

Teaching Assistant/Marker Positions

Upcoming Events

Please note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.

You can find the archived postings [here](#).

SEP

2

Fri

(https://cupe3912.ca/calendar/action~oneday/exact_date~2-9-2022/)

9:00 am

Campus
Q&A Tables
@ Various
locations on
all
campuses
(https://cupe3912.ca/event/campus-qa-tables/?instance_id=23)

SEP

5

Mon

(https://cupe3912.ca/calendar/action~oneday/exact_date~5-9-2022/)

11:00 am

Labour Day
Rally @
Peace and
Friendship
Park
(https://cupe3912.ca/event/labour-day-rally/?instance_id=33)

SEP

6

Tue

9:00 am

Campus



Marker/Demonstrator Posting

Dalhousie University Chinese Studies Program

Posting Date: August 24, 2022

Application Deadline: August 28, 2022

Position: TA 90 for CHIN 2050 Fall

Term/Dates: September – December, fall 2022

Pay Rate: In accordance with CUPE Collective Agreement – TA 90 \$24.41; Marker \$16.61 per hour

Work Assignment: The Teaching Assistant will assist with the Mandarin classes. Duties include familiarizing with course material, grading assignments and exams, moderating discussion forums, conducting tutorials and ensuring an online presence to assist students with assignments, and consulting on a regular basis with the instructor regarding grading and other expectation. 90 total hours of work are expected.

Requirements: An undergraduate degree. Proficiency in Mandarin Chinese and English. Good interpersonal skills required to work with groups of students or for one-on-one interaction.

If you are interested in the above position, please apply

(https://cupe3912.ca/calendar/action~oneday/exact_date~6-9-2022/)

Q&A Tables @ Various locations on all campuses (https://cupe3912.ca/event/campus-qa-tables/?instance_id=27)

Subscribe To:

[CUPE 3912](#)
[Members Email List](#)
[Job Posting](#)
[ListServes](#)

Contact Us

E-mail: office@cupe3912.ca
Phone: 902-494-8872
Fax: 902-494-6344

If you have a potential grievance, please [contact your VP directly](#).

CUPE 3912 Updates

in writing by the application deadline to chin@dal.ca.

Applications must include a cover letter and resume.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant Posting – Fall 2022

Dalhousie University

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: August 22, 2022

APPLICATION DEADLINE: August 31, 2022 or until filled. Position may be closed sooner if a suitable candidate is found to allow for TA support with course

Strike Aversion
Events Have Begun
Special General
Meeting for By-
Elections – Monday
August 15
Special General
Meeting – August 5
Special General
Meeting – July 7
Dalhousie
Ratification Vote
and Information
Sessions: June 23
and June 24

CUPE National News

Register now! CUPE
Atlantic Political
Summit

Canadian Blood
Services on the
verge of privatizing
plasma collection

Ontario education
workers prepare to
fight

Pharma profits or
health justice? Join
CUPE's webinar and
act now for
universal
pharmacare

design.

POSITION: Teaching Assistant, ENVI5504/MGMT4504, Management of Resources and the Environment

DEPARTMENT: School for Resource and Environmental Studies, Dalhousie University **LOCATION:** Halifax (Studley Campus)

PAY RATE: Stipend for 90 hrs (\$2197 gross pay), according to the CUPE collective agreement

WORK ASSIGNMENT: One TA position is available to assist the instructor (Dr. Alana Westwood) with the fall class ENVI5504/MGMT4504, Management of Resources and the Environment. This in-person course is a required cornerstone in the Master of Resource and Environmental Management (MREM) program at the School for Resource and Environmental Studies and is taken by all first-year students in that program. It is also cross-listed with ENVI4504.03 in the Bachelor of Management program in the Faculty of Management. This course draws from a number of academic disciplines on campus and covers a wide range of topics pertaining to management of resources and the environment. Topics will include ecosystem management, water management, fire management, pollution, forest management, conservation, food systems, and challenges in sustainability.

The TA will be responsible for providing instruction to supplement the instructor's knowledge, assisting with design of course elements, answering student questions, and grading. Training will be provided for all duties as well as grading calibration undertaken with the instructor.

CUPE PSE News

Workers at Queen's Donald Gordon Centre vote yes on wage parity contract

Tentative deal between CUPE 1295 and Brock should ensure smooth start to the academic year

Undervaluing workers now will lead to havoc in September, CUPE warns Brock

Pay gaps up to 38% trigger resounding strike vote at Queen's Donald Gordon Centre

CUPE NS News

Labour Day radio ad on behalf of the members of CUPE Nova Scotia

Healthcare needs solutions, not privatization

Health Support Bargaining Unit reaches tentative

This course also has several field trips (all day on Wednesdays). The TA may join field trips as a learning experience if they wish but these will not count towards duties.

agreement with NSH
and IWK

CUPE ATLANTIC
POLITICAL SUMMIT

Duties will include but are not limited to:

1. Keeping regular communication with the instructor and students using a Microsoft Teams group and Teams chat;
2. Using Brightspace to assist with administration of the course;
3. Developing and delivering material for three lecture slots (2h50 minutes) on management topics of the TA's speciality which are complementary to the instructor's expertise (e.g. pollution management, marine management, food systems, Indigenous-led management, industrial sustainability, etc.);
4. Developing and delivering three "labs" (2h 50 minutes) on topics of the TA's choice to support leadership in environmental management (e.g. communications and media, facilitation, scientific writing, inclusion, conflict resolution, numeracy, word processor proficiency, etc.);
5. Support assessment design;
5. Grading assignments.

REQUIREMENTS OF POSITION:

The TA must be:

- Entering at least the second year of a master's program, be enrolled in a PhD program, and/or be the holder of a graduate degree in a relevant discipline;

- Able to demonstrate a record of expertise (e.g. peer-reviewed publications, work experience, relevant degree, lived experience, etc.) in relevant topics to demonstrate ability to develop and deliver relevant content;
- Reliable, energetic, and enthusiastic about the course;
- Comfortable presenting to, and facilitating discussion among, graduate and undergraduate students;
- Available during the fall semester (Sept 6-Dec 7) for two Wednesday morning periods and two Wednesday afternoon periods to deliver lectures and labs. Dates will be agreed upon with the instructor.

Preferences will be given for holders of existing master's degrees or PhD candidates, as well as for candidates with previous TA experience. As the instructor's speciality areas are terrestrial management and environmental impact assessment, preference will be given to a TA with complementary disciplinary expertise who can provide lectures in areas such as pollution management, marine management, food systems management, and/or industrial management.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for one reference. Applications should be sent by email to:

Alana Westwood

Assistant Professor

School for Resource and Environmental Studies,
Dalhousie University

a.westwood@dal.ca

The successful candidate will be notified by Sept 2 at the latest. If you have further questions about the position, please email a.westwood@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 22 August 2022

APPLICATION DEADLINE: 31 August 2022

Or until position is filled

POSITION: TA – 1 positions available

Sept-Dec 2022

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: TA (65) \$1587 (in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The TA will assist with
COMM/MGMT 3309 – Management Skills Development

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Assist Instructor when needed
4. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking, and to be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong command of professional development / management skills type curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with the professor online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Dr. Alexandria West

alexandria.west@duke.edu

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

FACULTY OF HEALTH, COLLEGE OF PHARMACY

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 19, 2022

APPLICATION DEADLINE: August 26, 2022

POSITION: Teaching Assistant

DEPARTMENT/LOCATION: Faculty of Health,
College of Pharmacy

PAY RATE:

According to CUPE

Agreement Local 3912

WORK ASSIGNMENT:

Duties may include assisting instructor in the presentation and delivery of a course: directly interact/communicate with students, preparation of teaching material, tutoring, marking, invigilation, demonstrating, setting up and conducting discussion groups/tutorials, provide written and verbal feedback to students, proctoring, assisting with online teaching activities (e.g., monitoring online discussion boards) and other duties of a similar nature. Length of units vary (see dates and hours per course below). Teaching Assistants report to the Professor of Record.

PHAR1073.03X Skills Lab 1 65 Hrs Sept 6-Dec
17/22 Lisa.Walker@Dal.ca

PHAR1074.03Y Skills Lab 2 65 Hrs Jan 9-April
16/23 Rmewing@Dal.Ca

PHAR1075.03Y Skills Lab 3 65 Hrs Jan 9-Apr
16/23 Lisa.Walker@Dal.ca

PHAR2073.03X Skills Lab 4 65 Hrs Sept 6-Dec
17/22 Sarah.Opie@Dal.Ca

PHAR2074.03Y Skills Lab 5 65 Hrs Jan 9-Apr
16/23 Sarah.Opie@Dal.Ca

PHAR3073.03X Skills Lab 6 65 Hrs Sept 6-Dec
17/22 Rmewing@Dal.Ca

PHAR3075.03Y Skills Lab 8 65 Hrs Jan 9-Apr
16/23 Kim.Sponagle@Dal.Ca

PHAR4070.01.5X Skills Lab IV 65 Hrs Sept 6-Dec
17/22 Kim.Sponagle@Dal.Ca

REQUIREMENTS OF POSITION:

Graduate student applicants must have formal education in the health sciences. Undergraduate students must have completed the 2nd or higher of the BSc(Pharm) Program. Brightspace experience is an asset. Collaborate and Panopto experience are an asset. Technical acuity is required. Courses with “*” indicated content expertise required.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi’kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Dalhousie’s vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored

and a vaccine mandate may be reinstated if necessary.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: August 19, 2022

APPLICATION DEADLINE: August 26, 2022

Or until position is filled.

POSITION: Teaching Assistant

(Sep 2022 – Dec 2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$2,197.00 (90 hours)

(In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus and Online

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 6996– Sustainable Leadership**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Helping with preparation for the intensive
3. Corresponding with students online for assistance regarding content and logistics of course
4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
4. Attend Live Events
5. Create one tutorial per assignment to help students understand the rubric and the feedback.
7. Assist Instructor when needed
6. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates must have completed the MBA-Financial Services/Leadership program. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA in MBA online courses would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Simon Berge at Simon.Berge@dal.ca

Rowe School of Business

Dalhousie University

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: Aug 19, 2022

APPLICATION DEADLINE: Aug 26, 2022

Or until position is filled.

POSITION: Teaching Assistant (_2_ positions available)
(Sep – Dec 2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$2,197.00(90 hours)

(In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 6326 – Management Skills Development**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Helping with preparation for the intensive
3. Corresponding with students online for assistance regarding content and logistics of course
4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
4. Attend Live Events
5. Create one tutorial per assignment to help students understand the rubric and the feedback.
7. Assist Instructor when needed
6. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed the MBA-Leadership course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA in any MBA (FS/L) course would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Instructor Jim Barker at J.Barker@Dal.Ca

Rowe School of Business

Dalhousie University

**Rowe School of Business/ School of Public
Administration**

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: August 19, 2022

APPLICATION DEADLINE: August 26, 2022,

Or until position is filled

POSITION: TA positions available

(Sep – Dec 2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$3173 (130 hours) (In accordance with
CUPE Collective Agreement)

LOCATION: Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will
assist with **BUSI 5503– Quantitative Decision Making**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Helping with preparation for the intensive
3. Corresponding with students online for assistance regarding content and logistics of course
4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
5. Attend Live Events
6. Assist Instructor when needed
7. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Having attention to detail and timeliness is required.

Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA in MBA online courses would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Leonard MAcLean L.C.MacLean@Dal.Ca

Rowe School of Business

Dalhousie University

Rowe School of Business/ School of Public

Administration

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: August 19, 2022

APPLICATION DEADLINE: August 26, 2022

Or until position is filled.

POSITION: Teaching Assistant

(Sep 2022 – Dec 2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$16.61 per hour at 120 hours

(In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus and Online

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 5103– Business Accounting**

Duties include, but are not limited to:

1. Marking assignments and maintaining an on-line grade book on Brightspace
2. Complete marking of four assignments, each consisting of 6-8 questions, within 7 days of the assignment due date (tentative due dates are Sept 22, Oct 12, Nov 3, Nov 24)
3. Providing general (collective) feedback on Brightspace about student performance on each assignment
4. General administration of course
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

Previous experience in marking and meeting deadlines is essential. Applicants should have a keen eye for detail. Applicants must have completed the equivalent courses required for an accounting concentration –

Introductory, Intermediate and Advanced Financial accounting, plus Introductory Managerial Accounting and Cost Accounting, with superior grades. Applicants must be well organized and be able to commit to the strict timelines for assignment return.

Candidates should have a strong command of professional development curriculum, excellent communication skills, and be a current Dalhousie graduate student or Dalhousie alumni.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Prof. Shannon Lin (shannon.lin@dal.ca)

Rowe School of Business

Dalhousie University

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates

who would contribute to the diversity of our community.

TEACHING

ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: Aug 16, 2021

APPLICATION DEADLINE: Aug 31, 2021

Or until position is filled.

POSITION: Teaching Assistant (3 positions)

(Sept – Dec 2022)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1,587 (65hrs)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **Comm 2603 – Legal Aspects of Business**

Duties include, but are not limited to:

1. The TA will, in consultation with the instructor, be available to conduct weekly online meetings/tutorials with the students for review and help with the course material;
2. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
3. Assisting in general administration and online course development (Brightspace, MS Teams, Collaborate);
4. Communicate regularly with the professor and marker; and,
5. Otherwise assisting the instructor when needed.

REQUIREMENTS OF POSITION:

Familiarity with Brightspace, MS Teams, and online teaching tools. The TA will be available for consultation on assignments, and able to assist with online resources. The TA must be well organized, have good writing and grammar skills, have a solid academic track record and have the interpersonal skills required to work with groups of students or one-on-one interaction. Ideally, the applicant must have completed the course, or similar course/s with an A- or better and

have TA and marking experience.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Heidi Walsh-Sampson

Heidi.Walsh-Sampson@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 18-Aug-22

APPLICATION DEADLINE: 31-Aug-22

Or until position is filled

POSITION: Teaching Assistant – 1 position

September -December 2022

DEPARTMENT/LOCATION: Rowe School of Business,
Faculty of Management

PAY RATE: \$1587 (65 hours)
(in accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT: Assist with COMM 3501
Production/Operations Mgmt**

Duties:

Duties include but are not limited to the following.

- Prepare and conduct tutorials before tests
- Marking assignments, term tests, and course project
- Conduct other deliverables and maintain an on-line grade book on Brightspace
- Meet with students and answer questions regarding the content of the course (online)
- Help instructor to set up online exams for three courses
- Assist instructor when needed and communicate regularly with the professor

REQUIREMENTS OF POSITION:

- Confidence and joy in working with students and helping their success.
- High integrity, communication (incl. online) and writing skills (in English).
- Be well organized, detail-oriented, and committed to complete tasks on time.
- Modern knowledge of Operations or Supply Chain Management, e.g., having passed COMM 3501 or a closely related course with a final

grade of A- or better.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V., MOST RECENT UNOFFICIAL
TRANSCRIPTS, AND A LETTER OF APPLICATION
OUTLINING YOUR QUALIFICATIONS TO:**

**(IMPORTANT. Subject line of your email: TA
APPLICATION-COMM 3501)**

Prof. Jing Chen

jchen@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual

orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 17-Aug-2022

APPLICATION DEADLINE: 29-Aug-2022

Or until position is filled

POSITION: Teaching Assistant – 2 positions (Sept – Dec 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus; Course delivery – in-person

PAY RATE: \$1,098 (45 hours)
(in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistants will assist with **Comm1101 – Introductory Accounting I**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining on-line grade book on Brightspace
2. General administration of course
3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

Candidates should have completed COMM/MGMT 1101 and 1102 at the undergraduate or graduate level and obtained a grade of B+ or better. Other accounting courses completed with a B+ is an asset. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in

any accounting course would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. AND UNOFFICIAL
TRANSCRIPTS, BY THE APPLICATION DEADLINE TO:**

Dr. Julia Sawicki

Julia.sawicki@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 22-Aug-22

APPLICATION DEADLINE: 31-Aug-22

**Or until position is
filled**

POSITION: Teaching Assistant (1 position available)

(Sep – Dec, 2022)

DEPARTMENT: Rowe School of Business, Faculty of
Management

LOCATION: Studley Campus (in-person)

PAY RATE: \$2,197 (90 hours) (In accordance with CUPE
Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will
assist with **BUSI 5551** (Operations Management)

Duties include, but are not limited to:

1. Prepare for and conduct weekly tutorials and additional tutorials before term tests
2. General administration of course and answer questions related to tutorial materials
3. Meet with students and answer questions regarding the content of the course
4. Conduct other deliverables
5. Assist instructor when needed and communicate regularly with the professor and marker

REQUIREMENTS OF POSITION:

Tutorial will be in classroom every week. Other tasks and roles can be completed online. The position is ideal for an MBA Candidate in the second year, a Dalhousie graduated MBA, or a senior graduate student in the related field. Must have a high academic standing. To be familiar with decision analysis in Operations Managements and **Excel modeling**. To be able to prepare and present tutorials and to be available for consultation with students. Good interpersonal skills required to work with students. To be well prepared, organized, and responsible. Having attention to detail and timeliness is required. The candidate must be able to responsively correspond with students regarding

course logistics, content, and marks. Previous experience as a TA would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV, MOST RECENT UNOFFICIAL
TRANSCRIPTS, AND A LETTER OF APPLICATION
OUTLINING YOUR QUALIFICATIONS TO::**

**(IMPORTANT. Subject line of your email: TA
APPLICATION-BUSI 5551)**

Prof. Jing Chen

jchen@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible

persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 18-Aug-22

APPLICATION DEADLINE: 31-Aug-22

Or until position is filled

POSITION: Marker – 1 position available

(Sep – Dec 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus; Current – remote

PAY RATE: \$16.61 per hour at approx.50 hours

WORK ASSIGNMENT: The marker will assist with **BUSI 5551** (Operations Management)

Duties include, but are not limited to:

1. Marking assignments, tests, project, and other deliverables
2. General administration of course
3. Maintaining an on-line grade book on Brightspace
4. Assist instructor when needed
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. All tasks and roles will be completed online. The position is ideal for an MBA Candidate in the second year, or a Dalhousie graduated MBA. Must have a high academic standing. To be familiar with decision analysis in Operations Managements and **Excel modeling**. To be well organized and responsible. **Able to complete the marking in a timely manner (usually a maximum of one week)**. The candidate should have a strong command of professional development curriculum. Having

attention to detail and timeliness is required. The candidate must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV, MOST RECENT UNOFFICIAL
TRANSCRIPTS, AND A LETTER OF APPLICATION
OUTLINING YOUR QUALIFICATIONS TO:**

**(IMPORTANT. Subject line of your email: Marker
APPLICATION-BUSI 5551)**

Prof. Jing Chen

jchen@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous

persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 18-Aug-22

APPLICATION DEADLINE: 31-Aug-22

Or until position is filled

POSITION: Marker – 1 position available

(Sep – Dec 2022)

DEPARTMENT/LOCATION: Rowe School of Business,
Studley Campus

PAY RATE: \$16.61 per hour at 40 hours

WORK ASSIGNMENT: The marker will assist with **BUSI 5401 Marketing Management**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Assist Instructor when needed
4. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

The successful applicant will bring a strong academic background, at least one year of graduate school experience as well as professional marketing experience (full-time or co-op). Should also be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong understanding of MBA curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Prof. Dan Shaw

dshaw@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Teaching Assistant postings: Department of Animal Science and Aquaculture (Faculty of Agriculture)

Department of Animal Science and Aquaculture
Faculty of Agriculture

DALHOUSIE UNIVERSITY

Posting Date: August 17th 2022

Application Deadline: August 22nd 2022

Position: CUPE – Teaching Assistant (TA65) is required for course ANSC3002 (Domestic Animal Behaviour) in the 2022 Fall Semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Provide assistance to students with labs and assignments. Meetings with supervisor and online office hours by request from students. Marking assignments for approx. 4 hrs/week.

Requirements of Position:

Mature, experienced graduate student with a background in Animal related studies.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be

sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

2)

Teaching Assistant Position (TA-65)

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Position: CUPE – Teaching Assistant (TA65) is required for course NUTR3000 (Introduction to

Nutrition) in the 2022 Fall Semester.

Department Location: Haley Institute, Dalhousie
Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Providing assistance to students with regards to labs and assignments. Marking assignments and quizzes. Meetings with supervisor as required.

Requirements of Position:

Mature, experienced graduate student with a background in Animal-related studies.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual

orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.
For more information, please visit
www.dal.ca/hiringfordiversity

3)

Teaching Assistant Position

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Position: CUPE – Teaching Assistant (TA65) is required for courses VTEC0114 & VTEC0115 (Fundamentals in Veterinary Technology & Anatomy-Physiology-Pathophys) in the 2022 fall semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Providing assistance to students with regards to labs and assignments. Animal care support, lab clean up. Meetings with supervisor as required.

Requirements of Position(s):

Background in Animal Science/Veterinary Technology

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: Misty.Rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 16, 2022

APPLICATION DEADLINE: August 23, 2022

POSITION: TA 90 Position for HIST 3227: Criminal Law, Crime and Punishment in Canadian Society, 1890 to the Present (Winter 2023)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties to include but are not limited to: grading assignments, holding office hours, meeting with students, and attending several lectures throughout the term.

REQUIREMENTS OF POSITION: While preference will normally be given to currently enrolled History graduate students, familiarity with Canadian history and/or the history of law and justice will be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

**PLEASE APPLY IN WRITING INCLUDING YOUR
PREVIOUS TEACHING ASSISTANT DUTIES AND
RELEVANT UNDERGRADUATE/GRADUATE CLASSES
TAKEN BY THE APPLICATION DEADLINE TO:**

history@dal.ca.

**All offers of employment are conditional upon
sufficient student enrolment in the course and
approval by the University.**

***Dalhousie University is committed to fostering a
collegial culture grounded in diversity and
inclusiveness. The university encourages applications
from Indigenous persons (especially Mi'kmaq), persons
with a disability, racialized persons, including persons
of Black/African descent (especially African Nova
Scotians), women, persons of a minority sexual
orientation and/or gender identity, and all candidates
who would contribute to the diversity of our community.
For more information, please
visit www.dal.ca/hiringfordiversity.***

***Dalhousie's vaccine mandate has been suspended at
this time, and employees no longer need to provide
proof of full vaccination. However, health and safety
risks to our community will continue to be monitored
and a vaccine mandate may be reinstated if necessary***

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 16, 2022

APPLICATION DEADLINE: August 23, 2022

**POSITION: TA 90 Position for HIST 3226: Law and
Justice in Canada to 1890 (Fall 2022)**

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties to include but are not limited to: grading assignments, holding office hours, meeting with students, and attending several lectures throughout the term.

REQUIREMENTS OF POSITION: While preference will normally be given to currently enrolled History graduate students, familiarity with Canadian history and/or the history of law and justice will be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY IN WRITING INCLUDING YOUR
PREVIOUS TEACHING ASSISTANT DUTIES AND
RELEVANT UNDERGRADUATE/GRADUATE CLASSES
TAKEN BY THE APPLICATION DEADLINE TO:**

history@dal.ca.

**All offers of employment are conditional upon
sufficient student enrolment in the course and
approval by the University.**

***Dalhousie University is committed to fostering a
collegial culture grounded in diversity and
inclusiveness. The university encourages applications
from Indigenous persons (especially Mi'kmaq), persons
with a disability, racialized persons, including persons
of Black/African descent (especially African Nova
Scotians), women, persons of a minority sexual
orientation and/or gender identity, and all candidates
who would contribute to the diversity of our community.
For more information, please***

visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 16, 2022

APPLICATION DEADLINE: August 23, 2022

**POSITION: TA 90 Position for HIST 2900, Introduction
to Art History and Visual Culture (Winter 2023)**

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with marking, midterm and final exams, meeting with students when requested.

REQUIREMENTS OF POSITION: Preference will be given to currently enrolled History graduate students with a background in art history or has previously taken an art history course.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY IN WRITING INCLUDING YOUR
PREVIOUS TEACHING ASSISTANT DUTIES AND
RELEVANT UNDERGRADUATE/GRADUATE CLASSES
TAKEN BY THE APPLICATION DEADLINE TO:
history@dal.ca.**

**All offers of employment are conditional upon
sufficient student enrolment in the course and
approval by the University.**

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 16, 2022

APPLICATION DEADLINE: August 23, 2022

POSITION: TA 90 Position for HIST 2205, Historical Issues in Indigenous Studies (Fall 2022)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with marking – 2 short essays, midterm and final exams; meeting with students when requested.

REQUIREMENTS OF POSITION: Preference will be given to currently enrolled History graduate students with a background knowledge of Indigenous histories.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY IN WRITING INCLUDING YOUR
PREVIOUS TEACHING ASSISTANT DUTIES AND
RELEVANT UNDERGRADUATE/GRADUATE CLASSES
TAKEN BY THE APPLICATION DEADLINE TO:**

history@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 16, 2022

APPLICATION DEADLINE: August 23, 2022

POSITION: TA 90 Position for HIST 2055, War and Society Since 1945 (Winter 2023)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with History 2055. Work may include advising and tutoring students, as well as marking essays and tests.

REQUIREMENTS OF POSITION: Preference will be given to currently enrolled History graduate students with some background in modern military history.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY IN WRITING INCLUDING YOUR
PREVIOUS TEACHING ASSISTANT DUTIES AND
RELEVANT UNDERGRADUATE/GRADUATE CLASSES
TAKEN BY THE APPLICATION DEADLINE TO:
history@dal.ca.

All offers of employment are conditional upon
sufficient student enrolment in the course and
approval by the University.

*Dalhousie University is committed to fostering a
collegial culture grounded in diversity and
inclusiveness. The university encourages applications
from Indigenous persons (especially Mi'kmaq), persons
with a disability, racialized persons, including persons
of Black/African descent (especially African Nova
Scotians), women, persons of a minority sexual
orientation and/or gender identity, and all candidates
who would contribute to the diversity of our community.
For more information, please
visit www.dal.ca/hiringfordiversity.*

*Dalhousie's vaccine mandate has been suspended at
this time, and employees no longer need to provide
proof of full vaccination. However, health and safety
risks to our community will continue to be monitored
and a vaccine mandate may be reinstated if necessary*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 16, 2022

APPLICATION DEADLINE: August 23, 2022

**POSITION: TA 90 Position for HIST 2049, The 1st
World War: Causes and Campaigns (Fall 2022)**

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with History 2049. Work may include advising and tutoring students, as well as marking essays and

tests.

REQUIREMENTS OF POSITION: Preference will be given to currently enrolled History graduate students with some background in modern military history.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING INCLUDING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO:
history@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates

*who would contribute to the diversity of our community.
For more information, please
visit www.dal.ca/hiringfordiversity.*

*Dalhousie's vaccine mandate has been suspended at
this time, and employees no longer need to provide
proof of full vaccination. However, health and safety
risks to our community will continue to be monitored
and a vaccine mandate may be reinstated if necessary*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 16, 2022

APPLICATION DEADLINE: August 23, 2022

**POSITION: TA 90 Position for HIST 2021, Soviet
Russia (Winter 2023)**

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties to include but are not limited to: grading mid-term assignments and exams.

REQUIREMENTS OF POSITION: Preference will normally be given to currently enrolled History graduate students. Familiarity with late modern continental European history, ideally including experience in Russian history, would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY IN WRITING INCLUDING YOUR
PREVIOUS TEACHING ASSISTANT DUTIES AND
RELEVANT UNDERGRADUATE/GRADUATE CLASSES
TAKEN BY THE APPLICATION DEADLINE TO:
history@dal.ca.**

**All offers of employment are conditional upon
sufficient student enrolment in the course and
approval by the University.**

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 16, 2022

APPLICATION DEADLINE: August 23, 2022

POSITION: TA 130 Position for HIST 1510, History of the Future (Winter 2023)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties to include but are not limited to: lead one tutorial group (approximate size of 25 students); hold 1 weekly office hour; grade five written assignments and a portion of the final exam.

REQUIREMENTS OF POSITION: Teaching Assistant should be a currently enrolled History graduate student preferably with experience or a demonstrable background in twentieth-century North American history. Please submit a writing sample with your application.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY IN WRITING INCLUDING YOUR**

**PREVIOUS TEACHING ASSISTANT DUTIES AND
RELEVANT UNDERGRADUATE/GRADUATE CLASSES
TAKEN BY THE APPLICATION DEADLINE TO:**

history@dal.ca.

**All offers of employment are conditional upon
sufficient student enrolment in the course and
approval by the University.**

***Dalhousie University is committed to fostering a
collegial culture grounded in diversity and
inclusiveness. The university encourages applications
from Indigenous persons (especially Mi'kmaq), persons
with a disability, racialized persons, including persons
of Black/African descent (especially African Nova
Scotians), women, persons of a minority sexual
orientation and/or gender identity, and all candidates
who would contribute to the diversity of our community.
For more information, please
visit www.dal.ca/hiringfordiversity.***

***Dalhousie's vaccine mandate has been suspended at
this time, and employees no longer need to provide
proof of full vaccination. However, health and safety
risks to our community will continue to be monitored
and a vaccine mandate may be reinstated if necessary***

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 16, 2022

APPLICATION DEADLINE: August 23, 2022

**POSITION: TA 130 Position for HIST 1501:
Comparative Global History (Fall 2022)**

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties to include but are not limited to: prepare for and lead two tutorial groups of approximately twenty-five students, mark for both

groups three 1000-word essays and one (mostly) multiple choice final exam.

REQUIREMENTS OF POSITION: Preference will be given to a currently enrolled History graduate student with an interest in Global or World history, and preferably some exposure to them.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING INCLUDING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO:
history@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova

Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 16, 2022

APPLICATION DEADLINE: August 23, 2022

POSITION: TA 90 Positions for HIST 1021/1023,

Europe French Revolution to Present (Winter 2023)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties to include but are not limited to: grading mid-term assignments and exams.

REQUIREMENTS OF POSITION: The Teaching Assistant should preferably be a History graduate student with experience in late modern continental European history.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY IN WRITING INCLUDING YOUR
PREVIOUS TEACHING ASSISTANT DUTIES AND
RELEVANT UNDERGRADUATE/GRADUATE CLASSES
TAKEN BY THE APPLICATION DEADLINE TO:**

history@dal.ca.

**All offers of employment are conditional upon
sufficient student enrolment in the course and**

approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary

TEACHIN

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 16-Aug-2022

APPLICATION DEADLINE: 30- Aug -2022

Or until position is filled.

POSITION: Teaching Assistant (1 position available)

(Sep – Dec, 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus; Current – in person

PAY RATE: \$1,098 (45 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistants will assist with **BUSI 5801 – International Business**

Duties include, but are not limited to:

1. Marking assignments and maintaining an on-line grade book on Brightspace

2. General administration of course
3. Meeting and corresponding with students online for assistance, content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor and marker

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed a strategy course at the undergraduate or graduate level and obtained a grade of A or better. Candidates should:

- have good writing and grammar skills;
- have good interpersonal skills;
- have online proficiency required to work with groups of students or individuals;
- be well organized;
- have previous TA and marking experience; and
- be proficient in Microsoft Office and Brightspace.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Shuna Ho

Email: **Shuna.Ho@dal.ca**

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

Posting date: 16 August 2022

Application deadline: 23 August 2022 (or until position is filled)

POSITION: Teaching Assistant (1 position available)
(September – December 2021)

DEPARTMENT/LOCATION: Dalhousie Faculty of Management, School of Public Administration (current: online)

PAY RATE: \$2,197 (90 hours)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with technical support and class management for **MPA(M) – MGMT 5250 Strategic Financial Management**

Duties include, but are not limited to:

1. Marking and feedback on course assignments and case studies
2. Providing feedback to the instructor on course material and design that would aid in improving the course delivery
3. Answering students' questions with respect to assignments and case studies
4. Handle general questions on the discussion boards with respect to course material.
5. Attend live events when required
4. Help managing Brightspace as required.

5. Assist the instructor in moderating and marking discussion boards (mainly manage the “question of the week” when applicable).
6. Communicate with students (email, MS Teams etc.) with respect to assignment submissions.
9. Any related task as needed.

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have successfully completed this course in the MPA or MPA(M) program and obtained a grade of A- or better or have sufficient background in accounting and financial management (for example a professional accounting designation). Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Experience with Brightspace, MS Teams, (Panopto, Collaborate Ultra, or equivalent) are necessary.

Previous experience as a marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE TO:**

Bruce Hennebury

bruce.hennebury@dal.ca

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: Aug 15, 2022

APPLICATION DEADLINE: August 29, 2022

Or until position is filled.

POSITION: Marker – 1 position [Sep – Dec 2022]

DEPARTMENT: Bachelor of Management

LOCATION: Studley Campus, Current: online

PAY RATE: \$16.61per hour (approx. 50 hours)

WORK ASSIGNMENT: The Marker will assist with
MGMT 2801 Government Structure

Duties include, but are not limited to:

1. Grade Essay Assignments, On-line Discussions and maintain an on-line grade book.
2. Be available (times and dates will be arranged between with the professor) for consultation regarding the course.

REQUIREMENTS OF POSITION: Candidates should have a reasonable knowledge of Government Structure in Canada, good familiarity with the Bachelor of Management program curriculum and ideally would have completed this, or a similar, course at either the undergraduate or graduate level. Previous experience as a Marker in MGMT 2801 would be considered an asset. The candidate must be **very** familiar with the Brightspace learning environment.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:**

(Email a brief Cover Letter and C.V.)

Professor Darryl C. Eisan

deisan@dal.ca

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 15-August-2022

APPLICATION DEADLINE: August 28, 2022

Or until position is filled

POSITION: Marker – 4 positions available

(Sep – Dec 2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$16.61 per hour at 50 hours

LOCATION: Studley Campus; Current – In person and online

WORK ASSIGNMENT: The marker(s) will assist with COMM 2504

_(Interm. Quants
Decision Making)

Duties include, but are not limited to:

1. Communicate regularly and quickly with the professor and students
2. Marking assignments (online) and Exams and maintaining an on-line grade book on Brightspace
3. Meeting with students and giving feedback on their assessments
4. Invigilating exams.
5. Assist Instructor when needed
6. General administration of the course

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To have completed courses relevant to statistics and probabilities, e.g., MGMT 1501, STAT 2060, COMM 2504, with a grade of A or better. To be well organized. Able to complete the marking in a timely manner (usually maximum of 3-4 days). Most tasks and roles will be completed online. Having attention to detail and timeliness is required. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Prof. Iman Nosoohi

iman.nosoohi@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHIN

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 15-August-2022

APPLICATION DEADLINE: August 28, 2022

Or until position is filled.

POSITION: Teaching Assistant (4 positions available)

(Sep-Dec, 2022)

DEPARTMENT: Rowe School of Business

PAY RATE: \$1098 (45) (In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus; Current –in person

WORK ASSIGNMENT: The Teaching Assistant will assist with COMM 2504

(Interm. quants
decision making)

Duties include, but are not limited to:

1. Communicate regularly and quickly with the professor and students.
2. Problem solving in tutorial classes (in person)
3. Holding office hours and answering students' questions when needed
4. Assist Instructor when needed
5. General administration of course

REQUIREMENTS OF POSITION:

Instructor will communicate with TAs before each tutorial class. Candidates should have completed a course relevant to Statistics and probabilities, e.g., MGMT 1501, STAT 2060, COMM 2504, at the undergraduate or graduate level and obtained a grade of A or better. They should be interested in statistical topics and problem solving. Candidates must be professional in developing and running simple analytical models in Excel. They must communicate, both through email and in-person, with the instructor and students effectively and on-time. Having attention to details and timeliness is very important. Previous experience in relevant courses would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION**

DEADLINE:

Prof. Iman Nosoohi

Email: iman.nosoohi@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Teaching Assistant posting: Department of German

Posted August 15, 2022

Teaching Assistant/ Marker/ Demonstrator Posting

Department: Department of German

Posting Date: 15 August 2022

Application Deadline: 20 August 2022

Position: TA 130 for GERM 1025/1026, fall 2022

Term/Dates: September – December, fall 2022

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

Working in close consultation with the Part-Time Academic, and following a set plan, the Teaching Assistant is responsible for keeping up with the weekly lectures, leading tutorial groups (material will be delivered online), leading monthly revising/editing workshops, familiarity with the required literature, grading tests and essays, keeping records and the calculation of final grades. Be available to students outside of class time via email. Multiple positions available.

Requirements:

Applicants should be entering and/or have completed their final year of a BA Honours. Good teaching skills, including grammar training and strong English composition skills, commitment to student learning and strong sense of personal responsibility.

If you are interested in the above position, please apply in writing by the application deadline to german@dal.ca

Applications must include a cover letter and resume.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant postings: Chinese Studies

Posted August 15, 2022

Teaching Assistant/ Marker/ Demonstrator Posting

Department: Chinese Studies Program

Posting Date: August 11, 2021

Application Deadline: August 20, 2021

Position: TA 90 for CHIN 1031 fall 2021

Term/Dates: September – December, fall 2021

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

The Teaching Assistant will assist with the Mandarin classes. Duties include familiarizing with course material, grading assignments and exams, moderating online discussion forums, conducting online tutorials and ensuring an online presence to assist students with assignments, and consulting on a regular basis with the instructor regarding grading and other expectation. 90 total hours of work are expected.

Requirements:

An undergraduate degree. Proficiency in Mandarin Chinese and English. Good interpersonal skills required to work with groups of students or for one-on-one interaction.

If you are interested in the above position, please apply in writing by the application deadline to chin@dal.ca.

Applications must include a cover letter and resume.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant/ Marker/ Demonstrator Posting

Department: Chinese Studies Program

Posting Date: August 11, 2021

Application Deadline: August 20, 2021

Position: TA 35 for CHIN 3031, 3032, fall 2021 and winter 2022

Term/Dates: September – April, fall 2021 and winter 2022

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

The Teaching Assistant will assist with the Mandarin classes. Duties include familiarizing with course material, grading assignments and exams, conducting online tutorials and ensuring an online presence to assist students with assignments, moderating online discussion forums, and consulting on a regular basis with the instructor regarding grading and other expectation. 65 total hours of work are expected.

Requirements:

An undergraduate degree. Proficiency in Mandarin Chinese and English. Good interpersonal skills required to work with groups of students or for one-on-one interaction.

If you are interested in the above position, please apply in writing by the application deadline to chin@dal.ca.

Applications must include a cover letter and resume.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia B3H 4R2

POSTING DATE: 11-Aug-22

APPLICATION DEADLINE: 25-Aug-22

or until position is closed

POSITION: Teaching Assistant (1 positions)

(Sept – Dec 2022)

DEPARTMENT: Faculty of Management; Rowe School of Business

LOCATION: Online (and while not necessary we will be able to meet in person, but the class is online)

PAY RATE: \$1,587 (65hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistants will assist with **Comm2310– Business Ethics and Social Responsibility**

Duties include, but are not limited to:

1. Help Instructor monitor Brightspace, grade student self-assessments, assignments, and

other evaluations

2. To interact and respond to student dialogue posts
3. Work with students individually and in groups
4. General administration
5. Assist Instructor when needed during synchronous sessions.

REQUIREMENTS OF POSITION:

To have good writing, grammar skills, and a solid academic track record. Also, you need to have good interpersonal skills required to work with groups of students or one-on-one interaction. To have completed the course with an A- or better. To be well organized. To be available for consultation with students and be available for designated lab sessions during the term. To be available for weekly dialogue with the professor.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Deryk Stec

deryk.stec@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHIN

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: August 10, 2022

APPLICATION DEADLINE: August 17, 2022

Or until position is filled.

POSITION: Teaching Assistants [4 positions available]

(Sept – Dec, 2022)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2685 (110 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **MGMT1501 – Statistics for Managers**

Duties include, but are not limited to:

1. Leading a weekly tutorial, in person. (Materials will be provided.)
2. Marking of assignments. (Solutions provided.)
3. Be available to help mark midterm and final examinations.
4. General administration
5. Meeting with students for assistance

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials. To have good writing and grammar skills. To have a good academic track record. Good interpersonal skills

required to work with groups of students or one-on-one interaction. To have completed MGMT1501 or COMM2504 (preferred) or an equivalent course with at least a grade of B+. To be well organized. To have TA and Marking experience.

Note: Tutorial sections will be taught in person in Halifax.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Milica Saagh

msaagh@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: August 9, 2022

APPLICATION DEADLINE: August 15, 2022 or until filled

POSITION: Multiple Teaching Assistant(s) for Fall 2022

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint a Teaching Assistant(s) (TA90) who

will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes.

Please state in your cover letter what class(es) and tutorial section(s) you are applying for. The department welcomes applications for multiple posts.

TA # 1

CRWR 2002 Introduction to Creative Writing

Lectures: Tuesdays/Thursdays 8:35-9:55

TA # 2

ENGL/GWST 2222 Fictions of Self Discovery

Lectures: Monday/Wednesday 10:05-11:25

TA # 3

ENGL 2238 Children's Literature

Lectures: Monday/Wednesday 13:05-14:25

TA # 4

ENGL 2095 Narrative in the Cinema

Lectures: Monday 17:35-20:25

TA # 5

ENGL 2218 Gothic Fiction

Lectures: Tuesday/Thursday 13:05-14:25

**Appointments will be subject to sufficient student enrolment and departmental requirements.*

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that a graduate applicant's file will be consulted for academic background. Anyone applying who is

not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),
PLEASE APPLY IN WRITING BY THE APPLICATION
DEADLINE TO:**

**Dr. Camille van der Marel, Teaching Assistant
Coordinator**

Dalhousie University, Department of English

Email: gradengl@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 08-Aug-2022

APPLICATION DEADLINE: 18-Aug-2022

Or until position is filled

POSITION: Teaching Assistant – 1 position (Sept – Dec 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus; Course delivery – in-person

PAY RATE: \$610 (25 hours)
(in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistants will assist with **Comm1101/Mgmt 1101 – Introductory Accounting I**

Duties include, but are not limited to:

1. Setting up and resolving issues related to Wiley Plus system
2. Complete general administrative work
3. Assisting with office hours

REQUIREMENTS OF POSITION:

Experience as a TA and/or marker for accounting courses. Strong record of academic achievement as evidenced by unofficial transcript.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. AND UNOFFICIAL
TRANSCRIPTS, BY THE APPLICATION DEADLINE TO:**

Laura Cumming

Laura.Cumming@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 09 Aug-2022

APPLICATION DEADLINE: 16-Aug-2022

Or until position is filled

POSITION: Marker – 1 – 5 positions (Sept – Dec 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus; Course delivery – in-person

PAY RATE: \$16.61 per hr (approx. 24 – 120 hours)
(in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker/s will assist with
Comm1101 – Introductory Accounting I

Duties include, but are not limited to:

- In-person grading assignments/tests
- Administrative Brightspace duties
- Regular in-person meetings with marking team and Prof. Taylor

REQUIREMENTS OF POSITION:

Grade of B+ or higher in both COMM1101 and COMM3105, solid understanding of introductory financial accounting concepts and willingness to learn about WileyPlus and assist in resolving minor technical issues with the platform are required. Preference will be given to candidates who: have completed or are enrolled in the Fall 2022 offering of COMM3111, are seriously considering pursuing their CPA designation and/or graduate studies in accounting, and who have experience in the application of accounting concepts (financial reporting, data analytics and coding, taxation, cost management, and/or audit) outside of the classroom (e.g., clubs, special projects, research, structured self-study).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR UNOFFICIAL TRANSCRIPTS AND
BRIEF EMAIL WITH YOUR APPLICATION. BONUS
MARKS IF YOU INCLUDE IN YOUR EMAIL YOUR
FAVOURITE FOOD, BY THE APPLICATION DEADLINE
TO:**

Prof. Sam Taylor

Samantha.Taylor@Dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Teaching Assistant Posting

Dalhousie University

Department: Biochemistry & Molecular Biology, Faculty of Medicine

9th Floor, 5850 College Street, Sir Charles Tupper Medical Building

Dalhousie University, Halifax, NS B3H 4R2

Posting Date: August 09, 2022

Application Deadline: August 16, 2022

Position: TA BIOC 3400, TA BIOC 3700, TA BIOC 3610

Term/Dates: Fall Semester – September 6 through December 7th, 2022

Pay Rate: In accordance with CUPE Collective Agreement (\$1,587 gross pay)

Work Assignment:

BIOC3400 – Nucleic Acid Biochemistry

Monday 2:30-5:30 (3 positions)

Thursday 2:30-5:30 (5 positions)

Instructor: Dr. Shawn Xiong

This course offers some opportunity for one-to-few student interaction teaching experiences. General knowledge of molecular biology theory and techniques will be an asset. It is fairly demanding of reading competency and marking, concentrated in balanced workload over the semester coordinated among the TAs of both sections. Report types: formal lab, written paper, and short answer. Typically, there are up to 56 students in each lab section. Some assistance in proctoring the examinations of the course may be required. Attendance at general meetings held with BIOC3700 TAs is required; days/times TBA.

BIOC3700 – Biophysical Chemistry

Tuesday 2:30-5:30 (4 positions)

Instruction: Dr. Shawn Xiong

This course offers some opportunity for one-to-few student interaction teaching experiences. General knowledge of biochemistry and chemistry theory and techniques will be an asset. It is fairly demanding of marking and math competency concentrated in balanced workload over the semester coordinated among the TAs of both sections. Report types: formal report and problem-based assignments. Typically, there are up to 56 students in a single lab section. Some assistance in proctoring the examinations of the course may be required. Attendance at general meetings held with BIOC3400 TAs is required; days/times TBA.

BIOC3610– Laboratory Research Techniques in Biomedical Sciences

Friday 2:30-5:30 (1 position)

Instructor: Dr. Vanya Ewart

An introduction to key laboratory methods in biochemistry is presented, along with relevant theory and applications. Topics include liquid handling, various assays, chromatographic methods, SDS-PAGE electrophoresis, and preparation of protein samples for mass spectrometry. Students attend labs in weeks alternating with lectures. This course offers the TA opportunities for one-to-few-student teaching

experiences in the lab. The TA will also correct lab assignments/notebooks. In the final session, the TA will assist with a service-learning poster event (setup, monitoring and assistance, take-down). Fundamental knowledge of biochemical techniques is required. The work also requires excellent time management, as online lab assignment corrections must be done promptly. Attendance at an organizational meeting (date/time TBA) is required before the first lab session.

Requirements:

The successful applicant must be a graduate student at Dalhousie University, be reliable, and possess a background in Biochemistry and related disciplines as outlined above.

If you are interested in the above position, please apply in writing by the application deadline to:

Róisín McDevitt via email (roisin.mcdevitt@dal.ca)

Department of Biochemistry & Molecular Biology

Applications must include:

- Cover letter
- CV or resumé, including previous TA experience with course number and term of employment
- A ranked list (by order of preference) of the positions for which you are available

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant posting: University of King's College

Posted: August 10, 2022

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the

humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts program in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The Contemporary Studies Program at the University of King's College invites applications for one Teaching Assistant position for "Mass and Digital Media Culture" (CTMP 2201) in the Fall 2022 term. This class considers the development of mass and digital media in the 20th and 21st centuries. We read philosophical, journalistic, and literary responses to the radical changes in our communications technologies, and the way those mediums shape our understanding of the world, ourselves, and our relationships to others. We start with responses to film, radio, the telephone, and animation and wind up thinking about our relationship to the internet and social media.

The readings for the class are short theoretical texts from thinkers ranging from Walter Benjamin and Marshall McLuhan to contemporary digital sociologists such as Zeynep Tufekci and Tressie McMillan Cottom. Assignments for the class will include a short paper, a midterm project in PowerPoint or podcast form, and a final essay that engages with readings from the term in relation to an issue, problem, or online phenomenon that interests the student, who will develop their research topic in collaboration with the TA and/or the instructor.

This course does NOT engage with technical aspects of the internet; our interest is in culture, language, politics, and expressive styles across various platforms

from the 1920s to now. This course also focuses on the American/Anglospheric internet once we get there, but we welcome applicants who know more about online life in the global south, Europe, or Asia and wish to share that knowledge with this class.

We consider some grim topics in our consideration of the internet, including but not limited to: fascism, eugenics, racism, sexism, censorship, and the distribution and ownership of these amazing new means of communication and expression. We will continue to apprise students of readings that may be difficult throughout the term, and provide constructive feedback to support their research interests.

Duties include but not limited to:

- Grading assignments
- Reading course material online (all materials for CTMP 2201 are posted on Brightspace)
- Holding office hours and workshopping ideas for assignments with students
- Consulting on a regular basis with the instructor regarding the approach taken in teaching, grading, and other expectations.

Qualifications and Experience:

Candidates may come from various fields but should have at least an undergraduate degree. Graduates with some background in contemporary theory, media studies, or literary analysis are especially welcome. Prior TA experience (at the university level) is also

preferable. We welcome meme contributions to the online discussion board, as an alternative mode of class participation for those averse to speaking in class. Online/visual literacy, curiosity about current events and cultural movements, and a sense of humour are assets.

Hourly Rate of Pay: \$25.27 (classification of TA130).

The position is conditional on the course's final enrollment numbers

To apply for this position, please forward your C.V. (including a statement concerning your teaching experience) to **Sharon Brown** at **sharon.brown@ukings.ca**

Applications sent through Indeed.com or other website which posts job advertisements without permission will not be considered.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

**Teaching Assistant (TA) Postings – Kinesiology,
Health Promotion, Leisure Studies**

Department: School of Health & Human Performance

Posting date: Monday, August 8, 2022

Application deadline: Wednesday, August 17, 2022 @ 4:00 PM (Atlantic)

Link to apply: <https://forms.office.com/r/ja4PMKCh8a>

Please email CV and unofficial academic transcripts to: prc@dal.ca

Fall Courses	Course Title	Hours
HAHP 1000	Introduction to Health Systems	65
HAHP 1200	Health Communications	65
HAHP 2000	Human Growth & Development (4 positions)	110
HAHP 3000	Community Development	90
HAHP 3100	Introduction to Research Methods (2 positions)	110 / 90
HPRO 1195	Introduction to Health Promotion (2 positions)	110
HPRO 2255	Drugs and Drug Education (2 positions)	110

HPRO 3250	Human Nutrition (3 positions)	110 / 45
HPRO 3360	Multicultural Health Promotion Research & Policy	65
HPRO 3397	Health Promotion Strategies	65
HPRO 4412	Human Sexuality (6 positions)	110
HPRO 4450	Comprehensive School Health Promotion	65
HPRO 4495	Health Promotion Internship	45
HPRO 5501	Advanced Research Methods in the Social & Natural Sciences	65
HPRO 5514	Current Frameworks in Health Promotion	90
IPHE 4900	Interprofessional Health Education (2 positions)	90 / 45
KINE 1104	Foundations in Kinesiology (3 positions)	110
KINE 2310	Physiology of Exercise (4 positions)	110 / 65
KINE 2310	Physiology of Exercise – Tutor	45
KINE 2320	Kinesiological Anatomy (3 positions)	110
KINE 3430	Principles of Skills Acquisition	65

KINE 3440	Sensory & Motor Function	65
KINE 3476	Principles of Ergonomics	110
KINE 3485	Psychology of Sport (2 positions)	110
KINE 3500	Principles of Measurement & Evaluation (2 positions)	110
KINE 3740	Coaching Science Seminar	110
KINE 4108	Mind/Body Connections and Well-being	65
KINE 4466	Advanced Biomechanics	45
KINE 4600	Practicum in Kinesiology	110
KINE 5523	Biomechanics of Human Motion	65
KINE 5590/ PHYT 5590	Measurement & Instrumentation in Human Movement Analysis	65
LEIS 1127	Foundations of Recreation	65
LEIS 2130	Foundations of Therapeutic Recreation	90
LEIS 2385	Inclusive Recreation Service Delivery	110
LEIS 3127	Leisure Education	65
LEIS 3426	Therapeutic Recreation Service	90

	Delivery	
LEIS 4365	Administrative Concepts in Recreation Therapy	110
LEIS 4512	Therapeutic Recreation Specialization: Physical and Developmental Disabilities	110
LEIS 4540	Therapeutic Recreation Specialization: Addiction & Mental Health	65
LEIS 4597/ LEIS 4598	Recreation Management/TR Internship	90

Winter Courses	Course Title	Hours
HAHP 2000	Human Growth & Development (2 positions)	110
HAHP 3000	Community Development	90
HAHP 3100	Intro to Research Methods (2 positions)	110 / 90
HPRO	Health Promotion Theory	65

2110		
HPRO 2120	Health Promotion Policy	65
HPRO 2361	Program Planning (2 positions)	90
KINE 2465	Intro Biomechanics (4 positions)	110 / 65
HPRO 3250	Human Nutrition (3 positions)	110 / 45
HPRO 3325	Mental Health Promotion (2 positions)	110
HPRO 3351	Injury Prevention & Safety Education	90
HPRO 4101	Honours Research and Thesis	45
HPRO 4412	Human Sexuality (6 positions)	110
HPRO 4422	Environmental Health	90
HPRO 4495	HPRO Internship	65
IPHE 2201	Intro to Aboriginal Health (2 positions)	110
IPHE 4900	Interprofessional Health Education (2 positions)	90 / 45
KINE 5590/	Measurement & Instrumentation in Human	65

PHYT 5590	Movement Analysis	
KINE 1102	Physical Activity & Health (3 positions)	110
KINE 1106	Philosophy & Ethics for Kinesiology (3 positions)	110 / 65
KINE 1108	Psychology & Physical Activity (3 positions)	110
KINE 2430	Motor Control & Learning (3 positions)	110
KINE 3200	Sociocultural Issues in Physical Activity (2 positions)	110
KINE 3384	Physical Activity for Persons with Disabilities	110
KINE 3414	Exercise Testing & Prescription for Healthy Populations (2 positions)	110
KINE 3419	Appl. Of Physiological Principles to Human Performance (2 positions)	110
KINE 3482	Care & Prevention of Injuries (2 positions)	110
KINE 3741	Coaching Science Practicum	90
KINE 4600	Practicum in Kinesiology	110
KINE 4901	Kinesiology Honours	65

KINE 5503	Intermediate Statistics for Health Sciences	45
LEIS 2127	Leisure Theory	65
LEIS 2296	Leadership and Small Group Dynamics	110
LEIS 3427	TR Service Delivery	90
LEIS 3492	Counseling Techniques in Therapeutic Recreation	65
LEIS 4597/ LEIS 4598	Recreation Management/TR Internship	110

TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 9 August 2022

APPLICATION DEADLINE: 15 August 2022

POSITION: Teaching Assistant (TA180) – MUSC
2024.03 Guitar History and Techniques 1

TERM: 2022 Fall Term (September to December 2022)

DEPARTMENT/LOCATION: Fountain School of Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work assignments include, but are not limited to:

- Attending weekly 3-hour lectures, for some or all class sections as assigned.
- Assisting with lecture management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images)

Preferably, the Teaching Assistant will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must be able to play the guitar and must have excellent communication, time management, and organizational skills. Excellent computer skills are required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie
University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL
UPON SUFFICIENT STUDENT ENROLMENT IN THE
COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

—

TEACHING ASSISTANT/MARKER/DEMONSTRATOR

POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 9 August 2022

APPLICATION DEADLINE: 15 August 2022

POSITION: Teaching Assistant (TA180) – MUSC
2025.03 Guitar History and Techniques 2

TERM: 2023 Winter Term (January to April 2023)

DEPARTMENT/LOCATION: Fountain School of
Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work
assignments include, but are not limited to:

- Attending weekly 3-hour lectures, for some or all class sections as assigned.
- Assisting with lecture management, including playing audio and video examples from recordings, DVDs and online sources.
- Reading and marking papers and exams in consultation with the course instructor.
- Assisting with class administration through Brightspace (including moderation of online class

discussions, posting grades, announcements and links, sound files and images)

Preferably, the Teaching Assistant will contribute to class discussions, participate in musical/instrumental demonstrations, and present a lecture during the term.

REQUIREMENTS OF POSITION: An undergraduate degree in Music is required. Candidates must be able to play the guitar and must have excellent communication, time management, and organizational skills. Excellent computer skills are required. Knowledge of digital sound and video recording and playback, including troubleshooting audio visual systems, is an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie
University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

**ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL
UPON SUFFICIENT STUDENT ENROLMENT IN THE
COURSE AND APPROVAL BY THE UNIVERSITY.**

All qualified candidates are encouraged to apply;

however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 9 August 2022

APPLICATION DEADLINE: 15 August 2022

POSITION: Teaching Assistant (TA130) – PERF
1000.03: Writing About Performance

TERM: 2022 Fall Term (September to December 2022)

DEPARTMENT/LOCATION: Fountain School of
Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in PERF 1000.03: Writing About Performance. Duties include, but are not limited to grading assignments, attending all classes, assisting with exam preparation, leading group tutorials, and meeting with individual students for one-on-one tutoring sessions. There is also a possibility of some lecturing responsibility (minimal).

REQUIREMENTS OF POSITION: Minimum of a BA in Theatre, Music or related discipline. Evidence of tutoring and/or teaching effectiveness considered an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie
University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL
UPON SUFFICIENT STUDENT ENROLMENT IN THE
COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 9 August 2022

APPLICATION DEADLINE: 15 August 2022

POSITION: Teaching Assistant (TA130)- THEA 1451.03:
Introduction to Costume Studies a

TERM: 2022 Fall Term (September to December 2022)

DEPARTMENT/LOCATION: Fountain School of
Performing Arts ,À Costume Studies, 1385 Seymour

Street, Halifax

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with THEA 1451.03: Introduction to Costume Studies a. Duties include, but are not limited to, assisting with teaching and marking, assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images), participating in labs by assisting students, and supervising dressers for all Fountain School of Performing Arts main stage productions.

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie
University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL
UPON SUFFICIENT STUDENT ENROLMENT IN THE
COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply;
however, Canadians and permanent residents will be
given priority. Dalhousie University commits to
achieving inclusive excellence through continually
championing equity, diversity, inclusion, and
accessibility. The university encourages applications
from Indigenous persons (especially Mi'kmaq), persons
with a disability, racialized persons, including persons
of Black/African descent (especially African Nova
Scotians), women, persons of a minority sexual
orientation and/or gender identity, and all candidates
who would contribute to the diversity of our community.
For more information, please visit
www.dal.ca/hiringfordiversity.

—

TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 9 August 2022

APPLICATION DEADLINE: 15 August 2022

POSITION: Teaching Assistant (TA130) – THEA
1452.03: Introduction to Costume Studies b

TERM:2023 Winter Term (January to April 2023)

DEPARTMENT/LOCATION: Fountain School of
Performing Arts – Costume Studies, 1385 Seymour
Street, Halifax

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with THEA 1452.03: Introduction to Costume Studies b. Duties include, but are not limited to, assisting with teaching and marking, assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images), participating in labs by assisting students, and supervising dressers for all Fountain School of Performing Arts main stage productions.

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie
University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

—

TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 9 August 2022

APPLICATION DEADLINE: 15 August 2022

POSITION: Teaching Assistant (TA90) – FILM 2301.03:
Film History I

TERM: 2022 Fall Term (September to December 2022)

DEPARTMENT/LOCATION: Fountain School of
Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in FILM 2301.03: Film History I. Duties include, but are not limited to grading assignments, attending all classes, assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images) and assisting with exam preparation.

REQUIREMENTS OF POSITION: BA in Theatre, Film, English, Cultural Studies or other related field. Previous tutoring and/or teaching experience and (for those whose principal discipline is not film) some background in Film Studies are considered assets.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie
University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

—

TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 9 August 2022

APPLICATION DEADLINE: 15 August 2022

POSITION: Teaching Assistant (TA90) – FILM 2311.03:
Film Analysis

TERM: 2022 Fall Term (September to December 2022)

DEPARTMENT/LOCATION: Fountain School of
Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in FILM 2311.03: Film Analysis. Duties include, but are not limited to grading assignments, attending all classes, assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images) and assisting with exam preparation.

REQUIREMENTS OF POSITION: BA in Film, Theatre, English, Cultural Studies or other related field. Previous tutoring and/or teaching experience and (for those whose principal discipline is not film) some background in Film Studies is considered an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie
University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

—

TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 9 August 2022

APPLICATION DEADLINE: 15 August 2022

POSITION: Teaching Assistant (TA65)- THEA 2407.03:
Aesthetics of Contemporary Dress

TERM: 2022 Fall Term (September to December 2022)

DEPARTMENT/LOCATION: Fountain School of
Performing Arts – Costume Studies, 1385 Seymour
Street, Halifax, NS

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with THEA 2407.03: Aesthetics of Contemporary Dress. Duties include, but are not limited to attending classes, assisting with teaching, marking and grading, participating in labs by assisting students and assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images).

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie
University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL
UPON SUFFICIENT STUDENT ENROLMENT IN THE
COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

—

TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 9 August 2022

APPLICATION DEADLINE: 15 August 2022

POSITION: Teaching Assistant (TA65) – THEA 2408.03:
Aesthetics of Contemporary Dress

TERM: 2023 Winter Term (January to April 2023)

DEPARTMENT/LOCATION: Fountain School of
Performing Arts – Costume Studies, 1385 Seymour
Street, Halifax, NS

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with THEA 2408.03: Aesthetics of Contemporary Dress. Duties include, but are not limited to attending classes, assisting with teaching, marking and grading, participating in labs by assisting students and assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images).

REQUIREMENTS OF POSITION: Three years of professional experience in a costume-related area. Good interpersonal skills are mandatory. This Teaching Assistant will be required to work with groups of students or on a one-on-one basis.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie
University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL
UPON SUFFICIENT STUDENT ENROLMENT IN THE
COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates

who would contribute to the diversity of our community.

For more information, please visit

www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT

DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

POSITION: TA – ENVS 3200 (1 130-hour position), Fall 2022

DEPARTMENT/LOCATION: Earth and Environmental Sciences, Faculty of Science

POSTING DATE: August 9, 2022

APPLICATION DEADLINE: August 24, 2022

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 3200 “Introduction to Environmental Law” with marking assignments and exams and with the implementation of simulation exercises associated with the course. The Teaching Assistant reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be either an undergraduate or graduate student at Dalhousie University and must possess a background in Environmental Law (such as successful completion of ENVS 3200). The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to:

Jamie Simpson
jamie@juniperlaw.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

**DALHOUSIE UNIVERSITY, Halifax, Nova Scotia,
Canada**

POSTING DATE: August 5/22

APPLICATION DEADLINE: August 19/22

POSITION: Teaching Assistant/Marker/Demonstrator

DEPARTMENT/LOCATION: Civil and Resource
Engineering

PAY RATE: Wages and Teaching Assistant categories
as per C.U.P.E. Collective Agreement

WORK ASSIGNMENT: To be agreed upon by employer
and employee as per C.U.P.E. Agreement

GENERAL REQUIREMENTS OF POSITION (Fall 2022

courses will be offered predominantly in-person): ■

Demonstrated knowledge and experience in subject area

- Experience with on-line communications and platforms, such as Brightspace, MS Teams, Collaborate Ultra, Teams Live, and Panopto
- Demonstration of excellent work ethic in meeting TA/Marker job descriptions
- Excellent verbal and written communication skills
- Knowledge of Canadian codes and practices will be required for some courses
- Up-to-date knowledge of course labs and safety protocols in place

To assist in the application process students are asked to rank, in order of preference, the Undergraduate Courses they wish to and are capable of assisting. Please consult the undergraduate course list below to determine which courses will be offered this term that best suit your background and interests. Final selection of Teaching Assistantship assignments will be done in consultation with individual instructors.

Course Number Title Position(s) Professor

CIVL 3830.03 Geomatics TA65; TA45(marker 15);
TA45 Mr. P. Burgess (*Requirements: previous surveying course (or equivalent). Knowledge/experience in using CIVL3D software*)

CIVL 3101.03 Soil Mechanics TA90; TA45; 2 Marker 45 Dr. C. Lake *(Requirements: previous soil mechanics course (or equivalent) (Desired: Graduate studies in geotechnical engineering. Have demonstrated professionalism in previous TA Position)*

CIVL 3300.03 Hydraulics TA90; TA65; Marker 100 Dr. B. Kurylyk *(Requirements: Graduate studies in water resources engineering preferred)*

CIVL 3451.03 Water Quality TA65; TA90; 2 Marker 50 Dr. A. Stoddart

CIVL 3505.03 Structural Sys I TA45; TA45; 2 Marker 50 Mr. J. Armino *(Requirements: familiarity with the National Building Code of Canada and knowledge of the use of the program SFrame)*

CIVL 3705.03 Mechanics TA45; TA90; 2 Marker 50 Dr. K. Tousignant *(Requirements: has previously completed a structural mechanics course (i.e., CIVL 3705 or equivalent) (Desired: Graduate studies in structural engineering. Have demonstrated professionalism in previous TA Position)*

CIVL 4111.03 Geotechnical TA45; TA90; 2 Marker 60 Dr. H. El Nagggar *(Requirements: Experience in the design of shallow and deep foundations. Graduate studies in geotechnical engineering is preferable)*

CIVL 4112.03 Struct Geol & Rock Mech TA45(marker 50) Dr. N. Bahrani CIVL 4200.03 Transportation TA65; Marker 50 Dr. N. Ali

CIVL 4440.03 Wastewater 2 TA65; TA35 Dr. M. Walsh

CIVL 4431.03 Water Dist TA45(marker 50) Dr. D.

Hansen (*Requirements: familiarity with 'Design Specifications for Water Dist. & Sewerage Systems' (code of Halifax Water)*)

CIVL 4515.03 Concrete TA90; 2 Marker 60 Dr. P.

Sadeghian (*Requirements: familiarity with the following Canadian Codes: The current National Building Code of Canada, CSA A23.3 Design of Concrete Structures, and familiarity with the CAC Concrete Design Handbook*)

CIVL 4525.03 Steel TA90; 2 Marker 60 Dr. K.

Tousignant (*Requirements: familiarity with the following Canadian codes: The current National Building Code of Canada, CSA S16 Design of Steel Structures, and knowledge of the use of the program SFrame*)

CIVL 4542.03 FEM TA65; Marker 50 Dr. F. Oudah

(*Requirement: TA and marker should have successfully completed a finite element course. TA should have knowledge/experience in using SAP2000 software*)

CIVL 4702.02 Senior Project TA65 Dr. Y.

Liu (*Requirement: familiarity with tools and functions of Brightspace platform, including assessment, grading, and interactive features*)

ENVE 3251.03 Microbiology TA90; Marker 40 Dr. L.

Boutilier

ENVE 3461.03 Measurement TA65; Marker 40 Dr. L.

Somers

ENVE 4000.03 Watershed Hydro TA65; Marker 30 Dr.

R. Jamieson (*Requirements: experience with computer-based watershed delineation in ArcGIS and using HBV*)

hydrologic modeling software).

ENVE 4401.03 Design Project TA45 Dr. M. Walsh

**ENVE 4772.03 Env Assessment 2 TA35; 2 Marker 30
Dr. L. Liu**

MINE 4300.03 Opt. Mtds TA65; Marker 40 Dr. L. Liu

**MINE 4750.03 Sr Design Proj TA45; Marker 20 Dr. N.
Bahrani**

MINE 4801.03 Rock Mechanics TA45 Dr. S.

Zou (Requirements: must be knowledgeable in rock mechanics, underground mining, stress measurement methods, numerical modeling basics and be familiar with Rocscience software package. Preference will be given in the following sequence: those who have satisfactorily performed TA duties previously in this course, Graduate Students with adequate knowledge. Undergraduate students who have taken this course with acceptable grades will be considered only if there is no other candidate)

MINE 4815.03 Mining & Envir TA35 Ms. M. Matthew

(Requirements: students must have completed MINE2200 and MINE4815, or the equivalents)

MINE 4835.03 Mineral Economics TA35 Dr. S. Balideh

CIVL/ENVE/MINE – Work terms 2 Marker 50 Dr. L. Liu

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE COMPLETE THE REQUIRED APPLICATION
FORM BY THE APPLICATION DEADLINE AND E-Mail**

TO: cregrad@dal.ca. Students will be notified of teaching assignments during the first week of September.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant and Marker postings: Faculty of Engineering

The Faculty of Engineering is hiring Markers and Teaching Assistants for the Fall 2022 term for Engineering (ENGI) and Complementary Studies (CPST) courses.

Please follow the application process described below. Applications must be submitted prior to August 18, 2022.

To Apply: Email your resume/CV to brittany.Bergstrom@dal.ca.

Your subject line must follow the following format:
“Application for: Course Being Applied for, Role Applied for, Your First Name and Last Name” (example:
“Application for: ENGI 1203, Teaching Assistant, Joe Cruz).

In your email, include your B00# if applicable. If you wish to submit applications to multiple postings, please submit multiple emails (with all attachments) using the Subject line format described above. Incorrectly submitted applications might be rejected.

ENGI 1103 Engineering Design I Dr. Scott Bishop:

2022 Fall Term:

Teaching Assistants: 12 positions for 110 hours each.

Markers: 8 positions for 95 hours each.

POSTING DATE: August 9, 2022

APPLICATION DEADLINE: August 17, 2022

DEPARTMENT/LOCATION: Dalhousie Faculty of Engineering

Teaching Assistants will assist with ENGI 1103 Engineering Design I:

- Assist with/running the CAD/SolidWorks labs at Dunn 301A (Studley Campus), and also the workshop labs in the EMERA IDEA Building (Rm 3012 Sexton Campus).
- Assist with invigilating midterm exam.

- Assist with organizing and marking presentations.
- Assist with marking final design project reports.
- Assist with organizing marker duties and assignment delivery and pickup from markers.

Teaching Assistant must possess a university degree in Engineering or, if currently enrolled as a university student, a strong academic record.

Experience with SolidWorks is required.

Markers will assist with ENGI 1103 Engineering Design I:

- Mark weekly assignments, logbooks, and assist with marking midterm exam. · Assist with invigilating midterms exam.
- Record marks on Brightspace

Markers must possess a university degree in Engineering or, if currently enrolled as university students, have a strong academic record (engineering students applying must have completed ENGI 1103 and ENGI 1203). Markers should have proficient writing skills, basic knowledge of grammar and writing style, and an ability to work to deadlines. Prior marking experience is preferred but not required.

ENGI 2102 Thermo-Fluid Engineering I Dr. Mahshid Hadavand :

2022 Fall Term:

Teaching Assistants: 3 positions for 110 hours each and 1 position for 130 hours. Markers: 3 positions for

95 hours each and 1 position for 90 hours.

Lab demonstrators: 2 positions for 60 hours each.

POSTING DATE: August 9, 2022

APPLICATION DEADLINE: August 17, 2022

DEPARTMENT/LOCATION: Dalhousie Faculty of Engineering

Duties

Tutorial TAs: assisting with and/or teaching the tutorial sessions and marking midterm and final exams.

Lab TA: supervising the lab sessions and assisting with troubleshooting the equipment. Markers: marking assignments

All TAs and Markers must be available for the midterm and final exam time for invigilation. Qualifications:

An understanding of the basics of fluid mechanics and thermodynamics. The applicant should be able to:

- estimate the thermodynamic properties of fluids using tabulated data, charts and correlations.
- apply the first and second laws of thermodynamics to analyze closed systems, steady flow devices, and power and refrigeration cycles.
- perform hydrostatic pressure calculations.
- apply the mechanical energy balance and Bernoulli's equation to fluid flow problems. •

calculate friction losses for fluids flowing through pipes and fittings.

CPST 1103 Technical Communication and Engineering Fundamentals I Mr. James Ross:

2022 Fall Term:

Teaching Assistants: 13 positions for 45 hours each and 1 position for 65 hours. Markers: 10 positions for 50 hours each and 4 positions for 10 hours each.

POSTING DATE: August 9, 2022

APPLICATION DEADLINE: August 17, 2022

DEPARTMENT/LOCATION: Dalhousie Faculty of Engineering

Teaching Assistants will conduct eight tutorials

Duties include, but are not limited to:

1. Conducting tutorial activities on Mondays from 6:05pm-7:25pm.
2. Attending team meetings every other week during the period of the tutorials (time to be determined).
3. Assessing brief activities conducted during tutorials and recording tutorial attendance.
4. Contributing to the marking of CPST assignments.

REQUIREMENTS OF POSITION: Teaching Assistant must possess a university degree or be currently enrolled as an undergraduate with a strong academic

record. Should have proficient writing skills, basic knowledge of grammar and writing style, and an ability to communicate effectively to a diffuse team. Prior teaching assistant experience is preferred, but not required. Prior experience managing small teams is likewise preferred but not required.

Access to a laptop that can be used for tutorials is not required for this position but is an asset. Please indicate in your application if you have access to a laptop.

Markers will assist with CPST1103

Duties include, but are not limited to:

1. Marking technical, professional, and academic writing assignments in Brightspace.
2. Giving general reports to the instructor regarding student performance on assignments.
3. Attending two meetings of the marking team during the semester.

REQUIREMENTS OF POSITION: Markers must possess a university degree or, if currently enrolled as university students, have a strong academic record (engineering students applying must have completed CPST1103 and CPST1203). Markers should have proficient writing skills, basic knowledge of grammar and writing style, and an ability to work to deadlines. Prior marking experience is preferred but not required.

CPST 3030 Engineering in Society II Mr. James Ross:

2022 Fall Term:

Markers: 2 positions for 45 hours each.

POSTING DATE: August 9, 2022

APPLICATION DEADLINE: August 17, 2022

DEPARTMENT/LOCATION: Dalhousie Faculty of Engineering

Marking assignments for CPST3030

Marking duties entail:

1. Marking essays (one short essay assignment and one term paper). Note that the term paper includes a proposal deliverable and a formal outline deliverable across the course of the term.
2. Marking group project reports.
3. Evaluating student contributions to asynchronous discussion forums.

REQUIREMENTS OF POSITION: Marker must possess a university degree or be currently enrolled as an undergraduate with a strong academic record. Should have proficient writing skills, basic knowledge of grammar and writing style, and an ability to communicate effectively to a diffuse team. Prior teaching assistant experience is preferred, but not required. Prior experience managing small teams is likewise preferred but not required.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible

persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit

www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT, DEMONSTRATORS and MARKER POSTING

FALL TERM 2022

**DALHOUSIE UNIVERSITY – Department of Mechanical
Engineering**

Mechanical Engineering Various

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 08-Aug-2022

APPLICATION DEADLINE: 18-Aug-2022

Or until position is filled

POSITION: Teaching Assistant (1 position available)

(Sep – Dec 2022)

DEPARTMENT: Rowe School of Business, Fac. Of Management

LOCATION: Studley Campus; Course delivery – in-person

PAY RATE: \$1,587 (65 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **COMM 4125- TAXATION**

Duties include, but are not limited to:

1. Developing and grading assessments such as assignments
2. Providing formative feedback to students on

their technical discussion and case writing skills

REQUIREMENTS OF POSITION:

A CPA designation completed or in progress,
experience marking or being a TA in accounting
classes and a grade of A or higher in COMM4125 or
equivalent tax course.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV AND UNOFFICIAL
TRANSCRIPT, BY THE APPLICATION DEADLINE TO:**

Laura Cumming

lcumming@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient
student enrolment in the course and approval by the
University.

*Dalhousie University is committed to fostering a
collegial culture grounded in diversity and inclusiveness.*

The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: August 8th 2022

APPLICATION DEADLINE: August 17th

Or until position is filled.

POSITION: Teaching Assistant (1 position available)

(September 5, 2022 – December 30, 2022)

DEPARTMENT/LOCATION: Rowe School of Business

LOCATION: Studley Campus (Online)

PAY RATE: \$2,197 (90 hours)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with COMM3802 – Work-Term III

Duties include, but are not limited to:

1. Review all course materials to have a firm understanding of both the Winter and Summer academic work term reports
2. Attend any live tutorial sessions held to provide students with assistance completing their summer work term reports which will held during varying times including evenings.
3. Assist marking third (summer) work term reports and completing rubrics in Excel and Brightspace
4. Communicate regularly with the professor
5. Complete general administrative work.

REQUIREMENTS OF POSITION:

Candidates must be able to commit to completing marking of the work term reports at the beginning of the semester as work term reports are submitted the first week of January and grading is time sensitive as well as be available for completing other tasks throughout the semester. The individual must have excellent knowledge of writing and grammar skills; knowledge of APA format; good academic track record and marking experience is preferred. Candidates also must be a self-starter, have the ability to work independently; and have excellent skills in time management, and communication.

Applicants must have completed an undergraduate degree. Candidates with a business degree is preferred.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE TO:**

Professor Kathleen Wooden

kathleen.wooden@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient

student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Various Teaching Assistant postings: Integrated Science Program

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6 **TITLE:**
Integrated Field Trips TA65, Integrated Science
Program **POSTING DATE:** August 5, 2022

APPLICATION DEADLINE: August 19, 2022, or until the position is filled.

POSITION: TA65 (Teaching Assistant 65 hours, one position Fall term: September- November 2022)

PAY RATE: According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science,
Integrated Science (Biology)

WORK ASSIGNMENT: Assist in the development and delivery of four field trips for the Integrated Science Program (SCIE 1506). This includes preparation for and guiding field trips, assisting with development of species identification materials, vetting field trip exercises, managing and cleaning class field data, and marking exercises for 80 students. Field trips include biology content as well as content integrated with Earth Sciences.

Must be available for four field trips, scheduled Thursdays or Friday afternoons September-November. Must be available to organize and distribute field equipment prior to scheduled field trips.

Bioblitz: Friday September 23rd

Coastal Dunes: Thursday September 29th Horton Bluff:
Thursday October 6th

Intertidal Ecology and Bogs and Barrens: Thursday
October 20th

REQUIREMENTS OF POSITION: Minimum upper-level undergraduate student in Biology/Marine Biology, Environmental Science or a related field. Field experience in terrestrial ecology, marine biology, and biodiversity, with expertise in identification of a wide range of species (plants, lichen, macroalgae, and macroinvertebrates) is essential. Previous marking and teaching experience is an asset. A graduate degree (completed or in progress) in a relevant field is an asset. Current first aid is an asset. If you are interested

in the above position, please apply in writing to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2. Email: disp@dal.ca.

Please use the email subject line: "SCIE 1506 Bio Field TA Application – Applicant first and last name".

Applicants should provide a summary of expertise and teaching experience, resume and confirmation of availability for the above dates.

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

—

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

TITLE: Biology Lab TA45, Integrated Science Program

POSTING DATE: August 5, 2022

APPLICATION DEADLINE: August 19, 2022, or until the position is filled. **POSITION: TA45** (Teaching Assistant, 45 hours; 2 positions; Sept-Dec 2022) **PAY RATE:** According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science,
Integrated Science (Biology)

WORK ASSIGNMENT: Assist the instructor in the delivery of the Biology laboratory component of the Integrated Science Program (SCIE 1506). Teach first-year biology labs (must be available between 1:30-5:30 PM on Friday afternoons). Attend a 1-hour pre-lab meeting at a mutually agreed upon time and vet laboratory exercises. Mark student exercises, upload marks, return marked assignments within 1 week, meet with students online to discuss marked assignments if requested.

REQUIREMENTS OF POSITION: Comfortable with concepts and techniques at the introductory level in all aspects of introductory biology, especially biodiversity, cell biology, energy and metabolism, physiology and molecular biology. Preference will be given to candidates pursuing an honours or graduate degree in Biology or a related program and candidates with demonstrated potential for teaching excellence. Previous experience with the Integrated Science program is an asset.

If you are interested in the above position, please apply in writing by email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2. Email: disp@dal.ca. Please use email subject line "SCIE 1506 Biology TA Application – Applicant name"

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

—

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

TITLE: Biology Lab TA45, Integrated Science Program

POSTING DATE: August 5, 2022

APPLICATION DEADLINE: August 19, 2022 or until the position is filled **POSITION:** TA45 (Teaching Assistant, 45 hours; 2 positions; Jan-Apr 2023) **PAY RATE:** According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science,
Integrated Science (Biology)

WORK ASSIGNMENT: Assist the instructor in the delivery of the Biology laboratory component of the Integrated Science Program (SCIE 1507). Teach first-year biology labs (must be available between 1:30-5:30 PM on Friday afternoons). Attend a 1-hour pre-lab meeting at a mutually agreed upon time and vet laboratory exercises. Mark student exercises, upload marks, return marked assignments within 1 week, meet with students to discuss marked assignments if requested.

REQUIREMENTS OF POSITION: Comfortable with concepts and techniques at the introductory level in all aspects of introductory biology, especially cell biology, evolution, physiology and molecular biology. Preference will be given to candidates pursuing an honours or graduate degree in Biology or a related program and candidates with demonstrated potential for teaching excellence. Previous experience with the Integrated Science program is an asset.

If you are interested in the above position, please apply in writing (email is acceptable) with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2. Email: disp@dal.ca. Please use the email subject line "SCIE 1507 Biology TA Application – Applicant Name"

All offers of employment as a Part-Time Academic are

conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

—

TEACHING ASSISTANT / MARKER / DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

TITLE: Ethics in Science TA130,
Integrated Science Program/Philosophy

POSTING DATE: August 5th, 2022

APPLICATION DEADLINE: August 19th, 2022, or until
the position is filled

POSITION: TA130 (Teaching
Assistant, 130 hours)

WORK PERIOD: Fall term (September-
December 2022) **DEPARTMENT/LOCATION:** Faculty of
Science, Integrated Science Program (and Philosophy)

PAY RATE: According to the C.U.P.E. agreement

WORK ASSIGNMENT: Support the first-year writing component of the Integrated Science Program (SCIE 1506/1507). Mark several formal written assignments for PHIL 1050.03, Ethics in Science, using a marking rubric. Teach weekly tutorials (Mondays 9:30-10:30am and/or 10:30-11:30am) including writing workshops. Meet with students individually.

REQUIREMENTS OF POSITION: Undergraduate degree completed in philosophy, graduate degree completed or in progress in science, philosophy, or a related field, and a strong interest and experience in teaching writing and critical thinking skills. Candidates with a background in science as well as philosophy will have priority. Previous experience with the Integrated Science program will be considered an asset.

Integrated Science is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is required to help students become better writers.

If you are interested in the above position, please apply in writing by email to:

Dr. Letitia Meynell, Department of Philosophy,
Dalhousie University, Halifax, NS, B3H 4R2. E-mail:
disp@dal.ca with subject line "PHIL 1050 TA
Application – Applicant Name".

Applicants should include a summary of their expertise and teaching experience, their resume, and confirmation of availability for tutorials, which run Mondays 9:30-11:30 am in the fall term.

All offers of employment as a Part-Time Academic are

conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

—

TEACHING ASSISTANT / MARKER / DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

TITLE: Psychology Lab TA35, Integrated Science Program

POSTING DATE: August 5, 2022

APPLICATION DEADLINE: August 19, 2022, or until the position is filled.

POSITION: Teaching assistants, 35 hours, four positions: two positions in the fall (Sept-Dec 2022); two positions in the winter (Jan-Apr 2023)

DEPARTMENT/LOCATION: Faculty of Science, Integrated Science Program (Psychology)

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Duties include setting up and assisting the teaching of online labs for the 1st year Psychology/Neuroscience component of Integrated Science (DISP; SCIE 1506 and SCIE 1507), marking completed labs, and entering grades. The TA will be available during scheduled lab time (Fridays 1330-1730), and occasionally at other times, to assist the instructor with teaching and coordinate additional teaching assistance.

REQUIREMENTS OF POSITION: Successful applicants will have a background in Psychology or Neuroscience (upper level undergraduate or graduate), strong presentation and organizational skills, and an interest in science literacy. Previous experience as a teaching assistant at the Introductory level, particularly in DISP, is an asset.

If you are interested in the above position, please apply via email including a summary of your expertise, teaching experience and your schedule, by the deadline to:

Dr. Janusz Borycz, Psychology Instructor, Dalhousie Integrated Science Program and Integrated Science Program. E-mail: disp@dal.ca with the email subject line: SCIE 1506/1507 PSYCH TA Application – Applicant name”. Clearly indicate whether you are applying for fall or winter term or both.

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people,

persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

TITLE: Statistics TA45, Integrated Science Program

POSTING DATE: August 5, 2022

APPLICATION DEADLINE: August 19, 2022, or until the position is filled. **POSITION: TA45** (Teaching Assistant, 45 hours; 2 positions; Sep-Dec 2022) **PAY RATE:** According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science, Integrated Science (Statistics)

WORK ASSIGNMENT: Assist the instructor in the delivery of the Statistics component of the Integrated Science Program (SCIE 1506). Teach and support first-year statistics tutorials using the statistical software package R. Assist with preparing and administering homework and lab exercises on Brightspace. Compile student-collected data from SCIE 1506 activities (using Google sheets). Mark student exercises and upload marks within 1 week. The TAs will be available during scheduled tutorial time (Tuesdays 8:30- 10:00 am), and

occasionally at other times for office hours and to assist the instructor with teaching and marking.

REQUIREMENTS OF POSITION: Solid working knowledge of statistics at the 1st and 2nd year level and with using statistical tools to explore different types of data.

Proficient with the software package R. Preference will be given to candidates pursuing an honours or graduate degree or related program with a statistical focus, or a related program. Previous experience with the Integrated Science program, applications of statistics to other disciplines, and demonstrated potential for teaching excellence are assets.

If you are interested in the above position, please apply via email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Philippe Fullsack, Statistics Instructor, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2; **email: disp@dal.ca**). Please use the subject line "SCIE 1506 STAT TA Application – Applicant name".

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

—

TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING

DALHOUSIE UNIVERSITY **Halifax, Nova Scotia,**
Canada

TITLE: Writing in Science TA65,
Integrated Science Program

POSTING DATE: August 5, 2022

APPLICATION DEADLINE: August 19, 2022, or until
filled

POSITION: Two positions: TA65 (Teaching
Assistant, one term, 65 hours)

WORK PERIOD: September to December 2022

DEPARTMENT/LOCATION: Faculty of Science /
Integrated Science /

PAY RATE: According to C.U.P.E.
agreement

WORK ASSIGNMENT: Support the first-year
writing and research project

component of the Integrated Science program (DISP), specifically for first year students writing a formal field trip report on a coastal dune study. Mark individual written assignments (introduction + methods, results + discussion, final paper) submitted by 25 students. Assist teaching a coastal dune field trip at Conrad Beach (September 29th 8:30am-5pm). Provide extensive feedback on written papers and return marked assignments within one week. Follow the Integrated Science writing class guidelines. Hold office hours and meet with students (can be virtually) to discuss their work. Coordinate marking with the DISP Writing in Science Instructor. Support the Writing in Science Instructor in the overall delivery of the writing component of DISP (i.e. posting marks to Brightspace).

REQUIREMENTS OF POSITION: Undergraduate degree completed in a physical sciences or life sciences discipline. Research experience at the post-graduate level, and an interest in teaching scientific writing and research skills are preferred. Previous experience evaluating formal scientific writing is an asset. Previous field study experience and experience with an integrated science program are assets.

If you are interested in the above position, please apply in writing by email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Kerriane Ryan, Writing in Science Instructor,
Integrated Science Program, Dalhousie University,
Halifax, NS, B3H 4R2. E-mail: disp@dal.ca

Please use the email subject line: "SCIE 1506 Writing TA application – Applicant name".

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to

fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

LAB DEMONSTRATOR JOB POSTINGS (n=7) SCHOOL OF HEALTH SCIENCES

POSTING DATE: August 8, 2022

APPLICATION DEADLINE: August 12, 2022

DEPARTMENT/LOCATION: School of Health
Sciences/Bethune Building

NOTE: These positions will not be included in the CUPE Bargaining Unit

Application procedures and other information follow the 7 position descriptions.

**01 POSITION: Student Lab Demonstrator – DMUT
1000, Fundamentals of Sonography I**

September-December 2022, **37 hrs (3hrs/week for 12**

weeks +1hr orientation),

Lab time: Wednesdays, 8:30am-1130am

PAY RATE: \$16.61 per hour

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in an ultrasound lab setting, ensuring that the lab exercise is as effective a learning experience as possible. Clean up of equipment/site after the learning experience.

REQUIREMENTS OF POSITION: Good interpersonal and leadership skills required for working with students. Relevant training/experience in Diagnostic Medical Ultrasound. Completion of DMUT 2500 is required. Previous undergraduate degree preferred. Previous teaching experience is an asset.

02 POSITION: Student Lab Demonstrator – DMUT 2000, Abdominal & Superficial Structures

September-December 2022, **37 hrs (3hrs/week for 12 weeks)**, includes prep. Time + 1hr Orientation)

Lab time: Fridays, 9:05- 11:55 (note: a schedule change to Monday afternoons may be pending)

Location: TBD

PAY RATE: \$16.61 per hour

WORK ASSIGNMENT Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate,

challenge and monitor student performance in an ultrasound lab setting, ensuring that the lab exercise is as effective a learning experience as possible. Clean up of equipment/site after the learning experience.

REQUIREMENTS OF POSITION: Good interpersonal and leadership skills required for working with students. Relevant training/experience in Diagnostic Medical Ultrasound. Completion of DMUT 2500 is required. Previous undergraduate degree preferred. Previous teaching experience is an asset.

03 POSITION: Student Lab Demonstrator – HSCE 2020, Radiation Physics

Fall 2021, Oct – Nov 2021

2 hrs/week for 5 weeks (total hours =10)

Lab time: Wednesdays 3:00 – 4:30 pm

PAY RATE: \$16.61 hour.

WORK ASSIGNMENT: The student lab demonstrator will be responsible for demonstrating, administering and supervising 3 sessions of the lab portion of HSCE 2020 (Radiation Physics) course. The labs use radioactive sources and dosimetry equipment.

REQUIREMENTS OF POSITION: Experience in a medical imaging field. Excellent understanding of dosimetry. The successful applicant must enjoy working with students and have good communication skills. Senior student in Nuclear Medicine or RT(NM). Previous teaching experience is desirable.

**04 POSITION: Lab Demonstrator (NUMT 1000,
Fundamentals of Nuclear Medicine)**

Fall (September-December 2022) –12 sessions @ 2
hours in lab and 1 hour prep

Tuesdays and Thursdays: 1730-1930: VG Nuclear
Medicine Department

Total of 36 hrs

PAY RATE: \$24.51 per hour (This position will not be
included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: Set-up/prepare equipment and/or
site for the learning experience. Supervise, stimulate,
challenge and monitor student performance in a
nuclear medicine lab setting, ensuring that the lab
exercise is as safe and as effective a learning
experience as possible. Clean up of equipment/site
after the learning experience. Post relevant images or
information on course site in a timely manner.

Lab topics: Operation of radiation detectors, uptake
probe spectrum and energy resolution, well counter
geometry and sensitivity. Gamma cameras to include:
collimator resolution and sensitivity; acquisition and
analysis of planar and SPECT imaging; as well as
routine quality control procedures.

REQUIREMENTS OF POSITION: Relevant education and
experience in nuclear medicine technology.
Interpersonal skills and timely communication required
for interactions with students and faculty. Expertise of
fundamental instrumentation subject matter essential.
Current NSCMIRTP registration and CAMRT

membership required. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

05 POSITION: Lab Demonstrator (NUMT 1010, Nuclear Medicine Instrumentation I)

September-December 2022, 12 sessions @ 2 hours in lab and 1 hour prep

Monday and Wednesdays: 1600-1800: VG Nuclear Medicine Department

Total of 36 hrs

PAY RATE: \$24.51 per hour (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: Set-up/prepare equipment and/or site for the learning experience. Supervise, stimulate, challenge and monitor student performance in a nuclear medicine lab setting, ensuring that the lab exercise is as safe and as effective a learning experience as possible. Clean-up of equipment/site after the learning experience. Post relevant images or information on course site in a timely manner.

Lab topics: SPECT phantom data acquisition and processing, image data manipulation, reconstruction methods, application of filtering and motion correction, quality control assessment of phantom images and SPECT center of rotation.

REQUIREMENTS OF POSITION: Relevant education and experience in nuclear medicine technology.

Interpersonal skills and timely communication required for interactions with students and faculty. Expertise of fundamental instrumentation subject matter essential.

Current NSCMIRTP registration and CAMRT membership required. Undergraduate or master's degree preferred. Previous teaching experience is desirable.

06 POSITION: Lab Demonstrator RADT 1000.03, Skeletal Radiography

September-December 2022, 11 sessions @ 3 hours in lab and 1 hour prep each week

Tuesdays: 8:30 am – 11:30 am

PAY RATE: \$24.51 per hour (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: The lab demonstrator will co-facilitate the learning lab component of RADT 1000-Skeletal Radiography, which consists of eleven, three-hour sessions. For eight of these lab sessions the lab demonstrator will be responsible for reviewing and discussing radiographic images and related anatomy and assisting students with their learning. They will also be responsible for marking lab assignments at the end of the lab session.

The remaining three labs include introducing the students to the diagnostic imaging department at the QEII Health Science Centre and co-investigating a lab

exam. Each lab session is sub-divided into two 1.5-hour sessions to accommodate small group learning. These learning labs are held in the radiography classroom at the School of Health Sciences.

REQUIREMENTS OF POSITION: Certification in radiological technology, current membership with national and provincial professional associations, recent clinical experience, and experience precepting students is required. Excellent understanding of general radiographic procedures and imaging equipment is essential. The successful applicant must have knowledge of the radiological technology curriculum, enjoy working with students and have good communication skills. Previous teaching experience is desirable. Undergraduate degree preferred.

**07 POSITION: Lab Demonstrator RSPT 1000.03,
Respiratory Therapy Instrumentation and Techniques**

September-December 2022, 12 lab sessions for a total of 48 hours for the term which will include lab time, lab prep, and marking. There is no lab on Nov. 10th due to the Dalhousie Fall Study Break.

Labs are held on Thursdays, 8:30 am – 11:30 am

PAY RATE: \$24.51 per hour (This position will not be included in the CUPE Bargaining Unit)

WORK ASSIGNMENT: The lab demonstrator will co-facilitate the low-fidelity lab component of RSPT 1000 with the Professor of Record which consists of ten lab sessions inclusive of competency testing.

Responsibilities include: set-up and preparation of equipment and the lab for the learning experience;

supervise, stimulate, challenge and monitor student performance ensuring that all learning experiences in the lab are safe and meaningful; organize cleanup of equipment/ lab and storage space immediately after the learning experience; and weekly grading of submitted labs

LAB TOPICS: non-ventilatory equipment recognition, pipelines/station outlets/flowmetering devices, medical gas cylinders, oxygen analyzers, patient assessment inclusive of vitals, pulse oximetry, inspection, interview and auscultation, humidifiers and nebulizers. Competency testing will be completed on medical gas cylinders, oxygen analyzers and pulse oximetry.

REQUIREMENTS OF POSITION: a current active practicing license with the Nova Scotia College of Respiratory Therapists; recent clinical experience in respiratory therapy practice; good understanding of fundamental respiratory therapy instrumentation subject matter; knowledge of the respiratory therapy curriculum, enjoy working with students and have good communication skills. An undergraduate degree is preferred. Previous teaching experience is desirable.

If you are interested in the above, please apply with a current CV, specifying the position(s) of interest by the application deadline to:

Irene Fitzgerald, Administrative Manager

School of Health Sciences, Dalhousie University

irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are

conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note: Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, enhanced health and safety requirements (including masks) continue to apply, in alignment with the health-care sector in general. This includes students, faculty and staff in Faculties that intersect with health-care settings. In addition, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

Teaching Assistant postings: School of Communication Sciences and Disorders

TEACHING ASSISTANT POSTING – DALHOUSIE

UNIVERSITY

POSTING DATE: August 8, 2022

APPLICATION DEADLINE: August 22, 2022

POSITION: TA45 – Teaching Assistant Position 45 hours for CMCD 6310: Audition I in Fall 2022 Term (September to December 2022)

DEPARTMENT: School of Communication Sciences and Disorders

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees (CUPE) – TA45 \$1,098

WORK ASSIGNMENT:

- Tutoring sessions
- Student consulting
- Proof reading of teaching related materials
- Feedback from students to the Professor of Record for this course, Dr. Jian Wang
- The Teaching Assistant will report to the Professor of Record for this course, Dr. Jian Wang

REQUIREMENTS OF POSITION:

- 2nd or 3rd Year Audiology Student in SCSD, in good standing
- Excellent writing/communication skills
- Thorough understanding of CMCD 6310 – Audition I

If you are interested in the above position, please email your cover letter and resume by the application deadline to Dr. Jian Wang at jian.wang@dal.ca.

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

2)

TEACHING ASSISTANT POSTING – DALHOUSIE UNIVERSITY

POSTING DATE: August 8, 2022

APPLICATION DEADLINE: August 22, 2022

POSITION: TA45—Teaching Assistant Position 45 hours for CMSD 5050: Fundamentals of Speech Science in Fall 2022 Term (September to December 2021)

DEPARTMENT: School of Communication Sciences and Disorders

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees (CUPE) – TA45 \$1,098

WORK ASSIGNMENT:

- Tutorial session on logarithms and decibels
- Respiratory, Laryngeal, and Supralaryngeal Anatomy laboratories
- Demonstrating laboratory assignments
- Marking quizzes, assignments, lab reports and/or exams
- Student support
- The Teaching Assistant will report to the instructors of this course, Anna Kiefte and Glen Nowell

REQUIREMENTS OF POSITION:

- 2nd or 3rd Year Student in SCSD, in good standing
- Excellent writing/communication skills
- Thorough understanding of speech acoustics from CMSD 5050

If you are interested in the above position, please email your cover letter and resume by the application deadline to both Anna Kiefte at anna.kiefte@acadiau.ca and Glen Nowell at Glen.Nowell@nshealth.ca.

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

3)

TEACHING ASSISTANT POSTING – DALHOUSIE UNIVERSITY

POSTING DATE: August 8, 2022

APPLICATION DEADLINE: August 22, 2022

POSITION: TA45 – Teaching Assistant Position 45 hours for CMSD 6370: Fluency Disorders in Fall 2022 Term (September – December 2022)

DEPARTMENT: School of Communication Sciences and Disorders

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees (CUPE) – TA45 \$1,098

WORK ASSIGNMENT:

- Assisting in grading papers and assignments
- Assisting in preparation of course materials
- The Teaching Assistant will report to the Professor of Record for this course, Dr. Joy Armson

REQUIREMENTS OF POSITION:

- A speech-language pathology graduate from the School of Communication Sciences and Disorders and/or a speech-language pathologist with a thorough understanding of fluency disorders, and practice experience in that area
- Excellent writing/communication skills

- Previous marker or TA experience is desirable, but not required

If you are interested in the above position, please email your cover letter and resume by the application deadline to Dr. Joy Armson at j.armson@dal.ca.

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

POSTING DATE: August 8, 2022

APPLICATION DEADLINE: August 22, 2022

POSITION: Marker for CMSD 5290: Introduction to Neurosciences for Communication Disorders in Fall 2022 Term (September to December 2022)

DEPARTMENT: School of Communication Sciences and Disorders

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public

Employees (CUPE) – \$16.61/hr for markers (up to a maximum of 40 hours)

WORK ASSIGNMENT:

- Marking assignments
- The Marker will report to the Professor of Record for this course, Dr. Janet Ingles

REQUIREMENTS OF POSITION:

- 2nd or 3rd year Speech-Language Pathology student in SCSD, in good standing
- Excellent writing/communication skills
- Thorough understanding of CMSD 5290
- Previous marking/assistant experience would be an asset, but is not required

If you are interested in the above position, please email your cover letter and resume by the application deadline to Dr. Janet Ingles at janet.ingles@dal.ca.

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual

orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

Part-Time Employment Opportunity: Teaching Assistant in the Early Modern Studies Program

Posted by: August 5, 2022

Deadline for Applications: Friday, August 19, 2022

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts program in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The Early Modern Studies Program at the University of King's College invites applications for one Teaching Assistant position for "Theories of Punishment" (EMSP 3430/CTMP3170) in the Fall 2022 term. The course examines theories of punishment and related institutions from the medieval to the contemporary world.

Duties include but not limited to:

- reading course material/attending online lectures

- grading assignments and exams
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

Qualifications and Experience:

Candidates may come from various fields but should have at least an undergraduate degree. Familiarity with the early modern and contemporary periods will be considered an asset, as will prior TA experience (at the university level).

Hourly Rate of Pay: \$25.27 (classification of TA130).
Position is conditional on the course's final enrollment numbers

To apply for this position, please forward your C.V. (including a statement concerning your teaching experience) to **Sharon Brown** at sharon.brown@ukings.ca

Questions regarding the position should be directed to Mark Burke, who can be reached by email at mark.burke@ukings.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

Part-Time Employment Opportunity: Teaching Assistant in the Early Modern Studies Program

Deadline for Applications: Friday, August 26, 2022

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts program in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The Early Modern Studies Program (EMSP) at the University of King's College invites applications for a Teaching Assistant to handle duties in EMSP 2313.03F (cross-listed as CTMP 2313.03F), "The Vampire". EMSP/CTMP 2313 is an interdisciplinary course which examines changing ideas of the vampire in the early modern and contemporary periods. The course considers the figure of the vampire as it appears in folklore, philosophy, fiction, poetry, film, and television.

Duties include but not limited to:

- reading course material
- grading assignments and exams
- holding office hours and ensuring an online presence to assist students with assignments

- attending lectures (please consult the Dalhousie Academic Timetable regarding class time)
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

Qualifications and Experience:

Candidates may come from various fields but should have at least an undergraduate degree. Familiarity with the early modern and contemporary periods will be considered an asset, as will prior TA experience (at the university level).

Hourly Rate of Pay: \$25.27 (classification of TA130).
Position is conditional on the course's final enrollment numbers

To apply for this position, please forward an electronic application consisting of a cover letter including a statement of interests and relevant experience and CV indicating evidence of teaching ability, to:

Sharon Brown, University of King's College

sharon.brown@ukings.ca

Questions regarding the position should be directed to the instructor, Dr. Kathryn Morris, Early Modern Studies, University of King's College:

kathryn.morris@ukings.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We

encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

—

Part-Time Employment Opportunity: Teaching Assistant
in the History of Science and Technology
Program **Deadline for Applications: Monday, August 15
2022**

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts program in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The History of Science and Technology Program at the University of King's College invites applications for two Teaching Assistant positions for "Magic, Science and the Occult: from Antiquity to Postmodernity" (HSTC 2120/RELS 2120/EMSP 2360/HIST 2990) in the Fall 2022 Term. The course examines the history of magic

and related esoteric currents from antiquity to the present day.

Duties include but are not limited to:· reading course material

- grading assignments and exams
- attending lectures (please consult the Dalhousie Academic Timetable regarding class time)
- holding virtual office hours and assisting students with assignments
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

Qualifications and Experience:Candidates may come from various fields but should have at least an undergraduate degree. Graduates with some background in the history of Western esotericism (e.g. Hermeticism, alchemy, magic, Gnosticism, Kabbalah, Neoplatonism) are encouraged to apply. Prior TA experience is also an asset.

Hourly Rate of Pay: \$25.27 (classification of TA130).

The position is conditional on the course's final enrollment numbers

To apply for this position, please send a letter of interest and C.V to: Dr. Kyle Fraser, email:

kyle.fraser@ukings.ca

Questions regarding the position can be directed to the

same address.

The University of King’s College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi’kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science

POSTING DATE: 4th August 2022

APPLICATION DEADLINE: 18th August 2022

RATE OF PAY: According to the CUPE Agreement

POSITION(S): The following Teaching Assistant positions are available for the Fall 2022 term:

Course	Course name	Position	Number of positions
ENVS 1100	Foundations of Environmental Sciences	90hour TA	1

ENVS 1100	Foundations of Environmental Sciences	65hour TA	2
--------------	---	--------------	---

WORK ASSIGNMENT: TAs assist instructor in the presentation and delivery of courses. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. For distance courses this may include additional online activities (e.g., monitoring online discussion boards). Successful candidate will report directly to the instructor.

QUALIFICATIONS/EXPERIENCE: Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students online.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to:

Susan Gass

Department of Earth and Environmental Science

Susan.Gass@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Marker/Demonstrator Posting

Fall 2022

DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science

POSTING DATE: 4th August 2022

APPLICATION DEADLINE: 18th August 2022

RATE OF PAY: According to the CUPE Agreement

POSITION(S): 90.-hour Marker/Demonstrator for EARTH 3500 (Geoscience Information Management) Fall 2022.

WORK ASSIGNMENT: Marker assist the primary instructor in marking digital submissions. Marker reports directly to the instructor.

QUALIFICATIONS/EXPERIENCE: Applicants should be a senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the

subject matter being taught and be comfortable in facilitating the learning of undergraduate students. Previous experience in TA'ing classes or other university level teaching would be a definite asset. Applicants must have excellent communication and interpersonal skills.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to:

Chris Greene

Department of Earth and Environmental Sciences

Chris.Greene@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant Position (TA-65)

Department of Animal Science and Aquaculture

Faculty of Agriculture
DALHOUSIE UNIVERSITY

Posting Date: August 2, 2022

Application Deadline: August 7th 2022

Position: CUPE – Teaching Assistant (TA65) is required for course ANSC3002 (Domestic Animal Behaviour) in the 2022 Fall Semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment: Provide assistance to students with labs and assignments. Meetings with supervisor and online office hours by request from students. Marking assignments for approx. 4 hrs/week.

Requirements of Position: Mature, experienced graduate student with a background in Animal related studies.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant
Department of Animal Science and Aquaculture,
Dalhousie University
Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Marker Position

Department of Animal Science and Aquaculture
Faculty of Agriculture
DALHOUSIE UNIVERSITY

Posting Date: August 2, 2022

Application Deadline: August 7th 2022

Position: CUPE – Marker position available for the course PHLA3001 (Animal Ethics) in the 2022 fall semester.

Department Location: Haley Institute, Dalhousie
Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment: Marking course assignments.
Average 2-4 hours per week for the semester.

Requirements of Position(s): Background in Animal related studies is required.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant
Department of Animal Science and Aquaculture,
Dalhousie University
Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant Position

Department of Animal Science and Aquaculture
Faculty of Agriculture
DALHOUSIE UNIVERSITY

Posting Date: August 2, 2022

Application Deadline: August 7th 2022

Position: CUPE – Teaching Assistant (TA65) is required for courses VTEC0114 & VTEC0115

(Fundamentals in Veterinary Technology & Anatomy-Physiology-Pathophys) in the 2022 fall semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment: Providing assistance to students with regards to labs and assignments. Animal care support, lab clean up. Meetings with supervisor as required.

Requirements of Position(s): Background in Animal Science/Veterinary Technology

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant
Department of Animal Science and Aquaculture,
Dalhousie University
Email: Misty.Rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2**

POSTING DATE: 3 August 2022

APPLICATION DEADLINE: 10 August 2022

2 POSITIONS: Teaching Assistant (TA 130), FREN
1200 (Fall Term 2022)

DEPARTMENT/LOCATION: French

PAY RATE: As per CUPE Collective Agreement (130
hours)

WORK ASSIGNMENT: The Teaching Assistant will
assist with France, Canada and the Francophone World:
Perspectives on Culture and Identity II (FREN 1200).
The course is offered in English and is a writing class.
The main public for the class is Faculty of Engineering
students.

Duties include but are not limited to: Attending Friday
classes (1:35-2:25) which will sometimes be conducted

as tutorials, marking student assignments, and assisting students with course requirements.

REQUIREMENTS OF POSITION: An undergraduate degree in a literary or humanities field. Good interpersonal skills. Strong essay writing skills and the ability to give reliable grammar and composition advice. A demonstrable interest in the francophone world and reading ability or fluency in French are assets but not essential. The position is not limited to French Department Graduate Students.

If you are interested in the above position, please apply before the application deadline, including a CV and an essay that demonstrates your writing skills. Send your application via e-mail to:

Joseph Behl, Administrative Secretary, French Department

Email: joseph.behl@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and

inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science

POSTING DATE: 3rd August 2022

APPLICATION DEADLINE: 17th August 2022

RATE OF PAY: According to the CUPE Agreement

POSITION(S): 45-hour Teaching Assistant for GEOG 1035 (Human Geography) Fall 2022.

WORK ASSIGNMENT: TAs assist the primary instructor in the presentation and delivery of course. Duties may include preparation of teaching and lab material, marking, invigilation, and communication with students and instructor. The TA reports directly to the instructor.

QUALIFICATIONS/EXPERIENCE: Applicants should be a senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students. Previous experience in TA'ing classes or other

university level teaching would be a definite asset. Applicants must have excellent communication and interpersonal skills.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra.Arnott@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant 45 for CMSD 5130: Introduction to Audiology and Speech-Language Pathology

POSTING DATE: August 2, 2022

APPLICATION DEADLINE: August 15, 2022

POSITION: TA45 – Teaching Assistant Position 45 hours for CMSD 5130: Introduction to Audiology and Speech-Language Pathology in Fall 2022 Term

(September – December 2022)

DEPARTMENT: School of Communication Sciences and Disorders

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees (CUPE) – TA45 \$1,098

WORK ASSIGNMENT:

- Assisting in grading papers and assignments
- Providing tutoring and feedback to students regarding writing skills, including provision of at least one writing workshop, to take place in late September/early October
- Assisting in preparation of course materials
- The Teaching Assistant will report to the Professor of Record for this course, Karen Barnett

REQUIREMENTS OF POSITION:

- 3rd year student in SCSD, in good standing
- Dependable and responsible
- Exceptional writing and composition skills
- Previous marker or TA experience is desirable, but not required

If you are interested in the above position, please email your cover letter and resume by the application deadline to Karen Barnett at kbarnett@dal.ca.

Teaching Assistant 45 for CMSD 5150: Speech and

Language Acquisition

POSTING DATE: August 2, 2022

APPLICATION DEADLINE: August 19, 2022

POSITION: TA45 – Teaching Assistant Position 45 hours for CMSD 5150: Speech and Language Acquisition in Fall 2022 Term (September to December 2022)

DEPARTMENT: School of Communication Sciences and Disorders

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees (CUPE) – TA45 \$1,098

WORK ASSIGNMENT:

- Conduct two tutorials on English morpho-syntax and transcription of language samples
- Assist in marking the language sample collection/transcription/analysis assignment
- Assist in marking other quizzes, tests and/or short papers
- The Teaching Assistant will report to the Professor of Record for this course, Dr. Ana Maria Gonzalez Barrero

REQUIREMENTS OF POSITION:

- 2nd or 3rd Year Student in SCSD, in good standing
- Thorough understanding of English morphology and syntax, language sample collection and

transcription methods, and language
development relevant to CMSD 5150

- Excellent writing/communication skills

If you are interested in the above position, please email
your cover letter and resume by the application
deadline to Dr. Ana Maria Gonzalez Barrero at
anamaria.gonzalez@dal.ca.

All offers of employment are conditional upon sufficient
student enrollment in the course and approval by the
University.

*Dalhousie University is committed to fostering a
collegial culture grounded in diversity and inclusiveness.
The University encourages applications from qualified
Aboriginal people, persons with a disability, racially
visible persons, women, persons of minority sexual
orientations and gender identities, and all qualified
candidates who would contribute to the diversity of our
community.*

DEPARTMENT: Department of Earth and Environmental
Sciences, Faculty of Science

POSTING DATE: July 29, 2022

APPLICATION DEADLINE: August 15, 2022

POSITION: Teaching Assistant for ENVS/ERTH 3701,
Fundamentals of Hydrology (1 – 65 hours)

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The teaching assistant will lead
undergraduate students in tutorial sessions covering a
variety of topics in third-year hydrology. The TA will
grade assignments, assist with course and materials

preparation, prepare and mark exams, help with field excursions, foster student participation in class, and spend time preparing for tutorials. The TA will also help in organizational items related to the course.

REQUIREMENTS OF POSITION: Successful applicants must be graduate or professional students at Dalhousie University, in a field related to environmental science or hydrology or with undergraduate education in a field related to environmental science or hydrology. The TA must have first year chemistry and have taken a hydrology course. The TA must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students.

Applications must include a covering letter and a résumé or curriculum vitae with two references. Applications should be sent by email to:

Alexandra Arnott
Department of Earth and Environmental Science
Alexandra.Arnott@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit

DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science

POSTING DATE: July 29, 2022

APPLICATION DEADLINE: August 15, 2022

RATE OF PAY: According to the CUPE Agreement

POSITION(S): The following Marker/Demonstrator positions are available for the Fall 2022 term:

Course	Course name	Position	Number of positions	
ERTH 1080	Geology 1	M/D 45	6	

WORK ASSIGNMENT: The Marker/Demonstrators will be responsible for assisting the primary instructor with marking assignments and exams. M/Ds report directly to the instructor.

REQUIREMENTS OF POSITION: Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students online.

Applications must include a covering letter and a résumé or curriculum vitae with two references. Applications should be sent by email to:

Alexandra Arnott
Department of Earth and Environmental Science
Alexandra.Arnott@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant posting: SURGE Science Sandbox

Posting Date: July 29, 2022

Closing Date: August 18, 2022

Position: Full Year Teaching Assistant (TA180)
September, 2022 – April, 2023 (two positions available)

Department/Location: Dalhousie Faculty of Science
(Interdepartmental), SURGE science sandbox, Life Sciences Centre

Rate of Pay: As per CUPE agreement

Work Assignment: The teaching assistant will assist with SCIE 4701/4702, Science & Technology Innovation, Commercialization, and Entrepreneurship

Job Description: Teaching assistant for SCIE 4701/4702. This is a full year capstone course that provides an introduction to the processes and mindsets around innovation and commercialization of science and technology, including entrepreneurship. Experiential learning format; teams work to develop and pitch a viable business model for a scientific solution to a real-world problem. Complemented by lectures, case studies, and guest presentations. TAs will provide support to the instructor, including attending class , providing oral and written feedback to students, and meeting with student teams once per week outside of class time.

Responsibilities include: Completing assigned readings, preparing materials for class, attending and coming prepared to each week's class, providing organizational support for teams, preparing A/V equipment for class, providing feedback to groups during presentations, participating in class discussions, and meeting with teams outside of class time on a weekly basis (30 min per team) to provide mentorship and advising, marking class presentations. Classes are held Tuesdays and Thursdays 2:35 – 3:55 PM.

Requirements of position: Past experience in entrepreneurship and innovation an asset. Should have excellent oral and interpersonal skills, and demonstrated ability to mentor groups of students. Good English speaking and writing skills are required.

Should be prepared to learn new material and skills.

IF YOU ARE INTERESTED IN THIS POSITION PLEASE
APPLY IN WRITING BY THE APPLICATION DEADLINE
August 18, 2022:

Jordan Gardiner
SURGE Manager
jordan.gardiner@dal.ca

**Teaching Assistant posting: Department of Sociology &
Social Anthropology (fall and winter)**

POSTING DATE: July 29th, 2022

APPLICATION DEADLINE: August 5th, 2022

POSITION: TA 90 positions for fall and winter term for
the following SOSA classes: SOSA 1002, SOSA 1003,
SOSA 2007, SOSA 2012, SOSA 2101, SOSA 2181, SOSA
2191, SOSA 2008, SOSA 2044, SOSA 2270, SOSA 2403,
SOSA 2503, SOSA 3285

DEPARTMENT: Sociology & Social Anthropology

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: May include advising and guiding
students, attending class, office hours, marking essays
and tests.

REQUIREMENTS OF POSITION: BA (Honours) in

Sociology and/or Social Anthropology and familiarity with particular course topics preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE E-mail your expression of interest to:

rachelle.fox@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant posting: Early Modern Studies Program

Posted: July 28, 2022

Teaching Assistant in the Early Modern Studies Program (Part-Time)

Deadline for Applications: Friday, August 26, 2022

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts program in creative writing. King's is a

community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The Early Modern Studies Program (EMSP) at the University of King's College invites applications for a Teaching Assistant position for EMSP 2490 (cross-listed as HSTC 2220 & CTMP 2207) "Ideas of the Sea & Seafaring: Intercultural Perspectives" in the Fall 2022 term. EMSP 2490 is a survey of intercultural ideas of the sea and seafaring from ancient to modern times. Topics include oceanic myths and origin stories, the myth of Atlantis, marine natural history, sea monsters, mermaids, the law and freedom of the sea, Black Atlantic identity, scientific sea voyages, oceanic science fiction, modern sea power, and marine conservation.

Duties include but are not limited to:

- Grading assignments
- Attending lectures (please consult the Dalhousie Academic Timetable regarding class time)
- Reading course material
- Holding office hours and assisting students with assignments
- Consulting on a regular basis with the instructor regarding the approach taken in teaching, grading, and other expectations

Qualifications and Experience: Candidates may come from various fields but should have at least an undergraduate degree. Graduates with some background in early modern studies and/or the history and cultures of the seas and seafaring are especially encouraged to apply. Prior TA experience (at the university level) is also an asset.

Closing Date: Friday, August 26, 2022

Hourly Rate of Pay: \$25.27 (classification of TA130).

The position is conditional on the course's final enrollment numbers

To apply for this position, please forward an electronic application and C.V. to:

Sharon Brown, University of King's College:

sharon.brown@ukings.ca

Questions regarding the position can be directed to the instructor, Dr. Simon Kow, Early Modern Studies Program, University of King's College:

simon.kow@ukings.ca

Applications sent through Indeed.com or other website which posts job advertisements without permission will not be considered.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

Teaching Assistant postings: Arts and Social Sciences

TEACHING ASSISTANT POSTING: TA130 for ASSC

1800 "Computing and Society in History" for Fall 2022
Term
Faculty of Arts and Social Sciences
Dalhousie University

Posting Date: July 26, 2022

Application Deadline: August 9, 2022

Position: TA130 for ASSC 1800 "Computing and Society in History" for Fall 2022 Term (up to 23 Teaching Assistant positions)

Pay Rate: 130 hours in accordance with CUPE Collective Agreement

Work Assignment: Teaching Assistants will be responsible for leading in-person tutorials and providing support for ASSC 1800 "Computing and Society in History." This is a required writing intensive course for first-year computer science students. Each tutorial is capped at 25 students. TA duties will include: learning course material and course mechanics, including training with BrightSpace and other online tools; grading weekly assignments and essays; moderating in-person or online tutorial discussions; and consulting regularly with the instructor. TAs will be responsive to student email, and responsibly execute administrative duties.

Requirements of Position: Graduate work in the humanities or humanistic social sciences, or other advanced humanities training, completed or in progress. TAs must be reliable, energetic, and enthusiastic about the tutorial topics; they must be proficient at writing and speaking in English; and they

must be comfortable in facilitating undergraduate learning.

Preference will be given to those applicants with the following background and experience:

- Teaching students with technical backgrounds;
- Teaching multi-language learners;
- Teaching writing intensive courses;
- Knowledge of history of science and technology;
- Knowledge of philosophy of science and technology;
- Knowledge of science and technology studies.

Lectures and tutorials will be held in person. Applicants must be available during at least one of the three lecture times (Mondays 17:35-19:25, Wednesdays 15:35-17:25, or Thursdays 15:35 -17:25) as well as during one of the tutorial times associated with that section. For tutorial times, see:

https://dalonline.dal.ca/PROD/fysktime.P_DisplaySchedule

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for two references.

Applicants should include a ranked list of lecture and tutorial sections for which they are available, in order of preference. Please also indicate if you are interested in more than one TA appointment.

Applications should be sent by email, with “ASSC 1800 TA Application” in the subject line, to:

Dr. Lindsay DuBois
Associate Dean (Academic), FASS
fassadm@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant posting: History of Science and Technology Program

Deadline for Applications: August 26, 2022

The History of Science and Technology Program at the University of King's College invites applications for a Teaching Assistant position for "Introduction to the History of Science I: From the Ancients to the Moderns" (HSTC 1201) in the Fall 2022 term. The course introduces students to the history of science from the ancient Babylonians to the Enlightenment. It explores the multifarious relationships between science and society, raises questions about how that history is represented, and deals with methodological questions about what forms of knowledge are included/excluded, Eurocentrism, race, sex and gender.

Duties include but are not limited to:

- reading course material
- attending lectures
- leading one-hour tutorials
- grading assignments and exams
- holding office hours
- consulting on a regular basis with the instructor

Qualifications and Experience: Candidates may come from various fields but should have at least an undergraduate degree. Candidates with some background in the history of science and teaching writing-intensive courses are especially encouraged to apply. Prior TA experience is an asset.

Hourly Rate of Pay: \$25.27 (classification of TA130).
Position is conditional on the course's final enrollment numbers

To apply for this position, please forward an electronic application, consisting of a cover letter including a statement of interests and relevant experience and CV indicating evidence of teaching ability, to:

Dr. Michael Bennett
History of Science and Technology Program
University of King's College
Email: michael.bennett@ukings.ca

Questions regarding the position can be directed to the same email address.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous

persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

Teaching Assistant/Marker postings: Health Sciences

The School of Health Sciences is now accepting applications for the following positions:

POSTING DATE: July 27, 2022

APPLICATION DEADLINE: August 3, 2022

PAY RATE: The pay rate for all positions is in accordance with CUPE Collective Agreement.

01 POSITION: Marker for HSCE 1000.03 – Foundations of Health Care Practice

Fall 2022; up to a maximum of 45 hours.

COURSE DESCRIPTION: HSCE1000.03 is designed to provide learners with the opportunity to develop and enhance their critical reading, writing, and thinking skills, against the backdrop of topics and issues relevant to contemporary practice and study in the health sciences (diagnostic medical ultrasound, magnetic resonance imaging, nuclear medicine technology, radiological technology, and respiratory therapy). Specifically, students will learn about

evidence-based decision making, health and its determinants, the funding and delivery of health care in Canada, professionalism, communication, teamwork, and diversity.

WORK ASSIGNMENT: The MARKER will grade the evaluative components of HSCE 1000. Responsibilities include: regular meetings and e-mail communication with course faculty to review expectations for each assignment; grading assignments, quizzes and a term paper; and recording, tracking and regularly submitting grades to course faculty.

REQUIREMENTS OF POSITION: an undergraduate degree in one of the health professions, English, literature or library sciences; an understanding of the evidence based decision-making process. Previous teaching experience is desirable.

02 POSITIONS: Teaching Assistant Position (45 hours each) for the following two courses:

- HSCE 1020.03: Human Anatomy & Physiology I (Fall 2022)
- HSCE 1030.03: Human Anatomy & Physiology II (Winter 2023)

WORK ASSIGNMENT: The TA will be responsible for working with the course professor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course professor. The TA reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have familiarity with anatomical and physiological terminology and principles. The successful applicants will preferably be enrolled in a graduate program in one of the biological sciences. Excellent verbal and written communication skills and capacity for organization and working to a deadline are required. Familiarity with the Dalhousie Brightspace online portal or other online learning resource tools would be beneficial.

03 POSITION: Teaching Assistant (130 hours)

HSCE 3000.03: Culture, Diversity & Health – Fall 2022

This course is taught on line using On-line Web Learning (Brightspace). Students taking this distance course may primarily be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: This course is taught on-line using on the Brightspace platform. The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent

workers. The successful applicant will be familiar with and interested in current issues related to cultural competency and diversity in the Canadian health care context. Excellent verbal and written communication skills are required. Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

04 POSITION Teaching Assistant (130 hours)

HSCE 3010.03: Introduction to Health Research – Fall 2022

This course is taught on line using On-line Web Learning on the Brightspace platform. Students taking this distance course may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: This course is taught on-line using on the Brightspace platform. The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. Excellent verbal and written communication skills are required. Masters student is preferred. Experience with online learning platforms/Brightspace

an asset.

05 POSITION: Teaching Assistant (130 hours)

HSCE 4030.03: Leadership in Health Care – Fall 2022

This course is taught on line using On-line Web Learning on the Brightspace platform. Students taking this distance course may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: This course is taught on-line using on the Brightspace platform. The Teaching Assistant will be responsible for working with the course professor in this course to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to leadership in the Canadian health care context. Excellent verbal and written communication skills are required. Experience with Brightspace is an asset. Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

If you are interested in the above, please apply with a current CV, specifying the position(s) of interest by the application deadline to:

Irene Fitzgerald, Administrative Manager
School of Health Sciences, Dalhousie University
irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note: Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR

POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 25, 2022

APPLICATION DEADLINE: August 1, 2022

POSITION: Teaching Assistant (TA90)

January – April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197 [one term, 90 hours], as per the CUPE
Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with

PSYO 3264 (The Science of Sleep)

Duties include, but are not limited to:

1. Grading short-answer questions:
2. Office hours:
3. Grade entry, record keeping:
4. Online posting, discussion group:

REQUIREMENTS OF POSITION:

Preferred: Knowledge of sleep science.

Preferred: Knowledge of neuroscience.

Preferred: Knowledge of, and experience with using, Brightspace, Panopto, Collaborate Ultra.

An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE

TO:

Dr. Catherine Reeve

c.reeve@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: July 26, 2022

APPLICATION DEADLINE: August 3, 2022

**Or until position
is filled.**

POSITION: Teaching Assistant (2 position available (TA 65 and TA90)

(September – December 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus

PAY RATE: \$1,587 (65 hours) & \$2197 (90 hours)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **Comm 3111 – Intermed Financial Accounting II & BUSI 6018 Advanced Accounting I**

Duties include, but are not limited to:

For the TA90 position:

1. Teaching of tutorials (1 HR Recording or Live Classroom Teaching each week plus applicable preparation time)
2. Grading of assignments and examinations
3. Moderation of student discussion board as required
4. Development of new classroom materials in support of continuous class improvement

For the TA65 position:

1. Assisting the TA90 with grading, this will be the primary focus of the TA65
2. Acting as backfill for the TA90 for tutorials if they become unavailable
3. Moderation of student discussion board as required

REQUIREMENTS OF POSITION:

Candidates must be prepared to work online and in person. Candidates should have completed both intermediate financial accounting II (COMM3111) and advanced accounting II (COMM 4102), or their equivalents, having obtained an average grade of A- or

better. Having attention to detail and timeliness is required. Candidates who have experience creating or co-creating course content for COMM3111 or equivalent would be preferred. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in COMM3116 and a graduate diploma in accounting while not necessary, would be considered an asset. A Canadian CPA designation or equivalent, while not required, would be considered an asset. Previous experience working in an accounting/assurance leadership position is preferred for the TA90 position. Experience working in public and private financial reporting environments (ASPE, IFRS) is preferred. Experience creating or delivering accounting training or instruction, whether in a private or academic environment, is preferred.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Mr. Bryce Cross

Bryce.Cross@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

MARI/BIOL 3680 – Scientific Diving Methods in Ecology

POSTING DATE: July 26, 2022

APPLICATION DEADLINE: Aug 9, 2022 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 2 positions, 110 hours each

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: Aug 15 – 30, 2022

WORK ASSIGNMENT: Assist the instructors, Hunter Stevens and John Lindley, with the summer class Scientific Diving Methods in Ecology, BIOL/MARI 3680, taught Aug 15 – 30, 2022. This is an intensive 15-day course that encompasses daily lectures, labs, and field trips. The Demonstrator will assist the primary instructor in supervising students while they perform scientific tasks underwater via SCUBA diving, assist with preparing and organizing gear for scientific diving, and assist with some marking.

REQUIREMENTS OF POSITION: The ideal candidate will possess their PADI Divemaster certification (or regional equivalent). At the minimum, the candidate must possess a PADI Rescue Diver certification (or equivalent) AND 100 logged dives of which 50 must be cold water. Previous experience as a demonstrator for SEASIDE classes will be considered an asset. Recent (since September 2019) standard first-aid and CPR certification. Driver's License valid in Nova Scotia, extensive driving experience, and clean driving record. Possessing your own vehicle is also an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Hunter Stevens, Biology Dept, Dalhousie University,

Halifax, NS B3H 4R2

E-mail: hunter.stevens@dal.ca (Include your CV and tell me a little bit about yourself in the body of the email)

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant posting: Early Modern Studies Program

Deadline for Applications: Friday, August 26, 2022

The Early Modern Studies Program at the University of

King's College invites applications for a Teaching Assistant position for "Love, Lust and Desire in Italian Renaissance Art" (EMSP 3280) in the Fall 2022 Term. The course examines the ways in which the artists, poets, theologians, and philosophers of this period defined and represented the complexities of love and lust. We will analyze themes of desire and taboo in representations of the male and female nude, mythological paintings, the erotics of mysticism in altarpieces, and early modern approaches to pornography in printmaking.

Duties include but are not limited to:

- reading course material
- grading assignments and exams
- holding office hours and assisting students with assignments
- attending lectures (please consult the Dalhousie Academic Timetable regarding class time)
- moderating discussions and/or tutorials
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

Qualifications and Experience: Candidates may come from various fields but should have at least an undergraduate degree. Graduates with some background in early modern studies, art history, literature, philosophy, classics, or cultural studies are especially encouraged to apply. Prior TA experience is also an asset.

Hourly Rate of Pay: \$25.27 (classification of TA130). The position is conditional on the course's final enrollment numbers.

To apply for this position, please forward an electronic application and C.V. to:

Sharon Brown, University of King's College:

sharon.brown@ukings.ca

Questions regarding the position can be directed to the instructor, Dr. Justina Spencer, Early Modern Studies Program, University of King's College: justina.spencer@ukings.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 22, 2022

APPLICATION DEADLINE: August 1, 2022

POSITION: Teaching Assistant for **ENGL/CRWR 1030**
Reading and Writing Stories (September 6, 2022 –

December 7, 2022)

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint a Teaching Assistant (TA260) for FALL 2022 semester for **ENGL/CRWR 1030 Reading and Writing Stories**

Scheduled

Lectures: Monday/Wednesday 14:35-15:25 (in-person)

Asynchronous lectures online (2 hours per weeks)

Tutorial Friday, 12:35-14:25

**Appointments will be subject to sufficient student enrolment and departmental requirements. TAs must attend each virtual class.*

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English or Creative Writing, with graduate work in Creative Writing or English, or the recent publication of a creative or academic book, preferred. The successful applicant will have experience with both academic and creative writing.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that a

graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY IN WRITING BY THE APPLICATION
DEADLINE TO:**

**Dr. Camille van der Marel, Teaching Assistant
Coordinator**

Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Phone: (902) 494-6924

Email: gradengl@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 22, 2022

APPLICATION DEADLINE: August 1, 2022

POSITION: Multiple Teaching Assistant(s) for Fall 2022

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint a Teaching Assistant(s) (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to

attend classes as well as facilitate a tutorial section for each appointment.

Please state in your cover letter what class(es) and tutorial section(s) you are applying for. The department welcomes applications for multiple posts

TA # 1

ENGL 1005 01 Literature: A Global Perspective

Lectures: Wednesdays and Fridays 8:35-9:55

Tutorial 02, 03, 04: Fridays 8:35-9:55

TA # 2

ENGL 1005 02 Literature: A Global Perspective

Lectures: Monday/Wednesday/Friday 11:35-12:25

Tutorial 07, 08: Fridays 11:35-12:25

TA # 3

ENGL 1015 Literature: How it Works

Lectures: Tuesdays 18:35-20:25

Tutorial 02, 03, 04: Thursdays 18:35-19:25

TA # 4

ENGL 1025 Literature: Why it Matters

Lectures: Tuesdays 17:35-19:25

Tutorial 02, 03, 04: Thursdays 18:35-19:25

TA # 5

ENGL 1060 Literature and Science

Lectures: Mondays 16:05-17:25

Tutorials 01, 02, 03, 04: Tuesdays 16:05-17:25

Tutorials 05, 06: Tuesdays, 17:35-18:55

**Appointments will be subject to sufficient student enrolment and departmental requirements.*

REQUIREMENTS OF POSITION: Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience; it should be understood that a graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to provide that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),
PLEASE APPLY IN WRITING BY THE APPLICATION
DEADLINE TO:**

**Dr. Camille van der Marel, Teaching Assistant
Coordinator**

Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Email: gradengl@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

G ASSISTANT POSTING

Dalhousie University

TEACHIN

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: July 18th 2022

APPLICATION DEADLINE: August 14th 2022

**Or until
position is filled.**

POSITION: Teaching Assistant (1 position available)

(Sep – Dec, 2022)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1098 (45 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **Comm 4511 – ERP Systems**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on

Brightspace

2. General administration of course
3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor and marker
6. Available during the time between 2:30pm to 5:30pm of each Monday from September to December.

REQUIREMENTS OF POSITION:

It will be desirable if a candidate has completed COMM 4511/BUSI 6511 (Business process integration with ERP) with a good grade. It is an asset to have experience with SAP ERPsim, SAP Lumira, and SAP Analytics Cloud. To be able to prepare and present tutorials and to be available to answer students online. To have good writing and grammar skills. To have a good academic track record. Good interpersonal skills required to work with groups of student or one-on-one interaction. To be well organized.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Bo Yu

bo.yu@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

G ASSISTANT POSTING

TEACHIN

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: July 18th 2022

APPLICATION DEADLINE: August 14th 2022

Or until

position is filled.

POSITION: Teaching Assistant (1 position available)

(Sep – Dec, 2022)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1098 (45 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **Comm 4511 – ERP Systems**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor and marker
6. Available during the time between 2:30pm to 5:30pm of each Monday from September to December.

REQUIREMENTS OF POSITION:

It will be desirable if a candidate has completed COMM 4511/BUSI 6511 (Business process integration with ERP) with a good grade. It is an asset to have experience with SAP ERPsim, SAP Lumira, and SAP Analytics Cloud. To be able to prepare and present tutorials and to be available to answer students online. To have good writing and grammar skills. To have a good academic track record. Good interpersonal skills required to work with groups of student or one-on-one interaction. To be well organized.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Bo Yu

bo.yu@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: July 14th 2022

APPLICATION DEADLINE: July 28th 2022

Or until

position is filled.

POSITION: Teaching Assistant (1 position available)

(Sep – Dec, 2022)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1,098 (45 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **COMM 4315 – International / Cultural Management**

Duties include, but are not limited to:

1. Marking assignments, online discussions, and other deliverables and maintaining an on-line grade book on Brightspace
2. Engaging students and facilitating online/synchronous discussions
3. Attending students' online group meetings and assisting the teams preparing a group project and other assignments
4. Administrating the course
5. Meeting and corresponding with students online for assistance regarding content and logistics of course
6. Assisting Instructor when needed
7. Communicating regularly with the Instructor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed an *International Management* course at the undergraduate or graduate level and obtained a grade of A- or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker/TA of COMM4315 would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Dr. Oksana Shkurska

Oksana.Shkurska@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual

orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 06-July-2022

APPLICATION DEADLINE: 06-Aug-2022

Or until position is filled

POSITION: Teaching Assistant – 3 positions (Sept – Dec 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus; Course delivery – in-person

PAY RATE: \$1,587 (65 hours)
(in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistants will assist with **Comm1101 – Introductory Accounting I**

Duties include, but are not limited to:

1. Teaching weekly in-person tutorials
2. Complete general administrative work

REQUIREMENTS OF POSITION:

Grade of A- or higher in COMM1101 and COMM3105, solid understanding of introductory financial accounting concepts and ability to communicate to a large group of students. Must be available during the following time slots: Mondays at 5:35-6:55pm, Tuesdays at 5:35-6:55pm and/or Tuesdays 7:05-8:55pm

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. AND UNOFFICIAL
TRANSCRIPTS, BY THE APPLICATION DEADLINE TO:**

Dr. Shannon Lin

Shannon.Lin@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 06 July–2022

APPLICATION DEADLINE: 06-Aug-2022

Or until position is filled

POSITION: Marker – 1 position (Sept – Dec 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus; Course delivery – in-person

PAY RATE: \$16.61 per hr (approx. 80 hours)
(in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with
Comm1101 – Introductory Accounting I

Duties include, but are not limited to:

-Grading assignments/tests and recording grades on Brightspace

REQUIREMENTS OF POSITION:

Grade of A- or higher in COMM1101 and COMM3105, solid understanding of introductory financial accounting concepts and willingness to learn about WileyPlus and assist in resolving minor technical issues with the platform. Prior grading/TA or similar experience an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. AND UNOFFICIAL
TRANSCRIPTS, BY THE APPLICATION DEADLINE TO:**

Dr. Shannon Lin

Shannon.Lin@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness.

The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

sPOSTING DATE: July 15, 2022

APPLICATION DEADLINE: July 21, 2022

**Or until position
is filled.**

POSITION: Teaching Assistant (1 position available)

(September 2, 2022 – December 22, 2022)

DEPARTMENT: Rowe School of Business, Faculty of
Management

LOCATION: Studley Campus, in-person

PAY RATE: \$1,587 (65 hours)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **COMM 3116/BUSI 6106 – Cost Management**

Duties include, but are not limited to:

1. Interacting with students or via office hours and discussion board
2. General administration of course
3. Providing formative feedback on assignments
4. Meeting and corresponding with students for assistance regarding content and logistics of course
5. Assist Instructor when needed
6. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed in person.
Candidates should have completed Cost Accounting (COMM3116) with a grade of A+.. Proven track record of attention to detail and timeliness is required.
Candidates must be able to responsively correspond with students online or in person regarding course logistics, content, and marks. Previous experience developing pedagogical content would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Sam Taylor

Samantha.Taylor@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness.

The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 20, 2022

APPLICATION DEADLINE: July 27, 2022

POSITION: Marker, 60 hour

September – December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT:

The Marker will mark two written assignments for PSYO/NESC 3190.03W (Psycholinguistics) in the Fall term.

Approximately 60 hours of marking will be required for this position.

This class is being delivered on-line.

REQUIREMENTS OF POSITION: Applicants specializing in psycholinguistics with knowledge of fundamental linguistics concepts/terms (syntax, morphology, semantics, phonology, phonetics) preferred. Preference will be given to someone who has taken a psycholinguistics class and/or has conducted psycholinguistics research.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE
YOUR CV AND A SEPARATE WORD DOCUMENT,
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC
YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA,
MARKER OR DEMONSTRATOR) YOU'VE HELD IN
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE
TO:

Hisako Noguchi

Email: hs841106@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 18-Jul-22

APPLICATION DEADLINE: 5-Aug-22

Or until

position is filled.

POSITION: Teaching Assistant (2 positions available)

(Sept – Dec 2022)

DEPARTMENT: Rowe School of Business

LOCATION: Studley Campus (Current: In person)

PAY RATE: \$1,098 (45 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **MGMT/COMM 3511 – Management Information Systems**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor and marker
6. Available during the time between 11:30am to 2:30pm of each Wednesday from September to December.

REQUIREMENTS OF POSITION:

It will be desirable if a candidate has completed COMM 4511/BUSI 6511 (Business process integration with ERP) with a good grade. It is an asset to have experience with analytics using Excel, SAP ERPsim, SAP Lumira, and SAP Analytics Cloud. To be able to prepare and present tutorials and to be available to answer students online. To have good writing and grammar skills. To have a good academic track record. Good interpersonal skills required to work with groups of student or one-on-one interaction. To be well

organized.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Bo Yu

bo.yu@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous

persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 13-Jul-2021

APPLICATION DEADLINE: 6-Aug-2021

Or until

position is filled

POSITION: Marker Positions (8 positions available)
(September-December 2022)

DEPARTMENT: Bachelor of Management

LOCATION: Rowe Building, Studley Campus

PAY RATE: (45 hours) (\$16.61/hr) (as per CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with **MGMT 1301 Interdisciplinary Mgmt**

DUTIES INCLUDE, BUT ARE NOT LIMITED TO:

The Marker will, in consultation with the professor, proctor exams, and mark assignments and tests in Brightspace.

REQUIREMENTS OF POSITION:

Successful applicants must be a senior undergraduate, graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Previous experience with marking is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE
(Email a brief letter of interest and CV):**

Dr. Paulette Skerrett,

paulette.skerrett@dal.ca

School of Information Management

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

G ASSISTANT POSTING

Dalhousie University

TEACHIN

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: July 15, 2022

APPLICATION DEADLINE: July 29, 2022 or until filled

POSITION: Teaching Assistant (1 Position)

(Sep – Dec, 2022)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1,098 (45 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **MGMT 3905 COMM 3905 – Indigenous Business Studies**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course

3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

Candidates should have completed an entrepreneurship course at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker at Dal would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE: July 15, 2020 or until filled.**

Prof. L Dana

lp762359@dal.ca

Rowe School of Business

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHIN

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: July 15, 2022

APPLICATION DEADLINE: July 29, 2022 or until filled

POSITION: Teaching Assistant (1 Position)

(Sep – Dec, 2022)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1,098 (45 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **MGMT 3902 BUSI 5902 – Starting Lean**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

Candidates should have completed an entrepreneurship course at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker at Dal would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE: July 15, 2020 or until filled.**

Prof. L Dana

lp762359@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the

University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHIN

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 19-Jul-2022

APPLICATION DEADLINE: 6-Aug-2022

POSITION: Teaching Assistant (2 positions available)
(September-December 2022)

DEPARTMENT/LOCATION: Bachelor of Management

PAY RATE: \$1098 (45 hours) (as per CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **MGMT 1301** course.

DUTIES INCLUDE, BUT ARE NOT LIMITED TO:

The TA will be responsible for participating, tracking and evaluating in-class assignments in Brightspace. The TA will upload grades to Brightspace, assist with marking or evaluating one or more of the assignments and tests.

REQUIREMENTS OF POSITION:

Successful applicants must be a senior undergraduate, graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Previous experience with leading tutorial discussions is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE
(Email a brief letter of interest and CV):**

Dr. Paulette Skerrett, paulette.skerrett@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

MATH/STAT – TA and Marker positions – Fall 2022

TA position pay rates are \$24.41/hour*

Marking pay rates are \$16.61/hour*

*The CUPE 3912 collective agreement has not yet been updated for the current academic year, so these are the most recent (Sept 2019-Aug 2020) rates.

Please note the following TA and Marker positions, listed below, available for the Fall 2022 term. Apply for anything that interests you, that you are available for, using the form linked below by **Wednesday, July 27th at noon, Atlantic time.**

<https://forms.office.com/r/mDfdb2RGra>

The following positions are available:

MATH/STAT Learning Centre

10.TA position: Learning Centre (hours TBD based on number of total shifts)

This is a weekly position to offer students support with their 1000 and 2000 level MATH or STAT courses.

If you are interested, please choose your division (MATH or STAT) and all the times that you are available for.

MATH

STAT

Mondays 11:30am-12:30pm

Mondays 12:30pm-1:30pm

Mondays 1:30pm-2:30pm

Mondays 2:30pm-3:30pm

Mondays 3:30pm-4:30pm

Tuesdays 11:30am-12:30pm

Tuesdays 12:30pm-1:30pm

Tuesdays 1:30pm-2:30pm

Tuesdays 2:30pm-3:30pm

Tuesdays 3:30pm-4:30pm

Wednesdays 11:30am-12:30pm

Wednesdays 12:30pm-1:30pm

Wednesdays 1:30pm-2:30pm

Wednesdays 2:30pm-3:30pm

Wednesdays 3:30pm-4:30pm

Thursdays 11:30am-12:30pm

Thursdays 12:30pm-1:30pm

Thursdays 1:30pm-2:30pm

Thursdays 2:30pm-3:30pm

Thursdays 3:30pm-4:30pm

Fridays 11:30am-12:30pm

Fridays 12:30pm-1:30pm

Fridays 1:30pm-2:30pm

Fridays 2:30pm-3:30pm

Fridays 3:30pm-4:30pm

Remote Learning Centre: Mondays 6:30-7:30pm

Remote Learning Centre: Tuesdays 6:30-7:30pm

Remote Learning Centre: Wednesdays 6:30-7:30pm

Remote Learning Centre: Thursdays 6:30-7:30pm

Remote Learning Centre: Fridays 6:30-7:30pm

Mathematics TA Positions

11.MATH 1000 Tutorials: (TA45, 65, 90, 130)

Differential and Integral Calculus I

Positions depend upon the total number of tutorials being taught (1 to 4 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, marking quizzes, recording grades, and invigilating exams.

Please choose all times that you are available for.

Mondays 11:35-12:25

Mondays 13:35-14:25

Mondays 16:35-17:25

Wednesdays 8:35-9:25

Wednesdays 11:35-12:25

Wednesdays 13:35-14:25

Wednesdays 16:35-17:25

Thursdays 8:35-9:25

Thursdays 9:35-10:25

Thursdays 10:35-11:25

Thursdays 11:35-12:25

Thursdays 12:35-13:25

Thursdays 13:35-14:25

Thursdays 15:35-16:25

Fridays 13:35-14:25

12.MATH 1010 Tutorials: (TA45, 65, 90)

Differential and Integral Calculus II

Positions depend upon the total number of tutorials being taught (1 to 3 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, marking quizzes, recording grades, and invigilating exams.

Please choose all times that you are available for.

Multiple choice.

Mondays 13:35-14:25

Tuesdays 10:35-11:25

Tuesdays 16:35-17:25

13.MATH 1030 Tutorials: (TA90, 110)

Matrix Theory and Linear Algebra I

Positions depend upon the total number of tutorials being taught (3 to 4 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, weekly meeting with teaching team, marking quizzes, recording grades, and invigilating exams.

Please choose all times that you are available for.

Multiple choice.

Mondays 10:35-11:25

Tuesdays 13:35-14:25

Tuesdays 14:35-15:25

Tuesdays 16:35-17:25

Wednesdays 16:35-17:25

Thursdays 10:35-11:25

Thursdays 13:35-14:25

Thursdays 14:35-15:25

Thursdays 16:35-17:25

14.MATH 1215 Tutorials: (TA35, 45, 65)

Life Science Calculus

Positions depend upon the total number of tutorials

being taught (1 to 3 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, weekly meeting with teaching team, visiting some MATH 1215 classes, and invigilating exams.

Please choose all times that you are available for.

If you are a MATH graduate student that is interested in the teaching training program, please indicate so at the bottom of the list. This piece includes an additional 10 hour training throughout the term, in addition to the TA job.

Mondays 14:35-15:25

Mondays 16:35-17:25

Wednesdays 13:35-14:25

Wednesdays 14:35-15:25

Wednesdays 16:35-17:25

Thursdays 16:35-17:25

Fridays 9:35-10:25

Fridays 10:35-11:25

Fridays 13:35-14:25

Teaching Training Program: additional 10 hours

15.MATH 1280 Tutorials: (TA90)

Engineering Calculus I

Positions is for one tutorial, which is held three times

per week.

The position involves teaching tutorials, preparation time, and some administration duties.

Select the option below if you are interested.

Mondays, Wednesdays, and Fridays 12:35-13:25

16.MATH/STAT 2600 Tech support (TA45)

Theory of Interest

This class will be live streamed to students in class on campus (instructor will be teaching remotely) and the position involves attending each class and setting up any necessary tech to live stream the class for students. Background in the course material is not required.

Tuesdays and Thursdays 11:35-12:55

17.MATH 3330 Teaching Assistant: (TA65)

Applied Graph Theory

The position requires some experience using Python, to help support students through a set of previously prepared Notebooks, via weekly office hours.

The position involves holding office hours (times to be coordinated with the course instructor), preparation time, and a weekly meeting with the course instructor.

Please choose this option below if you are interested.

In the box "Other" include a description of your experience with Python.

Statistics TA Positions

18.STAT 1060 (TA25, 35, 45, 65)

Introductory Statistics for Science and Health Science

Positions depend upon the total number of tutorials being taught (2 to 6 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, and possibly invigilating exams.

Please choose all times that you are available for.

Mondays 11:35-12:25

Mondays 12:35-13:25

Mondays 13:35-14:25

Mondays 16:35-17:25

Wednesdays 8:35-9:25

Wednesdays 10:35-11:25

Wednesdays 13:35-14:25

Thursdays 16:35-17:25

Fridays 10:35-11:25

Fridays 16:35-17:25

19.STAT 2060 (TA35, 65, 90)

Introduction to Probability and Statistics

Positions depend upon the total number of tutorials being taught (1 to 4 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, and invigilating exams.

Please choose all times that you are available for.

Note that these tutorials are 2-hours long.

Monday 11:35-13:25

Tuesday 11:35-13:25

Thursday 11:35-13:25

Friday 9:35-11:25

Friday 15:35-17:25

20.STAT 2080 (TA25, 45, 65)

Statistical Methods for Data Analysis and Inference

Positions depend upon the total number of tutorials being taught (1 to 3 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, and invigilating exams.

Please choose all times that you are available for.

Mondays 13:35-14:25

Mondays 17:35-18:25

Tuesdays 11:35-12:25

Wednesdays 13:35-14:25

21.STAT 2450 (TA65)

Intro to Data Mining with R

The position is remote and involves answering questions on discussion boards

Single choice.

22.STAT 4720 Tech support (TA45)

Life Contingencies II

This class will be live streamed to students in class on

campus (instructor will be teaching remotely) and the position involves attending each class and setting up any necessary tech to live stream the class for students. Background in the course material is not required.

Tuesdays and Thursdays 13:05-14:25

Mathematics Marking positions

23.MATH 1215 (Marker 30-hours)

Life Science Calculus

Marking 2 projects.

24.MATH 1280 (Marker 65-hours)

Engineering Calculus I

Marking 5 quizzes.

25.MATH 2110 (Marker 40-hours)

Logic and Set Theory

Marking assignments.

26.MATH/STAT 2600 (Marker 60-hours)

Theory of Interest

Marking assignments.

27.MATH 3031 (Marker 48-hours)

Abstract Algebra I

Marking assignments.

28.MATH 3070 (Marker 20-hours)

Theory of Numbers

Marking assignments.

29.MATH 3300 (Marker 40-hours)

Optimization

Marking assignments.

30.MATH 3330 (Marker 40-hours)

Applied Graph Theory

Marking assignments.

Statistics Marking positions

31.STAT 2060 (Marker 25-hours)

Introduction to Probability and Statistics

Marking tutorial quizzes

32.STAT 2430 (Marker 50-hours)

Data Visualization

Marking assignments

33.STAT 2450 (Marker 42-hours)

Intro to Data Mining with R

Marking assignments

34.STAT 3340 (Marker 45-hours)

Regression Analysis

Marking assignments

35.STAT 3360 (Marker 40-hours)

Probability

Marking assignments

36.STAT 3380 (Marker 50-hours)

Sample Survey Methods

Marking assignments

37.STAT 4350 (Marker 30-hours)

Applied Multivariate Analysis

Marking assignments

CAPA positions

38.STAT 1060 CAPA (20-hours)

Introductory Statistics for Science and Health Science

Administration of CAPA assessments

39.STAT 2060 CAPA (20-hours)

Introduction to Probability and Statistics

Administration of CAPA assessments

40.STAT 2080 CAPA (20-hours)

Statistical Methods for Data Analysis and Inference

Administration of CAPA assessments

Computer Science (Mathematics) TA and Marking positions

TAs will not need to know any of the CS applications, but they will need to know MATH 1215 material, i.e. Life Science Calculus. Tutorials topics include: limits at infinity, partial differentiations, l'Hopital's rule, Curve sketching, approximating integrals, and integration factor for differential equations.

41.CSCI 1300 (TA65-90 + Marking 40-hours)

Calculus in Computer Science

The position involves teaching tutorials each week,

preparation time, weekly meeting with teaching team, and co-teaching the main course.

The marking piece is for tutorials, assignments, midterms and exams.

Please choose all times that you are available for and note that you must also be available during the class time as you will be attending all classes, so choose that option as well.

Class time: Mondays, Wednesdays, and Fridays 14:35-15:25

Mondays 13:05-14:25

Mondays 16:05-17:25

Fridays 16:05-17:25

Math Circles

42.Math Circles (40 to 90 hour position, per term, from September until the end of June)

The position involves presenting fun mathematical concepts to students in Elementary, Jr. High, and High Schools around the province. Weekly commitments are approximately 2-7 hours.

Duties involve: participating in weekly team meetings, giving presentations at schools (along with a fellow Math Circles team member), content development on existing presentations or new presentations, some administrative tasks.

Position runs from early September to the end of June.

A 40-hour position would mean 40 hours in the fall term, 40 hours in the winter term, 20 hours in May and June.

A 90-hour position would mean 90 hours in the fall term, 90 hours in the winter term, 30 hours in May and June. Typically, 2 days need to be made available per week to be free to give presentations at schools for the 90-hour position.

It will be considered an asset if applicants have a MSc or PhD completed or in progress in mathematics or statistics, as well as relevant teaching experience. Senior undergraduate students, and graduate students from related fields with appropriate course experience may also be considered.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note that Markers and TAs are CUPE members.

For more details see the CUPE Collective Agreement:

www.dal.ca/collectiveagreements

<https://3912.cupe.ca/documents/collective-agreements/>

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

MARI 3627(2)– Biology/Cons of Sharks, Skates, Rays

POSTING DATE: July 10, 2022

APPLICATION DEADLINE: July 24, 2022 (automatically renewed for 5 days until filled)

POSITION: 150 hours Demonstrator; split between 2 positions

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: July 25 – Aug 9, 2022

WORK ASSIGNMENT: Assist the instructor, Dr. Chris Mull, with the summer class Conservation of Sharks, Skates and Rays, MARI 3627.03, taught July 25 – Aug 9, 2022. This is an intensive 15-day course that encompasses daily lectures, labs, and field trips. The Demonstrator will assist in the preparation and clean-up of labs, help organize and attend field trips, and help grade assignments as needed. The Demonstrator will also be responsible for organizing group of students, assisting in the handling of live sharks, and answering student questions related to the class material.

REQUIREMENTS OF POSITION: Must have a background in marine science or marine conservation. Preference will be given to candidates with backgrounds in elasmobranch conservation and biology is preferred. Must be able to effectively organize large groups of students in the laboratory and field. Previous experience as a demonstrator for SEASIDE classes will be considered an asset. Recent (since September 2019) standard first-aid and CPR certification.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Chris Mull, Biology Dept, Dalhousie University,
Halifax, NS B3H 4R2

E-mail: creeas@gmail.com

All offers of employment and the associated number of

hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

MARI 3627– Biology/Cons of Sharks, Skates, Rays

POSTING DATE: July 12, 2022

APPLICATION DEADLINE: July 26, 2022 (automatically renewed for 5 days until filled)

POSITION: 150 hours Demonstrator; one position

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: Aug 11 – 30, 2022

WORK ASSIGNMENT: Assist the instructors, Kirsti Burnett and Dr. Chris Harvey-Clark, with the summer class Conservation of Sharks, Skates and Rays, MARI 3627.03, taught Aug 11 – 30, 2022. This is an intensive 15-day course that encompasses daily lectures, labs, and field trips. The Demonstrator will assist in the preparation and clean-up of labs, help organize and attend field trips, and help grade assignments as needed. The Demonstrator will also be responsible for organizing group of students, assisting in the handling of live sharks, and answering student questions related to the class material. Demonstrator may also have to drive rental vehicle.

REQUIREMENTS OF POSITION: Must have a background in marine science or marine conservation. Preference will be given to candidates with backgrounds in elasmobranch conservation and biology is preferred. Must be able to effectively organize large groups of students in the laboratory and field. Previous experience as a demonstrator for SEASIDE classes will be considered an asset. Recent (since September 2019) standard first-aid and CPR

certification. Driver's License valid in Nova Scotia, extensive driving experience, and clean driving record.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Kirsti Burnett, Biology Dept, Dalhousie University,
Halifax, NS B3H 4R2

E-mail: burnettkirsti@gmail.com

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

**DALHOUSIE UNIVERSITY Halifax,
Nova Scotia, Canada**

TITLE: Integrated Science
Program Demonstrator, 45 hours

POSTING DATE: July 21, 2022

APPLICATION DEADLINE: July 27, 2022, or until
filled

POSITION: One position:
Marker/demonstrator, one term 45 hours

WORK PERIOD: July to December 2022

DEPARTMENT/LOCATION: Faculty of Science /
Integrated Science /

PAY RATE: According to C.U.P.E.
agreement

WORK ASSIGNMENT: Support the Integrated Science program (DISP), by assisting DISP Faculty with organizing, building, and maintaining the Brightspace pages for SCIE 1506.09 and SCIE 1507.09. These courses include multiple subjects, delivered through single Brightspace sites: first year Biology, Psychology, Statistics, Earth Science, Writing in Science, Integrated Topics. Coordinate with the DISP Faculty. Attend weekly in-person meetings with DISP Faculty. Tasks in Brightspace will include but will not be limited to

building and maintaining the grade book, posting learning resources, creating the overall course structure, building quizzes and assessments with instructor guidance.

REQUIREMENTS OF POSITION: Minimum upper-year undergraduate in a science discipline. Previous experience teaching and building courses in Brightspace. Excellent communication and time management. Previous experience working with an interdisciplinary team. Experience teaching in the integrated science program is an asset.

If you are interested in the above position, please apply in writing by email with a summary of Brightspace and teaching experience, and your resume and schedule to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, NS, B3H 4R2. E-mail: disp@dal.ca

Please use the email subject line: "SCIE 1506_1507 Demo45 application – Applicant name".

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Teaching Assistant / Marker / Demonstrator posting

Title: Teaching Assistant posting

Posting date: July 20, 2022

Application deadline: August 15, 2022

Position: TA (65)

Department/Location: Microbiology & Immunology,
Medicine

Pay rate: 1587

Work assignment: The Teaching Assistant will assist the Instructor with MICI3115 (Immunology) by addressing student questions on course material, preparing and running tutorials, marking exams and other assessments, helping with exam distribution/collection, meeting with students as required (within defined office hours), and assisting with Brightspace administration.

Requirements of position: BSc. degree, with advanced knowledge and training in biological, molecular and cellular sciences. Preference will be given to students pursuing graduate training in immunology.

If you are interested in this position, please apply in writing by the application deadline to: Dr. Jeanette Boudreau jeanette.boudreau@dal.ca

All offers of employment as a Part-Time Academic are

conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Teaching Assistant in the History of Science and Technology Program

Deadline for Applications: Friday, August 26, 2022

The History of Science and Technology Program at the University of King's College invites applications for a Teaching Assistant position for "Origins of Modern Medicine" (HSTC 2102) in the Fall 2022 Term. The course examines the history, conceptual development and social place of medicine, health, and disease from the ancient world up until the twentieth century. The course is a required class in the Medical Humanities certificate program at King's and Dalhousie.

Duties include but are not limited to:

- reading course material
- grading assignments and exams
- holding office hours and assisting students with assignments
- attending lectures (please consult the Dalhousie Academic Timetable regarding class time)
- Moderating discussions and/or tutorials

- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

Qualifications and Experience:

Candidates may come from various fields but should have at least an undergraduate degree. Graduates with some background in the history of science, anthropology, philosophy, religion, medical humanities, classics, or cultural studies are especially encouraged to apply. Prior TA experience is also an asset.

Hourly Rate of Pay: \$25.27 (classification of TA130).

The position is conditional on the course's final enrollment numbers

To apply for this position, please forward an electronic application and C.V. to:

Sharon Brown, University of King's College:

Sharon.brown@ukings.ca

Questions regarding the position can be directed to the instructor, Dr. Gordon McOuat, History of Science and Technology Program, University of King's College:

gmcouat@dal.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African

descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

TEACHING ASSISTANT

ENVS2500 Field Methods in Environmental Science

CLOSING DATE: July 31, 2022

POSITION: Laboratory & Field-based Teaching Assistants for ENVS2500 Field Methods in Environmental Science (3 x 45-hour positions)

DEPARTMENT/LOCATION: Dalhousie Faculty of Science, Department of Earth and Environmental Sciences

RATE OF PAY: According to the CUPE Agreement

JOB DESCRIPTION: ENVS2500 is a fall term field course scheduled from 9:30-12:30 every Friday during the Fall term (13 weeks). The course is a combination of field and lab instruction with students visiting a variety of nearby field sites on campus and around Halifax. A single weekend (Saturday or Sunday) day trip will be scheduled early in the term to facilitate more in-depth activities.

The course focuses on three modules:

(1) wildlife sampling with a focus on visual and auditory identification of eastern Canadian avian, amphibian,

and reptile species,
(2)soil sampling and composition analysis with a potential for a water sampling component, and
(3)urban tree, tree diseases, and invasive pests and plants.

TA's are responsible for:

- Managing student groups while in the field,
- Providing on site instruction and guidance,
- Marking assignments, tests, and quizzes and
- Responding to student queries

TAs will also meet with the course instructor as needed to prepare for course activities. The position requires availability during scheduled field / lab sessions and may include before hours set-up and after-hours clean-up. Each TA will oversee one module and assist with the others.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University. Although not required, experience with one or more of the above three course modules is a definite asset. The ability to communicate effectively, to lead and engage students in the field and provide constructive feedback are required skills for this position.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Please include a cover letter stating your experience with any of the above course topics (even peripherally related) and a current resumé or curriculum vitae.

For more information, and to apply for the position

please contact:

Dr. Amy Mui

Environmental Science Program,

Faculty of Science, LSC813

Dalhousie University, 1355 Oxford Street, Halifax, NS
B3H 4R2

Phone: (902) 494-4197 | amy.mui@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

DEMONSTRATOR/MARKER POSTING BIOL/MARI 4880:
Communicating science for societal impact Winter
2022/23

POSTING DATE: July 15, 2022

APPLICATION DEADLINE: October 1, 2022

This is a 5-day posting, renewable every 5 days from
the initial posting to October 1, 2022

POSITION: Demonstrator/Marker*

One position available– PAY RATE: \$16.61 per hour, 37
hours) *type of position and number of hours are
subject to budgetary approval.

DEPARTMENT/LOCATION: Biology

COURSE SCHEDULE: Lectures/Tutorials W 11:35am-2:25pm

COURSE INFORMATION: This class is aimed at students interested in conceptualizing and communicating scientific content in a way that amplifies its relevance to society. We learn about communication tools and venues to reach the media, decision makers, regulators, and the public. Real-life media projects deepen learning and help put theory into practise. This class is taught in an integrated lecture/tutorial format and relies heavily on in-class discussion and exercises.

ROLE OF DEMONSTRATOR/MARKER: As a DM for this course, you will have the opportunity to develop your teaching skills through direct student interactions and giving detailed formative and summative feedback on assignments. There are 6 written assignments, and no exams. Your marking duties will require you to appropriately use rubrics to assign students grades. Looking for an exceptionally motivated DM who is interested in working to engage and support a diverse group of undergraduates in finding their voices as science communicators.

REQUIREMENTS OF POSITION: Critical grading of assignments requires thorough writing and language skills. Previous teaching or education experience in non-scientific venues is an asset. Graduate students and past students of BIOL4880 or similar courses are especially encouraged to apply.

TO APPLY FOR THIS POSITION, PLEASE GO TO:

http://admin.biology.dal.ca/TA/TA_form.php

If you have any questions, please contact Dr. Allison Schmidt, Teaching Support Coordinator Email: allison.schmidt@dal.ca

All offers of employment and the associated number of hours are conditional upon student enrolment in the course, incoming graduate students and approval by the university. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Department of Microbiology & Immunology – Faculty of Medicine

Position: Teaching Assistant (65)

Application deadline: August 15

Pay rate: \$1,587

Work assignment: The Teaching Assistant will assist the Instructor with MICI2100 by running tutorials, addressing student questions on course material, marking exams and other assessments, helping with exam distribution/collection, meeting with students as

required (within time allocations).

Requirements of position: BSc. degree, with advanced knowledge and training in biological, molecular, and cellular sciences

If you are interesting in the above position, please apply in writing by the application deadline to:

Dr. Nikhil Thomas – n.thomas@dal.ca

Teaching Assistant Posting – Summer Sessions

Department of Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 14, 2022

APPLICATION DEADLINE: July 31, 2022

POSITION: Teaching Assistant, ENVS 3001.03,
Environmental Science
Field School

DEPARTMENT/LOCATION: Environmental Science,
Faculty of Science

PAY RATE: Stipend for 90 hrs, according to the CUPE
collective agreement

WORK ASSIGNMENT: One TA position is available to assist the instructor with the summer class ENVS 3001.03, Environmental Science Field School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining, and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for overnight trips, driving a mini-van to field sites, and assisting with marking. This third-year, 3 credit-hour Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science including forestry, monitoring species at risk, freshwater systems, and navigation with compass and GPS, writing field notes. The class will run August 22, 2022, to September 2, 2022, all day, every day with one day off. The TA will also be available to assist the instructor with preparatory work on August 18-19 and post-class administration on September 5-6, if necessary.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in environmental science or a natural science discipline. Schedule must be free every day (must have no other commitments) from August 20-31, including weekends and some overnight trips. Must have up-to-date certification in Standard First Aid and CPR, and a valid Nova Scotia driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Susan Gass: susan.gass@dal.ca

If you have further questions about the positions, please email Susan.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Part-Time Employment Opportunity: Teaching Assistant in the Contemporary Studies Program

Deadline for Applications: Friday August 29, 2022

The Contemporary Studies Program at the University of King's College invites applications for one (1) Teaching Assistant position for "Modern Social and Political Thought" (CTMP2001) in the 2022/23 academic year. This half-year class is a broad, introductory survey of social and political thought from the early nineteenth century to the beginning of the twentieth. Writers explored include Hegel, Marx, Kierkegaard, Dostoevsky, Nietzsche, Conrad and Woolf.

Duties include but not limited to:

- reading course material (on own time)
- attending weekly lectures (2 hrs/week)

- overseeing one in-person tutorial (1 hr/week)
- holding virtual or in-person office hours (1 hr/week)
- meetings with the instructor

Candidates may come from various fields but must have at least an undergraduate degree, preferably in the Humanities. Prior experience as a TA at the university level is an asset. Graduates who have taken the Foundation Year Program or other courses at King's, or who have pursued interdisciplinary studies elsewhere, are particularly encouraged to apply. Candidates can expect to work between 5-10 hours per week throughout the semester (September-December 2022)

Closing Date: Friday, Aug 29, 2022

Hourly Rate of Pay: \$25.27 (classification of TA90).

This position is conditional on the course's final enrolment numbers.

To apply for this position, please forward your C.V. (including a statement concerning your teaching experience) to **Sharon Brown** at sharon.brown@ukings.ca

Questions regarding the position should be directed to **Professor Hamza Karam Ally**, who can be reached by email at hamza.karamally@ukings.ca.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women,

persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

TEACHING ASSISTANT POSTING

FACULTY OF HEALTH, COLLEGE OF PHARMACY

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 13, 2022

APPLICATION DEADLINE: July 19, 2022

POSITION: Teaching Assistant

DEPARTMENT/LOCATION: Faculty of Health,
College of Pharmacy

PAY RATE: According to CUPE
Agreement Local 3912

WORK ASSIGNMENT:

A Teaching Assistant in a problem-based learning (PBL) unit is responsible for guiding and facilitating a small group of eight to ten students through a formalized learning and problem-solving process. Teaching Assistants meet with their assigned student group for 6 scheduled hours per week at specified times. Length of units vary. Teaching Assistants are

also expected to attend a weekly teaching assistant meeting, as well as provide regularly scheduled verbal assessments and written evaluations to students. Preparation for tutorials is an expectation. Teaching Assistants are trained, and peer evaluated within the College of Pharmacy. Teaching Assistants will be report to the Associate Director, Education.

Year 1 – 10 positions – approx 9-10 hrs per wk for varying number of wks in X & Y Term

Year 2 – 8 positions – approx 9-10 hrs per wk for varying number of wks in X & Y Term

Year 3 – 9 positions – approx 9-10 hrs per wk for varying number of wks in X & Y Term

Year 4 – 10 positions – approx 9-10 hrs per wk for varying number of wks in X Term

REQUIREMENTS OF POSITION:

Must have formal education in the health sciences. Expertise in the subject matter is not needed.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY IN WRITING BY THE APPLICATION
DEADLINE:**

pharmued@dal.ca

Undergraduate Curriculum Administrator

College of Pharmacy

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

**FACULTY OF HEALTH PROFESSIONS, COLLEGE OF
PHARMACY**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 13, 2022

APPLICATION DEADLINE: July 21, 2022

POSITION: Lab Demonstrators

DEPARTMENT/LOCATION: Faculty of Health,
College of Pharmacy

PAY RATE: According to CUPE
Agreement Local 3912

WORK ASSIGNMENT:

Seeking pharmacists/senior pharmacy students who believe in the importance of patient-centered care to share their experience with our students as a skills lab demonstrator. This mentoring helps to shape the students' skills while providing professional satisfaction to demonstrators. Lab Demonstrators will have an opportunity to explore contemporary issues in pharmacy practice, including many aspects of prescribing. Lab Demonstrators will be working with small groups of students in workshops or in lab stations with the designate year of the Skills Lab. Being a lab demonstrator is an excellent teaching and mentoring opportunity. NOTE: Senior Students will only be considered for positions in Phar 1073, 1074, 1075.

Year 1

PHAR1073X Skills Lab 1 – 12 positions – approx 4.5 hrs per wk for 9 wks in X Term

PHAR1074Y Skills Lab 2 – 12 positions – approx 4.5 hrs per wk for 9 wks in Y Term

PHAR1075Y Skills Lab 3 – 12 positions – approx 4.5 hrs per wk for 8 wks in Y Term

Year 2

PHAR2073X Skills Lab 4 – 10 positions – approx 4.5 hrs per wk for 7 wks in X Term

PHAR2074Y Skills Lab 5 – 10 positions – approx 4.5 hrs per wk for 8 wks in Y Term

Year 3

PHAR3073 Skills Lab 6 – 10 positions – approx 4.5 hrs per wk for 6 wks in X Term

PHAR3075 Skills Lab 8 – 10 positions – approx 4.5 hrs per wk for 6 wks in X Term

Year 4

PHAR4070 Skills Lab IV – 12 positions – approx. 4.5 hrs per wk for 6 wks in X Term

REQUIREMENTS OF POSITION:

Current Pharmacist with a valid Maritime Canadian pharmacy license or Pharmacy Student Registrant with your provincial pharmacy regulatory authority, excellent communication skills and a positive attitude towards pharmacy. Experience in PBL Curriculum is required for student applicants.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY with a cover letter and a resume by the

application deadline (only electronic applications will be accepted). Applicants should clearly demonstrate how they meet the requirements of the position. If applying for multiple courses, please submit only one application but address each year in the cover letter. Identify previous relevant experience. Include “Lab Demonstrator Posting 2022” in the subject line of the email. Only candidates selected will be contacted.

Kim.Sponagle@Dal.Ca

Skills Lab Administrator

College of Pharmacy, Dalhousie
University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi’kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit

www.dal.ca/hiringfordiversity

Dalhousie’s vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored

and a vaccine mandate may be reinstated if necessary.

Teaching Assistant Positions

POSTING DATE: July 11, 2022 | **DEADLINE: July 22, 2022**

Fall and Winter 2022-2023

Bachelor/Master of Social Work

Campus/Distance (MULTIPLE POSITIONS)

COURSE NUMBER	SEC	BSW/MSW	CAMPUS/DISTANCE	COURSE NAME	COURSE DATES	TA HOURS
SLWK 2010	1&2	BSW	CAMPUS	Introduction to Community Social Work	Fall	65
SLWK 2010	50&51	BSW	DISTANCE	Introduction to Community Social Work	Fall	65
SLWK 2112-2113	1&2	BSW	CAMPUS	Development of Canadian Social Work and Social Welfare	Fall-Winter	130
SLWK 2112-2113	50&51	BSW	DISTANCE	Development of Canadian Social Work and Social Welfare	Fall-Winter	130

SLWK 2222	1&2	BSW	CAMPUS	Advancing Social Justice	Fall	65
SLWK 2222	50	BSW	DISTANCE	Advancing Social Justice	Fall	90
SLWK 2334- 2335	50&51	BSW	DISTANCE	Beginning Social Work Practice	Winter- Summer	180
SLWK 2334- 2335	1&2	BSW	CAMPUS	Beginning Social Work Practice	Fall- Winter	130
SLWK 2550	1&2	BSW	CAMPUS	Indigenizing & Decolonizing Social Work Practice	Winter	65
SLWK 2550	50&51	BSW	DISTANCE	Indigenizing & Decolonizing Social Work Practice	Winter	90
SLWK 3012	1&2	BSW	CAMPUS	Perspectives on Social Welfare Policy	Fall	65
SLWK 3032- 3033	1&2	BSW	CAMPUS	Theoretical Foundations of Social Work Practice	Fall- Winter	65

SLWK 3032- 3033	51	BSW	DISTANCE	Theoretical Foundations of Social Work Practice	Fall- Winter	180
SLWK 3086- 3087	1	BSW	CAMPUS	Social Work Research	Fall- Winter	260
SLWK 3110	1	BSW	CAMPUS	Africentric Perspectives in Social Work	Winter	65
SLWK 3145	1	BSW	CAMPUS	Trauma Informed Practice in Social Work	Fall	65
SLWK 3220	1&2	BSW	CAMPUS	Cross- Cultural Issues and Social Work Practice	Winter	65
SLWK 3220	50&51	BSW	DISTANCE	Cross- Cultural Issues and Social Work Practice	Winter	90
SLWK 3370	1	BSW	CAMPUS	Child Welfare	Winter	90
SLWK 4008- 4009	1&2	BSW	CAMPUS	Advanced Social Work Practice	Fall- Winter	130

SLWK 4008- 4009	50&51	BSW	DISTANCE	Advanced Social Work Practice	Fall- Winter	180
SLWK 4380	1	BSW	CAMPUS	dis(Ability) Policy and Service	Fall	65
SLWK 5001	1	MSW	CAMPUS	Social Work Theory for Critical Practice	Fall	65
SLWK 5003	1	MSW	CAMPUS	Critical Clinical Practice Foundations for Social Work Intervention	Fall	65
SLWK 5110	1	MSW	CAMPUS	Africentric Perspectives in Social Work	Fall	65
SLWK 5110	50	MSW	DISTANCE	Africentric Perspectives in Social Work	Winter	65
SLWK 5160	1	MSW	CAMPUS	Aboriginal Perspectives on Service Delivery and Practice	Winter	65
				Theories and		

SLWK 6001	1	MSW	CAMPUS	Practices of Anti- Oppressive Social Work in Diverse and Intersecting Communities	Fall	65
SLWK 6002	1	MSW	CAMPUS	Critical Clinical Practice and Intervention in Social Work	Fall	65
SLWK 6002	50&51	MSW	DISTANCE	Critical Clinical Practice and Intervention in Social Work	Fall	90
SLWK 6201	1	MSW	CAMPUS	A Critical Approach to Violence and Trauma Intervention and Practice in Social Work	Winter	65
SLWK				Critical Perspectives on Social Work Practice		

6341	1	MSW	CAMPUS	Interventions	Fall	65
SLWK 6341	50&51	MSW	DISTANCE	Critical Perspectives on Social Work Practice Interventions	Fall	90
SLWK 6363	1	MSW	CAMPUS	Post Modern and Narrative Social Work Practice	Fall	65
SLWK 6381	1	MSW	CAMPUS	Social Policy Issues & Analysis for Practice	Fall	65
SLWK 6381	50&51	MSW	DISTANCE	Social Policy Issues & Analysis for Practice	Winter	90
SLWK 6540	1	MSW	CAMPUS	Critical Approaches to Mental Health and Addiction in Social Work Practice	Winter	65
				Critical Approaches to Mental Health and Addiction in		

SLWK 6540	50	MSW	DISTANCE	Social Work Practice	Winter	65
SLWK 7002- 7003	1	MSW	CAMPUS	Social Work Practice Research	Fall- Winter	130
SLWK 7002- 7003	50&51	MSW	DISTANCE	Social Work Practice Research	Fall- Winter	130
SLWK 7400	1	MSW	CAMPUS	Integrated Approaches for Social Work Practice	Winter	65

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to Joyce Rogers at joyce.rogers@dal.ca (only electronic applications will be accepted). Include “TA Posting 2022-23” in the subject line of the email. If applying for multiple courses, please **submit only one application** but identify which courses you are applying for. List any previous TA experience (course #, dates). Only candidates selected will be contacted.

PAY RATE: \$24.41/hour as per CUPE 3912 Collective Agreement.

WORK ASSIGNMENT: Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. For distance courses this may include additional online activities (e.g. monitoring online discussion boards).

REQUIREMENTS OF POSITION: For BSW courses, enrollment in the MSW program or a graduate of a Social Work program. For MSW courses, graduate of a Master of Social Work program (or all coursework, including field, completed). Applicants must have knowledge of, or experience in, the subject matter being taught. Must also have excellent communication and interpersonal skills. Previous experience and familiarity with online course tools are considered assets.

Subject to budgetary approval and sufficient course enrollment. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant: Organization Designs from Governance and Public Management (PUAD 5100)

Location: School of Public Administration, Dalhousie University

Hourly wage: \$24.41 per hour

Workload: 90 hours (September to December 2022)

This class examines the organizational designs of government for the purposes of governance and public management. It encompasses the basic constitutional and political designs of government; the structures and principles governing the relationship between the partisan-political and non-partisan public-service institutions of government; the organization and roles of the central executive and corporate policy and management agencies; the organization of portfolios, departments and agencies for the management of policy and operational functions; and, the structures and processes of accountability for governance and public management. The class is focused on the Canadian system of government but addresses basic questions of organizational theory and design in a comparative context.

The teaching assistant will be responsible for a series of course related tasks, particularly assisting with grading, and invigilation of exams. The TA will work for a total of 90 hours during the term, which is an average of 10 hours per week. The hourly rate is \$24.41 (including benefits and vacation pay).

The candidate will support the professor's effort to create a healthy, constructive and challenging learning environment. With this in mind, the ideal candidate will have succeeded in this course and will have preferably obtained a grade of "A-" or higher. The candidate will demonstrate that he or she can conduct him or herself

in a highly professional manner with students and faculty. The candidate will, for example, have a personable approach to students, show concern for student learning and abide by the ethical standards of the university. The successful candidate will follow directions as laid out by the lead instructor and engage in a constructive dialogue with the lead instructor throughout the course. All job offers are provisional until confirmed by the School.

It is not necessary that TA attend the classes. It is necessary however to attend one class for 5 to 10 minutes to introduce yourself to the students.

To apply, please submit a cover letter along with a current CV to Krista Cullymore krista.cullymore@dal.ca The cover letter should mention why you think you are the ideal candidate for the position. The deadline for applications is July 21, 2022. Only shortlisted candidates will be contacted.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please

Position: TEACHING ASSISTANT

Quantitative Methods (PUAD 5140)

**Location: Dalhousie University, School of
Public Administration**

Hourly wage: \$24.41 per hour

**Workload: 130 hours (September to
December 2022)**

The course is designed to provide graduate students in the Public Administration program with a solid understanding of principles of quantitative methods. The emphasis of the course is on applications, in public administration and beyond.

The course is offered from September to December 2022 on Thursdays from 1435 – 1725 with a tutorial on Wednesdays from 1435 – 1725. The teaching assistant is responsible for a series of course related tasks, including the holding of the tutorial on Wednesdays, answering students' queries, the holding of office hours for consultations with students, and the grading of

student exercises and tests with the provision of feedback to the students. All activities will be performed online.

The ideal candidate will have succeeded in this course (or equivalent) and will have obtained a grade of A- or higher. A high academic performance in undergraduate quantitative courses would also be an asset. The ideal candidate will have a personable approach to students, show concern for students learning, have an understanding of the challenges students face when learning quantitative subjects and a familiarity with statistical software, including SPSS or R, or willingness to learn, strongly preferred. The successful candidate will follow directions as laid out by the lead instructor, report to the lead instructor, and engage in a constructive dialogue with the lead instructor throughout the course. All job offers are provisional until confirmed by the School.

Please submit your application electronically to Krista Cullymore (krista.cullymore@dal.ca). Include a cover letter outlining your qualifications, and a CV. Please apply by July 21, 2022. Only shortlisted candidates will be contacted.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability,

racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant: Managerial Economics (PUAD 5130)

Location: School of Public Administration, Dalhousie University

Hourly wage: \$24.41 per hour

Workload: 130 hours (September to December 2022)

The course is designed to provide graduate students in the Public Administration Program with a solid understanding of principles of microeconomics and how these relate to public policy.

The course is offered from September to December 2022 on Wednesday from 1735 – 2025 with the tutorial on Mondays from 1735 – 2025. The teaching assistant is responsible for a series of course related tasks,

including the holding of the tutorial on Monday evenings, the holding of office hours for consultations with students, and the grading of student work.

The ideal candidate will have succeeded in this course (or equivalent) and will have obtained a grade of A- or higher. A high academic performance in undergraduate economics courses would also be an asset. The ideal candidate will have a personable approach to students, show concern for students learning, and understands the challenge's students face when learning economics, and be excited about economic theory. The successful candidate will follow directions as laid out by the lead instructor, report to the lead instructor, and engage in a constructive dialogue with the lead instructor throughout the course. All job offers are provisional until confirmed by the School.

Please submit your application electronically to Krista Cullymore (krista.cullymore@dal.ca). Include a cover letter outlining your qualifications, a CV and the names of two references. Please apply by July 21, 2022. Only shortlisted candidates will be contacted.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates

who would contribute to the diversity of our community.

For more information, please visit

<https://www.dal.ca/hiringfordiversity>.

Position: Teaching Assistant

Introduction to Public Policy (PUAD 5120)

**Location: Dalhousie University, School of
Public Administration**

Hourly wage: \$24.41 per hour

**Workload: 90 hours (September to December
2022)**

This course covers the process of designing, implementing and monitoring public policies from a perspective that is endogenous to a political or administrative organization. This is a practical course, oriented towards developing the skills required by agents who contribute to the design and implementation of public policy. The course begins by introducing the vocabulary and concepts essential for thinking about public policy in a contemporary world. It then outlines the skills needed to develop and monitor public policy. Finally, it proposed putting into practice

the skills acquired in the course and encouraging critical reflection on the limits of government intervention. This course aims to prepare students to intervene more effectively in the design, implementation and monitoring of public policy within an administrative apparatus or organization

The course is offered from September to December 2022. The teaching assistant will be responsible for the holding of office hours for consultations with students (if needed) and the grading of student work. The TA will work for a total of 90 hours during the term, which is an average of 10 hours per week. The hourly rate is \$24.41 (including benefits and vacation pay).



CUPE 3912

[HOME](#)[BARGAINING ▾](#)[JOBS ▾](#)[RESOURCES ▾](#)[ABOUT ▾](#)[CONTACT US](#)

candidate will demonstrate that he or she can conduct him or herself in a highly professional manner with students and faculty. The candidate will, for example, have a personable approach to students, show concern for student learning and abide by the ethical standards of the university. The successful candidate will follow directions as laid out by the lead instructor and engage in a constructive dialogue with the lead instructor throughout the course. All job offers are provisional until confirmed by the School.

To apply, please submit a cover letter along with a current CV to Krista

Cullymore: krista.cullymore@dal.ca The cover letter should mention why you think you are the ideal candidate for the position. The deadline for applications is July 21, 2022. Only shortlisted candidates will be contacted

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: July 8, 2022

APPLICATION DEADLINE: August 1, 2022

Or until position is filled

POSITION: Marker – 1 position available

(Sep – Dec 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus, In-person

PAY RATE: \$16.61 per hour at 120 hours

WORK ASSIGNMENT: The marker will assist with
Commerce 4351 Competitive Strategy

Duties include, but are not limited to:

1. Marking case assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of case assignments
3. Meeting and corresponding with students online

for assistance regarding content and logistics of case assignment

4. Assist Instructor when needed
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To have completed a strategy course with a grade of B+ or better. To have completed an undergraduate degree (preferably Commerce or Management). To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong command of professional development curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Prof. Lorn Sheehan

Lorn@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHIN

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: July 8, 2022

APPLICATION DEADLINE: August 1, 2022

Or until position is filled

POSITION: Teaching Assistant (3 positions)

(1 pos. – Aug. – December 2022)

(2 pos. – Sep. – December 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus, In-person

PAY RATE: \$2,197 (90hrs)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistants will assist with **Commerce 4351 – Strategic Management**

Duties include, but are not limited to:

1. Responding to calls/emails from organizations and students about potential projects
2. Managing student group's strategy field projects
3. Meeting with project groups to answer questions and keep them on schedule

4. Marking (able to turn around assignments in one week).
5. Other tasks, as required

REQUIREMENTS OF POSITION:

Practical work experience in an organization is an asset. To have good writing and grammar skills. Good interpersonal skills required to work with groups of students or one-on-one interaction. To be well organized. To have completed the course with an A- or better. To have TA and Marking experience. To be proficient in Microsoft Office and Brightspace.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Lorn Sheehan

Lorn@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a

collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Teaching Assistant Position: Microbiology and Immunology

Department: Microbiology and Immunology

Faculty of Medicine

Application deadline: July 31, 2022

Work Assignment: The Teaching Assistant (TA-65) will assist the Instructor with MICI3114 by running tutorials, addressing student questions on course material, marking exams and other assessments, helping with exam distribution/collection, meeting with students as required (within time allocations).

Requirements: BSc. degree, with advanced knowledge and training in virology.

If you are interested in this position, please apply in

writing by the application deadline to: Dr. Craig
McCormick craig.mccormick@dal.ca

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker, 65 Hours

PSYO/NESC 2140 (Learning: Conditioning and
Motivation)

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT:

Approximately, but not exceeding, 65 hours of marking will be required for this position. The marker will help with marking short answers exams and enter grades in Brightspace.

REQUIREMENTS OF POSITION: A good knowledge of learning theory is required. Candidates that have taken any of the following courses, or any equivalents from other institutions, will be given priority: PSYO/NESC 2140, PSYO/NESC 4140, or PSYO/NESC 6240.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Simon Gadbois

Email: simon.gadbois@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 26 ,2022

POSITION: TA45 per Term, PHYT 5202.03 (Two Positions)

Fall term: Sept 6 – Dec 20,2022, Synchronous Class times Monday 10:00 am – 12:00 pm. Plus exam period Dec. 9 – 20, 2022:

Winter term: Jan 9 – April 11 2023, Synchronous Times TBD ; plus Exam period April 13 – 25 2023.

DEPARTMENT/LOCATION: School of Physiotherapy,
Faculty of Health

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

As a lab instructor/tutor/teaching-assistant, facilitate small group discussions delivered via **in-person classes, combined with asynchronous** web-based learning activities. Learning activities are designed to develop the student's knowledge, skills and behaviours related using evidence and scientific methods in physiotherapy practice, including finding, appraising and applying evidence for patient-centered physiotherapy.

Duties include, but are not limited to:

- Providing synchronous "in-class" instruction as a tutor and/or lab demonstrator (approx. 1 hrs per week fall term, and 2 hours per week winter term, as scheduled)
- Facilitating small group seminars and learning activities;
- Guiding lab activities/assignments (e.g. measurement principles; matching statistical analyses to different research designs and different types of data; documenting key features of research articles, and concise appraisal of key strengths and limitations in the context of a patient scenario and a focused clinical question; synthesizing evidence in table form; synthesizing evidence in narrative form)

- Preparation in advance for each class to be knowledgeable about the content provided in the tutor/instructor guide.
- Promoting a professional environment for safe and effective student learning. The instructor/teaching assistant may be required to assist in conflict-resolution in the event that interpersonal conflict is interfering with student(s) meeting the learning objectives.
- Provide formative and/or evaluative feedback on classroom activities, and written assignments/tests as assigned.
- Other duties, as required. E.g. assisting with set up for classroom activities; assisting with preparation of tools/materials for learning activities.

REQUIREMENTS OF POSITION:

Good interpersonal skills required to work with groups of students or for one-on-one interaction. Strong communication skills, a positive attitude toward students, fairness in evaluation and grading, flexibility in approaches to teaching. A background in the general area of healthcare, and experience and familiarity with group dynamics in their work or study, is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience, qualifications and availability and a current C.V. to the attention of Ms. Jascinth Butterfield, at physiotherapy@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course, and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringfordiversity**.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5th, 2022

APPLICATION DEADLINE: July 26th, 2022

POSITION: TA, PHYT 6107: Neurotherapeutics [Fall term, September 12 – December 19, 2022]

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health (Carleton Campus)

PAY RATE: In accordance with CUPE agreement

WORK ASSIGNMENT: As a Tutorial Facilitator, facilitate small group (~8 students) discussions on the general topic of Neurotherapeutics. This is a component of a six-credit hour course (PHYT 6107) offered in our second and final year of the MScPT program.

Synchronous Tutorials will be carried out in-person, on campus on **Mondays & Wednesdays from 11:30am – 12:30pm**. Duties include, but are not limited to:

- Act as a Tutorial Facilitator for 8 two-part tutorials, for a total of **16 one-hour sessions**, including:
 - o Preparation in advance for each tutorial and to be knowledgeable about the content provided in the facilitator notes.
 - o In the tutorials, guide the student assigned groups in their case-based, modified problem-stimulated learning and monitor the students' exploration of the assigned objectives for each tutorial. This will be done through guidance of students in their revolving roles as group leader, word finder, timekeeper and the expectation that every student comes prepared to share their discovery about the weekly case.
 - o Promote a professional environment for safe and effective student learning. The Facilitator may be

required to assist in conflict-resolution in the event that interpersonal conflict is interfering with student(s) meeting the tutorial objectives.

- Complete a mid-term and final Tutorial Evaluation Rubric for each student, for a **total of 2 hours**

REQUIREMENTS OF POSITION: The Teaching Assistant must be a graduate or doctoral student at Dalhousie University. Prior teaching experience is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:**

Please forward a letter of application outlining your experience, qualifications and availability and a current C.V. to the attention of Ms. Jascinth Butterfield, at physiotherapy@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course, and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide

proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 05-Jul-22

APPLICATION DEADLINE: 19-Jul-22

Or until position is filled.

POSITION: Marker (1 position)

(September – December, 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus; Course delivery – online,

asynchronous

PAY RATE: \$16.61 per hour (100 hrs.) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with **MGMT 2303 – People, Work, and Organizations: Micro Organizational Behavior**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Providing general administrative assistance as required by the course instructor
3. Communicating and working with the professor and TA

REQUIREMENTS OF POSITION: Candidates should have completed an organizational behaviour course (or similar) at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Previous experience as a marker in either COMM 2303 or MGMT 2303 or MGMT 2304 would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:
(Email a brief letter of interest and C.V.)**

Dr. Kabat-Farr

kabatfarr@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 05-July-22

APPLICATION DEADLINE: 19-Jul-22

Or until position is filled.

POSITION: Teaching Assistant (1 position available)

(September – December, 2022)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus; Course delivery – online, asynchronous

PAY RATE: \$2,197 (90 hrs.) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **MGMT 2303 – People, Work, and**

Organizations: Micro Organizational Behavior

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor and marker

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed an organizational behaviour course (or similar) at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required.

Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA in either COMM 2303 or MGMT 2303 or MGMT 2304 would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Dana Kabat-Farr

kabatfarr@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5th, 2022

APPLICATION DEADLINE: July 25th, 2022

POSITION: **TA 65**: PHYT 5103: Movement and Exercise Sciences [Fall term, September 6 – December 20, 2022]

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health (**ONLINE**)

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

These **ONLINE** courses will expose entry-level physiotherapy students to the foundational and advanced knowledge needed for evidence-based practice in the various areas of focus.

Key responsibilities include:

- Facilitate small group learning through discussion
- Respond to student queries about coursework in collaboration with course instructors
- Support for seminars and lectures
- Managing Open Tutorials/discussion boards
- Follow up with students as necessary

- Assist with student learning: demonstrate and aid in the development of teaching and learning activities content in collaboration with course instructors
- Assessment and evaluation of student learning
- Submission of grades

REQUIREMENTS OF POSITION:

The Teaching Assistant must be a graduate or doctoral student at Dalhousie University. Prior teaching experience an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience, qualifications and availability and a current C.V. to the attention of Ms. Jascinth Butterfield, at physiotherapy@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course, and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker, 70 hours

September – December 2022

(Two positions available)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

PAY RATE: \$16.61/hr, as per the CUPE Collective Agreement

WORK ASSIGNMENT:

The Marker will assist with marking for PSYO 3220 (Clinical Psychology). This requires marking assignments, short online quizzes, and midterms.

Approximately, but not exceeding, 70 hours of marking will be required for this position.

REQUIREMENTS OF POSITION:

1. Experience in the field of Clinical Psychology, including administer psychological assessment(s) and intervention(s), would be an asset.
2. Completion of PSYO 6214 Professional Practice in Intervention or equivalent experience with Cognitive Behavioural Therapy (CBT) interventions would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE
YOUR CV AND A SEPARATE WORD DOCUMENT,
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC
YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA,
MARKER OR DEMONSTRATOR) YOU'VE HELD IN
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE
TO:

Dr. Natalie Stratton

E-mail: Natalie.Stratton@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker – up to 65 hours

September-December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hr, as per the CUPE Collective
Agreement

WORK ASSIGNMENT:

The Marker will assist with marking for PSYO 2444
(Forensic Psychology). This requires marking
assignments, short online quizzes, and midterms.

Approximately, but not exceeding, 65 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: General content knowledge of forensics (e.g., a prior undergraduate course, evidence of research in the forensic area) is required. Applicants specializing in forensic psychology will be given priority.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Julie Blais

E-mail: Julie.blais@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications

from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker, 50 Hours

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT: The Marker will grade one assignment, and provide feedback to students, for PSYO 2090 (Developmental Psychology) in the Fall term. The assignment requires students to apply their knowledge of basic research methods to evaluate developmental claims made in media sources.

Approximately, but not exceeding, 50 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: Applicants must have completed a research methods course at the undergraduate level. Preference will be given to someone who has taken a developmental psychology class and/or has conducted developmental psychology research. Familiarity with Brightspace—particularly the Assessment tools—would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Victoria Patterson

Email: vpatterson@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker, 50 Hours

September – December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT: The Marker will grade one assignment, and provide feedback to students, for PSYO 2090 (Developmental Psychology) in the Fall term. The assignment requires students to apply their knowledge of basic research methods to evaluate developmental claims made in media sources.

Approximately, but not exceeding, 50 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: Applicants must have completed a research methods course at the undergraduate level. Preference will be given to someone who has taken a developmental psychology class and/or has conducted developmental psychology research. Familiarity with Brightspace—particularly the Assessment tools—would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE
YOUR CV AND A SEPARATE WORD DOCUMENT,
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC
YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA,
MARKER OR DEMONSTRATOR) YOU'VE HELD IN
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE
TO:

Victoria Patterson

Email: vpatterson@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR

POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker, up to 35 hours

September-December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hour, as per CUPE Collective
Agreement

WORK ASSIGNMENT:

The Marker will assist with marking for PSYO/NESC 3970.03 (Molecular Neuroscience). This requires marking assignments, short online quizzes, and

midterms.

Approximately, but not exceeding, 35 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: Applicants who have demonstrated ability to assess good scientific writing and who have a strong background in molecular neuroscience will be given preference.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Lucia Caceres

Email: lucia.caceres@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability,

racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker, up to 35 hours

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT:

The Marker will assist with marking for NESC/PSYO 3770.03 (Behavioral Neuroscience). This requires marking assignments, short online quizzes, and midterms.

Approximately, but not exceeding, 35 hours will be required.

REQUIREMENTS OF POSITION: Applicants with knowledge of behavioural neuroscience will be given preference. Applicants with experience TAing Behavioural Neuroscience or equivalent will be given preference. Applicants who demonstrate the ability to assess good scientific writing will be given preference.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN

**PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE
TO:**

Dr. Lucia Caceres

Email: lucia.caceres@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker, up to 35 hours

September-December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT:

The Marker will assist with marking for NESC/PSYO 3770.03 (Behavioral Neuroscience). This requires marking assignments, short online quizzes, and midterms.

Approximately, but not exceeding, 35 hours will be required.

REQUIREMENTS OF POSITION: Applicants with knowledge of behavioural neuroscience will be given preference. Applicants with experience TAing Behavioural Neuroscience or equivalent will be given preference. Applicants who demonstrate the ability to assess good scientific writing will be given preference.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Lucia Caceres

Email: lucia.caceres@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker Position (approximately 35 hours)

September-December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hr (as per the CUPE Collective

Agreement)

WORK ASSIGNMENT:

For PSYO/NESC 3670.03 (Genes, Brain and Behaviour), the Marker will assist in grading of answers to 'short answer questions' of in-person midterm and final exams. The marking is concentrated into two intense, short sprints tied to the time of the examinations.

REQUIREMENTS OF POSITION: Applicants with a broad background in cell biology, genetics or molecular neuroendocrinology will be given priority. Applicant must have strong writing skills. . Proficiency with Excel and Word is required. Brightspace experience is considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Ian Weaver

E-Mail: ian.weaver@dal.ca

Dalhousie University is committed to fostering a

collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker, up to 65 hours

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

PAY RATE: \$16.61/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT: The marker will assist with
PSYO/NESC 3161.03 (Measuring Behaviour)

This course will consist of both lectures and online lab work and will have ~36 students. Duties include, but are not limited to:

1. Marking written assignments
2. Marking quizzes

REQUIREMENTS OF POSITION: Applicants must have a good knowledge of Microsoft Teams & Notebook and must be able to effectively communicate with the TA if students have questions about the marking. Applicants should have a minimum of 2 years of experience with data analysis, statistics, and scientific writing. Prior experience with Brightspace, particularly with the marking of assignments and quizzes on this platform would be an asset.

This class is being offered on-line.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE
YOUR CV AND A SEPARATE WORD DOCUMENT,
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC
YEAR AND SEMESTER, ALL CUPE POSITIONS (TA,
MARKER OR DEMONSTRATOR) YOU'VE HELD IN
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE
TO:**

Ryan Wheeler

Ryan.wheeler@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker, up to 65 hours

September – December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT: The marker will assist with
PSYO/NESC 3161.03 (Measuring Behaviour)

This course will consist of both lectures and online lab work and will have ~36 students. Duties include, but are not limited to:

1. Marking written assignments
2. Marking quizzes

REQUIREMENTS OF POSITION: Applicants must have a good knowledge of Microsoft Teams & Notebook and must be able to effectively communicate with the TA if students have questions about the marking. Applicants should have a minimum of 2 years of experience with data analysis, statistics, and scientific writing. Prior experience with Brightspace, particularly with the marking of assignments and quizzes on this platform would be an asset.

This class is being offered on-line.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Ryan Wheeler

Ryan.wheeler@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker, 65 Hours

PSYO/NESC 2160 (Animal Behaviour)

January-April 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT:

Approximately, but not exceeding, 65 hours of marking will be required for this position. The marker will help with marking short answers exams and enter grades in Brightspace.

REQUIREMENTS OF POSITION: A good knowledge of animal behaviour is required. Candidates that have taken any of the following courses, or any equivalents from other departments (e.g. Biology) or institutions, will be given priority: PSYO/NESC 2160, PSYO/NESC 3162, PSYO/NESC 4160 or PSYO/NESC 6160.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE**

**YOUR CV AND A SEPARATE WORD DOCUMENT,
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC
YEAR AND SEMESTER, ALL CUPE POSITIONS (TA,
MARKER OR DEMONSTRATOR) YOU'VE HELD IN
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE
TO:**

Dr. Simon Gadbois

Email: simon.gadbois@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 5, 2022

APPLICATION DEADLINE: July 12, 2022

POSITION: Marker, 65 Hours

PSYO/NESC 2160 (Animal Behaviour)

September – December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$16.61/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT:

Approximately, but not exceeding, 65 hours of marking will be required for this position. The marker will help with marking short answers exams and enter grades in Brightspace.

REQUIREMENTS OF POSITION: A good knowledge of animal behaviour is required. Candidates that have taken any of the following courses, or any equivalents from other departments (e.g. Biology) or institutions, will be given priority: PSYO/NESC 2160, PSYO/NESC 3162, PSYO/NESC 4160 or PSYO/NESC 6160.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Simon Gadbois

Email: simon.gadbois@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant/Marker Posting – Fall 2022

Department of Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 4, 2022

APPLICATION DEADLINE: July 25, 2022

POSITIONS: Teaching Assistant (65 hr), Marker (35 hr),
ENVS 2100, Environmental Informatics

DEPARTMENT/LOCATION: Environmental Science,
Faculty of Science

PAY RATE: according to the CUPE collective agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor, supporting and occasionally leading the computer lab sessions, grading student assignments, tests, and quizzes, responding to student queries, supporting the Marker, and helping to ensure timeliness and consistency of grade submissions. The position requires availability during lab sessions, which occur

Tuesdays at 8:35 am – 9:55 am during the fall 2022 term. The successful candidate will report directly to the instructor.

The Marker will grade student assignments, tests, and quizzes. They will also work collaboratively with the Teaching Assistant and the instructor. They will assist with Brightspace tasks and attend the occasional lab.

REQUIREMENTS OF POSITION: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University with GIS experience (familiarity with R coding an asset). The ability to communicate effectively, lead tutorials, grade assignments in a timely manner, and provide constructive feedback to students are key assets for these positions.

To apply, please email your résumé/CV and cover letter that states your experience with any of the above to Caroline.Franklin@dal.ca.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Marker Posting – Fall 2022

Department of Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 4, 2022

APPLICATION DEADLINE: July 25, 2022

POSITION: Marker (60 hrs), ENVS 3501: Environmental Problem Solving I

DEPARTMENT/LOCATION: Environmental Science,
Faculty of Science

PAY RATE: according to the CUPE collective agreement

WORK ASSIGNMENT: The Marker will be responsible for assisting the course instructor teaching ENVS 3501 “Environmental Problem Solving I” by grading quizzes and assignments as well as updating and maintaining the class grade database. The Marker will report directly to the ENVS 3501 instructor.

REQUIREMENTS OF POSITION: The Marker must be a senior undergraduate, graduate, or professional student at Dalhousie University. Preference will be given to candidates with a broad environmental focus in their studies (experience in both science and social science

is an asset) and experience with Brightspace. The Marker must be reliable, energetic, and enthusiastic about the position. The Marker will be required to work online and in consultation with the instructor of the course.

To apply, please email your cover letter and résumé/CV to Caroline.Franklin@dal.ca.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

**TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2**

POSTING DATE: June 30, 2022

APPLICATION DEADLINE: July 13, 2022

4 POSITIONS: Teaching Assistant (TA 90), GWST

1015 (Winter Term 2023)

DEPARTMENT/LOCATION: Gender and Women's Studies

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with *Gender and Diversity* (GWST 1015.03), currently scheduled for Tuesdays and Thursdays, 1305-1425, January-April 2023.

Duties include but are not limited to:

Reviewing/reading class content, managing the student grades on Brightspace, marking student assignments and exams, helping the professor manage online discussion boards and meetings with students, and assisting students with course requirements.

REQUIREMENTS OF POSITION: An undergraduate degree in Women's Studies or Gender Studies or in a related field and/or graduate work in Women's Studies or Gender Studies or in a related field. Excellent time-management for finishing marking. Good interpersonal skills. Strong essay writing skills and the ability to give reliable grammar and composition advice. Experience in community/political activism and/or knowledge of women of colour feminisms will be considered assets.

If you are interested in the above position, please apply before the application deadline, including a Resume/CV and a brief essay that demonstrates your writing skills. Send your application via e-mail to:

Norma Ranieri, Administrator, Gender and Women's Studies Program

Email: gwst@dal.ca

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2**

POSTING DATE: June 30, 2022

APPLICATION DEADLINE: July 13, 2022

4 POSITIONS: Teaching Assistant (TA 90), GWST 2011 (Winter Term 2023 – In-Person Delivery).

DEPARTMENT/LOCATION: Gender and Women's Studies

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with *GWST 2011.03: Queering Foundations*; currently scheduled for In-Person delivery on Mondays, Wednesdays, and Fridays, 1035-1125AM, in the Winter Term (January-April 2023)

Duties include but are not limited to:

Reviewing/reading class content, managing the student grades on Brightspace, marking student assignments and exams, helping the professor manage online discussion boards and meetings with students, and assisting students with course requirements.

REQUIREMENTS OF POSITION: Applicants should be nearing completion of an undergraduate degree in Women's Studies or Gender Studies or in a related field and/or graduate work in Women's Studies or Gender Studies or in a related field. Excellent time-management for finishing marking. Good interpersonal skills. Strong essay writing skills and the ability to give reliable grammar and composition advice. Experience in community/political activism will be an asset. This position is SEP funded so the successful applicant must be a current Dalhousie student.

If you are interested in the above position, please apply before the application deadline, including a Resume/CV and a brief essay that demonstrates your writing skills. Send your application via e-mail to:

Norma Ranieri, Administrator, Gender and Women's Studies Program

Email: gwst@dal.ca

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or

gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2**

POSTING DATE: June 30, 2022

APPLICATION DEADLINE: July 13, 2022

4 POSITIONS: Teaching Assistant (TA 90), GWST 1010 (Fall Term 2022 – In-Person Delivery).

DEPARTMENT/LOCATION: Gender and Women's Studies

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will

assist with Introduction to Gender and Women's Studies (GWST 1010.03), currently scheduled for Mondays and Wednesday, 1135-1255, September-December 2022.

Duties include but are not limited to:

Reviewing/reading class content, managing the student grades on Brightspace, marking student assignments and exams, helping the professor manage online discussion boards and meetings with students, and assisting students with course requirements.

REQUIREMENTS OF POSITION: An undergraduate degree in Women's Studies or Gender Studies or in a related field and/or graduate work in Women's Studies or Gender Studies or in a related field. Excellent time-management for finishing marking. Good interpersonal skills. Strong essay writing skills and the ability to give reliable grammar and composition advice. Experience in community/political activism will be an asset.

If you are interested in the above position, please apply before the application deadline, including a Resume/CV and a brief essay that demonstrates your writing skills. Send your application via e-mail to:

Norma Ranieri, Administrator, Gender and Women's Studies Program

Email: gwst@dal.ca

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant Posting: Indigenous Studies Program

TEACHING ASSISTANT POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 30 2022
APPLICATION DEADLINE: July 13, 2022

POSITION: Teaching Assistant (TA 90) for **INDG 2052/CANA 2052/SOSA 2052** (Winter 2023).

DEPARTMENT/LOCATION: Indigenous Studies Program, Faculty of Arts & Social Sciences

PAY RATE: As per CUPE 3912 Collective Agreement
(90 hours)

WORK ASSIGNMENT:

The Teaching Assistant will assist with **CANA 2052/INDG 2052/SOSA 2052, *Contemporary Issues in Indigenous Studies***; a course with approx. 70 students. It is currently scheduled for In-Person delivery, Tuesdays and Thursdays, 1005-1125. Duties include, but are not limited to: marking student assignments, essays, and tests, following class lectures (online), and delivering guest lecture, if desired. 90 hours of work during the 2023 winter term are expected. The Teaching Assistant reports to the course instructor.

REQUIREMENTS OF POSITION:

An undergraduate degree in Indigenous Studies, Sociology, or in a related field, or graduate work in Indigenous Studies, Sociology, or in a related field. Strong writing skills and the ability to give reliable grammar and composition advice are required, as are strong interpersonal skills. Familiarity with Brightspace is required for content and grade submission. Preference will be given to students with a background in Indigenous Studies. Lived experience as an Indigenous person is an asset.

If you are interested in the TA position, email a cover letter outlining your qualifications, along with your resume and availability, by the application deadline to:

Margaret Robinson, Coordinator, Indigenous Studies
Program, Dalhousie University

Email: isjobs@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Marker Position

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Posting Date: June 27th 2022

Application Deadline: July 15th 2022

Position: CUPE – Marker position available for the course ANSC2002 (Introduction to Equine Science) and ANSC3008 (Equine Genetics and Reproductive Mngt) in the 2022 fall semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Marking course assignments. Average 2-3 hours per week for the semester.

Requirements of Position(s):

Background in Animal Science is required. Background in the equine industry is an asset.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be

sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant Position (TA-65)

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

Posting Date: June 27th 2022

Application Deadline: July 15th 2022

Position: CUPE – Teaching Assistant (TA65) is required for course BIOA3003 (Comparative Vertebrate Anatomy) in the 2022 Fall Semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Demonstrating in labs & potentially Pre Lab explanations. Marking lab assignments and quizzes. Meetings with supervisor as required.

Requirements of Position:

Mature, experienced graduate student with a background in Animal-related studies.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous

persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit

www.dal.ca/hiringfordiversity

Marker Position

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Posting Date: June 27th 2022

Application Deadline: July 15th 2022

Position: CUPE – Marker position available for the courses BIOA3003, BIOA1002, BIOA3008 for the 2022 Fall Semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Marking course assignments. Average 3-4 hours per week for the semester.

Requirements of Position(s):

Background in Animal-related studies.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit

www.dal.ca/hiringfordiversity

Teaching Assistant Position (TA-65)

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Posting Date: June 27th 2022

Application Deadline: July 15th 2022

Position: CUPE – Teaching Assistant (65) is required for courses BIOA3008 & BIOA1002 in the 2022 Fall Semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Demonstrating in labs & potentially prelab explanations for BIOA 3008 (40 hrs)

Help Sessions for BIOA 1002 (20hrs). Lab preparation and clean-up.

Marking lab reports and other assignments/tests as required.

Meetings with supervisor as required.

Requirements of Position:

Mature, experienced graduate student with a background in Animal Science/Physiology preferred.

To apply for this position: Please send a cover letter

and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Teaching Assistant Position (TA-65)

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Posting Date: June 27th 2022

Application Deadline: July 15th 2022

Position: CUPE – Teaching Assistant (TA65) is required for course BIOA4000 (Avian Biology) in the 2022 Fall Semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Selection of journal articles/topics for class, Preparing samples for labs. Providing assistance to students with regards to labs and assignments. Meetings with supervisor. Marking labs and assignments.

Requirements of Position:

Mature, experienced graduate student with a background in Animal-related studies.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness.

The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant Position (TA-65)

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Posting Date: June 27th 2022

Application Deadline: July 15th, 2022

Position: CUPE – Teaching Assistant (65) is required for online course BIOA4004 (Animal Adaptation & Stress) in the 2022 Fall Semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Preparing short video lecture; assist with editing class

materials. Meetings with supervisor and online office hours by request from students. Grading assignments. Various in-class duties as needed.

Requirements of Position:

Mature, experienced graduate student with a background in Animal-related studies.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

—

Teaching Assistant Position (TA-65)

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Posting Date: June 27th 2022

Application Deadline: July 15th 2022

Position: CUPE – Teaching Assistant (TA65) is required for course BVSC3000 (Veterinary Immunology) in the 2022 Fall Semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Prepare and review Tutorial material and quizzes.
present tutorials and help students with quizzes and assignments. Marking assignments and quizzes.
Meetings with supervisor as required.

Requirements of Position:

Mature, experienced graduate student with a background in Animal-related studies.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant Position (TA-65)

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Posting Date: June 27th 2022

Application Deadline: July 15th 2022

Position: CUPE – Teaching Assistant (TA65) is required for course NUTR3000 (Introduction to Nutrition) in the 2022 Fall Semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Providing assistance to students with regards to labs and assignments. Marking assignments and quizzes. Meetings with supervisor as required.

Requirements of Position:

Mature, experienced graduate student with a background in Animal-related studies.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Marker Position

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Posting Date: June 27th 2022

Application Deadline: July 15th 2022

Position: CUPE – Teaching Assistant (TA65) is required for courses VTEC0114 & VTEC0115 (Fundamentals in Veterinary Technology & Anatomy-Physiology-Pathophys) in the 2022 fall semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Providing assistance to students with regards to labs and assignments. Animal care support, lab clean up. Meetings with supervisor as required.

Requirements of Position(s):

Background in Animal Science/Veterinary Technology

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be

sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: Misty.Rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant Position (TA-65)

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

Posting Date: June 27th 2022

Application Deadline: July 15th 2022

Position: CUPE – Teaching Assistant (TA65) is required for course RESM4012 (Animal Research Methods) in the 2022 & 2023 Fall Semesters. Please note: This is a 2 year commitment thus will allow potentially fulfilling your 2 TA requirements for the PhD program (subject to end of 1st year review).

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Demonstrating in tutorials & potentially Pre tutorial explanations. Some marking required. Meetings with supervisor as required.

Requirements of Position:

PhD students with a background in Animal-related studies including analysis of animal research data sets. Experience with Minitab and other statistical packages used by the university is an asset.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant Position (TA-65)

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Posting Date: June 27th 2022

Application Deadline: July 15th 2022

Position: CUPE – Teaching Assistant (TA65) is required for course ANSC3002 (Domestic Animal Behaviour) in the 2022 Fall Semester.

Department Location: Haley Institute, Dalhousie Agricultural Campus

Pay Rate: In accordance with the CUPE Collective Agreement.

Work Assignment:

Provide assistance to students with labs and assignments. Meetings with supervisor and online office hours by request from students. Marking assignments for approx. 4 hrs/week.

Requirements of Position:

Mature, experienced graduate student with a background in Animal related studies.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture,
Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING – SCIE 1111.03
WRITING FOR THE SCIENCES

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4J1

POSTING DATE: July 4, 2022

APPLICATION DEADLINE: July 11, 2022 (late applications might be considered if positions not filled)

POSITION: Teaching Assistants, SCIE 1111.03 FALL TERM, 2022 (up to 12 x 65 hour assignments; 130 hour assignments are also possible)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 3912

JOB SUMMARY: SCIE 1111, Writing for the Sciences, is a Writing Requirement course in the Faculty of Science. The class covers: Communication, scientific style, grammar and punctuation, sentences and paragraphs, APA and CSE referencing, graphics, the scientific paper (Introduction, Method, Results, Discussion, and Abstract), and ethics.

This class will be held in-person in Fall 2022, with the tutorials offered at times set out in the University timetable:

https://dalonline.dal.ca/PROD/fysktime.P_DisplaySchedule

Duties of the Teaching Assistants include: (1) prepare

and run two 50-minute tutorials (5 students per tutorial) per week for 11 weeks and grade tutorial exercises, (2) guide/advise students with preparation, (3) grade and provide feedback on four assignments, (4) grade four tests, (5) grade and provide feedback on a final manuscript, (6) grade a sample of posters as part of an in-class online conference, and (7) attend weekly tutorial/marking meetings.

QUALIFICATIONS/EXPERIENCE: Applicants should be undergraduate or graduate students with excellent writing, communication, and organizational/time-management skills. Background in science is an asset, as is experience with SCIE 1111. Reliable access to the internet is necessary.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY E-MAIL BY THE APPLICATION
DEADLINE TO: Dr. Tim Juckes, at tjuckes@dal.ca

Include in your application (1) a cover letter explaining your qualifications/experience as they relate to this position, (2) your résumé, and (3) a sample of your writing. Interviews will likely take place in the week following the application deadline.

All offers of employment as part-time academics are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and

all qualified candidates who would contribute to the diversity of our community.

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 24, 2022

APPLICATION DEADLINE: July 4, 2022

POSITION: Teaching Assistant (TA90)

September-December 2022

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,197. [one term, 90 hours], as per the
CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will

assist with

PSYO/NESC 3170.03 (Hormones and Behaviour)

Duties include, but are not limited to:

1. Preparing and delivering weekly active learning/review sessions focusing on challenging exam questions (in collaboration with course instructor)
2. Creating weekly “post-mortem” videos reviewing tricky quiz questions
3. Overseeing marking of 3 exams, including recruiting and managing markers from departmental marker pool (in collaboration with course instructor)
4. Proofing assessments (quizzes, exams, assignments) and archiving summary statistics from assessments
5. Holding virtual office hours (by appointment) to meet with students to discuss and review course content and assessments

Please note this class is being delivered entirely online.

REQUIREMENTS OF POSITION: Proficiency with Brightspace required. Applicants must have a strong grasp of experimental design (and standard research techniques) in neuroendocrinology and behavioural neuroscience. Applicants with research and/or

teaching backgrounds in behavioural neuroscience and endocrinology (especially in animal models) will be given preference. Experience running tutorial sessions an asset. Previous experience with this course (or equivalent) an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Broderick (Brodie) M. B. Parks

Email: brodiebp@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: June 23rd, 2022

APPLICATION DEADLINE: July 5th, 2022

Or until position is filled.

POSITION: Teaching Assistant (TA) (July – Aug 2022)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$854 (35hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Comm 1102 – Introductory Accounting (II) (Managerial) – Online

Duties include, but are not limited to:

1. Conduct tutorials and help sessions
2. General administration

3. Assist instructors when needed
4. Meet with students for assistance during office hours
5. Be available to assist with invigilating and marking examinations. TA must be available during midterm period and exam period.

REQUIREMENTS OF POSITION:

The position is ideally for an Undergrad Accounting Major in 3rd or 4th year, or an MBA Candidate with the Academic Undergrad in Accounting. Must have a high academic standing. To be able to prepare and present tutorials and to be available for consultation with students. Good interpersonal skills required to work with groups of students or for one-on-one interaction.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:**

Prof Julia Sawicki

Julia.sawicki@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient

student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI 3626– Field Studies Marine Mammals

POSTING DATE: June 24, 2022

APPLICATION DEADLINE: July 8, 2022 (automatically renewed for 5 days until filled)

POSITION: Three positions (two for approx. 70 hours, one for approx. 30 hours) for 170 hours total

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: 2-70 hour positions: July 25
– Aug 09, 2022

1–30 hour position (field trip only): Aug 2-6, 2022

WORK ASSIGNMENT: Assist the instructor, Elizabeth Zwamborn, with the intensive, hands-on summer class, BIOL 3626.03 Field Studies of Marine Mammals, which meets all day Monday-Sunday, July 25 – Aug 9, 2022. Duties may include helping to prepare and posting Brightspace materials, driving students in a rented vehicle, lab demonstrating, marking assignments, demonstrating in the field, and field camp logistics, including meal planning, food shopping, and organizing meal preparation. Work may extend beyond the last day of class.

REQUIREMENTS OF POSITION: Experience conducting research on marine mammals and identifying seabirds is essential. Must be helpful, enthusiastic, and knowledgeable, have a valid driver's licence, considerable experience driving and a clean driving record, and recent (since September 2019) standard first-aid and CPR certification. An undergraduate degree in Biology or Marine Biology is required. Graduate work completed or in progress will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

PLEASE CONTACT:

Elizabeth Zwamborn, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: elizabeth.zwamborn@gmail.com

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: 21 June 2022

APPLICATION DEADLINE: 15 July 2022

POSITION: Teaching Assistant (1 position available)

September-December 2022

DEPARTMENT/LOCATION: School for Resource and
Environmental Studies, Studley Campus; in person

PAY RATE: \$1587 (65 hours) In accordance with CUPE
Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with ENVI5507 – Environmental Informatics /
INFO6681 – Geospatial Information Management

Duties include, but are not limited to:

- Prepare and assist with lab sessions
- Grade weekly workshops and assignments
- Maintain updated electronic records of student progress on Brightspace

REQUIREMENTS OF POSITION: ENVI5507 / INFO6681

is a cross-listed, graduate-level course in the Master of Resource and Environmental Management / Master of Information program. Lab sessions will focus on geographic information systems (GIS), data classification, and spreadsheets, with a focus on geospatial environmental and information management problems. Therefore, preference will go to applicants who have formal course work and experience in GIS, Environmental Informatics, Information Management, and/or Landscape Ecology. Previous teaching assistant experience in environmental studies or environmental geography will also be considered an asset. Additionally, the Teaching Assistant will require recent experience with software used in the labs including ArcGIS Pro and Microsoft Excel.

If you are interested in the above position, please submit a letter and resume by the application deadline to (only electronic applications will be accepted):

Professor Jennifer Grek Martin

School of Information Management

jgrekmartin@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.