social

work), and have completed graduate level coursework in the subject area.

Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

This is a distance course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Distance Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified



course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/9/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum Coordinator  
Course Code: Practicum Coordinator (CHYS  
2251/3351/3352/4451)  
Academic Term: Fall/Winter/Summer  
Class Timetable: M-F 8:00AM-4:00PM  
Course Unit Value: 1.5

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Start Date: 7/1/2016  
End Date: 6/30/2017

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Qualifications:

This position is for July 1, 2016 through June 30, 2017 (fall,  
winter, and  
summer sessions) of the 2016-17 academic year.

The Child and Youth Study practicum coordinator is  
responsible for  
overseeing the delivery of student practicum courses.  
Applicants must have  
a graduate degree and relevant professional experience in  
Child and Youth  
Study or related fields (eg., early childhood care, youth work,  
child

life, special needs intervention). Applicants must also have experience supervising early childhood care and youth worker student placements at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

- \*Developing new placement opportunities relevant to child and youth study/care.
- \*Assigning students to placements.
- \*Coordinating the supervision of student placements.
- \*Being liaison with community based placement personnel.
- \*Providing orientation meetings for students and practicum supervisors.
- \*Evaluating Challenge for Practicum Credit applications.

Applicants must provide the following:

1. A letter of identifying the position being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake the position.
2. An updated CV that identifies earned degrees; relevant supervisory/teaching and professional experience; contact information for three references.

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Position requirements will be in accordance with University and Department of Child and Youth Study policies; evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 4/15/2016

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Department/Faculty: Child & Youth Study  
Course Name: CHYS\*4451\*01 – Practicum Block A  
Course Code: CHYS\*4451\*01  
Academic Term: Summer Session I  
Class Timetable: M-F 08:30AM – 04:30PM  
Course Unit Value: .25

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Start Date: 4/25/2016  
End Date: 5/20/2016

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of

settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and

Thursdays on a regular basis throughout the academic term.  
 Experience  
 using Distance technologies is required.

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 Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. -----

Additional Duties:

\*Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

disseminating student paperwork (criminal record checks and child abuse

registry) to placement locations; responding to student inquiries between

visits; providing students with guidance on placement requirements;

providing students with feedback on practicum assignments; providing

detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 4/8/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II (BLOCK A)  
Course Code: CHYS\*3351\*01 – Block A  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 08:30AM-04:30PM  
Course Unit Value: .5

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Start Date: 4/25/2016  
End Date: 5/20/2016

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition,



supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime normally on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the

## Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits normally occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum

supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/7/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I – Early Childhood Setting (BLOCK A)

Course Code: CHYS\*2251\*01 – BLOCK A  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 4/25/2016

End Date: 5/20/2016

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**Qualifications:**

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime normally on Tuesdays and Thursdays on a regular basis throughout the academic term.

Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator;

disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits normally occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in

one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/7/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III – Block A  
Course Code: CHYS\*3352\*01 (BLOCK A)  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 8:30AM-4:30PM

Course Unit Value: .5

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Start Date: 4/25/2016

End Date: 5/20/2016

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of

settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime normally on



Tuesdays and Thursdays on a regular basis throughout the academic term.

Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels

(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3

practicum site visits for each student (including the initial introductory

visit); holding an orientation meeting and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator;

disseminating student paperwork (criminal record checks and child abuse

registry) to placement locations; responding to student inquiries between

visits; providing students with guidance on placement requirements;

providing students with feedback on practicum assignments; providing

detailed feedback through mid-term and final evaluations.

Supervisory visits normally occur on Tuesdays and Thursdays, except in the

case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/7/2016

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II (BLOCK B)  
Course Code: CHYS\*3351\*02 Block B  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 5/30/2016  
End Date: 6/24/2016

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic

terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime normally on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits normally occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/7/2016

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Department/Faculty: Child & Youth Study

Course Name: Practicum I – Early Childhood Setting (BLOCK B)

Course Code: CHYS\*2251\*02 Block B

Academic Term: Summer Session I

Class Timetable: MTWTHF 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 5/30/2016

End Date: 6/24/2016

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement

distance from  
the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime normally on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar



meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits normally occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/7/2016

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Department/Faculty: Child & Youth Study  
Course Name: Cultural Perspectives on Childhood and Adolescence  
Course Code: CHYS\*4416\*18  
Academic Term: Summer Session I  
Class Timetable: MW 06:00PM – 08:30PM  
Course Unit Value: .5

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Start Date: 5/9/2016  
End Date: 6/24/2016

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**Qualifications:**

This course focuses on issues of culture and ethnicity during childhood and adolescence. Students focus on the multicultural nature of modern society and the on-going struggle towards the values of inclusion and anti-racism in practice, research and social policy areas in the fields of child and youth study.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood; child and youth care) including graduate level courses in the area of inclusive and anti-racist programs, research and policies; and issues of culture and ethnicity pertaining to children and youth.

Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is a distance course offering. Applicants must have successful teaching experience using online and related technologies

(Blackboard/Collaborate; Moodle), or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective

agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/7/2016

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Department/Faculty: Child & Youth Study  
Course Name: Research Methods in Child and Youth Study  
Course Code: CHYS\*2211\*18  
Academic Term: Summer Session II  
Class Timetable: TTH 06:00PM – 8:30PM  
Course Unit Value: .5

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Start Date: 7/4/2016

End Date: 8/19/2016

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Qualifications:

This course is an introduction to research design and  
methodology with  
applications to the field of child and youth study. Emphasis  
is placed on  
developing students' understanding of research  
terminology, introducing  
students to the range of research undertaken in child and  
youth study, and  
guiding students' engagement in small-scale research  
assignments.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is a distance course offering. Applicants must have successful teaching experience using online and related technologies (Blackboard/Collaborate; Moodle), or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional

qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/21/2016

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Department/Faculty: Child & Youth Study

Course Name: Individuals With Diverse Needs and Their Families

Course Code: CHYS\*3301\*18

Academic Term: Summer Session II

Class Timetable: MW 06:00PM – 08:30PM

Course Unit Value: .5

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Start Date: 7/4/2016

End Date: 8/19/2016

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Qualifications:

This course focuses on social, educational, ethical, legal and political

issues of direct relevance to individuals with diverse developmental needs

from birth to adulthood and to their families. It also provides an

overview of specific developmental disabilities (intellectual, sensory,

neurological, etc.). Students consider their future roles, and the roles

of other professionals, in the provision of comprehensive services to this

population.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early

childhood; special needs intervention; child life) including graduate

level courses in child and adolescent development.

Applicants should also



have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is a distance course offering. Applicants must have successful teaching experience using online and related technologies (Blackboard/Collaborate; Moodle), or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/21/2016

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Department/Faculty: Child & Youth Study

Course Name: Introduction to Child and Youth Study

Course Code: CHYS\*1110\*18

Academic Term: Summer Session II

Class Timetable: MW 06:00PM – 08:30PM

Course Unit Value: .5

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Start Date: 7/4/2016

End Date: 8/19/2016

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Qualifications:

This course is an introduction to child and youth study.

Students examine

issues and approaches of the field such as early years care, early

childhood and youth intervention, child life, child and youth work.

Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early years

care, youth work, child life, special needs intervention), including

graduate level courses in child and adolescent development.

Applicants

should also have relevant professional experience in the course area

(e.g., early childhood programs, youth worker, child life specialist,

special needs intervention), as well as previous experience teaching

related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is a distance course offering. Applicants must have successful teaching experience using online and related technologies (Blackboard/Collaborate; Moodle), or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF

document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/21/2016

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Department/Faculty: Child & Youth Study  
Course Name: Guiding Young Children's Learning Development & Behaviour  
Course Code: CHYS\*2208\*02 – Second Posting  
Academic Term: Winter  
Class Timetable: MW 10:30AM-11:45AM  
Course Unit Value: .5

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Start Date: 1/5/2016

End Date: 4/27/2016

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Qualifications:

This course focuses on understanding and enhancing young children's learning experiences. Students learn professional strategies of identifying, analyzing and implementing developmentally appropriate learning and behavior guidance principles applicable during the early childhood years.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in early child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance

Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/15/2015

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Department/Faculty: Child & Youth Study  
Course Name: Intervention & Evaluation for Children &  
Youth  
Course Code: GCYS\*6013\*01 – Second Posting  
Academic Term: Winter  
Class Timetable: T 4:30PM – 7:00PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:

This is a Master's level course that examines historical and  
current  
perspectives, practices, issues and trends in the field of  
intervention  
for children and youth. Techniques for assessing and  
evaluating children,  
youth, families, environments and programs are examined.



Emphasis is placed on ethical issues, developmentally appropriate practices, and accountability.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood; youth care; special needs intervention; child life) including graduate level courses in diverse developmental needs from infancy through adulthood. Applicants should also have relevant professional experience in the course area (e.g., early childhood/youth special needs intervention, child life specialist) and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency

before the  
course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the

Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/14/2015

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Department/Faculty: Child & Youth Study  
Course Name: Individuals with Diverse Needs and Their  
Families  
Course Code: CHYS\*3301\*02 – Second Posting  
Academic Term: Winter  
Class Timetable: F 10:30AM – 1:00PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:  
This courses focuses on social, educational, ethical, legal and  
political  
issues of direct relevance to individuals with diverse  
developmental needs  
from birth to adulthood and to their families. It also  
provides an  
overview of specific developmental disabilities (intellectual,  
sensory,  
neurological, etc.). Students consider their future roles, and  
the roles  
of other professionals, in the provision of comprehensive  
services to this

population.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early

childhood; special needs intervention; child life) including graduate

level courses in child and adolescent development.

Applicants should also

have relevant professional experience in the course area (e.g., early

childhood or youth special needs intervention, child life specialist) and

knowledge of Nova Scotia services available to individuals with diverse

developmental needs and their families, as well as previous experience

teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using Moodle or be

willing to participate in additional training through the MSVU Distance

Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/14/2015

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Framework in Child and Youth  
Study  
Course Code: CHYS\*1130\*02 – Second Posting  
Academic Term: Winter  
Class Timetable: TTH 03:00PM – 04:15PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:

This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child

life; social

work), and have completed graduate level coursework in the subject area.

Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as

previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/14/2015

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Department / Faculty:  
Child & Youth Study

Course Name: Theoretical Frameworks in Child and Youth Study  
Course Code: CHYS\*1130\*02  
Academic Term: Winter  
Class Timetable: TTH 03:00PM – 04:15 PM  
Course Unit Value: .5  
Start Date: 1/5/2016  
End Date: 4/27/2016

**Qualifications:**

This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives. Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

**Duties:**

Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. All distance (DLCE) courses require completion of current technology orientation from DLCE.

#### Additional Duties:

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins. Applicants must provide the following: 1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references. 3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter). The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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#### How to apply:

Send your letter of application accompanied by current curriculum vitae (CV) and the names of three references to the contact name and address provided below.

The Chair of the Dept. of Child & Youth Study

CHYS-Hiring@msvu.ca

Application deadline: 12/3/2015

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS\*2209\*02 (2nd posting)  
Academic Term: Winter  
Class Timetable: MW 01:30PM – 02:45PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:

This course is an examination of children's contemporary experiences with an emphasis on enhancing the provision of their care, learning and development.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires,

involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 11/5/2015

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Department/Faculty: Child & Youth Study  
Course Name: Individuals with Diverse Needs and Their Families  
Course Code: CHYS\*3301\*18  
Academic Term: Winter  
Class Timetable: W 07:00 PM – 09:30 PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:

This course focuses on social, educational, ethical, legal and political issues of direct relevance to individuals with diverse developmental needs from birth to adulthood and to their families. It also provides an overview of specific developmental disabilities (intellectual, sensory, neurological, etc.). Students consider their future roles, and the roles of other professionals, in the provision of comprehensive services to this population.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

appointment. \_\_\_\_\_

**Additional Duties:**

This is a distance course offering. Applicants must have successful teaching experience using online and related technologies (Blackboard/Collaborate; Moodle), or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with

University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 10/20/2015

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth  
Study  
Course Code: CHYS\*1130\*03  
Academic Term: Winter  
Class Timetable: TTH 03:00PM – 04:15PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:  
This course is an introduction to the theoretical and  
curriculum  
approaches that influence philosophy and practice in child  
and youth



study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work), and have completed graduate level coursework in the subject area.

Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the

course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 10/20/2015

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Infancy through Early Childhood  
Course Code: CHYS\*3314\*02  
Academic Term: Winter  
Class Timetable: TTH 04:30PM – 05:45PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:

This course is an examination of the social, health and developmental play issues during infancy and early childhood. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years.

Qualifications:

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early years care) including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early years care), professional experience with a range of play programs for young children, as well as previous experience teaching

related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge

would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 10/20/2015

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Department/Faculty: Child & Youth Study  
Course Name: Play & Development Infancy – Early  
Childhood  
Course Code: CHYS\*3314\*01 (Second Posting)  
Academic Term: Fall  
Class Timetable: MW 04:30PM – 05:45PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:

This course is an examination of the social, health and developmental play issues during infancy and early childhood. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years.

Qualifications:

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care) including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early years care), professional experience with a range of play

programs for young children, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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**Additional Duties:**

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's

evaluation;  
student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Early Intervention: Theory and Practice  
Course Code: CHYS\*4422\*01 (second posting)  
Academic Term: Fall



Class Timetable: W 04:30PM – 07:00PM

Course Unit Value: .5

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Start Date: 9/9/2015

End Date: 12/22/2015

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**Qualifications:**

This course is an examination of current research, trends and issues in the field of early intervention. The emphasis is on the integration of theory and practice. Program delivery and best practice models, professional roles, and the integration of services are also considered.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in diverse developmental needs in early childhood, and special needs programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/31/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*03  
Academic Term: Fall  
Class Timetable: TTH 08:00AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of

settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and

Thursdays on a regular basis throughout the academic term.  
Experience  
using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*04  
Academic Term: Winter  
Class Timetable: TTH 08:00AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:  
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet

with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students



at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to

undertake practicum  
supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/12/2015

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Department/Faculty: Child & Youth Study  
Course Name: Intro to Child and Youth Care  
Course Code: CHYS\*1110\*02  
Academic Term: Fall  
Class Timetable: TTH 10:30AM – 11:45AM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:

This course is an introduction to child and youth study. Students examine issues and approaches of the field such as early years care, early childhood and youth intervention, child life, child and youth work. Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching

related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. -----

Additional Duties:

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Essentials of Child and Youth Care Practice  
Course Code: CHYS\*1120\*18  
Academic Term: Fall  
Class Timetable: T 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:  
This course is an introduction to professional practice in the field of child and youth care. Students examine the concept of professionalism as it applies to child and youth care, and a range of professional skill such

as observation, communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., child and youth worker) as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching

experience,  
relevant professional experience, and contact information  
for two  
references.

3. Evidence of teaching effectiveness (for eg., chair's  
evaluation;  
student ratings; reference letter).

The application package should be submitted as a single PDF  
document.

Those applying to teach multiple courses should do so in one  
package.

Course content and requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

This is a distance course offering. Applicants must have  
successful  
teaching experience using online and related technologies  
(Blackboard/Collaborate; Moodle), or be willing to participate  
in  
additional training through the MSVU Distance Learning  
office to reach the  
required level of competency before the course begins.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:

Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth  
Study  
Course Code: CHYS\*1130\*01  
Academic Term: Fall  
Class Timetable: TTH 01:30PM – 02:45PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:

This course is an introduction to the theoretical and curriculum approaches that influence philosophy and practice in child and youth study. Students examine the origins, issues and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social



work), and have completed graduate level coursework in the subject area.

Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as

previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation;

student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS\*2209\*01  
Academic Term: Fall  
Class Timetable: F 10:30AM – 01:00PM  
Course Unit Value: .5

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Start Date: 9/9/2015

End Date: 12/22/2015

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Qualifications:

This course is an examination of children's contemporary experiences with an emphasis on enhancing the provision of their care, learning and development.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early years

care) and have completed graduate level coursework in child development.

Applicants should also have relevant professional experience with early

childhood care programs, as well as previous experience teaching related

course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,

involvement in student

appeals, and other duties appropriate to the

appointment. \_\_\_\_\_

Additional Duties:

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified

course content; an explanation of how academic and

professional knowledge  
would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Research Methods in Child and Youth Study  
Course Code: CHYS\*2211\*01  
Academic Term: Fall  
Class Timetable: MW 04:30PM -05:45PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:

This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on developing students' understanding of research terminology, introducing students to the range of research undertaken in child and youth study, and guiding students' engagement in small-scale research assignments.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study,

as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. -----

Additional Duties:

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Individuals with Diverse Needs and Their Families  
Course Code: CHYS\*3301\*01  
Academic Term: Fall  
Class Timetable: F 10:30AM – 01:00PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:  
This courses focuses on social, educational, ethical, legal and political issues of direct relevance to individuals with diverse

developmental needs from birth to adulthood and to their families. It also provides an overview of specific developmental disabilities (intellectual, sensory, neurological, etc.). Students consider their future roles, and the roles of other professionals, in the provision of comprehensive services to this population.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience

teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:



Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Infancy through Early Childhood  
Course Code: CHYS\*3314\*01  
Academic Term: Fall  
Class Timetable: MW 04:30PM – 05:45PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:

This course is an examination of the social, health and developmental play issues during infancy and early childhood. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years.

Qualifications:

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years

care) including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early years care), professional experience with a range of play programs for young children, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle or be

willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Program Development for Individuals with  
Diverse Needs and  
their Families  
Course Code: CHYS\*4402\*16/18  
Academic Term: Fall  
Class Timetable: T 06:00PM – 8:30PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:

This course examines programs available for individuals with diverse developmental needs. In addition, emphasis is placed on integrating previous knowledge of working with individuals with diverse developmental needs to design and implement programs.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood; youth care; special needs intervention; child life) including graduate level courses in diverse developmental needs from infancy through adulthood. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as previous experience teaching related course work at

the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

This is a distance course offering. Applicants must have successful teaching experience using online and related technologies (Blackboard/Collaborate; Moodle), or be willing to participate in

additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's

evaluation;  
student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Cultural Perspectives on Childhood and Adolescence  
Course Code: CHYS\*4416\*16/18  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/9/2015

End Date: 12/22/2015

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Qualifications:

This course focuses on issues of culture and ethnicity during childhood and adolescence. Students focus on the multicultural nature of modern society and the on-going struggle towards the values of inclusion and anti-racism in practice, research and social policy areas in the fields of child and youth study.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early

childhood; child and youth care) including graduate level courses in the

area of inclusive and anti-racist programs, research and policies; and

issues of culture and ethnicity pertaining to children and youth.

Applicants should also have relevant professional experience in the area

of early childhood and/or youth care, as well as previous experience

teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,

involvement in student

appeals, and other duties appropriate to the



appointment. \_\_\_\_\_

**Additional Duties:**

This is a distance course offering. Applicants must have successful teaching experience using online and related technologies (Blackboard/Collaborate; Moodle), or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with

University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Seminar in Child and Youth Research  
Course Code: CHYS\*4421\*16/18  
Academic Term: Fall  
Class Timetable: TH 06:00PM – 08:30PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:  
This course provides students with the skills and  
opportunities to engage  
in critical evaluation and application of research in the fields  
of child  
and youth study.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study,

as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

This is a distance course offering. Applicants must have successful teaching experience using online and related technologies (Blackboard/Collaborate; Moodle), or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth

## Study

Email: CHYS-Hiring@mstvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Leadership in Child and Youth Care  
Course Code: GCYS\*6014\*01  
Academic Term: Fall  
Class Timetable: TH 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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### Qualifications:

This is a Master's level course that provides a detailed examination of issues related to leadership and administration of programs for children and youth. Students focus on the roles and responsibilities of administrators/staff, including human resources management, communications, program development and evaluation, community involvement, and relations with professional, government and other agencies.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care; child and youth work), including graduate level courses specific to the topic. Applicants should also have relevant professional

administrative and leadership experience in the topic area (e.g., early years/ youth care) as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using Moodle or be

willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two

references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Early Intervention: Theory and Practice  
Course Code: CHYS\*4422\*01  
Academic Term: Fall

Class Timetable: W 04:30PM – 07:00PM

Course Unit Value: .5

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Start Date: 9/9/2015

End Date: 12/22/2015

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Qualifications:

This course is an examination of current research, trends and issues in the field of early intervention. The emphasis is on the integration of theory and practice. Program delivery and best practice models, professional roles, and the integration of services are also considered.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate

level courses in diverse developmental needs in early childhood, and

special needs programming. Applicants should also have relevant

professional experience in the course area (early intervention programs),

as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires, involvement in student



appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with

University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/17/2015

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS\*1110\*03  
Academic Term: Winter  
Class Timetable: TTH 10:30AM – 11:45AM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:  
This course is an introduction to child and youth study.  
Students examine  
issues and approaches of the field such as early years care,  
early  
childhood and youth intervention, child life, child and youth

work.

Emphasis is on developing student understandings of the scope and nature of the discipline.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development.

Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: The Chair of the Dept. of Child & Youth  
Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study

Course Name: Research Methods in Child and Youth Study

Course Code: CHYS\*2211\*16/18

Academic Term: Winter

Class Timetable: TTH 06:00PM – 07:15PM

Course Unit Value: .5

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Start Date: 1/5/2016

End Date: 4/27/2016

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Qualifications:

This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on developing students' understanding of research terminology, introducing students to the range of research undertaken in child and youth study, and guiding students' engagement in small-scale research assignments.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early

childhood, education, psychology, social work) including academic course

work in research design and methodology. Applicants should

also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is a distance course offering. Applicants must have successful teaching experience using online and related technologies (Blackboard/Collaborate; Moodle), or be willing to participate in

additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study

Course Name: Individuals with Diverse Needs and their Families

Course Code: CHYS\*3301\*02

Academic Term: Winter

Class Timetable: F 10:30AM – 01:00PM

Course Unit Value: .5

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Start Date: 1/5/2016

End Date: 4/27/2016

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Qualifications:

This course focuses on social, educational, ethical, legal and political issues of direct relevance to individuals with diverse developmental needs from birth to adulthood and to their families. It also provides an overview of specific developmental disabilities (intellectual, sensory, neurological, etc.). Students consider their future roles, and the roles of other professionals, in the provision of comprehensive services to this population.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development.

Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and



knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using Moodle or be

willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two

references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Play and Development: Middle Childhood through Adolescence  
Course Code: CHYS\*3315\*02

Academic Term: Winter

Class Timetable: MW 03:00PM – 04:15PM

Course Unit Value: .5

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Start Date: 1/5/2016

End Date: 4/27/2016

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Qualifications:

This course is an examination of the social, health and developmental play issues during middle childhood (eight years) through adolescence. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play and recreation of this age group.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

**Additional Duties:**

Applicants must have successful teaching experience using  
Moodle or be  
willing to participate in additional training through the MSVU  
Distance  
Learning office to reach the required level of competency  
before the  
course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied  
for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to teach  
the specified  
course content; an explanation of how academic and  
professional knowledge  
would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching  
experience,  
relevant professional experience, and contact information  
for two  
references.
3. Evidence of teaching effectiveness (for eg., chair's  
evaluation;  
student ratings; reference letter).

The application package should be submitted as a single PDF  
document.

Those applying to teach multiple courses should do so in one  
package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth

Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Cultural Perspectives on Childhood and Adolescence  
Course Code: CHYS\*4416\*03  
Academic Term: Winter  
Class Timetable: MW 12:00PM – 01:15PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:  
This course focuses on issues of culture and ethnicity during

childhood and adolescence. Students focus on the multicultural nature of modern society and the on-going struggle towards the values of inclusion and anti-racism in practice, research and social policy areas in the fields of child and youth study.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood; child and youth care) including graduate level courses in the area of inclusive and anti-racist programs, research and policies; and issues of culture and ethnicity pertaining to children and youth.

Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency

before the  
course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the

Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Seminar in Child and Youth Research  
Course Code: CHYS\*4421\*15/19  
Academic Term: Winter  
Class Timetable: T 06:00PM – 08:30PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:  
This course provides students with the skills and  
opportunities to engage  
in critical evaluation and application of research in the fields  
of child  
and youth study.

Applicants must have a graduate degree, PhD preferred, in  
Child and Youth  
Study or a field specifically related to course content (e.g.,  
early  
childhood, education, psychology, social work) including  
academic course



work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

This is a distance course offering. Applicants must have successful teaching experience using online and related technologies (Blackboard/Collaborate; Moodle), or be willing to participate in

additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Early Intervention: Theory and Practice  
Course Code: CHYS\*4422\*16/18  
Academic Term: Winter

Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:

This course is an examination of current research, trends and issues in the field of early intervention. The emphasis is on the integration of theory and practice. Program delivery and best practice models, professional roles, and the integration of services are also considered.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in diverse developmental needs in early childhood, and special needs programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

This is a distance course offering. Applicants must have successful teaching experience using online and related technologies (Blackboard/Collaborate; Moodle), or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF

document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

---

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Intervention and Evaluation for Children and Youth  
Course Code: GCYS\*6013\*01  
Academic Term: Winter  
Class Timetable: T 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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**Qualifications:**

This is a Master's level course that examines historical and current perspectives, practices, issues and trends in the field of intervention for children and youth. Techniques for assessing and evaluating children, youth, families, environments and programs are examined. Emphasis is placed on ethical issues, developmentally appropriate practices, and accountability.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood; youth care; special needs intervention; child life) including graduate level courses in diverse developmental needs from infancy through adulthood. Applicants should also have relevant professional experience in the course area (e.g., early childhood/youth special needs intervention, child life specialist) and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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**Duties:** Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. -----

**Additional Duties:**

Applicants must have successful teaching experience using Moodle or be

willing to participate in additional training through the MSVU Distance

Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS\*2209\*02  
Academic Term: Winter  
Class Timetable: MW 01:30PM – 02:45PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:  
This course is an examination of children's contemporary experiences with an emphasis on enhancing the provision of their care, learning and



development.

Applicants must have a graduate degree, PhD preferred, in Child and Youth

Study or a field specifically related to course content (e.g., early years

care) and have completed graduate level coursework in child development.

Applicants should also have relevant professional experience with early

childhood care programs, as well as previous experience teaching related

course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Applicants must have successful teaching experience using Moodle or be

willing to participate in additional training through the MSVU Distance

Learning office to reach the required level of competency before the

course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified

course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS\*2209\*03

Academic Term: Winter  
Class Timetable: MW 01:30PM – 02:45PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:

This course is an examination of children's contemporary experiences with an emphasis on enhancing the provision of their care, learning and development.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires,

involvement in student  
appeals, and other duties appropriate to the  
appointment. —————

**Additional Duties:**

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Research Methods in Child and Youth Study  
Course Code: CHYS\*2211\*02  
Academic Term: Winter  
Class Timetable: MW 04:30PM – 05:45PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:  
This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on

developing students' understanding of research terminology, introducing students to the range of research undertaken in child and youth study, and guiding students' engagement in small-scale research assignments.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.

3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Guiding Young Children's Learning, Development and Behaviour  
Course Code: CHYS\*2208\*02  
Academic Term: Winter  
Class Timetable: MW 10:30AM – 11:45AM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:

This course focuses on understanding and enhancing young children's learning experiences. Students learn professional strategies of identifying, analyzing and implementing developmentally appropriate learning and behavior guidance principles applicable during the early childhood years.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in early



child  
development. Applicants should also have relevant  
professional experience  
with early childhood care programs, as well as previous  
experience

teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

Additional Duties:

Applicants must have successful teaching experience using  
Moodle or be  
willing to participate in additional training through the MSVU  
Distance  
Learning office to reach the required level of competency  
before the  
course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied  
for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to teach  
the specified  
course content; an explanation of how academic and  
professional knowledge  
would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching  
experience,  
relevant professional experience, and contact information

for two  
references.

3. Evidence of teaching effectiveness (for eg., chair's  
evaluation;  
student ratings; reference letter).

The application package should be submitted as a single PDF  
document.

Those applying to teach multiple courses should do so in one  
package.

Course content and requirements will be in accordance with  
University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Essentials of Child and Youth Care Practice  
Course Code: CHYS\*1120\*02

Academic Term: Winter

Class Timetable: TTH 01:30PM – 02:45PM

Course Unit Value: .5

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Start Date: 1/5/2016

End Date: 4/27/2016

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Qualifications:

This course is an introduction to professional practice in the field of child and youth care. Students examine the concept of professionalism as it applies to child and youth care, and a range of professional skill such as observation, communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, PhD preferred, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., child and youth worker) as well as

previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Applicants must have successful teaching experience using Moodle or be willing to participate in additional training through the MSVU Distance Learning office to reach the required level of competency before the course begins.

Applicants must provide the following:

1. A letter of identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for two references.
3. Evidence of teaching effectiveness (for eg., chair's evaluation; student ratings; reference letter).

The application package should be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with

University and  
Department of Child and Youth Study policies. Instructor  
evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/28/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS\*2251\*02  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:  
Child and Youth Study students undertake practicum

courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime

on Tuesdays and  
Thursdays on a regular basis throughout the academic term.  
Experience  
using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students  
at various levels  
(CHYS 2251, 3351, 3352, 4451) in a variety of settings in the  
Halifax  
Regional Municipality [HRM] as well as through Distance  
Learning. Duties  
include attending an orientation meeting; undertaking a  
minimum of 3  
practicum site visits for each student (including the initial  
introductory  
visit); holding an orientation meeting and 2 seminar  
meetings with the  
students unless otherwise approved by the practicum  
coordinator;  
disseminating student paperwork (criminal record checks  
and child abuse  
registry) to placement locations; responding to student  
inquiries between  
visits; providing students with guidance on placement  
requirements;  
providing students with feedback on practicum assignments;  
providing  
detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except

in the case of  
Distance placements, which are supervised through Distance  
technologies  
and arranged individually. Supervisors will work under the  
direction of  
the practicum coordinator for the Department of Child and  
Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied  
for; a  
description of how one's academic and professional  
qualifications/knowledge demonstrate the ability to  
undertake practicum  
supervision.

2. An updated CV that identifies earned degrees, teaching  
experience,  
relevant professional experience, and contact information  
for three  
references.

3. The application package must be submitted as a single  
PDF document.

Those applying to teach multiple courses should do so in  
one package.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth



## Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 7/14/2015

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Department/Faculty: Child & Youth Study

Course Name: Practicum II

Course Code: CHYS\*3351\*02

Academic Term: Winter

Class Timetable: TTH 08:30AM – 09:30PM

Course Unit Value: .5

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Start Date: 1/5/2016

End Date: 4/27/2016

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### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on

placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties

include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience,

relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/14/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*02  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 1/5/2016

End Date: 4/27/2016

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between

visits; providing students with guidance on placement requirements;  
providing students with feedback on practicum assignments;  
providing  
detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of  
Distance placements, which are supervised through Distance technologies  
and arranged individually. Supervisors will work under the direction of  
the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a  
description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience,  
relevant professional experience, and contact information for three  
references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor

evaluation will  
be conducted as outlined in the MSVU CUPE 3912 collective  
agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/14/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS\*4451\*02

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:  
Child and Youth Study students undertake practicum  
courses in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as



well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of

the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:

Department Chair: The Chair of the Dept. of Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/14/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*15

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/5/2016  
End Date: 4/27/2016

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond

to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/14/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum Coordinator (2015-16 Academic Year)  
Course Code: CHYS 2251/3351/3352/4451  
Academic Term: Fall  
Class Timetable: MTWThF (as required)  
Course Unit Value: 1.0

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Start Date: 9/9/2015  
End Date: 6/24/2016

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**Qualifications:**

The Department of Child and Youth Study is seeking to fill the role of Practicum Coordinator. The Coordinator is responsible for overseeing the delivery of student practicum courses through securing student placements in a variety of settings that meet the program's requirements, acting as liaison between the Department and placement agencies, being responsible for problem solving, and maintaining positive relationships with a variety of contacts and agencies. This is a 1.0 unit position that is carried over the fall, winter, and summer session 1 terms of the 2015-16 academic year.

Applicants must have a graduate degree and relevant professional experience in Child and Youth Study or related fields (eg., early childhood care, youth work, child life, special needs intervention). Applicants must also have experience supervising early childhood care and youth worker student placements at the undergraduate



level.

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 Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. -----

Additional Duties:

Providing orientation meetings for students and faculty supervisors.

Assigning students to placements.

Coordinating faculty supervision of student placements.

Submitting placement evaluations.

Assessing Challenge for Credit applications

Communicating with established practicum agencies to confirm and monitor placements

Developing new placement opportunities relevant to child and youth study/care.

Applicants must provide the following:

1. A letter of identifying the position being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake the position

2. An updated CV that identifies earned degrees; relevant supervisory/teaching and professional experience; contact information for three references.

The application package must be submitted as a single PDF document. Those

applying to teach multiple courses should do so in one package.

We wish to thank all applicants for their interest; however only those selected will be contacted.

Position requirements will be in accordance with University and Department. of Child and Youth Study policies; evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/24/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS\*2251\*01  
Academic Term: Fall  
Class Timetable: TTh 08:30AM – 4:30PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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### Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and

pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing

detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will

be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/24/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS\*3351\*01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM-04:30PM

Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:

Child and Youth Study students undertake practicum  
courses in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Distance Learning and include two on-  
campus seminar  
meetings with their supervisors. Prior to the start of  
placements  
supervisors attend an orientation meeting with the

Practicum Coordinator,  
and hold an orientation meeting with their students. During  
the academic  
terms supervisors visit placement sites to observe and meet  
with students  
and to meet with placement supervisors. In addition,  
supervisors respond  
to student inquiries between visits; provide students with  
guidance on  
placement requirements; provide students with feedback on  
practicum  
assignments; provide detailed feedback through mid-term  
and final  
evaluations. Compensation for travel is based on placement  
distance from  
the Mount.

Applicants must have a graduate degree in Child and Youth  
Study or a field  
specifically related to early childhood care and/or child and  
youth care.

Applicants must also have recent experience supervising  
practicum students  
in a range of settings specific to infancy, childhood, and  
adolescence and  
pertinent to fields of child and youth care/work. Applicants  
must be  
available to undertake placement visits during the daytime  
on Tuesdays and  
Thursdays on a regular basis throughout the academic term.  
Experience  
using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,

involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax

Regional Municipality [HRM] as well as through Distance Learning.

Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:



1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/24/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*01  
Academic Term: Fall  
Class Timetable: TTH 08:30-04:30PM

Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement

distance from  
the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar

meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single

PDF document.

Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/24/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS\*4451\*01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Distance Learning and include two on-campus seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator, and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be

available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the



Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: The Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/24/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*16

Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/9/2015  
End Date: 12/22/2015

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Qualifications:  
Child and Youth Study students undertake practicum  
courses in a variety of  
settings specific to infancy, childhood, adolescence, and  
residential  
care. Placements are undertaken in the Halifax Regional  
Municipality as  
well as through Distance Learning and include two on-  
campus seminar  
meetings with their supervisors. Prior to the start of  
placements  
supervisors attend an orientation meeting with the  
Practicum Coordinator,  
and hold an orientation meeting with their students. During

the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care.

Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using Distance technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————

**Additional Duties:**

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Distance Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; disseminating student paperwork (criminal record checks and child abuse registry) to placement locations; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of Distance placements, which are supervised through Distance technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: The Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/24/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS\*3351\*02  
Academic Term: Summer Session I  
Class Timetable: MTWThF 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 6/1/2015  
End Date: 6/26/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood, education, youth care, developmental psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. -----

Additional Duties:

Supervise a minimum of 12 practicum placement students  
(CHYS 2251, 3351,  
3352, 4451) in a variety of locations specific to infancy,  
childhood,  
adolescence and residential care.  
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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912  
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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 5/12/2015  
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Department/Faculty: Child & Youth Study  
Course Name: Program Development and Leadership  
Course Code: CHYS\*4407\*16/18  
Academic Term: Summer Session I  
Class Timetable: TTH 06:00PM – 8:30PM  
Course Unit Value: .5  
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Start Date: 5/4/2015  
End Date: 6/19/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood, youth care, education, social work); ABD doctorate and Master's degrees may be considered; completed academic course work in the subject area including program development for children/youth; professional leadership experience in programs for children and youth; successful experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

Candidate should have experience teaching using online and related technologies

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 4/3/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV (Block A)  
Course Code: CHYS\*4451\*01  
Academic Term: Summer Session I  
Class Timetable: MTWThF 08:30AM – 04:30PM  
Course Unit Value: .25

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Start Date: 4/27/2015  
End Date: 5/22/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum



coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

Supervise a minimum of 6 practicum placement students (CHYS 2251, 3351, 3352, 4451) in a variety of locations specific to infancy, childhood, adolescence and residential care.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II (Block B)  
Course Code: CHYS\*3351\*02  
Academic Term: Summer Session I  
Class Timetable: MTWThF 08:30AM – 04:30PM  
Course Unit Value: .25

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Start Date: 6/1/2015

End Date: 6/26/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 6 practicum placement students (CHYS 2251, 3351, 3352, 4451) in a variety of locations specific to infancy, childhood, adolescence and residential care.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting (Block A)  
Course Code: CHYS\*2251\*01  
Academic Term: Summer Session I  
Class Timetable: MTWThF 08:30AM – 4:30PM  
Course Unit Value: .5

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Start Date: 4/27/2015

End Date: 5/22/2015

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Qualifications:

Qualifications: PhD required in Child and Youth Study or a  
related field  
(e.g., early childhood education, psychology, social work,  
counseling) ABD  
doctorate and Master's degrees may be considered; recent  
experience  
supervising practicum students in a range of settings specific  
to infancy,  
childhood, and adolescence and pertinent to fields of child  
and youth

care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

Supervise a minimum of 12 practicum placement students (CHYS 2251, 3351,

3352, 4451) in a variety of locations specific to infancy, childhood, adolescence and residential care.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II (Block A)  
Course Code: CHYS\*3351\*01  
Academic Term: Summer Session I  
Class Timetable: MTWThF 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 4/27/2015  
End Date: 5/22/2015

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Qualifications:

PhD required in Child and Youth Study or a related field  
(e.g., early  
childhood education, psychology, social work, counseling)  
ABD doctorate  
and Master's degrees may be considered; recent experience  
supervising  
practicum students in a range of settings specific to infancy,  
childhood,  
and adolescence and pertinent to fields of child and youth  
care/work;  
experience using online technologies. Appointees will work  
under the  
direction of the practicum coordinator for the Department  
of Child and  
Youth Study. Duties include a minimum of 3 practicum site  
visits  
(including the initial introductory visit) and 2 seminar  
meetings with the  
students unless otherwise approved by the practicum  
coordinator.

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Duties: Preparation, teaching, student consultation, grading  
and marking,

distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students  
(CHYS 2251, 3351,  
3352, 4451) in a variety of locations specific to infancy,  
childhood,  
adolescence and residential care.  
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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912  
\_\_\_\_\_

How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2015  
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Department/Faculty: Child & Youth Study  
Course Name: Practicum III (Block A)  
Course Code: CHYS\*3352\*01

Academic Term: Summer Session I  
Class Timetable: MTWThF 08:30AM – 04:30PM  
Course Unit Value: .5  
\_\_\_\_\_

Start Date: 4/27/2015  
End Date: 5/22/2015  
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**Qualifications:**

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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**Additional Duties:**

Supervise a minimum of 12 practicum placement students (CHYS 2251, 3351, 3352, 4451) in a variety of locations specific to infancy, childhood, adolescence and residential care.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting (Block B)  
Course Code: CHYS\*2251\*02  
Academic Term: Summer Session I  
Class Timetable: MTWThF 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 6/1/2015  
End Date: 6/26/2015

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Qualifications:  
PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department



of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

Supervise a minimum of 12 practicum placement students (CHYS 2251, 3351, 3352, 4451) in a variety of locations specific to infancy, childhood, adolescence and residential care.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2015

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS\*2251\*04  
Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .25

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Start Date: 1/5/2015  
End Date: 4/28/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. -----

Additional Duties:

Supervise a minimum of 6 practicum placement students  
(CHYS 2251, 3351,  
3352, 4451) in a variety of locations specific to infancy,  
childhood,  
adolescence and residential care.  
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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912  
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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/19/2014  
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Department/Faculty: Child & Youth Study  
Course Name: Early Intervention: Theory and Practice  
Course Code: CHYS\*4422\*16/18  
Academic Term: Winter  
Class Timetable: T 06:00PM – 08:30PM  
Course Unit Value: .5  
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Start Date: 1/5/2015

End Date: 4/28/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; professional experience with early intervention programs and families of young children with diverse developmental needs; knowledge of diverse developmental needs from infancy through early childhood; experience teaching at the university level as well as experience teaching using online and related technologies.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 12/5/2014

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Department/Faculty: Child & Youth Study  
Course Name: Early intervention: Theory and Practice  
Course Code: CHYS\*4422\*16/18  
Academic Term: Winter  
Class Timetable: T 06:00PM – 08:30PM  
Course Unit Value: .50

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Start Date: 1/5/2015  
End Date: 4/28/2015

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Qualifications:  
PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; professional experience with early intervention programs and families of young children with diverse developmental needs; knowledge of diverse developmental needs from infancy through early childhood; experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student

appeals, and other duties appropriate to the appointment. \_\_\_\_\_

**Additional Duties:**

Candidate should have experience teaching using online and related technologies  
\_\_\_\_\_

**Remuneration:** Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912  
\_\_\_\_\_

**How to apply:** Send your application accompanied by curriculum vitae and the names of three references to:

Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 11/21/2014  
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Department/Faculty: Child & Youth Study  
Course Name: Program Development for Individuals with Diverse Needs and their Families  
Course Code: CHYS\*4402\*01  
Academic Term: Winter  
Class Timetable: TH 06:00PM – 08:45PM  
Course Unit Value: .5  
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Start Date: 1/5/2015

End Date: 4/28/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; completed academic course work in the subject area including diverse developmental needs from infancy through adulthood; professional experience with a range of programs for persons with diverse developmental and learning needs, and their families; experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014

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Department/Faculty: Child & Youth Study

Course Name: Practicum II

Course Code: CHYS\*3351\*03

Academic Term: Winter

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 1/5/2015

End Date: 4/28/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early

childhood education, psychology, social work, counseling)

ABD doctorate

and Master's degrees may be considered; recent experience supervising

practicum students in a range of settings specific to infancy, childhood,

and adolescence and pertinent to fields of child and youth care/work;

experience using online technologies. Appointees will work under the

direction of the practicum coordinator for the Department of Child and

Youth Study. Duties include a minimum of 3 practicum site visits

(including the initial introductory visit) and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking,



distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. -----

Additional Duties:

Supervise a minimum of 12 practicum placement students  
(CHYS 2251, 3351,  
3352, 4451) in a variety of locations specific to infancy,  
childhood,  
adolescence and residential care.

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912  
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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014  
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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*03

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5  
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Start Date: 1/5/2015  
End Date: 4/28/2015

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**Qualifications:**

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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**Duties:** Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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**Additional Duties:**

Supervise a minimum of 12 practicum placement students (CHYS 2251, 3351, 3352, 4451) in a variety of locations specific to infancy, childhood, adolescence and residential care.

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**Remuneration:** Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV  
Course Code: CHYS\*4451\*03

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/5/2015  
End Date: 4/28/2015

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Qualifications:  
PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the

direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

---

Additional Duties:

Supervise a minimum of 12 practicum placement students (CHYS 2251, 3351, 3352, 4451) in a variety of locations specific to infancy, childhood, adolescence and residential care.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS\*2251\*03

Academic Term: Winter  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 1/5/2015  
End Date: 4/28/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students (CHYS 2251, 3351, 3352, 4451) in a variety of locations specific to infancy, childhood, adolescence and residential care.

\_\_\_\_\_

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

\_\_\_\_\_

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014

\_\_\_\_\_

Department/Faculty: Child & Youth Study  
Course Name: Seminar in Child and Youth Research  
Course Code: CHYS\*4421\*16/18  
Academic Term: Winter  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/5/2015  
End Date: 4/28/2015

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Qualifications:  
PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling);

ABD doctorate  
and Master's degrees may be considered; completed  
academic course work in  
the subject area; professional experience with a variety of  
research  
methodologies and their applications in programs pertaining  
to infancy,  
childhood, and adolescence; experience teaching at the  
university level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment.

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Additional Duties:  
Candidate should have experience teaching using online and  
related  
technologies

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

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Application deadline: 7/16/2014

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Department/Faculty: Child & Youth Study

Course Name: Play

Course Code: CHYS\*3312\*02

Academic Term: Winter

Class Timetable: MW 09:00AM – 10:15AM

Course Unit Value: .5

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Start Date: 1/5/2015

End Date: 4/28/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early

childhood education, psychology, social work, counseling);

ABD doctorate

and Master's degrees may be considered; completed

academic course work in

the subject area including infant, childhood, and adolescent development;

professional experience with a range of play, recreation and leisure

programs for children and youth; experience teaching at the university

level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,

involvement in student

appeals, and other duties appropriate to the

appointment. 

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912



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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014

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Department/Faculty: Child & Youth Study  
Course Name: Individuals with Diverse Needs and their Families  
Course Code: CHYS\*3301\*16/18  
Academic Term: Winter

Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/5/2015  
End Date: 4/28/2015

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Qualifications:  
PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; completed academic course work in the subject area including diverse developmental needs from infancy through adulthood; professional experience with a range of programs for persons with diverse developmental and learning needs, and their families;

experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014

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Department/Faculty: Child & Youth Study  
Course Name: Research methods in Child and Youth Study  
Course Code: CHYS\*2211\*03  
Academic Term: Winter  
Class Timetable: MW 04:30PM – 05:45PM  
Course Unit Value: .5

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Start Date: 1/5/2015  
End Date: 4/28/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; completed academic course work in the subject area; professional experience with a variety of research methodologies and their applications in programs pertaining to infancy, childhood, and adolescence; experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

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Application deadline: 7/16/2014

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Department/Faculty: Child & Youth Study  
Course Name: Issues of Childhood  
Course Code: CHYS\*2209\*02  
Academic Term: Winter  
Class Timetable: MW 12:00PM – 01:15PM  
Course Unit Value: .5

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Start Date: 1/5/2015  
End Date: 4/28/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; completed academic course work in the subject area including preschool and school age child development;

experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014

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Department/Faculty: Child & Youth Study  
Course Name: Guiding Young Children's Learning  
Development and Behaviour  
Course Code: CHYS\*2208\*16/18  
Academic Term: Winter  
Class Timetable: M 06:00PM – 08:30PM  
Course Unit Value: .5

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Start Date: 1/5/2015

End Date: 4/28/2015

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g.,  
early  
childhood education, psychology, social work, counseling);  
ABD doctorate  
and Master's degrees may be considered; completed  
academic course work in  
the subject area including early child development;  
professional  
experience with early childhood education and care  
programs; experience  
teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student

appeals, and other duties appropriate to the appointment. \_\_\_\_\_

Additional Duties:

Candidate should have experience teaching using online and related technologies.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

\_\_\_\_\_

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014

\_\_\_\_\_

Department/Faculty: Child & Youth Study  
Course Name: Observation and Documentation in Child and Youth Study  
Course Code: CHYS\*2204\*03  
Academic Term: Winter  
Class Timetable: W 04:30PM – 7:00PM  
Course Unit Value: .5

\_\_\_\_\_

Start Date: 1/5/2015  
End Date: 4/28/2015

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Qualifications:  
PhD required in Child and Youth Study or a related field (e.g., early

childhood education, psychology, social work, counseling);  
ABD doctorate  
and Master's degrees may be considered; professional  
experience with a  
range of programs pertaining to infancy, childhood, and  
youth; completed  
academic course work in, and professional experience with a  
range of  
observation/documentation practices; experience teaching  
at the university  
level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment.

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Additional Duties:

Please note: This is a Coordinated Course

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

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Application deadline: 7/16/2014

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Department/Faculty: Child & Youth Study  
 Course Name: Theoretical Frameworks in Child and Youth Study  
 Course Code: CHYS\*1130\*03  
 Academic Term: Winter  
 Class Timetable: T 04:30PM – 07:00PM  
 Course Unit Value: .5

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Start Date: 1/5/2015  
 End Date: 4/28/2015

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Qualifications:  
 PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master’s degrees may be considered; completed course work in the subject area; professional experience with a range of programs pertaining to infancy, childhood, and youth; experience teaching at the university

level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Care  
Course Code: CHYS\*1110\*04  
Academic Term: Winter  
Class Timetable: TH 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 1/5/2015  
End Date: 4/28/2015

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Qualifications:  
PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; completed academic course work in the subject area including child and adolescent development; professional experience with a range of programs in fields pertaining to infancy, childhood, and youth; experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading

and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

Additional Duties:

Please note: This is a Coordinated Course  
\_\_\_\_\_

Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912  
\_\_\_\_\_

How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014  
\_\_\_\_\_

\_\_\_\_\_

Department/Faculty: Child & Youth Study  
Course Name: Interpersonal Communication Skills  
Course Code: CHYS\*3327\*16/18-FSGN\*3327\*16/18  
Academic Term: Winter  
Class Timetable: W 04:30PM – 07:00PM  
Course Unit Value: .5  
\_\_\_\_\_

Start Date: 1/5/2015  
End Date: 4/28/2015  
\_\_\_\_\_

Qualifications:  
Candidates should have a PhD or Master's Degree in Child  
and Youth Study  
or a related field (e.g., early childhood education,

psychology, social work, counseling, family studies), completed academic course work in the subject area (interpersonal relationship skills in human services), professional experience specific to the topic of study, experience teaching at the university level, experience teaching using online and related technologies.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/16/2014

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I – Early Childhood Setting  
Course Code: CHYS\*2251\*01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM  
Course Unit Value: .5

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Start Date: 9/3/2014  
End Date: 12/18/2014

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

Additional Duties:

Supervise a minimum of 12 practicum placement students  
(CHYS 2251, 3351,  
3352, 4451) in a variety of locations specific to infancy,  
childhood,  
adolescence and residential care.  
\_\_\_\_\_

Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912  
\_\_\_\_\_

How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014  
\_\_\_\_\_

Department/Faculty: Child & Youth Study  
Course Name: Practicum II  
Course Code: CHYS\*3351\*01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 4:30PM

Course Unit Value: .5  
\_\_\_\_\_

Start Date: 9/3/2014  
End Date: 12/18/2014  
\_\_\_\_\_

**Qualifications:**

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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**Duties:** Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

---

**Additional Duties:**

Supervise a minimum of 12 practicum placement students (CHYS 2251, 3351, 3352, 4451) in a variety of locations specific to infancy, childhood, adolescence and residential care.

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**Remuneration:** Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III  
Course Code: CHYS\*3352\*01  
Academic Term: Fall  
Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 9/3/2014  
End Date: 12/18/2014

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling) ABD doctorate and Master's degrees may be considered; recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work; experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department

of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

---

Additional Duties:

Supervise a minimum of 12 practicum placement students (CHYS 2251, 3351, 3352, 4451) in a variety of locations specific to infancy, childhood, adolescence and residential care.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study



Course Name: Practicum IV

Course Code: CHYS\*4451\*01

Academic Term: Fall

Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: .5

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Start Date: 9/3/2014

End Date: 12/18/2014

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early

childhood education, psychology, social work, counseling)

ABD doctorate

and Master's degrees may be considered; recent experience supervising

practicum students in a range of settings specific to infancy, childhood,

and adolescence and pertinent to fields of child and youth care/work;

experience using online technologies. Appointees will work under the

direction of the practicum coordinator for the Department of Child and

Youth Study. Duties include a minimum of 3 practicum site visits

(including the initial introductory visit) and 2 seminar meetings with the

students unless otherwise approved by the practicum coordinator.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,

involvement in student

appeals, and other duties appropriate to the

appointment. 

---

**Additional Duties:**

Supervise a minimum of 12 practicum placement students (CHYS 2251, 3351, 3352, 4451) in a variety of locations specific to infancy, childhood, adolescence and residential care.

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**Remuneration:** Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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**How to apply:** Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Play  
Course Code: CHYS\*3312\*01  
Academic Term: Fall  
Class Timetable: M 06:30PM – 08:45PM  
Course Unit Value: .5

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Start Date: 9/3/2014  
End Date: 12/18/2014

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**Qualifications:**

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate

and Master's degrees may be considered; completed academic course work in the subject area including infant, childhood, and adolescent development; professional experience with a range of play, recreation and leisure programs for children and youth; experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

---

Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Theoretical Frameworks in Child and Youth

## Study

Course Code: CHYS\*1130\*01

Academic Term: Fall

Class Timetable: TTH 12:00PM – 01:15PM

Course Unit Value: .5

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Start Date: 9/3/2014

End Date: 12/18/2014

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### Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early

childhood education, psychology, social work, counseling)

ABD doctorate

and Master's degrees may be considered; completed course work in the

subject area; professional experience with a range of programs pertaining

to infancy, childhood, and youth; experience teaching at the university

level.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,

involvement in student

appeals, and other duties appropriate to the

appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Seminar in Child and Youth Research  
Course Code: CHYS\*4421\*01  
Academic Term: Fall  
Class Timetable: TH 06:00PM – 08:30PM  
Course Unit Value: .5

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Start Date: 9/3/2014  
End Date: 12/18/2014

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g.,  
early  
childhood education, psychology, social work, counseling);  
ABD doctorate  
and Master's degrees may be considered; completed  
academic course work in  
the subject area; professional experience with a variety of  
research  
methodologies and their applications in programs pertaining  
to infancy,  
childhood, and adolescence; experience teaching at the  
university level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,

involvement in student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

Additional Duties:

\_\_\_\_\_  
Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912  
\_\_\_\_\_

How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014  
\_\_\_\_\_

\_\_\_\_\_  
Department/Faculty: Child & Youth Study  
Course Name: Essentials of Child and Youth Care Practice  
Course Code: CHYS\*1120\*01  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5  
\_\_\_\_\_

Start Date: 9/3/2014  
End Date: 12/18/2014  
\_\_\_\_\_

Qualifications:  
PhD required in Child and Youth Study or a related field (e.g.,  
early  
childhood education, psychology, social work, counseling);  
ABD doctorate  
and Master's degrees may be considered; completed

academic course work in  
the subject area including child and adolescent  
development; professional  
experience specific to child and youth work/care; experience  
teaching at

the university level.

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Duties: Preparation, teaching, student consultation, grading  
and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

Additional Duties:

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Essentials of Child and Youth Care Practice  
Course Code: CHYS\*1120\*01  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM

Course Unit Value: .5

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Start Date: 9/3/2014

End Date: 12/18/2014

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; completed academic course work in the subject area including child and adolescent development; professional experience specific to child and youth work/care; experience teaching at

the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study



Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS\*1110\*02  
Academic Term: Fall  
Class Timetable: TTH 09:00AM – 10:15AM  
Course Unit Value: .5

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Start Date: 9/3/2014  
End Date: 12/18/2014

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; completed academic course work in the subject area including child and adolescent development; professional experience with a range of programs in fields pertaining to infancy, childhood, and youth; experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

Please note: This is a Coordinated Course

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Research Methods in Child and Youth Study  
Course Code: CHYS\*2211\*01  
Academic Term: Fall  
Class Timetable: MW 04:30PM – 05:45PM  
Course Unit Value: .5

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Start Date: 9/3/2014  
End Date: 12/18/2014

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Qualifications:  
PhD required in Child and Youth Study or a related field (e.g.,  
early  
childhood education, psychology, social work, counseling);  
ABD doctorate  
and Master's degrees may be considered; completed  
academic course work in  
the subject area; professional experience with a variety of  
research  
methodologies and their applications in programs pertaining  
to infancy,

childhood, and adolescence; experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

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Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Individuals with Diverse Needs and their Families  
Course Code: CHYS\*3301\*01  
Academic Term: Fall  
Class Timetable: F 10:30AM – 1:15PM  
Course Unit Value: .5

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Start Date: 9/3/2014

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End Date: 12/18/2014

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; completed academic course work in the subject area including diverse developmental needs from infancy through adulthood; professional experience with a range of programs for persons with diverse developmental and learning needs, and their families;

experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Introduction to Child and Youth Study  
Course Code: CHYS\*1110\*03  
Academic Term: Fall  
Class Timetable: TH 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/3/2014  
End Date: 12/18/2014

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; completed academic course work in the subject area including child and adolescent development; professional experience with a range of programs in fields pertaining to infancy, childhood, and youth; experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

Please note: This is a Coordinated Course

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Cultural perspectives on Childhood and  
Adolescence  
Course Code: CHYS\*4416\*16/18  
Academic Term: Fall  
Class Timetable: M 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/3/2014  
End Date: 12/18/2014

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Qualifications:  
PhD required in Child and Youth Study or a related field (e.g.,  
early  
childhood education, psychology, social work, counseling);  
ABD doctorate  
and Master's degrees may be considered; completed  
academic course work in  
the subject area of inclusive and anti-racist programs,  
research, and  
policies as well as issues of culture and race pertaining to  
children and

youth; experience teaching at the university level. Candidate should have experience teaching using online and related technologies

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Research Methods in Child and Youth Study  
Course Code: CHYS\*2211\*02  
Academic Term: Fall  
Class Timetable: W 04:30PM – 07:00PM  
Course Unit Value: .5

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Start Date: 9/3/2014

End Date: 12/18/2014

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Qualifications:

PhD required in Child and Youth Study or a related field (e.g., early childhood education, psychology, social work, counseling); ABD doctorate and Master's degrees may be considered; completed academic course work in the subject area; professional experience with a variety of research methodologies and their applications in programs pertaining to infancy, childhood, and adolescence; experience teaching at the university level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca



Application deadline: 7/11/2014

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III (Block B)  
Course Code: CHYS\*3352\*02  
Academic Term: Summer Session I  
Class Timetable: M,T,W,Th,F (8:30AM-4:30PM)  
Course Unit Value: .5

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Start Date: 5/26/2014

End Date: 6/20/2014

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Qualifications:

Qualifications: Ph.D. preferred in Child and Youth Study or related field

(e.g., early childhood education, psychology, social work, counseling),

experience supervising practicum students in settings specific to the child and youth care field, and experience using online technologies.

Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3

practicum site visits (including the initial introductory visit) and 2

seminar meetings with the students unless otherwise approved by the

practicum coordinator. ABD and Master of Arts degree may be considered.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

---

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 4/10/2014

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Department/Faculty: Child & Youth Study  
Course Name: Practicum III (Block B)  
Course Code: CHYS\*3352\*02  
Academic Term: Summer Session I  
Class Timetable: MTWThF 8:30AM – 4:30 PM  
Course Unit Value: .25

---

Start Date: 5/26/2014

End Date: 6/20/2014

---

Qualifications:

Qualifications: Ph.D. preferred in Child and Youth Study or related field

(e.g., early childhood education, psychology, social work, counseling),

experience supervising practicum students in settings specific to the child and youth care field, and experience using online technologies.

Appointees will work under the direction of the practicum coordinator for

the Department of Child and Youth Study. Duties include a minimum of 3

practicum site visits (including the initial introductory visit) and 2

seminar meetings with the students unless otherwise approved by the

practicum coordinator. ABD and Master of Arts degree may be considered.

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Duties: Preparation, teaching, student consultation, grading and marking,

distribution of student evaluation questionnaires,

involvement in student

appeals, and other duties appropriate to the

appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement

between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and

the names of three references to:

Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/18/2014

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II (Block B)  
Course Code: CHYS\*3351\*02  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 8:30AM – 4:30PM  
Course Unit Value: .5

---

Start Date: 5/26/2014  
End Date: 6/20/2014

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Qualifications:

Ph.D. preferred in Child and Youth Study or related field  
(e.g., early  
childhood education, psychology, social work, counseling),  
experience  
supervising practicum students in settings specific to the  
child and youth  
care field, and experience using online technologies.

Appointees will work  
under the direction of the practicum coordinator for the  
Department of  
Child and Youth Study. Duties include a minimum of 3  
practicum site visits  
(including the initial introductory visit) and 2 seminar

meetings with the students unless otherwise approved by the practicum coordinator. ABD and Master of Arts degree may be considered.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2014

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting (Block B)  
Course Code: CHYS\*2251\*02  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 8:30AM-4:30PM  
Course Unit Value: .5

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Start Date: 5/26/2014

End Date: 6/20/2014

---

Qualifications:

Ph.D. preferred in Child and Youth Study or related field (e.g., early childhood education, psychology, social work, counseling), experience supervising practicum students in settings specific to the child and youth care field, and experience using online technologies.

Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. ABD and Master of Arts degree may be considered.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

---

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of

Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/13/2014

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Department/Faculty: Child & Youth Study  
Course Name: Practicum IV (Block A)  
Course Code: CHYS\*4451\*01  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 8:30AM-4:30PM  
Course Unit Value: .5

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Start Date: 4/28/2014

End Date: 5/23/2014

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Qualifications:

Ph.D. preferred in Child and Youth Study or related field  
(e.g., early  
childhood education, psychology, social work, counseling),  
experience

supervising practicum students in settings specific to the  
child and youth  
care field, and experience using online technologies.

Appointees will work  
under the direction of the practicum coordinator for the  
Department of  
Child and Youth Study. Duties include a minimum of 3  
practicum site visits  
(including the initial introductory visit) and 2 seminar  
meetings with the  
students unless otherwise approved by the practicum  
coordinator. ABD and  
Master of Arts degree may be considered.

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Duties: Preparation, teaching, student consultation, grading

and marking,  
distribution of student evaluation questionnaires,  
involvement in student  
appeals, and other duties appropriate to the  
appointment. \_\_\_\_\_

Additional Duties:

\_\_\_\_\_  
Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912  
\_\_\_\_\_

How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 2/28/2014  
\_\_\_\_\_

\_\_\_\_\_  
Department/Faculty: Child & Youth Study  
Course Name: Practicum III (Block A)  
Course Code: CHYS\*3352\*01  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 8:30AM-4:30PM  
Course Unit Value: .5  
\_\_\_\_\_

Start Date: 4/28/2014  
End Date: 5/23/2014  
\_\_\_\_\_

Qualifications:  
Ph.D. preferred in Child and Youth Study or related field  
(e.g., early  
childhood education, psychology, social work, counseling),



experience supervising practicum students in settings specific to the child and youth care field, and experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. ABD and Master of Arts degree may be considered.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 2/28/2014

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Department/Faculty: Child & Youth Study  
Course Name: Practicum II (Block A)  
Course Code: CHYS\*3351\*01  
Academic Term: Summer Session I  
Class Timetable: MTWTHF 8:30AM-4:30PM  
Course Unit Value: .5

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Start Date: 4/28/2014  
End Date: 5/23/2014

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Qualifications:

Ph.D. preferred in Child and Youth Study or related field (e.g., early childhood education, psychology, social work, counseling), experience supervising practicum students in settings specific to the child and youth care field, and experience using online technologies. Appointees will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. ABD and Master of Arts degree may be considered.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the  
Collective Agreement  
between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by  
curriculum vitae and  
the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of  
Child & Youth  
Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 2/28/2014

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Department/Faculty: Child & Youth Study  
Course Name: Practicum I: Early Childhood Setting  
Course Code: CHYS\*2251\*01  
Academic Term: Summer Session I  
Class Timetable: MTWThF 8:30-4:30PM  
Course Unit Value: .5

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Start Date: 4/28/2014  
End Date: 5/23/2014

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Qualifications:  
Ph.D. preferred in Child and Youth Study or related field  
(e.g., early  
childhood education, psychology, social work, counseling),  
experience  
supervising practicum students in settings specific to the  
child and youth  
care field, and experience using online technologies.  
Appointees will work  
under the direction of the practicum coordinator for the  
Department of

Child and Youth Study. Duties include a minimum of 3 practicum site visits (including the initial introductory visit) and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. ABD and Master of Arts degree may be considered.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

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Additional Duties:

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:  
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study  
Email: CHYS-Hiring@msvu.ca

Application deadline: 2/28/2014

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