

Occupational Therapy

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.



POSITION TITLE	Part-Time Instructor OCCU 5112.03 Fieldwork 1 (January – April 2021)
POSTING NUMBER	PTAP528P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	We are looking for eight part-time instructors (40 hrs each). Under the guidance of the Course Professor, each Instructor (Tutor) will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs.

Tutorials will be virtual: One 1.5 hour virtual/MS Teams tutorial session with one student team weekly (options: Mon or Wed however days are subject to change), and a two hour virtual/MS Teams tutorial session on Fridays to meet with all student pairs (e.g. 4-5 meetings over 2 hours). Tutor and student pairs will schedule Friday meetings independently.

Tutorial preparation, marking and/or office hours may also be required. Instructors are required to attend virtual orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

QUALIFICATIONS/REQUIREMENTS OF POSITION

Qualifications: Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is preferred. Current registration as a licensed occupational therapist required. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services

(support@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

SALARY RANGE/PAY RATE	Per CUPE Collective Agreement
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.
TERM OF APPOINTMENT	January-April 2021
OPEN DATE	11/16/2020
CLOSE DATE	11/25/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4857

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructors (9 positions) OCCU 5004.03 Occupational Assessment and Occupational Analysis (January-April 2021)
POSTING NUMBER	PTAP529P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>We are looking for nine part-time instructors (40 hrs each) to support the professor of record and lab coordinator with tutoring and evaluating groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Virtual and on site-tutorials are currently scheduled for Tuesdays, however this is subject to change. Tutorial preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.</p>
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>Qualifications: Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is preferred. Current registration as a licensed occupational therapist</p>

required. Due to the current Covid-19 outbreak, most occupational therapy classes will be held online. However, many 5004 tutorials/experiential labs will be held face-to-face. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

SALARY RANGE/PAY RATE

Per CUPE Collective Agreement

ADDITIONAL INFORMATION

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT

January-April 2021

OPEN DATE	11/16/2020
CLOSE DATE	11/25/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4858

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructor OCCU 5015.05 Enabling Occupation 2: Musculoskeletal Therapeutics (Jan 1-Apr 30/2021)
POSTING NUMBER	PTAP530P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	We are looking for eight part-time instructors (60 hours each). Under the guidance of the Course Professor, and Lab Coordinator each Instructor (Tutor) will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Tutorials will be a hybrid of both face-to-face (on-site) and virtual formats for three hours on Thursday afternoons, however day is subject to change. Off-site

preparation, marking and/or office hours may also be required.

Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

<p>QUALIFICATIONS/REQUIREMENTS OF POSITION</p>	<p>Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. Master's degree is an asset. Current registration as a licensed occupational therapist required. Due to the current Covid-19 outbreak, most occupational therapy classes will be held online. However, many 5015 tutorials/experiential labs will be held face-to-face. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.</p>
<p>SALARY RANGE/PAY RATE</p>	<p>Per CUPE Collective Agreement</p>
<p>ADDITIONAL INFORMATION</p>	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment</p>

in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT	January-April 2021
OPEN DATE	11/16/2020
CLOSE DATE	11/25/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4859

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructor OCCU 5006.03 Wellness and Inclusion by Design and Technology (Jan-Apr/21)
POSTING NUMBER	PTAP531P
DEPARTMENT/UNIT	Occupational Therapy

LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>We are looking for eight part-time instructors (60 hours each). Under the guidance of the Course Professor, and Lab Coordinator each Instructor (Tutor) will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Tutorials will be a hybrid of both face-to-face (on-site) and virtual formats for two hours on Tuesdays, however day is subject to change. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.</p>
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. Master's degree is an asset. Current registration as a licensed occupational therapist required. Due to the current Covid-19 outbreak, most occupational therapy classes will be held online. However, many 5006</p>

tutorials/experiential labs will be held face-to-face. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

SALARY RANGE/PAY RATE	Per CUPE Collective Agreement
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.
TERM OF APPOINTMENT	January-April 2021
OPEN DATE	11/16/2020
CLOSE DATE	11/25/2020
OPEN UNTIL FILLED	

QUICK LINK FOR DIRECT <http://dal.peopleadmin.ca/postings/4860>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructor OCCU 5004.03 Occupational Assessment and Occupational Analysis (January – April 2021)
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POSTING NUMBER	PTAP512P
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DEPARTMENT/UNIT	Occupational Therapy
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LOCATION	Halifax
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JOB SUMMARY & KEY RESPONSIBILITIES	We are looking for one part-time instructor for OCCU 5004.03 Occupational Assessment and Occupational Analysis. Under the guidance of the Course Professor, the Instructor will act as Lab Coordinator and provide assistance to deliver the 1st year course which has both synchronous and asynchronous on line teaching (by the course instructor) and face to face labs. Duties will include communication/facilitation, clinical case scenario development, on site lab and on line coordination, co- development/preparation of
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materials for onsite and face to face lab sessions, coordinating pod room assignments for groups, meeting with tutors and coordinating the tutor role in facilitating the lab sessions, and grading of onsite related assignments/exams as required by the course instructor. Lab Coordinator is required to meet (online) with the Instructor of record for planning and orientation sessions prior to the academic term (to be scheduled with the Course Professor). As time permits, other duties may be required to assist with course delivery.

QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. A minimum of BScOT is essential and Master's degree is an asset. A minimum of two years of professional practice teaching experience is preferred which can include experience in tutoring. Current registration as a licensed occupational therapist required. Experience with teaching in face to face and coordination of information with students using Brightspace environment is an asset.</p>
SALARY RANGE/PAY RATE	Per CUPE Collective Agreement
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment

in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT	January-April 2021
OPEN DATE	11/04/2020
CLOSE DATE	11/14/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4766

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructors (up to 3 positions) OCCU 5222.06 (November 2020-February 2021)
POSTING NUMBER	PTAP463P

DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Under the guidance of the Course Professor the Instructor will tutor and evaluate three pairs of students during fieldwork placements using problem and case-based learning in Occupational Therapy. The Instructor will attend on-site locations as well as provide on-line support for students. Off-site preparation, marking and/or office hours may be required. Hours required: 6 hours per week for weeks 1 to 7; 20 hours per week for weeks 8 to 15 from November 6 to Feb 28. Access to a vehicle and valid license as well as cellphone with text is required.</p>
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>Excellent communication, organizational skills and scheduling flexibility are required. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is preferred. Current registration as a licensed occupational therapist required.</p>
SALARY RANGE/PAY RATE	Per CUPE Collective Agreement
ADDITIONAL INFORMATION	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university</p>

encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT	November 2020-February 2021
OPEN DATE	10/08/2020
CLOSE DATE	10/19/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4569

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructor OCCU 6013 Advanced Practice Issues (Jan-Feb 2021)
POSTING NUMBER	PTAP453P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax

JOB SUMMARY & KEY RESPONSIBILITIES	Under the guidance of the Course Professor the Module leader will provide a number of lectures, tutor and evaluate 10-12 students (50 hrs/month)
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is essential. Current registration as a licensed occupational therapist required. Experience/expertise regarding Indigenous contexts required. Due to the current Covid-19 outbreak, all Dalhousie University classes may be held online for winter semesters. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.</p>
SALARY RANGE/PAY RATE	Per CUPE Collective Agreement
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial

culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT	Jan-Feb, 2021
OPEN DATE	10/02/2020
CLOSE DATE	10/30/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4537

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part time Instructors (5 positions) OCCU 6001.05 Enabling Occupation 3: Neurotherapeutics Sept 2020-Jan 2021
POSTING NUMBER	PTAP411P
DEPARTMENT/UNIT	Occupational Therapy

LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>We are looking for five part time instructors (average of 7.5 hours per week) to be responsible to support the professor of record with evaluating groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Instructors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.</p>
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is preferred. Current registration as a licensed occupational therapist required. Clinical experience in Neurorehabilitation is required.. Due to the current Covid-19 outbreak, most Dalhousie University classes will be held online. However, many 6001 labs will be held face-to-face in the School of OT. Experience with teaching in an online environment</p>

is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

SALARY RANGE/PAY RATE

Per CUPE Collective Agreement

ADDITIONAL INFORMATION

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT

Sept 2020-Jan 2021

OPEN DATE

07/31/2020

CLOSE DATE

09/02/2020

OPEN UNTIL FILLED

QUICK LINK FOR DIRECT

<http://dal.peopleadmin.ca/postings/4107>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructor OCCU 5012.04 Health Conditions, Pharmacological Management and their effect on Occupational Performance (Sept - Dec 2020)
POSTING NUMBER	PTAP418P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	We are looking for one (1) part-time instructor (average of 4 hours per week, although hours may vary for a total of up to 40 hours over the term). Under the guidance of the Course Professor, the Instructor (Tutor) will provide assistance to deliver this completely on-line Year 1 course. Duties will include communication/facilitation of on- line discussions with students, clinical case scenario development, and grading of assignments/exams. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled with the Course Professor). As time permits, other duties may be required to assist with course

delivery.

<p>QUALIFICATIONS/REQUIREMENTS OF POSITION</p>	<p>Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. A minimum of BScOT is essential and Master's degree is an asset. Current registration as a licensed occupational therapist required. Due to the current Covid-19 outbreak, this course will be held online. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.</p>
<p>SALARY RANGE/PAY RATE</p>	<p>Per CUPE Collective Agreement</p>
<p>ADDITIONAL INFORMATION</p>	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority</p>

sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT	September – December 2020
OPEN DATE	08/14/2020
CLOSE DATE	08/23/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4187

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part time Instructors (5 positions) OCCU 6001.05 Enabling Occupation 3: Neurotherapeutics Sept 2020-Jan 2021
POSTING NUMBER	PTAP411P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	We are looking for five part time instructors (average of 7.5 hours per week) to be responsible to support the professor of record with evaluating groups of students

using problem and case-based learning in Occupational Therapy Skills Labs. Instructors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

QUALIFICATIONS/REQUIREMENTS OF POSITION

Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is preferred. Current registration as a licensed occupational therapist required. Clinical experience in Neurorehabilitation is required. Due to the current Covid-19 outbreak, most Dalhousie University classes will be held online. However, many 6001 labs will be held face-to-face in the School of OT. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information

about preparing to teach online can be found at <https://www.dal.ca/dept/clk.html..>

SALARY RANGE/PAY RATE

Per CUPE Collective Agreement

ADDITIONAL INFORMATION

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT

Sept 2020-Jan 2021

OPEN DATE

07/31/2020

CLOSE DATE

08/21/2020

OPEN UNTIL FILLED

QUICK LINK FOR DIRECT

<http://dal.peopleadmin.ca/postings/4107>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructors (7 positions) OCCU 5011.05 Enabling Occupation 1: Mental Health (Nov 2020-Feb 2021)
POSTING NUMBER	PTAP412P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	We are looking for seven part time instructors (average of 4.0-5.0 hours per week.). Under the guidance of the Course Professor and a Lab Coordinator, each Instructor will tutor and evaluate groups of students using problem and case- based learning in Occupational Therapy Skills Labs. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.
QUALIFICATIONS/REQUIREMENTS OF POSITION	Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-

practice qualification in occupational therapy. A Master's degree is preferred. Current registration as a licensed occupational therapist required. Due to the current Covid-19 outbreak, all Dalhousie University classes will be held online. However, some 5011 labs will be held face-to-face in the School of OT. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

SALARY RANGE/PAY RATE

Per CUPE Collective Agreement

ADDITIONAL INFORMATION

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would contribute to the diversity of our community.

TERM OF APPOINTMENT	Nov 2020-Feb 2021
OPEN DATE	07/31/2020
CLOSE DATE	09/18/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4108

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructors (4 positions) OCCU 5222.06 (September 1 - October 30, 2020)
POSTING NUMBER	PTAP416P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	We are looking for four part-time instructors (average of 4-8 hours per week, although hours will vary). Under the guidance of the Course Professor, each Instructor (Tutor) will tutor and evaluate groups of students using problem and case-based learning in Occupational

Therapy Skills Labs. Tutorials will be a hybrid of both face-to-face (on-site at the School of OT) and virtual formats. The majority of face-to-face labs will be on Fridays and take place in September and October. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

QUALIFICATIONS/REQUIREMENTS OF POSITION

Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. A minimum of BScOT is essential and Master's degree is an asset. Current registration as a licensed occupational therapist required. Due to the current Covid-19 outbreak, all Dalhousie University classes will be held online. However, many OCCU 5222 labs will be held fact-to-face in the School of OT. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and

Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

SALARY RANGE/PAY RATE

Per CUPE Collective Agreement

ADDITIONAL INFORMATION

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TERM OF APPOINTMENT

September-October

OPEN DATE

08/10/2020

CLOSE DATE

08/20/2020

OPEN UNTIL FILLED

QUICK LINK FOR DIRECT

<http://dal.peopleadmin.ca/postings/4149>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructors (7 positions) OCCU 5011.05 Enabling Occupation 1: Mental Health (Nov 2020-Feb 2021)
POSTING NUMBER	PTAP412P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	We are looking for seven part time instructors (average of 4.0-5.0 hours per week.). Under the guidance of the Course Professor and a Lab Coordinator, each Instructor will tutor and evaluate groups of students using problem and case- based learning in Occupational Therapy Skills Labs. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.
QUALIFICATIONS/REQUIREMENTS OF POSITION	Excellent communication and organizational skills and scheduling

flexibility. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is preferred. Current registration as a licensed occupational therapist required. Due to the current Covid-19 outbreak, all Dalhousie University classes will be held online. However, some 5011 labs will be held face-to-face in the School of OT. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

SALARY RANGE/PAY RATE

Per CUPE Collective Agreement

ADDITIONAL INFORMATION

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identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT	Nov 2020-Feb 2021
OPEN DATE	07/31/2020
CLOSE DATE	08/10/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4108

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part time Instructors (5 positions) OCCU 6001.05 Enabling Occupation 3: Neurotherapeutics Sept 2020-Jan 2021
POSTING NUMBER	PTAP411P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	We are looking for five part time instructors (average of 7.5 hours per week) to be responsible to support the professor of record with evaluating groups of students using problem and case-based

learning in Occupational Therapy Skills Labs. Instructors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

QUALIFICATIONS/REQUIREMENTS OF POSITION Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is preferred. Current registration as a licensed occupational therapist required. Clinical experience in Neurorehabilitation is required. Due to the current Covid-19 outbreak, most Dalhousie University classes will be held online. However, many 6001 labs will be held face-to-face in the School of OT. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can

be found at
<https://www.dal.ca/dept/olt.html>.

SALARY RANGE/PAY RATE

Per CUPE Collective Agreement

ADDITIONAL INFORMATION

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT

Sept 2020-Jan 2021

OPEN DATE

07/31/2020

CLOSE DATE

08/10/2020

OPEN UNTIL FILLED

QUICK LINK FOR DIRECT

<http://dal.peopleadmin.ca/postings/4107>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructor OCCU 5011.05 Enabling Occupation 1: Mental Health (Nov 2020 – Feb 2021)
POSTING NUMBER	PTAP413P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	Under the guidance of the Course Professor the instructor will be responsible for certain lectures, tutoring, working with the instructor of record, lab coordinator and tutors and all aspects of teaching and administration of the class, including course preparation for lectures, labs, test preparation, integration activities and evaluation of students (average 10-12 hrs week). You must also be available for consultation with students.
QUALIFICATIONS/REQUIREMENTS OF POSITION	Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to- practice qualification in occupational therapy. A Master's degree is preferred. Current registration as a licensed occupational therapist required. Due to the current Covid-19 outbreak, all Dalhousie University classes will be held online. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to

develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

SALARY RANGE/PAY RATE	Per CUPE Collective Agreement
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.
TERM OF APPOINTMENT	November – February 2021
OPEN DATE	07/31/2020
CLOSE DATE	08/10/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/4106

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 3010.03 Sect 01
POSTING NUMBER	PTAP346P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Certificate in Disability Management Program</p> <p>Sessional Lecturer DISM 3010, Sect 01-(September to December 2020)The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010.03 Section 01, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. These courses are delivered completely using distance learning technology.This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability,</p>

and, understanding the dynamic impact of disability on return to work.

QUALIFICATIONS/REQUIREMENTS OF POSITION Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

SALARY RANGE/PAY RATE In accordance with the guidelines for Part time Academics

ADDITIONAL INFORMATION All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT September -December 2020

OPEN DATE 07/09/2020

CLOSE DATE 07/20/2020

OPEN UNTIL FILLED

QUICK LINK FOR DIRECT <http://dal.peopleadmin.ca/postings/3759>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 3010.03 Sect 02
POSTING NUMBER	PTAP347P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	Certificate in Disability Management Program Sessional Lecturer DISM 3010.03 Sect 02-(September-December, 2020)The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010.03, Section 02, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. These courses are delivered

completely using distance learning technology. This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.

<p>QUALIFICATIONS/REQUIREMENTS OF POSITION</p>	<p>Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.</p>
<p>SALARY RANGE/PAY RATE</p>	<p>In accordance with the guidelines for Part time Academics</p>
<p>ADDITIONAL INFORMATION</p>	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who</p>

would contribute to the diversity of our community.

TERM OF APPOINTMENT	September-December 2020
OPEN DATE	07/09/2020
CLOSE DATE	07/20/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3984

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 4010.03
POSTING NUMBER	PTAP348P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Certificate in Disability Management Program</p> <p>Sessional Lecturer DISM 4010.03 (September-December, 2020)The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010.03, Case Management and Return to Work, including preparation of the course syllabus,</p>

module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

QUALIFICATIONS/REQUIREMENTS OF POSITION	Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.
SALARY RANGE/PAY RATE	In accordance with the guidelines for Part time Academics
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons,

women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT	September-December 2020
OPEN DATE	07/09/2020
CLOSE DATE	07/20/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3985

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 4040.03
POSTING NUMBER	PTAP349P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	Certificate in Disability Management Program Sessional Lecturer, DISM 4040.03 (September-December 2020)The

sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040.03, Understanding the Relationship between Health and Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. This course will distinguish issues that span the continuum of health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury, chronic health conditions, and workplace health promotion and prevention.

QUALIFICATIONS/REQUIREMENTS OF POSITION Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

SALARY RANGE/PAY RATE In accordance with the guidelines for Part time Academics

ADDITIONAL INFORMATION All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the

University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT	September-December 2020
OPEN DATE	07/09/2020
CLOSE DATE	07/20/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3986

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 4040.03
POSTING NUMBER	PTAP354P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax

JOB SUMMARY & KEY
RESPONSIBILITIES

Certificate in Disability Management
Program

Sessional Lecturer, DISM 4040.03
(January-April 2021)The sessional
lecturer will be responsible for all
aspects of teaching and
administration for DISM 4040.03,
Understanding the Relationship
between Health and Work, including
preparation of the course syllabus,
module content, evaluation of
students, and, if applicable,
supervision of teaching assistants.
This course is delivered completely
using distance learning
technology.This course will
distinguish issues that span the
continuum of health and work
performance, and examine the
complex interaction between health
conditions and ability and/or
capacity to work. Concepts
presented will include acute illness
and injury, chronic health
conditions, and workplace health
promotion and prevention.

QUALIFICATIONS/REQUIREMENTS
OF POSITION

Graduate degree (or equivalent
experience) in a relevant health-
related field and experience in
disability management practice
required. Previous teaching
experience is preferred. Proven
experience in the interactive use of
web-based education with learners
at a distance is an asset.

SALARY RANGE/PAY RATE

In accordance with the guidelines
for Part time Academics

ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.
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TERM OF APPOINTMENT	January-April 2021
OPEN DATE	07/09/2020
CLOSE DATE	07/20/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3987

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 4050.03
POSTING NUMBER	PTAP350P

DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Certificate in Disability Management Program</p> <p>Sessional Lecturer-DISM 4050.03 (September-December 2020)The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050.03, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.</p>
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners</p>

at a distance is an asset.

SALARY RANGE/PAY RATE

In accordance with the guidelines for Part time Academics

ADDITIONAL INFORMATION

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT

September-December 2020

OPEN DATE

07/09/2020

CLOSE DATE

07/20/2020

OPEN UNTIL FILLED

QUICK LINK FOR DIRECT

<http://dal.peopleadmin.ca/postings/3988>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 3010.03 Sect 01
POSTING NUMBER	PTAP351P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Certificate in Disability Management Program</p> <p>Sessional Lecturer DISM 3010, Sect 01-(January-April 2021)The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010.03 Section 01, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. These courses are delivered completely using distance learning technology.This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.</p>
QUALIFICATIONS/REQUIREMENTS OF POSITION	Graduate degree (or equivalent experience) in a relevant health-

related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

SALARY RANGE/PAY RATE

In accordance with the guidelines for Part time Academics

ADDITIONAL INFORMATION

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT

January-April 2021

OPEN DATE

07/09/2020

CLOSE DATE

07/20/2020

OPEN UNTIL FILLED

QUICK LINK FOR DIRECT

<http://dal.peopleadmin.ca/postings/3989>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 3010.03 Sect 02
POSTING NUMBER	PTAP352P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Certificate in Disability Management Program</p> <p>Sessional Lecturer DISM 3010.03 Sect 02-(January-April 2021)The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010.03, Section 02, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. These courses are delivered completely using distance learning technology.This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability,</p>

and, understanding the dynamic impact of disability on return to work.

QUALIFICATIONS/REQUIREMENTS OF POSITION Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

SALARY RANGE/PAY RATE In accordance with the guidelines for Part time Academics

ADDITIONAL INFORMATION All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT January-April 2021

OPEN DATE 07/09/2020

CLOSE DATE 07/20/2020

OPEN UNTIL FILLED

QUICK LINK FOR DIRECT <http://dal.peopleadmin.ca/postings/3990>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 4010.03
POSTING NUMBER	PTAP353P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Certificate in Disability Management Program</p> <p>Sessional Lecturer DISM 4010.03 (January -April 2021)</p> <p>The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010.03, Case Management and Return to Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. This course will focus on the return to work process, with emphasis on the components of Disability Management that are</p>

critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

QUALIFICATIONS/REQUIREMENTS OF POSITION Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

SALARY RANGE/PAY RATE In accordance with the guidelines for Part time Academics

ADDITIONAL INFORMATION All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT January-April 2021

OPEN DATE	07/09/2020
CLOSE DATE	07/20/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3991

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 4050.03
POSTING NUMBER	PTAP355P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>Certificate in Disability Management Program</p> <p>Sessional Lecturer-DISM 4050.03 (January-April 2021)The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050.03, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.This course identifies and</p>

analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.

QUALIFICATIONS/REQUIREMENTS OF POSITION Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

SALARY RANGE/PAY RATE In accordance with the guidelines for Part time Academics

ADDITIONAL INFORMATION All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT January-April 2021

OPEN DATE 07/09/2020

CLOSE DATE 07/20/2020

 OPEN UNTIL FILLED

QUICK LINK FOR DIRECT

<http://dal.peopleadmin.ca/postings/3992>

ACCESS TO POSTING

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Instructor OCCU 6003 Advanced Practice Issues (May- June 2020)
POSTING NUMBER	PTAP203P
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	Under the guidance of the Course Professor and Module leader the Instructor will provide a number of lectures, tutor and evaluate 10-12 students using on line learning. Off- site preparation, marking and/or office hours may also be required.
QUALIFICATIONS/REQUIREMENTS OF POSITION	Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to- practice qualification in occupational therapy. A Master's degree is essential. Current registration as a licensed occupational therapist required. Due to the current Covid-19

outbreak, all Dalhousie University classes will be held online for spring and summer semesters. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

SALARY RANGE/PAY RATE

Per CUPE Collective Agreement

ADDITIONAL INFORMATION

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TERM OF APPOINTMENT

May-June 2020

OPEN DATE

05/08/2020

CLOSE DATE	05/15/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/3516

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 3010.03 Sect 02
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	Certificate in Disability Management Program Sessional Lecturer DISM 3010.03 Sect 02-(May-Jul,2020)The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010.03, Section 02, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. These courses are delivered completely using distance

learning technology. This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.

QUALIFICATIONS/REQUIREMENTS OF POSITION	Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.
SALARY RANGE/PAY RATE	In accordance with the guidelines for Part time Academics
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of

our community.

Posting Detail Information

POSTING NUMBER	PTAP122P
TERM OF APPOINTMENT	May-Jul 2020
OPEN DATE	02/11/2020
CLOSE DATE	02/28/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/2983

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 3010.03 Sect 01
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	Certificate in Disability Management Program Sessional Lecturer DISM 3010, Sect 01-(May/June 2020) The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010.03 Section 01, Introduction to Disability and Disability Management,

including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. These courses are delivered completely using distance learning technology. This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.

QUALIFICATIONS/REQUIREMENTS OF POSITION Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

SALARY RANGE/PAY RATE In accordance with the guidelines for Part time Academics

ADDITIONAL INFORMATION All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from

Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

POSTING NUMBER	PTAP120P
TERM OF APPOINTMENT	May-June 2020
OPEN DATE	02/11/2020
CLOSE DATE	02/28/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/2982

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 4010.03
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	Certificate in Disability Management Program Sessional Lecturer DISM 4010.03 (May/Jun 2020)The sessional lecturer will be responsible for all aspects of teaching and

administration for DISM 4010.03, Case Management and Return to Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

QUALIFICATIONS/REQUIREMENTS OF POSITION Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

SALARY RANGE/PAY RATE In accordance with the guidelines for Part time Academics

ADDITIONAL INFORMATION All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university

encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

POSTING NUMBER	PTAP123P
TERM OF APPOINTMENT	May-Jun 2020
OPEN DATE	02/11/2020
CLOSE DATE	02/28/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/2984

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 4040.03
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	Certificate in Disability Management Program Sessional Lecturer, DISM 4040.03 (May-Jun 2020)The sessional lecturer will be responsible for all

aspects of teaching and administration for DISM 4040.03, Understanding the Relationship between Health and Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. This course will distinguish issues that span the continuum of health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury, chronic health conditions, and workplace health promotion and prevention.

QUALIFICATIONS/REQUIREMENTS OF POSITION Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

SALARY RANGE/PAY RATE In accordance with the guidelines for Part time Academics

ADDITIONAL INFORMATION All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is

committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

POSTING NUMBER	PTAP124P
TERM OF APPOINTMENT	May-Jun 2020
OPEN DATE	02/11/2020
CLOSE DATE	02/28/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/2985

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

POSITION TITLE	Part-Time Academic DISM 4050.03
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax

JOB SUMMARY & KEY RESPONSIBILITIES	<p>Certificate in Disability Management Program</p> <p>Sessional Lecturer-DISM 4050.03 (May/Jun 2020)The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050.03, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.</p> <hr/>
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.</p> <hr/>
SALARY RANGE/PAY RATE	<p>In accordance with the guidelines for Part time Academics</p> <hr/>
ADDITIONAL INFORMATION	<p>All offers of employment as a Part-</p>

Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

POSTING NUMBER	PTAP121P
TERM OF APPOINTMENT	May-Jun 2020
OPEN DATE	02/11/2020
CLOSE DATE	02/28/2020
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/2986

Documents Needed to Apply

Required Documents

1. Cover Letter
 2. Résumé / Curriculum Vitae (CV)
-
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Position Details

Position Information

POSITION TITLE	Part-Time Instructor OCCU 6111/ (January – February 2020)
DEPARTMENT/UNIT	Occupational Therapy
LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	Under the guidance of the Course Professor the Instructor will tutor and evaluate three pairs of students during fieldwork placements using problem and case-based learning in Occupational Therapy. The Instructor will be required to attend on-site locations as well as provide on-line support. Off-site preparation, marking and/or office hours may also be required.
QUALIFICATIONS/REQUIREMENTS OF POSITION	Excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is preferred. Current registration as a licensed occupational therapist required.
ADDITIONAL INFORMATION	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university

encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

POSTING NUMBER	PTAP93P
OPEN DATE	12/11/2019
CLOSE DATE	12/22/2019
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/2669

Documents Needed to Apply

Required Documents

1. Cover Letter
 2. Résumé / Curriculum Vitae (CV)
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Position Details

Position Information

POSITION TITLE	Part-Time Instructor/Lab Coordinator (January – April 2020)
DEPARTMENT/UNIT	Occupational Therapy

LOCATION	Halifax
JOB SUMMARY & KEY RESPONSIBILITIES	<p>We are looking for one part time instructor (average of 8 hours per week) to be responsible to support:</p> <ul style="list-style-type: none"> • lab Coordination and tutoring. • Lecturing/course content development and practice consolidation session development and delivery. • collaborative teaching and student evaluation activities and practice simulation in occupational therapy courses including but not limited to student presentations and projects, simulated client exams, and interprofessional learning. • Assessment library and support management
QUALIFICATIONS/REQUIREMENTS OF POSITION	<p>Excellent communication and organizational skills and scheduling flexibility.. Good computer skills and use of the internet required for literature searches and course support. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is preferred. Clinical experience in MSK, assistive devices and technology is required. Current registration as a licensed occupational therapist required.</p>
ADDITIONAL INFORMATION	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is</p>

committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Posting Detail Information

POSTING NUMBER	PTAP70P
OPEN DATE	11/06/2019
CLOSE DATE	11/22/2019
OPEN UNTIL FILLED	
QUICK LINK FOR DIRECT ACCESS TO POSTING	http://dal.peopleadmin.ca/postings/2403

Documents Needed to Apply

Required Documents

1. Cover Letter
 2. Résumé / Curriculum Vitae (CV)
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Part-Time Academic Posting - School of Occupational Therapy
Posted by School of Occupational Therapy on October 28, 2019 in
Job Postings
Posting Date: October 28, 2019

Application Deadline: November 8, 2019

Position: Sessional Instructor

OCCU 5041.03 Evidence Based Occupational Therapy

Spring term 2020

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The sessional instructor will be responsible for the distance education delivery of OCCU 5041.03 Evidence Based Practice in the School's Post-Professional program. This is an intensive, full 3 credit course condensed in a seven week course from May 11, 2020 – June 29, 2020. The instructor would be responsible for all aspects of teaching and administering the class, including course preparation for distance delivery, lectures, test preparation and evaluation of students. In addition, the instructor should be available on-line for consultation with students.

This course covers the key issues in the Master of Science (Occupational Therapy – Post Professional) program. It provides students with the opportunity to examine and critique evidence-based practice and its application to occupational therapy. Using readings, exercises, and discussion, students analyze the principles underlying evidence-based practice, learn methods to critically appraise the literature, and integrate these methods into occupational therapy practice.

Requirements of position: PhD or Masters degree. Previous teaching experience required, teaching experience especially with graduate students preferred. Experience with web-based distance education technology preferred. Experience in implementing and / or evaluating evidence for use in professional practice is an asset.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy

Dalhousie University

PO Box 15000

Halifax, NS B3H 4R2

902-494-8804, 902-494-1229 (fax)

Occupational.Therapy@dal.ca

This position is subject to final budgetary approval. All qualified candidates are encouraged to apply, however Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Part-Time Academic Postings- School of Occupational Therapy
Posted by School of Occupational Therapy on July 2, 2019 in Job Postings

POSTING DATE: July 2, 2019

APPLICATION DEADLINE: July 19, 2019 or until positions are filled.

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:

Fall: September-December 2019:

These positions will be responsible for tutoring groups of 10-12 students in the following courses:

OCCU 5001 Enabling Occupation 1: up to 6 positions, 60 hours each

OCCU 6001 Enabling Occupation 3: up to 6 positions, 80 hours each

OCCU 6140 Neuroscience for Occupational Therapists, 1 position at 100 hours

Winter: January – April 2020:

These positions will be responsible for tutoring groups of 10-12 students in one of the following courses:

OCCU 5111 Fieldwork: up to 6 positions, 40 hours each

OCCU 5004 Assessment and Analysis: up to 4 positions, 40 hours each

OCCU 5005 Enabling Occupation 2: up to 6 positions, 60 hours each

OCCU 5006 Wellness and Inclusion by Design & Technology: up to 4 positions, 40 hours each

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor and a Lab Coordinator, each Instructor will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required

to assist with lab preparation and/or delivery.

REQUIREMENTS: OCCU 6140 Neuroscience for Occupational Therapists: Background and experience in neuroscience is essential. A graduate degree in occupational therapy or physiotherapy is an asset.

All other positions: excellent communication and organizational skills; preference given to applicants with a minimum of two years practice experience and scheduling flexibility. Experience with student teaching/supervision and knowledge/familiarity with educative distance technologies will be an asset. Good computer skills and use of the internet required for literature searches and course support. Minimum of BSc(OT). Graduate degree is an asset. Current registration as a licensed occupational therapist required.

Please apply in writing with a cover letter and a current CV by the application deadline, highlighting professional experience and include names and e-mail addresses or phone numbers of two references. We welcome candidates to apply for one or more courses. PLEASE INDICATE in your cover letter how many courses you would be interested in applying for and prioritize your preferences.

PLEASE APPLY TO:

Director

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)

School of Occupational Therapy

Faculty of Health

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from

Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy
Posted by School of Occupational Therapy on July 5, 2019 in Job Postings

Posting Date: July 5, 2019

Application Deadline: July 15, 2019

Position: Co-Sessional Instructor

OCCU 5011.05 Enabling I: Mental Health

Fall term 2019

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The co-instructor will be responsible for co-delivery of OCCU 5011.05 Enabling Occupation I: Mental Health, in the School's entry to practice MSc(OT) program. The instructor must have practice knowledge in the areas of mental health and addictions with adults, older adults, children and/or youth. The instructor would be responsible for working with the instructor of record, lab coordinator, and tutors on all aspects of teaching and administration of the class, including course preparation for lectures, labs, test preparation, integration activities and evaluation of students. In addition, the instructor should be available for consultation with students.

Requirements of position: excellent communication and organizational skills and scheduling flexibility. Must hold an entry-to-practice qualification in occupational therapy. A Master's

degree is preferred. Teaching and/or student fieldwork supervision experience is preferred. Eligible for registration with the College of Occupational Therapists of Nova Scotia required.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy

Dalhousie University

PO Box 15000

Halifax, NS B3H 4R2

902-494-8804, 902-494-1229 (fax)

Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

PART TIME ACADEMIC INSTRUCTOR POSTING
SCHOOL OF OCCUPATIONAL THERAPY, DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2019

APPLICATION DEADLINE: July 19, 2019 or until positions are filled.

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:

Fall: September-December 2019:

These positions will be responsible for tutoring groups of 10-12 students in the following courses:

OCCU 5001 Enabling Occupation 1: up to 6 positions, 60 hours each

OCCU 6001 Enabling Occupation 3: up to 6 positions, 80 hours each

OCCU 6140 Neuroscience for Occupational Therapists, 1 position at 100 hours

Winter: January – April 2020:

These positions will be responsible for tutoring groups of 10-12 students in one of the following courses:

" OCCU 5111 Fieldwork: up to 6 positions, 40 hours each

" OCCU 5004 Assessment and Analysis: up to 4 positions, 40 hours each

" OCCU 5005 Enabling Occupation 2: up to 6 positions, 60 hours each

" OCCU 5006 Wellness and Inclusion by Design & Technology: up to 4 positions, 40 hours each

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor and a Lab Coordinator, each Instructor will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

REQUIREMENTS: OCCU 6140 Neuroscience for Occupational

Therapists: Background and experience in neuroscience is essential. A graduate degree in occupational therapy or physiotherapy is an asset.

All other positions: excellent communication and organizational skills; preference given to applicants with a minimum of two years practice experience and scheduling flexibility. Experience with student teaching/supervision and knowledge/familiarity with educative distance technologies will be an asset. Good computer skills and use of the internet required for literature searches and course support. Minimum of BSc(OT). Graduate degree is an asset. Current registration as a licensed occupational therapist required.

Please apply in writing with a cover letter and a current CV by the application deadline, highlighting professional experience and include names and e-mail addresses or phone numbers of two references. We welcome candidates to apply for one or more courses.

PLEASE INDICATE in your cover letter how many courses you would be interested in applying for, and prioritize your preferences.

PLEASE APPLY TO:

Director

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)

School of Occupational Therapy, Dalhousie University

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy
Posted by School of Occupational Therapy on June 21, 2019 in Job Postings

POSTING DATE: June 21, 2019

APPLICATION DEADLINE: July 2, 2019

POSITION: TWO 0.2 FTE OCCUPATIONAL THERAPY INSTRUCTORS

(average of 8 hours per week) : FALL and WINTER TERM 2019/20 (8 months mid-

August to mid- April)

We are looking for two 0.2 FTE instructors to be responsible to support:

lab Coordination and tutoring.

lecturing and course content development.

collaborative teaching and student evaluation activities and practice simulation in occupational therapy courses including but not limited to student presentations and projects, simulated client exams, and interprofessional learning.

administrative duties in the School of Occupational Therapy and other duties as assigned.

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor, and/or the lab coordinators the teaching support instructors will be required to prepare materials in advance of labs, to work in a timely manner to prepare and manage equipment and room set up pre and post labs, and to work to support the tutors, where appropriate and course instructor to ensure efficient coordination of the labs. In addition to the assignments listed above, Instructors may be required to tutor, to attend on-site special events labs or exams on alternative days with advanced notice.

Off-site preparation for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation, support for course instruction, management of data online on educational sites, develop and prepare cases, coordinate and manage efficient assessment library daily/weekly operations and/or delivery of events related to course work and special events.

REQUIREMENTS: Excellent communication and organizational skills and scheduling flexibility. Good computer skills and use of the internet required for literature searches and course support. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is preferred. Clinical experience in pediatric and adolescent practice is required for one 0.2 FTE instructor with Mental Health clinical practice experience as an asset. Clinical experience with neuro clinical practice is an asset in one 0.2 FTE instructor. Current registration as a licensed occupational therapist required.

Please apply in writing with a cover letter and a current CV by the application deadline, highlighting professional experience and include names and e-mail addresses or phone numbers of two references.

PLEASE APPLY TO:
Director

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)
School of Occupational Therapy, Dalhousie University

This position is subject to final budgetary approval. All qualified candidates are encouraged to apply, however Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and

gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - School of Occupational Therapy
Posted by School of Occupational Therapy on June 14, 2019 in Job Postings

Posting Date: June 14, 2019

Application Deadline: June 24, 2019

Position: Sessional Instructor

OCCU 6140.06 Neuroscience for Occupational Therapy

Fall term 2019

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The sessional instructor will be responsible for the delivery of OCCU 6140.06 Neuroscience for Occupational Therapy. This course is combined with PHYT.06 Neuroscience for Physiotherapy students. This graduate level course in neuroscience will expose entry-level occupational therapy and physiotherapy students to the foundational and advanced neuroanatomical and neurophysiological concepts and knowledge needed for evidence-based practice in neuro-rehabilitation. The instructor would work in partnership on this 6-credit hour course with an instructor from Physiotherapy as well as internal instructors/guest lecturers. The instructor will be responsible for all aspects of teaching and administering the class which includes lectures, seminars, test preparation and evaluation of students. In addition, the instructor will hold regular office hours for

consultation with students.

The course involves lectures and seminar sessions on the microanatomy, gross anatomy, and neurophysiology of the brain and spinal cord. Examinations will emphasize the functional systems involving these structures. Weekly seminars will be conducted to integrate neuroscience concepts into selected areas of occupational therapy practice.

General course objectives include;

1. Locate, identify and describe key brain and spinal cord structures, and understand the role that these structures play in neurological (dys)function.
2. Understand the organization of the major functional pathways of the brain and spinal cord, as well as the consequences of their (dys)function.
3. Discuss and apply concepts related to nervous system development, neuroplasticity, motor control, sensation, consciousness, and higher cortical functions.
4. Explain the functional neuroscience of brain systems implicated in various neurological challenges.
5. Recognize, discuss and apply neuroscience knowledge as it relates to occupational therapy and physiotherapy practice with individuals experiencing neurological challenges.
6. Demonstrate effective communication and team dynamics necessary for effective interprofessional collaborative practice.

Requirements of position: PhD or Masters degree. Previous teaching experience (especially with graduate students) preferred. Experience with online learning management systems (i.e. Brightspace) preferred. Experience in implementing working collaboratively with instructors and teaching assistants and in

conveying the clinical relevance or application of knowledge to occupational therapy is an asset.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy

Dalhousie University

PO Box 15000

Halifax, NS B3H 4R2

902-494-8804, 902-494-1229 (fax)

Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia B3H 4H6

Posting Date: June 14, 2019

Application Deadline: June 24, 2019

Position: Sessional Instructor

PHYT 6140.06 Neuroscience for Physiotherapy Students

Fall term 2019

Department: School of Physiotherapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The sessional instructor will be responsible for the delivery of PHYT 6140.06 Neuroscience for Physiotherapy students. This course is combined with OCCU 6140.06 Neuroscience of Occupational Therapy. This graduate level course in neuroscience will expose entry-level physiotherapy and occupational therapy students to the foundational and advanced neuroanatomical and neurophysiological concepts and knowledge needed for evidence-based practice in neuro-rehabilitation. The instructor would work in partnership on this 6-credit hour course with an instructor from Occupational Therapy as well as internal instructors/guest lecturers. The instructor will be responsible for all aspects of teaching and administering the class which includes lectures, seminars, test preparation and evaluation of students. In addition, the instructor will hold regular office hours for consultation with students.

The course involves lectures and seminar sessions on the microanatomy, gross anatomy, and neurophysiology of the brain and spinal cord. Examinations will emphasize the functional systems involving these structures. Weekly seminars will be conducted to integrate neuroscience concepts into selected areas of physiotherapy practice.

General course objectives include;

1. Locate, identify and describe key brain and spinal cord structures, and understand the role that these structures play in neurological (dys)function.

2. Understand the organization of the major functional pathways of the brain and spinal cord, as well as the consequences of their (dys)function.
3. Discuss and apply concepts related to nervous system development, neuroplasticity, motor control, sensation, consciousness, and higher cortical functions.
4. Explain the functional neuroscience of brain systems implicated in various neurological challenges.
5. Recognize, discuss and apply neuroscience knowledge as it relates to occupational therapy and physiotherapy practice with individuals experiencing neurological challenges.
6. Demonstrate effective communication and team dynamics necessary for effective interprofessional collaborative practice.

Requirements of position: PhD or Masters degree. Previous teaching experience (especially with graduate students) preferred. Experience with online learning management systems (i.e. Brightspace) preferred. Experience in implementing working collaboratively with instructors and teaching assistants and in conveying the clinical relevance or application of knowledge to physiotherapy is an asset.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Physiotherapy

Dalhousie University

PO Box 15000

Halifax, NS B3H 4R2

902-494-2524, 902-494-1941(fax)

physiotherapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy
Posted by School of Occupational Therapy on April 22, 2019 in Job Postings

POSTING DATE: April 22, 2019

APPLICATION DEADLINE: May 1, 2019

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTOR:
2019

May – June 2019 (8 weeks):

This positions will be responsible for tutoring three student pairs at three site locations in

OCCU 5222 Fieldwork (1 position, 80 hours)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor the Instructor will tutor and evaluate a group of 6 students using formal and observational strategies. Therapy. The Instructor may

be required to attend on-site locations with advanced notice. Communication and/or office hours may also be required. Instructor is required to attend an orientation session prior to the academic term (to be scheduled).

REQUIREMENTS: BSc(OT) with excellent communication and organizational skills; preference given to applicants with a minimum of two years experience supervising students in a clinical setting. Current registration as a licensed occupational therapist required.

PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE. INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:

Director
School of Occupational Therapy, Dalhousie University

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)

Fax : 902-494-1229

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - School of Occupational Therapy

Posted by School of Occupational Therapy on March 28, 2019 in
Job Postings
Posting Date: March 28, 2019

Application Deadline: April 8, 2019

Position: Sessional Instructor

OCCU 6508.03 Chronic Conditions in Everyday Life

Fall term 2019

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The sessional instructor will be responsible for the distance education delivery of OCCU 6508.03 Chronic Conditions in Everyday Life in the School's Post-Professional program. The instructor would be responsible for all aspects of teaching and administering the class, including course preparation for distance delivery, lectures, test preparation and evaluation of students. In addition, the instructor should be available on-line for consultation with students.

This online course consists of an intensive, cross-disciplinary examination of the empirical literature related to chronic condition management. In this course, students will explore and interrogate a range of issues including: the scope of the problem, models of care, selected chronic conditions across the life continuum, technology, interprofessional collaboration, and self-management approaches. Students will also have the opportunity to apply occupational science theories and key constructs to contemporary chronic condition management issues.

Requirements of position: PhD or Masters degree. Previous teaching experience (especially with graduate students) preferred. Web-based distance education technology preferred. Experience

in implementing and / or evaluating evidence for use in professional practice is an asset.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy

Dalhousie University

PO Box 15000

Halifax, NS B3H 4R2

902-494-8804, 902-494-1229 (fax)

Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia B3H 4H6

Posting Date: March 28, 2019

Application Deadline: April 8, 2019

Position: Sessional Instructor

OCCU 6509.03 Aging and Continuing Care

Winter term 2020

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The sessional instructor will be responsible for the distance education delivery of OCCU 6509.03 Aging and Continuing Care in the School's Post-Professional program. The instructor would be responsible for all aspects of teaching and administering the class, including course preparation for distance delivery, lectures, test preparation and evaluation of students. In addition, the instructor should be available on-line for consultation with students.

This online course provides an intensive examination of selected, substantive issues of concern related to aging and continuing care. The course focuses on older adults, their inclusion and participation in occupations (that is, the things they want to do, need to do, and are expected to do), and the continuing care policies and services that support their occupational lives. Students will critically explore a range of issues, including, theoretical approaches to aging; demographics of aging; biological, psychological and social aspects of aging; continuing care policies and strategies related to participation, social inclusion, supportive housing and long-term care, transportation, pensions and financial issues, family caregiving, and, death and dying.

Requirements of position: PhD or Masters degree. Previous teaching experience (especially with graduate students) preferred. Web-based distance education technology preferred. Experience in implementing and / or evaluating evidence for use in professional practice is an asset.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy

Dalhousie University

PO Box 15000

Halifax, NS B3H 4R2

902-494-8804, 902-494-1229 (fax)

Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Job Postings - School of Occupational Therapy

Posted by School of Occupational Therapy on November 16, 2018
in Job Postings

POSTING DATE: November 16, 2018

APPLICATION DEADLINE: November 25, 2018 or until positions are filled

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:

WINTER TERM 2019

Winter: January – April 2019:

These positions will be responsible for assisting with, lab coordination and general support for course instructors, assessment library management, evaluation support and OSCE support for the following courses:

OCCU 5111/OCCU 5222 Fieldwork: Labs for OCCU 5111 are Tuesday afternoons (1:30-3:30) and alternating Friday afternoons. The individual will also be supporting the professor of record for OCCU 5222 course preparations. (30 hours/month January-April).
OCCU 5005 Enabling Occupation 2: Labs are Wednesday mornings 9:00-12:30. The individual will also be supporting the professor of record in lab preparation, assessment library management, signing in and out equipment plus maintenance of equipment, Equipment Fair organization, lab space management, OSCE support. (34 hours/month January-April)

OCCU 5006 Wellness and Inclusion by Design & Technology: Labs are Thursday mornings (9:00-12:00). The individual will also be supporting the professor of record in lab preparation, assessment library management, signing in and out equipment plus maintenance of equipment, Equipment Fair organization, lab space management, OSCE support. (34 hours/month January-April)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor the lab coordinators and teaching support instructors will be required to prepare materials in advance of labs, to work in a timely manner to prepare and manage equipment and room set up pre and post labs, and to work to support the tutors and course instructor to support efficient coordination of the labs. In addition to the assignments listed above, Instructors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation for some

courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation, support for course instruction, management of data online on educational sites, develop and prepare cases, coordinate and manage efficient assessment library daily/weekly operations and/or delivery of events related to course work and special events.

REQUIREMENTS: All positions: excellent communication and organizational skills and scheduling flexibility. Experience and knowledge/familiarity with educative distance technologies will be an asset. Good computer skills and use of the internet required for literature searches and course support. Must hold an entry-to-practice qualification in occupational therapy. A Master's degree is preferred. Current registration as a licensed occupational therapist required.

Please apply in writing with a cover letter and a current CV by the application deadline, highlighting professional experience and include names and e-mail addresses or phone numbers of two references. We welcome candidates to apply for one or more courses.

PLEASE INDICATE in your cover letter how many courses you would be interested in applying for, and prioritize your preferences.

PLEASE APPLY TO:
Director

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)
School of Occupational Therapy, Dalhousie University

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and

inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

POSTING DATE: November 16, 2018

APPLICATION DEADLINE: November 26, 2018

Part-Time Academic Postings - School of Occupational Therapy
Posted by School of Occupational Therapy on October 12, 2018 in
Job Postings

POSTING DATE: October 12, 2018

APPLICATION DEADLINE: November 12 or until positions are filled

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:

WINTER TERM 2019

Winter: January – April 2019:

These positions will be responsible for tutoring groups of 10-12 students in one of the following courses:

OCCU 5111 Fieldwork: Tuesday afternoons (1:30-3:30) and alternating Friday afternoons (up to 6 positions, 40 hours each)

OCCU 5004 Assessment and Analysis: Tuesday mornings 9:15-11:45 (up to 7 positions, 35 hours each)

OCCU 5005 Enabling Occupation 2: Wednesday mornings 9:00-12:30 (up to 6 positions, 50 hours each)

OCCU 5006 Wellness and Inclusion by Design & Technology: Thursday mornings (9:00-12:00) (up to 3 positions, 52 hours each)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor and a Lab Coordinator, each Instructor will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

REQUIREMENTS: All positions: excellent communication and organizational skills; preference given to applicants with a minimum of two years practice experience and scheduling flexibility. Experience with student teaching/supervision and knowledge/familiarity with educative distance technologies will be an asset. Good computer skills and use of the internet required for literature searches and course support. Minimum of BSc(OT). Graduate degree is an asset. Current registration as a licensed occupational therapist required.

Please apply in writing with a cover letter and a current CV by the application deadline, highlighting professional experience and include names and e-mail addresses or phone numbers of two references. We welcome candidates to apply for one or more courses.

PLEASE INDICATE in your cover letter how many courses you would be interested in applying for, and prioritize your preferences.

PLEASE APPLY TO:

Director

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)
School of Occupational Therapy, Dalhousie University

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Posting: School of Occupational Therapy
Posted by School of Occupational Therapy on June 18, 2018 in Job Postings

PART-TIME ACADEMIC POSTING

Certificate in Disability Management, School of Occupational Therapy

POSTING DATE: June 15, 2018

APPLICATION DEADLINE: June 29, 2018

POSITIONS: FALL TERM 2018 AND WINTER TERM 2019:

Sessional Lecturer- DISM 3010: Introduction to Disability & Disability Management,
Fall term (September 1- December 31, 2018), Winter term (January 1- April 30, 2019):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning

technology. This course is delivered completely using distance learning technology.

This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.

Sessional Lecturer- DISM 4010- Case Management and Return to Work

Fall term (September 1- December 31, 2018) and Winter term (January 1- April 30, 2019):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Case Management and Return to Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. This course is delivered completely using distance learning technology. This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

Sessional Lecturer- DISM 4040- Understanding the Relationship Between Health and Work,

Fall term (September 1- December 31, 2018) and Winter term (January 1- April 30, 2019):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040, Understanding the Relationship between Health and Work,

including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. This course is delivered completely using distance learning technology.

This course will distinguish issues that span the continuum of health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury, chronic health conditions, and workplace health promotion and prevention.

Sessional Lecturer- DISM 4050- Communication and Professional Relationships in Disability Management,
Fall term (September 1- December 31, 2018) and Winter term (January 1- April 30, 2019):
UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. This course is delivered completely using distance learning technology. This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.

REQUIREMENTS OF ALL POSITIONS: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

DEPARTMENT/LOCATION: Certificate in Disability Management Program,
School Occupational Therapy, Faculty of Health Professions
PAY RATE: In accordance with the guidelines for Part time Academics.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE SPECIFYING WHICH COURSES YOU ARE APPLYING FOR.:

Shelley Colbourne (shelley.colbourne@dal.ca)

School of Occupational Therapy

Forrest Building, Room 215

Halifax, NS B3H 4R2

Phone 902.494.6447

Fax 902,494.1229

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - School of Occupational Therapy
Posted by School of Occupational Therapy on June 4, 2018 in Job Postings

POSTING DATE: June 1, 2018

APPLICATION DEADLINE: June 30, 2018 or until positions are filled.

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:

FALL 2018

Fall: September-December 2018:

These positions will be responsible for tutoring groups of 10-12 students in the following courses:

OCCU 5001 Enabling Occupation 1: Tuesdays 1:30-3:30 (up to 4 positions, 40 hours each)

OCCU 6001 Enabling Occupation 3: Thursdays 9:00-12:00: (up to 6 positions, 80 hours each)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor and a Lab Coordinator, each Instructor will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

REQUIREMENTS: All positions: excellent communication and organizational skills; preference given to applicants with a minimum of two years practice experience and scheduling flexibility. Experience with student teaching/supervision and knowledge/familiarity with educative distance technologies will be an asset. Good computer skills and use of the internet required for literature searches and course support. Minimum of BSc(OT). Graduate degree is an asset. Current registration as a licensed occupational therapist required.

Please apply in writing with a cover letter and a current CV by the application deadline, highlighting professional experience and include names and e-mail addresses or phone numbers of two references. We welcome candidates to apply for one or more

COURSES.

PLEASE INDICATE in your cover letter how many courses you would be interested in applying for, and prioritize your preferences.

PLEASE APPLY TO:

Director

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)
School of Occupational Therapy, Dalhousie University

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - School Occupational Therapy,
Faculty of Health

Posted by School Occupational Therapy, Faculty of Health on
February 15, 2018 in Job Postings

POSTING DATE: February 15, 2018

APPLICATION DEADLINE: Feb 25, 2018

DEPARTMENT/LOCATION: Certificate in Disability Management
Program, School Occupational Therapy, Faculty of Health

PAY RATE: In accordance with the guidelines for Part time

Academics.

POSITION: Sessional Lecturer- DISM 3010- Introduction to Disability & Disability Management (2 positions)

Position 1: Summer intercession 9 (May-August, 2018) Full term

Position 2: Summer intercession A (May-June, 2018) 7 week term

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. These courses are delivered completely using distance learning technology.

This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4010- Case Management and Return to Work

Summer intercession A (May-June, 2018) 7 week term

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Case Management and Return to Work, including preparation of the

course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4040- Understanding the Relationship Between Health and Work

Summer intercession A (May-June, 2018) 7 week term

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040, Understanding the Relationship between Health and Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will distinguish issues that span the continuum of health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury, chronic health conditions, and workplace health promotion and prevention.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent

experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer-DISM 4050- Communication and Professional Relationships in Disability Management

Summer intercession A (May-June, 2018) 7 week term

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE AND LIST YOUR PREFERENCES IF APPLYING FOR MORE THAN ONE:

Shelley Colbourne (shelley.colbourne@dal.ca)

School of Occupational Therapy

Forrest Building, Room 215

Halifax, NS B3H 4R2

Phone (902) 494-6447

Fax: (902) 494-1229

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy
Posted by School of Occupational Therapy on February 5, 2018 in
Job Postings

Posting Date: February 5, 2018

Application Deadline: February 16, 2018

Position: Sessional Instructor

OCCU 5050.03: Public Dialogue on Occupations and Enablement

Summer Term 2018 (May June) 7 weeks

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The sessional instructor will be responsible for the distance education delivery of OCCU 5050.03: Public Dialogue on Occupations and Enablement. This course is focused on knowledge transfer and knowledge translation. The instructor would be responsible for all aspects of teaching and administering the class, including course preparation for distance delivery, lectures, test preparation and evaluation of students. In addition, the instructor should be available on-line for consultation with students.

This course focuses on knowledge translation which connects knowledge and action through communication and engagement strategies. The goal of this course is the preparation of knowledge translation strategies and products. It can be based on students' expertise developed through previous or concurrent assignments, projects completed in graduate studies, or through experiences developed in professional or business life. Students will develop a knowledge translation portfolio of materials for public presentation to stimulate public dialogue on a topic of interest. By the end of this course students will develop graduate level competencies in identifying relevant audiences then tailoring messages and products to that audience by critically reflecting on knowledge translation theories and frameworks then applying them to a topic of professional or public interest in order to improve knowledge transfer.

Requirements of position: Masters Degree is essential with emphasis on research, knowledge transfer, implementation science. PhD is preferred. Previous teaching with graduate students, and web-based distance education technology preferred. Experience in knowledge translation related to occupation, participation and/or inclusion or health is an asset.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy
Dalhousie University

Forrest Building, Room 215
Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)

Occupational.Therapy@dal.ca

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Part-Time Academic Postings - School of Occupational Therapy

Posted by School of Occupational Therapy on September 28, 2017
in Job Postings

Posting Date: September 28, 2017

Application Deadline: October 9, 2017

Position: Sessional Instructor

OCCU 5007.03 Research Approaches for Occupational Therapists
Winter term 2018

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The sessional instructor will be responsible for

the delivery of OCCU 5007.03 (Research Approaches for Occupational Therapists) and for the evaluation of students in the winter term 2018.

This course introduces theories and epistemologies underlying positivist and naturalist (quantitative and qualitative) approaches to research, particularly focusing on the issues that arise for research on occupation and in occupational therapy. We explore tensions between objectivity and subjectivity, the value of standardized measures, insider/ outsider issues unique to clinician-researchers, concerns about inclusion/ exclusion, ethical issues in research, and particularly power concerns inherent in research. We examine the epistemological and methodological 'fit' of various research approaches with occupational therapy, asking how research may best move the profession forward. The focus in this course is on critical appraisal of the social, political, economic, and ethical matters that shape the research enterprise. The aim is to develop astute consumers and critics of scholarly research.

Requirements of position: PhD or Masters degree. Previous teaching experience (especially with graduate students) preferred.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy

Dalhousie University

PO Box 15000

Halifax, NS B3H 4R2

902-494-8804, 902-494-1229 (fax)

Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are

encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Position: Sessional Instructor

OCCU 6508.03 Chronic Conditions in Everyday Life Winter term 2018

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The sessional instructor will be responsible for the distance education delivery of OCCU 6508.03 Chronic Conditions in Everyday Life in the School's Post-Professional program. The instructor would be responsible for all aspects of teaching and administering the class, including course preparation for distance delivery, lectures, test preparation and evaluation of students. In addition, the instructor should be available on-line for consultation with students.

This online course consists of an examination of substantive issues of concern related to chronic condition management. In this course students will critically analyze a range of issues including: contexts for care; models of chronic care; practice-based approaches; tools and intervention strategies; quality and safety; and organizational change.

Requirements of position: PhD or Masters degree. Previous teaching experience (especially with graduate students) preferred. Web-based distance education technology preferred. Experience in implementing and / or evaluating evidence for use in

professional practice is an asset.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy

Dalhousie University

PO Box 15000

Halifax, NS B3H 4R2

902-494-8804, 902-494-1229 (fax)

Occupational.Therapy@dal.ca

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Position: Sessional Instructor

OCCU 6509.03 Aging and Continuing Care

Winter term 2018

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The sessional instructor will be responsible for

the distance education delivery of OCCU 6509.03 Aging and Continuing Care in the School's Post-Professional program. The instructor would be responsible for all aspects of teaching and administering the class, including course preparation for distance delivery, lectures, test preparation and evaluation of students. In addition, the instructor should be available on-line for consultation with students.

This online course focuses on older adults, their inclusion and participation in occupations (that is, the things they want to do, need to do, and are expected to do), and the continuing care policies and services that support their everyday lives.

Requirements of position: PhD or Masters degree. Previous teaching experience (especially with graduate students) preferred. Web-based distance education technology preferred. Experience in implementing and / or evaluating evidence for use in professional practice is an asset.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy

Dalhousie University

PO Box 15000

Halifax, NS B3H 4R2

902-494-8804, 902-494-1229 (fax)

Occupational.Therapy@dal.ca

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inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy

Posted by School of Occupational Therapy on September 21, 2017 in Job Postings

POSTING DATE: September 21, 2017

APPLICATION DEADLINE: September 30 or until positions are filled

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:

WINTER TERM 2018

Winter: January -April 2018:

These positions will be responsible for tutoring groups of 10-12 students in one of the following courses:

OCCU 5111 Fieldwork: Tuesday afternoons and alternating Friday afternoons

(up to 6 positions, 40 hours each)

OCCU 5004 Assessment and Analysis: Tuesday mornings (up to 6 positions, 40 hours each)

OCCU 5005 Enabling Occupation 2: Wednesday mornings (up to 4 positions, 50 hours each)

OCCU 5006 Wellness and Inclusion by Design & Technology: Thursday mornings (up to 4 positions, 50 hours each)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor and a Lab Coordinator, each Instructor will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

REQUIREMENTS: All positions: excellent communication and organizational skills; preference given to applicants with a minimum of two years practice experience and scheduling flexibility. Experience with student teaching/supervision and knowledge/familiarity with educative distance technologies will be an asset. Good computer skills and use of the internet required for literature searches and course support. Minimum of BSc(OT). Graduate degree is an asset. Current registration as a licensed occupational therapist required.

Please apply in writing with a cover letter and a current CV by the application deadline, highlighting professional experience and include names and e-mail addresses or phone numbers of two references. We welcome candidates to apply for one or more courses.

PLEASE INDICATE in your cover letter how many courses you would be interested in applying for, and prioritize your preferences.

PLEASE APPLY TO:

Director

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)
School of Occupational Therapy, Dalhousie University

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Part-Time Academic Posting - School of Occupational Therapy

Posted by School of Occupational Therapy on July 21, 2017 in Job Postings

Posting Date: July 21, 2017

Application Deadline: July 31, 2017

Position: Sessional Instructor OCCU 5041.03 Evidence Based Occupational Therapy Fall term 2017

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The sessional instructor will be responsible for the distance education delivery of OCCU 5041.03 Evidence Based Practice in the School's Post-Professional program. The instructor would be responsible for all aspects of teaching and administering the class, including course preparation for distance delivery, lectures, test preparation and evaluation of students. In addition, the instructor should be available on-line for consultation with students.

This course covers the key issues in the Master of Science (Occupational Therapy – Post Professional) program. It provides students with the opportunity to examine and critique evidence-

based practice and its application to occupational therapy. Using readings, exercises, and discussion, students analyze the principles underlying evidence-based practice, learn methods to critically appraise the literature, and integrate these methods into occupational therapy practice.

Requirements of position: PhD or Masters degree. Previous teaching experience (especially with graduate students) preferred. Web-based distance education technology preferred. Experience in implementing and / or evaluating evidence for use in professional practice is an asset.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy
Dalhousie University
PO Box 15000
Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)
Occupational.Therapy@dal.ca

Subject to budgetary approval and student enrolment. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy

Posted by School of Occupational Therapy on July 4, 2017 in Job

Postings

PART TIME ACADEMIC INSTRUCTOR POSTING

SCHOOL OF OCCUPATIONAL THERAPY, DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 4, 2017

APPLICATION DEADLINE: July 14, 2017 or until positions are filled.

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:

FALL 2017

Fall: September-December 2017:

These positions will be responsible for tutoring groups of 10-12 students in the following courses:

OCCU 5001 Enabling Occupation 1: Tuesday afternoons 1:00-3:30
(up to 4 positions, 40 hours each)

OCCU 6001 Enabling Occupation 3: Thursday mornings 8:30-12:30:
(up to 6 positions, 80 hours each)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor and a Lab Coordinator, each Instructor will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

REQUIREMENTS: All positions: excellent communication and organizational skills; preference given to applicants with a minimum of two years practice experience and scheduling

flexibility. Experience with student teaching/supervision and knowledge/familiarity with educative distance technologies will be an asset. Good computer skills and use of the internet required for literature searches and course support. Minimum of BSc(OT). Graduate degree is an asset. Current registration as a licensed occupational therapist required.

Please apply in writing with a cover letter and a current CV by the application deadline highlighting professional experience and include names and e-mail addresses or phone numbers of two references. We welcome candidates to apply for one or more courses. Please indicate in your cover letter how many courses you can tutor for and prioritize your preferences.

PLEASE APPLY TO:

Director

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)
School of Occupational Therapy, Dalhousie University

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - School of Occupational Therapy

Posted by School of Occupational Therapy on June 8, 2017 in Job Postings

PART-TIME ACADEMIC POSTINGS

Certificate in Disability Management, School of Occupational
Therapy

POSTING DATE: June 9, 2017

APPLICATION DEADLINE: June 19, 2017

POSITIONS: FALL TERM 2017 AND WINTER TERM 2018

PAY RATE: In accordance with the guidelines for Part time
Academics.

Sessional Lecturer- DISM 3010: Introduction to Disability &
Disability Management,

Fall term (September 1- December 31, 2017), Winter term (January
1- April 30, 2018):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for
all aspects of teaching and administration for DISM 3010,
Introduction to Disability and Disability Management, including
preparation of the course syllabus, module content, evaluation of
students, and, if applicable, supervision of teaching assistants.
This course is delivered completely using distance learning
technology. This course is delivered completely using distance
learning technology.

This course provides an overview of Disability Management
theories, terminology and processes. Particular emphasis is on
introduction to the practice of Disability Management,
comprehending the relationship between occupation and
disability, and, understanding the dynamic impact of disability on
return to work.

Sessional Lecturer- DISM 4010- Case Management and Return to
Work

Fall term (September 1- December 31, 2017) and Winter term (January 1- April 30, 2018):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Case Management and Return to Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. This course is delivered completely using distance learning technology.

This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

Sessional Lecturer- DISM 4040- Understanding the Relationship Between Health and Work,

Fall term (September 1- December 31, 2017) and Winter term (January 1- April 30, 2018):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040, Understanding the Relationship between Health and Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. This course is delivered completely using distance learning technology.

This course will distinguish issues that span the continuum of

health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury, chronic health conditions, and workplace health promotion and prevention.

Sessional Lecturer- DISM 4050- Communication and Professional Relationships in Disability Management,

Fall term (September 1- December 31, 2017) and Winter term (January 1- April 30, 2018):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. This course is delivered completely using distance learning technology.

This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.

REQUIREMENTS OF ALL POSITIONS: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

DEPARTMENT/LOCATION: Certificate in Disability Management Program, School Occupational Therapy, Faculty of Health Professions

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS,
PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE
SPECIFYING WHICH COURSES YOU ARE APPLYING FOR.:

Shelley Colbourne (shelley.colbourne@dal.ca)
School of Occupational Therapy
Forrest Building, Room 215
Halifax, N.S. B3H 4R2
Phone: (902) 494-6447
Fax: (902) 494 -1229

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - School of Occupational Therapy

Posted by School of Occupational Therapy on March 3, 2017 in Job Postings

Posting Date: March 6, 2017

Application Deadline: March 17, 2017

Position: Sessional Lecturer

HLTH 5120.03 Mental Health, Substance Use and Addictions
Across Health Practices: Working with Persons, Families and
Communities

Summer intercession (May 1-July 28, 2017)

Department: Graduate certificate Mental Health and Addictions

Schools of Occupational Therapy/Social Work, Faculty of Health Professions

Pay rate: In accordance with the guidelines for Part time Academics.

Work Assignment: The instructor is responsible for all aspects of teaching and administering a fully on-line course, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students. This courses is delivered completely using distance learning technology.

This course focuses on the development of knowledge, attitudes and skills essential to supporting persons, families, and communities affected by mental health, substance use and addiction disorders. Key topics to be addressed include: social determinants of health; ethical decision-making; therapeutic alliance; effective communication; screening and assessment; health behaviour change approaches.

Requirements of position: Previous teaching experience at the university level is required, and web-based distance education technology is desirable. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred. If you are interested in the above position, please apply in writing by the application deadline to the address below. In your application please indicate if you would be willing to co-teach the course.

Director, School of Occupational Therapy
Dalhousie University
PO Box 15000, Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)

Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Posting Date: March 6, 2017

Application Deadline: March 17, 2017

Position: Sessional Lecturer

HLTH 5140.03 Prevention, Early Intervention and Population Focused Health Promotion
Summer intercession (May 1-July 28, 2017)

Department: Graduate certificate Mental Health and Addictions

Schools of Occupational Therapy/Social Work, Faculty of Health Professions

Pay rate: In accordance with the guidelines for Part time Academics.

Work Assignment: The instructor is responsible for all aspects of teaching and administering a fully on-line course, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students. This courses is delivered completely using distance learning technology.

This course examines philosophies pertaining to the reduction of risk and harms associated with mental health and addictions. Participants will examine how philosophies pertaining to health

promotion, prevention, and harm reduction have influenced mental health and addictions policies and the structure and delivery of services to individuals, families and communities.

Requirements of position: Previous teaching experience at the university level is required, and web-based distance education technology is desirable. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred. If you are interested in the above position, please apply in writing by the application deadline to the address below. In your application please indicate if you would be willing to co-teach the course.

Director, School of Occupational Therapy
Dalhousie University
PO Box 15000, Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)

Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - School Occupational Therapy

Posted by School Occupational Therapy on February 8, 2017 in Job Postings

POSTING DATE: February 9, 2017

APPLICATION DEADLINE: February 20, 2017

DEPARTMENT/LOCATION: Certificate in Disability Management Program,
School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with the guidelines for Part time Academics.

POSITION: Sessional Lecturer- DISM 3010- Introduction to Disability & Disability Management (2 positions)

Position 1: Summer intercession 9 (May 1- Jul 28, 2017) Full term

Position 2: Summer intercession A (May 8-June 23, 2017) 7 week term

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. These courses are delivered completely using distance learning technology.

This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4010- Case Management and

Return to Work

Summer intercession A (May 8-June 23, 2017) 7 week term

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Case Management and Return to Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4040- Understanding the Relationship Between Health and Work

Summer intercession A (May 8-June 23, 2017) 7 week term

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040, Understanding the Relationship between Health and Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will distinguish issues that span the continuum of

health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury, chronic health conditions, and workplace health promotion and prevention.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer-DISM 4050- Communication and Professional Relationships in Disability Management

Summer intercession A (May 8-June 23, 2017) 7 week term

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS PLEASE

APPLY IN WRITING BY THE APPLICATION DEADLINE AND LIST YOUR PREFERENCES IF APPLYING FOR MORE THAN ONE:

Shelley Colbourne (shelley.colbourne@dal.ca)
School of Occupational Therapy
Dalhousie University
Rm 215 Forrest Building
5869 University Ave
Halifax, NS B3H 4R2

902-494-6447, fax 902-494-1229

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy

Posted by School of Occupational Therapy on January 12, 2017 in Job Postings

Posting Date: January 13, 2017

Application Deadline: January 23, 2017

Position: Sessional Instructor

OCCU 6002.03 Social Influences on Occupational Performance
Summer (July-August) 2017

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: This is a 3 week intensive in-class course (Mon-Fri 9:00-12:00) held from July 24-August 14, 2017. The instructor is responsible for all aspects of teaching and administration for the class, including preparation for lectures and evaluation of students. The course content will be developed, but can be tailored to the instructor's interests and expertise.

In occupational therapy we understand 'occupation' as those things people do to occupy their time, attention, and energy. Occupations are meaningful activities. Occupational therapists work with people whose engagement in occupations has somehow been curtailed, often by disability, injury or illness.

This course explores the ways occupational meaning, engagement and performance are shaped by 'social location' – race, class, gender, sexual orientation, culture, age, ability/disability – and the experiences, values, assumptions, expectations that connect to social location. We explore social influences on occupation for both clients and health professionals, as well as the impact on provider-client encounters.

Requirements of position: PhD or Masters degree. Previous teaching experience (especially with graduate students) preferred.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy
Dalhousie University
PO Box 15000
Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)
Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy

Posted by School of Occupational Therapy on October 5, 2016 in Job Postings

POSTING DATE: October 5, 2016

APPLICATION DEADLINE: October 15, 2016

POSITION: Sessional Lecturer- DISM 4040- Understanding the Relationship Between Health and Work,

Fall term (September 1- December 31, 2016), Winter term (January 1- April 30, 2017):

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040, Understanding the Relationship between Health and Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will distinguish issues that span the continuum of health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury,

chronic health conditions, and workplace health promotion and prevention.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

DEPARTMENT/LOCATION: Certificate in Disability Management Program, School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with the guidelines for Part time Academics. This position is included in the CUPE Bargaining Unit.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Shelley Colbourne (shelley.colbourne@dal.ca)
School of Occupational Therapy
Forrest BUilding, Room 215
Halifax, NS B3H 4R2
Phone: (902) 494-6447
Fax: (902) 494 -1229

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy

Posted by School of Occupational Therapy on September 26, 2016
in Job Postings

Posting Date: September 26, 2016

Application Deadline: October 7, 2016

Position: Sessional Instructor

OCCU 5030.03 Advanced Research Theory and Methods for
Occupational Therapists Winter Term 2017

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The instructor is responsible for all aspects of teaching and administration of this web-based course, including preparation for weekly lectures and discussions, test and assignment preparation and evaluation of students. The instructor must be available for daily online interaction with students.

This 12-week web-based distance education course gives a comprehensive introduction to theory and epistemology underlying qualitative and quantitative research methods distinguishing between naturalistic and experimental approaches. It then focuses on the development and application of these approaches to research. Goals of the course are to develop facility in designing and pursuing research projects.

Requirements of position:

PhD preferred; MSc degree plus relevant research/teaching experience will be considered. Experience teaching/supervising students at the graduate level is highly desirable. Familiarity or experience with web-based distance education technology is preferred.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy
Dalhousie University
Forrest Building, Room 215
Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)
Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy

Posted by School of Occupational Therapy on September 2, 2016
in Job Postings

POSTING DATE: August 31, 2016

APPLICATION DEADLINE: September 9, 2016

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTOR

Fall Term: September-December 2016

This position will be responsible for tutoring a group of up to 24 students in the following course:

OCCU 5010 Advanced Studies on Enabling Occupation (40 hours total)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professors, the instructor will hold weekly online tutorials (synchronous and asynchronous depending upon need) to coach students to successfully complete the course. Coaching will be based on student need as identified by the students and the Course Professors and will include topics such as 1) reading articles efficiently and effectively; 2) developing an understanding of occupation and enablement-related concepts; 3) contributing to online discussions effectively; 4) critically appraising literature; 5) offering peer feedback; and 6) successfully completing major paper assignment (identifying a topic, generating an outline, annotated bibliography, draft paper; when to seek assistance of an editor).

REQUIREMENTS: MSc(OT) or equivalent. Excellent communication and organizational skills and willingness to work closely with Course Professors. Experience with student teaching/supervision and experience with educative distance technologies is required. Familiarity with challenges faced by internationally trained therapists transitioning to Canadian graduate-level education would be a decided asset. Knowledge of course content would be an asset. Good computer skills and use of the internet (discussion boards and other communication technology) required.

PLEASE APPLY IN WRITING with a cover letter and a current CV BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:
Director

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)

School of Occupational Therapy, Dalhousie University

This position is subject to budgetary approval.

All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - School of Occupational Therapy

Posted by School of Occupational Therapy on July 4, 2016 in Job Postings

PART TIME ACADEMIC INSTRUCTOR POSTING

SCHOOL OF OCCUPATIONAL THERAPY, DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 4, 2016

APPLICATION DEADLINE: until positions are filled

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:

FALL 2016, WINTER 2017, SPRING 2017

Fall: September-December 2016:

These positions will be responsible for tutoring groups of 10-12 students in the following courses:

OCCU 5001 Enabling Occupation 1: Tuesday afternoons 1:00-3:30
(up to 4 positions, 40 hours each)

OCCU 5003 Dimensions of Professional Practice: Thursday
afternoons 12:30-3:00 (up to 4 positions, 40 hours each)

OCCU 6001 Enabling Occupation 3: Thursday mornings 8:30-12:30:
(up to 4 positions, 80 hours each)

Winter: January -April 2017:

These positions will be responsible for tutoring groups of 10-12
students in the following courses:

OCCU 5111 Fieldwork: Tuesday afternoons and alternating Friday
afternoons

(up to 4 positions, 40 hours each)

OCCU 5004 Assessment and Analysis: Tuesday mornings (up to 5
positions, 40 hours each)

OCCU 5005 Enabling Occupation 2: Wednesday mornings (up to 4
positions, 50 hours each)

OCCU 5006 Wellness and Inclusion by Design & Technology:
Thursday mornings (up to 4 positions, 40 hours each)

Spring: May – June 2017 (7 weeks):

These positions will be responsible for tutoring groups of 10-12
students in the following course:

OCCU 5043 Program Evaluation for Occupational Therapists:
Thursday mornings or afternoons, (up to 4 positions, 20 hours
each)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor and a Lab Coordinator, each Instructor will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

REQUIREMENTS: All positions: excellent communication and organizational skills; preference given to applicants with a minimum of two years practice experience and scheduling flexibility. Experience with student teaching/supervision and knowledge/familiarity with educative distance technologies will be an asset. Good computer skills and use of the internet required for literature searches and course support. Minimum of BSc(OT). Graduate degree is an asset. Current registration as a licensed occupational therapist required.

PLEASE APPLY IN WRITING with a cover letter and a current CV BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES. WE WELCOME CANDIDATES TO APPLY FOR ONE OR MORE COURSES. PLEASE INDICATE in your cover letter how many courses you can tutor for each term (Fall/Winter/Spring), and prioritize your preferences.

PLEASE APPLY TO:

Director

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)

School of Occupational Therapy, Dalhousie University

These positions are subject to budgetary approval.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be give priority. Dalhousie University is an Employment Equity/Affirmative Action

employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Part-Time Academic Postings - Certificate in Disability Management, School of Occupational Therapy

Posted by Certificate in Disability Management, School of Occupational Therapy on May 25, 2016 in Job Postings
POSTING DATE: May 25, 2016

APPLICATION DEADLINE: June 3, 2016

POSITIONS: FALL TERM 2016 AND WINTER TERM 2017:

Sessional Lecturer- DISM 3010: Introduction to Disability & Disability Management,

Fall term (September 1- December 31, 2016), Winter term (January 1- April 30, 2017):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. These courses are delivered completely using distance learning technology.

This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on

introduction to the practice of Disability Management, comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.

Sessional Lecturer- DISM 4010- Case Management and Return to Work

Fall term (September 1- December 31, 2016), Winter term (January 1- April 30, 2017):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Case Management and Return to Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. These courses are delivered completely using distance learning technology.

This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

Sessional Lecturer- DISM 4040- Understanding the Relationship Between Health and Work,

Fall term (September 1- December 31, 2016), Winter term (January 1- April 30, 2017):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for

all aspects of teaching and administration for DISM 4040, Understanding the Relationship between Health and Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. These courses are delivered completely using distance learning technology.

This course will distinguish issues that span the continuum of health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury, chronic health conditions, and workplace health promotion and prevention.

Sessional Lecturer- DISM 4050- Communication and Professional Relationships in Disability Management,

Fall term (September 1- December 31, 2016), Winter term (January 1- April 30, 2017):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. These courses are delivered completely using distance learning technology.

This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.

REQUIREMENTS OF ALL POSITIONS: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

DEPARTMENT/LOCATION: Certificate in Disability Management Program, School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with the guidelines for Part time Academics. This position will not be included in the CUPE Bargaining Unit.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE SPECIFYING WHICH COURSES YOU ARE APPLYING FOR.:

Shelley Colbourne (shelley.colbourne@dal.ca)

School of Occupational Therapy

Dalhousie University

Forrest Building, Room 215

Halifax, NS B3H 4R2

Phone: (902) 494-6447

Fax: (902) 494 -1229

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy

Posted by School of Occupational Therapy on March 11, 2016 in Job Postings

Posting Date: March 14, 2016

Application Deadline: March 24, 2016

Position: Sessional Lecturer

HLTH 5110.03 Mental Health and Addictions Services and Systems

Summer intercession (May 1-July 31, 2016)

Department: Graduate certificate Mental Health and Addictions Schools of Occupational Therapy/Social Work, Faculty of Health Professions

Pay rate: In accordance with the guidelines for Part time Academics. This position will not be included in the CUPE Bargaining Unit.

Work Assignment: The instructor is responsible for all aspects of teaching and administering a fully on-line course, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students. This courses is delivered completely using distance learning technology.

This course examines the conceptual, historical, political, gender, and societal factors that influence values, beliefs, and practices pertaining to mental health and addictions. Understanding of these concepts will enable the critical evaluation of formal and informal services and systems currently in place for providing support to individuals, families, and communities.

Requirements of position: Previous teaching experience at the university level is required, and web-based distance education technology is desirable. Must have a degree in a relevant

discipline with a minimum of a Masters degree. PhD is preferred. If you are interested in the above position, please apply in writing by the application deadline to the address below. In your application please indicate if you would be willing to co-teach the course.

Director
School of Occupational Therapy
Dalhousie University
PO Box 15000
Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)
Occupational.Therapy@dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Postings: School of Occupational Therapy

Posted by School of Occupational Therapy on February 1, 2016 in Job Postings

PART-TIME ACADEMIC POSTINGS (FOUR COURSES) SUMMER SESSION

POSTING DATE: February 1, 2016

APPLICATION DEADLINE FOR ALL POSITIONS: February 12, 2016

POSITION: Sessional Lecturer- DISM 3010- Introduction to Disability & Disability Management (2 positions)

Position 1: Summer intercession 9 (May 1- Jul 31, 2016) Full term

Position 2: Summer intercession A (May 1-June 30, 2016) 7 week term

DEPARTMENT/LOCATION: Certificate in Disability Management Program,
School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with the guidelines for Part time Academics. This position will not be included in the CUPE Bargaining Unit.

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. These courses are delivered completely using distance learning technology.

This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4010- Case Management and Return to Work

Summer intercession I (May 1- June 30, 2016)

DEPARTMENT/LOCATION: Certificate in Disability Management Program,
School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with the guidelines for Part time Academics. This position will not be included in the CUPE Bargaining Unit.

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Case Management and Return to Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4040- Understanding the Relationship Between Health and Work
Summer intercession I (May 1- June 30, 2016) UP TO TWO POSITIONS

DEPARTMENT/LOCATION: Certificate in Disability Management Program,
School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with the guidelines for Part time Academics. This position will not be included in the CUPE Bargaining Unit.

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040, Understanding the Relationship between Health and Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will distinguish issues that span the continuum of health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury, chronic health conditions, and workplace health promotion and prevention.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent experience) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer-DISM 4050- Communication and Professional Relationships in Disability Management
Summer intercession I (May 1- June 30, 2016) UP TO TWO POSITIONS

DEPARTMENT/LOCATION: Certificate in Disability Management Program,

School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with the guidelines for Part time

Academics. This position will not be included in the CUPE Bargaining Unit.

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING AND INDICATE WHICH COURSE YOU ARE APPLYING FOR BY THE APPLICATION DEADLINE TO:

JoAnne Murphy
Certificate in Disability Management Program
School of Occupational Therapy
Dalhousie University
PO Box 15000
5869 University Ave, Room 210
Halifax, NS B3H 4R2
Phone: 902 (494-2950)
Fax: 902 (494-1229)

All courses are subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations

and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Posting - School of Occupational Therapy

Posted by School of Occupational Therapy on December 3, 2015 in Human Resources

POSTING DATE: Dec 3, 2015

APPLICATION DEADLINE: Dec 13, 2015

POSITION: WINTER TERM 2016:

Sessional Lecturer- DISM 4050 (section 2) – Communication and Professional Relationships in Disability Management

Winter term (January 1-April 30, 2016)

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

PAY RATE: In accordance with CUPE Collective Agreement

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY
IN WRITING BY THE APPLICATION DEADLINE TO:

JoAnne Murphy (joanne.murphy@dal.ca)
Certificate in Disability Management Program
School of Occupational Therapy
Dalhousie University
PO Box 15000
Halifax, Nova Scotia CANADA B3H 4R2
Ph: 902-494-2950; Fax 902-494-1229

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Academic Postings - School of Occupational Therapy

Posted by School of Occupational Therapy on November 20, 2015
in Human Resources

POSTING DATE: November 20, 2015

APPLICATION DEADLINE: November 30, 2015

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:
2016

January 4 – June 30, 2016 (3 sessions X 8 weeks each):

These positions will be responsible for tutoring groups of 2-3

students in the following courses:

OCCU 6111 Fieldwork III Jan-Feb (1 position, 80 hours)

OCCU 6222 Fieldwork IV Mar-Apr (1 position, 80 hours)

OCCU 5222 Fieldwork II May-Jun (1 position, 80 hours)

There will be a paid orientation of approximately 20 hours in December 2015 for OCCU 6111. If necessary, it will also be required for OCCU 6222 and OCCU 5222 at later dates.

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor the Instructor will tutor and evaluate a group of students using problem and case-based learning in Occupational Therapy. The Instructor may be required to attend different on-site locations on alternative days with advanced notice. Off-site preparation, marking and/or office hours may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled).

REQUIREMENTS: The candidate must be a qualified OT who is currently registered in Nova Scotia. Recent clinical experience in a directly relevant setting is essential. A Master's degree is preferred but we will give consideration to those with equivalent qualification.

Essential experience and skills:

Demonstrated confidence and recent experience:

identifying worksite and worker ergonomic risk factors
providing 1:1 work habits coaching/on-site job coaching with workers
performing job site/physical demands analyses and preparing related documentation
Strong communication skills and the ability to work both independently and as part of a team are essential as are demonstrated time management skills.

In addition to the above, preference will be given to recent experience conducting:

- group psychoeducational sessions
- behavior change interventions
- functional abilities evaluations
- cognitive functional demands analysis
- pre-employment assessment
- RTW planning/coordination and/or
- supervision of students in a practice setting.

Individual must have experience in health promotion and injury prevention. Current registration as a licensed occupational therapist required.

PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND SPECIFY COURSE PREFERENCES. INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:

Director

School of Occupational Therapy, Dalhousie University

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)

Fax : 902-494-1229

This position is subject to budgetary approval.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be give priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Part-Time Academic Posting: School of Occupational Therapy

Posted by School of Occupational Therapy on October 20, 2015 in Human Resources
Certificate in Disability Management, School of Occupational Therapy

POSTING DATE: Oct 19, 2015

APPLICATION DEADLINE: Oct 30, 2015

POSITION: WINTER TERM 2016:

Sessional Lecturer- DISM 4010- Case Management and Return to Work

Winter term (January 1-April 30, 2016)

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Case Management and Return to Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

DEPARTMENT/LOCATION: Certificate in Disability Management Program, School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with CUPE Collective Agreement

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY
IN WRITING BY THE APPLICATION DEADLINE.

JoAnne Murphy, Program Coordinator
Certificate in Disability Management Program
School of Occupational Therapy

Dalhousie University
PO Box 15000
Halifax, NS B3H 4R2
Phone 902-494-2950
Fax 902-494-1229

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply however, Canadian and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Part-Time Academic Postings: School of Occupational Therapy

Posted by School of Occupational Therapy on October 5, 2015 in
Human Resources

PART TIME ACADEMIC INSTRUCTOR POSTING
SCHOOL OF OCCUPATIONAL THERAPY, DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: Oct 5, 2015

APPLICATION DEADLINE: October 21, 2015 or until positions are
filled

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:

January -April 2016:

These positions will be responsible for tutoring groups of 10-12 students in the following courses:

OCCU 5111 Fieldwork: Tuesday afternoons and alternating Friday afternoons (up to 5 positions, 40 hours each)

OCCU 5004 Assessment and Analysis: Tuesday mornings (up to 5 positions, 40 hours each)

OCCU 5005 Enabling Occupation 2: Wednesday mornings (up to 4 positions, 50 hours each)

OCCU 5006 Wellness and Inclusion by Design & Technology: Thursday mornings (up to 5 positions, 40 hours each)

May – June 2016 (7 weeks):

These positions will be responsible for tutoring groups of 10-12 students in the following course:

OCCU 5043 Program Evaluation for Occupational Therapists: Thursday mornings or afternoons, (up to 4 positions, 20 hours each)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor and a Lab Coordinator, each Instructor will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term

(to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

REQUIREMENTS: All positions: excellent communication and organizational skills; preference given to applicants with a minimum of two years practice experience and scheduling flexibility. Experience with student teaching/supervision and knowledge/familiarity with educative distance technologies will be an asset. Good computer skills and use of the internet required for literature searches and course support. Minimum of BSc(OT). Graduate degree is an asset. Current registration as a licensed occupational therapist required.

PLEASE APPLY TO:

Director
C/O: Shelley Colbourne (shelley.colbourne@dal.ca)
School of Occupational Therapy, Dalhousie University

These positions are subject to budgetary approval.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be give priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Part-Time Academic Postings: School of Occupational Therapy

Posted by School of Occupational Therapy on July 3, 2015 in Job Postings

PART TIME ACADEMIC INSTRUCTOR POSTING
SCHOOL OF OCCUPATIONAL THERAPY, DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 6, 2015

APPLICATION DEADLINE: until positions are filled

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:

FALL 2015, WINTER 2016, SPRING 2016

September-December 2015:

These positions will be responsible for tutoring groups of 10-12 students in the following courses:

OCCU 5001 Enabling Occupation 1: Tuesday afternoons 1:00-3:30
(up to 4 positions, 40 hours each)

OCCU 5003 Dimensions of Professional Practice: Thursday afternoons 12:30-3:00 (up to 4 positions, 40 hours each)

OCCU 6001 Enabling Occupation 3: Thursday mornings 8:30-12:30:
(up to 4 positions, 80 hours each)

January -April 2016:

These positions will be responsible for tutoring groups of 10-12 students in the following courses:

OCCU 5111 Fieldwork: Tuesday afternoons and alternating Friday afternoons

(up to 5 positions, 40 hours each)

OCCU 5004 Assessment and Analysis: Tuesday mornings (up to 5 positions, 40 hours each)

OCCU 5005 Enabling Occupation 2: Wednesday mornings (up to 4 positions, 50 hours each)

OCCU 5006 Wellness and Inclusion by Design & Technology:
Thursday mornings (up to 5 positions, 40 hours each)

May – June 2016 (7 weeks):

These positions will be responsible for tutoring groups of 10-12 students in the following course:

OCCU 5043 Program Evaluation for Occupational Therapists:
Thursday mornings or afternoons, (up to 4 positions, 20 hours each)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor and a Lab Coordinator, each Instructor will tutor and evaluate groups of students using problem and case-based learning in Occupational Therapy Skills Labs. Tutors may be required to attend on-site special events labs or exams on alternative days with advanced notice. Off-site preparation, marking and/or office hours for some courses may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled). As time permits, other duties may be required to assist with lab preparation and/or delivery.

REQUIREMENTS: All positions: excellent communication and organizational skills; preference given to applicants with a minimum of two years practice experience and scheduling flexibility. Experience with student teaching/supervision and knowledge/familiarity with educative distance technologies will be an asset. Good computer skills and use of the internet required for literature searches and course support. Minimum of BSc(OT). Graduate degree is an asset. Current registration as a licensed occupational therapist required.

WE WELCOME CANDIDATES TO APPLY FOR MORE THAN ONE COURSE, IF INTERESTED. PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND SPECIFY COURSE PREFERENCES. INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:

Director

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)
School of Occupational Therapy, Dalhousie University

These positions are subject to budgetary approval.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Part-Time Academic Postings: School of Occupational Therapy

Posted by School of Occupational Therapy on June 16, 2015 in Job Postings

PART-TIME ACADEMIC POSTING

Certificate in Disability Management Program, School of Occupational Therapy

POSTING DATE: June 16, 2015

APPLICATION DEADLINE: June 28, 2015

POSITIONS: FALL TERM 2015 AND WINTER TERM 2016:

Sessional Lecturer- DISM 3010: Introduction to Disability & Disability Management,

Fall term (September 1- December 31, 2015), Winter term 2016 (January 1- April 30, 2016):

1 POSITION AVAILABLE FALL TERM 2015

UP TO 2 POSITIONS AVAILABLE WINTER TERM 2016

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010,

Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.

Sessional Lecturer- DISM 4010- Case Management and Return to Work

Fall term (September 1- December 31, 2015)

1 POSITION AVAILABLE FALL TERM ONLY

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Case Management and Return to Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

Sessional Lecturer- DISM 4040- Understanding the Relationship Between Health and Work,

Fall term (September 1- December 31, 2015), Winter term 2016 (January 1- April 30, 2016):

1 POSITION AVAILABLE EACH TERM

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040, Understanding the Relationship between Health and Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will distinguish issues that span the continuum of health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury, chronic health conditions, and workplace health promotion and prevention.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

Sessional Lecturer- DISM 4050- Communication and Professional Relationships in Disability Management,
Fall term (September 1- December 31, 2015), Winter term 2016 (January 1- April 30, 2016):
1 POSITION AVAILABLE EACH TERM

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently

encountered in the Disability Management process will be emphasized.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

DEPARTMENT/LOCATION: Certificate in Disability Management Program,
School Occupational Therapy, Faculty of Health Professions
PAY RATE: In accordance with CUPE Collective Agreement

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS,
PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE
SPECIFYING WHICH COURSES YOU ARE APPLYING FOR.:

JoAnne Murphy, Program Coordinator
Certificate in Disability Management Program
School of Occupational Therapy
Dalhousie University
PO Box 150000
Halifax, NS B3H 4R2
Phone 902-494-2950
Fax 902-494-1229

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply however, Canadian and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Part-Time Academic Posting: School of Occupational Therapy

Posted by School of Occupational Therapy on February 13, 2015 in Job Postings

PART-TIME ACADEMIC POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia B3H 4H6

Posting Date: February 13, 2015

Application Deadline: February 27, 2015

Position: Sessional Instructor

OCCU 5042 Community Development for Occupational Therapists
Spring Term (May-June) 2015

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The instructor is responsible for all aspects of teaching and administering a fully on-line course, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students.

This course explores community development as a distinctive domain of practice for occupational therapists. A wellness and community development approach in enabling and facilitating systemic and community building is offered within the contexts of primary healthcare, health promotion and community development philosophy and in particular, the Ottawa and Jakarta Declaration of Health Promotion as guides for reflective practice. Practical and professional integrated skills and knowledge are developed.

Requirements of position: PhD or MSc degree plus previous teaching experience with graduate students, and web-based

distance education technology preferred. If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy
Dalhousie University
PO Box 15000
Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)
Occupational.Therapy@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Part-Time Academic Postings: School of Occupational Therapy

Posted by School of Occupational Therapy on December 16, 2014
in Job Postings

PART TIME ACADEMIC INSTRUCTOR POSTING
SCHOOL OF OCCUPATIONAL THERAPY, DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: December 16, 2014
APPLICATION DEADLINE: December 26, 2014
POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTORS:
2015

January 5 – June 26, 2015 (3 sessions X 8 weeks):
These positions will be responsible for tutoring groups of 2-3

students in the following courses:

OCCU 6111 Fieldwork III (1 position, 40 hours)

OCCU 6111 Fieldwork IV (1 position, 40 hours)

OCCU 5222 Fieldwork I (1 position, 40 hours)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor the Instructor will tutor and evaluate a group of students using problem and case-based learning in Occupational Therapy. The Instructor may be required to attend different on-site locations on alternative days with advanced notice. Off-site preparation, marking and/or office hours may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled).

REQUIREMENTS: BSc(OT) with excellent communication and organizational skills; preference given to applicants with a minimum of two years experience supervising students in a clinical setting. Individual must have experience in health promotion and injury prevention. Current registration as a licensed occupational therapist required.

PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND SPECIFY COURSE PREFERENCES. INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:

Director

School of Occupational Therapy, Dalhousie University

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)

Fax : 902-494-1229

This position is subject to budgetary approval.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be give priority.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified

Aboriginal peoples, people with a disability, racially visible persons, and women.

Part-Time Academic Postings: Certificate in Disability Management Program (School of Occupational Therapy)

Posted by Certificate in Disability Management Program (School of Occupational Therapy) on October 16, 2014 in Job Postings
PART-TIME ACADEMIC POSTINGS
Certificate in Disability Management Program

POSTING DATE: October 16, 2014

APPLICATION DEADLINE: October 26, 2014

DEPARTMENT/LOCATION: Certificate in Disability Management Program

School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with CUPE Collective Agreement

POSITION: Sessional Lecturer- DISM 3010- Introduction to Disability & Disability Management,

TWO TERMS AVAILABLE:

Winter term (January 5- April 10, 2015)

Summer term (May 11- June 26, 2015)

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management,

comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4010- Case Management and Return to Work

TWO TERMS AVAILABLE:

Winter term (January 5- April 10, 2015)

Summer term (May 11- June 26, 2015)

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Case Management and Return to Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4040- Understanding the Relationship Between Health and Work

TWO TERMS AVAILABLE:

Winter term (January 5- April 10, 2015)

Summer term (May 11- June 26, 2015)

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040, Understanding the Relationship between Health and Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course will distinguish issues that span the continuum of health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury, chronic health conditions, and workplace health promotion and prevention.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4050- Communication and Professional Relationships in Disability Management

TWO TERMS AVAILABLE:

Winter term (January 5- April 10, 2015)

Summer term (May 11- June 26, 2015)

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, INDICATING WHICH COURSE(S) AND TERM(S) YOU ARE APPLYING FOR. SEND APPLICATION TO:

JoAnne Murphy, Program Coordinator
Certificate in Disability Management Program
School of Occupational Therapy
Dalhousie University
5869 University Ave, Room 210
Halifax, N.S. B3H 4R2
Phone: 902 (494-2950)
Fax: 902 (494-1229)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply however, Canadian and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Part-Time Academic Postings: School of Occupational Therapy

Posted by School of Occupational Therapy on 06/06/2014 in
job_postings

PART-TIME ACADEMIC POSTINGS

Certificate in Disability Management

School of Occupational Therapy

POSTING DATE: June 6, 2014

APPLICATION DEADLINE: June 17, 2014

POSITION: Sessional Lecturer- DISM 3010- Introduction to
Occupation & Disability Management,
Fall term 2014 (September 1- December 31, 2014)

DEPARTMENT/LOCATION: Certificate in Disability Management
Program,

School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The sessional lecturer will be responsible for
all aspects of teaching and administration for DISM 3010,
Introduction to Occupation and Disability Management, including
preparation of the course syllabus, module content, evaluation of
students, and, if applicable, supervision of teaching assistants.
This course is delivered completely using distance learning
technology.

This course provides an introduction to disability management
and asks the following questions in seeking to understand the
meaning and importance of occupation to individuals: what is
occupation? what is the meaning of occupation? what is the
meaning of work injury and loss of occupation? The class also
addresses some of the professional and ethical issues, philosophy,
roles, and conceptual framework for disability management
programs.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in
a relevant health-related field and experience in disability
management practice required. Previous teaching experience is
preferred. Proven experience in the interactive use of web-based
education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4010- Return to Work
Planning and Communication
(September 1- December 31, 2014)
DEPARTMENT/LOCATION: Certificate in Disability Management
Program,
School Occupational Therapy, Faculty of Health Professions
PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Return to Work Planning and Communication, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. In this course, return to work planning and communication processes are explored. Students will be able to apply strategies that contribute to the success of the disability management process, as well as discuss the barriers that are encountered in this process.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4040- Strategies for
Alternative Work and Prevention,
(September 1- December 31, 2014)
DEPARTMENT/LOCATION: Certificate in Disability Management
Program,
School Occupational Therapy, Faculty of Health Professions
PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040, Strategies for Alternative Work and Prevention, including preparation of the course syllabus, module content, evaluation of

students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

In this course, students will learn disability management strategies that will assist workers when return to their former occupation is not possible. This will include issues such as job loss, vocational rehabilitation, and employment for persons with disabilities. The importance of meaningful occupation, case closure, and prevention strategies within systems, structures and organization will also be addressed.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

POSITION: Sessional Lecturer- DISM 4050- Psychosocial Issues in Disability Management,
(September 1- December 31, 2014)

DEPARTMENT/LOCATION: Certificate in Disability Management Program,

School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Psychosocial Issues in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology.

This course explores the complex psychosocial issues that impact a worker involved in the disability management process, such as: family, community and unemployed persons, psychosocial dynamics, employer/employee relationships, societal trends, and medical authorization.

REQUIREMENTS OF POSITION: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

JoAnne Murphy, Program Coordinator
Certificate in Disability Management
School of Occupational Therapy
Dalhousie University
5869 University Ave, Rm 215
Halifax, NS B3H 4R2
Phone: 902-494-2950
Fax: 902-494-1229

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply however, Canadian and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons and women.

Part-Time Academic Posting: School of Occupational Therapy

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia B3H 4R2

Posting Date: April 28, 2014

Application Deadline: May 7, 2014

Position: Sessional Instructor
OCCU 5041.03 Evidence Based Practice
Summer Term 2014

Department: School of Occupational Therapy

Pay rate: In accordance with CUPE agreement

Work Assignment: The instructor is responsible for all aspects of teaching and administration for the class, including course preparation for lectures, test preparation and evaluation of students.

This class provides students with the opportunity to examine and critique the evidence underpinning practice and its application to occupational therapy. Using readings, online exercises, and discussion, students analyze the principles underlying evidence-based practice, learn methods to critically appraise the literature, and integrate these methods into occupational therapy practice

Requirements of position: Graduate degree in a relevant health-related field, knowledge and/or experience with evidence based practice plus previous teaching experience with graduate students is an asset. This course is a three week intensive course being taught 9:00 am-12:00 pm daily from August 5-August 22.

If you are interested in the above position, please apply in writing by the application deadline to:

School of Occupational Therapy
Dalhousie University
Forrest Building, Room 215
PO Box 15000
Halifax, NS B3H 4R2
902-494-8804, 902-494-1229 (fax)
Occupational.Therapy@dal.ca

All offers of employment as a part-time academic are conditional

upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons and women.

Part-Time Academic Posting: School of Occupational Therapy
SCHOOL OF OCCUPATIONAL THERAPY, DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 17, 2014

APPLICATION DEADLINE: April 28, 2014

POSITION: PART-TIME OCCUPATIONAL THERAPY INSTRUCTOR:
2014

May – June 2014 (8 weeks):

This positions will be responsible for tutoring groups of 9-10 students in the following course:

OCCU 5222 Fieldwork (1 position, 40 hours)

PAY RATE: According to the CUPE Collective Agreement

WORK ASSIGNMENT: Under the guidance of the Course Professor the Instructor will tutor and evaluate a group of 9-10 students using problem and case-based learning in Occupational Therapy. The Instructor may be required to attend different on-site locations on alternative days with advanced notice. Off-site preparation, marking and/or office hours may also be required. Instructors are required to attend orientation sessions prior to the academic term (to be scheduled).

REQUIREMENTS: BSc(OT) with excellent communication and organizational skills; preference given to applicants with a minimum of two years experience supervising students in a clinical setting. Individual must have experience in health

promotion and injury prevention. Current registration as a licensed occupational therapist required.

PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE, HIGHLIGHTING PROFESSIONAL EXPERIENCE AND SPECIFY COURSE PREFERENCES. INCLUDE NAMES AND E-MAIL ADDRESSES OR PHONE NUMBERS OF TWO REFERENCES.

PLEASE APPLY TO:

Director

School of Occupational Therapy, Dalhousie University

C/O: Shelley Colbourne (shelley.colbourne@dal.ca)

Fax : 902-494-1229

This position is subject to budgetary approval.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be give priority.

Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal peoples, people with a disability, racially visible persons, and women.

Part-Time Academic Postings: School of Occupational Therapy
Dalhousie University

POSTING DATE: February 5, 2014

APPLICATION DEADLINE: February 16, 2014

POSITION: Sessional Lecturer- DISM 3010- Introduction to
Occupation & Disability Management,
Summer session I (May 1- June 30, 2014)

DEPARTMENT/LOCATION: Certificate in Disability Management Program,
School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010, Introduction to Occupation and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning education, and is a condensed 3 credit course over six weeks.

This course provides an introduction to disability management and asks the following questions in seeking to understand the meaning and importance of occupation to individuals: what is occupation? what is the meaning of occupation? what is the meaning of work injury and loss of occupation? The class also addresses some of the professional and ethical issues, philosophy, roles, and conceptual framework for disability management programs

REQUIREMENTS OF POSITION: Graduate degree in a health-related field required or in progress, and/or extensive clinical experience in disability management. Previous teaching and/or supervisory experience in adult education and with mature students is desirable. Competence in the interactive use of e-mail and web-based learning with learners at a distance is an asset.

PART-TIME ACADEMIC POSTING

POSTING DATE: February 5, 2014

APPLICATION DEADLINE: February 16, 2014

POSITION: Sessional Lecturer- DISM 4010- Return to Work Planning and Communication

Summer session I (May 1- June 30, 2014)

DEPARTMENT/LOCATION: Certificate in Disability Management Program,
School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Return to Work Planning and Communication, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning education, and is a condensed 3 credit course over six weeks.

In this course, return to work planning and communication processes are explored. Students will be able to apply strategies that contribute to the success of the disability management process, as well as discuss the barriers that are encountered in this process

REQUIREMENTS OF POSITION: Graduate degree in a health-related field required or in progress, and/or extensive clinical experience in disability management. Previous teaching and/or supervisory experience in adult education and with mature students is desirable. Competence in the interactive use of e-mail and web-based learning with learners at a distance is an asset.

PART-TIME ACADEMIC POSTING

POSTING DATE: February 5, 2014

APPLICATION DEADLINE: February 16, 2014

POSITION: Sessional Lecturer- DISM 4040- Strategies for Alternative Work and Prevention,
Summer session I (May 1- June 30, 2014)

DEPARTMENT/LOCATION: Certificate in Disability Management Program,
School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040, Strategies for Alternative Work and Prevention, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning education, and is a condensed 3 credit course over six weeks.

In this course, students will learn disability management strategies that will assist workers when return to their former occupation is not possible. This will include issues such as job loss, vocational rehabilitation, and employment for persons with disabilities. The importance of meaningful occupation, case closure, and prevention strategies within systems, structures and organization will also be addressed.

REQUIREMENTS OF POSITION: Graduate degree in a health-related field required or in progress, and/or extensive clinical experience in disability management. Previous teaching and/or supervisory experience in adult education and with mature students is desirable. Competence in the interactive use of e-mail and web-based learning with learners at a distance is an asset.

PART-TIME ACADEMIC POSTING

POSTING DATE: February 5, 2014

APPLICATION DEADLINE: February 16, 2014

POSITION: Sessional Lecturer- DISM 4050- Psychosocial Issues in Disability Management,
Summer session I (May 1- June 30, 2014)

DEPARTMENT/LOCATION: Certificate in Disability Management Program,
School Occupational Therapy, Faculty of Health Professions

PAY RATE: In accordance with CUPE Collective Agreement

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Psychosocial Issues in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning education, and is a condensed 3 credit course over six weeks.

This course explores the complex psychosocial issues that impact a worker involved in the disability management process, such as: family, community and unemployed persons, psychosocial dynamics, employer/employee relationships, societal trends, and medical authorization.

REQUIREMENTS OF POSITION: Graduate degree in a health-related field required or in progress, and/or extensive clinical experience in disability management. Previous teaching and/or supervisory experience in adult education and with mature students is desirable. Competence in the interactive use of e-mail and web-based learning with learners at a distance is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

JoAnne Murphy, Program Coordinator
Certificate in Disability Management Program
School of Occupational Therapy
Dalhousie University
5869 University Avenue, Room 210
Halifax, N.S. B3H 4R2
Phone: 902-494-2950
Fax: 902-494-1229

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