

Nursing

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.



POSITION TITLE	Clinical Instructors for Summer 2021
POSTING NUMBER	PTAP504P
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>WORK ASSIGNMENT: Clinical Instructors are responsible for teaching/supervising a group of BScN students who provide direct client care in precepted clinical settings, work in a clinical skills and simulation lab, or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments.</p> <p>Lab/Sim instructors must have access to a computer with working internet to run Microsoft Teams for online meetings and instruction (no tablet/iPad/phone). Face to Face components are expected to be delivered in a lab but is dependent on the COVID-19 situation during summer 2021.</p> <p>Tutorials are expected to be delivered online.</p> <p>Clinical positions vary based on specific course requirements (see details below). We have Clinical instructor positions in HRM and rural Nova Scotia (NURS4725 only).</p> <p>The School of Nursing is now accepting applications for Clinical Instructor positions in the summer term of the academic year 2020/2021 in the following courses:SUMMER 2021:</p> <hr/> <p>N2710 (Population Health Nursing) (Experience in Community / Public Health Nursing required)</p> <p>COMMUNITY TEACHING/TUTORIAL: (incl. online tutorials between May 10 and July 16, 2021 plus one full week in Community Clinical: July 19 – 23, 2021)</p> <hr/> <p>N2715 (Clinical Integration 1) (Experience in Longterm Care preferred)</p>

SIMULATION LABS:

(73hrs; May 10 – July 16, 2021)

CLINICAL:

(40hrs; July 26 – 30, 2021)

N2720 (Health and Healing I: Pathophysiology and Therapeutics)
(Background in Pathophysiology required)

TUTORIAL:

(40hrs; May 10 – July 16, 2021)

N3710 (Nursing and Episodic Illness: Preventative Care and Interventions)
(Experience in Acute Care and/or on ICU required)

TUTORIAL:

(28hrs; May 10 – June 25, 2021)

N3715 (Clinical Integration 3)
(Experience in Med/Surg, Mental Health, Maternity, or Peds required)

SIMULATION LABS:

(77hrs; May 10 – June 25, 2021)

CLINICAL: 3 weeks in Med/Surg placement
(132hrs)

Option A: June 28 – July 16, 2021

Option B: July 5 -23, 2021

CLINICAL: 1 week in MH, Peds or Mat placement
(48hrs)

Option C: June 28 – July 2, 2021

Option D: July 19 – 23, 2021

N3725 (Clinical Integration 4)
(Experience in Med/Surg, Mental Health, Maternity, or Peds required)

SIMULATION LABS:

(72hrs; May 10 – 28 + June 28 – July 23, 2021)

CLINICAL: 3 weeks in Med/Surg placement
(132hrs)

Option A: May 31 – June 18, 2021

Option B: June 7 – 25, 2021

CLINICAL: 1 week in MH, Peds or Mat placement
(48hrs)

Option C: May 31 – June 4, 2021

Option D: June 21 – 25, 2021

N3730 (Nursing in the Context of Persistent Illness: Prevention and Recovery)
(Experience in Chronic Care required)

TUTORIAL:
(28hrs, May 10 – 28 + June 28 – July 23, 2021)

N4725 (Transition to Practice)

SIMULATION:
(24hrs) Week of May 3, 2021

PRECEPTORED CLINICAL:
(88hrs) May 10 – July 30, 2021

QUALIFICATIONS/REQUIREMENTS OF POSITION: A Bachelor of Science in Nursing degree as well as two years recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.

SALARY RANGE/PAY RATE Per CUPE Collective Agreement

ADDITIONAL INFORMATION All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TERM OF APPOINTMENT	May – July 2021
OPEN DATE	10/29/2020
CLOSE DATE	11/13/2020
OPEN UNTIL FILLED	Yes
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4733

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic (NURS5899 Summer)
POSTING NUMBER	PTAP464P
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax

JOB SUMMARY & KEY RESPONSIBILITIES

The part-time academic instructor will be responsible for teaching NURS5899.03 – Sexual Health & Counseling in Cancer during the summer term of the 2020/2021 academic year.

Cancer causes wide-ranging impacts on sexual health, but many health care professionals do not feel confident about addressing sexual health needs. This course is designed to provide graduate students in the health professions with the knowledge and skills to intervene with sexual health problems that arise in cancer.

FORMAT:

- Seminar
- Online Delivery

This is a 3 credit hour course with 120 minute weekly online seminars.

This contract runs from May 1, 2021 until June 30, 2021. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/REQUIREMENTS OF POSITION

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

SALARY RANGE/PAY RATE

As per CUPE Collective Agreement

ADDITIONAL INFORMATION

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT

May – June 2021

OPEN DATE

10/13/2020

CLOSE DATE

10/24/2020

OPEN UNTIL FILLED

QUICK LINK FOR DIRECT ACCESS TO POSTING

<http://dal.peopleadmin.ca/postings/4571>

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic (NURS4371.03 Winter term 2020/21)
POSTING NUMBER	PTAP423P
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>This nursing elective introduces major concepts associated with addiction nursing practice. It provides a foundation for students pursuing careers in addiction-related care. Within a primary healthcare perspective, students critique models and theories of addiction, consider the interplay between social, gender, cultural environments and addictions and become knowledgeable of a variety of treatment approaches. Universal, selective, and prevention activities at an individual, family and community level are explored.</p>
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>This course is offered by distance through Brightspace.</p> <p>KEY RESPONSIBILITIES:</p> <ul style="list-style-type: none"> • Development of online teaching and learning activities related to course-specific topic • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary <p>Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.</p>
SALARY RANGE/PAY RATE	As per CUPE Collective Agreement
ADDITIONAL INFORMATION	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority</p>

sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT	January – April 2021
OPEN DATE	09/15/2020
CLOSE DATE	09/30/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4370

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Clinical Instructors for Winter 2021
POSTING NUMBER	PTAP409P
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Clinical Instructors are responsible for teaching a group of BScN students who provide direct client care in clinical settings and include supervision of students.</p> <p>The School of Nursing is now accepting applications for Clinical Instructor positions as follows: WINTER 2021: N2725 (Clinical Integration 2) (Experience in Longterm Care or MedSurg Nursing required) CLINICAL: 2 full weeks March 29 – April 9, 2021 N3715 (Clinical Integration 3) (Experience in Med/Surg, Mental Health, Maternity, or Peds required) CLINICAL: 3 full weeks in Med/Surg placement Option A: March 8 – 26, 2021 Option B: March 15 – April 1, 2021 CLINICAL: 1 full week in MH, Peds or Mat placement Option C: March 8 – 12, 2021 Option D: March 29 – Apr 1, 2021</p> <p>N3725 (Clinical Integration 4) (Experience in Mental Health, Maternity, or Peds required) CLINICAL: 1 full week in MH, Peds or Mat placement March 1 – 5, 2021</p> <p>N4715 (Exploratory Nursing Practice) PRECEPTORED CLINICAL: 52 hrs March 1 – April 1, 2021</p>

QUALIFICATIONS/REQUIREMENTS A Bachelor of Science in Nursing degree as well as two years recent clinical experience is required. Clinical teaching experience (which

OF POSITION	may include preceptorship of staff or students) is essential.
	The cover letter should include the individual course(s) you are applying for and list the area of your expertise for N3715 and N3725. If you have questions about clinical details for the above-mentioned positions, please send an email to Karen MacRury-Sweet @ kemacrur@dal.ca, Dalhousie University, School of Nursing
SALARY RANGE/PAY RATE	
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity .
TERM OF APPOINTMENT	January – April 2021
OPEN DATE	07/27/2020
CLOSE DATE	08/07/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4137

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Clinical Instructors for Fall 2020
POSTING NUMBER	PTAP314P
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Clinical Instructors are responsible for teaching a group of BScN students who provide direct client care in clinical settings and include supervision of students.</p> <p>The School of Nursing is now accepting applications for Clinical Instructor positions as follows: N2715 (Clinical Integration 1) (Experience in Longterm Care preferred) CLINICAL: 1 full week Nov. 30 – Dec. 4, 2020 N2725 (Clinical Integration 2) (Experience in Longterm Care or MedSurg Nursing required)</p>

CLINICAL: 2 full weeks
 Nov. 16 – 27, 2020N3715 (Clinical Integration 3)
 (Experience in Med/Surg required)
 CLINICAL: 4 full weeks
 Sept. 28 – Oct. 23, 2020N3725 (Clinical Integration 4)
 (Experience in Med/Surg, Mental Health, Maternity, or Peds required)
 CLINICAL: 3 full weeks in Med/Surg placement
 Option A: Oct. 26 – Nov. 13, 2020
 Option B: Nov. 16 – Dec. 4, 2020
 Option C: Nov. 23 – Dec. 11, 2020CLINICAL: 1 full week in MH, Peds or
 Mat placement
 Option D: Nov. 16 – 20, 2020
 Option E: Dec. 7 – 11, 2020

N4715 (Exploratory Nursing Practice)
 PRECEPTORED CLINICAL: 52 hrs
 Nov. 16 – Dec. 11, 2020

QUALIFICATIONS/REQUIREMENTS OF POSITION	A Bachelor of Science in Nursing degree as well as two years recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.
SALARY RANGE/PAY RATE	Per RN hourly rate (max. \$40/h)
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity .
TERM OF APPOINTMENT	September – December 2020 (Fall Term)
OPEN DATE	06/18/2020
CLOSE DATE	Until filled
OPEN UNTIL FILLED	Yes
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3838

Documents Needed to Apply

Required Documents

- 1. Cover Letter

Optional Documents

- 1. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic: NURS4410.03 – Perinatal Nursing across the Childbearing Continuum
POSTING NUMBER	PTAP338P
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Lecturer for NURS4410.03 – Perinatal Nursing across the Childbearing Continuum</p> <p>Students build upon core curriculum knowledge of the perinatal experience in this 3-credit hour online course. The nature of the childbearing experience is critically analyzed from multiple perspectives, while evidence-informed nursing care for childbearing families with health complexities is appraised. Theory underlining processes of maternal transformation, person-centered care, relational practice and parent-infant attachment overlay these analyses.</p> <p>Due to the current Covid-19 outbreak, all Dalhousie University classes are held online. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.</p> <p>This appointment runs from September 1, 2020 until December 31, 2020. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.</p> <p>KEY RESPONSIBILITIES:</p> <ul style="list-style-type: none"> • Development of teaching and learning activities related to course-specific topic • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
QUALIFICATIONS/REQUIREMENTS OF POSITION	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in perinatal nursing. Prior teaching experience an asset. PhD preferred.
SALARY RANGE/PAY RATE	As per CUPE Collective Agreement
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a

disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TERM OF APPOINTMENT	September-December 2020
OPEN DATE	06/25/2020
CLOSE DATE	07/06/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3953

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Clinical Instructors for Fall 2020
POSTING NUMBER	PTAP314P
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Clinical Instructors are responsible for teaching a group of BScN students who provide direct client care in clinical settings and include supervision of students.</p> <p>The School of Nursing is now accepting applications for Clinical Instructor positions as follows:</p> <p>N2715 (Clinical Integration 1) (Experience in Longterm Care preferred) CLINICAL: 1 full week Nov. 30 – Dec. 4, 2020</p> <p>N2725 (Clinical Integration 2) (Experience in Longterm Care or MedSurg Nursing required) CLINICAL: 2 full weeks Nov. 16 – 27, 2020</p> <p>N3715 (Clinical Integration 3) (Experience in Med/Surg required) CLINICAL: 4 full weeks Sept. 28 – Oct. 23, 2020</p> <p>N3725 (Clinical Integration 4) (Experience in Med/Surg, Mental Health, Maternity, or Peds required) CLINICAL: 3 full weeks in Med/Surg placement Option A: Oct. 26 – Nov. 13, 2020 Option B: Nov. 16 – Dec. 4, 2020 Option C: Nov. 23 – Dec. 11, 2020 CLINICAL: 1 full week in MH, Peds or Mat placement Option D: Nov. 16 – 20, 2020 Option E: Dec. 7 – 11, 2020</p> <p>N4715 (Exploratory Nursing Practice) PRECEPTORED CLINICAL: 52 hrs Nov. 16 – Dec. 11, 2020</p>

QUALIFICATIONS/REQUIREMENTS OF POSITION	A Bachelor of Science in Nursing degree as well as two years recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.
SALARY RANGE/PAY RATE	Per RN hourly rate (max. \$40/h)
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity .
TERM OF APPOINTMENT	September – December 2020 (Fall Term)
OPEN DATE	06/18/2020
CLOSE DATE	06/30/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3838

Documents Needed to Apply

Required Documents

- Cover Letter

Optional Documents

- Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic (NURS2750 Fall – Health & Healing II: Pathophysiology and Therapeutics)
POSTING NUMBER	PTAP246P
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Fall term of the academic year 2020-2021)

This course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated.

This is a 3-credit hour course and lectures are held twice weekly. The successful candidate will be co-teaching this course with another lecturer and lead a tutorial group.

Due to the current Covid-19 outbreak, all Dalhousie University classes

are expected to be held online for the fall semester. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

This appointment runs from September 1, 2020 until December 20, 2020. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies (Dr. Cathy Sheffer)

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics
- Teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/REQUIREMENTS OF POSITION	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.
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SALARY RANGE/PAY RATE	Per CUPE Collective Agreement
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ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.
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TERM OF APPOINTMENT	September – December 2020
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OPEN DATE	05/25/2020
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CLOSE DATE	06/12/2020
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OPEN UNTIL FILLED	
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QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3623
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Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees

POSITION TITLE	Part-Time Academic (NURS 4472.03 Fall – Acute & Critical Care)
POSTING NUMBER	PTAP245P
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>With the focus on critical care nursing in the intensive care and emergency room areas, students will further develop, critically analyze and apply knowledge gained in previous courses with a focus on the management of critically ill clients. Emphasis includes working with clients across the lifespan and inter-professional relationships within specialty practice.</p> <p>This is a 3 credit hour course delivered online.</p> <p>Due to the current Covid-19 outbreak, all Dalhousie University classes are expected to be held online for the fall semester. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.</p> <p>KEY RESPONSIBILITIES:</p> <ul style="list-style-type: none"> • Development of teaching and learning activities related to course-specific topic • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
QUALIFICATIONS/REQUIREMENTS OF POSITION	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.
SALARY RANGE/PAY RATE	As per CUPE Collective Agreement
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university

encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TERM OF APPOINTMENT	September – December 2020
OPEN DATE	05/25/2020
CLOSE DATE	06/12/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3624

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title Clinical Instructors (Tutorial Leads & SIM/Lab instructors)

Posting Number PTAP202P

Department/Unit Nursing

Location Halifax

Job Summary & Key Responsibilities

Clinical Instructors are responsible for teaching/supervising a group of BScN students who provide direct client care in precepted clinical settings, work in a clinical skills and simulation lab, or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments.

Clinical positions vary based on specific course requirements (see details below). We have Sim/Lab and Tutorial placements in HRM and clinical instructor positions in HRM and rural Nova Scotia (NURS4725 only).

Due to the current Covid-19 outbreak, all Dalhousie University classes are expected to be held online. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

The School of Nursing is now accepting applications for Clinical Instructor positions in the Fall and Winter sections of the academic year 2020-2021 for the following courses:

FALL 2020:

N2710 (Population Health Nursing)

(Experience in Community / Public Health Nursing required)

COMMUNITY TEACHING/TUTORIAL:

(106hrs; Thursdays plus full week of Nov. 23, 2020)

N2715 (Clinical Integration 1)

(Experience in Longterm Care preferred)

SIMULATION:

(73hrs; Tuesdays a.m. or p.m. Sept. 8 – Nov. 27, 2020)

N2720 (Health and Healing I: Pathophysiology and Therapeutics)
(Background in Pathophysiology required)
TUTORIAL:
(Fridays 1335-1425) 40h, Sept. 8 – Nov. 27, 2020

N2725 (Clinical Integration 2)
(Experience in Longterm Care or MedSurg Nursing required)
SIMULATION:
69hrs; Wednesdays a.m. or p.m. Sept. 8 – Nov. 6, 2020

N2740 (Nursing and Family Health)
(Experience in Family Nursing required)
TUTORIAL:
(Fridays 1235-1425) 36h, Sept. 8 – Nov. 13, 2020

N2750 (Health and Healing II: Pathophysiology and Therapeutics)
(Background in Pathophysiology required)
TUTORIAL:
(Tuesdays 1335-1425) 36h, Sept. 8 – Nov. 13, 2020

N3725 (Clinical Integration 4)
(Experience in Med/Surg, Mental Health, Maternity, or Peds required)
SIMULATION:
(77hrs; Thursdays a.m. or p.m. Sept. 8 – 25; Oct. 26 – Nov. 27, 2020)

N4715 (Exploratory Nursing Practice)
SIMULATION:
(53hrs; Fridays a.m. or p.m. Sept. 8 – Oct. 16, 2020)

WINTER 2021:

N2725 (Clinical Integration 2)
(Experience in Longterm Care or MedSurg Nursing required)
SIMULATION:
(69hrs; Thursdays a.m. or p.m. Jan. 4 – March 19, 2021; Study break: Feb. 15-19, 2021)

N2740 (Nursing and Family Health)
(Experience in Family Nursing required) TUTORIAL:
(32hrs; Fridays 1235-1325) Jan. 4 – March 19, 2021

N2750 (Health and Healing II: Pathophysiology and Therapeutics)
(Background in Pathophysiology required)
TUTORIAL:
(36h; Tuesdays 1335-1425) Jan. 4 – March 19, 2021

N3710 (Nursing and Episodic Illness: Preventative Care and Interventions)
(Experience in Acute Care and/or on ICU required)
TUTORIAL:
(28h; Thursdays 1135-1225) Jan. 6 – April 3, 2020

N3715 (Clinical Integration 3)
(Experience in Med/Surg, Mental Health, Maternity, or Peds required)
SIMULATION:
(77hrs; Wednesdays all day. Jan. 4 – Feb.26, 2021)

N4715 (Exploratory Nursing Practice)

SIMULATION:

(53hrs; Tuesdays a.m. or p.m. Jan. 4 – Feb.19, 2021)

N4725 (Transition to Practice)

SIMULATION:

(24hrs; Jan. 6-8, 2021)

PRECEPTORED CLINICAL:

(88 hrs), Jan. 11 – Apr 9, 2021

Qualifications/Requirements of Position

A Bachelor of Science in Nursing degree as well as two years recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential. Experience with teaching in an online environment is an asset.

Salary Range/Pay Rate Per RN hourly rate (max. \$40/h)

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment September – December 2020 (Fall Term) & January – April 2021 (Winter term)

Open Date 05/12/2020

Close Date 05/22/2020

Open Until Filled

Quick Link for Direct Access to Posting <http://dal.peopleadmin.ca/postings/3517>

Documents Needed to Apply

Required Documents

Cover Letter

Optional Documents

Résumé / Curriculum Vitae (CV)

Position Title Part-Time Academic (NURS3730.06 Summer)

Department/Unit Nursing

Location Halifax

Job Summary & Key Responsibilities

Nursing 3730.06 Nursing in the Context of Persistent Illness: Prevention and Recovery.

Using nursing and other theoretical frameworks, students focus on clients/families living with chronic and life altering diseases across the life course. Students use the nursing process, relational practice, critical inquiry and evidence to apply principles of disease management and advanced communication with a person-centred, interprofessional approach.

Format of course: Lecture/Seminar equivalent to 6 hrs/week + 1 hr tutorial

This is a 6-credit hour course taught by two co-lecturers. Two-hour Lectures are held Tuesdays and Wednesdays from 0835-1025 and Fridays from 1235-1425. A one-hour tutorial is held Wednesdays from 1035-1125.

Qualifications/Requirements of Position

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Co-teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Respond to student queries about coursework in collaboration with the other Co-Course Professor
- Attend initial instruction with Instructional Learning Online services re: Brightspace
- Participate in semester 6 course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in working with families who are living with chronic and life altering diseases. Prior teaching experience an asset. PhD preferred.

Salary Range/Pay Rate

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

Posting Number PTAP125P

Term of appointment May – July 2020

Open Date 02/11/2020

Close Date 02/21/2020

Open Until Filled

Quick Link for Direct Access to Posting

Documents Needed to Apply

Required Documents

Cover Letter

Résumé / Curriculum Vitae (CV)

Position Title Part-Time Academic (NURS4371.03 Summer)

Department/Unit Nursing

Location Halifax

Job Summary & Key Responsibilities

This nursing elective introduces major concepts associated with addiction nursing practice. It provides a foundation for students pursuing careers in addiction-related care. Within a primary healthcare perspective, students critique models and theories of addiction, consider the interplay between social, gender, cultural environments and addictions and become knowledgeable of a variety of treatment approaches. Universal, selective, and prevention activities at an individual, family and community level are explored.

Qualifications/Requirements of Position

This course is offered by distance through Brightspace.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- Assessment and evaluation of student learning

- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

Salary Range/Pay Rate As per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

Posting Number PTAP126P

Term of appointment May – June 2020

Open Date 02/11/2020

Close Date 03/06/2020

Open Until Filled

Quick Link for Direct Access to Posting <http://dal.peopleadmin.ca/postings/2989>

Documents Needed to Apply

Required Documents

Cover Letter

Résumé / Curriculum Vitae (CV)

Position Title Part-Time Academic (NURS5899 Summer)

Department/Unit Nursing

Location Halifax

Job Summary & Key Responsibilities

The part-time academic instructor will be responsible for teaching NURS5899.03 – Sexual Health & Counseling in Cancer during the Summer term of the academic year 2019-2020.

Cancer causes wide-ranging impacts on sexual health, but many health care professionals do not feel confident about addressing sexual health needs. This course is designed to provide graduate students in the health professions with the knowledge and skills to intervene with sexual health problems that arise in cancer.

FORMAT:

- Seminar
- Online Delivery

This is a 3 credit hour course with 120 minute weekly online seminars.

This contract runs from May 1, 2020 until June 30, 2020. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework

- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

Qualifications/Requirements of Position

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

Salary Range/Pay Rate As per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

Posting Number PTAP128P

Term of appointment May – June 2020

Open Date 02/12/2020

Close Date 02/28/2020

Open Until Filled

Quick Link for Direct Access to Posting <http://dal.peopleadmin.ca/postings/3010>

Documents Needed to Apply

Required Documents

Cover Letter

Résumé / Curriculum Vitae (CV)

Position Title Part-Time Academic (NURS5899 Summer)

Department/Unit Nursing

Location Halifax

Job Summary & Key Responsibilities

The part-time academic instructor will be responsible for teaching NURS5899.03 – Sexual Health & Counseling in Cancer during the Summer term of the academic year 2019-2020.

Cancer causes wide-ranging impacts on sexual health, but many health care professionals do not feel confident about addressing sexual health needs. This course is designed to provide graduate students in the health professions with the knowledge and skills to intervene with sexual health problems that arise in cancer.

FORMAT:

- Seminar
- Online Delivery

This is a 3 credit hour course with 120 minute weekly online seminars.

This contract runs from May 1, 2020 until June 30, 2020. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program

- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

Qualifications/Requirements of Position

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

Salary Range/Pay Rate As per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

Posting Number PTAP128P

Term of appointment May – June 2020

Open Date 02/12/2020

Close Date 02/28/2020

Open Until Filled

Quick Link for Direct Access to Posting <http://dal.peopleadmin.ca/postings/3010>

Documents Needed to Apply

Required Documents

Cover Letter

Résumé / Curriculum Vitae (CV)

POSITION TITLE	Clinical Instructors (for MedSurg)
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Clinical Instructors are responsible for supervising and teaching a group of BScN students who provide direct client care in clinical settings.</p> <p>The School of Nursing is looking for Clinical Instructors with expertise in the area of MedSurg for the following dates:1) June 29 – July 17, 2020 (N3715 – Clinical Integration 3); 120 hrs2) May 25 – June 12, 2020 (N3725 – Clinical Integration 4); 120 hrs3) June 1 – June 19, 2020 (N3725 – Clinical Integration 4); 120 hrs</p>
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>A Bachelor of Science in Nursing degree and a proven solid record of teaching that fosters critical thinking in an open and trusting learning environment (which may include preceptorship of staff or students) is essential. Skilled in the area of MedSurg.</p> <p>Commitment to be available during the agreed time is required.</p>
SALARY RANGE/PAY RATE	Per CUPE collective Agreement

ADDITIONAL INFORMATION All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

POSTING NUMBER	PTAP117P
TERM OF APPOINTMENT	
OPEN DATE	02/05/2020
CLOSE DATE	02/15/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/2857

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic (NURS5060.03 Summer) Research and Evidence Based Practice in Nursing
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>The part-time academic instructor will be responsible for teaching NURS5060.03 – Research and Evidence Based Practice in Nursing during the summer term of the academic year 2019-2020. This distance course explores the processes of research and scholarly inquiry in nursing research utilization and knowledge to foster evidence-based practice. Students will explore the fundamental principles governing Quantitative and Qualitative research methods, identify clinical research questions, learn the essential components of literature searches and critiques, and develop a better comprehension of research utilization and evidence based practice in the clinical setting.</p> <p>This appointment runs from May 1 – June 30, 2020. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.</p> <p>KEY RESPONSIBILITIES:</p> <ul style="list-style-type: none"> • Development of teaching and learning activities related to the course • Delivery and co-ordination of the course • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework

- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/REQUIREMENTS OF POSITION	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.
SALARY RANGE/PAY RATE	Per CUPE Collective Agreement
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

POSTING NUMBER	PTAP116P
TERM OF APPOINTMENT	May-June 2020
OPEN DATE	02/05/2020
CLOSE DATE	02/15/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/2838

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic: Foundation of Nursing Practice (NURS2730.03)
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	Ethical, professional, legal concepts and theories guiding professional nursing practice are examined. Professional identity, collaboration, comportment, and reasoning related to nursing practices are developed. Theories and frameworks are used to investigate health and social care constructs and the impact of hierarchal structures on individual, communal and global health. This is a 3-credit hour course to be taught between May and July

2020. Lectures are held Thursdays from 1235-1525.
 The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Respond to student queries about coursework
- Attend initial instruction with Instructional Learning Online services re: Brightspace
- Participate in semester 3 course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/REQUIREMENTS OF POSITION Candidates must hold a graduate degree in Nursing, or related field, with a strong background in nursing theory, provincial and national standards of practice, and code of ethics. Prior teaching experience an asset. PhD preferred.

SALARY RANGE/PAY RATE Per CUPE Collective Agreement

ADDITIONAL INFORMATION All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

POSTING NUMBER	PTAP101P
TERM OF APPOINTMENT	May-July 2020
OPEN DATE	01/13/2020
CLOSE DATE	01/31/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/2761

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)



POSITION TITLE	Part-Time Academic (NURS5200.03 – Health Care System Policy)
DEPARTMENT/UNIT	Nursing
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Health policy can be defined as “a set of interrelated decisions, taken by authorities, concerning the selection of goals and the means of achieving them” (as defined in A Code of Good Practice on Policy Dialogue). This seminar course examines critical issues and trends affecting health policy in addition to the management practices of healthcare delivery services in Canada. Students engage in analytical debate while drawing on the assigned readings, other research, and their own clinical experience. Discussions incorporate historical and global perspectives as well as a range of influencing factors to understand, test, challenge, and contrast the effectiveness of current health policy in relation to the healthcare system in Canada.</p> <p>FORMAT:</p> <ul style="list-style-type: none"> • Seminar • Online Delivery <p>This is a three-credit hour course consisting of one three-hour seminar/week from January – April 2020</p> <p>KEY RESPONSIBILITIES:</p> <ul style="list-style-type: none"> • Development of teaching and learning activities related to the course • Delivery and co-ordination of the course • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
QUALIFICATIONS/REQUIREMENTS OF POSITION	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

POSTING NUMBER	PTAP89P
OPEN DATE	11/29/2019
CLOSE DATE	12/13/2019
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/2608

Documents Needed to Apply

Required Documents

1. Cover Letter
 2. Résumé / Curriculum Vitae (CV)
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Part-Time Academic Posting - School of Nursing
Posted by School of Nursing on November 18, 2019 in Job Postings
Part-Time Academic Posting

Dalhousie University, School of Nursing

POSTING DATE: November 18, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: Winter, January 6 – April 3, 2020

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Winter term of the academic year 2019-2020)

This course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated.

This is a 3-credit hour course and lectures are held twice weekly. The successful candidate will be co-teaching this course with another lecturer.

This appointment runs from January 1, 2020 until April 30, 2020. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topics
Teach course content
Assessment and evaluation of student learning
Use of Brightspace for course delivery
Responding to student queries about coursework
Attending initial instruction with Instructional Learning Online services re: Brightspace
Participation in course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, November 29th, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Part-Time Academic Posting - School of Nursing
Posted by School of Nursing on October 28, 2019 in Job Postings
Part-Time Academic Posting

School of Nursing

POSTING DATE: October 28, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 6 –April 3, 2020

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for co-teaching NURS5610.03 –Advanced Practice Role Development during the Winter term of the academic year 2019-2020.

The focus of this course is the role of advanced practice nurses in health care. Emphasis will be on the examination and critique of the role components of the clinical nurse specialist, nurse practitioner and combined roles. These components include: direct care, consultation, coaching, research, collaboration, leadership/administration and ethical decision-making. Issues surrounding the implementation of these roles within various health care contexts and clinical specialties will be discussed.

FORMAT:

Seminar

Classroom and Distance Delivery

This is a three-credit hour course consisting of one three-hour seminar/week taught by two co-lecturers.

This contract runs from January 1, 2020 until April 30, 2020. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to the course

Delivery and co-ordination of the course

Assessment and evaluation of student learning

Use of Brightspace for course delivery

Responding to student queries about coursework

Attending initial instruction with Instructional Learning Online services
Participation in course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary
QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: November 8, 2019 or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 4R2; Phone: 494-7807, Fax: 494-3487).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Part-Time Academic Posting

School of Nursing

POSTING DATE: October 28, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 6 –April 3, 2020

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for co-teaching NURS5610.03 –Advanced Practice Role Development during the Winter term of the academic year 2019-2020. The focus of this course is the role of advanced practice nurses in health care. Emphasis will be on the examination and critique of the role components of the clinical nurse specialist, nurse practitioner and combined roles. These components include: direct care, consultation, coaching, research, collaboration, leadership/administration and ethical decision-making. Issues surrounding the implementation of these roles within various health care contexts and clinical specialties will be discussed.

FORMAT:

- Seminar

- Classroom and Distance Delivery

This is a three-credit hour course consisting of one three-hour seminar/week taught by two co-lecturers.

This contract runs from January 1, 2020 until April 30, 2020. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: November 8, 2019 or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 4R2; Phone: 494-7807, Fax: 494-3487).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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Part-Time Academic Posting - Director, School of Nursing
Posted by School of Nursing on October 15, 2019 in Job Postings
POSTING DATE: October 15, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 6 – April 3, 2020

PAY RATE: According to CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURSS5120.03 – Quantitative Research Methods during the Winter term of the academic year 2019-2020.

COURSE DESCRIPTION:

This graduate course focuses on research methods for the systematic investigation and expansion of nursing knowledge. Research methods in general and quantitative research methods in particular will be explored as they relate to the development and testing of scientific theory, the critique of research literature, and the utilization of research in practice.

FORMAT:

Online Asynchronous Delivery via Bright Space
This is a three-credit hours course.

This contract runs from January 1, 2020 until April 30, 2020. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: October 28, 2019 or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 4R2; Phone: 494-7807, Fax: 494-3487).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Part-Time Academic Postings - School of Nursing
Posted by School of Nursing on September 23, 2019 in Job Postings
Part-Time Academic Posting

School of Nursing

POSTING DATE: September 23, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: Winter, January 6 – April 3, 2020

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Winter term of the academic year 2019-2020)

This course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated.

This is a 3-credit hour course and lectures are held twice weekly.

This appointment runs from January 1, 2020 until April 30, 2020. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topics

Teach course content

Assessment and evaluation of student learning

Use of Brightspace for course delivery

Responding to student queries about coursework

Attending initial instruction with Instructional Learning Online services re: Brightspace

Participation in course discussions within the program

Develop and administer examinations

Submission of grades

Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, October 4th, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Part-Time Academic Posting

School of Nursing

POSTING DATE: September 23, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: Winter, January 6 – April 3, 2020

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURS4353.03 – Multi-dimensional aspects of Cancer (Winter term of the academic year 2019-2020)

Building on Exploring Concepts in Oncology, this course will challenge learners to consider the comprehensive care of a range of health and illness needs of individuals at risk for or living with cancer within a dynamic and changing system. The course reflects a critical analysis of the existing theoretical and evidence-informed perspectives influencing health related behaviours within the context of cancer at the individual, organizational and global levels.

This is a 3-credit hour course delivered online.

This appointment runs from January 1, 2020 until April 30, 2020. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topic

Teach course content

Assessment and evaluation of student learning

Use of Brightspace for course delivery

Responding to student queries about coursework

Attending initial instruction with Instructional Learning Online services re: Brightspace

Participation in course discussions within the program

Develop and administer examinations

Submission of grades

Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a

strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, October 4th, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

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Part-Time Academic Posting

School of Nursing

POSTING DATE: September 23, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: Winter, January 6 – April 3, 2020

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURS4472.03 – Acute and Critical Care Nursing (Winter term of the academic year 2019-2020)

With the focus on critical care nursing in the intensive care and emergency room areas, students will further develop, critically analyze, and apply knowledge gained in previous courses with a focus on the management of critically ill clients. Emphasis includes working with clients across the lifespan and interprofessional relationships within specialty practice.

This is a 3-credit hour course delivered online.

This appointment runs from January 1, 2020 until April 30, 2020. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations

Submission of grades

Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, October 4th, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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Part-Time Academic Posting

School of Nursing

POSTING DATE: September 23, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Winter, January 6 – April 3, 2020

PAY RATE: According to CUPE Collective Agreement

Instructor for NURS4715.06 Exploratory Nursing Practice (Winter term of the academic year 2019-2020)

Students engage in a broad range of clinical, research or theoretical activities, under the direction of faculty or clinical preceptor/facilitator to complete a project relevant to nursing practice. These learning experiences will assist the student to understand the complexity of the integrated nursing role across a range of settings.

This is a 6-credit hour course. Simulation labs are held Fridays for the first seven weeks of the term.

This appointment runs from January 1, 2020 through April 30, 2020. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topic

Teach course content

Assessment and evaluation of student learning

Use of Brightspace for course delivery

Respond to student queries about coursework

Attend initial instruction with Instructional Learning Online services re: Brightspace

Participate in semester 7 course discussions within the program

Develop and administer examinations

Submission of grades

Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in advanced communication, relational theory and simulated learning. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, October 4, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

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Part-Time Academic Postings - School of Nursing

Posted by School of Nursing on July 22, 2019 in Job Postings

POSTING DATE: July 22, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Fall, September 3 – November 29, 2019

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURS2730.06 Foundation of Nursing Practice (Fall term of the academic year 2019-2020)

Ethical, professional, legal concepts and theories guiding professional nursing practice are examined. Professional identity, collaboration, comportment, and reasoning related to nursing practices are developed. Theories and frameworks are used to investigate health and social care constructs and the impact of hierarchal structures on individual, communal and global health.

This is a 3-credit hour course. Lectures are held Fridays from 0835-1125.

This appointment runs from September 1, 2019 through November 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topic

Teach course content

Assessment and evaluation of student learning

Use of Brightspace for course delivery
Respond to student queries about coursework
Attend initial instruction with Instructional Learning Online services re: Brightspace
Participate in semester 3 course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary
QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in nursing theory, provincial and national standards of practice, and code of ethics. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, August 2nd, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

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Part-Time Academic Posting

School of Nursing

POSTING DATE: July 22, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Fall, September 3 – November 29, 2019

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURS4710.03 Relational Practice and Advanced Clinical Reasoning (Fall term of the academic year 2019-2020)

Students engage in relational inquiry, clinical reasoning and multiple ways of knowing related to health and social care. Evaluation of evidence in the context of people centered care forms the basis for reflective practice that promotes health and wellness and supports management of complex situations.

This is a 3-credit hour course. Lectures are held weekly on Tuesdays from 0835 – 1125.

This appointment runs from September 1, 2019 through November 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topic
Teach course content
Assessment and evaluation of student learning
Use of Brightspace for course delivery
Respond to student queries about coursework
Attend initial instruction with Instructional Learning Online services re: Brightspace
Participate in semester 7 course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in health and healthcare delivery, person-centered approaches to care, relational ethics, clinical reasoning. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, August 2nd, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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Part-Time Academic Posting

School of Nursing

POSTING DATE: July 22, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Fall, September 3 – November 29, 2019

PAY RATE: According to CUPE Collective Agreement

Instructor for NURS4715.03 Exploratory Nursing Practice (Fall term of the academic year 2019-2020)

Students engage in a broad range of clinical, research or theoretical activities, under the direction of faculty or clinical preceptor/facilitator to complete a project relevant to nursing practice. These learning experiences will assist the student to understand the complexity of the integrated nursing role across a range of settings.

This is a 6-credit hour course. Simulation labs are held Fridays for the first seven weeks of the term.

This appointment runs from September 1, 2019 through November 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topic
Teach course content
Assessment and evaluation of student learning
Use of Brightspace for course delivery
Respond to student queries about coursework
Attend initial instruction with Instructional Learning Online services re: Brightspace
Participate in semester 7 course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary
QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in advanced communication, relational theory and simulated learning. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, August 2nd, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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Part-Time Academic Posting

School of Nursing

POSTING DATE: July 22, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Fall, September 3 – November 29, 2019

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURS4720.03 Professional Formation: Nursing and Social Responsibility (Fall term of the academic year 2019-2020)

Collaborating with and across professions, theoretical frameworks are critiqued and applied to gain insight into the nursing role that influences policies and practices in healthcare. Evaluation of the

processes that influence and support change, as well as system inertia, will assist in developing strategies to improve health for society.

This is a 3-credit hour course. Lectures are held weekly on Mondays from 1435 – 1725.

This appointment runs from September 1, 2019 through November 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topic
Teach course content
Assessment and evaluation of student learning
Use of Brightspace for course delivery
Respond to student queries about coursework
Attend initial instruction with Instructional Learning Online services re: Brightspace
Participate in semester 7 course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary
QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in nursing management, social justice, diversity and relational practice. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, August 2nd, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

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Part-Time Academic Posting

School of Nursing

POSTING DATE: July 22, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: September 3 – December 6, 2019

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS5200.03 – Health Care System Policy during the Fall term of the academic year 2019-2020.

Health policy can be defined as “a set of interrelated decisions, taken by authorities, concerning the selection of goals and the means of achieving them” (as defined in A Code of Good Practice on Policy Dialogue). This seminar course examines critical issues and trends affecting health policy in addition to the management practices of healthcare delivery services in Canada. Students engage in analytical debate while drawing on the assigned readings, other research, and their own clinical experience. Discussions incorporate historical and global perspectives as well as a range of influencing factors to understand, test, challenge, and contrast the effectiveness of current health policy in relation to the healthcare system in Canada.

FORMAT:

Seminar

Online Delivery

This is a three-credit hour course consisting of one three-hour seminar/week.

This contract runs from September 1, 2019 until December 31, 2019. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to the course

Delivery and co-ordination of the course

Assessment and evaluation of student learning

Use of Brightspace for course delivery

Responding to student queries about coursework

Attending initial instruction with Instructional Learning Online services

Participation in course discussions within the program

Develop and administer examinations

Submission of grades

Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: August 2nd, 2019 or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 4R2; Phone: 494-7807, Fax: 494-3487).

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Part-Time Academic Posting

School of Nursing

POSTING DATE: July 22, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: September 3 – December 6, 2019

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS5610.03 –Advanced Practice Role Development during the Fall term of the academic year 2019-2020.

The focus of this course is the role of advanced practice nurses in health care. Emphasis will be on the examination and critique of the role components of the clinical nurse specialist, nurse practitioner and combined roles. These components include: direct care, consultation, coaching, research, collaboration, leadership/administration and ethical decision-making. Issues surrounding the implementation of these roles within various health care contexts and clinical specialties will be discussed.

FORMAT:

Seminar

Classroom and Distance Delivery

This is a three-credit hour course consisting of one three-hour seminar/week.

This contract runs from September 1, 2019 until December 31, 2019. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to the course

Delivery and co-ordination of the course

Assessment and evaluation of student learning

Use of Brightspace for course delivery

Responding to student queries about coursework

Attending initial instruction with Instructional Learning Online services

Participation in course discussions within the program

Develop and administer examinations

Submission of grades

Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: August 2nd, 2019 or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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Part-Time Academic Postings - School of Nursing
Posted by School of Nursing on July 15, 2019 in Job Postings
POSTING DATE: July 15, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: Fall, September 3 – November 29, 2019

PAY RATE: According to CUPE Collective Agreement

Co-Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics (Fall term of the academic year 2019-2020)

Students are introduced to and explore the fundamentals of health and disease patterns, the role of genetics, developmental biology and environment. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventive therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced.

This is a 3-credit hour course taught by two co-lecturers. Lectures are held twice-weekly on Thursdays from 0935-1125 and Fridays from 12:35 – 14:25 (incl. tutorial). The final exam will be held during the week of November 25, 2019.

Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Fall term of the academic year 2019-2020)

This course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated.

This is a 3-credit hour course and lectures are held twice weekly on Mondays and Wednesdays from 14:35 – 16:25 (incl. tutorials). The final exam will be held during the week of November 25, 2019.

This appointment runs from September 1, 2019 until Nov. 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topics (e.g., pharmacology, pathophysiology)
Teach course content
Assessment and evaluation of student learning
Use of Brightspace for course delivery
Responding to student queries about coursework in collaboration with the other Co-Course

Professor

Attending initial instruction with Instructional Learning Online services re: Brightspace

Participation in course discussions within the program

Develop and administer examinations

Submission of grades

Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, July 26, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

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POSTING DATE: July 15, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Fall, September 3 – November 29, 2019

PAY RATE: According to CUPE Collective Agreement

Co-Lecturer for NURS2740.06 Nursing and Family Health (Fall term of the academic year 2019-2020)

Nurses combine knowledge from primary health care and public health, social and nursing sciences, recognizing the uniqueness and diversity in family systems to support transitions that occur across the life course. Understanding health promotion, protection and prevention of illness in the context of family development is the focus.

This is a 6-credit hour course taught by two co-lecturers. Lectures are held twice-weekly on Mondays and Wednesdays from 0835-1125 and include tutorials held on Fridays from 12:35 – 13:25.

This appointment runs from September 1, 2019 through November 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topic

Co-teach course content

Assessment and evaluation of student learning
 Use of Brightspace for course delivery
 Respond to student queries about coursework in collaboration with the other Co-Course Professor
 Attend initial instruction with Instructional Learning Online services re: Brightspace
 Participate in semester 4 course discussions within the program
 Develop and administer examinations
 Submission of grades
 Follow up with students as necessary
 QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in primary health care, public health and family systems nursing across the lifespan. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, July 26, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

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Part-Time Academic Posting School of Nursing

POSTING DATE: July 15, 2019
 POSITION: PART-TIME ACADEMIC INSTRUCTOR
 TERM: Fall, September 3 – November 29, 2019
 PAY RATE: According to CUPE Collective Agreement
 Co-Lecturer for NURS2740.06 Nursing and Family Health (Fall term of the academic year 2019-2020)
 Nurses combine knowledge from primary health care and public health, social and nursing sciences, recognizing the uniqueness and diversity in family systems to support transitions that occur across the life course.
 Understanding health promotion, protection and prevention of illness in the context of family development is the focus.
 This is a 6-credit hour course taught by two co-lecturers. Lectures are held twice-weekly on Mondays and Wednesdays from 0835-1125 and include tutorials held on Fridays from 12:35 – 13:25.
 This appointment runs from September 1, 2019 through November 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.
 KEY RESPONSIBILITIES:
 • Development of teaching and learning activities related to course-specific topic

- Co-teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Respond to student queries about coursework in collaboration with the other Co-Course Professor
- Attend initial instruction with Instructional Learning Online services re: Brightspace
- Participate in semester 4 course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in primary health care, public health and family systems nursing across the lifespan. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, July 26, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing,

Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

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Part-Time Academic Posting

School of Nursing

POSTING DATE: July 15, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: Fall, September 3 – November 29, 2019

PAY RATE: According to CUPE Collective Agreement

Co-Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics (Fall term of the academic year 2019-2020)

Students are introduced to and explore the fundamentals of health and disease patterns, the role of genetics, developmental biology and environment. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventive therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced.

This is a 3-credit hour course taught by two co-lecturers. Lectures are held twice-weekly on Thursdays from 0935-1125 and Fridays from 12:35 – 14:25 (incl. tutorial). The final exam will be held during the week of November 25, 2019.

Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Fall term of the academic year 2019-2020)

This course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated.

This is a 3-credit hour course and lectures are held twice weekly on Mondays and Wednesdays from 14:35 – 16:25 (incl. tutorials). The final exam will be held during the week of November 25, 2019.

This appointment runs from September 1, 2019 until Nov. 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics (e.g., pharmacology, pathophysiology)
- Teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework in collaboration with the other Co-Course Professor
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, July 26, 2019 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Part-Time Academic Postings - School of Nursing
Posted by School of Nursing on February 4, 2019 in Job Postings
Part-Time Academic Posting

School of Nursing

POSTING DATE: February 4, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: May 6 – July 26, 2019

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS5899.03 – Sexual Health & Counseling in Cancer during the Summer term of the academic year 2018-2019.

Cancer causes wide-ranging impacts on sexual health, but many health care professionals do not feel confident about addressing sexual health needs. This course is designed to provide graduate students in the health professions with the knowledge and skills to intervene with sexual health problems that arise in cancer.

FORMAT:

Seminar

Online Delivery

This is a 3 credit hour course with 120 minute weekly online seminars.

This contract runs from May 1, 2019 until July 31, 2019. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to the course

Delivery and co-ordination of the course

Assessment and evaluation of student learning

Use of Brightspace for course delivery

Responding to student queries about coursework

Attending initial instruction with Instructional Learning Online services

Participation in course discussions within the program

Develop and administer examinations

Submission of grades

Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field,

with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: February 15, 2019 or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 4R2; Phone: 494-7807, Fax: 494-3487).

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Part-Time Academic Posting

School of Nursing

POSTING DATE: February 4, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Summer, May 6 – July 26, 2019

PAY RATE: According to CUPE Collective Agreement

Co-Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics (Summer term of the academic year 2018-2019)

Students are introduced to and explore the fundamentals of health and disease patterns, the role of genetics, developmental biology and environment. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventive therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced.

This is a 3-credit hour course taught by two co-lecturers. Lectures are held twice-weekly on Thursdays from 13:35 – 15:25 and on Fridays from 08:35 – 09:25 followed by tutorials from 09:35 – 10:25. The final exam will be held during the week of July 22, 2019.

This co-lecturer appointment runs from May 1, 2018 through July 31, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topics (e.g., pharmacology, pathophysiology)

Co-teach course content

Assessment and evaluation of student learning

Use of Brightspace for course delivery
Responding to student queries about coursework in collaboration with the other Co-Course Professor
Attending initial instruction with Instructional Learning Online services re: Brightspace
Participation in course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary
QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, February 15, 2019 @ 4:00pm or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 4R2; Phone: 902-494-7807)

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Part-Time Academic Posting

School of Nursing

POSTING DATE: February 4, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Summer, May 6 – July 26, 2019

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURS3720.03 – Professional Formation of Nursing Practice: Leadership Perspectives (Summer term of the academic year 2018-2019)

Leadership is integral to the practice of every nurse. Examining and applying leadership theories and behaviours enable effective practices to be evaluated. The nursing role in conflict resolution, crisis intervention and therapeutic communication to manage complex situations using multiple perspectives is examined.

This is a 3-credit hour course taught online.

This appointment runs from May 1, 2018 through July 31, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topics

Teach course content

Assessment and evaluation of student learning

Use of Brightspace for course delivery

Responding to student queries about coursework

Attending initial instruction with Instructional Learning Online services re: Brightspace

Participation in course discussions within the program

Develop and administer examinations

Submission of grades

Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with proven leadership skills. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, February 15, 2019 @ 4:00pm or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 4R2; Phone: 902-494-7807)

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Part-Time Academic Posting

School of Nursing

POSTING DATE: February 4, 2019

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Summer, May 6 – July 26, 2019

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURS4380.03 – Introduction to Epidemiology Methods in Nursing Practice (Summer term of the academic year 2018-2019)

This introductory course is intended to provide students at both the undergraduate and graduate level with a working knowledge and understanding of the basic concepts and methods of epidemiology. The main focus of this course will be to learn to analyse and interpret information about disease (i.e. both acute and chronic) and other health related occurrences at a population level (e.g. risk factors, diversity, determinants of health) within a Public and Community Health Nursing context. This course will also provide an introduction to the concepts for developing,

implementing and evaluating public health programs and, for independent inquiry and decision making around public health policy. There are no prerequisites for this course though students are required to have completed their second year of their undergraduate program or have permission from the course instructor. A clinical background and a basic understanding of statistics for the Graduate students are essential but not necessary for Undergraduate students. This is a 3-credit hour course taught online and equivalent to 3hours/week.

This appointment runs from May 1, 2018 through July 31, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topics
Assessment and evaluation of student learning
Use of Brightspace for course delivery
Responding to student queries about coursework
Attending initial instruction with Instructional Learning Online services re: Brightspace
Participation in course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a background in epidemiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, February 15, 2019 @ 4:00pm or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 4R2; Phone: 902-494-7807)

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Part-Time Academic Posting: School of Nursing
Posted by School of Nursing on December 3, 2018 in Job Postings
Part-Time Academic Posting
School of Nursing

POSTING DATE: December 3, 2018
POSITION: PART-TIME ACADEMIC INSTRUCTOR
TERM: January 7, 2019 – April 5, 2019
PAY RATE: According to CUPE Collective Agreement

WORK ASSIGNMENT:

Co-Lecturer for NURS5610.03 – Advanced Practice Role Development (Winter term of the academic year 2018-2019)

The focus of this course is the role of advanced practice nurses in health care. Emphasis will be on the examination and critique of the role components of the clinical nurse specialist, nurse practitioner and combined roles. These components include: direct care, consultation, coaching, research, collaboration, leadership/administration and ethical decision-making. Issues surrounding the implementation of these roles within various health care contexts and clinical specialties will be discussed.

This is a 3-credit hour course with lectures being held on Wednesdays, 17:35 – 20:25, from January 7, 2019 until April 5, 2019. This appointment is a half-credit course and runs from January 1, 2019 through April 30, 2019. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Participate in delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of the course management system (Brightspace) for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning services
- Participation in course discussions within the program
- Participate in the development and administration of assignments
- Follow up with students as necessary
- Participate in relevant Nurse Practitioner curriculum work

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. Doctoral degree preferred, and current experience as a Nurse Practitioner or Clinical Nurse Specialist.

APPLICATION DEADLINE: Friday, December 14, 2018 @ 4pm or until position filled
Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-7807, Fax: 494-2736).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Part-Time Academic Posting - School of Nursing
Posted by School of Nursing on October 22, 2018 in Job Postings
POSTING DATE: October 22, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 7, 2019 – April 5, 2019

PAY RATE: According to CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS5734.03 – Principles of Pharmacotherapy for Nurse Practitioners during the Winter term of the academic year 2018-2019.

This course focuses on core principles of pharmacotherapy relevant to all nurse practitioner practice. Pharmacotherapeutic problem solving approaches will be introduced and applied throughout the course. Effective and strategic use of drug and therapeutic information resources will be emphasized. Relevant issues to pharmacotherapeutic policy will be addressed. Principles of pharmacokinetics and pharmacodynamics will be introduced and integrated throughout therapeutic content areas. Legal and ethical responsibilities related to prescriptive authority and pharmacotherapeutic interventions will be addressed.

This is a 3-credit hour course consisting of 3 lecture hours per week held Thursdays from 1605 – 1855, from January 7, 2019 until April 5, 2019.

This contract runs from January 1, 2019 through April 30, 2019. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of the course management system (Brightspace) for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: November 2, 2018 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, School of Nursing, Dalhousie University, Halifax, NS).

Part-Time Academic Postings - School of Nursing
Posted by School of Nursing on October 9, 2018 in Job Postings
POSTING DATE: October 8th, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 7 – April 5, 2019

PAY RATE: According to CUPE Collective Agreement

WORK ASSIGNMENT:

Lecturer for NURS5620.06 Advanced Practice Role Practicum (Winter term of the academic year 2018-2019)

This course provides the student with the opportunity to integrate, synthesize and analyze previously developed knowledge and skills in an intensive clinical practice experience directly related to the student's chosen client population/discipline in an advanced nursing practice role. Practice settings will offer experiences with clients from diverse populations experiencing acute and chronic illness states with multiple and complex care needs. These will be used to consolidate skill development related to the comprehensive management of clients' needs across the continuum of health. These include advanced skills related to health assessment, diagnostic testing and treatment planning with emphasis on systems thinking, developmental issues and collaboration with clients, families, communities and other healthcare professionals. The student will work closely with a clinical preceptor negotiated by the student and professor. While implementing the advanced practice role, students will consider the organizational, political and healthcare policy related issues that relate to advanced nursing practice and change in healthcare delivery that affect role development and implementation.

This is a 6-credit hour course with a minimum of 400 clinical hours. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of the course management system (Brightspace) for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning services (as appropriate)
- Participation in course discussions within the program
- Monitoring completion of Medical Certificate of Death Learning module
- Develop and administer examinations (as appropriate)
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Friday, October 19th, 2018 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-7807, Fax: 494-2736).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a

collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

POSTING DATE: October 8th, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 7 – April 5, 2019

PAY RATE: According to CUPE Collective Agreement

WORK ASSIGNMENT:

Lecturer for NURS5620.06 Advanced Practice Role Practicum (Winter term of the academic year 2018-2019)

This course provides the student with the opportunity to integrate, synthesize and analyze previously developed knowledge and skills in an intensive clinical practice experience directly related to the student's chosen client population/discipline in an advanced nursing practice role. Practice settings will offer experiences with clients from diverse populations experiencing acute and chronic illness states with multiple and complex care needs. These will be used to consolidate skill development related to the comprehensive management of clients' needs across the continuum of health. These include advanced skills related to health assessment, diagnostic testing and treatment planning with emphasis on systems thinking, developmental issues and collaboration with clients, families, communities and other healthcare professionals. The student will work closely with a clinical preceptor negotiated by the student and professor. While implementing the advanced practice role, students will consider the organizational, political and healthcare policy related issues that relate to advanced nursing practice and change in healthcare delivery that affect role development and implementation.

This is a 6-credit hour course with a minimum of 400 clinical hours. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of the course management system (Brightspace) for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning services (as appropriate)
- Participation in course discussions within the program
- Monitoring completion of Medical Certificate of Death Learning module
- Develop and administer examinations (as appropriate)
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Friday, October 19th, 2018 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with

contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-7807, Fax: 494-2736).

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Part-Time Academic Posting

School of Nursing

POSTING DATE: October 8, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Winter, January 7 – April 5, 2019

PAY RATE: According to CUPE Collective Agreement

Co-Lecturer for NURS2740.06 Nursing and Family Health (Winter term of the academic year 2018-2019)

Nurses combine knowledge from primary health care and public health, social and nursing sciences, recognizing the uniqueness and diversity in family systems to support transitions that occur across the life course. Understanding health promotion, protection and prevention of illness in the context of family development is the focus.

This is a 6-credit hour course taught by two co-lecturers. Lectures are held twice-weekly on Tuesdays and Thursdays from 0835-1125 and include tutorials held on Mondays from 12:35 – 13:25.

This appointment runs from January 1, 2019 through April 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Co-teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Respond to student queries about coursework in collaboration with the other Co-Course Professor

- Attend initial instruction with Instructional Learning Online services re: Brightspace
- Participate in semester 4 course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in primary health care, public health and family systems nursing across the lifespan. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, October 19, 2018 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

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Part-Time Academic Posting

School of Nursing

POSTING DATE: October 8, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Winter, January 7 – April 5, 2019

PAY RATE: According to CUPE Collective Agreement

Co-Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Winter term of the academic year 2018-2019)

This course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated.

This is a 3-credit hour course taught by two co-lecturers. Lectures are held twice weekly on Tuesdays

and Thursdays from 1305 – 1425 and include tutorials held on Thursdays from 14:35 – 15:25.

This appointment runs from January 1, 2019 through April 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics (e.g., pharmacology, pathophysiology)
- Co-teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework in collaboration with the other Co-Course Professor
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, October 19, 2018 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

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Part-Time Academic Posting

School of Nursing

POSTING DATE: October 8, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Winter, January 7 – April 8, 2019

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURS4030.03 Collaborative Leadership for Nursing Practice (Winter term of the academic year 2018-2019)

Based on the belief that leadership is integral to the practice of every nurse, the focus of the course is on leadership theories and behaviors essential to nursing practice. Critical thinking, decision-making processes and other leadership behaviors are fostered through experiential and simulated learning methods.

This is a 3-credit hour course. Lectures are held weekly on Tuesdays from 1135 – 1425.

This appointment runs from January 1, 2019 through April 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Respond to student queries about coursework
- Attend initial instruction with Instructional Learning Online services re: Brightspace
- Participate in Year 4 discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in health and healthcare delivery, leadership theories and behaviors and decision-making processes. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, October 19th, 2018 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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Part-Time Academic Posting

School of Nursing

POSTING DATE: October 8, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Winter, January 7 – April 5, 2019

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURS4710.03 Relational Practice and Advanced Clinical Reasoning (Winter term of the academic year 2018-2019)

Students engage in relational inquiry, clinical reasoning and multiple ways of knowing related to health and social care. Evaluation of evidence in the context of people centered care forms the basis for reflective practice that promotes health and wellness and supports management of complex situations.

This is a 3-credit hour course. Lectures are held weekly on Tuesdays from 1135 – 1425.

This appointment runs from January 1, 2019 through April 30, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Respond to student queries about coursework
- Attend initial instruction with Instructional Learning Online services re: Brightspace
- Participate in semester 7 course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in health and healthcare delivery, person-centred approaches to care, relational ethics, clinical reasoning. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, October 19th, 2018 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Part-Time Academic Posting

School of Nursing

POSTING DATE: October 8th, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 7 – April 5, 2019

PAY RATE: According to CUPE Collective Agreement

WORK ASSIGNMENT:

Lecturer for NURS5620.06 Advanced Practice Role Practicum (Winter term of the academic year 2018-2019)

This course provides the student with the opportunity to integrate, synthesize and analyze previously developed knowledge and skills in an intensive clinical practice experience directly related to the student's chosen client population/discipline in an advanced nursing practice role. Practice settings will offer experiences with clients from diverse populations experiencing acute and chronic illness states with multiple and complex care needs. These will be used to consolidate skill development related to the comprehensive management of clients' needs across the continuum of health. These include advanced skills related to health assessment, diagnostic testing and treatment planning with emphasis on systems thinking, developmental issues and collaboration with clients, families, communities and other healthcare professionals. The student will work closely with a clinical preceptor negotiated by the student and professor. While implementing the advanced practice role, students will consider the organizational, political and healthcare policy related issues that relate to advanced nursing practice and change in healthcare delivery that affect role development and implementation.

This is a 6-credit hour course with a minimum of 400 clinical hours. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of the course management system (Brightspace) for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning services (as appropriate)
- Participation in course discussions within the program
- Monitoring completion of Medical Certificate of Death Learning module
- Develop and administer examinations (as appropriate)
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Friday, October 19th, 2018 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-7807, Fax: 494-2736).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All qualified candidates are encourage to apply; however Canadians and permanent residents will be given priority.

Part-Time Academic Posting - School of Nursing
Posted by School of Nursing on August 2, 2018 in Job Postings
POSTING DATE: August 1, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Fall, September 4 – December 4, 2018

Winter, January 7 – April 8, 2019

PAY RATE: According to CUPE Collective Agreement

NURS4220.03 Mental Health Nursing (for Fall as well as Winter term)

Integrating a holistic perspective within a primary healthcare philosophy, this course focuses on the promotion of individual and community mental well-being. Through reflective practice the use of nursing theories and effective communication, students assist clients through the challenges of mental health problems, crisis, and mental disorders. Students critique the social responsibility of the nursing profession through, not only direct care, but also client advocacy.

This is a 3-credit hour course. Fall term lectures are held on Tuesdays from 0935 – 1125, winter term lectures are held Mondays from 1135 – 1425. The course also includes 78 hours of clinical time for students which is taking place Thursdays and Fridays in two blocks of five weeks.

The fall appointment runs from September 1, 2018 through December 4, 2018, and the winter appointment runs from January 7 through April 8, 2019. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Assume Course Professor role in delivery of course content
- Assessment and evaluation of student learning
- Oversee clinical component of course including working with clinical instructors to ensure optimal learning experience for students
- Use of Brightspace for course delivery
- Respond to student queries about coursework
- Attend initial instruction with Instructional Learning Online services re: Brightspace
- Participate in course discussions within the program
- Develop and administer examinations
- Submit final course grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in mental health/psychiatric nursing. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Tuesday, August 14th, 2018 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All candidates are encouraged to apply; however, Canadians and permanent residents will be given

priority.

Part-Time Academic Posting - School of Nursing
Posted by School of Nursing on July 30, 2018 in Job Postings
POSTING DATE: July 30, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Fall, September 4 – November 30, 2018

PAY RATE: According to CUPE Collective Agreement

Co-Lecturer for NURS2740.06 Nursing and Family Health (Fall term of the academic year 2018-2019)

Nurses combine knowledge from primary health care and public health, social and nursing sciences, recognizing the uniqueness and diversity in family systems to support transitions that occur across the life course. Understanding health promotion, protection and prevention of illness in the context of family development is the focus.

This is a 6-credit hour course taught by two co-lecturers. Lectures are held twice-weekly on Wednesdays from 1435 – 1725 and Thursdays from 10:05 – 12:55 and include tutorials held on Mondays from 12:35 – 13:25. The final exam will be held during the week of November 26, 2018.

This appointment runs from September 1, 2018 through Nov. 30, 2018. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topic
Co-teach course content
Assessment and evaluation of student learning
Use of Brightspace for course delivery
Respond to student queries about coursework in collaboration with the other Co-Course Professor
Attend initial instruction with Instructional Learning Online services re: Brightspace
Participate in semester 4 course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary
QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in primary health care, public health and family systems nursing across the lifespan. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, August 10th, 2018 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Part-Time Academic Postings - School of Nursing
Posted by School of Nursing on July 23, 2018 in Job Postings
Part-Time Academic Posting

School of Nursing

POSTING DATE: July 23, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: September 4, 2018 – December 4, 2018

PAY RATE: According to CUPE Collective Agreement

WORK ASSIGNMENT:

Lecturer for NURS5735.03 – Pharmacotherapeutics for Nurse Practitioners (Fall term of the academic year 2018-2019)

The focus of this course will be on clinical applications of drug therapies relevant to nurse practitioner practice. Students will be given the opportunity to gain knowledge in order to integrate pharmacokinetic and pharmacodynamic concepts for a chosen client population/discipline in their clinical setting and practicums. Students will gain therapeutic knowledge that includes the mechanism of actions, usual dosages, absorption, distribution, metabolism, elimination, and therapeutic use of medications. Principles of management for side effects and drug interactions of medications frequently encountered by specialty and primary health care nurse practitioners will be reviewed and applied. Additionally, students will be provided with the opportunity to identify and utilize timely and appropriate drug information resources that are applicable to their daily practice. Legal and ethical responsibilities related to pharmacotherapeutic interventions are addressed.

This is a 3-credit hour course with lectures being held on Thursdays, 16:05 – 18:55, from September 4, 2018 until December 4, 2018. This appointment is a half-credit course and runs from September 1, 2018 through December 21, 2018. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of the course management system (Brightspace) for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Friday, August 3, 2018 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-7807, Fax: 494-2736).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Part-Time Academic Posting

School of Nursing

POSTING DATE: July 23, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: September 4, 2018 – December 4, 2018

PAY RATE: According to CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS5487.03 – Principles and Theories for Health and Disease Management in Family All Ages Nurse Practitioner Practice (Sections 01 & 06: Fall term of the academic year 2018-2019)

This course is designed for nurse practitioner students who have chosen the Family All Ages focus for their future practice. Students will utilize a family focused approach in assessing clinical and research literature as a means of developing competence in health promotion, health maintenance and cultural sensitivity in caring for clients in the community setting.

FORMAT COMMENTS: Seminar with practicum component

This is a 3-credit hour course consisting of 3 lecture hours per week and held on Fridays, 14:35 – 17:25, from Sept. 4, 2018, until Dec. 4, 2018.

This contract runs from September 1, 2018 until December 21, 2018. The part-time academic instructor reports directly to the Associate Director, Graduate Program.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to the course

Delivery and co-ordination of the course

Assessment and evaluation of student learning

Use of the Dalhousie Course Management System for course delivery

Responding to student queries about coursework

Attending initial instruction with Instructional Learning services

Participation in course discussions within the program

Develop and administer examinations

Submission of grades

Meet with preceptors regarding course objectives and student progress

Follow up with students and preceptors during placements

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD

preferred.

APPLICATION DEADLINE: Friday, August 3rd, 2018 @ 4 p.m. or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Posting

School of Nursing

POSTING DATE: July 23, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: Fall, September 4 – November 30, 2018

PAY RATE: According to CUPE Collective Agreement

Co-Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics (Fall term of the academic year 2018-2019)

Students are introduced to and explore the fundamentals of health and disease patterns, the role of genetics, developmental biology and environment. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventive therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced.

This is a 3-credit hour course taught by two co-lecturers. Lectures are held twice-weekly on Tuesdays and Thursdays from 13:05 – 14:25 and include tutorials held on Thursdays from 14:35 – 15:25. The final exam will be held during the week of November 26, 2018.

Co-Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Fall term of the academic year 2018-2019)

This course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated.

This is a 3-credit hour course taught by two co-lecturers. Lectures are held twice weekly on Wednesdays and Fridays from 10:05 – 11:25 and include tutorials held on Wednesdays from 11:35 – 12:25. The final exam will be held during the week of November 26, 2018.

This appointment runs from September 1, 2018 through Nov. 30, 2018. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topics (e.g., pharmacology, pathophysiology)

Co-teach course content

Assessment and evaluation of student learning

Use of Brightspace for course delivery

Responding to student queries about coursework in collaboration with the other Co-Course Professor
Attending initial instruction with Instructional Learning Online services re: Brightspace
Participation in course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, August 3rd, 2018 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-7807)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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Part-Time Academic Posting - School of Nursing
Posted by School of Nursing on July 16, 2018 in Job Postings
Part-Time Academic Posting

School of Nursing

POSTING DATE: July 16, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: September 4, 2018 – December 4, 2018

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURSS732.03 – Pathophysiology for Advanced Nursing Practice (Sections 01 & 06: Fall term of the academic year 2018-2019)

This course uses an evidence-based conceptual approach to critically and comprehensively examine pathophysiologic phenomena relevant to advanced nursing practice. The phenomena examined are commonly encountered in acute and long-term illnesses, are alterations in function involving multiple body systems, are seen across the boundaries of age, disease entities, and clinical states, and are those for which nurses have a major role in assessing, monitoring, managing, and evaluating. Seminars are framed to systematically and critically examine the impact of these pathophysiologic phenomena on cell function, host defense responses, maintenance of vital functions, and neuro-endocrine-immune responses in individuals and groups across the lifespan.

This is a 3 credit hour course consisting of 3 lecture hours per week on Wednesdays, 14:35 – 17:25, from September 4, 2018 until December 4, 2018. This contract runs from September 1, 2018

through December 21, 2018. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to the course
Delivery and co-ordination of the course
Assessment and evaluation of student learning
Use of the Dalhousie Course Management System for course delivery
Responding to student queries about coursework
Attending initial instruction with Instructional Learning Online services
Participation in course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: The successful candidate must hold a graduate degree in Nursing, be a licensed Nurse Practitioner, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Friday, July 27, 2018 @ 4pm or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to angelika.torres@dal.ca (Ms. Angelika Torres, HR/Finance Assistant, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-7807)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Part-Time Academic Posting
School of Nursing
POSTING DATE: March 26, 2018
POSITION: PART-TIME ACADEMIC INSTRUCTORS
TERM: Summer, May 7, 2018 – July 27, 2018
PAY RATE: According To CUPE Collective Agreement

Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics (Summer term of the academic year 2017-2018)

Students are introduced to the fundamentals of health and disease patterns, the role of genetics, developmental biology and environment are explored. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventive therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced.

This is a 3 credit hour course. Lectures are held twice weekly on Tuesdays, 13:35 – 14:55 and Thursdays, 1235–1355 from May 7, 2018 until July 27, 2018. There is a weekly one-hour tutorial on Thursdays, 1405-1455. This contract runs from May 1, 2018 through July 31, 2018. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- " Development of teaching and learning activities related to course-specific topics (e.g., pharmacology, pathophysiology)
- " Co-teach course content
- " Assessment and evaluation of student learning
- " Use of Brightspace for course delivery
- " Responding to student queries about coursework in collaboration with the other Co-Course Professor
- " Attending initial instruction with Instructional Learning Online services re: Brightspace
- " Participation in course discussions within the program
- " Develop and administer examinations
- " Submission of grades
- " Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics and pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Monday, April 9 @ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Administrative Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-2602)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Part-Time Academic Posting

School of Nursing

POSTING DATE: March 19, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: May 7, 2018 – July 6, 2018

PAY RATE: According to CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS5899.03 – Sexual Health & Counseling in Cancer (Summer term of the academic year 2017-2018)

Cancer causes wide-ranging impacts on sexual health and wellbeing and numerous studies have identified that people affected by cancer want support, education and counselling in this area. While health professionals consistently acknowledge that sexuality is within their scope of practice, few health professionals consistently assess or intervene in sexual health problems in cancer settings. The "Sexual Health & Counseling in Cancer" course is designed to provide graduate students in the health professions with the knowledge and skills to intervene with the sexual problems that arise in

cancer.

The framework of this course encourages course participants to: 1) address and confront the ways in which their own, and society's, attitudes and biases impact their practice; 2) increase knowledge regarding the ways in which people affected by cancer maintain healthy sexuality or, in contrast, struggle with sexual challenges; and 3) develop knowledge and skill with regard to assessment and interventions for common sexual health issues that arise in cancer care. Attention to issues of diversity will be integrated throughout.

This is a 3-credit hour course consisting of 12 seminars over a 8-week period on Thursdays, 09:00 – 10:30, from May 7, 2018, until July 6, 2018.

This contract runs from May 1, 2018 until July 31, 2018. The part-time academic instructor reports directly to the Associate Director, Graduate Program.

KEY RESPONSIBILITIES:

- " Development of teaching and learning activities related to the course
- " Delivery and co-ordination of the course
- " Assessment and evaluation of student learning
- " Use of the Dalhousie Course Management System for course delivery
- " Responding to student queries about coursework
- " Attending initial instruction with Instructional Learning Online services
- " Participation in course discussions within the program
- " Develop and administer examinations
- " Submission of grades
- " Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Friday, March 30, 2018 or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Administrative Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Posting

School of Nursing

POSTING DATE: March 19, 2018

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: January 7, 2019 – April 8, 2019

PAY RATE: According to CUPE Collective Agreement

Lecturer for NURSS620.06: Advance Practice Role Practicum (Winter term of the academic year 2018-2019)

This course provides the student with the opportunity to integrate, synthesize and analyze previously developed knowledge and skills in an intensive clinical practice experience directly related to the student's chosen client population/discipline in an advanced nursing practice role. Practice settings will offer experiences with neonates experiencing acute and chronic illness states with multiple and complex care needs. These will be used to consolidate skill development related to the comprehensive management of clients' needs across the continuum of health. These include advanced skills related to health assessment, diagnostic testing and treatment planning with

emphasis on systems thinking, developmental issues and collaboration with clients, families, communities and other healthcare professionals. The student will work closely with a clinical preceptor negotiated by the student and professor. While implementing the advanced practice role, students will consider the organizational, political and healthcare policy related issues that relate to advanced nursing practice and change in healthcare delivery that affect role development and implementation.

This course is from January 7, 2019 until April 8, 2019. This contract runs from January 1, 2019 through April 30, 2019. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- " Development of teaching and learning activities related to the course
- " Delivery and co-ordination of the course
- " Assessment and evaluation of student learning
- " Use of Brightspace for course delivery
- " Responding to student queries about coursework
- " Attending initial instruction with Instructional Learning Online services
- " Participation in course discussions within the program
- " Develop and administer examinations
- " Submission of grades
- " Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Friday, March 30, 2018 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Administrative Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-2602)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All candidates are encouraged to apply; however Canadians and permanent residents will be given priority

Part-Time Academic Postings - School of Nursing

Posted by School of Nursing on December 7, 2017 in Job Postings

POSTING DATE: December 06, 2017

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: January 8, 2018 – April 6, 2018

PAY RATE: According To CUPE Collective Agreement

Lecturer for NURS5620.06W: Advance Practice Role Practicum (Winter term of the academic year 2017-2018)

This course provides the student with the opportunity to integrate, synthesize and analyze previously developed knowledge and skills in an intensive clinical practice experience directly related to the student's chosen client population/discipline in an advanced nursing practice role.. Practice settings will offer experiences with clients from diverse populations experiencing acute and chronic illness states with multiple and complex care needs. These will be used to consolidate skill development related to the comprehensive management of clients' needs across the continuum of health. These include advanced skills related to health assessment, diagnostic testing and treatment planning with emphasis on systems thinking, developmental issues and collaboration with clients, families, communities and other healthcare professionals. The student will work closely with a clinical preceptor negotiated by the student and professor. While implementing the advanced practice role, students will consider the organizational, political and healthcare policy related issues that relate to advanced nursing practice and change in healthcare delivery that affect role development and implementation.

This course is from January 8, 2018 until April 6, 2018. This contract runs from January 1, 2018 through April 30, 2018. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Wednesday, December 20, 2017 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Administrative Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-2602)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. All candidates are encouraged to apply; however Canadians and permanent residents will be given priority

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: January 8, 2018 – April 6, 2018

PAY RATE: According To CUPE Collective Agreement

Lecturer for NURS5200.03W: Health Care System Policy Analysis (Winter term of the academic year 2017-2018)

Health policy can be defined as “a set of interrelated decisions, taken by authorities, concerning the selection of goals and the means of achieving them” (as defined in A Code of Good Practice on Policy Dialogue). This seminar course examines critical issues and trends affecting health policy in addition to the management practices of healthcare delivery services in Canada. Students engage in analytical debate while drawing on the assigned readings, other research, and their own clinical experience. Discussions incorporate historical and global perspectives as well as a range of influencing factors to understand, test, challenge, and contrast the effectiveness of current health policy in relation to the healthcare system in Canada.

This is a 3 credit hour course consisting of 3 lecture hours per week on Tuesdays, 17:35 – 20:25, from January 8, 2018 until April 6, 2018. This contract runs from January 1, 2018 through April 30, 2018. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Wednesday, December 20, 2017 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Administrative Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-2602)

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Part-Time Academic Posting - School of Nursing

Posted by School of Nursing on November 14, 2017 in Job Postings
POSTING DATE: November 14, 2017

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: January 8, 2018 – April 6, 2018

PAY RATE: According To CUPE Collective Agreement

Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Winter term of the academic year 2017-2018)

Students will be introduced into integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments is evaluated.

This is a 3 credit hour course consisting of 3 lecture hours per week on Tuesdays and Thursdays, 12:05 – 13:25, from January 8, 2018 until April 6, 2018. This contract runs from January 1, 2018 through April 30, 2018. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topics (e.g., pharmacology)

Co-teach course content

Assessment and evaluation of student learning

Use of Brightspace for course delivery

Responding to student queries about coursework in collaboration with the other co-teacher

Attending initial instruction with Instructional Learning Online services re: Brightspace

Participation in course discussions within the program

Develop and administer examinations

Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Monday, November 27, 2017 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Administrative Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-2602)

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Part-Time Academic Posting - School of Nursing

Posted by School of Nursing on October 26, 2017 in Job Postings
POSTING DATE: October 26, 2017

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 8, 2018 – April 10, 2018

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for co-teaching NURS2740.06: Nursing and Family Health during the Winter term of the academic year 2017-2018.

Nurses combine knowledge from primary health care and public health, social and nursing sciences, recognizing the uniqueness and diversity in family systems to support transitions that occur across the life course. Understanding health promotion, protection and prevention of illness in the context of family development is the focus

This is a 6 credit hour course consisting of 3 lecture hours twice per week on Tuesdays and Thursdays, 08:35 – 11:25, from January 8, 2018 through April 10, 2018. This contract runs from January 1, 2018 through April 30, 2018. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to course-specific topics (e.g., conducting a family assessment)

Co-teach course content

Assessment and evaluation of student learning

Use of Brightspace for course delivery

Responding to student queries about coursework in collaboration with the other co-teacher

Attending initial instruction with Instructional Learning Online services re: Brightspace

Participation in course discussions within the program

Develop and administer examinations

Submission of grades

Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Wednesday, November 8, 2017 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Administrative Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-2602)

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of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Part-Time Academic Postings - School of Nursing

Posted by School of Nursing on July 18, 2017 in Job Postings
POSTING DATE: July 18, 2017

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: September 5, 2017 – December 5, 2017

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT:

1) Lecturer for NURS5560.03 – Transformative and Innovative Health Systems Planning (Fall term of the academic year 2017-2018)

The goal of this seminar course is to explore and discuss the structure of current health care systems in both developed and developing countries (particular focus on Canada) and the multiple factors that influence how health care is designed and delivered. Content includes governance, economics, health human resources planning, partnerships, interprofessional collaboration and trends and issues in global health.

This is a 3 credit hour seminar course consisting of 3 lecture hours per week on Wednesdays, 08:35 – 11:25, from September 5, 2017 – December 5, 2017. This contract runs from September 1, 2017 through December 22, 2017. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

2) Lecturer for NURS5735.03 – Pharmacotherapeutics for Nurse Practitioners (Fall term of the academic year 2017-2018)

The focus of this course will be on clinical applications of drug therapies relevant to nurse practitioner practice. Students will be given the opportunity to gain knowledge in order to integrate pharmacokinetic and pharmacodynamic concepts for a chosen client population/discipline in their clinical setting and practicums. Students will gain therapeutic knowledge that includes the mechanism of actions, usual dosages, absorption, distribution, metabolism, elimination, and therapeutic use of medications. Principles of management for side effects and drug interactions of medications frequently encountered by specialty and primary health care nurse practitioners will be reviewed and applied. Additionally, students will be provided with the opportunity to identify and utilize timely and appropriate drug information resources that are applicable to their daily practice. Legal and ethical responsibilities related to pharmacotherapeutic interventions are addressed.

This is a 3 credit hour course consisting of 3 lecture hours per week on Thursdays, 16:00 – 19:00, from September 5, 2017 until December 5, 2017. This contract runs from September 1, 2017 through December 22, 2017. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to the course
Delivery and co-ordination of the course
Assessment and evaluation of student learning
Use of Bright Space for course delivery
Responding to student queries about coursework
Attending initial instruction with Instructional Learning Online services
Participation in course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary
QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Monday, July 31, 2017 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Administrative Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736)

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POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 8, 2018 – April 10, 2018

PAY RATE: According To CUPE Collective Agreement

Lecturer for NURSS485.03 – Principles and Theories for Nurse Practitioner Practice (Winter term of the academic year 2017-2018)

This course will introduce all nurse practitioner students to a general healthcare focus of populations across the lifespan and in multiple clinical settings. This will consist of theories, terminology, point-of-care technology, assessment, diagnosis and treatment directed towards a population of all ages. Theories of family, change and adult learning will be presented to guide the nurse practitioner student in the development of a holistic plan of care for health promotion and disease prevention, health maintenance, health assessment, and acute and chronic disease management.

This is a 3 credit hour course consisting of 3 lecture hours per week on Thursdays, from 12:00 noon – 3:00pm, January 8, 2018 until April 10, 2018. This contract runs from January 1, 2018 through April 30, 2018. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

Lecturer for NURSS734.03 – Principles of Pharmacotherapy for Nurse Practitioners (Winter term of

the academic year 2017-2018)

This course focuses on core principles of pharmacotherapy relevant to all nurse practitioner practice. Pharmacotherapeutic problem solving approaches will be introduced and applied throughout the course. Effective and strategic use of drug and therapeutic information resources will be emphasized. Relevant issues to pharmacotherapeutic policy will be addressed. Principles of pharmacokinetics and pharmacodynamics will be introduced and integrated throughout therapeutic content areas. Legal and ethical responsibilities related to prescriptive authority and pharmacotherapeutic interventions will be addressed.

This is a 3 credit hour course consisting of 3 lecture hours per week on Thursdays, from 16:00 – 19:00, January 8, 2018 until April 10, 2018. This contract runs from January 1, 2018 through April 30, 2018. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Monday, July 31, 2017 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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Part-Time Academic Postings - School of Nursing

Posted by School of Nursing on June 26, 2017 in Job Postings
Part-Time Academic Posting
School of Nursing

POSTING DATE: June 26, 2017

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: September 5, 2017 – November 30, 2017

PAY RATE: According To CUPE Collective Agreement

1) Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics (Fall term of the academic year 2017-2018)

Students are introduced to the fundamentals of health and disease patterns, the role of genetics, developmental biology and environment are explored. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventive therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced.

This is a 3 credit hour course. Lectures of 1.5 hours are held twice weekly on Tuesdays and Thursdays, 1205 – 1325; and 1-hour tutorials are held once/week on Thursdays from 1335-1425. Lectures and tutorials run from September 5, 2017 until November 30, 2017. This contract runs from September 1, 2017 through December 22, 2017. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

2) Lecturer for NURS3330.03 – Fundamentals of Oncology Nursing (Fall term of the academic year 2017-2018)

This nursing elective provides an introduction to oncology nursing. Beginning with a review of the physiology of the cancer cycle, the course considers cancer control related to: prevention, screening, early detection, diagnosis, treatment, supportive care/rehabilitation, palliative care. The focus of the course is to provide an opportunity for students to understand the cancer experience from the perspective of the patients and their families.

This is a 3 credit hour course consisting of 2 lecture hours per week on Mondays, 1135 – 1325, from September 5, 2017 until November 30, 2017. This contract runs from September 1, 2017 through December 22, 2017. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

3) Lecturer for NURS3730.06 – Nursing in the Context of Persistent Illness: Prevention and Recovery (Fall term of the academic year 2017-2018)

Using nursing and other theoretical frameworks, students focus on clients/families living with chronic and life altering diseases across the life course. Students use the nursing process, relational practice, critical inquiry and evidence to apply principles of disease management and advanced communication with a person-centred, interprofessional approach.

This is a 6 credit hour course. Lectures of 2 hours are held three times a week on Mondays and Wednesdays 1535 – 1725 and Fridays, 1235 – 1425; a tutorial of 1-hour per week is held on Fridays from 1435-1525. Lectures and tutorials run from September 5, 2017 until November 30, 2017. This contract runs from September 1, 2017 through December 22, 2017. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics (e.g., pharmacology, chronic illness, cancer)
- Co-teach course content

- Assessment and evaluation of student learning
- Use of Bright space for course delivery
- Responding to student queries about coursework in collaboration with the other co-teacher
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Monday, July 10, 2017@ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Administrative Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-2602)

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POSTING DATE: June 26, 2017

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: January 8, 2018 – April 6, 2018

PAY RATE: According To CUPE Collective Agreement

1) Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Winter term of the academic year 2017-2018)

Students will be introduced into integrating knowledge of disease, diagnosis and person-centred management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments is evaluated.

This is a 3 credit hour course consisting of 1.5-hour lecture hours twice per week on Tuesdays and Thursdays, 1205 – 1325 and 1-hour tutorials on Thursdays from 1335-1425, from January 8, 2018 until March 16, 2018; with the final exam during the week of March 26, 2018. This contract runs from January 1, 2018 through April 30, 2018. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

2) Lecturer for NURS4715.06 – Exploratory Nursing Practice (Winter term of the academic year 2017-2018)

Students engage in a broad range of clinical, research or theoretical activities under the direction of faculty or clinical preceptor/facilitator to complete a project relevant to nursing practice. These learning experiences will assist the student to understand the complexity of the integrated nursing role across a range of settings.

This is a 6 credit hour course consisting of lab/simulation on Fridays, 0835 – 1425, from January 8, 2018 until March 2, 2018 with a 4-week clinical block March/April 6, 2018; with the final exam during the week of March 26, 2018. This contract runs from January 1, 2018 through April 30, 2018. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

3) Lecturer for NURS4720.03 – Professional Formation: Nursing and Social Responsibility (Winter term of the academic year 2017-2018)

Students collaborate with and across professions, theoretical frameworks are critiques and applied to gain insight into the nursing role that influences policies and practices in health care. Evaluation of the processes that influence and support change, as well as system inertia, will assist in developing strategies to improve health for society.

This is a 3 credit hour course consisting of 3 lecture hours per week on Thursdays, 1135 – 1425, from January 8, 2018 until March 2, 2018; with the final exam during the week of March 26, 2018. This contract runs from January 1, 2018 through April 30, 2018. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics (e.g., pharmacology)
- Co-teach course content
- Assessment and evaluation of student learning
- Use of Bright space for course delivery
- Responding to student queries about coursework in collaboration with the other co-teacher
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Monday, July 10, 2017@ 4:00pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Administrative Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 902-494-2602)

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Part-Time Academic Posting - School of Nursing

Posted by School of Nursing on March 6, 2017 in Job Postings
POSTING DATE: March 6, 2017

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: Summer, May 1, 2017 – July 21, 2017
Fall September 5, 2017 – December 5, 2017

PAY RATE: According To CUPE Collective Agreement

1) Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics (Summer term of the academic year 2016-2017)

Students are introduced to the fundamentals of health and disease patterns, the role of genetics, developmental biology and environment are explored. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventive therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced.

This is a 3 credit hour course. Lectures of three hours are held weekly on Tuesdays, 13:35 – 14:55, from May1, 2017 until July 21, 2017. This contract runs from May 1, 2017 through July 31, 2017. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

2) Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Fall term of the academic year 2017-2018)

Students will be introduced into integrating knowledge of disease, diagnosis and person-centred management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary

treatments is evaluated.

This is a 3 credit hour course consisting of 3 lecture hours per week on Tuesdays and Thursdays, 11:30 – 13:00, from September 1, 2017 until December 5, 2017. This contract runs from September 1, 2017 through to December 23, 2017. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics (e.g., pharmacology, pathophysiology)
- Co-teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework in collaboration with the other Co-Course Professor
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics and pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

APPLICATION DEADLINE: Friday, March 17, 2017 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602)

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POSTING DATE: March 06, 2017

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: September 5, 2017 – December 5, 2017

PAY RATE: According To CUPE Collective Agreement

Lecturer for NURSS5732.03 – Pathophysiology for Advanced Nursing Practice (Sections 01 & 06: Fall term of the academic year 2017-2018)

This course uses an evidence-based conceptual approach to critically and comprehensively examine pathophysiologic phenomena relevant to advanced nursing practice. The phenomena examined are commonly encountered in acute and long-term illnesses, are alterations in function involving multiple body systems, are seen across the boundaries of age, disease entities, and clinical states, and are those for which nurses have a major role in assessing, monitoring, managing, and evaluating. Seminars are framed to systematically and critically examine the impact of these pathophysiologic phenomena on cell function, host defense responses, maintenance of vital functions, and neuro-endocrine-immune responses in individuals and groups across the lifespan.

This is a 3 credit hour course consisting of 3 lecture hours per week on Thursdays, 14:30 – 17:30, from September 5, 2017 until December 5, 2017. This contract runs from September 1, 2017 through December 23, 2017. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of the Dalhousie Course Management System for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: The successful candidate must hold a graduate degree in Nursing, be a licensed Nurse Practitioner, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Friday, March 17, 2017 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602)

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Part-Time Academic Postings - School of Nursing

Posted by School of Nursing on February 28, 2017 in Job Postings

POSTING DATE: February 27, 2017

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: June 1 – August 31, 2017

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS5899.03 – Sexual Health & Counseling in Cancer (Summer term of the academic year 2016-2017)

Cancer causes wide-ranging impacts on sexual health and wellbeing and numerous studies have identified that people affected by cancer want support, education and counselling in this area. While health professionals consistently acknowledge that sexuality is within their scope of practice, few health professionals consistently assess or intervene in sexual health problems in cancer settings. The "Sexual Health & Counseling in Cancer" course is designed to provide graduate students in the health professions with the knowledge and skills to intervene with the sexual problems that arise in cancer.

The framework of this course encourages course participants to: 1) address and confront the ways in which their own, and society's, attitudes and biases impact their practice; 2) increase knowledge regarding the ways in which people affected by cancer maintain healthy sexuality or, in contrast, struggle with sexual challenges; and 3) develop knowledge and skill with regard to assessment and interventions for common sexual health issues that arise in cancer care. Attention to issues of diversity will be integrated throughout.

This is a 3 credit hour course consisting of 12 seminars over a 10-week period on Tuesdays and Thursdays, 16:05 – 17:55, from June 14, 2017 until August 16, 2017.

This contract runs from June 1, 2017 until August 31, 2017. The part-time academic instructor reports directly to the Associate Director, Graduate Program.

KEY RESPONSIBILITIES:

Development of teaching and learning activities related to the course
Delivery and co-ordination of the course

Assessment and evaluation of student learning
Use of the Dalhousie Course Management System for course delivery
Responding to student queries about coursework
Attending initial instruction with Instructional Learning Online services
Participation in course discussions within the program
Develop and administer examinations
Submission of grades
Follow up with students as necessary
QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Friday, March 10th, 2017 or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

POSTING DATE: February 27, 2017

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: September 5, 2017 – December 5, 2017

PAY RATE: According To CUPE Collective Agreement

Lecturer for NURSS732.03 – Pathophysiology for Advanced Nursing Practice (Fall term of the academic year 2017-2018)

This course uses an evidence-based conceptual approach to critically and comprehensively examine pathophysiologic phenomena relevant to advanced nursing practice. The phenomena examined are commonly encountered in acute and long-term illnesses, are alterations in function involving multiple body systems, are seen across the boundaries of age, disease entities, and clinical states, and are those for which nurses have a major role in assessing, monitoring, managing, and evaluating. Seminars are framed to systematically and critically examine the impact of these pathophysiologic phenomena on cell function, host defense responses, maintenance of vital functions, and neuro-endocrine-immune responses in individuals and groups across the lifespan.

This is a 3 credit hour course consisting of 3 lecture hours per week on Wednesdays, 14:30 – 17:30, from September 5, 2017 until December 5, 2017.

This contract runs from September 1, 2017 through December 23, 2017. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

Lecturer for NURSS740.03 – Advanced Health Assessment (Fall term of the academic year 2017-

2018)

This graduate course prepares students to perform advanced health assessments of pre-term, and newborn infants, who are healthy, as well as those who are experiencing illness. It will focus on the knowledge, skills, and processes required for advanced health assessment. Students will develop competence in completing focused and comprehensive health assessments including history taking, physical examination, synthesis, critical analysis, diagnostic reasoning, clinical judgement, and interpretation of health data. Students will further develop their understanding of the pathophysiological basis of clinical findings and will integrate an increasing knowledge of pathophysiology and pharmacology as a basis for formulating a plan of care. Elements of an advanced health assessment include physical and mental health, psychosocial, family, cultural, and community factors, the determinants of health, and risk appraisal as they relate to a client's health status. Clinical, theoretical, and scientific knowledge will be synthesized in the identification and management of existing and potential states of health and illness. Approaches to effective written and verbal communication of advanced health assessments to lay and health professional colleagues will be addressed. It is expected that students will be competent in basic health assessment techniques prior to beginning the course. All students will develop an Individual Learning Plan [ILP] to guide their clinical learning experience

This is a 3 credit hour course consisting of 3 lecture hours per week on Wednesdays, 8:30 – 11:30, from September 5, 2017 until December 5, 2017.

This contract runs from September 1, 2017 through December 23, 2017. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of the Dalhousie Course Management System for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: The successful candidate must hold a graduate degree in Nursing, be a licensed Neonatal Nurse Practitioner, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: Friday, March 10, 2017 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Part-Time Academic Posting - School of Nursing

Posted by School of Nursing on November 7, 2016 in Job Postings

POSTING DATE: November 7, 2016

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 9, 2017 – April 10, 2017

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for co- teaching NURS 2035: Nursing Research during the Winter term of the academic year 2016-2017.

This course requires students to engage in a critical inquiry about how research processes influence the way knowledge is constructed. Students explore dimensions of knowing from multiple perspectives of acquired knowledge, experiential knowledge of nursing practice, conceptual meanings, collaborative practice partnerships and values and beliefs about the contributions of nursing knowledge as transformative in the healthcare system. Sharing new knowledge resulting from the synthesis and transfer of evidence across disciplines and healthcare sectors will be examined. The use of innovative and creative thinking supports students to design ways of communicating and translating research findings for application to practice.

This is a 3 credit course. This course may be offered online or as a 3 hour lecture

This contract runs from January 1, 2017 through April 30, 2017. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics
- Co-teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework in collaboration with the other co-teacher
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree with a focus on teaching and learning, , relevant expertise, teaching experience, and expertise in research methods. PhD or

in progress preferred.

APPLICATION DEADLINE: November 21, 2016 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

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Part-Time Academic Posting - School of Nursing

Posted by School of Nursing on August 30, 2016 in Job Postings
POSTING DATE: August 29, 2016

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 9, 2017 – April 10, 2017

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS2000.03 – Teaching & Learning and the Communication Process during the Winter term of the academic year 2016-2017.

Teaching and learning transactions among nurses and individuals, families, groups and communities are integral to health and well-being. The process of communication is central to the teaching-learning process and occurs within the nurse-patient relationship (a collaborative-partnership). The course is designed to assist students to critically analyze and integrate the teaching-coaching domain of nursing practice within the helping role of the nurse. Principles and theories of learning are used to identify strategies to help clients acquire knowledge, skills and attitudes that enable them to attain/maintain optimal levels of health. The course includes an introduction to the counseling role of the nurse with a focus on therapeutic communication strategies necessary to establish partnerships with clients. Students are given opportunities to expand their existing interviewing and communication skills and teaching abilities.

This is a 3 credit hour course with a total of 3 hours of lecture and group work per week.

This contract runs from January 1, 2017 through April 30, 2017. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BrightSpace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree with a focus on teaching and learning, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: September 12, 2016 @ 4pm or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - School of Nursing

Posted by School of Nursing on July 19, 2016 in Job Postings

POSTING DATE: July 18, 2016

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: Fall September 6, 2016 – December 6, 2016

Winter January 9, 2017 – April 10, 2017

PAY RATE: According To CUPE Collective Agreement

1) Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics (Fall term of

the academic year 2016-2017)

Students are introduced to the fundamentals of health and disease patterns, the role of genetics, developmental biology and environment are explored. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventive therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced.

This is a 3 credit hour course. Lectures of three hours are held weekly on Tuesdays, 1135 – 1425, from September 6, 2016 until December 6, 2016. This contract runs from September 1, 2016 through December 23, 2016. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

2) Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Winter term of the academic year 2016-2017)

Students will be introduced into integrating knowledge of disease, diagnosis and person-centred management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments is evaluated.

This is a 3 credit hour course consisting of 3 lecture hours per week on Tuesdays, 1135 – 1425, from January 9, 2017 until April 10, 2017. This contract runs from January 1, 2017 through to April 30, 2017. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics (e.g., pharmacology)
- Co-teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework in collaboration with the other co-teacher
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics and pharmacodynamics. Prior teaching experience an asset. PhD preferred

APPLICATION DEADLINE: July 29, 2016 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Part-Time Academic Posting - School of Nursing

Posted by School of Nursing on May 10, 2016 in Job Postings

POSTING DATE: May 9, 2016

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: September 6, 2016 – December 6, 2016

PAY RATE: According To CUPE Collective Agreement

1) Lecturer for NURS2050.03 – Pharmacology and Nursing (Fall term of the academic year 2016-2017)

Students are introduced to the pharmacokinetics and pharmacodynamics of the major drug classes with an emphasis on application in the clinical setting. Interdisciplinary and collaborative aspects of the nurse's role in administering and monitoring medications and their effects are explored. Students demonstrate knowledge of dosage calculation, preparation and administration of medications. Legal, ethical and professional principles of accountability are examined.

This is a 3 credit hour course. Lectures of three hours are held weekly on Thursdays, 0835 – 1125, from September 6, 2016 until December 6, 2016. This contract runs from September 1, 2016 through December 23, 2016. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

2) Lecturer for NURS3330.03 – Fundamentals of Oncology Nursing (Fall term of the academic year 2016-2017)

This nursing elective provides an introduction to oncology nursing. Beginning with a review of the physiology of the cancer cycle, the course considers cancer control related to: prevention, screening, early detection, diagnosis, treatment, supportive care/rehabilitation, palliative care. The focus of the course is to provide an opportunity for students to understand the cancer experience from the perspective of the patients and their families.

This is a 3 credit hour course consisting of 3 lecture hours per week on Mondays, 1435 – 1625, from September 6, 2016 until December 6, 2016. This contract runs from September 1, 2016 through December 23, 2016. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: May 20, 2016 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602)

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POSTING DATE: May 9, 2016

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 9, 2017 – April 10, 2017

PAY RATE: According To CUPE Collective Agreement

1) Lecturer for NURS2280.03 – Care of Adults 1 (Winter term of the academic year 2016-2017)

Students learn to integrate nursing knowledge and processes in the care of adults coping with illnesses. Emphasis is placed on the integration of primary healthcare concepts as related to alterations in health status. Students further develop knowledge and skills during clinical experiences in adult medical and surgical settings.

This is a 3 credit hour course. Lectures of three hours are held weekly on Wednesdays, 1135 – 1325, from January 9, 2017 until April 10, 2017. This contract runs from January 1, 2017 through April 30, 2017. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies

2) Lecturer for NURS3060.03 – Legal and Ethical Issues in Nursing Practice (Winter term of the academic year 2016-2017)

Students learn the understanding and application of ethical and legal concepts and theory within the dimensions of nursing practice. Students focus on decision-making processes and the impact of technology on nursing practice.

This is a 3 credit hour online course, from January 9, 2017 until April 10, 2017. This contract runs from January 1, 2017 through April 30, 2017. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of Brightspace course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: May 20, 2016 or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602)

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contribute to the diversity of our community. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

POSTING DATE: May 9, 2016

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: September 6, 2016 – December 6, 2016

PAY RATE: According To CUPE Collective Agreement

1) Lecturer for NURS5560.03 – Transformative and Innovative Health Systems Planning (Fall term of the academic year 2016-2017)

The goal of this seminar course is to explore and discuss the structure of current health care systems in both developed and developing countries (particular focus on Canada) and the multiple factors that influence how health care is designed and delivered.

This is a 3 credit hour course consisting of 3 lecture hours per week on Tuesday, 1130 – 1430, from September 6, 2016 until December 6, 2016. This contract runs from September 1, 2016 through December 23, 2016. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

2) Lecturer for NURS5732.03 – Pathophysiology for Advanced Nursing Practice (Fall term of the academic year 2016-2017)

This course uses an evidence-based conceptual approach to critically and comprehensively examine pathophysiologic phenomena relevant to advanced nursing practice. The phenomena examined are commonly encountered in acute and long-term illnesses, are alterations in function involving multiple body systems, are seen across the boundaries of age, disease entities, and clinical states, and are those for which nurses have a major role in assessing, monitoring, managing and evaluating. Seminars are framed to systematically and critically examine the impact of these pathophysiologic phenomena on cell function, host defense responses, maintenance of vital functions, neuro-endocrine-immune responses in individuals and groups across the lifespan.

This is a 3 credit hour course consisting of 3 lecture hours per week on Wednesdays, 1435 – 1725, from September 6, 2016 until December 6, 2016. This contract runs from September 1, 2016 through December 23, 2016. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

3) Lecturer for NURS5735.03 – Pharmacotherapeutics for Nurse Practitioners (Fall term of the academic year 2016-2017)

The focus of this course will be on clinical applications of drug therapies relevant to nurse practitioner practice. Students will be given the opportunity to gain knowledge in order to integrate pharmacokinetic and pharmacodynamic concepts for a chosen client population/discipline in their clinical setting and practicums. Students will gain therapeutic knowledge that includes the mechanism of actions, usual dosages, absorption, distribution, metabolism, elimination, and therapeutic use of medications. Principles of management for side effects and drug interactions of medications frequently encountered by specialty and primary health care nurse practitioners will be reviewed and applied. Additionally, students will be provided with the opportunity to identify and utilize timely and appropriate drug information resources that are applicable to their daily practice. Legal and ethical responsibilities related to pharmacotherapeutic interventions are addressed.

This is a 3 credit hour course consisting of 3 lecture hours per week on Fridays, 1435 – 1725, from September 6, 2016 until December 6, 2016. This contract runs from September 1, 2016 through

December 23, 2016. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

4) Lecturer for NURS5897.03 – Relational Practices with Families in Oncology and Palliative Care (Fall term of the academic year 2016-2017)

The course provides graduate students in five disciplines (medicine, nursing, psychology, social work, spiritual care) with opportunity to explore the interprofessional care of families experiencing cancer along the illness trajectory from diagnosis through to bereavement or long term survivorship. Key themes that will be addressed include: family theory, models of family and couple counselling/ therapy, family assessment, therapeutic conversations and interventions.

This is a 3 credit hour distance course. The contract runs from September 1, 2016 through December 23, 2016. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: May 20, 2016 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602)

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contribute to the diversity of our community. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

POSTING DATE: May 9, 2016

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 9, 2016 – April 10, 2017

PAY RATE: According To CUPE Collective Agreement

1. Lecturer for NURS5485.03 – Principles and Theories for Nurse Practitioner Practice (Winter term of the academic year 2016-2017)

This course will introduce all nurse practitioner students to a general healthcare focus of populations across the lifespan and in multiple clinical settings. This will consist of theories, terminology, point-of-care technology, assessment, diagnosis and treatment directed towards a population of all ages. Theories of family, change and adult learning will be presented to guide the nurse practitioner student in the development of a holistic plan of care for health promotion and disease prevention, health maintenance, health assessment, and acute and chronic disease management.

This is a 3 credit hour course consisting of 3 lecture hours per week on Fridays, from 0835 – 1125, January 9, 2017 until April 10, 2017. This contract runs from January 1, 2017 through April 30, 2017. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

2. Lecturer for NURS5734.03 – Principles of Pharmacotherapy for Nurse Practitioners (Winter term of the academic year 2016-2017)

This course focuses on core principles of pharmacotherapy relevant to all nurse practitioner practice. Pharmacotherapeutic problem solving approaches will be introduced and applied throughout the course. Effective and strategic use of drug and therapeutic information resources will be emphasized. Relevant issues to pharmacotherapeutic policy will be addressed. Principles of pharmacokinetics and pharmacodynamics will be introduced and integrated throughout therapeutic content areas. Legal and ethical responsibilities related to prescriptive authority and pharmacotherapeutic interventions will be addressed.

This is a 3 credit hour course consisting of 3 lecture hours per week on Fridays, from 1435 – 1725, January 9, 2017 until April 10, 2017. This contract runs from January 1, 2017 through April 30, 2017. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

3. Lecturer for NURS5894.03 – Interprofessional Psychosocial Oncology: Introduction to Theory and Practice (Winter term of the academic year 2016-2017)

This is a 3 credit hour distance course from January 9, 2017 until April 10, 2017. This contract runs from January 1, 2017 through April 30, 2017. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning

- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: May 20, 2016 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Part Time Academic Posting - School of Nursing

Posted by School of Nursing on November 24, 2015 in Human Resources

TERM: May 9 – June 24, 2016

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS5899.03 – Sexual Health & Counseling in Cancer during the Summer term of the academic year 2015-2016.

Cancer causes wide-ranging impacts on sexual health and wellbeing and numerous studies have identified that people affected by cancer want support, education and counseling in this area. While health professionals consistently acknowledge that sexuality is within their scope of practice, few health professionals consistently assess or intervene in sexual health problems in cancer settings. The "Sexual Health & Counseling in Cancer" course is designed to provide graduate students in the health professions with the knowledge and skills to intervene with the sexual problems that arise in cancer.

The framework of this course encourages course participants to: 1) address and confront the ways in which their own, and society's, attitudes and biases impact their practice; 2) increase knowledge regarding the ways in which people affected by cancer maintain healthy sexuality or, in contrast, struggle with sexual challenges; and 3) develop knowledge and skill with regard to assessment and interventions for common sexual health issues that arise in cancer care. Attention to issues of diversity will be integrated throughout.

This is a 3 credit hour course with 120 minute weekly online seminars.

This contract runs from May 1, 2016 until June 30, 2016. The part-time academic instructor reports directly to the Associate Director, Graduate Program.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: December 4th, 2015 or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Part-Time Academic Posting - School of Nursing

Posted by School of Nursing on November 19, 2015 in Human Resources

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 4, 2016 – April 6, 2016

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS4060.03/N5830.03 – Palliative Care Nursing during the Winter term of the academic year 2015-2016.

This course provides an overview of the significant issues facing individuals and their families related to life threatening illness, dying, and the promotion of quality of life. An exploration of one's own attitudes, beliefs, and values regarding death and dying provide a foundation for examination and discussion of course content. An analysis of the principles and standards of palliative care, principles of primary healthcare, methods of assessment, and means of pain and symptom management guide delivery of care. Emphasis on communication, collaboration within teams, ethical issues, spiritual and cultural influences, and grief and coping provide opportunities for reflection and discussion.

This is a 3 credit hour course consisting of 3 hours of lecture per week.

This contract runs from January 1, 2016 through April 30, 2016. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: December 4th, 2015 or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Part-Time Academic Posting: School of Nursing

Posted by School of Nursing on November 16, 2015 in Human Resources

POSTING DATE: November 16th, 2015

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: June 20 – July 8, 2016

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching

NURS4210.03 – Nursing Practice: Children and Families during the Summer term of the academic year 2015-2016.

Students learn to integrate nursing knowledge and processes in the care of adults coping with illnesses. Emphasis is placed on the integration of primary healthcare concepts as related to alterations in health status. Students further develop knowledge and skills during clinical experiences in adult medical and surgical settings.

This is a 3 credit hour course consisting of 2 hours lecture and 78 hours clinical practice simulation.

This contract runs from June 1, 2016 until July 31, 2016. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: November 30, 2015 or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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Part-Time Academic Postings: School of Nursing

Posted by School of Nursing on July 9, 2015 in Job Postings
(1)

Part-Time Academic Posting

School of Nursing

POSTING DATE: July 9th, 2015

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 4th, 2016 – April 6th, 2016

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS5734.03 – Principles of Pharmacotherapy for Nurse Practitioners during the Winter term of the academic year 2015-2016.

This course focuses on core principles of pharmacotherapy relevant to all nurse practitioner practice. Pharmacotherapeutic problem solving approaches will be introduced and applied throughout the course. Effective and strategic use of drug and therapeutic information resources will be emphasized. Relevant issues to pharmacotherapeutic policy will be addressed. Principles of pharmacokinetics and pharmacodynamics will be introduced and integrated throughout therapeutic content areas. Legal and ethical responsibilities related to prescriptive authority and pharmacotherapeutic interventions will be addressed.

This is a 3 credit hour course consisting of 3 lecture hours per week, from January 4, 2016 until April 2016.

This contract runs from January 1, 2016 through April 30, 2016. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: July 23rd, 2015 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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(2)

Part-Time Academic Posting

School of Nursing

POSTING DATE: July 9th, 2015

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 4, 2016 – April 6, 2016

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS2280.03 – Care of Adults I during the Winter term of the academic year 2015-2016.

Students learn to integrate nursing knowledge and processes in the care of adults coping with illnesses. Emphasis is placed on the integration of primary healthcare concepts as related to alterations in health status. Students further develop knowledge and skills during clinical experiences in adult medical and surgical settings.

This is a 3 credit hour course consisting of 2 hours lecture and 78 hours clinical practice simulation.

This contract runs from January 1, 2016 through April 30, 2016. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades

· Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: July 23rd, 2015 or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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(3)

Part-Time Academic Posting

School of Nursing

POSTING DATE: July 9th, 2015

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 4, 2016 – April 6, 2016

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS2000.03 – Teaching & Learning and the Communication Process during the Winter term of the academic year 2015-2016.

Teaching and learning transactions among nurses and individuals, families, groups and communities are integral to health and well-being. The process of communication is central to the teaching-learning process and occurs within the nurse-patient relationship (a collaborative-partnership). The course is designed to assist students to critically analyze and integrate the teaching-coaching domain of nursing practice within the helping role of the nurse. Principles and theories of learning are used to identify strategies to help clients acquire knowledge, skills and attitudes that enable them to attain/maintain optimal levels of health. The course includes an introduction to the counseling role of the nurse with a focus on therapeutic communication strategies necessary to establish partnerships with clients. Students are given opportunities to expand their existing interviewing and communication skills and teaching abilities.

This is a 3 credit hour course with a total of 3 hours of lecture and group work per week.

This contract runs from January 1, 2016 through April 30, 2016. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree with a focus on teaching and learning, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: July 23rd, 2015 @ 4pm or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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(4)

Part-Time Academic Posting

School of Nursing

POSTING DATE: July 9th, 2015

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 4, 2016 – April 6, 2016

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS2000.03 – Teaching & Learning and the Communication Process during the Winter term of the academic year 2015-2016.

Teaching and learning transactions among nurses and individuals, families, groups and communities are integral to health and well-being. The process of communication is central to the teaching-learning process and occurs within the nurse-patient relationship (a collaborative-partnership). The course is designed to assist students to critically analyze and integrate the teaching-coaching domain of nursing practice within the helping role of the nurse. Principles and theories of learning are used to identify strategies to help clients acquire knowledge, skills and attitudes that enable them to attain/maintain optimal levels of health. The course includes an introduction to the counseling role of the nurse with a focus on therapeutic communication strategies necessary to establish partnerships with clients. Students are given opportunities to expand their existing interviewing and communication skills and teaching abilities.

This is a 3 credit hour course with a total of 3 hours of lecture and group work per week.

This contract runs from January 1, 2016 through April 30, 2016. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree with a focus on teaching and learning, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: July 23rd, 2015 @ 4pm or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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(5)

Part-Time Academic Posting

School of Nursing

POSTING DATE: July 9, 2015

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 4, 2016 – April 6, 2016

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS1030.03 – Human Development and Health I: Adults and Healthy Aging during the Winter term of the academic year 2015-2016.

Guided by the principles of Primary Health Care and building on the concepts introduced earlier, students examine the developmental processes experienced by adults. Students focus on the psychosocial, cultural, cognitive, and spiritual health of adults and on nursing practices that promote health in adults at specific developmental stages. Issues of safety and nutrition are specifically addressed. Strategies to promote healthy aging at the individual, family, and community level are explored.

This is a 3-credit hour course consisting of 3 hours lecture.

This contract runs from January 1, 2016 through April 30, 2016. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: July 23rd, 2015 @ 4 pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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Part-Time Academic Posting

School of Nursing

POSTING DATE: June 26, 2015

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: September 10, 2015 – December 8, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS2050.03 – Pharmacology and Nursing during the Fall term of the academic year 2015-2016. Students are introduced to the pharmacokinetics and pharmacodynamics of the major drug classes with an emphasis on application in the clinical setting. Interdisciplinary and collaborative aspects of the nurse's role in administering and monitoring medications and their effects are explored. Students demonstrate knowledge of dosage calculation, preparation and administration of medications. Legal, ethical and professional principles of accountability are examined. This is a 3 credit hour course. Lectures of three hours are held weekly on Thursdays, 1335 – 1525, from September 10, 2015 until December 8, 2015.

This contract runs from September 1, 2015 through December 23, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: July 10, 2015 at 4:00pm or until position is filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736). All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Part-Time Academic Posting
School of Nursing

POSTING DATE: June 25, 2015

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: September 10, 2015 – December 8, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS2050.03 – Pharmacology and Nursing during the Fall term of the academic year 2015-2016.

Students are introduced to the pharmacokinetics and pharmacodynamics of the major drug classes with an emphasis on application in the clinical setting. Interdisciplinary and collaborative aspects of the nurse's role in administering and monitoring medications and their effects are explored. Students demonstrate knowledge of dosage calculation, preparation and administration of medications. Legal, ethical and professional principles of accountability are examined.

This is a 3 credit hour course. Lectures of three hours are held weekly on Thursdays, 1335 – 1525, from September 10, 2015 until December 8, 2015.

This contract runs from September 1, 2015 through December 23, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: July 10, 2015 at 4:00pm or until position is filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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Part-Time Academic Posting: School of Nursing

Posted by School of Nursing on June 10, 2015 in Job Postings
Part-Time Academic Posting

School of Nursing
POSTING DATE: June 10, 2015
POSITION: PART-TIME ACADEMIC INSTRUCTOR
TERM: September 10, 2015 – December 8, 2015/ January 4, 2016 – April 6, 2016
PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS4250.03 – Community Health Assessment during the Fall term and NURS4260.03 – Community Development and Advocacy during the Winter term of the academic year 2015-2016.

Course Description for N4250:

The focus of this course is on the integration of community assessment theory and nursing practice in health promotion and illness prevention. Primary health care and population-focused health strategies are used as students collaborate with individuals, families, groups, communities and other health care professionals in working toward community health goals. Students apply critical thinking in assessing needs and strengths for community development in a variety of community settings.

Course Description for N4260:

This course builds on the content of N4250. The focus is on critical thinking, interventions, and the evaluation of community health nursing strategies with client groups and communities. Community development is used as a strategy to put primary health care principles into nursing practice. Students are encouraged to work with communities using an empowerment and advocacy approach. Current local, national and international health issues are explored. Clinical experience in a variety of community settings allows students to practice nursing in a reflective manner to improve the health of the community as a whole.

Both are 3 credit hour courses. This contract runs from September 1, 2015 through April 30, 2016. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: June 24, 2015 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736). All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Part-Time Academic Postings: School of Nursing

Posted by School of Nursing on May 11, 2015 in Job Postings
(1 – undergraduate)

Part-Time Academic Posting

School of Nursing

POSTING DATE: May 11, 2015

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: September 10, 2015 – December 8, 2015

PAY RATE: According To CUPE Collective Agreement

1) Lecturer for NURS2050.03 – Pharmacology and Nursing (Fall term of the academic year 2015-2016).

Students are introduced to the pharmacokinetics and pharmacodynamics of the major drug classes with an emphasis on application in the clinical setting. Interdisciplinary and collaborative aspects of the nurse's role in administering and monitoring medications and their effects are explored.

Students demonstrate knowledge of dosage calculation, preparation and administration of medications. Legal, ethical and professional principles of accountability are examined.

This is a 3 credit hour course. Lectures of three hours are held weekly on Thursdays, 1335 – 1525, from September 10, 2015 until December 8, 2015. This contract runs from September 1, 2015 through December 23, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

2) Lecturer for NURS2090.03 – Pathophysiology and Nursing (Fall term of the academic year 2015-2016).

This course provides a foundation for understanding human physiological responses to health alterations. An in-depth understanding of structural and functional changes from normal serves as the basis for nursing assessment, intervention, and care.

This is a 3 credit hour course. Lectures of three hours are held weekly on Thursdays, 0935 – 1225, from September 10, 2015 until December 8, 2015. This contract runs from September 1, 2015 through December 23, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

3) NURS3330.03 – Fundamentals of Oncology Nursing (Fall term of the academic year 2015-2016).

This nursing elective provides an introduction to oncology nursing. Beginning with a review of the physiology of the cancer cycle, the course considers cancer control related to: prevention, screening, early detection, diagnosis, treatment, supportive care/rehabilitation, palliative care. The focus of the course is to provide an opportunity for students to understand the cancer experience from the perspective of the patients and their families.

This is a 3 credit hour course consisting of 3 lecture hours per week on Wednesdays, 1335 – 1625, from September 10, 2015 until December 8, 2015. This contract runs from September 1, 2015 through December 23, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

4) NURS4351.03 – Specialty Practice of Oncology Nursing (Fall term of the academic year 2015-2016).

This nursing elective challenges learners to consider the comprehensive care of a range of health and illness needs of individuals at risk or living with cancer within the existing infrastructure for cancer care. While the focus of this course is on the context of adults with cancer, the course reflects a critical analysis of the existing theoretical and evidence-based perspectives influencing health related behaviours of health promotion, illness prevention and decision-making that span from individual to organizational levels.

This is a 3 credit hour course consisting of 2 lecture hours per week on Tuesdays, 1335 – 1525, from September 10, 2015 until December 8, 2015. This contract runs from September 1, 2015 through December 23, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: May 22, 2015 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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(2 – graduate)

Part-Time Academic Posting

School of Nursing

POSTING DATE: May 11, 2015

POSITION: PART-TIME ACADEMIC INSTRUCTORS

TERM: September 10, 2015 – December 8, 2015

PAY RATE: According To CUPE Collective Agreement

1) Lecturer for NURS5732.03 – Pathophysiology for Advanced Nursing Practice (Fall term of the academic year 2015-2016).

This course uses an evidence-based conceptual approach to critically and comprehensively examine

pathophysiologic phenomena relevant to advanced nursing practice. The phenomena examined are commonly encountered in acute and long-term illnesses, are alterations in function involving multiple body systems, are seen across the boundaries of age, disease entities, and clinical states, and are those for which nurses have a major role in assessing, monitoring, managing and evaluating. Seminars are framed to systematically and critically examine the impact of these pathophysiologic phenomena on cell function, host defense responses, maintenance of vital functions, neuro-endocrine-immune responses in individuals and groups across the lifespan. This is a 3 credit hour course consisting of 3 lecture hours per week on Wednesdays, 1635 – 1925, from September 10, 2015 until December 8, 2015. This contract runs from September 1, 2015 through December 23, 2015. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

2) Lecturer for NURS5735.03 – Pharmacotherapeutics for Nurse Practitioners (Fall term of the academic year 2015-2016).

The focus of this course will be on clinical applications of drug therapies relevant to nurse practitioner practice. Students will be given the opportunity to gain knowledge in order to integrate pharmacokinetic and pharmacodynamic concepts for a chosen client population/discipline in their clinical setting and practicums. Students will gain therapeutic knowledge that includes the mechanism of actions, usual dosages, absorption, distribution, metabolism, elimination, and therapeutic use of medications. Principles of management for side effects and drug interactions of medications frequently encountered by specialty and primary health care nurse practitioners will be reviewed and applied. Additionally, students will be provided with the opportunity to identify and utilize timely and appropriate drug information resources that are applicable to their daily practice. Legal and ethical responsibilities related to pharmacotherapeutic interventions are addressed. This is a 3 credit hour course consisting of 3 lecture hours per week on Fridays, 1335 – 1625, from September 10, 2015 until December 8, 2015. This contract runs from September 1, 2015 through December 23, 2015. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

3) Lecturer for NURS5897.03 – Relational Practices with Families in Oncology and Palliative Care (Fall term of the academic year 2015-2016).

The course provides graduate students in five disciplines (medicine, nursing, psychology, social work, spiritual care) with opportunity to explore the interprofessional care of families experiencing cancer along the illness trajectory from diagnosis through to bereavement or long term survivorship. Key themes that will be addressed include: family theory, models of family and couple counselling/ therapy, family assessment, therapeutic conversations and interventions. This is a 3 credit hour distance course. The contract runs from September 1, 2015 through December 23, 2015. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: May 22, 2015 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to CLoggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Part-Time Academic Posting: School of Nursing

Posted by School of Nursing on April 2, 2015 in Job Postings

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS, B3H 3J5

POSTING DATE: Thursday, April 2, 2015

APPLICATION DEADLINE: Thursday, April 16, 2015

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 5899.03S – Sexual Health and Counseling in Cancer during the Summer Term, 2015. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students.

The course is designed to provide graduate students in the health professions with the knowledge and skills to intervene with sexual health problems that arise in cancer.

Distant classes are scheduled on Tuesdays and Thursdays 16:05 – 17:55 hours, from May 4 – June 26, 2015. The Part-time Academic reports directly to Dr. Marilyn Macdonald, Associate Director Graduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must hold a PhD degree in Nursing/Related Discipline, with relevant expertise and teaching experience.

APPLICATIONS: Please apply by e-mail to CLoggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Part-Time Academic Postings: School of Nursing

Posted by School of Nursing on December 4, 2014 in Job Postings
(1)

Part-Time Academic Posting
School of Nursing

POSTING DATE: December 3, 2014
POSITION: PART-TIME ACADEMIC INSTRUCTOR
TERM: May 4, 2015 – June 5, 2015
PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS1240.03 – Introduction to Nursing Practice during the Spring term of the academic year 2014-2015.

Students are introduced to health care settings where they interact with older adults at various levels of health. As a basis for these experiences the foundations of nursing addressed in NURS 1000.03 and NURS 1030.03, are further developed. Learning experiences are designed to promote beginning knowledge and skills for the practice of nursing with an emphasis on helping relationships.

This is a 3 credit hour course with an average of 40 clinical practice hours per week.

This contract runs from May 1, 2015 through June 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course, including coordination of labs and lab instructors
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: December 17, 2014 @ 4 pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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(2)

Part-Time Academic Posting
School of Nursing

POSTING DATE: December 3, 2014
POSITION: PART-TIME ACADEMIC INSTRUCTOR
TERM: June 29, 2015 – August 7, 2015
PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS3270.03 – Nursing Practice: Caring for Families as an integrated course with N3260 (Nursing Practice: Mothers, Infants and Childbearing Families) for accelerated students during the Summer term of the academic year 2014-2015.

Guided by the principles of primary health care, students focus on families and family health with an emphasis on a thorough understanding of family assessment and developing family therapeutic relationship skills. Students examine family health and health issues from a nursing, cultural, sociological, psychological, and other theoretical perspectives as they relate to nursing practice that focuses on working with families in all settings. Upon completion of the course, students will have developed competencies required to use a systems approach when working with families. Laboratory and clinical experiences that include visiting families in their homes to provide the students with opportunities to integrate, discuss, and practice family nursing.

This is a 3 credit hour course with 2 hours of class per week and 78 hours of clinical practice. This contract runs from June 15, 2015 through August 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course, including coordination of tutorial leaders and family visits
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: December 17, 2014 @ 4 pm or until position filled
Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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(3)

Part-Time Academic Posting
School of Nursing

POSTING DATE: December 3, 2014
POSITION: PART-TIME ACADEMIC INSTRUCTOR
TERM: June 22, 2015 – July 10, 2015
PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS4210.03 – Nursing Practice: Children and Families for accelerated students during the Summer term of the academic year 2014-2015.

Students focus on nursing practice in the care of children and families. The determinants of child and family healthcare are examined, as well as the role of nursing practice in health promotion and illness prevention for children. Clinical and family issues associated with childhood illness and hospitalization draw on knowledge of child and family development as well as the art and science of nursing knowledge. Students work in clinical settings where care is provided to children and families experiencing illness.

This is a 3 credit hour course with 2 hours of class per week and 78 hours of clinical practice. This contract runs from June 15, 2015 through July 31, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course, including coordination of tutorial leaders and family visits
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: December 17, 2014 @ 4 pm or until position filled
Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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Part-Time Academic Postings: School of Nursing

Posted by School of Nursing on November 3, 2014 in Job Postings

(1)

Part-Time Academic Posting

School of Nursing

POSTING DATE: November 3rd, 2014

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 5, 2015 – April 9, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS2000.03 – Teaching & Learning and the Communication Process during the Winter term of the academic year 2014-2015.

Teaching and learning transactions among nurses and individuals, families, groups and communities are integral to health and well-being. The process of communication is central to the teaching-learning process and occurs within the nurse-patient relationship (a collaborative-partnership). The course is designed to assist students to critically analyze and integrate the teaching-coaching domain of nursing practice within the helping role of the nurse. Principles and theories of learning are used to identify strategies to help clients acquire knowledge, skills and attitudes that enable them to attain/maintain optimal levels of health. The course includes an introduction to the counseling role of the nurse with a focus on therapeutic communication strategies necessary to establish partnerships with clients. Students are given opportunities to expand their existing interviewing and communication skills and teaching abilities.

This is a 3 credit hour course with a total of 3 hours of lecture/online activities per week on Mondays, 1135 – 1425.

This contract runs from January 1, 2015 through April 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree with a focus on teaching and learning, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: November 14th, 2014 @ 4pm or until position filled.

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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(2)

Part-Time Academic Posting

School of Nursing

POSTING DATE: November 3rd, 2014

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 5, 2015 – April 10, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS4260.03 – Community Development and Advocacy during the Winter term of the academic year 2014-2015.

This course builds on the content of N4250 (Community Health Assessment). The focus is on critical thinking, interventions, and the evaluation of community health nursing strategies with client groups and communities. Community development is used as a strategy to put primary health care principles into nursing practice. Students are encouraged to work with communities using an empowerment and advocacy approach. Current local, national and international health issues are explored. Clinical experience in a variety of community settings allows students to practice nursing in a reflective manner to improve the health of the community as a whole.

This is a 3 credit hour course with 3 hours of lecture held on Mondays, 11:35-14:25 followed by 1 hour Tutorial and 6 hours of clinical per week in community agencies starting January 5, 2015 until April 30, 2015.

This contract runs from January 1, 2015 through April 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: November 14th, 2014 @ 4 pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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Part-Time Academic Postings: School of Nursing

Posted by School of Nursing on 09/02/2014 in job_postings
(1)

Part-Time Academic Posting
School of Nursing

POSTING DATE: September 1, 2014

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 5, 2015 – April 10, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS1030.03 – Human Development and Health I: Adults and Healthy Aging during the Winter term of the academic year 2014-2015.

N1030 is a three credit course that uses a social determinants of health framework to introduce students to the key physiological changes and developmental processes that occur with adults. The students will focus on the aging process, its influence on the physical, psychosocial, cultural and spiritual health of adults, and nursing practices that promote health in adults at specific development stages. These include practices that utilize direct caregiving by individual nurses, and that involve collaboration with family, resource persons and community services. The students will also be expected to identify non-nursing caregivers who are key to caregiving in a healthy aging, adult population.

The course is embedded in a primary health care philosophy that values the knowledge gained from the personal experience of the client as well as from expert nursing knowledge in planning care for adults. The course develops some essential caregiving concepts introduced in N1000. These concepts include health and community assessment, communication, caring and nursing roles.

Lectures of three hours are held on Fridays weekly, 1135-1425 from January 5, 2015 until April 10, 2015.

This contract runs from January 1, 2015 through April 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: September 12, 2014 @ 4 pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with

contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736). All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women

(2)

Part-Time Academic Posting
School of Nursing

POSTING DATE: September 1, 2014

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 5, 2015 – April 10, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS1220.03 – Knowledge and Process in Nursing Practice I during the Winter term of the academic year 2014-2015.

The course is designed to help students develop beginning competence in the use of health assessment. Comprehensive health assessments are integrated as a basis for clinical intervention inherent in the caring role. In addition, students are introduced to the organizational and work role competencies required for clinical practice.

This is a 3 credit hour course with 2 lecture hours and 2 lab hours per week. Classes are scheduled on Tuesdays 9:35 – 11:25 hours, from January 5, 2015 – April 10, 2015.

This contract runs from January 1, 2015 through April 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course, including coordination of labs and lab instructors
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: September 12, 2014 @ 4 pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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(3)

Part-Time Academic Posting
School of Nursing

POSTING DATE: September 1, 2014

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 5, 2015 – April 9, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS2080.03 – Social and Cultural Determinants of Health during the Winter term of the academic year 2014-2015.

Social inequities often make it difficult for individuals, families, groups and communities to attain or maintain health. This class is designed to critically analyze the social and cultural determinants of health. Students explore their own attitudes and beliefs related to topics including racism, poverty, ageism, sexism, and classism. Critical social theory, cross cultural nursing, communication, health promotion, health education, and social action are included in this course to provide students with the knowledge and skills to influence the social determinants of health in the health care system. This course is designed to promote culturally competent care in nursing.

Lectures of three hours are held weekly on Wednesdays, 0835 – 1125, from January 5, 2015 until April 10, 2015.

This contract runs from January 1, 2015 through April 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: September 12, 2014 @ 4pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736). All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(4)

Part-Time Academic Posting
School of Nursing

POSTING DATE: September 1, 2014

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 5, 2015 – April 10, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS2280.03 – Care of Adults I during the Winter term of the academic year 2014-2015.

Students learn to integrate nursing knowledge and processes in the care of adults coping with chronic illnesses. Emphasis is placed on the integration of primary health care concepts as related to alterations in health status. Students further develop knowledge and skills during clinical simulation experiences in laboratory and tutorial settings.

This is a 3 credit hour course with 2 lecture hours per week, plus clinical simulation experiential learning equivalent to 78 hours of clinical practice. This position focuses on the didactic teaching of course material with a co-instructor to lead the clinical simulation learning. Classes will be held on Tuesday, 1235-1425 starting January 5, 2015 until April 10, 2015.

This contract runs from January 1, 2015 through April 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades

- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: September 12, 2014 or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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(5)

Part-Time Academic Posting
School of Nursing

POSTING DATE: September 1, 2014

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 5, 2015 – April 10, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching the online section of NURS3060.03 – Legal and Ethical Issues in Nursing Practice during the Winter term of the academic year 2014-2015.

The purpose of this course (3 credit hours) is to introduce the students to the legal and moral dimensions of health care as they relate, in both theory and practice, to the context of contemporary nursing. The focus of the course will be on providing the learner with the knowledge and skills required to engage in fruitful moral and legal reflection and action throughout their years of education and practice. Part of this focus will centre on the process of ethical decision making in a problem context and on exploring the importance of a broader perspective on the moral and social dimensions of everyday nursing practice.

This contract runs from January 1, 2015 through April 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program

- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: September 12, 2014 @ 4 pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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(6)

Part-Time Academic Posting
School of Nursing

POSTING DATE: September 1, 2014

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 5, 2015 – April 10, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS3270.03 – Nursing Practice: Caring for Families during the Winter term of the academic year 2014-2015.

Guided by the principles of primary health care, students focus on families and family health with an emphasis on a thorough understanding of family assessment and developing family therapeutic relationship skills. Students examine family health and health issues from a nursing, cultural, sociological, psychological, and other theoretical perspectives as they relate to nursing practice that focuses on working with families in all settings. Upon completion of the course, students will have developed competencies required to use a systems approach when working with families. Laboratory and clinical experiences that include visiting families in their homes to provide the students with opportunities to integrate, discuss, and practice family nursing.

This is a 3 credit hour course with 2 hours of lecture per week, student-directed family visits and tutorials focusing on application of family centred care in practice. Classes will be held on Mondays, 11:35-13:25 starting January 5, 2015 until April 10, 2015.

This contract runs from January 1, 2015 through April 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course, including coordination of tutorial leaders and family visits
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: September 12, 2014 @ 4 pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

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(7)

Part-Time Academic Posting
School of Nursing

POSTING DATE: September 1, 2014

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 5, 2015 – April 10, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for online teaching of NURS3320.03 – Acute Care Specialty Nursing during the Winter term of the academic year 2014-2015.

This online course introduces students to acute care specialty nursing. Students will further develop, critically analyze and apply knowledge gained in previous courses with a focus on the management of critically ill adult clients in specialized settings. Emphasis will also be placed on interpersonal and interprofessional relationships within specialty practice.

This contract runs from January 1, 2015 through April 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course

- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: September 12, 2014 @ 4 pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

Please apply by email to Cloggerenberg@dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, NS, B3H 3J5; Phone: 494-2602, Fax: 494-2736).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

(8)

Part-Time Academic Posting
School of Nursing

POSTING DATE: September 1, 2014

POSITION: PART-TIME ACADEMIC INSTRUCTOR

TERM: January 5, 2015 – April 10, 2015

PAY RATE: According To CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic instructor will be responsible for teaching NURS4030.03 – Collaborative Leadership for Nursing Practice during the Winter term of the academic year 2014-2015.

Collaborative Leadership for Nursing Practice is based on the belief that leadership is integral to the practice of every nurse, the focus of the course is on leadership theories and behaviors essential to nursing practice. Critical thinking, decision-making processes and other leadership behaviors are fostered through experiential and simulated learning methods.

This is a 3 credit hour course with weekly lectures of two hours held on Mondays, 14:35-17:25 starting January 5, 2015 until March 13, 2015.

This contract runs from January 1, 2015 through March 30, 2015. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- Assessment and evaluation of student learning
- Use of BbLearn for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

APPLICATION DEADLINE: September 12, 2014 @ 4 pm or until position filled

Applicants should submit a letter of interest, their resume and three references (names) with contact information, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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Part-Time Academic Posting: School of Nursing

Posted by School of Nursing on 06/16/2014 in job_postings
School of Nursing
Part-Time Academic Postings for Fall Position
September – December 2014

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS, B3H 3J5

POSTING DATE: Monday, June 16, 2014

APPLICATION DEADLINE: Friday, June 27, 2014

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 5486.03F – Principles and Theories for Health and Disease Management in Adult Nurse Practitioner Practices during the Fall Term, 2014. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students.

This course will expand on the nurse practitioner student's knowledge, skills and competency in health promotion, health maintenance, health assessment and management of disease in adults.

The focus is the adult population (18+) who seeks healthcare services in multiple clinical settings. A strong emphasis will be placed on health issues and common illnesses of adults with higher acuity levels and comorbidities, recognizing the acute and chronic nature of disease and targeting optimal health outcomes.

Classes are scheduled on Thursdays 13:35 – 16:25 hours, from September 04 –December 02, 2014. The Part-time Academic reports directly to Dr. Marilyn Macdonald, Associate Director Graduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must hold a Master's degree in Nursing/Nurse Practitioner, with relevant expertise and teaching experience.

APPLICATIONS: Please apply by e-mail to CLoggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Part-Time Academic Postings: School of Nursing

Posted by School of Nursing on 06/09/2014 in job_postings

(1)

DALHOUSIE UNIVERSITY

School of Nursing

Part-Time Academic Postings for Fall Position

September – December 2014

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS, B3H 3J5

POSTING DATE: Monday, June 9, 2014

APPLICATION DEADLINE: Friday, June 20, 2014

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 5732.03F – Pathophysiology for Advanced Nursing Practice during the Fall Term, 2014. Responsibilities include

delivery of course content, holding office hours, and the evaluation of the students.

This class uses an evidence-based conceptual approach to critically and comprehensively examine pathophysiologic phenomena relevant to advanced nursing practice. The phenomena examined are commonly encountered in acute and long-term illnesses, are alterations in function involving multiple body systems, are seen across the boundaries of age, disease entities, and clinical states, and are those for which nurses have a major role in assessing, monitoring, managing, and evaluating. Seminars are framed to systematically and critically examine the impact of these pathophysiologic phenomena on cell function, host defense responses, maintenance of vital functions, and neuro-endocrine-immune responses in individuals and groups across the lifespan.

Classes are scheduled on Wednesdays 16:35 – 19:25 hours, from September 04 –December 02, 2014. The Part-time Academic reports directly to Dr. Marilyn Macdonald, Associate Director Graduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must hold a Master's degree in Nursing/Nurse Practitioner, with relevant expertise and teaching experience.

APPLICATIONS: Please apply by e-mail to CLoggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602; Fax: 494-2736). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

(2)

DALHOUSIE UNIVERSITY

School of Nursing

Part-Time Academic Postings for Fall Position

September – December 2014

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS, B3H 3J5

POSTING DATE: Monday, June 9, 2014

APPLICATION DEADLINE: Friday, June 20, 2014

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 5735.03F – Pharmacotherapeutics for Nurse Practitioners during the Fall Term, 2014. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students.

The course focuses on clinical applications of drug therapies relevant to nurse practitioner practice.

Students will be given the opportunity to gain knowledge in order to integrate pharmacokinetic and pharmacodynamic concepts for a chosen client population in their clinical setting and practicums. Students will gain therapeutic knowledge that includes the mechanism of actions, usual dosages, absorption, distribution, metabolism, elimination, and therapeutic use of medications. Principles of management for side effects and drug interactions of medications frequently encountered by nurse practitioners will be reviewed and applied. Additionally, students will be provided with the opportunity to identify and utilize timely and appropriate drug information resources that are applicable to their daily practice. Legal and ethical responsibilities related to pharmacotherapeutic interventions are addressed.

Classes are scheduled on Wednesdays 13:35 – 16:25 hours, from September 4 – December 02, 2014. The Part-time Academic reports directly to Dr. Marilyn Macdonald Associate Director Graduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must hold a final degree in PharmD, with relevant expertise and teaching experience.

APPLICATIONS: Please apply by e-mail to CLoggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

(3)

DALHOUSIE UNIVERSITY

School of Nursing

Part-Time Academic Postings for Winter Position

January – April 2015

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS, B3H 3J5

POSTING DATE: Monday, June 09, 2014

APPLICATION DEADLINE: Friday, 20, 2014

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 5734.03W – Principles of Pharmacotherapy for Nurse Practitioners during the Winter Term, 2015. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students.

The course is designed to focus on core principles of pharmacotherapy relevant to all nurse practitioner practice. Pharmacotherapeutic problem solving approaches will be introduced and applied

throughout the course. Effective and strategic use of drug and therapeutic information resources will be emphasized. Relevant issues to pharmacotherapeutic policy will be addressed. Principles of pharmacokinetics and pharmacodynamics will be introduced and integrated throughout therapeutic content areas. Legal and ethical responsibilities related to prescriptive authority and pharmacotherapeutic interventions will be addressed.

Classes are scheduled on Mondays 12:35 – 15:25 hours, from January 5 – April 10, 2015. The Part-time Academic reports directly to Dr. Marilyn Macdonald, Associate Director Graduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must hold a final degree in PharmD, with relevant expertise and teaching experience.

APPLICATIONS: Please apply by e-mail to CLoggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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(4)

DALHOUSIE UNIVERSITY

School of Nursing

Part-Time Academic Postings for Winter Position

January – April 2015

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS, B3H 3J5

POSTING DATE: Monday, June 09, 2014

APPLICATION DEADLINE: Friday, 20, 2014

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 5485.03W – Principles and Theories for Nurse Practitioner Practice during the Winter Term, 2015. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students.

The course is designed to introduce all nurse practitioner students to a general healthcare focus of populations across the lifespan and in multiple clinical settings. This course will consist of theories, terminology, point-of-care technology, assessment, diagnosis and treatment directed towards a population of all ages. Theories of family, change and adult learning will be presented to guide the nurse practitioner student in the development of a holistic plan of care for health promotion and disease prevention, health maintenance, health assessment, and acute and chronic disease

management.

Classes are scheduled on Tuesdays 09:35 – 12:25 hours, from January 5 – April 10, 2015. The Part-time Academic reports directly to Dr. Marilyn Macdonald, Associate Director Graduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must hold a Master's degree in Nursing/Nurse Practitioner, with relevant expertise and teaching experience.

APPLICATIONS: Please apply by e-mail to CLoggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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Part-Time Academic Postings: School of Nursing
DALHOUSIE UNIVERSITY, HALIFAX, NS,
B3H 3J5

POSTING DATE: Wednesday, May 14, 2014

APPLICATION DEADLINE: Wednesday, May 28, 2014 at 4:00pm

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: Positions are available for a course lead and additional lecturers who will participate in delivery of course material. The part-time academics will be responsible for teaching NURS 1000.03F: Introduction to the Foundations of Nursing during the Fall Term, 2014. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students.

The course is designed as an introduction to the major concepts of health and professional nursing. Students begin to develop an awareness of the practice of nursing based on the determinants of health, primary healthcare and major nursing concepts. Emphasis is given to the helping role of nursing. A variety of experiences facilitate learning and students are introduced to the practice of nursing in clinical settings.

Classes are scheduled on Mondays and Tuesdays 12:35 – 14:25 hours, from September 4 – December 2, 2014. The Part-time Academics report directly to the Associate Director, Undergraduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in pharmacy with relevant expertise and teaching experience. PhD preferred.

APPLICATIONS: Please apply by e-mail to Cloggerenberg@Dal.ca (Ms. Coleen van Loggerenberg,

Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

(2)

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS,
B3H 3J5

POSTING DATE: Wednesday, May 14, 2014

APPLICATION DEADLINE: Wednesday, May 28, 2014 at 4:00pm

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: Positions are available for a course lead and additional lecturers who will participate in delivery of course material. The part-time academics will be responsible for teaching NURS 2050.03F: Pharmacology and Nursing during the Fall Term, 2014. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students.

The course is designed as an introduction to the pharmacokinetics and pharmacodynamics of the major drug classes with an emphasis on application in the clinical setting. Monitoring medications and their effects are explored. Legal, ethical and professional principles of accountability are examined.

Classes are scheduled on Thursdays 17:05 – 18:55 hours, from September 4 – December 2, 2014. The Part-time Academics report directly to the Associate Director, Undergraduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in pharmacy with relevant expertise and teaching experience. PhD preferred.

APPLICATIONS: Please apply by e-mail to Cloggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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(3)

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS,

B3H 3J5

POSTING DATE: Wednesday, May 14, 2014

APPLICATION DEADLINE: Wednesday, May 28, 2014, at 4:00pm

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 2090.03F: Pathophysiology and Nursing during the Fall Term, 2014. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students. This position is supported by a Teaching Assistant.

The course is designed to provide a foundation for understanding human physiological responses to health alterations. An in-depth understanding of structural and functional changes from normal serves as the basis for nursing assessment, intervention, and care.

Classes are scheduled on Thursdays 09:35 – 12:25 hours and, 12:35 – 15:25 hours, from September 4 – December 2, 2014. The Part-time Academic reports directly to the Associate Director, Undergraduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in nursing with relevant expertise and teaching experience. PhD preferred.

APPLICATIONS: Please apply by e-mail to Cloggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602; Fax: 494-2736). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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(4)

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS,
B3H 3J5

POSTING DATE: Wednesday, May 14, 2014

APPLICATION DEADLINE: Wednesday, May 28, 2014 at 4:00pm

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 2200.03F:

Knowledge and Process in Nursing Practice II during the Fall Term, 2014. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students. Responsibilities also include a coordination and collaboration with the Coordinator of the Clinical Learning and Simulation Center in the planning of topics and practice time for students. This position is supported by a Teaching Assistant.

The course is designed to introduce students to theoretical bases of nursing to evaluate health behaviours and outcomes. Students build on health assessment skills, and monitor, implement and evaluate nursing interventions. Students are introduced to nursing research to guide reflective nursing practice and the safe use of technology and caring approached in laboratory settings.

Classes are scheduled on Tuesdays 8:35 – 10:25 hours from September 4 – December 2, 2014. The Part-time Academic reports directly to the Associate Director, Undergraduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in nursing with relevant expertise and teaching experience. PhD preferred.

APPLICATIONS: Please apply by e-mail to Cloggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602; Fax: 494-2736). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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(5)

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS, B3H 3J5

POSTING DATE: Wednesday, May 14, 2014

APPLICATION DEADLINE: Wednesday, May 28, 2014, at 4:00pm

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 3330.03F – Fundamentals of Oncology during the Fall Term, 2014. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students. This position is supported by a Teaching Assistant.

The course is designed to provide an introduction to oncology nursing. Beginning with a review of the physiology of the cancer cycle, the course considers cancer control related to; prevention, screening early detection, diagnosis, treatment, supportive care/rehabilitation, palliative care.

The focus of the course is to provide an opportunity for students to understand the cancer experience from the perspective of the patients and their families.

Classes are scheduled on Wednesdays 13:35 – 16:25 hours from September 4 – December 2, 2014. The Part-time Academic reports directly to the Associate Director, Undergraduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in nursing with relevant expertise and teaching experience. PhD preferred.

APPLICATIONS: Please apply by e-mail to Cloggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602; Fax: 494-2736). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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Part-Time Academic Postings: School of Nursing
DALHOUSIE UNIVERSITY

Part-Time Academic Postings for Summer Position

May 5 – June 6, 2014

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS,
B3H 3J5

POSTING DATE: Monday, February 10 – Friday, February 21, 2014

APPLICATION DEADLINE: Friday, February 21, 2014 at 4:00pm

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 1240.03: Introduction to Nursing Practice during the Summer Term, 2014. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students. Responsibilities also include coordination and collaboration with the Coordinator of the Clinical Learning and Simulation Center in the planning of topics and practice time for students and, acting as a liaison with Coordinator for clinical instructors. This position is supported by a Teaching Assistant.

This course is designed to introduce students to healthcare settings where they interact with older adults at various levels of health. Learning experiences are designed to promote beginning knowledge and skills for the practice of nursing with an emphasis on helping relationships.

The format of the course will be comprised of lecture/lab and clinical: 40 hours/week for 5 weeks from May 5 – June 6, 2014. The Part-time Academic reports directly to Dr. Mary van Soeren, Associate Director, Undergraduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must be a Registered Nurse and hold a graduate degree in a health related discipline with relevant expertise and teaching experience. PhD preferred.

APPLICATIONS: Please apply by e-mail to Cloggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602; Fax: 494-2736). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

(2)

DALHOUSIE UNIVERSITY
School of Nursing

Part-Time Academic Postings for Summer Position

June 23 – July 11, 2014

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS,
B3H 3J5

POSTING DATE: Monday, February 10 – Friday, February 21, 2014

APPLICATION DEADLINE: Friday, February 21, 2014 at 4:00pm

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 4210.03: Nursing Practice: Children and Families during the Summer Term, 2014. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students. Responsibilities also include coordination and collaboration with the Coordinator of the Clinical Learning and Simulation Center in the planning of topics and practice time for students and, acting as a liaison with the Coordinator for clinical instructors.

This course is designed to focus on nursing practice in the care of children and families. The determinants of child and family healthcare are examined, as well as the role of nursing practice in health promotion and illness prevention for children. Clinical and family issues associated with childhood illness and hospitalization draw on knowledge of child and family development as well as the art and science of nursing knowledge. Students work in clinical settings where care is provided to children and families experiencing illness.

The format of the course will be comprised of a 2 hour lecture and a total of 78 clinical hours from June 23 – July 11, 2014. The Part-time Academic reports directly to Dr. Mary van Soeren, Associate Director, Undergraduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must be a Registered Nurse and hold a graduate degree

in a health related discipline with relevant expertise and teaching experience. PhD preferred.

APPLICATIONS: Please apply by e-mail to Cloggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602; Fax: 494-2736). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

(3)

DALHOUSIE UNIVERSITY
School of Nursing

Part-Time Academic Postings for Summer Position

June 16 – July 28, 2014

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS,
B3H 3J5

POSTING DATE: Monday, February 10 – Friday, February 21, 2014

APPLICATION DEADLINE: Friday, February 21, 2014 at 4:00pm

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 3310.03S: Health Informatics during the Summer Term, 2014. Responsibilities include delivery of course content, holding office hours, and the evaluation of the students.

The course provides an overview of information technology and systems as they relate to practice, research, and education. Students are introduced to information technology and provided with opportunities to use critical thinking in analyzing the implications of information systems.

The format of the course is delivery by distance from June 16 – July 28, 2014. The Part-time Academic reports directly to Dr. Mary van Soeren, Associate Director, Undergraduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must be a Registered Nurse and hold a graduate degree in a health related discipline with relevant expertise and teaching experience. PhD preferred.

APPLICATIONS: Please apply by e-mail to Cloggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

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DALHOUSIE UNIVERSITY
School of Nursing

Part-Time Academic Postings for Summer Position

July 5 – July 25, 2014

PART-TIME ACADEMIC POSTING: DALHOUSIE UNIVERSITY, HALIFAX, NS,
B3H 3J5

POSTING DATE: Monday, February 10 – Friday, February 21, 2014

APPLICATION DEADLINE: Friday, February 21, 2014 at 4:00pm

POSITION: Part-time Academic

DEPARTMENT/LOCATION: School of Nursing

RATE OF PAY: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The part-time academic will be responsible for teaching NURS 3270.03S: Nursing Practice: Caring for Families during the Summer Term, 2014. Responsibilities include delivery of course content, holding office hours, the evaluation of the students and, acting as a liaison with the Coordinator for clinical instructors.

Guided by principles of primary healthcare, students focus on families and family health with an emphasis on a thorough understanding of family assessment and developing family therapeutic relationship skills. Students examine family health and health issues from a nursing, cultural, sociological, psychological and other theoretical perspectives as they relate to nursing practice that focuses on working with families in all settings. Upon completion of the course, students will have developed competencies required to use a systems approach when working with families. Laboratory and clinical experiences that include visiting families in their homes provide the students with opportunities to integrate, discuss and practice family nursing.

The format of the course will be comprised of a 2-hour lecture and a total of 78 clinical hours. The Part-time Academic reports directly to Dr. Mary van Soeren, Associate Director, Undergraduate Studies.

QUALIFICATIONS/EXPERIENCE: Candidates must be a Registered Nurse and hold a graduate degree in a health related discipline with relevant expertise and teaching experience. PhD preferred.

APPLICATIONS: Please apply by e-mail to Cloggerenberg@Dal.ca (Ms. Coleen van Loggerenberg, Office Manager, School of Nursing, Dalhousie University, Halifax, Nova Scotia, B3H 3J5, Phone: 494-2602). Applicants should submit a covering letter, curriculum vitae, and contact information of three referees, including one from the most recent employer. Referees will not be contacted without the consent of the candidate.

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