

Teaching Assistant and Marker Archive



Please note:



Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.

You can find the archived postings [here](#).

Upcoming Events

There are no upcoming events.

CUPE 3912 Updates

Vice-President
Dalhousie Part-Time
Instructors role is
vacant

NSCAD Workers Join
CUPE 3912

Special Membership
Meeting — Friday May
26, 2023

Retro Pay for MSVU
members

New and Returning
Executive and
Committee Members

Follow Us



Marker Position

Dalhousie University, Faculty of Management –
Department of Public and International Affairs

PUAD 5100 – Organization Designs from Governance
and Public Management

Posting Date: June 15, 2023

Application Deadline: June 26, 2023

Pay Rate: \$24.00/hr (90 hours)

Dates of Employment: September to December 2023

Work assignment

Marking assignments and maintaining an online grade
book on Brightspace

Providing general feedback on Brightspace about
student performance on each assignment

Communicate regularly with the professor

Job requirements

The ideal candidate will have succeeded in this course
(or equivalent) and will have preferably obtained a
grade of “A-” or higher. Applicants should have a keen
eye for detail. Applicants must be well organized and
be able to commit to timelines for assignment return.

Subscribe To:

[CUPE 3912 Members
Email List](#)
[Job Posting
ListServes](#)

Contact Us

E-mail:
office@cupe3912.ca
Phone: 902-494-8872
Fax: 902-494-6344

If you have a potential
grievance, please
[contact your VP
directly.](#)

CUPE 3912 News

[Lessons from the Dal
strike](#)

[Strike ends at
Dalhousie University
as part-time
instructors accept
deal](#)

[Striking Dalhousie
University workers
ratify new contract](#)

[Striking teaching
staff, Dalhousie
University approve
new contract](#)

[Striking Dalhousie
University workers](#)

Candidates should have a strong understanding of the MPA curriculum, a current graduate student or recent graduate.

If you are interested in this position, please contact:

Krista Cullymore

Email: krista.cullymore@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Position: TEACHING ASSISTANT

Quantitative Methods (PUAD 5140)

vote in favour of new contract

CUPE National News

School support workers and HRCE reach tentative agreement

CUPE Toronto education workers reach tentative agreement with TDSB

CUPE salutes the huge firefighting efforts across Quebec

Roadside rally draws strong public support for CUPE 561 transit workers

CUPE PSE News

CUPE launches “full donor boycott” against Toronto Metropolitan University

Carleton TAs and instructors ratify new agreement

CUPE 233; After a week on the picket line and TMU president's insults, custodial and maintenance workers

Location: Dalhousie University, School of Public Administration

Hourly wage: \$30.05 per hour

Workload: 130 hours (September to December 2023)

The course is designed to provide graduate students in the Master of Public Administration program with a solid understanding of principles of quantitative methods. The emphasis of the course is on applications, in public administration and beyond.

The course is offered from September to December 2023 on Wednesdays from 1435 – 1725 with a tutorial on Mondays from 1135 – 1425. The teaching assistant is responsible for a series of course related tasks, including the holding of the tutorial on Mondays, answering students' queries, the holding of office hours for consultations with students, and the grading of student exercises and tests with the provision of feedback to the students.

The ideal candidate will have succeeded in this course (or equivalent) and will have obtained a grade of A- or higher. A high academic performance in undergraduate quantitative courses would also be an asset. The ideal candidate will have a personable approach to students, show concern for students learning, have an understanding of the challenges students face when learning quantitative subjects and a familiarity with statistical software, including SPSS or R, or willingness to learn, strongly preferred. The successful candidate will follow directions as laid out by the lead instructor, report to the lead instructor, and engage in a

more united than ever

CUPE begins job action at Toronto Metropolitan University

 **CUPE NS News**

CUPE Nova Scotia attends Truro Pride 2023!

ECEs need a pension!

School support workers and HRCE reach tentative agreement

Photo Booth from CUPE Nova Scotia Convention 2023

constructive dialogue with the lead instructor throughout the course.

Please submit your application electronically to Krista Cullymore (krista.cullymore@dal.ca). Include a cover letter outlining your qualifications, and a CV. Please apply by June 26, 2023.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant: Managerial Economics (PUAD 5130)

Location: School of Public Administration, Dalhousie University

Hourly wage: \$30.05 per hour

Workload: 130 hours (September to December 2023)

The course is designed to provide graduate students in the Public Administration Program with a solid understanding of principles of microeconomics and how these relate to public policy.

The course is offered from September to December 2023 on Tuesdays from 1735 – 2025 with the tutorial on Thursdays from 1735 – 2025. The teaching assistant is responsible for a series of course related tasks, including the holding of the tutorial on Thursday evenings, the holding of office hours for consultations with students, and the grading of student work.

The ideal candidate will have succeeded in this course (or equivalent) and will have obtained a grade of A- or higher. A high academic performance in undergraduate economics courses would also be an asset. The ideal candidate will have a personable approach to students, show concern for students learning, and understand the challenges students face when learning economics, and be excited about economic theory. The successful candidate will follow directions as laid out by the lead instructor, report to the lead instructor, and engage in a constructive dialogue with the lead instructor throughout the course.

Please submit your application electronically to Krista Cullymore (krista.cullymore@dal.ca). Include a cover letter outlining your qualifications, a CV and the names of two references. Please apply by June 26, 2023.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

MARKER and DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL 3219/2601 – Flora of Nova Scotia

POSTING DATE: June 9, 2023

APPLICATION DEADLINE: June 26, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 1 position, 120 hours

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

INSTRUCTORS: Drs. Sean Haughian and Nick Hill

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: July 4 – 21, 2023

WORK ASSIGNMENT: Assist with the summer class Flora of Nova Scotia, BIOL 3219/2601 (class dates July 4- 21 2023). Demonstrator will assist students with interpreting taxonomic keys and identifying plants in both field and laboratory, as needed (4 hours each lab, plus 8-10 hours on 7-8 field days). Demonstrator will communicate with the instructors to organize field equipment required for each trip. Demonstrator will assist students with safely navigating and traversing field sites. Five to ten hours of the 120 hours for grading assignments.

REQUIREMENTS OF POSITION: A Bachelor's degree in Biology or Environmental Science is preferred, with the completion of, or experience teaching, university-level courses in botany, including components such as anatomy, morphology, systematics, taxonomy, and ecology. Knowledge of Nova Scotia's ecosystems, as typified in the Ecological Land Classification for the Province. Ability to safely use and demonstrate the use of dissecting microscopes. Experience in identifying the native terrestrial vascular plants, bryophytes, and lichens of Nova Scotia considered an asset, as are experience with surveys in the field, wetland delineation, and experience with GPS considered assets. Candidates must provide up to date (within last 3 years) Standard First Aid and CPR certification or be willing to complete a certification course before the position begins. Valid driver's license an asset, in case driving is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

PLEASE CONTACT:

Dr. Sean Haughian, Dalhousie University, Halifax, NS
B3H 4R2

Email: Sean.Haughian@novascotia.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI/ENVS 3623 – Coastal Ecology

POSTING DATE: June 9, 2023

APPLICATION DEADLINE: June 26, 2023 (automatically

renewed for 5 days until filled)

POSITION: Demonstrator, 2 positions, 180 hours total (e.g., 90 each)

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

INSTRUCTOR: Dr. Jen Frail-Gauthier

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: July 4 – 21, 2023

WORK ASSIGNMENT: Assist with the summer class Coastal Ecology, Biology 3623 (class dates July 4- 21 2023). Duties include preparing field trip and laboratory materials, assisting students on field trips (6 day trips) and in labs (at least 3), organizing and cleaning up from labs and field trips (equipment and space). No grading is required, except for helping to moderate students' presentations on the last two days of the class.

REQUIREMENTS OF POSITION: Previous teaching experience (TA or Demonstrator) is important; previous student of Coastal Ecology is an asset; senior undergraduate or graduate student with coastal ecology and species (plants, seaweeds, animals) identification experience is an asset; Candidates must provide up to date (within last 3 years) Standard First Aid and CPR certification or be willing to complete a certification course before the position begins. Valid driver's license an asset, in case driving is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Jen Frail-Gauthier, Dalhousie University, Halifax, NS B3H 4R2

Email: jfrail@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistant for SUST
4125.03/MGMT 4125.03: Conflict Negotiation &
Sustainability/PLAN 4125.03/PLAN 6125.03:

Negotiation & Conflict Management. FALL TERM 2023.

EMPLOYMENT PERIOD: 5 Sept. 2023 – 15 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 90 hours as per CUPE Collective Agreement
(\$2705 gross pay)

WORK ASSIGNMENT: The Teaching Assistant will help facilitate simulated conflict negotiations involving a range of local and global topics including resource conflicts, local urban planning, and political/economic development. These will occur on **Mondays 5:30 – 8:30 pm**. The TA will grade and provide feedback to undergraduate students on pre and post position papers and will provide assistance to students who request help. The TA will grade student participation and will read all required readings. The TA will also assist Instructor with managing the Brightspace site for the course.

It is essential that the Teaching Assistant work collaboratively with the course instructor. The Teaching Assistant reports directly to the Instructor and the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION:

Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience/background in a field related to Environment, Sustainability and Society. Applicants must be proficient at writing in English and must have experience working with Brightspace.

Experience/background with conflict negotiation, resource conflicts, urban planning and political/economic development, as well as prior experience with the course is an asset. Experience with teaching and marking is an asset. Applicants must be available on **Mondays 5:30 – 8:30 pm** and must confirm this in their application.

The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent

(especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistants for **SUST 4001.03** and **SUST 4002.03**, *Environment, Sustainability and Society (ESS) Capstone*. FALL 2023 **and** WINTER 2024 TERMS

EMPLOYMENT PERIOD: 5 Sept. 2023 – 19 Apr. 2024

DEPARTMENT/LOCATION: College of Sustainability,
Mona Campbell building, Suite 1401

PAY RATE: 260 hours as per CUPE Collective Agreement (\$7813 gross pay, total for Fall and Winter terms).

WORK ASSIGNMENT: Teaching Assistants are

responsible for leading group work sessions and providing support for SUST 4001 and SUST 4002: “Environment, Sustainability and Society Capstone.” This fourth-year course is part of the ESS (Environment, Sustainability and Society) undergraduate program which takes an experiential and trans-disciplinary approach to understand the realities behind complex sustainability issues. This culminating course offers students the experience of working on a wide variety of sustainability issues with an external client (community groups, businesses, not-for-profit organizations, government departments etc.).

Teaching Assistants are required to meet in person with small groups during tutorial times each week. In addition, responsibilities include preparing for tutorials, assessing student participation and assisting in the grading of some course assignments. TAs guide student teams through the various stages of “knowledge mobilization projects” — response to RFPs (Request for Proposals), literature review, research methods, and the delivery of an oral presentation and written reports to clients. TAs are expected to provide significant and constructive feedback on written assignments.

Teaching Assistants will also provide in-class technical support to live-stream and record the lectures, collect online student questions/discussion and will post the recorded lectures for asynchronous viewing by online students. TAs must be comfortable with video recording (MS Teams and Zoom) and post-production for dissemination *via* BrightSpace.

It is essential that TAs work collaboratively with the course instructors, fellow teaching assistants and

College staff. TAs are required to participate in an in-person weekly instructional team meeting, ideally on Wednesdays 12:00 – 12:30. **TAs must be available in person during the class times on Monday, Wednesday and Friday 12:30 pm – 2:30 pm in both Fall and Winter terms.** Applicants must confirm their availability for the weekly meeting and classes in their application. TAs report directly to the course instructors and the Academic Advisor / Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be graduate or professional students at Dalhousie University or recent (2 years) alumni. Applicants must have experience or background in a field related to Environment, Sustainability and Society. Applicants must possess exceptional communication skills – both oral and written. Familiarity with business writing (Request for Proposals, project proposals and final reports, etc.) is an asset. Familiarity with Brightspace online learning tool is an asset. TAs must demonstrate initiative, be reliable, energetic, and enthusiastic about the class project topics, and comfortable in facilitating the learning of undergraduate students. Previous teaching/tutoring experience is an asset. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors before the start of the fall term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form and

will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistant for SUST 3108.03 Green Finance & ESG Investing. FALL TERM 2023

EMPLOYMENT PERIOD: 5 Sept. 2023 – 15 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 90 hours as per CUPE Collective Agreement (\$2705 gross pay)

WORK ASSIGNMENT: The Teaching Assistant will help the Instructor facilitate the course by reviewing and running diagnostics on the student run investment portfolios. The Teaching Assistant will also help coach and grade the individual end of term project proposals. The Teaching Assistant is expected to come to classes on Tuesdays 2:30 – 4:00 pm and help organize and co-lead class discussions. Each Teaching Assistant must also attend and help lead one of the two tutorials throughout the semester, either Wednesdays 1pm-2:30pm or Fridays 11:30am-1pm.

CLASS OVERVIEW:

This course explores the rapidly growing market of ESG investing. The class begins with an overview of general approaches to financial investing, combined with an examination of how ESG investing fits into these markets. Students will then practically apply this by researching, designing, implementing, and trading their own ESG investment portfolios throughout the semester. The course will also explore project evaluation for ESG initiatives, allowing students to better understand which offer the best opportunities for investment while creating the greatest impact.

Familiarity with these concepts and background in Economics or Finance are required. Primary learning objectives are:

1. Knowledge of how investing in financial markets works and where ESG investments fit into these existing markets
2. An understanding of how existing financial systems can be reordered to deliver funding for projects that create positive environmental and social impacts
3. How to better assess and screen ESG projects based on their merits rather than their claims.
4. Overall competencies in systems thinking, managing complexity, project evaluation and assessment

REQUIREMENTS OF POSITION:

Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience/background in a field related to Environment, Sustainability and Society. Applicants must be proficient at writing in English and must have experience working with Brightspace. Some familiarity with finance, investing, and using Bloomberg Terms is an asset but not required. Applicants must be available on Tuesdays 2:30 – 4:00 pm and for at least one of the two tutorials, either Wednesdays 1pm-2:30pm or Fridays 11:30am-1pm and must confirm this in their application.

The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistant for **SUST 3000.03**
Environmental Decision-Making FALL TERM 2023 –
Tutorial component (in-person or online)

EMPLOYMENT PERIOD: 5 Sept. 2023 – 15 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective
Agreement (\$3907 gross pay).

WORK ASSIGNMENT: The Teaching Assistants will be responsible for assisting the instructors for SUST 3000 *Environmental Decision-Making*. In the Fall 2023 term, students have the option to register for in-person tutorials or online tutorials. Please clearly specify your preference (or no preference) for leading tutorials in-person or online in your application.

Course duties will include leading tutorials on a range of environmental decision-making topics, themes, and tools (e.g., Life Cycle Assessment (LCA), qualitative data analysis (such as coding using NVivo), and others). Duties also include assisting with updating tutorials, marking assignments, ongoing student assistance, updating student grades to Brightspace, and weekly TA meetings with the course instructors (time and location (online or in-person) to be determined in consultation with successful applicants).

The Teaching Assistants report directly to the course instructors and Academic Advisor and Program Manager in the College of Sustainability.

Applicants must be available for at least one of the following scheduled weekly tutorial times: Monday 11:30 am – 1:00 pm (in-person tutorials), Monday 2:30 – 4:00 pm (in-person tutorials), or Thursday 1:00 – 2:30 pm (online tutorials) and must indicate their availability in their application.

REQUIREMENTS OF POSITION: Successful applicants must be a senior undergraduate, graduate or professional student at Dalhousie University. Students having graduated within the past two years will also be considered. Academic experience or background related to physical geography, earth science, environmental science, risk management, environmental studies and assessments, economics, or other discipline that entails quantitative decision-support methods is required. Experience and proficiency with Microsoft Excel is also required, and experience using NVivo is an asset. The Teaching Assistant must be reliable, enthusiastic about the position, and be willing to engage with students from a diversity of disciplines and committed to supporting students' learning. Experience with Brightspace is an asset. The College of Sustainability will request acknowledgment of the TA position from grad supervisors before the start of term.

If you are interested in the above position, please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Marker for **SUST 3000.03** *Environmental Decision-Making* FALL TERM 2023

EMPLOYMENT PERIOD: 5 Sept. 2023 – 19 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: \$24.00/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: The Marker will help grade assessments, enter grades in Brightspace, and provide feedback to students on their work. The Marker and course instructors will meet as needed during the term.

Payment is hourly as per CUPE Collective Agreement. It is anticipated that this position will take up to 80 hours. It is essential that the Marker work collaboratively with the course instructors. Markers report to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie Students or recent (2 years) graduates. Academic experience or background related to physical geography, earth science, environmental science, risk management, environmental studies and assessments, economics, or other discipline that entails quantitative decision-support methods is required. Applicants must be proficient at writing in English. Experience with marking is an asset. The College of Sustainability will request an acknowledgment of the Marker position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistant for SUST 2106.03
Climate Change and Sustainability. FALL TERM 2023

EMPLOYMENT PERIOD: 5 Sept. 2023 – 15 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 65 hours as per CUPE Collective Agreement
(\$1953 gross pay)

WORK ASSIGNMENT: The Teaching Assistant will facilitate weekly data-driven computer lab tutorials using the R statistical computing language and will assist the instructor with marking assignments. Course content will focus on quaternary reconstruction of past climate, and projection of future climate using global climate models.

REQUIREMENTS OF POSITION:

Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience/background in a field related to Environment, Sustainability and Society. Applicants must be proficient in R Statistical Programming Language and writing in English. Experience working

with Brightspace is preferred. Applicants must be available on Thursdays 10:00 – 12:30 and must confirm this in their application.

The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute

to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistants for **SUST 2000.06**, *Local Governance, Citizen Engagement and Sustainability*. FALL TERM 2023 – Tutorial component (in-person or online)

EMPLOYMENT PERIOD: 5 Sept. 2023 – 22 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$3907 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 2000.06 “Local Governance, Citizen Engagement and Sustainability”. In the Fall 2023 term, students have the option to register for in-person

tutorials or online tutorials. Please clearly specify your preference (or no preference) for leading tutorials in-person or online in your application.

Each Teaching Assistant will assist about 20 students with tutorial activities using a guided Problem-Based Learning (PBL) approach. Each TA will lead one 2-hour tutorial each week. TAs will be required to:

- prepare for tutorials,
- keep up with the class readings,
- lead student discussions on a variety of topics related to their projects,
- keep accurate records of attendance and grades,
- Manage and grade Peer Evaluations at the end of each module
- will be responsible for grade entry in the Brightspace gradebook,
- assign groups in Brightspace for each of the 3 modules.

Each Teaching Assistant will grade three individual assignments and three individual reflections for their tutorial section. TAs will also manage and enter grades for the Peer Evaluations submitted by students at the end of each module. Furthermore, TAs will also help grade the final exam and must be available for the entire final exam period, 8 – 19 December 2023. The final exam schedule will be posted on October 1st.

TAs will be required to attend a training session at the start of term and weekly meetings with course instructors throughout the term. A weekly meeting schedule will be determined in consultation with the successful applicants in August.

It is essential that TAs work collaboratively with the course instructor and fellow teaching assistants. TAs report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be Dalhousie students or recent Dalhousie graduates (2 years) with background that is relevant to “Local Governance, Citizen Engagement and Sustainability”. TAs must be reliable, energetic, and enthusiastic about facilitating undergraduate students through challenging problem-solving team projects. TAs must be proficient at writing in the English language. Experience with Brightspace is required, knowledge of Teams, Collaborate, Panopto and other Dalhousie learning/teaching platforms are an asset. Training for these will be offered through online webinars by the Centre for Learning and Teaching. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program

Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistant for **SUST 2000.06**, *Local Governance, Citizen Engagement and Sustainability*, FALL TERM 2023 Lecture component (technical assistance)

EMPLOYMENT PERIOD: 5 Sept. 2023 – 6 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 90 hours as per CUPE Collective Agreement (\$2705 gross pay).

WORK ASSIGNMENT: Lecture component Teaching Assistant will be responsible for supporting the online delivery of SUST 2000.06 “Local Governance, Community Engagement and Sustainability”, during the Fall 2023 term on Mondays and Wednesdays 4:00 – 5:30 pm.

In Fall 2023, students have the option to take SUST 2000 online. The in-person lectures will be delivered synchronously by live-stream, giving online students the opportunity to participate in the lecture in real-time. The Lecture-TA will work as a facilitator between the online and the in-person audience during all classes on Mondays and Wednesdays 4:00 – 5:30 pm. The Lecture-TA will

- provide in-class technical support to live-stream the lectures
- curate online student questions and discussion
- create and manage online breakout rooms and collect online student questions and discussion posts
- post the recorded lectures for asynchronous viewing by online students

Lecture-TAs must be comfortable with video recording (MS Teams and Zoom) and post-production using Panopto, for dissemination *via* BrightSpace. Excellent English communication skills and background related to Environment, Sustainability and Society are required

to effectively moderate student questions.

It is essential that TAs work collaboratively with the course instructors. TAs report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be Dalhousie students or recent (2 years) Dalhousie graduates. TAs must be available during the class lecture time on **Monday and Wednesday 4:00 – 5:30 pm**. Experience with MS Teams and Zoom plus Brightspace (Panopto) is required. Experience with Brightspace is an asset. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistants for **SUST 1000.06**, *What is Sustainability?* FALL TERM 2023 – Tutorial component (in-person or online)

EMPLOYMENT PERIOD: 5 Sept. 2023 – 19 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 130 hours as per CUPE Collective Agreement (\$3907 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading in-person or online tutorials and providing support for SUST 1000.06 “What is Sustainability?”. In the Fall 2023 term, students have the option to register for in-person tutorials or online tutorials. **Please clearly specify your preference (or no preference) for leading tutorials in-person or online in your application.**

Each Teaching Assistant will lead one 90-minute tutorial per week designed by the course instructors. TAs will be required to prepare for tutorials by reviewing the tutorial instructions, assigned readings, and course lecture materials. Each TA will be responsible for preparing the resources and training materials for one tutorial, in consultation with the course instructors, and will lead the associated tutorial preparation session.

TAs will grade written assignments and student participation for approximately 20-22 students (one tutorial section). TAs will be expected to provide constructive feedback on all writing assignments, and lead students in lively discussions on a variety of topics. SUST 1000 satisfies the Dalhousie Writing Requirement, so activities and assignments aimed at improving writing proficiency are a significant component of the overall tutorial curriculum. Assignments include two short position papers, four lecture reflections, and a major research paper in several stages.

TAs are required to attend a 2-hour in-person orientation and training session at the start of the term

as well as mandatory 1-hour team meetings every week throughout the term, to be scheduled in August.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be Dalhousie students or recent (2 years) Dalhousie graduates with experience or background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Markers for **SUST 1000.06** *What is Sustainability?* FALL TERM 2023

EMPLOYMENT PERIOD: 5 Sept. 2023 – 22 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
Mona Campbell Building Suite 1401.

PAY RATE: \$24.00/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: Markers will assist course instructors with grading quizzes, lecture reflections, and final exams.

Markers must attend or view recordings of all evening ESS lectures (Thursdays 7:00 pm – 9:00 pm) and must read all assigned readings.

Payment is hourly as per CUPE collective Agreement, but it is anticipated that this position will take 90 to 120 hours. Markers must work collaboratively with each other and with course instructors to develop exam questions, answer keys, and calibrate their grading.

Markers report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) Dalhousie graduates with experience or background in a field related to Environment, Sustainability and Society. Preferably, markers will be concurrently or previously employed as SUST 1000 TAs.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact

information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Markers for SUST 1000.06 *What is*

EMPLOYMENT PERIOD: 5 Sept. 2023 – 19 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
Mona Campbell Building Suite 1401.

PAY RATE: \$24.00/hour as per CUPE Collective
Agreement

WORK ASSIGNMENT: SUST 1000 **literacy diagnostic markers** will grade two rounds of assignments. Round 1 will be near the beginning of the term (late Sept. – early Oct.), and Round 2 will be at the end of the term (second week of December). **Please be sure that you can commit roughly 18 hours of marking time for each one-week round of marking (36 hours total) when applying to one of these four positions.** Markers must work collaboratively with each other and with course instructors to calibrate their grading. Markers **must** be available for a two-hour training session, date and location (online or in-person) TBD in communication with the selected applicants. Payment is hourly as per CUPE Collective Agreement, but it is anticipated that this position will take 38 hours (36 hours marking and two hours online training/marking calibration). These positions can be completed entirely remotely and do not require physical presence on campus.

Markers report to the course instructors and to the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University or recent (less than 2

years) Dalhousie graduates. Applicants must have experience in literacy and/or writing coaching, as well as a background in a field related to Environment, Sustainability and Society. Experience with marking is an asset, as well as experience using Brightspace as a TA or marker. **Relevant experience must be described in the application.** Applicants who are available and interested in more than one 38-hour position are asked to state this in their application as double appointments will be considered.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities,

women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistant for **SUST 1000.06**, *What is Sustainability?* FALL TERM 2023 Lecture component (technical assistance)

EMPLOYMENT PERIOD: 5 Sept. 2023 – 6 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell Building

PAY RATE: 90 hours as per CUPE Collective Agreement (\$2705 gross pay).

WORK ASSIGNMENT: **Lecture component** Teaching Assistant will be responsible for supporting the online delivery of SUST 1000.06 “What is Sustainability?”, during the Fall 2023 term.

In Fall 2023, students have the option to take SUST 1000 online. The in-person lectures will be delivered synchronously by live-stream, giving online students the opportunity to participate in the lecture in real-time. The Lecture-TA will provide in-class technical support to live-stream and record the lectures and collect online student questions and discussion. The Lecture-TA will also post the recorded lectures for asynchronous viewing by online students.

The Lecture-TA must be comfortable with video recording (MS Teams and Zoom) and post-production for dissemination *via* BrightSpace. Excellent English communication skills and background related to Environment, Sustainability and Society are required to effectively moderate student questions.

It is essential that TAs work collaboratively with the course instructors. TAs report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be Dalhousie students or recent (2 years) Dalhousie graduates. TAs must be available during the class lecture times, Tuesdays and Thursdays 11:30 – 1:00. Experience with MS Teams and Zoom plus Brightspace (Panopto) is required. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistant for **ESS Lecture Series**,
FALL TERM 2023

EMPLOYMENT PERIOD: 5 Sept. 2023 – 6 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 45 hours as per CUPE Collective Agreement
(\$1352 gross pay).

WORK ASSIGNMENT: Teaching Assistant will be responsible for supporting the online delivery of the ESS Lecture Series during the Fall 2023 term.

The ESS Lecture Series features diverse guests speaking about sustainability from all perspectives. The Lecture Series will be delivered in-person with live-streaming online to facilitate a wider audience. The TA will provide in-class technical support to live-stream the lectures; collect online questions from students and members of the public; and facilitate online discussion. When available/applicable the TA will also post lecturers' slides to Brightspace in advance of the live lecture. When the edited videos of the lectures are available for asynchronous viewing (usually on the subsequent Monday to the Thursday lecture) the TA will post an announcement to the relevant SUST courses with a link to the College's Vimeo channel. The TA will also be responsible for curating the AV equipment which is shared by other SUST courses.

The successful applicant must be comfortable with AV equipment (specific training will be provided), Zoom, Teams, Vimeo, and BrightSpace. Excellent English communication skills and background related to Environment, Sustainability and Society are required to effectively moderate student questions.

It is essential that the TA work collaboratively with the College of Sustainability Communications and Outreach Manager and other staff, faculty and TAs. The TA reports directly to the Communications and Outreach Manager and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be current Dalhousie students or recent (2 years) Dalhousie graduates. The TA must be available on Thursday evenings from 6:30 – 9:30 pm. Experience with MS Teams, Zoom, plus Brightspace (Panopto) is required. Experience with Vimeo an asset. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position, please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program
Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistant for **ESS Lecture Series**,
FALL TERM 2023

EMPLOYMENT PERIOD: 5 Sept. 2023 – 6 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 45 hours as per CUPE Collective Agreement
(\$1352 gross pay).

WORK ASSIGNMENT: Teaching Assistant will be
responsible for supporting the online delivery of the
ESS Lecture Series during the Fall 2023 term.

The ESS Lecture Series features diverse guests
speaking about sustainability from all perspectives.
The Lecture Series will be delivered in-person with live-
streaming online to facilitate a wider audience. The TA
will provide in-class technical support to live-stream the
lectures; collect online questions from students and

members of the public; and facilitate online discussion. When available/applicable the TA will also post lecturers' slides to Brightspace in advance of the live lecture. When the edited videos of the lectures are available for asynchronous viewing (usually on the subsequent Monday to the Thursday lecture) the TA will post an announcement to the relevant SUST courses with a link to the College's Vimeo channel. The TA will also be responsible for curating the AV equipment which is shared by other SUST courses.

The successful applicant must be comfortable with AV equipment (specific training will be provided), Zoom, Teams, Vimeo, and BrightSpace. Excellent English communication skills and background related to Environment, Sustainability and Society are required to effectively moderate student questions.

It is essential that the TA work collaboratively with the College of Sustainability Communications and Outreach Manager and other staff, faculty and TAs. The TA reports directly to the Communications and Outreach Manager and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be current Dalhousie students or recent (2 years) Dalhousie graduates. The TA must be available on Thursday evenings from 6:30 – 9:30 pm. Experience with MS Teams, Zoom, plus Brightspace (Panopto) is

required. Experience with Vimeo an asset. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position, please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university

encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 8 June 2023

APPLICATION DEADLINE: 21 June 2023

POSITION: Teaching Assistant for **ESS Lecture Series**,
FALL TERM 2023

EMPLOYMENT PERIOD: 5 Sept. 2023 – 6 Dec. 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 45 hours as per CUPE Collective Agreement
(\$1352 gross pay)

WORK ASSIGNMENT: Teaching Assistant will be

responsible for supporting the online delivery of the ESS Lecture Series during the Fall 2023 term.

The ESS Lecture Series features diverse guests speaking about sustainability from all perspectives. The Lecture Series will be delivered in-person with live-streaming online to facilitate a wider audience. The TA will provide in-class technical support to live-stream the lectures; collect online questions from students and members of the public; and facilitate online discussion. When available/applicable the TA will also post lecturers' slides to Brightspace in advance of the live lecture. When the edited videos of the lectures are available for asynchronous viewing (usually on the subsequent Monday to the Thursday lecture) the TA will post an announcement to the relevant SUST courses with a link to the College's Vimeo channel. The TA will also be responsible for curating the AV equipment which is shared by other SUST courses.

The successful applicant must be comfortable with AV equipment (specific training will be provided), Zoom, Teams, Vimeo, and BrightSpace. Excellent English communication skills and background related to Environment, Sustainability and Society are required to effectively moderate student questions.

It is essential that the TA work collaboratively with the College of Sustainability Communications and Outreach Manager and other staff, faculty and TAs. The TA reports directly to the Communications and Outreach Manager and the Academic Advisor and Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be current Dalhousie students or recent (2 years)

Dalhousie graduates. The TA must be available on Thursday evenings from 6:30 – 9:30 pm. Experience with MS Teams, Zoom, plus Brightspace (Panopto) is required. Experience with Vimeo an asset. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position, please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute

to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 06 June 2023

APPLICATION DEADLINE: 16 June 2023

Or until position is filled.

POSITION: Teaching Assistant (1 position available)

(Jun – Jul, 2023)

DEPARTMENT: Rowe School of Business

PAY RATE: \$1,288 (45 hours) (In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus; Current Rowe Building

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 6900: Corporate Responsibility, Ethics and Society (CRES)**

Duties include, but are not limited to:

1. Marking case-based assignments and other student submissions, developing and maintaining spreadsheets to record grades
2. Providing teaching assistance (including leading a class)
3. General administration of course
4. Meeting and corresponding with students online for assistance regarding content and logistics of course
5. Communicating regularly with the professor
6. Other assistance as required

REQUIREMENTS OF POSITION:

This position is restricted to students in graduate programs. All tasks will be undertaken with the assistance of the instructor (i.e., grading templates will be provided and must be adhered to). Candidates should have strong general knowledge of ethics and corporate social responsibility (and preferably will have taken BUSI 6900 obtaining a grade of B+ or better). Candidates should have experience with the case method of teaching and analysis of marketing cases. Applicants must be able to provide fair, thoughtful and constructive feedback to students who are new to the CRMBA program. Applications must have excellent written and oral communication skills. The ability to pay attention to detail, meet grading deadlines, and understand when to consult with the instructor are required. Candidates must be empathetic to student needs and be able to correspond with, or meet with, students who need assistance regarding course logistics, content, and marks. Student meetings will be conducted on-line using Teams or Zoom so knowledge

of these platforms is desirable. The successful candidate must work in consultation with the professor. Previous experience as a marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. P. Cunningham

PeggyC@Dal.Ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 05-Jun-2023

APPLICATION DEADLINE: 15-Jun-2023

or until position is closed

POSITION: 2 x Teaching Assistant (July – August 2023)

DEPARTMENT: Bachelor of Management

LOCATION: Studley Campus

PAY RATE: \$1,288 (45-hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with the **online MGMT 4004** course – **Interdisciplinary Management Capstone (July 4-Aug 21, 2023)**

DUTIES INCLUDE, BUT ARE NOT LIMITED TO:

Each TA will help guide students through multiple course components. TAs will view online lecture videos and complete course readings. TAs will grade reflective papers and major papers, as well as provide guidance

and feedback on those assignments. TAs require personal access to a computer and high-speed internet. TAs will be familiar with the Brightspace learning site. TAs will respond to student emails in a timely and professional manner and keep accurate records of grades.

REQUIREMENTS OF POSITION:

Successful applicants must be a graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. TAs must be highly proficient in written communication in the English language; experienced using Brightspace learning software as a part of a course teaching team; reliable, energetic, and enthusiastic about the tutorial topics; and comfortable in facilitating the learning of undergraduate students.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE
(Email a brief letter of interest and CV)**

Professor Paulette Skerrett

paulette.skerrett@dal.ca

School of Information Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous

persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: June 5, 2023

APPLICATION DEADLINE: June 16, 2023

POSITION: TA 110 hours

DEPARTMENT/LOCATION: School for Resource and Environmental Studies (Studley Campus)

PAY RATE: as per CUPE Collective Agreement

DATES OF EMPLOYMENT: September 1st – December 30 2023

WORK ASSIGNMENT: One TA position is available to assist the instructor with the fall class

ENVI5504/MGMT4504, Management of Resources and the Environment. This in-person course is a required cornerstone in the Master of Resource and Environmental Management (MREM) program at the School for Resource and Environmental Studies and is taken by all first-year students in that program. This course draws from a number of academic disciplines on campus and covers a wide range of topics pertaining to management of resources and the environment. Topics will include ecosystem management, water management, fire management, pollution, forest management, conservation, food systems, and challenges in sustainability.

DUTIES: The TA will be responsible for providing instruction to supplement the instructor's knowledge, assisting with design of course elements, answering student questions, and grading. Training will be provided for all duties as well as grading calibration undertaken with the instructor.

This course also has several field trips (all day on Wednesdays). The TA may join field trips as a learning experience if they wish but these will not count towards duties.

Duties will include but are not limited to:

- Keeping regular communication with the instructor and students using a Microsoft Teams group and Teams chat;
- Using Brightspace to assist with administration of the course;
- Developing and delivering material for two lecture slots (2h50 minutes) on management topics of the TA's speciality which are

complementary to the instructor's expertise (e.g. water systems; freshwater resources; fisheries; pollution management; marine management; food systems; Indigenous-led management; industrial sustainability, etc.);

- Developing and delivering two "labs" (2h 50 minutes) on topics of the TA's choice to support leadership in environmental management (e.g. communications and media, facilitation, scientific writing, inclusion, conflict resolution, numeracy, word processor proficiency, etc.); • Support assessment design;
- Grading assignments.

REQUIREMENTS OF POSITION:

The TA must be:

- Entering at least the second year of a Master's program, be enrolled in a PhD program, and/or be the holder of a graduate degree in a relevant discipline;
- Able to demonstrate a record of expertise (e.g. peer-reviewed publications, work experience, relevant degree, lived experience, etc.) in relevant topics to demonstrate ability to develop and deliver relevant content;
- Reliable, energetic, and enthusiastic about the course;
- Comfortable presenting to, and facilitating discussion among, graduate and undergraduate students;
- Available during the fall semester (Sept 5-Dec 6) for two Wednesday morning periods and two Wednesday afternoon periods to deliver lectures and labs. Dates will be agreed upon with the

instructor.

Preferences will be given for holders of existing Master's degrees or PhD candidates, as well as for candidates with previous TA experience. As the instructor's speciality areas are forest management, preference will be given to a TA with different disciplinary expertise.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applications must include a cover letter and a résumé with contact information for one reference. Applications should be sent by email to:

Alana Westwood

Assistant Professor

School for Resource and Environmental Studies

a.westwood@dal.ca

The successful candidate will be notified by June 23 at the latest. If you have further questions about the position, please email a.westwood@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability,

racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

CRMBA MARKER POSTION

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 05-Jun-23

APPLICATION DEADLINE: 15-Jun-23

Or until position is filled

POSITION:

Marker – 1 position available (Jul – Aug 2023)

DEPARTMENT/LOCATION:

Rowe School of Business, Corporate Residency MBA,
Studley Campus

PAY RATE:

\$23.52 per hour at 50 hours

WORK ASSIGNMENT:

The marker will assist with **BUSI 5703 Business Economics**

Duties include:

1. Help Grade midterm and final
2. Grade assignments
3. logging assignments, and ensuring deliverables are submitted to Brightspace on a timely basis.
4. Maintaining an on-line grade book on Brightspace, largely tracking submissions, and recording assessments
5. General administration of course as guided by the instructor.
6. Assist instruction/facilitation/coordination on request.
7. Monitor and communicate issues and concerns regularly with the instructor.

REQUIREMENTS OF POSITION:

The successful applicant will bring a strong academic background, at least two semesters of graduate school experience. Should be well-organized, and familiar with the Dalhousie technology platforms including MS Teams and Brightspace. Able to complete marking (class record-keeping) in a timely manner (one week). Candidates should have a strong understanding of the Corporate Residency MBA curriculum, a current graduate student or recent alumnus. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks.

Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Mr. Jean-Philippe Bourgeois

jp.bourgeois@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

CRMBA MARKER POSTION

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 05-Jun-23

APPLICATION DEADLINE: 15-Jun-23

Or until position is filled

POSITION:

Marker – 1 position available (Jul – Aug 2023)

DEPARTMENT/LOCATION:

Rowe School of Business, Corporate Residency MBA,
Studley Campus

PAY RATE:

\$23.52 per hour at 50 hours

WORK ASSIGNMENT:

The marker will assist with **BUSI 5703 Business Economics**

Duties include:

1. Help Grade midterm and final
2. Grade assignments
3. logging assignments, and ensuring deliverables are submitted to Brightspace on a timely basis.
4. Maintaining an on-line grade book on

Brightspace, largely tracking submissions, and recording assessments

5. General administration of course as guided by the instructor.
6. Assist instruction/facilitation/coordination on request.
7. Monitor and communicate issues and concerns regularly with the instructor.

REQUIREMENTS OF POSITION:

The successful applicant will bring a strong academic background, at least two semesters of graduate school experience. Should be well-organized, and familiar with the Dalhousie technology platforms including MS Teams and Brightspace. Able to complete marking (class record-keeping) in a timely manner (one week). Candidates should have a strong understanding of the Corporate Residency MBA curriculum, a current graduate student or recent alumnus. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Mr. Jean-Philippe Bourgeois

jp.bourgeois@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL 3327 Entomology

POSTING DATE: May 31, 2023

APPLICATION DEADLINE: June 14, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator and Marker– up to 180 hours total across 3 positions (enrolment-dependent)

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

INSTRUCTOR: Dr. Tatiana Rossolimo

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: June 17 – July 2, 2023

WORK ASSIGNMENT: Assist with the summer class **Biology 3327.03, Entomology**, which is taught from June 17 – July 2, 2023. Duties include: Demonstrating and helping students in the lab; answering questions and offering feedback; marking exercises, lab exams, and collections; organizing equipment and supplies; demonstrating on the field trips; and preparation for the field trips.

Based on enrolment, it is estimated that the positions are split this way:

1 80-hour position: 65 hours Demonstrating, 15 hours marking

2 50-hour positions: 50 hours Demonstrating, 10 hours marking

REQUIREMENTS OF POSITION: BSc in Biology (completed or near-completion), experience in lab work in entomology, experience identification of arthropods, especially insects; minimum A grade in Entomology class. Previous experience teaching entomology labs and/or field trips will be considered an asset. Candidates must provide up to date (within last 3 years) Standard First Aid and CPR certification or be willing to complete a certification course before the position begins.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

PLEASE CONTACT:

Dr. Tatiana Rossolimo, Biology Dept, Dalhousie
University, Halifax, NS B3H 4R2
E-mail: tatiana@rossolimo.com

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please
visit www.dal.ca/hiringfordiversity.

Marker 60 – CLAS 2506: Introduction to Ancient Greek II

Dalhousie University, Halifax, NS, B3H 4R2 POSTING

DATE: 31-May-2023 **APPLICATION DEADLINE:** 5-June-2023 **POSITION:** Marker (60)

DEPARTMENT/LOCATION: Classics

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The successful candidate will be

responsible to correct assignments and quizzes for Introductory Greek II, summer term, June 1st – June 23. This position reports to Dr.

1. MacLeod, instructor of the course.

REQUIREMENTS OF POSITION: Applicants should have MA in Classics and expertise in Ancient Greek.

If you are interested in this position, please submit a letter of application, a resume, and the names and contact numbers of two referees. Send your application via e-mail to: classics@dal.ca

Dr. Eli Diamond, Chair

Department of Classics (Arabic and Religious Studies)
Dalhousie University

PO Box 15000

Halifax, Nova Scotia B3H 4P9 E-mail: classics@dal.ca

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages

applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more

information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: May 24 2023

APPLICATION DEADLINE: June 9, 2023

Or until position is filled.

POSITION: Teaching Assistant (1 position available)
(the course runs from June 19 – August 25, 2023)

DEPARTMENT: Rowe School of Business, Faculty of
Management

LOCATION: Studley Campus (In person)

PAY RATE: \$1,860 (65hrs) (In accordance with CUPE
Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will
assist with **BUSI 5103 – Business Accounting**.

Duties include, but are not limited to:

1. Conduct tutorials and office hours in person
2. Grade assignments
3. General administration
4. Assist Instructor when needed
5. Meeting with students for assistance

REQUIREMENTS OF POSITION:

The position is ideally for someone with a background in accounting, with a CPA designation and several years of experience. The applicant must be able to prepare and present tutorials and to be available for consultation on group projects. Good interpersonal skills are required to work with groups of students or for one-on-one interaction.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:**

Prof. Kyla Chisholm

kyla.chisholm@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness.

The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: May 25, 2023

APPLICATION DEADLINE: June 05, 2023

Or until position is filled.

POSITION: Teaching Assistant (1 position currently available, second position possible depending upon enrollment numbers)

(Sep-Dec 2023)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2,575 (90 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with Comm 1711. Currently, there is one position

available, but if enrollment surpasses 350 students, a second position may be required.

Duties include, but are not limited to:

1. Mark assignments and maintain an on-line grade book on Brightspace for approx. 400 students (number tentative).
2. Supervise student engagement and module completion on Brightspace.
3. Review student submissions to ensure completion and following up on those that are missing required content.
4. Contribute video content to introduce students to the first-year experience.
5. Host informal online discussion sessions with students, scheduled throughout the term.
6. Provide support through Microsoft Teams to offer students advice and direction on course content and logistics of course.
7. Assist instructor with the coordination of guest speakers, MCS and other student supports contributing content for the course.

REQUIREMENTS OF POSITION:

Applicants must be current students in the Commerce Co-Op program. Applicants must have completed either COMM 1715 or both COMM 1710 and 1720 with a grade of A- or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION**

DEADLINE TO:

Dr. Frederick D. King

fking@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

SCHOOL OF NURSING

[School of Nursing TA and Marker postings FALL 2023](#)
(click link for postings)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 24-May-2023

APPLICATION DEADLINE: 31-May-2023

POSITION: Teaching Assistant (TA65)

January – April 2024

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$1,953 [65 hours], as per CUPE Collective

Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with Psychology 6103.03 (Adult Assessment: Historical and Contemporary Perspectives and Practical Applications

Duties include, but are not limited to:

1) Assisting instructor in the supervision of PSYO 6103.03 graduate students in their learning of assessment administration, scoring, and reporting. This may include but not limited to providing instruction on

assessment tool administration and assisting graduate students in their assessment practice.

2) Evaluating students' performance on mastery testing for lifespan mental health assessment tools (e.g., SCID, WAIS-IV, WMS-IV, WRAT-4).

3) Instructing six weekly lab components to students beginning in the first month of the course, spanning into the last month of the course. The TA must be available for scheduled session during the term based on pre-scheduled time/date with instructor and students.

REQUIREMENTS OF POSITION: Applicants must have completed a graduate adult assessment course and have applied experience in the psychological assessment of adults. Knowledge of the role of psychological assessment in neuropsychological and legal settings is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Igor Yakovenko

e-mail: igor.yakovenko@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and

inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 24-May-2023

APPLICATION DEADLINE: 31-May-2023

POSITION: Teaching Assistant (TA90) (up to five positions available)

September-December 2023

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: \$2,705, as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with the running of PSYO 1031.03 (Introduction to Psychology and Neuroscience I: From Neuron to Person – Distance Education Course).

Duties may include, but are not limited to:

- Marking and providing feedback for lab assignments, quizzes, and discussion boards
- Meeting with students, virtually, for office hours or check-ins
- Collating and posting marks on the University's on-line learning system (Brightspace)
- Assisting PSYO 1031.03 instructor with course-related tasks
- Communicating with students via email, MS Teams, and/or Brightspace

REQUIREMENTS OF THE POSITION: Applicants must be undergraduate or graduate students who have completed Psychology or Neuroscience 1011.03 and 1012.03, or equivalent. Preference will be given to those individuals who are familiar with the course content, laboratory assignments used previously in Psychology and Neuroscience at Dalhousie, and the online learning management system, Brightspace. Individuals must have a strong background in Psychology/Neuroscience. They must also be knowledgeable and comfortable with Brightspace (including file uploads, item creation, entering grades, attaching feedback, etc.).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE
YOUR CV AND A SEPARATE WORD DOCUMENT,
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC
YEAR AND SEMESTER, ALL CUPE POSITIONS (TA,
MARKER, OR DEMONSTRATOR) YOU'VE HELD IN
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE
TO:**

Kevin LeBlanc

E-mail: kevin.leblanc@dal.ca

**All offers of employment as a Part-Time Academic are
conditional upon sufficient student enrolment in the
class and approval by the University.**

*Dalhousie University is committed to fostering a
collegial culture grounded in diversity and inclusiveness.
The university encourages applications from Indigenous
persons, persons with a disability, racially visible
persons, women, persons of a minority sexual
orientation and/or gender identity, and all candidates
who would contribute to the diversity of our community.
For more information, please visit
www.dal.ca/hiringfordiversity*

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 24-May-23

APPLICATION DEADLINE: 31-May-23

POSITION: Teaching Assistant (TA90) (up to five positions available)

January-April 2024

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: \$2,705 as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with the running of PSYO 1032.03 (Introduction to Psychology and Neuroscience II: From Social Interaction to Psychopathology – Distance Education Course).

Duties may include, but are not limited to:

- Marking and providing feedback for lab assignments, quizzes, and discussion boards
- Meeting with students, virtually, for office hours or check-ins
- Collating and posting marks on the University's on-line learning system (Brightspace)

- Assisting PSYO 1032.03 instructor with course-related tasks
- Communicating with students via email, MS Teams, and/or Brightspace

REQUIREMENTS OF THE POSITION: Applicants must be undergraduate or graduate students who have completed Psychology or Neuroscience 1011.03 and 1012.03, or equivalent. Preference will be given to those individuals who are familiar with the course content and laboratory assignments used previously in Psychology and Neuroscience at Dalhousie, and the online learning management system, Brightspace. Individuals must have a strong background in Psychology/Neuroscience. They must also be knowledgeable and comfortable with Brightspace (including file uploads, item creation, entering grades, attaching feedback, etc.).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Kevin LeBlanc

E-mail: kevin.leblanc@dal.ca

All offers of employment as a Part-Time Academic are

conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

POSTING DATE: 24-May-23

APPLICATION DEADLINE: 31-May-23

POSITION: Teaching Assistant (TA110/per term)

Sept-Dec 2023 + Jan-Apr 2024
(each position runs for both the Fall and Winter terms)

(2, two-term, positions available)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: \$3,306 per term, as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistants will assist with the running of PSYO 1011.03 (Introduction to Psychology and Neuroscience I: From Neuron to Person) and the running of PSYO1012.03 (Introduction to Psychology and Neuroscience II: From Social Psychology to Psychopathology)

Duties may include, but are not limited to:

- Attending NESC/PSYO3011/12 class once per week (1hr)
- Helping to manage the course Brightspace page
- Helping to design lab assignments and other assignments
- Helping to manage grades
- Proofreading exams and assignments

REQUIREMENTS OF THE POSITION: Applicants must have completed Psychology 1011 and 1012, or equivalent (1031/1032). Preference will be given to those individuals who are familiar with course structure

and content (in both PSYO1011/12 or 1031/1032 and NESC/PSYO3011/12), including experience creating and teaching laboratory content previously used in Psychology and Neuroscience. Individuals must have a strong background in Psychology/Neuroscience, good interpersonal and critical thinking skills, strong communication skills, and be knowledgeable and comfortable using and posting material on Brightspace.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Kevin LeBlanc

E-mail: kevin.leblanc@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

MARKER AND DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL 3630 – Field Animal Behaviour

POSTING DATE: May 15, 2023

APPLICATION DEADLINE: May 30, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator and Marker – 90 hours – 1 position

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: June 16 – July 3, 2023

WORK ASSIGNMENT: Assist the instructor (Dr. Andy Horn) with the SEASIDE summer class **BIOL 3630.03, Field Methods in Animal Behaviour**, which runs from June 17 – July 2, 2023. Duties include: Most importantly, rapid marking and constructive, meaningful feedback to student work (40 hours). Also answering student questions in the class and field (20 hours), attending field trips and supervising for any safety issues in the field (20 hours); organizing equipment and supplies; and logistics and preparation for the field trips (10 hours).

REQUIREMENTS OF POSITION: B.Sc. in Biology or a related field, experience in independent field research on animal behavior at the graduate level or equivalent. Good physical condition – some moderate physical labour is required. CPR/First Aid Certification required (SEASIDE will compensate).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Andy Horn, Biology Dept, Dalhousie University,
Halifax, NS B3H 4R2
E-mail: aghorn@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

Department: Microbiology & Immunology

MICI2100 TA 45 (click link for posting)

TEACHING ASSISTANT / MARKER / DEMONSTRATOR

POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

TITLE: Psychology Lab TA35, Integrated Science Program

POSTING DATE: May 12, 2023

APPLICATION DEADLINE: Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled.

POSITION: Teaching assistants, 35 hours, four positions: two positions in the fall (Sept-Dec 2023); two positions in the winter (Jan-Apr 2024)

DEPARTMENT/LOCATION: Faculty of Science, Integrated Science Program (Psychology)

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Duties include setting up and assisting the teaching of online labs for the 1st year Psychology/Neuroscience component of Integrated

Science (DISP; SCIE 1506 and SCIE 1507), marking completed labs, and entering grades. The TA will be available during scheduled lab time (Fridays 1:30-5:30 pm), and occasionally at other times, to assist the instructor with teaching and coordinate additional teaching assistance.

REQUIREMENTS OF POSITION: Successful applicants will have a background in Psychology or Neuroscience (upper level undergraduate or graduate), strong presentation and organizational skills, and an interest in science literacy. Previous experience as a teaching assistant at the Introductory level, particularly in DISP, is an asset.

If you are interested in the above position, please apply via email including a summary of your expertise, teaching experience and your schedule, by the deadline to:

Dr. Janusz Borycz, Psychology Instructor, Dalhousie Integrated Science Program and Integrated Science Program. E-mail: disp@dal.ca with the email subject line: SCIE 1506/1507 PSYCH TA Application – Applicant name”. Clearly indicate whether you are applying for fall or winter term or both.

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would

contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

TITLE: Biology Lab TA45, Integrated Science Program

POSTING DATE: May 12, 2023

APPLICATION DEADLINE: Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled

POSITION: TA45 (Teaching Assistant, 45 hours; 2 positions; Jan-Apr 2024)

PAY RATE: According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science,
Integrated Science (Biology)

WORK ASSIGNMENT: Assist the instructor in the delivery of the Biology laboratory

component of the Integrated Science Program (SCIE 1507). Teach first-year biology labs (must be available between 1:30-5:30 PM on Friday afternoons). Attend a 1-hour pre-lab meeting at a mutually agreed upon time

and vet laboratory exercises. Mark student exercises, upload marks, return marked assignments within 1 week, meet with students to discuss marked assignments if requested.

REQUIREMENTS OF POSITION: Comfortable with concepts and techniques at the introductory level in all aspects of introductory biology, especially cell biology, evolution, physiology and molecular biology. Preference will be given to candidates pursuing an honours or graduate degree in Biology or a related program and candidates with demonstrated potential for teaching excellence. Previous experience with the Integrated Science program is an asset.

If you are interested in the above position, please apply in writing (email is acceptable) with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2. Email: disp@dal.ca. Please use the email subject line "SCIE 1507 Biology TA Application – Applicant Name"

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT / MARKER / DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

TITLE: Ethics in Science TA130, Integrated Science
Program/Philosophy

POSTING DATE: May 12, 2023

APPLICATION DEADLINE: Until position is filled. This is
a 5-day posting, renewable

every 5 days from the initial posting until position is
filled.

POSITION: Two positions: TA130 (Teaching Assistant,
130 hours)

WORK PERIOD: Fall term (September-December 2023)

DEPARTMENT/LOCATION: Faculty of Science,
Integrated Science Program (and Philosophy)

PAY RATE: According to the C.U.P.E. agreement

WORK ASSIGNMENT: Support the first-year writing
component of the Integrated Science Program (SCIE
1506/1507). Mark several formal written assignments

for PHIL 1050.03, Ethics in Science, using a marking rubric. Teach weekly tutorials (Mondays 9:30-1030am and/or 10:30-11:30am) including writing workshops. Meet with students individually.

REQUIREMENTS OF POSITION: Undergraduate degree in relevant field completed, graduate degree

completed or in progress in science, philosophy, or a related field,

and a strong interest and experience in teaching writing and critical

thinking skills. Candidates with a background in science as well as

philosophy will have priority. Previous experience with the

Integrated Science program will be considered an asset.

Integrated Science is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is required to help students become better writers.

If you are interested in the above position, please apply in writing by email to:

Dr. Letitia Meynell, Department of Philosophy,
Dalhousie University, Halifax, NS, B3H 4R2.

E-mail: disp@dal.ca with subject line "PHIL 1050 TA

Application – Applicant Name”.

Applicants should include a summary of their expertise and teaching experience, their resume, and confirmation of availability for tutorials, which run Mondays 9:30-11:30 am in the fall term.

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

**DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada**

**TITLE: Integrated Science Program Demonstrator, 45
hours**

POSTING DATE: May 12, 2023

APPLICATION DEADLINE: Until position is filled. This

is a 5-day posting, renewable

every 5 days from the initial posting until position is filled.

POSITION: One position: Marker/demonstrator, one term 45 hours

WORK PERIOD: July to December 2023

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science /

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the Integrated Science program (DISP), by assisting DISP Faculty with organizing, building, and maintaining the Brightspace pages for SCIE 1506.09 and SCIE 1507.09. These courses include multiple subjects, delivered through single Brightspace sites: first year Biology, Psychology, Statistics, Earth Science, Writing in Science, Integrated Topics. Coordinate with the DISP Faculty. Attend weekly in-person meetings with DISP Faculty. Tasks in Brightspace will include but will not be limited to building and maintaining the grade book, posting learning resources, creating the overall course structure, building quizzes and assessments with instructor guidance.

REQUIREMENTS OF POSITION: Minimum upper-year undergraduate in a science discipline. Previous experience teaching and building courses in Brightspace. Excellent communication and time management. Previous experience working with an interdisciplinary team. Experience teaching in the

integrated science program is an asset.

If you are interested in the above position, please apply in writing by email with a summary of Brightspace and teaching experience, and your resume and schedule to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, NS, B3H 4R2. E-mail: disp@dal.ca

Please use the email subject line: "SCIE 1506_1507 Demo45 application – Applicant name".

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

**DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada**

TITLE: Writing in Science TA65, Integrated Science Program

POSTING DATE: May 12, 2023

APPLICATION DEADLINE: Until position is filled. This is a 5-day posting, renewable

every 5 days from the initial posting until position is filled.

POSITION: Two positions: TA65 (Teaching Assistant, one term, 65 hours)

WORK PERIOD: September to December 2023

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science /

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the first-year writing and component of the Integrated Science program (DISP), specifically for first year students writing a formal report. Mark individual written assignments submitted by 25 students. Assist teaching an Integrated Research Lab. Provide extensive feedback on written papers and return marked assignments within one week. Follow the Integrated Science writing class guidelines. Hold office hours and meet with students (can be virtually) to discuss their work. Coordinate marking with the DISP Writing in Science Instructor. Support the Writing in Science Instructor in the overall delivery of the writing component of DISP (i.e. posting marks to Brightspace).

REQUIREMENTS OF POSITION: Undergraduate degree completed in a physical sciences or life sciences discipline. Research experience at the post-graduate level, and an interest in teaching scientific writing and research skills are preferred. Previous experience evaluating formal scientific writing is an asset. Previous field study experience and experience with an integrated science program are assets.

If you are interested in the above position, please apply in writing by email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Kerrianne Ryan, Writing in Science Instructor,
Integrated Science Program, Dalhousie University,
Halifax, NS, B3H 4R2. E-mail: disp@dal.ca

Please use the email subject line: "SCIE 1506 Writing
TA application – Applicant name".

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

TITLE: Statistics TA45, Integrated Science Program

POSTING DATE: May 12, 2023

APPLICATION DEADLINE: Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled.

POSITION: TA45 (Teaching Assistant, 45 hours; 2 positions; Sep-Dec 2023)

PAY RATE: According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science,
Integrated Science (Statistics)

WORK ASSIGNMENT: Assist the instructor in the delivery of the Statistics

component of the Integrated Science Program (SCIE 1506). Teach and support first-year statistics tutorials using the statistical software package R. Assist with preparing and administering homework and lab exercises on Brightspace. Compile student-collected data from SCIE 1506 activities (using Google sheets). Mark student exercises and upload marks within 1 week. The TAs will be available during scheduled tutorial time (Tuesdays 8:30-10:00 am), and occasionally at other times for office hours and to assist the instructor with teaching and marking.

REQUIREMENTS OF POSITION: Solid working knowledge of statistics at the 1st and 2nd year level and with using statistical tools to explore different types of data. Proficient with the software package R. Preference will be given to candidates pursuing an honours or graduate degree or related program with a statistical focus, or a related program. Previous experience with the Integrated Science program, applications of statistics to other disciplines, and demonstrated potential for teaching excellence are assets.

If you are interested in the above position, please apply via email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Philippe Fullsack, Statistics Instructor, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2; [email: disp@dal.ca](mailto:disp@dal.ca)). Please use the subject line "SCIE 1506 STAT TA Application – Applicant name".

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

TITLE: Integrated Field Trips TA65, Integrated Science Program

POSTING DATE: May 12, 2023

APPLICATION DEADLINE: Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled

POSITION: One position: TA65 (Teaching Assistant 65 hours, Fall term: September-November 2023)

PAY RATE: According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science, Integrated Science (Biology)

WORK ASSIGNMENT: Assist in the development and delivery of 4-5 field trips for the Integrated Science Program (SCIE 1506). This includes preparation for and guiding field trips, assisting with development of species identification materials, vetting field trip exercises, managing and cleaning class field data, and marking exercises for 80 students. Field trips include Biology content as well as content integrated with Earth and Environmental Sciences. Must be available for 4-5 field trips, scheduled Thursdays (or Friday afternoons) September-November. Must be available to organize and distribute field equipment prior to scheduled field trips during the fall.

REQUIREMENTS OF POSITION: Minimum upper-level undergraduate student in Biology/Marine Biology, Environmental Science or a related field. Field experience in terrestrial ecology, marine biology, and biodiversity, with expertise in identification of a wide range of species (plants, lichen, macroalgae, and macroinvertebrates) is essential. Previous marking and teaching experience is an asset. A graduate degree (completed or in progress) in a relevant field is an asset. Current first aid is an asset. If you are interested in the above position, please apply in writing to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2. Email: disp@dal.ca. Please use the email subject line: "SCIE 1506 Bio Field TA Application – Applicant first and last name".

Applicants should provide a summary of expertise and teaching experience, resume and confirmation of availability for the field trips.

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

TITLE: Biology Lab TA45, Integrated Science Program

POSTING DATE: May 12, 2023

APPLICATION DEADLINE: Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled

POSITION: TA45 (Teaching Assistant, 45 hours; 2 positions; Sept-Dec 2023)

PAY RATE: According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science,
Integrated Science (Biology)

WORK ASSIGNMENT: Assist the instructor in the delivery of the Biology laboratory

component of the Integrated Science Program (SCIE 1506). Teach first-year biology labs (must be available between 1:30-5:30 PM on Friday afternoons). Attend a 1-hour pre-lab meeting at a mutually agreed upon time and vet laboratory exercises. Mark student exercises, upload marks, return marked assignments within 1 week, meet with students online to discuss marked assignments if requested.

REQUIREMENTS OF POSITION: Comfortable with concepts and techniques at the introductory level in all aspects of introductory biology, especially biodiversity,

cell biology, energy and metabolism, physiology and molecular biology. Preference will be given to candidates pursuing an honours or graduate degree in Biology or a related program and candidates with demonstrated potential for teaching excellence. Previous experience with the Integrated Science program is an asset.

If you are interested in the above position, please apply in writing by email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2. Email: disp@dal.ca. Please use email subject line "SCIE 1506 Biology TA Application – Applicant name"

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

First Year Interest Groups in Science (FIGS)

POSTING DATE: Mar 13, 2023

APPLICATION DEADLINE: until positions are filled

This is a 5-day posting, renewable every 5 days.

POSITION: **TA 45** PAY RATE: **According to the CUPE Agreement** DEPARTMENT/LOCATION: **Faculty of Science / LSC**

WORK ASSIGNMENT: In collaboration with the course instructor, the TA will help develop the content and activities of 10 one-hour sessions for one science first-year interest group (FIGS) and deliver interactive sessions with upper year leadership students. Content and activity development will start in August. During the Fall, the TA will prepare sessions, and act as a mentor for the SCIE / BIOL 4444 (Leadership in Science) peer leaders who will co-deliver FIGS sessions once a week. The TAs will be responsible for co-leading **weekly synchronous in person sessions**, including coordinating any guest speakers, facilitating active learning activities and workshops, and any required virtual sessions. The TA will also collaborate with the FIGS coordinator in training, coordinating, supporting and contributing to the developmental feedback and assessment of the peer leaders where appropriate. Each TA will be assigned to one of the FIGS sessions listed below, please indicate your interest and availability in your application.

This position involves being present in in person

synchronous sessions during the weekly 1 hr (50 minute) sessions to facilitate the session and providing support and verbal feedback to assist with mentoring and evaluation of the Leadership course students. In addition, there will be: (1) a short weekly meeting with peer leaders to debrief and discuss the most recent sessions, plan upcoming sessions, and provide mentoring/training of the peer leaders to collaborate in developing the up-coming sessions; and (2) a separate weekly meeting with the course coordinator and other FIGS TAs. There is **no marking** required of this position and it provides an opportunity to engage with students in creative active learning opportunities on subjects they are passionate about.

FIGS Sessions:

FIGS 0002 Neuroscience of the brain	Friday
11:35-12:25	

FIGS 0003 Health and medicine
Friday 14:35-15:25

FIGS 0004 Oceans	Friday
13:35-14:25	

FIGS 0005 Earth and Environment	Friday
15:35-16:25	

REQUIREMENTS OF POSITION: Preference will be given to graduate students or post-doctoral fellows, those with experience leading FIGS groups, and to suitable candidates studying or researching in a field pertinent to the content of the FIGS. Candidates must demonstrate a strong teaching, communication and leadership skills. The successful candidate must be

enthusiastic and outgoing; he or she must demonstrate the ability to communicate effectively with both first year and senior undergraduate students, and be able to work collaboratively as well as independently. Candidates must be available to attend the weekly sessions as listed above.

TO APPLY FOR THIS POSITION, PLEASE SUBMIT YOUR COVER LETTER AND CV VIA EMAIL TO: Dr. Kerrianne Ryan (FIGS Coordinator)

Email: kpryan@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identifies, and all qualified candidates who would contribute to the diversity of our community.

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI 3626– Field Studies Marine Mammals

POSTING DATE: May 11, 2023

APPLICATION DEADLINE: May 26, 2023 (automatically renewed for 5 days until filled)

POSITION: Three positions (two for approx. 80 hours, one for approx. 30 hours)

for 190 hours total

DEPARTMENT/LOCATION: Summer SEASIDE
program, Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: 2-80 hour positions: July 24
– Aug 13, 2023

1–30 hour position (field trip only): July 31 – Aug 4,
2023

WORK ASSIGNMENT: Assist the instructor, Prof. Elizabeth Zwamborn, with the intensive, hands-on summer class, BIOL 3626.03 Field Studies of Marine Mammals, which meets all day Monday-Sunday, July 24 – Aug 11, 2023. Duties may include helping to prepare and posting Brightspace materials, driving students in a rented vehicle, lab demonstrating, marking assignments, demonstrating in the field, and field camp logistics, including meal planning, food shopping, and

organizing meal preparation. Work may extend beyond the last day of class. The breakdown for the 80 hr. course demonstrator positions includes approximately 30hrs of marking, 10hrs for field trip logistics (shopping, packing camping gear, etc.), 40hrs of demonstrating in-class (helping with workshops and group research project preparation) and in the field. The breakdown of the 30hr field demonstrator position includes 20hrs of demonstrating in the field (including helping students with projects, showing them how to use equipment, etc.), as well as 10hrs helping with other field trip logistics such as meal prep, packing, shopping, etc.

REQUIREMENTS: Experience conducting research on marine mammals and identifying seabirds is essential. Must be helpful, enthusiastic, and knowledgeable, have a valid driver's licence, considerable experience driving and a clean driving record, and recent (since September 2020) standard first-aid and CPR certification. An undergraduate degree in Biology or Marine Biology is required. Graduate work completed or in progress will be considered an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Prof. Elizabeth Zwamborn, Biology Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: elizabeth.zwamborn@gmail.com

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant Posting – Summer Session
Department of Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: May 11, 2023

APPLICATION DEADLINE: June 1, 2023

POSITION: Teaching Assistant, ENVS
3001.03, Environmental Science Field School

DEPARTMENT/LOCATION: Environmental Science,
Faculty of Science

PAY RATE: Stipend for 90 hrs,
according to the CUPE collective agreement

WORK ASSIGNMENT: Three TA positions are available to assist the instructor with the summer class ENVS 3001.03, Environmental Science Field School, in the field and classroom. Duties will include assisting in preparation of class materials, obtaining, and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for overnight trips, driving a minivan or SUV to field sites, and assisting with marking assignments. This third-year, 3 credit-hour Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science including forestry, invasive species surveys, freshwater systems, navigation with compass and GPS, and writing field notes. The class will run August 21, 2023, to September 1, 2023, all day, every day with one day off on Saturday, August 26th. The TA will also be available to assist the instructor with preparatory work on August 17-18 and post-class administration on September 5-6, if required.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in environmental science or a natural science discipline. Schedule must be free every day (must have no other commitments) from August 21-September 1, including weekends and some overnight trips. Must have up-to-date certification in Standard First Aid and CPR, and a valid driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Susan Gass: susan.gass@dal.ca

If you have further questions about the positions, please email Susan.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University Halifax, Nova Scotia B3H 3J5

POSTING DATE: 14 April 2023

APPLICATION DEADLINE: 1 June 2023 or until filled.

POSITION: Teaching Assistant – 90 hours – 1 position available, or 2 positions depending on enrollment

DEPARTMENT/LOCATION: School for Resource and Environmental Studies, Studley Campus; in person

PAY RATE: as per CUPE Collective Agreement

DATES OF EMPLOYMENT: September 1st – December 30 2023

WORK ASSIGNMENT: The Teaching Assistant will assist with ENVI5507 – Environmental Informatics / INFO6681 – Geospatial Information Management

Duties include, but are not limited to:

- Prepare and assist with lab sessions (2 per week; approximately 1.5 hours Monday afternoons between 11:30am and 2:25pm, and 1.5 hours Wednesdays 2-3:30pm)
- Grade weekly workshops and assignments
- Maintain updated electronic records of student progress on Brightspace

REQUIREMENTS OF POSITION: ENVI5507 / INFO6681

is a cross-listed, graduate-level course in the Master of Resource and Environmental Management / Master of Information program. Lab sessions will focus on geographic information systems (GIS), data classification, and spreadsheets, with a focus on geospatial environmental and information management problems. Therefore, preference will go to applicants who have formal course work and experience in GIS, Environmental Informatics, Information Management, and/or Landscape Ecology. Previous teaching assistant experience in environmental studies or environmental geography will also be considered an asset. Additionally, the Teaching Assistant will require recent experience with software used in the labs including ArcGIS Pro and Microsoft Excel.

If you are interested in the above position, please submit a letter and resume by the application deadline to (only electronic applications will be accepted):

Dr. Heather Cray

School for Resource and Environmental Studies
hcray@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

Department: Microbiology & Immunology

MICI 3114 TA 65 (click link for posting)

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 03-May-2023

APPLICATION DEADLINE: 10-May-2023

POSITION: Teaching Assistant (TA65)

September – December 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$1,953 [65 hours], as per CUPE Collective
Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with Psychology 6102.03 (Psychological
Assessment – Child).

Duties include, but are not limited to:

- 1) Assisting instructor in the teaching and supervision
of PSY0 6102.03 graduate students in their learning of
assessment administration, scoring, and reporting.
- 2) Evaluating students' performance on mastery of
assessment tools (e.g., WISC-V, WIAT-III, WRAML-2,
VMI-6).
- 3) Help grading assignments related to test
administration, scoring, and reporting.
- 4) Prepare for demonstrations and hold weekly guided
practice sessions with students for assessment
measures.

REQUIREMENTS OF POSITION: Applicants must have
completed a graduate child assessment course and

have applied experience in the psychological assessment of children. Knowledge of the role of psychological assessment in the school setting is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Penny Corkum

e-mail: penny.corkum@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 03-May-2023

APPLICATION DEADLINE: 10-May-2023

POSITION: Teaching Assistant (TA65)

January – April 2024

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$1,953 [65 hours], as per CUPE Collective
Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with Psychology 6103.03 (Adult Assessment:
Historical and Contemporary Perspectives and
Practical Applications

Duties include, but are not limited to:

1) Assisting instructor in the supervision of PSYO
6103.03 graduate students in their learning of
assessment administration, scoring, and reporting. This
may include but not limited to providing instruction on
assessment tool administration and assisting graduate
students in their assessment practice.

2) Evaluating students' performance on mastery testing
for lifespan mental health assessment tools (e.g., SCID,
WAIS-IV, WMS-IV, WRAT-4).

3) Instructing six weekly lab components to students beginning in the first month of the course, spanning into the last month of the course. The TA must be available for scheduled session during the term based on pre-scheduled time/date with instructor and students.

REQUIREMENTS OF POSITION: Applicants must have completed a graduate adult assessment course and have applied experience in the psychological assessment of adults. Knowledge of the role of psychological assessment in neuropsychological and legal settings is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Igor Yakovenko

e-mail: igor.yakovenko@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 23, 2023

APPLICATION DEADLINE: May 3, 2023

Or until position is filled

POSITION: Marker – 1 position available

(May-August 2023)

DEPARTMENT: Rowe School of Business

PAY RATE: \$23.52 per hour at 90 hours

LOCATION: Remote

WORK ASSIGNMENT: The marker will assist with BUSI 5503 – Quantitative Decision Making in the MBA(FS)/(Leadership) stream

Duties include, but are not limited to:

1. Marking assignments and maintaining an online grade book on Brightspace
2. Complete marking of four assignments, within 7

days of the assignment due date

3. Providing general (collective) feedback on Brightspace about student performance on each assignment
4. General administration of course
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

Previous experience in marking and meeting deadlines is essential. Applicants should have a keen eye for detail. Applicants must be well organized and be able to commit to the strict timelines for assignment return.

Candidates should have a strong command of professional development curriculum, excellent communication skills, and be a current Dalhousie graduate student or Dalhousie alumni.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Prof. Mary Kifoil

Mary.Kilfoil@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Teaching Assistant and Marker postings: Faculty of Engineering

The Faculty of Engineering is hiring Markers and Teaching Assistants for the Summer 2023 term for Engineering (ENGI) and Complementary Studies (CPST) courses.

ENGI 2204 Mechanics of Materials, Dr. Al-Mokhtar Mohamed:

POSITION: Teaching Assistant (Summer Term), one position, 65 hours

POSTING DATE: April 28, 2023

APPLICATION DEADLINE: May 5, 2023

DEPARTMENT/LOCATION: Dalhousie Faculty of Engineering

WORK ASSIGNMENT:

TA positions will run some targeted tutorials alone and for extra help they will run tutorial sessions. They will also help with marking. Prior experience in teaching assisting in the course is ideal, along with knowledge of

mechanics of deformable bodies, Brightspace, learning outcomes error coding.

To Apply: Email your resume/CV
to Brittany.Bergstrom@dal.ca.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant and Marker postings: Faculty of Engineering

The Faculty of Engineering is hiring Markers and Teaching Assistants for the Summer 2023 term for Engineering (ENGI) and Complementary Studies (CPST) courses.

ENGI 1103 Engineering Design I, Dr. Scott Bishop:

POSITION: Teaching Assistants (Summer Term), 1 position, 110 hours

POSTING DATE: April 28, 2023

APPLICATION DEADLINE: May 5, 2023

DEPARTMENT/LOCATION: Dalhousie Faculty of Engineering

WORK ASSIGNMENT:

- Assist with/running the CAD/SolidWorks labs and the workshop labs
- Assist with Invigilating midterms and final exam.
- Assist with organizing and marking presentations.
- Assist with marking final design project reports.
- Assist with organizing marker duties and assignment delivery and pickup from markers.

REQUIREMENTS OF POSITION:

Teaching Assistant must possess a university degree in Engineering or, if currently enrolled as a university student, a strong academic record.

Experience with SolidWorks is required.

To Apply: Email your resume/CV to Brittany.Bergstrom@dal.ca.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute

to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Teaching Assistant and Marker postings: Faculty of Engineering

The Faculty of Engineering is hiring Markers and Teaching Assistants for the Summer 2023 term for Engineering (ENGI) and Complementary Studies (CPST) courses.

ENGI 2102 Thermo-Fluid Engineering I, Dr. Longyan Chen:

POSITION: Teaching Assistant (Summer Term), one position, 130 hours

POSTING DATE: April 28, 2023

APPLICATION DEADLINE: May 5, 2023

DEPARTMENT/LOCATION: Dalhousie Faculty of Engineering

WORK ASSIGNMENT: Duties include, but are not limited to:

TAs: assisting with and/or teaching the tutorial sessions and marking midterm and final exams. Supervising the lab sessions and assisting with troubleshooting the equipment.

TA must be available for the midterm and final exam time for invigilation.

REQUIREMENTS OF POSITION:

An understanding of the basics of fluid mechanics and thermodynamics. The applicant should be able to:

- estimate the thermodynamic properties of fluids using tabulated data, charts, and correlations.
- apply the first and second laws of thermodynamics to analyze closed systems, steady-flow devices, and power and refrigeration cycles.
- perform hydrostatic pressure calculations.
- apply the mechanical energy balance and Bernoulli's equation to fluid flow problems.
- calculate friction losses for fluids flowing through pipes and fittings.

**To Apply: Email your resume/CV
to Brittany.Bergstrom@dal.ca.**

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

CPST 1103 Technical Communications I, Mr. James Ross:

POSITION: Teaching Assistant (summer Term), one position, 35 Hours

Marker, one position, 20 hours

POSTING DATE: April 28, 2023

APPLICATION DEADLINE: May 5, 2023

DEPARTMENT/LOCATION: Dalhousie Faculty of Engineering

WORK ASSIGNMENT:

- Duties include, but are not limited to:
- Assisting instructor with delivery of course materials
- Contributing to the marking of CPST1103 assignments.
- Other duties as required.

REQUIREMENTS OF POSITION: Teaching Assistant and Marker must possess a university degree or be currently enrolled as an undergraduate with a strong academic record. Should have proficient writing skills, basic knowledge of grammar and writing style, and an ability to communicate effectively to a diffuse team. Prior teaching assistant experience is preferred, but not required.

To Apply: Email your resume/CV to Brittany.Bergstrom@dal.ca.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent

(especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 28, 2023

APPLICATION DEADLINE: May 7, 2023

Or until position is filled.

POSITION: Teaching Assistant [5 positions, enrolment dependent]

(May – Aug, 2023)

DEPARTMENT: Rowe School of Business, Faculty of Management

LOCATION: Studley Campus

PAY RATE: \$1,860 (65 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **Comm 3501 – Production and Operations Management**

Duties include, but are not limited to:

1. Conducting class discussions of business cases.
2. Leading a weekly tutorial, in person.
3. Marking of assignments.
4. Marking of midterm and final examinations.
5. Assist in invigilating the midterm and exam.
6. General administration
7. Meeting with students for assistance

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on group projects. To have good writing and grammar skills. To have a good academic track record. Good interpersonal skills required to work with groups of students or one-on-one interaction. To have completed Comm 3501 (preferred) or an equivalent course with at least a grade of B+. To be well organized. To have TA and Marking experience. Experience with the case teaching method is a definite asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

**PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Sheri Landry

Sheri.landry@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL 3622 Ornithology

POSTING DATE: April 28, 2023

APPLICATION DEADLINE: May 15, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator – 115 hours each– 2 positions

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: June 17 – July 3, 2023

WORK ASSIGNMENT: Assist the instructor (Dr. Sarah Gutowsky) with the summer class **BIOL 3622**

Ornithology. Course meets: June 17 – July 3, 2023.

Duties: assist in the classroom, in the laboratory, in the field, and with marking. Set-up and assist in labs, assist on all aspects of field trip activities. Grade lab assignments and field notebooks. Pick up and return rental vehicles, prepare field gear, plan meals, acquire equipment and food.

REQUIREMENTS OF POSITION:. Successful candidates will have extensive experience with Ornithology both in the lab and in the field, particularly with bird identification. Unwavering enthusiasm through long days is a must. This course runs for 17 days straight and requires availability nearly 24hours/day for 8 days (the field trip), in addition to marking after the course ends. Must have valid driver's license and be comfortable driving mini-vans with full passenger loads. Candidates who have demonstrated for Ornithology in the past will be given preference, as well as those with demonstrator experience in Ecology courses. Standard First Aid and CPR certification within

last 3 years.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Sarah Gutowsky, Biology Dept, Dalhousie University,
Halifax, NS B3H 4R2

E-mail: sarahegutowsky@gmail.com

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please
visit www.dal.ca/hiringfordiversity.

**Teaching Assistant – CLAS 2505: Introduction to
Ancient Greek I**

Dalhousie University, Halifax NS, B3H 4R2 Posting Date:
April 26th, 2023

Application Deadline: May 3rd, 2023 Position: Teaching Assistant (TA90) Department: Classics

Pay Rate: As per CUPE Collective Agreement

Work Assignment: This teaching assistant position will be required to assist the instructor of CLAS 2505: Introductory to Ancient Greek I – Summer 2023, May 8 – May 30, 2023 (Online-SYNCHRONOUS SESSION). This position reports to

Dr. L. MacLeod, instructor for the class.

Requirements: Applicants should have at least an MA in Classics with 3 years of experience in Ancient Greek. If you are interested in this position, please submit a letter of application, a resume, and the names and contact numbers of two referees. Send your application via e-mail to: classics@dal.ca

If you are interested in the above position, please apply in writing by the application deadline to:

Dr. Eli Diamond, Chair

Department of Classics with Arabic and Religious Studies
Dalhousie University

PO Box 15000

Halifax, Nova Scotia B3H 4P9 E-mail: classics@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University Dalhousie University commits to achieving

inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [**www.dal.ca/hiringfordiversity**](http://www.dal.ca/hiringfordiversity).

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

OCEA/BIOL/MARI 3003 – Field Oceanography

POSTING DATE: April 20, 2023

APPLICATION DEADLINE: May 5, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator –150 hours – One position

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: 17 July 2023 – 16 Aug 2023

WORK ASSIGNMENT: Assist the instructor, Laura deGelleke, with the field- and lab-intensive summer class, OCEA /BIOL /MARI 3003.03, **Introduction to Field Oceanography**. Meets all day Mon-Fri, from July 24 – Aug 10, 2023. Specific duties include: a) Preparation, participation and assistance with field sampling onboard 50 foot research boat on day trips in coastal waters; b) Preparation, participation and assistance with laboratory analyses; c) Answering student questions. The position requires preparation during the week prior to the first class, considerable involvement for the duration of the class, and clean up and organization of equipment in the days after the class is over.

REQUIREMENTS OF POSITION: BSc in Ocean Sciences, Marine Biology or a related field. The ideal candidate will have a graduate degree completed or in progress in Oceanography with the satisfactory completion of two of the four core Oceanography courses (i.e. Biological, Geological, Chemical, or Physical Oceanography) in addition to relevant experience in the field and lab, including water and benthos sampling from small research ships and common laboratory analyses (e.g. sieving, microscopy, plankton counting, nutrient analyses, chlorophyll analyses). Candidates must be available the week before the class begins to help with preparation. Candidates must provide up to date (within last 3 years) Standard First Aid with CPR certification or be willing to complete a certification course before the position begins.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

PLEASE CONTACT:

Laura deGelleke, Oceanography Dept, Dalhousie University, Halifax, NS B3H 4R2

Email: laura.degelleke@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

TEACHIN

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia B3H 4R2

POSTING DATE: April 19, 2023

**APPLICATION DEADLINE: April 29, 2023 or until
position is closed**

POSITION: 3 TA positions available (May- Aug, 2023)

DEPARTMENT/LOCATION: Rowe School of Business; in person (Studley Campus)

PAY RATE: \$2,575 (90 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **COMM 2203** – Finance II

Duties include, but are not limited to:

1. Help students regarding the content of course,
2. Help to mark quizzes and other assessments,
3. Assist professor when needed,
4. Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed a Finance course at the undergraduate with a grade of A- or better or have completed at least four graduate courses. Having in-depth knowledge of Finance is a must. Previous experience as a TA in any finance class is a plus.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Dr. Rick Nason

Richard.Nason@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia B3H 4R2

POSTING DATE: 19-Apr-23

APPLICATION DEADLINE: 29-Apr-23

Or until position is filled

POSITION: 1 Teaching Assistant (May-Aug, 2023)

DEPARTMENT/LOCATION: Rowe School of Business,
Studley Campus

PAY RATE: \$1860 (65 hrs.) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **MGMT 3201 (Financial Management)**

Duties include, but are not limited to:

1. Help students regarding the content of course,
2. Help to mark quizzes and other assessments,
3. Assist professor when needed,
4. Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed a Finance course at the undergraduate with a grade of A- or better or have completed at least four graduate courses. Having in-depth knowledge of Finance is a must. Previous experience as a TA in any finance class is a plus.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Dr. Rick Nason

Richard.Nason@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TA POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: April 19, 2023

APPLICATION DEADLINE: April 29, 2023

Or until position is filled.

POSITION: TA – 1 position available

TERM: Spring Summer 2023 (May – August 2023)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$1,860 (65 hours)

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with **MGMT 3204** (Risk

Management)

Duties include, but are not limited to:

1. Help students regarding the content of course,
2. Help to mark quizzes and other assessments,
3. Assist professor when needed,
4. Communicate regularly with the professor.

REQUIREMENTS OF POSITION: Applicants should have completed MGMT 3204 or its equivalent with an excellent mark. Applicants should also be capable of working independently.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:
(Email a brief letter of interest and C.V.)**

Rick Nason

RNason@Dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual

orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL 3639 Herpetology

POSTING DATE: April 12, 2023

APPLICATION DEADLINE: April 26, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 2 positions, 90 hours each

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: May 15-30, 2023

WORK ASSIGNMENT: Assist the instructor (Andrea Gigeroff) with the summer class **BIOL 3639 Herpetology**, taught May 15 – 30, 2023. The demonstrator will be responsible for supervising and ensuring the safety of students during day trips and one overnight field trip (May 19-21); assisting students with assignments; marking. Demonstrator will help the instructor prepare a meal plan in consultation with the

class, and obtain food and supplies prior to the trip. Also will be required to drive students to field station and for daily field work in SUVs or 7-passenger vehicles.

REQUIREMENTS OF POSITION: Driver's license valid in NS, extensive driving experience and excellent driving record. Standard First Aid and CPR certification within last 3 years. Good physical condition (considerable hiking and moderate physical labour are required). Familiarity with Nova Scotian herpetofauna an asset (previous student in the course, and/or previous demonstrator in the course). Experience leading groups in the field; and previous experience at the Harrison Lewis Centre also an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Andrea Gigeroff, Dalhousie University, Halifax, NS B3H 4R2

E-mail: agige017@uottawa.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please
visit www.dal.ca/hiringfordiversity.

Teaching Assistant Posting – Summer Session

Department of Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 17, 2023

APPLICATION DEADLINE: May 1, 2023

POSITION: Teaching Assistant, ENVS
3001.03, Environmental Science Field School

DEPARTMENT/LOCATION: Environmental Science,
Faculty of Science

PAY RATE: Stipend for 90 hrs,
according to the CUPE collective agreement

WORK ASSIGNMENT: Three TA positions are available to assist the instructor with the summer class ENVS 3001.03, Environmental Science Field School, in the field and classroom. Duties will include assisting in preparation of class materials, obtaining, and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for overnight trips,

driving a minivan or SUV to field sites, and assisting with marking assignments. This third-year, 3 credit-hour Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science including forestry, invasive species surveys, freshwater systems, navigation with compass and GPS, and writing field notes. The class will run August 21, 2023, to September 1, 2023, all day, every day with one day off on Saturday, August 26th. The TA will also be available to assist the instructor with preparatory work on August 17-18 and post-class administration on September 5-6, if required.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in environmental science or a natural science discipline. Schedule must be free every day (must have no other commitments) from August 21-September 1, including weekends and some overnight trips. Must have up-to-date certification in Standard First Aid and CPR, and a valid driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Susan Gass: susan.gass@dal.ca

If you have further questions about the positions, please email Susan.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness.

The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Marker Posting

Dalhousie University

Department: Medical Sciences Program

Room C232, Clinical Research Centre. Dalhousie
University 5849 University Ave

Halifax, NS B3H 4R2

Posting Date: Apr 14 2023

Application Deadline: Apr 21 2023

Position: SCIE4005 TA/marker positions – 25 hours

Term/Dates: Winter term: Jan 5 – Apr 30, 2023

Pay Rate: In accordance with CUPE Collective
Agreement

Work Assignment:

Teaching Assistants will be responsible for marking
final term papers for SCIE4005.

Requirements:

The successful applicant will be:

- enrolled as a graduate student at Dalhousie University in the Faculty of Science or Medicine with proficiency in at least 3 of the core subject areas: BIOL, BIOC, MICI, PATH, PHYL, PHAC, PSYO, PHIL, SOSA, CH&E)
- well-organized, reliable and able to comply with Dalhousie's academic integrity policy to mark student work fairly and accurately.

If you are interested in the above position, please email your application on or before Apr 21, 2023 to Sarah Wells (sarah.wells@dal.ca). Applications must include a brief cover letter and CV. If you have any questions about these positions, please contact Sarah Wells directly. Offer of employment will be given according to CUPE guidelines.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI/ENVS/GEOG 3633 GIS in Ecology

POSTING DATE: April 12 , 2023

APPLICATION DEADLINE: April 26, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 1 position, 60 hours

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: June 1 – 16, 2023

WORK ASSIGNMENT: Assist the instructor (Dr. Peter Bush) with the laboratory portion of the summer class **BIOL/ ENVS/ GEOG/ MARI 3633.03, Intro to Spatial Information and GIS in Ecology**, taught June 1 – 16, 2023. The 60-hour position will help students develop GIS skills in the lab.

REQUIREMENTS OF POSITION: Previous GIS course experience; evidence of well-developed GIS skills, previous GIS teaching/TA experience an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Peter Bush, Dalhousie University, Halifax, NS B3H
4R2

E-mail: peter.bush@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI/ENVS/GEOG 3633 GIS in Ecology

POSTING DATE: April 12, 2023

APPLICATION DEADLINE: April 26, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 2 positions, 60 hours each

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: June 6 – 12, 2023

WORK ASSIGNMENT: Assist the instructor (Dr. Peter Bush) with the field portion of the summer class **BIOL/ ENVS/ GEOG/ MARI 3633.03, Intro to Spatial Information and GIS in Ecology**, taught June 1 – 16, 2023. The 60-hour positions will accompany the class on a 5-day field trip; prepare a meal plan in consultation with the class, and obtain food and supplies prior to the trip; drive students to field station and for daily field work in 7-passenger vans; accompany student teams in the field; assist with data collection; attend to student safety; help students in ecological aspects of field project (e.g., identifying species, sampling design, data collection); coordinate meal preparation and cleaning at the field station; and clean and return supplies after the field trip.

REQUIREMENTS: Knowledge of the marine and/or terrestrial ecology of NS. Driver's license valid in NS, extensive driving experience and excellent driving record. Standard First Aid and CPR certification within last 3 years. Good physical condition (considerable hiking and moderate physical labour are required). Priority will be given to candidates with one or more of the following: knowledge of GIS, specifically ArcPro; GPS and compass navigational skills; experience with field sampling in terrestrial and/or marine environments; research experience in marine biology;

ability to identify plants, lichens, birds, marine invertebrates, and/or algae; experience leading groups in the field; and previous experience at the Harrison Lewis Centre

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Peter Bush, Dalhousie University, Halifax, NS B3H
4R2

E-mail: peter.bush@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please
visit www.dal.ca/hiringfordiversity.

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL 3639 Herpetology

POSTING DATE: April 12, 2023

APPLICATION DEADLINE: April 26, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 2 positions, 90 hours each

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: May 15-30, 2023

WORK ASSIGNMENT: Assist the instructor (Andrea Gigeroff) with the summer class **BIOL 3639 Herpetology**, taught May 15 – 30, 2023. The demonstrator will be responsible for supervising and ensuring the safety of students during day trips and one overnight field trip (May 19-21); assisting students with assignments; marking. Demonstrator will help the instructor prepare a meal plan in consultation with the class, and obtain food and supplies prior to the trip. Also will be required to drive students to field station and for daily field work in SUVs or 7-passenger vehicles.

REQUIREMENTS OF POSITION: Driver's license valid in NS, extensive driving experience and excellent driving record. Standard First Aid and CPR certification within last 3 years. Good physical condition (considerable hiking and moderate physical labour are required). Familiarity with Nova Scotian herpetofauna an asset (previous student in the course, and/or previous

demonstrator in the course). Experience leading groups in the field; and previous experience at the Harrison Lewis Centre also an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Andrea Gigeroff, Dalhousie University, Halifax, NS B3H 4R2

E-mail: agige017@uottawa.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL 3328 Medical Entomology

POSTING DATE: April 12, 2023

APPLICATION DEADLINE: April 26, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator – 180 hours total – up to 3 positions

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: May 15 – 30, 2023

WORK ASSIGNMENT: Assist the instructor (Dr. Tatiana Rossolimo) with the summer class **Biology 3328.03, Medical Entomology**, which is taught from May 15 – 30, 2023. Duties include: Demonstrating and helping students in the lab; answering questions and offering feedback; marking exercises, lab exams, and collections; organizing equipment and supplies; demonstrating on the field trips; and preparation for the field trips.

REQUIREMENTS OF POSITION: BSc in Biology (completed or near-completion), experience in lab work in entomology, experience identification of arthropods, especially insects; minimum A grade in Medical Entomology class. Previous experience teaching entomology labs and/or field trips will be considered an

asset. Candidates must provide up to date (within last 3 years) Standard First Aid and CPR certification or be willing to complete a certification course before the position begins.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Tatiana Rossolimo, Biology Dept, Dalhousie
University, Halifax, NS B3H 4R2
E-mail: tatiana@rossolimo.com

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

ENVS2100, Environmental Informatics (SUMMER 2023)

POSITIONS:

1 x Teaching Assistant, 45-hour position

**rate of pay is according to the CUPE Agreement*

POSTING DATE: April 7th, 2023

APPLICATION DEADLINE: April 17th, 2023

DEPARTMENT/UNIT: Earth and Environmental Sciences, Faculty of Science, Dalhousie University

JOB DESCRIPTION:

The Teaching Assistant (TA) will be responsible for assisting the primary instructor, overseeing the computer lab sessions, marking assignments and helping to ensure timeliness and consistency of grade submissions. **The position requires availability during lab sessions May 15-26, Monday – Friday only from 1:30-4:30.** The candidate will report directly to the Instructor.

Enrolment is 21 students.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University with GIS experience (familiarity with R coding an asset). The ability to communicate and manage time effectively, lead tutorials, mark assignments in a timely manner, and provide constructive feedback to students are key assets for these positions.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Applications must include a cover letter stating their experience with any of the above course topics and a current resumé or curriculum vitae. For more information, and to apply for the position, please contact:

Dr. Amy Mui

Environmental Science Program | Faculty of Science,
LSC813 Dalhousie University | 1355Oxford Street |
Halifax, NS B3H 4R2 Phone: (902) 494-4197 |
amy.mui@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

MARI 3604 – Field Aquaculture

POSTING DATE: April 6, 2023

APPLICATION DEADLINE: April 20, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator – 90 hours – One position

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: April 27 – May 12, 2023

WORK ASSIGNMENT: Assist the instructor (Dr. Diego Ibarra) with the delivery of the summer class **MARI 3604.03, Field Aquaculture**. Course meets: April 27 – May 12, 2023. In-person duties include supervising students in the lab, on field trips, and on boats. Online duties include: mark quizzes and reports; help with Brightspace management (e.g. setting up quizzes, lab assignments, answering questions in Discussion Board, upload grades, etc.); help students; and help with other logistic and technical support.

REQUIREMENTS OF POSITION: Background in marine biology with experience in aquaculture, fisheries, fish & shellfish biology; preference will be given to candidates with previous experience as a TA, Marker or Demonstrator and previous experience with Brightspace. Background in aquaculture, fisheries, fish & shellfish biology marine biology is preferred. Valid CPR certification required (SEASIDE can compensate).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE CONTACT:**

Dr. Diego Ibarra, Biology Dept, Dalhousie University,
Halifax, NS, B3H 4R2

E-mail: Diego.Ibarra@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,
Canada

BIOL/MARI/ENVS 3664 – Intertidal Ecology (online)

POSTING DATE: April 6, 2023

APPLICATION DEADLINE: April 20, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator – 90 hours, one position

DEPARTMENT/LOCATION: Summer SEASIDE program, Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: May 3 – June 20, 2023

WORK ASSIGNMENT: Assist the instructor (Isabelle Aubé) with the summer distance-learning class

BIOL/MARI/ENVS 3664.03, Intertidal Ecology. Duties include: monitoring Discussion Boards and answering questions, marking assignments and offering feedback, independent collection of field data and footage, video editing, video calls with students and supervisor. Home in Halifax or Nova Scotia an asset.

REQUIREMENTS OF POSITION: Minimum 3rd year in a B.Sc. in Biology or a related field; experience in field work and/or courses on marine invertebrates and/or seaweeds; up-to-date standard first-aid and CPR certification; and good physical condition – some moderate hiking in uneven and slippery terrain as well as moderate physical labour may be required during home-based field collection. Accommodations with instructor can be made if away for a few days. All TAs and Demonstrators hired to teach online will be supported by the instructor and Dalhousie through the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca).

IF YOU ARE INTERESTED IN THE ABOVE POSITION,

PLEASE CONTACT:

Isabelle Aubé, Biology Dept, Dalhousie University,
Halifax, NS B3H 4R2
E-mail: isabelle.aube@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

MATH/STAT – TA and Marker positions – Summer 2023

TA and CAPA positions pay rates are \$28.61/hour

Marking pay rates are \$23.52/hour

Please note the following TA and Marker positions, listed below, are available for the Summer 2022 term. Apply for anything that interests you, that you are available for, using the form linked below by **Tuesday**,

April 11 at noon, Atlantic time.

<https://forms.office.com/r/PAkmX2rHth>

The following positions are available that you will find listed in the form linked above:

MATH/STAT Learning Centre TA positions – held remotely

10.TA position: Learning Centre (TA 70)

This is a daily position (Monday through Friday) to offer students support with their 1000 and 2000 level MATH or STAT courses.

Summer A – MATH – MTWRF – 1:00-3:00pm

Summer A – MATH – MTWRF – 3:00-5:00pm

Summer A – STAT – MTWRF – 1:00-3:00pm

Summer B – MATH – MTWRF – 1:00-3:00pm

Summer B – MATH – MTWRF – 3:00-5:00pm

Summer B – STAT – MTWRF – 2:00-4:00pm

Mathematics TA Positions – remote unless indicated otherwise

11.Summer A

[TA 90] – MATH 1000 – Differential and Integral Calculus I – Office Hours, Answering questions on discussion boards, WeBWork support

[TA 65] – MATH 1215 – Life Science Calculus – Office Hours, Answering questions on discussion boards

[TA 90] – MATH 1030 – Matrix Theory and Linear Algebra I – Office Hours, Answering questions on discussion boards

[TA 35] – MATH 2001 – Intermediate Calculus I – Office Hours, Answering questions on discussion boards

[TA 35] – MATH 2120 – Methods of Ordinary Differential Equations – Office Hours, Answering questions on discussion boards

12.Summer B

[TA 65] – MATH 1010 – Differential and Integral Calculus II – Office Hours, Answering questions on discussion boards

[TA 65] – MATH 2040 – Matrix Theory and Linear Algebra II – Office Hours, Answering questions on discussion boards

[TA 35] – MATH 2002 – Intermediate Calculus II – Office Hours, Answering questions on discussion boards

[TA 90] – MATH 1290 – Engineering Math II – **in-**

person – Teaching daily tutorials MTWRF 12-1pm. The position involves teaching tutorials, preparation time, and some administration duties

Statistics TA Positions – remote

13. Summer A

[TA 65] – STAT 1060 – Intro. Statistics for Science and Health Science – Office Hours, Answering questions on discussion boards

[CAPA 20] – STAT 1060 – Intro. Statistics for Science and Health Science – CAPA administration

[TA 90] – STAT 2450 – Intro. Data Mining with R – Answering questions on discussion boards

14. Summer B

[TA 45] – STAT 2060 – Intro. to Probability and Statistics – Office Hours, Answering questions on discussion boards

[CAPA 20] – STAT 2060 – Intro. to Probability and Statistics – CAPA administration

[TA 45] – STAT 2080 – Statistical Methods for Data Analysis and Inference – Office Hours, Answering questions on discussion boards

[CAPA 20] – STAT 2080 – Statistical Methods for Data Analysis and Inference – CAPA administration

[TA 90] – STAT 3450 – Statistical Learning with R –
Answering questions on discussion boards

Mathematics Marking positions – midterms marked
remotely, finals marked in-person

15. Summer A

[Marker 60] – MATH 1000 – Differential and Integral
Calculus I – Midterm and final exam marking

[Marker 30] – MATH 1215 – Life Science Calculus –
Project, midterm and final exam marking

[Marker 60] – MATH 1030 – Matrix Theory and Linear
Algebra I – Midterm and final exam marking

[Marker 40] – MATH 2001 – Intermediate Calculus I –
Midterm and final exam marking

[Marker 40] – MATH 2120 – Methods of Ordinary
Differential Equations – Midterm and final exam
marking

16. Summer B

[Marker 40] – MATH 1010 – Differential and Integral
Calculus II – Project, midterm and final exam marking

[Marker 90] – MATH 1290 – Engineering Math II – **in-
person** – Marking assessments

[Marker 30]- MATH 2040 – Matrix Theory and Linear Algebra II – Midterm and final exam marking

[Marker 40] – MATH 2002 – Intermediate Calculus II – Midterm and final exam marking

Statistics Marking positions – midterms marked remotely, finals marked in-person*

17.Summer A

[Marker 60] – STAT 1060 – Intro. Statistics for Science and Health Science – Midterm and Final exam marking

[Marker 60] – STAT 2450 – Intro. Data Mining with R – Marking assessments

18.Summer B

[Marker 60] – STAT 2060 – Intro. to Probability and Statistics – Midterm and Final exam marking

[Marker 40] – STAT 2080 – Statistical Methods for Data Analysis and Inference – Midterm and Final exam marking

[Marker 60] – STAT 3450 – Statistical Learning with R – Marking Assessments

Invigilating TA positions – in-person final exams

Please choose the positions that you are interested in and available for.

19.[TA 25] Invigilating 6 final exams throughout the summer

Position 1: Jun. 21 – 8:30a-12:30p + Jun. 22, 11:30a-3:30p + Aug. 17, 2:30-6:30p + Aug. 21, 11:30a-3:30p + Aug. 28, 1-5p + Aug. 29, 1-5p

Position 2: Jun. 21 – 8:30a-12:30p + Jun. 22, 2:30-6:30p + Aug. 17, 11:30a-3:30p + Aug. 21, 2:30-6:30p + Aug. 28, 1-5p + Aug. 29, 1-5p

Position 3: Jun. 21 – 2:30-6:30p + Jun. 22, 2:30-6:30p + Aug. 21, 8:30a-12:30p + Aug. 28, 9:30a-1:30p + Aug. 29, 9:30a-1:30p + Sep. 6, 5-9p

Position 4: Jun. 21 – 11:30a-3:30p + Aug. 28, 9:30a-1:30p + Aug. 28, 4:30-8:30p + Aug. 29, 9:30a-1:30p + Aug. 29, 4:30-8:30p + Sep. 6, 5-9p

20.[TA 4] Invigilating 1 final exam

[TA 4] Aug. 28, 4:30-8:30p

[TA 4] Aug. 29, 4:30-8:30p

It will be considered an asset if applicants have a MSc

or PhD completed or in progress in mathematics or statistics, as well as relevant teaching experience. Senior undergraduate students, and graduate students from related fields with appropriate course experience may also be considered.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note that Markers and TAs are CUPE members.

For more details see the CUPE Collective Agreement:

www.dal.ca/collectiveagreements

<https://3912.cupe.ca/documents/collective-agreements/>

TEACHING ASSISTANT, MARKER/DEMONSTRATOR
POSTING

DALHOUSIE UNIVERSITY
Halifax, NS B3H 3E2

POSITIONS: Teaching Assistant (90-hour) and Marker/Demonstrator (45 hour) for EARTH 3500 Spring 2023

DEPARTMENT/LOCATION: Earth and Environmental Sciences, Faculty of Science

POSTING DATE: April 7th, 2023

APPLICATION DEADLINE: April 14th, 2023

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for EARTH 3500 "Geoscience Information Management " with delivering the lab component of the class.

Responsibilities include providing two to three live help sessions per week; monitoring and responding to discussion board questions related to structured workshops and lab projects; minor editing of workshop instructions; grading small value assignments; and providing occasional one on one assistance through screen sharing applications.

The Marker/Demonstrator will be responsible for assisting the primary instructor with grading lecture-based assignments, large-value lab projects, and tests / exams. The TA and M/D report directly to the instructor.

REQUIREMENTS: The Teaching Assistants and Marker/Demonstrator must be senior undergraduate or graduate students at Dalhousie University, with strong command of Geographic Information Systems software (primarily ESRI ArcGIS Pro™). The ability to communicate effectively, to lead and engage EARTH 3500 students and provide constructive feedback are required skills for this position.

Applications must include a brief covering letter, a résumé or curriculum vitae, and should be sent to:

Chris Greene
Earth and Environmental Sciences
Faculty of Science
Dalhousie University
Halifax, NS CANADA, B3H 4J1

Chris.Greene@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 31-Mar-2023

APPLICATION DEADLINE: Leave open for 10 days

Or until position is filled.

POSITION: Teaching Assistant (1 position available)

(May – Aug 2023)

DEPARTMENT/LOCATION: Rowe School of Business

LOCATION: Studley Campus (Current: On-Line)

PAY RATE: \$1,860 (65 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with COMM1712 – Personal / Professional Development II

Duties include, but are not limited to:

1. Review all course materials (PowerPoints, readings, and videos) to be able to respond to student questions
2. Attend class in Collaborate on Monday May 1st from 10:05am – 11:25am, tutorial/office hour sessions, and track participation as well as manage any session recordings (as needed)
3. Manage Panopto recordings, if needed (closed captioning, move to appropriate folder, adjust release dates, add links to proper modules)
4. Assist in maintaining student records in Excel and Brightspace

5. Mark and/or provide feedback on assignments in online format in collaboration with the instructor
6. Complete general administrative work.

REQUIREMENTS OF POSITION:

- Demonstrated understanding of skills necessary to assist first year Commerce students in preparing for securing work terms and developing business relationships in terms of the following:
- Understanding of SMART goals, practice of critical self reflection, creation of a LinkedIn profile, practice interview, cover letter & resume, knowledge of work term course structure and co-op requirements
- Ability to communicate clearly and effectively to a wide range of audiences and for a variety of purposes
- Deadline-oriented time management skills are essential
- Ability to interact well with students—to listen, clarify, question, and respond effectively to student needs
- Skills in organizing information, materials, and people
- Ability to provide positive and constructive oral and written feedback

Preference will be given to:

- Third & fourth year business students and business graduates from the Faculty of Management.
- Individual who has had training in supporting

and evaluating the Job Application Assignment
and/or Practice Interview Assignment

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE TO:**

Professor Kathleen Wooden

kathleen.wooden@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Teaching Assistant – CLAS 2515

Dalhousie University, Halifax NS, B3H 4R2

Posting Date: April 6, 2023

Application Deadline: April 13, 2023

Position: Teaching Assistant (TA90)

Department: Classics

Pay Rate: As per CUPE Collective Agreement

Work Assignment: This teaching assistant position will be required to assist the instructor of CLAS 2515: Myth into Film – Summer 2023, June 1 – June 23, 2023 (online – asynchronous offering). This position reports to Dr. L. Macumber, instructor for the class.

Duties include but are not limited to: Assisting with the course delivery, marking students' assignments, supervising students' participation in online platforms, and responding to student inquiries on course requirements and evaluations

Requirements: Minimum of a BA (Honours) in Classics or a related field. If you are interested in this position, please submit a letter of application, a resume, and the names and contact numbers of two referees. Send your application via e-mail to: classics@dal.ca

All applications should include a resume and cover letter.

If you are interested in the above position, please apply in writing by the application deadline to:

Dr. Eli Diamond, Chair

Department of Classics with Arabic and Religious Studies

Dalhousie University

PO Box 15000

Halifax, Nova Scotia B3H 4P9

E-mail: classics@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING DALHOUSIE
UNIVERSITY

POSTING DATE: April 4, 2023

APPLICATION DEADLINE: April 11, 2023

DEPARTMENT: School of Social Work

**POSITION: Teaching Assistant Positions –
Spring/Summer 2023 – Bachelor/Master of Social
Work – Campus/Distance (MULTIPLE POSITIONS)**

COURSE NUMBER	SEC	BSW/ MSW	CAMPUS/ DISTANCE	COURSE NAME	COURSE DATES	TA HOURS
SLWK 2335**	50/51	BSW	Distance	Beginning Social Work Practice	May 1 – August 1	180 (2 positions)
SLWK 3012	50	BSW	Distance	Perspectives on Social Welfare Policy	May 1 – August 1	90
SLWK 3012	51	BSW	Distance	Perspectives on Social Welfare Policy	May 1 – August 1	65
SLWK 3086/3087	50/51	BSW	Distance	Social Work Research	May 1 – August 1/ September 5- December 6	90 each term x 2 positions)

SLWK 3110	50	BSW	Distance	Africentric Perspectives in Social Work	May 8- June 23	110
SLWK 3130	50	BSW	Distance	Gender Based Violence	July 4 – August 21	90
SLWK 3135	50/51	BSW	Distance	Social Work and Mental Health	May 8- June 23	65 x 2 positions
SLWK 3270	01	BSW	Campus	Social Work in Addiction	May 8- June 23	65
SLWK 3370	50/51	BSW	Distance	Child Welfare	July 4 – August 21	65 x 2 positions
SLWK 5160	50	MSW	Distance	Aboriginal Perspectives on Service Delivery and Practice	July 4- August 21	65

SLWK 5380	50	MSW	Distance	dis(Ability): Policy and Practice	May 8- June 23	90 x 2 positions
SLWK 6003	50	MSW	Distance	Queering Social Work: Sexual and Gender Diversity	July 4- August 21	65
SLWK 7410	50/51	MSW	Distance	Social Work in Health Systems	May 8- June 23	65 x 2 positions

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to Joyce Rogers at joyce.rogers@dal.ca (only electronic applications will be accepted). Include “TA Posting Summer 2023” in the subject line of the email. If applying for

multiple courses, please **submit only one application** but identify which courses you are applying for. List any previous TA experience (course #, dates). Only candidates selected will be contacted.

PAY RATE: per CUPE 3912 Collective Agreement.

WORK ASSIGNMENT: Duties may include preparation of teaching material, marking, invigilation, and

communication with students and instructor. For distance courses this may include additional online activities (e.g. monitoring online discussion boards).

REQUIREMENTS OF POSITION: For BSW courses, enrollment in the MSW program or a graduate of a Social Work program. For MSW courses, graduate of a Master of Social Work program (or all coursework, including field, completed). Applicants must have knowledge of, or experience in, the subject matter being taught. Must also have excellent communication and interpersonal skills.

Previous experience and familiarity with online course tools are considered assets.

****NOTE:** For SLWK 2335: Includes a 2 week in person/on campus component May 8-19, 2023. TAs must be available to work on campus during this time. If the TA is not local to Halifax, some travel expenses may be reimbursed. This will be negotiated with the successful candidates.

Subject to budgetary approval and sufficient course enrollment. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please

visit www.dal.ca/hiringfordiversity.

TEACHIN

G ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 31-March-2023

APPLICATION DEADLINE: 11-April-2023

Or until position is filled.

POSITION: Teaching Assistant (1 position available)

(May – August 2023)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$2,575.00 (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with technical support and class management for **BUSI 6410– Advanced Marketing**

Duties include, but are not limited to:

1. Manage Panopto recordings (move to appropriate folder, adjust release dates, add links to proper modules)

2. Manage the recordings of Live Events (import into Panopto and post them or post Zoom links)
3. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed.
4. Attend Live Events and track participation (tentatively scheduled on Tuesday evenings)
5. Managing questions about assignments
6. Help managing Brightspace and set up intensive sessions.
7. Moderate and mark discussion boards (mainly manage the “question of the week” available every over week).
8. Email students who have not submitted deliverables on time.
9. Create Collaborate Ultra or zoom sessions for upcoming live events.
10. Any related task as needed.

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed at least a principle of Marketing class at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Experience with Brightspace, Panopto and Collaborate Ultra (or equivalent) are necessary.

Previous experience as a marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Dan Shaw

dan.shaw@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Teaching Assistant for HSTC 2410, "Artificial Intelligence"

Deadline for Applications: Thursday, April 13, 2023

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts programs in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and

compassion to the world.

The History of Science and Technology Program (HOST) at the University of King's College invites applications for a Teaching Assistant to handle duties in HSTC 2410, "Artificial Intelligence". HSTC 2410 is an interdisciplinary course which examines the history, science, and implications of artificial intelligence from the ancient to the contemporary world. The course will be held online. The class runs from May 1, 2023 to August 1, 2023.

Duties include but not limited to:

- reading course material
- grading assignments and exams
- holding office hours and ensuring an online presence to assist students with assignments
- attending online lectures
- consulting with the instructor regarding the approach taken in teaching, grading and other expectations

Qualifications and Experience: Candidates may come from various fields but should have at least an undergraduate degree. Prior TA experience (at the university level) will be considered an asset.

Hourly Rate of Pay: \$28.61/hour (classification of TA130). Position is conditional on the course's final enrollment numbers.

To apply for this position, please forward your C.V. (including a statement concerning your teaching experience) to Sharon Brown at sharon.brown@ukings.ca

Questions regarding the position should be directed to Dr. Mark Burke, who can be reached by email at mark.burke@ukings.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

Teaching Assistant for HSTC 3415, "Brewing Civilization"

Deadline for Applications: Thursday, April 13, 2023

Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts programs in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The History of Science and Technology Program (HOST) at the University of King's College invites applications for a Teaching Assistant to handle duties

in HSTC 3415, "Brewing Civilization". HSTC 3415 is an interdisciplinary course which examines the history and science of brewing and its relationship to social change from the ancient to the contemporary world. The course will be held online. The class runs from May 1, 2023 to August 1, 2023.

Duties include but not limited to:

- reading course material
- grading assignments and exams
- holding office hours and ensuring an online presence to assist students with assignments
- attending online lectures
- basis with the instructor regarding the approach taken in teaching, grading and other expectations

Qualifications and Experience: Candidates may come from various fields but should have at least an undergraduate degree. Prior TA experience (at the university level) will be considered an asset.

Hourly Rate of Pay: \$28.61/hour (classification of TA130). Position is conditional on the course's final enrollment numbers.

To apply for this position, please forward your C.V. (including a statement concerning your teaching experience) to Sharon Brown at sharon.brown@ukings.ca

Questions regarding the position should be directed to Dr. Mark Burke, who can be reached by email at mark.burke@ukings.ca

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: March 30, 2022

APPLICATION DEADLINE: April 8, 2022

Or until position is filled.

POSITION: Teaching Assistant (4 positions available)

(May – Aug, 2023)

DEPARTMENT: Rowe School of Business, Faculty of

Management

WORK LOCATION: Studley Campus (Hybrid)

PAY RATE: 3 positions @ \$3,148 (110 hrs.)

1 position as Head TA @ \$3,720

(130 hrs.)

(In accordance with CUPE

Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistants will assist with **Comm 2303 – Intro to Organizational Behavior** (online course)

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Meeting and corresponding with students online for assistance regarding content and logistics of course
4. Assist Instructor when needed
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed an organizational behaviour course at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in either COMM 2303

or MGMT 2303 or MGMT 2304 would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE TO:**

Dr. Anika Cloutier

Anika.cloutier@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: March 30, 2023

APPLICATION DEADLINE: April 8, 2023

or until the position is filled.

POSITION: Marker (1 position available)

(January – April 2023)

DEPARTMENT: Rowe School of Business

PAY RATE: \$23.52/hr (60 hours)

(In accordance with CUPE Collective Agreement)

LOCATION: Online

WORK ASSIGNMENT: The Marker will assist with
COMM 4201 International Financial Management
(Sections 1 and 2)

Duties include, but are not limited to:

1. Help to mark quizzes and other assessments,
2. Assist professor when needed,
3. Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

Candidates should have completed an international

finance course at the undergraduate with a grade of A- or better or have completed at least four graduate courses. Having in-depth knowledge of international finance is a must. Previous experience as a TA in any finance class is a plus.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Oumar Sy

Oumar.Sy@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 31 March 2023

APPLICATION DEADLINE: 11 April 2023

POSITION: Teaching Assistant for SUST 3104.03,
Sustainability and the Non-Profit Sector, ONLINE,
Summer term 2023

EMPLOYMENT PERIOD: 1 May – 30 June 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: 45 hours as per CUPE Collective Agreement
(\$1287 gross pay)

WORK ASSIGNMENT: The TAs will assist the instructor
with online course administration. The TAs will grade:

1. Weekly Learning Logs
2. Non-Profit Leadership Profile
3. Debate Assignment
4. Seminar paper presentations

The course will cover:

- the role served by Canada's non-profit sector in promoting social, economic and environmental sustainability
- the relationship between the voluntary sector and the public and private sectors
- how non-profit organizations are related to civil society, citizenship, advocacy and activism,

volunteerism, philanthropy, and sustainability

- the role of non-profit organizations in achieving social justice, equity and sustainability
- the challenges of leading a non-profit organization
- practical skills in starting and running a non-profit organization by assisting a local organization on a needed project

Familiarity with these topics and approaches is preferred.

It is essential that the TAs work collaboratively with the course instructor. The TA reports directly to the instructor and the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have suitable background for the position as described above and must be proficient at writing in English. Experience with teaching and marking is an asset. Experience with Brightspace course administration is preferred. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net

ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. *Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity*

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 31 March 2023

APPLICATION DEADLINE: 11 April 2023

POSITION: Teaching Assistant for SUST 3301.03, *Local Approaches to Sustainability*. Summer term 2023

EMPLOYMENT PERIOD: 16 August – 29 August 2023

DEPARTMENT/LOCATION: College of Sustainability,
Mona Campbell Building Suite 1401.

PAY RATE: 25 hours as per CUPE Collective Agreement
(\$715 gross pay)

WORK ASSIGNMENT: The Teaching Assistant (TA) will be responsible for providing support for SUST 3301.03 'Local Approaches to Sustainability'. This **field course** is a part of the undergraduate program in Environment, Sustainability and Society (ESS) within the College of Sustainability.

The TA will be responsible for assisting the course instructors with supervision of two off-campus site visits, including the transportation of students as a driver of a rental vehicle, video recording parts of the visits, as well as grading and providing feedback on some student assessments. The TA must be available for several full-day (8 hour) commitments on the days of the field site visits between August 16th and 29th (these dates are currently TBD in consultation with our community partners). It is essential that the TA work collaboratively with the course instructors.

REQUIREMENTS OF POSITION: The TA must have a valid driver's license and be at least 21 years of age. Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience and

a background in a field related to ESS, and must be proficient in written and verbal communication in the English language. First Aid Certification and video recording/editing skills are assets. Experience using Brightspace learning software as a part of a course teaching team, teaching, facilitation and marking, are assets. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+

communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 31 March 2023

APPLICATION DEADLINE: 11 April 2023

POSITION: Teaching Assistant (**90 HOURS**) for SUST 1400.03, *Exploring Sustainability*. SUMMER TERM 2023

EMPLOYMENT PERIOD: 1 May – 1 August 2023

DEPARTMENT/LOCATION: College of Sustainability,
Mona Campbell Building Suite 1401.

PAY RATE: 90 hours as per CUPE Collective Agreement
(\$2575 gross pay)

WORK ASSIGNMENT: The Teaching Assistant (TA) will

be responsible for supporting learning for SUST 1400.03 'Exploring Sustainability'. This **online course** is a part of the undergraduate program in Environment, Sustainability and Society (ESS) within the College of Sustainability. Core courses in the ESS program draw from a number of academic disciplines on campus and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each TA will help guide students through multiple course components. TAs will view online lecture videos and complete course readings. TAs will grade reflective papers, and a multi-stage research project, as well as provide guidance and feedback on those assignments. TAs require personal access to a computer and high-speed internet. TAs will be familiar with the Brightspace learning site. TAs will respond to student emails in a timely and professional manner and keep accurate records of grades. A mandatory training session will be held at the start of the semester, to be scheduled in consultation with successful applicants.

It is essential that TAs work collaboratively with each other and the course instructor. We are hiring one 90-hour TA and two 130-hour TAs to support SUST 1400. If you are interested in both positions but have a preference, please indicate this in the application form.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience and a background in a field related to ESS. Experience with teaching, facilitation and marking is an asset. TAs must be highly proficient in written communication in the English language; experienced using Brightspace learning

software as a part of a course teaching team; reliable, energetic, and enthusiastic about the tutorial topics; and comfortable in facilitating the learning of undergraduate students. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information,

please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 31 March 2023

APPLICATION DEADLINE: 11 April 2023

POSITION: Marker for SUST/GEOG 3102.03, *Coastal Change and Adaptation*, ONLINE, Summer term 2023

EMPLOYMENT PERIOD: 1 May – 20 June 2023

DEPARTMENT/LOCATION: College of Sustainability,
1401 Mona Campbell

PAY RATE: \$23.52/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: The Marker will help grade:

- Adaptation & Resiliency (reflection; only Part 2, due June 20)
- Flood Risk Evaluation (essay; due May 20)
- Creative assignment (Photo/Video stormwater

report; due June 10)

- Final (take-home) exam (due June 22)

Payment is **hourly** as per CUPE Collective Agreement, but it is anticipated that this position will take about 90 – 100 hours.

The course will cover:

- Humans and our relationship to the sea
- Threats to Northern communities
- Impacts of sea level rise on Nova Scotian and coastal communities worldwide
- Coastal Erosion – hard armoring and soft solutions
- Urbanization; the growth of mega cities in coastal areas
- Climate Change impact on Health
- Effects of changes (toxins, salinity, sediment load, plastic) on humans, society, ecosystems
- Impacts of flooding and erosion on communities in the global south
- Stormwater management in Halifax
- Challenges and strategies for coastal-realm conservation, management, & governance

Familiarity with these topics and approaches is preferred.

It is essential that the Marker works collaboratively with the course instructor. The Marker reports directly to the instructor and the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) graduates.

Applicants must have suitable background for the position as described above and must be proficient at writing in English. Experience with teaching and marking is an asset. Applicants must be able to access Brightspace and to communicate regularly with the course instructor through a platform of choice (e.g. Skype, Zoom, Teams). The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. *Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would*

contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 31 March 2023

APPLICATION DEADLINE: 11 April 2023

POSITION: Teaching Assistant (**130 HOURS**) for SUST 1400.03, *Exploring Sustainability*. SUMMER TERM 2023

EMPLOYMENT PERIOD: 1 May – 15 August 2023

DEPARTMENT/LOCATION: College of Sustainability,
Mona Campbell Building Suite 1401.

PAY RATE: 130 hours as per CUPE Collective Agreement (\$3719 gross pay)

WORK ASSIGNMENT: The Teaching Assistant (TA) will be responsible for supporting learning for SUST 1400.03 'Exploring Sustainability'. This **online course** is a part of the undergraduate program in Environment,

Sustainability and Society (ESS) within the College of Sustainability. Core courses in the ESS program draw from a number of academic disciplines on campus and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues.

Each TA will help guide students through multiple course components. TAs will view online lecture videos and complete course readings. TAs will grade reflective papers, a multi-stage research project, and final essay, as well as provide guidance and feedback on those assignments. TAs require personal access to a computer and high-speed internet. TAs will be familiar with the Brightspace learning site. TAs will respond to student emails in a timely and professional manner and keep accurate records of grades. A mandatory training session will be held at the start of the semester, to be scheduled in consultation with successful applicants.

It is essential that TAs work collaboratively with each other and the course instructor. We are hiring one 90-hour TA and two 130-hour TAs to support SUST 1400. If you are interested in both positions but have a preference, please indicate this in the application form.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience and a background in a field related to ESS. Experience with teaching, facilitation and marking is an asset. TAs must be highly proficient in written communication in the English language; experienced using Brightspace learning software as a part of a course teaching team; reliable, energetic, and enthusiastic about the tutorial topics; and comfortable in facilitating the learning of

undergraduate students. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/hqYkrdb077>

Applicants will be required to sign in with their Dalhousie Net ID and Password to access the form, and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUST TA or Marker position please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

PART-TIME ACADEMIC POSTINGS DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: March 30/23 APPLICATION

**DEADLINE: April 7/23 SUMMER SCHOOL SESSION:
MAY-JUNE 2023**

POSITIONS: Teaching Assistant (TA25) * 3 positions

Economics 2326 – Money & Banking

Economics 3320 – Economics of Professional Sports
Asyn Economics 3345 – Public Finance

Teaching Assistant (TA45) * 4 positions Economics
1101(02) – Principles of Microeconomics Economics
1102(02) – Principles of Macroeconomics Economics
3330 – International Trade (2)

Teaching Assistant (TA65) * 7 positions

Economics 1101(01) – Principles of Microeconomics
Asyn (2) Economics 1102(01) – Principles of
Macroeconomics Asyn (2) Economics 2200 –
Intermediate Microeconomics

Economics 2201 – Intermediate Macroeconomics
Economics 2216 – Economics of Global Warming Asyn

Teaching Assistant (TA90) * 1 position

Economics 3335 – Environmental Economics

DATES: Check online timetable for course dates.

DEPARTMENT/LOCATION: Department of Economics

PAY RATE: As per CUPE Local 3912 Dalhousie Collective Agreement (e.g., TA65 means a teaching assistant in an assignment having an expectation to work 65 hours during a term).

WORK ASSIGNMENT: The teaching assistant's duties are as follows: 1. attend mandatory

meeting at beginning of term with instructor and at other times specified by the instructor; 2. ensure that assignments are marked and returned to the instructor on time, 3. re-mark assignments if necessary; 4. hold specified office/tutorial hours; 5. notify instructor if you are unable to hold your tutorial hours; 6. assist with mid-term and final exams (invigilating and marking), 7. provide email and Brightspace message board help; 8. provide instructors with feedback regarding student difficulties and questions and 9. further related duties as required. **Note that marking of final exams/papers may occur after the last day of class.**

REQUIREMENTS: 1. Honours, Masters or PhD candidate in Economics. 2. TA must be available for assigned duties during the period that the course is offered.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO:

Dozie Okoye (c/o economic@dal.ca) Graduate Coordinator

**Department of Economics Dalhousie University 6214
University Avenue**

**All offers of employment are conditional upon
sufficient student enrolment in the course.**

***Dalhousie University commits to achieving inclusive
excellence through continually championing equity,
diversity, inclusion, and accessibility. The university
encourages applications from Indigenous persons
(especially Mi'kmaq), persons of Black/African descent
(especially African Nova Scotians), and members of
other racialized groups, persons with disabilities,
women, persons identifying as members of 2SLGBTQ+
communities, and all candidates who would contribute
to the diversity of our community. For more information,
please visit www.dal.ca/hiringfordiversity.***

Teaching Assistant Opportunity, Summer 2023

DEPARTMENT/LOCATION: School of Health Sciences/Halifax,

NS POSTING DATE: March 30, 2023

APPLICATION DEADLINE: April 5, 2023

**PAY RATE: In accordance with CUPE Collective
Agreement**

POSITION: Teaching Assistant (130 hours)

HSCE 2000.03: Healthcare Ethics –Summer 2023

(April 23 to August 12, 2023)

This course is taught online using Brightspace. Students taking this distance course may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistant for Health Care Ethics will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor. Position is for 130 hours for the semester. This course is taught fully on-line.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area. Experience using Brightspace or similar online learning platform is required.

Please apply by email with a current CV by the application deadline, specifying the position and course name to: Irene Fitzgerald, Administrative Manager

School of Health Sciences irene.fitzgerald@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a

collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note: Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

BIOL/MARI 3221 Diversity of Algae

POSTING DATE: March 22, 2023

APPLICATION DEADLINE: April 20, 2023 (automatically renewed for 5 days until filled)

POSITION: Demonstrator, 1 position, 90 hours

DEPARTMENT/LOCATION: Summer SEASIDE program,
Biology Department

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: April 26 – May 14, 2023

WORK ASSIGNMENT: Assist the instructor (Beverly Hymes) with the summer class **BIOL/**

MARI 3221, Diversity of Algae taught April 26 – May 14, 2023. This course focuses on the taxonomy of algae. The demonstrator will be responsible for helping with collection of specimens in the field, handling gear, preparation of labs and field trips, setting up lab exams, and supervision of the students in the lab and on field trips. Work may extend beyond the course end date. Duties are to assist students in lab and on field trips, answering basic questions, safety watch, hauling gear. Requirements for the position include understanding keys, good in field, and have taken an undergraduate algal course.

REQUIREMENTS: Previous experience with Biol/Mari 3221, with suitable grade, or

equivalent. Ability to identify the algae of Nova Scotia; ability to use dichotomous keys for identification; enthusiastic about algae.

Preference will be given to candidates with an Honours BSc degree and/ or graduate degree in Marine Biology or a related field, with research experience in algae, lab and field trip teaching experience in the subject matter.

Current certificate in Standard First Aid and CPR is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:

Beverly Hymes, Dalhousie University, Halifax, NS B3H 4R2 E-mail: beverly.hymes@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 28 March 2023

APPLICATION DEADLINE: 4 April 2023

POSITION: Teaching Assistant (TA90)
Summer School 2023

Term B (July 4 – Aug 21, 2023)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,575 (as per the CUPE
Collective Agreement)

WORK ASSIGNMENT:

For PSYO/NESC 2470.03 (Systems Neuroscience), the
Teaching Assistant will:

- Assist in preparation (question creation and building on Brightspace), marking, and grade management of 8-10 quizzes, 2 exams, and 1 group assignment
- Be responsible for organizing 3-4 markers (from departmental proctor/marker pool) for short answer exam questions (quiz questions are all auto-graded)
- Summarize descriptive statistics of assessments for archiving
- Schedule and run occasional, live online active

learning and/or review sessions

REQUIREMENTS OF POSITION:

- Broad background in systems level neuroscience is required
- High competency with Brightspace is required, specifically the Assessment tools (Assignments, Quizzes, and Grades)
- Experience with assessment creation (writing/creating application-based questions from course material, discussions, readings) is required
- Experience running live, online active learning and review sessions is an asset
- Familiarity with image and video editing is also an asset

This course is being delivered online. Due to the condensed timeline, the position may involve work/availability on the weekends and evenings.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Erin Sparks

E-Mail: erin.sparks@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 28 March 2023

APPLICATION DEADLINE: 4 April 2023

POSITION: Marker, 50 Hours

PSYO/NESC 2000 (Methods in Experimental
Psychology and Neuroscience)

Term A, May 8 – June 23, 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$23.52/hour, as per the CUPE
Collective Agreement

WORK ASSIGNMENT:

Approximately, but not exceeding, 50 hours of marking will be required for this position. The marker will be responsible for grading lab assignments (including written feedback) and entering grades in Brightspace.

REQUIREMENTS OF POSITION: Strong scientific literacy is required—this includes knowledge and understanding of the scientific method, experimental design, statistical analysis and interpretation, and scientific reading and writing. Experience marking and providing feedback on scientific writing, and familiarity with a Research Methods course (NESC/PSYO 2000, or equivalent) are considered assets.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE EMAIL BY THE APPLICATION DEADLINE
YOUR CV AND A SEPARATE WORD DOCUMENT,
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC
YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA,
MARKER OR DEMONSTRATOR) YOU'VE HELD IN
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE
TO:**

Dr. Erin Sparks

Email: erin.sparks@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: March 23, 2023

APPLICATION DEADLINE: April 7, 2023

Or until position is filled.

POSITION: Teaching Assistant

(May – August 2023)

DEPARTMENT: Rowe School of Business

PAY RATE: \$2,575.00 (90 hours) (In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 6998 – Building Collaborative Capacity**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Helping with preparation for the intensive
3. Corresponding with students online for assistance regarding content and logistics of course
4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
5. Attend Live Events
6. Create one tutorial per assignment to help students understand the rubric and the feedback.
7. Assist Instructor when needed
8. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed the MBA-Leadership course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding

course logistics, content, and marks. Previous experience as a marker in any COMM 3310 or MBA-L (6994,6995, 6996, or 6997) course would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Heidi Weigand Heidi.Weigand@dal.ca

Rowe School of Business

Dalhousie University

**Rowe School of Business/ School of Public
Administration**

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: March 23, 2023

APPLICATION DEADLINE: April 7, 2023

Or until position is filled.

POSITION: Teaching Assistant

(May – August 2023)

DEPARTMENT: Rowe School of Business

PAY RATE: \$1,860.00 (65 hours)
(In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus; Current – remote

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 6994 – Leading in Complexity**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Helping with preparation for the intensive
3. Corresponding with students online for assistance regarding content and logistics of course

4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
5. Attend Live Events
6. Create one tutorial per assignment to help students understand the rubric and the feedback.
7. Assist Instructor when needed, including posting course materials to Brightspace.
8. Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed the MBA-Leadership course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in any COMM 3310 or MBA-L (6994,6995, 6996, 6997, or 6998) course would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Heidi Weigand Heidi.Weigand@dal.ca

Dalhousie University

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: March 23, 2023

APPLICATION DEADLINE: April 7, 2023

Or until position is filled.

POSITION: Teaching Assistant

(May – August 2023)

DEPARTMENT: Rowe School of Business

PAY RATE: \$2,575.00 (90 hours)

(In accordance with CUPE Collective Agreement)

LOCATION: Online/Virtual

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 6990 – Strategic Leadership and Change**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Helping with preparation for the intensive
3. Corresponding with students online for assistance regarding content and logistics of course
4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
5. Attend Live Events
6. Create one tutorial per assignment to help students understand the rubric and the feedback.
7. Assist Instructor when needed
8. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates must have completed the MBA-Financial Services program. Having attention to detail and timeliness is required. Candidates must be able to responsively

correspond with students online regarding course logistics, content, and marks. Previous experience as a marker in BUSI 5801 and/or BUSI 6990 would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Carolan MacLarney (mclarney@dal.ca)

Rowe School of Business

Dalhousie University

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 28 March 2023

APPLICATION DEADLINE: 4 April 2023

POSITION: Marker, up to 35 Hours

Summer School 2023 Term B1 (July 4-26, 2023)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$23.52/hr as per CUPE Collective
Agreement

WORK ASSIGNMENT:

The marker will assist with marking assignments for PSYO/NESC 3670.03 (Genes, Brain and Behaviour). This requires marking assignments, short online quizzes, and midterms.

Approximately, but not exceeding, 35 hours of marking will be required for this position.

REQUIREMENTS OF POSITION: Knowledge of cell biology, genetics or molecular neuroendocrinology an asset. Applicant must have strong writing skills and must be familiar with biomedical literature search sites

(i.e., PubMed).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Lucia Caceres

Email: lucia.caceres@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 28 March 2023

APPLICATION DEADLINE: 4 April 2023

POSITION: Teaching Assistant (TA130)
Summer School 2023

Term A1 (May 8-30, 2023)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$3,720 (as per the CUPE Collective
Agreement)

WORK ASSIGNMENT: The Teaching Assistant will
assist with PSYO/NESC 3133.03 (Research Methods in
Memory). Duties include, but are not limited to:

1) Providing an online presence to assist/meet with
students

- Monitor the course Brightspace communication tools regularly
- Post timely responses to questions about course material, lab assignments, etc
- Respond to inquiries from students asking about course content, lab requirements,

requests for feedback

- Use chat, video conferencing or other tools as necessary to facilitate discussion of course material, as requested or required by the nature of the student inquiries

2) Marking lab reports

- Downloading written reports from Brightspace and posting the marked versions back on-line
- Marking multiple written assignments submitted by each student over the semester (approx. 20-25 pages per student over the term, enrollment = 22)
- A rubric will be provided to ease assignment of grades but written comments to the students – especially on the earliest reports – will be expected
- In this fast-paced summer course, assignment dates are staggered throughout the three weeks of term but will require that the teaching assistant stay on top of the work to ensure timely feedback to students.

3) Marking exams

- Marking one online midterm exam and one on-line final exam, both of which consist primarily of auto-graded questions but that will require

grading of a few short- and long-answer questions

- A detailed marking key will be provided online by the course instructor
- Grading must be done in a timely manner to ensure prompt feedback to students

4) Holding virtual office hours

- In addition to checking and posting to discussion boards on a regular (daily) basis, hold “virtual office hours” at a set time for a short duration every day or a few hours per week during which students know that they can interact to gain immediate feedback to questions or inquiries
- This may include but not be limited to engaging in online chat, using video conferencing tools, etc.
- Office hours are meant to provide assistance and guidance to student who request additional help and/or feedback on their work

5) Communicating regularly with the course instructor

- Contacting the instructor as necessary to ensure that you are comfortable with the course content, to address any questions/concerns about grading or student performance, etc.

6) Familiarizing yourself with course content, as necessary

- Course materials are provided online to students and are available to the TA for review
- The TA must be familiar with the course material and content
- Analyses depend on students using Jamovi for one-way and factorial within-subjects and repeated-measures designs
- The TA must be/become familiar with how to use Jamovi for these analyses and able to help students use this tool for analysis
- The TA must be comfortable with analyzing and interpreting within-subjects and mixed factorial experiments

REQUIREMENTS OF POSITION:

REQUIRED

- Knowledge and background in cognitive psychology and/or human memory (e.g., courses taken, independent research experience)
- Knowledge and background in statistics (e.g., courses taken, formal teaching experience in statistics), with the ability to conduct, report, and

interpret multi-factorial within- and between-subjects analyses and appropriate pairwise comparisons

- Knowledge and background in experimental methods (e.g., courses taken, independent research experience, formal teaching experience in experimental methods/design)
- Experience in scientific writing (e.g., courses taken, independent research experience, scientific theses, scientific publication), with knowledge of APA format
- Knowledge and experience with statistical software (e.g., Jamovi, SPSS, R)
- Familiarity with Brightspace or other similar online learning management tool
- Access to an internet-enabled computer

PREFERRED

- Training/experience in cognitive psychology and/or human memory beyond the undergraduate level
- Training/experience in statistics beyond the undergraduate level
- Independent research experience that includes designing and executing experiments in cognitive psychology or a closely related field
- Prior experience grading and giving feedback on undergraduate laboratory reports in Psychology
- Experience using Jamovi
- Experience using Brightspace assessment tools (Assignments, Quizzes, Grades, Rubrics)
- Independent research experience in human memory

This course is being delivered online. Due to the condensed timeline, the position will involve work/availability on the weekends and evenings.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Tracy Taylor-Helmick

e-mail: tracy.taylor-helmick@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 28 March 2023

APPLICATION DEADLINE: 4 April 2023

POSITION: Teaching Assistant (TA110) (up to three positions available)

Summer School 2023

Term B (July 4 – August 21, 2023)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: \$3,148 as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with the running of PSYO 1032.03 (Introduction to Psychology and Neuroscience II: From Social Interaction to Psychopathology – Distance Education Course).

Duties may include, but are not limited to:

- Marking and providing feedback for lab assignments, quizzes, and discussion boards
- Meeting with students, virtually, for office hours or check-ins

- Collating and posting marks on the University's on-line learning system (Brightspace)
- Assisting PSYO 1032.03 instructor with course-related tasks
- Communicating with students via email, MS Teams, and/or Bright space

REQUIREMENTS OF THE POSITION: Applicants must be undergraduate or graduate students who have completed Psychology or Neuroscience 1011.03 and 1012.03, or equivalent. Preference will be given to those individuals who are familiar with the course content and laboratory assignments used previously in Psychology and Neuroscience at Dalhousie, and the online learning management system, Brightspace. Individuals must have a strong background in Psychology/Neuroscience. They must also be knowledgeable and comfortable with Brightspace (including file uploads, item creation, entering grades, attaching feedback, etc.).

Due to the condensed timeline, the position may involve work/availability on the weekends and evenings.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Kevin LeBlanc

E-mail: kevin.leblanc@dal.ca

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: 28 March 2023

APPLICATION DEADLINE: 4 April 2023

POSITION: Teaching Assistant (TA110) (up to three positions available)

Summer School 2023

Term A (May 8 – June 23, 2023)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: \$3,148, as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with the running of PSYO 1031.03 (Introduction to Psychology and Neuroscience I: From Neuron to Person – Distance Education Course).

Duties may include, but are not limited to:

- Marking and providing feedback for lab assignments, quizzes, and discussion boards
- Meeting with students, virtually, for office hours or check-ins
- Collating and posting marks on the University's on-line learning system (Brightspace)
- Assisting PSYO 1031.03 instructor with course-related tasks
- Communicating with students via email, MS Teams, and/or Brightspace

REQUIREMENTS OF THE POSITION: Applicants must be undergraduate or graduate students who have completed Psychology or Neuroscience 1011.03 and

1012.03, or equivalent. Preference will be given to those individuals who are familiar with the course content, laboratory assignments used previously in Psychology and Neuroscience at Dalhousie, and the online learning management system, Brightspace. Individuals must have a strong background in Psychology/Neuroscience. They must also be knowledgeable and comfortable with Brightspace (including file uploads, item creation, entering grades, attaching feedback, etc.).

Due to the condensed timeline, the position may involve work/availability on the weekends and evenings.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Kevin LeBlanc

E-mail: kevin.leblanc@dal.ca

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the class and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual

orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 28 March 2023

APPLICATION DEADLINE: 4 April 2023

POSITION: Teaching Assistant (TA90)

Summer School 2023

Term A (May 8 – June 23, 2023)

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$2,575 [one term, 90 hours], as per the CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with

PSYO 3444.03 (Criminal Behaviour)

Duties include, but are not limited to:

- 1) Creating exam questions (both content and practical application questions)
- 2) Grading a written assignment (approximately 4-5 pages)
- 3) Grading midterm and final exam (short answers questions)
- 4) Meeting with students
- 5) Reading & learning any unfamiliar material related to the course

REQUIREMENTS OF POSITION: General content knowledge of forensic (e.g., a prior undergraduate course, evidence of research in the forensic area) is required. Applicants specializing in forensic psychology will be given priority.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN

**PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE
TO:**

Dr. Julie Blais

E-mail: Julie.blais@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR
POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 28 March 2023

APPLICATION DEADLINE: 4 April 2023

POSITION: Teaching Assistant (TA110)

Summer School 2023

Term A May 8 – June 23, 2023

DEPARTMENT/LOCATION: Department of Psychology
and Neuroscience

Life Sciences Centre

PAY RATE: \$3,148 (one term, 110 hours), as per the
CUPE

Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will
assist with Psychology 2501.03 (Statistical Methods I).

Duties include, but are not limited to:

- 1) Help facilitate statistics workshops twice per week
(i.e., you need to be present for some in-class
facilitation while students work on problems).
- 2) Proctoring exams and coordinating make-up exams
for students who miss them
- 3) Coordinating missed assessments and providing
extensions via the student declaration of absence
system.
- 4) Proofreading quizzes, exams, and workshops prior to
release to students
- 5) Modifying quiz questions on Brightspace

6) Answering student questions asynchronously or in scheduled meetings with students

7) Potentially some learning of material, depending on your background

REQUIREMENTS OF POSITION: Applicants having some experience/facility with statistics, good attention to detail, and a great deal of patience are preferred. You need to be physically present at Dalhousie about twice a week during class time to take this position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Sean MacKinnon

Mackinnon.sean@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: March 24, 2023

APPLICATION DEADLINE: April 5, 2023

POSITION: Teaching Assistants-PHYT 6218.4:
Integrated Practice II [Summer term, May 1st – June
2nd, 2023]– (TA 90) Multiple Positions Available

DEPARTMENT/LOCATION: School of Physiotherapy,
Faculty of Health (Carleton Campus) PAY RATE:
According to the CUPE Agreement

WORK ASSIGNMENT: As a Tutorial Facilitator, you will facilitate small group (~8-10 students) discussions on patient cases related to the weekly theme of the course. This is a component of a 4- credit hour course (PHYT 6218) mandatory for our senior year students in their final year of the program.

Duties include, but are not limited to:

- Act as a Tutorial Facilitator for 4-week two-part, tutorials (1hrs x 2 sessions Tuesdays, 1rs x 2

sessions Thursdays), plus 0.5 hrs debrief, for a total of 4.5 hours of tutorials per week.

Components of the work assignment may include:

- Attendance of Tutorial Facilitator orientation session (1 hr prior to May 1st, date TBD). o Attendance of weekly Tutorial Facilitator debrief, as scheduled.
- Preparation in advance for each tutorial and to be knowledgeable about the content principals provided in the facilitator notes. Facilitators are not considered to be experts in content areas.
- During tutorials, create a motivating, time sensitive environment to guide the students in their analysis of the case. Monitor the students' exploration of the assigned topic, including utilizing questions effectively plus use of skills to acquire, appraise and apply best-available evidence to the case for each tutorial, while managing group dynamics. Guide students in their revolving roles as group leader, word finder, recorder, and the expectation that every student comes prepared to share their discovery about the weekly case.
- Promote a professional environment for safe and effective student learning. The Facilitator may be required to assist in use of collaborative learning skills, plus conflict-resolution in the event that interpersonal conflict is interfering with student(s) meeting the tutorial objectives.
- Complete a mid-term and final Tutorial Evaluation Rubric for each student.
- Other duties, as required (i.e., exam invigilating).

Tutorial Dates and topics:

- Tutorials will run from Monday May 1st until Friday June 2nd, with hours as follows: Tuesday 10:00am-12:00pm Thursday 10:00am-12:00pm
 - Please note, Friday 12:30-1:00pm session is a Tutorial Facilitator prep session for the following week's content with the Tutorial author.
- Weekly topics may include: Limb loss, thermal injuries, dizziness, concussions, pediatrics, and workplace injuries.

REQUIREMENTS OF POSITION: The Teaching Assistant must be a graduate student at Dalhousie University. Good interpersonal skills required to work with groups of students or for one-on-one interaction. Strong communication skills, a positive attitude toward students, fairness in evaluation and grading, flexibility in approaches to teaching. A background in the general area of healthcare, and experience and familiarity with group dynamics in their work or study, is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE:**

Please forward a letter of application outlining your experience, qualifications and availability in the summer term, and a current C.V. to the attention of Jascinth Butterfield, at physiotherapy@dal.ca.

All offers of employment are conditional upon sufficient student enrolment in the course, and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity,

diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia B3H 4R2

POSTING DATE: 23-Mar-23

APPLICATION DEADLINE: 2-May-23

or until position is closed

POSITION: 1 x Lead TA @ 90 hours (\$2,575)

6 x sectional TA's @ 65's (\$1,860)

2 x markers @ 60 hours (\$23.52/hr)

(In accordance with CUPE Collective Agreement)

(May – August 2023)

DEPARTMENT: Faculty of Management; Rowe School of Business

LOCATION: Studley Campus

WORK ASSIGNMENT: The Teaching Assistants will assist with **Comm2310– Business Ethics and Social Responsibility**

Duties include, but are not limited to:

1. Help Instructor grade student self-assessments, assignments, and other evaluations
2. To interact and respond to student dialogue posts
3. Work with students individually and in groups
4. General administration
5. Assist Instructor when needed in weekly lab sessions

REQUIREMENTS OF POSITION:

To have good writing, grammar skills, and a solid academic track record. Also, you need to have good interpersonal skills required to work with groups of students or one-on-one interaction. To have completed the course with an A- or better. To be well organized. To be available for consultation with students and be available for designated lab sessions during the term. To be available for weekly dialogue with the professor.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Kent A. Williams

Kent.Williams@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

POSTING DATE: March 20, 2023

APPLICATION DEADLINE: March 30, 2023

POSITION: Teaching Assistant & Marker

(May ~ August 2023)

DEPARTMENT/LOCATION: Rowe School of Business

WORK ALLOCATION: 1 x TAs of **110 hours (\$3,148);**

2x TA's of **65 hours (\$2,178)**

2 x TA's of **45 hours (\$1,288)**

1 x 30 Marking hrs @ \$23.52/hr

(In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant and Marker will assist with COMM3511 – Management Information Systems

Duties for TA include, but are not limited to:

1. Preparing and assisting the instructor in delivering online lab tutorials with BPM 2.0; SAP ERPsim, Tableau software applications
2. Providing technical support (e.g., software applications used in the course) to students
3. General administration of course in Brightspace
4. Maintaining an on-line grade book on Brightspace
5. Communicate regularly with the professor, students, and other TAs

Duties for Marker include, but are not limited to:

1. Grading individual/group assignments, quizzes, and exams.

REQUIREMENTS OF POSITION:

Candidate should have completed BUSI5512 Leveraging Technology (or COMM3511 Management Information Systems) or ERP Systems (BUSI6511 or COMM4511) or equivalent courses with a grade of B+ or better. Most tasks and roles will be completed in-person and a few tasks will be online. A good understanding of Brightspace and MS Teams; Business Process Modeling (BPM), Tableau software application and Enterprise Systems would be an asset but not

required. Training could be provided. Excellent written and oral communication skills are required as the candidate is required to communicate with students in-person and online. The computer lab tutorials will take place from May 11th to July 29th and are scheduled as indicated below.

Thursdays 8:30 – 11:30am & 1:00 – 2:30pm

Fridays 8:30 – 11:30am & 1:00 – 5:00pm.

Applicant must be available to support the final exam grading at the beginning of August.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE APPLY BY THE APPLICATION DEADLINE AND
INDICATE YOUR AVAILABILITY FOR THE TUTORIALS:**

**Prof. Paola A. Gonzalez || Paola.gonzalez@dal.ca ||
Rowe School of Business || Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Environmental Science Teaching Assistants

Department of Earth and Environmental Sciences

Closing Date: March 30, 2023

Position: Teaching Assistants for ENVS 2500: Field Methods in Environmental Science Summer Term 2023. ENVS 2500 is an intensive field course scheduled at 9:00-17:00 from May 1 – 10, 2023. The course is a combination of field and lab instruction with field trips on campus and around Halifax.

Rate of Pay: According to the CUPE Collective Agreement

The course content includes the following topics:

- 1) wildlife sampling such as visual and auditory identification of eastern Canadian avian, amphibian, and reptile species
- 2) soil sampling and composition analysis with a potential for water sampling
- 3) urban trees, tree diseases, and invasive pests and plants

TA responsibilities:

Managing student groups during field trips
Providing on site instruction and guidance
Marking assignments, tests, and quizzes
Responding to student queries

TAs will also meet with the course instructor as needed to prepare for course activities. The position requires

availability during scheduled field/lab sessions and may include before hours set-up and after-hours clean-up.

Requirements: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University. The following skills are required for the position: 1) effective communication; 2) ability to lead and engage students in field settings; and 3) assessment grading including provision of constructive feedback. Although not required, experience with one or more of the three course topics listed above is a definite asset.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by Dalhousie University.

To apply, please email your cover letter and résumé/CV to Caroline.Franklin@dal.ca.

If applicable, please mention relevant experience with any of the above course topics in your cover letter.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Teaching Assistant posting: Fountain School of Performing Arts

POSTING DATE: 14 March 2023

APPLICATION DEADLINE: 21 March 2023

POSITION: Teaching and Residence Assistant (TA130)
– THEA 4735/MUSC 4360/HIST 4162.06 Adv. Seminar
in Baroque Culture

TERM 2023 Summer Term (June 2 – July 3, 2023)

DEPARTMENT/LOCATION: Fountain School of
Performing Arts – Cesky Krumlov, Czech Republic

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant work
assignments include, but are not limited to:

- Attending lectures and events and assisting with lecture management (playing audio and video examples from recordings, DVDs and online sources).
- Reading and marking papers and exams in consultation with the course instructors, as assigned.
- Assisting Instructors to supervise and provide support for the students enrolled in the course.
- Providing initial crisis response, offering on-call support to students as needed, and liaising with the accommodations staff to ensure students are following regulations.
- Assisting with class administration as agreed with the instructors.

REQUIREMENTS OF POSITION: Applicants should have an undergraduate degree of at least three year's

standing. They should possess excellent leadership, communication, and listening skills, and be able to work independently. Experience in leadership positions and in providing peer support is highly desirable: applicants with Applied Suicide Intervention Skills Training (A.S.I.S.T.) and Mental Health First Aid will be given priority. Travel experience and Czech language skills would be assets.

Qualified applicants are asked to submit a cover letter, a curriculum vitae or resume, and the names and contact information of three references no later than **Tuesday, March 21st**, 2023, to:

Chair, Appointments Committee
Fountain School of Performing Arts, Dalhousie
University, Halifax, NS B3H 4R2
Email: fspajobs@dal.ca

ALL OFFERS OF EMPLOYMENT ARE CONDITIONAL
UPON SUFFICIENT STUDENT ENROLMENT IN THE
COURSE AND APPROVAL BY THE UNIVERSITY.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

TEACHING ASSISTANT POSTING

First Year Interest Groups in Science (FIGS)

POSTING DATE: March 13, 2023 APPLICATION
DEADLINE: April 20 or until position is filled This is a 5-
day posting, renewable every 5 days from the initial
posting to April 20.

POSITION: **TA 45** PAY RATE:
According to the CUPE
Agreement DEPARTMENT/LOCATION: **Faculty of**
Science / LSC

WORK ASSIGNMENT: In collaboration with the course instructor, the TA will help develop the content and activities of 10 one-hour sessions for one science first-year interest group (FIGS) and deliver interactive sessions with upper year leadership students. Content and activity development will start in August. During the Fall, the TA will prepare sessions, and act as a mentor for the SCIE / BIOL 4444 (Leadership in Science) peer leaders who will co-deliver FIGS sessions once a week. The TAs will be responsible for co-leading **weekly synchronous in person sessions**, including coordinating any guest speakers, facilitating active learning activities and workshops, and any required virtual sessions. The TA will also collaborate with the FIGS coordinator in training, coordinating, supporting and contributing to the developmental feedback and assessment of the peer leaders where appropriate. Each TA will be assigned to one of the FIGS sessions listed below, please indicate your interest and availability in your application.

This position involves being present in in person

synchronous sessions during the weekly 1 hr (50 minute) sessions to deliver the session, and providing support and verbal feedback to assist with evaluation of the Leadership course students. In addition, there will be: (1) a short weekly meeting with peer leaders to debrief and discuss the most recent sessions, plan upcoming sessions, and provide mentoring/training of the peer leaders to collaborate in developing the upcoming sessions; and (2) a separate weekly meeting with the course coordinator and other FIGS TAs. There is **no marking** required of this position and it provides an opportunity to engage with students in creative active learning opportunities on subjects they are passionate about.

FIGS Sessions:

FIGS 0001 Psychology: Behaviour and Mental Health

Friday 12:35–13:25

FIGS 0002 Neuroscience of the brain

Friday 11:35-12:25

FIGS 0003 Health and medicine

Friday 14:35-15:25

FIGS 0004 Oceans

Friday 13:35-14:25

FIGS 0005 Earth and Environment

Friday 15:35-16:25

FIGS 0008 Logic and Problem Solving

Thursday 11:35-12:25 *Math

REQUIREMENTS OF POSITION: Preference will be given

to graduate students or post-doctoral fellows, those with experience leading FIGS groups, and to suitable candidates studying or researching in a field pertinent to the content of the FIGS. Candidates must demonstrate a strong teaching, communication and leadership skills. The successful candidate must be enthusiastic and outgoing; he or she must demonstrate the ability to communicate effectively with both first year and senior undergraduate students, and be able to work collaboratively as well as independently. Candidates must be available to attend the weekly sessions as listed above.

**TO APPLY FOR THIS POSITION, PLEASE SUBMIT
YOUR COVER LETTER AND CV VIA EMAIL TO:** Dr.
Kerriane Ryan (FIGS Coordinator)

Email: kpryan@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identifies, and all qualified candidates who would contribute to the diversity of our community.

School

Department of Earth and Environmental Sciences
Faculty of Science DALHOUSIEUNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: March 7, 2023

APPLICATION DEADLINE: March 17, 2023

POSITION: Teaching Assistant, ENVS 2000.03,
Environmental Science Urban Field School (Several)

DEPARTMENT/LOCATION: Department of Earth and
Environmental Sciences

PAY RATE: As per CUPE collective agreement

WORK ASSIGNMENT: Several TA positions are available (depending on enrolment and COVID-19 requirements) to assist the instructor with the summer class ENVS 2000.03, Environmental Science Urban Field School, in the field and classroom. Duties will include assisting in preparation of class materials and exercises, obtaining, and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for trips, and assisting with marking of exercises. This second-year, Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science. The class will be held from May 15 to May 26, 2023, Mondays to Fridays, and TAs must be available for the full day during the course. The TAs will also be needed to assist the instructor with preparatory work during the week of May 8th, 2023.

REQUIREMENTS OF POSITION: Research, teaching, or relevant class work experience in an aspect of Environmental Science. Schedule must be free every day except weekends (must have no other commitments) from May 15 to 26. Experience with field work, GIS, and/or statistics is an asset (but not required).

To apply: Send a cover letter and resume by email to:

Dr. James Steenberg: james.steenberg@dal.ca

If you have further questions about the positions, please email James Steenberg.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Winter 2023 Final exam Marking positions for: the Dept. Of Mathematics and Statistics

Marking pay rates are \$23.52/hour

Please note the following Marker positions, listed

below, are available for the Winter 2023 term for final exams. Apply for anything that interests you, that you are available for, using the form linked below by **Wednesday, Feb. 22 at noon** Atlantic time.

Application form:

<https://forms.office.com/r/CrEdnY5WGW>

Marking positions that are available:

STAT 1060: [7 hours] Between Apr. 13 and Apr. 20

MATH 1000: [4 hours] Between Apr. 17 and Apr. 24

STAT 2080: [25 hours] Between Apr. 18 and Apr. 25

STAT 2060: [6 hours] Between Apr. 18 and Apr. 25

MATH 1010: [5 hours] Between Apr. 20 and Apr. 23

MATH 2040: [5 hours] Between Apr. 24 and Apr. 26

MATH 1030: [5 hours] Between Apr. 24 and Apr. 27

It will be considered an asset if applicants have a MSc or PhD completed or in progress in mathematics or statistics, as well as relevant teaching experience. Senior undergraduate students, and graduate students from related fields with appropriate course experience may also be considered.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability,

racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note that Markers and TAs are CUPE members.

For more details see the CUPE Collective Agreement:

www.dal.ca/collectiveagreements

<https://3912.cupe.ca/documents/collective-agreements/>

TEACHING ASSISTANT POSTING

POSTING DATE: February 1, 2023

APPLICATION DEADLINE: February 8, 2023

POSITION: TA 90 Position for HIST 1023, Europe French Revolution to Present (Winter 2023)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties to include but are not limited to: grading mid-term assignments and exams;

meeting with students when requested.

REQUIREMENTS OF POSITION: The Teaching Assistant should preferably be a History graduate student with experience in late modern continental European history.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL history@dal.ca FOR THE APPLICATION FORM. YOUR APPLICATION SHOULD INCLUDE YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN, AND BE SUBMITTED BY THE APPLICATION DEADLINE TO: history@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more

information, please visit [*Hiring for Diversity*](#).

TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia B3H 4R2

POSTING DATE: Jan 30, 2023

APPLICATION DEADLINE: Feb 13, 2023 or until position is closed

POSITION: Teaching Assistant (Jan- April, 2023)

DEPARTMENT/LOCATION: Rowe School of Business; in person (Studley Campus)

PAY RATE: \$716 (25 hrs) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **COMM 2203** – Finance II

Duties include, but are not limited to:

1. Help students regarding the content of course,
2. Help students understand and recognize important concepts as they arise in the course of the problems,
3. Help students with the shadow assignments,
4. Help to mark quizzes and other assessments,
5. Assist professor when needed,

6. Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed a Finance course at the undergraduate with a grade of A- or better or have completed at least four graduate courses. Having in-depth knowledge of Finance is a must. Previous experience as a TA in any finance class is a plus.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR CV BY THE APPLICATION
DEADLINE:**

Prof. Rick Nason

RNason@Dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: January 23, 2023

APPLICATION DEADLINE: February 01, 2023

Or until position is filled

POSITION: Marker – 1 position available

(Jan- April 2023)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$23.52 per hour at 25 hours

WORK ASSIGNMENT: The marker(s) will assist with
COMM3308 Managing the Family Enterprise

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Assist Instructor when needed
4. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To have completed COMM 3307 or MGMT 3907 (preferred) with a grade of B+ or better. To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong command of professional development curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Prof. Albert James

Albert.james@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: January 23, 2023

APPLICATION DEADLINE: February 01, 2023

Or until position is filled

POSITION: Marker – 1 position available

(Jan- April 2023)

DEPARTMENT/LOCATION: Rowe School of Business

PAY RATE: \$23.52 per hour at 25 hours

WORK ASSIGNMENT: The marker(s) will assist with
COMM 3307/MGMT 3907 New Venture Creation

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Assist Instructor when needed
4. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To have completed COMM 3307 or MGMT 3907 (preferred) with a grade of B+ or better. To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong command of professional development curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,
PLEASE SEND YOUR C.V. BY THE APPLICATION
DEADLINE:**

Prof. Albert James

Albert.james@dal.ca

Rowe School of Business

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

FACULTY OF HEALTH, COLLEGE OF PHARMACY

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: January 24, 2023

APPLICATION DEADLINE: February 1, 2023

POSITION: Teaching Assistant

DEPARTMENT/LOCATION: Faculty of Health,
College of Pharmacy

PAY RATE: According to CUPE
Agreement Local 3912

WORK ASSIGNMENT:

Assist an instructor in the presentation and delivery of a course. Required to directly interact with students and duties include a combination of the following: tutoring, marking, conducting discussion groups/tutorials, proctoring, and other duties of a similar nature. Please check the Dalhousie Academic Timetable for details.

<u>ASSIGNMENT</u>	<u>TA</u>	<u>DATES</u>	<u>PROF</u>
-------------------	-----------	--------------	-------------

	<u>HRS</u>		
PHAR1062.03 SBA 2	45 Hrs	Mar 16- Apr 5/23	C.Sanyal@Dal.Ca

REQUIREMENTS OF POSITION:

Graduate student applicants must have formal education in the health sciences. Undergraduate students must have completed the 2nd or higher of the BSc(Pharm) Program. Brightspace experience is an asset. Collaborate and Panopto experience are an asset. Technical acuity is required.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY with a cover letter and a resume by the application deadline (only electronic applications will be accepted). Applicants should clearly demonstrate how they meet the requirements of the position. Identify previous relevant experience. Include "TA Posting 1062" in the subject line of the email directly to the Instructor listed. Only candidates selected will be contacted.

All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with

disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.