

English as a Second Language (ESL)

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.



Course: IMTE 5655.2 (3.0 credit-hour course)

Environments for Language Learning

International Master of Teaching English (IMTE), Faculty of Education

Semester: Winter 2021

Schedule: Tuesdays 4:30pm – 7:00pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

This course is intended for teachers of English as a second or foreign language (EAL/EFL/ESL). Students focus on the curriculum and methods used in teaching English to nonnative speakers both in Canada and abroad. The focus is on critical examination, analysis and evaluation of selected curricular approaches and pedagogical methods in foreign language teaching. Topics may include teaching for communication, and content and language integrated learning (CLIL).

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development, and must have taught courses in the IMTE program in earlier semesters. Prior experience in curriculum development for EAL is required. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: July 15, 2020

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: IMTE 5661.2 (3.0 credit-hour course)**Language, Culture, & Education**

International Master of Teaching English (IMTE), Faculty of Education

Semester: Winter 2021

Schedule: Wednesdays 4:30 pm – 7:00 pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Students focus on the personal aspects of intercultural communication – what happens when people from different cultures interact face-to-face. Topics include foundational issues of culture and communication including culture shock, adjustment, re-entry shock, verbal and non-verbal communication, gender, race and class, children's ethnic socialization, the status of families as cultural units, and multicultural and anti-racist education. The development of strategies for successful intercultural education is emphasized.

Qualifications:

Candidates must hold a doctorate in a field directly related to Teaching English as a Second/Foreign/Additional Language, have expertise in sociolinguistics, intercultural communication theory and practice, and EAL teacher development, and must have taught courses in the IMTE program in earlier semesters. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

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How to Apply:

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Course: IMTE 5720.2 (3.0 credit-hour course)

Technologies in Teaching and Learning English

International Master of Teaching English (IMTE), Faculty of Education

Semester: Winter 2021

Schedule: Mondays 5:30 – 8:00 pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking

students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Students focus on the most significant current trends in technologies relevant to language teaching and learning. Students develop the knowledge and skill required for selective integration of learning technologies in the EAL/EFL/ESL classroom.

Qualifications:

Candidates must hold a doctoral degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, and must have taught courses in the IMTE program in earlier semesters. A scholarly record in digital learning theory and practice as it pertains to EAL, as well as professional teaching experience in teacher education for EAL are required, and candidates must have taught courses in the IMTE program in earlier semesters. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

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How to Apply:

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Course: IMTE 5000.1A and 5000.2 (each is a 0.75 credit-hour course)

Professional Language Portfolio Development

International Master of Teaching English (IMTE), Faculty of Education

Semester: Fall 2020 and Winter 2021

Schedule: Fridays – 10:30am – 12:00pm

IMTE Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More

information about the program is available at www.smu.ca/IMTE

Academic Calendar Description:

The Professional Language Portfolio (PLP) is an e-Portfolio integrated with SMU's Brightspace Learning Management System. The course instructor guides and oversees the student's work on an ongoing basis. Progress is discussed and shared in a series of seminar sessions during the first twelve months of the program and is submitted for evaluation during the last semester.

(IMTE 5000.1A is the first of the four parts that span four-semester; IMTE 5000.2 is the continuation and is the second of the four parts that span four semesters)

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, and have professional teaching experience as an instructor for Cambridge English Language for Teaching. Cambridge English accreditation and a track record of success in language teacher development using techniques of reflective practice as well as action research are required. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

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How to Apply:

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currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: July 9, 2020

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Course: IMTE 5000.1B (0.75 credit-hour course)

Professional Language Portfolio Development

International Master of Teaching English (IMTE), Faculty of Education

Semester: Fall 2020

Schedule: Wednesdays 8:30am – 10:00am

IMTE Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE

Academic Calendar Description:

The Professional Language Portfolio (PLP), an e-Portfolio integrated with SMU's Brightspace Learning Management System, is begun in the first semester of studies and will be submitted in its final form for evaluation during the last semester of the of the IMTE program. The work for this spans all four semesters of the program.

(IMTE 5000.1B is the fourth and final part of the four-semester course)

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, and have professional teaching experience as an instructor for Cambridge English Language for Teaching. Cambridge English accreditation and a track record of success in language teacher development using techniques of reflective practice as well as action research are required. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). Experience teaching earlier parts of IMTE 5000 will be considered an advantage. Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

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How to Apply:

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Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: July 9, 2020

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Course: IMTE 5625.1ZZ / IMTE 5625.2ZZ (3.0 credit-hour course across two semesters)

Practicum I – Classroom Observation and Field Studies**International Master of Teaching English (IMTE), Faculty of Education**

Semester: Fall 2020 and Winter 2021

Schedule: Wednesdays 7:15 pm – 9:30 pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Students carry out classroom observation and learn the practice of action research. The perspectives gained are foundational for their later teaching practicum assignments.

Qualifications:

Candidates must hold at **least** Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development. Prior experience delivering a **teacher** practicum course, and in language teacher development using techniques of reflective practice as well as action research are required. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). An ability to carry out classroom visits to observe student teachers outside of class time is required. Prior engagement with the local ESL teaching community and an ability to facilitate practicum placements in ESL/EFL/EAL classes are required. Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a

cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: July 9, 2020

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Course: IMTE 5627.1 (3.0 credit-hour course)

Practicum III – Field Experience

International Master of Teaching English (IMTE), Faculty of Education

Semester: Fall 2020

Schedule: Fridays 1:00pm – 2:30pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Building on Practicums I and II, students design and deliver English lessons in authentic classroom settings under the supervision of professional teachers. The course includes simulations, micro-teaching, and peer coaching as preparation for the classroom experience. Students complete an action research project.

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development, and must have taught courses in the IMTE program in earlier semesters. Prior experience delivering a **teacher** practicum course, and in language teacher development using techniques of reflective practice as well as action research are required. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). An ability to carry out classroom visits to observe student teachers outside of class time is required. Prior engagement with the local ESL teaching community and an ability to facilitate practicum placements in ESL/EFL/EAL classes are required. Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

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How to Apply:

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information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: July 9, 2020

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Course: IMTE 5641.1 (3.0 credit-hour course)

Principles of Language Acquisition for Education

International Master of Teaching English (IMTE), Faculty of Education

Semester: Fall 2020

Schedule: Wednesdays 4:30 pm – 7:00 pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More

information about the program is available at www.smu.ca/IMTE.

Course Description:

This course is intended primarily for teachers of English as a second or foreign language (EAL/EFL/ESL). Students focus on the nature of language acquisition. An overview of first language acquisition, including the written language, is followed by an examination of factors involved in the acquisition of an additional language by older learners.

Qualifications:

Candidates must hold a doctorate in a field directly related to Teaching English as a Second/Foreign/Additional Language, and have expertise in second language learning theory. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

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Submissions are made as a single PDF file sent directly via email to:
imte@smu.ca

Application deadline: July 9, 2020

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Course: IMTE 5650.1 (3.0 credit-hour course)

International Issues in English Language Education

International Master of Teaching English (IMTE), Faculty of Education

Semester: Fall 2020

Schedule: Mondays 5:30 – 8:00 pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

International Issues in English Language Teaching

Students undertake a comparative study of EAL teaching around the world. Comparisons between mainstream approaches to language teaching, and socio-political contexts for offering English language education in various countries around the world are emphasized.

Qualifications:

Candidates must hold a doctoral degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, a scholarly record in critical studies of international English language education, as well as professional teaching experience in teacher education for EAL. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

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How to Apply:

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Submissions are made as a single PDF file sent directly via email to:
imte@smu.ca

Application deadline: July 9, 2020

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Course: IMTE 5658.1ZZ / 5658.2ZZ (3.0 credit-hour course across two semesters)

Language Awareness for Teaching and Learning

International Master of Teaching English (IMTE), Faculty of Education

Semester: Fall 2020 and Winter 2021

Schedule: Thursdays 4:30 pm – 7:30 pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Students learn to describe and explain linguistic structures of the English language for the benefit of language learners. Students

focuses on techniques for teaching grammar for communicative competence in English. Teacher strategies for addressing common phonological, syntactic, and discourse challenges in the productive skills of language learners are emphasized.

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, and have expertise in linguistic principles relating to foreign language education. They are expected to have professional experience in foreign language curriculum development, delivery and evaluation, and provide evidence of teaching success at the graduate level as well as experience teaching students whose first language is not English. Cambridge English accreditation and a track record of success using content and language integrated learning are required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

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**CUPE 3912 Job Posting for Part-Time Inst**

Course: IMTE 5000.1XX / IMTE 5000.2YY
Professional Language Portfolio Depar
International Master of Teaching English (I

Semester: Fall/Winter 2018-19

Schedule: Friday 10:30am - 12:00pm

Program Description:

Saint Mary's University's new International Master of Teaching Eng designed to prepare non-native English speaking students to be teach Additional Language (EAL/EFL/ESL) for the global context. The c 2018-2019 academic year. More information about the program is a

Academic Calendar Description:

The Professional Language Portfolio (PLP), an e-Portfolio integrated Learning Management System, is begun in the first semester of studi its final form for evaluation during the last semester of the of the IM this spans all four semesters of the program.

Qualifications:

Candidates must hold a Masters degree in a field directly related to T Second/Foreign/Additional Language, professional teaching experier Language for Teaching. Cambridge English accreditation and a trac language teacher development using content and language integrated

Remuneration:

Remuneration is in accordance with the Collective Agreement betwe and CUPE 3912

How to Apply:

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