



Health Professions— General

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.



POSITION TITLE	Part-Time Academic (HSCE 3000.03)
POSTING NUMBER	PTAP471P
DEPARTMENT/UNIT	Health Sciences
LOCATION	Other
JOB SUMMARY & KEY RESPONSIBILITIES	COURSE NAME: Culture, Diversity and Health COURSE DESCRIPTION: Community development, community advocacy, social justice and primary

healthcare will be the theoretical frameworks for exploring the Health Science practitioner's role and practice in the context of working with populations in high risk environments. The emphasis is on understanding the issues, collaborating with those involved, and building individual and group capacities to enhance and promote the health and well-being of specific populations.

FORMAT/COMMENTS: Online Delivery via Brightspace January-April 2021

RESPONSIBILITIES: responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students identify special populations encountered in their professional practice and consider ways of providing effective, compassionate care. The maximum enrolment for this course is 50.

QUALIFICATIONS/REQUIREMENTS OF POSITION Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care.

SALARY RANGE/PAY RATE

Per CUPE Collective Agreement

ADDITIONAL INFORMATION

Please apply with a current CV.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TERM OF APPOINTMENT

January-April 2021

OPEN DATE

10/13/2020

CLOSE DATE

10/30/2020

OPEN UNTIL FILLED

QUICK LINK FOR DIRECT

<http://dal.peopleadmin.ca/postings/4587>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic (HSCE 2000.03)
POSTING NUMBER	PTAP472P
DEPARTMENT/UNIT	Health Sciences
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based learn management system platform.</p> <p>WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60. The class runs January-April 2021.</p>
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of ethics in healthcare is required. A master's degree is required (a master's</p>

degree in ethics is an asset).

SALARY RANGE/PAY RATE

Per CUPE Collective Agreement

ADDITIONAL INFORMATION

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

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TERM OF APPOINTMENT

January-April 2021

OPEN DATE

10/13/2020

CLOSE DATE

10/30/2020

OPEN UNTIL FILLED

QUICK LINK FOR DIRECT

<http://dal.peopleadmin.ca/postings/4588>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic (Health 6000.03 – PhD Health)
POSTING NUMBER	PTAP419P
DEPARTMENT/UNIT	Health – General
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>We are looking for a part-time academic to coordinate the ‘Health Seminar Series’ (HLTH6000.03; half credit). Seminars that make up HLTH 6000.03 are held bi-weekly (1.5 hours) over the X and Y terms (September 1, 2020 to April 30, 2021). The Health Seminar Series is designed to expose students in the PhD in Health to the range of methods and issues in health research across health contexts as represented in the International Classification of Functioning (ICF). Additionally, it is designed to increase the students’ understanding of the potential contributions made by diverse interpretations, methods and disciplines. This course consists of presentations by program faculty members, and invited guests.</p>
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>Excellent communication and organizational skills required. Practice experience in a range of methods and issues to health research is required as is previous teaching experience at the university level, and experience with web-based online education technology. Must have a PhD degree in</p>

a relevant discipline. Applicants must apply with a cover letter and CV by the application deadline. Due to the COVID-19 outbreak, this course will be held online. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@Dal.ca) and Academic Technology Services (support@Dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

SALARY RANGE/PAY RATE

Per CUPE Collective Agreement

ADDITIONAL INFORMATION

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TERM OF APPOINTMENT

September 1, 2020 – April 30, 2021

OPEN DATE

08/26/2020

CLOSE DATE	09/06/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT	http://dal.peopleadmin.ca/postings/4298
ACCESS TO POSTING	

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title Part-Time Academic (HSCE 2000)

Department/Unit Health Sciences

Location Halifax

Job Summary & Key Responsibilities

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Learn Management System platform.

WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60. The class runs May-August 2020.

Qualifications/Requirements of Position

Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of ethics in healthcare is required. A master's degree is required (a master's degree in ethics is an asset).

Salary Range/Pay Rate Per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional

upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Posting Number PTAP144P

Term of appointment May-August 2020

Open Date 03/09/2020

Close Date 03/18/2020

Open Until Filled

Quick Link for Direct Access to Posting

<http://dal.peopleadmin.ca/postings/3219>

Documents Needed to Apply

Required Documents

Cover Letter

Résumé / Curriculum Vitae (CV)

Part-Time Academic Postings - School of Health Sciences/Faculty of Health

Posted by School of Health Sciences/Faculty of Health on October 21, 2019 in Job Postings

The School of Health

Sciences is now accepting applications for 2 PART-TIME ACADEMIC POSITIONS for

the 2019-2020 Winter Term.

Please apply in writing (with a current CV) by the deadline, clearly indicating for which position(s) you are applying. Apply to:

Irene Fitzgerald, Administrative Manager
School of Health Sciences
Dalhousie University

irene.fitzgerald@dal.ca

POSTING DATE: October 21, 2019

APPLICATION DEADLINE: October 31, 2019

POSITIONS: Sessional Lecturers

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

The courses are as follows:

1. HSCE 2000.03 (Winter 2019) — Health Care Ethics (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Learn Management System platform.

WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60.

REQUIREMENTS OF POSITION: Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of ethics in healthcare is required. A master's degree is required (a master's degree in ethics is an asset).

2. HSCE 3000 (Winter 2019) — Culture, Diversity & Health (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students in identifying special populations encountered in their professional practice and in considering ways of providing effective, compassionate care. The maximum enrolment for this course is 50.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

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PART-TIME ACADEMIC POSTING

Department

Microbiology and Immunology

Faculty

Medicine

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE:

1-Aug-19

APPLICATION DEADLINE: August 31, 2019

POSITION:

Coordinator for MICI 2100 Winter Term 2020

DEPARTMENT/LOCATION:

15-Nov-19

Sir Charles Tupper Building, Carlton Campus

PAY RATE:

\$5232.00

WORK ASSIGNMENT:

Deliver a 3 week introductory microbiology and immunology course consisting of lecture and laboratory classes to 1st year pharmacy students. Classes consist of already prepared problem-based learning modules. Answer questions of students by email relating to lecture content. Organize an in-class exam.

REQUIREMENTS OF POSITION:

PhD in Microbiology and Immunology or related discipline.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Andrew Makrigiannis
c/o Michelle Sampson
Department of Microbiology and Immunology
ml.sampson@dal.ca

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

PART-TIME ACADEMIC POSTING

Department

Microbiology and Immunology

Faculty

Medicine

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE:

1-Aug-19

APPLICATION DEADLINE: August 31, 2019

POSITION:

Coordinator for MICI 2100 Winter Term 2020 distance education course

DEPARTMENT/LOCATION:

15-Nov-19

Sir Charles Tupper Building, Carlton Campus

PAY RATE:

\$5232.00

WORK ASSIGNMENT:

Coordinate access to online lectures for an introductory Microbiology and Immunology course for the Department of Microbiology and Immunology. Answer questions of students by email relating to lecture content. Organize an in-class exam locally and coordinate with off-site students for invigilated exams.

REQUIREMENTS OF POSITION:

PhD in Microbiology and Immunology or related discipline. Experience coordinating online courses considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Andrew Makrigiannis
c/o Michelle Sampson
Department of Microbiology and Immunology
ml.sampson@dal.ca

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all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Health Sciences

Posted by School of Health Sciences on July 24, 2019 in Job Postings

COURSE NAME: Leadership In Health Care (HSCE 4030.03), Fall 2019

Posting Date: July 24, 2019

Application Deadline: July 31, 2019

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

COURSE DESCRIPTION:This course will consider various elements of leadership in a complex,multi-professional and rapidly changing healthcare system, and will enable students to assess and strengthen their own leadership style. An understanding of current trends and issues in healthcar ewill provide a basis for the development of leadership skills. Critical thinking, decision-making processes and other leadership behaviours will be examined.

FORMAT/COMMENTS: Online Delivery via Brightspace.

KEY RESPONSIBILITIES: The sessional lecturer will be responsible for all aspects of developing, teaching and administering HSCE 4030.03. The course will be offered on-line through the Brightspace learning platform and will assist students in exploring issues of leadership in contemporary health care. Focus will be on developing leadership skills and gaining insight into the political mechanisms by which health policy is shaped and influenced. The maximum enrollment for this course is 65 students.

QUALIFICATIONS/REQUIREMENTS of POSITION: An undergraduate

degree and current certification in a health discipline and/or relevant master's degree preferred. An understanding of theories of leadership, health services administration and their application to health care environments. Teaching at the university level specific to issues of leadership in health care and a broad understanding of current health system issues including professionalism, certification and regulation. An understanding of theories of leadership, health services administration and their application to health care environments. Teaching at the university level specific to issues of leadership in health care and a broad understanding of current health system issues including professionalism, certification and regulation.

Please apply with a current CV and three references by the deadline

Apply to:

Irene Fitzgerald, Administrative Manager
School of Health Sciences, Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9

irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

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We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

Part-Time Academic Postings - School of Health Sciences/Faculty of Health

Posted by School of Health Sciences/Faculty of Health on May 21, 2019 in Job Postings

POSITION: Sessional Lecturer

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

COURSE: RSPT 3000.06 (X/Y) Anesthesia Instrumentation and Clinical Techniquesall 2019 and Winter 2020

WORK ASSIGNMENT: This 3rd year clinical education course consists of a lecture/lab series in September-October followed by clinical rotations in the anesthesia environment throughout the Fall and Winter semesters. The Sessional Instructor will be responsible for all aspects of developing, teaching and administering the course. This includes preparing and evaluating assignments, tests, etc. The sessional Instructor will also be responsible for facilitating and evaluating the students' anesthesia clinical rotations. Facilitation of the students' clinical rotations must include an orientation to the anesthesia environment at the clinical sites (IWK and NSHA) prior to the students' rotations. Evaluation of the students' clinical rotations must include weekly review of the preceptor feedback in the clinical environment as well as providing timely written/oral feedback to the students. The Sessional Instructor is expected to be in regular communication with all students and respond to student inquiries within two business days. The Sessional Instructor is responsible to provide updates on student progress to the Respiratory Therapy faculty contact person at the School and will also be required to attend some meetings. The maximum enrolment for this course is 15 students. A detailed list of accountabilities are available at the School.

REQUIREMENTS OF POSITION: Relevant training and at least one

year demonstrated recent clinical experience as an Anesthesia Assistant in both pediatric and adult anesthesia. Clinical competence according to the current National Competency Framework (2016) in both pediatric and adult anesthesia is required. Current licensure with the Nova Scotia College of Respiratory Therapists is required. Undergraduate or master's degree preferred. Previous course development and teaching experience utilizing on-line course delivery learning management system (ex. Brightspace) is an asset.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

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To apply, please go to: <http://dal.peopleadmin.ca/postings/1465>

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

POSITIONS: Sessional Lecturers

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with the CUPE Collective Agreement.

All offers of employment are conditional upon sufficient student enrollment in the courses and approval by the University.

The courses are as follows:

1. HSCE 3000 (Fall 2019) — Culture, Diversity & Health (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students in identifying special populations encountered in their professional practice and in considering ways of providing effective, compassionate care. The maximum enrolment for this course is 50.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care.

To apply, go to: <http://dal.peopleadmin.ca/postings/1466>

2. HSCE 3010.03 (Fall 2019) – Introduction to Health Research (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie’s web-based Brightspace platform.

This course is designed to help students make sense of the research they can be expected to encounter in their professional practices. By focusing on the role of research in contemporary health professional practice this course will provide the student with a sound basis in the principles underlying research theory, measurement issues, experimental, exploratory and descriptive research designs, data analysis and communication skills.

WORK ASSIGNMENT: Responsibilities of the sessional lecturer include development of course materials, teaching, student evaluation, administration of the course, working with/supervising a teaching assistant. The expectation is that the course be taught according to the current course outline. The maximum enrollment for this course is 55 students.

REQUIREMENTS OF POSITION: Knowledge of health services

research and critical thinking methods. Previous teaching experience desired. A relevant master's degree preferred. Experience with Brightspace or equivalent learning management systems would be considered an asset. Excellent organizational and written communication skills are required.

To apply, go to: <http://dal.peopleadmin.ca/postings/1467>

3. HSCE 4030.03 (Fall 2019) – Leadership in Health Care (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of developing, teaching and administering HSCE 4030. The course will be offered on-line through the Brightspace learning platform and will assist students in exploring issues of leadership in contemporary health care. Focus will be on developing leadership skills and gaining insight into the political mechanisms by which health policy is shaped and influenced. The maximum enrolment for this course is 65 students.

REQUIREMENTS OF POSITION: An undergraduate degree and current certification in a health discipline. An understanding of theories of leadership, health services administration and their application to health care environments. Teaching at the university level specific to issues of leadership in health care and a broad understanding of current health system issues including professionalism, certification and regulation.

To apply, go to: <http://dal.peopleadmin.ca/postings/1468>

APPLICATION DEADLINE for all positions: May 28, 2019

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encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - Medical Neuroscience

Posted by Medical Neuroscience on May 16, 2019 in Job Postings
Work Assignment: Part-Time Academic Lecturers needed to teach ANAT 5217 – Functional Human Anatomy from September 2019 – December 2019.

Requirements: A Physiotherapy or Occupational therapy degree is required. Attributes required: excellent communication skills. The successful applicant must have demonstrated knowledge of human gross anatomy and an established record of teaching experience.

Duties include, but are not limited to, Instructing and demonstrating human gross anatomy in the laboratory to graduate level Physiotherapy students.

The part-time academic Lecturer will be responsible for participation in the marking of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later than May 31, 2019 to:

Dr. Irena Rot, Asst. Professor

Department of Medical Neuroscience

Dalhousie University

Sir Charles Tupper Medical Building, 13D

5850 College Street, PO Box 15000

Halifax, NS, B3H 4R2

Email: irena.rot@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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Work Assignment: Part-Time Academic Lecturers needed to teach ANAT 5000 – Clinical Anatomy from September 2019 – December 2019.

Requirements: A Physiotherapy or Occupational therapy degree is required. Attributes required: excellent communication skills. The successful applicant must have demonstrated knowledge of human gross anatomy and an established record of teaching experience.

Duties include, but are not limited to, instructing and demonstrating human gross anatomy in the laboratory to graduate level to Occupational Therapy students. The part-time academic Lecturer will be responsible for participation in the marking of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later than May 31, 2019 to:

Dr. Irena Rot, Asst. Professor

Department of Medical Neuroscience

Dalhousie University

Sir Charles Tupper Medical Building, 13D

5850 College Street, PO Box 15000

Halifax, NS, B3H 4R2

Email: irena.rot@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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Part-Time Academic Postings - Department of Microbiology and Immunology

Posted by Department of Microbiology and Immunology on December 10, 2018 in Job Postings

1)

PART-TIME ACADEMIC POSTING

Department Microbiology and Immunology

Faculty Medicine

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 08-Dec-18

APPLICATION DEADLINE: 15-Dec-18

POSITION:

Coordinator for MICI 2100 Winter Term 2018 distance education course

DEPARTMENT/LOCATION:

Sir Charles Tupper Building, Carlton Campus

PAY RATE: 5154.50

WORK ASSIGNMENT:

Coordinate access to online lectures for an introductory Microbiology and Immunology course for the Department of Microbiology and Immunology. Answer questions of students by email relating to lecture content. Organize an in-class exam locally and coordinate with off-site students for invigilated exams.

REQUIREMENTS OF POSITION:

PhD in Microbiology and Immunology or related discipline. Experience coordinating online courses considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Andrew Makrigiannis
c/o Michelle Sampson

Department of Microbiology and Immunology
ml.sampson@dal.ca

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

2)

PART-TIME ACADEMIC POSTING

Department Microbiology and Immunology

Faculty Medicine

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 08-Dec-18

APPLICATION DEADLINE: 15-Dec-18

POSITION: Coordinator for MICI 1100 Winter Term 2019 distance education course

DEPARTMENT/LOCATION:

Sir Charles Tupper Building, Carlton Campus

PAY RATE:5154.500

WORK ASSIGNMENT:

Coordinate access to online lectures for an introductory Microbiology and Immunology course for the Department of Microbiology and Immunology. Answer questions of students by email relating to lecture content. Organize an in-class exam locally and coordinate with off-site students for invigilated exams.

REQUIREMENTS OF POSITION:

PhD in Microbiology and Immunology or related discipline.
Experience coordinating online courses considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Andrew Makrigiannis
c/o Michelle Sampson
Department of Microbiology and Immunology
ml.sampson@dal.ca

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Part-Time Academic Postings - School of Health Sciences/Faculty of Health

Posted by School of Health Sciences on October 18, 2018 in Job Postings

POSTING DATE: October 18, 2018

APPLICATION DEADLINE: October 29, 2018

POSITIONS: Sessional Lecturers, Winter Term 2019 (2)

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with the CUPE Collective Agreement.

NOTE: These courses are taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

The courses and requirements for these positions are as follows:

1. HSCE 2000.03 (Winter 2019) — Health Care Ethics (online)

WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 73.

REQUIREMENTS OF POSITION: Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of ethics in healthcare is required. A master's degree is required (a master's degree in ethics is an asset).

2. HSCE 3000 (Winter 2019) — Culture, Diversity & Health (online)

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students in identifying special populations encountered in their professional practice and in considering ways of providing effective, compassionate care. The maximum enrolment for this course is 56.

REQUIREMENTS OF POSITION: Undergraduate degree in a health

profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

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We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

Job Postings - School of Health Administration, Faculty of Health
Posted by School of Health Administration, Faculty of Health on
September 28, 2018 in Job Postings
POSTING DATE: September 27, 2018

APPLICATION DEADLINE: October 10, 2018

POSITION: Sessional Lecturer HESA 4200

Winter (January-April, 2019)

DEPARTMENT/LOCATION: School of Health Administration

PAY RATE: According to CUPE Contract

WORK ASSIGNMENT: The sessional lecturer will teach one-half credit course, HESA 4200, Epidemiology for Managers, during the winter term (January – April 2019). Registrants include students enrolled in the Diploma in Emergency Health Services Management and the Diploma in Health Services Administration programs. For the course description please refer to the Dalhousie Academic Calendar. Responsibilities include: all aspects of teaching and administering the online course via Dalhousie University's e-learning system; course preparation including course content for lectures, test/assignments/exam preparation and evaluation/marking of student course work, as well as, providing tutorial support to students. The Sessional Lecturer is the Professor of Record for this course. The position reports to the Director of the School.

REQUIREMENTS OF POSITION: Master's degree in health administration with expertise in epidemiology or quantitative methods, several years relevant work experience, and knowledge of e-learning.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Selection Committee

healthadmin@dal.ca

School of Health Administration

Sir Charles Tupper Building

2nd Floor, 5850 College Street

PO Box 15000

Halifax, NS B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect.

POSTING DATE: September 27, 2018

APPLICATION DEADLINE: October 10, 2018

POSITION:

Sessional Lecturer HESA 5350

Winter (January-April, 2019)

DEPARTMENT/LOCATION: School of Health Administration

PAY RATE: According to CUPE Contract

WORK ASSIGNMENT: The sessional lecturer will teach a one-half credit course, HESA 5350, Management Control and Funding Systems in Health Care, during the winter term (January – April 2019), in the Master of Health Administration program. For the course description please refer to the Dalhousie Academic Calendar. Responsibilities include: all aspects of teaching and administering the course; course preparation including course content for lectures, test/assignments/exam preparation and evaluation/marking of student course work, as well as, providing tutorial support to students. The Sessional Lecturer is the Professor of Record for this course. The position reports to the Director of the School.

REQUIREMENTS OF POSITION: Chartered Accountant, Master's degree required, with an emphasis in health care accounting/finance, and relevant teaching experience in problem-based learning.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Selection Committee

healthadmin@dal.ca

School of Health Administration

Sir Charles Tupper Building

2nd Floor, 5850 College Street

PO Box 15000

Halifax, NS B3H 4R2

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POSTING DATE: September 27, 2018

APPLICATION DEADLINE: October 10, 2018

POSITION:

Sessional Lecturer HESA 6365

Winter (January-April, 2019)

DEPARTMENT/LOCATION: School of Health Administration

PAY RATE: According to CUPE Contract

WORK ASSIGNMENT: The sessional lecturer will teach a one-half credit course, HESA 6365, Quality Management, in the Master of Health Administration onsite program during the winter term (January – April 2019). For the course description please refer to the Dalhousie Academic Calendar. Responsibilities include: all aspects of teaching and administering the course; course preparation including course content for lectures, test/assignments/exam preparation and evaluation/marking of student course work, as well as, providing tutorial support to students. The Sessional Lecturer is the Professor of Record for this course. The position reports to the Director of the School.

REQUIREMENTS OF POSITION: Master's degree in health administration or business administration is required. Expertise in quality management and health services, and relevant teaching experience in problem-based learning are considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Selection Committee

healthadmin@dal.ca

School of Health Administration

Sir Charles Tupper Building

2nd Floor, 5850 College Street

PO Box 15000

Halifax, NS B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect.

POSTING DATE: September 27, 2018

APPLICATION DEADLINE: October 9, 2018

POSITION:

Sessional Lecturer HESA 6341

Winter (January-April, 2019)

DEPARTMENT/LOCATION: School of Health Administration

PAY RATE: According to CUPE Contract

WORK ASSIGNMENT: The sessional lecturer will teach a one-half credit course, HESA 6341, Management and Union Relations: Decisions and Implementation, in the Master of Health Administration program during the winter term (January – April 2019). For the course description please refer to the Dalhousie Academic Calendar. Responsibilities include: all aspects of teaching and administering the course; course preparation including course content for lectures, test/assignments/exam preparation and evaluation/marking of student course work, as well as, providing tutorial support to students. The Sessional Lecturer is the Professor of Record for this course. The

position reports to the Director of the School.

REQUIREMENTS OF POSITION: Master's degree in a labour relations related field with expertise in the health care administration field and relevant teaching experience in problem-based learning.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Selection Committee

healthadmin@dal.ca

School of Health Administration

Sir Charles Tupper Building

2nd Floor, 5850 College Street

PO Box 15000

Halifax, NS B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect.

POSTING DATE: September 27, 2018

APPLICATION DEADLINE: October 9, 2018

POSITION: Sessional Lecturer HEAS 4010/4002

Winter (January-April 2019)

DEPARTMENT/LOCATION: School of Health Administration

PAY RATE: According to CUPE Contract

WORK ASSIGNMENT: The sessional lecturer will teach a one-half credit course during the winter term (January to April 2019). This one course consists of the following cross-listed classes, HEAS 4010, Management Process and Human Resource Issues in EHS, in the Diploma in Emergency Health Services Management program, and HESA 4002, Health Human Resource Management, in the Diploma in Health Services Administration program. For the course description please refer to the Dalhousie Academic Calendar. Responsibilities include: all aspects of teaching and administering the online course via Dalhousie University's e-learning system; course preparation including course content for lectures, test/assignments/exam preparation and evaluation/marking of student course work, as well as, providing tutorial support to students. The Sessional Lecturer is the Professor of Record for this course. The position reports to the Director of the School.

REQUIREMENTS OF POSITION: Master's degree in health administration; training and/or professional experience in the healthcare sector, specifically in the speciality of health human resource; and knowledge of e-learning.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Selection Committee

healthadmin@dal.ca

School of Health Administration

Sir Charles Tupper Building

2nd Floor, 5850 College Street

PO Box 15000

Halifax, NS B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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Part Time Academic Posting - Medical Sciences Program
Posted by Medical Sciences Program on August 1, 2018 in Job Postings

POSTING DATE: July 30, 2018

APPLICATION DEADLINE: Aug 10, 2018

POSITION:

Honours Coordinator – SCIE 4901 + 4902
Reports to Assistant Dean Medical Sciences

DEPARTMENT/LOCATION:

Medical Sciences Program, 2L-C3 Tupper Link Building, Carleton

Campus

PAY RATE: In accordance with the CUPE Collective Agreement

WORK ASSIGNMENT:

Responsible for all aspects of teaching and administering SCIE 4901 + 4902, including facilitation of research opportunities, interactions with supervisors, chairing the Honours Committee, facilitation of applications, approval of projects, lecture planning and teaching, facilitation of reports and theses, organization of Honours symposium and evaluation of presentations.

REQUIREMENTS OF POSITION:

The successful applicant must have a PhD in a medical science field and at least 5 years of senior-level teaching experience in the medical sciences. The candidate must also have strong communication skills and experience interacting with undergraduate students, including advising. Experience working at Dalhousie and in the BSc Medical Sciences program are a definite asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Sarah Wells, Assistant Dean
Medical Sciences
Rm 2L-C2 Tupper Link
5850 College St
PO Box 15000, Halifax NS B3H 4R2

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Dalhousie University

Part-Time Academic Postings - Medical Neuroscience, Faculty of
Medicine

Posted by Medical Neuroscience, Faculty of Medicine on May 17,
2018 in Job Postings

Posting Date: May 17, 2018

Application Deadline: May 31, 2018

Position: Part-Time Academic Lecturer

Department/Location: Medical Neuroscience, Tupper Medical
Building

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment: Part-Time Academic Lecturers needed to teach
ANAT 5217 – Functional Human Anatomy from September 2018 –
December 2018.

Requirements: A Physiotherapy or Occupational therapy degree is
required. Attributes required: excellent communication skills. The
successful applicant must have demonstrated knowledge of human
gross anatomy and an established record of teaching experience.

Duties include, but are not limited to: Instructing and demonstrating
human gross anatomy in the laboratory to graduate level
Physiotherapy and Occupational Therapy students. The part-time
academic Lecturer will be responsible for participation in the marking
of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later
than May 31, 2018 to:

Dr. Irena Rot, Asst. Professor

Department of Medical Neuroscience

Dalhousie University

Sir Charles Tupper Medical Building, 13D

5850 College Street, PO Box 15000

Halifax, NS, B3H 4R2

Email: irena.rot@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrollment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.





PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia

Posting Date: May 10, 2018

Application Deadline: May 21, 2018

Position: Sessional Lecturer
HLTH 5110.03 Mental Health and Addictions Services an
Fall Term (September – December 2018)

Department: Graduate Certificate in Mental Health and Addictions
School of Social Work, Faculty of Health / DISTANCE

Pay rate: In accordance with the CUPE 3912 Collective Agreement

Work Assignment: The instructor is responsible for all aspects of teachi
online course, including preparing and uploading instructional materials
directing and managing online discussions, and evaluating students. Thi
using online learning technology.

This course examines the conceptual, historical, political, gender, and so
values, beliefs, and practices pertaining to mental health and addictions
concepts will enable the critical evaluation of formal and informal servic
place for providing support to individuals, families, and communities.

Requirements of position: Practice experience in the field of mental hea
teaching experience at the university level, and experience with web-ba
are required. Must have a degree in a relevant discipline with a minimu
preferred. If you are interested in the above position, please apply in wr
to the address below.

Brenda K. Richard, Acting Director
School of Social Work, Dalhousie University

[Download \(PDF, 108KB\)](#)

Part-Time Academic Postings - School of Health Sciences/Faculty
of Health

Posted by School of Health Sciences/Faculty of Health on May 3,
2018 in Job Postings

POSTING DATE: May 3, 2018

APPLICATION DEADLINE: May 14, 2018

POSITIONS: Sessional Lecturers

PAY RATE: The pay rate for all Part Time Academic positions is in
accordance with CUPE Collective Agreement.

Please apply in writing (with a current CV and three references) by the deadline, clearly indicating for which position(s) you are applying. Apply to:

Irene Fitzgerald, Administrative Manager
School of Health Sciences, Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

The courses are as follows:

1. HSCE 3000.03 (Fall 2018) — Culture, Diversity & Health (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students in identifying special populations encountered in their professional practice and in considering ways of providing effective, compassionate care. The maximum enrolment for this course is 50.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care.

2. HSCE 3010.03 (Fall 2018) – Introduction to Health Research (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

This course is designed to help students make sense of the

research they can be expected to encounter in their professional practices. By focusing on the role of research in contemporary health professional practice this course will provide the student with a sound basis in the principles underlying research theory, measurement issues, experimental, exploratory and descriptive research designs, data analysis and communication skills.

WORK ASSIGNMENT: Responsibilities include development of course materials, teaching, student evaluation, administration of the course, working with/supervising a teaching assistant. The expectation is that the course be taught according to the current course outline. The maximum enrolment for this course is 55 students.

REQUIREMENTS OF POSITION: Knowledge of health services research and critical thinking methods. Previous teaching experience desired. A relevant master's degree preferred. Experience with BLS or equivalent would be considered an asset. Excellent organizational and written communication skills are required.

3. HSCE 4030.03 (Fall 2018) – Leadership in Health Care (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

WORK ASSIGNMENT: The sessional instructor will be responsible for all aspects of developing, teaching and administering HSCE 4030. The course will be offered on-line through the Brightspace learning platform and will assist students in exploring issues of leadership in contemporary health care. Focus will be on developing leadership skills and gaining insight into the political mechanisms by which health policy is shaped and influenced. The maximum enrolment for this course is 65 students.

REQUIREMENTS OF POSITION: An undergraduate degree and current certification in a health discipline. An understanding of theories of leadership, health services administration and their application to health care environments. Teaching at the

university level specific to issues of leadership in health care and a broad understanding of current health system issues including professionalism, certification and regulation.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

POSTING DATE: May 3, 2018

APPLICATION DEADLINE: May 14, 2018

POSITION: Sessional Lecturer

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

Course: RSPT 3000.06 (x/y) Anesthesia Instrumentation and Clinical Techniques Fall 2018 and Winter 2019

WORK ASSIGNMENT: This 3rd year clinical education course consists of a lecture/lab series in September-October followed by a clinical rotation in the anesthesia environment throughout the Fall and/or Winter semesters. The Sessional Instructor will be responsible for all aspects of developing, teaching and

administering the course. This includes preparing and evaluating assignments, tests, etc. The Sessional instructor will also be responsible for facilitating and evaluating the student's clinical rotation in the anesthesia environment. Facilitation of the student's clinical rotation must include an orientation to the anesthesia environment at all clinical sites prior to the student's rotation. Evaluation of the student's clinical rotation must include weekly review of the preceptor feedback in the clinical environment as well as to provide timely written/oral feedback to the students. The sessional instructor is expected to be in regular communication with all students and respond to student inquiries within two business days. The sessional instructor is responsible to provide monthly reports on student progress to the Respiratory Therapy team and may be required to attend faculty meetings. The maximum enrolment for this course is 12 students.

REQUIREMENTS OF POSITION: Relevant training and recent clinical experience in anesthesia assistance and respiratory therapy. Current licensure with the Nova Scotia College of Respiratory Therapists is required. Undergraduate or master's degree preferred. Previous course development and teaching experience utilizing on-line course delivery software (ex. Brightspace, OWL) is desirable.

Please apply in writing (with a current CV and three references) by the deadline, clearly indicating for which position(s) you are applying. Apply to:

Irene Fitzgerald, Administrative Manager
School of Health Sciences, Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

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Part Time Academic Posting- School of Health Sciences
Posted by School of Health Sciences/Faculty of Health on March 13, 2018 in Job Postings
The School of Health Sciences is now accepting applications for the following Part-Time Academic Position for the 2018 Summer Term.

Please apply in writing (with a current CV and three references) by the deadline. Apply to:

Irene Fitzgerald, Administrative Manager
School of Health Sciences, Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

POSTING DATE: March 13, 2018
APPLICATION DEADLINE: March 22, 2018

POSITION: Sessional Lecturer, Summer Term 2018

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with the CUPE Collective Agreement.

The course and requirements for this position are as follows:

HSCE 2000.03 (Summer 2018) — Health Care Ethics (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Learn Management System platform.

WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60.

REQUIREMENTS OF POSITION: Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of ethics in healthcare is required. A master's degree is required (a master's degree in ethics is an asset).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

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CUPE 3912 Job Posting for Part-Time Instructor

Program: Masters in Applied Health Services Research (Faculty of Science)

Course: AHSR 6009.2 Advanced Quantitative Methods

Semester: Winter 2018 (Jan.3 – Apr.20)

Schedule: AHSR 6009 is an online course delivered through the Desire2Learn course learning management system. Instructor and students meet synchronously once a week using the YouSeeU web conferencing tool.

Academic Calendar Course Description:

This course will expose students to a variety of more advanced quantitative and statistical approaches to research methodology. The two main purposes of the course are to provide students with the tools to conduct advanced quantitative empirical research, and to further develop their ability to critically evaluate the work of others. Students will learn to examine issues and develop research strategies to begin to identify and answer important topics that need to be researched, and students will design a realistic appraisal of what can and cannot be achieved, given resource constraints.

Duties:

Duties and responsibilities include course preparation and online teaching, course-related student advising, and preparation and evaluation of all student assessments.

Qualifications:

Applicants should have a PhD in Psychology or Health-related field. Applicants nearing completion of a PhD program, or those with a relevant Masters degree and undergraduate teaching and/or research experience, may also be considered. Experience in online teaching is necessary. Experience with the Desire2Learn and YouSeeU platforms is preferred, though experience with Blackboard/Brightspace, YouSeeU or other similar tools is also

acceptable.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including: CV; proof of academic credentials; name and contact information of three referees; and any evidence of teaching effectiveness) as a single PDF file, directly to the Graduate Program Coordinator, Master of Applied Health Services Research, Dr. Lucie Kocum via email Lucie.Kocum@smu.ca

Application Deadline: December 11, 2017

Part-Time Academic Postings - School of Health Sciences

Posted by School of Health Sciences on October 12, 2017 in Job Postings

POSITIONS: Sessional Lecturers, Winter Term 2018

POSTING DATE: October 12, 2017

APPLICATION DEADLINE: October 23, 2017

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

Please apply in writing (with a current CV and three references) by

the deadline, clearly indicating for which position(s) you are applying. Apply to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

The courses and requirements for these positions are as follows:

1. HSCE 2000.03 (Winter 2018) — Health Care Ethics (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Learn Management System platform.

WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60.

REQUIREMENTS OF POSITION: Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of ethics in healthcare is required. A master's degree is required (a master's degree in ethics is an asset).

2. HSCE 3000.03 (Winter 2018) — Culture, Diversity & Health (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

WORK ASSIGNMENT: Responsibilities will include all aspects of

development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students in identifying special populations encountered in their professional practice and in considering ways of providing effective, compassionate care. The maximum enrolment for this course is 50.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care.

3. IDHS 3000.03 (Winter 2018) — Contemporary Issues in Food Studies (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for online delivery, online teaching, and administration of the course. This course introduces students to the emerging interdisciplinary field of food studies. It critically considers the health implications of local food issues through a case-based curriculum using diverse disciplinary, holistic, and systemic perspectives. The maximum enrolment for this course is 100.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with a thorough understanding of the subject matter as well as online course delivery is required.

4. IDHS 3100.03 (Winter 2018) — Contemporary Issues in Rural Health (on line)

NOTE: This course is taught exclusively via distance learning using

Dalhousie's web-based Brightspace platform.

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for online delivery, online teaching, and administration of the course. This course introduces students to the emerging interdisciplinary study of health and health care delivery in rural environments. It offers an overview of health issues for various groups in rural areas, focusing on Nova Scotian, Canadian, and some international examples using a social determinants of health perspective. This course also addresses other factors that affect rural health, such as policy and politics, community development, culture, human resources, and health services. The maximum enrolment for this course is 100.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with a thorough understanding of the subject matter as well as online course delivery is required.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

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We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

Part-Time Academic Posting - Medical Sciences Program

Posted by Medical Sciences/Faculties of Science and Medicine on
July 31, 2017 in Job Postings
POSTING DATE: July 31, 2017
APPLICATION DEADLINE: Aug 11, 2017

POSITION:

Honours Coordinator – SCIE 4900X/Y
Reports to Assistant Dean Medical Sciences

DEPARTMENT/LOCATION:

Medical Sciences Program, Carleton Campus

PAY RATE: In accordance with the CUPE Collective Agreement

WORK ASSIGNMENT:

Responsible for all aspects of teaching and administering SCIE 4900X/Y, including facilitation of research opportunities, interactions with supervisors, chairing the Honours Committee, facilitation of applications, approval of projects, lecture planning and teaching, facilitation of reports and theses, organization of Honours symposium and evaluation of presentations.

REQUIREMENTS OF POSITION:

The successful applicant must have a PhD in a medical science field and at least 5 years of senior-level teaching experience in the medical sciences. The candidate must also have strong communication skills and experience interacting with undergraduate students, including advising. Experience working at Dalhousie and in the BSc Medical Sciences program are a definite asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY
IN WRITING BY THE APPLICATION DEADLINE TO:

Sarah Wells, Assistant Dean
Medical Sciences
Rm 2L-C2 Tupper Link
5850 College St
PO Box 15000, Halifax NS B3H 4R2

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Health Sciences

Posted by School of Health Sciences on July 25, 2017 in Job Postings

POSTING DATE: July 25, 2017

APPLICATION DEADLINE: August 3, 2017

POSITION: Sessional Lecturer, IDHS 1000.03, Introduction to Health and Health Professions

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for online delivery, online teaching, and administration of the course. This course provides students a philosophical and practical scope on health. A historical perspective of health and healthcare is offered and current international, national and local issues are considered. The course includes an examination of theories, research, politics and practices that have helped to define health, and health

promotion as an umbrella for health-related activities. The maximum enrolment for this course is 100.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with a thorough understanding of the subject matter as well as online course delivery is required.

Please apply with a current CV and three references by the above deadline to:

Irene Fitzgerald, Administrative Manager
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

Part-Time Academic Postings - School of Health Sciences

Posted by School of Health Sciences on May 24, 2017 in Job Postings

The School of Health Sciences is now accepting applications for four PART-TIME ACADEMIC POSITIONS for the Fall term 2017-2018.

Please apply in writing (with a current CV and three references) by the deadline, clearly indicating for which position(s) you are applying. Apply to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street

Halifax, N.S. B3H 2Y9

irene.fitzgerald@dal.ca

POSTING DATE: May 24, 2017

APPLICATION DEADLINE: June 2, 2017

POSITIONS: Sessional Lecturers

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

The courses are as follows:

1. HSCE 3000 (Fall 2017) — Culture, Diversity & Health (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students in identifying special populations encountered in their professional practice and in considering ways of providing effective, compassionate care. The maximum enrolment for this course is 50.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care.

2. HSCE 3010.03 (Fall 2017) – Introduction to Health Research (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie’s web-based Brightspace platform.

This course is designed to help students make sense of the research they can be expected to encounter in their professional practices. By focusing on the role of research in contemporary health professional practice this course will provide the student with a sound basis in the principles underlying research theory, measurement issues, experimental, exploratory and descriptive research designs, data analysis and communication skills.

WORK ASSIGNMENT: Responsibilities include development of course materials, teaching, student evaluation, administration of the course, working with/supervising a teaching assistant. The expectation is that the course be taught according to the current course outline. The maximum enrolment for this course is 55 students.

REQUIREMENTS OF POSITION:

Knowledge of health services research and critical thinking

methods. Previous teaching experience desired. A relevant master's degree preferred. Experience with BLS or equivalent would be considered an asset. Excellent organizational and written communication skills are required.

3. HSCE 4030.03 (Fall 2017) – Leadership in Health Care (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.

WORK ASSIGNMENT: The sessional instructor will be responsible for all aspects of developing, teaching and administering HSCE 4030. The course will be offered on-line through the Brightspace learning platform and will assist students in exploring issues of leadership in contemporary health care. Focus will be on developing leadership skills and gaining insight into the political mechanisms by which health policy is shaped and influenced. The maximum enrolment for this course is 65 students.

REQUIREMENTS OF POSITION: An undergraduate degree and current certification in a health discipline. An understanding of theories of leadership, health services administration and their application to health care environments. Teaching at the university level specific to issues of leadership in health care and a broad understanding of current health system issues including professionalism, certification and regulation.

4. RSPT 3000.06 (Fall 2017/Winter 2018) – Anesthesia Instrumentation and Clinical Techniques (Note: course start-end date is August 30, 2017-Apr 21, 2018)

WORK ASSIGNMENT: This 3rd year clinical education course consists of a lecture/lab series in September-October followed by a clinical rotation in the anesthesia environment throughout the Fall and/or Winter semesters. The Sessional Instructor will be responsible for all aspects of developing, teaching and administering the course. This includes preparing and evaluating assignments, tests, etc. The Sessional instructor will also be

responsible for facilitating and evaluating the student's clinical rotation in the anesthesia environment. Facilitation of the student's clinical rotation must include an orientation to the anesthesia environment at all clinical sites prior to the student's rotation. Evaluation of the student's clinical rotation must include weekly review of the preceptor feedback in the clinical environment as well as to provide timely written/oral feedback to the students. The sessional instructor is expected to be in regular communication with all students and respond to student inquiries within two business days. The sessional instructor is responsible to provide monthly reports on student progress to the Respiratory Therapy team and may be required to attend faculty meetings. The maximum enrolment for this course is 12 students.

REQUIREMENTS OF POSITION: Relevant training and recent clinical experience in anesthesia assistance and respiratory therapy. Current licensure with the Nova Scotia College of Respiratory Therapists is required. Undergraduate or master's degree preferred. Previous course development and teaching experience utilizing on-line course delivery software (ex. Brightspace, OWL) is desirable.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

Part-Time Academic Postings - Medical Neuroscience, Faculty of Medicine

Posted by Medical Neuroscience, Faculty of Medicine on May 9, 2017 in Job Postings

From: Department of Medical Neuroscience

Subject: Part-Time Academic Instructors (4)

Faculty of Medicine
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

Posting Date: May 9, 2017

Application Deadline: May 26, 2017

Position: Part-Time Academic Instructor

Department/Location: Medical Neuroscience, Tupper Medical Building

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment: Part-Time Academic Instructors needed to teach ANAT 5217 – Functional Human Anatomy from September – December 2017.

Requirements: A Physiotherapy or Occupational therapy degree is required. Attributes required: excellent communication skills. The successful applicant must have demonstrated knowledge of human gross anatomy and an established record of teaching experience.

Duties include, but are not limited to: Instructing and demonstrating human gross anatomy in the laboratory to graduate level Physiotherapy and Occupational Therapy students. The part-time academic Instructor will be responsible for participation in the marking of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later than May 26, 2017 to:

Dr. Irena Rot, Asst. Professor
Department of Medical Neuroscience
Dalhousie University
Sir Charles Tupper Medical Building, 13D
5850 College Street, PO Box 15000
Halifax, NS, B3H 4R2
Email: irena.rot@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrollment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - School of Health Administration

Posted by School of Health Administration on May 2, 2017 in Job Postings

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: May 2, 2017

APPLICATION DEADLINE: May 12, 2017

POSITION: Sessional Lecturer (2 positions)

DEPARTMENT/LOCATION: School of Health Administration

PAY RATE: According to CUPE Contract

WORK ASSIGNMENT: The Sessional Lecturer will teach a one-half credit course, HESA 4000, Canadian Health Care Delivery System, during the fall term (September to December 2017), in the Diploma in Emergency Health Services Management and the Diploma in Health Services Administration programs. Responsibilities include: updating course content, planning and directing class via Dalhousie University's e-learning system, as well as external course work, marking assignments and provide tutorial support to students as required. The Sessional Lecturer is the Professor of Record for this course. The position reports to the Director of the School.

REQUIREMENTS OF POSITION: Master degree in health administration with expertise in epidemiology or quantitative methods, several years relevant work experience, and knowledge of e-learning.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Selection Committee
School of Health Administration
Sir Charles Tupper Building
2nd Floor, 5850 College Street
PO Box 15000
Halifax, NS B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture

grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect.

PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: May 2, 2017

APPLICATION DEADLINE: May 12, 2017

POSITION: Sessional Lecturer

DEPARTMENT/LOCATION: School of Health Administration

PAY RATE: According to CUPE Contract

WORK ASSIGNMENT: The Sessional Lecturer will teach a one-half credit, graduate-level course, "HESA 6340, Human Resources in Health Care", in the Master of Health Administration program during the fall term (September – December 2017).

Responsibilities include the development, delivery and management of: a) course lectures; b) classroom and field-based (if applicable) learning activities; c) course assignments, tests and examinations as applicable; and e) tutorial support as required.

The Sessional Lecturer is the Professor of Record for this course and reports to the Director of the School.

REQUIREMENTS OF POSITION: a) Graduate degree in administration or management (MHA, MBA, PhD) from a recognized, accredited university; b) Formal training and/or

professional experience in the healthcare sector, specifically in the speciality of Health Human Resource; c) previous graduate-level teaching experience; and d) extensive and progressive professional experience with human resource management in both the private and public sectors.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Selection Committee
School of Health Administration
Sir Charles Tupper Building
2nd Floor, 5850 College Street
PO Box 15000
Halifax, NS B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: May 2, 2017

APPLICATION DEADLINE: May 12, 2017

POSITION: Sessional Lecturer

DEPARTMENT/LOCATION: School of Health Administration

PAY RATE: According to CUPE Contract

WORK ASSIGNMENT: The Sessional Lecturer will teach a one-half credit course, HESA 6363, Healthcare Law and Policy: Current Issues, in the Master of Health Administration program for the academic year 2017-2018 (September 2017 – April 2018).

Responsibilities include: planning and directing class room based activities as well as external course work, marking assignments and provide tutorial support to students as required. The Sessional Lecturer is the Professor of Record for this course. The position reports to the Director of the School.

REQUIREMENTS OF POSITION: Juris Doctor (JD) and a Masters degree in health administration required as well as relevant teaching experience in problem-based learning.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

Selection Committee
School of Health Administration
Sir Charles Tupper Building
2nd Floor, 5850 College Street
PO Box 15000
Halifax, NS B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect.

Part-Time Academic Posting - School of Health Sciences

Posted by School of Health Sciences on March 21, 2017 in Job Postings

The School of Health Sciences is now accepting applications for a PART-TIME ACADEMIC POSITION for the 2016-17 Summer Term.

Please apply in writing (with a current CV and three references) by the deadline. Apply to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9

irene.fitzgerald@dal.ca

POSTING DATE: March 21, 2017

APPLICATION DEADLINE: March 30, 2017

POSITIONS: Sessional Lecturer

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

All offers of employment as a part-time academic are conditional

upon sufficient student enrolment in the courses and approval by the University.

The course is as follows:

HSCE 2000.03 (Summer 2017) – Health Care Ethics (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie’s web-based Learn Management System platform.

WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60.

REQUIREMENTS OF POSITION: Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of ethics in healthcare is required. A master’s degree is required (a master’s degree in ethics is an asset).

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

CUPE 3912 Job Posting for Part-Time Instructor

Program: Masters in Applied Health Services Research (Faculty of Science)

Course: AHSR 6009.2 Advanced Quantitative Methods

Semester: Winter 2017 (Jan.4 – Apr.19)

Schedule: AHSR 6009 is an online course delivered through the Desire2Learn course learning management system. Instructor and students meet synchronously once a week using the Blackboard Collaborate web conferencing tool.

Academic Calendar Course Description:

This course will expose students to a variety of more advanced quantitative and statistical approaches to research methodology. The two main purposes of the course are to provide students with the tools to conduct advanced quantitative empirical research, and to further develop their ability to critically evaluate the work of others. Students will learn to examine issues and develop research strategies to begin to identify and answer important topics that need to be researched, and students will design a realistic appraisal of what can and cannot be achieved, given resource constraints.

Duties:

Duties and responsibilities include course preparation and online teaching, course-related student advising, and preparation and evaluation of all student assessments.

Qualifications:

Applicants should have a PhD in Psychology or Health-related field. Applicants nearing completion of a PhD program, or those with a relevant Masters degree and undergraduate teaching and/or research experience, may also be considered. Experience in teaching online using Desire2Learn and Blackboard Collaborate or similar tools is necessary.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including: CV; proof of academic credentials; name and contact information of three referees; and any evidence of teaching effectiveness) as a single PDF file, directly to the Graduate Program Coordinator, Master of Applied Health Services Research, Dr. Lucie Kocum via email Lucie.Kocum@smu.ca

Application Deadline: October 27, 2016

Part-Time Academic Postings - School of Health Sciences

Posted by School of Health Sciences on October 4, 2016 in Job Postings

POSTING DATE: October 4, 2016

APPLICATION DEADLINE: October 13, 2016

POSITIONS: Sessional Lecturers (2)

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

The courses are as follows:

1. HSCE 2000.03 (Winter 2016) – Health Care Ethics (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Learn Management System platform.

WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 65.

REQUIREMENTS OF POSITION: Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of Ethics in healthcare is required. A master's degree is required (a master's degree in ethics is an asset).

1. HSCE 3000 (Winter 2016) — Culture, Diversity & Health (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Learn Management System platform.

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students in identifying special populations encountered in their professional practice and in considering ways of providing effective, compassionate care. The maximum enrolment for this course is 50.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care is required. Previous post-secondary teaching in the area of culture and diversity in healthcare is required.

Please apply in writing (with a current CV and three references) by

the deadline, clearly indicating for which position(s) you are applying. Apply to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientation and gender identities, and all qualified candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

Part-Time Academic Posting - School of Health Services
Administration

Posted by School of Health Services Administration on September 19, 2016 in Job Postings
POSTING DATE: September 19, 2016

APPLICATION DEADLINE: September 28, 2016

POSITION: Sessional Lecturer

DEPARTMENT/LOCATION: School of Health Services
Administration

PAY RATE: According to CUPE Contract

WORK ASSIGNMENT: The Sessional Lecturer will teach a one-half credit course, HESA 4005, Health Care Financial Management, during the winter term (January to April 2017). Registrants include students enrolled in the Diploma in Emergency Health Services Management and the Diploma in Health Services Administration programs. Responsibilities include: planning and directing class via Dalhousie University's e-learning system as well as external course work, marking assignments and provide tutorial support to students as required. The Sessional Lecturer is the Professor of Record for this course. The position reports to the Director of the School.

REQUIREMENTS OF POSITION: Master degree in health administration, or related field, several years relevant work experience and knowledge of e-learning.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY
IN WRITING BY THE APPLICATION DEADLINE:

Selection Committee
School of Health Administration
5161 George Street, Suite 700
PO Box 15000
Halifax, NS B3H 4R2
Sandra.drew@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons

with a disability, visible minorities, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For further information, please visit www.dal.ca/respect.

Part-Time Academic Posting - Pharmacology

Posted by Pharmacology on August 18, 2016 in Job Postings
The Part-time Academic will be responsible primarily for administration of and teaching of DENQ (DDS qualifying Program “Pharmacology”). This includes preparation and delivery of lectures, test/exam preparation, evaluation and consultation with students. Some additional teaching and other related pharmacology courses will also be involved. Topics to be covered include, but are not restricted to, endocrine drugs, anticancer drugs, antibiotics, immunopharmacology, respiratory drugs, renal/cardiovascular drugs. The Part-time Academic reports to the Head of the Department.

An assessment of teaching performance is conducted annually; assessment consists of course and individual instructor evaluation.

QUALIFICATIONS: Ph.D. in pharmacology or related discipline, teaching experience and demonstrated knowledge of the subject matter, excellent communication skills.

Please apply in writing by submitting a statement of intent and current CV which includes a summary of teaching experience.

Christopher R. McMaster, PhD
Carnegie and Rockefeller Professor and Chair
Department of Pharmacology
Sir Charles Tupper Medical Building

Dalhousie University
Halifax, Nova Scotia
Email: Christopher.McMaster@dal.ca

Application Deadline: August 24, 2016

Position: Part-time Academic (September 1 -December 31, 2016)

Department: Pharmacology

Pay Rate: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The Part-time Academic will be responsible primarily for administration of and teaching of DENQ (DDS qualifying Program – Pharmacology). This includes preparation and delivery of lectures, test/exam preparation, evaluation and consultation with students. Some additional teaching and other related pharmacology courses will also be involved. Topics to be covered include, but are not restricted to, endocrine drugs, anticancer drugs, antibiotics, immunopharmacology, respiratory drugs, renal/cardiovascular drugs. The Part-time Academic reports to the Head of the Department.

An assessment of teaching performance is conducted annually; assessment consists of course and individual instructor evaluation.

QUALIFICATIONS: Ph.D. in pharmacology or related discipline, teaching experience and demonstrated knowledge of the subject matter, excellent communication skills.

Please apply in writing by submitting a statement of intent and current CV which includes a summary of teaching experience.

Christopher R. McMaster, PhD
Carnegie and Rockefeller Professor and Chair
Department of Pharmacology
Sir Charles Tupper Medical Building
Dalhousie University
Halifax, Nova Scotia
Email: Christopher.McMaster@dal.ca

Part-Time Academic Postings - Schools of Occupational
Therapy/Social Work, Faculty of Health Professions

Posted by Schools of Occupational Therapy/Social Work, Faculty of
Health Professions on July 8, 2016 in Job Postings

Posting Date: July 8, 2016

Application Deadline: July 18, 2016

Position: Sessional Lecturer

HLTH 5110.03 Mental Health and Addictions Services and Systems

Fall intercession (September 1-December 31, 2016)

Department: Graduate certificate Mental Health and Addictions
Schools of Occupational Therapy/Social Work, Faculty of Health
Professions

Pay rate: In accordance with the guidelines for Part time
Academics.

Work Assignment: The instructor is responsible for all aspects of
teaching and administering a fully on-line course, including
preparing and uploading instructional materials, readings and
assignments, directing and managing online discussions, and
evaluating students. This courses is delivered completely using
distance learning technology.

This course examines the conceptual, historical, political, gender, and societal factors that influence values, beliefs, and practices pertaining to mental health and addictions. Understanding of these concepts will enable the critical evaluation of formal and informal services and systems currently in place for providing support to individuals, families, and communities.

Requirements of position: Previous teaching experience at the university level is required, and web-based distance education technology is desirable. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred. If you are interested in the above position, please apply in writing by the application deadline to the address below. In your application please indicate if you would be willing to co-teach the course.

Director, School of Occupational Therapy
Dalhousie University
PO Box 15000, Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)
Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia B3H 4H6

Posting Date: July 8, 2016

Application Deadline: July 18, 2016

Position: Sessional Lecturer

HLTH 5120.03 Mental Health, Substance Use and Addictions
Across Health Practices: Working with Persons, Families and
Communities

Fall intercession (September 1-December 31, 2016)

Department: Graduate certificate Mental Health and Addictions
Schools of Occupational Therapy/Social Work, Faculty of Health
Professions

Pay rate: In accordance with the guidelines for Part time
Academics.

Work Assignment: The instructor is responsible for co-teaching
and administering a fully on-line course, including preparing and
uploading instructional materials, readings and assignments,
directing and managing online discussions, and evaluating
students. This courses is delivered completely using distance
learning technology.

This course focuses on the development of knowledge, attitudes
and skills essential to supporting persons, families, and
communities affected by mental health, substance use and
addiction disorders. Key topics to be addressed include: social
determinants of health; ethical decision-making; therapeutic
alliance; effective communication; screening and assessment;
health behaviour change approaches.

Requirements of position: Previous teaching experience at the
university level is required, and web-based distance education
technology is desirable. Must have a degree in a relevant
discipline with a minimum of a Master's degree. PhD is preferred.
If you are interested in the above position, please apply in writing
by the application deadline to the address below. In your

application please indicate if you would be willing to co-teach the course.

Director, School of Occupational Therapy
Dalhousie University
PO Box 15000, Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)
Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia B3H 4H6

Posting Date: July 8, 2016
Application Deadline: July 18, 2016
Position: Sessional Lecturer
HLTH 5110.03 Mental Health and Addictions Services and Systems

Winter intercession (January 1-April 30, 2017)

Department: Graduate certificate Mental Health and Addictions
Schools of Occupational Therapy/Social Work, Faculty of Health
Professions

Pay rate: In accordance with the guidelines for Part time
Academics.

Work Assignment: The instructor is responsible for all aspects of teaching and administering a fully on-line course, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students. This courses is delivered completely using distance learning technology.

This course examines the conceptual, historical, political, gender, and societal factors that influence values, beliefs, and practices pertaining to mental health and addictions. Understanding of these concepts will enable the critical evaluation of formal and informal services and systems currently in place for providing support to individuals, families, and communities.

Requirements of position: Previous teaching experience at the university level is required, and web-based distance education technology is desirable. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred. If you are interested in the above position, please apply in writing by the application deadline to the address below. In your application please indicate if you would be willing to co-teach the course.

Director, School of Occupational Therapy
Dalhousie University
PO Box 15000, Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)
Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia B3H 4H6
Posting Date: July 8, 2016
Application Deadline: July 18, 2016

Position: Sessional Lecturer

HLTH 5120.03 Mental Health, Substance Use and Addictions
Across Health Practices: Working with Persons, Families and
Communities

Winter intercession (January 1-April 30, 2017)

Department: Graduate certificate Mental Health and Addictions
Schools of Occupational Therapy/Social Work, Faculty of Health
Professions

Pay rate: In accordance with the guidelines for Part time
Academics.

Work Assignment: The instructor is responsible for co-teaching
and administering a fully on-line course, including preparing and
uploading instructional materials, readings and assignments,
directing and managing online discussions, and evaluating
students. This courses is delivered completely using distance
learning technology.

This course focuses on the development of knowledge, attitudes
and skills essential to supporting persons, families, and
communities affected by mental health, substance use and
addiction disorders. Key topics to be addressed include: social
determinants of health; ethical decision-making; therapeutic
alliance; effective communication; screening and assessment;
health behaviour change approaches.

Requirements of position: Previous teaching experience at the university level is required, and web-based distance education technology is desirable. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred. If you are interested in the above position, please apply in writing by the application deadline to the address below. In your application please indicate if you would be willing to co-teach the course.

Director, School of Occupational Therapy
Dalhousie University
PO Box 15000, Halifax, NS B3H 4R2
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PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia B3H 4H6

Posting Date: July 8, 2016

Application Deadline: July 18, 2016

Position: Sessional Lecturer

HLTH 5130.03 Concurrent Disorders and Complex Case Work:
Working with Persons, Families and Communities

Winter intercession (January 1-April 30, 2017)

Department: Graduate certificate Mental Health and Addictions

Schools of Occupational Therapy/Social Work, Faculty of Health Professions

Pay rate: In accordance with the guidelines for Part time Academics.

Work Assignment: The instructor is responsible for all aspects of teaching and administering a fully on-line course, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students. This course is delivered completely using distance learning technology.

This course focuses on competencies required to support persons, families and communities affected by complex mental health, substance use and addiction disorders. Participants will examine care from the mental health and addiction system perspective, exploring how systems shape the delivery of services, notions of well-being and models of care. .

Requirements of position: Previous teaching experience at the university level is required, and web-based distance education technology is desirable. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred. If you are interested in the above position, please apply in writing by the application deadline to the address below. In your application please indicate if you would be willing to co-teach the course.

Director, School of Occupational Therapy
Dalhousie University

PO Box 15000, Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)
Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Shelley Colbourne, Administrator
School of Occupational Therapy
Dalhousie University
Room 215 Forrest Bldg
5869 University Ave, Halifax NS
Phone 902-494-6447
Fax 902-494-1229
www.occupationaltherapy.dal.ca

Mailing address:
School of Occupational Therapy
Dalhousie University
PO Box 15000
Halifax, NS B3H 4R2

Part-Time Academic Posting - Department of Medical
Neuroscience

Posted by Department of Medical Neuroscience on May 27, 2016
in Job Postings
Posting Date: May 27, 2016

Application Deadline: June 6, 2016

Position: Part-Time Academic Instructors

Department/Location: Medical Neuroscience, Tupper Medical Building

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment: Part-Time Academic Instructors needed to teach ANAT 5217 – Functional Human Anatomy from September – December 2016.

Requirements: A Physiotherapy and/or Occupational therapy degree is required. Attributes required: excellent communication skills. The successful applicant must have demonstrated knowledge of Anatomy, and an established record of teaching experience.

Duties include, but are not limited to: Instructing and demonstrating human anatomy in the laboratory to graduate level Physiotherapy and Occupational Therapy students. The part-time academic Instructor will be responsible for demonstrating anatomy in the laboratory and participation in the marking of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later than June 17, 2016 to:

Dr. Irena Rot, Asst. Professor
Department of Medical Neuroscience
Dalhousie University
Sir Charles Tupper Medical Building, 13D
5850 College Street, PO Box 15000
Halifax, NS B3H 4R2
Email: Irena.Rot@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrollment in the courses and approval by the University.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identifies, and all qualified candidates who would contribute to the diversity of our community.

From: Department of Medical Neuroscience
Subject: Part-Time Academic Instructor Posting

Faculty of Medicine
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

Posting Date: May 20, 2016
Application Deadline: June 6, 2016
Position: Part-Time Academic Instructor
Department/Location: Medical Neuroscience, Tupper Medical Building
Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment: Part-Time Academic Instructors needed to teach ANAT 5217 – Functional Human Anatomy from September – December 2016.

Requirements: A Physiotherapy and/or Occupational therapy degree is required. Attributes required: excellent communication skills. The successful applicant must have demonstrated knowledge of Anatomy, and an established record of teaching experience.

Duties include, but are not limited to: Instructing and demonstrating human anatomy in the laboratory to graduate level Physiotherapy and Occupational Therapy students. The part-time academic Instructor will be responsible for demonstrating anatomy in the laboratory and participation in the marking of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later than June 17, 2016 to:

Dr. Irena Rot, Asst. Professor
Department of Medical Neuroscience
Dalhousie University
Sir Charles Tupper Medical Building, 13D
5850 College Street, PO Box 15000
Halifax, NS B3H 4R2
Email: Irena.Rot@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrollment in the courses and approval by the University.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identifies, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Health Sciences

Posted by School of Health Sciences on May 12, 2016 in Job

Postings

POSTING DATE: May 13, 2016

APPLICATION DEADLINE: May 25, 2016

POSITION: Sessional Instructor – RSPT 3000.06, Anesthesia Instrumentation and Clinical Techniques, fall 2016 and winter 2017

DEPARTMENT/LOCATION: School of Health Sciences

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: This 3rd year clinical education course consists of a lecture/lab series in September-October followed by a clinical rotation in the anesthesia environment throughout the Fall and/or Winter semesters. The Sessional Instructor will be responsible for all aspects of developing, teaching and administering the course. This includes preparing and evaluating assignments, tests, etc. The Sessional instructor will also be responsible for facilitating and evaluating the student's clinical rotation in the anesthesia environment. Facilitation of the student's clinical rotation must include an orientation to the anesthesia environment at all clinical sites prior to the student's rotation. Evaluation of the student's clinical rotation must include weekly review of the preceptor feedback in the clinical environment as well as to provide timely written/oral feedback to the students. The sessional instructor is expected to be in regular communication with all students and respond to student inquiries within two business days. The sessional instructor is responsible to provide monthly reports on student progress to the Respiratory Therapy team and may be required to attend faculty meetings. The maximum enrolment for this course is 12 students.

REQUIREMENTS OF POSITION: Relevant training and recent clinical experience in anesthesia assistance and respiratory therapy. Current licensure with the Nova Scotia College of Respiratory Therapists is required. Undergraduate or master's

degree preferred. Previous course development and teaching experience utilizing on-line course delivery software (ex. OWL) is desirable.

Please apply in writing or by e-mail with a current CV and three references by the above deadline to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9

irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientation and gender identities, and all qualified candidates who would contribute to the diversity of our community.

We would like to thank all applicants, however only successful candidates will be notified.

Part-Time Academic Posting: Department of Pharmacology

Posted by Department of Pharmacology on June 4, 2015 in Job

Postings

Application Deadline: June 19, 2015

Position: Part-time Academic (September 1, 2015- August 31, 2016)

Department: Pharmacology

Pay Rate: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The Part-time Academic will be responsible primarily for administration of and teaching of DENQ (DDS qualifying Program – Pharmacology). This includes preparation and delivery of lectures, test/exam preparation, evaluation and consultation with students. Some additional teaching and other related pharmacology courses will also be involved. Topics to be covered include, but are not restricted to, endocrine drugs, anticancer drugs, antibiotics, immunopharmacology, respiratory drugs, renal/cardiovascular drugs. The Part-time Academic reports to the Head of the Department.

An assessment of teaching performance is conducted annually; assessment consists of course and individual instructor evaluation.

QUALIFICATIONS: Ph.D. in pharmacology or related discipline, teaching experience and demonstrated knowledge of the subject matter, excellent communication skills.

Please apply in writing by submitting a statement of intent and current CV which includes a summary of teaching experience.

Christopher R. McMaster, PhD
Carnegie and Rockefeller Professor and Chair
Department of Pharmacology
Sir Charles Tupper Medical Building
Dalhousie University
Halifax, Nova Scotia

Email: Christopher.McMaster@dal.ca

Part-Time Academic Posting: Health Law Institute

Posted by Health Law Institute on May 25, 2015 in Job Postings

PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia B3H 4R2

Posting Date: May 25, 2015

Application Deadline: June 3, 2015

Position: Sessional Instructor – HLTH 4040.03 (Fall 2015), sections 01 and 02

Department: Health Law Institute

Pay rate: equivalent to the accordance within the CUPE Collective Agreement

Work Assignment: The sessional instructor will be responsible for HLTH 4040.03 (Health Law for Non-Lawyers). The instructor will be responsible for all aspects of teaching and administering the class, including course preparation for distance delivery using Blackboard Learning System (BLS), lecture postings, test preparation, and student evaluation. In addition, the lecturer must be available on-line for consultation with students. The maximum enrolment for each section of this course is 35 students (total 70).

For a detailed course description please refer to the undergraduate academic calendar under Health Professions, Interdisciplinary.

Position Requirements: 1) LL.B.; and 2) previous health law training and/or experience. Experience working with BLS is considered an asset.

If you are interested in the above position, please apply in writing by the application deadline to:

Dalhousie University Health Law Institute

c/o Barbara Carter, Administrative Secretary
6061 University Avenue, Weldon Law Building, Rm 330
PO Box 15000
Halifax, NS B3H 4R2

(902) 494-6881 (phone)

(902) 494-6879 (fax)

hli@dal.ca (email)

www.dal.ca/hli

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, and women.

Part-Time Academic Postings: School of Health Sciences

Posted by School of Health Sciences on May 22, 2015 in Job Postings

The School of Health Sciences is now accepting applications for several PART-TIME ACADEMIC POSITIONS for the 2015–2016 Fall Term.

Please apply in writing (with a current CV and three references) by the deadline, clearly indicating for which position(s) you are applying. Apply to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

POSTING DATE: May 22, 2015

APPLICATION DEADLINE: June 1, 2015

POSITIONS: Sessional Lecturers

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

The courses are as follows:

1. HSCE 3000 (Fall 2015) — Culture, Diversity & Health (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Blackboard Learn platform.

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students in identifying special populations encountered in their professional practice and in considering ways of providing effective, compassionate care. The maximum enrolment for this course is 50.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care.

2. HSCE 3010.03 (Fall 2015) – Introduction to Health Research (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Blackboard Learn platform.

This course is designed to help students make sense of the research they can be expected to encounter in their professional practices. By focusing on the role of research in contemporary health professional practice this course will provide the student with a sound basis in the principles underlying research theory, measurement issues, experimental, exploratory and descriptive research designs, data analysis and communication skills.

WORK ASSIGNMENT: Responsibilities include development of course materials, teaching, student evaluation, administration of the course, working with/supervising a teaching assistant. The expectation is that the course be taught according to the current course outline. The maximum enrolment for this course is 55 students.

REQUIREMENTS OF POSITION: Knowledge of health services research and critical thinking methods. Previous teaching experience desired. A relevant master's degree preferred. Experience with BLS or equivalent would be considered an asset. Excellent organizational and written communication skills are required.

3. HSCE 4030.03 (Fall 2014) – Leadership in Health Care (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Blackboard Learn platform.

WORK ASSIGNMENT: The sessional instructor will be responsible for all aspects of developing, teaching and administering HSCE 4030. The course will be offered on-line through the Blackboard Learning System and will assist students in exploring issues of leadership in contemporary health care. Focus will be on developing leadership skills and gaining insight into the political mechanisms by which health policy is shaped and influenced. The maximum enrolment for this course is 65 students.

REQUIREMENTS OF POSITION: An undergraduate degree and current certification in a health discipline. An understanding of theories of leadership, health services administration and their application to health care environments. Teaching at the university level specific to issues of leadership in health care and a broad understanding of current health system issues including professionalism, certification and regulation.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

Part-Time Academic Postings: Department of Medical Neuroscience

Posted by Department of Medical Neuroscience, Faculty of Medicine on May 19, 2015 in Job Postings
(1)

Position: Part-Time Academic Instructor

Department/Location: Medical Neuroscience, Tupper Medical Building

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment: Part-Time Academic Instructors needed to teach ANAT 5217 – Functional Human Anatomy from September – December 2015.

Requirements: A Physiotherapy and/or Occupational therapy degree is required. Attributes required: excellent communication skills. The successful applicant must have demonstrated knowledge of Anatomy, and an established record of teaching

experience.

Duties include, but are not limited to: Instructing and demonstrating human anatomy in the laboratory to graduate level Physiotherapy and Occupational Therapy students. The part-time academic Instructor will be responsible for demonstrating anatomy in the laboratory and participation in the marking of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later than June 5, 2015 to:

Dr. Irena Rot, Asst. Professor
Department of Medical Neuroscience
Dalhousie University
Sir Charles Tupper Medical Building, 13D
5850 College Street, PO Box 15000
Halifax, NS B3H 4R2
Email: Irena.Rot@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrollment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

(2)

Positions: Part-Time Academic Instructor
Department/Location: Medical Neuroscience, Tupper Medical Building
Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment: Part-Time Academic Instructors needed to teach ANAT 5217 – Functional Human Anatomy from September –

December 2015.

Requirements: A Physiotherapy and/or Occupational therapy degree is required. Attributes required: excellent communication skills. The successful applicant must have demonstrated knowledge of Anatomy, and an established record of teaching experience.

Duties include, but are not limited to: Instructing and demonstrating human anatomy in the laboratory to graduate level Physiotherapy and Occupational Therapy students. The part-time academic Instructor will be responsible for demonstrating anatomy in the laboratory and participation in the marking of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later than June 5, 2014 to:

Dr. Irena Rot, Asst. Professor
Department of Medical Neuroscience
Dalhousie University
Sir Charles Tupper Medical Building, 13D
5850 College Street, PO Box 15000
Halifax, NS B3H 4R2
Email: Irena.Rot@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrollment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

From: Department of Medical Neuroscience
Subject: Part-Time Academic Instructor Posting

Faculty of Medicine
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

Posting Date: May 19, 2015
Application Deadline: June 5, 2015
Position: Part-Time Academic Instructor
Department/Location: Medical Neuroscience, Tupper Medical Building
Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment: Part-Time Academic Instructors needed to teach ANAT 5217 – Functional Human Anatomy from September – December 2015.

Requirements: A Physiotherapy and/or Occupational therapy degree is required. Attributes required: excellent communication skills. The successful applicant must have demonstrated knowledge of Anatomy, and an established record of teaching experience.

Duties include, but are not limited to: Instructing and demonstrating human anatomy in the laboratory to graduate level Physiotherapy and Occupational Therapy students. The part-time academic Instructor will be responsible for demonstrating anatomy in the laboratory and participation in the marking of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later than June 5, 2015 to:

Dr. Irena Rot, Asst. Professor
Department of Medical Neuroscience
Dalhousie University

Sir Charles Tupper Medical Building, 13D
5850 College Street, PO Box 15000
Halifax, NS B3H 4R2
Email: Irena.Rot@dal.ca

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From: Department of Medical Neuroscience
Subject: Part-Time Academic Instructor Posting

Faculty of Medicine
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

Posting Date: May 19, 2015
Application Deadline: June 5, 2015
Positions: Part-Time Academic Instructor
Department/Location: Medical Neuroscience, Tupper Medical Building
Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment: Part-Time Academic Instructors needed to teach ANAT 5217 – Functional Human Anatomy from September – December 2015.

Requirements: A Physiotherapy and/or Occupational therapy degree is required. Attributes required: excellent communication skills. The successful applicant must have demonstrated knowledge of Anatomy, and an established record of teaching experience.

Duties include, but are not limited to: Instructing and demonstrating human anatomy in the laboratory to graduate level Physiotherapy and Occupational Therapy students. The part-time academic Instructor will be responsible for demonstrating anatomy in the laboratory and participation in the marking of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later than June 5, 2014 to:

Dr. Irena Rot, Asst. Professor
Department of Medical Neuroscience
Dalhousie University
Sir Charles Tupper Medical Building, 13D
5850 College Street, PO Box 15000
Halifax, NS B3H 4R2
Email: Irena.Rot@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrollment in the courses and approval by the University.

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School of Health Sciences
Dalhousie University
Halifax, Nova Scotia

POSTING DATE: October 15, 2015

APPLICATION DEADLINE: October 24, 2014

POSITION: Sessional Instructor: DMUT 3210 – Obstetrical Imaging
January 2015 to April 2015

DEPARTMENT/LOCATION: School of Health Sciences

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: Using current standards and practices, the Sessional Instructor will be responsible for all aspects of developing, clinical teaching and administering this clinical education course. This includes developing content for web-based delivery, facilitating tutorials, assessing clinical competency, preparing and evaluating assignments and tests. This discipline specific course critically evaluates the theory and practice of clinical obstetrical ultrasound. Building on knowledge and concepts learned in Sonography in Obstetrics I (DMUT 2040) and II (DMUT 3000) and Clinical Practicum II (DMUT 2500), the learner will become competent in recognizing, identifying and documenting normal and abnormal obstetrical ultrasound examinations. The maximum enrolment for this course is 5 students.

REQUIREMENTS OF POSITION: Relevant training/experience as a Diagnostic Medical Sonographer, as well as relevant clinical obstetrical ultrasound experience. Current ARDMS and/or CARDUP certification. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

If you are interested in the above position, please apply in writing, identifying the position title and course, and with a current CV and three references by the application deadline to:

Irene Fitzgerald, Administrator
School of Health Sciences
1276 South Park Street
Halifax, NS B3H 2Y9
irene.fitzgerald@dal.ca

All offers of employment as a Part-time Academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

Part-Time Academic Postings: Department of Medical Neuroscience

Posted by Department of Medical Neuroscience, Faculty of Medicine on 07/02/2014 in job_postings
(1)

Part-Time Academic Instructor Posting
Department of Medical Neuroscience

Posting Date: June 30, 2014

Application Deadline: July 12, 2014

Position: Part-Time Academic Instructor

Department/Location: Medical Neuroscience, Tupper Medical Building

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment: Part-Time Academic Instructors needed to teach ANAT 5217 – Functional Human Anatomy from September – December 2014 (110 hours).

Requirements: A Physiotherapy and/or Occupational therapy degree is required. Attributes required: excellent communication skills. The successful applicant must have demonstrated

knowledge of Anatomy, and an established record of teaching experience.

Duties include, but are not limited to: Instructing and demonstrating human anatomy in the laboratory to graduate level Physiotherapy and Occupational Therapy students. The part-time academic Instructor will be responsible for demonstrating anatomy in the laboratory and participation in the marking of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later than July 12, 2014 to:

Dr. Irena Rot, Asst. Professor
Department of Medical Neuroscience
Dalhousie University
Sir Charles Tupper Medical Building, 13D
5850 College Street, PO Box 15000
Halifax, NS B3H 4R2
Email: Irena.Rot@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrollment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

(2)

Part-Time Academic Instructor Posting
Department of Medical Neuroscience

Faculty of Medicine
Dalhousie University
Halifax, Nova Scotia

B3H 4R2

Posting Date: June 30, 2014

Application Deadline: July 12, 2014

Positions: Part-Time Academic Instructor

Department/Location: Medical Neuroscience, Tupper Medical Building

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment: Part-Time Academic Instructors needed to teach ANAT 5217 – Functional Human Anatomy from September – December 2014 (70 hours).

Requirements: A Physiotherapy and/or Occupational therapy degree is required. Attributes required: excellent communication skills. The successful applicant must have demonstrated knowledge of Anatomy, and an established record of teaching experience.

Duties include, but are not limited to: Instructing and demonstrating human anatomy in the laboratory to graduate level Physiotherapy and Occupational Therapy students. The part-time academic Instructor will be responsible for demonstrating anatomy in the laboratory and participation in the marking of exams. The position reports to the Course Director.

Please apply in writing, with a copy of your curriculum vitae, not later than July 12, 2014 to:

Dr. Irena Rot, Asst. Professor
Department of Medical Neuroscience
Dalhousie University
Sir Charles Tupper Medical Building, 13D
5850 College Street, PO Box 15000
Halifax, NS B3H 4R2
Email: Irena.Rot@dal.ca

All offers of employment as a part-time academic are conditional

upon sufficient student enrollment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

Part-Time Academic Posting: School of Health Sciences

Posted by School of Health Sciences on 06/24/2014 in job_postings

REPOSTED (From May 21, 2014): The School of Health Sciences is now accepting applications for the following PART-TIME ACADEMIC POSITION for the 2014 – 2015 Academic Year.

Please apply in writing (with a current CV and three references) by the deadline, clearly indicating for which position(s) you are applying. Apply to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

POSTING DATE: June 24,2014

APPLICATION DEADLINE: July 3, 2014

POSITIONS: Sessional Lecturer

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

HSCE 2000.03 (Winter 2015) – Health Care Ethics (ON-LINE)

WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60 students.

REQUIREMENTS OF POSITION: Knowledge of health care system and previous teaching experience desired. A master's degree is required (a master's degree in ethics is an asset). Experience with BLS or equivalent would be considered an asset.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

Part-Time Academic Posting: Department of Pharmacology

Posted by Department of Pharmacology on 06/06/2014 in
job_postings

Application Deadline: June 16, 2014

Position: Part-time Academic (September 1, 2014- August 31,

2015)

Department: Pharmacology:

Pay Rate: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The Part-time Academic will be responsible primarily for administration of and teaching of DENQ (DDS qualifying Program – Pharmacology). This includes preparation and delivery of lectures, test/exam preparation, evaluation and consultation with students. Some additional teaching and other related pharmacology courses will also be involved. Topics to be covered include, but are not restricted to, endocrine drugs, anticancer drugs, antibiotics, immunopharmacology, respiratory drugs, renal/cardiovascular drugs. The Part-time Academic reports to the Head of the Department.

An assessment of teaching performance is conducted annually; assessment consists of course and individual instructor evaluation.

QUALIFICATIONS: Ph.D. in pharmacology or related discipline, teaching experience and demonstrated knowledge of the subject matter, excellent communication skills.

Please apply in writing by submitting a statement of intent and current CV which includes a summary of teaching experience.

Christopher R. McMaster, PhD
Carnegie and Rockefeller Professor and Chair
Department of Pharmacology
Sir Charles Tupper Medical Building
Dalhousie University
Halifax, Nova Scotia
Email: Christopher.McMaster@dal.ca

Part-Time Academic Posting: Health Law Institute

Posted by Health Law Institute on 05/29/2014 in job_postings
PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia B3H 4R2

Posting Date: May 29, 2014

Application Deadline: June 9, 2014

Position: Sessional Instructor – HLTH 4040.03 (Fall 2014), sections 01 and 02

Department: Health Law Institute

Pay rate: equivalent to the accordance within the CUPE Collective Agreement

Work Assignment: The sessional instructor will be responsible for HLTH 4040.03 (Health Law for Non-Lawyers). The instructor will be responsible for all aspects of teaching and administering the class, including course preparation for distance delivery using Blackboard Learning System (BLS), lecture postings, test preparation, and student evaluation. In addition, the lecturer must be available on-line for consultation with students. The maximum enrolment for each section of this course is 35 students (total 70).

For a detailed course description please refer to the undergraduate academic calendar under Health Professions, Interdisciplinary.

Position Requirements: 1) LL.B.; and 2) previous health law training and/or experience. Experience working with BLS is considered an asset.

If you are interested in the above position, please apply in writing by the application deadline to:

Dalhousie University Health Law Institute

c/o Barbara Carter, Administrative Secretary
6061 University Avenue, Weldon Law Building, Rm 330
PO Box 15000
Halifax, N.S. B3H 4R2

(902) 494-6881 (phone)
(902) 494-6879 (fax)
hli@dal.ca (email)
www.dal.ca/hli

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, and women.

Part-Time Academic Posting: School of Health Sciences
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: May 23, 2014

APPLICATION DEADLINE: June 02, 2014

POSITION: Sessional Instructor – RADT 4200 Pediatric

Radiography

This Clinical Education Course is offered both terms (Fall 2014 and Winter 2015).

DEPARTMENT/LOCATION: School of Health Sciences

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The Sessional Instructor will be responsible for all aspects of developing, teaching and administering the class. This includes organizing clinical experiences, supporting preceptors, developing and evaluating assignments and tests. This clinical education course provides the clinical experiences and academic support to enable students to meet the required clinical competencies for pediatric radiography. This 13-week course is organized so that each student takes the course for a four-week period. The course is supported by the use of Internet technology (i.e. Blackboard Learning Systems). The maximum enrolment for each term is 7 students.

REQUIREMENTS OF POSITION: Certification in radiological technology and current membership in national and provincial professional associations. Relevant experience in pediatric radiography is required. Previous teaching experience is desirable. The successful applicant must have knowledge of the radiological technology curriculum, enjoy working with students and have good communication skills. Undergraduate or Masters degree preferred.

Please apply in writing with a current CV and three references by the above deadline to:

Irene Fitzgerald, Administrator
School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9

irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

We thank all those interested, however only those applicants who are successful will be notified.

Part-Time Academic Postings: School of Health Sciences

The School of Health Sciences is now accepting applications for several PART-TIME ACADEMIC POSITIONS for the 2014 – 2015 Academic Year.

Please apply in writing (with a current CV and three references) by the deadline, clearly indicating for which position(s) you are applying. Apply to:

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School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca

POSTING DATE: May 21,2014

APPLICATION DEADLINE: June 02,2014

POSITIONS: Sessional Lecturers

PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement.

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1. HSCE 2010 (Fall 2014) – Digital Imaging (on line)

WORK ASSIGNMENT: Using internet technology, the sessional lecturer will be responsible for all aspects of developing, teaching and administering the class. This includes developing content for web-based delivery, facilitating tutorials, preparing and evaluating assignments, tests, etc. This interdisciplinary on line course presents an overview of the principles of digital imaging as they apply to the medical imaging fields of diagnostic medical ultrasound, nuclear medicine technology, and radiological technology. It includes the following topics: computer basics, image acquisition and processing, image file management, Picture Archiving and Communication systems (PACS), and teleradiology. The maximum enrolment for this course is 30 students.

REQUIREMENTS OF POSITION: Relevant training/experience in a medical imaging field and recent clinical experience in digital imaging technology. Undergraduate or master's degree preferred. Previous course development and teaching experience is desirable. Competence in the use of web-based learning technologies is an asset.

2. HSCE 3000 (Fall 2014; Winter 2015) — Culture, Diversity & Health (on line)

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students in identifying special populations encountered in their professional practice and in considering ways of providing effective, compassionate care. The maximum enrolment for these

courses are 50 (winter term) and 25 (fall term) students.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care.

3. HSCE 3010.03 (Fall 2014) – Introduction to Health Research (on line)

NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Blackboard Learn platform.

This course is designed to help students make sense of the research they can be expected to encounter in their professional practices. By focusing on the role of research in contemporary health professional practice this course will provide the student with a sound basis in the principles underlying research theory, measurement issues, experimental, exploratory and descriptive research designs, data analysis and communication skills.

WORK ASSIGNMENT: Responsibilities include development of course materials, teaching, student evaluation, administration of the course, working with/supervising a teaching assistant. The expectation is that the course be taught according to the current course outline. The maximum enrolment for this course is 55 students.

REQUIREMENTS OF POSITION:

Knowledge of health services research and critical thinking methods. Previous teaching experience desired. A relevant master's degree preferred. Experience with BLS or equivalent would be considered an asset. Excellent organizational and written communication skills are required.

4. HSCE 4030.03 (Fall 2014) – Leadership in Health Care (on line)

WORK ASSIGNMENT: The sessional instructor will be responsible for all aspects of developing, teaching and administering HSCE 4030. The course will be offered on-line through the Blackboard

Learning System and will assist students in exploring issues of leadership in contemporary health care. Focus will be on developing leadership skills and gaining insight into the political mechanisms by which health policy is shaped and influenced. The maximum enrolment for this course is 65 students.

REQUIREMENTS OF POSITION: An undergraduate degree and current certification in a health discipline. An understanding of theories of leadership, health services administration and their application to health care environments. Teaching at the university level specific to issues of leadership in health care and a broad understanding of current health system issues including professionalism, certification and regulation.

5. HSCE 2000.03 (Winter 2015) – Health Care Ethics

WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60 students.

REQUIREMENTS OF POSITION: Knowledge of health care system and previous teaching experience desired. A master's degree is required (a master's degree in ethics is an asset).

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Part-Time Academic Posting: School of Health Sciences
Dalhousie University

Halifax, Nova Scotia
B3H 4R2

POSTING DATE: May 22, 2014

APPLICATION DEADLINE: June 2, 2014

POSITION: Sessional Instructor (RSPT 3000, Anesthesia Instrumentation and Clinical Techniques, fall 2014 and winter 2015)

DEPARTMENT/LOCATION: School of Health Sciences

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: This 3rd year clinical education course consists of a lecture/lab series in September-October followed by a clinical rotation in the anesthesia environment throughout the Fall and/or Winter semesters. The Sessional Instructor will be responsible for all aspects of developing, teaching and administering the course. This includes preparing and evaluating assignments, tests, etc. The Sessional instructor will also be responsible for facilitating and evaluating the student's clinical rotation in the anesthesia environment. Facilitation of the student's clinical rotation must include an orientation to the anesthesia environment at all clinical sites prior to the student's rotation. Evaluation of the student's clinical rotation must include weekly review of the preceptor feedback in the clinical environment as well as to provide timely written/oral feedback to the students. The sessional instructor is expected to be in regular communication with all students and respond to student inquiries within two business days. The sessional instructor is responsible to provide monthly reports on student progress to the Respiratory Therapy team and may be required to attend faculty meetings. The maximum enrolment for this course is 12 students.

REQUIREMENTS OF POSITION: Relevant training and recent clinical experience in anesthesia assistance and respiratory

therapy. Current licensure with the Nova Scotia College of Respiratory Therapists is required. Undergraduate or master's degree preferred. Previous course development and teaching experience utilizing on-line course delivery software (ex. BLS/OWL) is desirable.

Please apply in writing or by e-mail with a current CV and three references by the above deadline to:

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School of Health Sciences
Dalhousie University
Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9

irene.fitzgerald@dal.ca

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Part-Time Academic Posting: School of Health Sciences
Dalhousie University
Halifax, Nova Scotia
B3H 2Y9

POSTING DATE: April 16, 2014

APPLICATION DEADLINE: April 22, 2014

POSITION: Teaching Assistant (65)
HSCE 2000 – Health Care Ethics (On-Line)

DEPARTMENT/LOCATION: School of Health Sciences

PAY RATE: equivalent to the accordance within the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant for Health Care Ethics will be responsible for working with the course professor to ensure that the course runs efficiently. The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor. The position is for 65 hours for the Summer Term (May 5-Aug 1, 2014)

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area.

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1276 South Park St.
Halifax, NS
B3H 2Y9
Irene.fitzgerald@dal.ca

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Part-Time Academic Postings: School of Health Sciences
Dalhousie University
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School of Health Sciences
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Bethune Building, Room 629
1276 South Park Street
Halifax, N.S. B3H 2Y9
irene.fitzgerald@dal.ca
POSTING DATE: January 28
2014
APPLICATION DEADLINE: February 6, 2014
POSITIONS: Sessional Lecturers
PAY RATE: The pay rate for all Part Time Academic positions is in accordance with CUPE Collective Agreement. All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University. The Courses are as follows: 2. HSCE 2000.03 (Summer 2014) – Health Care Ethics (on line)
WORK ASSIGNMENT: Responsibilities of the sessional lecturer will include development of course materials for on-line course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health

care. The maximum enrolment for this class is 50 students.

REQUIREMENTS OF POSITION: Knowledge of health care system and previous teaching experience desired. A master's degree is required (a master's degree in ethics is an asset).². HSCE 3000 (Summer 2014) — Culture, Diversity & Health (on line)

WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students in identifying special populations encountered in their professional practice and in considering ways of providing effective, compassionate care. The maximum enrolment for this class is 50 students.

REQUIREMENTS OF POSITION: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care.

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