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Teaching Assistant/Marker Positions

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.

You can find the archived postings [here](#).

Upcoming Events

There are no upcoming events.

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Contact Us

E-mail:
office@cupe3912.ca
Phone: 902-494-8872



TEACHING ASSISTANT POSTING

Principles of Biology I (BIOL 1010 Fall) & II (BIOL 1011 Winter)

POSTING DATE: June 15, 2022 APPLICATION DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Teaching Assistant* Multiple positions available based on class enrolment – TA25+TA35 hours per position – \$1465/semester

*type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Labs – up to 33 sections – M 12:30-2:30pm and 3:30-5:30 pm; T, W and Th 9:30-11:30am, 12:30-2:30pm and 3-5pm.

COURSE INFORMATION: BIOL 1010 & 1011 are large enrolment first year biology classes required by many students for various programs including biology, biochemistry, microbiology & immunology, neuroscience, medical sciences, and others. High school biology is not required to take the class. BIOL 1010 (fall semester) focuses on cell biology, genetics,

Fax: 902-494-6344

If you have a potential grievance, please **contact your VP directly**.

CUPE 3912 Updates

Special General Meeting – July 7

Dalhousie Ratification Vote and Information Sessions: June 23 and June 24

Bargaining Update: Tentative

Agreement with Dalhousie

Bargaining Update

Dalhousie COVID Update

CUPE National News

Emancipation Day

BC Court of Appeal

and evolution, while BIOL 1011 (winter semester) focuses on plant biology, animal biology and ecology.

WORK ASSIGNMENT: Meet with a group of up to 30 students in a laboratory setting for a 2- hour session each week over 8 weeks each semester. Introduce the topic of study and assist students in their understanding of the lab material. Additionally, grade lab reports for those students on a weekly basis and compile student grades on a centralized database. This information is based on the most recent offering. It is approximate and subject to change. *Due to the ongoing pandemic, successful applicants should be prepared to shift to online instruction if public health requirements change.*

REQUIREMENTS OF POSITION: Successful applicants will have a strong interest in teaching a diverse population of students from very different backgrounds with most students transitioning from high school to university. Patience and enthusiasm are required, as is the desire to improve your teaching skills. Most of the work time will be spent grading lab reports, so applicants must have the available time each week (approx. 3-4 hours) to spend on this activity. Applicants must be at the 4th year of a biology degree (or related field) or higher.

Duties	Hours
Lecture-style teaching: 8 labs x 15-minute lab explanations	2.0
Direct Student Assistance: Assist students	

ruling affirms public health care for all

CUPE conveys airlines concerns with federal transport minister in Winnipeg

CUPE welcomes new members at Summerland Community Support

 **CUPE PSE News**

Let's end precarious, low-paid work at Mac

New report from CUPE shows universities and colleges impoverishing vulnerable workers

AG's report shows that Ford Conservatives had other options to save Laurentian University

Students' welcome tuition fee freeze but Ontario Universities need a funding increase

with assigned tasks in the laboratory. 8 labs x 95 minutes	13.0
Marking: Written feedback/marking of short answer lab questions using provided rubrics and guides, 8 labs x 3.5 hours	29.0
Online presence: not required unless switch to online is required	0
Administration: recording student grades in central database, 8 labs x 5 minutes	1.0
Other: -attend pre-lab training meeting on Fridays before labs, 9 meetings x 50 minutes -exam invigilation: attend midterm or final exams to assist with the administration of exams. If unable to attend, other work will be assigned to make up for hours. -preparation: While the pre-lab meeting is considered the main training, you will be paid for an additional 30 minutes/lab session for preparation.	7.0 4.0 4.0

CUPE NS News

Health Support Bargaining Update – July 20, 2022

CUPE Nova Scotia Participating in Halifax Pride Parade

CUPE Sponsored Halifax Pride Event

Cancellation of CUPE Nova Scotia 2022 All Committees Meeting

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email:

allison.schmidt@dal.ca

All offers of employment and the associated number of hours are conditional upon student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

BIOL/MARI3101 – Fall 2022 – Microbial Ecology

POSTING DATE: June 15, 2022 APPLICATION DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Teaching Assistant* – 1 position – *PAY RATE \$1,098.00 for the term – 45 hours* *type of

position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lectures Tues & Thurs 10-11:30 AM*

COURSE INFORMATION: Lectures on the ecology of microbes and microbial communities, including archaea, bacteria, viruses and unicellular eukaryotic algae, and protists. Community structure, food web, nutrient cycling, biogeochemical cycles, competition, succession and symbiosis are discussed with examples from marine, fresh-water and soil habitats. There is an emphasis on marine microorganisms and modern genomic and metagenomic approaches.

ROLE OF TEACHING ASSISTANT: The TA will assist the students in the completion of assignments that include handling of large DNA sequence datasets and microbial genome information. The TA will mark the genome assignments and the assignments related to the DNA sequences analysis. The TA will help prepare reading assignments, presentation lists, paper selection for the students reading assignments.

REQUIREMENTS OF POSITION: A deep understanding of microbial metabolism, biogeochemical cycles and microbial diversity is required. A working knowledge of the various software package for handling DNA sequence reads is essential (Qiime2; MegaX; RAST; SEEDS; MetaCyc, iTOL and more). Previous TA

experience and having taken the course in previous years are preferred assets.

Duties	Hours
Preparation: update of course worksheet in coordination with the instructor. Update of reading lists, SOP for the data analysis	4
Lecture-style teaching (required): Introducing the assignments including demonstration of the programs for the analysis of the bacterial genomes.	3
Leading Discussions for assigned readings and poll taking for certain reading assignments	4
Student Assistance and office hours: Assist students and trouble shoot assignment preparation. This may require one-on-one interaction, recording of tutorial videos and holding weekly office hours outside of class time (~1 hour/week)	15
Marking: Written feedback and marking of long answers for the mid-term and quizzes and weekly test. Marking of genome assignment and phylogenetic tree assignments.	15

Online presence: <i>Moderating Brightspace</i>	2
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<i>discussion forums</i>	
Administration: Keeping brightspace postings up to date	2
Other: See above for the need for office hours	

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http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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TEACHING ASSISTANT

DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSTING DATE: June 22, 2022

APPLICATION DEADLINE: July 15, 2022

POSITION: TA 90 – MGMT 3701: Resource and Environmental Problem-Solving 1: The Community as a Living Laboratory, Fall 2022

DEPARTMENT/LOCATION: School for Resource and Environmental Studies

RATE OF PAY: TA90 According to the CUPE Agreement (\$2197 gross pay)

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for MGMT 3701.03 “Resource and Environmental Problem Solving – 1: The Community as a Living Lab”. The Teaching Assistant reports directly to the Instructor under the guidance of the Director of the School for Resource and Environmental Studies.

REQUIREMENTS: The Teaching Assistant must be a graduate student at Dalhousie University, possess a background in environmental studies or related field,

skills in Brightspace, and, especially an aptitude for and experience in mentoring undergraduate students in collaborative research in the broader community. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position and about coaching 3rd year students to conduct applied, problem-solving research, mostly for their first time.

Specific skills sought include effective communication skills, and knowledge and experience in qualitative, quantitative and/or mixed-methods in scholarly research. Roles broadly include giving feedback on online student discussions, providing project guidance and mentorship, marking assignments, and coaching undergraduate students related to project management and effective communication in scholarly writing and with project partners outside university.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a covering letter and a résumé or curriculum vitae and should be sent to:

Dr. Heather Cray via email (hcray@dal.ca).
School for Resource and Environmental Studies
Dalhousie University,
Halifax, NS

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from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit <https://www.dal.ca/hiringfordiversity>.

DEMONSTRATOR/MARKER POSTING

BIOL3872 – Winter 2023 – Biologist’s Toolkit

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: October 1, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to October 1, 2022.

POSITION: Demonstrator/Marker* – One position available – *PAY RATE: \$16.61 per hour – 81 hours*) *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Labs Wed 2:35 – 5:25 pm*

COURSE INFORMATION: *Best practices for scientific computing and data handling, theory of visualisation, and scripting, teaching students how to create, store, and manipulate data using the object-oriented programming language R. Examples and projects will be drawn from a wide variety of biological areas, covering*

typical problems encountered with computer use.

ROLE OF DEMONSTRATOR/MARKER: *I am looking for a mature and dependable DM that helps me with the marking and administration duties of this course (see table below for specific details). This job will require to work closely with the instructor and to interact with the students.*

REQUIREMENTS OF POSITION: *Experience in R. Experience with Brightspace's marking and instructor tools. Preference will be given to those who have previously assisted with the course, or have taken the course and obtained an A+*

Duties	Hours
Preparation: Make sure you understand the labs and are prepared to help the students	15
Student Assistance: Assist students with assigned tasks in the laboratory or tutorials	35
Marking: Mark participation and assignments. This can include marking of student cheat-sheets, presentations and/or video projects, written feedback/markings of long or short answer, essay style and/or manuscripts and scientific papers	13
Online presence: Responding to questions in Brightspace forums and discussion boards	8
Administration: Brightspace-related administration (e.g. rescheduling quizzes,	10

posting grades, etc.)	
Other:	0

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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Posting for Teaching Assistants

School of Nursing

POSTING DATE: June 21, 2022

POSITION: TEACHING ASSISTANTS

DEPARTMENT: Nursing

PAY RATE: In accordance with CUPE 3912 Collective Agreement

The School of Nursing is now accepting applications for additional teaching assistant positions that have become available in the fall term as well as all existing openings for the winter term (academic year 2022/2023).

WORK ASSIGNMENT: Duties may include preparation of teaching material, assisting with teaching, marking, exam invigilation, participation in discussions with students. Attention to detail and timelines are required.

Teaching Assistants will report to the instructor of record for their course and work under the protection of CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via <https://cupe.ca/local/cupe-3912-dalhousie-university>.

Details about the individual courses are mentioned below.

FALL 2022:**N2710 (Population Health Nursing)**

(Experience in Community / Public Health Nursing preferred)

N2740 (Nursing and Family Health)

(Experience in Family Nursing preferred)

N4720 (Professional Formation: Nursing and Social Responsibility)

(3-5 years Nursing Experience preferred)

65 hrs, Sept. 1 – Dec. 2, 2022 65 hrs, Sept. 1 – Dec. 2, 2022 65 hrs, Sept. 1 – Dec. 2, 2022

N2740 (Nursing and Family Health) (Experience in Family Nursing preferred)

WINTER 2023:

90 hrs, Jan. 3 – Apr. 7, 2023

N2750 (Health and Healing II: Pathophysiology and Therapeutics)

N2760 (Nursing Research and Evidence Informed Practice)

(Experience in Nursing Research preferred)

N3710 (Nursing and Episodic Illness: Preventative Care and Interventions)

(Experience in Acute Care and/or on ICU preferred)

N3720 (Professional Formation of Nursing Practice: Leadership Perspectives)

(Previous leadership experience preferred)

N4710 (Relational Practice and Advanced Clinical Reasoning)

(3-5 years Nursing Experience preferred)

N4720 (Professional Formation: Nursing and Social Responsibility)

(3-5 years Nursing Experience preferred)

N4371 (Addictions Nursing Practice)

(Experience in Addictions Nursing preferred, online delivery)

N4410 (Perinatal Nursing across the Childbearing Continuum)

(Experience in Pediatrics preferred, online delivery)

N4472 (Acute and Critical Care Nursing) (Experience in Acute Care preferred, online delivery)

90 hrs, Jan. 3 – Apr. 7, 2023 65 hrs, Jan. 3 – Apr. 7, 2023

130 hrs, Jan. 3 – Apr. 7, 2023

65 hrs, Jan. 3 – Apr. 7, 2023 65 – 90 hrs, Jan. 3 – Apr. 7, 2023 65 – 90 hrs, Jan. 3 – Apr. 7, 2023

65 hrs, Jan. 3 – Apr. 7, 2023 90 hrs, Jan. 3 – Apr. 7, 2023

90 hrs, Jan. 3 – Apr. 7, 2023

IPE Minicourses 45 – 65 hrs, Jan. 3 – Apr. 7, 2023

REQUIREMENTS OF POSITION: A Bachelor in Nursing Degree or health-related discipline is normally required. Experience with teaching in an online environment is an asset.

APPLICATION DEADLINE: July 8, 2022 or until positions are filled.

Applicants should submit a letter of interest indicating the course number(s) and term(s) they are applying for, their resume and CRNNS registration number to angelika.torres@dal.ca, Dalhousie University, School of Nursing.

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visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. All candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

OCEA/BIOL/MARI 3003 – Field Oceanography

POSTING DATE: June 20, 2022

APPLICATION DEADLINE: July 5, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator –180 hours – One position (or split between 2 positions)

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: 18 July 2022 – 12 Aug 2022

WORK ASSIGNMENT: Assist the instructor, Dr. Craig Brown, with the field- and lab-intensive summer class, OCEA /BIOL /MARI 3003.03, **Introduction to Field Oceanography**. Meets all day Mon-Sat, from July 25 – Aug 9, 2022. Specific duties include: a) Preparation, participation and assistance with field sampling onboard 50 foot research boat on day trips in coastal waters; b) Preparation, participation and assistance with laboratory analyses; c) Answering student questions. The position requires preparation during the week prior to the first class, considerable involvement for the duration of the class, and clean up and organization of equipment in the days after the class is over.

REQUIREMENTS OF POSITION: BSc in Ocean Sciences, Marine Biology or a related field. The ideal candidate will have a graduate degree completed or in progress in Oceanography with the satisfactory completion of two of the four core Oceanography courses (i.e. Biological, Geological, Chemical, or Physical Oceanography) in addition to relevant experience in the field and lab, including water and benthos sampling from small research ships and common laboratory analyses (e.g. sieving, microscopy, plankton counting, nutrient analyses, chlorophyll analyses). Candidates must be available the week before the class begins to help with preparation. Candidates must provide up to date (within last 3 years) Standard First Aid and CPR certification or be

willing to complete a certification course before the position begins.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Craig Brown, Oceanography Dept, Dalhousie University, Halifax, NS B3H 4R2

Email: craig.brown@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

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TEACHING ASSISTANT POSTING

BIOL 3322, F term 2022, Parasitology

POSTING DATE: June 13, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Teaching Assistant* 5 – 45 hr positions with rate of \$1098 for the term each. *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Lectures Tues 5:35-8:25 pm, Laboratories T,Th 11:30-2:30pm, 2:30- 5:30pm

COURSE INFORMATION: The course emphasizes the parasite-host relationships, evolution of the parasites and adaptations to the host, modifications of physiology, structure and life cycle for a parasitic existence. Since the most extensive research pertains to parasites of man, the emphasis is on human parasites.

ROLE OF TEACHING ASSISTANT: As a TA for this course, you will have the opportunity to develop your teaching skills through direct course delivery and leading your own lab session. Your marking duties will require you to appropriately use rubrics to assess student presentations, quizzes, lab notebook, and lab

exam. I am looking for a curious, approachable, and dedicated TA who can work independently and as part of a teaching team aimed at spreading knowledge of parasitology..

REQUIREMENTS OF POSITION: Applicant should have taken the class. Undergraduate, Master's degree is an asset as well as teaching experience of online and face to face classes.

Duties	Hours
Preparation: Attending teaching team meetings, prepare lab room and slides/microscopes prior to each lab session.	2
Lecture-style teaching (required): Introducing labs using background information prepared by the instructor.	10
Student Assistance (required): Assist students with assigned tasks in the laboratory and hold weekly office hours. Assist in in-class research projects.	3
Marking: Written feedback/marking of quizzes, lab tasks, lab notebook, and lab exam.	15
Online presence: Moderating Brightspace discussion forums and answering student emails	10
Administration: Posting Brightspace lectures,	

assigning students to presentation dates, updating grade sheet	5
Other: (describe other duties if assigning hours to them)	

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email:
allison.schmidt@dal.ca

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TEACHING ASSISTANT POSTING

Principles of Biology I (BIOL 1010 Fall) & II (BIOL 1011 Winter)

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Teaching Assistant* Multiple positions available based on class enrolment – 60 hours per position – \$1465/semester

*type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Labs – up to 33 sections – M 12:30-2:30pm and 3:30-5:30 pm; T, W and Th 9:30-11:30am, 12:30-2:30pm and 3-5pm.

COURSE INFORMATION: BIOL 1010 & 1011 are large enrolment first year biology classes required by many students for various programs including biology, biochemistry, microbiology & immunology, neuroscience, medical sciences, and others. High school biology is not required to take the class. BIOL 1010 (fall semester) focuses on cell biology, genetics, and evolution, while BIOL 1011 (winter semester) focuses on plant biology, animal biology and ecology.

WORK ASSIGNMENT: Meet with a group of up to 30 students in a laboratory setting for a 2- hour session each week over 8 weeks each semester. Introduce the topic of study and assist students in their understanding of the lab material. Additionally, grade lab reports for those students on a weekly basis and compile student grades on a centralized database. This information is based on the most recent offering. It is approximate and subject to change. *Due to the ongoing pandemic, successful applicants should be prepared to shift to online instruction if public health requirements change.*

REQUIREMENTS OF POSITION: Successful applicants will have a strong interest in teaching a diverse population of students from very different backgrounds with most students transitioning from high school to university. Patience and enthusiasm are required, as is the desire to improve your teaching skills. Most of the work time will be spent grading lab reports, so applicants must have the available time each week (approx. 3-4 hours) to spend on this activity. Applicants must be at the 4th year of a biology degree (or related field) or higher.

Duties	Hours
Lecture-style teaching: 8 labs x 15-minute lab explanations	2.0
Direct Student Assistance: Assist students with assigned tasks in the laboratory. 8 labs x 95 minutes	13.0

Marking: Written feedback/marking of short answer lab questions using provided rubrics and guides, 8 labs x 3.5 hours	29.0
Online presence: not required unless switch to online is required	0
Administration: recording student grades in central database, 8 labs x 5 minutes	1.0
Other: -attend pre-lab training meeting on Fridays before labs, 9 meetings x 50 minutes -exam invigilation: attend midterm or final exams to assist with the administration of exams. If unable to attend, other work will be assigned to make up for hours. -preparation: While the pre-lab meeting is considered the main training, you will be paid for an additional 30 minutes/lab session for preparation.	7.0 4.0 4.0

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If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 21 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Teaching Assistant for SUST 3301.03, *Local Approaches to Sustainability*. SUMMER TERM 2022

EMPLOYMENT PERIOD: 17 August – 30 August 2022

DEPARTMENT/LOCATION: College of Sustainability,
Mona Campbell Building Suite 1401.

PAY RATE: 25 hours as per CUPE Collective Agreement
(\$610 gross pay)

WORK ASSIGNMENT: The Teaching Assistant (TA) will be responsible for providing support for SUST 3301.03 'Local Approaches to Sustainability'. This field course is a part of the undergraduate program in Environment, Sustainability and Society (ESS) within the College of Sustainability.

The TA will be responsible for assisting the course instructors with supervision of two off-campus site visits, including the transportation of students as a driver of a rental vehicle, as well as grading and providing feedback on some student assessments. The TA must be available for several full-day (8 hour) commitments on the days of the field site visits between August 17th and 30th (these dates are currently TBD in consultation with our community partners). It is essential that the TA work collaboratively with the course instructors.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience and a background in a field related to ESS. Experience with teaching, facilitation and marking is an asset. The TA must have a valid driver's license and be at least 21 years of age.

The TA must be highly proficient in written communication in the English language. Experienced using Brightspace learning software as a part of a course teaching team is also an asset. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY IN WRITING BY THE

APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Peter Mushkat, Director

College of Sustainability, Dalhousie University

cos.secretary@dal.ca

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For more information, please
visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Teaching Assistant for **ESS Lecture Series**,
FALL TERM 2022 Lecture component (technical
assistance)

EMPLOYMENT PERIOD: 6 Sept. 2022 – 7 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 45 hours as per CUPE Collective Agreement
(\$1098 gross pay).

WORK ASSIGNMENT: Teaching Assistant will be responsible for supporting the online delivery of the ESS Lecture Series during the Fall 2022 term.

The ESS Lecture Series features diverse guests speaking about sustainability from all perspectives. The Lecture Series will be delivered in-person with live-streaming online to facilitate a wider audience. The TA will provide in-class technical support to live-stream the lectures; collect online questions from students and members of the public; and facilitate online discussion. When available/applicable the TA will also post lecturers' slides to Brightspace in advance of the live lecture. When the edited videos of the lectures are available for asynchronous viewing (usually on the subsequent Monday to the Thursday lecture) the TA will post an announcement to the relevant SUST courses with a link to the College's Vimeo channel. The TA will also be responsible for curating the AV equipment which is shared by other SUST courses.

The successful applicant must be comfortable with AV equipment (specific training will be provided), Zoom, Teams, Vimeo, and BrightSpace. Excellent English communication skills and background related to Environment, Sustainability and Society are required to effectively moderate student questions.

It is essential that the TA work collaboratively with the College of Sustainability Communications and Outreach Manager and other staff, faculty and TAs. The TA reports directly to the Communications and Outreach Manager and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be current Dalhousie students or recent (2 years) Dalhousie graduates. The TA must be available on Thursdays 6:30 – 9:30 pm. Experience with MS Teams, Zoom, plus Brightspace (Panopto) is required. Experience with Vimeo an asset. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply

by completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj40f3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUwNkY3UINHQkgyS0JTNFIWVi4u>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

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who would contribute to the diversity of our community.
For more information, please visit
www.dal.ca/hiringfordiversity

TEACHIN

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: June 16th , 2022

APPLICATION DEADLINE: June 30th , 2022

Or until position is filled.

POSITION: Teaching Assistant (5 positions available)

(Sep – Dec, 2022)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2,685 (110 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Commerce 1010 – Business in a Global Context

Duties include, but are not limited to:

1. Conduct two tutorials
1. Attending weekly TA meetings
2. Grading assignments, quizzes, and projects
3. General administration
4. Meeting with students for assistance
5. Assisting with invigilating examinations
6. Assisting the course Instructor when needed

REQUIREMENTS OF POSITION:

The positions require MBA (or equivalent) students who:

- Are familiar with the basics of business including marketing, operations, finance, accounting, organizational behavior, international business, and strategy

- Have completed an introduction to business course or equivalent and have a high academic standing
- Are well organized
- Are able to prepare and present tutorials and are available for consultation by students
- Have good interpersonal skills required to work with individuals and groups
- Are able to grade assignments, quizzes, and reports for two tutorial sections
- Full familiarity of Brightspace including Collaborate Ultra, Panopto and Microsoft Teams

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Dr. C. McLarney

mclarney@dal.ca

Rowe School of Business

Dalhousie University

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University.

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TEACHIN

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: June 16th , 2022

APPLICATION DEADLINE: June 30th , 2022

Or until position is filled.

POSITION: Head Teaching Assistant (1 positions available)

(Sep – Dec, 2022)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2,685 (110 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Commerce 1010 – Business in a Global Context

Duties include, but are not limited to:

1. Assisting with course administration
2. Reviewing and grading assignments and examinations and creating marking keys
3. Conduct one tutorial
4. Attending weekly TA meetings
5. Grading assignments, quizzes, and projects
6. General administration
7. Meeting with students for assistance
8. Assisting with invigilating examinations

9. Assisting the course Instructor when needed

REQUIREMENTS OF POSITION:

The positions require MBA (or equivalent) students who:

- Are familiar with the basics of business including marketing, operations, finance, accounting, organizational behavior, international business, and strategy
- Have completed an introduction to business course or equivalent and have a high academic standing
- Are well organized
- Are able to prepare and present tutorials and are available for consultation by students
- Have good interpersonal skills required to work with individuals and groups
- Are able to grade assignments, quizzes, and reports for two tutorial sections
- Full familiarity of Brightspace including Collaborate Ultra, Panopto and Microsoft Teams

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MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: June 16th , 2022

APPLICATION DEADLINE: June 30th , 2022

Or until position is filled.

POSITION: Head Marker (1 position)

(September – December, 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus; Course delivery – in person

PAY RATE: \$16.61 per hour (25 hrs.) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with
Commerce 1010 – Business in a Global Context

Duties include, but are not limited to:

1. Grading examinations, assignments, quizzes, and projects for one tutorial section
1. General administration

REQUIREMENTS OF POSITION:

The positions require MBA (or equivalent) students who

- Are familiar with the basics of business including marketing, operations, finance, accounting, organizational behavior, international business, and strategy
- Have completed an introduction to business course or equivalent and have a high academic standing
- Are well organized
- Full familiarity of BrightSpace for receiving, marking and returning assignments.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Dr. C. McLarney

mclarney@dal.ca

Rowe School of Business

Dalhousie University

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MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: June 16th , 2022

APPLICATION DEADLINE: June 30th , 2022

Or until position is filled.

POSITION: Marker (5 positions)

(September – December, 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus; Course delivery – in-person

PAY RATE: \$16.61 per hour (45 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with
Commerce 1010 – Business in a Global Context

Duties include, but are not limited to:

1. Grading examinations, assignments, quizzes, and projects for two tutorial sections

1. General administration

REQUIREMENTS OF POSITION:

The positions require MBA (or equivalent) students who

- Are familiar with the basics of business including marketing, operations, finance, accounting, organizational behavior, international business, and strategy
- Have completed an introduction to business course or equivalent and have a high academic standing
- Are well organized
- Full familiarity of BrightSpace for receiving, marking and returning assignments.

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PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Dr. C. McLarney

mclarney@dal.ca

Rowe School of Business

Dalhousie University

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MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

**BIOL 4003– Indigenous Perspectives in Conservation
Biology**

POSTING DATE: June 17, 2022

APPLICATION DEADLINE: July 1, 2022 (automatically
renewed for 5 days until filled)

POSITION: One position, Demonstrator, up to 120 hours

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: July 4 – 21, 2022

WORK ASSIGNMENT: Assist the instructor (Dr.
Jonathan Ferrier) with the summer class Indigenous
Perspectives in Conservation Biology, BIOL 4003 taught
July 4 – 21, 2022. Duties include helping with the
logistics of labs and field trips; marking assignments;
being on watch for safety issues in the field; spending
several days camping and/or at field stations with

students; helping coordinate student activities on overnight field trips, including meals, transportation, schedules, cleaning, and other logistics; and obtaining food and supplies for field trips.

REQUIREMENTS OF POSITION: Undergraduate degree completed or in progress or equivalent experience in the subject matter of the course. Good physical condition as considerable hiking and some moderate physical labour may be required. Driver's License valid in Nova Scotia (Mi'kma'ki), extensive driving experience, and clean driving record. Recent (since September 2019) standard first-aid and CPR certification..

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Jonathan Ferrier, Biology Dept, Dalhousie University,
Halifax, NS B3H 4R2
E-mail: jferrier@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

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MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI/ENVS 3623 – Coastal Ecology

POSTING DATE: June 17, 2022

APPLICATION DEADLINE: July 1, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 2 positions, 180 hours total (e.g., 90 each)

DEPARTMENT/LOCATION: Summer SEASIDE program,

Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: July 4 – 21, 2022

WORK ASSIGNMENT: Assist the instructor, Dr. Jen Frail-Gauthier, with the in-person summer class Coastal Ecology, Biology 3623 (class dates July 4- 21 2022). Help the instructor with preparing field trip and laboratory materials, supervising and assisting students on field trips and in labs, being available to organize and clean up from labs and field trips, and entering class data from field trips into Excel sheets.

REQUIREMENTS OF POSITION: Previous teaching experience (TA or Demonstrator) is important; previous student of Coastal Ecology is an asset; graduate student with coastal ecology and species identification experience is an asset; Candidates must provide up to date (within last 3 years) Standard First Aid and CPR certification or be willing to complete a certification course before the position begins. Valid driver's license an asset, in case driving is required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Jen Frail-Gauthier, Dalhousie University, Halifax, NS B3H
4R2

Email: jfrail@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Teaching Assistant for SUST
4125.03/MGMT 4125.03: Conflict Negotiation &
Sustainability/PLAN 4125.03/PLAN 6125.03:
Negotiation & Conflict Management. FALL TERM 2022.

EMPLOYMENT PERIOD: 6 Sept. 2022 – 20 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 90 hours as per CUPE Collective Agreement
(\$2197 gross pay)

WORK ASSIGNMENT: The Teaching Assistant will help facilitate simulated conflict negotiations involving a range of local and global topics including resource conflicts, local urban planning, and political/economic

development. These will occur on Tuesdays 5:30 – 8:30 pm. The TA will grade and provide feedback to undergraduate students on pre and post position papers and will provide assistance to students who request help. The TA will grade student participation and will read all required readings. The TA will also assist Instructor with managing the Brightspace site for the course.

It is essential that the Teaching Assistant work collaboratively with the course instructor. The Teaching Assistant reports directly to the Instructor and the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION:

Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience/background in a field related to Environment, Sustainability and Society. Applicants must be proficient at writing in English and must have experience working with Brightspace. Experience/background with conflict negotiation, resource conflicts, urban planning and political/economic development, as well as prior experience with the course is an asset. Experience with teaching and marking is an asset. Applicants must be available on Tuesdays 5:30 – 8:30 pm and must confirm this in their application.

The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj40f3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUwNkY3UINHQkgyS0JTNFIWVi4u>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Teaching Assistant for **SUST 4001.03**, *ESS Capstone Part 1*. FALL TERM 2022 Lecture component

(technical assistance)

EMPLOYMENT PERIOD: 6 Sept. 2022 – 7 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 45 hours as per CUPE Collective Agreement
(\$1098 gross pay).

WORK ASSIGNMENT: Lecture component Teaching Assistants will be responsible for supporting the online delivery of SUST 4001.03 “ESS Capstone Part 1”, during the Fall 2022 term.

In Fall 2022, students have the option to take SUST 4001 online. The in-person lectures will be delivered synchronously by live-stream, giving online students the opportunity to participate in the lecture in real-time. The Lecture-TA will provide in-class technical support to live-stream and record the lectures and collect online student questions and discussion. The Lecture-TA will also post the recorded lectures for asynchronous

viewing by online students.

Lecture-TAs must be comfortable with video recording (MS Teams and Zoom) and post-production for dissemination *via* BrightSpace. Excellent English communication skills and background related to Environment, Sustainability and Society are required to effectively moderate student questions.

It is essential that TAs work collaboratively with the course instructors. TAs report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be Dalhousie students or recent (2 years) Dalhousie graduates. The Lecture-TA must be available during the class lecture times, Wednesdays 12:30 – 2:30. Experience with MS Teams and Zoom plus Brightspace (Panopto) is required. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by

completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj4Of3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUwNkY3UINHQkgYs0JTnFIWVi4u>

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Teaching Assistants for **SUST 4001.03 and SUST 4002.03**, *Environment, Sustainability and Society (ESS) Capstone*. FALL 2022 **and** WINTER 2023 TERMS

EMPLOYMENT PERIOD: 6 Sept. 2022 – 20 Apr. 2023

DEPARTMENT/LOCATION: College of Sustainability,
Mona Campbell building, Suite 1401

PAY RATE: 110 hours in each Fall & Winter term as per CUPE Collective Agreement (\$2685 gross pay per term).

WORK ASSIGNMENT: Teaching Assistants are responsible for leading group work sessions and providing support for SUST 4001 and SUST 4002: “Environment, Sustainability and Society Capstone.” This fourth-year class is part of the ESS (Environment, Sustainability and Society) undergraduate program. Core courses in the ESS program draw from virtually every academic discipline on campus and take an experiential and trans-disciplinary approach in order to understand the realities behind complex sustainability issues. This culminating class offers students the experience of working on a wide variety of sustainability issues with an external client (community groups, businesses, not-for-profit organizations, government departments etc.).

Capstone Teaching Assistants are required to meet online with small groups during tutorial times each week. In addition, responsibilities include preparing for tutorials, assessing student participation and assisting in the grading of some course assignments. TAs guide student teams through the various stages of “knowledge mobilization projects” – response to RFPs

(Request for Proposals), literature review, research methods, and the delivery of an oral presentation and written reports to clients. TAs are expected to provide significant and constructive feedback on written assignments.

It is essential that TAs work collaboratively with the course instructors, fellow teaching assistants and College staff. TAs are required to participate in weekly instructional team meeting to be scheduled in August.

TAs must be available during the class times on Monday, Wednesday and Friday 12:30 pm – 2:30 pm in both Fall and Winter terms. TAs report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be graduate or professional students at Dalhousie University or recent (2 years) alumni. Applicants must have experience or background in a field related to Environment, Sustainability and Society. Applicants must possess exceptional communication skills – both oral and written. Familiarity with business writing (Request for Proposals, project proposals and final reports, etc.) is an asset. Familiarity with Brightspace online learning tool is an asset. TAs must demonstrate initiative, be reliable, energetic, and enthusiastic about the class project topics, and comfortable in facilitating the learning of undergraduate students. Previous

teaching/tutoring experience is an asset. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors before the start of the fall term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj40f3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUwNkY3UINHQkgyS0JTnFIWVi4u>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Teaching Assistant for SUST 3954.03, ESS

Special Topics: Green Finance & ESG Investing. FALL TERM 2022

EMPLOYMENT PERIOD: 6 Sept. 2022 – 20 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 90 hours as per CUPE Collective Agreement
(\$2197 gross pay)

WORK ASSIGNMENT: The Teaching Assistant will help the Instructor facilitate the course by reviewing and running diagnostics on the student run investment portfolios. The Teaching Assistant will also help coach and grade the individual end of term project proposals. The Teaching assistant is expected to come to Wednesday classes (4:05-5:25pm) on Wednesdays and help organize and co-lead class discussions.

CLASS OVERVIEW:

This course explores the rapidly growing market of ESG

investing. The class begins with an overview of general approaches to financial investing, combined with an examination of how ESG investing fits into these markets. Students will then practically apply this by researching, designing, implementing, and trading their own ESG investment portfolios throughout the semester. The course will also explore project evaluation for ESG initiatives, allowing students to better understand which offer the best opportunities for investment while creating the greatest impact. Familiarity with these concepts and background in Economics or Finance are required. Primary learning objectives are:

1. Knowledge of how investing in financial markets works and where ESG investments fit into these existing markets
2. An understanding of how existing financial systems can be reordered to deliver funding for projects that create positive environmental and social impacts
3. How to better assess and screen ESG projects based on their merits rather than their claims.
4. Overall competencies in systems thinking, managing complexity, project evaluation and assessment

Payment is hourly as per CUPE Collective Agreement. It is anticipated that this position will take up to 30 hours.

It is essential that the Marker work collaboratively with the course instructor.

REQUIREMENTS OF POSITION:

Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience/background in a field related to Environment, Sustainability and Society. Applicants must be proficient at writing in English and must have experience working with Brightspace. Some familiarity with finance, investing, and using Bloomberg Terms is an asset but not required. Applicants must be available on Wednesdays 4:05 – 5:25 pm and must confirm this in their application.

The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

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Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Marker for SUST 3104.03, *Sustainability and the Non-Profit Sector*, Fall term 2022.

EMPLOYMENT PERIOD: 6 Sept. 2022 – 12 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: \$16.61/hour as per CUPE Collective
Agreement

WORK ASSIGNMENT: The Marker will help grade:

1. Weekly Learning Logs (on Brightspace)
2. Weekly in-class discussions (Wednesdays 2:30 – 5:30)
3. In-class Debate Assignment
4. Seminar paper presentations (Wednesdays 2:30 – 5:30)

Payment is hourly as per CUPE Collective Agreement, but it is anticipated that this position will take up to 50 hours.

The course will cover:

- the role served by Canada's non-profit sector in promoting social, economic and environmental sustainability
- the relationship between the voluntary sector and the public and private sectors
- how non-profit organizations are related to civil society, citizenship, advocacy and activism, volunteerism, philanthropy, and sustainability
- the role of non-profit organizations in achieving social justice, equity and sustainability
- the challenges of leading a non-profit organization
- practical skills in starting and running a non-profit organization by assisting a local

organization on a needed project

Familiarity with these topics and approaches is preferred.

It is essential that the Marker work collaboratively with the course instructor. The Marker reports directly to the instructor and the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent graduates (2 years). Applicants must have suitable background for the position as described above and must be proficient at writing in English. Experience with teaching and marking is an asset. The graduate supervisor (if applicable) of the successful applicant will be informed of the Marker job and will be asked to acknowledge via email.

Applicants must be able to access Brightspace and to communicate regularly with the course instructor through Teams.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj4Of3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUwNkY3UINHQkgYs0JTNFIWVi4u>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Teaching Assistant for **SUST 3000.03**
Environmental Decision-Making FALL TERM 2022 –
Tutorial component (in-person or online)

EMPLOYMENT PERIOD: 6 Sept. 2022 – 16 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$3173 gross pay).

WORK ASSIGNMENT: The Teaching Assistants will be responsible for assisting the instructors for SUST 3000 *Environmental Decision-Making*. In the Fall 2022 term, students have the option to register for in-person tutorials or online tutorials. **Please clearly specify your preference (or no preference) for leading tutorials in-person or online in your application.**

Course duties will include leading tutorials on a range of environmental decision-making topics, themes, and tools (e.g., Life Cycle Assessment (LCA), qualitative data analysis (such as coding using NVivo), and others). Duties also include assisting with updating tutorials, marking assignments, ongoing student assistance, updating student grades to Brightspace, and weekly virtual TA meetings with the course instructors (time to be determined in consultation with successful applicants). The Teaching Assistants report directly to the course instructors and Academic Advisor and Program Manager in the College of Sustainability.

Applicants must be available for at least one of the

following scheduled weekly tutorial times: Thursday 8:30 – 10:00 am (in-person tutorials), Thursday 10:00 – 11:30 am (in-person tutorials), or Thursday 4:00 – 5:30 pm (online tutorials) and must indicate their availability in their application.

REQUIREMENTS OF POSITION: Successful applicants must be a senior undergraduate, graduate or professional student at Dalhousie University. Students having graduated within the past two years will also be considered. Academic experience or background related to physical geography, earth science, environmental science, risk management, environmental studies and assessments, economics, or other discipline that entails quantitative decision-support methods is required. Experience and proficiency with Microsoft Excel is also required, and experience using NVivo is an asset. The Teaching Assistant must be reliable, enthusiastic about the position, and be willing to engage with students from a diversity of disciplines and committed to supporting students' learning. Experience with Brightspace is an asset. The College of Sustainability will request acknowledgment of the TA position from grad supervisors before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?>

id=mRm4YH8LLUGSo-
F9iunj4Of3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUw
NkY3UINHQkgyS0JTNFIWVi4u

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Marker for **SUST 3000.03** *Environmental Decision-Making* FALL TERM 2022

EMPLOYMENT PERIOD: 6 Sept. 2022 – 16 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: \$16.61/hour as per CUPE Collective

Agreement

WORK ASSIGNMENT: The Marker will help grade assessments, enter grades in Brightspace, and provide feedback to students on their work. The Marker and course instructors will meet as needed during the term.

Payment is hourly as per CUPE Collective Agreement. It is anticipated that this position will take up to 60 hours. It is essential that the Marker work collaboratively with the course instructors.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie Students or recent (2 years) graduates. Academic experience or background related to physical geography, earth science, environmental science, risk management, environmental studies and assessments, economics, or other discipline that entails quantitative decision-support methods is required. Applicants must be proficient at writing in English. Experience with marking is an asset. The College of Sustainability will request an acknowledgment of the Marker position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by

completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj4Of3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUwNkY3UINHQkgyS0JTNFIWVi4u>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Teaching Assistants for **SUST 2000.06**,
*Local Governance, Citizen Engagement and
Sustainability*. FALL TERM 2022 – Tutorial component
(in-person or online)

EMPLOYMENT PERIOD: 6 Sept. 2022 – 24 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$3173 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 2000.06 “Local Governance, Citizen Engagement and Sustainability”. In the Fall 2022 term, students have the option to register for in-person tutorials or online tutorials. **Please clearly specify your preference (or no preference) for leading tutorials in-person or online in your application.**

Each Teaching Assistant will assist about 20 students with tutorial activities using a guided Problem-Based Learning (PBL) approach. Each TA will lead one 2-hour tutorial each week. TAs will be required to:

- prepare for tutorials,
- keep up with the class readings,
- lead student discussions on a variety of topics related to their projects,
- keep accurate records of attendance and grades,
- will be responsible for grade entry in the

Brightspace gradebook,

- assign groups in Brightspace for each of the 3 modules.

Each Teaching Assistant will grade three individual assignments and three individual reflections for their tutorial section. TAs will also help grade the final exam and must be available for the entire final exam period, 9 – 20 December 2022. The final exam schedule will be posted on October 1st.

TAs will be required to attend a training session at the start of term and weekly meetings with course instructors throughout the term. Weekly meeting schedule will be determined in consultation with the successful applicants in August.

It is essential that TAs work collaboratively with the course instructor and fellow teaching assistants. TAs report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be Dalhousie students or recent Dalhousie

graduates (2 years) with background that is relevant to “Local Governance, Citizen Engagement and Sustainability”. TAs must be reliable, energetic, and enthusiastic about facilitating undergraduate students through challenging problem-solving team projects. TAs must be proficient at writing in the English language. Experience with Brightspace is required, knowledge of Teams, Collaborate, Panopto and other Dalhousie learning/teaching platforms are an asset. Training for these will be offered through online webinars by the Centre for Learning and Teaching. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj40f3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUwNkY3UINHQkgyS0JTNFIWVi4u>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program
Secretary cos.secretary@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Teaching Assistant for **SUST 2000.06**, *Local Governance, Citizen Engagement and Sustainability*, FALL TERM 2022 Lecture component (technical assistance)

EMPLOYMENT PERIOD: 6 Sept. 2022 – 7 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 90 hours as per CUPE Collective Agreement (\$2197 gross pay).

WORK ASSIGNMENT: **Lecture component** Teaching Assistant will be responsible for supporting the online delivery of SUST 2000.06 “Local Governance, Community Engagement and Sustainability”, during the

Fall 2022 term on Mondays and Wednesdays 4:00 – 5:30 pm.

In Fall 2022, students have the option to take SUST 2000 online. The in-person lectures will be delivered synchronously by live-stream, giving online students the opportunity to participate in the lecture in real-time. The Lecture-TA will work as a facilitator between the online and the in-person audience during all classes on Mondays and Wednesdays 4:00 – 5:30 pm. The Lecture-TA will

- provide in-class technical support to live-stream the lectures
- curate online student questions and discussion
- create and manage online breakout rooms. and collect online student questions and discussion
- post the recorded lectures for asynchronous viewing by online students

Lecture-TAs must be comfortable with video recording (MS Teams and Zoom) and post-production using Panopto, for dissemination *via* BrightSpace. Excellent English communication skills and background related to Environment, Sustainability and Society are required to effectively moderate student questions.

It is essential that TAs work collaboratively with the course instructors. TAs report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be Dalhousie students or recent (2 years) Dalhousie graduates. TAs must be available during the class lecture time on **Monday and Wednesday 4:00 – 5:30 pm**. Experience with MS Teams and Zoom plus Brightspace (Panopto) is required. Experience with Brightspace is an asset. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj4Of3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUwNkY3UINHQkgyS0JTNFIWVi4u>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in

more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Teaching Assistant for **SUST 1000.06**, *What is Sustainability?* FALL TERM 2022 Lecture component (technical assistance)

EMPLOYMENT PERIOD: 6 Sept. 2022 – 7 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 90 hours as per CUPE Collective Agreement (\$2197 gross pay).

WORK ASSIGNMENT: **Lecture component** Teaching Assistants will be responsible for supporting the online delivery of SUST 1000.06 “What is Sustainability?”, during the Fall 2022 term. This class is part of the innovative undergraduate program in Environment,

Sustainability and Society (ESS) offered by the College of Sustainability. Core courses in the ESS program draw from virtually every academic discipline on campus and take an issues-based and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

In Fall 2022, students have the option to take SUST 1000 online. The in-person lectures will be delivered synchronously by live-stream, giving online students the opportunity to participate in the lecture in real-time. The Lecture-TA will provide in-class technical support to live-stream and record the lectures and collect online student questions and discussion. The Lecture-TA will also post the recorded lectures for asynchronous viewing by online students.

Lecture-TAs must be comfortable with video recording (MS Teams and Zoom) and post-production for dissemination *via* BrightSpace. Excellent English communication skills and background related to Environment, Sustainability and Society are required to effectively moderate student questions.

It is essential that TAs work collaboratively with the course instructors. TAs report directly to the course instructors and the Academic Advisor and Program

Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be Dalhousie students or recent (2 years) Dalhousie graduates. TAs must be available during the class lecture times, Tuesdays and Thursdays 11:30 – 1:00. Experience with MS Teams and Zoom plus Brightspace (Panopto) is required. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUgSo-F9iunj40f3FpP86FVJovP6YZ48BR1U0UNDTDZNSDUwNkY3UINHQkgyS0JTnFIWVi4u>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 17 June 2022

APPLICATION DEADLINE: 4 July 2022

POSITION: Teaching Assistants for **SUST 1000.06**, *What is Sustainability?* FALL TERM 2022 – Tutorial component (in-person or online)

EMPLOYMENT PERIOD: 6 Sept. 2022 – 20 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$3173 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading in-person or online tutorials and providing support for SUST 1000.06 “What is Sustainability?”. In the Fall 2022 term, students have the option to register for in-person tutorials or online tutorials. **Please clearly specify your preference (or no preference) for leading tutorials in-person or online in your application.**

Each Teaching Assistant will lead one 90-minute tutorial per week designed by the course instructors. TAs will be required to prepare for tutorials by reviewing the tutorial instructions, assigned readings, and course lecture materials. Each TA will be responsible for preparing the resources and training materials for one tutorial, in consultation with the course instructors, and will lead the associated tutorial preparation session.

TAs will grade written assignments and student participation for approximately 20-22 students (one tutorial section). TAs will be expected to provide constructive feedback on all writing assignments, and lead students in lively discussions on a variety of topics. SUST 1000 satisfies the Dalhousie Writing Requirement, so activities and assignments aimed at improving writing proficiency are a significant component of the overall tutorial curriculum.

Assignments include two short position papers, four lecture reflections, and a major research paper in several stages.

TAs are required to attend a 2-hour orientation and training session at the start of the term as well as mandatory 1-hour team meetings every week throughout the term, to be scheduled in August. TAs must also attend the weekly ESS Lecture Series on Thursday evenings, 7:00 – 9:00 pm.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be Dalhousie students or recent (2 years) Dalhousie graduates with experience or background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. The College of Sustainability will request an acknowledgment of the TA position from grad

supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj40f3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUwNkY3UINHQkgyS0JTnFIWVi4u>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Markers for **SUST 1000.06** *What is Sustainability?* FALL TERM 2022

EMPLOYMENT PERIOD: 6 Sept. 2022 – 20 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
Mona Campbell Building Suite 1401.

PAY RATE: \$16.61/hour as per CUPE Collective
Agreement

WORK ASSIGNMENT: Markers will assist course instructors with grading quizzes, lecture reflections, and final exams. Markers will also assist course instructors with Brightspace gradebook tasks, and will monitor the timeliness and consistency of grade submissions by the SUST 1000 TAs.

Markers must attend all lectures (Tuesdays and Thursdays 11:30 am – 1:00 pm and Thursdays 7:00 pm – 9:00 pm) and must read all assigned readings.

Payment is hourly as per CUPE collective Agreement, but it is anticipated that this position will take 90 to 120 hours. Markers must work collaboratively with each other and with course instructors to develop exam

questions, answer keys, and calibrate their grading.

Markers report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) Dalhousie graduates with experience or background in a field related to Environment, Sustainability and Society. Markers must be concurrently or previously employed as SUST 1000 TAs.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj4Of3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUwNkY3UINHQkgyS0JTNFIWVi4u>

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 20 June 2022

APPLICATION DEADLINE: 7 July 2022

POSITION: Markers for SUST 1000.06 *What is Sustainability?* FALL TERM 2022

EMPLOYMENT PERIOD: 6 Sept. 2022 – 20 Dec. 2022

DEPARTMENT/LOCATION: College of Sustainability,
Mona Campbell Building Suite 1401.

PAY RATE: \$16.61/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: SUST 1000 **literacy diagnostic markers** will grade two rounds of assignments. Round 1 will be near the beginning of the term (late Sept. – early Oct.), and Round 2 will be at the end of the term

(second week of December). **Please be sure that you can commit roughly 16 hours of marking time for each one-week round of marking (32 hours total) when applying to one of these four positions.** Markers must work collaboratively with each other and with course instructors to calibrate their grading. Markers **must** be available for a two-hour online training session, date TBD in communication with the selected applicants. Payment is hourly as per CUPE Collective Agreement, but it is anticipated that this position will take 34 hours (32 hours marking and two hours online training/marking calibration). These positions will be entirely remote and do not require physical presence on campus.

Markers report directly to the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University or recent (less than 2 years) Dalhousie graduates. Applicants must have experience in literacy and/or writing coaching, as well as a background in a field related to Environment, Sustainability and Society. Experience with marking is an asset, as well as experience using Brightspace as a TA or marker. **Relevant experience must be described in the application.** Applicants who are available and interested in more than one 34-hour position are asked

to state this in their application as double appointments will be considered.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj40f3FpP86FVJovP6YZ48BR1UOUNDTDZNSDUwNkY3UINHQkgyS0JTNFIWVi4u>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA65)

January – April 2023

DEPARTMENT/LOCATION: Department of Psychology

and Neuroscience

Life Sciences Centre

PAY RATE: \$1,587 [one term, 65 hours], as per the
CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYO 3511.03 Winter (Research Methods in Attention)

Duties include, but are not limited to:

- 1) holding office hours;
- 2) providing intellectual and practical guidance to students for their class work and assignments;
- 3) facilitating seminar-style discussions;
- 4) marking and providing constructive feedback on assignments.
- 5) Communicating regularly with the course instructor with regard to 2), 3), 4) and

any other course-related issues.

6) helping with any technological requirements of the course, including the course Brightspace, online teaching and online cognitive tasks to be used in the course.

REQUIREMENTS OF POSITION: Applicant specializing in data visualization and results section writing using estimation preferred. Previous experience with this lab class or equivalent preferred. Familiarity with data visualization in R.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. John Christie

E-Mail: john.christie@dal.ca

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA130)

September-December 2022

(two positions available)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$3,173 (one term, 130 hours), as per the
CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with Psychology 3502.03W (Statistical Methods
II).

Duties include, but are not limited to:

- 1) Assist with student assessment (marking);
- 2) Answer student questions as they come up
- 3) Help facilitate weekly statistics workshops (i.e., you
need to be present for some in-class facilitation while
students work on problems).
- 4) Proofread materials and quizzes uploaded to
Brightspace

REQUIREMENTS OF POSITION: Prior experience analyzing data using statistical software is a must and should be comfortable using computers. Students should ideally have completed PSYO 6001 or an equivalent course; focus is on the general linear model. Experience with specific software not necessary, but we will be using R and jamovi in the class, so experience with those would be an asset. You need to be present about once a week during class time at a scheduled time to take this position.

A Limited Term Appointment is being hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Sean MacKinnon

Mackinnon.sean@dal.ca

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 [one term, 90 hours], as per the CUPE
Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with

PSYO 3280.03 (Personality).

Duties include, but are not limited to:

- 1) Help facilitate discussion in small groups in in-class workshops;
- 2) Grade short, written group assignments completed in class;
- 3) Answer course-related e-mails.
- 4) Grade short-answer / essay questions on exams

5) Proctor make-up exams

REQUIREMENTS OF POSITION: Applicants specializing in personality psychology preferred. General content knowledge of personality (e.g., a prior undergraduate course) is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Sean MacKinnon

Mackinnon.sean@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our

community. For more information, please visit
www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

September – December 2021

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 [one term, 90 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with

PSYO 3280.03 (Personality).

Duties include, but are not limited to:

1. attending lectures
2. giving a guest lecture (optional)
3. marking
4. course-related emails
5. office hours
6. test administration

REQUIREMENTS OF POSITION: Applicants specializing in personality psychology will be given priority. General content knowledge of personality (e.g., a prior undergraduate course) is required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE
YOUR CV AND A SEPARATE WORD DOCUMENT,**

LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Simon Sherry

E-mail: simon.sherry@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 [one term, 90 hours], as per CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with

PSYO/NESC 3270 (Developmental Neuroscience)

Duties include, but are not limited to:

1. Help mark term-paper, assignments, short quizzes, and midterms
2. Help set up and invigilate the final exam
3. Hold 1 hr. review session once per week: review and learn background material so you are comfortable explaining and presenting to your students.
4. Monitor Brightspace online discussion/question board.

REQUIREMENTS OF POSITION: Applicants with knowledge of developmental biology or neuroscience will be given preference. Applicants with experience TAing developmental, cellular, or molecular Neuroscience or equivalent will be given preference. Applicants are required to assess good scientific writing.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Lucia Caceres

Email: lucia.caceres@dal.ca

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

September-December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 [one term, 90 hours], as per the CUPE
Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with

PSYO 3237.03 (Drugs and Behaviour)

Duties include, but are not limited to:

- 1) Completing course readings.
- 2) Leading class discussions on current topics in drugs and behaviour and psychopharmacology during conferences/tutorials. It is expected that the TA will lead one 1.5-hour long conferences/tutorials per week

over 10 weeks. Each conference will include discussion of 3-4 scientific articles. Each article will be presented by 2-3 students and each student presentation will be posted online via Brightspace. The TA will be responsible for viewing each student presentation, providing written feedback to each presenter, as well as to moderate discussion about each article during the conference/tutorial.

4) Being available one hour per week for student consultation outside of scheduled conferences/tutorials.

REQUIREMENTS OF POSITION: Applicants specializing in psychopharmacology and/or neuroscience preferred; particularly knowledge of how neural and pharmacokinetic processes are related to drug action and reinforcement. Applicants should also be familiar with Brightspace, Panopto and Microsoft Teams.

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Dr. Sean Barrett

E-mail: sean.barrett@dal.ca

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 [one term, 90 hours], as per the CUPE
Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with

PSYO/NESC 3227.03 (Principles of Human
Neuropsychology).

Duties include, but are not limited to:

1) Preparing materials suitable for Blackboard
(quizzes, monitoring discussion boards, Powerpoint
lectures etc.).

- 2) Troubleshooting technology problems
- 3) Holding office hours (either for in-person or virtual) meetings and tutor students on class material.
- 4) Preparing and presenting occasional lectures, classroom exercises.
- 5) Keeping the gradebook up to date.
- 6) Grading of presentations and exams.

REQUIREMENTS OF POSITION: An above average knowledge of human neuropsychology.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Kim Good

E-mail: kim.good@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 [one term, 90 hours], as per the CUPE
Collective

Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with Psychology/Neuroscience 3180.03W.

Duties include, but are not limited to:

1) Managing course Brightspace page (setting up
online quizzes, surveys, calendars)

2) Help with grading presentations, mid-term and final
exams.

3) Help run tutorial sessions

REQUIREMENTS OF POSITION: Strong background in biology, physiology or cellular neuroscience is required. Experience with Brightspace, specifically marking and updating grades is required. Direct experience with ecoimmunology or psychoneuroimmunology is an asset.

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Laura McMillan

E-mail: laura.mcmillan@dal.ca

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

January – April 2023

**DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience**

Life Sciences Centre

**PAY RATE: \$2,197. [one term, 90 hours], as per the
CUPE Collective Agreement**

WORK ASSIGNMENT: The Teaching Assistant will assist with

PSYO/NESC 3170.03 (Hormones and Behaviour)

Duties include, but are not limited to:

- 1) Preparing and delivering classroom active learning exercises focusing on challenging exam questions (in collaboration with class instructor)
- 2) Overseeing grading of 3 exams, includes recruiting and managing markers from departmental marker pool, setting deadlines
- 3) Preparing quizzes from question pools, archiving summary statistics for assessments
- 4) Holding office hours by appointment to meet students about course content or to review assessments

REQUIREMENTS OF POSITION: Proficiency with Brightspace required.

Applicants with a background in neuroendocrinology will be given preference. Experience running tutorial

sessions an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Jennifer Stamp

E-mail: Jennifer.Stamp@dal.ca

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

January – April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197. [one term, 90 hours], as per the
CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with

PSYO/NESC 3170.03 (Hormones and Behaviour)

Duties include, but are not limited to:

- 1) Preparing and delivering online active learning exercises focusing on challenging exam questions (in collaboration with class instructor)
- 2) Overseeing grading of 3 exams, includes recruiting and managing markers from departmental marker pool, setting deadlines
- 3) Preparing quizzes from question pools, archiving summary statistics for assessments
- 4) Holding office hours by appointment to meet students about course content or to review assessments

This class is being delivered online.

REQUIREMENTS OF POSITION: Proficiency with Brightspace required.

Applicants with a background in neuroendocrinology will be given preference. Experience running tutorial sessions an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Jennifer Stamp

E-mail: Jennifer.Stamp@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA130)

September-December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$3,173 [one term, 130 hours], as per the
CUPE Collective

Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with Psychology/Neuroscience 3165.03F.

Duties include, but are not limited to:

1) Setting up equipment for weekly lab, assisting in lab demonstrations and supervision of lab exercises.

2) Grading mid-term and final exams.

REQUIREMENTS OF POSITION: Strong background in invertebrate electrophysiology is required. As the labs will use insects, experience, and comfort in handling these animals is required. Previous experience with programmable microcontrollers (e.g. Arduino) is considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Laura McMillan

E-mail: laura.mcmillan@dal.ca

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

September – December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 (90 hours) as per the CUPE

Collective Agreement

WORK ASSIGNMENT:

The teaching assistant will perform the following duties: marking of assignments, assist with lectures and demonstrations, hold office hours to help students with term projects, for PSYO/NESC 3162.03 (Advanced Animal Behaviour), as follows:

- Marking assignments: approximately 30 hours
- Assist with marking of exams: approximately 30 hours
- Assist the students with the term projects: approximately 30 hours

This is an exciting class that usually contains between 50-80 third- and fourth-year students that have taken at minimum a second year animal behavior class (PSYO/NESC 2160) prior to this one.

REQUIREMENTS OF POSITION: Applicants must have strong writing skills and have willingness to assist students in the planning, development, and writing of recorded presentations and written projects. Knowledge of animal behaviour (ethology, behavioural ecology, comparative psychology) is required. This class is focused on the proximate and ultimate dimensions of animal communication and social behaviour.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Simon Gadbois

E-Mail: simon.gadbois@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA130)

September – December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$3,173 [130 hours], as per the CUPE
Collective

Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with PSYO/NESC 3161.03 (Measuring Behaviour)

This course will consist of both lectures and online lab
work and will have ~36 students. Duties include, but are
not limited to:

1. Marking written assignments
2. Holding tutorials for the assignments
3. Meeting with students

REQUIREMENTS OF POSITION: Experience with animal
behaviour and laboratory courses is required.

Applicants must have a good knowledge of Microsoft Teams & Notebook and must be able to effectively communicate to students about their scientific writing. Applicants should have a minimum of 2 years of experience with data analysis, statistics, and the qualitative and quantitative scoring of rodent behaviour from videos. Prior experience with Brightspace grading would be an asset.

This class is being offered on-line.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Ryan Wheeler

Ryan.Wheeler@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA130)

January-April -2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$3,173 [130 hours], as per the CUPE Collective

Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYO/NESC 3161.03 (Measuring Behaviour)

This course will consist of both lectures and online lab work and will have ~36 students. Duties include, but are not limited to:

1. Marking written assignments
2. Holding tutorials for the assignments
3. Meeting with students

REQUIREMENTS OF POSITION: Experience with animal behaviour and laboratory courses is required.

Applicants must have a good knowledge of Microsoft Teams & Notebook and must be able to effectively communicate to students about their scientific writing. Applicants should have a minimum of 2 years of experience with data analysis, statistics, and the qualitative and quantitative scoring of rodent behaviour from videos. Prior experience with Brightspace grading would be an asset.

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Ryan Wheeler

Ryan.Wheeler@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA130)

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$3,173 [one term, 130 hours], as per the
CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYO/NESC 3131.03 Fall (Research Methods in Attention)

Duties include, but are not limited to:

- 1) holding office hours;
- 2) providing intellectual and practical guidance to students for their lab projects;
- 3) preparing and presenting occasional lectures, or facilitating seminar-style discussions;
- 4) developing, administering and marking of presentations and lab reports.
- 5) Communicating regularly with the course instructor with regard to 2), 3), 4) and

any other course-related issues.
- 6) helping with any technological requirements of the course, including the course Brightspace, online teaching and online cognitive tasks to be used in the course.

REQUIREMENTS OF POSITION: Specialization in attention and cognition is required. Previous experience with this lab class or equivalent preferred. Familiarity with online cognitive experiments is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. John Christie

E-Mail: john.christie@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA130)

September – December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$3,173 [one term, 130 hours], as per the CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYO/NESC 3131.03 Fall (Research Methods in Attention)

Duties include, but are not limited to:

- 1) holding office hours;
- 2) providing intellectual and practical guidance to students for their lab projects;
- 3) preparing and presenting occasional lectures, or facilitating seminar-style discussions;
- 4) developing, administering and marking of presentations and lab reports.
- 5) Communicating regularly with the course instructor with regard to 2), 3), 4) and

any other course-related issues.
- 6) helping with any technological requirements of the course, including the course Brightspace, online

teaching and online cognitive tasks to be used in the course.

REQUIREMENTS OF POSITION: Specialization in attention and cognition is required. Previous experience with this lab class or equivalent preferred. Familiarity with online cognitive experiments is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. John Christie

E-Mail: john.christie@dal.ca

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racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA110)

January-April 2023

**DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience**

Life Sciences Centre

PAY RATE: \$2,685 [one term, 110 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with

PSYO 3129.03 (Childhood

Psychopathology).

Duties include, but are not limited to:

- 1) Grading of assignments and exams, and the tracking of marks across the course components.
- 2) Tracking of student accommodations and communications with the Accessibility Centre.
- 3) Address students' questions on class material and to review grading on assignments and exams.
- 4) Develop and maintain Brightspace for class (e.g., posting lectures, assignments, quizzes, exams).
- 5) Prepare and present 1 to 2 lectures.

This class is being delivered on-line.

REQUIREMENTS OF POSITION: Applicants specializing at the graduate level in Clinical and/or Health Psychology preferred. Clinical experiences working with children with mental health diagnoses, including knowledge of diagnostic procedures and criteria, as well as assessment approach and intervention strategies is required.

An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Rebecca Tucker

Rebecca.tucker@dal.ca

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA110)

September-December 2022

DEPARTMENT/LOCATION: Department of Psychology

and Neuroscience

Life Sciences Centre

PAY RATE: \$2,685 [one term, 110 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with

PSYO 3129.03 (Childhood

Psychopathology).

Duties include, but are not limited to:

- 1) Grading of assignments and exams, and the tracking of marks across the course components.
- 2) Tracking of student accommodations and communications with the Accessibility Centre.
- 3) Address students' questions on class material and to review grading on assignments and exams.
- 4) Develop and maintain Brightspace for class (e.g., posting lectures, assignments, quizzes, exams).

5) Prepare and present 1 to 2 lectures.

This class is being delivered on-line.

REQUIREMENTS OF POSITION: Applicants specializing at the graduate level in Clinical and/or Health Psychology preferred. Clinical experiences working with children with mental health diagnoses, including knowledge of diagnostic procedures and criteria, as well as assessment approach and intervention strategies is required.

An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Rebecca Tucker

Rebecca.tucker@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA130)

January – April 2023

DEPARTMENT/LOCATION: Department of Psychology

Life Sciences Centre

PAY RATE: \$3,173 [one term, 130 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with

PSYO 3122.03 (Methods in Experimental

Clinical Psychology).

Duties include, but are not limited to:

1) Grading student presentations and providing student feedback on current topics and controversies in clinical psychology during class conferences.

2) Provide tutorials to students on how to conduct

basic analyses using SPSS (correlations and ANOVAs).

3) Collating and grading student essays including APA formatting, grammar, and bibliography.

4) Grading course assignments.

5) Being available up to two hours per week for student consultation.

6) Assisting with general class prep as needed, such as photocopying.

7) Meeting with course instructor to coordinate class activities.

REQUIREMENTS OF POSITION: Students who have previously TAed for Psychology 2000.03 or equivalent will be given preference.

An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE
YOUR CV AND A SEPARATE WORD DOCUMENT,**

LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Rebecca Tucker

Rebecca.tucker@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 [one term, 90 hours], as per CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with

PSYO 3093.03 (Development of Language and
Literacy Abilities).

Duties include, but are not limited to:

1. Attendance, Development & Grading of in-class activities.
2. Feedback on assignments and papers.
3. Providing feedback to students on grading.

REQUIREMENTS OF POSITION:

Language/development background is required; those with language development background will be given first priority, and second priority will be given to those applicants with language OR development background. Experience in grading written assignments (and giving feedback that will assist students on future assignments) is preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Drew Weatherhead

Drew.weatherhead@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA130)

January – April 2023

DEPARTMENT/LOCATION: Department of Psychology

Life Sciences Centre

PAY RATE: \$3,173 [one term, 130 hours], as per the
CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with PSYO

3091.03 (Methods in Developmental Psychology).

Duties include, but are not limited to:

- 1) Organization, preparation, and presentation of materials for some laboratory components of the class;
- 2) Providing feedback to student about laboratory components;

3) Grading of student lab activities, quizzes, research papers, and presentations.

REQUIREMENTS OF POSITION: Individuals with an undergraduate background in developmental psychology (i.e., have taken at least 1 or 2 undergraduate courses in developmental psychology), preferably with some specialization in developmental (or clinical developmental) psychology at the graduate level.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Sophie Jacques

E-Mail: Sophie.jacques@dal.ca

Dalhousie University is committed to fostering a

collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA65)

January-April 2023

**DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience**

Life Sciences Centre

PAY RATE: \$1,587 [one term, 65 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with

PSYO 3060.03 (Psychological Perspectives of Sex & Gender)

Duties include, but are not limited to:

1. Listening to the podcast MEN by Scene on Radio
2. Grading reflections
3. Grading and providing feedback on tests
4. Joining a Slack workspace for the course, and answering student questions
5. Meeting with students

This class will be delivered on-line.

REQUIREMENTS OF POSITION: Applicants must have

completed a course in social psychology and have experience working as a university TA or marker for course(s) with written assignments that involve the application of course material (i.e., not just written assignments that involve students summarizing or recalling course material), and therefore demonstrated knowledge of the subject matter is required. Applicants must have experience following a detailed rubric for grading written assignments. Brightspace experience is considered an asset. Applicant must also be proficient with MS Office, particularly Excel.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE:**

- **YOUR MOST RECENT CV**
- **A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE, AND BRIEFLY EXPLAINING YOUR FAMILIARITY WITH THE PSYCHOLOGY OF SEX AND GENDER (EG, INTERSECTIONALITY, SEXUAL AND GENDER MINORITIES, SYSTEMIC SEXISM, AND PATRIARCHY) TO:**

Dr. Carolyn Birnie-Porter

E-mail: cr551701@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA65)

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$1,587 [one term, 65 hours], as per the CUPE
Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with

PSYO 3060.03 (Psychological Perspectives of Sex &
Gender)

Duties include, but are not limited to:

1. Listening to the podcast MEN by Scene on
Radio
2. Grading reflections
3. Grading and providing feedback on tests
4. Joining a Slack workspace for the course, and
answering student questions
5. Meeting with students

REQUIREMENTS OF POSITION: Applicants must have

completed a course in social psychology and have experience working as a university TA or marker for course(s) with written assignments that involve the application of course material (i.e., not just written assignments that involve students summarizing or recalling course material), and therefore demonstrated knowledge of the subject matter is required. Applicants must have experience following a detailed rubric for grading written assignments. Brightspace experience is considered an asset. Applicant must also be proficient with MS Office, particularly Excel.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE:**

- **YOUR MOST RECENT CV**
- **A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE, AND BRIEFLY EXPLAINING YOUR FAMILIARITY WITH THE PSYCHOLOGY OF SEX AND GENDER (EG, INTERSECTIONALITY, SEXUAL AND GENDER MINORITIES, SYSTEMIC SEXISM, AND PATRIARCHY) TO:**

Dr. Carolyn Birnie-Porter

E-mail: cr551701@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

September – December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 [one term, 90 hours], as per the CUPE

Collective Agreement

WORK ASSIGNMENT:

The PSYO/NESC 2570.03 (Cellular Neuroscience) teaching assistant will perform the following duties:

- Assist in the editing, organization, and posting of online lectures – approx. 10 hours
- Assist with production and administration of online tests and/or virtual lab exercises – approx. Invigilate in-person exams. 50 hours
- Grading of online tests, virtual lab assignments, and/or exams – approx. 20 hours
- Providing students help by monitoring the course's online forums, and/or meeting virtually with students: approx. 10 hours

REQUIREMENTS OF POSITION: Applicants must have

strong writing skills and have willingness to assist in the planning, development, and execution of high-quality lectures and assessments. Applicants familiar with Brightspace. Applicants familiar with Panopto and Collaborate Ultra are preferred. Applicants that have taken PSYO/NESC 2570.03 or equivalent are preferred. Applicants specializing in neuroscience and web-based assessments are preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Nathan Crowder

E-Mail: Nathan.Crowder@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our

community. For more information, please visit
www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA110)

September – December 2022

(three positions available)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,685 (one term, 110 hours), as per the
CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with Psychology 2501.03 (Statistical Methods I).

Duties include, but are not limited to:

- 1) Help facilitate weekly statistics workshops (i.e., you need to be present for some in-class facilitation while students work on problems).
- 2) Proofreading quizzes, exams, and workshops prior to release to students
- 3) Uploading quiz questions to Brightspace, proctoring exams
- 4) Potentially some learning of material, depending on your background

REQUIREMENTS OF POSITION: Applicants having some experience/facility with statistics, good attention to detail, and a great deal of patience are preferred. Must be able to use online voice chat for small meetings with instructor and students. You need to be present about once a week during class time at a scheduled time to take this position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Sean MacKinnon

Mackinnon.sean@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90)

January – April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 (as per the CUPE Collective

Agreement)

WORK ASSIGNMENT:

For PSYO/NESC 2470.03 (Systems Neuroscience), the Teaching Assistant will assist in preparation of online

exams and quizzes (delivered on the course learning management system) as well as management of assessments and grades on Brightspace. Provide qualitative feedback for each exam/test assessment. Meet with me each week to discuss course progress and address queries and provide student grade summaries upon request.

REQUIREMENTS OF POSITION: Applicants with a broad background in systems level neuroscience will be given priority. Familiarity with learning management systems is required. Proficiency with Excel, Powerpoint, and Word is required. Brightspace experience is considered an asset. Familiarity with image and video editing is also an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Ian Weaver

E-Mail: ian.weaver@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA65)

January – April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$1, 587 (as per the CUPE Collective
Agreement)

WORK ASSIGNMENT:

For PSYO/NESC 2470.03 (Systems Neuroscience), the Teaching Assistant, will assist in preparing two exams with multiple choice, short answer, and short essay format questions. The TA will also hold office hours to help students with course concepts and to perform exam reviews and will grade two sets of exams with the assistance of markers.

Approximately 40 hours of marking will be required for this position. The marking is concentrated into two intense, short bouts tied to the time of the examinations.

REQUIREMENTS OF POSITION: Applicants with a broad background in systems level neuroscience will be given priority. Proficiency with Excel, Powerpoint, and Word is required. Brightspace experience is considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Ian Weaver

E-Mail: ian.weaver@dal.ca

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www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA90),

September-December, 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 [90 hours], as per the CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with

PSYO/NESC 2000.03 (Methods in Experimental Psychology & Neuroscience).

The Teaching Assistant will:

- Assist in preparation and delivery of flipped classroom activities such as organizing concepts in summary tables, evaluating primary research, finding design elements in articles
- Question creation and building (on Brightspace), marking, and grade management of 8-10 quizzes, 2 exams
- Post to weekly discussion boards and summarize student responses
- Recruit and manage 4-6 markers (from departmental proctor/marker pool) for short answer exam questions (quiz questions are all auto-graded)
- Update and summarize descriptive statistics of assessments for archiving
- Schedule and run occasional, live online active learning and/or review sessions

REQUIREMENTS OF POSITION:

- Broad background in scientific methods, experimental design, statistical analysis and interpretation, and scientific reading and writing is required
- High competency with Brightspace is required, specifically the Assessment tools (Assignments, Quizzes, Discussion, and Grades)
- Experience with assessment creation (writing/creating application-based questions from course material, discussions, readings) is required
- Experience running live and online active learning and review sessions is an asset
- Familiarity with image and video editing is also an asset

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Jennifer Stamp

Jennifer.stamp@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: June 25, 2022

POSITION: Teaching Assistant (TA130),

Six positions available

September-December, 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$3,173 [130 hours], as per the CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with

PSYO 2000.03 (Methods in Experimental Psychology).

****PLEASE NOTE: These positions are dependent on
sufficient enrolment in the class.***

Duties include, but are not limited to:

1. Instructing one lab section of Research Methods course (NESC/PSYO 2000), 1.5hr/bi-weekly
2. Attending and participating in weekly in-person TA meetings (approx. 1-2 hr/wk) and

asynchronous online discussions (Teams-based). In-person and online discussions will centre on assessment development and grading (to ensure consistency across all TAs).

3. Marking and providing timely feedback on lab assessments (e.g., written sections of lab report).
4. Contributing to weekly online discussion boards
5. Holding student (office) hours, 1hr/wk (in-person or online)

REQUIREMENTS OF POSITION:

Strong scientific literacy is required–this includes knowledge and understanding of the scientific method, experimental design, statistical analysis and interpretation, and scientific reading and writing. Comfort in the classroom, experience marking and providing feedback on scientific writing, and familiarity with a Research Methods course (NESC/PSYO 2000, or equivalent) are considered assets.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE

TO:

Dr. Erin Sparks

Erin.sparks@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

POSTING DATE: June 9, 2022

APPLICATION DEADLINE: June 16, 2022

Marker Position

POSITION: Marker – Fall Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement (up to 50 hours)

WORK ASSIGNMENT: OCEA 4401 – Marine Management I

DUTIES INCLUDE: Provide preliminary grade on formal written assignments. You will be expected to mark student submissions in the exam period.

REQUIREMENTS OF POSITION:

Undergraduate degree completed in Ocean Sciences or Marine Biology, graduate degree completed or in progress in marine management, environmental studies or a related field, and a strong interest and experience in teaching writing and critical thinking skills. Candidates with an interdisciplinary background in marine sciences and management will have priority. Previous experience with the Marine Affairs Program will be considered an asset.

Further details: OCEA 4401 is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is required to help students become better writers.

If you are interested in the above position, please apply by the application deadline to: Sharon Bellefontaine

Administrator

Sharon.bellefontaine@dal.ca

Department of Oceanography

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POSTING DATE: June 9, 2022

APPLICATION DEADLINE: June 16, 2022

TEACHING ASSISTANT POSTING

TA 65

POSITION: Teaching Assistant – Fall Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: OCEA 4370 – Deep Sea Biology

Duties may include but are not limited to assistance with lecture preparation and delivery, running weekly discussion groups, assisting students in developing

panel presentations, and being available for consultation with students registered in the course.

REQUIREMENTS OF POSITION:

Good interpersonal skills required as the TA will be working with groups of students and must be available for one-on-one assistance. A graduate or undergraduate student with an Oceanography background and/or has taken the course before is preferred.

If you are interested in the above position, please apply by the application deadline to: Sharon Bellefontaine

Administrator

Sharon.Bellefontaine@dal.ca

Department of Oceanography

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

POSTING DATE: June 9, 2022

APPLICATION DEADLINE: June 16, 2022

TEACHING ASSISTANT POSTING

TA 45

POSITION: Teaching Assistant – Fall Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: OCEA 3004 – The Last Billion Years

Duties include, but are not limited to assisting students registered in the course, managing the course website, and grading assessments and exams.

REQUIREMENTS OF POSITION:

Good interpersonal skills are required as the TA will be working with groups of students and must be available for one-on-one assistance. A graduate student from the departments of Oceanography and/or Earth Science is preferred.

If you are interested in the above position, please apply by the application deadline to: Sharon Bellefontaine

Administrator

Sharon.Bellefontaine@dal.ca

Department of Oceanography

Life Sciences Centre

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POSTING DATE: June 9, 2022

APPLICATION DEADLINE: June 16, 2022

TEACHING ASSISTANT POSTING

TA 90

POSITION: Teaching Assistant – Fall Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: OCEA 2020 – Tools and Concepts in Ocean Sciences I

Duties may include, but are not limited to, supervising lab activities, preparing and delivering demonstrations and tutorials, grading assignments and lab books, being available for consultation with students registered in the course, and assisting in preparation of class materials.

REQUIREMENTS OF POSITION:

Preference will be given to candidates that have completed core oceanography courses and have laboratory experience and/or experience with ocean instruments. Good interpersonal skills required as the TA will be working with groups of students.

If you are interested in the above position, please apply by the application deadline to: Sharon Bellefontaine

Administrator

Sharon.Bellefontaine@dal.ca

Department of Oceanography

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and

gender identities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

POSTING DATE: June 9, 2022

APPLICATION DEADLINE: June 16, 2022

TEACHING ASSISTANT POSTING

(TA 90)

POSITION: Teaching Assistant – Fall Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: OCEA 2001 – The Blue Planet I

Duties will include, but are not limited to, preparing and delivering an “*In the News*” lecture each week, preparing questions for and marking the final exam and being available for consultation with students registered in the course.

REQUIREMENTS OF POSITION:

Good communication and interpersonal skills required as the TA will be making weekly presentations and working both with groups of students and in one-on-

one meetings. An Oceanography graduate student is preferred.

If you are interested in the above position, please apply by the application deadline to: Sharon Bellefontaine

Administrator

Sharon.Bellefontaine@dal.ca

Department of Oceanography

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POSTING DATE: June 9, 2022

APPLICATION DEADLINE: June 16, 2022

TEACHING ASSISTANT POSTING

TA 110

3 Positions

POSITION: Teaching Assistants – Fall and Winter Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: OCEA 1001/OCEA 1002 –
Conversations with Ocean Scientists I/II

Conversations with Ocean Scientists is a year-long course sequence that introduces students to the breadth of ocean sciences and scientific communication, especially scientific writing (fulfills CAS general writing requirement). During this course, students learn about, observe, and practice different forms of scientific discourse on a variety of ocean topics.

REQUIREMENTS OF POSITION:

Teaching assistant (TA) duties mainly include delivery of weekly Thursday tutorials and evaluation of student's written work.

- Good interpersonal skills are required as TAs will be working directly with students. • Strong English writing skills are required as TAs will be leading writing discussions and evaluating written work.
- Applicants should be available for both fall and winter semesters. If your availability differs,

please clearly state this in your cover letter.

- Preference will be given to students with a background in oceanography or ocean-related field.

If you are interested in the above position, please apply by the application deadline to: Sharon Bellefontaine

Administrator

Sharon.Bellefontaine@dal.ca

Department of Oceanography

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DEMONSTRATOR/MARKER POSTING

MARI4600 – Fall 2022 –Aquaculture Modelling

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting,

renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Demonstrator/Marker* – One position available – *PAY RATE: \$16.61 per hour – 45 hours*) *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lectures/Labs Fri 11:35 am – 2:25 pm*

COURSE INFORMATION: *Learn a collection of tools for the sustainable utilization of aquatic resources. Emphasis is on bilateral interactions between aquaculture and the environment. Topics include water/sediment/biota variability, carrying capacity, invasive species, habitat destruction/creation, ecosystem functions/services, climate changes, etc. Tools include data analysis/modelling/visualization/mapping using Python™ (prior programming experience is not required).*

ROLE OF DEMONSTRATOR/MARKER: *I am looking for a mature and dependable DM that helps me with the marking and administration duties of this course (see table below for specific details). This job will require to work closely with the instructor and to interact with the students.*

REQUIREMENTS OF POSITION: *Experience in*

aquaculture and Python. Experience with Brightspace's marking and instructor tools. Preference will be given to those who have previously assisted with the course, or have taken the course and obtained an A+

Duties	Hours
Preparation:	0
Student Assistance: Assist students with assigned tasks in the laboratory or tutorials	20
Marking: Mark participation and assignments. This can include marking of student cheat-sheets, presentations and/or video projects, written feedback/marketing of long or short answer, essay style and/or manuscripts and scientific papers	15
Online presence: Responding to questions in Brightspace forums and discussion boards	5
Administration: Brightspace-related administration (e.g. rescheduling quizzes, posting grades, etc.)	5
Other:	0

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison

Schmidt, Teaching Support Coordinator Email:
allison.schmidt@dal.ca

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TEACHING ASSISTANT POSTING

4510.03/5510.03 – Fall 2022 – Cultural Evolution

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Teaching Assistant* – One position available depending on enrollment – PAY RATE \$854.35 for the term – 35 hours *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Lectures M, W 10:05-11:25

COURSE INFORMATION: Culture is socially learned and group-specific information or behaviour. This course explores the nature of culture across the animal kingdom, how it evolves, and its relationship to ecology, genetic evolution and conservation. Students consider and discuss the controversies and uncertainties as to the role of culture in biology.

ROLE OF TEACHING ASSISTANT: You will give one lecture, moderate discussions among students of lecture topics, and mark the students on their contributions to the discussions.

REQUIREMENTS OF POSITION: Must have broad knowledge of the field of cultural evolution, perhaps having taken the class (either BIOL4510 or BIOL5510) or TAed it in previous years.

Duties	Hours
Preparation:	0
Lecture-style teaching (required): Give at least one lecture to class	5
Leading Discussions: 20 discussions in person and/or online at 1.25 hrs each	25

Student Assistance (required):	0
Marking: Mark students' contributions to discussions in person and/or online	5
Online presence:	0
Administration:	0
Other:	0

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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TEACHING ASSISTANT POSTING

MARI 4350.03 & 5350.03 – Winter 2022/2023 – Cutting Edge in Marine Sciences

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: October 1, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to October 1, 2022.

POSITION: Teaching Assistant (TA)* *One position – \$854.00 – 35 hours* *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lecture & Tutorial M, W 16:05-17:25pm*

COURSE INFORMATION: *This course focuses on current, often hotly debated topics in marine science. We explore these rapidly growing research areas by discussing recently published papers and current research initiatives on urgent issues, including biodiversity, oceanography, conservation, management, climate change, ocean education, and human-ocean*

interactions. Class format includes lectures, case-studies, as well as active discussion, debates, group work and hands-on assignments.

ROLE OF TEACHING ASSISTANT: *As a TA for this course, you will have the opportunity to develop your teaching skills by assisting to develop and conduct class activities and assignments: you will introduce relevant topics, assist students with in-class activities and assignments, guide student presentations and discussions, critically evaluate, mark and provide feedback on oral presentations and written assignments, and fairly distribute participation grades.*

REQUIREMENTS OF POSITION: *We are looking for a TA with an active interest and some experience in current marine research. Also: solid writing, editing and public speaking skills; willingness to develop, organize and lead activities; critical grading of student oral presentations, written assignments, group activities and class participation. Graduate Biology or Marine Biology students and past students of MARI 4350 are encouraged to apply.*

Duties	Hours
<i>Preparation: Develop group activities and assignment topics with the instructor</i>	4
<i>Lecture-style teaching: Introduce assignments and group activities with background information prepared by the instructor</i>	6

Leading Discussions: <i>Lead discussions around student presentations</i>	6
Student Assistance: <i>Assist students with tutorial assignments in class and at home</i>	4
Marking: <i>Written feedback & marking of essay style scientific briefings, in-class oral presentations, and class participation</i>	10
Online presence: <i>Moderating Brightspace discussion forums</i>	3
Administration: <i>Posting Brightspace tutorial assignments, assigning students to presentation dates</i>	2
Other:	

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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TEACHING ASSISTANT POSTING

BIOL 4220/5220 – Fall 2022 – Plant Cell Biology

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022

POSITION: Teaching Assistant* TA 25 – \$610 (one)
*type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lectures MW 11.35-12.55 am (2 labs, 1.5 hrs each)*

COURSE INFORMATION: *This course covers the*

structure, function, and dynamic properties of plant cellular components including constituent organelles, cytoskeleton, and the cell wall. Current areas of research such as programmed cell death, cell signalling and cellular trafficking are discussed in depth. The course consists of lectures, 2 labs (advanced microscopy/live cell imaging and plant tissue culture) discussions and student seminars.

ROLE OF TEACHING ASSISTANT: *As a TA for this course, you will be preparing materials for plant tissue culturing and advanced microscopy/live cell imaging labs. At least two weeks before the tissue culturing lab, you are responsible for making culture media, autoclaving, and establishing plant cultures. For the advanced microscopy/live cell imaging labs, you will have to prepare a couple of fluorescent staining solutions, test 2 or 3 stains simultaneously on plant cells, making 3-D imaging and short video clips using NIS elements and confocal microscopy. You are also responsible for making specimens for the live-cell imaging lab. You will be conducting these two labs under my guidance. You will also be attending the in-person oral presentations and helping with evaluations.*

REQUIREMENTS OF POSITION: *Applicants should have at least an A- in the course (BIOL 4220/5220) and have experience with advanced microscopy (3D Imaging and live cell imaging) and plant tissue culture.*

Duties	Hours
<i>Preparation: prepare materials for advanced microscopy and plant tissue culture labs</i>	14

Student Assistance (required): Conduct two labs: 1) Advanced microscopy (3D imaging and live cell imaging 2) Plant tissue culturing	5
Marking: (describe marking duties): help with oral presentation evaluations	6

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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TEACHING ASSISTANT POSTING

MARI 4215.03 & 5215.03 – Winter 2022/2023 – Marine Plants in the 21st century

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: October 1, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to October 1, 2022.

POSITION: Teaching Assistant (TA)* *One position – \$1,098.45 – 45 hours* *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lecture M 10:05-11:25am, Tutorial W 10:05-11:25am*

COURSE INFORMATION: *This class focuses on the growing importance of habitat-forming marine plants, including mangroves, saltmarshes, seagrass meadows, kelp forests and other seaweed beds. We cover issues around wild harvesting, aquaculture, blue carbon storage, bioprospecting, habitat restoration, ecosystem-based management, and climate change. Class format includes one overview lecture per week as well as presentation of case-studies, discussions, and interactive work in the tutorials.*

ROLE OF TEACHING ASSISTANT: *As a TA for this course, you will have the opportunity to develop your teaching skills by assisting to develop and conduct the 1.5-hour tutorial: you will introduce tutorial topics, assist students with assignments, guide student presentations and discussions, critically evaluate, mark and provide feedback on oral presentations and written assignments, and fairly distribute participation grades.*

REQUIREMENTS OF POSITION: *I am looking for a TA with an interest and some experience in marine plants. Also: solid writing, editing and public speaking skills; willingness to develop, organize and lead tutorials; critical grading of student oral presentations, written assignments, and group work. Graduate Biology or Marine Biology students and past students of MARI 4215*

are encouraged to apply.

Duties	Hours
<i>Preparation: Develop group activities and assignment topics with the instructor</i>	4
<i>Lecture-style teaching: Introduce assignments and group activities with background information prepared by the instructor</i>	6
<i>Leading Discussions: Lead discussions around student presentations</i>	8
<i>Student Assistance: Assist students with</i>	

<i>tutorial assignments in class and at home</i>	8
<i>Marking: Written feedback & marking of essay style scientific briefings, in-class oral presentations, and class participation</i>	12
<i>Online presence: Moderating Brightspace discussion forums</i>	5
<i>Administration: Posting Brightspace tutorial assignments, assigning students to presentation dates</i>	2
<i>Other:</i>	

TO APPLY FOR THIS POSITION, PLEASE GO TO:

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TEACHING ASSISTANT POSTING

4062.03/5062.03 – Fall 2022 – Analysis of Biological Data

POSTING DATE: June 15, 2022 APPLICATION DEADLINE: July 15, 2022.

POSITION: Teaching Assistant* – *One position available depending on enrollment – PAY RATE \$854.35 for the term – 35 hours* *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lectures T, Th 13:05-14:*

COURSE INFORMATION: *Biologists are increasingly using quantitative techniques to analyze larger and larger data sets. A command of the available analytical techniques is an important part of the set of skills which*

are expected of a trained biologist, especially those working in the broad area of ecology. The class will introduce techniques available for the analysis of biological data. Emphasis will be on the practical use and abuse of these techniques rather than derivations or mathematical formulae; the idea being that students will learn a suite of approaches that will enable them to select suitable techniques for multiple data types. Students will explore real and realistic data sets, as well as simulated data.

ROLE OF TEACHING ASSISTANT: *As a TA for this course, you will introduce the programming language R as a lecture and assist students with assignments, particularly the use of R. There will also be some marking*

REQUIREMENTS OF POSITION: *Must have broad knowledge of computer programming language R, and willingness and ability to assist students in using R.*

Duties	Hours
Preparation: <i>attending teaching team meeting</i>	0.5
Lecture-style teaching (required): <i>Lecture on the use of R</i>	5
Leading Discussions:	0
Student Assistance (required): <i>Assist students with assignments using tutorials, online exchanges; hold weekly office hours</i>	9.5

Marking: "Type 1" assignments: ~12 min per student X 5 assignments (20 students)	20
Online presence:	
Administration:	0
Other:	0

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

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allison.schmidt@dal.ca

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MARKER POSTING

BIOL/ENVS 4001 – Fall-*Environmental Impact Assessment*

POSTING DATE: June 15, 2022 APPLICATION DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022

POSITION: Marker: *5-6 Positions available depending on enrollment*

PAY RATE: *\$16.61 per hour at 60 hours/position; you may apply for one or two positions) *type of position and number of hours are subject to budgetary approval.*

DEPARTMENT/LOCATION: *Biology Online*

COURSE SCHEDULE: *asynchronous-not required to attend any specific classes or events except 3 scheduled marker meetings to discuss marking rubrics with course instructor during term.*

COURSE INFORMATION: *This course serves as the capstone to the EIA certificate. It is a hands-on training course that guides students through a nine-step*

framework for preparing individual EIAs on a physical project as well as a Strategic Environmental Assessment on a policy. International, national, provincial examples illustrate the framework.

ROLE OF MARKER: As a Marker for this course, you will have the opportunity to develop your critical skills through giving detailed formative and summative feedback on assignments. Your marking duties will require you to appropriately use and improve rubrics to assign students grades and participate in coordination discussions with the instructor and fellow Markers about the rubrics. I am looking for a Marker who is interested in working to support a diverse group of undergraduates with very diverse backgrounds and levels of scientific writing.

REQUIREMENTS OF POSITION: Critical grading of assignments requires thorough background knowledge in the topics of environmental impact assessment and environmental management as well as excellent scientific writing skills. Previous EIA experience is an asset. Graduate biology students and past students of BIOL/ENVS 4001 or another higher-level EIA course are encouraged to apply.

Duties	Hours
<i>Preparation: Review 3 rubrics and attend 3 coordination sessions with teaching team over term.</i>	6
<i>Marking: Update existing rubrics as necessary. Provide written feedback/marking</i>	

<i>of three assignments: 2 parts of a project EIA and 1 Strategic Environment Assessment of a federal policy for a group of ~ 18 students.</i>	48
<i>Online presence: Post general comments about marking of each assignment on class Brightspace website.</i>	3
<i>Administration: Post student grades in Brightspace grade table. Contribute information on marking decisions in case of any student disputes over grades.</i>	3

TO APPLY FOR THIS POSITION, PLEASE GO TO:

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DEMONSTRATOR/MARKER POSTING

MARI3761 – Fall 2022 – Marine Ecology

POSTING DATE: June 15, 2022 APPLICATION DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Demonstrator/Marker* – One position available – *PAY RATE: \$16.61 per hour – 65 hours*) *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lectures T,Th 4:05-5:25 pm*

COURSE INFORMATION: *Building upon an understanding of basic ecological and evolutionary principles, and a familiarity with the major marine invertebrate and algal taxa, this course examines patterns and processes at the organismal, population and community levels that determine the diversity and distribution of life in the sea.*

ROLE OF DEMONSTRATOR/MARKER: *I am looking for a*

mature and dependable DM that helps me with the marking and administration duties of this course (see table below for specific details). This job will require to work closely with the instructor and to interact with the students.

REQUIREMENTS OF POSITION: *Experience in aquaculture. Experience with Brightspace's marking and instructor tools. Preference will be given to those who have previously assisted with the course, or have taken the course and obtained an A+*

Duties	Hours
Preparation:	0
Student Assistance: Assist students with assigned tasks in the laboratory or tutorials	20
Marking: Mark participation and assignments. This can include marking of student cheat-sheets, presentations and/or video projects, written feedback/marketing of long or short answer, essay style and/or manuscripts and scientific papers	20
Online presence: Responding to questions in Brightspace forums and discussion boards	10
Administration: Brightspace-related administration (e.g. rescheduling quizzes, posting grades, etc.)	15
Other:	0

TO APPLY FOR THIS POSITION, PLEASE GO TO:

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DEMONSTRATOR/MARKER POSTING**MARI3603 – Winter 2023 – Practical Aquaculture**

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: October 1, 2022 This is a 5-day posting,

renewable every 5 days from the initial posting to October 1, 2022.

POSITION: Demonstrator/Marker* – One position available – PAY RATE: \$16.61 per hour – 90 hours) *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Labs Mon 2:35-5:25 pm*

COURSE INFORMATION: *This course provides students with aquaculture practical experience. The laboratories involve finfish, shellfish and live feed, and help students acquire skills useful for conducting experiments with aquatic animals (e.g. marking, measuring, anaesthesia, etc.). Students collect real data and learn to conduct exploratory graphical and statistical analyses.*

ROLE OF DEMONSTRATOR/MARKER: *I am looking for a mature and dependable DM that helps me with the marking and administration duties of this course (see table below for specific details). This job will require to work closely with the instructor and to interact with the students.*

REQUIREMENTS OF POSITION: *Experience in aquaculture. Experience with Brightspace's marking and instructor tools. Preference will be given to those who have previously assisted with the course, or have taken the course and obtained an A+*

Duties	Hours
Preparation: Assist the technician and instructor in setting up and tearing down the lab	6
Student Assistance: Assist students with assigned tasks in the laboratory or tutorials	36
Marking: Mark participation, assignments and labs. This can include marking of student cheat-sheets, presentations and/or video projects, written feedback/marking of long or short answer, essay style and/or manuscripts and scientific papers	33
Online presence: Responding to questions in Brightspace forums and discussion boards	5
Administration: Brightspace-related administration (e.g. rescheduling quizzes, posting grades, etc.)	10
Other:	0

TO APPLY FOR THIS POSITION, PLEASE GO TO:

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DEMONSTRATOR/MARKER POSTING

MARI3602 – Winter 2023 – Introduction to Aquaculture

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: October 1, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to October 1, 2022.

POSITION: Demonstrator/Marker* – One position available – *PAY RATE: \$16.61 per hour – 45 hours*) *type of position and number of hours are subject to

budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lectures T,Th 2:35-3:55 pm*

COURSE INFORMATION: *This course offers an introductory overview of aquaculture, the culturing of aquatic plants and animals. The following topics are covered with both a Maritimes and global perspective: overview physico-chemistry of water, engineering, culture techniques, health, nutrition, genetics, environmental and socio-economic considerations.*

ROLE OF DEMONSTRATOR/MARKER: *I am looking for a mature and dependable DM that helps me with the marking and administration duties of this course (see table below for specific details). This job will require to work closely with the instructor and to interact with the students.*

REQUIREMENTS OF POSITION: *Experience in aquaculture. Experience with Brightspace's marking and instructor tools. Preference will be given to those who have previously assisted with the course, or have taken the course and obtained an A+*

Duties	Hours
Preparation:	0
Student Assistance: See online presence.	0
Marking: Mark participation and	

assignments. This can include marking of student cheat-sheets, presentations and/or video projects, written feedback/marking of long or short answer, essay style and/or manuscripts and scientific papers	15
Online presence: Responding to questions in Brightspace forums and discussion boards	10
Administration: Brightspace-related administration (e.g. rescheduling quizzes, posting grades, etc.)	20
Other:	0

TO APPLY FOR THIS POSITION, PLEASE GO TO:

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TEACHING ASSISTANT POSTING

3601 – Winter 2023 – Nature Conservation

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: October 1, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to October 1, 2022.

POSITION: Teaching Assistant* – 4 positions available depending on enrollment – PAY RATE = \$1587 per position for the term – 65 hours *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: Lectures T, R 10:05-11:25am,
Labs/Tutorials T 2:35-3:55pm

COURSE INFORMATION: This interdisciplinary course explores relationships between humans and the natural world, including damage caused to species and ecosystems. The course looks at environmental ethics and world views, environmental philosophy, sustainability, and conservation science and actions,

including the establishment of protected areas. The ultimate focus will be on combating threats to nature, and major conservation challenges. This interactive course emphasizes student involvement and participation.

ROLE OF TEACHING ASSISTANT: *As a TA for this course, you will be able to carry out the work assignment listed below.*

REQUIREMENTS OF POSITION: *Up to 4 TA's required (65 hours each). Students who have taken BIOL3060/BIOL 3601 or relevant courses and/or have TA experience will be given priority. According to Dal's COVID-19 safety policy, TAs should be able to work both in-person and online.*

Duties	Hours
<i>Preparation: Attending lectures related to assignments, attending teaching team meetings.</i>	10
<i>Lecture-style teaching (required): Introducing labs, tutorials, or field trips using background information prepared by the instructor.</i>	15
<i>Leading Discussions: Conducting and guiding student presentations.</i>	10
<i>Student Assistance (required): Assist students with assigned tasks in tutorial, hold weekly office hours</i>	5
<i>Marking: Written feedback/marking of long</i>	

<i>answer, essay style, manuscript and scientific papers style questions/reports and marking short answer, quizzes, and tests</i>	15
<i>Online presence: Moderating Brightspace discussion forums</i>	4
<i>Administration: Posting Brightspace lectures, assigning students to presentation dates, Exam invigilation</i>	4
<i>Other: Tutorial related/student related issues.</i>	2

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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MARKER POSTING

BIOL 3326.03 – Fall 2022 – Vertebrate Design: Evolution and Function

POSTING DATE: *June 15, 2022* **APPLICATION**

DEADLINE: *July 15, 2022* This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: *Marker* – Two positions available depending on enrollment – PAY RATE: \$16.61 per hour – 50 hours)* *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lectures MWF 1:35-2:25pm*

COURSE INFORMATION: *Vertebrate Design explores 600 million years of vertebrate evolution and*

phylogenetic relationships, with particular attention to origins of major groups and the anatomical and functional innovations associated with their rise and diversification. Functional morphology and physiology of swimming, flying and terrestrial locomotion is also covered.

ROLE OF MARKER: *As a Marker for this course, you will have the opportunity to develop your critical skills through giving detailed formative and summative feedback on assignments. Your marking duties may require you to appropriately use rubrics to assign students grades and may require you to participate in coordination and discussions with the Instructor and fellow Markers about the grading, as needed. Markers should be interested in working to support a group of undergraduates with very diverse backgrounds and levels of scientific writing.*

REQUIREMENTS OF POSITION: *Critical grading of assignments requires thorough background knowledge in the topics of living and extinct vertebrate diversity, evolution, form & function, as well as excellent scientific writing, communication, and time management skills. A large portion of the assignments focuses on the fossil record; therefore, previous experience in paleontology, animal diversity, and/or vertebrate zoology is an asset. Graduate biology students and past students of BIOL 3326 are encouraged to apply. Markers can perform their duties outside the Dalhousie University campus if they have a stable and reliable internet connection.*

Duties	Hours

<p>Preparation: <i>Reading the assignment instructions and/or rubrics and/or attending virtual teaching team meetings as required. (6 assignments at 0.5 hrs each)</i></p>	<p>3</p>
<p>Marking: <i>Online (Brightspace) written feedback/marking of short and long answers, BLOGs, scientific manuscript reviews, infographics, and other visual media. Entering of grades in Brightspace online gradebook. Updating existing rubrics if needed. (6 assignments at 5-10 min each, for up to 45 students)</i></p>	<p>45</p>
<p>Administration: <i>Entering marking hours on an online shared timesheet on a bi weekly (or as needed) basis. Communicating over email and/or video chat with the Instructor on progress and matters arising on a bi-weekly (or as needed) basis.</i></p>	<p>2</p>

TO APPLY FOR THIS POSITION, PLEASE GO TO:

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TEACHING ASSISTANT POSTING

BIOL 3322, F term 2022, Parasitology

POSTING DATE: June 13, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Five Teaching Assistant positions with rate of \$1098 for the term each. *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Lectures Tues 5:35-8:25 pm,
Laboratories T,Th 11:30-2:30pm, 2:30- 5:30pm

COURSE INFORMATION: The course emphasizes the

parasite-host relationships, evolution of the parasites and adaptations to the host, modifications of physiology, structure and life cycle for a parasitic existence. Since the most extensive research pertains to parasites of man, the emphasis is on human parasites.

ROLE OF TEACHING ASSISTANT: As a TA for this course, you will have the opportunity to develop your teaching skills through direct course delivery and leading your own lab session. Your marking duties will require you to appropriately use rubrics to assess student presentations, quizzes, lab notebook, and lab exam. I am looking for a curious, approachable, and dedicated TA who can work independently and as part of a teaching team aimed at spreading knowledge of parasitology..

REQUIREMENTS OF POSITION: Applicant should have taken the class. Undergraduate, Master's degree is an asset as well as teaching experience of online and face to face classes.

Duties	Hours
Preparation: Attending teaching team meetings, prepare lab room and slides/microscopes prior to each lab session.	2
Lecture-style teaching (required): Introducing labs using background information prepared by the instructor.	10

Student Assistance (required): Assist students with assigned tasks in the laboratory and hold weekly office hours. Assist in in-class research projects.	3
Marking: Written feedback/marking of quizzes, lab tasks, lab notebook, and lab exam.	15
Online presence: Moderating Brightspace discussion forums and answering student emails	10
Administration: Posting Brightspace lectures, assigning students to presentation dates, updating grade sheet	5
Other: (describe other duties if assigning hours to them)	

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

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DEMONSTRATOR/MARKER POSTING

BIOL/MARI 3301.03 – Winter 2022 – Invertebrate Biology

POSTING DATE: *June 15, 2022* **APPLICATION**

DEADLINE: *October 1, 2022* This is a 5-day posting, renewable every 5 days from the initial posting to October 1, 2022.

POSITION: *Demonstrator/Marker (DM)* – Three positions available depending on enrollment – PAY RATE: \$16.61 per hour – 90 hours) *type of position and number of hours are subject to budgetary approval.*

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lectures MWF 10:35-11:25am,*

Laboratories W (11:35am-2:25pm, 2:35-5:25pm); R (11:35am-2:25pm)

COURSE INFORMATION: *This course is a survey of the diversity, ecology, and evolutionary history of the major invertebrate groups. Lectures will emphasize phylogenetics and diversity of body plans. Labs will emphasize identification and anatomy through dissections and observations.*

ROLE OF DEMONSTRATOR/MARKER: *As a DM for this course, you will have the opportunity to develop your teaching skills through direct student interactions and giving detailed formative and summative feedback on assignments. Your marking duties may require you to appropriately use rubrics to assign students grades and may require you to participate in coordination and discussions with the Instructor and fellow DMs about the lab setup and grading, as needed. DMs should be interested in working to support a group of undergraduates with very diverse backgrounds and levels of scientific writing.*

REQUIREMENTS OF POSITION: *Assists students with specimen identifications, dissections of invertebrates, concepts, and assignments in wet and dry lab settings. Prepares and disposes dead and/or preserved specimens for dissections as needed. Critical grading of paper and online assignment submissions requires thorough background knowledge in the topics of living and extinct invertebrate diversity, evolution, ecology, form & function, as well as excellent scientific writing, communication, and time management skills. Previous experience in the taxonomy and handling of terrestrial*

and/or aquatic invertebrates, animal diversity, and/or invertebrate zoology is an asset. Graduate biology students and past students of BIOL 3301 are encouraged to apply. DMs can perform their online duties outside the Dalhousie University campus if they have a stable and reliable internet connection.

Duties	Hours
Preparation: <i>Reading the assignment instructions and/or rubrics and/or attending in-person and/or virtual teaching team meetings as required. (8 labs at 0.5 hrs each)</i>	4
Student Assistance: <i>Assisting students with assigned tasks in wet and dry labs. (8 labs at 2.5 hrs each)</i>	20
Marking: <i>Paper and online (Brightspace) written feedback/marking of short and long answers, lab notes, summaries, reflections, drawings, scientific manuscript reviews, infographics, and other visual media. Entering of grades in Brightspace online gradebook. Updating existing rubrics if needed. (~17 assignments at 5-10 min each, for up to 32 students)</i>	60
Online presence: <i>Checking for and responding to assignment-specific questions on Brightspace forums once a week on an assigned day. (8 labs at 5-10 min/week)</i>	1
Administration: <i>Entering marking hours on an online shared timesheet on a bi weekly (or as</i>	

<i>needed) basis. Communicating over email and/or video chat with the Instructor on progress and matters arising on a bi-weekly (or as needed) basis.</i>	1
Other: <i>Assisting in the preparation, disposal, and breakdown during labs as needed (8 labs at 0.5 hrs each)</i>	4

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TEACHING ASSISTANT POSTING

3226 – Fall 2022 – Economic Botany

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Teaching Assistant*

1. 1 positions available depending on enrollment – PAY RATE = \$610/term – 25 hours
2. 2 positions available depending on enrollment – PAY RATE = \$1587/term – 65 hours

*type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: Lectures T, R 11:35am-12:55pm, Labs/Tutorials M 1:00-2:30pm

COURSE INFORMATION: This course explains the importance of plants and their role in human biological and cultural development. It gives students the opportunity to learn the impact of plants on society for their use as a major food source, as medicine, and in the industrial and recreational world. Additionally, it explains the role of plants in ecosystem conservation and sustainability. Students will involve in hands-on

field activities and seminars to investigate plants on the aspect of their uses and interactions.

ROLE OF TEACHING ASSISTANT: *As a TA for this course, you will be able to carry out the work assignment listed below.*

REQUIREMENTS OF POSITION: *Duties for the Two TA's (@ 65 hour each) and one TA (@25 hour) are given below. Students who have taken BIOL3226/BIOL3225/BIOL3060/BIOL 3601 or relevant courses and/or have TA experience will be given priority. According to Dal's current COVID-19 safety policy, TAs should be able to work in-person.*

Duties	25 hrs	65 hrs
Preparation: <i>Attending lectures related to assignments, attending teaching team meetings.</i>	3	12
Lecture-style teaching (required): <i>Introducing labs, tutorials, or field trips using background information prepared by the instructor.</i>	6	10
Leading Discussions: <i>Conducting and guiding student presentations.</i>	0	5
Student Assistance (required): <i>Assist students with assigned tasks in the field, laboratory, or tutorial, hold weekly office hours.</i>		10

Marking: <i>Written feedback/marking of long answer, essay style, manuscript and scientific papers style questions/reports and marking short answer, quizzes, and tests</i>	6	18
Online presence: <i>Moderating Brightspace discussion forums</i>	0	5

Administration: <i>Posting Brightspace lectures, assigning students to presentation dates, exam invigilation</i>	0	5
Other: <i>Tropical section at greenhouse/maintaining and preparing for student visits and labs</i>	10	0

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DEMONSTRATOR/MARKER POSTING

(MARI 3090 – Fall 2022 – Marine Mammalogy)

POSTING DATE: June 15, 2022 APPLICATION DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Demonstrator/Marker* – Two positions available depending on enrollment PAY RATE – \$16.61 per hour – 65 hours per position

*type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Lectures MWF 9:35-10:25am

COURSE INFORMATION: This course examined the characteristics of marine mammals, the roles of marine mammals in oceanic ecosystems and general principles of marine mammal population biology. Students use information on the biology of marine mammals to explore conservation/management issues. They learn of these animals and explore how they interact with humans.

ROLE OF DEMONSTRATOR/MARKER: As a DM for this course, you will have the opportunity to develop your teaching skills through direct student interactions and giving detailed formative and summative feedback on assignments. Your marking duties will require you to appropriately use rubrics to assign students grades. I am looking for a DM who is interested in working to engage and support a diverse group of undergraduates with very diverse interests.

REQUIREMENTS OF POSITION: Critical grading of assignments requires a basic knowledge of marine mammal ecology. There is a preference for previous participation in this course and/or Seaside 3626 Field Methods in Marine Mammal Ecology. You must have the ability to converse effectively with students and critically assess written and oral work.

Duties	Hours
Preparation: NA	0
Student Assistance: Assist students with	

questions about assignments	3
Marking: Written feedback and marking of research outline and paper, oral presentations, and midterm and final exams	56
Online presence: Respond to questions on Brightspace	3
Administration: NA	0
Other: Run and review class, present a lecture (both optional). Invigilate midterm and final exams.	3

TO APPLY FOR THIS POSITION, PLEASE GO TO:

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DEMONSTRATOR/MARKER POSTING

3079.03/3076.03 – Winter 2023 – (Marine) Animal Physiology

POSTING DATE: June 15, 2022 APPLICATION DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Demonstrator/Marker* – Three positions available depending on enrollment – PAY RATE: \$16.61 per hour – 45 hours per position for the term

*type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Laboratories ,T,W,Th 2:30-5:30pm

COURSE INFORMATION: This course is a continuation

of a discussion of the mechanisms which coordinate the activities of cells within multicellular organisms which began in BIOL 3078.03/MARI 3074.03. This course emphasizes the urinary, cardiovascular, and respiratory systems. The laboratories reflect the approaches taken to study these systems in a variety of organisms.

ROLE OF DEMONSTRATOR/MARKER: As a DM for this course, you will have the opportunity to develop your teaching skills through direct student interactions in the laboratories and giving detailed formative and summative feedback on assignments. Your marking duties will require you to appropriately use marking schemes to assign students grades and participate in the weekly discussions with the instructor and fellow DMs about the marking schemes. I am looking for a DM who is interested in working to engage and support a diverse group of undergraduates with very diverse interests.

REQUIREMENTS OF POSITION Critical grading of assignments requires thorough background knowledge in the topics of animal physiology. Previous teaching experience in animal physiology is an asset. Graduate biology students and past students of BIOL 3079 and MARI 3076 are encouraged to apply.

Duties	Hours
Preparation: Reading the lab manual, familiarizing with lab instructions and background information. If needed attending pre-lab meetings.	10

Student Assistance: Assist students with their assigned tasks in the laboratory experiments.	10
Marking: Written feedback/marking of long answer, essay style, manuscript, and scientific papers style questions/reports.	20
Online presence: Responding to assignment specific questions on Brightspace forums	2
Administration: Monitoring students' e-mails	3
Other:	0

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DEMONSTRATOR/MARKER POSTING

3078.03/3074.03 – Fall 2022 – (Marine) Animal Physiology

POSTING DATE: June 15, 2022 APPLICATION DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Demonstrator/Marker* – Four positions available depending on enrollment – PAY RATE: \$16.61 per hour – 60 hours per position for the term.

*type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Laboratories M,T,W,Th 2:30-5:30pm

COURSE INFORMATION: Lectures are on the mechanisms which coordinate the activities of cells within multicellular organisms and permit such organisms to remain in homeostatic balance. The emphasis is on the mechanisms most widely distributed throughout the animal kingdom. The laboratories are designed to illustrate these principles in a variety of organisms.

ROLE OF DEMONSTRATOR/MARKER: As a DM for this course, you will have the opportunity to develop your teaching skills through direct student interactions in the laboratories and giving detailed formative and summative feedback on assignments. Your marking duties will require you to appropriately use marking schemes to assign students grades and participate in the weekly discussions with the instructor and fellow DMs about the marking schemes. I am looking for a DM who is interested in working to engage and support a diverse group of undergraduates with very diverse interests.

REQUIREMENTS OF POSITION: Critical grading of assignments requires thorough background knowledge in the topics of animal physiology. Previous teaching experience in animal physiology is an asset. Graduate biology students and past students of BIOL 3078 and MARI 3074 are encouraged to apply.

Duties	Hours
Preparation: Reading the lab manual, familiarizing with lab instructions and background information. If needed attending	10

pre-lab meetings.	
Student Assistance: Assist students with their assigned tasks in the laboratory experiments.	15
Marking: Written feedback/marking of long answer, essay style, manuscript, and scientific papers style questions/reports.	30
Online presence: Responding to assignment specific questions on Brightspace forums	2
Administration: Monitoring students' e-mails	3
Other:	0

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DEMONSTRATOR/MARKER POSTING

BIOL 3065 – Winter 2022 – Conservation Biology

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: October 1, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to October 1, 2022.

POSITION: Demonstrator/Marker* – One position available

PAY RATE: \$16.61 per hour – 65 hours) *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Lectures MW 11:35am-12:25pm, Tutorials M 3:35-5:25pm

COURSE INFORMATION: This course offers an introduction to conservation biology: the science of understanding and conserving biodiversity on Earth.

Students learn how biodiversity change is assessed and what tools are used to prevent the extinction of species and the disruption of ecosystems. Tutorials involve oral presentations accompanied by a written report on a specific topic in conservation biology. Students also undertake a 'personal conservation project' instead of a final exam.

ROLE OF DEMONSTRATOR/MARKER: As a DM for this course, you will have the opportunity to develop your teaching skills through direct student interaction and assistance and giving detailed feedback on written assignments that will help students to improve their scientific writing skills and conservation biology knowledge. Your marking duties will require you to appropriately use rubrics to assign student grades for (a) the paper that accompanies their oral presentation on a specific conservation biology topic, and (b) their personal conservation project paper.

REQUIREMENTS OF POSITION: I am looking for a DM who is interested in conservation biology, has good writing skills, and an ability to provide thoughtful and constructive feedback on written material. Graduate students and past graduates of 3065 are encouraged to apply.

Duties	Hours
Preparation: Initial meeting with course lecturer (30 min). Ten weekly 15-minute meetings (in person or online) with course lecturer to discuss grades for written project.	3

Student Assistance: Introduce yourself at the first tutorial (15 min). Provide feedback to student questions (via email) about the personal conservation assignment and/or written component of tutorial (5 hrs over the course of the semester).	5.25
Marking: Written feedback/marking for (a) tutorial project written papers (15 min per paper) and (b) longer student conservation project written papers (30 min per paper)	45

Online presence: Responding to questions about written tutorial project or personal conservation project on Brightspace	5
Administration: Posting student grades on Brightspace	5
Other: Available for any overrun on above categories	1.75

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TEACHING ASSISTANT POSTING

BIOL / MARI 3063.03 – Winter 2022/2023 – Resource Ecology

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: October 1, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to October 1, 2022.

POSITION: Teaching Assistant (TA)* *One position – \$1,098.45 – 45 hours* *type of position and number of

hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lectures T & Th 13:35-14:25,
Tutorial F 11:35-13:25*

COURSE INFORMATION: *This class provides an overview on the ecology, utilization, and management of natural resources in fisheries, wildlife and forest management, agriculture and aquaculture. Topics include population dynamics, community interactions, and ecosystem support of resources as well as the history of resource utilization, practices of controlling production, pests, and predators, and sustainable management strategies. This class is taught as two 1-hour lectures and one 2-hour tutorial.*

ROLE OF TEACHING ASSISTANT: *As a TA for this course, you will have the opportunity to develop your teaching skills by assisting to develop and conduct the 2-hour tutorial: you will introduce and lead student debates, surveys & quizzes; assist students with assigned individual and group work; guide student presentations and discussions; and critically evaluate, mark and provide feedback on oral presentations and written assignments, and fairly distribute participation grades.*

REQUIREMENTS OF POSITION: *I am looking for a TA with an interest and some experience in natural living resources and their use by humans. Also: solid writing, editing and public speaking skills; willingness to*

develop, organize and lead tutorials; critical grading of student oral presentations, written assignments, and group work performance. Graduate Biology or Marine Biology students and past students of BIOL/MARI 3063 are encouraged to apply.

Duties	Hours
<i>Preparation: Develop group activities and assignment topics with the instructor</i>	4
<i>Lecture-style teaching: Introduce assignments and group activities with background information prepared by the instructor</i>	6
<i>Leading Discussions: Lead discussions around student presentations, debates and group reports</i>	8
<i>Student Assistance: Assist students with tutorial assignments in class and at home</i>	8
<i>Marking: Written feedback & marking of essay style scientific briefings, in-class oral presentations, group work oral and written reports, and class participation</i>	12
<i>Online presence: Moderating Brightspace discussion forums</i>	5
<i>Administration: Posting Brightspace tutorial assignments, assigning students to presentation dates</i>	2
Other:	

TO APPLY FOR THIS POSITION, PLEASE GO TO:

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TEACHING ASSISTANT POSTING**BIOLOGY 3062 (F) – BEHAVIOURAL ECOLOGY**

POSTING DATE: June 15, 2022 **APPLICATION**

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Teaching Assistant* Three 45 hour positions (pending enrolment) @ \$1098 *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: 2 1-hour tutorials approximately every 2 weeks through term (see Dal Online for days and hours)

COURSE INFORMATION: This course examines animal behaviour from an evolutionary perspective. Using the theory of natural selection as a basis, we will examine foraging, grouping patterns, territorial behaviour, parenting, mating behaviour, social organization, aggression and cooperation. There will be discussions and essay assignments.

ROLE OF TEACHING ASSISTANT: As a TA for this course, you will have the opportunity to develop your teaching skills through direct course delivery and planning discussions. Your marking duties will require you to appropriately use rubrics to assign students grades, and fairly distribute class participation credit. I am looking for a TA who can enthusiastically facilitate group discussion and deliver constructive feedback on students' ideas and writing.

REQUIREMENTS OF POSITION:

Biology graduate student or advanced undergraduate with relevant experience Undergraduate course in Behavioural Ecology or Animal Behaviour

Willingness and ability to lead discussions

Excellent writing or editing skills

Experience TA'ing Behavioural Ecology preferred

Duties	Details	Hours
Preparation: Plan tutorials.		6
	In-class duties: Lead 2 one-hour discussion groups (tutorials) of c. 15 students each, about every two weeks through term, 6 times (a total of 18 tutorials).	12
		7
	Office duties.: Meet with instructor and other TAs for one hour the week before tutorial (or timing as mutually agreed), plus communications with students.	20
Marking, Grading, Invigilating: Grade short journal entries or term essays by students.		
TOTAL HOURS:		45

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http://admin.biology.dal.ca/TA/TA_form.php

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MARKER POSTING**BIOL 3061 – Fall Communities and Ecosystems**

POSTING DATE: June 15, 2022 APPLICATION
DEADLINE: July 15, 2022 This is a 5-day posting,
renewable every 5 days from the initial posting to July
15, 2022

POSITION: Marker*– *2 positions available depending on
enrollment*

PAY RATE: *\$16.61 per hour at 89 hours/position*

*type of position and number of hours are subject to
budgetary approval.

DEPARTMENT/LOCATION: *Biology Online*

COURSE SCHEDULE: *asynchronous*

COURSE INFORMATION: *Part 1 includes ecosystem
history and theory, species interactions, modelling,
complex systems theory, systems ecology, quantitative
approaches such as computer simulation and
qualitative approaches such as loop analysis. Part 2
discusses food webs, ecological networks, trophic
cascades, ecological complexity and stability, regime
shifts, and ecosystem-based management.*

ROLE OF MARKER: *As a Marker for this course, you will
have the opportunity to develop your critical skills
through giving detailed formative and summative
feedback on assignments. Your marking duties will
require you to appropriately use and improve rubrics to
assign students grades. I am looking for a Marker who
is interested in working to support a diverse group of*

undergraduates with very diverse backgrounds and levels of scientific writing.

REQUIREMENTS OF POSITION: Critical grading of assignments requires thorough background knowledge in the topics of ecosystem ecology and food webs as well as excellent scientific writing skills. Previous experience in any aspects of community-ecosystem ecology is an asset. Graduate biology students and past students of BIOL 3061 are encouraged to apply.

Duties	Hours
<i>Preparation: Review 5 quiz rubrics and 1 assignment rubric and meet online with professor if questions.</i>	6
<i>Marking: Update existing rubrics as necessary. Provide written feedback/marketing of 5 quizzes and 1 scientific paper critique for ~ 70 students.</i>	74
<i>Online presence: Post general comments about marking of each assignment on class Brightspace website.</i>	3
<i>Administration: Post student grades in Brightspace grade table. Contribute information on marking decisions in case of any student disputes over grades.</i>	6

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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TEACHING ASSISTANT POSTING

BIOL 3050 – Fall 2022 – Developmental Biology

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July

15, 2022.

POSITION: 1) Teaching Assistant*– One 45-hour position available depending on enrollment – PAY RATE \$1098.5 for the term.

2) Teaching Assistant*– Two 65-hour positions available depending on enrollment – PAY RATE \$1586.72

*type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Lectures MWF 10:35-11:25am, Laboratories T, W, Th 2:30-5:30pm

COURSE INFORMATION: Lectures describe development as a sequence of processes and events, in which 'simple' structures such as fertilized eggs are progressively transformed into complex organisms. These events are governed by developmental 'rules' which have been determined through experimental study of animal and plant model organisms. Laboratories use live material whenever possible.

ROLE OF TEACHING ASSISTANT: As a TA for this course, you will have the opportunity to develop your teaching skills through direct course delivery. Your marking duties will require you to appropriately use marking guides and rubrics to assign students grades.

REQUIREMENTS OF POSITION: Critical grading of lab assignments and reports requires thorough background knowledge of developmental biology in both animals and plants. Graduate biology students and past students of BIOL 3050 are encouraged to apply.

Duties	45 Hrs	65 Hrs
Preparation: Attending teaching team meetings.	4	4
Lecture-style teaching (required): Introducing labs using background information prepared by the instructor.	3	4
Student Assistance (required): Assist students with assigned tasks in the laboratory	18	20
Marking: • Marking of 6 short-answer assignments from ~12 students for 45 hr position and ~24 students for 65 hr position, with appropriate feedback and returned 1 week after submission. • Marking 12 lab reports for 45 hr position and 24 for 65 hr positions, with appropriate feedback and returned a maximum of 3 weeks after submission.	19	36

Administration: Maintenance of record of student marks	1	1
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TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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TEACHING ASSISTANT POSTING

3042.03 – Winter 2023 – Molecular Ecology

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: October 1, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to October 1, 2022.

POSITION: Teaching Assistant* – Number of Positions:1 – PAY RATE: \$854 – Number of Hours (35)
*type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Lectures MW 10:05-11:25am,
Tutorials F: 10:05-11:25

COURSE INFORMATION: The course is an introduction to the field of molecular ecology, which encompasses a diverse range of molecular genetic methods as well as population genetic theory, and the application of all the above to a range of questions in ecology and conservation biology.

ROLE OF TEACHING ASSISTANT: As a TA for this course, you will have the opportunity to develop your teaching skills through direct course delivery and planning paper discussions. Your marking duties will require you to appropriately use rubrics to assign students grades, and fairly

distribute class participation credit. We are looking for a TA who is interested in direct course delivery and working to engage a diverse group of undergraduates with very diverse interests.

REQUIREMENTS OF POSITION:

We are seeking someone who has taken BIOL/MARI 3042 or BIOL 5042 in the past, or who has demonstrable expertise in genetic data analysis. TA duties will consist of administering and marking student assignments and offering tutorials on the use of genetic analysis software. Contact Daniel Ruzzante (daniel.ruzzante@dal.ca; 494-1688) or Paul Bentzen (paul.bentzen@dal.ca). This information is based on the most recent offering. It is approximate and subject to change *Graduate biology students and past students of BIOL/MARI 3042.*

Duties	Hours
Preparation: <i>Prepare assignment description.</i>	5
Lecture-style teaching (required): <i>Assignment introduction.</i>	2.5
Student Assistance (required): <i>Tutorials for 5 assignments</i>	5
Marking: <i>Written feedback/marking of long and short answer to quizzes</i>	15
Online presence: <i>Moderating Brightspace discussion forums</i>	5

Administration: *Posting Brightspace lectures, assigning students to presentation dates*

2.5

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Learning Assistant Coordinator Email: allison.schmidt@dal.ca

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TEACHING ASSISTANT POSTING

BIOL 3037 – Winter – Life Rewritten

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: October 1, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to October 1, 2022.

POSITION: Teaching Assistant* – One position – PAY RATE \$925 for the term – 35 hours *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Lectures TR 1:05-2:25pm

COURSE INFORMATION: This course introduces students to gene editing and synthetic biology tools (eg. CRISPR) as well as both current and future applications of those tools for conservation, medicine, and food production. This course empowers students to develop informed opinions about the ethics of using such tools in science and society. Note that the course assignments are mostly team-based (five teams of five).

ROLE OF TEACHING ASSISTANT: As a TA for this course, you will interact with students by lecture-style teaching, and by doing 'check-ins' while they are in group meetings, Furthermore, due to the team-based organization of the class, there are several elements

such as participation and peer-evaluations that require keeping track of. The ideal TA for this class is interested in the molecular mechanisms, applications, ethics and societal ramifications of gene editing technologies. Furthermore, the TA must be very well organized.

REQUIREMENTS OF POSITION: Ability to organize and deliver lecture using material provided by instructors. Critical grading of worksheets and exams. student presentations, assisting in providing feedback to students, keeping track of attendance and in-class participation on presentation days, interacting with teams during 'jigsaw' sessions, assisting in organizing peer evaluation and transmitting peer feedback to students. Graduate biology students with research topics in cell and molecular biology and past BIOL 3037 students are encouraged to apply.

Duties	Hours
Preparation: Attending lectures related to assignments, attending teaching team meetings. Helping conduct internet searches for timely topics related to gene editing.	5
Lecture-style teaching (required): Intro lecture (with instructors), organizing and teaching one week (30 min lecture and worksheet project).	8
Student Assistance (required): Facilitating team interactions by performing informal 'check-ins' to see how teams are progressing	5

with presentation preparation	
Marking: Marking Worksheets. Marking a portion of the midterm and final exams (fill-in-the-blanks, some short answer)	11

Administration: Keeping track of team composition, attendance, and SDAs. Managing peer evaluations.	6
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TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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DEMONSTRATOR/MARKER POSTING

BIOL 2060 – Introductory Ecology Fall 2022 & Winter 2023

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Demonstrator/Marker* – **up to 7 positions – 16.61 per hour – up to 82 hours each per term** *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: LSC 4009, *Biology*

COURSE SCHEDULE: *Lectures MWF 10:35-11:25am, Laboratories T, W, Th 12:30-2:30pm and 2:30-4:30pm AND 4:30-6:30 pm on T only.*

COURSE INFORMATION: (from the Academic Calendar)
Ecology examines interactions of plants and animals,

including humans, with each other and with their non-living world. Topics include population growth, competition, predation, food webs, metapopulation dynamics, biodiversity, and ecosystem function. The course has a quantitative approach providing a foundation for further work in ecology, marine biology, and environmental science.

ROLE OF DEMONSTRATOR/MARKER: As a DM for this course, you will have the opportunity to develop your teaching skills through direct student interactions and giving detailed formative and summative feedback on assignments. Your marking duties will require you to appropriately use rubrics to assign students grades and participate in the weekly discussions with the instructor and fellow DMs about the rubrics. We are looking for a DM who is interested in working to engage and support a diverse group of undergraduates with varied interests.

REQUIREMENTS OF POSITION: We are looking for graduate or senior undergraduate students who are enthusiastic about ecology and teaching that are looking to gain a deeper understanding of ecology through teaching but also to learn and grow as teachers while working a team environment.

Candidates must have a minimum grade of A- in BIOL 2060 or equivalent. Enrolled or completed upper-level ecology or environmental science courses. Must demonstrate a clear understanding of basic ecological concepts as well as the ability to work collaboratively and communicate effectively. Experience with MS Excel, R statistical software and Brightspace learning management system is required. Experience with online

teaching/tools is an asset. Must be reliable and responsible. Preference will be given to those who have taken or previously assisted with the course. Must be able to attend the weekly teaching team meetings (TBD – either W or Th from 4:30-5:30 pm).

Duties	Hours
<i>Preparation: Reading the lab manual, related textbook sections and teaching support staff guide, attending teaching team meetings (TBD – either W or Th from 4:30-5:30 pm).</i>	15

<i>Student Assistance: Assist students with assigned tasks in the lab. You will not need to introduce lab material.</i>	16
<i>Marking: Written feedback/marking of scientific papers style and poster style reports, short answer assignments and a final course reflection.</i>	45
<i>Online presence: Responding to assignment specific questions on Brightspace forums only. You are not expected to answer student emails, these will be forwarded to the instructor.</i>	4
<i>Administration: Posting student grades and lab related data entry</i>	2

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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DEMONSTRATOR/MARKER POSTING**BIOL 2040 – Fall 2022 and Winter 2023– Evolution**

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022

POSITION: Demonstrator/Marker* – **6 positions** – **\$16.61/hour – up to 80 hours each per term** *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *LSC 4012, Biology (Dr. Jen Frail-Gauthier, jfrail@dal.ca)* **COURSE SCHEDULE:** Six laboratories Tues, Wed, Thurs; 2 hours each

COURSE INFORMATION: (from the Academic Calendar)
A thorough overview of the process of evolution. Genetic variation and changes in genetic composition of populations, the relationship between genetic and phenotypic change. Adaptation at various levels of organization (DNA to species), speciation, phylogeny, and macroevolutionary patterns. Introduces the full breadth of evolutionary concepts, preparatory to more advanced courses.

ROLE OF DEMONSTRATOR: As a Demonstrator for this course, you will have the opportunity to develop your teaching skills through direct student interactions and demonstrations variations hands-on Evolution activities (such as the term-long *Drosophila* evolution experiment, population genetics, phylogeny, molecular evolution, quantitative genetics, and phylogenetic independent contrast labs. Much of the responsibilities are being present with students in the lab, guiding discussions and helping students with concepts and

hands-on activities, and grading assignments. You are not responsible for doing pre-lab talks, nor working with students outside of lab hours.

REQUIREMENTS OF POSITION: Applicants should have a strong interest and knowledge in Evolution (min – good grade in BIOL 2040 or equivalent), with a desire to teach undergraduate students. The position is open to graduate and undergraduate students. The labs are two hours long and take place every week. You will be in the lab each week, answering student questions during the lab, and marking the assignments of approximately 25 students each week for the term.

Duties	Hours
Preparation: Reading through lab exercises before each lab, looking over the pre-lab talk to prepare for student questions/areas of concern	10
Student Assistance: Assist students, and instructor, in each weekly lab (2 hours each) – answering questions, helping students with hands-on activities, clean-up/set up as needed.	20
Online presence: Scrolling through Brightspace discussion boards to answer any questions	3
Administration: Compiling lab grades, answering instructor's emails, etc.	2
Grading: Marking weekly lab assignments,	

entering grades on grade sheet and Brightspace.	45
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TO APPLY FOR THIS POSITION, PLEASE GO TO:

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TEACHING ASSISTANT POSTING

BIOL 2030.03 – Fall and Winter 2022/23 – Genetics and

Molecular Biology

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: **Tutorial Teaching Assistant*** – up to 4 positions – PAY RATE \$610.00 for the term – 25 hours*) *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Lectures MWF 12:35-1:25PM, Tutorials T,W, Th, F 11:30-4:30pm

COURSE INFORMATION: The course is a second-year introduction to genetics and molecular biology. It is one of core, required biology classes all Biology and Marine Biology students must take to fulfill their BSc requirements. It is also required by Microbiology and Immunology, Biochemistry and Molecular Biology, and Medical Sciences majors. The power and prominence of modern genetics are emphasized through a blend of classical and molecular approaches. Topics include: Mendelian, population and quantitative genetics; chromosome structure and variation; structure and

function of nucleic acids; DNA replication, transcription and translation; gene expression; gene mutations; and genetic engineering. Course-based research experience in lab.

ROLE OF TEACHING ASSISTANT: As a tutorial TA for this course, you will have the opportunity to develop your teaching skills through short presentations when you demonstrate problem solving during tutorials, direct course delivery in one lecture if you are a PhD student, develop and present an active learning activity during that lecture, online support and providing general support of student learning during tutorials. Maintain participation records. I am looking for TAs who are interested in direct course delivery and working to engage groups of 33 undergraduates with problem solving in diverse groups.

REQUIREMENTS OF POSITION: Mature scholars with thorough background knowledge in the topics of genetics including Mendelian genetics, molecular biology, and biotechnology. Previous TA experience in genetics and advanced courses in genetics and molecular biology is preferred. First aid training and tutoring an asset. Must be reflective, approachable, enthusiastic and excellent oral communication. Reliable and responsible, Must be available for **both** terms. Send official fall and winter schedule to grantham@dal.ca

Priority will be given to qualified applicants following interviews in the order specified by the Biology Department: New graduate biology students, continuing biology grad students who still need LA hours, previous

LA biology grad students, continuing biology grad students, undergrad Biology students, graduate and undergrads from other departments, and then all other applicants.

Duties	Hours
Preparation: Attending one-hour weekly meetings of teaching staff to review tutorial and Achieve questions (10 meetings, paid over two terms).	5
Leading Discussions: Support 2, 50-minute tutorial sessions per week in seminar rooms as students work on Achieve assignments (9 tutorials). Demonstrate problem solving. Facilitate student groupwork.	18
Student Assistance: Holding one review session per term and one midterm invigilation.	2
Marking: None	0
Online presence: Moderating Teams discussions or answering questions through Teams outside tutorial times for your tutorial students.	0
Administration: Recording participation during tutorials	0
<i>Total:</i>	25 <i>hours</i>

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

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TEACHING ASSISTANT POSTING

BIOL 2030.03 – Fall and Winter 2022/23 – Genetics and

Molecular Biology

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: **Laboratory Teaching Assistant*** – up to 11 positions – PAY RATE \$1,098.00 for the term – 45 hours) *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Lectures MWF 12:35-1:25PM, Laboratories T,W, Th 11:30-4:30pm

COURSE INFORMATION: The course is a second-year introduction to genetics and molecular biology. It is one of core, required biology classes all Biology and Marine Biology students must take to fulfill their BSc requirements. It is also required by Microbiology and Immunology, Biochemistry and Molecular Biology, and Medical Sciences majors. The power and prominence of modern genetics are emphasized through a blend of classical and molecular approaches. Topics include: Mendelian, population and quantitative genetics; chromosome structure and variation; structure and function of nucleic acids; DNA replication, transcription and translation; gene expression; gene mutations; and

genetic engineering. Course-based research experience in lab.

ROLE OF TEACHING ASSISTANT: As a lab TA for this course, you will have the opportunity to develop your teaching skills through short pre-lab presentations, direct course delivery in wet labs, independent active learning sessions in dry labs and online support; marking 5 short group assignments, one short post-lab report, individual drafts and 15 final versions of a scientific paper; providing mentorship and support to their authentic research project and providing feedback on scientific writing. Your marking duties will require you to appropriately use rubrics with detailed, positive feedback or marking guides and assign student grades. I am looking for TAs who are interested in direct course delivery and working to engage groups of 24 undergraduates with diverse interests and goals.

REQUIREMENTS OF POSITION: Mature scholars with thorough background knowledge in the topics of genetics including Mendelian genetics, molecular biology, and biotechnology. Previous TA experience in genetics and advanced courses in genetics and molecular biology is preferred. First aid training, tutoring and research experience an asset. Must be approachable, enthusiastic, and excellent communicator, both oral and written. Reliable and responsible, Must be available for **both** terms. **Must be able to attend in person Lab meetings Fridays from 10:30-11:30 AM.** Send official fall and winter schedule to grantham@dal.ca

Priority will be given to qualified applicants following

interviews in the order specified by the Biology Department: New graduate biology students, continuing biology grad students who still need LA hours, previous LA biology grad students, continuing biology grad students, undergrad Biology students, graduate and undergrads from other departments, and then all other applicants.

Duties	Hours
Preparation: Assisting with the development of lab assignments; attending one-hour biweekly meetings of teaching staff to go over lab activities and assignments/practice mark.	5
Lecture-style teaching: Presenting introductions as pre-lab talks, and off-week meeting talks using background information prepared by the instructor.	2
Leading Discussions: Lead four off-week discussions with lab section in classroom. Assist with completion of group assignments.	4
Student Assistance: Teaching five biweekly two-hour wet labs, supporting student engagement ensuring the lab runs safely, smoothly and effectively. Mentoring students, developing student writing, data analysis and communication skills.	10

Marking: Grading one short post-lab (Epistasis); two drafts (draft 1 Intro and Methods, draft 2 Results and Discussion); 15 final versions, and 5 short, pod in class assignments (Ass. 1, 2, 4, 6 and 7) within specified deadlines. Constructive feedback on scientific writing using Brightspace rubrics. Entering marks into Brightspace.	23
Online presence: Moderating lab TEAMS discussions	1
Administration: none	0
Other: none	0

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Learning Assistant Coordinator Email: allison.schmidt@dal.ca

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DEMONSTRATOR/MARKER POSTING

Fall 2022 / Winter 2023 – BIOL 2020 (Cell Biology)

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022

This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Demonstrator/Marker (*Fourteen positions available – dependent on enrollment and budgetary approval.*) **PAY RATE –** \$16.61 per hour – 55 hours.

DEPARTMENT/LOCATION: Biology **LABORATORY**

SCHEDULE: Bi-weekly, 3-hr labs.

COURSE INFORMATION: *BIOL 2020 is an introduction the eukaryotic cell. It is a required for any student who is completing a major in: BIOL, MARI, NESC, BIOC, MICI, or MEDS. Laboratory topics include mammalian cell*

culture, protein quantification, SDS-PAGE, western blotting and immunofluorescence. The final lab project involves creation of a poster based on primary literature and an accompanying video presentation.

ROLE OF DEMONSTRATOR/MARKER: *As a DM for this course, you will have the opportunity to develop your teaching skills through bi-weekly direct student interactions and giving feedback on assignments. Your marking duties will require you to appropriately use rubrics to assign students grades and participate in Teaching Team meetings.*

REQUIREMENTS OF POSITION: *Critical grading of assignments requires thorough background knowledge in cell biology and molecular lab techniques. Previous teaching experience in cell biology and/or working in a cell/molecular lab is an asset. Graduate biology students and past students of BIOL 2020 are encouraged to apply.*

Duties	Hours
<p>Preparation/Office Duties:</p> <ul style="list-style-type: none"> • Attending Teaching Team meetings (1 hr per meeting x 7 meetings) • Preparation/Reading (1 hr total) 	8
<p>Direct Interactions with Students:</p> <ul style="list-style-type: none"> • Assist students with assigned tasks in the 	18

laboratory (<i>3 hr per lab x 6 labs</i>)	
Assignment Marking: <ul style="list-style-type: none"> • Feedback/marking of in-lab assignments. (<i>2.5 hr per lab group x 6 labs</i>) 	15
Poster Project Marking: <ul style="list-style-type: none"> • Feedback/marking of posters. (<i>30 min per poster x 24 posters</i>) 	12
Administration/Miscellaneous: <ul style="list-style-type: none"> • Plagiarism software monitoring and admin. 	2

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php If you have questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator: allison.schmidt@dal.ca

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TEACHING ASSISTANT POSTING

Biol 2004.03 – Winter 2023- Diversity of Plants and

Microorganisms

POSTING DATE: June 15, 2022 APPLICATION

DEADLINE: July 15, 2022 This is a 5-day posting, renewable every 5 days from the initial posting to July 15, 2022.

POSITION: Teaching Assistant* – *Ten positions available depending on enrollment – \$1,098 for the term – 45 hours*) *type of position and number of hours are subject to budgetary approval.

DEPARTMENT/LOCATION: *Biology*

COURSE SCHEDULE: *Lectures Tuesday & Thursday 1:05-2:25.*

Lecture tests will occur outside of class time on Friday March 3rd, from 6-8 pm. You will be required to invigilate either this test or the exam scheduled by the registrar during the April exam period.

Laboratories Monday & Wednesday 2:35-5:25, Tuesday 10:05-12:55, Tuesday & Thursday 3:05- 5:55

TA meetings will occur on Friday's from 9:30-10:30. You must be able to attend the meetings to accept the position.

COURSE INFORMATION: Introduces the main domains of plant, fungal and microbial life, based on modern phylogenetic taxonomy. Examines the diversity, structure, physiology and ecology of non – animal life forms. Reviews the origins of the main lineages of living things – Archaea, Eubacteria and Eukaryota, as well as the main groups of eukaryotes

ROLE OF TEACHING ASSISTANT: As a TA for this course, you will have the opportunity to develop your teaching skills through direct course delivery. You will be responsible for providing the introductory talks, using material created by the course instructor, and supervising the weekly laboratory sessions.

You will be required to invigilate one of the two lecture exams, either on Friday March 3rd from 5:30- 8:00pm or the exam scheduled by the registrar during the April exam period.

REQUIREMENTS OF POSITION: A background in

Microorganism and Plant Diversity, strong communication skills, excellent time management skills, and a willingness to work in a team environment.

Duties	Hours
<i>Preparation: TA meetings on Friday morning from 9:30-10:30. You must be able to attend these meetings in order to accept this position.</i>	8
<i>Lecture-style teaching (required): Weekly lab introductions using background information prepared by the instructor.</i>	5

<i>Student Assistance (required): Assist students with assigned tasks in the laboratory.</i>	28
<i>Marking: Written feedback/marking of one assignment.</i>	1.5
<i>Other: Exam invigilation.</i>	2.5

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email:

allison.schmidt@dal.ca

All offers of employment and the associated number of hours are conditional upon student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant postings: Pharmacology (TA90)

PHAC 1471 Pharmacology (Fall term)

Posting Date: June 15, 2022

Application Deadline: August 15, 2022

Position: Teaching Assistant (TA90)

Term/Dates: September to December 2022/Fall Term

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment: The Teaching Assistant is responsible for providing support for PHAC 1471 Pharmacology for Pharmacy.

Duties may include, but are not limited to:

- Occasional meetings with course coordinator to review course schedule and TA tasks/workload.
- Availability to students to address questions about course assessments, as needed.
- Assist in exam room set up and invigilating course exams: Thurs October 13 (~9am-noon) and final exam in December exam period, date TBD. Additional in-person availability during course times (Tues/Thurs 10-11:30am) may be needed at various times throughout the term, these will be discussed and scheduled by the course coordinator, as needed.
- Marking and providing feedback on course assessment components, including student essays, based upon existing grading rubrics.
- While there will be tasks assigned throughout the term (September- end of November), the end of the term (early-mid December) may require additional attention, as this time period includes grading final assignments, final exam invigilation and tabulation of the final course grades.
- Interested and adequately qualified candidates may also be offered the opportunity to prepare

and deliver a lecture within the course.

Requirements: Previous instructional and evaluation experience and familiarity with online course tools are considered assets

The successful applicant:

- will preferably be a graduate student (or recent graduate) in the Department of Pharmacology, or a related discipline
- have a strong knowledge of Pharmacology and the topics covered in this course. Any additional preparation time needed to become familiar with the subject matter to make appropriate assessment decisions are the responsibility of the successful candidate.
- have excellent communication and interpersonal skills.
- Please note: the successful candidate will be required to work on the Dalhousie University Halifax campus; however, exceptions and alternate work arrangements may be made ONLY for current MSc/PhD Pharmacology graduate students based at DMNB.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and CV by the application deadline to Lori Lawson at lori.lawson@dal.ca. Applicants should clearly demonstrate how they meet the requirements of the position. Identify previous TA experience (course #, dates), if applicable. Only

candidates selected for an interview will be contacted.

Teaching Assistant postings: Pharmacology (TA90)

PHAC 1472 Pharmacology (Winter term)

Posting Date: June 15, 2022

Application Deadline: November 30, 2022

Position: Teaching Assistant (TA90)

Term/Dates: January to April 2023/Winter Term

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

The Teaching Assistant is responsible for providing support for PHAC 1472 Pharmacology for Pharmacy.

Duties may include, but are not limited to:

- Occasional meetings with course coordinator to review course schedule and TA tasks/workload.
- Availability to students to address questions about course assessments, as needed.
- Assist in exam room set up and invigilating course exams: Thurs Feb 16 (~9am-noon) and final exam in April exam period, date TBD.

Additional in-person availability during course times (Tues/Thurs 10-11:30am) may be needed at various times throughout the term, these will be discussed and scheduled by the course coordinator, as needed.

- Marking and providing feedback on course assessment components, including student essays, based upon existing grading rubrics.
- While there will be tasks assigned throughout the term (January- end of March), the end of the term (early-mid April) may require additional attention, as this time period includes grading final assignments, final exam invigilation and tabulation of the final course grades.
- Interested and adequately qualified candidates may also be offered the opportunity to prepare and deliver a lecture within the course.

Requirements:

Previous instructional and evaluation experience and familiarity with online course tools are considered assets

The successful applicant:

- will preferably be a graduate student (or recent graduate) in the Department of Pharmacology, or a related discipline
- have a strong knowledge of Pharmacology and the topics covered in this course. Any additional preparation time needed to become familiar with

the subject matter to make appropriate assessment decisions are the responsibility of the successful candidate.

- have excellent communication and interpersonal skills.
- **Please note:** the successful candidate will be required to work on the Dalhousie University Halifax campus; however, exceptions and alternate work arrangements may be made ONLY for current MSc/PhD Pharmacology graduate students based at DMNB.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and CV by the application deadline to Lori Lawson at lori.lawson@dal.ca. Applicants should clearly demonstrate how they meet the requirements of the position. Identify previous TA experience (course #, dates), if applicable. Only candidates selected for an interview will be contacted.

All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.

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candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant Posting – Summer Sessions

Department of Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2022

APPLICATION DEADLINE: July 6, 2022

POSITION: Teaching Assistant, ENVS
3001.03, Environmental Science Field School

DEPARTMENT/LOCATION: Environmental Science,
Faculty of Science

PAY RATE: Stipend for 90 hrs,
according to the CUPE collective agreement

WORK ASSIGNMENT: One TA position is available to assist the instructor with the summer class ENVS 3001.03, Environmental Science Field School, in the field and classroom. Duties will include assisting in

preparation of class materials and exercises, obtaining, and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for overnight trips, driving a mini-van to field sites, and assisting with marking. This third-year, 3 credit-hour Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science including forestry, monitoring species at risk, freshwater systems, and navigation with compass and GPS, writing field notes. The class will run August 22, 2022, to September 2, 2022, all day, every day with one day off. The TA will also be available to assist the instructor with preparatory work on August 18-19 and post-class administration on September 5-6, if necessary.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in environmental science or a natural science discipline. Schedule must be free every day (must have no other commitments) from August 20-31, including weekends and some overnight trips. Must have up-to-date certification in Standard First Aid and CPR, and a valid Nova Scotia driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Susan Gass: susan.gass@dal.ca

If you have further questions about the positions, please email Susan.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITIONS (Fall 2022):

Type	Course	Number and Hours
Teaching Assistant	ERTH / GEOG 4530 & EARTH 5530	1 x 65-hour position

DEPARTMENT/LOCATION: Earth and Environmental Sciences, Faculty of Science
POSTING DATE: June 8th, 2022
APPLICATION DEADLINE: June 19th, 2022

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for EARTH / GEOG 4530 & EARTH 5530 “Environmental Remote Sensing” with delivering the lab component of the class. Responsibilities include in person supervision of one in-person lab sections per week; monitoring and responding to discussion board questions related to structured workshops and lab projects; grading weekly workshops and larger lab projects; and providing occasional one on one assistance through screen sharing applications.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University, with strong command of Geographic Information Systems software (primarily ESRI ArcGIS Pro™ & PCI Catalyst Professional™). The ability to communicate effectively; to lead and engage EARTH / GEOG 4530 & EARTH 5530 students; and to provide constructive feedback are required skills for this position.

Applications must include a brief covering letter, a résumé or curriculum vitae, and should be sent to:

Dr. Chris Greene
Earth and Environmental Sciences
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1

Chris.Greene@dal.ca

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Teaching Assistant postings: Faculty of Engineering

The Faculty of Engineering is hiring Teaching Assistants for the Summer 2022 term for Engineering (ENGI) course.

Please follow the application process described below. Applications must be submitted prior to June 16, 2022

To Apply: Email your resume/CV to Brittany.Bergstrom@dal.ca. Your subject line must follow the following format: "Application for: Course Being Applied for, Role Applied for, Your First Name and Last Name" (example: "Application for: ENGI 1203, Teaching Assistant, Joe Cruz). In your email, include your B00# if applicable. If you wish to submit applications to multiple postings, please submit multiple emails (with all attachments) using the Subject line format described above. Incorrectly submitted

applications might be rejected.

ENGI 1203 Mechanics I: Statics

2022 POSITION: Teaching Assistants (Summer Term),
2 positions, 65 hours each

POSTING DATE: June 8, 2022

APPLICATION DEADLINE: June 16, 2022

DEPARTMENT/LOCATION: Dalhousie Faculty of
Engineering

WORK ASSIGNMENT: Teaching Assistants will assist
with ENGI 1203 Mechanics I: Statics

Teaching assistants (TAs) will lead ENGI 1203 students in tutorial sessions covering various topics in introductory mechanics. TAs will assist in invigilation and grading of the midterm and the final examination. TAs must be senior undergraduate or graduate students with a good understanding of introductory mechanics and must be comfortable speaking in front of a large class.

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*For more information, please visit
www.dal.ca/hiringfordiversity.*

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: May 30, 2022

APPLICATION DEADLINE: July 1, 2022 (or until position is filled)

POSITION: Teaching Assistant (7-10 positions), Sep to Dec 2022

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus, course delivery in person

PAY RATE: \$1,098 (for 45 hours) or \$1,587 (for 65 hours)

(in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with **COMM 1503 Intro Quantitative Decision Making**

Main duties include the following.

1. **Holding of weekly 1.5-hour labs** (12 weeks in total, 2 TAs per lab, 40 students max)
[For 45-hour contracts: 36 hours (2 labs per week, 24 labs in total)]
[For 65-hour contracts: 54 hours (3 labs per week, 36 labs in total)]
2. **Assistance with marking assignments or exams** (about 2 hours per lab and/or exam)
[For 45-hour contracts: 6 hours (4 hours for 2 labs, 1 hour extra for midterm and final)]
[For 65-hour contracts: 8 hours (6 hours for 3 labs, 1 hour extra for midterm and final)]
3. **Preparation and other communication with instructor, peers and students** [3 hours]

REQUIREMENTS OF POSITION:

- **Essential:** Confidence and joy in working with students/peers and helping their success
- **Essential:** High integrity, and strong oral and written communication skills (in English)
- **Essential:** Good knowledge of quantitative methods (math/stats/analytics) in Bus/Mgmt
- **Essential:** Strong Excel skills (use of formulas,

formatting, data analysis, charts, Solver)

- **Essential:** Be well organized, detail-oriented, and committed to complete tasks on time
- **Desirable:** Having passed this same or a related course with a final grade of A- or better
- **Desirable:** Prior experience as a teaching assistant, tutor, marker, or in a similar position

If you are interested, please send a C.V. and a letter outlining interest and qualifications to:

Dr. Alexander Engau alexander.engau@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university strongly encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and gender identity, and all other candidates who would contribute to the diversity of our community.

Teaching Assistant – Summer Session Dalhousie University Halifax, NS B3H 4R2

POSTING DATE: May 27, 2022

APPLICATION DEADLINE: June 10, 2022, or until

position is filled

POSITION: TA110 – ENVI5005 Field Skills for the Environmental Sciences

DEPARTMENT: School for Resource and Environmental Studies, Dalhousie University **LOCATION:** Halifax (Studley Campus) and Harrison Lewis Centre (transportation provided)

RATE OF PAY: According to the CUPE Agreement (\$2,530 gross pay)

WORK ASSIGNMENT: One Teaching Assistant position is available to assist the instructors with the summer class ENVI5005 Field Skills for the Environmental Sciences. This class provides graduate students with an overview of skills needed for professions in the environmental sciences and resource management including forest ecosystem classification, freshwater sampling, flora & fauna identification, ecological community assessments, and more. The course runs from August 8-September 4, 2022, with the field portion being held at the Harrison Lewis Coastal Discovery Centre (Port Joli, NS) from **August 20-27**. The TA should be available to assist the instructors with preparatory work from August 10-20 and will be expected to be present for the entirety of the field portion. Transportation will be provided.

Duties will include but are not limited to:

1. Organizing logistics for the field portion of the

- class including soliciting student dietary requirements and meal planning.
2. Communicating regularly with the instructors using a Microsoft Teams group in the lead-up to the field portion of the course.
 3. Assisting with preparation of field exercise instructions.
 4. Cataloguing and packing gear, ensuring its safe use in the field, and being responsible for return to its designated storage in clean and intact fashion at the conclusion of the course.
 5. Providing in-field demonstration of, and assistance with, techniques associated with field sampling in the environmental sciences (please indicate which techniques you are proficient with in the cover letter).
 6. Modeling healthy, safe fieldwork behaviour and ensuring students are completing exercises in a safe fashion.
 6. Coordinating students to complete required logistical duties on-site (e.g. developing and ensuring students are adhering to schedules for cooking, field station cleaning, gear storage, data sheet management, etc.).
 7. Participating in post-class administration as necessary.

REQUIREMENTS OF POSITION: The TA must be entering at least the second year of a graduate program at Dalhousie University and should have previous fieldwork experience. A positive attitude, an inclusive mindset, and an orientation towards safety is a must. Research or teaching experience in environmental science or a natural science discipline is an asset. Some field work experience is an asset. The TA must

be able to attend the field portion of the course in full and work long days (10-12 hours). Must have up-to-date certification in Standard First Aid and CPR, and a valid Nova Scotia driver's license. Wilderness First Aid certification (or above) is an asset.

To apply: Send a cover letter and resume by email to: Dr. Alana Westwood (a.westwood@dal.ca). If you have further questions about the positions, please email Alana.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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Teaching Assistant Posting

Dalhousie University

Halifax, Nova Scotia B3H 3J5

POSTING DATE: 27-05-2022

APPLICATION DEADLINE: 10-06-2022

POSITION: Teaching Assistant (2 positions) September
– December 2022

DEPARTMENT/LOCATION: Bachelor of Management,
Faculty of Management

PAY RATE: 45 hours at the rate specified by the CUPE
Collective Agreement

WORK ASSIGNMENT: The teaching assistant will assist
with MGMT 3602 – Professional Communications
Skills.

Duties include, but are not limited to:

Lead weekly in person tutorials with students, manage
and mark weekly written and oral assignments and
provide feedback on organization, grammar, and style,
upload grades to Brightspace, assist with marking or

evaluating one or more of the assignments or tests, proctor final test, regularly meet/report to the professor.

REQUIREMENTS OF POSITION:

Knowledge of grammar and professional writing.

Experience with oral communication or public speaking is an asset.

Previous experience with leading tutorial discussions is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE WITH A RESUME AND COVERING LETTER. Indicate which of the tutorial sessions you will be available for T01 Thursday 08:35-9:55; T02 Friday 14:35-15:55.

Paulette Skerrett

School of Information Management

Rm 4022, Kenneth C. Rowe Management Building

6100 University Avenue

Dalhousie University

Email: paulette.skerrett@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

POSTING DATE: June 1, 2022

APPLICATION DEADLINE: June 8, 2022

POSITION: Teaching Assistant (TA110/per term)

Sept-Dec 2022 + Jan-Apr 2023
(*each position runs for both the Fall and Winter terms*)

(2, two-term, positions available)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,685, per term, as per the CUPE Collective
Agreement

WORK ASSIGNMENT: The Teaching Assistants will assist with the running of PSYO 1011.03 (Introduction to Psychology and Neuroscience I: From Neuron to Person) and the running of PSYO1012.03 (Introduction to Psychology and Neuroscience II: From Social Psychology to Psychopathology)

Duties may include, but are not limited to:

- Attending NESC/PSYO3011/12 class once per week (1hr)
- Helping to manage the course Brightspace page
- Helping to design lab assignments and other assignments
- Helping to manage grades

– Proofreading exams and assignments

REQUIREMENTS OF THE POSITION: Applicants must have completed Psychology 1011 and 1012, or equivalent (1031/1032). Preference will be given to those individuals who are familiar with course structure and content (in both PSYO1011/12 or 1031/1032 and NESC/PSYO3011/12), including experience creating and teaching laboratory content previously used in Psychology and Neuroscience. Individuals must have a strong background in Psychology/Neuroscience, good interpersonal and critical thinking skills, strong communication skills, and be knowledgeable and comfortable using and posting material on Brightspace.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Kevin LeBlanc

E-mail: kevin.leblanc@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: June 1, 2022

APPLICATION DEADLINE: June 8, 2022

POSITION: Teaching Assistant (TA90) (three positions available)

September-December 2022

DEPARTMENT/LOCATION: Department of Psychology

and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197, as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with the running of PSYO 1031.03 (Introduction to Psychology and Neuroscience I: From Neuron to Person – Distance Education Course).

Duties may include, but are not limited to:

- Marking and providing feedback for lab assignments, quizzes, and discussion boards
- Meeting with students, virtually, for office hours or check-ins
- Collating and posting marks on the University's on-line learning system (Brightspace)
- Assisting PSYO 1031.03 instructor with course-related tasks
- Communicating with students via email, MS Teams,

and/or Brightspace

REQUIREMENTS OF THE POSITION: Applicants must be undergraduate or graduate students who have completed Psychology or Neuroscience 1011.03 and 1012.03, or equivalent. Preference will be given to those individuals who are familiar with the course content, laboratory assignments used previously in Psychology and Neuroscience at Dalhousie, and the online learning management system, Brightspace. Individuals must have a strong background in Psychology/Neuroscience. They must also be knowledgeable and comfortable with Brightspace (including file uploads, item creation, entering grades, attaching feedback, etc.).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Kevin LeBlanc

E-mail: kevin.leblanc@dal.ca

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the class and approval by the University.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: June 1, 2022

APPLICATION DEADLINE: June 8, 2022

POSITION: Teaching Assistant (TA90) (three positions available)

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 as per the CUPE Collective
Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with the running of PSYO 1032.03 (Introduction to Psychology and Neuroscience II: From Social Interaction to Psychopathology – Distance Education Course).

Duties may include, but are not limited to:

- Marking and providing feedback for lab assignments, quizzes, and discussion boards
- Meeting with students, virtually, for office hours or check-ins
- Collating and posting marks on the University's on-

line learning system (Brightspace)

- Assisting PSYO 1032.03 instructor with course-related tasks
- Communicating with students via email, MS Teams, and/or Brightspace

REQUIREMENTS OF THE POSITION: Applicants must be undergraduate or graduate students who have completed Psychology or Neuroscience 1011.03 and 1012.03, or equivalent. Preference will be given to those individuals who are familiar with the course content and laboratory assignments used previously in Psychology and Neuroscience at Dalhousie, and the online learning management system, Brightspace. Individuals must have a strong background in Psychology/Neuroscience. They must also be knowledgeable and comfortable with Brightspace (including file uploads, item creation, entering grades, attaching feedback, etc.).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE

TO:

Kevin LeBlanc

E-mail: kevin.leblanc@dal.ca

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI/ENVS/GEOG 3633 GIS in Ecology

POSTING DATE: May 16, 2022

APPLICATION DEADLINE: June 1, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 1 position, 60 hours

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: June 16 – 30, 2022

WORK ASSIGNMENT: Assist the instructor (Dr. Peter Bush) with the laboratory portion of the summer class **BIOL/ ENVS/ GEOG/ MARI 3633.03, Intro to Spatial Information and GIS in Ecology**, taught June 17 – 30, 2022. The 60-hour position will help students develop GIS skills in the lab.

REQUIREMENTS OF POSITION: Previous GIS course

experience; evidence of well-developed GIS skills, previous GIS teaching/TA experience an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Peter Bush, Dalhousie University, Halifax, NS B3H
4R2

E-mail: peter.bush@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI/ENVS/GEOG 3633 GIS in Ecology

POSTING DATE: May 16, 2022

APPLICATION DEADLINE: June 1, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 2 positions, 60 hours each

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: June 22 – 29, 2022

WORK ASSIGNMENT: Assist the instructor (Dr. Peter Bush) with the field portion of the summer class **BIOL/ENVS/ GEOG/ MARI 3633.03, Intro to Spatial Information and GIS in Ecology**, taught June 17 – 30, 2022. The 60-hour positions will accompany the class on a 5-day field trip; prepare a meal plan in consultation with the class, and obtain food and supplies prior to the trip; drive students to field station and for daily field

work in 7-passenger vans; accompany student teams in the field; assist with data collection; attend to student safety; help students in ecological aspects of field project (e.g., identifying species, sampling design, data collection); coordinate meal preparation and cleaning at the field station; and clean and return supplies after the field trip.

REQUIREMENTS: Knowledge of the marine and/or terrestrial ecology of NS. Driver's license valid in NS, extensive driving experience and excellent driving record. Standard First Aid and CPR certification within last 3 years. Good physical condition (considerable hiking and moderate physical labour are required). Priority will be given to candidates with one or more of the following: knowledge of GIS, specifically ArcGIS10; GPS and compass navigational skills; experience with field sampling in terrestrial and/or marine environments; research experience in marine biology; ability to identify plants, lichens, birds, marine invertebrates, and/or algae; experience leading groups in the field; and previous experience at the Harrison Lewis Centre

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Peter Bush, Dalhousie University, Halifax, NS B3H
4R2

E-mail: peter.bush@dal.ca

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in the course and approval by the university.

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MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: May 12, 2022

APPLICATION DEADLINE: May 17, 2022

Or until position is filled.

POSITION: Marker – 1 position available

TERM: Spring Summer 2021 (May – August 2022)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$16.61 per hour (60 hours approximately)

WORK ASSIGNMENT: Assist with **MGMT 3204** (Risk Management)

Duties include, but are not limited to:

Besides marking of online assignments, the marker will be expected to post feedback to students and to the professor of the courses.

REQUIREMENTS OF POSITION: Applicants should have completed MGMT 3204 or its equivalent with an excellent mark. Applicants should also be capable of working independently.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:
(Email a brief letter of interest and C.V.)**

Rick Nason

RNason@Dal.ca

Rowe School of Business

Dalhousie University

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Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 11-05-2022

APPLICATION DEADLINE: 16-05-2022

Or until position is filled

POSITION: Marker – 1 position available

(May-Jul 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

PAY RATE: \$16.61 per hour at approx. 50 hours

LOCATION: Studley Campus; Current – online

WORK ASSIGNMENT: The marker(s) will assist with **Comm 3501 – Production and Operations Management**

Duties include, but are not limited to:

1. Marking assignments (online) and other deliverables and maintaining an on-line grade book on Brightspace
2. Assist Instructor when needed
3. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To have completed COMM 3501 (preferred) or MGMT 3501 with a grade of B+ or better. To be well organized and able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Having attention to detail and timeliness is required. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Prof. Horand Gassmann

Horand.Gassmann@dal.ca

Rowe School of Business

Dalhousie University

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Marker POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: May 12, 2022

APPLICATION DEADLINE: May 17, 2022 or until
position is closed

POSITION: Marker – 1 position available

TERM: Winter 2022 (May – Aug 2022)

DEPARTMENT/LOCATION: Rowe School of Business;
in-person Studley Campus

PAY RATE: \$16.61per hour (40 hours) (In accordance
with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will
assist with **COMM 2203** – Finance II

Duties include, but are not limited to:

Besides marking of assignments, the marker will be
expected to post feedback to students and to the
professor of the courses.

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates

should have completed a Finance course at the undergraduate with a grade of A- or better or have completed at least four graduate courses. Having in-depth knowledge of Finance is a must. Previous experience as a TA in any finance class is a plus.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Rick Nason

RNason@Dal.ca

Rowe School of Business

Dalhousie University

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: May 12, 2022

APPLICATION DEADLINE: May 17, 2022

Or until position is filled.

POSITION: TA – 1 position available

(May – August 2022)

DEPARTMENT: Rowe School of Business

LOCATION: Studley Campus (Current: Hybrid)

PAY RATE: \$1098 (45 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with **MGMT 3201**
(Financial Management)

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor.
6. Assist with additional duties relating to **COMM 2203** and **MGMT 3204**.

REQUIREMENTS OF POSITION: Applicants should have completed MGMT 3201 or BUSI 5201 or its equivalent with an excellent mark. Applicants should also be capable of working independently.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:
(Email a brief letter of interest and C.V.)**

Rick Nason

RNason@Dal.ca

Rowe School of Business

Dalhousie University

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MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: May 12, 2022

APPLICATION DEADLINE: May 17, 2022

Or until position is filled.

POSITION: Marker – 1 position available

TERM: Spring/Summer2022 (May – Jul 2022)

DEPARTMENT/LOCATION: Rowe School of Business;
current – remote

PAY RATE: \$16.61per hour (60 hours approximately)

WORK ASSIGNMENT: Assist with **MGMT 3201**
(Financial Management)

Duties include, but are not limited to:

Besides marking of online assignments, the marker will be expected to post feedback to students and to the professor of the course.

REQUIREMENTS OF POSITION: Applicants should have completed BUSI 5201 or its equivalent with an excellent mark. Applicants should also be capable of working independently.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:
(Email a brief letter of interest and C.V.)**

Rick Nason

RNason@Dal.ca

Rowe School of Business

Dalhousie University

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MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL 3327 Entomology

POSTING DATE: May 9, 2022

APPLICATION DEADLINE: May 23, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator – 90 hours each – 2

positions

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: June 1 – 16, 2022

WORK ASSIGNMENT: Assist the instructor (Dr. Tatiana Rossolimo) with the summer class **Biology 3327.03, Entomology**, which is taught from June 1 – 16, 2022. Duties include: Demonstrating and helping students in the lab; answering questions and offering feedback; marking exercises, lab exams, and collections; organizing equipment and supplies; demonstrating on the field trips; and preparation for the field trips.

REQUIREMENTS OF POSITION: BSc in Biology (completed or near-completion), experience in lab work in entomology, experience identification of arthropods, especially insects; minimum A grade in Entomology class. Previous experience teaching entomology labs and/or field trips will be considered an asset. Candidates must provide up to date (within last 3 years) Standard First Aid and CPR certification or be willing to complete a certification course before the position begins.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Tatiana Rossolimo, Biology Dept, Dalhousie
University, Halifax, NS B3H 4R2
E-mail: tatiana@rossolimo.com

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

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For more information, please visit www.dal.ca/hiringfordiversity.

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI 3635 Species at Risk

POSTING DATE: May 9, 2022

APPLICATION DEADLINE: May 23, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator – 90 hours each – 2 positions

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: June 4 – 20, 2022

WORK ASSIGNMENT: Assist the instructors (Dr. Cindy Staicer, Dr. Sean Haughian, and Jeffie McNeil) with the summer class **BIOL/MARI 3635: Species at Risk field course**, which is taught from June 1 – 16, 2022. Duties include: Assist students in the field and lab (including marking some student work), drive students in rented vans, be responsible for class equipment and supplies, organize food, meals, cleanup.

REQUIREMENTS OF POSITION: Senior-level undergraduate, graduate or graduate student, who has taken courses such as: Animal Diversity, Nature Conservation, Ecology, Conservation Biology, Ornithology, Herpetology, DISP, Species At Risk Field Course and other field-intensive courses. Desired expertise includes identification of NS species of birds, plants, lichens, mammals, reptiles and amphibians; navigation experience; GIS mapping experience; and Species at Risk knowledge. Must have Drivers License valid in NS, a clean driving record, current Standard First Aid and CPR. Must be able to hike on and off trails,

through brush and on uneven and wet ground. Must be able to swim and paddle a canoe. Must have suitable field attire including rain gear and rubber boots.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Cindy Staicer, Biology Dept, Dalhousie University,
Halifax, NS B3H 4R2
E-mail: cindy.staicer@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

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Teaching Assistant Posting – Summer Sessions

Department of Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: May 5, 2022

APPLICATION DEADLINE: May 31, 2022

POSITION: Teaching Assistant, ENVS 3001.03,
Environmental Science Field School

DEPARTMENT/LOCATION: Environmental Science,
Faculty of Science

PAY RATE: Stipend for 90 hrs, according to the CUPE
collective agreement

WORK ASSIGNMENT: Three TA positions are available to assist the instructor with the summer class ENVS 3001.03, Environmental Science Field School, in the field and classroom. Duties will include assisting in preparation of class materials, obtaining, and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for overnight trips, driving a mini-van or SUV to field sites, and assisting with marking assignments. This third-year, 3 credit-hour Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science including forestry, invasive species surveys, freshwater systems, navigation with compass and GPS, and writing field notes. The class will run August 22, 2022, to September 2, 2022, all day, every day with one day off. The TA will also be available

to assist the instructor with preparatory work on August 18-19 and post-class administration on September 5-6, if required.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in environmental science or a natural science discipline. Schedule must be free every day (must have no other commitments) from August 22-September 2, including weekends and some overnight trips. Must have up-to-date certification in Standard First Aid and CPR, and a valid Nova Scotia driver's license.

To apply: Send a cover letter and resume by email to:
Dr. Susan Gass: susan.gass@dal.ca

If you have further questions about the positions, please email Susan.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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Teaching Assistant posting: German

(GERM 1003-1004, summer 2022)

Department: Department of German
6135 University Avenue Dalhousie University Halifax,
NS B3H 4R2

Posting Date: April 29, 2022

Application Deadline: May 4, 2022

Position: TA 45 for GERM 1003-1004, summer 2022

Term/Dates: May 9 – June 23 2022 Pay Rate: In
accordance with CUPE Collective Agreement

COURSE INFORMATION: GERM 1003 & GERM 1004:
German for Beginners I & II, summer term 2022,
DISTANCE

Work Assignment: Working in close consultation with the coordinator, and following a set plan, the Teaching Assistant will lead intensive online oral classes with small groups of students for Beginning Level German. Both courses will be delivered online between May 9 and June 23. There will be four live sessions per week (M, T, W, R, 10:05-11:45). The TA 45 is responsible for keeping records and the calculation of final tutorial grades. 45 hours of work for the summer 2022 semester are expected.

Requirements: Native or near-native fluency in German and should be at least in final year of a B.A.-Honours degree. Good teaching skills, including grammar

training, commitment to student learning, strong sense of personal responsibility.

If you are interested in the above position, please apply in writing by the application deadline to german@dal.ca

Applications must include a cover letter and resume.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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The Faculty of Engineering is hiring Markers and Teaching Assistants for the Summer 2022 term for Engineering (ENGI) and Complementary Studies (CPST) courses.

Please follow the application process described below. Applications must be submitted prior to May 3, 2022.

To Apply: Email your resume/CV to

Brittany.Bergstrom@dal.ca. Your subject line must follow the following format: "Application for: Course Being Applied for, Role Applied for, Your First Name and Last Name" (example: "Application for: ENGI 1203, Teaching Assistant, Joe Cruz). In your email, include your B00# if applicable. If you wish to submit applications to multiple postings, please submit multiple emails (with all attachments) using the Subject line format described above. Incorrectly submitted applications may be rejected.

Note: For Teaching Assistant positions – Preference will be given to those that have completed 3 Brightspace training videos. The videos are posted on the Brightspace page: "**Online Community – Faculty of Engineering TA Training**" – if you need access to the Brightspace page please contact scott.bishop@dal.ca.

ENGI 1103 Engineering Design I

2022 POSITION: Teaching Assistants (Summer Term),
1 position, 120 hours

POSTING DATE: April 26, 2022

APPLICATION DEADLINE: May 3, 2022

DEPARTMENT/LOCATION: Dalhousie Faculty of
Engineering

WORK ASSIGNMENT: Teaching Assistants will assist
with ENGI 1103 Engineering Design I

DUTIES:

- Assist with/running the CAD/SolidWorks labs and the workshop labs
- Assist with Invigilating midterms and final exam.
- Assist with organizing and marking presentations.
- Assist with marking final design project reports.
- Assist with organizing marker duties and assignment delivery and pickup from markers.

REQUIREMENTS OF POSITION:

Teaching Assistant must possess a university degree in Engineering or, if currently enrolled as a university student, a strong academic record.

Experience with SolidWorks is required.

CPST 1103, CPST 1203 Technical Communications 1 & 2

POSTING DATE: April 26, 2022

APPLICATION DEADLINE: May 3, 2022

1 TA position per course (35 hours)
1 Marker position per course (20 hours)

Duties include, but are not limited to:

1. Assisting instructor with delivery of course materials
2. Contributing to the marking of CPST1203 assignments.
3. Other duties as required.

REQUIREMENTS OF POSITION: Teaching Assistant and Marker must possess a university degree or be currently enrolled as an undergraduate with a strong academic record. Should have proficient writing skills, basic knowledge of grammar and writing style, and an ability to communicate effectively to a diffuse team. Prior teaching assistant experience is preferred, but not required.

ENGI 2102 Thermofluid Engineering 1

POSTING DATE: April 26, 2022

APPLICATION DEADLINE: May 3, 2022

POSITION: Teaching Assistant, Markers and Demonstrators for ENGI 2102 Thermofluid Engineering 1

Positions Available: (1 Lab TA, 130 hours) (1 Marker, 95 hours)

Duties include, but are not limited to:

TAs: assisting with and/or teaching the tutorial

sessions and marking midterm and final exams. Supervising the lab sessions and assisting with troubleshooting the equipment.

Markers: marking assignments

All TAs and Markers must be available for the midterm and final exam time for invigilation.

REQUIREMENTS OF POSITION:

An understanding of the basics of fluid mechanics and thermodynamics. The applicant should be able to:

- estimate the thermodynamic properties of fluids using tabulated data, charts, and correlations.
- apply the first and second laws of thermodynamics to analyze closed systems, steady-flow devices, and power and refrigeration cycles.
- perform hydrostatic pressure calculations.
- apply the mechanical energy balance and Bernoulli's equation to fluid flow problems.
- calculate friction losses for fluids flowing through pipes and fittings.

All applicants must possess a university degree in Engineering or, if currently enrolled as university students, have a strong academic record.

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collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 25, 2022

APPLICATION DEADLINE: April 29, 2022

Or until position is filled.

POSITION: Teaching Assistant (1 position available)

(May 2 – July 28, 2022)

DEPARTMENT: Rowe School of Business, Faculty of

Management

PAY RATE: \$1,098 (45 hours) (In accordance with CUPE Collective Agreement)

LOCATION: Remote

WORK ASSIGNMENT: The Teaching Assistant will assist with **COMM3105 – Intermediate Financial Accounting I**

Duties include, but are not limited to:

1. Setting up tests on Brightspace using Respondus
2. General administration of course
3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed an Intermediate Financial Accounting course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required.

Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Candidates must know how to use Respondus and set up tests on Brightspace. Previous

experience as a marker in COMM3105 would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Jenny Zhang

Email: jenny.zhang@dal.ca

Rowe School of Business

Dalhousie University

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR

POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI 3221 Diversity of Algae

POSTING DATE: April 25, 2022

APPLICATION DEADLINE: May 10, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 1 position, 45 hours

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: May 16 – June 5, 2022

WORK ASSIGNMENT: Assist the instructor (Beverly Hymes) with the summer class **BIOL/MARI 3221, Diversity of Algae** taught May 16 – June 5, 2022. This course focuses on the taxonomy of algae. The demonstrator will be responsible for helping with collection of specimens in the field, handling gear, preparation of labs and field trips, setting up lab exams, and supervision of the students in the lab and on field trips. Work may extend beyond the course end date. Duties are to assist students in lab and on field trips, answering basic questions, safety watch, hauling gear. Requirements for the position like last time,

understanding keys, good in field, have taken an algal course, etc.

REQUIREMENTS: Previous experience with Biol/Mari 3221, with suitable grade, or equivalent. Ability to identify the algae of Nova Scotia; ability to use dichotomous keys for identification; enthusiastic about algae. Preference will be given to candidates with an Honours BSc degree and/or graduate degree in Marine Biology or a related field, with research experience in algae, lab and field trip teaching experience in the subject matter. Current certificate in Standard First Aid and CPR is required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Beverly Hymes, Dalhousie University, Halifax, NS B3H
4R2

E-mail: beverly.hymes@dal.ca

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candidates who would contribute to the diversity of our community.

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MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL 3328 Medical Entomology

POSTING DATE: April 25, 2022

APPLICATION DEADLINE: May 10, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator – 90 hours each – 2 positions

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: May 16 – 30, 2022

WORK ASSIGNMENT: Assist the instructor (Dr. Tatiana Rossolimo) with the summer class **Biology 3328.03, Medical Entomology**, which is taught from May 16 –

30, 2022. Duties include: Demonstrating and helping students in the lab; answering questions and offering feedback; marking exercises, lab exams, and collections; organizing equipment and supplies; demonstrating on the field trips; and preparation for the field trips.

REQUIREMENTS OF POSITION: BSc in Biology (completed or near-completion), experience in lab work in entomology, experience identification of arthropods, especially insects; minimum A grade in Medical Entomology class. Previous experience teaching entomology labs and/or field trips will be considered an asset. Candidates must provide up to date (within last 3 years) Standard First Aid and CPR certification or be willing to complete a certification course before the position begins.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Tatiana Rossolimo, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2
E-mail: tatiana@rossolimo.com

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racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL 3639 Herpetology

POSTING DATE: April 25, 2022

APPLICATION DEADLINE: May 10, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 2 positions, 90 hours each

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: May 16-30, 2022

WORK ASSIGNMENT: Assist the instructor (Andrea

Gigeroff) with the summer class **BIOL 3639 Herpetology**, taught May 16 – 30, 2022. The demonstrator will be responsible for supervising and ensuring the safety of students during day trips and one overnight field trip (May 19-21); assisting students with assignments; marking. Demonstrator will help the instructor prepare a meal plan in consultation with the class, and obtain food and supplies prior to the trip. Also will be required to drive students to field station and for daily field work in SUVs or 7-passenger vehicles.

REQUIREMENTS OF POSITION: Driver's license valid in NS, extensive driving experience and excellent driving record. Standard First Aid and CPR certification within last 3 years. Good physical condition (considerable hiking and moderate physical labour are required). Familiarity with Nova Scotian herpetofauna an asset (previous student in the course, and/or previous demonstrator in the course). Experience leading groups in the field; and previous experience at the Harrison Lewis Centre also an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Andrea Gigeroff, Dalhousie University, Halifax, NS B3H 4R2

E-mail: agige017@uottawa.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

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Microbiology & Immunology Teaching Assistant Position for Spring 2022: MICI2100 TA45

School of Nursing Teaching Assistant Postings for Fall 2022:

https://cdn.dal.ca/content/dam/dalhousie/pdf/healthprofessions/School%20of%20Nursing/Employment/ClassTAPostings/April2022/2022-2023_TA_posting_%20FALL_2022.pdf

Teaching Assistant Posting – Summer Sessions

Department of Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 20, 2022

APPLICATION DEADLINE: April 30, 2022

POSITION: Teaching Assistant, ENVS
3001.03, Environmental Science Field School

DEPARTMENT/LOCATION: Environmental Science,
Faculty of Science

PAY RATE: Stipend for 90 hrs,
according to the CUPE collective agreement

WORK ASSIGNMENT: Three TA positions are available to assist the instructor with the summer class ENVS 3001.03, Environmental Science Field School, in the field and classroom. Duties will include assisting in preparation of class materials, obtaining, and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for overnight trips, driving a mini-van or SUV to field sites, and assisting with marking assignments. This third-year, 3 credit-hour Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of

Environmental Science including forestry, invasive species surveys, freshwater systems, navigation with compass and GPS, and writing field notes. The class will run August 22, 2022, to September 2, 2022, all day, every day with one day off. The TA will also be available to assist the instructor with preparatory work on August 18-19 and post-class administration on September 5-6, if required.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in environmental science or a natural science discipline. Schedule must be free every day (must have no other commitments) from August 22-September 2, including weekends and some overnight trips. Must have up-to-date certification in Standard First Aid and CPR, and a valid Nova Scotia driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Susan Gass: susan.gass@dal.ca

If you have further questions about the positions, please email Susan.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

MATH/STAT – TA and Marker positions – Winter 2022

TA position pay rates are \$24.41/hour*

Marking pay rates are \$16.61/hour*

*The CUPE 3912 collective agreement has not yet been updated for the current academic year, so these are the most recent (Sept 2019-Aug 2020) rates.

Please note the following TA and Marker positions, listed below, are available for the Summer 2022 term. Apply for anything that interests you, that you are available for, using the form linked below by **Monday, April 25 at noon**, Atlantic time.

https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSo-F9iunj4NJwld_to5FGjWshZqw5cHIUNkkzRDJQUIBJOFpWUU1SRUxNS1dZRkJKUC4u

The following positions are available that you will find listed in the form linked above:

MATH/STAT Learning Centre TA positions – held remotely

10.TA position: Learning Centre (TA 70)

This is a daily position (Monday through Friday) to offer students support with their 1000 and 2000 level MATH or STAT courses.

Summer A – MATH – MTWRF – 1:00-3:00pm

Summer A – MATH – MTWRF – 3:00-5:00pm

Summer A – STAT – MTWRF – 1:00-3:00pm

Summer B – MATH – MTWRF – 1:00-3:00pm

Summer B – MATH – MTWRF – 3:00-5:00pm

Summer B – STAT – MTWRF – 2:00-4:00pm

Mathematics TA Positions – remote unless indicated otherwise

11.Summer A

[TA 90] – MATH 1000 – Differential and Integral Calculus I – Office Hours, Answering questions on discussion boards

[TA 35] – MATH 1000 – Differential and Integral

Calculus I – WeBWork administration, responding to students' math questions

[TA 65] – MATH 1215 – Life Science Calculus – Office Hours, Answering questions on discussion boards

[TA 90] – MATH 1030 – Matrix Theory and Linear Algebra I – Office Hours, Answering questions on discussion boards

[TA 35] – MATH 2001 – Intermediate Calculus I – Office Hours, Answering questions on discussion boards

[TA 35] – MATH 2120 – Methods of Ordinary Differential Equations – Office Hours, Answering questions on discussion boards

12. Summer B

[TA 65] – MATH 1010 – Differential and Integral Calculus II – Office Hours, Answering questions on discussion boards

[TA 65] – MATH 2040 – Matrix Theory and Linear Algebra II – Office Hours, Answering questions on discussion boards

[TA 35] – MATH 2002 – Intermediate Calculus II – Office Hours, Answering questions on discussion boards

[TA 90] – MATH 1290 – Engineering Math II – **in-person** – Teaching daily tutorials MTWRF 12-1pm. The

position involves teaching tutorials, preparation time,
and some administration duties

Statistics TA Positions – remote

13. Summer A

[TA 65] – STAT 1060 – Intro. Statistics for Science and Health Science – Office Hours, Answering questions on discussion boards

[TA 20] – STAT 1060 – Intro. Statistics for Science and Health Science – CAPA administration

[TA 90] – STAT 2450 – Intro. Data Mining with R – Answering questions on discussion boards

14. Summer B

[TA 45] – STAT 2060 – Intro. to Probability and Statistics – Office Hours, Answering questions on discussion boards

[TA 20] – STAT 2060 – Intro. to Probability and Statistics – CAPA administration

[TA 45] – STAT 2080 – Statistical Methods for Data Analysis and Inference – Office Hours, Answering questions on discussion boards

[TA 20] – STAT 2080 – Statistical Methods for Data

Analysis and Inference – CAPA administration

[TA 90] – STAT 3450 – Statistical Learning with R –
Answering questions on discussion boards

**Mathematics Marking positions – midterms marked remotely,
finals marked in-person**

15. Summer A

[Marker 60] – MATH 1000 – Differential and Integral
Calculus I – Midterm and final exam marking

[Marker 30] – MATH 1215 – Life Science Calculus –
Project, midterm and final exam marking

[Marker 60]- MATH 1030 – Matrix Theory and Linear
Algebra I – Midterm and final exam marking

[Marker 40] – MATH 2001 – Intermediate Calculus I –
Midterm and final exam marking

[Marker 40] – MATH 2120 – Methods of Ordinary
Differential Equations – Midterm and final exam
marking

16. Summer B

[Marker 40] – MATH 1010 – Differential and Integral

Calculus II – Project, midterm and final exam marking

[Marker 90] – MATH 1290 – Engineering Math II – **in-person** – Marking assessments

[Marker 30]- MATH 2040 – Matrix Theory and Linear Algebra II – Midterm and final exam marking

[Marker 40] – MATH 2002 – Intermediate Calculus II – Midterm and final exam marking

Statistics Marking positions – midterms marked remotely, finals marked in-person*

17. Summer A

[Marker 60] – STAT 1060 – Intro. Statistics for Science and Health Science – Midterm and Final exam marking (*both in-person)

[Marker 60] – STAT 2450 – Intro. Data Mining with R – Marking assessments

18. Summer B

[Marker 60] – STAT 2060 – Intro. to Probability and Statistics – Midterm and Final exam marking

[Marker 80] – STAT 2080 – Statistical Methods for Data Analysis and Inference – Midterm and Final exam marking

[Marker 60] – STAT 3450 – Statistical Learning with R – Marking Assessments

Invigilating TA positions – in-person final exams

Please choose as many time-slots that you are interested in.

19. Summer A

[TA 3] June 7, 2:30pm-5:30pm

[TA 3] June 23, 2:30pm-5:30pm

[TA 4] June 27, 8:30am-12:30pm

[TA 4] June 27, 2:30pm-6:30pm

20. Summer B

[TA 4] August 18, 11:30am-3:30pm

[TA 4] August 18, 2:30pm-6:30pm

[TA 4] August 22, 8:30am-12:30pm

[TA 4] August 22, 10:30am-2:30pm

[TA 4] August 22, 11:30am-3:30pm

[TA 4] August 22, 2:30pm-6:30pm

21. Make-up exams

[TA 4] August 29, 9:30am-1:30pm

[TA 4] August 29, 1:00pm-5:00pm

[TA 4] August 29, 4:30pm-8:30pm

[TA 4] August 30, 9:30am-1:30pm

[TA 4] August 30, 1:00pm-5:00pm

[TA 4] August 30, 4:30pm-8:30pm

It will be considered an asset if applicants have a MSc or PhD completed or in progress in mathematics or statistics, as well as relevant teaching experience. Senior undergraduate students, and graduate students from related fields with appropriate course experience may also be considered.

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Please note that Markers and TAs are CUPE members.

For more details see the CUPE Collective Agreement:

www.dal.ca/collectiveagreements

<https://3912.cupe.ca/documents/collective-agreements/>

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 3J5

POSTING DATE: April 13, 2022

APPLICATION DEADLINE: April 27, 2022

POSITION: Teaching Assistant (1 position) [May 9 – July 3, Spring & Summer 2022 Session]

DEPARTMENT/LOCATION: Bachelor of Management,
Faculty of Management

PAY RATE: \$1,098 as per CUPE 3912 agreement
(approximately 45 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with the subject matter for one (1) section each of the Spring MGMT 4003, Strategic Management (May 9 – June 22) course delivered online through Brightspace.

Duties include, but are not limited to:

1. Responding on-line to student requests for assistance and participating in the online discussions.
2. General on-line course administration
3. Mark on-line discussions, on-line assignments and maintain an on-line grade book
3. Be available on-line for student consultation, possibly through live chats, email, telephone etc. (times and dates will be arranged between the professor and TA)
5. Participate in on-line live classroom and group chat sessions and provide weekly on-line office hours

REQUIREMENTS OF POSITION: Candidates should be a graduate student and have an undergraduate degree in Business or Management and familiarity with the Bachelor of Management program curriculum and ideally would have completed a strategic management course at either the undergraduate or graduate level.

Previous experience as a TA in either MGMT 4001 / MGMT 4002 or COMM 4351 / 4352 would be an asset. The candidate must be familiar with the Brightspace environment from a TA perspective and be able to provide some assistance with creating and supporting various elements of the course delivery.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

PLEASE APPLY BY THE APPLICATION DEADLINE.

Please forward a letter of application outlining your experience and qualifications and a current c.v. to:

Dr. Florence Tarrant
Senior Instructor

Room 3020, Kenneth C. Rowe Management Building

6100 University Avenue

Dalhousie University
Email: florence.tarrant@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia
B3H 3J5

POSTING DATE: April 13, 2022

APPLICATION DEADLINE: April 27, 2022

POSITION: Teaching Assistant (1 position) [May 9 – August 26, Spring & Summer 2022 Session]

DEPARTMENT/LOCATION: Bachelor of Commerce,
Faculty of Management

PAY RATE: \$3,173 as per CUPE 3912 agreement
(approximately 130 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with the subject matter for one (1) section each of the Spring COMM 4351 Competitive Strategy (May 9 – June 27) and Summer COMM 4352 Strategy Implementation (July 4 – Aug 22) courses delivered online through Brightspace.

Duties include, but are not limited to:

1. Responding on-line to student requests for assistance and participating in the online discussions.
2. General on-line course administration
3. Mark on-line discussions, on-line assignments and maintain an on-line grade book
3. Be available on-line for student consultation, possibly through live chats, email, telephone etc. (times and dates will be arranged between the

professor and TA)

5. Participate in on-line live classroom and group chat sessions and provide weekly on-line office hours

REQUIREMENTS OF POSITION: Candidates should be a graduate student and have an undergraduate degree in Commerce or Management and familiarity with the Bachelor of Commerce program curriculum and ideally would have completed a strategic management course at either the undergraduate or graduate level.

Previous experience as a TA in either MGMT 4001 / MGMT 4002 or COMM 4351 / 4352 would be an asset. The candidate must be familiar with the Brightspace environment from a TA perspective and be able to provide some assistance with creating and supporting various elements of the course delivery.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

MARI 3604 – Field Aquaculture

POSTING DATE: April 12, 2022

APPLICATION DEADLINE: April 26, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator – 90 hours – One position

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: April 28 – May 13, 2022

WORK ASSIGNMENT: Assist the instructor (Dr. Diego Ibarra) with the delivery of the summer class **MARI 3604.03, Field Aquaculture**. Course meets: April 28 – May 13, 2022. In-person duties include supervising students in the lab and on boats. Online duties include: mark quizzes and reports; help with Brightspace management (e.g. setting up quizzes, lab assignments, answering questions in Discussion Board, upload grades, etc.); help students; and help with other logistic and technical support.

REQUIREMENTS OF POSITION: Background in marine biology with experience in aquaculture, fisheries, fish & shellfish biology; preference will be given to candidates with previous experience as a TA, Marker or Demonstrator and previous experience with Brightspace. Background in aquaculture, fisheries, fish & shellfish biology marine biology is preferred. Valid CPR certification required (SEASIDE can compensate).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Diego Ibarra, Biology Dept, Dalhousie University,
Halifax, NS, B3H 4R2

E-mail: Diego.Ibarra@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

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For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant Positions: Summer Term

POSTING DATE: 14 April 2022

APPLICATION DEADLINE: 22 April 2022

POSITION: Teaching Assistant (TA 130) – MUSC

2007.06 Guitar History And Techniques TERM: 2022
Sumer Term (May 9 – June 27, 2022)

DEPARTMENT/LOCATION: Fountain School of
Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work
assignments include, but are not limited to:

- Attending lectures, for some or all class sections as assigned.
- Assisting with lecture management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images)

Preferably, the Teaching Assistant will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must be able to play the guitar and must have excellent communication, time management, and organizational skills. Excellent computer skills are required.

Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee
Fountain School of Performing Arts, Dalhousie
University, Halifax, NS B3H 4R2
Email: fspajobs@dal.ca

NOTE: Depending on course enrolment, there may be more than one position available. If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual

orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

You will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Visit the Campus Check website for more information.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 14 April 2022

APPLICATION DEADLINE: 22 April 2022

POSITION: Teaching Assistant (TA90) – MUSC
2019.03: Rock 'n' Roll Era & Beyond

TERM: 2022 Summer Term (May 9 – 31, 2022)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited to:

- Attending weekly lectures and running weekly tutorial sessions as assigned.
- Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images)

Preferably, candidates will contribute to class discussions, participate in

musical/instrumental demonstrations and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must have excellent communication, time management, and organizational skills. Excellent computer skills are required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 14 April 2022

APPLICATION DEADLINE: 22 April 2022

POSITION: Teaching Assistant (TA90) – MUSC
2020.03: The History of Jazz

TERM: 2022 Summer Term (June 2 – 23, 2022)

DEPARTMENT/LOCATION: Fountain School of
Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work
assignments include, but are not limited to:

- Attending weekly lectures and running weekly tutorial sessions as assigned.
- Assisting with discipline and classroom management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.

– Assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images)

Preferably, candidates will contribute to class discussions, participate in

musical/instrumental demonstrations and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must have excellent communication, time management, and organizational skills. Excellent computer skills are required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

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Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

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provincial human rights legislation. Visit the Campus Check website for more information.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI/ENVS 3664 – Intertidal Ecology (online)

POSTING DATE: April 12, 2022

APPLICATION DEADLINE: April 28, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator – 90 hours, one position

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: May 3 – June 24, 2022

WORK ASSIGNMENT: Assist the instructor (Isabelle Aubé) with the summer distance-learning class

BIOL/MARI/ENVS 3664.03, Intertidal Ecology. Duties include: monitoring Discussion Boards and answering questions, marking assignments and offering feedback, independent collection of field data and footage, video editing, video calls with students and supervisor. Home in Halifax or Nova Scotia an asset.

REQUIREMENTS OF POSITION: Minimum 3rd year in a B.Sc. in Biology or a related field; experience in field work and/or courses on marine invertebrates and/or seaweeds; up-to-date standard first-aid and CPR certification; and good physical condition – some moderate hiking in uneven and slippery terrain as well as moderate physical labour may be required during home-based field collection. Accommodations with instructor can be made if away for a few days. All TAs and Demonstrators hired to teach online will be supported by the instructor and Dalhousie through the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Isabelle Aubé, Biology Dept, Dalhousie University,
Halifax, NS B3H 4R2

E-mail: isabelle.aube@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL 3630 – Field Animal Behaviour

POSTING DATE: April 12, 2022

APPLICATION DEADLINE: April 26, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator – 45 hours each– two positions

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: April 28 – May 13, 2022

WORK ASSIGNMENT: Assist the instructor (Dr. Andy Horn) with the SEASIDE summer class **BIOL 3630.03, Field Methods in Animal Behaviour**. Duties include: Most importantly, rapid marking and constructive, meaningful feedback to student work. Also answering questions, availability for any safety issues in the field; organizing equipment and supplies; and logistics and preparation for the field trips.

REQUIREMENTS OF POSITION: B.Sc. in Biology or a related field, experience in independent field research on animal behavior at the graduate level or equivalent. Good physical condition – some moderate physical labour is required. CPR/First Aid Certification required (SEASIDE will compensate).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Dr. Andy Horn, Biology Dept, Dalhousie University,
Halifax, NS B3H 4R2
E-mail: aghorn@dal.ca

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia B3H 4R2

POSTING DATE:8-Apr-22

APPLICATION DEADLINE: 15-Apr-22

or until position is closed

POSITION: Teaching Assistant (4-5 positions)
(enrollment dependent)

(May – August 2021)

DEPARTMENT: Faculty of Management; Rowe School
of Business

LOCATION: Studley Campus

PAY RATE: \$1,587 (65hrs) (In accordance with CUPE
Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistants will
assist with **Comm2310– Business Ethics and Social
Responsibility**

Duties include, but are not limited to:

1. Help Instructor grade student self-assessments, assignments, and other evaluations
2. To interact and respond to student dialogue posts
3. Work with students individually and in groups
4. General administration
5. Assist Instructor when needed in weekly lab sessions

REQUIREMENTS OF POSITION:

To have good writing, grammar skills, and a solid academic track record. Also, you need to have good interpersonal skills required to work with groups of students or one-on-one interaction. To have completed the course with an A- or better. To be well organized. To be available for consultation with students and be available for designated lab sessions during the term. To be available for weekly dialogue with the professor.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Kent A. Williams

Kent.Williams@dal.ca

Rowe School of Business

Dalhousie University

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MARKER POSTING

Dalhousie University

Halifax, Nova Scotia, B3H 4R2

POSTING DATE: April 8, 2022

APPLICATION DEADLINE: April 18, 2022

Or until position is filled

POSITION: Marker (6-8 Positions)

(May ~ July 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

WORK LOCATION: Studley Campus

PAY RATE: \$16.61 per hour at approx.30 hours each

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Markers will assist with
COMM3511 – Management Information Systems

Duties for Marker include, but are not limited to:

1. Grading individual/group assignments, quizzes, and exams.

REQUIREMENTS OF POSITION:

Candidate should have completed BUSI5512 Leveraging Technology (or COMM3511 Management Information Systems) or ERP Systems (BUSI6511 or COMM4511) or equivalent courses with a grade of B+ or better. All tasks and roles will be completed in-person unless classes move to an online delivery officially announced. The candidate should also be available to assist students and instructor remotely. A good understanding of Brightspace and MS Teams. Knowledge of Business Process Modeling (BPM), Tableau software application and Enterprise Systems would be an asset. Excellent written and oral communication skills are required as the candidate is

required to communicate with students in-person and online. **Applicant must be available to grade final exam to be scheduled until mid August.**

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:**

**Prof. Paola A. Gonzalez || Paola.gonzalez@dal.ca ||
Rowe School of Business || Dalhousie University**

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia, B3H 4R2

POSTING DATE: April 8, 2022

APPLICATION DEADLINE: April 18, 2022

Or until position is filled

POSITION: Teaching Assistant (#1 Position)

(May ~ August 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

WORK LOCATION: Studley Campus

PAY RATE: \$2,685 (110 hours)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **COMM/MGMT3511 – Management Information Systems**

Duties for TA include, but are not limited to:

1. General administration of course in Brightspace (e.g., calendar, student accommodation, content)
2. Coordinating the course TAs and serving as a liaison between the instructors and TAs
3. Preparing and assisting the instructor in delivering computer lab tutorials with SAP ERPsim, BPMN 2.0 Signavio, and Tableau.
4. Communicate regularly with the professor, students, and other TAs
5. General administration for Marking Job allocation
6. Providing technical support (e.g., software applications used in the course) to students and TAs
7. Grading individual/group assignments, quizzes, and exams

REQUIREMENTS OF POSITION:

Candidate should have completed BUSI5512 Leveraging Technology or ERP Systems (BUSI6511 or COMM4511) with a grade of B+ or better. The candidate should be familiar with the ERPsim game distribution game, Tableau and BPMN 2.0 Signavio application. All tasks and roles will be completed online and in-person. A very good understanding of Brightspace, MS Teams and the prior software applications are required. Excellent written and oral communication skills are required as the candidate is required to communicate with students online regarding course logistics, content and marks.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:**

**Prof. Paola A. Gonzalez || Paola.gonzalez@dal.ca ||
Rowe School of Business || Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia, B3H 4R2

POSTING DATE: April 8, 2022

APPLICATION DEADLINE: April 18, 2022

Or until position is filled

POSITION: Teaching Assistant (6 positions)

(May ~ July 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

WORK LOCATION: Studley Campus

PAY RATE: \$1,587 (65 hours)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistants will assist with **COMM3511 – Management Information Systems**

Duties for TA include, but are not limited to:

1. General administration of course in Brightspace
2. Maintaining an on-line grade book on

Brightspace

3. Preparing and assisting the instructor in delivering online lab tutorials with BPM 2.0; SAP ERPsim, Tableau software applications
4. Communicate regularly with the professor, students, and other TAs

REQUIREMENTS OF POSITION:

Candidate should have completed BUSI5512 Leveraging Technology (or COMM3511 Management Information Systems) or ERP Systems (BUSI6511 or COMM4511) or equivalent courses with a grade of B+ or better. All tasks and roles will be completed in-person unless classes move to an online delivery officially announced. The candidate should also be available to assist students and instructor remotely. A good understanding of Brightspace and MS Teams. Knowledge of Business Process Modeling (BPM), Tableau software application and Enterprise Systems would be an asset. Excellent written and oral communication skills are required as the candidate is required to communicate with students in-person and online. **Applicant must be available to grade final exam to be scheduled until mid August.**

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:**

**Prof. Paola A. Gonzalez || Paola.gonzalez@dal.ca ||
Rowe School of Business || Dalhousie University**

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MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 5, 2022

APPLICATION DEADLINE: April 12, 2022

Or until position is filled

POSITION: Marker – 1 position available

(May-August2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$16.61 per hour at 65-90 hours

LOCATION: Remote

WORK ASSIGNMENT: The marker will assist with BUSI 5703 – Business Economics in the MBA(FS)/(Leadership) stream

Duties include, but are not limited to:

1. Marking assignments and maintaining an online grade book on Brightspace
2. Complete marking of four assignments, each

consisting of 3 questions, within 7 days of the assignment due date

3. Providing general (collective) feedback on Brightspace about student performance on each assignment
4. General administration of course
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

Previous experience in marking and meeting deadlines is essential. Applicants should have a keen eye for detail. Applicants must have completed an honours degree in Economics or be enrolled in a graduate program in Economics. Applicants must be well organized and be able to commit to the strict timelines for assignment return.

Candidates should have a strong command of professional development curriculum, excellent communication skills, and be a current Dalhousie graduate student or Dalhousie alumni.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION**

DEADLINE:

Prof. xxx

xxx @dal.ca

Rowe School of Business

Dalhousie University

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 5, 2022

APPLICATION DEADLINE: April 12, 2022

Or until position is filled.

POSITION: Teaching Assistant

(May – August, 2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$2,197 (90 hours)
(In accordance with CUPE Collective Agreement)

LOCATION: Online/Virtual

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 5801 – International Business**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Helping with preparation for the intensive
3. Corresponding with students online for assistance regarding content and logistics of course
4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
5. Attend Live Events
6. Create one tutorial per assignment to help students understand the rubric and the feedback.
7. Assist Instructor when needed
8. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates must have completed the MBA-Financial Services/Leadership program. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in BUSI 5801 would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Dr. C. McLarney (mclarney@dal.ca)

Rowe School of Business

Dalhousie University

Rowe School of Business

Dalhousie University

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 5, 2022

APPLICATION DEADLINE: April 12, 2022

Or until position is filled.

POSITION: Teaching Assistant

(May – August, 2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$2,685 (110 hours)

(In accordance with CUPE Collective Agreement)

LOCATION: Online/Virtual

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 6990 – Strategic Leadership and Change**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Helping with preparation for the intensive
3. Corresponding with students online for assistance regarding content and logistics of course
4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
5. Attend Live Events
6. Create one tutorial per assignment to help students understand the rubric and the feedback.
7. Assist Instructor when needed
8. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates must have completed the MBA-Financial Services program. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a

marker in BUSI 5801 and/or BUSI 6990 would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Dr. C. McLarney (mclarney@dal.ca)

Rowe School of Business

Dalhousie University

Rowe School of Business

Dalhousie University

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 8, 2022

APPLICATION DEADLINE: April 13, 2022

Or until position is filled.

POSITION: Teaching Assistant (3 positions available)

(May – Aug, 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

WORK LOCATION: Studley Campus (Hybrid)

PAY RATE: \$2,685 (110 hrs.) (In accordance with CUPE

Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistants will assist with **Comm 2303 – Intro to Organizational Behavior** (online course)

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed an organizational behaviour course at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be

able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in either COMM 2303 or MGMT 2303 or MGMT 2304 would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE TO:**

Dr. Anika Cloutier

Anika.cloutier@dal.ca

Rowe School of Business

Dalhousie University

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MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 8-Apr-22

APPLICATION DEADLINE: 15-Apr-22

Or until position is filled

POSITION: Marker – 2 positions available

(May-August 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus, Current – Online

PAY RATE: \$16.61 per hour at 45 hours

WORK ASSIGNMENT: The marker(s) will assist with **COMM2310 – Business Ethics and Corporate Social**

Responsibility

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Assist Instructor when needed
3. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong command of professional development curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required.

Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Prof. Kent Williams

kentwilliams@dal.ca

Rowe School of Business

Dalhousie University

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Teaching Assistants in the History of Science and Technology Program

Teaching Assistant position for “Artificial Intelligence” (HSTC 2410) in the Summer 2022 Term

Deadline for Applications: May 1, 2022

The History of Science and Technology Program at the University of King’s College invites applications for one Teaching Assistant position for “Artificial Intelligence” (HSTC 2410) in the Summer 2022 Term. The course examines the history, philosophy, and implications of artificial intelligence from antiquity to the present day.

Duties include but are not limited to:

- reading course material
- grading assignments and exams
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations
- (potentially) hosting online tutorials

Qualifications and Experience: Candidates may come from various fields but should have at least an undergraduate degree. Graduates with some background in the history of science are encouraged to apply. Prior TA experience is also an asset.

Hourly Rate of Pay: \$24.90 (classification of TA130). Position is conditional on the course’s final enrollment numbers

Teaching Assistant position for “Brewing Civilization” (HSTC 3415) in the Summer 2022 Term

Deadline for Applications: May 1, 2022

The History of Science and Technology Program at the University of King’s College invites applications for one Teaching Assistant position for “Brewing Civilization” (HSTC 3415) in the Summer 2022 Term. The course examines the science, history, and social implications of brewing from the ancient to the modern world.

Duties include but are not limited to:

- reading course material
grading assignments and exams
consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations
(potentially) hosting online tutorials

Qualifications and Experience: Candidates may come from various fields but should have at least an undergraduate degree. Graduates with some background in the history of science are encouraged to apply. Prior TA experience is also an asset.

Hourly Rate of Pay: \$24.90 (classification of TA130). Position is conditional on the course’s final enrollment numbers

To apply for either or both of these positions, please forward your C.V. (including a statement concerning your teaching experience) to:

Sharon Brown
Administrative Assistant
History of Science and Technology Program
Email: Sharon.brown@ukings.ca
Phone: (902) 422-1271

Questions regarding the position should be directed to Dr. Mark Burke, who can be reached by email at mark.burke@ukings.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITIONS: TA – EARTH 3500 (1 x 130-hour position),
Summer 2022

DEPARTMENT/LOCATION: Earth and Environmental
Sciences, Faculty of Science

POSTING DATE: April 7th, 2022

APPLICATION DEADLINE: April 14th, 2022

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for EARTH 3500 "Geoscience Information Management" with delivering the lab component of the class.

Responsibilities include providing two to three live help sessions per week; monitoring and responding to discussion board questions related to structured workshops and lab projects; minor editing of workshop instructions; grading assignments. The position reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University, with strong command of Geographic Information Systems software (primarily ESRI ArcGIS Pro™). The ability to communicate effectively, to lead and engage EARTH/GEOG 3500 students, and provide constructive feedback are required skills for this position.

Applications must include a brief covering letter, a résumé or curriculum vitae, and should be sent to:

Beau Ahrens
Earth and Environmental Sciences
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1

BeauAhrens@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant Opportunity, Summer 2022

DEPARTMENT/LOCATION: School of Health Sciences

POSTING DATE: April 6, 2022

APPLICATION DEADLINE: April 12, 2022

PAY RATE: In accordance with CUPE Collective Agreement

1. POSITION: Teaching Assistant (130 hours)

HSCE 2000.03: Healthcare Ethics –Summer 2022

(April 24 to August 13, 2022)

This course is taught online using Brightspace. Students taking this distance course may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistant for Health Care Ethics will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor. Position is for 130 hours for the semester. This course is taught fully on-line.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area. Experience using Brightspace or similar online learning platform is required.

Please apply by email with a current CV by the application deadline, specifying the position and course name to: Irene Fitzgerald, Administrative Manager

School of Health Sciences

irene.fitzgerald@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and

inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie has a vaccine mandate that is currently in place until April 30, 2022. Should the vaccine mandate be re implemented at a later date, you will be required to provide proof of full vaccination through Campus Check, or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Please visit the Campus Check website for more information.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 5, 2022

APPLICATION DEADLINE: April 12, 2022

Or until position is filled.

POSITION: Teaching Assistant (1 position available)

(May 2 – July 26, 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus (Current: In-Person)

PAY RATE: \$2,197 (90 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistants will assist with COMM1712 – Personal / Professional Development II

Duties include, but are not limited to:

1. Review all course materials (PowerPoints, readings, and videos) to be able to respond to student questions
2. Attend online classes (Wednesdays 10:05pm – 11:25pm), tutorial sessions and track participation as well as manage any session recordings (as needed)
3. Manage Panopto recordings, if needed (closed captioning, move to appropriate folder, adjust release dates, add links to proper modules)
4. Assist in maintaining student records in Excel and Brightspace
5. Mark and/or provide feedback on assignments in online format in collaboration with the instructor
6. Complete general administrative work.

REQUIREMENTS OF POSITION:

- Demonstrated understanding of skills necessary to assist first year Commerce students in preparing for securing work terms and developing business relationships in terms of the following:
- Understanding of how to identify skills, create a LinkedIn profile, write SMART Goals, knowledge of work term course structure and co-op requirements

- Ability to communicate clearly and effectively to a wide range of audiences and for a variety of purposes
- Deadline-oriented time management skills are essential
- Ability to interact well with students—to listen, clarify, question, and respond effectively to student needs
- Skills in organizing information, materials, and people
- Ability to provide positive and constructive oral and written feedback

Preference will be given to third/fourth year business students in the Faculty of Management and individuals located in Halifax.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE TO:**

Professor Kathleen Wooden

kathleen.wooden@dal.ca

Rowe School of Business

Dalhousie University

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DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 30/22

APPLICATION DEADLINE: April 7/22

SUMMER SCHOOL SESSION: MAY-JUNE 2022

POSITIONS: Teaching Assistant (TA45) * 4 positions
Economics 3320 – Economics of Professional Sports
(2)

Economics 3345 – Public Finance (2)

Teaching Assistant (TA65) * 6 positions

Economics 1101(01) – Principles of Microeconomics
(1)

Economics 2200 – Intermediate Microeconomics (1)

Economics 2326 – Money & Banking (2)

Economics 3330 – International Trade (2)

Teaching Assistant (TA90) * 1 position

Economics 3335 – Environmental Economics (1)

DATES: Check online timetable for course dates.

DEPARTMENT/LOCATION: Department of Economics

PAY RATE: As per CUPE Local 3912 Dalhousie
Collective Agreement (e.g., TA65 means a teaching
assistant in an assignment having an

expectation to work 65 hours during a term).

WORK ASSIGNMENT: The teaching assistant's duties
are as follows: 1. attend mandatory meeting at
beginning of term with instructor and at other
times specified by the instructor; 2. ensure that
assignments are marked and returned to the instructor
on time, 3. re-mark assignments if necessary; 4. hold
specified office/tutorial hours; 5. notify instructor if you

are unable to hold your tutorial hours; 6. assist with mid-term and final exams (invigilating and marking), 7. provide email and Brightspace message board help; 8. provide instructors with feedback regarding student difficulties and questions and 9. further related duties as required. **Note that marking of final exams/papers may occur after the last day of class.**

REQUIREMENTS: 1. Honours, Masters or PhD candidate in Economics. 2. TA must be available for assigned duties during the period that the course is offered.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO:

Dozie Okoye (c/o monique.comeau@dal.ca)

Graduate Coordinator

Department of Economics

Dalhousie University

6214 University Avenue

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

NOTE: The successful candidate will be required to provide proof of full vaccination through Campus Check or may seek an accommodation from Dalhousie's vaccine requirements on groups projected under provincial human rights legislation. Please visit the Campus Check website for more information.

Teaching Assistant Posting – ENVS 2000 – Urban Field School

Department of Earth and Environmental Sciences
Faculty of Science DALHOUSIEUNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 4, 2022

APPLICATION DEADLINE: April 15, 2022, or until positions filled

POSITION: Teaching Assistant, ENVS
2000.03, Environmental Science Urban Field
School(Several)

DEPARTMENT/LOCATION: Department of Earth and
Environmental Sciences

PAY RATE: As per CUPE collective
agreement

WORK ASSIGNMENT: Several TA positions are available (depending on enrolment and COVID-19 requirements) to assist the instructor with the summer class ENVS 2000.03, Environmental Science Urban Field School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining, and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for trips, and assisting with marking of exercises. This second-year, Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science. The class will be held from May 16 to May 27, 2021, Mondays to Fridays, and TAs must be available for the full day during the course. The TAs will also be needed to assist the instructor with preparatory work during the week of May 9th, 2022.

REQUIREMENTS OF POSITION: Research, teaching, or

relevant class work experience in an aspect of Environmental Science. Schedule must be free every day except weekends (must have no other commitments) from May 16 to 27. Experience with field work, GIS, and/or statistics is an asset (but not required).

To apply: Send a cover letter and resume by email to:

Dr. James Steenberg: james.steenberg@dal.ca

If you have further questions about the positions, please email James Steenberg.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Environmental Science Teaching Assistants

Department of Earth and Environmental Sciences

Closing Date: April 13, 2022, or until positions are filled

Position: Teaching Assistants for ENVS 2500: Field Methods in Environmental Science Summer Term 2022 (course occurs May 4 – May 13)

Rate of Pay: According to the CUPE Collective Agreement

Job Description:

ENVS 2500 is a summer term intensive field course scheduled at 9:00-17:00 from May 4 – 13, 2022. The course is a combination of field and lab instruction with students visiting field sites on campus and around Halifax.

The course content includes the following topics:

- 1) wildlife sampling including visual and auditory identification of eastern Canadian avian, amphibian, and reptile species
- 2) soil sampling and composition analysis with a potential for water sampling
- 3) urban trees, tree diseases, and invasive pests and plants

TA responsibilities:

Managing student groups during field trips
Providing on site instruction and guidance
Marking assignments, tests, and quizzes
Responding to student queries

TAs will also meet with the course instructor as needed to prepare for course activities. The position requires

availability during scheduled field/lab sessions and may include before hours set-up and after-hours clean-up.

Requirements: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University. The following skills are required for the position: 1) effective communication; 2) ability to lead and engage students in field settings; and 3) assessment grading including provision of constructive feedback. Although not required, experience with one or more of the three course topics listed above is a definite asset.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by Dalhousie University.

To apply, please email your cover letter and résumé/CV to Caroline.Franklin@dal.ca.

If applicable, please mention relevant experience with any of the above course topics in your cover letter.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our

community.

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 28-March-2022

APPLICATION DEADLINE: 4-Apr-2022

POSITION: Marker, up to 20 Hours

Summer School 2022 Term F (July 4-25, 2022)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hr as per CUPE Collective
Agreement

WORK ASSIGNMENT:

The marker will assist with marking assignments for PSYO 2220 (Abnormal Behaviour). This may require marking assignments, short online quizzes, and midterms.

Approximately, but not exceeding, 20 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: Knowledge of adult psychopathology topics is required. Experience marking written assignments is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

David Allsop

Email: david.allsop@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

POSTING DATE: March 24, 2022

APPLICATION DEADLINE: April 3, 2022

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions – Summer 2022 – Bachelor/Master of Social Work – Campus/Distance (MULTIPLE POSITIONS)

COURSE NUMBER	SEC	BSW/MSW	CAMPUS/DISTANCE	COURSE NAME	COURSE DATES	TA HOURS
SLWK				Perspectives on Social	May-July,	

3012	50	BSW	Distance	Welfare Policy	2022	90
SLWK 3012	51	BSW	Distance	Perspectives on Social Welfare Policy	May-July, 2022	65
SLWK 3086/3087	50	BSW	Distance	Social Work Research	May-July, 2022 /Sept Dec 2022	180
SLWK 3135	01	BSW	Campus	Social Work and Mental Health	May-June, 2022	65
SLWK 3145	50	BSW	Distance	Trauma Informed Practice in Social Work	July-August, 2022	65
SLWK 3145	51	BSW	Distance	Trauma Informed Practice in Social Work	July-August, 2022	65

SLWK 3245	50	BSW	Distance	Queer-Centred Social Work Practice	May- June, 2022	90
SLWK 3270	50	BSW	Distance	Social Work in Addiction	July- August, 2022	110
SLWK 4380	50	BSW	Distance	(dis)Ability Policy & Practice	May- June, 2022	90
SLWK 5110	50	MSW	Distance	Africentric Perspectives in Social Work	May- June, 2022	90
SLWK 6201	50	MSW	Distance	A Critical Approach to Violence and Trauma Intervention and Practice in Social Work	July- August, 2022	90/90
SLWK 6510	50	MSW	Distance	Women, Social Policy and Social	July- August, 2022	65

				Citizenship		
SLWK 6660	50	MSW	Distance	Social Work and Restorative Approaches: Theory and Skills for Dialogue, Peacebuilding, and Healing	May- June, 2022	90/90

For full course descriptions, please refer to the Dalhousie Undergraduate/Graduate Calendar. ***For course details, including days/times of synchronous sessions, please consult the Dalhousie Academic Timetable.***

PAY RATE: \$24.41/hour as per CUPE 3912 Collective Agreement.

School of Social Work TA Positions Sumer 2022 Page
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WORK ASSIGNMENT: Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. For distance courses this may include additional online activities (e.g. monitoring online discussion boards).

REQUIREMENTS OF POSITION: For BSW courses, enrollment in the MSW program or a graduate of a Social Work program. For MSW courses, graduate of a Master of Social Work program (or all coursework, including field, completed). Applicants must have knowledge of, or experience in, the subject matter being taught. Must also have excellent communication and interpersonal skills. Previous experience and familiarity with online course tools are considered assets.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to Joyce Rogers at joyce.rogers@dal.ca (only electronic applications will be accepted). If applying for multiple courses, please **submit only one application** but address each

course in the cover letter. Identify previous TA experience (course #, dates), if applicable. Include "TA Posting Summer 2022" in the subject line of the email. Only candidates selected will be contacted.

Subject to budgetary approval and sufficient course enrollment. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 24 March 2022

APPLICATION DEADLINE: 6 April 2022

POSITION: Teaching Assistant for SUST 1400.03,
Exploring Sustainability. ONLINE, Summer term 2022

EMPLOYMENT PERIOD: 28 April – 02 August 2022

DEPARTMENT/LOCATION: College of Sustainability,
Mona Campbell Building Suite 1401.

PAY RATE: 90 hours as per CUPE Collective Agreement
(\$2197 gross pay)

WORK ASSIGNMENT: The Teaching Assistant (TA) will
be responsible for leading online learning and providing
support for SUST 1400.03 'Exploring Sustainability'.

This **online course** is a part of the undergraduate program in Environment, Sustainability and Society (ESS) within the College of Sustainability. Core courses in the ESS program draw from a number of academic disciplines on campus and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each TA will help guide students through several components of the online course and, therefore, facilitate student learning in the subject area of ESS. TAs will be required to view online lecture videos and complete some course readings. TAs will grade a reflective paper and a multi-stage research assignment. The work requires knowledge of the course learning site (Brightspace) as well as personal access to a computer and high-speed internet. TAs will be expected to provide guidance to individual students on the research assignment, respond to student emails in a timely and professional manner, and keep accurate records of grades. A mandatory training session will be held at the start of the semester, to be scheduled in consultation with successful applicants.

It is essential that TAs work collaboratively with each other and the course instructor.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience and a background in a field related to ESS. Experience with teaching, facilitation and marking is an asset. TAs must be highly proficient in written communication in the English

language; experienced using Brightspace learning software as a part of a course teaching team; reliable, energetic, and enthusiastic about the tutorial topics; and comfortable in facilitating the learning of undergraduate students. College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Peter Mushkat, Director

College of Sustainability, Dalhousie University

cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 24 March 2022

APPLICATION DEADLINE: 6 April 2022

POSITION: Marker for SUST 3102.03, *Coastal Change and Adaptation*, ONLINE, Summer term 2022

EMPLOYMENT PERIOD: 1 May – 21 June, 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: \$16.61/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: The Marker will help grade:

- a. 2 quizzes (due after 4th and 8th module)
- b. Flood Risk Evaluation (essay; due May 20)
- c. Creative assignment (Photo/Video stormwater

report; due June 10)

d. Final (take-home) exam (due June 21)

Payment is hourly as per CUPE Collective Agreement, but it is anticipated that this position will take about 65 hours.

The course will cover:

- Humans and our relationship to the sea
- Threats to Northern communities
- Impacts of sea level rise on Nova Scotian and coastal communities worldwide
- Erosion
- Urbanization; the growth of mega cities in coastal areas
- Climate Change impact on Health
- Effects of changes (toxins, salinity, sediment load, plastic) on humans, society, ecosystems
- Impacts of flooding and erosion on communities in the global south
- Stormwater management in Halifax
- Challenges and strategies for coastal-realm

conservation, management, & governance

Familiarity with these topics and approaches is preferred.

It is essential that the Marker work collaboratively with the course instructor. The Marker reports directly to the instructor and the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have suitable background for the position as described above and must be proficient at writing in English. Experience with teaching and marking is an asset. The graduate supervisor (if applicable) of the successful applicant will be informed of the Marker job and will be asked to acknowledge via email.

Applicants must be able to access Brightspace and to communicate regularly with the course instructor through a platform of choice (e.g. Skype, Zoom, Teams).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by **email** to:

Peter Mushkat

Director, College of Sustainability, Dalhousie University

Cos.secretary@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 24 March 2022

APPLICATION DEADLINE: 6 April 2022

POSITION: Marker for SUST 3104.03, *Sustainability and the Non-Profit Sector*, ONLINE, Summer term 2022

EMPLOYMENT PERIOD: 7 May – 04 July, 2022

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: \$16.61/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: The Marker will help grade:

- e. Weekly Learning Logs
- f. Weekly Discussion Forums
- g. Non-Profit Leadership Profile (due May 22)
- h. Debate Assignment (due on June 5)
- i. Seminar paper presentations (varying deadlines)

Payment is hourly as per CUPE Collective Agreement, but it is anticipated that this position will take up to 50 hours.

The course will cover:

- the role served by Canada's non-profit sector in promoting social, economic and environmental sustainability

- the relationship between the voluntary sector and the public and private sectors
- how non-profit organizations are related to civil society, citizenship, advocacy and activism, volunteerism, philanthropy, and sustainability
- the role of non-profit organizations in achieving social justice, equity and sustainability
- the challenges of leading a non-profit organization
- practical skills in starting and running a non-profit organization by assisting a local organization on a needed project

Familiarity with these topics and approaches is preferred.

It is essential that the Marker work collaboratively with the course instructor. The Marker reports directly to the instructor and the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have suitable background for the position as described above and must be proficient at writing in English. Experience with teaching and marking is an asset. The graduate supervisor (if applicable) of the successful applicant will be informed of the Marker job and will be asked to acknowledge via

email.

Applicants must be able to access Brightspace and to communicate regularly with the course instructor through a platform of choice (e.g. Zoom, Teams).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Peter Mushkat

Director, College of Sustainability, Dalhousie University

Cos.secretary@dal.ca

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MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: Mach 23, 2022

APPLICATION DEADLINE: April 5, 2022

Or until position is filled.

POSITION: Marker – 1 position [May – Jul2022 – Summer Session]

DEPARTMENT: Bachelor of Management

LOCATION: Studley Campus, Current: online

PAY RATE: \$16.61per hour (approx. 50 hours)

WORK ASSIGNMENT: The Marker will assist with
MGMT 2801 Government Structure

Duties include, but are not limited to:

1. Grade Essay Assignments, On-line Discussions and maintain an on-line grade book.
2. Be available (times and dates will be arranged between with the professor) for consultation regarding the course.

REQUIREMENTS OF POSITION: Candidates should have a reasonable knowledge of Government Structure in Canada, good familiarity with the Bachelor of Management program curriculum and ideally would have completed this, or a similar, course at either the undergraduate or graduate level. Previous experience as a Marker in MGMT 2801 would be considered an asset. The candidate must be **very** familiar with the Brightspace learning environment.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:
(Email a brief Cover Letter and C.V.)**

Professor Darryl C. Eisan

deisan@dal.ca

Dalhousie University

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persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHIN

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 23-Mar-22

APPLICATION DEADLINE: 15-Apr-22

Or until position is filled.

POSITION: Teaching Assistant [5 positions, enrolment dependent]

(May – Aug, 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus (hybrid – online/in-person)

PAY RATE: \$2,197 (90 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **Comm 3501 – Production and Operations Management**

Duties include, but are not limited to:

1. Conducting class discussions of business cases.
2. Leading a weekly tutorial, in person or online.
3. Marking of assignments.
4. Be available to help mark midterm and final examinations.
5. General administration
6. Meeting with students for assistance

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group projects. To have good writing and grammar skills. To have a good academic track record. Good interpersonal skills required to work with groups of students or one-on-one interaction. To have completed Comm 3501 (preferred) or an equivalent course with at least a grade of B+. To be well organized. To have TA and Marking experience. Experience with the case teaching method is a definite asset.

Note: Some tutorial sections will be taught on-line, and physical location in Halifax is not essential to be considered for the position.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Horand Gassmann

Horand.Gassmann@dal.ca

Rowe School of Business

Dalhousie University

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE:23-Mar-22

APPLICATION DEADLINE:15-Apr-22

Or until position is filled.

POSITION: Head Teaching Assistant (1 position)

(May – Aug, 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus (hybrid – online/in-person)

PAY RATE: \$3,173 (130 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Head TA will assist with

Comm 3501 – Production and Operations Management

Duties include, but are not limited to:

1. Assist Instructor with the *management of the course, the tutorials, and the assignment of marking duties.*
2. Conducting class discussions of business cases.
3. Leading a weekly tutorial, in person or online.
4. Marking of assignments.
5. Be available to help mark midterm and final examinations.
6. General administration
7. Meeting with students for assistance

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group projects. To have good writing and grammar skills. To have a good academic track record. Good interpersonal skills required to work with groups of students or one-on-one interaction. To have completed Comm 3501 (preferred) or an equivalent course with at least a grade of B+. To be well organized. To have TA and Marking experience. Experience with the case teaching method is a definite asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

**PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Horand Gassmann

Horand.Gassmann@dal.ca

Rowe School of Business

Dalhousie University

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 21 March 2022

APPLICATION DEADLINE: 28 March 2022

POSITION: Teaching Assistant (TA90)
Summer School 2022

Term A (May 9 – June 27, 2022)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 (as per the CUPE
Collective Agreement)

WORK ASSIGNMENT:

For PSYO/NESC 2470.03 (Systems Neuroscience), the
Teaching Assistant will:

- Assist in preparation (question creation and building on Brightspace), marking, and grade management of 8-10 quizzes, 2 exams, and 1 group assignment
- Be responsible for organizing 3-4 markers (from

departmental proctor/marker pool) for short answer exam questions (quiz questions are all auto-graded)

- Be required summarize descriptive statistics of assessments for archiving
- Schedule and run occasional, live online active learning and/or review sessions

REQUIREMENTS OF POSITION:

- Broad background in systems level neuroscience is required
- High competency with Brightspace is required, specifically the Assessment tools (Assignments, Quizzes, and Grades)
- Experience with assessment creation (writing/creating application-based questions from course material, discussions, readings) is required
- Experience running live, online active learning and review sessions is an asset
- Familiarity with image and video editing is also an asset

This course is being delivered online. Due to the

condensed timeline, the position may involve work/availability on the weekends and evenings.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT LISTING CHRONOLOGICALLY ALL TA AND CUPE MARKER OR DEMONSTRATOR POSITIONS YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Jennifer Stamp

E-Mail: Jennifer.Stamp@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 21 March 2022

APPLICATION DEADLINE: 28 March 2022

POSITION: Teaching Assistant (TA130)
Summer School 2022

Term D (May 9-31, 2022)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$3,173 (as per the CUPE Collective
Agreement)

WORK ASSIGNMENT: The Teaching Assistant will
assist with PSYO/NESC 3133.03 (Research Methods in
Memory). Duties include, but are not limited to:

1) Providing an online presence to assist/meet with
students

- Monitor the course Brightspace communication tools regularly
- Post timely responses to questions about course material, lab assignments, etc

- Respond to inquiries from students asking about course content, lab requirements, requests for feedback
- Use chat, video conferencing or other tools as necessary to facilitate discussion of course material, as requested or required by the nature of the student inquiries

2) Marking lab reports

- Downloading written reports from Brightspace and posting the marked versions back on-line
- Marking multiple written assignments submitted by each student over the semester (approx.. 20-25 pages per student over the term, max enrollment = 22)
- A rubric will be provided to ease assignment of grades but written comments to the students – especially on the earliest reports – will be expected
- In this fast-paced summer course, assignment dates are staggered throughout the three weeks of term but will require that the teaching assistant stay on top of the work to ensure timely feedback to students.

3) Marking exams

- Marking one online midterm exam and one on-line final exam, both of which consist primarily of auto-graded questions but that will require grading of a few short- and long-answer questions
- A detailed marking key will be provided online by the course instructor
- Grading must be done in a timely manner to ensure prompt feedback to students

4) Holding virtual office hours

- In addition to checking and posting to discussion boards on a regular (daily) basis, hold “virtual office hours” at a set time for a short duration every day or a few hours per week during which students know that they can interact to gain immediate feedback to questions or inquiries
- This may include but not be limited to engaging in online chat, using video conferencing tools, etc.
- Office hours are meant to provide assistance and guidance to student who request additional help and/or feedback on their work

5) Communicating regularly with the course instructor

- Contacting the instructor as necessary to ensure that you are comfortable with the course content, to address any questions/concerns about grading or student performance, etc.

6) Familiarizing yourself with course content, as necessary

- Course materials are provided online to students and are available to the TA for review
- The TA must be familiar with the course material and content
- Analyses depend on students using Jamovi for one-way and factorial within-subjects and repeated-measures designs
- The TA must be/become familiar with how to use Jamovi for these analyses and able to help students use this tool for analysis
- The TA must be comfortable with analyzing and interpreting within-subjects and mixed factorial experiments

REQUIREMENTS OF POSITION: Background (e.g., research, courses taken, etc.) in cognitive psychology and/or human memory is an asset. Familiarity with Brightspace is required, in particular the Assessment tools (Assignments, Quizzes, and Grades). Must be able to use/learn Jamovi for analysis. Must have sufficient background in statistics to understand, interpret, trouble-shoot, and assist with the analysis of factorial within- and between-subjects analyses, including planned contrasts. Research experience in human memory is considered an asset.

This course is being delivered online. Due to the condensed timeline, the position will involve work/availability on the weekends and evenings.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT LISTING CHRONOLOGICALLY ALL TA AND CUPE MARKER OR DEMONSTRATOR POSITIONS YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Tracy Taylor-Helmick

e-mail: tracy.taylor-helmick@dal.ca

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collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 21 March 2022

APPLICATION DEADLINE: 28 March 2022

POSITION: Teaching Assistant (TA90)

Summer School 2022

Term A (May 9 – June 27, 2022)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 [one term, 90 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with

PSYO 3444.03 (Criminal Behaviour)

Duties include, but are not limited to:

- 1) Creating exam questions (both content and practical application questions)
- 2) Grading a written assignment (approximately 5-7 pages)
- 3) Grading final exam (short answers questions)
- 4) Meeting with students
- 5) Reading & learning any unfamiliar material related to the course

REQUIREMENTS OF POSITION: General content knowledge of forensic (e.g., a prior undergraduate course, evidence of research in the forensic area) is required. Applicants specializing in forensic

psychology will be given priority.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE
YOUR CV AND A SEPARATE WORD DOCUMENT
LISTING CHRONOLOGICALLY ALL TA AND CUPE
MARKER OR DEMONSTRATOR POSITIONS YOU'VE
HELD IN PSYCHOLOGY AND NEUROSCIENCE AT
DALHOUSIE TO:**

Dr. Julie Blais

E-mail: Julie.blais@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR

POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 21-March-2022

APPLICATION DEADLINE: 28-March-2022

POSITION: Marker, up to 35 Hours

Summer School 2022 Term F (July 4-25, 2022)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hr as per CUPE Collective
Agreement

WORK ASSIGNMENT:

The marker will assist with marking assignments for PSYO/NESC 3670.03 (Genes, Brain and Behaviour). This requires marking assignments, short online quizzes, and midterms.

Approximately, but not exceeding, 35 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: Knowledge of cell biology, genetics or molecular neuroendocrinology an asset. Applicant must have strong writing skills and must be familiar with biomedical literature search sites (i.e., PubMed).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Lucia Caceres

Email: lucia.caceres@dal.ca

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MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 21-Mar-2022

APPLICATION DEADLINE: 25-Mar-2022

Or until position is filled

POSITION: Marker – 1 position available

(Mar – Apr 2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$16.61 per hour at 30 hours

LOCATION: Studley Campus; Current – remote

WORK ASSIGNMENT: The marker will assist with **BUSI 6230 – Investment and Money Management**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Assist Instructor when needed
3. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong command of professional development curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required.

Candidates must be able to responsively correspond with students online regarding course logistics,

content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Prof. Fooladi

Iraj.fooladi@dal.ca

Rowe School of Business

Dalhousie University

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: March 18, 2022

APPLICATION DEADLINE: March 25, 2022

Or until position is filled.

POSITION: Teaching Assistant (1 position available)

(May 2, 2022 – July 29, 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus (Online)

PAY RATE: \$2,197 (90 hours)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with COMM2801 – Work-Term I

Duties include, but are not limited to:

1. Review all course materials to have a firm understanding of both the Winter and Summer academic work term reports
2. Attend any live tutorial sessions held to provide students with assistance completing their summer work term reports which will held during varying times including evenings.
3. Assist marking first (winter) work term reports and completing rubrics in Excel and Brightspace
4. Communicate regularly with the professor
5. Complete general administrative work.

REQUIREMENTS OF POSITION:

Candidates must be able to commit to completing marking of the work term reports at the beginning of the semester as work term reports are submitted the first week of January and grading is time sensitive as well as be available for completing other tasks throughout the semester. The individual must have excellent knowledge of writing and grammar skills; knowledge of APA format; good academic track record

and marking experience is preferred. Candidates also must be a self-starter, have the ability to work independently; and have excellent skills in time management, and communication.

Applicants must be enrolled in /completed a master's degree. Education related to business and previous experience grading the Bachelor of Commerce work term reports highly preferred.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE TO:**

Professor Kathleen Wooden

kathleen.wooden@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 21 March 2022

APPLICATION DEADLINE: 28 March 2022

POSITION: Teaching Assistant (TA110) (three positions available)

Summer School 2022

Term A (May 9 – June 27, 2022)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: \$2,685, as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with the running of PSYO 1031.03 (Introduction to Psychology and Neuroscience I: From Neuron to Person – Distance Education Course).

Duties may include, but are not limited to:

- Marking and providing feedback for lab assignments, quizzes, and discussion boards
- Meeting with students, virtually, for office hours or check-ins
- Collating and posting marks on the University's on-line learning system (Brightspace)
- Assisting PSYO 1031.03 instructor with course-

related tasks

– Communicating with students via email, MS Teams, and/or Brightspace

REQUIREMENTS OF THE POSITION: Applicants must be undergraduate or graduate students who have completed Psychology or Neuroscience 1011.03 and 1012.03, or equivalent. Preference will be given to those individuals who are familiar with the course content, laboratory assignments used previously in Psychology and Neuroscience at Dalhousie, and the online learning management system, Brightspace. Individuals must have a strong background in Psychology/Neuroscience. They must also be knowledgeable and comfortable with Brightspace (including file uploads, item creation, entering grades, attaching feedback, etc.).

Due to the condensed timeline, the position may involve work/availability on the weekends and evenings.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE
YOUR CV AND A SEPARATE WORD DOCUMENT
LISTING CHRONOLOGICALLY ALL TA AND CUPE
MARKER OR DEMONSTRATOR POSITIONS YOU'VE**

HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Kevin LeBlanc

E-mail: kevin.leblanc@dal.ca

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 21 March 2022

APPLICATION DEADLINE: 28 March 2022

POSITION: Teaching Assistant (TA110) (two positions available)

Summer School 2022

Term B (July 4 – August 22, 2022)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: \$2,685 as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with the running of PSYO 1032.03 (Introduction to Psychology and Neuroscience II: From Social Interaction to Psychopathology – Distance Education Course).

Duties may include, but are not limited to:

- Marking and providing feedback for lab assignments, quizzes, and discussion boards

- Meeting with students, virtually, for office hours or check-ins

- Collating and posting marks on the University's on-line learning system (Brightspace)

- Assisting PSYO 1032.03 instructor with course-related tasks

- Communicating with students via email, MS Teams, and/or Brightspace

REQUIREMENTS OF THE POSITION: Applicants must be undergraduate or graduate students who have completed Psychology or Neuroscience 1011.03 and 1012.03, or equivalent. Preference will be given to those individuals who are familiar with the course content and laboratory assignments used previously in Psychology and Neuroscience at Dalhousie, and the online learning management system, Brightspace. Individuals must have a strong background in Psychology/Neuroscience. They must also be knowledgeable and comfortable with Brightspace (including file uploads, item creation, entering grades, attaching feedback, etc.).

Due to the condensed timeline, the position may involve work/availability on the weekends and evenings.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

**PLEASE EMAIL BY THE APPLICATION DEADLINE
YOUR CV AND A SEPARATE WORD DOCUMENT
LISTING CHRONOLOGICALLY ALL TA AND CUPE
MARKER OR DEMONSTRATOR POSITIONS YOU'VE
HELD IN PSYCHOLOGY AND NEUROSCIENCE AT
DALHOUSIE TO:**

Kevin LeBlanc

E-mail: kevin.leblanc@dal.ca

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Winter 2022 Final exam Marking positions for: the Dept. Of Mathematics and Statistics Marking pay rates are \$16.61/hour*

*The CUPE 3912 collective agreement has not yet been updated for the current academic year, so these are the

most recent (Sept 2019-Aug 2020) rates.

Please note the following Marking positions, listed below, are available for the Winter 2022 term for final exams. Apply for anything that interests you, that you are available for, using the form linked below by **Friday, Mar. 18 at noon, Atlantic time.** (Note for students that have currently have TA or Marking jobs with our department this term, these are additional job opportunities outside of your current contract.)

https://forms.office.com/Pages/ResponsePage.aspx?id=mRm4YH8LLUGSoF9iunj4NJwld_to5FGjWshZqw5cHIUNki4WFRHSDIMQUxMUkRHODY2UEI4S1Q0OS4u

Marking positions that are available:

STAT 1060: [10 hours] Between Apr. 8 and Apr. 15

MATH 2040: [4 hours] Between Apr. 11 and Apr. 18

STAT 2060: [5 hours] Between Apr. 13 and Apr. 20

STAT 2080: [25 hours] Between Apr. 19 and Apr. 26

MATH 1215: [5 hours] Between Apr. 19 and Apr. 26

STAT 3460: [5 hours] Between Apr. 20 and Apr. 27

MATH 1000: [4 hours] Between Apr. 20 and Apr. 27

MATH 1030: [5 hours] Between Apr. 20 and Apr. 25

MATH 1010: [5 hours] Between Apr. 21 and Apr. 27

It will be considered an asset if applicants have a MSc or PhD completed or in progress in mathematics or statistics, as well as relevant teaching experience. Senior undergraduate students, and graduate students from related fields with appropriate course experience may also be considered.

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gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note that Markers and TAs are CUPE members.

For more details see the CUPE Collective Agreement:

www.dal.ca/collectiveagreements

<https://3912.cupe.ca/documents/collective-agreements/>

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: March 3, 2022

APPLICATION DEADLINE: March 15, 2022

POSITION: Teaching Assistants-PHYT 6118.8:
Integrated Practice I [Summer term, March 28 – May
27, 2022] – (TA 90) Multiple Positions Available

DEPARTMENT/LOCATION: School of Physiotherapy,
Faculty of Health (Carleton Campus) PAY RATE:
According to the CUPE Agreement

WORK ASSIGNMENT: As a Tutorial Facilitator, you will facilitate small group (~8 students) discussions on patient cases related to the weekly theme of the course. This is a component of an 8-credit hour course (PHYT 6118) mandatory for our senior year students in their final year of the program.

Duties include, but are not limited to:

- Act as a Tutorial Facilitator for 8-week three-part, tutorials (1.0 hrs x 2 sessions Mondays, 1.0 hrs x 2 sessions Wednesdays, and 1.0hrs x 2 sessions Fridays), plus 1.0 hr debrief, for a total

of 6 hours of tutorials per week, plus additional meeting and grading duties as assigned for 90 hrs over 10 weeks. A combination of synchronous and asynchronous learning will be used. Components of the work assignment may include:

- Attendance of Tutorial Facilitator orientation session (1 hr prior to Mar 28th, date TBD).
 - Attendance of weekly Tutorial Facilitator debrief, as scheduled.
- Preparation in advance for each tutorial and to be knowledgeable about the content principals provided in the facilitator notes. Facilitators are not considered to be experts in content areas.
- During tutorials, create a motivating, time sensitive environment to guide the students in their analysis of the case. Monitor the students' exploration of the assigned topic, including utilizing questions effectively plus use of skills to acquire, appraise and apply best-available evidence to the case for each tutorial, while managing group dynamics. Guide students in their revolving roles as group leader, word finder, recorder, and the expectation that every student comes prepared to share their discovery about the weekly case.
- Promote a professional environment for safe and effective student learning. The Facilitator may be required to assist in use of collaborative learning skills, plus conflict resolution in the event that interpersonal conflict is interfering with student(s) meeting

the tutorial objectives.

- Complete a mid-term and final Tutorial Evaluation Rubric for each student.
 - Assess student learning plan, for each student, using rubric
-
- Other duties, as required (i.e., exam invigilating).

Tutorial Dates and topics:

- Tutorials will run from Monday March 28 until Friday May 20th, with hours as follows:
 - Mondays 10:00 am -12:00 pm
 - Wednesdays 10:00 am -12:00 pm
 - Fridays 10:00 am -12:00 pm

Please note, debrief session (1.0 hrs) normally scheduled on Friday, following the week's content with the Tutorial author, course professor, and other tutors, is held to identify strengths and challenges in the students' work on the case, and to review materials for the upcoming case.

- Weekly topics may include: Health Promotion and Population Health, Pain and Mental Health, Chronic Diseases, and Aging
- Final tutorial evaluations, and any additional grading as assigned, will be completed during the week May 23-27, which is the final course evaluation period.

REQUIREMENTS OF POSITION: The Teaching Assistant must be a graduate student at Dalhousie University.

Good interpersonal skills required to work with groups of students or for one-on-one interaction. Strong communication skills, a positive attitude toward students, fairness in evaluation and grading, flexibility in approaches to teaching. A background in the general area of healthcare, and experience and familiarity with group dynamics in their work or study, is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:**

Please forward a letter of application outlining your experience, qualifications and availability in the summer term, and a current C.V. to the attention of Jascinth Butterfield, at physiotherapy@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course, and approval by the University.

As per Dalhousie's vaccination requirements, you will be required to provide proof of full vaccination through Campus Check or you may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Please visit the Campus Check website for more information.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including

persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: March 3, 2022

APPLICATION DEADLINE: March 15, 2022

POSITION: Teaching Assistants-PHYT 6218.4:
Integrated Practice II [Summer term, May 30th – July 1,
2022]– (TA 35) Multiple Positions Available

DEPARTMENT/LOCATION: School of Physiotherapy,
Faculty of Health (Carleton Campus) PAY RATE:
According to the CUPE Agreement

WORK ASSIGNMENT: As a Tutorial Facilitator, you will facilitate small group (~8 students) discussions on patient cases related to the weekly theme of the course. This is a component of a 4-credit hour course

(PHYT 6218) mandatory for our senior year students in their final year of the program.

Duties include, but are not limited to:

- Act as a Tutorial Facilitator for 4-week two-part, tutorials (1hrs x 2 sessions Tuesdays, 1rs x 2 sessions Thursdays), plus 0.5 hrs debrief, for a total of 4.5 hours of tutorials per week. Components of the work assignment may include:
 - Attendance of Tutorial Facilitator orientation session (1 hr prior to May 30th, date TBD). o Attendance of weekly Tutorial Facilitator debrief, as scheduled.
 - Preparation in advance for each tutorial and to be knowledgeable about the content principals provided in the facilitator notes. Facilitators are not considered to be experts in content areas.
 - During tutorials, create a motivating, time sensitive environment to guide the students in their analysis of the case. Monitor the students' exploration of the assigned topic, including utilizing questions effectively plus use of skills to acquire, appraise and apply best-available evidence to the case for each tutorial, while managing group dynamics. Guide students in their revolving roles as group leader, word finder, recorder, and the expectation that every student comes prepared to share their discovery about the weekly case.
 - Promote a professional environment for safe

and effective student learning. The Facilitator may be required to assist in use of collaborative learning skills, plus conflict resolution in the event that interpersonal conflict is interfering with student(s) meeting the tutorial objectives.

- Complete a mid-term and final Tutorial Evaluation Rubric for each student.
- Other duties, as required (i.e., exam invigilating).

Tutorial Dates and topics:

- Tutorials will run from Monday May 30th until Friday July 1st, with hours as follows:
 - Tuesday 10:00am-12:00pm
 - Thursday 10:00am-12:00pm
 - Please note, Friday 12:30-1:00pm session is a Tutorial Facilitator prep session for the following week's content with the Tutorial author.
- Weekly topics may include: Amputations, thermal injuries, pelvic health, concussions, pediatrics, and workplace injuries.

REQUIREMENTS OF POSITION: The Teaching Assistant must be a graduate student at Dalhousie University. Good interpersonal skills required to work with groups of students or for one-on-one interaction. Strong communication skills, a positive attitude toward students, fairness in evaluation and grading, flexibility in approaches to teaching. A background in the general

area of healthcare, and experience and familiarity with group dynamics in their work or study, is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:**

Please forward a letter of application outlining your experience, qualifications and availability in the summer term, and a current C.V. to the attention of Jascinth Butterfield, at physiotherapy@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course, and approval by the University.

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TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: Feb 15, 2022
APPLICATION DEADLINE: Feb 25, 2022
Or until position is filled.

POSITION: Teaching Assistant (_2_ positions available)
(May – Aug, 2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$1,098-\$2,197 (45-90 hours)
(In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will
assist with BUSI 6994 – Leading in Complexity

Duties include, but are not limited to:

Marking assignments and other deliverables and
maintaining an on-line grade book on Brightspace
Helping with preparation for the intensive
Corresponding with students online for assistance
regarding content and logistics of course
Handle the questions on the discussion boards that
have to do with deadlines, and where to find the
information students have missed
Attend Live Events
Create one tutorial per assignment to help students
understand the rubric and the feedback.
Assist Instructor when needed
Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed the MBA-Leadership course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in any COMM 3310 or MBA-L (6994,6995, 6996, 6997, or 6998) course would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:

Prof. Heidi Weigand heidi.weigand@dal.ca

Rowe School of Business

Dalhousie University

Rowe School of Business/ School of Public

Administration

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority

sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: February 15, 2022
APPLICATION DEADLINE: February 25, 2022
Or until position is filled.

POSITION: Teaching Assistant (_2_ positions available)
(May – Aug, 2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$1,098-\$2,197 (45-90 hours)
(In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 6326 – Management Skills

Duties include, but are not limited to:

Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
Helping with preparation for the intensive

Corresponding with students online for assistance regarding content and logistics of course
Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
Attend Live Events
Create one tutorial per assignment to help students understand the rubric and the feedback.
Assist Instructor when needed
Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed the MBA-Leadership course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in any COMM 3310 or MBA-L (6994,6995, 6996, 6997, or 6998) course would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:

Instructor Nicholas Deal Nicholous.Deal@dal.ca
Rowe School of Business
Dalhousie University
Rowe School of Business/ School of Public
Administration

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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MARKERS POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: 28-Jan-22

APPLICATION DEADLINE: 7-Feb-2022

Or until position is filled

POSITION: Marker – 1 position available
(Jan – Apr 2022)

DEPARTMENT: Rowe School of Business, Faculty of
Management

LOCATION: Studley Campus; Current – remote

PAY RATE: \$16.61 per hour at 35 hours

WORK ASSIGNMENT: The marker will assist with Commerce 4523 / Management 4333 – Project Management__

Duties include, but are not limited to:

Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
Assist Instructor when needed
Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong command of professional development curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required.

Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset. Understanding of Project Management processes would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Prof. Grant Sullivan

gsulliva@dal.ca

Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Marker posting: Animal Science and Aquaculture

Department of Animal Science and Aquaculture
Faculty of Agriculture

DALHOUSIE UNIVERSITY
Truro, Nova Scotia, Canada B3H 4H6

Posting Date: January 25, 2022

Application Deadline: January 30, 2022

Position: CUPE – Marker required for course
ANSC2004 (Organic Livestock Production) in the 2022

Winter semester.

Department Location: Haley Institute, Dalhousie
Agricultural Campus

Pay Rate: In accordance with the CUPE Collective
Agreement.

Work Assignment: Marking course assignments. Range
from 1-3 hours per week for the semester as needed.

Requirements of Position: Background in Animal
Science is preferred.

To apply for this position: Please send a cover letter
and resume by email to: misty.rennie@dal.ca and be
sure to indicate which position you are applying for.

All qualified candidates are encouraged to apply;
however, Canadians and permanent residents will be
given priority. Dalhousie University is committed to
fostering a collegial culture grounded in diversity and
inclusiveness. The university encourages applications
from Indigenous people, persons with a disability,
racially visible persons, women, persons of minority
sexual orientations and gender identities, and all
candidates who would contribute to the diversity of our
community.

Winter 2022 Midterm Marking and Proctoring positions
for: the Dept. Of Mathematics and Statistics

Marking pay rates are \$16.61/hour*
Proctoring pay rates are \$13.25/hour

*The CUPE 3912 collective agreement has not yet been updated for the current academic year, so these are the most recent (Sept 2019-Aug 2020) rates.

Please note the following Proctoring and Marker positions, listed below, are available for the Winter 2022 term for midterm exams. Apply for anything that interests you, that you are available for, using the form linked below by Monday, Jan. 31 at noon, Atlantic time.

Application form

Marking positions that are available:

STAT 2080: [5 hours] Between Feb. 9 and Feb. 16

STAT 2060: [5 hours] Between Feb. 16 and Feb. 27

MATH 1215: [5 hours] Between Feb. 18 and Feb. 28

STAT 3460: [5 hours] Between Mar. 1 and Mar. 8

MATH 1000: [4 hours] Between Mar. 1 and Mar. 8

STAT 1060: [7 hours] Between Mar. 2 and Mar. 10

MATH 1030: [5 hours] Between Mar. 3 and Mar. 10

MATH 1010: [5 hours] Between Mar. 4 and Mar. 11

STAT 2080: [5 hours] Between Mar. 16 to Mar. 22

Proctoring positions that are available:

STAT 1060: Mar. 2, 7:30-9:30pm [3 hours]

It will be considered an asset if applicants have a MSc or PhD completed or in progress in mathematics or statistics, as well as relevant teaching experience.

Senior undergraduate students, and graduate students from related fields with appropriate course experience may also be considered.

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Please note that Markers and TAs are CUPE members. For more details see the CUPE Collective Agreement: www.dal.ca/collectiveagreements
<https://3912.cupe.ca/documents/collective-agreements/>

Teaching Assistant posting: School of Information Management

Posted: January 24, 2022

APPLICATION DEADLINE: January 30, 2022

POSITION: Teaching Assistant (1 position available)

(Jan – Apr, 2022)

DEPARTMENT: School of Information Management

PAY RATE: \$1,098 (45 hours) (In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will assist with INFO 6370 Records Management (Cross listed with MGMT 4370, MGMT 5012)

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor and marker

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed an information organization, records management, archiving and/or related course at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in this course or INFO 5515 or MGMT 5502 or MGMT 4370 would be an asset.

Knowledge of or experience in Diversity, Equity & Inclusion (DEI), decolonization, antiracism, social justice and/or anti-oppression principles and practices would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:

Prof. Jamila Ghaddar

jghaddar@gmail.com

School of Information Management

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 18-01-22

APPLICATION DEADLINE: 21-01-22

Or until position is filled

POSITION: Marker

(January – April 2022)

DEPARTMENT: Rowe School of Business, Faculty of
Management

LOCATION: Studley Campus; Current – remote

PAY RATE: \$6.61 per hour (30 hrs.) (In accordance with
CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with
Comm. 4101 – Advanced Accounting I

Duties include, but are not limited to:

Marking case-based assignments (CPA Way) and
providing feedback

Assisting in development of competency based
marking guide and solution.

Responding to queries from students regarding marked
cases.

General administration-including providing overall
feedback on the case; providing results from test
marking; recording grades

REQUIREMENTS OF POSITION:

The marker must have completed Comm 4101 or equivalent with a grade of A or better, or hold a CPA designation. Preference will be given to applicants who have recent professional marking experience with CPA case-based professional examinations (Core 1, Core 2, Assurance, CFE).

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:

Prof. Tammy Crowell

Tammy.Crowell@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 18-01-22

APPLICATION DEADLINE: 22-01-22

Or until position is filled

POSITION: Teaching Assistant (1 position available)
(January – April, 2022)

DEPARTMENT: Rowe School of Business

LOCATION: Studley Campus; Current – remote

PAY RATE: \$2,685 (110hrs) (In accordance with CUPE
Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will
assist with Comm. 4101 – Advanced Accounting I

Duties include, but are not limited to:

Marking case-based assignments (CPA Way) and
providing feedback

Marking case-based midterms electronically and
providing feedback

Assisting in development of competency based
marking guide and solution.

Responding to queries from students regarding marked
cases.

General administration-including providing overall
feedback on the case; providing results from test
marking; recording grades

REQUIREMENTS OF POSITION:

The TA must hold a CPA designation and have recent professional marking experience with CPA case-based professional examinations (Core 1, Core 2, Assurance, CFE).

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:

Prof. Tammy Crowell

Tammy.Crowell@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: January 17, 2022

APPLICATION DEADLINE: January 24, 2022

or until the position is filled.

POSITION: Teaching Assistant (1 position available)
(January – April 2021)

DEPARTMENT: Rowe School of Business

PAY RATE: \$1,587 (65 hours)
(In accordance with CUPE Collective Agreement)

LOCATION: Online

WORK ASSIGNMENT: The Teaching Assistant will assist with COMM 4201 International Financial Management (Sections 1 and 2)

Duties include, but are not limited to:

Help students regarding the content of course,
Help students preparing for exams,
Assist professor when needed,
Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed an international finance course at the undergraduate with a grade of A- or better or have completed at least four graduate courses. Having in-depth knowledge of international finance is a must. Previous experience as a TA in any finance class is a plus.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION**

DEADLINE:

Prof. Oumar Sy

Oumar.Sy@dal.ca

Rowe School of Business

Dalhousie University

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 18-Jan-2022

APPLICATION DEADLINE: 22-Jan-2022

Or until position is filled

POSITION: Teaching Assistant – 1 position available
(Jan – Apr 2022)

DEPARTMENT: Rowe School of Business, Faculty of
Management

PAY RATE: \$610 (25 hours) (In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will assist with COMM 3102– Financial Reporting and Statement Analysis

Duties include, but are not limited to:

Assisting with marking quizzes and the midterm (Online assistance).

Responding to student queries regarding marking

Preparing short videos for quizzes

Tutorials before quizzes/midterm

General administration of course

Communicate regularly with the professor

REQUIREMENTS OF POSITION:

The successful applicant will have completed BUSI 6240 or Comm 3100 or Comm 3102 (or equivalent) with a grade of an A or higher. Preference will be given to applicants who have also completed Comm 3105 and Comm 3111 (Intermediate Accounting) or additional accounting courses and to those with experience as a TA, particularly in an online environment.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Tammy Crowell
Tammy.Crowell@dal.ca
Rowe School of Business
Dalhousie University

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MARKERS POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: 18-01-22

APPLICATION DEADLINE: 22-01-22

Or until position is filled

POSITION: Marker – 1 position available
(January– April 2022)

DEPARTMENT: Rowe School of Business, Faculty of
Management

LOCATION: Studley Campus

PAY RATE: \$16.61 per hour at approx. 50 hours

WORK ASSIGNMENT: The marker will assist with the following course: COMM 3102 – Financial Reporting and Statement Analysis

Duties include, but are not limited to, assisting with marking quizzes and maintaining the gradebook in Brightspace.

REQUIREMENTS OF POSITION: The successful applicant will have completed Comm 3100 or Comm 3102 (or equivalent) or BUSI 6240 with a grade of an A or higher. Preference will be given to applicants who have also completed Comm 3105 and Comm 3111 (Intermediate Accounting 1 and 2) and to those applicants with previous marking experience, (in particular in a remote environment). In addition to marking, the marker may be required to meet occasionally with the instructor and/or students (remotely).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. and unofficial transcript BY THE APPLICATION DEADLINE:

Prof. Tammy Crowell
Tammy.Crowell@dal.ca
Rowe School of Business
Dalhousie University

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MARKERS POSTING

Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: 21-Jan-2022

APPLICATION DEADLINE: 28-Jan-2022

Or until position is filled

POSITION: Marker – 1 position available
(Jan – Apr 2022)

DEPARTMENT: Rowe School of Business, Faculty of
management

PAY RATE: \$16.61 per hour at 25 hours

LOCATION: Studley Campus; Current – remote

WORK ASSIGNMENT: The marker will assist with Commerce 3414 – Digital Marketing.

Duties include, but are not limited to:

Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
Assist Instructor when needed
Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To have completed Commerce 2401 and Commerce 3401 or equivalent with a grade of B+ or better. To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). Most tasks and roles will be completed online. Candidates should have a strong command of professional development curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE: January 28, 2022

Prof. Mohammed El Hazzouri
melhazzouri@dal.ca

Rowe School of Business
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Marker posting: Business and Social Sciences, online

POSTING DATE: January 18, 2022

APPLICATION DEADLINE: January 28, 2022 – or until position filled

POSITION: Marker – Winter 2022 – January to April 2022

MGTA 4001 – Advanced Entrepreneurship

DEPARTMENT/LOCATION: Business and Social Sciences, Agricultural Campus

PAY RATE: \$16.61/hr as per CUPE Collective Agreement

WORK ASSIGNMENT: Marking duties and communication with instructor will be done online or electronically. Not in person.

The marker will assist the instructor with grading three portfolios under MGTA 4001. Dates of portfolios are: One – February 11th, Two – March 18th, Three – April 10th. Detailed marking schemes will be provided. The marker will meet with the instructor on a regular basis to review marking progression and consistency; review any problems that arise.

REQUIREMENTS OF POSITION: Minimum 3rd or 4th year students in the Agr. Business, Agr. Economics or Int'l Food Business programs and who has successfully completed MGTA 4001 (Advanced Entrepreneurship) or equivalent/similar course with a grade of A- or better. Previous experience as a marker would be an asset.

If you are interested in the above position, please apply through email by the application deadline to:

Steven Dukeshire, Dept Chair Email:

Steven.dukeshire@dal.ca

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications

from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: January 18, 2022

APPLICATION DEADLINE: January 22, 2022

Or until position is filled.

POSITION: Marker (1 position) (Jan – Apr 2022)

DEPARTMENT/LOCATION: Rowe School of Business /
Studley Campus

PAY RATE: \$16.61 per hour (40 hours) (as per CUPE)

WORK ASSIGNMENT: Assist with COMM3410 –
Services Marketing

Duties include, but are not limited to:

1. Marking quizzes
2. Helping to manage the services marketing simulation
3. Brightspace course management

REQUIREMENTS OF POSITION: Candidates should have a strong working knowledge of marketing, and coursework or experience in services marketing. An

undergraduate degree, MBA preferred. Experience with learning management systems. This role is excluded for 1st year MBA students who are taking this course.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:
(Email a brief letter of interest and C.V.)

Dan Shaw

dshaw@dal.ca

Rowe School of Business

Dalhousie University

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MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: Jan 18, 2022

APPLICATION DEADLINE: Jan 22, 2022

Or until position is filled.

POSITION: Marker (1 position available)
(Jan – Apr 2022)

DEPARTMENT: Rowe School of Business

LOCATION: Studley Campus (Current: Hybrid)

PAY RATE: \$16.61 (40 hours approx.) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with COMM 4240 Advanced Corporate Finance

Duties include, but are not limited to:
Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
Assist Instructor when needed
Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online and in-person. Candidates should have completed an advanced corporate finance course at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to details and timeliness is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:

Rick Nason

RNason@Dal.ca

Rowe School of Business

Dalhousie University

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: Jan 18, 2022

APPLICATION DEADLINE: Jan 22, 2022

Or until position is filled.

POSITION: TA – 1 position available

(Jan – April 2022)

DEPARTMENT: Rowe School of Business

LOCATION: Studley Campus (Current: Hybrid)

PAY RATE: \$610 (25 hours) (In accordance with CUPE

Collective Agreement)

WORK ASSIGNMENT: Assist with MGMT 3201
(Financial Management)

Duties include, but are not limited to:

Marking assignments and other deliverables and
maintaining an on-line grade book on Brightspace

General administration of course

Meeting and corresponding with students online for
assistance regarding content and logistics of course

Assist Instructor when needed

Communicate regularly with the professor.

REQUIREMENTS OF POSITION: Applicants should have
completed MGMT 3201 or BUSI 5201 or its equivalent
with an excellent mark. Applicants should also be
capable of working independently.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:
(Email a brief letter of interest and C.V.)

Rick Nason

RNason@Dal.ca

Rowe School of Business

Dalhousie University

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student enrolment in the course and approval by the
University.

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inclusiveness. The university encourages applications
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racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: Jan 18, 2022

APPLICATION DEADLINE: Jan 22, 2022

Or until position is filled.

POSITION: Marker (1 position available)

(January – April 2022)

DEPARTMENT: Rowe School of Business

LOCATION: Studley Campus (Current: Hybrid)

PAY RATE: \$16.61 (100 hours approx..) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with COMM2203 (Finance II); COMM 4202 (Derivatives); MGMT 3201 (Financial Management)

Duties include, but are not limited to:

Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace

Assist Instructor when needed
Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online and in-person. Candidates should have completed COMM 2202 COMM 2203 or equivalent and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in any finance courses would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:

Rick Nason
RNason@Dal.ca
Rowe School of Business
Dalhousie University

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sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: Jan 18, 2022

APPLICATION DEADLINE: Jan 22, 2022

Or until position is filled.

POSITION: Teaching Assistant (1 position available)
(January – April 2022)

DEPARTMENT: Rowe School of Business

LOCATION: Studley Campus (Current: Hybrid)

PAY RATE: \$3,173 (130 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with COMM2203 (Finance II); COMM 4202 (Derivatives); COMM4240 (Advanced Corporate Finance)

Duties include, but are not limited to:

Conducting weekly synchronous tutorial

Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace

General administration of course

Meeting and corresponding with students online for assistance regarding content and logistics of course

Assist Instructor when needed
Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online and in-person. Candidates should have completed COMM 2202 COMM 2203, an advanced corporate finance course or equivalent and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in any finance courses would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:

Rick Nason

RNason@Dal.ca

Rowe School of Business

Dalhousie University

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candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: January 17, 2022
APPLICATION DEADLINE: UNTIL POSITION IS FILLED

POSITION: TA90 Teaching Assistant – ENGL 2080
Cartoons and Comics

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint a Teaching Assistant (TA90) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is to attend both the class and tutorials for each course.

Course: ENGL 2080 Cartoons and Comics (TA90) for the upcoming WINTER term Dates: ASAP (January XX, 2022 – April 6, 2022)

Class: Tuesdays and Thursdays
1435-1555 (ONLINE SYNCHRONOUS)
*Appointments will be subject to sufficient student enrolment and departmental requirements.

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that a graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),
PLEASE APPLY IN WRITING TO:

Dr. Alice Brittan, Teaching Assistant Coordinator
Dalhousie University, Department of English
P.O. Box 15000
Halifax, NS B3H 4R2
Email: pamela.decker@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all

candidates who would contribute to the diversity of our community.

Teaching Assistant posting: Information Management, INFO 6513

Posted: January 14, 2022

Position: Teaching Assistant 45 hours – INFO 6513: Business Analytics and Data Visualization (1 Position)

Application deadline: January 19th, 2022 (or until position is filled)

Pay rate: \$24.41/hr as per CUPE 3912 Collective Agreement, paid over 4 months.

Work assignment: The Teaching Assistant will assist with the INFO 6513 course. Duties include but are not limited to:

Testing tutorial materials for errors

Assisting students with technical challenges

Asynchronous support for students

Requirements for position: Candidates must have completed at least one year of a graduate degree program and have completed the INFO/BUSI 6513 course with a grade of A- or higher. Candidates should be have demonstrated proficiency with the following technologies: Excel, Tableau, SAP Lumira, SAP Predictive Analytics, SAP S4 Hana and IBM Cognos.

The teaching assistant is expected to be present to assist students virtually with technical content asynchronously and synchronously using Microsoft Teams. It is an asset to have previous experience working as a teaching assistant or assisting in online courses. It is an asset to be able to attend lab course sessions on Mondays between 12:30 pm and 2:25 pm.

Application procedure: Interested applicants should submit a cover letter and resume by the deadline to Colin Conrad at colin.conrad@dal.ca (only electronic applications will be accepted).

Applicants should clearly demonstrate how they meet the requirements of the position with emphasis on mastery of the desired technologies, preferably with the submission of an business analytics technology portfolio prepared for this course. Identify previous TA experience (course #, dates), if applicable. Include "TA Positioning Winter 2022" in the subject line of the email. Only candidates selected will be contacted.

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: January 10, 2022

APPLICATION DEADLINE: January 17, 2022

POSITION: Teaching Assistant (1 position available)
(Jan – Apr, 2022)

DEPARTMENT: School of Information Management

PAY RATE: \$1,098 (45 hours) (In accordance with CUPE
Collective Agreement)

LOCATION: Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will
assist with INFO 6370 Records Management (Cross
listed with MGMT 4370, MGMT 5012)

Duties include, but are not limited to:

Marking assignments and other deliverables and
maintaining an on-line grade book on Brightspace

General administration of course

Meeting and corresponding with students online for
assistance regarding content and logistics of course

Assist Instructor when needed

Communicate regularly with the professor and marker

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed an information organization, records management, archiving and/or related course at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in this course or INFO 5515 or MGMT 5502 or MGMT 4370 would be an asset. Knowledge of or experience in Diversity, Equity & Inclusion (DEI), decolonization, antiracism, social justice and/or anti-oppression principles and practices would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:

Prof. Jamila Ghaddar
jghaddar@gmail.com
School of Information Management
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant posting: The History of Science and Technology Program

Deadline for Applications: Monday, January 17th, 2022

The History of Science and Technology Program at the University of King's College invites applications for a Teaching Assistant position for "Science and the Media" (HSTC2400/JOUR2400). The course examines the science of media technologies, scientific use of the media, and representations of science in the media, from antiquity to the present day.

Duties include but are not limited to:

- reading course material
- grading assignments and exams
- holding office hours and assisting students with assignments (on zoom)
- attending lectures on zoom, Mondays 5:35 – 8:25 PM
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

Qualifications and Experience:

Candidates may come from various fields but should

have at least an undergraduate degree. Graduate students in the history of science and technology with an interest in science communication or popular science are especially encouraged to apply. Prior TA experience is also an asset.

Hourly Rate of Pay: \$24.90 (classification of TA130).
The position is conditional on the course's final enrollment numbers

To apply for this position, please forward a C.V and a short email explaining your interest in the position to:

Noa Nahmias

History of Science and Technology Program

University of King's College

Email: noanahmias5@gmail.com

Questions regarding the position can be directed to the same email address.

The University of King's College is an equal opportunity/affirmative action employer. We encourage and welcome those who would contribute to the diversification of our staff and faculty including, but not limited to women, Indigenous persons, persons with disabilities, visible minorities and persons of any sexual orientation or gender identity.

Teaching Assistant posting: Pharmacology

Department: Department of Pharmacology

Posting Date: January 10, 2022 (reposted)

Application Deadline: January 14, 2022

Position: Teaching Assistant (TA90)

Term/Dates: January to April 2022/Winter Term

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

The Teaching Assistant is responsible for providing support for PHAC 1472 Pharmacology for Pharmacy.

Duties may include, but are not limited to:

- Regular meetings with course coordinator to review course schedule and TA tasks/workload
- Regular availability to students (virtual office hours, or via email) to address questions about course assessments
- Attend lectures, as needed, for discussions/presentations of course assessment components

- Assist in exam room set up and invigilate course exams
- Marking and providing feedback on course assessment components, including student essays, based upon existing grading rubrics
- While there will be tasks assigned throughout the term (January-end of March), the end of the term (early April) will require the most attention, as this time period includes grading the majority of the assignments, the final exam and tabulation of the final course grades.

NOTE: The successful candidate is expected to be available to work on campus and will be required to provide proof of vaccination in accordance with University policies.

Requirements:

Previous instructional and evaluation experience and familiarity with online course tools are considered assets

The successful applicant:

- will preferably be graduate student (or recent graduate) in the Department of Pharmacology or a related discipline.
- will have some knowledge of Pharmacology concepts and the topics covered in this course. Any additional preparation time needed to become familiar with the

subject matter to make appropriate assessment decisions are the responsibility of the successful candidate.

- will have excellent communication and interpersonal skills.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and resume by the application deadline to Lori Lawson at lori.lawson@dal.ca. Applicants should clearly demonstrate how they meet the requirements of the position. Identify previous TA experience (course #, dates), if applicable. Only candidates selected for an interview will be contacted.

All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.

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