# Teaching Assistant / Marker Positions (Archived)

### Please note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.

You can find the archived postings here.

#### Search ..

**Upcoming Events** 

There are no upcoming events.

**News Releases** 

New contract ratified by part-time academics, teaching assistants, markers and demonstrators at Dalhousie University

Part-Time Academics and Teaching Assistants at Dalhousie Go on Strike

**Follow Us** 







**Subscribe To:** 



CUPE 3912 Members
Email List
Job Posting
ListServes

**TEACHING ASSISTANT POSTING** 

**FACULTY OF HEALTH, COLLEGE OF PHARMACY** 

**DALHOUSIE UNIVERSITY** 

Halifax, Nova Scotia, Canada B3H 4R2

**POSTING DATE: January 20, 2023** 

**APPLICATION DEADLINE: January 27, 2023** 

**POSITION:** Teaching Assistant

**DEPARTMENT/LOCATION:** Faculty of Health,

College of Pharmacy

PAY RATE: According to CUPE

**Agreement Local 3912** 

**WORK ASSIGNMENT:** 

Assist an instructor in the presentation and delivery of a course. Required to directly interact with students

**Contact Us** 

E-mail:

office@cupe3912.ca Phone: 902-494-8872

Fax: 902-494-6344

If you have a potential grievance, please contact your VP

directly.

**CUPE 3912 Updates** 

CUPE 3912-MSVU

Tentative Agreement, Information Session, and Ratification Vote

MSVU-CUPE3912
Bargaining Update
and FAO

Special Membership Meeting on Friday, January 27, 2023 at

4:30 p.m.

SMU Information Session on Tentative Collective Agreement No Deal at January 9, 12 MSVU Conciliation

**Talks** 

and duties include a combination of the following: tutoring, marking, conducting discussion groups/tutorials, proctoring, and other duties of a similar nature. Please check the Dalhousie Academic Timetable for details.

ASSIGNMENT	TA HRS	DATES	PROF
PHAR3062.03 SBA 6	110 Hrs	Jan 30-Apr 14/23	Shanna.Trenaman@Dal.Ca

#### **REQUIREMENTS OF POSITION:**

Must have experience in the subject matter, be competent in Brightspace, and have a high degree of organizational and technical skills.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY with a cover letter and a resume by the application deadline (only electronic applications will be accepted). Applicants should clearly demonstrate how they meet the requirements of the position. Identify previous relevant experience. Include "TA Posting 3062" in the subject line of the email. Only candidates selected will be contacted.

All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university

#### **™ CUPE 3912 News**

Lessons from the Dal strike

Strike ends at Dalhousie University as part-time instructors accept deal

Striking Dalhousie University workers ratify new contract

Striking teaching staff, Dalhousie University approve new contract

Striking Dalhousie University workers vote in favour of new contract

## © CUPE National News

Unions join forces to support Haitian-led solutions to crisis in Haiti

CUPE calls for end to secrecy surrounding infrastructure bank review

Flight attendants work unpaid about one week a month, according to new encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Winter 2023 Midterm exam Marking positions for: the Dept. Of Mathematics and Statistics

Marking pay rates are \$23.52/hour

Please note the following Marker positions, listed below, are available for the Winter 2022 term for midterm exams. Apply for anything that interests you, that you are available for, using the form linked below by **Tuesday**, **Jan. 24 at noon**, Atlantic time.

Application form:

https://forms.office.com/r/GwnijBscb1

Marking positions that are available:

**STAT 2080**: [10 hours] Between Feb. 8 and Feb. 15

**MATH 2040**: [7 hours] Between Feb. 15 and Feb. 22

MATH 1030: [5 hours] Between Feb. 27 and Mar. 5

MATH 1000: [4 hours] Between Mar. 1 and Mar. 7

survey

CUPE and allies rally for public health care on Parliament Hill

#### **◯ CUPE PSE News**

Firing of Athabasca President 'politics over education'

University of Waterloo Instructors join CUPE

"We made great gains and we're ready to defend this agreement against attacks": CUPE 3902 members ratify agreement with UofT, and prepare for a potential Bill 124 appeal

"We need higher wages, not higher rents": Striking teaching and research assistants block graduate residence construction

#### **™ CUPE NS News**

2023 International Women's Day Celebration

CUPE Women's Conference

STAT 2060: [6 hours] Between Mar. 2 and Mar. 9

MATH 1010: [5 hours] Between Mar. 3 and Mar. 9

**STAT 1060**: [7 hours] Between Mar. 10 and Mar. 17

**STAT 2080**: [10 hours] Between Mar. 15 and Mar. 22

MATH 2040: [5 hours] Between Mar. 22 and Mar. 29

It will be considered an asset if applicants have a MSc or PhD completed or in progress in mathematics or statistics, as well as relevant teaching experience. Senior undergraduate students, and graduate students from related fields with appropriate course experience may also be considered.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note that Markers and TAs are CUPE members.

For more details see the CUPE Collective Agreement:

www.dal.ca/collectiveagreements

https://3912.cupe.ca/documents/collective-agreements/

CUPE Nova Scotia celebrates Black History Month

Hip Hop Education S.T.E.M. Flow Event

#### **MARKER POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE:** 

**APPLICATION DEADLINE: January 20 or until the** 

position is filled.

**POSITION:** Marker

**DEPARTMENT/LOCATION:** Rowe School of Business

PAY RATE: In accordance with CUPE

Collective Agreement

**WORK ASSIGNMENT:** Assist with MGMT 3603

- Beyond Google

#### **Duties include, but are not limited to:**

- 1. Marking assignments and other deliverables
- 2. Maintaining an online grade book on Brightspace
- 3. Providing general administrative assistance as required by the course instructor
- 4. Communicate regularly with the instructor

#### **Qualifications and Requirements:**

#### Required:

- The successful applicant will bring a strong academic background and should be a graduate student at Dalhousie University.
- Excellent communication and interpersonal skills.
- Well-organized.
- Strong writing and grammar skills.
- Candidates should have attention to detail and timeliness is required

#### Preferred:

- Successful completion of MGMT 2601 –
  Knowledgement Management or MGMT 3603 –
  Beyond Google with an A- or better or a strong
  understanding of current issues in Technology
  and Society, Digital Citizenship, and/or
  Knowledge Management.
- Previous experience as a TA or marker would be an asset.
- Previous experience with Brightspace is an asset

Applications must include cover letter and CV/resume

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: (Email a brief letter of interest and C.V.)

**Melanie Parlette-Stewart** 

m.parlette@dal.ca

#### **School of Information Management**

#### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 16-Jan-2023

**APPLICATION DEADLINE: 26-Jan-2023** 

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(Jan-Apr, 2023)

**DEPARTMENT:** Rowe School of Business

PAY RATE: \$1288 (45 hours) (In accordance with CUPE

Collective Agreement)

LOCATION: Studley Campus; Current - both remote

and in-person

**WORK ASSIGNMENT:** The Teaching Assistant will

assist with Comm 3414

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 2. Guiding students through an online digital marketing platforms (Weebly, Google Ads, Google analytics, etc).
- 3. General administration of course
- Meeting and corresponding with students online or in-person for assistance regarding content and logistics of course
- 5. Assist Instructor in class when needed
- 6. Communicate regularly with the professor

#### **REQUIREMENTS OF POSITION:**

Tasks and roles will be completed online and in person.

Candidates should have completed a digital marketing course (or equivalent marketing courses) at the undergraduate or graduate level and obtained a grade of B+ or better. Candidate should have working knowledge of digital marketing platforms like Google Ads, Google Analytics, etc. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students regarding course logistics, content, and marks.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Dr. Mohammed El Hazzouri

melhazzouri@dal.ca

**Rowe School of Business** 

#### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

**B3H3J5** 

POSTING DATE: January 6, 2023

APPLICATION DEADLINE: January 27, 2023

POSITION: Teaching Assistants-PHYT 6118.8: Integrated Practice I Winter Term , Feb 21 to Apr 22, 2023 – (TA 90) Multiple Positions Available

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health (Carleton Campus) PAY RATE: According to the CUPE Agreement

WORK ASSIGNMENT: As a Tutorial Facilitator, you will facilitate small group (~8 students) discussions on patient cases related to the weekly theme of the course. This is a component of an 8-credit hour course (PHYT 6118) mandatory for our senior year students in their final year of the program.

Duties include, but are not limited to:

Act as a Tutorial Facilitator for 8-week three-part,

tutorials (1.0 hrs x 2 sessions Mondays, 1.0 hrs x 2 sessions Wednesdays, and 1.0hrs x 2 sessions Fridays), plus 1.0 hr debrief, for a total of 6 hours of tutorials per week, plus additional meeting and grading duties as assigned for 90 hrs over 10 weeks. A combination of synchronous and asynchronous learning will be used. Components of the work assignment may include:

o Attendance of Tutorial Facilitator orientation session (1 hr prior to Feb 21, date TBD). o Attendance of weekly Tutorial Facilitator debrief, as scheduled.

o Preparation in advance for each tutorial and to be knowledgeable about the content principals provided in the facilitator notes. Facilitators are not considered to be experts in content areas.

o During tutorials, create a motivating, time sensitive environment to guide the students in their analysis of the case and their progress toward learning outcomes. Monitor the students' exploration of the assigned topic, including utilizing questions effectively plus use of skills to acquire, appraise and apply best-available evidence to the case for each tutorial, while managing group dynamics. Guide students in their revolving roles as group leader, word finder, recorder, and the expectation that every student comes prepared to share their discovery about the weekly case.

o Promote a professional environment for safe and effective student learning. The Facilitator may be required to assist in use of collaborative learning skills, plus conflict resolution in the event that interpersonal conflict is interfering with student(s) meeting the

tutorial objectives.

o Conduct mid-term and final Tutorial Evaluation, for each student using rubric. o Assess student learning plan, for each student, using rubric

Other duties, as required (i.e., exam invigilating).

#### Tutorial Dates and topics:

 Tutorials will run from Wednesday Feb 22 until Friday Apr 14, with hours as follows: Mondays 10:00 am -12:00 pm

Wednesdays 10:00 am -12:00 pm

Fridays 10:00 am -12:00 pm

Please note, debrief session (1 hr) normally scheduled on Friday, following the week's content with the Tutorial author, provides an opportunity to identify strengths and challenges in the students' work on the case, and to review materials for the upcoming case.

- Weekly topics may include Health Promotion and Population Health, Pain and Mental Health, Chronic Diseases (e.g. Cancer, Diabetes, Obesity, ALS, HIV), and Aging
- Final tutorial evaluations, and any additional final grading as assigned, will be completed during the course final evaluation period (weeks of April 10 and April 17, ending April 22).

REQUIREMENTS OF POSITION: The Teaching Assistant must be a graduate student at Dalhousie University.

Good interpersonal skills required to work with groups of students or for one-on-one interaction. Strong communication skills, a positive attitude toward students, fairness in evaluation and grading, flexibility in approaches to teaching. A background in the general area of healthcare, and experience and familiarity with group dynamics in their work or study, is an asset.

## IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience, qualifications and availability in the summer term, and a current C.V. to the attention of Jascinth Butterfield, at physiotherapy@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course, and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

**TEACHING ASSISTANT POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

POSTING DATE: 16-Jan-2023

**APPLICATION DEADLINE: 26-Jan-2023** 

Or until position is filled

**POSITION:** Teaching Assistants (1 positions available)

(Jan - Apr, 2023)

**DEPARTMENT:** Rowe School of Business

**LOCATION:** Studley Campus; Current – remote

PAY RATE: \$1,288 (45 hours) (In accordance with CUPE

Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **MGMT 2304 – Pple, wk, org: Macro Behaviour.** 

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 2. General administration of course
- 3. Meeting and corresponding with students online for assistance regarding content and logistics of course
- 4. Assist Instructor when needed

5. Communicate regularly with the professor and marker

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed an organizational behaviour course at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks.

Previous experience as a marker in either COMM 2303 or MGMT 2303 or MGMT 2304 would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

**Prof. Deryk Stec** 

Deryk.stec@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **MARKERS POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: 16-Jan-2023

**APPLICATION DEADLINE: 26-Jan-2023** 

Or until position is filled

**POSITION:** Markers – 2 positions available

(Jan - Apr 2023)

**DEPARTMENT:** Rowe School of Business

**LOCATION:** Studley Campus; Current – remote

**PAY RATE:** \$23.52 per hour at 40 hours each (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The marker(s) will assist with MGMT 2304 – Pple, wk, org: Macro Behaviour.

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 2. General administration of course
- Meeting and corresponding with students online for assistance regarding content and logistics of course
- 4. Assist Instructor when needed
- 5. Communicate regularly with the professor

#### **REQUIREMENTS OF POSITION:**

To have experience with marking. To have a good academic record and Candidates should have completed an organizational behaviour course at the undergraduate or graduate level and obtained a grade of B+ or better. Previous experience as a marker in either COMM 2303 or MGMT 2303 or MGMT 2304 would be an asset. To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong

command of professional development curriculum, and are, preferably, a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

**Prof. Deryk Stec** 

Deryk.stec@dal.ca

**Rowe School of Business** 

#### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia B3H 4R2

POSTING DATE: Jan 12, 2023

APPLICATION DEADLINE: Jan 22, 2023 or until

position is closed

**POSITION:** Teaching Assistant (Jan-April, 2023)

**DEPARTMENT/LOCATION:** Rowe School of Business; in

person (Studley Campus)

PAY RATE: \$1002 (35 hrs) (In accordance with CUPE

Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will

assist with COMM 2203 - Finance II

Duties include, but are not limited to:

- 1. Help students regarding the content of course,
- 2. Help to mark quizzes and other assessments,
- 3. Assist professor when needed,
- 4. Communicate regularly with the professor.

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed a Finance course at the

undergraduate with a grade of A- or better or have completed at least four graduate courses. Having indepth knowledge of Finance is a must. Previous experience as a TA in any finance class is a plus.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Dr. Najah Attig

Najah.attig@dal.ca

**Rowe School of Business** 

#### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

90) in the History of Science and Technology Program and Department of Classics

#### **Deadline for Applications: Sunday 15 January, 2023**

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts programs in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The History of Science Program (HOST) at the University of King's College invites applications for a Teaching Assistant to handle duties in HSTC 2002, *Medieval Natural Philosophy: from the Roman Empire to the Age of Dante*. The course is cross-listed with Classics (CLAS 2002) The course is focused on giving students access to primary sources (in translation) from notable figures and texts from the 2nd c. BCE to the 14th c. CE, across Graeco-Roman, early Islamic and Christian cultures. The focus is on texts of natural philosophy as an inquiry into nature as object of philosophy in itself, and as a foundation for personal and collective political and societal well-being.

#### Duties include but not limited to:

- reading course material
- grading assignments

- holding online office hours (1/week) via Brightspace Collaborate
- attending lectures (Tues/Thurs, 2:35-3:55pm)
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

**Qualifications and Experience**: Candidates may come from various fields but should have at least an undergraduate degree. Familiarity with the either the field of the History of Science and Technology or Classics, (including experience with medieval texts) will be very important. Prior TA experience will be an asset.

**Hourly Rate of Pay**: \$25.27 (classification of TA 90). The position is conditional on the course's final enrollment numbers

To apply for this position, please forward your C.V. (including a statement concerning your teaching experience) to **Sharon Brown** at sharon.brown@ukings.ca

Questions regarding the position should be directed to **Dr. Ian Stewart** who can be reached by email at ian.stewart@ukings.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 12-Jan-2023** 

**APPLICATION DEADLINE: 22-Jan-2023** 

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(Jan - Apr, 2023)

**DEPARTMENT/LOCATION:** Rowe School of Business

PAY RATE: \$3148 (110 hours) (In accordance with

**CUPE Collective Agreement)** 

LOCATION: Studley Campus; in-person

WORK ASSIGNMENT: The Teaching Assistant will assist with Comm 4301 / Mgmt 4901 - Managing the Venturing Process

Duties include, but are not limited to:

1. Attending all class sessions to facilitate group activities and documenting key findings

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 3. General administration of course
- Meeting and corresponding with students online for assistance regarding content and logistics of course
- 5. Assist Instructor when needed
- 6. Communicate regularly with the professor and marker

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed an entrepreneurship course at a graduate or undergraduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a teaching assistant at a graduate level would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

**Prof. David Roach** 

David.roach@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

## Teaching Assistant (TA 90) in the History of Science and Technology Program and Department of Classics

**Deadline for Applications: Sunday 15 January, 2023** 

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts programs in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The History of Science Program (STST) at the University of King's College invites applications for a Teaching Assistant to handle duties in HSTC 2002, *Medieval Natural Philosophy: from the Roman Empire to the Age of Dante*. The course is cross-listed with Classics (CLAS 2002) The course is focused on giving students access to primary sources (in translation) from notable figures and texts from the 2<sup>nd</sup> c. BCE to the 14<sup>th</sup> c. CE, across Graeco-Roman, early Islamic and Christian cultures. The focus is on texts of natural philosophy as an inquiry into nature as object of philosophy in itself, and as a foundation for personal and collective political and societal well-being.

#### **Duties include but not limited to:**

- reading course material
- grading assignments
- holding online office hours (1/week) via Brightspace Collaborate
- attending lectures (Tues/Thurs, 2:35-3:55pm)
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

#### **Qualifications and Experience:**

Candidates may come from various fields but should have at least an undergraduate degree. Familiarity with the either the field of the History of Science and Technology or Classics, (including experience with medieval texts) will be very important. Prior TA experience will be an asset.

**Hourly Rate of Pay:** \$25.27 (classification of TA 90). The position is conditional on the course's final

enrollment numbers

To apply for this position, please forward your C.V. (including a statement concerning your teaching experience) to **Sharon Brown** at **sharon.brown@ukings.ca** 

Questions regarding the position should be directed to **Dr. Ian Stewart** who can be reached by email at ian.stewart@ukings.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

#### **MARKER POSTING**

**FACULTY OF HEALTH, COLLEGE OF PHARMACY** 

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: January 12, 2023

**APPLICATION DEADLINE:** January 20, 2023

**POSITION:** Marker

**DEPARTMENT/LOCATION:** Faculty of Health,

College of Pharmacy

PAY RATE: According to CUPE

**Agreement Local 3912** 

#### **WORK ASSIGNMENT:**

Assist an instructor in marking and/or grading the written work of students.

#### MARKERS (Jan 12-20)

ASSIGNMENT	MARKER HRS	DATES	PROF
PHAR1011.02 - CAS 1	40-45	Jan 23-Apr 28/23	Jennifer.isenor@dal.ca
PHAR1052.06 - PBL 2	35-45	Jan 23-Apr 28/23	sarahestabrooks@dal.ca
PHAR2014.02 - CAS 2B	80-100	Jan 23-Apr 28/23	Kyle.Wilby@dal.ca
PHAR2052.09 - PBL 4	20	Jan 23-Apr 28/23	Emily.Black@Dal.Ca
PHAR3014.03 - CAS 3B	40	Jan 23-Apr 28/23	Shanna.Trenaman@Dal.Ca

PHAR3041.01	40	Jan	ev808083@dal.ca
<ul><li>Geriatrics</li></ul>		23-Apr	
		28/23	

#### **REQUIREMENTS OF POSITION:**

Must have experience in the subject matter, and have a high degree of organizational and technical skills.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY with a cover letter and a resume by the application deadline (only electronic applications will be accepted). Applicants should clearly demonstrate how they meet the requirements of the position. If applying for multiple courses, please submit only one application but address each year in the cover letter. Identify previous relevant experience. Include "Marker Posting Y Term 2022/23" in the subject line of the email. Only candidates selected will be contacted.

All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would

contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

#### **MARKERS POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: 10-Jan-23

**APPLICATION DEADLINE: 20-Jan-23** 

Or until position is filled

**POSITION:** Marker – 1 position available

(Jan - Apr 2023)

**DEPARTMENT:** Rowe School of Business, Faculty of

Management

**LOCATION:** Studley Campus; Current – remote

PAY RATE: \$23.52 per hour at 35 hours

## WORK ASSIGNMENT: The marker will assist with Commerce 4523 / Management 4333 - Project Management

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 2. Assist Instructor when needed
- 3. Communicate regularly with the professor

#### **REQUIREMENTS OF POSITION:**

To have experience with marking. To have a good academic record. To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). Most tasks and roles will be completed online, quizzes will be paper based and picked up and returned on campus. Candidates should have a strong command of professional development curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset. Understanding of Project Management processes would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

**Prof. Grant Sullivan** 

gsulliva@dal.ca

#### **Rowe School of Business**

## **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

**MARKER POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: 23-Jan-22

**APPLICATION DEADLINE: 31-Jan-2022** 

Or until position is filled.

POSITION: Marker (1 position) (Jan to Apr, 2023)

**DEPARTMENT:** Rowe School of Business, Faculty of

Management

PAY RATE: \$23.52 per hour at approx. 60 hours

**LOCATION:** Remote (online in Brightspace)

WORK ASSIGNMENT: Assist with Comm 3203 -

**Financial Institutions** 

Duties include, but are not limited to:

- 1. Marking assignments and other deliverables within 7 days of the assignment due date
- 2. Providing feedback about student performance on each assignment
- 3. General administration of course
- 4. Communicate regularly with the professor

## **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have a good academic record and should have completed COMM 3203 or equivalent with a grade of A-or better. Attention to detail and timeliness is required. Previous experience as a marker or teaching assistant will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

**Prof. Maria Pacurar** 

## maria.pacurar@dal.ca

#### **Rowe School of Business**

## **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **MARKER POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: Jan 9 2023** 

APPLICATION DEADLINE: Jan 23, 2023 or until

position is closed

**POSITION:** Marker Position (2 positions available)

(January-April 2023)

**DEPARTMENT:** Bachelor of Management

**LOCATION:** Studley Campus; current – remote

PAY RATE: \$23.52 per hour (45 hours) (In accordance

with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Marker will assist with **MGMT 3601** course – **Information in a Networked World** 

## **DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The Marker will be responsible for grading the course midterm and research reports in consultation with the course instructor.

## **REQUIREMENTS OF POSITION:**

Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Previous experience with marking is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV):

Kydra Mayhew

kydra.mayhew@dal.ca

School of Information Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: 09-Jan-2023

**APPLICATION DEADLINE: 19-Jan-2023** 

# Or until position is filled

**POSITION:** Teaching Assistant – 1 position

**DEPARTMENT:** Rowe School of Business, Faculty of

Management

**LOCATION:** Studley Campus; Course delivery – ONLINE

**PAY RATE:** \$1288 (45 hours)

(in accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistants will assist with **Comm1101 – Introductory Accounting I** 

Duties include, but are not limited to:

- 1. Monitoring of discussion board
- 2. Exam question bank
- 3. Office hours and other general administrative work

## **REQUIREMENTS OF POSITION:**

Grade of A- or higher in COMM3105, solid understanding of introductory financial accounting concepts and ability to communicate to students.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. AND UNOFFICIAL TRANSCRIPTS, BY THE APPLICATION DEADLINE TO:

**Dr. Shannon Lin** 

Shannon.Lin@dal.ca

#### **Rowe School of Business**

## **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

# Marker Position – ANSC2004 – Organic Livestock Production

Department of Animal Science and Aquaculture

Faculty of Agriculture

Posting Date: January 6, 2023

**Application Deadline**: January 14th 2023

**Position**: CUPE – Marker required for course

ANSC2004 (Organic Livestock Production) in the 2023

Winter semester.

**Department Location**: Haley Institute, Dalhousie Agricultural Campus

**Pay Rate**: In accordance with the CUPE Collective Agreement.

## **Work Assignment**:

Marking course assignments. Range from 1-3 hours per week for the semester as needed.

## **Requirements of Position:**

Background in Animal Science is preferred.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture, Dalhousie University

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

#### MARKER POSTING

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: Jan 6 2023** 

APPLICATION DEADLINE: Jan 16, 2023 or until

position is closed

**POSITION:** Marker Position (2 positions available)

(January-April 2023)

**DEPARTMENT:** Bachelor of Management

**LOCATION:** Studley Campus; current – remote

PAY RATE: \$23.52 per hour (45 hours) (In accordance

with CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with

MGMT 3001 course - Rsrch Mtds/App Data Analytics

**DUTIES INCLUDE, BUT ARE NOT LIMITED TO:** 

The Marker will, in consultation with the professor, mark assignments and tests in Brightspace.

REQUIREMENTS OF POSITION:

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE

## (Email a brief letter of interest and CV):

Dr. Sandra Toze

stoze@dal.ca

School of Information Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Teaching Assistant posting: History of Science and Technology

Posted: January 6, 2023

**Deadline for Applications**: Wednesday 11 January 2023Established in 1789, King's College is Canada's oldest chartered university and is associated with

Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts programs in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The History of Science Program (HOST) at the University of King's College invites applications for a Teaching Assistant to handle duties in Science and the Media (HSTC 2400 | JOUR 2400). This interdisciplinary course is taught one evening a week and engages with themes relating to 1) the history of communication technologies, 2) scientists' use of the media and 3) the portrayal of science in the media.

#### **Duties include but not limited to:**

- reading course material
- grading assignments and exams
- holding office hours and ensuring an online presence to assist students with assignments
- attending lectures (see the Dalhousie Academic Timetable regarding class time)
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

**Qualifications and Experience**: Candidates may come from various fields but should have at least an undergraduate degree. Familiarity with the either the field of the History of Science and Technology or

Journalism will be considered an asset, as will prior TA experience (at the university level).

**Hourly Rate of Pay**: \$25.27 (classification of TA130). The position is conditional on the course's final enrollment numbers

To **apply** for this position, please forward your C.V. (including a statement concerning your teaching experience) to Sharon Brown at sharon.brown@ukings.ca

Questions regarding the position should be directed to Dr. Stephen Snobelen, who can be reached by email at snobelen@dal.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

Posting date: 05 January 2023

Application deadline: 15 January 2023 (or until the

position is filled)

**POSITION:** Teaching Assistant (1 position available)

(January - April 2023)

**DEPARTMENT/LOCATION:** Dalhousie Faculty of Management, Rowe School of Business (current: inperson class, work online)

**PAY RATE:** 65 hours - \$1,860

(in accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** assist with technical support and class management for

**BCOMM - COMM 1010** 

Duties include, but are not limited to:

- 1. Grade course assignments
- 2. Proctor quizzes and tests
- 3. Help manage Brightspace and set up the grade book
- 4. Email students who have not submitted deliverables on time
- 5. Create MS Teams sessions for upcoming live

- events (if required)
- Manage course recordings (move to the appropriate folder, adjust release dates, add links to proper modules – if required)
- 7. Manage the recordings of live events on MS Teams (if required)
- 8. Any related task as needed

#### **REQUIREMENTS OF POSITION:**

Except for proctoring quizzes and tests, all tasks and roles will be completed online. Senior Undergraduate students in the Bachelor of Commerce or B.

Management programs or graduate students with multiple courses in management, organization, or strategy with grades of A- or better in these courses are encouraged to apply. Good writing is an important requirement for this job. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Experience with Brightspace, MS Teams, (Panopto, Collaborate Ultra, or equivalent) is necessary.

Previous experience as a marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:

## Dr. Shamsud D Chowdhury

Professor of Strategy and Competitiveness

Rowe School of Business

# **Dalhousie University**

e-mail: shamsud.chowdhury@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Teaching Assistant postings: Marine Affairs Program

1)

**Teaching Assistant Posting** 

**Dalhousie University** 

Halifax NS B3H 4R2

Posting Date: January 5, 2023

Application Deadline: January 10, 2023

Position: Teaching Assistant (January to April 2023)

Department/Location: Marine Affairs Program, Faculty of Science

Pay rate: 90 hours (in accordance with the CUPE Collective Agreement)

Work Assignment: The Teaching Assistant will assist with MARA 5003 Marine Science and Technology course in the Winter term of the 2022-2023 academic year

Duties Include but are not limited to:

- 1. Provide support for course preparation
- 2. Attend some lectures, and assist with Brightspace and online platforms as needed
- 3. Contact and follow up with guest speakers
- 4. Contribute to marking of assignments and grade management
- 5. Assist instructors with class group work

Requirements of position: Applicants should have a Master of Marine Management degree and/or experience in interdisciplinary research related to marine or coastal issues.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

PLEASE APPLY IN

WRITING BY THE APPLICATION DEADLINE TO:

Marine Affairs Program

**Dalhousie University** 

Marine.affairs@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity.

2)

**Teaching Assistant Posting** 

**Dalhousie University** 

Halifax NS B3H 4R2

Posting Date: January 4, 2023

Application Deadline: January 10, 2023

Position: Teaching Assistant (January 2023-April 2023)

Department/Location: Marine Affairs Program, Faculty of Science

Pay rate: 90 hours (in accordance with the CUPE Collective Agreement)

Work Assignment: The Teaching Assistant will assist with MARA 5021/ENVI 5021 Fisheries Management course in the winter term of the 2022-2023 academic year

Duties include but are not limited to:

- 1. Attend pre-agreed lectures, and assist with Brightspace and online platforms as needed
- 2. Contribute to marking of assignments and grade management
- 3. Contact and follow up with guest speakers
- 4. Be available to students throughout the term to answer questions about course material
- 5. Assist instructor with simulations and class group work

Requirements of position: Successful applicant will be a graduate student with a background in interdisciplinary education in marine affairs or have a Master of Marine Management degree or Masters in Biology or related field, and experience in interdisciplinary research.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY SENDING COVER LETTER AND CV BY THE APPLICATION DEADLINE TO:

Marine Affairs Program

Dalhousie University

Marine.affairs@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: 3-Jan-2023

**APPLICATION DEADLINE: 10-Jan-2023** 

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(January - April, 2023)

**DEPARTMENT/LOCATION: School of Public** 

Administration

PAY RATE: \$2,685 (110 hours) (In accordance with

**CUPE Collective Agreement)** 

LOCATION: Studley Campus – Mondays (11:30am – 2:30pm) in Room 5053 of the Kenneth Rowe Management Building

WORK ASSIGNMENT: The Teaching Assistant will assist with PUAD 6561 / POLI 5561 / POLI 4561: Security-Development Nexus: Theory, Policy & Complex Operations

Duties include, but are not limited to:

- 1. Marking assignments and other deliverables
- 2. Maintaining an on-line grade book on Brightspace
- 3. General administration of course
- 4. Meeting and corresponding with students online for assistance regarding content and logistics of

- course 5. Audit / review / prepare course content (slides, videos and Brightspace content)
- 5. Support delivery of in-class simulation
- 6. Assist Instructor when needed
- 7. Communicate regularly with the professor

## **REQUIREMENTS OF POSITION:**

Most tasks and roles will be completed online.

Attending class during simulation dates (in March) might be required. Candidates should have completed a master's degree in political science or public administration or a related interdisciplinary field and have an interest / knowledge in topics related to international relations, security studies, peace and conflict studies, public sector management and/or international development. Having attention to detail, strong written communication skills and timeliness is required. Previous experience as a teaching assistant would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

**Prof. Jenny Baechler** 

jenny.baechler@dal.ca

**School of Public Administration** 

# **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: January 4, 2023

**APPLICATION DEADLINE:** January 14, 2023

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(Jan - Apr 2023)

**DEPARTMENT:** Rowe School of Business, Faculty of

Management

LOCATION: Remote - Online via Brightspace

**PAY RATE:** \$1860 (65 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with COMM 4126- TAXATION II

Duties include, but are not limited to:

- 1. Assist Instructor when needed
- 2. Help with weekly marking of assignments and quizzes
- 3. Help with marking of midterm
- 4. Help with problem videos to be posted on Brightspace

### **REQUIREMENTS OF POSITION:**

A CPA designation completed or in progress, experience marking or being a TA in accounting classes and a grade of B+ or higher in COMM4126 or equivalent tax course.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Kyla Chisholm (kyla.chisholm@dal.ca)

**Rowe School of Business** 

## **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

**MARKER POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: Jan 4th, 2023** 

**APPLICATION DEADLINE: Jan 14th, 2023** 

Or until position is filled.

**POSITION:** Marker (1 position) (Jan – Apr 2023)

**DEPARTMENT/LOCATION:** Rowe School of Business /

**Studley Campus** 

PAY RATE: \$23.52 per hour (40 hours) (as per CUPE)

**WORK ASSIGNMENT:** Assist with **COMM3410 – Services Marketing** 

Duties include, but are not limited to:

- 1. Marking quizzes
- 2. Helping to manage the services marketing simulation
- 3. Brightspace course management

REQUIREMENTS OF POSITION: Candidates should have a strong working knowledge of marketing, and coursework or experience in services marketing. An undergraduate degree, MBA preferred. Experience with learning management systems. This role is excluded for 1st year MBA students who are taking this course.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: (Email a brief letter of interest and C.V.)

Mr. Dan Shaw

dan.shaw@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the

University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Posting Date: Jan. 3, 2023

Closing Date: January 10, 2023 or until position is

filled

Position: TEACHING ASSISTANT Public Economics (PUAD 5131) Location: Dalhousie University, School of Public Administration Wage per hour: As per CUPE Collective Agreement

**Workload: 130 hours (January to April 2023)** 

The Public Economics course is designed to provide graduate students in the Master of Public Administration Program with a general understanding of macroeconomics in the context of public policy making.

The course is offered from January to April 2023 on

Tuesdays from 1735 to 2025 and has a tutorial on Mondays from 1735 to 20:25. In some instances, the time of the tutorial and the time of the lecture may have to be switched, and it is therefore important that the teaching assistant be available on both time slots.

The teaching assistant will be responsible for a series of course related tasks, including the holding of the tutorial, office hours for consultations with students, and the grading of student work.

The ideal candidate will have succeeded in this course (or equivalent) and will have obtained a grade of A- or higher. A high academic performance in undergraduate economics courses would also be an asset. The ideal candidate will have a personable approach to students, show concern for students learning, and understands the challenge's students face when learning economics, and be excited about economic theory. The successful candidate will follow directions as laid out by the lead instructor, report to the lead instructor, and engage in a constructive dialogue with the lead instructor throughout the course. All job offers are provisional until confirmed by the School.

To apply, please submit a cover letter along with a current CV to Krista Cullymore krista.cullymore@dal.ca. The cover letter should mention why you think you are the ideal candidate for the position.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive

excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

## **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: 3rd January, 2023

**APPLICATION DEADLINE: 13th January, 2023** 

Or until the position is filled.

**POSITION:** Teaching Assistant (2 positions available)

(Jan - April 2023)

**DEPARTMENT:** Rowe School of Business

**LOCATION:** Studley Campus (Current: Online)

**PAY RATE:** \$1288 (45 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 3511 – Management Information Systems

Duties include, but are not limited to:

- 1. Marking assignments and other deliverables (final exam, quiz, etc) and maintaining an on-line grade book on Brightspace.
- Giving help to individual students who have questions about the day's lecture or problems with the class assignments.
- 3. Marking and providing feedback for assignments
- 4. General administration of course
- Meeting and corresponding with students online for assistance regarding content and logistics of course
- 6. Assist Instructor when needed
- 7. Communicate regularly with the professor and marker
- 8. Lab time availability TBD from January to April.

# REQUIREMENTS OF POSITION:

It will be desirable if a candidate has completed COMM 4511/BUSI 6511 (Business process integration with ERP) with a good grade. It is an asset to have experience with analytics using Excel, SAP ERPsim, SAP Lumira, and SAP Analytics Cloud. Experience with Tableau is also required. To be able to prepare and present tutorials and to be available to answer students online. To have good writing and grammar skills. To have a good academic track record. Good interpersonal skills required to work with groups of student or one-on-one interaction. To be well organized.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Instructor: Varsha Hemrajani

Varsha.hemrajani@dal.ca

**Rowe School of Business** 

## **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

Posting date: 04 January 2023

Application deadline: 10 January 2023 (or until

position is filled)

**POSITION:** Teaching Assistant (1 position available)

(January – April 2023)

**DEPARTMENT/LOCATION:** Dalhousie Faculty of Management, School of Public Administration (current: online)

**PAY RATE:** 36 hours (\$1,030.00)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: assist with technical support and class management for MPA(M) – MGMT 5135

Managerial Economics

Duties include, but are not limited to:

- Marking and feedback on course assignments and case studies
- 2. Providing feedback to the instructor on course material and design that would aid in improving the course delivery
- 3. Answering students' questions with respect to assignments and case studies
- 4. Handle general questions on the discussion boards with respect to course material.
- 5. Attend live events when required
- 6. Help managing Brightspace as required.
- 7. Assist the instructor in moderating and marking discussion boards (mainly manage the "question of the week" when applicable).
- 8. Communicate with students (email, MS Teams etc.) with respect to assignment submissions.
- 9. Any related task as needed.

## **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have successfully completed this course in the MPA or MPA(M) program and obtained a grade of A- or better or have sufficient background in accounting and financial management (for example a professional accounting designation). Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Experience with Brightspace, MS Teams, (Panopto, Collaborate Ultra, or equivalent) are necessary.

Previous experience as a marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:

Dave Smart david.smart@dal.ca

### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates

who would contribute to the diversity of our community.

Teaching Assistant Posting: SCIE 1111.03 Writing for the Sciences

REPOSTING WITH NEW APPLICATION DEADLINE POSTING DATE: December 22, 2022

APPLICATION DEADLINE: Applicants will be considered until the positions are filled

POSITION: Teaching Assistants, SCIE 1111.03 WINTER TERM, 2023 (up to 12 x 65 hour assignments; 130 hour assignments are also possible)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 3912

JOB SUMMARY: SCIE 1111, Writing for the Sciences, is a Writing Requirement course in the Faculty of Science. The class covers: Communication, scientific style, grammar and punctuation, sentences and paragraphs, APA and CSE referencing, graphics, the scientific paper (Introduction, Method, Results, Discussion, and Abstract), and ethics.

This class will be held in-person in Winter 2022, with the tutorials offered at times set out in the University timetable:

https://dalonline.dal.ca/PROD/fysktime.P\_DisplaySche dule

Duties of the Teaching Assistants include: (1) prepare and run two 50-minute tutorials (5 students per tutorial) per week for 11 weeks and grade tutorial exercises, (2) guide/advise students with preparation, (3) grade and provide feedback on four assignments, (5) grade four tests, (6) grade and provide feedback on a final manuscript, (6) grade a sample of posters as part of an in-class online conference, and (8) attend weekly tutorial/marking meetings.

QUALIFICATIONS/EXPERIENCE: Applicants should be undergraduate or graduate students with excellent writing, communication, and organizational/time-management skills. Background in science is an asset, as is experience with SCIE 1111. Reliable access to the internet is necessary.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO: Dr. Tim Juckes, at tjuckes@dal.ca

Include in your application (1) a cover letter explaining your qualifications/experience as they relate to this position, (2) your résumé, and (3) a sample of your writing. Interviews will likely take place in the week following the application deadline.

All offers of employment as part-time academics are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual

orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: 2022 Dec 6

**APPLICATION DEADLINE: 2022 Dec 27** 

Or until position is filled.

**POSITION:** Teaching Assistant (1 positions: in-person)

(Jan - Apr 2023)

**DEPARTMENT/LOCATION:** Master of Information Program/ Bachelor of Management Program

PAY RATE: \$1288 (45 hours) (in accordance with CUPE

Collective Agreement)

**WORK ASSIGNMENT:** Assist with INFO 6620/ MGMT 4620 Web Design and Architecture

Duties include, but are not limited to:

- 1. Attending the one in-person class each week
- 2. Giving help to individual students who have questions about the day's lecture or problems with the day's in-class assignment
- 3. Marking and keeping track of weekly student assignments
- 4. Marking and providing feedback for some major assignments
- Maintaining an on-line grade book on Brightspace and dealing with student questions regarding marks and evaluation
- Communicating with students to provide assistance regarding course content and logistics
- 7. Assist Instructor when needed
- 8. Communicate regularly with the professor

#### REQUIREMENTS OF POSITION:

- Knowledge of and experience with MS Office
- Ability to communicate effectively with students
- Confidence in dealing with and assisting students
- Ability to mark assignments with careful attention to detail and timeliness

 Past success in INFO 6620/ MGMT 4620 is desirable.

# IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

**Instructor: Sandi Stewart** 

Email: sandi.stewart@dal.ca

#### **School of Information Management**

#### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: 2022 Dec 2

**APPLICATION DEADLINE: 2022 Dec 22** 

Or until position is filled.

**POSITION:** Teaching Assistant (1 positions: in-person)

(Jan – Apr 2023)

**DEPARTMENT/LOCATION:** Bachelor of Management

Program

PAY RATE: \$1288 (45 hours) (in accordance with CUPE

Collective Agreement)

WORK ASSIGNMENT: Assist with MGMT 1601

**Electronic Information Management** 

Duties include, but are not limited to:

- 1. Attending the two in-person classes each week
- 2. Giving help to individual students who have questions about the day's lecture or problems with the day's in-class assignment
- 3. Marking and keeping track of weekly student assignments
- 4. Marking and providing feedback for some major assignments
- Maintaining an on-line grade book on Brightspace and dealing with student questions regarding marks and evaluation
- Communicating with students to provide assistance regarding course content and logistics
- 7. Assist Instructor when needed
- 8. Communicate regularly with the professor

### REQUIREMENTS OF POSITION:

- Knowledge of and experience with MS Office
- Ability to communicate effectively with students online
- Confidence in dealing with and assisting students
- Ability to mark assignments with careful attention to detail and timeliness
- Past success in MGMT 1601 is desirable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

**Instructor: Sandi Stewart** 

Email: sandi.stewart@dal.ca

**School of Information Management** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

**DEPARTMENT:** Department of Earth and Environmental

Sciences, Faculty of Science

POSTING DATE: December 20, 2022

APPLICATION DEADLINE: December 30, 2022

RATE OF PAY: According to the CUPE Agreement

**POSITION(S)**: The following Teaching Assistant positions are available for the Winter 2023 term:

Course	Course name	Position	Number of positions
ERTH	Biogeochemical	TA 65	1
3601	Cycles	TA 35	1

**WORK ASSIGNMENT:** TAs assist instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. TAs report directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, graduate, or professional students at Dalhousie University. They must have knowledge of the subject matter being taught and be

comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science Alexandra.Arnott@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 16 December 2023

APPLICATION DEADLINE: 22 December 2022

POSITION: Teaching Assistant (TA130) - PERF

1002.03: Writing About Stage & Screen

TERM: 2023 Winter Term (January to April 2023)

DEPARTMENT/LOCATION: Fountain School of

Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in PERF 1002.03: Writing About Stage & Screen. Duties include, but are not limited to grading assignments, attending all classes, assisting with exam preparation, leading group tutorials, and meeting with individual students for one-on-one tutoring sessions. There is also a possibility of some lecturing responsibility (minimal).

REQUIREMENTS OF POSITION: Minimum of a BA in Theatre, Film/Media studies or related discipline. Evidence of tutoring and/or teaching effectiveness considered an asset.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

# **Teaching Assistant/ Marker/ Demonstrator Posting**

#### **Dalhousie University**

Department: Department of German

6135 University Avenue Dalhousie University Halifax, NS B3H 4R2

Posting Date: December 19, 2022

Application Deadline: December 22, 2022

Position: TA 130 for GERM 1027,

winter 2023 (Three positions available)

Term/Dates: January – April, winter

2023

Pay Rate: In accordance with CUPE

Collective Agreement

Work Assignment:

Working in close consultation with the Part-Time Academic, and following a set plan, the Teaching Assistant is responsible for keeping up with the weekly lectures, leading tutorial groups (material will be delivered online), leading monthly revising/editing workshops, familiarity with the required literature, grading tests and essays, keeping records and the calculation of final grades. Be available to students outside of class time via email.

#### Requirements:

Applicants should be entering and/or have completed their final year of a BA Honors. Good teaching skills, including grammar training and strong English composition skills, commitment to student learning and strong sense of personal responsibility.

If you are interested in the above position, please apply in writing by the application deadline to <a href="mailto:german@dal.ca">german@dal.ca</a>

Applications must include a cover letter and resume.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

# **Teaching Assistant/ Marker/ Demonstrator Posting**

### **Dalhousie University**

Department: Department of Russian

6135 University Avenue, Dalhousie University Halifax, NS B3H 4R2

Posting Date: December 19, 2022

**Application Deadline:** December 22, 2022

Position: TA 130 for RUSN 1070,

winter 2023 (Two positions available)

Term/Dates: January – April, winter

2023

Pay Rate: In accordance with CUPE

Collective Agreement

Work Assignment:

Working in close consultation with the Part-Time Academic, and following a set plan, the Teaching Assistant is responsible for keeping up with the weekly lectures, leading tutorial groups (material will be delivered online), leading monthly revising/editing workshops, familiarity with the required literature, grading tests and essays, keeping records and the calculation of final grades. Be available to students outside of class time via email.

#### Requirements:

Applicants should be entering and/or have completed their final year of a BA Honors. Good teaching skills, including grammar training and strong English composition skills, commitment to student learning and strong sense of personal responsibility.

If you are interested in the above position, please apply in writing by the application deadline to rusn@dal.ca

Applications must include a cover letter and resume.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the

University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 16-Dec-22** 

**APPLICATION DEADLINE: 28-Dec-22** 

Or until position is filled.

**POSITION:** Marker (1 position available)

(Jan-Apr, 2023)

**DEPARTMENT:** Rowe School of Business, Faculty of

PAY RATE: \$23.52 (65 hours) (In accordance with CUPE

Collective Agreement)

LOCATION: Studley Campus; in-person

WORK ASSIGNMENT: The Marker will assist with

**Comm 3410 - Service Marketing** 

Duties include, but are not limited to:

 Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed a services marketing course at the undergraduate or relevant marketing course at the graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required.

Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

**Dan Shaw** 

Dan.Shaw@dal.ca

**Rowe School of Business** 

# **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

# TA45 - Writing in Science/Marine Biology

POSTING DATE: December 15th, 2022

APPLICATION DEADLINE: December 23, 2022, or until

filled

POSITION: TA45 - Writing in Science/Marine Biology

WORK PERIOD: January-April 2023

DEPARTMENT/LOCATION: Faculty of Science /

**Integrated Science** 

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the first-year writing and research project component of the Integrated Science program by providing in lab leadership, coordination and technical support for marine biology research projects conducted on marine snails and organisms living in association. Support students in the research project as needed, in consultation with the faculty cosupervisor. The teaching assistant will meet with students Thursday afternoons, and occasionally at other times, including the possibility of collecting samples on weekends.

REQUIREMENTS OF POSITION: Undergraduate Marine Biology Honours degree completed or in progress. Relevant course or research experience in marine invertebrate identification and an interest in teaching lab techniques are essential. Previous experience with the Integrated Science Program and a background in statistics are assets.

Interested applicants should apply in writing by email, with a summary of expertise and teaching experience, and your resume to: Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, NS, B3H 4R2. E-mail: gabrielle.tompkins@dal.ca

# Writing in Science Microbiology Teaching Assistants, two 45-hour TA positions

POSTING DATE: December 15th, 2022

APPLICATION DEADLINE: December 23, 2022, or until filled

POSITION: Writing in Science Microbiology Teaching Assistants (Two 45-hour TA positions)

WORK PERIOD: January-April 2023

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the first-year writing and research project component of the Integrated Science program by providing in lab leadership, coordination and technical support for microbiology research projects conducted on soil bacteria and antibiotics. Support students in the research project as needed, in

consultation with a faculty research advisor.

REQUIREMENTS OF POSITION: Undergraduate degree in Microbiology and Immunology or a related discipline completed or in progress. Relevant research experience in microbiology, and an interest in teaching lab techniques are essential. Previous experience with the Integrated Science Program and Tiny Earth program are assets.

Interested applicants should apply in writing by email, with a summary of expertise and teaching experience, and your resume to: Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, NS, B3H 4R2. E-mail:

gabrielle.tompkins@dal.ca

### **Integrated Science Program Demonstrator, 45 hours**

POSTING DATE: December 15, 2022

APPLICATION DEADLINE: December 23, 2022, or until

filled

POSITION: One position: Marker/demonstrator, one

term 45 hours

WORK PERIOD: January to April 2023

DEPARTMENT/LOCATION: Faculty of Science /

Integrated Science /

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the Integrated Science program (DISP), by assisting DISP Faculty with

organizing, building and maintaining the Brightspace page for SCIE 1507.09. This course includes multiple subjects, delivered through a single Brightspace site: first year Biology, Psychology, Earth Science, Writing in Science, Integrated Topics. Coordinate with the DISP Faculty. Attend a weekly in-person meeting with the DISP coordinator. Tasks in Brightspace will include but will not be limited to building and maintaining the grade book, posting learning resources, creating the overall course structure, building quizzes and assessments with instructor guidance.

REQUIREMENTS OF POSITION: Minimum third-year undergraduate in a science discipline. Previous teaching or experience using Brightspace. Excellent communication and time management. Previous experience working with an interdisciplinary team. Experience teaching in the integrated science program is an asset.

If you are interested in the above position, please apply in writing by email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, NS, B3H 4R2. E-mail: disp@dal.ca

Please use the email subject line: "SCIE 1507 Demo45 application – Applicant name".

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

#### **MARKER POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: December 15, 2022** 

**APPLICATION DEADLINE: December 22, 2022** 

Or until position is filled

**POSITION:** Marker – 1 position available

(January-May 2023)

**DEPARTMENT:** Rowe School of Business

PAY RATE: \$23.52 per hour at 90 hours

**LOCATION:** Remote

**WORK ASSIGNMENT:** The marker will assist with BUSI 6207 – Advanced Corp Finance (FS)/(Leadership) stream

Duties include, but are not limited to:

- 1. Marking assignments and maintaining an online grade book on Brightspace
- 2. Complete marking of four assignments, each consisting of several questions, within 7 days of the assignment due date
- Providing general (collective) feedback on Brightspace about student performance on each assignment
- 4. General administration of course
- 5. Communicate regularly with the professor

### **REQUIREMENTS OF POSITION:**

Previous experience in marking and meeting deadlines is essential. Applicants should have a keen eye for detail. Applicants should have a good academic record and must have completed a similar corporate finance course with excellent grades. Applicants must be well organized and be able to commit to the strict timelines for assignment return.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

**Prof. Maria Pacurar** 

maria.pacurar@dal.ca

**Rowe School of Business** 

#### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### TEACHING ASSISTANT POSTING

**Dalhousie University** 

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: Dec 15, 2022

APPLICATION DEADLINE: Dec 28, 2022

Or until position is filled.

POSITION: TA - 1 position available

(Jan - April 2023)

DEPARTMENT: Resource and Environmental Studies (SRES)

PAY RATE: \$3148 (110 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with MGMT/SUST/ENVS 3702

#### **Course Description**

The course introduces students to concepts and methods for analyzing industrial sustainability through an interdisciplinary lens that highlights the necessity of including economic, social and environmental considerations. It also intends to deepen their understanding of: a) the business case (short term and long term) for industrial/corporate sustainability; b) the tools, techniques and strategies necessary to decouple economic growth of our business sectors from resource use and environmental degradation; and c) the key role that business and industry play in the sustainable development agenda. Using examples from various industrial settings, a range of management and policy mechanisms for ensuring resource sustainability are explored.

## TA110 job description

- Monitoring the online discussion boards to ensure students are participating and evaluate posting against rubrics provided by the instructor.
- Meeting and corresponding with students online and/or in person for assistance regarding content, assignment requirements, and logistics of course
- Marking assignments and other deliverables in collaboration with the instructor – and maintaining an on-line grade book on Brightspace

4. Communicate regularly with the instructor

#### REQUIREMENTS OF POSITION

Tasks and roles will be completed in person and online. Candidates will ideally have completed an undergraduate degree in a related subject and be familiar with issues of sustainability within both a private and public sector context. They should have a grade average in good standing; attention to detail and timeliness is important. Candidates must be able to correspond with students responsively and articulately – regarding course logistics, content, and marks. Previous experience as a TA would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: (Email a brief letter of interest and C.V.)

Dr. Michelle Adams

Michelle.Adams@dal.ca

Resource and Environmental Studies

Dalhousie University

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: 14-Dec-2022

**APPLICATION DEADLINE: 23 Dec-2022** 

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(Jan - May, 2023)

**DEPARTMENT:** Rowe School of Business

PAY RATE: \$1,860 (65 hours\*) (In accordance with

**CUPE Collective Agreement)** 

**LOCATION:** Studley Campus; Current Rowe Building

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **BUSI 6410 – Advanced Marketing** 

\* Hours and total compensation will depend on enrollment in this class and may increase or decrease by the time the course begins in January.

Duties include, but are not limited to:

- Marking case-based assignments, other deliverables, and maintaining an on-line grade book on Brightspace
- 2. General administration of course
- Meeting and corresponding with students online for assistance regarding content and logistics of course
- 4. Assist professor as required
- 5. Communicate regularly with the professor

#### **REQUIREMENTS OF POSITION:**

This position is restricted to students in graduate programs. All tasks will be undertaken with the assistance of the instructor (i.e., grading templates will be provided and must be adhered to). Since this is a comprehensive marketing course for mid-career professionals taking their MBA in an on-line format, candidates should have strong general knowledge of marketing and marketing strategy. Candidates should have completed several marketing courses at the graduate or undergraduate level obtaining a grade of B+

or better. Candidates should have experience with the case method of teaching and analysis of marketing cases. Applicants must be able to provide fair, thoughtful and constructive feedback to students taking this advanced marketing course. Applications must have excellent written and oral communication. skills. The ability to pay attention to detail, meet grading deadlines, and understand when to consult with the instructor are required. Candidates must be empathetic to the needs and time pressures faced by mid-career professionals. They must be able to correspond with students who need assistance regarding course logistics, content, and marks. Student meetings will be conducted on-line using Teams or Zoom so knowledge of these platforms is desirable. The successful candidate must work in consultation with the professor. Previous experience as a marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. P. Cunningham

PeggyC@Dal.Ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

**DALHOUSIE UNIVERSITY** 

Halifax, Nova Scotia, Canada

POSTING DATE: December 14, 2022

**APPLICATION DEADLINE:** January 9, 2022

**POSITION:** Teaching Assistants / Markers

**DEPARTMENT/LOCATION:** Philosophy Department., McCain Building #1142

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Dependent on enrolments and our graduate students' assignments, but may include: Introduction to Philosophy, Social/Professional/Ethical Issues in Computer Science, Logic, Philosophical issues of feminism, Environmental Ethics and Health Care Ethics in the Winter Term. Work may include advising and tutoring students, as well as marking essays and tests. There may be opportunities for online only TA positions, though most positions will require at least some in person duties.

### REQUIREMENTS OF POSITION:

TA 130; TA 110; TA 90: BA (Honours) and preferably MA

in Philosophy. Familiarity with topics of each class and experience as a TA preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO: Dr. Letitia Meynell, Department of Philosophy, Dalhousie University, McCain Building, Halifax B3H 4R2 [Letitia.Meynell@dal.ca; please cc. philgrad@dal.ca]

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE

COURSE AND APPROVAL BY THE UNIVERSITY

"Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity."

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: 14-Dec-2022

**APPLICATION DEADLINE: 24 Dec-2022** 

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(Jan - May, 2023)

**DEPARTMENT:** Rowe School of Business

PAY RATE: \$1,288 (45 hours) (In accordance with CUPE

Collective Agreement)

**LOCATION:** Studley Campus; Current Rowe Building

WORK ASSIGNMENT: The Teaching Assistant will

assist with Comm 4401: Marketing Strategy

Duties include, but are not limited to:

- Marking case-based assignments, other deliverables and maintaining an on-line grade book on Brightspace
- 2. General administration of course
- Meeting and corresponding with students online for assistance regarding content and logistics of course
- 4. Assist professor as required
- 5. Communicate regularly with the professor

## **REQUIREMENTS OF POSITION:**

This position is restricted to students in graduate programs. All tasks will be undertaken with the assistance of the instructor (i.e., grading templates will be provided and must be adhered to). Since this is a capstone, integrative course for 4th year undergraduate marketing majors, candidates should have strong general knowledge of marketing and marketing strategy. Candidates should have completed several marketing courses at the graduate or undergraduate level obtaining a grade of B+ or better. Candidates should have experience with the case method of teaching and analysis of marketing cases. Applicants must be able to provide fair, thoughtful and constructive feedback to students taking this advanced

marketing course. Applications must have excellent written and oral communication skills. The ability to pay attention to detail, meet grading deadlines, and understand when to consult with the instructor are required. Candidates must be empathetic to student needs and be able to correspond with, or meet with, students who need assistance regarding course logistics, content, and marks. Student meetings will be conducted on-line using Teams or Zoom so knowledge of these platforms is desirable. The successful candidate must work in consultation with the professor. Previous experience as a marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. P. Cunningham

PeggyC@Dal.Ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

**Marker POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: December 13, 2022** 

**APPLICATION DEADLINE: December 20, 2022** 

Or until position is filled

**POSITION:** Marker 1 position available (Jan – Apr

2023)

**DEPARTMENT:** Rowe School of Business, Faculty of

Management

**LOCATION:** Virtual

PAY RATE: \$23.52 per hour (30 hours)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with

BUSI/INFO 6513

Duties include, but are not limited to:

- 1. Marking assignments and other deliverables
- 2. Assisting professor with other marking-related activities when needed

# **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have a good academic track record. Having attention to detail and timeliness is required.

Candidates must be able to responsively correspond with students online regarding assignments and marks. Previous marker experience specifically for this or a similar course would be an asset. Having completed this course (or similar course) at Dalhousie would be an

# IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE:

Prof. Qi Deng

Qi.Deng@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

**LABORATORY TEACHING ASSISTANT (TA) POSITION** 

# DALHOUSIE UNIVERSITY Halifax, NS B3H 4R2

POSTING DATE: December 14, 2022

APPLICATION DEADLINE: December 21, 2022

POSITION: Laboratory Teaching Assistant Position(s): 2

TAs at 25-hours

DEPARTMENT / LOCATION: Earth and Environmental

Sciences, Faculty of Science

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistants will be responsible for assisting the primary instructor teaching ENVS 3400.03: Environment and Human Health with introducing and supervising computer laboratory sessions and assisting with grading of lab submissions. Teaching Assistants report directly to the instructor of ENVS 3400.03.

REQUIREMENTS: Teaching Assistants must be senior undergraduate or graduate students at Dalhousie University. Preference is given to applicants with a thorough command of Geographic Information Systems software (ArcGIS Pro) and who can facilitate student access of the software through Dalhousie's online virtual machine environment. Teaching Assistants must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to:

Kelvin Fong kelvin.fong@dal.ca All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**MARKER POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: December 13, 2022** 

**APPLICATION DEADLINE: December 19, 2022** 

Or until position is filled

**POSITION:** Marker – 1 position available

(January 2023 - April 2023)

**DEPARTMENT:** Rowe School of Business

PAY RATE: \$23.52 per hour at 65 hours

**LOCATION:** Studley Campus

**WORK ASSIGNMENT:** The marker will assist with BUSI 6230 – Investment and Money Management in the MBA(FS) (Leadership) stream

Duties include, but are not limited to:

- 1. Marking assignments and maintaining an on-line grade book on Brightspace
- 2. Complete marking of assignments, each consisting of several questions, within 7 days of the assignment due date
- Providing general (collective) feedback on Brightspace about student performance on each assignment
- 4. General administration of course
- 5. Communicate regularly with the professor

### **REQUIREMENTS OF POSITION:**

Previous experience in marking and meeting deadlines is essential. Applicants should have a keen eye for detail. The applicant must have completed a similar investment course with respectable grades. Applicant must be well organized and be able to commit to the strict timelines for assignment return.

Candidates should have a strong command of professional development curriculum, excellent communication skills, and be a current Dalhousie graduate student or Dalhousie alumni.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Iraj Fooladi iraj.fooladi@dal.ca Rowe School of Business Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT — FIGS 0007 First Year Interest Group — Innovation in Science

CLOSING DATE: December 19, 2022

**POSITION: TA 35** 

DEPARTMENT/LOCATION: Dalhousie Faculty of

Science, SURGE Science Sandbox

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: In collaboration with the SURGE Manager, the TA will help develop the content and activities of 10 one-hour sessions for the Innovation and Entrepreneurship in Science first-year interest group (FIGS). The TA will be responsible for coleading weekly synchronous in person sessions, including coordinating any guest speakers, active learning activities, and workshops. In addition, there will be a short weekly meeting with the SURGE manager to debrief and discuss the most recent sessions, and plan upcoming sessions. There is no marking required

of this position and it provides an opportunity to engage with students in creative active learning opportunities on subjects they are passionate about.

REQUIREMENTS OF POSITION: Preference will be given to graduate students or post-doctoral fellows, those with experience leading FIGS groups, and to suitable candidates studying or researching in a field pertinent to the content of the FIGS. Candidates must demonstrate a strong communication and leadership skills. The successful candidate must be enthusiastic and outgoing; he or she must demonstrate the ability to communicate effectively with both first year and senior undergraduate students, and be able to work collaboratively as well as independently. Candidates must be available to attend the weekly sessions as listed above.

# TO APPLY FOR THIS POSITION, PLEASE SUBMIT YOUR COVER LETTER AND CV VIA EMAIL TO:

Jordan Martin (SURGE Manager)

Email: surge@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identifies, and all qualified candidates who would contribute to the

diversity of our community.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 12 December 2022

APPLICATION DEADLINE: 18 December 2022

POSITION: Teaching Assistant (TA90) – FILM 3301.03:

Film History II

TERM: 2023 Winter Term (January to April 2023)

DEPARTMENT/LOCATION: Fountain School of

Performing Arts

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in FILM 2301.03: Film History I. Duties include, but are not limited to grading assignments, attending all classes, assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images) and assisting with exam preparation.

REQUIREMENTS OF POSITION: BA in Theatre, Film,

English, Cultural Studies or other related field. Previous tutoring and/or teaching experience and (for those whose principal discipline is not film) some background in Film Studies are considered assets.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit

\_

POSTING DATE: 12 December 2022

APPLICATION DEADLINE: 18 December 2022

POSITION: Teaching Assistant (TA90) - FILM/THEA

3915.03 Stars & Stardom

TERM: 2023 Winter Term (January to April 2023)

DEPARTMENT/LOCATION: Fountain School of

**Performing Arts** 

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: This Teaching Assistant will assist with the grading and instruction of students in 3915.03 Stars & Stardom. Duties include, but are not limited to grading assignments, attending all classes, assisting with class administration through Brightspace (including moderation of online class discussions, posting grades, announcements and links, sound files and images) and assisting with exam preparation.

REQUIREMENTS OF POSITION: BA in Theatre, Film, English, Cultural Studies or other related field. Previous tutoring and/or teaching experience and (for those whose principal discipline is not film) some background in Film Studies are considered assets.

If you are interested in the above position, please apply via email, including a cover letter and resume, by the

application deadline to:

Chair, Appointments Committee

Fountain School of Performing Arts, Dalhousie University, Halifax, NS B3H 4R2

Email: fspajobs@dal.ca

NOTE: If you are applying for multiple positions, please submit a separate application for each positing.

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING – SCIE 1111.03 WRITING FOR THE SCIENCES

#### DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4J1

POSTING DATE: December 12, 2022

APPLICATION DEADLINE: December 16, 2022 (late applications might be considered if positions not filled)

POSITION: Teaching Assistants, SCIE 1111.03 WINTER TERM, 2023 (up to 12 x 65 hour assignments; 130 hour assignments are also possible)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 3912

JOB SUMMARY: SCIE 1111, Writing for the Sciences, is a Writing Requirement course in the Faculty of Science. The class covers: Communication, scientific style, grammar and punctuation, sentences and paragraphs, APA and CSE referencing, graphics, the scientific paper (Introduction, Method, Results, Discussion, and Abstract), and ethics.

This class will be held in-person in Winter 2022, with the tutorials offered at times set out in the University timetable:

https://dalonline.dal.ca/PROD/fysktime.P\_DisplaySche dule

Duties of the Teaching Assistants include: (1) prepare and run two 50-minute tutorials (5 students per tutorial) per week for 11 weeks and grade tutorial exercises, (2) guide/advise students with preparation, (3) grade and provide feedback on four assignments, (5) grade four tests, (6) grade and provide feedback on a final manuscript, (6) grade a sample of posters as part of an in-class online conference, and (8) attend weekly tutorial/marking meetings.

QUALIFICATIONS/EXPERIENCE: Applicants should be undergraduate or graduate students with excellent writing, communication, and organizational/time-management skills. Background in science is an asset, as is experience with SCIE 1111. Reliable access to the internet is necessary.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO: Dr. Tim Juckes, at tjuckes@dal.ca

Include in your application (1) a cover letter explaining your qualifications/experience as they relate to this position, (2) your résumé, and (3) a sample of your

writing. Interviews will likely take place in the week following the application deadline.

All offers of employment as part-time academics are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

**DALHOUSIE UNIVERSITY** 

Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE: December 12, 2022** 

**APPLICATION DEADLINE: December 20, 2022** 

POSITION: TA 130 Position for HIST 1510, History of

the Future (Winter 2023

**DEPARTMENT/LOCATION: History** 

**PAY RATE: As per CUPE Collective Agreement** 

**WORK ASSIGNMENT:** Duties to include but are not limited to: lead one tutorial group (approximate size of 25 students); hold 1 weekly office hour; grade five written assignments and a portion of the final exam.

**REQUIREMENTS OF POSITION:** Teaching Assistant should be a currently enrolled History graduate student preferably with experience or a demonstrable background in twentieth-century North American history. Please submit a writing sample with your application.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE COMPLETE THE ATTACHED APPLICATION FORM INCLUDING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO: history@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary

#### PART-TIME ACADEMIC POSTINGS

**DALHOUSIE UNIVERSITY** 

Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE: December 2/22** 

**APPLICATION DEADLINE: December 9/22** 

**WINTER SESSION: January-April 2023** 

POSITIONS: Teaching Assistant (TA130) \* 6 positions Economics 1102(01-03) – Prin. of Macroeconomics (2)

Economics 1102(04) – Prin. of Macroeconomics – Asynchronous(1)

Economics 2200(01) – Intermediate Microeconomics (1)

Economics 2212 – Law & Economics (1)

Economics 3111 – Writing in Economics (1)

# **Teaching Assistant (TA90) \* 4 positions**

Economics 2233 – Canadian Economic History (1)

Economics 3339 – Intro Econometrics II (1)

Economics 3349 – History of Economic Thought (1)

Economics 4360/5360 – Ethics, Justice & Economics (1)

DATES: January 1-April 30, 2023

**DEPARTMENT/LOCATION:** Department of Economics

**PAY RATE:** Per CUPE Local 3912 Dalhousie Collective Agreement (e.g., TA90 means a teaching assistant in an assignment having an expectation

to work 90 hours during a term).

**WORK ASSIGNMENT:** The teaching assistant's duties are as follows:

- 1. attend mandatory meeting at beginning of term with instructor and at other times specified by the instructor;
- 2. ensure that assignments are marked and returned to the instructor on time,
- 3. re-mark assignments if necessary;

- 4. hold specified office/tutorial hours;
- 5. notify instructor if you are unable to hold your tutorial hours;
- 6. assist with mid-term and final exams (invigilating and marking),
- 7. provide email and Brightspace message board help;
- 8. provide instructors with feedback regarding student difficulties and questions and
- 9. further related duties as required.

Note that marking of final exams/papers may occur after the last day of class.

**REQUIREMENTS:** 1. Honours, Masters or PhD candidate in Economics. 2. TA must be available for assigned duties during the period that the course is offered.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO:

Dozie Okoye (c/o economic@dal.ca)

**Graduate Coordinator** 

**Department of Economics** 

**Dalhousie University** 

# **6214 University Avenue**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

# **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia, B3H 4R2

**POSTING DATE: December 12, 2022** 

**APPLICATION DEADLINE: December 22, 2022** 

POSITION: Teaching Assistant [January to April, 2023]

**PAY RATE:** \$2575 (90 hours)

(In accordance with CUPE Collective Agreement)

**LOCATION: Studley Campus** 

WORK ASSIGNMENT: Assist with COMM 3507-

Logistics & Supply Chain Management

Duties include, but are not limited to:

- 1. Create online tutorials to help students with content, rubric and feedback
- 2. Correspond with students for assistance with content and logistics of the course
- 3. Marking assignments and other deliverables and maintaining an online grade book
- 4. Communicate regularly with the professor
- 5. Assist the professor when needed

**REQUIREMENTS OF POSITION:** Open only to graduate students. To have experience in teaching assistantship and marking to Logistics, Operations, Supply Chain

Management, and related Decision Sciences courses. To have completed these or similar courses with an A-or better. To be well organized, punctual, responsible, and diligent.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Dr. M. Ali Ülkü

ulku@dal.ca

Rowe School of Business, Faculty of management, Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: Dec 12, 2022

**APPLICATION DEADLINE: Dec 16, 2022** 

Or until position is filled.

**POSITION:** Teaching Assistant

(Jan - April 2023)

**DEPARTMENT:** Rowe School of Business

**PAY RATE:** \$1,001.35-1,859.65 (35-65 hours)

(In accordance

with CUPE Collective Agreement)

**LOCATION:** Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will

# assist with BUSI 6994 - Leading in Complexity

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 2. Helping with preparation for the intensive
- Corresponding with students online for assistance regarding content and logistics of course
- 4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
- 5. Attend Live Events
- 6. Create one tutorial per assignment to help students understand the rubric and the feedback.
- 7. Assist Instructor when needed, including posting course materials to Brightspace.
- 8. Communicate regularly with the professor

# REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed the MBA-Leadership course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and

timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in any COMM 3310 or MBA-L (6994,6995, 6996, 6997, or 6998) course would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. James Barker J.Barker @Dal.Ca

**Rowe School of Busines** 

**Dalhousie University** 

Rowe School of Business/ School of Public Administration

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: December 9, 2022** 

**APPLICATION DEADLINE: December 15, 2022** 

Or until position is filled.

**POSITION:** Teaching Assistant

(January - April 2023)

**DEPARTMENT:** Rowe School of Business

**PAY RATE:** \$2,574.90 (90 hours)

(In accordance with CUPE Collective Agreement)

**LOCATION: Online/Virtual** 

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **BUSI 6990 – Strategic Leadership and Change** 

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 2. Helping with preparation for the intensive
- Corresponding with students online for assistance regarding content and logistics of course
- 4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
- 5. Attend Live Events
- 6. Create one tutorial per assignment to help students understand the rubric and the feedback.

- 7. Assist Instructor when needed
- 8. Communicate regularly with the professor

# **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates must have completed the MBA-Financial Services program. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in BUSI 5801 and/or BUSI 6990 would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Lorn Sheehan (lorn@dal.ca)

**Rowe School of Busines** 

**Dalhousie University** 

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Position: Teaching Assistant – Research Methods in Policy Analysis (PUAD 5180)

Location: Dalhousie University, School of Public Administration, Studley Campus

Posting Date: December 9, 2022

Closing Date: December 16, 2022

Hourly Wage: Per CUPE Collective Agreement

Workload: 130 hours (January to April 2023)

The course is designed to provide graduate students in the MPA Program with a solid understanding of the research process used to support the use of evidence in policy making.

This course is offered from January to April 2023 on Thursdays from 1135 to 1425 and has a tutorial on Fridays from 835 to 1125. The teaching assistant is responsible for a series of course related tasks, including the holding of the tutorial, the holding of office hours for consultations with students, and the grading of student work. The TA is expected to attend the lectures.

The candidate will support the professor's effort to create a healthy, constructive and challenging learning environment. The ideal candidate will have successfully completed a graduate level research methods course and will have obtained a grade of A- or higher. Preference will be given to candidates who have completed major graduate level research (for example a thesis or major research project). The candidate will demonstrate that they can conduct themselves in a highly professional manner with students and faculty. The candidate will, for example, hold in high regard the integrity of the social scientific research process, have a personable approach to students, show concern for student learning and abide by the ethical standards of the university. The successful candidate will follow directions as laid out by the course professor and

engage in a constructive dialogue with the course professor throughout the course. All job offers are provisional until confirmed by the School.

To apply, please submit a cover letter along with a current CV to Krista Cullymore krista.cullymore@dal.ca. The cover letter should mention why you think you are the ideal candidate for the position.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant posting: Contemporary Studies Program (UKC)

Posted: December 9, 2022

Deadline for Applications: Wednesday, December 14,

2022

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its

highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts program in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The Contemporary Studies Program at the University of King's College invites applications for a Teaching Assistant to handle duties in CTMP 3215 Feminism and Science (cross-listed as HSTC 3411 and GWST 3215). The course will examine the various feminist critiques of natural science, as well as the positive proposals that feminism has brought to science and scientific culture. Questions that will be addressed include: Is the style of science gendered? Has feminism influenced the content of various sciences? How has science contributed to gendered constructions of nature? Is there such a thing as value-free scientific research? How do feminist theories of knowledge differ from traditional understandings of scientific knowledge and scientific objectivity?

#### Duties include but not limited to:

- · reading course material
- grading assignments and exams
- leading discussion sessions
- holding office hours and ensuring an online presence to assist students with assignments
- attending lectures (please consult the Dalhousie Academic Timetable regarding class time)
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

**Qualifications and Experience:** Candidates may come from various fields but should have at least an undergraduate degree. Familiarity with the contemporary period will be considered an asset, as will prior TA experience (at the university level).

**Hourly Rate of Pay**: \$25.27 (classification of TA130). Position is conditional on the course's final enrollment numbers

To apply for this position, please forward an electronic application consisting of a cover letter including a statement of interests and relevant experience and CV indicating evidence of teaching ability, to:

Sharon Brown, University of King's College sharon.brown@ukings.ca

Questions regarding the position should be directed to the instructor, Dr. Kathryn Morris who can be reached by email at kathryn.morris@ukings.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

**Dalhousie University** 

Halifax, Nova Scotia B3H 3J5

POSTING DATE: 08-12-2022

**APPLICATION DEADLINE: 18-12-2022** 

POSITION: Teaching Assistant (1 position) January -

April 2023

DEPARTMENT/LOCATION: Bachelor of Management,

Faculty of Management

PAY RATE: (\$1288) 45 hours at the rate specified by the

**CUPE Collective Agreement** 

WORK ASSIGNMENT: The teaching assistant will assist with MGMT 3602 – Professional Communications Skills.

Duties include, but are not limited to:

Lead in-person tutorials with students, manage and mark weekly written and oral assignments and provide feedback on organization, grammar, and style, upload grades to Brightspace, assist with evaluating final presentations, regularly meet/report to the professor.

Knowledge of grammar and professional writing.

Experience with oral communication or public speaking is an asset.

Previous experience with leading tutorial discussions is

an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE WITH A RESUME AND COVERING LETTER.

Patricia Robertson

School of Information Management

Rm 4031 Kenneth C. Rowe Management Building

6100 University Avenue

Dalhousie University

Email: Patricia.Robertson@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women



**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: Dec 8, 2022

**APPLICATION DEADLINE:** Dec 18, 2022

Or until position is filled.

**POSITION:** Teaching Assistant (1 position)

(Jan-Apr 2023)

**DEPARTMENT/LOCATION:** Rowe School of Business

PAY RATE: \$2575 (90 hours) (In accordance with CUPE

Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with Comm 1711.

Duties include, but are not limited to:

- 1. Mark assignments and maintain an on-line grade book on Brightspace for approx. 50 students (number tentative).
- 2. Supervise student engagement and module completion on Brightspace.
- 3. Review student submissions to ensure completion and following up on those that are missing required content.
- 4. Contribute video content to introduce students

- to the first-year experience.
- 5. Host informal online discussion sessions with students, scheduled throughout the term.
- Provide support through Microsoft Teams to offer students advice and direction on course content and logistics of course.
- 7. Assist instructor with the coordination of guest speakers, MCS and other student supports contributing content for the course.

#### **REQUIREMENTS OF POSITION:**

Applicants must be current students in the Commerce Co-Op program. Applicants must have completed either COMM 1715 or both COMM 1710 and 1720 with a grade of A- or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:

Dr. Frederick D. King

fking@dal.ca

**Rowe School of Business** 

#### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

## **Teaching Assistant Posting**

**Dalhousie University** 

**Department:** Physiology & Biophysics

Room 3B1 Sir Charles Tupper Medical Bldg.

**Dalhousie University** 

Halifax, NS B3H 4R2

Posting Date: November 21, 2022

**Application Deadline:** December 5, 2022

Position: Up to 10 PHYL1002/1012 TA positions – 45

hours each

1 PHYL1002/1012 TA position – 65 hours

Term/Dates: Winter term: January 9-April 11, 2023

Pay Rate: In accordance with CUPE Collective

Agreement

## **Work Assignment:**

Teaching Assistants will be responsible for providing support for PHYL1002 Human Physiology 2 (online), or PHYL 1012 Human Physiology 2 (hybrid)

Duties will include but are not limited to the following:

1. 10 Tutorial TA positions (45 hours each) – PHYL 1002 & 1012

Each TA will lead a section (around 50-70 students) throughout the course. The responsibilities of TAs include: • Leading a weekly online or face-to-face tutorial (1 h) for their section. Each tutorial will review important physiological concepts from the previous week. There are 9 tutorials scheduled for this semester and material will be provided by the instructor. TAs will be expected to review and adapt the material, as necessary.

- Participating in TA training provided by the course instructors.
- Marking laboratory assignments for their section (2 labs during the semester) on Brightspace.
   Marking labs involve 2 steps:
- (1) verification of completeness of PDF submission
- (2) marking of written essay answers

This is an individual work, so TAs will grade around 50-70 answers per labs (anticipated time: 10-12 grading hours per lab)

Communicating regularly with course instructors.

Each tutorial section will be compensated as a 45 h TA position. Candidates can apply to lead one or two sections (compensated as a 90 h TA position), depending on their availability and interest.

# 1. 1 Communication TA position (65 hours) – PHYL 1002 & 1012

This TA will lead one tutorial section (see description above). In addition, this individual will be responsible for monitoring the course-specific email account and answer students' questions. As such, this person will become

the first point of contact for students, will answer administrative and content-based questions via email, and direct students to appropriate resources when necessary.

Having a graduate degree in a physiology or in a related area or currently being enrolled as a graduate student in physiology is an asset. Prior teaching or TAing experience, especially in PHYL 1001/1011, will also be considered.

If interested in these positions, please email your application **on or before December 5, 2022** to Dr. Joshua Slysz (joshua.slysz@dal.ca) and Dr. Marie-Soleil Beaudoin (marie-soleil.beaudoin@dal.ca). Your

application should include a cover letter that **indicate** which position(s) you are most interested in. If you have any questions about these positions, please contact Joshua or Marie-Soleil directly. Offers of employment will be given according to CUPE guidelines.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

# **Teaching Assistant Posting**

**Dalhousie University** 

**Department:** Physiology & Biophysics

Room 3B1 Sir Charles Tupper Medical Bldg.

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: November 21, 2022

**Application Deadline:** December 5, 2022

Position: Up to 10 PHYL1002/1012 TA positions - 45

hours each

1 PHYL1002/1012 TA position - 65 hours

Term/Dates: Winter term: January 9-April 11, 2023

Pay Rate: In accordance with CUPE Collective

Agreement

#### **Work Assignment:**

Teaching Assistants will be responsible for providing support for PHYL1002 Human Physiology 2 (online), or PHYL 1012 Human Physiology 2 (hybrid)

Duties will include but are not limited to the following:

# 1. 10 Tutorial TA positions (45 hours each) - PHYL 1002 & 1012

Each TA will lead a section (around 50-70 students) throughout the course. The responsibilities of TAs include: • Leading a weekly online or face-to-face tutorial (1 h) for their section. Each tutorial will review important physiological concepts from the previous week. There are 9 tutorials scheduled for this semester and material will be provided by the instructor. TAs will be expected to review and adapt the material, as

necessary.

- Participating in TA training provided by the course instructors.
- Marking laboratory assignments for their section (2 labs during the semester) on Brightspace.
   Marking labs involve 2 steps:
- (1) verification of completeness of PDF submission
- (2) marking of written essay answers

This is an individual work, so TAs will grade around 50-70 answers per labs (anticipated time: 10-12 grading hours per lab)

Communicating regularly with course instructors.

Each tutorial section will be compensated as a 45 h TA position. Candidates can apply to lead one or two sections (compensated as a 90 h TA position), depending on their availability and interest.

# 1. 1 Communication TA position (65 hours) – PHYL 1002 & 1012

This TA will lead one tutorial section (see description above). In addition, this individual will be responsible for monitoring the course-specific email account and answer students' questions. As such, this person will become

the first point of contact for students, will answer administrative and content-based questions via email,

and direct students to appropriate resources when necessary.

Having a graduate degree in a physiology or in a related area or currently being enrolled as a graduate student in physiology is an asset. Prior teaching or TAing experience, especially in PHYL 1001/1011, will also be considered.

If interested in these positions, please email your application on or before December 5, 2022 to Dr. Joshua Slysz (joshua.slysz@dal.ca) and Dr. Marie-Soleil Beaudoin (marie-soleil.beaudoin@dal.ca). Your application should include a cover letter that indicate which position(s) you are most interested in. If you have any questions about these positions, please contact Joshua or Marie-Soleil directly. Offers of employment will be given according to CUPE guidelines.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

## **Teaching Assistant/ Marker/ Demonstrator Posting**

#### **Dalhousie University**

**Department:** Chinese Studies Program, 6135 University Avenue, Dalhousie University, Halifax, NS B3H 4R2

Posting Date: December 8, 2022

**Application Deadline:** December 12, 2022

**Position:** TA 90 for CHIN 3062 Winter

Term/Dates: January-April 2023

Pay Rate: In accordance with CUPE

Collective Agreement

# **Work Assignment:**

The Teaching Assistant will assist with the Mandarin classes. Duties include familiarizing with course material, grading assignments and exams, moderating discussion forums, conducting tutorials and ensuring an online presence to assist students with assignments, and consulting on a regular basis with the instructor regarding grading and other expectation. 90 total hours of work are expected.

## **Requirements:**

An undergraduate degree. Proficiency in Mandarin Chinese and English. Good interpersonal skills required to work with groups of students or for one-on-one interaction.

If you are interested in the above position, please apply in writing by the application deadline to <a href="mailto:chin@dal.ca">chin@dal.ca</a>.

Applications must include a cover letter and resume.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

# **TEACHING ASSISTANT POSTING**

Department of Sociology & Social Anthropology DALHOUSIE UNIVERSITY

POSTING DATE: December 7<sup>th</sup>, 2022

**APPLICATION DEADLINE**: December 14<sup>th</sup>, 2022

**POSITION:** TA 90 positions available for winter term

**DEPARTMENT**: Sociology & Social Anthropology

**PAY RATE**: As per the CUPE Collective Agreement

**WORK ASSIGNMENT**: May include advising and guiding students, office hours, marking essays and tests.

**REQUIREMENTS OF POSITION**: BA (Honours) in Sociology and/or Social Anthropology and familiarity with particular course topics preferred.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE E-mail your

expression of interest to: <a href="mailto:rachelle.fox@dal.ca">rachelle.fox@dal.ca</a>

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE:** 07-Dec-2022

**APPLICATION DEADLINE:** 23 – Dec – 2022

Or until position is filled.

**POSITION:** Teaching Assistant (\_6\_ positions available)

(January-April, 2023)

**DEPARTMENT:** Rowe School of Business

PAY RATE: \$1288 (45) (In accordance with CUPE

Collective Agreement)

**LOCATION:** Studley Campus; Current –in person

WORK ASSIGNMENT: The Teaching Assistant will

assist with COMM 3500

(Advanced

quantitative decision making)

Duties include, but are not limited to:

- 1. Communicate regularly and quickly with the professor and students.
- 2. Problem solving and software training in tutorial classes (in person)
- 3. Holding office hours and answering students' questions when needed

- 4. Helping instructor with the design of assessments, e.g., questions, problem sets, assignments, answer keys.
- Marking assignments (online) and Exams and maintaining an on-line grade book on Brightspace
- 6. Meeting with students and giving feedback on their assessments
- 7. Invigilating exams.
- 8. Assist Instructor when needed
- 9. General administration of course

#### **REQUIREMENTS OF POSITION:**

Three TA positions are for presenting tutorial classes, and the other positions will help with marking and providing feedback to students. Candidates should have completed courses relevant to predictive and prescriptive analytics. They need a strong prior knowledge about multiple regression models, simulation, and optimization models. Candidates must be professional in developing and running simulation and optimization models in Excel and R. They must communicate, both through email and in-person, with the instructor and students effectively and on-time. Having attention to details and timeliness is very important. Previous experience in relevant courses would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Iman Nosoohi

Email: iman.nosoohi@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

**TEACHING ASSISTANT POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

#### **B3H 4R2**

Posting date: 7 December 2022

Application deadline: 7 January 2023 (or until position

is filled)

**POSITION:** Teaching Assistant (1 position available)

(January - April, 2023)

**DEPARTMENT/LOCATION:** Dalhousie Faculty of Management, Rowe School of Business (current: inperson class, work online)

**AY RATE:** 65 hours - \$1,586.72

(in accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** assist with technical support and class management for

**MBA - BUSI 6005** 

Duties include, but are not limited to:

- 1. Grade course assignments
- 2. Help manage Brightspace and set up gradebook
- 3. Email students who have not submitted deliverables on time
- 4. Create MS Teams sessions for upcoming live events (if required)
- 5. Manage course recordings (move to appropriate

- folder, adjust release dates, add links to proper modules if required)
- 6. Manage the recordings of live events on MS Teams (if required)
- 7. Any related task as needed

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed at least a class at the graduate level about strategy, leadership, and/or general business and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Experience with Brightspace, MS Teams, (Panopto, Collaborate Ultra, or equivalent) are necessary.

Previous experience as a marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:

**KW Foster, CD, PhD, RMC Assistant Professor, Strategic Management** 

bill.foster@dal.ca

**Rowe School of Business** 

# **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 07-Dec-22** 

**APPLICATION DEADLINE: 23-Dec-22** 

## Or until position is filled

**POSITION:** Teaching Assistant – 1 position

**DEPARTMENT/LOCATION:** Rowe School of Business,

Faculty of Management

**PAY RATE: \$1288 (45 hours)** 

(in accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** Assist with **COMM 3508 Transport Mode and Policies** 

**TA** duties may include but are not limited to the following.

- 1. Communicate regularly and quickly with the professor and students,
- Helping instructor with grouping students for their projects, and the design of assessments, e.g., questions, problem sets, assignments, answer keys.
- 3. Marking Assignments and Quizzes.
- 4. Taking and providing feedback on students' questions before exams.
- 5. Invigilating exams.
- 6. General administration of course, as to be discussed with the instructor.
- 7. Assist Instructor when needed.

## **REQUIREMENTS OF POSITION:**

- **Essential:** Confidence and joy in working with students and helping their success.
- **Essential:** High integrity, communication (incl. online) and writing skills (in English).

- **Essential:** Be well organized, detail-oriented, and committed to complete tasks on time.
- **Desirable:** Prior knowledge of Transportation planning, e.g., having passed COMM 3408 or a closely related course with a final grade of A- or better
- **Desirable:** Prior work experience or other familiarity with transportation sector.
- **Desirable:** Prior experience as a teaching assistant, marker, tutor, or similar other role.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. AND A LETTER OF
APPLICATION OUTLINING YOUR QUALIFICATIONS TO:

(IMPORTANT. Subject line of your email: TA APPLICATION-COMM 3508)

Dr. Iman Nosoohi

iman.nosoohi@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous

persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

**DALHOUSIE UNIVERSITY** 

Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE: December 6, 2022** 

**APPLICATION DEADLINE: December 20, 2022** 

**POSITION: TA 90 Position for HIST 2900, Introduction** 

to Art History and Visual Culture (Winter 2023)

**DEPARTMENT/LOCATION: History** 

**PAY RATE: As per CUPE Collective Agreement** 

**WORK ASSIGNMENT:** The Teaching Assistant will assist with marking, midterm and final exams, meeting with students when requested.

**REQUIREMENTS OF POSITION:** Preference will be

given to currently enrolled History graduate students with a background in art history or has previously taken an art history course.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE BY COMPLETING THE ATTACHED APPLICATION FORM INCLUDING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO: history@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to p

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit Hiring for Diversity.

# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

**DALHOUSIE UNIVERSITY** 

Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE: December 6, 2022** 

**APPLICATION DEADLINE: December 20th, 202** 

**POSITION: TA 90 Position for HIST 1021/1023, Europe French Revolution to Present (Winter 2023)** 

**DEPARTMENT/LOCATION: History** 

**PAY RATE: As per CUPE Collective Agreement** 

**WORK ASSIGNMENT:** Duties to include but are not limited to: grading mid-term assignments and exams; meeting with students when requested.

**REQUIREMENTS OF POSITION:** The Teaching Assistant should preferably be a History graduate student with experience in late modern continental European history.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE COMPLETE THE ATTACHED APPLICATION FORM INCLUDING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT

# UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO: history@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit Hiring for Diversity.

**TEACHING ASSISTANT POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

Posting date: 7 December 2022

**Application deadline:** 7 January 2023 (or until position

is filled)

**POSITION:** Teaching Assistant (3 positions available)

(January - April, 2023)

**DEPARTMENT/LOCATION:** Dalhousie Faculty of Management, Rowe School of Business (current: inperson class, work online)

**PAY RATE:** 90 hours - \$2,197

(in accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** assist with technical support and class management for

BCOMM – COMM 4352 (3 sections – 1 TA for each section)

Duties include, but are not limited to:

- 1. Grade course assignments
- 2. Help manage Brightspace and set up gradebook
- 3. Email students who have not submitted deliverables on time
- 4. Create MS Teams sessions for upcoming live events (if required)
- Manage course recordings (move to appropriate folder, adjust release dates, add links to proper modules – if required)
- Manage the recordings of live events on MS Teams (if required)
- 7. Any related task as needed

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed at least a class at the undergraduate or graduate level about strategy and/or general business and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Experience with Brightspace, MS Teams, (Panopto, Collaborate Ultra, or equivalent) are necessary.

Previous experience as a marker would be an asset.

# IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:

**KW Foster, CD, PhD, RMC Assistant Professor, Strategic Management** 

bill.foster@dal.ca

**Rowe School of Business** 

#### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Environmental Science Teaching Assistant – Department of Earth and Environmental Sciences

Closing Date: December 14, 2022

Position: Teaching Assistant for ENVS 1200: Environmental Challenges Winter Term 2023

Salary: 1 TA at 90 hours as per CUPE Collective Agreement

Job Description:

Teaching Assistants (TAs) will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science. TAs will grade tutorial assignments and student participation. The tutorials are designed to be hands-on to provide opportunities for small group activities and discussions. Each TA will lead two 1.5-hour tutorials per week for approximately 11 weeks and spend time preparing for and grading tutorials and lab reports. TA will also be responsible for invigilating the midterm and final exam and assisting with grading the exams.

The TA 90 position, in addition to the responsibilities listed above, will also assist with communicating with students via email in terms of missed tutorials and exams, creating rubrics, proofreading handouts, and grading student essays.

Qualifications/Experience:

Successful applicants must be a senior undergraduate,

graduate, or professional student at Dalhousie
University in a field related to environmental
science/studies or with undergraduate education in a
field related to environmental science. TAs must be
reliable, energetic, and enthusiastic about the tutorial
topics.Experience with basic statistical packages
would be an asset. They must also be comfortable in
facilitating the learning of undergraduate students.

To apply, please email your cover letter and résumé/CV to susan.gass@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

#### **TEACHIN**

**G ASSISTANT POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia B3H 4R2

**POSTING DATE: 5-Dec-22** 

**APPLICATION DEADLINE: 15-Dec-22** 

## Or until position is filled

**POSITION:** Teaching Assistant (Jan-Apr, 2023)

**DEPARTMENT/LOCATION:** Rowe School of Business, Studley Campus

**PAY RATE:** \$1,002 (35 hrs.) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **BUSI 6350** 

# (LEADERSHIP FOR EMERGING BUSINESS PROFESSIONALS)

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- Assisting in the management of the course Brightspace site including formatting and posting of course materials
- Corresponding with students online for assistance regarding content and logistics of course
- 4. Handling questions on the discussion boards about deadlines, and where to find information students have missed
- 5. Assisting Instructor when needed

6. Communicating regularly with the professor

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed the MBA-Leadership or CRMBA program and obtained a grade of A or better. Attention to detail and timeliness are required. Candidates must be able to responsively correspond with students onlineregarding course logistics, content, and marks. Previous experience as a TA in any MBA (FS/L, CRMBA) course would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Dr. James R. Barker

j.barker@Dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness.

The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE

POSTING DATE:	December 6, 2022	
APPLICATION DEADLINE:	December 12, 2022	
	Teaching Assistant	
POSITION:	[One term, January- April, 2023]	
DEPARTMENT/LOCATION:	School of Health Administration	
PAY RATE:	\$1,002 [One term, 35 hours]	

# **WORK ASSIGNMENT:**

The Teaching Assistant will assist with the course HESA 6362, Advanced Healthcare Law in the

graduate-level Healthcare Law Certificate for Non-lawyers. Duties include, but are not limited to:

Interacting directly with students with the aim of tutoring them on legal research and writing

Methodologies

Monitoring student progress on their research papers

Assist the Instructor with grading students' research papers

### **REQUIREMENTS OF POSITION:**

The successful candidate must be enrolled in the JD/MHA program and have completed the first year of the MHA program.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE:

**Beth Weir** 

mgrsha@dal.ca

**School of Health Administration** 

**Sir Charles Tupper Building** 

2nd Floor, 5850 College Street

### PO Box 15000

### Halifax, NS B3H 4R2

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, person of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversty

# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

### **DALHOUSIE UNIVERSITY**

# Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE:	December 6, 2022	
APPLICATION DEADLINE:	December 12, 2022	
	Teaching Assistant – HESA 5505	
POSITION:	[One term, January – April 2023]	

DEPARTMENT/LOCATION:	School of Health Administration	
PAY RATE:	\$1,002 [One term, 35 hours]	

### **WORK ASSIGNMENT:**

The Teaching Assistant will assist with the course HESA 5505 Strategy and Change Leadership in Health Systems in the MHA program. Duties include, but are not limited to:

Mark class assignments and papers

Meet with students regarding class assignments, if required

Preparation of course readings, written course materials, and reference material for class

# **REQUIREMENTS OF POSITION:**

Graduate student in the MHA program. Must have completed HESA 5330 and HESA 5505 in the MHA program. Knowledge of Brightspace an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

**Beth Weir** 

# mgrsha@dal.ca

**School of Health Administration** 

**Sir Charles Tupper Building** 

2nd Floor, 5850 College Street

PO Box 15000

Halifax, NS B3H 4R2

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**MARKERS POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**POSTING DATE: Dec 6, 2022** 

**APPLICATION DEADLINE: Dec 20, 2022** 

POSITION: Marker for COMM3105 (2 positions

available) [Jan - April 2023]

**DEPARTMENT/LOCATION:** Rowe School of Business

PAY RATE: \$23.52 hour (Max 25 hours)

**WORK ASSIGNMENT:** The markers will assist with the following course: **COMM3105** – Intermediate Financial

Accounting I

Duties include, but are not limited to:

- 1. Marking Assignments/exams
- 2. Assist with Invigilation
- 3. Assist the professor to manage information on Brightspace

**REQUIREMENTS OF POSITION:** To have experience, or strong interest in marking. To have a strong academic record. To have completed COMM3105 with an A- or better. To be well organized. In addition to marking assignments, the marker may be required to meet occasionally with instructor and/or students.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

**Prof. Jenny Zhang** 

Jenny.zhang@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is an Employment Equity/Affirmative Action employer.

The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons and women.

**Department of Classics** 

**Teaching Assistant** 

**Dalhousie University** 

Posting Date: December 7, 2022

Application Deadline: December 14, 2022

Position: Teaching Assistant (TA90)

Department: Classics

Pay Rate: As per CUPE Collective Agreement

**Work Assignment:** This teaching assistant position will be required to assist the instructor of CLAS 2365/PHIL 2365/RELS 2365 (Philosophy on Trial). This class meets on MWF 0835-925, Winter term 2023. The teaching assistant will be responsible for meetings with the instructor, marking tests and final examinations with the instructor and hold one office hour per week. The position reports to Dr. Eli Diamond, instructor of the class.

**Requirements:** BA in Classics or Philosophy with some experience in Ancient Philosophy. Preference given to those with an MA in Classics or Philosophy.

All applications should include a resume and cover letter.

If you are interested in the above position, please apply in writing by the application deadline to:

Dr. Eli Diamond, Chair

Department of Classics (Arabic and Religious Studies)
Dalhousie University

PO Box 15000

Halifax, Nova Scotia B3H 4P9

E-mail: classics@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit Hiring for Diversity.

**DEPARTMENT:** Faculty of Science (Earth and

**Environmental Sciences**)

**POSTING DATE**: December 5, 2022

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S)**: The following Marker/Demonstrator and

Teaching Assistant positions are available for the

Winter 2023 term:

Course	Course name	Position	Number of positions
SCIE 1507	DISP (Earth Sciences)	20hr MD (class)	1
SCIE 1507	DISP (Earth Sciences)	20hr MD (lab)	2
SCIE 1507	DISP (Earth Sciences)	35hr TA (lab)	1
SCIE 1507	DISP (Earth Sciences)	25hr TA (lab)	1

WORK ASSIGNMENT: The Marker/Demonstrators will be responsible for assisting the primary instructor with demonstrating and marking labs. TAs assist instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. Both report directly to the instructor. Successful candidates for lab positions need to be available 8:30-11:30 Tuesday mornings.

QUALIFICATIONS/EXPERIENCE: Applicants must be

senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott
Department of Earth and Environmental Science
Alexandra.Arnott@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

# **Teaching Assistant and Marker/Demonstrators Posting**

Winter 2023

**DEPARTMENT:** Department of Earth and Environmental

Sciences, Faculty of Science

POSTING DATE: December 6, 2022

**APPLICATION DEADLINE**: December 16, 2022

RATE OF PAY: According to the CUPE Agreement

**POSITION(S)**: The following Marker/Demonstrator and Teaching Assistant positions are available for the Winter 2023 term:

Course	Course name	Position	Number of positions
ERTH 2380	Geochemistry	30hr MD	2
ERTH 2002	Petrology	45hr TA	1

**WORK ASSIGNMENT:** The Marker/Demonstrators will be responsible for assisting the primary instructor with demonstrating and marking labs. TAs assist instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. Both positions require availability during lab/tutorial times. And both report directly to the instructor.

QUALIFICATIONS/EXPERIENCE: Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science Alexandra.Arnott@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: 05-Dec-22

**APPLICATION DEADLINE: 13-Dec-22** 

### or until position is closed

**POSITION:** Teaching Assistant (January – April 2023)

**DEPARTMENT:** Bachelor of Management

**LOCATION:** Studley Campus

PAY RATE: \$2575 (90-hrs) (In accordance with CUPE

Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT1302 & MGMT 4004 – Interdisciplinary Management courses

# **DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The TA will be responsible for supporting the course professor in designing PowerPoints, research readings, participating in class, tracking, and evaluating assignments. Tracking student progression in Brightspace.

# **REQUIREMENTS OF POSITION:**

Successful applicants must be a graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Previous experience understanding tracking student progress in Brightspace is an asset.

# IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest, and CV)

**Professor Paulette Skerrett** 

paulette.skerrett@dal.ca

School of Information Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

Posting date: 05 December 2022

Application deadline: 12 December 2022 (or until

position is filled)

**POSITION:** Teaching Assistant

(January - April 2023)

**DEPARTMENT/LOCATION:** Dalhousie Faculty of Management, School of Public Administration (current: online)

**PAY RATE:** \$28.61/h 45-90 hours

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: assist with technical support and class management for MPA(M) – MGMT 6745 Risk Analysis and Management in Public Services

Duties include, but are not limited to:

- Marking and/or feedback on assignments and final exam
- 2. Answering students' questions with respect to assignments and final exam
- 3. Handle general questions on the discussion boards with respect to course material.
- 4. Attend live events when required
- 5. Assist the instructor in moderating and marking discussion boards (mainly manage the "question of the week" when applicable).
- 6. Any related task as needed.

### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have successfully completed this course in the MPA or MPA(M) program and obtained a grade of A- or better or have sufficient background in research methods and course content. Having attention to detail and timeliness is required. Candidates must be able to correspond in a timely manner with students online regarding course logistics, content, and marks. Experience with Brightspace and Zoom are necessary.

Previous experience as a marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:

Prof. Kevin Quigley kevin.quigley@dal.ca Prof. Ron Pelot ronald.pelot@dal.ca Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

Posting date: 05 December 2022

Application deadline: 12 December 2022 (or until

position is filled)

**POSITION:** Teaching Assistant

(January – April 2023)

**DEPARTMENT/LOCATION:** Dalhousie Faculty of Management, School of Public Administration (current: online)

**PAY RATE:** \$28.61/h 45-90 hours

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: assist with technical support and

# class management for MPA(M) – MGMT 5110 Strategic Mgmt in Public Sector

Duties include, but are not limited to:

- 1. Marking and/or feedback on assignments
- 2. Handle general questions on the discussion boards with respect to course material.
- 3. Attend live events when required
- 4. Assist the instructor in moderating and marking discussion boards (mainly manage the "question of the week" when applicable).
- 5. Any related task as needed.

### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have successfully completed this course in the MPA or MPA(M) program and obtained a grade of A- or better or have sufficient background in research methods. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Experience with Brightspace and Zoom are necessary.

Previous experience as a marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:

Lori Turnbull lturnbul@dal.ca

# **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 05-Dec-22** 

**APPLICATION DEADLINE: 13-Dec-22** 

# or until position is closed

**POSITION:** Teaching Assistant (January – April 2023)

**DEPARTMENT:** Bachelor of Management

**LOCATION: Studley Campus** 

PAY RATE: \$1098 (45-hrs) (In accordance with CUPE

Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **MGMT 4004** course – **Interdisciplinary** 

**Management Capstone** 

# **DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The TA will be responsible for participating in class, tracking, and evaluating in-class assignments. The TA will upload grades to Brightspace, assist with marking or evaluating one or more of the assignments and tests.

# **REQUIREMENTS OF POSITION:**

Successful applicants must be a graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Previous experience with leading tutorial discussions is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest, CV and confirmation of your availability during class time (Tuesday & Thursday 2:30-4)):

Professor Paulette Skerrett

paulette.skerrett@dal.ca

School of Information Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

#### **TEACHIN**

### **G ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE:** 5-Dec-2022

**APPLICATION DEADLINE:** 15-Dec-2022

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(January - April 2023)

**DEPARTMENT/LOCATION:** Rowe School of Business,

**Studley Campus** 

PAY RATE: \$1,288 (45 hrs) (In accordance with CUPE

Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will

### **Duties include, but are not limited to:**

- 1. Conducting weekly in-person tutorial
- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 3. General administration of course
- Meeting and corresponding with students for assistance regarding content and logistics of course
- 5. Assist Instructor when needed
- 6. Communicate regularly with the professor.

### **REQUIREMENTS OF POSITION:**

Candidates should have completed COMM 2202, COMM 2203, and COMM 4202 or equivalent, and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students regarding course logistics, content, and marks. Previous experience as a marker in any finance courses would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

**Prof. Yonggan Zhao** 

Yonggan.Zhao@Dal.Ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE:** December 5, 2022

**APPLICATION DEADLINE:** December 15th, 2022

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(Jan - Apr, 2023)

**DEPARTMENT:** Rowe School of Business

PAY RATE: \$1860 (65 hours) (In accordance with CUPE

Collective Agreement)

**LOCATION:** Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will

assist with BUSI 6313

Duties include, but are not limited to:

 Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace

- 2. Helping with preparation for the intensive
- Corresponding with students online for assistance regarding content and logistics of course
- 4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
- 5. Attend Live Events
- 6. Create one tutorial per assignment to help students understand the rubric and the feedback.
- 7. Assist Instructor when needed
- 8. Communicate regularly with the professor

### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed the MBA-Leadership or Corporate Residency course at the graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in any COMM 3310 or MBA-L (6994,6996, 6997, or 6998) or CRMBA (6313) course would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Heidi Weigand Heidi. Weigand@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

**Teaching Assistant Posting** 

(Multiple Positions)

Winter 2023

**DEPARTMENT: Department of Earth and Environmental** 

Sciences, Faculty of Science

POSTING DATE: December 5, 2022

APPLICATION DEADLINE: December 2, 2022

RATE OF PAY: According to the CUPE Agreement POSITION(S): The following Teaching Assistant positions are available for the Winter 2023 term:

Course	Course name	Position	Number of positions
ERTH 3205	Paleobiology	TA 45	1
ERTH	Biogeochemical	TA 65	1
3601	Cycles	TA 35	1

### Work Assignment:

WORK ASSIGNMENT: Marker/Demonstrators will be responsible for assisting the primary instructor with demonstrating and marking labs. TAs assist instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. Both report directly to the instructor.

QUALIFICATIONS/EXPERIENCE: Applicants must be senior undergraduate, graduate, or professional students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott
Department of Earth and Environmental Science
Alexandra.Arnott@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. Theuniversity encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant and Marker/Demonstrator Posting

(Multiple Positions)

Winter 2023

DEPARTMENT: Department of Earth and Environmental

Sciences, Faculty of Science

POSTING DATE: December 5, 2022

APPLICATION DEADLINE: December 12, 2022 RATE OF PAY: According to the CUPE Agreement

POSITION(S): The following Marker/Demonstrator and

Teaching Assistant positions are available for the

Winter 2023 term:

Course	Course name	Position	Number of positions
ERTH		40hr	

1080	Geology 1	MD (lab)	2
ERTH 1080	Geology 1	45hr MD (class)	1
ERTH 1091	Geology 2	20hr MD	2
GEOG 1035	Human Geography	45hr TA	1

WORK ASSIGNMENT: The Marker/Demonstrators will be responsible for assisting the primary instructor with demonstrating and marking labs. TAs assist instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. Both report directly to the instructor.

QUALIFICATIONS/EXPERIENCE: Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott
Department of Earth and Environmental Science
Alexandra.Arnott@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**Department of Classics** 

# **Teaching Assistant (TA)**

**Dalhousie University** 

Posting Date: Monday, December 5, 2022

**Application Deadline:** December 12, 2022

Position: Teaching Assistant (TA90)

Department: Classics

Pay Rate: As per CUPE Collective Agreement

**Work Assignment:** This teaching assistant position will be required to assist the instructor of ARBC 2100/RELS 2052 (winter term), A Cultural Introduction to the Arab World (January 2023 – April 2023). The classes are scheduled for Monday and Wednesday, 17:35 – 18:55.

The teaching assistant will be responsible for meeting with the instructor, marking tests and final exam and invigilating examinations with the instructor. A number of tutorials may be given. The position reports to Dr. Firanescu, professor of ARBC 2100/RELS 2052.

### **Requirements:**

Applicants should hold a BA in Middle Eastern Studies, Religious Studies and History or a Minor in Arabic Studies (or be advanced on their way of completing it) and be familiar with the Arabic Culture. Preference will be given to candidates who have completed and achieved a high standing in ARBC 2100/RELS 2052 (and HIST2500, if the class was taken before 2017).

All applications should include a resume and cover letter.

If you are interested in the above position, please apply in writing by the application deadline to:

Dr. Eli Diamond
Chair
Department of Classics
Dalhousie University
6135 University Avenue
Halifax, Nova Scotia B3H 4R2

E-mail: classics@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

# MATH/STAT - TA and Marker positions - Winter 2022

TA position pay rates are \$28.61/hour

Marking pay rates are \$23.52/hour

Please note the following TA and Marker positions, listed below, available for the Winter 2023 term. Apply for anything that interests you, that you are available for, using the form linked below by **Wednesday**, **Dec. 8** at noon, Atlantic time.

https://forms.office.com/r/zDJ3DHMfSw

The following positions are available:

# **MATH/STAT Learning Centre**

10.TA position: Learning Centre (hours TBD based on number of total shifts) This is a weekly position to offer students support with their 1000 and 2000 level MATH or STAT courses.

If you are interested, please choose your division (MATH or STAT) and all the times that you are available for.

Mondays 11:30am-12:30pm

Mondays 12:30pm-1:30pm

Mondays 1:30pm-2:30pm

Mondays 2:30pm-3:30pm

Mondays 3:30pm-4:30pm

Tuesdays 11:30am-12:30pm

Tuesdays 12:30pm-1:30pm

Tuesdays 1:30pm-2:30pm

Tuesdays 2:30pm-3:30pm

Tuesdays 3:30pm-4:30pm

Wednesdays 11:30am-12:30pm

Wednesdays 12:30pm-1:30pm

Wednesdays 1:30pm-2:30pm

Wednesdays 2:30pm-3:30pm

Wednesdays 3:30pm-4:30pm

Thursdays 11:30am-12:30pm

Thursdays 12:30pm-1:30pm

Thursdays 1:30pm-2:30pm

Thursdays 2:30pm-3:30pm

Thursdays 3:30pm-4:30pm

Fridays 11:30am-12:30pm

Fridays 12:30pm-1:30pm

Fridays 1:30pm-2:30pm

Fridays 2:30pm-3:30pm

Fridays 3:30pm-4:30pm

Remote Learning Centre: Mondays 6:30-7:30pm

Remote Learning Centre: Tuesdays 6:30-7:30pm

Remote Learning Centre: Wednesdays 6:30-7:30pm

Remote Learning Centre: Thursdays 6:30-7:30pm

Remote Learning Centre: Fridays 6:30-7:30pm

Section 3

11.MATH 1010 Tutorials: (TA45, 65, 90, 130)

## **Differential and Integral Calculus II**

Positions depend upon the total number of tutorials being taught (1 to 4 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, marking quizzes, recording grades, and invigilating exams.

Please choose all times that you are available for. Multiple choice. Tuesdays 11:35-12:25

Tuesdays 12:35-13:25

Tuesdays 16:35-17:25

Thursdays 11:35-12:25

Thursdays 12:35-13:25

Fridays 12:35-13:25

12.MATH 1000 Tutorials: (TA45, 65, 90)

Differential and Integral Calculus I

Positions depend upon the total number of tutorials being taught (1 to 3 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, marking quizzes, recording grades, and

invigilating exams.

Please choose all times that you are available for.

Multiple choice.

Tuesdays 15:35-16:25

Wednesdays 11:35-12:25

Thursdays 10:35-11:25

13.MATH 1030 Tutorials: (TA90, 110)

### **Matrix Theory and Linear Algebra I**

Positions depend upon the total number of tutorials being taught (3 to 4 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, weekly meeting with teaching team, marking quizzes, recording grades, and invigilating exams. Please choose all times that you are available for.

There may be additional tutorials added to MATH 1030. If you would like to work with this team, please indicate in the last option the times when you have other commitments, for scheduling purposes. Multiple choice.

Mondays 09:35-10:25

Tuesdays 09:35-10:25

Thursdays 08:35-09:25

Thursdays 09:35-10:25

Thursdays 11:35-12:25

14.MATH 1215 Tutorials: (TA35, 45, 65)

#### **Life Science Calculus**

Positions depend upon the total number of tutorials being taught (1 to 3 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, weekly meeting with teaching team, visiting some MATH 1215 classes, and invigilating exams. Please choose all times that you are available for.

If you are a MATH graduate student that is interested in the teaching training program, please indicate so at the bottom of the list. This piece includes an additional 10 hour training throughout the term, in addition to the TA job.Multiple choice.

Tuesdays 13:35-14:25

Wednesdays 10:35-11:25

Wednesdays 16:35-17:25

Thursdays 12:35-13:25

Teaching Training Program: additional 10 hours

**15.MATH 1280 Tutorials: (TA90)** 

**Engineering Calculus I** 

Positions is for one tutorial, which is held three times per week. The position involves teaching tutorials, preparation time, and some administration duties.

Select the option below if you are interested. Single choice.

Mondays, Wednesdays, and Fridays 12:35-13:25

16.MATH 1290 Tutorials: (TA90, 130)

### **Engineering Calculus II**

Positions is for one or two tutorials, each are held three times per week. The position involves teaching tutorials, preparation time, and some administration duties.

Select the options below if you are interested.

Please also choose the last option if you are available to invigilate the 4 quizzes throughout the term. Multiple choice.

Mondays, Wednesdays, and Fridays 10:35-11:25

Mondays, Wednesdays, and Fridays 12:35-13:25

Tuesdays, Thursdays, and Fridays 14:35-15:25

I am available to invigilate quizzes: Wednesdays 13:35-14:25 (Feb 1, Mar 1, Mar 15, and April 5)

17.MATH 2300 Tutorials: (TA45)

## **Mathematical Modelling**

Positions is for 2 tutorials per week.

The position involves teaching tutorials, preparation time, and invigilating exams.

Please choose all times that you are available for.

Multiple choice.

Tuesdays 14:35-15:25

Fridays 08:35-09:25

Section 4

Statistics TA Positions

18.STAT 1060 (TA25, 35, 45, 65)

## **Introductory Statistics for Science and Health Science**

Positions depend upon the total number of tutorials being taught (2 to 6 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, and possibly invigilating exams.

Please choose all times that you are available for.

Mondays 09:35-10:25

Mondays 10:35-11:25

Mondays 11:35-12:25

Mondays 12:35-13:25

Mondays 13:35-14:25

Mondays 17:35-18:25

Tuesdays 09:35-10:25

Tuesdays 10:35-11:25

Tuesdays 14:35-15:25

Wednesdays 09:35-10:25

Wednesdays 10:35-11:25

Wednesdays 11:35-12:25

Wednesdays 12:35-13:25

Wednesdays 13:35-14:25

Wednesdays 14:35-15:25

Fridays 10:35-11:25

Fridays 11:35-12:25

19.STAT 2060 (TA45, 65, 90)

## **Introduction to Probability and Statistics**

Positions depend upon the total number of tutorials

being taught (1 to 4 tutorials per TA, per week).

The position involves teaching tutorials, preparation time, and invigilating exams. Please choose all times that you are available for.

Note that these tutorials are 2-hours long.

Mondays 09:35-11:25

Mondays 12:35-14:25

Mondays 17:35-19:25

Wednesdays 08:35-10:25

Wednesdays 14:35-16:25

20.STAT 2080 (TA90)

## **Statistical Methods for Data Analysis and Inference**

The position involves teaching tutorials, preparation time, invigilating exams, and CAPA administration for assessments. LON-CAPA experience is required, and that familiarity with 2080 teaching an asset.

Tuesdays 18:35-19:25

21.STAT 3450 (TA45)

## Intro. Data Mining with R

Answering questions on discussion boards online and marking Single choice.

Life Science Calculus
Marking 2 projects.
23.MATH 1290 (Marker 65-hours)
Engineering Calculus II
Marking 4 quizzes.
24.MATH 1280 (Marker 45-hours)
Engineering Calculus I
Marking assignments and quizzes.
25.MATH 2051 (Marker 40-hours) Problems in Geometry
Marking assignments.
26.MATH 2135 (Marker 30-hours) Linear Algebra
Marking assignments.
27.MATH 2300 (Marker 40-hours) Mathematical Modelling
Marking assignments.
28 MATH 2505 (Marker 35-hours) Introductory

Mathematics Marking positions

22.MATH 1215 (Marker 20-hours)

## **Analysis**

Marking assignments.

## 29.MATH 2113 (Marker 20-hours) Discrete Structures II

Marking assignments.

# 30.MATH 3120 (Marker 40-hours) Differential Equations II

Marking assignments.

### 31.MATH 4116 (Marker 75-hours) Cryptography

Marking assignments.

## **Statistics Marking positions**

32.STAT 2060 (Marker 25-hours) Introduction to Probability and Statistics Marking tutorial quizzes.

# 33.STAT 2450 (Marker 40-hours) Intro Data Mining with R

Marking assignments.

# 34.STAT 3340 (Marker 30-hours) Regression Analysis

Marking assignments.

### 35.STAT 3460 (Marker 40-hours)

Intermediate Statistic Theory

Marking assignments.
36.STAT 3703 (Marker 35-hours)
Actuarial Models
Marking assignment
37.STAT 3720 (Marker 25-hours)
Life Contingencies
Marking assignments
38.STAT 4620 (Marker 25-hours)
Data Analysis
Marking assignments
CAPA positions
39.STAT 1060 CAPA (20-hours)
Introductory Statistics for Science and Health Science
Administration of CAPA assessments
40.STAT 2060 CAPA (20-hours)
Introduction to Probability and Statistics
Administration of CAPA assessments

It will be considered an asset if applicants have a MSc

or PhD completed or in progress in mathematics or statistics, as well as relevant teaching experience. Senior undergraduate students, and graduate students from related fields with appropriate course experience may also be considered.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note that Markers and TAs are CUPE members.

For more details see the CUPE Collective Agreement:

www.dal.ca/collectiveagreements

https://3912.cupe.ca/documents/collective-agreements/

TEACHING ASSISTANT DALHOUSIE UNIVERSITY Halifax, NS B3H 3E2

POSITION: TA - ENVS 3200 (1 130-hour position),

DEPARTMENT/LOCATION: Earth and Environmental

Sciences, Faculty of Science

POSTING DATE: December 2, 2022

APPLICATION DEADLINE: December 12, 2022 RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 3200 "Introduction to Environmental Law" with marking assignments and exams and with the implementation of simulation exercises associated with the course. The Teaching Assistant reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be either an undergraduate or graduate student at Dalhousie University and must possess a background in Environmental Law (such as successful completion of ENVS 3200). The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to:

Jamie Simpson jamie@juniperlaw.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and

inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

please visit www.dal.ca/hiringfordiversity.

# **Teaching Assistant and Marker postings: Faculty of Engineering**

The Faculty of Engineering is hiring Markers and Teaching Assistants for the Winter 2023 term for Engineering (ENGI) and Complementary Studies (CPST) courses.

Please follow the application process described below. Applications must be submitted prior to December 12, 2022

To Apply: Email your resume/CV to Brittany.Bergstrom@dal.ca.

Your subject line must follow the following format: "Application for: Course Being Applied for, Role Applied

for, Your First Name and Last Name" (example: "Application for: ENGI 1203, Teaching Assistant, Joe Cruz).

In your email, include your B00# if applicable. If you wish to submit applications to multiple postings, please submit multiple emails (with all attachments) using the Subject line format described above. Incorrectly submitted applications might be rejected.

#### **ENGI 1203 Statics, Dr. George Jarjoura:**

Teaching assistants (TAs) will lead ENGI 1203 students in tutorial sessions covering various topics in introductory mechanics. TAs will assist in invigilation and grading of the midterm and the final examination. Markers will grade assignments and assist in grading the midterm and the final examination. TAs must be senior undergraduate or graduate students with a good understanding of introductory mechanics and must be comfortable speaking in front of a large class. Markers must be senior undergraduate or graduate students with a good understanding of introductory mechanics.

TA = 3 positions, 130 hrs. each

Marker = 2 positions, 65 hrs. each

3 positions, 130 hrs. each

# ENGI 2203 Design II, Dr. Hadavand, Dr. Bousquet, Holly Pharoah, Dr. Bishop, Peter Field:

Design II is looking for a TA with a good understanding of the design process and the ability to proactively work with students in a hands-on laboratory environment. Design II is a project-based exercise in the design process, which includes problem definition, conceptual design, design selection, preliminary design, and design communication. The TA will be responsible for helping groups during laboratory sessions, ensuring students are working safely, marking weekly participation activities, marking reports, and marking logbooks. The ability to engage, communicate, and be outgoing is very important for a TA in this course. Experience using Brightspace or having completed Brightspace training modules via the "Faculty of Engineering TA training" Brightspace page will be considered an asset.

TA= 4 positions, 130 hrs. each

2 positions, 110 hrs. each

3 positions, 90 hrs. each

1 position, 65 hrs. each

Marker= 1 position, 65 hrs. Each

1 position, 45 hrs. each

### ENGI 2400 Dynamics, Dr. Swan:

Mechanics II (Dynamics) is looking for a TA with a good fundamental understanding of the course material, this includes kinematics of a particle, kinetics of a particle, kinematics of a rigid body, and planar kinetics of a rigid body. The TA will be responsible for running tutorials, solving example problems for the class, and encouraging and helping student groups solve problems in tutorial.

TA= 2 positions, 130 hrs. each

Marker= 0 positions

### ENGI 2204, Mechanics of Materials, Dr. Yemenidjian:

The ENGI 2204 TA positions will run some targeted tutorials alone and for extra help they will run tutorial sessions. Prior experience in teaching assisting in the course is ideal, along with knowledge of mechanics of deformable bodies, Brightspace, learning outcomes error coding

TA= 2 positions, 130 hrs. each

Marker= 1 position, 65 hrs.

#### **ENGI 2103 Thermofluid Engineering II, Dr. Allen:**

Applicants should be Engineering graduate students or Upper-Level Engineering Undergraduate Students.

The TAs will be responsible for running tutorials, solving example problems for the class, coaching students individually and in groups to solve problems, and marking assignments as required. Markers will grade assignments and assist in invigilating and grading the midterm and the final examination.

Applicants must have a good understanding of thermodynamics and fluid mechanics including the concepts of dimensional analysis, control volume and use of conservation laws presented as integral functions.

TA = 2 positions, 120 hours each

## **CPST 1203 Technical Communications 2, James Ross:**

Duties include, but are not limited to:

- 1. Conducting tutorial activities
- Attending team meetings every other week during the period of the tutorials (time to be determined). 3. Assessing brief activities conducted during tutorials and recording tutorial attendance. 4. Contributing to the marking of CPST1203 assignments.

REQUIREMENTS OF POSITION: Teaching Assistant must possess a university degree or be currently enrolled as an undergraduate with a strong academic record. Should have proficient writing skills, basic knowledge of grammar and writing style, and an ability to communicate effectively to a diffuse team. Prior teaching assistant experience is preferred, but not required. Prior experience managing small teams is likewise preferred but not required.

Access to a laptop that can be brought to tutorials is not required for this position but is an asset. Please indicate in your application if you have access to a laptop.

TA= 13 positions, 65 hrs. each

Marker= 10 positions, 30 hrs. Each

2 positions, 15 hrs. each

#### **CPST 3030, James Ross:**

Duties include, but are not limited to:

- 1. Contributing to the work of the marking team.
- 2. Supervising the progress of the marking team and following up with members who miss deadlines. 3. Assisting the instructor with administrative duties.
- 3. Assisting the instructor with marking late or missed assignments.
- Attending and evaluating presentations outside of class

REQUIREMENTS OF POSITION: Teaching Assistant must possess a university degree or be currently enrolled as an undergraduate with a strong academic record. Should have proficient writing skills, basic knowledge of grammar and writing style, and an ability to communicate effectively to a diffuse team. Prior teaching assistant experience is preferred, but not required. Prior experience managing small teams is likewise preferred but not required.

## Marking duties entail:

- Marking essays (one short essay assignment and one term paper). Note that the term paper includes a proposal deliverable and an formal outline deliverable across the course of the term.
- 2. Marking group project reports.
- 3. Evaluating student contributions to asynchronous discussion forums.
- Attending and evaluating presentations outside of class

Applicants will still be considered if a scheduling conflict prevents them from performing #4. Please mention the scheduling conflict in your application email.

REQUIREMENTS OF POSITION: Marker must possess a university degree or be currently enrolled as an undergraduate with a strong academic record. Should have proficient writing skills, basic knowledge of grammar and writing style, and an ability to communicate effectively to a diffuse team. Prior teaching assistant experience is preferred, but not required. Prior experience managing small teams is likewise preferred but not required.

TA= 1 position, 65 hrs.

Marker= 8 positions, 30 hrs. each

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit

www.dal.ca/hiringfordiversity.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 02-Dec-2022** 

**APPLICATION DEADLINE: 12-Dec-2022** 

Or until position is filled

**POSITION:** Teaching Assistant – 1 position available

(Jan - Apr 2023)

**DEPARTMENT:** Rowe School of Business, Faculty of

Management

PAY RATE: \$2197 (90 hours) (In accordance with CUPE

Collective Agreement)

**LOCATION:** Studley Campus;

WORK ASSIGNMENT: The Teaching Assistant will

assist with MGMT 2305 - Ethics and social

responsibility

Duties include, but are not limited to:

1. Facilitating and teaching the following in-person,

weekly tutorial sessions of up to 55 students for the Winter Term 2023:

14:35-15:55 Tuesday

11:35-12:55 Thursday

13:05-14:25 Friday

Note that the instructor will lead a portion of tutorials, in discussion with the TA.

- Assisting with development of materials for tutorials. Guidance and overviews will be provided, but the TA will have considerable latitude to develop original materials and activities
- 2. Taking attendance of students at all tutorials and uploading this attendance to the course Brightspace
- Meeting and corresponding with students online and/or in person for assistance regarding content and logistics of course
- 4. Communicate regularly with the instructors and markers using a Microsoft Teams group
- It is unlikely that this position will entail marking, but if time allows and the instructors and markers require assistance, the TA may be asked to assist with grading

### **REQUIREMENTS OF POSITION:**

Tasks and roles will be completed in person and online. Candidates should have an undergraduate grade average in good standing. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

**Dr. Christopher Bennett** 

Christopher.bennett@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKERS POSTING

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

POSTING DATE: Dec 02, 2022

**APPLICATION DEADLINE: Dec 12, 2022** 

Or until position is filled

**POSITION:** Marker – 3 positions available

(Jan -April 2023)

**DEPARTMENT:** Rowe School of Business

PAY RATE: \$16.61 per hour at 45 hours

**LOCATION:** Studley Campus

**WORK ASSIGNMENT:** The marker will assist with **MGMT 2305 – Ethics and social responsibility** 

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an online grade book on Brightspace
- 2. Communicate regularly with instructors and TA

- regularly in a Microsoft Teams group
- 3. Assist instructors when needed
- Work collaboratively on grade validation to ensure all graders are aligned in their perspectives
- Responsively correspond with students regarding course logistics, content, and marks

#### **REQUIREMENTS OF POSITION:**

Student or recent alumni must have a good academic record. Having completed courses related to philosophy, ethics, management, or organization with a grade of A or better is an asset. Candidates must be well organized and able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Having attention to detail and timeliness is required. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

**Dr. Christopher Bennett** 

Christopher.bennett@dal.ca

## **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness.

The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Department of German

Posting Date: December 2, 2022

**Application Deadline**: December 7, 2022

Position: TA 45 for GERM 1004, WINTER 2023

Term/Dates: January – April 2023

Pay Rate: In accordance with CUPE Collective

Agreement

Work Assignment: Working in close consultation with the German Language Program Coordinator, and following a set plan, the Teaching Assistant is responsible for leading several weekly oral tutorial groups for students learning German, keeping records of attendance and participation and the calculation of final grades. The TA guides work on pronunciation, listening comprehension and vocabulary and trains speaking skills. To support student learning, the TA will be available to students outside of class time via email. Multiple positions available.

**Requirements**: Proficiency in German and English. Good interpersonal and teaching skills, including grammar training, commitment to student learning and strong sense of personal responsibility.

If you are interested in the above position, please apply in writing by the application deadline to <a href="mailto:german@dal.ca">german@dal.ca</a>

Applications must include a cover letter and resume.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Posting Date: December 1, 2022

Closing Date: December 12, 2022

**Position: TEACHING ASSISTANT** 

**Strategic Financial Management** 

**Location: Dalhousie University, School of Public** 

# Administration, Wage: As per CUPE Collective Agreement

### **Workload: 110 hours (January to April 2023)**

The course will review concepts of financial planning, budgeting and accountability. It will place these finance and budgeting concepts within a holistic strategic management context. A review of public sector accounting will also be included to develop an understanding of the assumptions and principles of accounting.

The course is offered from January to April 2023 on Mondays from 1435 to 1725 and has a tutorial on Tuesdays from 1435 to 1725. The teaching assistant will be responsible for a series of course related tasks, including preparing and holding of the tutorial, office hours for consultations with students, and grading of student work.

The TA will work for a total of 110 hours during the term. The candidate will support the professor's effort to create a healthy, constructive, and challenging learning environment. With this in mind, the ideal candidate will have succeeded in PUAD 5250 and will have obtained a grade of A- or higher or will have successfully completed an equivalent course at the Masters or PhD level. The candidate will demonstrate that he or she can conduct him or herself in a highly professional manner with students and faculty. The candidate will, for example, have a personable approach to students, show concern for student learning and abide by the ethical standards of the university. The successful candidate will follow directions as laid out by the lead instructor and engage

in a constructive dialogue with the lead instructor throughout the course. All job offers are provisional until confirmed by the School.

To apply, please submit a cover letter along with a current CV to Krista Cullymore krista.cullymore@dal.ca. The cover letter should mention why you think you are the ideal candidate for the position. The deadline for applications is December 12, 2022.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 25-Nov-22** 

**APPLICATION DEADLINE: 03-Dec-22** 

or until position is closed

**POSITION:** Teaching Assistant (3 positions available)

(January - April 2023)

**DEPARTMENT:** Bachelor of Management

**LOCATION:** Studley Campus

PAY RATE: \$1098 (45-hrs) (In accordance with CUPE

Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **MGMT 1302** course – **Interdisciplinary** 

Mgmt. II

## **DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The TA will be responsible for participating, tracking and evaluating in-class assignments in Brightspace. The TA will upload grades to Brightspace, assist with marking or evaluating one or more of the assignments and tests.

## REQUIREMENTS OF POSITION:

Successful applicants must be a senior undergraduate,

graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Previous experience with leading tutorial discussions is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV):

**Professor Paulette Skerrett** 

paulette.skerrett@dal.ca

School of Information Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

**MARKERS POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 1 December 2022** 

**APPLICATION DEADLINE: 10 December 2022** 

Or until position is filled

**POSITION:** TA – 1 positions available

Jan-Apr 2023

**DEPARTMENT/LOCATION:** Rowe School of Business

PAY RATE: TA (65) \$1587 (in accordance with CUPE

Collective Agreement)

WORK ASSIGNMENT: The TA will assist with COMM/MGMT 3309 - Management Skills Development

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 2. General administration of course
- 3. Assist Instructor when needed
- 4. Communicate regularly with the professor

### **REQUIREMENTS OF POSITION:**

To have experience with marking, and to be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong command of professional development / management skills type curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with the professor online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Dr. Alexandria West

alexandria.west@dal.ca

**Rowe School of Business** 

## **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **MARKER POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: December 1, 2022** 

**APPLICATION DEADLINE: December 8, 2022** 

Or until position is filled

**POSITION:** Marker – 1 position available

(January-May 2023)

**DEPARTMENT:** Rowe School of Business

PAY RATE: \$23.52 per hour at 110 hours

**LOCATION:** Remote

WORK ASSIGNMENT: The marker will assist with BUSI

5703 - Business Economics in the

MBA(FS)/(Leadership) stream

Duties include, but are not limited to:

- 1. Marking assignments and maintaining an online grade book on Brightspace
- 2. Complete marking of four assignments, each consisting of 3 questions, within 7 days of the assignment due date
- Providing general (collective) feedback on Brightspace about student performance on each assignment
- 4. General administration of course
- 5. Communicate regularly with the professor

#### **REQUIREMENTS OF POSITION:**

Previous experience in marking and meeting deadlines is essential. Applicants should have a keen eye for detail. Applicants must have completed an honours degree in Economics or be enrolled in a graduate program in Economics. Applicants must be well organized and be able to commit to the strict timelines for assignment return.

Candidates should have a strong command of professional development curriculum, excellent communication skills, and be a current Dalhousie graduate student or Dalhousie alumni.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

**Prof. Teresa Cyrus** 

teresa.cyrus@dal.ca

### **Rowe School of Business**

### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

Posting date: 1st December 2023

Application deadline: 8th December 2023 (or until

position is filled)

**POSITION:** Teaching Assistant

(January - April 2023)

**DEPARTMENT/LOCATION:** Dalhousie Faculty of Management, School of Public Administration (current: online

**PAY RATE:** \$28.61/h 90-110 hours

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: assist with technical support and class management for MPA(M) – MGMT 5146

Research Methods

Duties include, but are not limited to:

- Marking and/or feedback on assignments and final exam
- 2. Answering students' questions with respect to assignments and final exam
- 3. Handle general questions on the discussion boards with respect to course material.
- 4. Attend live events when required
- 5. Assist the instructor in moderating and marking discussion boards (mainly manage the "question of the week" when applicable).
- 6. Any related task as needed.

### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have successfully completed this course in the MPA or MPA(M) program and obtained a grade of A- or

better or have sufficient background in research methods. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Experience with Brightspace and Zoom are necessary.

Previous experience as a marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:

Isabelle Caron isabelle.caron@dal.ca

### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

# **Teaching Assistant Position (TA-65) – Companion Animal Behavior (ANSC2003)**

Department of Animal Science and Aquaculture

Faculty of Agriculture

**DALHOUSIE UNIVERSITY** 

Truro, Nova Scotia, Canada B3H 4H6

Posting Date: November 30<sup>th</sup> 2022

**Application Deadline:** December 4<sup>th</sup> 2022

**Position:** CUPE – Teaching Assistant (65) is required for course ANSC2003 (Companion Animal Behavior) in the 2023 winter Semester.

**Department Location:** Haley Institute, Dalhousie Agricultural Campus

**Pay Rate:** In accordance with the CUPE Collective Agreement.

### **Work Assignment:**

Preparing short video lecture; assist with editing class materials. Delivering a lecture and assisting with presentations. Meetings with supervisor and office hours by request from students. Grading assignments and exam

### **Requirements of Position:**

Mature, experienced graduate student with a background in Animal Science. Preference will be given to students who require a Teaching Assistantship in order to complete their program.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

**Misty Rennie, Administrative Assistant** 

Department of Animal Science and Aquaculture, Dalhousie University

Email: misty.rennie@dal.ca

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Teaching Assistant Position (TA-65) – Animal Breeding (ANSC3000)

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Truro, Nova Scotia, Canada B3H 4H6

Posting Date: November 30<sup>th</sup> 2022

**Application Deadline:** December 4<sup>th</sup> 2022

**Position:** CUPE – Teaching Assistant (65) is required for course ANSC3000 (Animal Breeding) in the 2023 winter semester.

**Department Location:** Haley Institute, Dalhousie Agricultural Campus

**Pay Rate:** In accordance with the CUPE Collective Agreement.

### **Work Assignment:**

Working with animal breeding and genetics software. Assist Instructor in the preparation of drafting questions or goals for the students. Required to mark lab assignments and provide assistance to students.

### **Requirements of Position:**

Knowledge of animal breeding and genetics preferred. Preference will be given to students who require a Teaching Assistantship in order to complete their program.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture, Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

### Marker Position – ANSC3001 – Animal Health

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Truro, Nova Scotia, Canada B3H 4H6

Posting Date: November 30<sup>th</sup> 2022

**Application Deadline:** December 4<sup>th</sup> 2022

**Position:** CUPE – Marker required for course ANSC3001 (Animal Health) in the 2023 Winter

semester.

**Department Location:** Haley Institute, Dalhousie

**Agricultural Campus** 

Pay Rate: In accordance with the CUPE Collective

Agreement.

### **Work Assignment:**

Marking course assignments. Range from 1-3 hours per week for the semester as needed.

## **Requirements of Position:**

Background in Animal Science is preferred.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

**Misty Rennie, Administrative Assistant** 

**Department of Animal Science and Aquaculture, Dalhousie University** 

Email: misty.rennie@dal.ca

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

### Marker Position - BIOA2006 - Mammalian Physiology

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Truro, Nova Scotia, Canada B3H 4H6

Posting Date: November 30<sup>th</sup> 2022

**Application Deadline:** December 4<sup>th</sup> 2022

**Position:** CUPE – Marker required for course ANSC3001 (Animal Health) in the 2023 Winter semester.

**Department Location:** Haley Institute, Dalhousie

Agricultural Campus

Pay Rate: In accordance with the CUPE Collective

Agreement.

### **Work Assignment:**

Marking course assignments. Range from 1-3 hours per week for the semester as needed.

### **Requirements of Position:**

Background in Animal Science is preferred.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

**Misty Rennie, Administrative Assistant** 

**Department of Animal Science and Aquaculture, Dalhousie University** 

Email: misty.rennie@dal.ca

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our

community.

# Teaching Assistant Position (TA-90) – Mammalian Physiology (BIOA2006)

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Truro, Nova Scotia, Canada B3H 4H6

Posting Date: November 30<sup>th</sup> 2022

**Application Deadline:** December 4<sup>th</sup> 2022

**Position:** CUPE – Teaching Assistant (90) is required for course BIOA2006 (Mammalian Physiology) in the 2023 winter Semester.

**Department Location:** Haley Institute, Dalhousie Agricultural Campus

**Pay Rate:** In accordance with the CUPE Collective Agreement.

**Work Assignment:** 

Assist Instructor with course material and marking of student assignments. Meetings with supervisor as required. Provide assistance to students as required. Set up and clean up labs.

### **Requirements of Position:**

Mature, experienced graduate student with a background in Animal Science. Experience in Mammalian Physiology would be an asset. Preference will be given to students who require a Teaching Assistantship in order to complete their program.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture, Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

# **Teaching Assistant Position (TA-65) – Applied Animal Nutrition (NUTR3001)**

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Truro, Nova Scotia, Canada B3H 4H6

Posting Date: November 30<sup>th</sup> 2022

**Application Deadline:** December 4<sup>th</sup> 2022

**Position:** CUPE – Teaching Assistant (TA65) is required for the course NUTR3001 (Applied Animal Nutrition) in the 2023 winter semester.

**Department Location:** Haley Institute, Dalhousie Agricultural Campus

**Pay Rate:** In accordance with the CUPE Collective Agreement.

### **Work Assignment:**

Assist with the preparation of course content.

Participate in tutorial sessions, meetings and assist with marking assignments. Provide support to students as required and be available for weekly meetings with

Instructors.

### **Requirements of Position:**

Experience in animal science and nutrition is preferred. Preference will be given to students who require a Teaching Assistantship in order to complete their program.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture, Dalhousie University

Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

—

### **Teaching Assistant Position - VTEC0125**

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Posting Date: November 30<sup>th</sup> 2022

**Application Deadline:** December 4<sup>th</sup> 2022

**Position:** CUPE – Teaching Assistant (TA65) is required for courses VTEC0125 in the 2023 winter

semester.

**Department Location:** Haley Institute, Dalhousie

Agricultural Campus

Pay Rate: In accordance with the CUPE Collective

Agreement.

### **Work Assignment:**

Providing assistance to students with regards to labs and assignments. Animal care support, lab clean up. Meetings with supervisor as required.

## Requirements of Position(s):

Background in Animal Science/Veterinary Technology

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture, Dalhousie University

Email: Misty.Rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

\_

### **Teaching Assistant Position (TA-65) – BVSC3001**

Department of Animal Science and Aquaculture

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Truro, Nova Scotia, Canada B3H 4H6

Posting Date: November 30<sup>th</sup> 2022

**Application Deadline:** December 4<sup>th</sup> 2022

**Position:** CUPE – Teaching Assistant (65) is required for courses BVSC3001 (Veterinary Epidemiology) in the 2023 Winter Semester.

**Department Location:** Haley Institute, Dalhousie Agricultural Campus

**Pay Rate:** In accordance with the CUPE Collective Agreement.

### **Work Assignment:**

Prepare and review Tutorial material and quizzes.

Present tutorials and help students with quizzes and assignments. Grading all assignments and quizzes.

Meetings with supervisor as required. Provide assistance to students as required.

### **Requirements of Position:**

Mature, experienced graduate student with a background in Animal Science. Preference will be given to students who require a Teaching Assistantship in order to complete their program.

To apply for this position: Please send a cover letter and resume by email to: Misty.Rennie@dal.ca and be sure to indicate which position you are applying for.

Misty Rennie, Administrative Assistant

Department of Animal Science and Aquaculture, Dalhousie University Email: misty.rennie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant postings: Integrated Science Program

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,

Canada

**POSTING DATE:** December 1, 2022

**APPLICATION DEADLINE:** December 12, 2022 or

until position is filled

This is a 5-day posting, renewable every 5 days from the initial posting to.

**POSITION**: Two positions: TA90

(Teaching Assistant, one term, 90 hours)

**WORK PERIOD:** January to mid-April

2023

**DEPARTMENT/LOCATION:** Faculty of Science /

Integrated Science /

PAY RATE:

According to C.U.P.E.

agreement

**WORK ASSIGNMENT:** Support the first-year writing and research project component of the Integrated Science program (DISP), specifically for first year students conducting online or laboratory research projects in the physical or life sciences. Mark individual written assignments submitted by 20 students: research proposal, topic sentence outline, two drafts of a formal research paper. Provide extensive feedback on written papers and return marked assignments within one week. Follow the Integrated Science writing class guidelines. Meet with students to discuss their work. Coordinate marking with the DISP Writing in Science Instructor. Support the Writing in Science Instructor in the overall delivery of the research project writing component (i.e. posting materials and marks to Brightspace, attending workshops).

**REQUIREMENTS OF POSITION:** Undergraduate degree completed in a physical sciences or life sciences discipline. Research experience at the post-graduate level, and an interest in teaching scientific writing and research skills are essential. Previous experience, evaluating formal scientific writing is an asset. Previous experience with an integrated science program is an asset.

If you are interested in the above position, please apply in writing by email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Kerrianne Ryan, Writing in Science Instructor, Integrated Science Program, Dalhousie University, Halifax, NS, B3H 4R2. E-mail: kerri.ryan@dal.ca All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please

visit https://www.dal.ca/hiringfordiversity.

# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax,

**Nova Scotia, Canada** 

**POSTING DATE:** December 1, 2022

**APPLICATION DEADLINE:** December 14, 2023 or

until filled

**POSITION**: TA45 (Teaching

Assistant, one term, 45 hours)

WORK PERIOD: March-April 2023

**DEPARTMENT/LOCATION:** Faculty of Science /

Integrated Science /

**PAY RATE:** According to C.U.P.E.

agreement

work assignment: Support the first-year writing and research project component of the Integrated Science program. Contribute to workshops on preparation of scientific posters and presentations (March). Provide guidance to the Integrated Science class on preparation of team posters and presentations. Mark and provide extensive written feedback on draft posters and oral presentation slides in March. Mark final posters. Post resources and grades in Brightspace. Organize final presentation files for the year end research symposium (Tentatively scheduled for April 6<sup>th</sup> and April 11<sup>th</sup>).

REQUIREMENTS OF POSITION: Graduate degree completed or in progress. Research experience and an interest in teaching scientific writing and communication. Previous experience developing and delivering scientific posters and presentations. Previous teaching experience is an asset. Experience evaluating scientific writing or communication is an asset.

INTERESTED APPLICANTS SHOULD APPLY IN WRITING BY THE ABOVE DEADLINE TO:

Dr. Kerrianne Ryan, Writing in Science Instructor, Integrated Science Program, Dalhousie University, Halifax, NS, B3H 4R2

E-mail: kerri.ryan@dal.ca

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit https://www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

**DALHOUSIE UNIVERSITY** 

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 30, 2022

**APPLICATION DEADLINE:** December 5, 2022

**POSITION: Multple Teaching Assistant Positons for Winter Term 2023 DEPARTMENT:** English / Creative Writing

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of English intends to appoint a Teaching Assistant (TA90) who will be responsible for working with the course instructor to ensure that the course runs efficiently and

that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

Please state in your cover letter what class(es) and tutorial section(s) you are applying for. The department welcomes applications for multiple posts.

TA #1

**CRWR 2001 The Creative Process** 

Lectures: Wednesday/Friday 1305-1425

TA #2

CRWR 2002 Intro to Creative Writing

Lectures: Tuesday/Thursday 1135-1255

\*Appointments will be subject to sufficient student enrolment and departmental requirements.

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience. It should be understood that a graduate applicant's file will be consulted for academic

background. Anyone applying who is not a current graduate student in the department should therefore include a *C.V.* and transcripts in the application to demonstrate that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION(S), PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr Camille van der Marel,

**Teaching Assistant Coordinator** 

Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Email: Kenneth.Harvie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotans), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

#### TEACHING ASSISTANT POSTING

#### DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** November 30, 2022

**APPLICATION DEADLINE:** December 5, 2022

**POSITION: Multple Teaching Assistant Positons for** 

Winter Term 2023 DEPARTMENT: English

**PAY RATE:** As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint a Teaching Assistant (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

Please state in your cover letter what class(es) and tutorial section(s) you are applying for. The department welcomes applications for multiple posts.

TA #1

ENGL 1005 Literature: Global Perspective (01)

Lectures: Tuesdays and Thursdays 1605-1725

Tutorial 02, 03, 04: Thursdays 1605-1725

TA #2

ENGL 1015 Literature: How it Works (01)

Lectures: ONLINE ASYNCHRONOUS

**Tutorial 04: ONLINE ASYNCHRONOUS** 

TA #3

ENGL 1015 Literature: How it Works (02)

Lectures: Tuesdays and Thursdays 1735-1855

Tutorial 04: Tuesdays 1735-1855

TA #4

ENGL 1040 Reading Pop Culture

Lectures: Tuesdays and Thursdays 1035-1125

Tutorial 02: Fridays 1035-1125

TA #5

**ENGL 1050 Pulp Fiction** 

Lectures: ONLINE ASYNCHRONOUS

Tutorial 02: Fridays 1035-1125 (ONLINE

SYNCHRONOUS)

TA #6

ENGL 1050 Pulp Fiction: (Writing Requirement)

Lectures: ONLINE ASYNCHRONOUS

Tutorial 03: Fridays 0935-1025 (ONLINE SYNCHRONOUS)

TA #7

ENGL 1060 Reading Literature and Science

Lectures: Tuesdays and Thursdays 1605-1725

Tutorial 01, 02: Thursdays 1605-1725

TA #8

ENGL 1060 Reading Literature and Science

Lectures: Tuesdays and Thursdays 1605-1725

Tutorial 05, 06: Thursdays 1735-1855

TA #9

ENGL 1100 Writing for University (01)

Lectures: Mondays, Wednesdays, and Fridays 1235-1325

Tutorial 03, 04: Fridays 1235-1325

ENGL 1100 Writing for University (02)

Lectures: Tuesdays and Thursdays 1305-1425

Tutorial 08: Thursdays 1305-1425

\*Appointments will be subject to sufficient student enrolment and departmental requirements.

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience. It should be understood that a graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a *C.V.* and transcripts in the application to demonstrate that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITION(S), PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr Camille van der Marel,

**Teaching Assistant Coordinator** 

Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Email: Kenneth.Harvie@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotans), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more informaton, please visit www.dal.ca/hiringfordiversity.

# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

**DALHOUSIE UNIVERSITY** 

Halifax, Nova Scotia, Canada B3H 4R2

**POSTING DATE: Nov 30, 2022** 

**APPLICATION DEADLINE: Dec 7, 2022** 

**POSITION:** Teaching Assistant (TA90)

January-April 2023

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: \$2,575 [one term, 90 hours], as per CUPE

Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with

PSYO/NESC 3270 (Developmental Neuroscience)

Duties include, but are not limited to:

- 1. Help mark term-paper, assignments, short quizzes, and midterms
- 2. Help set up and invigilate the final exam
- 3. Hold 1 hr. review session once per week: review and learn background material so you are comfortable explaining and presenting to your students.
- 4. Monitor Brightspace online discussion/question board.

REQUIREMENTS OF POSITION: Applicants with knowledge of developmental biology or neuroscience will be given preference. Applicants with experience TAing developmental, cellular, or molecular Neuroscience or equivalent will be given preference. Applicants are required to assess good scientific writing.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGIAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Lucia Caceres

Email: lucia.caceres@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT, MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, NS B3H 3E2

POSITIONS: Teaching Assistants (2 x 45-hour

positions) and Marker/Demonstrator for ERTH/GEOG 4520, Winter 2023

DEPARTMENT/LOCATION: Earth and Environmental

Sciences, Faculty of Science

POSTING DATE: November 30, 2022

APPLICATION DEADLINE: December 9, 2022

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ERTH/GEOG 4520 "GIS Applications to Environmental and Geological Sciences" with delivering the lab component of the class. Responsibilities include monitoring and providing student help in 1 x 3 hr lab section per week; monitoring and responding to discussion board questions related to structured workshops and lab projects; grading small workshop assignments; and providing occasional one on one assistance through screen sharing applications. The Marker/Demonstrators will be responsible for assisting the primary instructor with grading lecture-based assignments, large-value lab projects, and tests / exams. The TAs and M/D report directly to the instructor.

REQUIREMENTS: The Teaching Assistants and Marker/Demonstrator must be senior undergraduate or graduate students at Dalhousie University, with strong command of Geographic Information Systems software (primarily ESRI ArcGIS Pro™). The ability to communicate effectively, to lead and engageERTH/GEOG 4520 students and provide constructive feedback are required skills for this position.

Applications must include a brief covering letter, a résumé or curriculum vitae, and should be sent to:

Chris Greene
Earth and Environmental Sciences
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1

### Chris.Greene@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING DALHOUSIE UNIVERSITY Halifax, NS B3H 3E2

POSITIONS: Teaching Assistant, ERTH 5600 (1 x 45-hour position), Winter 2023

DEPARTMENT/LOCATION: Earth and Environmental

Sciences, Faculty of Science

POSTING DATE: November 30, 2022

APPLICATION DEADLINE: December 9,2022

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ERTH 5600, Exploring Geographic Information Systemswith delivering the lab component of the class. Responsibilities include monitoring and providing student help in 1 x 3 hr lab section per week; monitoring and responding to discussion board questions related to structured workshops and lab projects; grading small workshop assignments; and providing occasional one on one assistance through screen sharing applications. The TA reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University, with strong command of Geographic Information Systems software (primarily ESRI ArcGIS Pro™). The ability to communicate effectively, to lead and engage ERTH/GEOG 5600 students, and provide constructive feedback are required skills for this position.

Applications must include a brief covering letter, a résumé or curriculum vitae, and should be sent to:

Chris Greene
Earth and Environmental Sciences
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1
Chris.Greene@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Marker & Teaching Assistant Opportunities, Winter 2023

**DEPARTMENT/LOCATION:** School of Health Sciences/Halifax

**POSTING DATE: December 1, 2022** 

**APPLICATION DEADLINE: December 7, 2022** 

PAY RATE: In accordance with CUPE Collective Agreement

1. **POSITION: Marker** (up to maximum 45 hours)

HSCE 1010.03: Clinical Skills for Health Sciences—

#### **Winter 2023**

(Jan 3 to April 22, 2023)

COURSE DESCRIPTION: HSCE1010 is designed to provide learners with the opportunity to develop and enhance their critical reading, writing, and thinking skills, against the backdrop of topics and issues relevant to clinical practice in their field of study within the health sciences (diagnostic medical ultrasound, nuclear medicine technology, radiological technology, and respiratory therapy). Students will further their understanding of working within a healthcare environment as they learn skills required to provide patient-centered care. WORK ASSIGNMENT: The MARKER will grade the draft and final submission academic research paper component of HSCE 1010. Responsibilities include: regular meetings and e-mail communication with course faculty to review expectations for the term paper, grading the term paper, providing feedback for students, and submitting grades to course faculty.

REQUIREMENTS OF POSITION: an undergraduate degree in one of the Health Professions, English, Literature, or Library Sciences, an understanding of the evidence based decision-making process, and knowledge of APA. Previous teaching experience is desirable.

2. **POSITION: Teaching Assistant (130 hours)** 

**HSCE 2000.03: Healthcare Ethics –Winter 2023** 

(Jan 3 to April 22, 2023)

This course is taught asynchronously online using Brightspace. Students taking this course may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistant for Health Care Ethics will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor. Position is for 130 hours for the semester. This course is taught fully on-line.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area. Experience using Brightspace or similar online learning platform is required.

3. POSITION: Teaching Assistant (130 hours)

HSCE 3000.03: Culture, Diversity & Health – Winter 2023

(Jan 3 to April 22, 2023)

This course is taught asynchronously online using Brightspace. Students taking this course may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistant will be responsible for working with the course professor to

ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to cultural competency and diversity in the Canadian health care context. Excellent verbal and written communication skills are required. Masters student is preferred but those with relevant undergraduate preparation and experience will be considered.

4. POSITION: Teaching Assistant (130 hours)

HSCE 4220.03: Critical Research Appraisal & Practices – Winter 2023

(Jan 3 to April 22, 2023)

WORK ASSIGNMENT: This course is taught on-line using the learning management system, Brightspace. The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding

organizational and communication skills, should work well with others and be self-motivated independent workers. Excellent verbal and written communication skills are required. Experience with Brightspace is an asset. Applicants at minimum should have completed an undergraduate degree.

\_\_\_\_\_.

Please apply by email with a current CV by the application deadline, specifying the position and course name to: Irene Fitzgerald, Administrative Manager

School of Health Sciences

## irene.fitzgerald@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note: Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health

and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted

Posting Date: November 29, 2022

Closing Date: December 9, 2022

Position: TEACHING ASSISTANT Public Economics (PUAD 5131) Location: Dalhousie University, School of Public Administration Wage per hour: As per CUPE Collective Agreement

**Workload: 130 hours (January to April 2023)** 

The Public Economics course is designed to provide graduate students in the Master of Public Administration Program with a general understanding of macroeconomics in the context of public policy making.

The course is offered from January to April 2023 on Tuesdays from 1735 to 2025 and has a tutorial on Mondays from 1735 to 20:25. In some instances, the time of the tutorial and the time of the lecture may have to be switched, and it is therefore important that

the teaching assistant be available on both time slots.

The teaching assistant will be responsible for a series of course related tasks, including the holding of the tutorial, office hours for consultations with students, and the grading of student work.

The ideal candidate will have succeeded in this course (or equivalent) and will have obtained a grade of A- or higher. A high academic performance in undergraduate economics courses would also be an asset. The ideal candidate will have a personable approach to students, show concern for students learning, and understands the challenge's students face when learning economics, and be excited about economic theory. The successful candidate will follow directions as laid out by the lead instructor, report to the lead instructor, and engage in a constructive dialogue with the lead instructor throughout the course. All job offers are provisional until confirmed by the School.

To apply, please submit a cover letter along with a current CV to Krista Cullymore krista.cullymore@dal.ca. The cover letter should mention why you think you are the ideal candidate for the position.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent

(especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

#### **TEACHING**

**ASSISTANT POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 29-Nov-22** 

**APPLICATION DEADLINE: 9-Dec-22** 

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(Jan - Apr, 2023)

**DEPARTMENT/LOCATION:** Rowe School of Business

PAY RATE: \$ 1587 (65 hours) (In accordance with CUPE

Collective Agreement)

**LOCATION:** Studley Campus; Current – remote

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **COMM 4240 Advanced Corporate Finance** 

Duties include, but are not limited to:

- Searching and retrieving business news via Factiva for class discussion
- Assisting in invigilating and grading the midterm
- Holding office hours at the Mackay Finance Lab to answer questions related to Bloomberg
- General administration support
- Communicating regularly with the professor

#### **REQUIREMENTS OF POSITION:**

Candidates should have completed an advanced corporate finance course at the undergraduate or graduate level and obtained a grade of A- or better. Proficiency with Factiva and Bloomberg is required. Having attention to details and timeliness is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Jun Zhou

j.zhou@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Teaching Assistant posting: Early Modern Studies Program

Posted: November 29, 2022

**Teaching Assistant in the Early Modern Studies Program (Part-Time)** 

Deadline for Applications: Monday, December 5, 2022

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts program in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The Early Modern Studies Program (EMSP) at the University of King's College invites applications for a Teaching Assistant to handle duties in EMSP 2480.03 (cross-listed as HIST 2750.03), "The Pirate and Piracy". EMSP 2480 is an interdisciplinary course which examines philosophical, historical, and literary treatments of pirates and piracy in the early modern period (roughly 1500 to 1800), with reference to ancient, medieval, and later periods in European and non-European history.

#### **Duties include but are not limited to:**

- Grading assignments
- Attending lectures (please consult the Dalhousie Academic Timetable regarding class time)
- Reading course material
- · Holding office hours and assisting students with assignments
- · Consulting on a regular basis with the instructor

# **Qualifications and Experience:**

Candidates may come from various fields but should have at least an undergraduate degree. A background in some area of early modern studies and/or the history of maritime piracy are especially encouraged to apply. Prior TA experience (at the university level) is also an asset.

Closing Date: Monday December 5, 2022

**Hourly Rate of Pay:** \$25.27 (classification of TA130). The position is conditional on the course's final enrollment numbers

To apply for this position, please forward an electronic application and C.V. to:

Sharon Brown, University of King's College:

## sharon.brown@ukings.ca

Questions regarding the position can be directed to the instructor, Dr. Simon Kow, Early Modern Studies Program, University of King's College:

# simon.kow@ukings.ca

Applications sent through Indeed.com or other website which posts job advertisements without permission will not be considered.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

Teaching Assistant postings: Environmental Science program

Posted: November 29, 2022

**Application Deadline:** December 7, 2022

Rate of Pay: 3 TAs at 90 hours as per CUPE Collective Agreement

Job Description: The Teaching Assistants (TAs) will be responsible for assisting the Primary Instructor with ENVS/SUST 3502 Environmental Problem Solving II, Campus as a Living Laboratory. In this course, students form groups and identify campus focused sustainability-related research topics to complete during the term, culminating in a final research report and presentation. Primary duties of the TAs include attending weekly tutorials, meeting with assigned student groups to support research project development and completion, marking student assessments, and meeting regularly with the instructional team to align grading and discuss student progress.

Qualifications/Experience: Successful applicants should be a graduate or professional student at Dalhousie University and possess a background in environmental science, environmental studies, and/or sustainability. Senior undergraduate students may be considered. The TAs must be reliable, energetic, and committed to supporting student research projects centered around campus sustainability. A scholarly background with quantitative and/or qualitative methods and independent research experience is necessary. Class attendance on Tuesdays and Thursdays at 16:05 – 17:25 during the Winter 2023 term (Jan-April) is required as well as availability for meetings with the instructional team.

To apply, please email your cover letter and current

résumé/CV to Dr. Caroline Franklin (Caroline.Franklin@dal.ca).

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Teaching Assistant posting: Department of Business and Social Sciences (Agriculture)

POSTING DATE: November 28, 2022

APPLICATION DEADLINE: December 7, 2022

POSITION: **TA 65** – Winter 2023 – January to April

2023

**MGTA 1004 – Introduction to Business** 

DEPARTMENT/LOCATION: Business and Social Sciences, Agricultural Campus (Truro)

PAY RATE: 65 hours as per CUPE Collective Agreement

**WORK ASSIGNMENT:** 

Duties include but are not limited to:

- 1) Preparation: Review course materials and student's questions
- 2) In-class: Assist with the Praxar business simulation
- 3) Office duties: Review students work, be available for student consultations. Assistance with Business Case and Praxar.
- 3) Marking, invigilating, and proctoring as needed throughout course.

REQUIREMENTS OF POSITION: Applicants with relevant education at the undergraduate or graduate degree (i.e., with a background in Accounting, Ag. Business, Agr. Economics or Int'l Food Business programs) and successful completion of a course in Introduction to Business at the degree level are encouraged to apply. Preference will be given to graduate students in the Department.

Applications must include a cover letter clarifying qualifications and relevant experience, and a curriculum vitae. Please include an official or unofficial copy of your transcript.

If you are interested in the above position, please apply in writing by the application deadline to:

Steven Dukeshire, Dept Chair

E-mail: steven.dukeshire@dal.ca

Department of Business & Social Sciences

Dalhousie University, Faculty of Agriculture

P. O. Box 550, Truro, NS B2N 5E3

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 25-Nov-22** 

**APPLICATION DEADLINE: 03-Dec-22** 

or until position is closed

**POSITION:** Teaching Assistant (2 positions available)

(January - April 2023)

**DEPARTMENT:** Bachelor of Management

**LOCATION:** Studley Campus

PAY RATE: \$1098 (45-hrs) (In accordance with CUPE

Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 1302 course – Interdisciplinary Mgmt. II

#### **DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The TA will be responsible for participating, tracking and evaluating in-class assignments in Brightspace. The TA will upload grades to Brightspace, assist with marking or evaluating one or more of the assignments and tests.

#### **REQUIREMENTS OF POSITION:**

Successful applicants must be a senior undergraduate, graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Previous experience with leading tutorial discussions is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV):

Professor Paulette Skerrett

paulette.skerrett@dal.ca

School of Information Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: November 25, 2022** 

**APPLICATION DEADLINE: Dec 2, 2022** 

Or until position is filled.

**POSITION:** Teaching Assistant

(January - April 2023)

**DEPARTMENT:** Rowe School of Business

**PAY RATE:** \$3,147.10 (110 hours)

(In accordance with CUPE Collective Agreement)

**LOCATION: Online/Virtual** 

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 5801 –
International Business

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 2. Helping with preparation for the intensive
- Corresponding with students online for assistance regarding content and logistics of course
- 4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
- 5. Attend Live Events
- 6. Create one tutorial per assignment to help students understand the rubric and the feedback.
- 7. Assist Instructor when needed
- 8. Communicate regularly with the professor

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates must have completed the MBA-Financial Services/Leadership program. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in BUSI 5801 would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Dr. C. McLarney (mclarney@dal.ca)

**Rowe School of Busines** 

**Dalhousie University** 

**Rowe School of Business** 

# **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates

who would contribute to the diversity of our community.

# TEACHING ASSISTANT, DEMONSTRATORS and MARKER POSTING

**WINTER TERM 2023** 

**DALHOUSIE UNIVERSITY – Department of Mechanical Engineering** 

POSTING DATE: Friday, November 25th, 2022

**APPLICATION DEADLINE:** Monday, December 5th, 2022, at 9:00 am

**POSITION(S):** Teaching Assistants, Demonstrators, and Markers

**DEPARTMENT/LOCATION** Mechanical Engineering Department.

1360 Barrington Street, Room C1-360, Halifax, N.S. B3H 4R2

PAY RATE: As per CUPE Collective Agreement

https://cdn.dal.ca/content/dam/dalhousie/pdf/dept/hr/Academic-Staff-Relations/CUPE-3912-

## Collective%20Agreement.pdf

**APPLICATION PROCESS.** Online form required by deadline: https://forms.office.com/r/Ts4QmfLCEs

**WORK ASSIGNMENT:** Marking and/or lab demonstration as required; duties as discussed with the course instructor. TA's may be asked to assist with invigilation of one or more exams.

Hours will be worked over 13-weeks, September to December inclusive

#### **REQUIREMENTS OF POSITION:**

 Excellent knowledge of and experience in the topic they're applying to work in, and

of course material to be covered

 Experience conducting labs and completing course work associated with the Course.

Preference is given to high evaluations/grades

- Previous TA experience for the course is an asset
- Good command of English language
- Currently enrolled in B. Eng or higher degree;
   priority is given to student enrolled in

## **Mechanical Engineering**

 Students must be comfortable in online course delivery, knowledge of Brightspace is an asset.

• See below for other specific requirements

# Course Code Course Name Instructor(s) Requirements\*

#### **Core Courses**

MECH 3010 Machine Design: I Dr Hubbard

MECH 3100 \* Materials Engineering: Control Mech Properties Dr Corbin

MECH 3500 Dynamics of Machines Dr Doman

MECH 3810 \* Thermodynamics Dr Ugursal

MECH 3905 \* Intro to Mechatronics Dr Bauer Experience with Matlab

MECH 4025 Design Project II Dr Johnston Prof Pharoah

MECH 4500 Vibrations Mr. Adderson

Worked as TAMD for MECH 4015 in Fall 2022

MECH 4900 Systems II Dr Pan Good knowledge in control systems and familiar with Matlab/Simulink

#### **Technical Electives**

<sup>\*</sup> New core course

MECH 4115 Non-Ferrous Alloys Dr Yemenidjian Has taken course previously MECH 4120 Metal Working Processes Dr Farhat

MECH 4190 Intro to Ceramic & Glass Material Dr Plucknett

MECH 4230 MATS Science for Metal Dr Nasiri

MECH 4321 3D Printing Dr Hubbard Experience with FDM printing, note experience in question 18 on application

MECH 4444 Mechatronics Dr Bauer

MECH 4640 Robotics Dr Seto Previously taught the class, experience in embedded programming in Linux

MECH 4850 Solar Energy Engineering Dr Allen

Other - Marker only

MECH Coop Coop Work Term Dr Ugursal

Final appointments are approved by the Head of Department and are conditional upon sufficient enrolment in the course. Courses, course list, and instructors are subject to change.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability,

racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

**MARKER POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 25-Nov-22** 

**APPLICATION DEADLINE: 03-Dec-22** 

or until position is closed

**POSITION:** Marker Position (9 positions available)

(January-April 2023)

**DEPARTMENT:** Bachelor of Management

**LOCATION:** Studley Campus

PAY RATE: \$16.61 per hour (45 hours) (In accordance

with CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with

# MGMT 1302 course - Interdisciplinary Mgmt. II

#### **DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The Marker will, in consultation with the professor, mark assignments and tests.

#### **REQUIREMENTS OF POSITION:**

Successful applicants must be a senior undergraduate, graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Previous experience with marking is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV):

**Professor Paulette Skerrett** 

paulette.skerrett@dal.ca

School of Information Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would

contribute to the diversity of our community.

Position: Teaching Assistants for ENVS/SUST 3502: Environmental Problem Solving II – Campus as a Living Lab (Winter Term 2023)

**Application Deadline:** December 7, 2022

Rate of Pay: 3 TAs at 90 hours as per CUPE Collective

Agreement

Job Description: The Teaching Assistants (TAs) will be responsible for assisting the Primary Instructor with ENVS/SUST 3502 Environmental Problem Solving II, Campus as a Living Laboratory. In this course, students form groups and identify campus focused sustainability-related research topics to complete during the term, culminating in a final research report and presentation. Primary duties of the TAs include attending weekly tutorials, meeting with assigned student groups to support research project development and completion, marking student assessments, and meeting regularly with the instructional team to align grading and discuss student progress.

Qualifications/Experience: Successful applicants

should be a graduate or professional student at Dalhousie University and possess a background in environmental science, environmental studies, and/or sustainability. Senior undergraduate students may be considered. The TAs must be reliable, energetic, and committed to supporting student research projects centered around campus sustainability. A scholarly background with quantitative and/or qualitative methods and independent research experience is necessary. Class attendance on **Tuesdays and Thursdays at 16:05 – 17:25** during the Winter 2023 term (Jan-April) is required as well as availability for meetings with the instructional team.

To apply, please email your cover letter and current résumé/CV to Dr. Caroline Franklin (Caroline.Franklin@dal.ca).

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

**Teaching Assistant Posting: Early Modern Studies** 

Posted: November 25, 2022

**Deadline for Applications**: Monday, December 12th, 2023

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts programs in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The Early Modern Studies Program (EMSP) at the University of King's College invites applications for Teaching Assistants to handle duties in EMSP 2320.01W (cross-listed as GWST 2320.01W and RELS 2420.01W), "Witchcraft in Early Modern Europe." EMSP 2320 is an interdisciplinary course which examines changing conceptions of the witch and witchcraft in the early modern period (roughly 1500 to 1800).

#### Duties include but not limited to:

- Grading assignments and exams
- Reading course material
- Watching lectures posted on Brightspace
- Overseeing a virtual tutorial section
- Moderating online forum discussions
- Holding virtual office hours and ensuring an online presence to assist students with assignments
- Consulting on a regular basis with the instructor

regarding the approach taken in teaching, grading, and other expectations

Qualifications and Experience: Candidates may come from various fields but should have at least an undergraduate degree. Familiarity with some area of early modern studies and/or the history of witchcraft will be considered an asset, as will be prior TA experience (at the university level) and familiarity with online environments and online learning tools.

**Hourly Rate of Pay**: \$25.27 (classification of TA130). Position is conditional on the course's final enrollment numbers.

To apply for this position, please forward your application in the form of a cover letter and CV to Sharon Brown at sharon.brown@ukings.ca

Questions regarding the position should be directed to Dr. Lisa Templin, who can be reached by email at lisa.templin@ukings.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

# **Teaching Assistant postings: Microbiology and Immunoloy**

**Teaching Assistant: MICI 1100, Winter semester** 

Posting Date: 25 November 2022

Application Deadline: 9 December 2022

Pay rate: \$1287.45

Assignment: The Teaching Assistant will assist the Instructor with MICI 1100 by addressing student questions on course material, marking exams and other assessments, helping with exam distribution/collection, meeting with students as required (within time allocations).

Requirements: The successful applicant will have some experience in teaching (lab instruction, tutoring, prior TA experience), and will have demonstrated knowledge in basic or clinical microbiology through experience or education. Excellent interpersonal and organizational skills will be essential.

If you are interested in the above position, please apply in writing by the application deadline to: Dr. Glenn Patriquin glenn.patriquin@dal.ca

**Teaching Assistant: MICI 2100, Winter semester** 

Posting Date: 24 November 2022

Application Deadline: 8 December 2022

Pay rate: (TA45) CUPE rate

Assignment: Duties include, but are not limited to:

- 1. Assist students' learning in online course.
- 2. Interact during weekly Teams meeting.
- 3. Answer course content questions posted by students on Teams Chat.
- 4. Grade assignments and quizzes.

Requirements: BSc in Microbiology. Experience navigating Microsoft Teams and Brightspace. A positive attitude towards interacting with students.

To apply for this position, please submit by email, by the application deadline: your cv; and a note indicating what skills you bring to this position to: Dr. Lois Murray LMurray@Dal.Ca

# Teaching Assistant: MICI 2400 (Laboratory Techniques in Microbiology and Immunology), Winter semester

Posting Date: 24 November 2022

Application Deadline: 8 December 2022

Pay rate: (TA65)

Assignment: The Teaching Assistant will assist with MICI2400.03, Laboratory Techniques in Microbiology & Immunology. Duties include, but are not restricted to:

- 1. Assist students' learning in face-to-face laboratory techniques course.
- 2. Set up equipment and reagents before lab session and clean up afterward.
- 3. Ensure safe practices are followed in the laboratory
- 4. Grade assignments and quizzes.

Requirements: BSc in Microbiology desired but not required. Experience with compound microscopes, use of sterile technique with bacteria, streak techniques to isolate single colonies, and staining bacteria so they can be visualized using microscopy. Possess a positive attitude towards interacting with students.

To apply for the above position, please submit by email: your cv; a note indicating what skills you bring to this position; and which session time you prefer: Tues or Thurs 2:30-5:30 to: Dr. Lois Murray LMurray@Dal.Ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**POSTING DATE: November 23, 2023** 

**APPLICATION DEADLINE: Nov 30, 2023** 

Or until position is filled.

**POSITION:** Teaching Assistant

(January - April, 2023)

**DEPARTMENT:** Rowe School of Business

PAY RATE: \$2,574.90 (90 hours) (In accordance with

CUPE Collective Agreement)

**LOCATION:** Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will

assist with BUSI 6997 - Leading Change

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 2. Helping with preparation for the intensive
- Corresponding with students online for assistance regarding content and logistics of course
- 4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
- 5. Attend Live Events

- 6. Create one tutorial per assignment to help students understand the rubric and the feedback.
- 7. Assist Instructor when needed
- 8. Communicate regularly with the professor

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed the MBA-Leadership course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in any COMM 3310 or MBA-L (6994,6995, 6996, or 6997) course would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Heidi Weigand Heidi. Weigand @dal.ca

**Rowe School of Busines** 

**Dalhousie University** 

Rowe School of Business/ School of Public Administration

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the

University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: November 23, 2023** 

**APPLICATION DEADLINE: Nov 30, 2023** 

Or until position is filled.

**POSITION:** Teaching Assistant

(January - April 2023)

**DEPARTMENT:** Rowe School of Business

PAY RATE: \$2,574.90 (90 hours) (In accordance with

**CUPE Collective Agreement)** 

**LOCATION:** Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 6998 – Building Collaborative Capacity

Duties include, but are not limited to:

- Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 2. Helping with preparation for the intensive
- Corresponding with students online for assistance regarding content and logistics of course
- 4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
- 5. Attend Live Events
- 6. Create one tutorial per assignment to help students understand the rubric and the feedback.
- 7. Assist Instructor when needed
- 8. Communicate regularly with the professor

# **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed the MBA-Leadership course at

the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in any COMM 3310 or MBA-L (6994,6995, 6996, or 6997) course would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Heidi Weigand Heidi. Weigand@dal.ca

**Rowe School of Busines** 

**Dalhousie University** 

Rowe School of Business/ School of Public Administration

## **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **TEACHIN**

#### **G ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 24-Nov-2022** 

**APPLICATION DEADLINE: 2-Dec-22** 

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(Jan - Apr, 2023)

**DEPARTMENT:** Rowe School of Business, Faculty of

Management

LOCATION: Studley Campus; Current - online

PAY RATE: \$2,197 (90 hours) (In accordance with CUPE

Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will

assist with COMM 4352 Projects - Strategic

Management

Duties include, but are not limited to:

1. Responding to calls/emails from organizations and students about potential projects

- 2. Managing student group's strategy field projects
- 3. Meeting with project groups to answer questions and keep them on schedule
- 4. Marking (able to turn around assignments in one week).
- 5. Other tasks, as required

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed a strategy course at the undergraduate or graduate level and obtained a grade of A or better. Candidates should:

- have good writing and grammar skills;
- have good interpersonal skills;
- have online proficiency required to work with groups of students or individuals;
- be well organized;
- have previous TA and marking experience; and
- be proficient in Microsoft Office and Brightspace.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Shuna Ho

Email: Shuna.Ho@dal.ca

**Rowe School of Business** 

## **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

#### **DEPARTMENT OF BUSINESS AND SOCIAL SCIENCES**

Faculty of Agriculture

Dalhousie University

Truro, Nova Scotia, Canada B2N 5E3

Posting Date: November 21, 2022

Application Deadline: November 30, 2022

Position: **Teaching Assistant 110** – Winter 2023 –

January to April 2023

## MGTA 4000 - Strategic Management

Department/Location: Business and Social Sciences, Agricultural Campus (Truro)

Pay Rate: 110 hours as per CUPE Collective Agreement

## Work Assignment:

Duties include but are not limited to:

- 1) Preparation: Review course materials and student's questions
- 2) Class Duties: MS Teams meetings with online students, attend in person classes
- 3) Office duties: Review students work, be available for student consultations.
- 4) Marking, invigilating, and proctoring

REQUIREMENTS OF POSITION: Applicants with relevant education at the undergraduate or graduate degree (i.e., with a background in Ag. Business, Agr. Economics or Int'l Food Business programs) and successful completion of a course in Strategic Management at the degree level are encouraged to apply. Preference will be given to graduate students in the Department.

Applications must include a cover letter clarifying qualifications and relevant experience, and a curriculum vitae. Please include an official or unofficial copy of your transcript.

If you are interested in the above position, please apply in writing by the application deadline to:

Steven Dukeshire, Dept Chair

Department of Business & Social Sciences

Dalhousie University, Faculty of Agriculture

P. O. Box 550, Truro, NS B2N 5E3

E-mail: steven.dukeshire@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**MARKERS POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 18-Nov-22** 

**APPLICATION DEADLINE: 28-Nov-22** 

Or until position is filled

**POSITION:** Marker – 1 position available

(January – April 2023)

**DEPARTMENT:** Rowe School of Business, Faculty of

Management

**LOCATION:** Studley Campus

PAY RATE: \$16.61 per hour at 25 hours

**WORK ASSIGNMENT:** The marker will assist with the following course: **COMM 3102 – Financial Reporting** 

and Statement Analysis

Duties include, but are not limited to, assisting with marking weekly assignments, quizzes and maintaining the gradebook in Brightspace.

**REQUIREMENTS OF POSITION:** The successful applicant will have completed Comm 3100 or Comm 3102 (or equivalent) or BUSI 6240 with a grade of an A or higher. Preference will be given to applicants who have also completed Comm 3105 and Comm 3111 (Intermediate Accounting 1 and 2) and to those

applicants with previous marking experience, (in particular in a remote environment). In addition to marking, the marker may be required to meet occasionally with the instructor and/or students (remotely).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. and unofficial transcript BY THE APPLICATION DEADLINE:

**Prof. Tammy Crowell** 

Tammy.Crowell@dal.ca

**Rowe School of Business** 

## **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 18-Nov-22** 

**APPLICATION DEADLINE: 28-Nov-22** 

Or until position is filled

**POSITION:** Teaching Assistant – 1 position available

(Jan - Apr 2023)

**DEPARTMENT:** Rowe School of Business, Faculty of

Management

PAY RATE: \$1587 (65 hours) (In accordance with CUPE

Collective Agreement

**LOCATION:** Studley Campus

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **COMM 3102- Financial Reporting and** 

Statement Analysis \_\_\_\_\_

Duties include, but are not limited to:

1. Assisting with marking quizzes and the

- midterm.
- 2. Responding to student queries regarding marking.
- 3. Preparing short videos for quizzes
- 4. Tutorials before quizzes/midterm
- 5. General administration of course, including on Brightspace
- 6. Communicate regularly with the professor

### **REQUIREMENTS OF POSITION:**

The successful applicant will have completed BUSI 6240 or Comm 3100 or Comm 3102 (or equivalent) with a grade of an A or higher and will have experience with marking on Brightspace. Preference will be given to applicants who have also completed Comm 3105 and Comm 3111 (Intermediate Accounting) or additional accounting courses and to those with experience as a TA, particularly in an online environment.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

**Prof. Tammy Crowell** 

Tammy.Crowell@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### **TEACHING ASSISTANT POSTING**

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 18-Nov-22** 

**APPLICATION DEADLINE: 28-Nov-22** 

Or until position is filled

**POSITION:** Teaching Assistant – 1 position available

(Jan – Apr 2023)

**DEPARTMENT:** Rowe School of Business, Faculty of

Management

PAY RATE: \$854 (35 hours) (In accordance with CUPE

Collective Agreement)

**LOCATION:** Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will assist with BUSI 6240 – Financial Reporting and Statement Analysis \_\_\_\_\_\_

Duties include, but are not limited to:

- 1. Assisting with marking quizzes and the midterm (Online assistance).
- Responding to student queries regarding marking
- 3. Preparing short videos for quizzes
- 4. Tutorials before quizzes/midterm
- 5. General administration of course
- 6. Communicating regularly with the professor

# REQUIREMENTS OF POSITION:

The successful applicant will have completed BUSI 6240 or Comm 3100 or Comm 3102 (or equivalent) with a grade of an A or higher. Preference will be given to applicants who have also completed Comm 3105 and Comm 3111 (Intermediate Accounting) or additional accounting courses and to those with experience as a TA, particularly in an online environment.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

**Prof. Tammy Crowell** 

Tammy.Crowell@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible

persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

# **Department of Biochemistry & Molecular Biology**

**Dalhousie University** 

**Teaching Assistant Posting** 

**Department:** Biochemistry & Molecular Biology

Posting Date: November 24th, 2022

**Application Deadline:** December 2nd, 2022

Position:	TA65 – 20 positions (details below)
Term/Dates:	January 9, 2023 to April 10, 2023
Pay Rate:	In accordance with CUPE Collective Agreement

## **BIOC2610 – Introductory Biochemistry Lab – TA 65**

Monday 2:35-5:25 (5 positions)

Thursday 2:35-5:25 (5 positions)

Friday 2:35-5:25 (5 positions)

This course offers some opportunity for one-to-few student interaction teaching experiences. Fundamental knowledge of biochemistry techniques and theory is an asset. It is fairly demanding of reading competency and marking, concentrated in a balanced workload over the semester coordinated among the TAs of all lab sections. Assessment types: formal lab reports, assignments. Typically, there are up to 56 students in each lab section. Attendance at general meetings is required; days/times TBA.

## **BIOC2300 - Introductory Biochemistry - TA 65**

Variable time through the week (2 positions)

Flexible schedule

This is a lecture course (enrolment 390 students) with in-person lectures and practice sessions held by the instructors. The course teaches most aspects of biochemistry, (acid-base, protein structure and function,

enzyme kinetics, thermodynamics, redox, structure and metabolism of biomolecules, integration of metabolism). TAs are responsible for monitoring the course email

account and answering student questions through email. TAs are expected to offer 1 hour in-person help session every week. In addition, TAs help with exam proctoring and grading (3x midterms, 1 h each) and 1x final exam of 3 h. A strong understanding of biochemistry and the topics covered in the course is required. Work hours are flexible. TAs are responsible for keeping track of the hours worked.

## BIOC3300 - Intermediary Metabolism - TA 65

Tuesday 2:35-5:25 (3 positions)

This course offers some opportunity for one-to-few student interaction teaching experiences in a laboratory. General knowledge of biochemistry, specifically on biochemistry of metabolism, is an asset. It's a demanding course to teach, involving weekly inlab student supervision and formative feedbacks/grading. Some assistance in proctoring the examinations of the course may be needed. Attendance at general meetings is required; days/times TBA.

**Requirements:** The successful applicant must be a graduate student at Dalhousie University, be reliable, and possess a background in Biochemistry and related disciplines as outlined above.

If you are interested in the above position, please apply in writing by **December 6th**, 2022 to Roisin McDevitt via email (roisin.mcdevitt@dal.ca) Department of Biochemistry & Molecular Biology.

## **Applications must include:**

- Cover letter
- CV or resume, including previous TA experience with course number and term of employment
- A ranked list (by order of preference) of the positions for which you are available

Priority is given to graduate students requiring TA experience as a program requirement. Your supervisor must approve your participation. All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

#### **TEACHING ASSISTANT POSTING**

**Department:** Faculty of Arts and Social Sciences

**Dalhousie University** 

6135 University Avenue (McCain Building)

Halifax, Nova Scotia, Canada, B3H 4R2

Posting Date: November 22, 2022

Application Deadline: November 28, 2022

**Position:** TA130 for ASSC 1801 "Case Studies in Computing" for Winter 2023 Term (multiple TA130

positions)

Pay Rate: 130 hours in accordance with CUPE

Collective Agreement

## **Work Assignment:**

Teaching Assistants will be responsible for leading inperson tutorials and providing support for ASSC 1801 "Case Studies in Computing." This is a required writing intensive course for first-year computer science students. Each tutorial is capped at 25 students. TA duties will include: learning course material and course mechanics, including training with BrightSpace and other online tools; grading weekly assignments and essays; moderating in-person or online tutorial discussions; and consulting regularly with the instructor. TAs will be responsive to student email, and responsibly execute administrative duties.

## **Requirements of Position:**

Graduate work in the humanities or humanistic social sciences, or other advanced humanities training, completed or in progress. TAs must be reliable, energetic, and enthusiastic about the tutorial topics; they must be proficient at writing and speaking in English; and they must be comfortable in facilitating undergraduate learning.

Preference will be given to those applicants with the following background and experience: • Teaching students with technical backgrounds;

- Teaching multi-language learners;
- Teaching writing intensive courses;
- Knowledge of history of science and technology;
- Knowledge of philosophy of science and technology:



HOME MSVU ~ BARGAINING ~ JOBS ~ RESOURCES ~

ABOUT V CONTACT US

sections see the timetable: https://dalonline.dal.ca/PROD/fysktime.P\_DisplaySche YOU ARE INTERESTED IN THE ABOVE POSITION,
 LEASE APPLY IN WRITING BY THE APPLICATION
 EADLINE. Applications must include a cover letter and résumé with contact information for two references.

Applicants should **include a ranked list of lecture and tutorial sections** for which they are available, in order of preference. Please also indicate if you are interested in more than one TA appointment.

Applications should be sent by email, with "ASSC 1801 TA Application" in the subject line, to:

Dr. Lindsay DuBois

Associate Dean (Academic), FASS

## fassadmin@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

# Winter 2023 Teaching Assistant and Marker positions Civil Engineering Program

W23 TA Posting

# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

**DALHOUSIE UNIVERSITY** 

Halifax, Nova Scotia, Canada B3H 4R2

**POSTING DATE: November 23, 2022** 

**APPLICATION DEADLINE: November 30, 2022** 

**POSITION:** Teaching Assistant (TA130)

January - April 2023

**DEPARTMENT/LOCATION:** Department of Psychology

Life Sciences Centre

**PAY RATE:** \$3,173 [one term, 130 hours], as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will

assist with

PSYO 3122.03 (Methods in Experimental

Clinical Psychology).

Duties include, but are not limited to:

- 1) Grading student presentations and providing student feedback on current topics and controversies in clinical psychology during class conferences.
- 2) Provide tutorials to students on how to conduct basic analyses using SPSS (correlations and ANOVAs).
- 3) Collating and grading student essays including APA formatting, grammar, and bibliography.
- 4) Grading course assignments.
- 5) Being available up to two hours per week for student consultation.
- 6) Assisting with general class prep as needed, such as photocopying.
- 7) Meeting with course instructor to coordinate class activities.

**REQUIREMENTS OF POSITION:** Students who have previously TAed for Psychology 2000.03 or equivalent

will be given preference.

An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGIAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Rebecca Tucker

Rebecca.tucker@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit

# www.dal.ca/hiringfordiversity.

# **Department of Biochemistry & Molecular Biology**

**Dalhousie University** 

**Teaching Assistant Posting** 

**Department:** Biochemistry & Molecular Biology

Posting Date: November 29th, 2022

**Application Deadline:** December 6th, 2022

Position:	TA65 – 20 positions (details below)
Term/Dates:	January 9, 2023 to April 10, 2023
Pay Rate:	In accordance with CUPE Collective Agreement

**BIOC2610 - Introductory Biochemistry Lab - TA 65** 

Monday 2:35-5:25 (5 positions)

Thursday 2:35-5:25 (5 positions)

Friday 2:35-5:25 (5 positions)

This course offers some opportunity for one-to-few student interaction teaching experiences. Fundamental knowledge of biochemistry techniques and theory is an asset. It is fairly demanding of reading competency and marking, concentrated in a balanced workload over the semester coordinated among the TAs of all lab sections. Assessment types: formal lab reports, assignments. Typically, there are up to 56 students in each lab section. Attendance at general meetings is required; days/times TBA.

## **BIOC2300 - Introductory Biochemistry - TA 65**

Variable time through the week (2 positions)

Flexible schedule

This is a lecture course (enrolment 390 students) with in-person lectures and practice sessions held by the instructors. The course teaches most aspects of biochemistry, (acid-base, protein structure and function, enzyme kinetics, thermodynamics, redox, structure and metabolism of biomolecules, integration of

metabolism). TAs are responsible for monitoring the course email account and answering student questions through email. TAs are expected to offer 1 hour inperson help session every week. In addition, TAs help with exam proctoring and grading (3x midterms, 1 h each) and 1x final exam of 3 h. A strong understanding of biochemistry and the topics covered in the course is required. Work hours are flexible. TAs are responsible for keeping track of the hours worked.

## **BIOC3300 - Intermediary Metabolism - TA 65**

Tuesday 2:35-5:25 (3 positions)

This course offers some opportunity for one-to-few student interaction teaching experiences in a laboratory. General knowledge of biochemistry, specifically on biochemistry of metabolism, is an asset. It's a demanding course to teach, involving weekly inlab student supervision and formative feedbacks/grading. Some assistance in proctoring the examinations of the course may be needed. Attendance at general meetings is required; days/times TBA.

**Requirements:** The successful applicant must be a graduate student at Dalhousie University, be reliable, and possess a background in Biochemistry and related disciplines as outlined above.

If you are interested in the above position, please apply in writing by **December 6th**, 2022 to Roisin McDevitt via email (roisin.mcdevitt@dal.ca) Department of Biochemistry & Molecular Biology.

## **Applications must include:**

- Cover letter
- CV or resume, including previous TA experience with course number and term of employment
- A ranked list (by order of preference) of the positions for which you are available

Priority is given to graduate students requiring TA experience as a program requirement. Your supervisor must approve your participation. All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications

from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

#### **TEACHIN**

**G ASSISTANT POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE: 23-Nov-22** 

**APPLICATION DEADLINE: 2-Dec-22** 

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(Jan - Apr, 2023)

**DEPARTMENT/LOCATION:** Rowe School of Business

PAY RATE: \$ 1587 (65 hours) (In accordance with CUPE

Collective Agreement)

**LOCATION:** Studley Campus; Current – remote

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **COMM 4240 Advanced Corporate Finance** 

Duties include, but are not limited to:

 General administration support (compiling data on online learning participation, group work peer evaluation, etc.)

## **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed an advanced corporate finance course at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to details and timeliness is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

#### Prof. Jun Zhou

# j.zhou@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

**TEACHING ASSISTANT POSTING** 

**Dalhousie University** 

Halifax, Nova Scotia

**B3H 4R2** 

**POSTING DATE:** November 23, 2022

**APPLICATION DEADLINE:** December 2, 2022

Or until position is filled.

**POSITION:** Teaching Assistant (1 position available)

(January 2023 - April, 2023)

**DEPARTMENT:** Rowe School of Business, Faculty of

Management

**LOCATION:** Studley Campus, in-person

**PAY RATE:** \$2197 (90 hours)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Comm 4102 – Advanced Accounting II

Duties include, but are not limited to:

- Interacting with students in class or via office hours
- General administration of course
- Meeting and corresponding with students for assistance regarding content and logistics of course
- 4. Assist Instructor when needed
- 5. Communicate regularly with the professor and marker

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed in person.

Candidates should have completed both intermediate financial accounting II (COMM3111) and advanced accounting II (COMM 4102), or their equivalents, and obtaining an average grade of A- or better. Having attention to detail and timeliness is required.

Candidates must be able to responsively correspond with students online and in person regarding course logistics, content, and marks. Previous experience as a TA for COMM3111 and/or someone registered or have completed their CPA studies would be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

**Mr. Bryce Cross** 

Bryce.Cross@dal.ca

**Rowe School of Business** 

**Dalhousie University** 

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

#### Health & Human Performance

Posting date: Wednesday November 23, 2022

Application deadline: December 02, 2022 @ 4:00 PM

(Atlantic)

Please email CV and unofficial academic transcripts to: prc@dal.ca

Winter Courses	Course Title	Hours
KINE 1108	Psychology & Physical Activity (3 positions)	110

**Teaching Assistant Posting** 

**Department**: Department of Pharmacology

Sir Charles Tupper Medical Building 5850 College Street Dalhousie University Halifax, NS B3H 4R2

Posting Date: June 15, 2022

**Application Deadline**: November 30, 2022

Position: Teaching Assistant (TA90)

Term/Dates: January to April 2023/Winter Term

**Pay Rate**: In accordance with CUPE Collective Agreement

**Work Assignment**: The Teaching Assistant is responsible for providing support for PHAC 1472 Pharmacology for Pharmacy.

Duties may include, but are not limited to:

- Occasional meetings with course coordinator to review course schedule and TA tasks/workload.
- Availability to students to address questions about course assessments, as needed.
- Assist in exam room set up and invigilating course exams: Thurs Feb 16 (~9am-noon) and final exam in April exam period, date TBD.
   Additional in-person availability during course times (Tues/Thurs 10-11:30am) may be needed at various times throughout the term, these will be discussed and scheduled by the course coordinator, as needed.
- Marking and providing feedback on course assessment components, including student essays, based upon existing grading rubrics.
- While there will be tasks assigned throughout the term (January- end of March), the end of the term (early-mid April) may require additional attention, as this time period includes grading final assignments, final exam invigilation and tabulation of the final course grades.

Interested and adequately qualified candidates may also be offered the opportunity to prepare and deliver a lecture within the course. **Requirements**: Previous instructional and evaluation experience and familiarity with online course tools are considered assets

## The successful applicant:

- will preferably be a graduate student (or recent graduate) in the Department of Pharmacology, or a related discipline
- have a strong knowledge of Pharmacology and the topics covered in this course. Any additional preparation time needed to become familiar with the subject matter to make appropriate assessment decisions are the responsibility of the successful candidate.
- have excellent communication and interpersonal skills
- Please note: the successful candidate will be required to work on the Dalhousie University Halifax campus; however, exceptions and alternate work arrangements may be made ONLY for current MSc/PhD Pharmacology graduate students based at DMNB.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and CV by the application deadline to Lori Lawson at lori.lawson@dal.ca.

Applicants should clearly demonstrate how they meet the requirements of the position. Identify previous TA experience (course #, dates), if applicable. Only candidates selected for an interview will be contacted.

All offers of employment are conditional upon sufficient student enrolment in the course and

#### budgetary approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Teaching Assistant posting: Contemporary Studies Program (UKC)

Posted: November 23, 2022

Deadline for Applications: Monday, December 5, 2022

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts programs in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The Contemporary Studies Program at the University of King's College invites applications for one (1) **Teaching Assistant position for "Modern Social and Political** 

Thought II" (CTMP2002) in the 2023 winter term. This half-year class is a broad survey of social and political thought from the early twentieth century to the beginning of the twenty-first. Writers explored include Frantz Fanon, Arthur Koestler, Maurice Merleau-Ponty, Simone de Beauvoir, Chinua Achebe and bell hooks.

Duties include but not limited to:

- reading course material (on own time)
- attending weekly lectures (2 hrs/week)
- overseeing one in-person tutorial (1 hr/week)
- holding virtual or in-person office hours (1 hr/week)
- meetings with the instructor

Candidates may come from various fields but must have at least an undergraduate degree, preferably in the Humanities. Prior experience as a TA at the university level is an asset. Graduates who have taken the Foundation Year Program or other courses at King's, or who have pursued interdisciplinary studies elsewhere, are particularly encouraged to apply. Candidates can expect to work between 5-10 hours per week throughout the semester (January-April 2023).

Closing Date: Monday, December 5, 2022

**Hourly Rate of Pay**: \$25.27 (classification of TA130). This position is conditional on the course's final enrolment numbers.

To apply for this position, please forward your C.V. (including a statement concerning your teaching experience) to Sharon Brown at sharon.brown@ukings.ca

Questions regarding the position should be directed to Professor Hamza Karam Ally, who can be reached by email at hamza.karamally@ukings.ca.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

**TEACHING ASSISTANT POSTING: History (HIST 1971)** 

POSTING DATE: November 22, 2022

(reposted)

**APPLICATION DEADLINE:** November 28, 2022

**POSITION:** TA130 (Multiple

Positions)

**DEPARTMENT/LOCATION:** Faculty of Arts and

Social Sciences

(Please note that lectures and tutorials are held at the Sexton Campus, 5217 Morris St., Halifax)

**PAY RATE:** As per CUPE

**Collective Agreement** 

**WORK ASSIGNMENT:** Teaching Assistants will assist with History 1971.03 "Engineering & Society: Historical and Philosophical Perspectives" in the Winter 2023 term. Duties include but are not limited to: attending weekly lectures and assigned tutorials (one or two groups of 30 students each); regular consultation with the course instructor; and grading several written assignments and a take-home exam.

**REQUIREMENTS OF POSITION:** Teaching Assistants should be currently enrolled in, or have a degree from, a humanities graduate program, preferably with experience in literary studies, the history of science and technology, and/or the history of philosophy. Experience leading tutorials and teaching writing skills are important.

This course will juxtapose key examples of global built culture with literary/philosophical texts. Its goal is to assist students as they discover the complementary ways in which texts and built culture may be interpreted, as well as the ways in which literary and philosophical texts can frame the ethical stakes of engineering. A passion for primary texts, including novels and poetry, is critical to the enjoyment of this position.

Lectures and tutorials will be held **in person**. Applicants must be available during the lecture time (Wednesdays 18:35-20:25) as well as during one of the tutorial times. For tutorial times, see:

https://dalonline.dal.ca/PROD/fysktime.P\_DisplaySche dule

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION

DEADLINE. Applications must include a cover letter and a résumé with contact information for two references. Applications should include a ranked list of tutorial sections for which you are available, in order of preference. Please also indicate if you are interested in more than one TA appointment.

Applications should be sent by email, with "HIST 1971 TA Application" in the subject line, to:

Dr. Lindsay DuBois

Associate Dean (Academic), Faculty of Arts and Social Sciences

#### fassadm@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

#### **TEACHING ASSISTANT POSTING**

**Department:** Faculty of Arts and Social

Sciences

**Dalhousie University** 

6135 University Avenue (McCain Building)

Halifax, Nova Scotia, Canada, B3H 4R2

Posting Date: November 22, 2022

**Application Deadline:** November 28, 2022

**Position:** TA130 for ASSC 1801 "Case Studies in Computing" for Winter 2023 Term (multiple TA130 positions)

**Pay Rate:** 130 hours in accordance with CUPE Collective Agreement

## **Work Assignment:**

Teaching Assistants will be responsible for leading inperson tutorials and providing support for ASSC 1801 "Case Studies in Computing." This is a required writing intensive course for first-year computer science students. Each tutorial is capped at 25 students. TA duties will include: learning course material and course mechanics, including training with BrightSpace and other online tools; grading weekly assignments and essays; moderating in-person or online tutorial discussions; and consulting regularly with the instructor. TAs will be responsive to student email, and responsibly execute administrative duties.

#### **Requirements of Position:**

Graduate work in the humanities or humanistic social sciences, or other advanced humanities training, completed or in progress. TAs must be reliable, energetic, and enthusiastic about the tutorial topics; they must be proficient at writing and speaking in English; and they must be comfortable in facilitating undergraduate learning.

Preference will be given to those applicants with the following background and experience:

- Teaching students with technical backgrounds;
- · Teaching multi-language learners;
- · Teaching writing intensive courses;
- Knowledge of history of science and technology;
- · Knowledge of philosophy of science and technology;
- · Knowledge of science and technology studies.

Lectures will be held **in person**. Applicants must be available during at least one of the three lecture times (Tuesdays 15:35-17:25, Tuesdays 17:35 to 19:25 or Fridays 13:05-14:55) as well as during one of the associated tutorial times for the section. For tutorial sections see the timetable:

https://dalonline.dal.ca/PROD/fysktime.P\_DisplaySche dule

IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY IN WRITING BY THE APPLICATION
DEADLINE. Applications must include a cover letter and a résumé with contact information for two references.

Applicants should **include a ranked list of lecture and tutorial sections** for which they are available, in order of preference. Please also indicate if you are interested in more than one TA appointment.

Applications should be sent by email, with "ASSC 1801 TA Application" in the subject line, to:

Dr. Lindsay DuBois

Associate Dean (Academic), FASS

#### fassadmin@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

Part-Time employment opportunities: TA positions in the History of Science and Technology Program at the University

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts program in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

# The following two Teaching Assistant positions are open for applications now.

1) The History of Science and Technology Program at the University of King's College invites applications for one Teaching Assistant position for "In Search of the Philosopher's Stone: The History of European Alchemy" (HSTC 3121/EMSP 3321/RELS 3121/HIST 3990) in the *Winter Term 2023*. The course examines the history of alchemy from its ancient Mediterranean origins to the scientific revolution.

Deadline for Applications: Monday, December 5, 2022

## **DUTIES INCLUDE BUT ARE NOT LIMITED TO:**

- · reading course material
- · grading assignments and exams
- attending lectures (please consult the Dalhousie

Academic Timetable regarding class time)

- · holding office hours (virtual or in-person) and assisting students with assignments
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

#### **QUALIFICATIONS AND EXPERIENCE:**

Candidates may come from various fields but should have at least an undergraduate degree. Prior TA experience is an asset.

**Hourly Rate of Pay:** \$25.27 (classification of TA130). The position is conditional on the course's final enrollment numbers

To apply for this position, please send a letter of interest and C.V to: Dr. Kyle Fraser, email: kyle.fraser@ukings.ca

Questions regarding the position should be directed to the same address.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

\_

2) The History of Science and Technology Program at the University of King's College invites applications for one Teaching Assistant position for "Oracles, Omens, and Astrology in the Ancient World" (HSTC 3320/CLAS 3320) in the *Winter Term 2023*. The course examines the history of divination and astrology in ancient Mediterranean and Middle Eastern cultures.

Deadline for Applications: Monday, December 5, 2022

#### **DUTIES INCLUDE BUT ARE NOT LIMITED TO:**

- · reading course material
- · grading assignments and exams
- · attending lectures (please consult the Dalhousie Academic Timetable regarding class time)
- holding office hours (virtual or in-person) and assisting students with assignments
- consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations

#### **QUALIFICATIONS AND EXPERIENCE:**

Candidates may come from various fields but should have at least an undergraduate degree. Graduates with a background in ancient science, philosophy or religion are especially encouraged to apply. Prior TA experience is also an asset. **Hourly Rate of Pay:** \$25.27 (classification of TA130). The position is conditional on the course's final enrollment numbers

To apply for this position, please send a letter of interest and C.V to: Dr. Kyle Fraser, email: kyle.fraser@ukings.ca

Questions regarding the position should be directed to the same address.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

**65-hr TEACHING ASSISTANT ENVS3100 Environmental Analytics (Winter 2023)** 

**APPLICATION DEADLINE:** 19-Dec-2022

**POSITION:** Teaching Assistant, 1 x 65-hour position

**DEPARTMENT:** Department of Earth and Environmental

Sciences, Faculty of Science

RATE OF PAY: According to the CUPE Agreement

JOB DESCRIPTION: ENVS3100 is a winter term course that takes a hands-on approach to data analysis in support of environmental problem-solving.

Methodological approaches include the use of geographic information systems (ArcGIS PRO),

statistical coding and data visualization (R and Excel), and development of scientific communication skills through a variety of multi-media.

The responsibilities of the TA are to:

- Assist with demonstrating tools and techniques to the class in-person or via online platforms (BB Collaborate, MS Teams, or other)
- Provide ongoing support for students
- Mark assignments and provide feedback in collaboration with the course instructor
- Assist with updating assignments, sourcing datasets, and setting up Brightspace components as required
- Mark assignments, quizzes, and presentations in collaboration with the course instructor

The position requires availability during lab sessions which run every Tuesday from 1-2:30pm Atlantic Standard Time (GMT -4) during the winter term. There is some flexibility in scheduling (e.g, during some weeks, TA presence is only required for part of the class, or on certain weeks).

**REQUIREMENTS:** The successful candidate will have a minimum BSc with strong experience using GIS (ArcGIS Map or PRO) and applying geospatial tools, familiarity with coding in the R language, and strong numeracy skills. The ability to communicate effectively, to support students, and provide constructive feedback are important assets for this role.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Applications must include a cover letter stating their experience with any/all of the above course topics and a current resumé or curriculum vitae. For more information, and to apply for the position please contact:

Dr. Amy Mui
Environmental Science Program

Dalhousie University

amy.mui@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

APPLICATION DEADLINE: December 10, 2022

**POSITION:** Teaching Assistant, 1 x 65-hour position

**DEPARTMENT:** Department of Earth and Environmental

Sciences, Faculty of Science

**RATE OF PAY:** According to the CUPE Agreement **JOB DESCRIPTION**: 4850 is a winter term upper year GIS project-based course taken primarily by students completing the undergraduate GIS certificate.

The TA will:

 Assist with demonstrating tools and techniques in ArcGIS to the class (ArcMap and ArcGIS PRO) via online platforms (BB Collaborate, MS Teams, or other)

- Provide student support for research project work both in-person and via MS Teams
- Mark assignments and provid feedback in collaboration with the course instructor
- Assist with updating assignments and datasets as required
- Assist with marking research reports and presentations in collaboration with the course instructor

The position requires availability during class/lab sessions which run every Monday from 11:30-2:30 Atlantic Standard Time during the winter term (Jan-Apr). There is some flexibility in scheduling (e.g, during some weeks, TA presence is not required, or only required during the last hour of class).

**REQUIREMENTS:** The successful candidate will have a minimum BSc (MSc preferred) with strong experience in GIS analysis and applications of spatial data, preferably in a research setting. The ability to communicate effectively, to support students, and provide constructive feedback are important assets for this role.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Applications must include a cover letter stating their experience with any/all of the above course topics and a current resumé or curriculum vitae. For more information, and to apply for the position please contact:

Dr. Amy Mui Environmental Science Program

Dalhousie University amy.mui@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

**Environmental Science Teaching Assistants – Department of Earth and Environmental Sciences** 

Closing Date: November 26, 2022

**Position:** Teaching Assistants for ENVS 1200: Environmental Challenges Winter Term 2023

## Salary:

2 TAs at 65 hours as per CUPE Collective Agreement

1 TA at 90 hours as per CUPE Collective Agreement

## **Job Description:**

Teaching assistants (TAs) will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science. TAs will grade tutorial assignments and student participation. The tutorials are designed to be hands-on to provide opportunities for small group activities and discussions. Each TA will lead two 1.5-hour tutorials per week for approximately 11 weeks and spend time

preparing for and grading tutorials and lab reports. TA will also be responsible for invigilating the midterm and final exam and assisting with grading the exams.

The TA 90 position, in addition to the responsibilities listed above, will also assist with communicating with students via email in terms of missed tutorials and exams, creating rubrics, proofreading handouts, and grading student essays.

#### **Qualifications/Experience:**

Successful applicants must be a senior undergraduate, graduate, or professional student at Dalhousie University in a field related to environmental science/studies or with undergraduate education in a field related to environmental science. TAs must be reliable, energetic, and enthusiastic about the tutorial topics. Experience with basic statistical packages would be an asset. They must also be comfortable in facilitating the learning of undergraduate students.

To apply, please email your cover letter and résumé/CV to susan.gass@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority

sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Fall 2022 Final exam Marking positions for: the Dept. Of Mathematics and Statistics Marking pay rates are \$23.52/hour

Please note the following Marker positions, listed below, are available for the Fall 2022 term for final exams. Apply for anything that interests you, that you are available for, using the form linked below by **Wednesday, Nov., 23 at noon** Atlantic time.

Application form:

https://forms.office.com/r/fd93daNZyM

## Marking positions that are available:

STAT 3360: [7 hours] Between Dec. 9 and Dec. 16

MATH 1000: [5 hours] Between Dec. 9 and Dec. 16

STAT 2060: [6 hours] Between Dec. 9 and Dec. 16

MATH 2600: [5 hours] Between Dec. 10 and Dec. 17

MATH 2120: [5 hours] Between Dec. 13 and Dec. 20

MATH 2001: [5 hours] Between Dec. 14 and Dec. 21

STAT 3380: [8 hours] Between Dec. 15 and Dec. 21

MATH 1030: [5 hours] Between Dec. 16 and Dec. 21

MATH 2110: [5 hours] Between Dec. 17 and Dec. 22

MATH 1010: [5 hours] Between Dec. 19 and Dec. 22

MATH 3300: [5 hours] Between Dec. 19 and Dec. 22

STAT 1060: [8 hours] Between Dec. 20 and Dec. 23

STAT 2080: [7 hours] Between Dec. 20 and Dec. 23

It will be considered an asset if applicants have a MSc or PhD completed or in progress in mathematics or statistics, as well as relevant teaching experience. Senior undergraduate students, and graduate students from related fields with appropriate course experience may also be considered.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note that Markers and TAs are CUPE members.

For more details see the CUPE Collective Agreement:

www.dal.ca/collec	ctiveagreements			
https://3912.cupe.ca/documents/collective-agreements/				
Department of Biochemistry & Molecular Biology				
Dalhousie University				
Teaching Assistant Posting				
Department: Biochemistry & Molecular Biology				
Posting Date: November 29th, 2022				
Application Deadline: December 6th, 2022				
Decitions	TA65 – 20 positions (details			
Position:	below)			
Tamme / Data as				
Term/Dates:				

	January 9, 2023 to April 10, 2023
Pay Rate:	In accordance with CUPE Collective Agreement

## **BIOC2610 – Introductory Biochemistry Lab – TA 65**

Monday 2:35-5:25 (5 positions)

Thursday 2:35-5:25 (5 positions)

Friday 2:35-5:25 (5 positions)

This course offers some opportunity for one-to-few student interaction teaching experiences. Fundamental knowledge of biochemistry techniques and theory is an asset. It is fairly demanding of reading competency and marking, concentrated in a balanced workload over the semester coordinated among the TAs of all lab sections. Assessment types: formal lab reports, assignments. Typically, there are up to 56 students in each lab section. Attendance at general meetings is required; days/times TBA.

## **BIOC2300 – Introductory Biochemistry – TA 65**

Variable time through the week (2 positions)

#### Flexible schedule

This is a lecture course (enrolment 390 students) with in-person lectures and practice sessions held by the instructors. The course teaches most aspects of biochemistry, (acid-base, protein structure and function, enzyme kinetics, thermodynamics, redox, structure and metabolism of biomolecules, integration of metabolism). TAs are responsible for monitoring the course email

account and answering student questions through email. TAs are expected to offer 1 hour in-person help session every week. In addition, TAs help with exam proctoring and grading (3x midterms, 1 h each) and 1x final exam of 3 h. A strong understanding of biochemistry and the topics covered in the course is required. Work hours are flexible. TAs are responsible for keeping track of the hours worked.

#### **BIOC3300 - Intermediary Metabolism - TA 65**

Tuesday 2:35-5:25 (3 positions)

This course offers some opportunity for one-to-few

student interaction teaching experiences in a laboratory. General knowledge of biochemistry, specifically on biochemistry of metabolism, is an asset. It's a demanding course to teach, involving weekly inlab student supervision and formative feedbacks/grading. Some assistance in proctoring the examinations of the course may be needed. Attendance at general meetings is required; days/times TBA.

**Requirements:** The successful applicant must be a graduate student at Dalhousie University, be reliable, and possess a background in Biochemistry and related disciplines as outlined above.

If you are interested in the above position, please apply in writing by **December 6th**, 2022 to Roisin McDevitt via email (roisin.mcdevitt@dal.ca) Department of Biochemistry & Molecular Biology.

#### **Applications must include:**

- Cover letter
- CV or resume, including previous TA experience with course number and term of employment
- A ranked list (by order of preference) of the positions for which you are available

Priority is given to graduate students requiring TA experience as a program requirement. Your supervisor must approve your participation. All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

#### LAB DEMONSTRATOR JOB POSTING -

#### **DALHOUSIE UNIVERSITY**

POSTING DATE: November 17, 2022

**APPLICATION DEADLINE:** 

December 5, 2022

POSITION: Winter

Term 2023

Lab Demonstrator for CMSD 5120: Hearing Measurement

DEPARTMENT/LOCATION: School of Communication

Sciences and Disorders

PAY RATE: In accordance with Agreement between Dalhousie University and Canadian Union of Public Employees (CUPE) for lab demonstrators (up to maximum of 20 hours)

#### **WORK ASSIGNMENT:**

- · Preparing and conducting hearing measurement laboratory sessions with students in small groups
- · pure tone audiometry, speech audiometry, immittance and otoacoustic emissions
- · Laboratory learning support as required
- · You will report to the Professor of Record for this course, Dr. Steve Aiken

## REQUIREMENTS OF POSITION:

· Excellent communication skills

- Thorough understanding of diagnostic test procedures in audiology
- · 2<sup>nd</sup> Year Audiology Student in SCSD, in good standing

If you are interested in the above position, please apply via **email** by sending a cover letter and resume by the application deadline to:

Dr. Steve Aiken

Email: steve.aiken@da.l.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

## Part-Time Employment Opportunity: Teaching Assistant in the Contemporary Studies Program

Posted: November 16, 2022

Deadline for Applications: Wednesday, December 7th,

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts program in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The Contemporary Studies Program (CSP) at the University of King's College invites applications for a Teaching Assistant to handle duties in CTMP 2301.03W, "Pain." CTMP 2301 is an interdisciplinary course which examines conceptions of pain in the contemporary world. The course considers historical roots of our contemporary understanding of pain in ancient and modern art and philosophy, and contemporary conceptions of pain especially in philosophy, art, politics, cultural practices, and ethics.

#### Duties include but not limited to:

- reading course material;
- grading assignments and exams;
- holding office hours and ensuring an online presence to assist students with assignments
- attending lectures (2hrs per week) and leading tutorials (1hr per week) (please consult the Dalhousie Academic Timetable regarding class

time);

 and consulting on a regular basis with the instructor regarding the approach taken in teaching, grading and other expectations.

## Qualifications and Experience:

Candidates may come from various fields but should have at least an undergraduate degree. Familiarity with the contemporary period will be considered an asset, as will prior TA experience (at the university level).

Hourly Rate of Pay: \$25.27 (classification of TA130). Position is conditional on the course's final enrollment numbers

To apply for this position, please forward your C.V. (including a statement concerning your teaching experience) to Sharon Brown at sharon.brown@ukings.ca

Questions regarding the position should be directed to Catherine Fullarton, who can be reached by email at Catherine.Fullarton@ukings.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

**Position: TEACHING ASSISTANT** 

**Strategic Financial Management** 

Location: Dalhousie University, School of Public Administration, Wage: As per CUPE Collective

Agreement

**Workload: 110 hours (January to April 2023)** 

The course will review concepts of financial planning, budgeting and accountability. It will place these finance and budgeting concepts within a holistic strategic management context. A review of public sector accounting will also be included to develop an understanding of the assumptions and principles of accounting.

The course is offered from January to April 2023 on Mondays from 1435 to 1725 and has a tutorial on Tuesdays from 1435 to 1725. The teaching assistant will be responsible for a series of course related tasks, including preparing and holding of the tutorial, office hours for consultations with students, and grading of student work.

The TA will work for a total of 110 hours during the term. The candidate will support the professor's effort to create a healthy, constructive, and challenging learning environment. With this in mind, the ideal candidate will have succeeded in PUAD 5250 and will have obtained a grade of A- or higher or will have successfully completed an equivalent course at the Masters or PhD level. The candidate will demonstrate

that he or she can conduct him or herself in a highly professional manner with students and faculty. The candidate will, for example, have a personable approach to students, show concern for student learning and abide by the ethical standards of the university. The successful candidate will follow directions as laid out by the lead instructor and engage in a constructive dialogue with the lead instructor throughout the course. All job offers are provisional until confirmed by the School.

To apply, please submit a cover letter along with a current CV to Krista Cullymore krista.cullymore@dal.ca. The cover letter should mention why you think you are the ideal candidate for the position. The deadline for applications is November 28, 2022.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

**Position: TEACHING ASSISTANT** 

**Public Economics (PUAD 5131)** 

**Location: Dalhousie University, School of Public** 

**Administration** 

Wage per hour: As per CUPE Collective Agreement

**Workload: 130 hours (January to April 2023)** 

The Public Economics course is designed to provide graduate students in the Master of Public Administration Program with a general understanding of macroeconomics in the context of public policy making.

The course is offered from January to April 2023 on Tuesdays from 1735 to 2025 and has a tutorial on Mondays from 1735 to 20:25. In some instances, the time of the tutorial and the time of the lecture may have to be switched, and it is therefore important that the teaching assistant be available on both time slots.

The teaching assistant will be responsible for a series of course related tasks, including the holding of the tutorial, office hours for consultations with students, and the grading of student work.

The ideal candidate will have succeeded in this course (or equivalent) and will have obtained a grade of A- or higher. A high academic performance in undergraduate economics courses would also be an asset. The ideal candidate will have a personable approach to students,

show concern for students learning, and understands the challenge's students face when learning economics, and be excited about economic theory. The successful candidate will follow directions as laid out by the lead instructor, report to the lead instructor, and engage in a constructive dialogue with the lead instructor throughout the course. All job offers are provisional until confirmed by the School.

To apply, please submit a cover letter along with a current CV to Krista Cullymore krista.cullymore@dal.ca. The cover letter should mention why you think you are the ideal candidate for the position. The deadline for applications is November 28, 2022.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

#### TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 15 November 2022

**APPLICATION DEADLINE:** 28 November 2022

**POSITION: Marker** for SUST 1001.06, *A Sustainable Future*. WINTER TERM 2023

EMPLOYMENT PERIOD: 9 Jan. - 5 May 2023

**DEPARTMENT/LOCATION:** College of Sustainability, Mona Campbell Building Suite 1401.

**PAY RATE:** \$23.52/hour as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

**WORK ASSIGNMENT:** Marker will grade mid-term and final exams and will assist course instructors with overall course grade management. Payment is hourly as per CUPE collective Agreement, but it is anticipated that this position will take up to 120 hours. The final

exam will be scheduled during the Final Exam Period, 13 – 25 April. Marker must be available for intensive marking until May 5th. Final exam schedule will be posted February 1st.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society and must be proficient at writing in English. Marker must attend or view recordings of all SUST 1001 lectures. Preference will be given to concurrent SUST 1001 Teaching Assistants. Experience with teaching and marking is an asset. The College of Sustainability will request an acknowledgment of the Marker position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 15 November 2022

**APPLICATION DEADLINE:** 28 November 2022

**POSITION:** Teaching Assistant (Lecture-tech) for SUST **1001.06**, *A Sustainable Future* WINTER TERM 2023

EMPLOYMENT PERIOD: 9 Jan. – 11 April 2023

**DEPARTMENT/LOCATION:** College of Sustainability,

1401 Mona Campbell

**PAY RATE:** 90 hours at \$28.61/hour (\$2574.90 gross pay) as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

**WORK ASSIGNMENT: Lecture component** Teaching Assistants will be responsible for supporting the online delivery of SUST 1001.06 "A Sustainable Future", during the Winter 2023 term.

In Winter 2023, students have the option to take SUST 1001 online. The in-person lectures will be delivered synchronously by live-stream, giving online students the opportunity to participate in the lecture in real-time. The Lecture-TA will provide in-class technical support to live-stream and record the lectures and collect online student questions and discussion. The Lecture-TA will also post the recorded lectures for asynchronous viewing by online students.

Lecture-TAs must be comfortable with video recording (MS Teams and Zoom) and post-production for dissemination *via* BrightSpace. Excellent English communication skills and background related to Environment, Sustainability and Society are required to effectively moderate student questions.

It is essential that TAs work collaboratively with the course instructors. TAs report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be Dalhousie students or recent (2 years)
Dalhousie graduates. TAs must be available during the class lecture times (Wednesday and Friday 2:30 – 4:00) with about 30 minutes prior to class time for set-up and about 60 minutes after class time to process and post the lecture videos. Experience with MS Teams and Zoom plus Brightspace (Panopto) is required. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

**POSTING DATE:** 15 November 2022

**APPLICATION DEADLINE:** 28 November 2022

**POSITION:** Teaching Assistants (**Tutorial**) for SUST 1001.06, *A Sustainable Future*. WINTER TERM 2023

**EMPLOYMENT PERIOD:** 9 Jan. – 20 April 2023

**DEPARTMENT/LOCATION:** College of Sustainability, Mona Campbell Building Suite 1401.

**PAY RATE:** 130 hours at \$28.61/hour (\$3719.30 gross pay) as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

WORK ASSIGNMENT: Teaching Assistants will be responsible for leading tutorials and providing support for SUST 1001.06 'A Sustainable Future'. This class is part of the undergraduate program in Environment, Sustainability and Society (ESS). Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability

issues.

Each Teaching Assistant will lead one 90-minute tutorial section per week with about 20 students. Tutorials are designed by the course instructors and will cover an assortment of topics in the subject area of Environment, Sustainability and Society. TAs will be required to prepare for all tutorials by reviewing the tutorial instructions, assigned readings, and course lecture materials. In addition, each TA will be responsible for preparing the resources and materials for one tutorial, in consultation with the course instructors, and will lead the associated tutorial preparation session for the TA Team.

TAs will grade tutorial/lecture assignments, written reflections on the Thursday evening lectures, a constructive assignment, a research project, weekly numeracy assignments and student participation in tutorials. TAs will be expected to provide constructive feedback on all assignments, guidance to individual students on the research project, lead students in lively discussions on a variety of topics including the Thursday evening lectures and readings, and keep accurate records of grades. TAs must attend the weekly ESS Lectures Thursdays 7:00 – 8:30 pm or view the recordings.

TAs are required to participate in an orientation and training session at the start of the term as well as the

weekly TA meetings during the term that will be scheduled in consultation with the successful applicants in December. It may not be possible to accommodate the schedule constraints of all successful applicants. A job offer will be withdrawn if a TA is not able to attend at the scheduled time. Tutorial section assignments are determined in consultation with the successful candidates in December. It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants.

**REQUIREMENTS OF POSITION:** Applicants must be Dalhousie students or recent (2 years) Dalhousie graduates. Applicants must have experience and a background in a field related to Environment, Sustainability and Society. TAs must be comfortable with basic algebra and confident to demonstrate use of algebra to a diversity of undergraduate students. Experience with teaching, facilitation, marking and the Brightspace Learning System are assets. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, comfortable with use of Excel, and comfortable in facilitating the learning of undergraduate students. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

#### **POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 15 November 2022

**APPLICATION DEADLINE:** 28 November 2022

**POSITION:** Teaching Assistant **(90 HOURS)** for SUST 1400.03, *Exploring Sustainability*. WINTER TERM 2023

EMPLOYMENT PERIOD: 9 Jan. – 15 April 2023

**DEPARTMENT/LOCATION:** College of Sustainability, Mona Campbell Building Suite 1401.

**PAY RATE: 90 hours** at \$28.61/hour (\$2574.90 gross pay) as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

**WORK ASSIGNMENT:** The Teaching Assistant (TA) will be responsible for supporting learning for SUST 1400.03 'Exploring Sustainability'. This **online course** is

a part of the undergraduate program in Environment, Sustainability and Society (ESS) within the College of Sustainability. Core courses in the ESS program draw from a number of academic disciplines on campus and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each TA will help guide students through multiple course components. TAs will view online lecture videos and complete course readings. TAs will grade reflective papers, and a multi-stage research project, as well as provide guidance and feedback on those assignments. TAs require personal access to a computer and high-speed internet. TAs will be familiar with the Brightspace learning site. TAs will respond to student emails in a timely and professional manner and keep accurate records of grades. A mandatory training session will be held at the start of the semester, to be scheduled in consultation with successful applicants.

It is essential that TAs work collaboratively with each other and the course instructor. We are hiring one 90-hour TA and two 130-hour TAs to support SUST 1400. If you are interested in both positions but have a preference, please indicate this in the application form.

**REQUIREMENTS OF POSITION:** Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience and a background in

a field related to ESS. Experience with teaching, facilitation and marking is an asset. TAs must be highly proficient in written communication in the English language; experienced using Brightspace learning software as a part of a course teaching team; reliable, energetic, and enthusiastic about the tutorial topics; and comfortable in facilitating the learning of undergraduate students. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

## TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 15 November 2022

**APPLICATION DEADLINE: 28 November 2022** 

**POSITION:** Teaching Assistant (130 HOURS) for SUST 1400.03, *Exploring Sustainability*. WINTER TERM 2023

EMPLOYMENT PERIOD: 9 Jan. - 20 April 2023

**DEPARTMENT/LOCATION:** College of Sustainability, Mona Campbell Building Suite 1401.

**PAY RATE: 130 hours** at \$28.61/hour (\$3719.30 gross pay) as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

WORK ASSIGNMENT: The Teaching Assistant (TA) will be responsible for supporting learning for SUST 1400.03 'Exploring Sustainability'. This online course is a part of the undergraduate program in Environment, Sustainability and Society (ESS) within the College of Sustainability. Core courses in the ESS program draw from a number of academic disciplines on campus and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each TA will help guide students through multiple course components. TAs will view online lecture videos and complete course readings. TAs will grade reflective papers, a multi-stage research project, and final essay, as well as provide guidance and feedback on those assignments. TAs require personal access to a computer and high-speed internet. TAs will be familiar with the Brightspace learning site. TAs will respond to student emails in a timely and professional manner and keep accurate records of grades. A mandatory training

session will be held at the start of the semester, to be scheduled in consultation with successful applicants.

It is essential that TAs work collaboratively with each other and the course instructor. We are hiring one 90-hour TA and two 130-hour TAs to support SUST 1400. If you are interested in both positions but have a preference, please indicate this in the application form.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience and a background in a field related to ESS. Experience with teaching, facilitation and marking is an asset. TAs must be highly proficient in written communication in the English language; experienced using Brightspace learning software as a part of a course teaching team; reliable, energetic, and enthusiastic about the tutorial topics; and comfortable in facilitating the learning of undergraduate students. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

#### DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 15 November 2022

**APPLICATION DEADLINE:** 28 November 2022

**POSITION: Teaching Assistant (Overall Coordination)** for SUST 2001.06, Global Environmental Governance. WINTER TERM 2023

**EMPLOYMENT PERIOD:** 5 Jan. – 2 May 2023

**DEPARTMENT/LOCATION:** College of Sustainability, Mona Campbell Building Suite 1401.

**PAY RATE:** 130 hours at \$28.61/hour (\$3719.30 gross pay) as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

**WORK ASSIGNMENT:** Teaching Assistant (Overall coordination) will be responsible for providing support for SUST 2001.06 "Global Environmental Governance". Lectures, tutorials and assignments will cover an assortment of topics within the course's primary modules on International Relations, Economic

Development, International Political Economy,
International Institutions, Climate Change and
Financial/Carbon Markets – all as they relate to Global
Governance and Sustainability. Some familiarity with
these topics and approaches, or prior experience as a
teaching assistant for the class, is preferred, but not
required. This course ends with a simulation of an
international agreement pertaining to climate change.

The Overall Coordination (OC) TA duties include:

- provide overall organizational support for the lectures and tutorials
  - prepare for and attend weekly in-person lectures Wednesday and Friday 1:00 – 2:30 throughout the term
  - assist professor to coordinate the team of Tutorial-TAs, run the weekly TA meetings and prepare the tutorial activities.
- grade quizzes, participation in the simulated negotiation, and the final exam
  - work cooperatively with instructor and other TAs
  - provide constructive feedback on graded items
  - be available for one-on-one meetings with students regarding graded items
  - be available until May 2nd (latest) to grade final exam (Exam period 13 – 25 April,

 Help to lead and facilitate the three-week long Negotiation (a simulated United Nations Conference of the Parties) during the mock Plenary Sessions during the last 3- 4 weeks of class

TAs must attend weekly meetings throughout the term with the course professor which will be scheduled in consultation with the successful applicants. A mandatory training session will be held at the start of the semester.

It is essential that TAs work collaboratively with the course instructor and fellow teaching assistants.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society, (preferably in an international context). Applicants must be available for the classes as described above, and must confirm this in their application. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. The College of Sustainability

will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates

who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 15 November 2022

**APPLICATION DEADLINE:** 28 November 2022

**POSITION: Teaching Assistant (Lecture-tech)** for SUST 2001.06, Global Environmental Governance. WINTER TERM 2023

**EMPLOYMENT PERIOD:** 9 Jan. – 2 May 2023

**DEPARTMENT/LOCATION:** College of Sustainability, Mona Campbell Building Suite 1401.

**PAY RATE:** 130 hours at \$28.61/hour (\$3719.30 gross pay) as per CUPE Collective Agreement (pending final

WORK ASSIGNMENT: Teaching Assistant (Lecture-tech) will be responsible for providing support for SUST 2001.06 "Global Environmental Governance". Lectures, tutorials and assignments will cover an assortment of topics within the course's primary modules on International Relations, Economic Development, International Political Economy, International Institutions, Climate Change and Financial/Carbon Markets – all as they relate to Global Governance and Sustainability. Some familiarity with these topics and approaches, or prior experience as a teaching assistant for the class, is preferred, but not required. This course ends with a simulation of an international agreement pertaining to climate change.

The Lecture-tech TA duties include:

- provide in-class technical support for the onlinehybrid delivery of the lectures and simulated negotiation
  - prepare for and attend weekly in-person lectures Wednesday and Friday 1:00 – 2:30 throughout the term
  - live-stream and record the in-person lectures
  - curate online student questions and discussion
  - process and post the recorded lectures

- grade quizzes, participation in the simulated negotiation, and the final exam
  - work cooperatively with instructor and other TAs
  - provide constructive feedback on graded items
  - be available for one-on-one meetings with students regarding graded items
  - be available until May 2nd (latest) to grade final exam (Exam period 13 – 25 April, schedule posted Feb 1st)
- Help to lead and facilitate the three-week long Negotiation (a simulated United Nations Conference of the Parties) during the mock Plenary Sessions during the last 3- 4 weeks of class

TAs must attend weekly meetings throughout the term with the course professor which will be scheduled in consultation with the successful applicants. A mandatory training session will be held at the start of the semester.

It is essential that TAs work collaboratively with the course instructor and fellow teaching assistants.

**REQUIREMENTS OF POSITION:** Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must be comfortable with video recording (MS Teams and Zoom) and postproduction for dissemination via BrightSpace. Excellent English communication skills and background related to Environment, Sustainability and Society are required to effectively moderate student questions. Applicants must be available for the classes as described above and must confirm this in their application. TAs must be reliable, energetic, and enthusiastic about the class topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 15 November 2022

**POSITION: Teaching Assistants (Tutorial)** for SUST 2001.06, Global Environmental Governance. WINTER TERM 2023

**EMPLOYMENT PERIOD:** 9 Jan. – 2 May 2023

**DEPARTMENT/LOCATION:** College of Sustainability, Mona Campbell Building Suite 1401.

**PAY RATE:** 130 hours at \$28.61/hour (\$3719.30 gross pay) as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

**WORK ASSIGNMENT:** Teaching Assistants will be responsible for leading tutorials and providing support for SUST 2001.06 "Global Environmental Governance".

Each TA will lead one 2-hour tutorial per week for 20 – 25 students. Tutorials will cover an assortment of topics within the course's primary modules on International Relations, Economic Development, International Political Economy, International Institutions, Climate Change and Financial/Carbon Markets – all as they relate to Global Governance and Sustainability. Some familiarity with these topics and

approaches is preferred, but not required. The tutorial section assignments will be scheduled with the successful applicants in December.

TAs will be required to prepare for tutorials, and grade student participation, tutorial assignments, as well as portions of other course assignments, including the final exam. TAs will be expected to provide constructive feedback on writing assignments, lead students in lively discussions and simulations on a variety of topics and be available for one-on-one meetings with students who request extra help.

This course ends with a simulation of an international agreement pertaining to climate change. TAs will colead the mock Plenary Sessions, requiring them to attend lectures on Wednesday and Friday 1:00 – 2:30 during the last 4 weeks of classes (15 March – 7 April). TAs must attend weekly meetings throughout the term with the course professor which will be scheduled in consultation with the successful applicants. A mandatory training session will be held at the start of the semester. The final exam will be scheduled during the final exam period, 13 – 25 April, schedule posted Feb 1st. TAs must be available until May 2nd to assist with grading of the final exam. It is essential that TAs work collaboratively with the course instructor and fellow teaching assistants.

**REQUIREMENTS OF POSITION:** Applicants must be

Dalhousie students or recent (2 years) graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society, (preferably in an international context). Applicants must be available for the classes as described above, and must confirm this in their application. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, comfortable with basic algebra and use of Excel, and comfortable in facilitating the learning of undergraduate students. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

### https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications

from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 15 November 2022

**APPLICATION DEADLINE: 28 November 2022** 

**POSITION:** Teaching Assistant for SUST 2101.03 Introductory Conflict Management for Sustainability. WINTER TERM 2023

**EMPLOYMENT PERIOD:** 9 Jan. – 20 April 2023

**DEPARTMENT/LOCATION:** College of Sustainability,

Mona Campbell Building Suite 1401.

**PAY RATE:** 65 hours at \$28.61/hour (\$1859.65 gross pay) as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

**WORK ASSIGNMENT:** The Teaching Assistant (TA) will be responsible for supporting SUST 2101.03 'Introductory Conflict Management for Sustainability'.

The TA will help guide students through multiple course components. The TA will help grade assignments and provide guidance and feedback. The TA will assist the course instructor with in-class activities and must be available to attend classes in-person on Wednesdays 2:35 – 5:25 pm.

**REQUIREMENTS OF POSITION:** Applicants must be Dalhousie students or recent (2 years) graduates.

Applicants must have experience and a background in a field related to Environment, Sustainability and Society. Successful prior completion of the course is strongly preferred. Experience with teaching, facilitation and marking is an asset. TAs must be highly proficient

in written and verbal communication in the English language; experienced using Brightspace learning software; reliable, energetic, and enthusiastic about the course topics; and comfortable in facilitating the learning of undergraduate students.

The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient

student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 15 November 2022

APPLICATION DEADLINE: 28 November 2022

POSITION: Marker for SUST 3101.03 / ENVI 5101.03,

Food Systems and Sustainability, WINTER TERM 2023

EMPLOYMENT PERIOD: 9 Jan. - 2 May 2023

DEPARTMENT/LOCATION: College of Sustainability,

1401 Mona Campbell

PAY RATE: \$23.52/hour as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

WORK ASSIGNMENT: The course covers the biophysical demands of feeding humanity and the known global-scale impacts. The complexities and trade-offs of major food systems are evaluated via tools such as life cycle assessment and dietary scenario analyses. Strategies to effect change are explored, including alternative production methods, shifting diets, and more. Particular focus is given to improving students' ability to interpret visual materials (figures, graphs). Familiarity with these topics and approaches is preferred.

The Marker will help grade assignments and quizzes, enter grades in Brightspace, and provide feedback to students on their work. The Marker will also help grade the final exam which will be scheduled during the final exam period (April 13 – 25). The Final Exam schedule will be posted Feb. 1st. Marker must be available for intensive grading until May 2nd. Marker and course

instructors will meet as needed during the term. It is essential that the Marker works collaboratively with the course instructors.

Payment is hourly as per CUPE Collective Agreement. It is anticipated that completion of the duties will require about 90 hours.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie Graduate Students or recent (2 years) graduates. Preference will be given to applicants who have previously completed the course. Applicants must have suitable background for the position as described above, and must be proficient at writing in English. Experience with marking is an asset. The College of Sustainability will request an acknowledgment of the Marker position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their
Dalhousie Net ID and Password to access the form, and
will be asked to upload a resume and include contact
information for two references. If you are interested in
more than one SUST TA or Marker position please

complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 15 November 2022

**APPLICATION DEADLINE:** 28 November 2022

**POSITION: Marker** for SUST 3102.03, Coastal Change and Adaptation, WINTER TERM 2023

EMPLOYMENT PERIOD: 9 Jan. - 30 April 2023

**DEPARTMENT/LOCATION:** College of Sustainability,

1401 Mona Campbell

**PAY RATE:** \$23.52/hour as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

**WORK ASSIGNMENT:** The Marker will help grade quizzes, assignments and the take-home final exam.

#### The course will cover:

- Humans and our relation to the sea
- Threats to Northern communities
- Impacts of sea level rise on Nova Scotian and coastal communities worldwide
- Alteration of freshwater discharge and sediment transport due to human interference with rivers (dams), agricultural practices, land use and its

- effects on coastal areas/communities
- Urbanization; the growth of mega cities in coastal areas
- Loss of coastal habitats
- Effects of changes (toxins, salinity, sediment load, climate, manmade substances) on humans, society, ecosystems
- Introduction of exotic species
- Overfishing, the loss of fisheries, and its impacts on Nova Scotia communities
- Eutrophication/Dead Zones/Upstream management
- Stormwater management in Halifax
- Challenges and strategies for coastal-realm conservation, management, & governance

Familiarity with these topics and approaches is required.

Payment is hourly as per CUPE Collective Agreement. It is anticipated that this position will take up to 50 hours

It is essential that the Marker work collaboratively with the course instructor.

**REQUIREMENTS OF POSITION:** Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have suitable background for the position as described above, and must be proficient at

writing in English. Experience with teaching and marking is an asset. The College of Sustainability will request an acknowledgment of the Marker position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova

Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 15 November 2022

**APPLICATION DEADLINE:** 28 November 2022

**POSITION:** Marker for SUST 3106.03 / GEOG 3106.03 / ENVI 5106.03, *The Canadian North: Environmental Change and Challenges.* Winter Term 2023

**EMPLOYMENT PERIOD:** 9 Jan. – 2 May 2023

**DEPARTMENT/LOCATION:** College of Sustainability, Mona Campbell Building Suite 1401.

**PAY RATE:** \$23.52/hour as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

WORK ASSIGNMENT: The Marker will provide support for SUST/GEOG 3106.03 / ENVI 5106.03 'The Canadian North: Environmental Change and Challenges'. These courses are offered together with a combination of undergraduate and graduate students. This course covers a wide range of topics pertaining to Canada's northern territories and provincial northern regions. Topics will include biogeography, quaternary environmental change, human migrations, northern development, resource management, Indigenous knowledge systems, Inuit self-governance, and policy and regulatory frameworks.

The Marker will grade portions of assignments, quizzes and the midterm and final exams. Payment is hourly as per CUPE Collective Agreement, but it is anticipated that this position will take up to 50 hours. The final exam will be scheduled during the Final Exam Period, 13 – 25 April. Marker must be available for intensive marking until May 2nd. Final exam schedule will be posted February 1st.

The Marker must keep accurate records of grades and work collaboratively with the course instructor.

**REQUIREMENTS OF POSITION:** Applicants must be

Dalhousie graduate students or recent (2 years) Dalhousie graduates. Applicants must have experience and a background in a field related to Ecology, Arctic environments, Biogeography, or Environmental and Resource Studies. Applicants must be highly proficient in written communication in the English language; experienced using Brightspace learning software as a part of a course teaching team; reliable, energetic, and enthusiastic about the course topics; and comfortable in facilitating the learning of undergraduate and graduate students. Completion of this course as a student and experience with teaching, facilitation and marking are assets. The College of Sustainability will request an acknowledgment of the Marker position from grad supervisor (if applicable) by email before the start of term.

If you are interested in the above position please apply by completing the application form:

### https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 15 November 2022

**APPLICATION DEADLINE:** 28 November 2022

**POSITION:** Teaching Assistant for SUST 3107.03, *Communicating Sustainability: Media and Messaging.* WINTER TERM 2023

EMPLOYMENT PERIOD: 9 Jan. - 20 April 2023

**DEPARTMENT/LOCATION:** College of Sustainability, Mona Campbell Building Suite 1401.

**PAY RATE:** 65 hours at \$28.61/hour (\$1859.65 gross pay) as per CUPE Collective Agreement (pending final approval by Dalhousie Board of Governors)

**WORK ASSIGNMENT:** The Teaching Assistant (TA) will be responsible for supporting SUST 3107.03 'Communicating Sustainability: Media and Messaging'.

The TA will help guide students through multiple course components. The TA will grade assignments/quizzes/other as well as provide guidance and feedback on those assignments. TAs require personal access to a computer and high-speed internet. TAs will help coordinate the Brightspace learning site. TAs will respond to student emails in a timely and professional manner and keep accurate records of grades.

**REQUIREMENTS OF POSITION:** Applicants must be Dalhousie students or recent (2 years) graduates.

Applicants must have experience and a background in a field related to Environment, Sustainability and Society. Applicants must have experience with communications, media, etc. Experience with teaching, facilitation and marking is an asset. TAs must be highly proficient in written communication in the English language; experienced using Brightspace learning software; reliable, energetic, and enthusiastic about the course topics; and comfortable in facilitating the learning of undergraduate students.

The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

https://forms.office.com/r/Tfet8EQmjR

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please

complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity