

International Development Studies

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.



Course: IDST 4832.2/6645.2 Special Topics: Reparations and Development

Department: International Development Studies, Faculty of Arts, Saint Mary's University.

Semester: Winter 2021 (January 6, 2021 – April 20, 2021)

Schedule: Online teaching (asynchronous or synchronous), Wednesday 8:30 am – 11:00 pm

Course Description:

Special Topics Course:

This course provides students with a critical understanding of international development issues in the Caribbean through an examination of contemporary debates and arguments being advanced for reparations for Caribbean slavery and Native genocide. Central to this understanding the course examines the broad and interconnected issues of enslavement, colonialism, contemporary neoliberal economic policies and Caribbean underdevelopment. The course equips students to develop a sophisticated appreciation for the Caribbean lifeworld not as a deficit of some vital developmental factor, but as a feature of its unique history. Through the examination of reparatory justice models, successful reparations claims (i.e. American reparations to the Japanese; Post-Holocaust German reparations to Israel and British reparations to Kenya) students will critically analyse and assess the claim that Caribbean reparations is both a needed source of development finance and a matter of global social justice and human rights. Attention will be given to understanding the dimensions of: Caribbean Dependency theory; comparative approaches to reparations and; discourses for and against reparations as a core component of economic and social justice strategies in the Caribbean. Theoretical, practical and ethical issues of relationships between the global south and global north are explored to illuminate the assertion that historic and present-day economic arrangements continue to negatively impact Caribbean development. This course directs discourse away from simplistic binary debates of being for or against reparations and instead elevates the debate to a search for reparations theories that provide a sustained critique of oppressive world systems, thereby aligning Caribbean reparations theory with emerging radical and critical scholarship on Caribbean development.

Additional Details:**Qualifications:**

Preferred applicant will have a PhD-level research experience. Applicants must be at least ABDs in IDS or related field. University teaching experience a must, in particular at lower level undergraduate courses. Experience with remote /online delivery is an asset. As University courses for the winter semester will likely be only offered online, both synchronous and asynchronous teaching are possible but asynchronous teaching may be preferred.

Duties:

Duties and responsibilities include course/lecture preparation and remote / online delivery;

preparation and evaluation of all student assessments). Applicants should note that this is a cross-level, undergraduate/graduate course.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: ids@smu.ca. **Application deadline: October 23, 2020**

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: IDST 3826.2 Special Topics: Migration and Development

Department: International Development Studies, Faculty of Arts, Saint Mary's University.

Semester: Winter 2021 (January 6, 2021 – April 20, 2021)

Schedule: Seminars/Lectures, Monday and Wednesday 11:30 am – 12:45 pm

Course Description:

Special Topics Course:

This course will explore the dialectic relationship between migration and development. While historical debates and theories with regards to this relationship will be touched upon, the focus will mainly be on contemporary global migratory movements under the current development context. More specifically, we will look at the processes of migration through the lens of structure and agency, analyzing the constructed and constructing role of various migration and development agencies, including nation states, recruitment companies and global enterprises. Deploying a critical view on development, we will discuss the significance of transnational ties and financial, social and political remittances. On a more micro level, local conditions such as household and livelihood strategies, as well as social group dynamics and ideologies will be appraised. Throughout the course, different and differentiating conditions of migration in relation to development will be analyzed via case studies and illustrative examples **Additional Details:**

Qualifications:

Preferred applicant will have a PhD-level research experience. Applicants must be at least ABDs in IDS or related field. University teaching experience a must, in particular at lower level undergraduate courses. Experience with remote /online delivery is an asset. As University courses for the winter semester will likely be offered predominantly online, both synchronous and asynchronous teaching are possible but asynchronous teaching may be preferred. **Duties:**

Duties and responsibilities include course/lecture preparation and remote / online delivery; preparation and evaluation of all student assessments). Applicants should note that this is a cross-level, undergraduate/graduate course.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and

CUPE 3912.

How to Apply:

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Application deadline: October 13, 2020

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Course: IDST 4831.2/6642.2 **Special Topics: International Human Rights**

Department: International Development Studies, Faculty of Arts, Saint Mary's University.

Semester: Winter 2021 (January 6, 2021 – April 20, 2021)

Schedule: Seminars/Lectures, Wednesdays 16:00 – 18:29

Course Description:**Special Topics Course**

Most countries have accepted international human rights instruments such as the Universal Declaration of Human Rights or the International Covenant on Civil and Political Rights, but the full realization of human rights remains highly problematic across the world. This course will guide students toward an understanding of how development policies and practices impede or facilitate the realization of human rights in ways which are gendered, racialized and classed. Through seminars and projects, students will further gain knowledge about pressing global issues such as healthcare, labour, migration and the environment through a rights-based and developmental perspective.

Additional Details:**Qualifications:**

Preferred applicant will have a PhD-level research experience. Applicants must be at least ABDs in IDS or related field. University teaching experience a must, in particular at lower level undergraduate courses. Experience with remote /online delivery is an asset. As University courses for the winter semester may be only offered online, both synchronous and asynchronous teaching are possible but asynchronous teaching may be preferred.

Duties:

Duties and responsibilities include course/lecture preparation and remote / online delivery; preparation and evaluation of all student assessments). Applicants should note that this is a cross-level, undergraduate/graduate course.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and

CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a [single PDF file sent directly via email](#) to: ids@smu.ca.

Application deadline: October 6, 2020

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: IDST 3827.2 Special Topics: Ethnic Minorities and the State

Department: International Development Studies, Faculty of Arts, Saint Mary's University.

Semester: Winter 2021 (January 6, 2021 – April 20, 2021)

Schedule: Seminars/Lectures, Tuesdays and Thursdays 14:30 – 15:45

Course Description:

Special Topics Course:

Contemporary societies continue to suffer from the social unrest and discontent resulting from ethnic discrimination, which in many instances tips over into systemic oppression, abuse, and human right violations. How are ethnic minorities constructed, and what is the role of the State in this construction? What policies may exacerbate the exclusion of ethnic minorities, and which may result in fairer and better treatment? How do the issues faced by ethnic minorities in developed countries differ from those in developing countries? This course will examine the scholarship around such questions, leading to an understanding of the formation of ethnic minorities around the world and the precarious place they occupy in the State's imagination and socio-economic practice.

Additional Details:**Qualifications:**

Preferred applicant will have a PhD-level research experience. Applicants must be at least ABDs in IDS or related field. University teaching experience a must, in particular at lower level undergraduate courses. Experience with remote /online delivery is an asset. As University courses for the winter semester may be only offered online, both synchronous and asynchronous teaching are possible but asynchronous teaching may be preferred.

Duties:

Duties and responsibilities include course/lecture preparation and remote / online delivery; preparation and evaluation of all student assessments). Applicants should note that this is a cross-level, undergraduate/graduate course.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

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Submissions are made as a [single PDF file sent directly via email to: \[ids@smu.ca\]\(mailto:ids@smu.ca\)](#).

Application deadline: October 6, 2020

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POSITION TITLE	Part-Time Academic – INTD 3115.03 – Global Health
POSTING NUMBER	PTAP153P
DEPARTMENT/UNIT	International Develop Studies
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>A part-time academic is required to teach INTD 3115.03 Global Health in the winter term of the 2020-21 academic year, January 2, 2021 to April 30, 2021. The class is scheduled for Wednesdays, 2:35-5:25 pm. The part-time academic is responsible for all aspects of teaching, grading and administration of the class, including to be available for two hours per week outside of class time for student consultation. The part-time academic reports to the Chair of the International Development Studies department.</p> <p>Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Winter semester. Experience with teaching in an online environment is preferred. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.</p>
QUALIFICATIONS/REQUIREMENTS OF POSITION	PhD in progress or in hand in International Development Studies or a closely related discipline. Expertise and experience relating to the complex relationships between global inequities and health injustices is necessary.
SALARY RANGE/PAY RATE	As per CUPE Collective Agreement
ADDITIONAL INFORMATION	

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TERM OF APPOINTMENT	January-April 2021
OPEN DATE	09/11/2020
CLOSE DATE	09/25/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3331

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)
3. List of referees



Course: IDST 4848/6647 Special Topic: Children, Youth and Development

Department: International Development Studies, Faculty of Arts, Saint Mary's University.

Semester: Winter 2021 (January 6, 2021 – April 20, 2021)

Schedule: Seminars/Lectures Tuesdays, 4:00-6:29 pm

Course Description:

This course will explore the key issues, theories, and practices related to young people and international development. The UN Convention on the Rights of the Child is one of the earliest international conventions. But has that priority of the United Nations been mirrored in how children and youth are treated and protected in practice? In this course, we will cover a variety of topics related to children and development, including the theories and cultural values surrounding childhood; child exploitation, including child labour; children and war; research with young people; and the value of youth engagement in development practice. Children and youth play an important role in development. What is important to understand is how young people have been engaged in the process, and where there are opportunities to better support them.

Additional Details:

Qualifications:

Preferred applicant will have a PhD-level research experience. Applicants must be at least ABDs in IDS or related field. University teaching experience a must, in particular at lower level undergraduate courses. Experience with remote /online delivery is an asset. As University courses for the fall semester will be only offered online, both synchronous and asynchronous teaching are possible but asynchronous teaching may be preferred.

Duties:

Duties and responsibilities include course/lecture preparation and remote / online delivery; preparation and evaluation of all student assessments). Applicants should note that this is a cross-level, undergraduate/graduate course.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

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Submissions are made as a [single PDF file sent directly via email](#) to: ids@smu.ca.

Application deadline: August 10, 2020

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: IDST 3401 Seminar in Development Studies: Conceptual Foundations

Department: International Development Studies, Faculty of Arts, Saint Mary's University.

Semester: Fall 2020 (September 9, 2020 – December 22, 2020)

Schedule: Seminars/Lectures Thursdays, 8:30 – 11:00 am

Academic Calendar Description:

This is a core IDST mixed lecture/seminar course which examines key concepts, perspectives and theoretical approaches to dealing with issues affecting developing countries, such as industrial development, rural development, economic prosperity, community development etc. The acquisition by students of an analytical and critical assessment of these approaches will be strongly emphasized through readings, presentations, group study and lectures.

Additional Details:**Qualifications:**

Preferred applicant will have a PhD-level research experience. Applicants must be at least ABDs in IDS or related field. University teaching experience a must, in particular at lower level undergraduate courses. Experience with remote /online delivery is an asset. As University courses for the fall semester will be only offered online, both synchronous and asynchronous teaching are possible but asynchronous teaching may be preferred.

Duties:

Duties and responsibilities include course/lecture preparation and remote / online delivery;

preparation and evaluation of all student assessments).

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: ids@smu.ca.

Application deadline: August 2, 2020

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: IDST 4462/6662: Sub-Saharan Africa: Contemporary Development Issues

Department: International Development Studies, Faculty of Arts, Saint Mary's University.

Semester: Fall 2020 (September 9, 2020 – December 22, 2020)

Schedule: Seminars/Lectures Mondays, 4:00-6:29 pm

Academic Calendar Description:

This course explores development issues specific to Sub-Saharan Africa, focusing on the nation-state and its colonial past, development strategies, and a spectrum of broader issues of economic and social development. Such issues include the impact of structural adjustment, efforts toward political democratization and the ongoing presence of traditional forms of social organization. The overall objective is to present the dynamic nature of the current policy debates as they are being articulated and challenged by a variety of actors in the region, including African scholars and grassroots organizations.

Additional Details:**Qualifications:**

Preferred applicant will have a PhD-level research experience. Applicants must be at least ABDs in IDS or related field. University teaching experience a must, in particular at lower level undergraduate courses. Experience with remote /online delivery is an asset. As University courses for the fall semester will be only offered online, both synchronous and asynchronous teaching are possible but asynchronous teaching may be preferred.

Duties:

Duties and responsibilities include course/lecture preparation and remote / online delivery; preparation and evaluation of all student assessments). Applicants should note that this is a cross-level, undergraduate/graduate course.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and

CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: ids@smu.ca.

Application deadline: July 23, 2020

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 4830/IDST 6641.1 **Special Topic: Borders, Migration, and Development, the Africa-EU Nexus**

Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.

Semester: Fall 2020 (September 9, 2020 – December 22, 2020)

Schedule: Lectures: Wednesdays, 4-6:30

Academic Calendar Description:

This course explores the relationships between migrations, borders – as sites of spatial and temporal control of transnational flows of goods, capital and people – and development in the context of Africa and Europe.

Moving beyond the discussions on diasporas and the effects of economic and social remittances on poverty reduction the course will examine the theoretical constructs purporting to explain migration from individual decision and family strategy models to more complex critical and Marxist perspectives on migration as an integral part of colonial histories and of uneven capitalist development. More recent approaches to migration studies including those factoring in institutions, migrant networks, globalization processes, migration policies and governance, gender differences, environmental degradation and political and ethnic strife and violence will also be discussed.

Cross border flows, within and out of Africa and its sub regions, will be examined in their historical and quantitative dimensions. There will be a discussion of various categories of flows (seasonal, circular, labour, irregular, forced, trafficking) and the effects on these flows of borders as spatial exclusionary/inclusionary mechanisms and as temporal controls leaving some migrants in uncertainty and precarity for long periods of time.

The changing volumes of African migrations with the emergence of migration corridors between African countries and from Africa to the Global North, shape a mobility pattern in which half of African nations' emigrants move and live within the region and the other half live outside Africa with the large majority in Europe. This pattern, explained by historical ties, geographic proximity and migration chains, is being increasingly challenged by European Union leaders and bureaucrats.

The externalization policy adopted by the EU consists in "rebordering" the Union i.e. pushing the border to Africa and the Middle East with massive outlays of migration – tied development aid to origin and corridor states aiming to contain mobility through local development, better border enforcement and

return acceptance. The course will encourage debate on this and other migration management policies from the Global North and the collective and individual responses of African states.

Additional Details:

Qualifications:

Preferred applicant will have a PhD-level experience. Applicants must possess at least a degree in IDS or related field. University teaching experience at upper level and graduate teaching, as well as research expertise in the particular area a must. Experience with remote / online delivery is an asset.

Duties:

Duties and responsibilities include course/lecture preparation and delivery; preparation and evaluation of all student assessments). Preferred mode of online delivery is asynchronous.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

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Submissions are made as a [single PDF file sent directly via email](#) to: ids@smu.ca.

Application deadline: June 26, 2020

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 2826.1 Special Topic: Rising Powers in a Globalized World

Department: International Development Studies, Faculty of Arts, Saint Mary's University.

Semester: Fall 2020 (September 9, 2020 – December 22, 2020)

Schedule: Lectures Mondays & Wednesdays, 1130-1245

Academic Calendar Description:

This course will explore how the emerging national economics of the BRIC (Brazil, Russia, India and China) nations developed in the post-WWII era, as well as the challenges they currently face. From an international development perspective, this course will debate: the successes and failures of these nations from economic, political, social, and cultural perspectives; if countries such as South Africa, Indonesia, Mexico, and South Korea warrant inclusion into BRIC; and how all these emerging markets will affect development strategies in the coming decades. This will be done by analyzing the role of both state and non-state actors, as well as their decisions at the local, national, and international levels.

Additional Details:**Qualifications:**

Preferred applicant will have a PhD-level research experience. Applicants must be at least ABDs in IDS or related field. University teaching experience a must, in particular at lower level undergraduate courses. Experience with remote /online delivery is an asset. As University courses for the fall semester will be only offered online, both synchronous and asynchronous teaching are possible but asynchronous teaching may be preferred.

Duties:

Duties and responsibilities include course/lecture preparation and remote / online delivery; preparation and evaluation of all student assessments).

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

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Submissions are made as a [single PDF file sent directly via email to: \[ids@smu.ca\]\(mailto:ids@smu.ca\)](#).

Application deadline: June 26, 2020

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POSITION TITLE	Part-Time Academic -INTD 3002.03 – Development in Practice
DEPARTMENT/UNIT	International Develop Studies
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	A part-time academic is required to teach INTD 3002.03, "Development in Practice", in the fall term of the 2020-21 academic year, September 1 to December 31, 2020. The class is scheduled for Tuesdays, 14:35-16:25. The part-time academic is responsible for all aspects of teaching, grading and administration of the class, including the required tutorials. In addition, the part-time academic is to be available for two hours per week outside of class time for student consultation. This class is offered in the fall term. The part-time academic reports to the Chair of the IDS Department.
QUALIFICATIONS/REQUIREMENTS OF POSITION	University degree in International Development Studies or a closely related discipline. Significant practical, teaching and research experience in development planning, development project design and administration, proposal writing and project monitoring and evaluation

	is essential
SALARY RANGE/PAY RATE	As per CUPE Collective Agreement
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity .

Posting Detail Information

POSTING NUMBER	PTAP150P
TERM OF APPOINTMENT	1 September -31 December, 2020
OPEN DATE	03/11/2020
CLOSE DATE	03/22/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3262

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)
3. List of referees

POSITION TITLE	Part-Time Academic -INTD 3103.03- Special Topics- Law and Development (online)
DEPARTMENT/UNIT	International Develop Studies
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	The part-time academic is responsible for all aspects of teaching, grading and administration of the class (INTD 3103), including being available for two hours per week outside of class time for student consultation. This class will be offered from June 4th to June 25th. This is an on-line class. The part-time academic reports to the Chair of the department.
QUALIFICATIONS/REQUIREMENTS OF POSITION	Ph.D. in International Development Studies and/or Master of Laws. Experience and expertise in the field of "law and development" essential. Previous teaching experience necessary
SALARY RANGE/PAY RATE	As per CUPE Collective Agreement
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information,

please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

POSTING NUMBER	PTAP145P
TERM OF APPOINTMENT	4-25 June 2020
OPEN DATE	03/09/2020
CLOSE DATE	03/20/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3232

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)
3. List of referees





**INTERNATIONAL
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CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 2301.1WW
Intro Dev Studies: Perspectives

Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.

Semester: Summer, 2020 (05/11–06/22)

Schedule: Web course TBA

Academic Calendar Description:
This web-based course introduces students to the nature and scope of development studies as an interdisciplinary field. The course explores the definitions of development, development explanations of poverty and prosperity in many regions of the world and examines a wide spectrum of problems that confront the so-called developing world. The course has been fully developed in an on-line format and instructor is expected to utilize the design and text / readings adopted.

Qualifications:
Preferred applicant will have relevant teaching or research experience. Applicants must possess at least a graduate degree in IDS or related field, PhD strongly preferred.

Duties:
Duties and responsibilities include course/lecture preparation and online delivery; and evaluation of all student assessments. Instructor is expected to deliver a course along the lines of the description in this ad.

Remuneration:
Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:
Applications are invited in the first instance from part-time faculty colleagues on the Saint

[Download \(PDF, 665KB\)](#)

Saint Mary's University
International Development Studies

CUPE 3912 Job Posting for Part-Time Instructor
Course: IDST 4830/IDST 6641.1

COURSE TITLE: Special Topic: The Africa-EU Nexus: Migration, Borders and Development

Department: Department of International Development Studies, Faculty of Arts, Saint Mary's University.

Semester: Fall 2019 (4 September – 17 December)

Schedule: Lectures Wednesdays, 4-6:30

Academic Calendar Description:

This course explores the relationships between migrations, borders -as sites of spatial and temporal control of transnational flows of goods, capital and people- and development in the context of Africa and Europe.

Moving beyond the discussions on diasporas and the effects of economic and social remittances on poverty reduction the course will examine the theoretical constructs purporting to explain migration from individual decision and family strategy models to more complex critical and Marxist perspectives on migration as an integral part of colonial histories and of uneven capitalist development. More recent approaches to migration studies including those factoring in institutions, migrant networks, globalization processes, migration policies and governance, gender differences, environmental degradation and political and ethnic strife and violence will also be discussed.

Cross border flows, within and out of Africa and its sub regions, will be examined in their historical and quantitative dimensions. There will be a discussion of various categories of flows (seasonal, circular, labour, irregular, forced, trafficking) and the effects on these flows of borders as spatial exclusionary/inclusionary mechanisms and as temporal controls leaving some migrants in uncertainty and precarity for long periods of time.

The changing volumes of African migrations with the emergence of migration corridors between African countries and from Africa to the Global North, shape a mobility pattern in which half of African nations' emigrants move and live within the region and the other half live outside Africa with the large majority in Europe. This pattern, explained by historical ties, geographic proximity and migration chains, is being increasingly challenged by European Union leaders and bureaucrats.

The externalization policy adopted by the EU consists in "rebordering" the Union i.e. pushing the border to Africa and the Middle East with massive outlays of migration – tied development aid to origin and corridor states aiming to contain mobility through local development, better border enforcement and return acceptance. The course will encourage debate on this and other migration management policies from the Global North and the collective and individual responses of African states.

Additional Details:

Qualifications:

Preferred applicant will have a PhD level experience. Applicants must possess at least a degree name in IDS or related field. University teaching experience at upper level and graduate teaching, as well as research expertise in the particular area a must.

Duties:

Duties and responsibilities include course/lecture preparation and delivery; preparation and delivery if all student assessments.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: IDS@smu.ca

Application deadline: 31 July 2019

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 2826.1

COURSE TITLE: Rising Powers in a Globalized World

Department: Department of International Development Studies, Faculty of Arts, Saint Mary's University.

Semester: Fall 2019 (4 September – 17 December)

Schedule: Lectures Mondays & Wednesdays, 11:30-12:45

Academic Calendar Description:

This course will explore how the emerging national economics of the BRIC (Brazil, Russia, India and China) nations developed in the post-WWII era, as well as the challenges they currently face. From an international development perspective, this course will debate: the successes and failures of these nations from economic, political, social, and cultural perspectives; if countries such as South Africa, Indonesia, Mexico, and South Korea warrant inclusion into BRIC; and how all these emerging markets will affect development strategies in the coming decades. This will be done by analyzing the role of both state and non-state actors, as well as their decisions at the local, national, and international levels.

Additional Details:

Qualifications:

Preferred applicant will have a PhD level experience. Applicants must possess at least a degree name in IDS or related field. University teaching experience a must, in particular at lower level undergraduate courses.

Duties:

Duties and responsibilities include course/lecture preparation and delivery; preparation and delivery of all student assessments.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover

letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: IDS@smu.ca

Application deadline: 31 July 2019

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Part-Time Academic Postings - International Development Studies/Faculty of Arts & Social Sciences
Posted by International Development Studies/Faculty of Arts & Social Sciences on May 7, 2019 in Job Postings

Application Deadline: May 17, 2019.

Pay Rate: As per CUPE Collective Agreement

Work Assignment: INTD 2106.03/GE0G 2206.03. This course will focus on contemporary Africa. Stereotypical portrayals of Africa will be examined and critiqued with the goal of emphasizing the immensity, diversity and complexity of the continent in order to better understand the opportunities and challenges of African development in the 21st century. The part-time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. The classes are offered during the winter semester. The part-time academic reports to the Chair of the department.

If you are interested in the above position, please apply in writing by the application deadline to:

Dr. Nissim Mannathukkaren, Chair, International Development Studies, 3rd Floor, McCain Bldg., Rm. 3038, 6135 University Ave., Halifax, Nova Scotia Dalhousie University B3H 4R2

All offers of employment as part-time academic are conditional upon sufficient student enrolment in

the course and approval by the University. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Department Location: International Development Studies

Application Deadline: May 17, 2019

Pay Rate: As per CUPE Collective Agreement

Work Assignment: INTD 3003.03 – Development Activism. The part-time academic is responsible for all aspects of teaching, grading, and administration of the class, including the required tutorials. In addition, the part-time academic is to be available for two hours per week outside of class times for student consultation. This class will be offered in the winter semester. The part-time academic reports to the Chair of the IDS department.

If you are interested in the above position, please apply in writing by the application deadline to:

Dr. Nissim Mannathukkaren, Chair, International Development Studies, Room 3038, McCain Bldg., 6135 University Ave., Halifax, Nova Scotia Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to diversity of our community.

Part-Time Academic Posting - International Development Studies

Posted by IDS/FASS on February 19, 2019 in Job Postings

INTD 3102.03 Special Topics: Social Innovation and Community Development (online). The part-time academic is responsible for all aspects of teaching, grading, and administration of the class. In addition, to be available for two hours per week outside of class times for student consultation. These classes will be offered from May 7th to June 22nd. This is an on-line class. The part-time academic reports to the Chair of the department. END DATE of POSTING: February, 26, 2019. (Correction)

Ph.D. in International Development Studies or closely related field. Experience and expertise in innovative approaches to development, interdisciplinarity and participatory democracy. The instructor will be responsible for design and management for a full on-line course with enrolment of approximately 30 students. Previous teaching experience including on-line teaching experience preferred.

Apply to: Dr. Nissim Mannathukkaren, Chair, IDS, 3rd Floor, Rm. 3038, Marion McCain Bldg., P.O. Box 15000, 6135 University Ave., HFX., Dalhousie University B3H 4R2

Part-Time Academic Postings - International Development Studies/FASS

Posted by International Development Studies/FASS on February 15, 2019 in Job Postings

INTD 3101.03 Special Topics: Law and Development (on-line). The part-time academic is responsible for all aspects of teaching, grading, and administration of the class. In addition to be available for two hours per week outside of class times for student consultation. These classes will be offered from May 28th to June 22nd. This is an on-line class. The part-time academic reports to the Chair of the department. End Date of POSTING – 02/25/2019.

Ph.D. in International Development Studies or closely related field and/or Master of Laws. Experience and expertise in the field of "law and development." Previous teaching experience including on-line teaching experience preferred

Apply to: Dr. Nissim Mannathukkaren Chair, IDS, 3rd Floor, Rm. 3038, Marion McCain Bldg., P.O. Box 15000, 6135 University Ave., Halifax, N.S. Dalhousie University B3H 4R2

INTD 3102.03 Special Topics: Social Innovation and Community Development (on-line). The part-time academic is responsible for all aspects of teaching, grading, and administration of the class. In addition, to be available for two hours per week outside of class times for student consultation. These classes will be offered from May 7th to June 22nd. This is an on-line class. The part-time academic reports to the Chair of the department. End Date of POSTING – 01/25/2019.

Ph.D. in International Development Studies or closely related field. Experience and expertise in innovative approaches to development, interdisciplinarity and participatory democracy. The instructor will be responsible for design and management of a full on-line course with enrollment of approximately 30 students. Previous teaching experience including on-line teaching experience preferred.

Apply to: Dr. Nissim Mannathukkaren Chair, IDS, 3rd Floor, Rm. 3038, MarionMcCain Bldg.,m P.O. /box 15000, 6135 University Ave., HFX., N.S. Dalhousie University B3H 4R2

Part-time Academic (July 2 to July 12th – INTD 4322.03 Children and War held in conjunction with INTD 5004.03 Special Topics: Children and War. This class is also held in conjunction with POLI 3810.03 and POLI 5602.03.

The part-time academic is responsible for all aspects of teaching, grading and administration of the class. In addition, is to be available for two hours per week outside of class times for student consultation. The course is taught Monday through Friday from 13:05-16:55 On July 2nd to July 12. The part-time academic reports to the Chair of the department. End Date of POSTING – 2/25/2019.

Apply to: Dr. Nissim Mannathukkaren, Chair, IDS, 3rd Floor, Rm. 3038, Marion McCain Bldg., P.O. Box 15000, 6135 University Ave., Halifax, N.S. Dalhousie University B3H 4R2

Saint Mary's University
International Development Studies

CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 2301.1WW
Intro Dev Studies: Perspectives
Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.
Semester: Summer, 2019 (05/06- 06/21)
Schedule: Web course TBA

Academic Calendar Description:

This web-based course introduces students to the nature and scope of development studies as an interdisciplinary field. The course explores the definitions of development, development explanations of poverty and prosperity in many regions of the world and examines a wide spectrum of problems that confront the so-called developing world. The course has been fully developed in an on-line format and instructor is expected to utilize the design and text / readings adopted.

Qualifications:

Preferred applicant will have relevant teaching or research experience. Applicants must possess at least a graduate degree in IDS or related field, PhD strongly preferred.

Duties:

Duties and responsibilities include course/lecture preparation and online delivery; and evaluation of

all student assessments. Instructor is expected to deliver a course along the lines of the description in this ad.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: evie.tastsoglou@smu.ca

Application deadline: February 11, 2019

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 2302.1WW

Intro Dev Stud: Policies & Prac

Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.

Semester: Summer, 2019 (07/08- 08/20)

Schedule: Web course TBA

Academic Calendar Description:

This web-based course is a continuation of IDST 2301, and explores real world, past and current development policies and how they are formulated and applied to specific development problems through programs, institutional practices, or community initiatives. It examines the role of the state, local community organizations, and other actors who contribute to the policy-making process and critically analyzes policy successes and failures. The course has been fully developed in an online format and the successful applicant is expected to utilize the design and text / readings adopted.

Qualifications:

Preferred applicant will have relevant teaching or research experience. Applicants must possess at least a graduate degree in IDS or related field, PhD strongly preferred.

Duties:

Duties and responsibilities include course/lecture preparation/delivery; and evaluation of all student assessments. Instructor is expected to deliver a course along the lines of the description in this ad.

Remuneration:

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How to Apply:

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Submissions are made as a single PDF file sent directly via email to: evie.tastsoglou@smu.ca

Application deadline: February 11, 2019

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CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 3829.1

SpTop: Forced Migration in Dev

Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.

Semester: Summer, 2019 (05/06- 06/21)

Schedule: Lecture MW 05:30 – 08:29

Academic Calendar Description:

Special Topics course.

Qualifications:

Preferred applicant will have relevant teaching or research experience. Applicants must possess at least a graduate degree in IDS or related field and a PhD.

Duties:

Duties and responsibilities include course/lecture preparation/delivery; and evaluation of all student assessments. Instructor is expected to deliver a course along the lines of the description in this ad.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

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Submissions are made as a single PDF file sent directly via email to: evie.tastsoglou@smu.ca

Application deadline: February 11, 2019

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CUPE 3912 Job Posting for Part-Time Instructor

Course: CODE 3827.2 (Lecture)

Ethnic Minorities and the State

Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.

Semester: Winter, 2019 (01/08 – 04/18)

Schedule: Lectures 11:30 – 12:45 TR

Academic Calendar Description:

Special Topics course.

Roma. First Nations. Kurds. The Basque. African-Nova Scotians. Discrimination based on apparently

superficial identity markers such as skin colour, place of birth or natal language has become the historic norm in many countries. Contemporary societies continue to suffer from the social unrest and discontent resulting from such discrimination, which in many instances tips over into systemic oppression, abuse, and human right violations. How are ethnic minorities constructed, and what is the role of the State in this construction? How are they integrated, or not, into the political economy of their mainstream society? What policies may exacerbate the exclusion of ethnic minorities, and which may result in fairer and better treatment? How are the issues faced by ethnic minorities in developed countries differ from those in developing countries? This course will examine the scholarship around such questions, leading to an understanding of the formation of ethnic minorities around the world and the precarious place they occupy in the State's imagination and socio-economic practice.

Qualifications:

Preferred applicant will have relevant teaching or research experience. Applicants must possess at least a graduate degree in IDS or related field, PhD strongly preferred.

Duties:

Duties and responsibilities include course/lecture preparation/delivery; and evaluation of all student assessments. Instructor is expected to deliver a course along the lines of the description in this ad.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: evie.tastsoglou@smu.ca

Application deadline: November 2, 2018

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Part-Time Academic Posting - International Development Studies

Posted by International Development Studies on September 5, 2018 in Job Postings

PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: September 5, 2018

APPLICATION DEADLINE: September 15, 2018

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3003.03 – Development Activism. The part time academic is responsible

for all aspects of teaching, grading, and administration of the class, including the required Tutorials. In addition, the part time academic is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of 7 January – 8 April, 2018. The part-time academic reports to the Chair of the IDS Department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field. Research and practical experience in lawful activism related to international development is required as this course is designed to be practice-focused. Sound knowledge of the legality of peaceful assembly, lawful demonstrations, and international solidarity are essential. Previous university teaching experience is required. Experience working with activist organizations is considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair

International Development Studies

Room 3038, Marion McCain Bldg.,

P.O. Box 15000

6135 University Ave, Halifax, N.S.

Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to diversity of our community.

Marian MacKinnon

Staff Specialist, Undergraduate Advisor

Coordinator Cuba Programs

IDS Department, Rm. 3038, McCain Bldg.,

6135 University Avenue

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

902-494-2191

Dalhousie sits on the unceded traditional territory of the Mi'kmaq. We are all Treaty people.

Saint Mary's University
International Development Studies

CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 4470.1/IDST 5570.1

COURSE TITLE: Environment and Development

Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.

Semester: Fall 2018 (September 5, 2018 – December 17, 2018)

Schedule: Seminars: Mondays 8:30am – 11:00am

Academic Calendar Description:

The purpose of this course is to provide students with an intensive introduction to key theories, issues, and debates that shape the complex field of environment and development. The course begins with a critical interrogation of nature – how we define it, how we relate to it, and to what effect – in order to expose the often hidden power relations and assumptions that inhere to the environment/development problematic. Utilizing theories of political ecology and neoliberal natures, the course will then examine the complex history of human/nature relationships in the Global South, before turning to an examination of contemporary interventions along the environment/development nexus. Drawing on local case studies of biodiversity conservation, global warming mitigation, and payments for ecosystem services, this course identifies the complicated factors that influence policies, interventions, and outcomes, including class, gender, race, and identity. The course concludes with an analysis and consideration of green transformations.

Qualifications:

The preferred applicant will have a PhD or ABD status in IDS or related field. University teaching experience at upper level undergraduate and graduate teaching, as well as research expertise in the particular field, are required.

Duties:

Duties and responsibilities include course/lecture preparation and delivery; preparation and evaluation of all student assessments.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

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Submissions are made as a single PDF file sent directly via email to: IDS@smu.ca

Application deadline: August 15 or until the position is filled.

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Saint Mary's University

CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 2301.1

COURSE TITLE: Introduction to Development Studies: Perspectives

Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.

Semester: Fall 2018 (September 5, 2018 – December 17, 2018)

Schedule: Lectures 1:00 pm – 2:15 pm

Academic Calendar Description:

This course introduces students to the nature and scope of development studies as an interdisciplinary field. The course explores the definitions of development, development explanations of poverty and prosperity in many regions of the world and examines a wide spectrum of problems that confront the so-called developing world.

Qualifications:

Preferred applicant will have a PhD in IDS or related field. University teaching experience a must, in particular at lower level undergraduate courses.

Duties:

Duties and responsibilities include course/lecture preparation and delivery; preparation and evaluation of all student assessments.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

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Submissions are made as a single PDF file sent directly via email to: IDS@smu.ca

Application deadline: June 26, 2018

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CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 2826.1

COURSE TITLE: Special Topic: Rising Powers in a Globalized World

Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.

Semester: Fall 2018 (September 5, 2018 – December 17, 2018)

Schedule: Lectures 8:30 am – 9:45 am

Academic Calendar Description:

This course will explore how the emerging national economics of the BRIC (Brazil, Russia, India and China) nations developed in the post-WWII era, as well as the challenges they currently face. From an international development perspective, this course will debate: the successes and failures of these nations from economic, political, social, and cultural perspectives; if countries such as South Africa, Indonesia, Mexico, and South Korea warrant inclusion into BRIC; and how all these emerging markets will affect development strategies in the coming decades. This will be done by analyzing the role of both state and non-state actors, as well as their decisions at the local, national, and international levels.

Qualifications:

Preferred applicant will have a PhD in IDS or related field. University teaching experience a must, in particular at lower level undergraduate courses.

Duties:

Duties and responsibilities include course/lecture preparation and delivery; preparation and evaluation of all student assessments.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: IDS@smu.ca

Application deadline: June 26, 2018

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CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 3826.1

COURSE TITLE: Special Topic: Migration & Development

Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.

Semester: Fall 2018 (September 5, 2018 – December 17, 2018)

Schedule: Lectures 1:00 pm – 2:15 pm

Academic Calendar Description:

This course will explore the dialectic relationship between migration and development. While historical debates and theories with regards to this relationship will be touched upon, the focus will mainly be on contemporary global migratory movements under the current development context. More specifically, we will look at the processes of migration through the lens of structure and agency, analyzing the constructed and constructing role of various migration and development agencies, including nation states, recruitment companies and global enterprises. Deploying a critical point of view on development, we will discuss the significance of transnational ties and financial, social and political remittances. On a more micro level, local conditions such as household and livelihood strategies, as well as social group dynamics and ideologies will be appraised. Recognizing it as a major pivotal contemporary occurrence we will concentrate on feminization of migration. Throughout the course, different and differentiating conditions of migration in relation to development will be analyzed via case studies and illustrative examples.

Qualifications:

Preferred applicant will have a PhD level experience in IDS or related field. PhD or ABD acceptable. University teaching experience a must, in particular undergraduate courses.

Duties:

Duties and responsibilities include course/lecture preparation and delivery; preparation and evaluation of all student assessments.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: IDS@smu.ca

Application deadline: June 26, 2018

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CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 4830/IDST 6641.1

COURSE TITLE: Special Topic: The Africa-EU Nexus: Migration, Borders and Development

Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.

Semester: Fall 2018 (September 5, 2018 – December 17, 2018)

Schedule: Lectures Wednesdays 4:00 pm – 6:30 pm

Academic Calendar Description:

This course explores the relationships between migrations, borders – as sites of spatial and temporal control of transnational flows of goods, capital and people – and development in the context of Africa and Europe.

Moving beyond the discussions on diasporas and the effects of economic and social remittances on poverty reduction the course will examine the theoretical constructs purporting to explain migration from individual decision and family strategy models to more complex critical and Marxist perspectives on migration as an integral part of colonial histories and of uneven capitalist development. More recent approaches to migration studies including those factoring in institutions, migrant networks, globalization processes, migration policies and governance, gender differences, environmental degradation and political and ethnic strife and violence will also be discussed. Cross border flows, within and out of Africa and its sub regions, will be examined in their historical and quantitative dimensions. There will be a discussion of various categories of flows (seasonal, circular, labour, irregular, forced, trafficking) and the effects on these flows of borders as spatial exclusionary/inclusionary mechanisms and as temporal controls leaving some migrants in uncertainty and precarity for long periods of time.

The changing volumes of African migrations with the emergence of migration corridors between African countries and from Africa to the Global North, shape a mobility pattern in which half of African nations' emigrants move and live within the region and the other half live outside Africa with the large majority in Europe. This pattern, explained by historical ties, geographic proximity and migration chains, is being increasingly challenged by European Union leaders and bureaucrats.

The externalization policy adopted by the EU consists in "rebordering" the Union i.e. pushing the border to Africa and the Middle East with massive outlays of migration – tied development aid to origin and corridor states aiming to contain mobility through local development, better border enforcement and return acceptance. The course will encourage debate on this and other migration management policies from the Global North and the collective and individual responses of African states.

Qualifications:

Preferred applicant will have a PhD in IDS or related field. University teaching experience at upper level and graduate teaching, as well as research expertise in the particular area a must.

Duties:

Duties and responsibilities include course/lecture preparation and delivery; preparation and evaluation of all student assessments.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: IDS@smu.ca

Application deadline: June 26, 2018

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 4831.1 / IDST 6642.1

COURSE TITLE: Special Topic: International Human Rights

Department: International Development Studies Program, Faculty of Arts, Saint Mary's University.

Semester: Fall 2018 (September 5, 2018 – December 17, 2018)

Schedule: Lectures 4:00 pm – 6:30 pm

Academic Calendar Description:

Although most countries have accepted international human rights instruments such as the Universal Declaration of Human Rights or the International Covenant on Civil and Political Rights, the full realization of human rights remains problematic across the world. This course will guide students to achieve an understanding of how development policies and practices impede or facilitate the realization of human rights in ways which are gendered, racialized and classed. Through weekly seminars and projects, students will further gain knowledge about pressing global issues such as healthcare, labour, migration and the environment through a dual rights-based and developmental perspective.

Qualifications:

Preferred applicant will have a PhD in IDS or related field. University teaching experience a must.

Duties:

Duties and responsibilities include course/lecture preparation/delivery; preparation and evaluation of all student assessments.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: IDS@smu.ca

Application deadline: June 26, 2018

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Part-Time Academic Postings - International Development Studies

Posted by International Development Studies on March 22, 2018 in Job Postings

POSTING DATE: March 22, 2018

APPLICATION DEADLINE: April 1, 2018

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 2001.03 – Introduction to Development I (On-line). The part time academic is responsible for all aspects of teaching, grading, and administ per week outside of class times for student consultation. This class will be offered in the period of May 7th to June 22, 2018. This class is distance. The part-time acad

REQUIREMENTS OF POSITION: Ph.D. or MA in International Development Studies or closely related field. Experience and expertise in development theory and interdi offering on-line courses would be an additional asset. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair

International Development Studies

Room 3038, Marion McCain Bldg.,

P.O. Box 15000

6135 University Ave, Halifax, N.S.

Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie Universit diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minc who would contribute to diversity of our community.

POSTING DATE: March 22, 2018

APPLICATION DEADLINE: April 1, 2018

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 2002.03 – Introduction to Development II (On-line). The part time academic is responsible for all aspects of teaching, grading, and adminis per week outside of class times for student consultation. This class will be offered in the period of July 3rd to August 17th. This class is distance. The part-time acaden

REQUIREMENTS OF POSITION: Ph.D. or MA in International Development Studies or closely related field. Experience and expertise in development theory and interdi offering on-line courses would be an additional asset. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair

International Development Studies

Room 3038, Marion McCain Bldg.,

P.O. Box 15000

6135 University Ave, Halifax, N.S.

Dalhousie University B3H 4R2

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CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 2302.1WW
INTRODUCTION TO DEVELOPMENT STUDIES: POLICES AND PRACTICE
Department: International Development Studies, Faculty of Arts, Saint Mary's University.
Semester: Summer, 2018 (July 4, 2018 – August 22, 2018)

Academic Calendar Description:

This course introduces students to the nature and scope of development studies as an interdisciplinary field. The course explores the definitions of development, development explanations of poverty and prosperity in many regions of the world and examines a wide spectrum of problems that confront the so-called developing world.

Qualifications:

Preferred applicant will have taught web-based courses entirely online at the undergraduate level in the social sciences. Candidates must have a PhD in IDS or in a related field. All applications must contain a letter of application, an up-to-date CV, teaching evaluations, and any other supporting documentation the candidate feels may enhance his/her application.

Duties:

Duties and responsibilities include teaching completely in an online environment; teaching IDS program specific course content produced specifically for this online course; holding regular virtual office hours; marking of assessments; submitting grades in accordance with University procedures and deadlines; and other duties as assigned.

Additional Duties:

The successful applicant will have experience teaching using features contained in a learning management system (e.g. D2L Brightspace); work and meet with e-Learning staffing resources to setup the online course prior to the course start date; and communicate with students during the delivery of the course to guide them through proctoring arrangements.

Remuneration:

Commensurate with academic level and in accordance with the current scales set out in the

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CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 3401.1
SEMINAR IN DEVELOPMENT STUDIES: CONCEPTUAL FOUNDATIONS
Department: International Development Studies, Faculty of Arts, Saint Mary's University
Semester: Spring, 2018 (May 7, 2018 – June 22, 2018)

Academic Calendar Description:
 This is a core IDST mixed lecture/seminar course which examines key concepts, perspectives and theoretical approaches to dealing with issues affecting developing countries, such as industrial development, rural development, economic prosperity, community development etc. The acquisition by students of an analytical and critical assessment of these approaches will be strongly emphasized through readings, presentations, group study and lectures.

Qualifications:
 Preferred applicant will have teaching experience at the undergraduate level in the social sciences. Candidates must have a PhD in IDS or in a related field. All applications must contain a letter of application, an up-to-date CV, teaching evaluations, and any other supporting documentation the candidate feels may enhance his/her application

Duties:
 Duties and responsibilities include course/lecture preparation/delivery; preparation and evaluation of all student assessments.

Remuneration:
 Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:
 Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a [single PDF file sent directly via email to:](#)

[Download \(PDF, 256KB\)](#)



CUPE 3912 Job Posting for Part-Time Instructor

Course: IDST 3402.2
SEMINAR IN DEVELOPMENT STUDIES: CONTEMPORARY ISSUES
Department: International Development Studies, Faculty of Arts, Saint Mary's University
Semester: Spring, 2018 (May 7, 2018 – June 22, 2018)

Academic Calendar Description:
 This is a core IDST mixed lecture/seminar course which examines key concepts, perspectives and theoretical approaches to dealing with issues affecting developing countries, such as industrial development, rural development, economic prosperity, community development etc. The acquisition by students of an analytical and critical assessment of these approaches will be strongly emphasized through readings, presentations, group study and lectures.

Qualifications:
 Preferred applicant will have teaching experience at the undergraduate level in the social sciences. Candidates must have a PhD in IDS or in a related field. All applications must contain a letter of application, an up-to-date CV, teaching evaluations, and any other supporting documentation the candidate feels may enhance his/her application

Duties:
 Duties and responsibilities include course/lecture preparation/delivery; preparation and evaluation of all student assessments.

Remuneration:
 Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:
 Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

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Part-Time Academic Postings - International Development Studies
 Posted by International Development Studies on February 9, 2018 in Job Postings
 POSTING DATE: February 9, 2018
 APPLICATION DEADLINE: February 19, 2018
 POSITION: Part-Time Academic
 DEPARTMENT/LOCATION: International Development Studies
 PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3101.03 Special Topics: Law and Development (on-line). The part time academic is responsible for all aspects of teaching, grading, and administration of the class. In addition, to be available for two hours per week outside of class times for student consultation. These classes will be offered from May 28th to June 22nd. This is an on-line class. The part-time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field and/or Master of Laws. Experience and expertise in the field of "law and development." Previous teaching experience including on-line teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren,
Chair International Development Studies
3rd Floor, Rm. 3038, Marion McCain Bldg.,
P.O. Box 15000 6135 University Ave.,
Halifax, N.S.

Dalhousie University B3H 4R2 All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

POSTING DATE: February 9, 2018
APPLICATION DEADLINE: February 19, 2018
POSITION: Part-Time Academic
DEPARTMENT/LOCATION: International Development Studies
PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 4322.03 Special Topics: Children and War held in conjunction with INTD 5004.03. Special Topics: Children and War. The class is also held in conjunction with POLI 3810.03 and POLI 5602.02. The part time academic is responsible for all aspects of teaching, grading, and administration of the class. In addition, to be available for two hours per week outside of class times for student consultation. The class will be offered from July 3rd to July 13th. The class is taught Monday through Friday from 13:05-16:55. The part-time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field. Experience and expertise on the impact of war on children. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren,
Chair International Development Studies
3rd Floor, Rm. 3038, Marion McCain Bldg.,
P.O. Box 15000 6135 University Ave.,
Halifax, N.S.

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Part-Time Academic Posting - International Development Studies

Posted by International Development Studies on February 6, 2018 in Job Postings

POSTING DATE: February 6, 2018

APPLICATION DEADLINE: February 16, 2018

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3102.03 Special Topics: Social Innovation and Community Development (on-line). The part time academic is responsible for all aspects of teaching, grading, and administration of the class. In addition, to be available for two hours per week outside of class times for student consultation. These classes will be offered from May 7th to June 22nd. This is an on-line class. The part-time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field. Experience and expertise in innovative approaches to development, interdisciplinarity and participatory democracy. The instructor will be responsible for design and management of a full on-line course with enrollment of approximately 30 students. Previous teaching experience including on-line teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren,
Chair International Development Studies
3rd Floor, Rm. 3038, Marion McCain Bldg.,
P.O. Box 15000
6135 University Ave.,
Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - International Development Studies Department

Posted by International Development Studies on May 23, 2017 in Job Postings

POSTING DATE: May 23, 2017

APPLICATION DEADLINE: June 1, 2017

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement.

WORK ASSIGNMENT:

INTD 2106.03/GEOG 2206.03.

This course will focus on contemporary Africa. Stereotypical portrayals of Africa will be examined

and critiqued with the goal of emphasizing the immensity, diversity and complexity of the continent in order to better understand the opportunities and challenges of African development in the twenty-first century.

The part-time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. The classes are offered during the winter semester, 2018 on Monday and Wednesday, 1:05 p.m. to 2:25 p.m. The part-time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field. Research and teaching experience throughout Africa and able to draw upon this practical experience. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair
International Development Studies
3rd Floor, McCain Bldg., Rm. 3038
6135 University Ave., Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.



Saint Mary's University
International Development Studies

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INTERNATIONAL DEVELOPMENT STUDIES

Call for Applications**Part-Time Position****Introduction to Development Studies: Perspectives****IDST 2301: May 8-June 22, 2017 (online delivery)**

The Saint Mary's University International Development Studies Program is seeking a qualified instructor to teach Introduction to Development Studies over the first Summer Session 2017 (May 8- June 22, 2017). Entitled "Introduction to Development Studies: Perspectives" (IDST 2301.1), this is the first half of a two-part introduction to international development studies. This course is being offered in an online format. The instructor will use Brightspace to deliver the course.

Only candidates meeting the following requirements will be considered: candidates must have a PhD in IDS or in a related field; candidates must have teaching experience at the undergraduate level in the social sciences; candidates must have experience teaching university courses through online delivery. Additionally, preference will be given to candidates who have experience developing online courses. This part-time position is governed by the terms and conditions of the Saint Mary's Collective Agreement with CUPE Local 3912.

All applications must contain a letter of application, an up-to-date CV, teaching evaluations, and any other supporting documentation the candidate feels may enhance his/her application.

The deadline for application is March 28, 2017. Applications received after this date are not guaranteed consideration. Submissions should be sent to:

Dr. Rylan Higgins, Coordinator (Undergraduate)
International Development Studies
Saint Mary's University
Robie Street

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Part-Time Academic Postings - International Development Studies

Posted by International Development Studies on March 2, 2017 in Job Postings

PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 2, 2017

APPLICATION DEADLINE: March 11, 2017

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 2002.03 – Introduction to Development II (On-line). The part time academic is responsible for all aspects of teaching, grading, and administration of the class. In addition, is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of July 3rd to August 18th. This class is distance. The part-time academic reports to the Chair of the IDS Department.

REQUIREMENTS OF POSITION: Ph.D. or MA in International Development Studies or closely related field. Experience and expertise in development theory and interdisciplinary approaches to development studies. Experience in offering on-line courses would be an additional asset. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair
International Development Studies
Room 3038, Marion McCain Bldg.,
P.O. Box 15000
6135 University Ave, Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to diversity of our community.

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 2, 2017

APPLICATION DEADLINE: March 11, 2017

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 4322.03 Special Topics: Children and War /held in conjunction with INTD 5004.03 Special Topics – Children and War. This class is also held in conjunction with POLI 3810.03 and POLI 5602.03. The part time academic is responsible for all aspects of teaching, grading and administration of the class. In addition, is to be available for two hours per week outside of class times for student consultation. The course will be taught Monday through Friday, four hours per day for the period beginning July 3rd to July 14th. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field. Experience and expertise in the impact of war on children, the situation of child soldiers and the role of international organizations such as the United Nations and the International Criminal Court in addressing conflict and post-conflict situations for children and their families. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair
International Development Studies
3rd Floor, Rm. 3038, Marion McCain Bldg.,
P.O. Box 15000
6135 University Ave., Halifax, N.S.
Dalhousie University B3H 4R2

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PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 2, 2017

APPLICATION DEADLINE: March 11, 2017

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3102.03 Special Topics: Social Innovation and Community Development (on-line). The part time academic is responsible for all aspects of teaching, grading, and administration of the class. In addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of May 8th to June 23rd. This is an online class. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field. Expertise in innovative approaches to development, interdisciplinarity and participatory democracy. The instructor will be responsible for design and management of a fully online course with enrollment of approximately 30 students. Previous teaching experience including on-line teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair
International Development Studies
Rm. 3038, Marion McCain Bldg.
P.O. Box 15000
6135 University Ave., Halifax, N.S.
Dalhousie University B3H 4R2

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PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 2, 2017

APPLICATION DEADLINE: March 11, 2017

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3101.03 Special Topics: Law & Development Section (1) on campus and Section (2) on-line. The part-time academic is responsible for all aspects of teaching, grading, and administration of the classes. In addition, to be available for two hours per week outside of class times for student consultation. These classes will be offered from June 5 to June 22nd. The part-time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field and/or Master of Laws. Experience and expertise in the field of "law and development". Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair
International Development Studies
3rd Floor, Rm. 3038, Marion McCain Bldg.,
P.O. Box 15000
6135 University Ave., Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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International Development Studies



Part-Time Position In International Development Studies

The International Development Studies Program at Saint Mary's University is seeking qualified applicants for the following course in the **second semester (January-April) for the academic year 2016-2017**. Applicants should note that this is a cross-level, undergraduate/graduate course. This is a part-time position governed by the terms and conditions of the current Saint Mary's Collective Agreement with CUPE Local 3912.

Urbanization and Development - IDST 4466/6640 **Wednesdays 2:30-5pm**

The purpose of this course is to provide an overview of the core issues and themes that shape the study of urbanization and urban development in the Global South. Utilizing case studies where appropriate, this course will provide students with a strong foundation for understanding the complex causes, consequences, and challenges of urbanization in a rapidly changing world.

Requirements: A PhD in International Development Studies or a closely related field. In exceptional circumstances, a candidate holding an MA in International Development Studies may be given consideration. Previous teaching experience is preferred. Preference will be given to qualified candidates with a background in critical perspectives on urbanization and urban development.

The part-time Faculty member will be responsible for all aspects of administering the course, including teaching, grading, and the holding of at least two office hours per week. Interested applicants should submit a cover letter, an up-to-date CV, and teaching evaluations or other evidence of successful teaching to:

IDS Program Coordinator
International Development Studies
Saint Mary's University
923 Robie Street
Halifax, NS B3H 3C3

[Download \(PDF, 252KB\)](#)

INTERNATIONAL DEVELOPMENT STUDIES

**Call for Applications****Part-Time Position in
International Development Studies****Global Food Sovereignty
Thursdays 11:45 a.m. – 2:15 p.m.**

The Saint Mary's University International Development Studies Program is seeking a qualified instructor to teach Global Food Sovereignty in the SMU Winter Term 2017 (January to April). This is a cross-level course, offered to both undergraduate and graduate students. This part-time position is governed by the terms and conditions of the Saint Mary's Collective Agreement with CUPE Local 3912.

This seminar course will cover contemporary global food system, including characteristics, causes and consequences. The ability of ordinary people to maintain access to healthy, affordable food is the key theme for this course. This theme could be explored through one or more of the following topics: food production, food distribution, changing consumption patterns, growing consolidation of control over food systems, the increased reliance on and promotion of agricultural technology, the impact of climate change on food systems, or issues related to "land grabs." The course could focus on one or more particular geographic areas that match the instructor's interest.

Candidates with teaching at the graduate and undergraduate level and with a PhD in a social science discipline related to IDS will be considered. All applications must contain a letter of application, an up-to-date CV, teaching evaluations, and any other supporting documentation the candidate feels may enhance his/her application. Applications will be reviewed beginning [fill in date here].

Submissions should be sent to:

Program Coordinators
International Development Studies
Saint Mary's University
Robie Street
Halifax, NS B3H 3C3

[Download \(PDF, 272KB\)](#)[Download \(PDF, 134KB\)](#)

Saint Mary's University

[Download \(PDF, 255KB\)](#)

Part-Time Academic Posting - International Development Studies/Faculty of Arts & Social Sciences

Posted by International Development Studies/Faculty of Arts & Social Sciences on May 12, 2016 in Job Postings

Part-time Academic (September to April) – INTD 3107X/Y.06 Experiential Learning: Canada and INTD 3109.03 Experiential Learning: Abroad. Experiential Learning is an opportunity for students to reflect on the global/local and theory/practice dynamics of the world around them. The Canadian component of experiential learning focuses on themes of community development and public engagement. The international component addresses questions of global citizenship. The Canadian component of experiential learning combines classroom learning with volunteer work experience in a community organization in Halifax or other parts of Canada. The class is offered on Fridays from 9:30 to 12:30 p.m.

The part-time academic is responsible for all aspects of teaching, grading, and administration of the class. In addition, must be available for two hours per week outside of class times for student consultation. The part-time academic reports to the Chair. Requirements for the position is a Ph.D. or M.A. in IDS or closely related field. Experience and expertise in interdisciplinary approaches to Development Studies.

If you are interested in the above-position, please apply in writing by the application deadline to:

Dr. Nissim Mannathukkaren, Chair
International Development Studies
McCain Bldg., Rm. 3038
P.O. Box 15000
6135 University Ave., Halifax, N.S. B3H 4R2



Saint Mary's University
International Development Studies

The following positions have been filled: Gender Dimensions, Research Methods, Advanced Research Methods.

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International Development Studies



Part-Time Position In International Development Studies

The International Development Studies Program at Saint Mary's University is seeking qualified applicants for the following course in the **second semester (January-April) for the academic year 2016-2017**. This is a part-time position governed by the terms and conditions of the current Saint Mary's Collective Agreement with CUPE Local 3912.

Research Methodology (IDST 3424.2, Wednesday 11:45-14:15)

This is a required core course for international development studies majors and honours students. It will provide a comprehensive overview of the use of data in research, the relation between data and research questions, levels of confidence in data, quantitative methodologies and their uses, and qualitative methodologies and their uses. The course instructor shall use international research, especially in developing countries, as examples in all instances.

Applicants for this position must have considerable teaching experience in the area of social science research methodologies at the undergraduate level. A PhD or ABD is preferred, however, an MA will be given serious consideration if the applicant is particularly well-qualified with respect to one or more of the position requirements. All applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection

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International Development Studies



Part-Time Position In International Development Studies

The Saint Mary's University International Development Studies Program is seeking qualified candidates for the following course in the **second semester of academic year 2016-17**. This course is considered an MA level course. This is a part-time position governed by the terms and conditions of the Saint Mary's Collective Agreement with CUPE Local 3912.

Seminar in Development Studies: Policy and Practice (IDST 5544.2, Friday 9:00-11:30)

This is the IDS Program's upper-level mixed seminar/lecture in which students are encouraged to explore more broadly current theoretical and policy perspectives in the field of international development studies, with a particular focus on development strategies put forward by international donors and development agencies as well as national governments. Students will build upon the perspectives, theories and concepts they encountered in order to understand clearly the tacit assumptions, underlying concepts, and practical consequences of approaches to development, both mainstream and alternative.

Applicants for this position must have considerable teaching experience in the area of international development policies and planning at the graduate level. A PhD or ABD is preferred. All applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely

[Download \(PDF, 21KB\)](#)



International Development Studies



Part-Time Position In International Development Studies

The Saint Mary's University International Development Studies Program is seeking qualified candidates for the following course in the **second semester of academic year 2016-17**. This course is an MA level course. This is a part-time position governed by the terms and conditions of the Saint Mary's Collective Agreement with CUPE Local 3912.

Advanced Research Methods (IDST 6620.2, Wednesday 9:00-11:30)

This is a required core course in the Masters' level program. The aim is to prepare students to undertake research for their thesis whether from library or field sources. In keeping with the interdisciplinary nature of the IDS program, the course draws on methodological approaches and teachings from a wide variety of traditions, mostly in the social sciences. The course introduces students to the differences between quantitative and qualitative approaches but concentrates most heavily on qualitative and participatory methods.

Applicants for this position must have considerable teaching experience in the area of advanced research methodology, from an interdisciplinary perspective, at the graduate level as well as experience in carrying out research in the field, in international development. A PhD or ABD is preferred. All applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely

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[Download \(PDF, 22KB\)](#)

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Part-Time Academic Posting - International Development Studies/Faculty of Arts & Social Sciences

Posted by International Development Studies/Faculty of Arts & Social Sciences on April 7, 2016 in Job Postings

INTD 3002.03 - Introduction to Development IV. The part-time academic is responsible for all aspects of teaching, grading, and administration of the class is to be available for two hours per week outside

of class times for student consultation. This class will be offered in the fall semester on Wednesday, 16:35-19:25. Two tutorials on Thursday, 9:35-10:25 and 10:35-11:25. The part-time academic reports to the Chair of the department.

Requirements for the Position: PhD in International Development Studies or closely related field. Experience and expertise in interdisciplinary approaches to Development Studies. Previous teaching experience preferred.

Apply to: Dr. Nissim Mannathukkaren, Chair, IDS,
Rm. 3038 University Ave.,
Halifax, N.S.
Dalhousie University B3H 4R2

Posting Date: April 7 to April 16, 2016.

Part-Time Academic Postings - International Development Studies/Faculty of Arts & Social Sciences

Posted by International Development Studies/Faculty of Arts & Social Sciences on March 31, 2016 in Job Postings

INTD 2106.03/GEOG 2206.03 This course will focus on contemporary Africa. Stereotypical portrayals of Africa will be examined and critiqued with the goal of emphasizing the immensity, diversity, and complexity of the continent in order to better understand the opportunities and challenges of African development in the 21st century.

The part-time academic is responsible for all aspects of teaching, grading, and administration of the class and is to be available for two hours per week outside of class times for students. The class is offered in the winter semester on Tuesday and Thursday, 10:05-11:25. The part-time academic reports to the Chair of the department.

INTD 4001.03/INTD 5003.03 Topic: Religion and Development. This class will analyze the role of religion in International Development. the approaches of the major faiths to development will be examined, and the influence of religion—individually and institutionally, directly and indirectly, currently and historically—on development will be considered.

The part-time academic is responsible for all aspects of teaching, grading, and administration of the class and is to be available for two hours per week outside of class times for student consultation. The class is offered during the winter semester on Wednesday, 13:35-16:25. The part-time academic reports to the Chair of the department.

PhD in IDS or closely related field. Experience & expertise in interdisciplinary approaches to development studies.

Apply to:
Dr. Nissim Mannathukkaren,
Chair, International Development Studies,
McCain Bldg., Rm. 3038, P.O. Box 15000,
6135 University Ave.,
Halifax, N.S. B3H 4R2



Saint Mary's University
International Development Studies

www.smu.ca/academic/arts/ids

Call for Applications
Part-Time Position

“Introduction to International Development Studies”
IDST 2301: M/W, May 9-June 23, 2016 (1:30-4:29)
IDST 2302: T/R, July 4–August 19, 2016 (9:30-12:29)

The Saint Mary's University International Development Studies Program is seeking a qualified instructor to teach Introduction to Development Studies over first and second Summer Session 2016 (May 9 – August 19, 2016). This full-year equivalent introduction to international development studies course consists of two sequential courses, “Introduction to IDS: Perspectives” (IDST 2301.1) and “Introduction to IDS: Policies and Practice” (IDST 2302.2). Candidates with teaching experience at the undergraduate level in International Development Studies and with a PhD in IDS or in a closely related field will be considered. This part-time position is governed by the terms and conditions of the Saint Mary's Collective Agreement with CUPE Local 3912.

All applications must contain a letter of application, an up-to-date CV, teaching evaluations, and any other supporting documentation the candidate feels may enhance his/her application. Applications from candidates who have not previously taught at Saint Mary's should also include two confidential letters of recommendation.

Applications will be reviewed beginning ten days from the date of this posting until the position is filled. Submissions should be sent to:

Dr. Rylan Higgins, Coordinator (Undergraduate)
International Development Studies
Saint Mary's University
Robie Street
Halifax, NS B3H 3C3
rylan.higgins@smu.ca

Part-Time Academic Posting, International Development Studies

Posted by International Development Studies on February 23, 2016 in Job Postings
(1)

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: February 23, 2016

APPLICATION DEADLINE: March 3, 2016

POSITION: Part-Time Academic (May 9th – May 31, 2016)

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: ASSIGNMENT: INTD 3001.03 – Contemporary Debates Development Theory – Topic: Development as Happiness: From Growth to Well-Being. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of May 9th to May 31st. There will be four lectures per week. They will be scheduled from Monday through Thursday from 5:35 p.m. to 8:25 p.m. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field. Experience and expertise in interdisciplinary approaches to Development Studies. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair
International Development Studies
McCain Bldg., Rm. 3038
6135 University Ave., Halifax, N.S.
P.O. Box 15000
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(2)

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: February 23, 2016

APPLICATION DEADLINE: March 3, 2016

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3002.03 – Introduction to Development IV. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of June 1 to June 23. There will be four lectures per week. They will be scheduled from Monday through Thursday from 5:35 p.m. to 8:25 p.m. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field. Experience and expertise in interdisciplinary approaches to Development Studies. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair

International Development Studies
Room 3038, Marion McCain Bldg.,
P.O. Box 15000
6135 University Ave, Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(3)

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: February 23, 2016

APPLICATION DEADLINE: March 3, 2016

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 4322.03 Special Topics: Children and War /held in conjunction with INTD 5004.03 Special Topics – Children and War. This class is also held in conjunction with POLI 3810.03 and POLI 5602.03. The part time academic is responsible for all aspects of teaching, grading and administration of the class. In addition, is to be available for two hours per week outside of class times for student consultation. The course will be taught Monday through Friday, four hours per day for the period beginning July 4th to July 15th. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field. Experience and expertise in the impact of war on children, the situation of child soldiers and the role of international organizations such as the United Nations and the International Criminal Court in addressing conflict and post-conflict situations for children and their families. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair
International Development Studies
3rd Floor, Rm. 3038, Marion McCain Bldg.,
P.O. Box 15000
6135 University Ave., Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.
Dalhousie University is an Employment Equity/Affirmative Action employer.
The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(4)

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: February 23, 2016

APPLICATION DEADLINE: March 23, 2016

POSITION: Part-Time Academic (May 9th to June 24th)

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3012.03 Sustainability, Development, Economy. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of May 9th to June 24th. This is an online class and does not include classes on campus. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field with interdisciplinary research and teaching experience related to international development studies, environmental sustainability and economics. The instructor will be responsible for design and management of a fully online course with enrollment of approximately 30 students. Previous teaching experience including on-line teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Nissim Mannathukkaren, Chair
International Development Studies
Rm. 3038, Marion McCain Bldg.
P.O. Box 15000
6135 University Ave., Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.



Saint Mary's University
International Development Studies



INTERNATIONAL DEVELOPMENT STUDIES

**Part-Time Position
In
International Development Studies**

The International Development Studies Program at Saint Mary's University is seeking qualified applicants for the following course in the second semester (January-April) for the academic year 2015-2016. Applicants should note that this is a cross-level, undergraduate/graduate course. This is a part-time position governed by the terms and conditions of the current Saint Mary's Collective Agreement with CUPE Local 3912.

2nd Semester "Middle East and North Africa: Contemporary Development Issues"
(IDST 4853.2/6853.2, Wednesday, 6:00 p.m. – 8:30 p.m.)

This is the IDS Program's principal seminar for studying the salient development issues in Morocco, Algeria, Tunisia, Libya, Egypt, Lebanon, Israel/Palestine, Lebanon, Iraq, Iran, Syria (among other Middle Eastern and North African countries) and relevant adjacent areas. The instructor will, through lectures and discussions, provide a critical analysis of the major development challenges the region faces, will identify and discuss the potential of local, national and regional assets, and discuss prospects for future development in the region in the context of a global world order.

Applicants for this position must have considerable teaching experience in the area of Middle East/ North Africa and its development issues at both the undergraduate and graduate levels. A PhD or ABD is preferred; however, an MA will be given serious consideration if the applicant is particularly well-qualified with respect to one or more of the position requirements. All applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection committee will begin reviewing applications on 12 June 2015, and will continue to review applications until the position is filled. Completed applications should be sent by email or regular post to:

IDS Program Coordinator
International Development Studies
Saint Mary's University
923 Robie Street
Halifax, NS B3H 3C3

[Download \(PDF, 252KB\)](#)



Saint Mary's University
International Development Studies



INTERNATIONAL DEVELOPMENT STUDIES

**Part-Time Position
In
International Development Studies**

The International Development Studies Program at Saint Mary's University is seeking qualified applicants for the following course in the second semester (January-April) for the academic year 2015-2016. Applicants should note that this is a cross-level, undergraduate/graduate course. This is a part-time position governed by the terms and conditions of the current Saint Mary's Collective Agreement with CUPE Local 3912.

2nd Semester "Middle East and North Africa: Contemporary Development Issues"
(IDST 4853.2/6853.2, Tues. 14:30-17:00)

This is the IDS Program's principal seminar for studying the salient development issues in Morocco, Algeria, Tunisia, Libya, Egypt, Lebanon, Israel/Palestine, Lebanon, Iraq, Iran, Syria (among other Middle Eastern and North African countries) and relevant adjacent areas. The instructor will, through lectures and discussions, provide a critical analysis of the major development challenges the region faces, will identify and discuss the potential of local, national and regional assets, and discuss prospects for future development in the region in the context of a global world order.

Applicants for this position must have considerable teaching experience in the area of Middle East/ North Africa and its development issues at both the undergraduate and graduate levels. A PhD or ABD is preferred; however, an MA will be given serious consideration if the applicant is particularly well-qualified with respect to one or more of the position requirements. All applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection committee will begin reviewing applications on 12 June 2015, and will continue to review applications until the position is filled. Completed applications should be sent by email or regular post to:

IDS Program Coordinator
International Development Studies
Saint Mary's University
923 Robie Street
Halifax, NS B3H 3C3

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Saint Mary's University
International Development Studies



INTERNATIONAL DEVELOPMENT STUDIES



**Part-Time Position
In
International Development Studies**

The International Development Studies Program at Saint Mary's University is seeking qualified applicants for the following course in the second semester (January-April) for the academic year 2015-2016. Applicants should note that this is a cross-level, undergraduate/graduate course. This is a part-time position governed by the terms and conditions of the current Saint Mary's Collective Agreement with CUPE Local 3912.

2nd Semester "Middle East and North Africa: Contemporary Development Issues"
(IDST 4853.2/6853.2, Tues. 14:30-17:00)

This is the IDS Program's principal seminar for studying the salient development issues in Morocco, Algeria, Tunisia, Libya, Egypt, Lebanon, Israel/Palestine, Lebanon, Iraq, Iran, Syria (among other Middle Eastern and African countries) and relevant adjacent areas. The instructor will, through lectures and discussions, provide a critical analysis of the major development challenges the region faces, will identify and discuss the potential of local, national and regional assets, and discuss prospects for future development in the region in the context of a global world order.

Applicants for this position must have considerable teaching experience in the area of Middle East/ North Africa and its development issues at both the undergraduate and graduate levels. A PhD or ABD is preferred; however, an MA will be given serious consideration if the applicant is particularly well-qualified with respect to one or more of the position requirements. All applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection committee will begin reviewing applications on 12 June 2015, and will continue to review applications until the position is filled. Completed applications should be sent by email or regular post to:

IDS Program Coordinator
International Development Studies
Saint Mary's University
923 Robie Street
Halifax, NS B3H 3C3

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Part-Time Academic Posting: International Development Studies

Posted by International Development Studies on March 27, 2015 in Job Postings

PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 27, 2015

APPLICATION DEADLINE: April 06, 2015

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 2106.03/GEOG 2206.03. This course will focus on contemporary Africa. Stereotypical portrayals of Africa will be examined and critiqued with the goal of emphasizing the immensity, diversity and complexity of the continent in order to better understand the opportunities and challenges of African development in the twenty-first century. The part-time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. The classes are offered during the winter semester on Tuesday and Thursday, 10:05 to 11:25. The part-time academic

reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field.
Research and teaching experience throughout Africa and able to draw upon this practical experience.
Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. John Cameron, Chair
International Development Studies
3rd Floor, McCain Bldg., Rm. 3038
6135 University Ave., Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.
Dalhousie University is an Employment Equity/Affirmative Action employer.
The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

table border="1">



Saint Mary's University, Halifax, Nova Scotia, Canada B3H3C3

International Development Studies
www.smu.ca/academic/arts/ids
Call for Applications
Part-Time Position
"Introduction to International Development Studies"
IDST 2301: M/T/W/R, May 4-26, 2015
IDST 2302: M/T/W/R, May 27-June 19, 2015

The Saint Mary's University International Development Studies Program is seeking a qualified instructor to teach Introduction to Development Studies in the SMU first Summer Session 2015, May 4- June 19, 2015. This full-year equivalent introduction to international development studies course consists of two sequential courses, "Introduction to IDS: Perspectives" (IDST 2301.1) and "Introduction to IDS: Policies and Practice" (IDST 2302.2).

Candidates with extensive teaching at the undergraduate level in International Development Studies and with a PhD in IDS or in a closely related field will be considered. This part-time position is governed by the terms and conditions of the Saint Mary's Collective Agreement with CUPE Local 3912.

All applications must contain a letter of application, an up-to-date CV, teaching evaluations, and any other supporting documentation the candidate feels may enhance his/her application. Applications will be reviewed beginning ten days from the date of this posting until the position is filled. Submissions should be sent to:

Dr. Anthony H. O'Malley, Program Coordinator
International Development Studies
Saint Mary's University

Robie Street
Halifax, NS B3H 3C3
aomalley@smu.ca

Part-Time Academic Postings: International Development Studies

Posted by International Development Studies on January 28, 2015 in Job Postings
(1)

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: January 27, 2015

APPLICATION DEADLINE: February 5, 2015

POSITION: Part-Time Academic (May 11 – June 2, 2015)

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: ASSIGNMENT: INTD 3001.03 – Contemporary Debates Development Theory –
Topic: Development as Happiness: From Growth to Well-Being. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of May 11 to June 2nd. There will be four lectures per week. They will be scheduled from Monday through Thursday from 5:35 p.m. to 8:25 p.m. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field. Experience and expertise in interdisciplinary approaches to Development Studies. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. John Cameron, Chair
International Development Studies
Rm. 3038, Marion McCain Bldg.
6135 University Ave., Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(2)

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: January 27, 2015

APPLICATION DEADLINE: February 5, 2015

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3002.03 – Introduction to Development IV. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of June 3rd to June 25th. There will be four lectures per week. They will be scheduled from Monday through Thursday from 5:35 p.m. to 8:25 p.m. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field. Experience and expertise in interdisciplinary approaches to Development Studies. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. John Cameron, Chair
International Development Studies
Room 3038, Marion McCain Bldg.,
6135 University Ave, Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(3)

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: January 27, 2015

APPLICATION DEADLINE: February 5, 2015

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 4002.03 Special Topics: Children and War /held in conjunction with INTD 5004.03 Special Topics – Children and War. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. The course will be taught Monday through Friday, four hours per day for the period beginning August 17th to 28th. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field. Experience and expertise in the impact of war on children, the situation of child soldiers and the role of international organizations such as the United Nations and the International Criminal Court in addressing conflict and post-conflict situations for children and their families. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION

DEADLINE TO:

Dr. John Cameron, Chair
International Development Studies
3rd Floor, Rm. 3038, Marion McCain Bldg.,
6135 University Ave., Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(4)

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: January 27, 2015

APPLICATION DEADLINE: February 06, 2015

POSITION: Part-Time Academic (July 2nd to August 20th – Section 2)

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3012.03 Sustainability, Development, Economy. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of July 2nd to August 20th. This is an online class and does not include classes on campus. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field with interdisciplinary research and teaching experience related to international development studies, environmental sustainability and economics. The instructor will be responsible for design and management of a fully online course with enrollment of approximately 40 students. Previous teaching experience including on-line teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. John Cameron, Chair
International Development Studies
Rm. 3038, Marion McCain Bldg.
6135 University Ave., Halifax, N.S.
Dalhousie University B3H 4R2

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(5)

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: January 27, 2015

APPLICATION DEADLINE: February 06, 2015

POSITION: Part-Time Academic (May 11th to June 26th – Section 1)

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3012.03 Sustainability, Development, Economy. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of May 11th to June 26th. This is an online class and does not include classes on campus. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field with interdisciplinary research and teaching experience related to international development studies, environmental sustainability and economics. The instructor will be responsible for design and management of a fully online course with enrollment of approximately 40 students. Previous teaching experience including on-line teaching experience preferred.

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**Part-Time Position
In
International Development Studies**

The International Development Studies Program at Saint Mary's University is seeking qualified applicants for the following course in the second semester (January-April) for the academic year 2014-2015. This is a part-time position governed by the terms and conditions of the current Saint Mary's Collective Agreement with CUPE Local 3912.

"Research Methodology"
(IDST 3424.2, Thursday 14:30-17:00)

This is a required core course for international development studies majors and honours students. It will provide a comprehensive overview of the use of data in research, the relation between data and research questions, levels of confidence in data, quantitative methodologies and their uses, and qualitative methodologies and their uses. The course instructor shall use international research, especially in developing countries, as examples in all instances.

Applicants for this position must have considerable teaching experience in the area of social science research methodologies at the undergraduate level. A PhD or ABD is preferred; however, an MA will be given serious consideration if the applicant is particularly well-qualified with respect to one or more of the position requirements. All applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection committee will begin reviewing applications mid-October, and will continue to review applications until the position is filled. Completed applications should be sent by email or regular post to:

Dr. Anthony H. O'Malley
Coordinator
International Development Studies
Saint Mary's University
923 Robie Street
Halifax, NS B3H 3C3
aomalley@smu.ca

In accordance with Canadian immigration requirements, this advertisement is directed in the first instance at Canadian citizens and permanent residents, but all qualified persons are encouraged to apply. Saint Mary's University encourages applications from women, aboriginal peoples, visible minorities, and individuals with disabilities.



**Part-Time Position
In
International Development Studies**

The International Development Studies Program at Saint Mary's University is seeking qualified applicants for the following course in the second semester (January-April) for the academic year 2014-2015. Applicants should note that this is a cross-level, undergraduate/graduate course. This is a part-time position governed by the terms and conditions of the current Saint Mary's Collective Agreement with CUPE Local 3912.

"Latin America: Development Issues"
(IDST 4463.2/6663.2, Monday 1430-1700)

This is the IDS Program's area studies course on the central development challenges faced by Latin America and its prospects for resolving them. The course will review Latin America's development progress in the hemisphere and look at a select number of subregional and national issues to illustrate the complexity and variety of the Latin American development problematic. The course will combine the relevant historical, current policy and future planning perspectives to understand Latin America's current position in global and regional development dynamics.

Applicants for this position must have considerable teaching experience in the area of Latin America and its development issues at the undergraduate and graduate levels. A PhD or ABD is preferred; however, an MA will be given serious consideration if the applicant is particularly well-qualified with respect to one or more of the position requirements. All applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection committee will begin reviewing applications in mid-October, and will continue to review applications until the position is filled. Completed applications should be sent by email or regular post to:

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Part-Time Position
In
International Development Studies

The International Development Studies Program at Saint Mary's University is seeking a qualified instructor for the following courses for the academic year 2014-2015. The Program is seeking a single instructor to teach both semesters of this full year sequence. This is a part-time position governed by the terms and conditions of the current Collective Agreement between Saint Mary's University and CUPE Local 3912.

1st Semester

"Honours Seminar I"
(IDST 4500.1xx, Wednesday, 9:00-11:30)

This is the IDS Program's required seminar for honours students which focuses on the nature, preparation and presentation of the honours thesis. Students are introduced to the nature of the thesis as a special research document, the formation of the central research question, the literature review, the relation of the empirical part of the thesis to the literature review, the structure of analysis and discussion, the role of the supervisor, and other matters pertinent to the final submission of an honours thesis in IDS. This semester course ends with the submission of an outline of the honours thesis and the agreement of a faculty member to supervise the thesis.

2nd Semester

"Honours Seminar II"
(IDST 4500.2yy, Wednesday, 9:00-11:30)

This is a continuation of the IDS Program's required seminar for honours students. The seminar meets to monitor progress and report on problems or any other matters encountered during the research and writing of the various sections of the thesis, in addition to any supervisory questions and comments and formalities pertaining to final submission of the thesis. The course instructor will also be in charge of scheduling and ensuring a satisfactory outcome of the required IDS honours student presentations in mid-April. The seminar instructor acts as reader for, and provides students with comments upon, all theses, each of which must bear the signature of the supervisor and the course instructor.

Applicants for this position must have considerable teaching experience in the area of international development or a closely related field at the senior undergraduate level, and must have considerable research experience in the social sciences. An earned PhD in a disciplinary area relevant to development is required. Applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection committee will begin reviewing applications in mid-May, and will continue to review applications until the position is filled. Completed applications should be sent by email or regular post to:

Dr. Anthony H. O'Malley, Program Coordinator
International Development Studies
Saint Mary's University
923 Robie Street
Halifax, NS, B3H 3C3
aomalley@smu.ca

Saint Mary's University
International Development Studies
smu.ca/academic/arts/ids

Part-Time Position
In

International Development Studies

The International Development Studies Program at Saint Mary's University is seeking a qualified instructor for the following course for the academic year 2014-2015. This is a part-time position governed by the terms and conditions of the current Collective Agreement between Saint Mary's University and CUPE Local 3912.

2nd Semester

"Seminar in Development: Contemporary Issues"
(IDST 3402.2, Thursday, 9:00-11:30)

This is the second semester of the IDS Program's required seminar for IDS majors. The first semester course (IDST 3401) will have covered extensively and in depth the current spectrum of approaches and perspectives in international development, assessing them for their empirical accuracy and identifying the particular understanding of international development that follows from them. This second semester seminar will explore selected contemporary issues in the light of the previous semester's development approaches. These issues may include, among others, political ecology, conflict and security, agrarian transformation, urbanization, identity and ethnicity, NGOs and local development, education, and national and regional economic growth. This is a seminar and will combine open-format lectures with seminar discussions and normally requires frequent submission of writing work for comment by the instructor and essay-type examinations.

Applicants for this position must have considerable teaching experience in the area of international development or a closely related field at the senior undergraduate level. An earned PhD in a disciplinary area relevant to development is required. Applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection committee will begin reviewing applications in mid-May, and will continue to review applications until the position is filled. Completed applications should be sent by email or regular post to:

Dr. Anthony H. O'Malley, Program Coordinator
International Development Studies
Saint Mary's University
923 Robie Street
Halifax, NS, B3H 3C3
aomalley@smu.ca

Saint Mary'S UniverSity, Halifax, Nova Scotia, Canada B3H3C3

International Development Studies
Part-Time Position

The International Development Studies Program at Saint Mary's University is seeking a qualified instructor for the following courses for the academic year 2014-2015. Please note that these courses are cross-listed at both the undergraduate and graduate levels. The Program is seeking a single instructor to teach both courses. This is a part-time position governed by the terms and conditions of the current Collective Agreement between Saint Mary's University and CUPE Local 3912.

1st Semester

"Gendered Dimensions of Development: Perspectives and Approaches"

(IDST 4810.1/6810.1, Tues., 14:30-17:00)

This is the IDS Program's area specialization course in gender analysis, focusing particularly on women's special role in the development dynamic in developing societies. The course consists of lectures, presentations and discussions for graduate and undergraduate students about the current range of perspectives, explanatory narratives, policies and practice being debated with regard to the many dimensions of women's participation in the development process. This first semester course will focus on the theories, perspectives and approaches used to conceptualize and structure our understanding of the role of gender in development, especially with regard to women.

2nd Semester

"Gendered Dimensions of Development: Policy and Practice"

(IDST 4811.2/6811.2, Tues., 9:00-11:30)

This is the IDS Program's area specialization course in gender analysis, focusing particularly on women's special role in the development dynamic in developing societies. The course consists of lectures, presentations and discussions for graduate and undergraduate students about the current range of perspectives, explanatory narratives, policies and practice being debated with regard to the many dimensions of women's participation in the development process. This second semester course will focus on the policies, activism and practice connected with, and flowing from, our understanding of the role of gender in development, especially with regard to women.

Applicants for this position must have considerable teaching experience in the area of women, gender and international development at both the undergraduate and graduate levels. An earned PhD in a disciplinary area relevant to development with a focus on women and development is preferred; an exceptionally qualified applicant with an MA will receive consideration. Applications must contain a letter of application, an up-to-date CV, and teaching evaluations or other evidence of successful teaching. The completeness of applications is entirely the responsibility of the applicant. The selection committee will begin reviewing applications in mid-April, and will continue to review applications until the position is filled. Completed applications should be sent by email or regular post to: Dr. Anthony H. O'Malley, Program Coordinator, International Development Studies, Saint Mary's University, 923 Robie Street, Halifax, NS, B3H 3C3, aomalley@smu.ca .



[Download \(PDF, 62KB\)](#)

Part-Time Academic Postings: International Development Studies
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 24, 2014

APPLICATION DEADLINE: April 2, 2014

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3002.03 – Introduction to Development IV. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the Winter semester. The class will be offered on Mondays at 13:35 to 15:25 with a one tutorial on Wednesdays and Thursdays. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field. Experience and expertise in interdisciplinary approaches to Development Studies. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. John Cameron, Chair
International Development Studies
3rd Floor, A & A Bldg., Room 339
6299 South Street, Halifax, N.S.
Dalhousie University B3H 4H6

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.
The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(2)

PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 24, 2014

APPLICATION DEADLINE: April 2, 2014

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 2106.03/GEOG 2206.03 Africa: An Introduction This course will focus on contemporary Africa. Stereotypical portrayals of Africa will be examined and critiqued with the goal of emphasizing the immensity, diversity and complexity of the continent in order to better understand the opportunities and challenges of African development in the twenty-first century. The part-time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. The class is offered during the winter semester on Tuesday and Thursday, 14:35 to 15:55. The part-time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field. Research and teaching experience throughout Africa and able to draw upon this practical experience. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. John Cameron, Chair
International Development Studies
3rd Floor, A & A Bldg., Room 339
6299 South Street, Halifax, N.S.
Dalhousie University B3H 4H6

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International Development Studies
www.SMU.ca/academic/arts/ids

Call for Applications
Part-Time Position
"Introduction to International Development Studies"
IDST 2301: M/T/W/R, May 5-27, 2014 IDST 2302: M/T/W/R, May27-June 20, 2014

The Saint Mary's University International Development Studies Program is seeking a qualified instructor to teach Introduction to Development Studies in the SMU first Summer Session 2014, May 5- June 20, 2014. This full year equivalent introduction to international development studies course consists of two sequential courses, "Introduction to IDS: Perspectives" (IDST 2301.1) and "Introduction to IDS: Policies and Practice" (IDST 2302.2).

Candidates with extensive teaching at the undergraduate level in International Development Studies and with at least an MA, preferably a PhD, in IDS or a related field will be considered. This part-time position is governed by the terms and conditions of the Saint Mary's Collective Agreement with CUPE Local 3912.

All applications must contain a letter of application, an up-to-date CV, teaching evaluations, and any other supporting documentation the candidate feels may enhance his/her application. Applications will be reviewed beginning ten days from the date of this posting until the position is filled. Submissions should be sent to:

Dr. Anthony H. O'Malley, Coordinator International Development Studies Saint Mary's University
Robie Street

Halifax, NS B3H 3C3
aomalley@smu.ca

Part-Time Academic Posting: International Development Studies
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: February 6, 2014

APPLICATION DEADLINE: February 16, 2014

POSITION: Part-Time Academic (July 2nd to August 29th)

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3012.03 Sustainability, Development, Economy. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of July 2nd to August 29th. This is an online class and does not include classes on campus. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. in International Development Studies or closely related field with interdisciplinary research and teaching experience related to international development studies, environmental sustainability and economics. The instructor will be responsible for design and management of a fully online course with enrollment of approximately 40 students. Previous teaching experience including on-line teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. John Cameron, Chair
International Development Studies
3rd Floor, A & A Bldg., Room 339
6299 South Street, Halifax, N.S.
Dalhousie University B3H 4R2

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Part-Time Academic Postings: International Development Studies

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: February 5, 2014

APPLICATION DEADLINE: February 15, 2014

POSITION: Part-Time Academic (May 5 – May 28, 2014)

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3001.03 – Contemporary Debates Development Theory – Topic: Development as Happiness: From Growth to Well-Being. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of May 5 to May 28th. There will be four lectures per week. They will be scheduled from Monday through Thursday from 5:35 p.m. to 8:25 p.m. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field. Experience and expertise in interdisciplinary approaches to Development Studies. Previous teaching experience preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

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PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: February 5, 2014

APPLICATION DEADLINE: February 15, 2014

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 3002.03 – Introduction to Development IV. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. This class will be offered in the period of June 2nd to June 24th. There will be four lectures per week. They will be scheduled from Monday through Thursday from 5:35 p.m. to 8:25 p.m. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field. Experience and expertise in interdisciplinary approaches to Development Studies. Previous teaching experience preferred.

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3rd Floor, HHAA Bldg., Room 339
6299 South Street, Halifax, N.S.

Dalhousie University B3H 4R2

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PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: February 5, 2014

APPLICATION DEADLINE: February 15, 2014

POSITION: Part-Time Academic

DEPARTMENT/LOCATION: International Development Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: INTD 4002.03 Special Topics: Children and War /INTD 5004.03 Special Topics in INTD – Children and War. The part time academic is responsible for all aspects of teaching, grading and administration of the class and in addition is to be available for two hours per week outside of class times for student consultation. The course will be taught Monday through Friday, 9:35-1:25 hours per day for a two week period beginning August 18 to 29th. The part time academic reports to the Chair of the department.

REQUIREMENTS OF POSITION: Ph.D. or M.A. in International Development Studies or closely related field. Experience and expertise in the impact of war on children, the situation of child soldiers and the role of international organizations such as the United Nations and the International Criminal Court in addressing conflict and post-conflict situations for children and their families. Previous teaching experience preferred.

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