Child and Youth Study

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.

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Department/Faculty: Child & Youth Study
Course Name: Theoretical Framework in CYS
Course Code: CHYS 1130 03
Academic Term: Winter
Class Timetable: MW 10:30AM – 11:45AM
Course Unit Value: 0.5
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Start Date: 1/6/2025
End Date: 4/7/2025
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Qualifications:
This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
————————————————
How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/12/2024
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Department/Faculty: Child & Youth Study
Course Name: Program Development and Leadership
Course Code: CYS 4407 19
Academic Term: Winter
Class Timetable: M 04:30PM – 07:00PM
Course Unit Value: 0.5
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Start Date: 1/6/2025
End Date: 4/17/2025
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Qualifications:
This course is an intersectional examination of youth across socio-cultural, political, and historical contexts. Attention is focused on social identities, relations of power, patterns of inequity, and cross-cultural understanding to inform enhanced practice, research and social policy.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate-level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early years care programs, youth worker, child life specialist, special needs intervention), including program development and leadership experience in the child and youth fields, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation

will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 10/17/2024
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Department/Faculty: Child & Youth Study
Course Name: Inclusive Programming for Children, Youth and their Families
Course Code: CHYS 4402 01 – Second Posting
Academic Term: Winter
Class Timetable: TH 01:30 PM – 04:00 PM
Course Unit Value: 0.5
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Start Date: 1/6/2025
End Date: 4/17/2025
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Qualifications:
This course is an examination of inclusive supports for individuals with diverse capacities. Emphasis will be placed on integrating previous knowledge and experience with individuals with diverse capacities to design and implement programs based on recent equity, accessibility and inclusive research in fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; youth care; special needs intervention; child life) including graduate level courses in diverse developmental needs from infancy through adulthood. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 10/17/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 02 – Second Posting
Academic Term: Fall
Class Timetable: WF 08:30AM – 04:30PM
Course Unit Value: 0.5
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Start Date: 9/4/2024
End Date: 12/17/2024
————————————————
Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.

In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.

*The academic term is as outlined in the Academic Calendar, regardless of the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.

Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/6/2024
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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 20 – 2nd Posting
Academic Term: Fall
Class Timetable: T 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 9/4/2024
End Date: 12/17/2024
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Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses related to social contexts of childhood and adolescence. Applicants should also have relevant professional service experience in the course area (e.g., early childhood programs, youth settings, child and/or youth learning or intervention services), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/10/2024
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Department/Faculty: Child & Youth Study
Course Name: Methods of Research in Child and Youth Study
Course Code: CHYS 3311 19
Academic Term: Winter
Class Timetable: M 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 1/6/2025
End Date: 4/17/2025
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Qualifications:
This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on the student's ability to evaluate the quality and potential for application of research in this field.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic coursework in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related coursework at the

Application deadline: 7/12/2024
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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 20
Academic Term: Fall
Class Timetable: T 07:15PM – 09:45PM
Course Unit Value: 0.5
————————————————
Start Date: 9/4/2024
End Date: 12/17/2024
————————————————
Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses related to social contexts of childhood and adolescence. Applicants should also have relevant professional service experience in the course area (e.g., early childhood programs, youth settings, child and/or youth learning or intervention services), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

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2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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How to apply: Send your application accompanied by curriculum vitae and

Search …

Upcoming Events

FEB 3 Mon 9:00 am SMU PT Faculty Bargaining Meeting
6:00 pm Dalhousie Information Blitz Stra...
FEB 5 Wed 5:00 pm SMU TAs Bargaining Update @ Room TBD
Add View Calendar

CUPE 3912 Updates

SMU Senate Petition
Update on shared governance at SMU: INACTION from the Senate and ACTION from us
General Membership Meeting — November 27, 2024
Full-Time Precarity
Bylaws meeting: October 30, 5:30 to 7:30 PM (virtual)

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Contact Us

E-mail: office.cupe3912@gmail.com
Phone: 902-494-8872
Fax: 902-494-6344

If you have a potential grievance, please contact your VP directly.

CUPE National News

Ottawa shelter workers demand better treatment and improved services from Carefor
Line-up of gurneys at Queen's Park as hospital staff highlight Ontario's health care crisis
Laval outside workers won't be going on strike
CUPE calls out traitors Danielle Smith and Kevin O'Leary

CUPE PSE News

Western community rallies at London city hall
Will Western students find picket lines when they arrive on campus?
York University Campus Safety Workers hold press conference and info picket ahead of strike deadline
Tentative agreement at York University

CUPE NS News

African Heritage Month Movie Night
CUPE 4963 sign new contract: Notice regarding retropay
Housing Survey
Apply for the Labour College of Canada (LCC)!

the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/27/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum IV
Course Code: CHYS 4451 04
Academic Term: Winter
Class Timetable: WF 08:30AM – 04:30PM

Course Unit Value: 0.5
—————————————————
Start Date: 1/6/2025
End Date: 4/17/2025
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.—————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/4/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum IV
Course Code: CHYS 4451 03
Academic Term: Winter
Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5
—————————————————
Start Date: 1/6/2025
End Date: 4/17/2025
—————————————————
Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/4/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum III
Course Code: CHYS 3352 04
Academic Term: Winter
Class Timetable: WF 08:30AM – 04:30PM

Course Unit Value: 0.5
—————————————————
Start Date: 1/6/2025
End Date: 4/17/2025
—————————————————
Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
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Email: CHYS-Hiring@msvu.caApplication deadline: 7/4/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum III
Course Code: CHYS 3352 03
Academic Term: Winter
Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5
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Start Date: 1/6/2025
End Date: 4/17/2025
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.—————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/4/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3351 04
Academic Term: Winter
Class Timetable: WF 08:30AM – 04:30PM

Course Unit Value: 0.5
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Start Date: 1/6/2025
End Date: 4/17/2025
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.—————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/4/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3351 03
Academic Term: Winter
Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5
—————————————————
Start Date: 1/6/2025
End Date: 4/17/2025
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.—————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/4/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 04
Academic Term: Winter
Class Timetable: WF 08:30AM – 04:30PM

Course Unit Value: 0.5
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Start Date: 1/6/2025
End Date: 4/17/2025
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document.

Those applying to teach multiple courses should do so in one package.
Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca subjectline deadline: 1/6/2024

Application deadline: 1/6/2024

Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 E6
Academic Term: Winter
Class Timetable: 11:00 AM - 04:30PM
Course Unit Value: 0.5

Date Course Is Offered:
Date: 4/17/2025

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community service, and residential care. Placements are undertaken predominantly in the Halifax, Dartmouth, and Bedford areas. Students are required to adhere to the ethical standards, expectations around an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their Practicum Instructor, completion of a criminal record check, and mandatory student meetings. Additionally, supervisors will then have two retrospective seminar meetings with their students. During the academic term, students are required to work a minimum of 100 hours in the placement and meet with students and their placement supervisors in addition, supervisors are required to meet with students a minimum of three times to provide students with guidance on placement requirements, provide students with feedback on their performance, and complete a mid-term and a final evaluation of their performance. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must be able to provide their own transport. Applicants must have completed additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students, and demonstrate a high level of ethical standards, professional attitude and performance in fields of child and youth care/work. Applicants must be available to undertake practicum placements in the Halifax area during the academic term? The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum placements may be scheduled outside of the academic term. The academic term Experiment using PAR technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ---
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Microsoft to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant contingent upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to teach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will
be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 1/6/2024

Department/Faculty: Child & Youth Study
Course Name: Practicum II – Early Childhood Setting
Course Code: CHYS 2251 E6
Academic Term: Winter
Class Timetable: 11:00 AM - 04:30PM
Course Unit Value: 0.5

Date Course Is Offered:
Date: 4/17/2025

Qualifications:
This course is an examination of the principles and practices related to the pedagogical documentation of children's experiences in early learning and care settings. Students will learn how to implement pedagogical documentation displays and share those displays with their families and colleagues. Students will learn how to use pedagogical documentation as a tool for reflective practice, as a tool for building relationships, as a tool for making their thinking and learning visible, and deepening relationships with families.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., Early Childhood Education) including graduate-level courses or program planning curriculum development, and teaching. Applicants must have relevant professional experience in the course area (e.g., early learning and child care), professional experience with pedagogical documentation, as well as
teaching experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ---
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Microsoft to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant contingent upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to teach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will
be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 1/6/2024

Department/Faculty: Child & Youth Study
Course Name: Practicum III – Early Childhood Setting
Course Code: CHYS 2251 E6
Academic Term: Winter
Class Timetable: 11:00 AM - 04:30PM
Course Unit Value: 0.5

Date Course Is Offered:
Date: 4/17/2025

Qualifications:
This course is an examination of the principles and practices related to the pedagogical documentation of children's experiences in early learning and care settings. Students will learn how to implement pedagogical documentation displays and share those displays with their families and colleagues. Students will learn how to use pedagogical documentation as a tool for reflective practice, as a tool for building relationships, as a tool for making their thinking and learning visible, and deepening relationships with families.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., Early Childhood Education) including graduate-level courses or program planning curriculum development, and teaching. Applicants must have relevant professional experience in the course area (e.g., early learning and child care), professional experience with pedagogical documentation, as well as teaching experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ---
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Microsoft to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant contingent upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to teach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will
be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 1/6/2024

Department/Faculty: Child & Youth Study
Course Name: Practicum IV – Early Childhood Setting
Course Code: CHYS 2251 E6
Academic Term: Winter
Class Timetable: 11:00 AM - 04:30PM
Course Unit Value: 0.5

Date Course Is Offered:
Date: 4/17/2025

Qualifications:
This course is an examination of the principles and practices related to the care of children, youth and families in health care settings, with particular emphasis on child life professional practice. Content related to ethics, professional practice, and professional identity will be emphasized. The major emphasis will be on the integration of theory and practice, scope of practice, and understanding psychosocial care through foundations of child life professional practice.

Applicants must have a graduate degree in a field specifically related to course content (e.g., Child Life, Child and Youth Study, Health, or Child Life). Applicants must also have relevant professional experience as a child life specialist (current ACLP Certification status preferred) as

well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ---
Additional Duties:
This is an online course offering. Applicants must possess evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant contingent upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to teach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will
be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 1/6/2024

Department/Faculty: Child & Youth Study
Course Name: Practicum Theory and Practice
Course Code: CHYS 4423 E6
Academic Term: Winter
Class Timetable: 10:11:00AM - 08:45PM
Course Unit Value: 0.5

Date Course Is Offered:
Date: 4/17/2025

Qualifications:
This course is an examination of current research, trends and issues in practicum theory and practice in the context of the Child and Youth Study degree in Canada. The major emphasis will be on the integration of theory and practice, program delivery and professional developmental
internationalism competencies.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., Child and Youth Study, special needs intervention, child life) including graduate-level courses or program development curriculum development and teaching. Applicants must have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ---
Additional Duties:
This is an online course offering. Applicants must possess evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant contingent upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to teach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will
be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 1/6/2024

Department/Faculty: Child & Youth Study
Course Name: Play and Development: Middle Childhood through Adolescence
Course Code: CHYS 3310 E1
Academic Term: Winter
Class Timetable: 01:00PM - 07:00PM
Course Unit Value: 0.5

Date Course Is Offered:
Date: 4/17/2025

Qualifications:
This course is an examination of the social, health, and developmental issues of play and recreation over middle childhood (eight years) through adolescence. Topics include developmental theories, play and recreation influences, methods of observation and research, approaches for supporting and facilitating play and recreation for this age range.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., child and youth care, recreation, or developmental psychology) including graduate-level
development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a
variety of children and youth (ages 8-18), and teaching experience at the
youth, as well as previous experience teaching related course work at the

undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ---
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Microsoft to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant contingent upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to teach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will
be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 1/6/2024

Department/Faculty: Child & Youth Study
Course Name: Supporting Children, Youth and their Families
Course Code: CHYS 4402 E1
Academic Term: Winter
Class Timetable: 01:00PM - 04:00PM
Course Unit Value: 0.5

Date Course Is Offered:
Date: 1/6/2025

Qualifications:
This course is an examination of contemporary best approaches of children with an emphasis on the types of strategies, processes or methods that can be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) and have completed graduate-level courses in child development. Applicants must also have relevant professional experience in the course area (early years programs), as well as previous experience teaching related course work at

the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ---
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant contingent upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to teach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will
be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 1/6/2024

Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/4/2024
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Department/Faculty: Child & Youth Study
Course Name: Individuals with Diverse Capacities and their Families
Course Code: CHYS 2201 19
Academic Term: Winter
Class Timetable: T 04:30PM – 07:00PM

Course Unit Value: 0.5
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Start Date: 1/6/2025
End Date: 4/17/2025
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Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course work at the undergraduate level.—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation

will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/4/2024
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Department/Faculty: Child & Youth Study
Course Name: Individuals with Diverse Capacities and their Families
Course Code: CHYS 2201 02
Academic Term: Winter
Class Timetable: W 01:30PM – 04:00PM
Course Unit Value: 0.5
—————————————————
Start Date: 1/6/2025
End Date: 4/17/2025
—————————————————
Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will

be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/4/2024
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Department/Faculty: Child & Youth Study
Course Name: Essentials of Child and Youth Care Practice
Course Code: CHYS 1120 19
Academic Term: Winter
Class Timetable: T 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 1/6/2025
End Date: 4/17/2025
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Qualifications:
This course is an examination of the essential elements of professional practice in the field of child and youth care. Students will examine the concept of professionalism as it applies to child and youth care practice together with a number of specific professional skills including observations skills, interpersonal communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous

experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/4/2024
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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 19
Academic Term: Winter
Class Timetable: W 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 1/6/2025
End Date: 4/17/2025
—————————————————
Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses related to social contexts of childhood and adolescence. Applicants should also have relevant professional service experience in the course area (e.g., early childhood programs, youth settings, child and/or youth learning or intervention services), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/4/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum IV
Course Code: CHYS 4451 02
Academic Term: Fall
Class Timetable: WF 08:30AM – 04:30PM

Course Unit Value: 0.5
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Start Date: 9/4/2024
End Date: 12/17/2024
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document.
Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.—————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/19/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum IV
Course Code: CHYS 4451 01
Academic Term: Fall
Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5
—————————————————
Start Date: 9/4/2024
End Date: 12/17/2024
—————————————————
Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document.
Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.—————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
—————————————————
How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/19/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum III
Course Code: CHYS 3352 02
Academic Term: Fall
Class Timetable: WF 08:30AM – 04:30PM

Course Unit Value: 0.5
—————————————————
Start Date: 9/4/2024
End Date: 12/17/2024
—————————————————
Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which

Department/Faculty Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 3502-01
Academic Term: Fall
Class Timetable: 17H:00-20H:40 - 3H:50PM

Course Unit Value: 0.5

Start Date: 9/4/2024
End Date: 12/11/2024

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community social services, and adult services. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors will attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Supervisors must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent supervisory experience providing feedback and training to students in fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
the actual dates posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3502, 4601) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors may be a coordinator of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca#practicum deadline: 6/19/2024

Department/Faculty Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 3502-02
Academic Term: Fall
Class Timetable: 17H:00-20H:40 - 3H:50PM

Course Unit Value: 0.5

Start Date: 9/4/2024
End Date: 12/11/2024

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community social services, and adult services. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors will attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Supervisors must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent supervisory experience providing feedback and training to students in fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
the actual dates posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3502, 4601) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors may be a coordinator of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca#practicum deadline: 6/19/2024

Department/Faculty Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 3502-01
Academic Term: Fall
Class Timetable: 17H:00-20H:40 - 3H:50PM

Course Unit Value: 0.5

Start Date: 9/4/2024
End Date: 12/11/2024

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community social services, and adult services. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors will attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Supervisors must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent supervisory experience providing feedback and training to students in fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
the actual dates posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3502, 4601) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors may be a coordinator of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca#practicum deadline: 6/19/2024

Department/Faculty Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 3301-01
Academic Term: Fall
Class Timetable: 17H:00-20H:40 - 3H:50PM

Course Unit Value: 0.5

Start Date: 9/4/2024
End Date: 12/11/2024

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community social services, and adult services. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors will attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Supervisors must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent supervisory experience providing feedback and training to students in fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
the actual dates posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3502, 4601) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors may be a coordinator of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca#practicum deadline: 6/19/2024

Department/Faculty Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 3301-02
Academic Term: Fall
Class Timetable: 17H:00-20H:40 - 3H:50PM

Course Unit Value: 0.5

Start Date: 9/4/2024
End Date: 12/11/2024

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community social services, and adult services. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors will attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Supervisors must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent supervisory experience providing feedback and training to students in fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
the actual dates posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3502, 4601) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as a result of restrictions in place. Supervisors should check with each site to determine preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need be a coordinator of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca#practicum deadline: 6/19/2024

Department/Faculty Child & Youth Study
Course Name: Practicum I - Early Childhood Setting
Course Code: CHYS 3301-03
Academic Term: Fall
Class Timetable: 8H:30-9H:40 - 3H:50PM

Course Unit Value: 0.5

Start Date: 9/4/2024
End Date: 12/11/2024

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community social services, and adult services. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors will attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Supervisors must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent supervisory experience providing feedback and training to students in fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
the actual dates posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.

Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3502, 4601) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as a result of restrictions in place. Supervisors should check with each site to determine preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need be a coordinator of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca#practicum deadline: 6/19/2024

Department/Faculty Child & Youth Study
Course Name: Practicum I - Early Childhood Setting
Course Code: CHYS 3301-04
Academic Term: Fall
Class Timetable: 8H:30-9H:40 - 3H:50PM

Course Unit Value: 0.5

Start Date: 9/4/2024
End Date: 12/11/2024

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community social services, and adult services. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors will attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Supervisors must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent supervisory experience providing feedback and training to students in fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
the actual dates posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.

Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3502, 4601) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as a result of restrictions in place. Supervisors should check with each site to determine preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need be a coordinator of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
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2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca#practicum deadline: 6/19/2024

Department/Faculty Child & Youth Study
Course Name: Practicum I - Early Childhood Setting
Course Code: CHYS 3502-03
Academic Term: Fall
Class Timetable: 8H:30-9H:40 - 3H:50PM

Course Unit Value: 0.5

Start Date: 9/4/2024
End Date: 12/11/2024

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community social services, and adult services. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors will attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Supervisors must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent supervisory experience providing feedback and training to students in fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
the actual dates posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.

Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3502, 4601) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as a result of restrictions in place. Supervisors should check with each site to determine preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need be a coordinator of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
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2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca#practicum deadline: 6/19/2024

Department/Faculty Child & Youth Study
Course Name: Practicum I - Early Childhood Setting
Course Code: CHYS 3502-04
Academic Term: Fall
Class Timetable: 8H:30-9H:40 - 3H:50PM

Course Unit Value: 0.5

Start Date: 9/4/2024
End Date: 12/11/2024

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community social services, and adult services. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors will attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Supervisors must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent supervisory experience providing feedback and training to students in fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
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Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3502, 4601) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as a result of restrictions in place. Supervisors should check with each site to determine preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need be a coordinator of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
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3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca#practicum deadline: 6/19/2024

Department/Faculty Child & Youth Study
Course Name: Practicum I - Theory and Practice
Course Code: CHYS 4603-01
Academic Term: Fall
Class Timetable: 8H:30-12H:20PM - 3T:50PM

Course Unit Value: 0.5

Start Date: 9/4/2024
End Date: 12/11/2024

Qualifications:
This course is an examination of current research, trends and issues in Child and Youth Study. Students will be required to complete 100 days (eight 12-years. The major emphasis will be on the integration of theory and practice, program delivery and professional developmental international competencies.

Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent supervisory experience in diverse developmental needs in early childhood and special needs environments. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term.

experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3502, 4601) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as a result of restrictions in place. Supervisors should check with each site to determine preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need be a coordinator of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 6/19/2024

Department/Faculty Child & Youth Study
Course Name: Inclusive Programming for Children, Youth and their Families
Course Code: CHYS 4403-10
Academic Term: Fall
Class Timetable: 17:30H - 20:45PM
Course Unit Value: 0.5

Start Date: 9/4/2024
End Date: 12/11/2024

Qualifications:
This course is an examination of inclusive supports for individuals with disabilities and their families. Students will be required to complete knowledge and experience with individuals with disabilities specifics to design and implement programs based on recent equity, accessibility and inclusion research in fields of child and youth care.

Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent supervisory experience in diverse developmental needs in early childhood and special needs environments. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term.

experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3502, 4601) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as a result of restrictions in place. Supervisors should check with each site to determine preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need be a coordinator of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/19/2024
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Department/Faculty: Child & Youth Study
Course Name: Play and Development: Infancy through Early Childhood
Course Code: CHYS 3314 18
Academic Term: Fall
Class Timetable: M 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 9/4/2024
End Date: 12/17/2024
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Qualifications:
This course is an examination of the social, health, and developmental play issues for children from infancy through early childhood. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years.

Qualifications:
Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early years care), professional experience with a range of play programs for young children, as well as previous experience teaching related course

work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/19/2024
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Department/Faculty: Child & Youth Study
Course Name: Individuals with Diverse Capacities and their Families
Course Code: CHYS 2201 18
Academic Term: Fall
Class Timetable: W 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 9/4/2024
End Date: 12/17/2024
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Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course

work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/19/2024
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Department/Faculty: Child & Youth Study
Course Name: Theoretical Frameworks in Child and Youth Study
Course Code: CHYS 1130 18
Academic Term: Fall
Class Timetable: TH 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 9/4/2024
End Date: 12/17/2024
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Qualifications:
This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as

previous experience teaching related course work at the undergraduate level.————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/19/2024
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Department/Faculty: Child & Youth Study
Course Name: Essentials of Child and Youth Care Practice
Course Code: CHYS 1120 18
Academic Term: Fall
Class Timetable: W 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 9/4/2024
End Date: 12/17/2024
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Qualifications:
This course is an examination of the essential elements of professional practice in the field of child and youth care. Students will examine the concept of professionalism as it applies to child and youth care practice together with a number of specific professional skills including observations skills, interpersonal communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation

will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/19/2024
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Department/Faculty: Child & Youth Study
Course Name: Essentials of Child and Youth Care Practice
Course Code: CHYS 1120 01
Academic Term: Fall
Class Timetable: MW 09:00AM – 10:15AM
Course Unit Value: 0.5
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Start Date: 9/4/2024
End Date: 12/17/2024
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Qualifications:
This course is an examination of the essential elements of professional practice in the field of child and youth care. Students will examine the concept of professionalism as it applies to child and youth care practice together with a number of specific professional skills including observations skills, interpersonal communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will

be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/19/2024
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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 18
Academic Term: Fall
Class Timetable: M 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 9/4/2024
End Date: 12/17/2024
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Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses related to social contexts of childhood and adolescence. Applicants should also have relevant professional service experience in the course area (e.g., early childhood programs, youth settings, child and/or youth learning or intervention services), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/19/2024
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Department/Faculty: Child & Youth Study
Course Name: Emerging Research Topics in Child and Youth Study
Course Code: CHYS 4421 19
Academic Term: Summer Session II
Class Timetable: MW 06:30PM – 08:30PM
Course Unit Value: 0.5
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Start Date: 7/2/2024
End Date: 8/16/2024
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Qualifications:
This course provides students with opportunities to engage in critical evaluation and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1) A letter identifying the course or courses being applied for a
2) Description of how one's academic and professional qualifications/knowledge demonstrates the ability to teach a specified course content, an explanation of how academic and professional knowledge would be interpreted into course content.

3) An updated CV that identifies earned degrees, specific courses taught (including course number, course name, and academic level) and demonstrates the advanced academic and contact information for two references.

4) Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

5) Evidence of successful experience using online and related technologies (Blackboard/Kaltura/Webex/Microsoft Teams/Zoom/Google Suite) in the teaching of online courses.

The application package should be submitted as a single PDF document. Please separate the teaching/course statement in one (1) page.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to integrate protected rights and exams for students sitting on campus (Accessibility Rights, Human Rights, Mental Health Accommodations) and be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHR3@mysmu.ca,calgrafanson@outlook.com

Application deadline: 4/12/2024

Department/Faculty Child & Youth Study
Course Name: Practicum II – Early Childhood Setting
Course Code: CHRS 2201 (B)
Academic Term: Summer Session I
Class Timetable: WF 08:30AM - 04:30PM
Course Unit Value: 3.0

Start Date: 5/6/2024
End Date: 6/21/2024

Qualifications
Child and Youth Studs students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors with their two two-on-one/one-on-one meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors. In addition, supervisors respond to student inquiries between visits.
Additional Duties:
Additional specific qualifications for Practicum CHRS 2201, 3301, 3302, 4801:

Supervise a minimum of 12 practicum placement students which may be at various levels (CHRS 2201, 3301, 3302, 4801) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should work with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement hours are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1) A letter identifying the course or courses being applied for a
2) Description of how one's academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision.

3) An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

4) The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHR3@mysmu.ca,calgrafanson@outlook.com

Application deadline: 5/9/2024

Department/Faculty Child & Youth Study
Course Name: Practicum II
Course Code: CHRS 4401 (C)

Academic Term: Summer Session II
Class Timetable: WF 08:30AM - 04:30PM
Course Unit Value: 3.0

Start Date: 7/2/2024
End Date: 8/16/2024

Qualifications
Child and Youth Studs students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors with their two two-on-one/one-on-one meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors. In addition, supervisors respond to student inquiries between visits.
Additional Duties:
Additional specific qualifications for Practicum CHRS 2201, 3301, 3302, 4801:

Supervise a minimum of 12 practicum placement students which may be at various levels (CHRS 2201, 3301, 3302, 4801) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should work with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement hours are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1) A letter identifying the course or courses being applied for a
2) Description of how one's academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision.

3) An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

4) The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHR3@mysmu.ca,calgrafanson@outlook.com

Application deadline: 5/7/2024

Department/Faculty Child & Youth Study
Course Name: Practicum II
Course Code: CHRS 3302 (E)

Academic Term: Summer Session I
Class Timetable: WF 08:30AM - 04:30PM
Course Unit Value: 3.0

Start Date: 7/2/2024
End Date: 8/16/2024

Qualifications
Child and Youth Studs students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors with their two two-on-one/one-on-one meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors. In addition, supervisors respond to student inquiries between visits.
Additional Duties:
Additional specific qualifications for Practicum CHRS 2201, 3301, 3302, 4801:

Supervise a minimum of 12 practicum placement students which may be at various levels (CHRS 2201, 3301, 3302, 4801) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should work with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement hours are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1) A letter identifying the course or courses being applied for a
2) Description of how one's academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision.

3) An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

4) The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHR3@mysmu.ca,calgrafanson@outlook.com

Application deadline: 5/7/2024

Department/Faculty Child & Youth Study
Course Name: Practicum II – Early Childhood Setting
Course Code: CHRS 3301 (G)
Academic Term: Summer Session I
Class Timetable: WF 08:30AM - 04:30PM
Course Unit Value: 3.0

Start Date: 7/2/2024
End Date: 8/16/2024

Qualifications
Child and Youth Studs students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors with their two two-on-one/one-on-one meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors. In addition, supervisors respond to student inquiries between visits.
Additional Duties:
Additional specific qualifications for Practicum CHRS 2201, 3301, 3302, 4801:

Supervise a minimum of 12 practicum placement students which may be at various levels (CHRS 2201, 3301, 3302, 4801) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should work with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement hours are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1) A letter identifying the course or courses being applied for a
2) Description of how one's academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision.

3) An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

4) The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHR3@mysmu.ca,calgrafanson@outlook.com

Application deadline: 5/7/2024

Department/Faculty Child & Youth Study
Course Name: Practicum II
Course Code: CHRS 3302 (E)

Academic Term: Summer Session I
Class Timetable: WF 08:30AM - 04:30PM
Course Unit Value: 3.0

Start Date: 7/2/2024
End Date: 8/16/2024

Qualifications
Child and Youth Studs students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors with their two two-on-one/one-on-one meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors. In addition, supervisors respond to student inquiries between visits.
Additional Duties:
Additional specific qualifications for Practicum CHRS 2201, 3301, 3302, 4801:

Supervise a minimum of 12 practicum placement students which may be at various levels (CHRS 2201, 3301, 3302, 4801) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should work with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement hours are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1) A letter identifying the course or courses being applied for a
2) Description of how one's academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision.

3) An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

4) The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHR3@mysmu.ca,calgrafanson@outlook.com

Application deadline: 5/7/2024

Department/Faculty Child & Youth Study
Course Name: Practicum II – Early Childhood Setting
Course Code: CHRS 3301 (G)
Academic Term: Summer Session I
Class Timetable: WF 08:30AM - 04:30PM
Course Unit Value: 3.0

Start Date: 7/2/2024
End Date: 8/16/2024

Qualifications
Child and Youth Studs students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors with their two two-on-one/one-on-one meetings with their students. During the academic term, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors. In addition, supervisors respond to student inquiries between visits.
Additional Duties:
Additional specific qualifications for Practicum CHRS 2201, 3301, 3302, 4801:

Supervise a minimum of 12 practicum placement students which may be at various levels (CHRS 2201, 3301, 3302, 4801) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should work with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement hours are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1) A letter identifying the course or courses being applied for a
2) Description of how one's academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision.

3) An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

4) The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHR3@mysmu.ca,calgrafanson@outlook.com

Application deadline: 5/7/2024

Department/Faculty: Child & Youth Study
Course Name: ECE: Pedagogical Documentation
Course Code: CHYS 4601 18
Academic Term: Summer Session I
Class Timetable: TTH 06:30PM – 08:30PM
Course Unit Value: 0.5
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Start Date: 5/6/2024
End Date: 6/21/2024
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Qualifications:
This course is an examination of the principles and practices related to the pedagogical documentation of children's experiences in early learning settings, Students will be provided with opportunities to create their own documentation displays and share these displays with others for reflection and critique. Students will learn how to use pedagogical documentation as a tool for decision-making, making meaning of children's actions and play, making their thinking and learning visible, and deepening relationships with families.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., Early Childhood Education) including graduate-level courses in program planning/curriculum development in the early years. Applicants should also have relevant professional experience in the course area (e.g., early learning and child care), professional experience with pedagogical documentation, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation

will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/7/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum IV
Course Code: CHYS 4451 01

Academic Term: Summer Session I
Class Timetable: M-F 08:30AM – 04:30PM
Course Unit Value: 0.5
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Start Date: 5/6/2024
End Date: 6/21/2024
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
*Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.——————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/7/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum III
Course Code: CHYS 3352 01

Academic Term: Summer Session I
Class Timetable: M-F 08:30AM – 04:30PM
Course Unit Value: 0.5
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Start Date: 5/6/2024
End Date: 6/21/2024
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
*Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.——————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/7/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3351 01
Academic Term: Summer Session I
Class Timetable: M-F 08:30AM – 04:30PM
Course Unit Value: 0.5
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Start Date: 5/6/2024
End Date: 6/21/2024
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Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
*Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.——————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/7/2024
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Department/Faculty: Child & Youth Study
Course Name: ECE: Cultural Responsive Pedagogy
Course Code: CHYS 2601 18
Academic Term: Summer Session I
Class Timetable: TTH 04:00PM – 06:00PM
Course Unit Value: 0.5
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Start Date: 5/6/2024
End Date: 6/21/2024
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Qualifications:
This course is an exploration of how a culturally responsive pedagogical approach during the early years can help to support anti-bias education. Specifically, students will explore cultural responsiveness as it relates to Indigenous, African Nova Scotian, Newcomer, Francophone, Acadian, and 2SLGBTQIA+ communities.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., Early Childhood Education, Sociology) including graduate-level courses related to social justice approaches and culturally responsive practices. Applicants should also have relevant professional experience in the course area (e.g., community-based practice) and knowledge of Anti-Bias Curriculum, and Indigenous-Informed Approaches to teaching and learning.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to invigilate proctored tests and exams for students writing on campus (mandatory for students within 100 kms of campus. Instructor evaluation

will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/7/2024
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Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 01
Academic Term: Summer Session I
Class Timetable: M-F 08:30AM – 04:30PM
Course Unit Value: 0.5
——————————————————
Start Date: 5/6/2024
End Date: 6/21/2024
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.

In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.

*The academic term is as outlined in the Academic Calendar, regardless of the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.

Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
*Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.——————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
——————————————————
How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/7/2024
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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 18
Academic Term: Summer Session I
Class Timetable: MW 06:30PM – 08:30PM
Course Unit Value: 0.5
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Start Date: 5/6/2024
End Date: 6/21/2024
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Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses related to social contexts of childhood and adolescence. Applicants should also have relevant professional service experience in the course area (e.g., early childhood programs, youth settings, child and/or youth learning or intervention services), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Existence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Existence of successful experience using online and related technologies (Blackboard Collaborate) Mandatory teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructors are required to follow course outlines and use the prescribed textbooks and course materials. Inventories for academic either 100 time charges or overload. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hire@msvu.ca

Application deadline: 5/7/2024

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3901-07
Academic Term: Winter
Class Timetable: TTH 08:30AM - 11:30AM
Course Unit Value: 0.5

Start Date: 1/8/2024
End Date: 4/30/2024

Qualifications:
This course is an extension of the principles and practices related to the pedagogical documentation of children's experiences in early learning and care settings. Students will learn how to conduct, analyze, and document pedagogical documentation and share those displays with others for reflection and critique. Students will learn how to use pedagogical documentation as a tool for curriculum planning, for assessing children's learning, for making their thinking and learning visible, and developing relationships with families.

Qualifications:
Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., Early Childhood Education), and demonstrated experience in teaching and curriculum development in the early years. Applicants should also have relevant professional experience in the course area (e.g., early learning and child care centre experience, or experience in a related field), and a minimum of one previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ----------
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Existence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Existence of successful experience using online and related technologies (Blackboard Collaborate) Mandatory teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hire@msvu.ca

Application deadline: 9/8/2023

Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 3000 01 - 2nd Reading
Academic Term: Winter
Class Timetable: WH 01:35PM - 02:45PM
Course Unit Value: 0.5

Start Date: 1/8/2024
End Date: 4/30/2024

Qualifications:
Students will be an examination of contemporary lived experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the process of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., Early Childhood Education), and demonstrated experience in teaching and curriculum development in the early years. Applicants should also have relevant professional experience in the course area (e.g., early learning and child care centre experience, or experience in a related field), and a minimum of one previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ----------
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Existence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Existence of successful experience using online and related technologies (Blackboard Collaborate) Mandatory teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hire@msvu.ca

Application deadline: 9/8/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3901 02 - 2nd Reading
Academic Term: Winter
Class Timetable: WF 08:30AM - 04:30PM
Course Unit Value: 0.5

Start Date: 1/8/2024
End Date: 4/30/2024

Qualifications:
This course is an extension of contemporary field experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the process of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., Early Childhood Education), and demonstrated experience in teaching and curriculum development in the early years. Applicants should also have relevant professional experience in the course area (e.g., early learning and child care centre experience, or experience in a related field), and a minimum of one previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ----------
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Existence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Existence of successful experience using online and related technologies (Blackboard Collaborate) Mandatory teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hire@msvu.ca

Application deadline: 9/8/2023

Department/Faculty: Child & Youth Study
Course Name: Theory and Issues
Course Code: CHYS 3020 01 - 3rd Reading
Academic Term: Winter
Class Timetable: WF 08:30AM - 04:00PM
Course Unit Value: 0.5

Start Date: 9/4/2023
End Date: 12/16/2023

Qualifications:
This course provides students with an orientation to youth care through consideration of theoretical perspectives and models pertaining to adolescent development, mental health, substance abuse, sexuality, sexual activity, including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience (child and youth care work or a related field), as well as prior
experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ----------
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Existence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Existence of successful experience using online and related technologies (Blackboard Collaborate) Mandatory teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hire@msvu.ca

Application deadline: 9/7/2023

Department/Faculty: Child & Youth Study
Course Name: Theory and Issues
Course Code: CHYS 3020 01 - 3rd Reading
Academic Term: Winter
Class Timetable: WF 08:30AM - 02:45PM
Course Unit Value: 0.5

Start Date: 9/4/2023
End Date: 12/16/2023

Qualifications:
This course provides students with an orientation to youth care through consideration of theoretical perspectives and models pertaining to adolescent development, mental health, substance abuse, sexuality, sexual activity, including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience (child and youth care work or a related field), as well as prior
experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ----------
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Existence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Existence of successful experience using online and related technologies (Blackboard Collaborate) Mandatory teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hire@msvu.ca

Application deadline: 9/7/2023

Department/Faculty: Child & Youth Study
Course Name: Child Development in Child & Youth Study
Course Code: CHYS 1100 01
Academic Term: Fall
Class Timetable: TTH 02:00PM - 04:15PM
Course Unit Value: 0.5

Start Date: 9/4/2023
End Date: 12/16/2023

Qualifications:
An introduction to child and youth study. Students will examine issues and theories in child and youth development, developmental theory, early childhood intervention, child life, and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., Early Childhood Education), and demonstrated experience in teaching and curriculum development in the early years. Applicants should also have relevant professional experience in the course area (e.g., early learning and child care centre experience, or experience in a related field), and a minimum of one previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ----------
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Existence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Existence of successful experience using online and related technologies (Blackboard Collaborate) Mandatory teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hire@msvu.ca

Application deadline: 8/8/2023

End Date: 12/18/2023

Qualifications:
This course is an introduction to the theoretical and curriculum foundations of early childhood education, focusing on the education of child and youth study. Topics include the origins, issues, and epistemology of theoretical and curriculum frameworks, current debates, and individual, family and community influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years Law, child and youth work, special needs intervention, child life, social work) and demonstrate knowledge of the Ontario Education Act. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as relevant experience teaching related course work at the undergraduate level.

Instructor evaluation will be conducted using the MSVU CUPE 2912 collective agreement.

Instructor Qualifications:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content. Specific to the advertised position, The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how one's academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS@mountsaint.ca

Application deadline: 8/11/2023

Department/Faculty: Child & Youth Study
Course Name: Indigenous Perspectives in Child and Youth Study
Course Number: CHYS 4000 - 01 - 2nd Posting
Academic Term: Winter
Class Timetable: 01:30-02PM - 07:00PM
Course Unit Value: 3.0

Start Date: 1/8/2024
End Date: 4/20/2024

Qualifications:
This course is scheduled to be taught online and provides an interdisciplinary introduction to historical and contemporary perspectives of Indigenous peoples. Students will explore these features and relationship with colonialism and settler society. The course will also provide an introduction for students to engage in critical reflexive analysis as it relates to CYC and practice and issues and relations of Indigenous peoples.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. Social Work, Indigenous Studies, Indigenous Governance, Indigenous Educational & Society, History, Indigenous Peoples & Canada, Intercultural & Decolonial Studies) and demonstrate knowledge of the Ontario Education Act.

Applicants should also have relevant professional experience in the course area (e.g., Working with Diverse populations – Equity & Diversity) and knowledge of Indigenous worldviews and ways of knowing, Land Based Learning.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content. Specific to the advertised position, The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how one's academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS@mountsaint.ca

Application deadline: 9/11/2023

Department/Faculty: Child & Youth Study
Course Name: Child Development
Course Code: CHYS 6401 01 - 2nd Posting
Academic Term: Fall
Class Timetable: 01:30-06:30AM - 04:30PM
Course Unit Value: 3.0

Start Date: 9/6/2023
End Date: 12/18/2023

Qualifications:
This course will study student undertaken practicum courses in a variety of settings specific to infancy, childhood, adolescence, community social, and residential care. Placements are undertaken predominantly in the Halifax Regional Municipality, but students may be required to travel, at day in the start of placements, expenses attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their Faculty Supervisor, and participate in the Practicum Seminar and other mandatory student meetings. Additionally, supervisors will then travel on campus/online seminar meetings with their students. During the academic year, supervisors will make visits to the student at their placement, observe and meet with students and their placement supervisors.

In addition, supervisors respond to students inquiries between visits, provide students with guidance on placement requirements, provide students with feedback on practicum assignments, provide detailed feedback through written reports, and assist students in finding appropriate Practicum placement (drawn from the Mount and is within a 150km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of related degrees and demonstrate knowledge of the Ontario Education Act. Applicants must also have recent experience teaching undergraduate students in a range of settings specific to infancy, childhood, and adolescence, and have knowledge of the Practicum Handbook. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term.

* The academic terms is as outlined in the Academic Calendar, regardless of the actual days posted for practicum. It is understood that practicum placements will need to be completed and uploaded by the end of each academic term.

Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4401):
Applicant a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4401) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits will be required to be made to the student at their placement, students are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as opposed to in person visits, and this will be considered in placement preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be available to meet with the practicum coordinator, Faculty Advisor, seminar and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS@mountsaint.ca

Application deadline: 8/14/2023

Department/Faculty: Child & Youth Study
Course Name: Early Childhood Education: Culturally Responsive Pedagogy
Course Number: CHYS 4000 - 02 - 2nd Posting
Academic Term: Winter
Class Timetable: 01:30PM - 04:00PM
Course Unit Value: 3.0

Start Date: 1/8/2024
End Date: 4/20/2024

Qualifications:
This course is an exploration of how a culturally responsive pedagogical approach during the early years can help to support entitlee education. Specifically, students will explore cultural responsiveness as it relates to Black, Indigenous, Latinx, Asian, Newcomer, Francophone, Arabic, and 2SLGBTQIA+ communities.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. Early Childhood Education, Indigenous Governance, Indigenous Educational & Society, Justice approaches and culturally responsive practices. Applicants should also have relevant professional experience in the course area (e.g., Community based practice) and knowledge of Black Canadian, and Indigenous Informal Approaches to teaching and learning.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content. Specific to the advertised position, The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS@mountsaint.ca

Application deadline: 8/18/2023

Department/Faculty: Child & Youth Study
Course Name: Early Childhood Education: Culturally Responsive Pedagogy
Course Number: CHYS 4000 - 02 - 2nd Posting
Academic Term: Winter
Class Timetable: 01:30PM - 04:00PM
Course Unit Value: 3.0

Start Date: 1/8/2024
End Date: 4/20/2024

Qualifications:
This course is an exploration of how a culturally responsive pedagogical approach during the early years can help to support entitlee education. Specifically, students will explore cultural responsiveness as it relates to Black, Indigenous, Latinx, Asian, Newcomer, Francophone, Arabic, and 2SLGBTQIA+ communities.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. Early Childhood Education, Indigenous Governance, Indigenous Educational & Society, Justice approaches and culturally responsive practices. Applicants should also have relevant professional experience in the course area (e.g., Community based practice) and knowledge of Black Canadian, and Indigenous Informal Approaches to teaching and learning.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught online. Applicants must have successful teaching experience using Moodle to teach course content. Specific to the advertised position, The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS@mountsaint.ca

Application deadline: 8/18/2023

Department/Faculty: Child & Youth Study
Course Name: Professional Knowledge and Skills for Youth Care
Course Number: CHYS 4000 - 03 - 2nd Posting
Academic Term: Winter
Class Timetable: 01:30 PM - 04:00 PM
Course Unit Value: 3.0

Start Date: 1/8/2024
End Date: 4/20/2024

Qualifications:
This course examines the essential competencies in care and treatment of children and youth. Students will be introduced to theoretical and practical orientations and programming for mental health practitioners and the professional role of the child and youth care workers in a variety of contexts.

Applicants must have a graduate degree in Child and Youth Study, or a combination of related degrees and demonstrate knowledge of the Ontario including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience child and youth care work, as well as previous experience teaching related course

work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content. Specific to the advertised position, The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS@mountsaint.ca

Application deadline: 8/18/2023

Department/Faculty: Child & Youth Study
Course Name: Theory and Issues
Course Number: CHYS 4000 - 04 - 2nd Posting
Academic Term: Fall
Class Timetable: 01:30PM - 04:00PM
Course Unit Value: 3.0

Start Date: 9/6/2023
End Date: 12/18/2023

Qualifications:
This course provides students with an orientation to youth care through exploration of theoretical perspectives on developmental theory, youth at risk, contemporary issues affecting youth development and behaviour, and professional issues for those working within the youth care community.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. child and youth work, social work, including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience child and youth care work or a related field, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content. Specific to the advertised position, The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS@mountsaint.ca

Application deadline: 8/18/2023

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 9/3/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 1100 D2 - 3rd Placing
Academic Term: Winter
Class Timetable: MR 01:30PM - 02:45PM
Course Unit Value: 0.5

Date Start: 9/6/2023
End Date: 12/16/2023

Qualifications
Students will gain an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and contemporary of childhood and adolescence, the impact of diversity and intersecting cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, education, social work, counselling, psychology, health care, nursing) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a large organization working with children and families. Applicants with previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:
Duties may be distributed to be taught on campus. Applicants must have successful teaching experience using Brightspace to teach course content specific to the advertised position. The University may hire an otherwise qualified candidate who has the ability to teach online without additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience/qualifications/knowledge demonstrates the ability to undertake specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of established requirements.

4. Evidence of successful experience using online and related technologies to teach course content. Metadata teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 9/3/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 4451 D0

Academic Term: Winter
Class Timetable: MR 08:30AM - 04:30PM
Course Unit Value: 0.5

Date Start: 1/8/2024
End Date: 4/30/2024

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (within radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites to observe their students. Supervisors are required to student mysteries between visits.
Supervisors are responsible for student evaluation assignments, provide students with feedback on practicum assignments, provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 150km radius. Applicants must have relevant experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
The actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2201, 3201, 3202, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through Online Technologies and arranged individually. Supervisors should check with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement fees are negotiated and charged based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience/qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca/application deadline: 11/1/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 4451 D1

Academic Term: Winter
Class Timetable: MR 08:30AM - 04:30PM

Course Unit Value: 0.5

Date Start: 1/8/2024
End Date: 4/30/2024

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (within radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites to observe their students. Supervisors are required to student mysteries between visits.
Supervisors are responsible for student evaluation assignments, provide students with feedback on practicum assignments, provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 150km radius. Applicants must have relevant experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
The actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2201, 3201, 3202, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through Online Technologies and arranged individually. Supervisors should check with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement fees are negotiated and charged based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience/qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca/application deadline: 11/1/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3201 D0

Academic Term: Winter
Class Timetable: TTH 08:30AM - 04:30PM

Course Unit Value: 0.5

Date Start: 1/8/2024
End Date: 4/30/2024

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (within radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites to observe their students. Supervisors are required to student mysteries between visits.
Supervisors are responsible for student evaluation assignments, provide students with feedback on practicum assignments, provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 150km radius. Applicants must have relevant experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
The actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2201, 3201, 3202, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through Online Technologies and arranged individually. Supervisors should check with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement fees are negotiated and charged based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience/qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca/application deadline: 11/1/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3201 D1

Academic Term: Winter
Class Timetable: TTH 08:30AM - 04:30PM

Course Unit Value: 0.5

Date Start: 1/8/2024
End Date: 4/30/2024

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (within radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites to observe their students. Supervisors are required to student mysteries between visits.
Supervisors are responsible for student evaluation assignments, provide students with feedback on practicum assignments, provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 150km radius. Applicants must have relevant experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
The actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2201, 3201, 3202, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through Online Technologies and arranged individually. Supervisors should check with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement fees are negotiated and charged based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience/qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca/application deadline: 11/1/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3202 D0

Academic Term: Winter
Class Timetable: MR 08:30AM - 04:30PM

Course Unit Value: 0.5

Date Start: 1/8/2024
End Date: 4/30/2024

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (within radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites to observe their students. Supervisors are required to student mysteries between visits.
Supervisors are responsible for student evaluation assignments, provide students with feedback on practicum assignments, provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 150km radius. Applicants must have relevant experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
The actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2201, 3201, 3202, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through Online Technologies and arranged individually. Supervisors should check with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement fees are negotiated and charged based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience/qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca/application deadline: 11/1/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3202 D1

Academic Term: Winter
Class Timetable: MR 08:30AM - 04:30PM

Course Unit Value: 0.5

Date Start: 1/8/2024
End Date: 4/30/2024

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (within radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites to observe their students. Supervisors are required to student mysteries between visits.
Supervisors are responsible for student evaluation assignments, provide students with feedback on practicum assignments, provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 150km radius. Applicants must have relevant experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
The actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2201, 3201, 3202, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through Online Technologies and arranged individually. Supervisors should check with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement fees are negotiated and charged based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience/qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca/application deadline: 11/1/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3202 D2 - Early Childhood Setting

Academic Term: Winter
Class Timetable: MR 08:30AM - 04:30PM

Course Unit Value: 0.5

Date Start: 1/8/2024
End Date: 4/30/2024

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (within radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic term, supervisors visit placement sites to observe their students. Supervisors are required to student mysteries between visits.
Supervisors are responsible for student evaluation assignments, provide students with feedback on practicum assignments, provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 150km radius. Applicants must have relevant experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term* The academic term is as outlined in the Academic Calendar, regardless of
The actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2201, 3201, 3202, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through Online Technologies and arranged individually. Supervisors should check with each site to determine their preferences. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement fees are negotiated and charged based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience/qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca/application deadline: 11/1/2023

needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.—————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 03
Academic Term: Winter
Class Timetable: TTH 08:30AM – 04:30PM
Course Unit Value: 0.5
—————————————————
Start Date: 1/8/2024
End Date: 4/20/2024
—————————————————
Qualifications:

Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of
the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Theoretical Frameworks in Child and Youth Study
Course Code: CHYS 1130 19
Academic Term: Winter
Class Timetable: M 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 1/8/2024
End Date: 4/20/2024
—————————————————
Qualifications:
This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as

previous experience teaching related course work at the undergraduate level.—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught
(course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised
position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies
(Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and
Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Individuals with Diverse Capacities and their Families
Course Code: CHYS 2201 19
Academic Term: Winter
Class Timetable: T 04:30PM – 07:00PM
Course Unit Value: 0.5
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Start Date: 1/8/2024
End Date: 4/20/2024
—————————————————
Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course

work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Essentials of Child and Youth Care Practice
Course Code: CHYS 1120 19
Academic Term: Winter
Class Timetable: T 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 1/8/2024
End Date: 4/20/2024
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Qualifications:
This course is an examination of the essential elements of professional practice in the field of child and youth care. Students will examine the concept of professionalism as it applies to child and youth care practice together with a number of specific professional skills including observations skills, interpersonal communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous

experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
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Application deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 19
Academic Term: Winter
Class Timetable: W 07:15PM – 09:45PM

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 04
Academic Term: Winter
Class Timetable: TTH 10:30AM – 11:45AM
Course Unit Value: 0.5
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Start Date: 1/8/2024
End Date: 4/20/2024
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Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses related to social contexts of childhood and adolescence. Applicants should also have relevant professional service experience in the course area (e.g., early childhood programs, youth settings, child and/or youth learning or intervention services), as well as previous

experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Observation and Documentation in Child and Youth Study
Course Code: CHYS 2204 02
Academic Term: Winter
Class Timetable: TH 9:00AM – 11:30AM
Course Unit Value: 0.5
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Start Date: 1/8/2024
End Date: 4/20/2024
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Qualifications:
This course is an examination of the philosophy, purpose, methods, techniques and issues of observation and documentation in child and youth study. Topics include ethical practices of observation and documentation; selecting and utilizing appropriate observation and documentation methods; interpreting, applying and communicating information from observations.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth and experience with a range of observation/documentation practices, as well as previous experience

teaching related course work at the undergraduate level.

—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

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Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2023
———————————————

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Department/Faculty: Child & Youth Study
Course Name: Research Methods
Course No: CHYS 2240-02
Academic Term: Winter
Course Time/Date: Tues 6:00PM - 02:45PM
Course Unit Value: 0.5

Start Date: 1/8/2024
End Date: 4/30/2024

Qualifications:
This course is an examination of contemporary lived experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) and demonstrated knowledge of the field of study. Applicants with a PhD candidate should also have relevant professional experience with early childhood programs, as well as previous experience teaching related course work at the undergraduate level.

Additional Duties:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ****Actual duties appropriate to the appointment****
Additional Duties:
This position is expected to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant who has the required teaching experience or additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Inquiries:

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload expectations.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study,
Email: CHYS-hiring@msvu.ca

Application deadline: 1/11/2023

Department/Faculty: Child & Youth Study
Course Name: Children's Health
Course No: CHYS 2250-01
Academic Term: Winter
Course Time/Date: M 6:15PM - 09:45PM
Course Unit Value: 0.5

Start Date: 1/8/2024
End Date: 4/30/2024

Qualifications:
This course is an examination of contemporary lived experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) and demonstrated knowledge of the field of study. Applicants with a PhD candidate should also have relevant professional experience with early childhood programs, as well as previous experience teaching related course work at the undergraduate level.

Additional Duties:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ****Actual duties appropriate to the appointment****
Additional Duties:
This position is expected to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant who has the required teaching experience or additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Inquiries:

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload expectations.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study,
Email: CHYS-hiring@msvu.ca

Application deadline: 1/11/2023

Department/Faculty: Child & Youth Study
Course Name: Methods of Research in Child and Youth Study
Course Code: CHYS 3311-01
Academic Term: Winter
Class Timetable: W 6:15PM - 09:45PM
Course Unit Value: 0.5

Start Date: 1/8/2024
End Date: 4/30/2024

Qualifications:
This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on critical analysis of research, ethics and potential for application of research to the field.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood education, psychology, social work) including academic coursework in research methods and design. Applicants with a PhD candidate should have research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related coursework at the undergraduate level.

Additional Duties:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ****Actual duties appropriate to the appointment****
Additional Duties:
This position is expected to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant who has the required teaching experience or additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Inquiries:

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload expectations.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study,
Email: CHYS-hiring@msvu.ca

Application deadline: 1/11/2023

Department/Faculty: Child & Youth Study
Course Name: Play and Development: Middle Childhood through Adolescence
Course Code: CHYS 3320-01
Academic Term: Winter
Class Timetable: Tues 6:00PM - 07:00PM
Course Unit Value: 0.5

Start Date: 1/8/2024
End Date: 4/30/2024

Qualifications:
This course is an examination of the social, health, and developmental issues of play and recreation over middle childhood (eight years) through adolescence. Emphasis is placed on theoretical perspectives, cross-cultural influences, methods of observation and research, approaches for supporting and facilitating play and recreation for this age range.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., child and youth care, recreation, kinesiology, psychology) including academic coursework in development. Applicants should also have relevant professional experience with the course area (e.g., early childhood, professional experience with a variety of children and youth, as well as previous experience teaching related course work at the undergraduate level.

Additional Duties:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ****Actual duties appropriate to the appointment****
Additional Duties:
This position is expected to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant who has the required teaching experience or additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Inquiries:

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload expectations.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study,
Email: CHYS-hiring@msvu.ca

Application deadline: 1/11/2023

Department/Faculty: Child & Youth Study
Course Name: Early Intervention: Theory and Practice
Course Code: CHYS 3330-01
Academic Term: Winter
Class Timetable: Th 6:15PM - 09:45PM
Course Unit Value: 0.5

Start Date: 1/8/2024
End Date: 4/30/2024

Qualifications:
This course is an examination of current research, trends and issues in the field of early intervention i.e., services for children with disagreed delay aged 0-years. The major emphasis will be on the integration of theory, research, practice, evidence and professional development international competencies.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, special needs intervention) child ASD including graduate level course work in developmental disorders, and/or early childhood intervention programming. Applicants should also have relevant professional experience in the course area (early intervention programing) as well as previous experience teaching related course work at the undergraduate level.

Additional Duties:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ****Actual duties appropriate to the appointment****
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant who has the required teaching experience or additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Inquiries:

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload expectations.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

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Department Chair, Chair of the Dept. of Child & Youth Study,
Email: CHYS-hiring@msvu.ca

Application deadline: 1/11/2023

Department/Faculty: Child & Youth Study
Course Name: Psychosocial Knowledge and Skills for Youth Care
Course Code: CHYS 3340-01
Academic Term: Winter
Class Timetable: T 01:30PM - 04:00PM
Course Unit Value: 0.5

Start Date: 1/8/2024
End Date: 4/30/2024

Qualifications:
This course examines the essential components in care and treatment environments for youth and adolescents. Students will examine treatment interventions and programming for troubled adolescents and the developmental role of the child and youth care worker in a variety of settings.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood education, including graduate level courses in child and adolescent development). Applicants should also have relevant professional experience child and youth care, as well as previous experience teaching related course work at the undergraduate level.

Additional Duties:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ****Actual duties appropriate to the appointment****
Additional Duties:
This position is expected to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant who has the required teaching experience or additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Inquiries:

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload expectations.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

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Department Chair, Chair of the Dept. of Child & Youth Study,
Email: CHYS-hiring@msvu.ca

Application deadline: 1/11/2023

Department/Faculty: Child & Youth Study
Course Name: Psychosocial Care: Children, Youth and Families in Health Care Contexts
Course Code: CHYS 4423-36
Academic Term: Winter
Class Timetable: W 01:30PM - 11:30AM
Course Unit Value: 0.5

Start Date: 1/8/2024
End Date: 4/30/2024

Qualifications:
This course is an overview of theory, research and practice related to the care of children, youth and families in health care contexts. Emphasis is placed on particular emphasis on child life professional practice. Content related to ethics, diversity, and professional practice competencies will be emphasized. The major emphasis will be on the integration of theory and practice, scope of practice, and understanding psychosocial care through foundations of child life professional practice.

Applicants must have a graduate degree in a field specifically related to course content (e.g., child life, child and youth care, social work, or PhD). Applicants must also have relevant professional experience as a child life specialist (current ACLP Certification status preferred) as well as previous experience teaching related course work at the undergraduate level.

Additional Duties:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ****Actual duties appropriate to the appointment****
Additional Duties:
This position is expected to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant who has the required teaching experience or additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Inquiries:

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload expectations.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study,
Email: CHYS-hiring@msvu.ca

Application deadline: 1/11/2023

Department/Faculty: Child & Youth Study
Course Name: Culturally Responsive Pedagogy
Course Code: CHYS 4424-36
Academic Term: Winter
Class Timetable: Th 01:30PM - 04:00PM
Course Unit Value: 0.5

Start Date: 1/8/2024
End Date: 4/30/2024

Qualifications:
This course is an examination of theory, research and practice related to the care of children, youth and families in health care contexts. Emphasis is placed on particular emphasis on child life professional practice. Content related to ethics, diversity, and professional practice competencies will be emphasized. The major emphasis will be on the integration of theory and practice, scope of practice, and understanding psychosocial care through foundations of child life professional practice.

Applicants must have a graduate degree in a field specifically related to course content (e.g., child life, child and youth care, social work, or PhD). Applicants must also have relevant professional experience as a child life specialist (current ACLP Certification status preferred) as well as previous experience teaching related course work at the undergraduate level.

Additional Duties:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ****Actual duties appropriate to the appointment****
Additional Duties:
This position is expected to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant who has the required teaching experience or additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Inquiries:

Applicants must provide the following:

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2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload expectations.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study,
Email: CHYS-hiring@msvu.ca

Application deadline: 1/11/2023

Course Unit Value: 0.5
——————————————————
Start Date: 1/8/2024
End Date: 4/20/2024
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Qualifications:
This course is an exploration of how a culturally responsive pedagogical approach during the early years can help to support antibias education. Specifically, students will explore cultural responsiveness as it relates to Indigenous, African Nova Scotian, Newcomer, Francophone, Acadian, and 2SLGBTQIA+ communities.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., Early Childhood Education, Sociology) including graduate level courses related social justice approaches and culturally responsive practices. Applicants should also have relevant professional experience in the course area (e.g., community-based practice) and knowledge of Anti-Bias Curriculum, and Indigenous-Informed Approaches to teaching and learning.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Social Contexts and Policy in Child and Youth Study
Course Code: GCYS 6012 01
Academic Term: Winter
Class Timetable: T 04:30PM – 07:00PM
Course Unit Value: 0.5
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Start Date: 1/8/2024
End Date: 4/20/2024
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Qualifications:
This is a Master's level course that provides a detailed examination of critical social issues and contemporary resources/supports for children, youth and their families. The role of theory, policy and professional practice in the health and welfare of children, youth, and their families, in a social context, will be highlighted.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. MA in Social Work, MA Social Policy, MA Child Protection and Welfare) including graduate level courses in children and youth contemporary social issues, social policies on child and youth, sociology of children and youth. Applicants should also have relevant professional experience in the course area (e.g. contemporary social issues in the lives of children and youth; critical thinking; social justice approaches) and knowledge of current child and youth policies and community child and youth programs/resources within the Nova Scotia profit and non-profit sector

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Indigenous Perspectives in Child and Youth Study
Course Code: GCYS 6017 01
Academic Term: Winter
Class Timetable: W 04:30PM – 07:00PM
Course Unit Value: 0.5
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Start Date: 1/8/2024
End Date: 4/20/2024
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Qualifications:
This is a Master's level course that provides an interdisciplinary introduction to historical and contemporary perspectives of Indigenous peoples. Students will explore these features and relationship with European settler societies. This approach will also provide opportunities for students to engage in critical explorations as it relates to CYC and ECE practice and issues and realities of Indigenous peoples.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., Social Work, Sociology, Education) including graduate level courses on Structural & Systems Theory, Indigenous People & Canada, Anti-oppressive practice, and Child Welfare as applied to Indigenous communities.

Applicants should also have relevant professional experience in the course area (e.g., Working with Diverse populations – Equity & Diversity Lens) and knowledge of Indigenous worldviews and ways of knowing, Land Based Learning.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Practicum IV
Course Code: CHYS 4451 02
Academic Term: Fall
Class Timetable: WF 08:30AM – 04:30PM

Course Unit Value: 0.5
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Start Date: 9/6/2023
End Date: 12/18/2023
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.——————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Practicum IV
Course Code: CHYS 4451 01
Academic Term: Fall
Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5
——————————————————
Start Date: 9/6/2023
End Date: 12/18/2023
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.——————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Practicum III
Course Code: CHYS 3352 02
Academic Term: Fall
Class Timetable: WF 08:30AM – 04:30PM

Course Unit Value: 0.5
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Start Date: 9/6/2023
End Date: 12/18/2023
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Practicum III
Course Code: CHYS 3352 01
Academic Term: Fall
Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5
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Start Date: 9/6/2023
End Date: 12/18/2023
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community sector, and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites a minimum of three times to observe and meet with students and their placement supervisors.In addition, supervisors respond to student inquiries between visits;
provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work.
Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term*.*The academic term is as outlined in the Academic Calendar, regardless of the actual days posted for practicum. It is understood that practicum evaluations and reports be completed and uploaded by the end of each academic term.Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their preference. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Supervisors need to be considerate of the needs of the placement sites. Placement lists are tentative and can change based on varying student and practicum site needs – flexibility is required for this position.
Applicants must provide the following:
1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.
2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.
Practicum requirements will be in accordance with University and Department of Child and Youth Study policies.Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912
collective agreement.——————————————————
Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/11/2023
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Department/Faculty: Child & Youth Study
Course Name: Practicum 1
Course Code: CHYS 4910
Academic Term: Fall
Course Credit: 0.50
Course Level: 3.5
Date Created: 5/4/2021
Date Revised: 12/16/2021

Qualifications:
Qualifications: Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, community service and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of education and experience in Child and Youth Study, or a related field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the academic or a regular basis throughout the academic term**.** The academic term is as outlined in the Academic Calendar, regardless of the actual dates provided for practicum. It is understood that practicum assignments and other duties appropriate to the discipline will be completed during academic term Experience using ONLINE technologies is required

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ---
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3302, 4901) on a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through LMS technology and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their requirements. Applicants should also be willing to determine their requirements. Applicants must be available to undertake placement visits during the academic or a regular basis throughout the academic term**.** The academic term is as outlined in the Academic Calendar, regardless of the actual dates provided for practicum. It is understood that practicum assignments and other duties appropriate to the discipline will be completed during academic term Experience using ONLINE technologies is required

Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3302, 4901) on a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through LMS technology and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their requirements. Applicants should also be willing to determine their coordinator for the Department of Child and Youth Study. Supervisors need to be confident of the needs of the placement sites. Practicum fees are based on the number of hours the student is at the placement site and practicum site needs - flexibility is required for this position.
1. A letter identifying the course or courses being applied for.
2. A letter identifying the course or courses being applied for.
qualifications/knowledge demonstrates the ability to undertake practicum supervision
3. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
4. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 2 – Early Childhood Setting
Course Code: CHYS 4911
Academic Term: Fall
Course Credit: 0.50
Course Level: 3.5
Date Created: 5/4/2021
Date Revised: 12/16/2021

Qualifications:
Qualifications: Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence community service and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of education and experience in Child and Youth Study, or a related field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the academic or a regular basis throughout the academic term**.** The academic term is as outlined in the Academic Calendar, regardless of the actual dates provided for practicum. It is understood that practicum assignments and other duties appropriate to the discipline will be completed during academic term Experience using ONLINE technologies is required

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ---
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3302, 4901) on a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through LMS technology and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their requirements. Applicants should also be willing to determine their coordinator for the Department of Child and Youth Study. Supervisors need to be confident of the needs of the placement sites. Practicum fees are based on the number of hours the student is at the placement site and practicum site needs - flexibility is required for this position.
1. A letter identifying the course or courses being applied for.
2. A letter identifying the course or courses being applied for.
qualifications/knowledge demonstrates the ability to undertake practicum supervision
3. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
4. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2022

Department/Faculty: Child & Youth Study
Course Name: Early Childhood Setting
Course Code: CHYS 4911
Academic Term: Fall
Course Credit: 0.50
Course Level: 3.5
Date Created: 5/4/2021
Date Revised: 12/16/2021

Qualifications:
Qualifications: Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence community service and residential care. Placements are undertaken predominantly in the Halifax region (100km radius of MSVU) and through Online Learning. Prior to the start of placements, supervisors attend an orientation meeting with the Practicum Coordinator, as well as the mandatory meeting with their students. Supervisors must be available to attend the orientation and mandatory student meetings. Additionally, supervisors will then host two on-campus/online seminar meetings with their students. During the academic terms, supervisors visit placement sites to observe and meet with students and their placement supervisors in addition, supervisors respond to student inquiries between visits.
Provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount and is within a 100km radius. Applicants must have a graduate degree in Child and Youth Study, or a combination of education and experience in Child and Youth Study, or a related field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the academic or a regular basis throughout the academic term**.** The academic term is as outlined in the Academic Calendar, regardless of the actual dates provided for practicum. It is understood that practicum assignments and other duties appropriate to the discipline will be completed during academic term Experience using ONLINE technologies is required

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ---
Additional Duties:
Supervise a minimum of 12 practicum placement students which may be at various levels (CHYS 2301, 3301, 3302, 4901) on a variety of settings in the Halifax region as well as through Online Learning. Supervisory visits occur in person, except in the case of online student placements, which are supervised through LMS technology and arranged individually. Since the Covid-19 pandemic began, some sites may prefer online visits as well. Supervisors should check with each site to determine their requirements. Applicants should also be willing to determine their coordinator for the Department of Child and Youth Study. Supervisors need to be confident of the needs of the placement sites. Practicum fees are based on the number of hours the student is at the placement site and practicum site needs - flexibility is required for this position.
1. A letter identifying the course or courses being applied for.
2. A letter identifying the course or courses being applied for.
qualifications/knowledge demonstrates the ability to undertake practicum supervision
3. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.
4. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Department of Child and Youth Study policies.

Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2022

Department/Faculty: Child & Youth Study
Course Name: Early Intervention: Theory and Practice
Course Code: CHYS 4915
Academic Term: Fall
Class Timetable: W 04:30PM – 07:00PM
Course Credit Value: 0.5

Course Level: 3.5
Date Created: 5/4/2021
Date Revised: 12/16/2021

Qualifications:
Qualifications: An examination of current research, trends and issues in the field of early intervention i.e., services for children with special delay aged 0-5 years. The major emphasis will be on the integration of theory, research, family centered and professional developmental international competencies.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, special needs intervention, child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early years programming, Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ---
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Applicants must provide evidence of qualifications specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for.
2. A letter identifying the course or courses being applied for.
qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

3. An updated CV that identifies earned degrees, specific courses taught (course number, name), and teaching experience, relevant professional experience for the advertised position, and contact information for two references.

4. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

5. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Department/Faculty: Child & Youth Study
Course Name: Emerging Research Topics in Child and Youth Study
Course Code: CHYS 4916
Academic Term: Fall
Class Timetable: W 07:15PM – 09:45PM
Course Credit Value: 0.5

Course Level: 3.5
Date Created: 5/4/2021
Date Revised: 12/16/2021

Qualifications:
Qualifications: Study students with opportunities to engage in critical evaluation and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, special needs intervention, child life) including graduate level courses in research design and methodology. Applicants should also have relevant professional experience in the course area (e.g., early years programs, and their applications pertaining to the fields of child and youth study as well as previous experience teaching related coursework at the

undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ---
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Applicants must provide evidence of qualifications specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for.
2. A letter identifying the course or courses being applied for.
qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

3. An updated CV that identifies earned degrees, specific courses taught (course number, name), and teaching experience, relevant professional experience for the advertised position, and contact information for two references.

4. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

5. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Department/Faculty: Child & Youth Study
Course Name: Program Development and Leadership
Course Code: CHYS 4918
Academic Term: Fall
Class Timetable: W 07:15PM – 09:45PM
Course Credit Value: 0.5

Course Level: 3.5
Date Created: 5/4/2021
Date Revised: 12/16/2021

Qualifications:
This course examines the theoretical knowledge, leadership roles, and management strategies that have to be considered in the initial planning, implementation, and evaluation of programs and services for children and youth. A major emphasis is on the translation of theory into practice in order to attain program goals.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate-level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early years programs, youth programs, early intervention programs, child life international), including program development and leadership experience in the child and youth fields, as well as previous experience teaching

related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ---
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for.
2. A letter identifying the course or courses being applied for.
qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

3. An updated CV that identifies earned degrees, specific courses taught (course number, name), and teaching experience, relevant professional experience for the advertised position, and contact information for two references.

4. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

5. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 5/11/2023

Department/Faculty/Child & Youth Study
Course Name: Theory and Practice of Learning for Children, Youth and their Families
Course Code: CHFS 3402 TR
Academic Term: Fall
Class Timetable: 11:30 AM – 01:45PM
Course Unit Value: 0.5

Start Date: 9/6/2023
End Date: 12/18/2023

Qualifications:
This course provides students with an orientation to supports for individuals with diverse capacities. Emphasis will be placed on integrating previous knowledge and experience with new learning about contemporary theory, design and enhancement programs based on recent equity, accessibility and inclusive research in fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, youth development, social work, disability studies, inclusive education). Preference will be given to applicants with a minimum of one year of experience in a diverse developmental needs from infancy through adulthood setting (e.g., early childhood or youth special needs intervention, child care, or supporting families of children with developmental disabilities or chronic illness/disorder) and learning needs and their families, as well as previous experience teaching related course work at the undergraduate level.

Notes: Preparation, teaching, student consultations, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Blackboard Collaborate, Microsoft teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSOU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a description of how works academic and professional knowledge would be integrated into course content; an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHFS-hiring@msvu.ca(subjectline deadline: 11/1/2023)

Application deadline: 11/1/2023

Department/Faculty/Child & Youth Study
Course Name: Youth Care: Theory and Issues
Course Code: CHFS 3203 01
Academic Term: Fall
Class Timetable: 11:30 AM – 01:45PM
Course Unit Value: 0.5

Start Date: 9/6/2023
End Date: 12/18/2023

Qualifications:
This course provides students with an orientation to youth care through exploration of theoretical perspectives, ethical practice, models of youth at-risk, contemporary issues affecting youth development and behaviour, and professional issues for those working within the youth care community.

Qualifications:
Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., child and youth mental, social work), including graduate level courses in child and adolescent development, and/or child and youth care. Preference will be given to applicants with prior youth care work in a related field, as well as previous experience teaching related course work at the undergraduate level.

Notes: Preparation, teaching, student consultations, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Blackboard Collaborate, Microsoft teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSOU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how works academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHFS-hiring@msvu.ca

Application deadline: 11/1/2023

Department/Faculty/Child & Youth Study
Course Name: Partnership and Development: Infancy through Early Childhood
Course Code: CHFS 3204 01
Academic Term: Fall
Class Timetable: 01:30 PM – 04:45PM
Course Unit Value: 0.5

Start Date: 9/6/2023
End Date: 12/18/2023

Qualifications:
This course provides an examination of the social, health, and developmental play issues for children from infancy through early childhood. Students examine theoretical understandings of play, major influences affecting play, and the role of play in learning and development, and approaches for supporting and facilitating play during children's early years.

Qualifications:
Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood education, psychology, social work) including academic coursework in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood education, or supporting families of children with developmental young children, as well as previous experience teaching related course work at the undergraduate level.

Notes: Preparation, teaching, student consultations, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Blackboard Collaborate, Microsoft teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSOU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how works academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHFS-hiring@msvu.ca

Application deadline: 11/1/2023

Department/Faculty/Child & Youth Study
Course Name: Methods of Research in Child and Youth Study
Course Code: CHFS 3311 TR
Academic Term: Fall
Class Timetable: 01:30 PM – 04:45PM
Course Unit Value: 0.5

Start Date: 9/6/2023
End Date: 12/18/2023

Qualifications:
This course provides an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on the student's ability to evaluate the quality and potential for contribution of research in the field.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood education, psychology, social work) including academic coursework in research methods and design. Applicants should also have relevant research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related coursework at the

undergraduate level.

Notes: Preparation, teaching, student consultations, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Blackboard Collaborate, Microsoft teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSOU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how works academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHFS-hiring@msvu.ca

Application deadline: 11/1/2023

Department/Faculty/Child & Youth Study
Course Name: Early Childhood Education: Principles and Practice
Course Code: CHFS 3205 TR
Academic Term: Fall
Class Timetable: 11:30 AM – 01:45PM
Course Unit Value: 0.5

Start Date: 9/6/2023
End Date: 12/18/2023

Qualifications:
This course focuses on understanding and enhancing young children's development and learning. Students will be introduced to the main theory principles, practices, and strategies applicable to the development and implementation of early learning and child care programs including reflective practice, responsive planning, and intentional teaching.

Applicants must have a minimum Master of Arts in Child and Youth Study or a related field with a specialization in Early Childhood Education, or in child development, learning and care and have completed graduate level coursework in early child development. Applicants should also have current professional experience in the course area (e.g., early childhood education experience teaching early years related course work at the undergraduate level.

Notes: Preparation, teaching, student consultations, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Blackboard Collaborate, Microsoft teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSOU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how works academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Microsoft) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHFS-hiring@msvu.ca

Application deadline: 11/1/2023

Department/Faculty/Child & Youth Study
Course Name: Observation and Documentation in Child and Youth Study
Course Code: CHFS 3204 01
Academic Term: Fall
Class Timetable: 01:30 PM – 04:45PM – 10:15AM
Course Unit Value: 0.5

Start Date: 9/6/2023
End Date: 12/18/2023

Qualifications:
This course is an examination of the philosophy, purpose, methods, ethics and practice of observation and documentation in child and youth study. Topics include ethical practices of observation and documentation, selecting and utilizing appropriate observation and documentation methods, interpreting, applying and communicating information from observations.

Applicants must have a graduate degree in Child and Youth Study, or a related field with a specialization in Early Childhood Education, or in child and youth work, special needs intervention, child care, or completed graduate level coursework in the subject area. Applicants should also have current professional experience in the course area (e.g., working or volunteering in infancy, childhood, and youth and experience with a range of observations/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

Notes: Preparation, teaching, student consultations, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSOU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course

begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how works academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHFS-hiring@msvu.ca

Application deadline: 11/1/2023

Department/Faculty/Child & Youth Study
Course Name: Adolescent Development
Course Code: CHFS 1100 TR
Academic Term: Fall
Class Timetable: 01:30 PM – 04:45PM

Course Unit Value: 0.5
Course Unit Type: 3

Start Date: 9/6/2021
End Date: 12/16/2021

Qualifications:
This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives. Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, child and youth work, special needs intervention, child life, social work) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Additional training through the WOU Teaching and Learning Centre will be offered to the successful applicant. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WOU Teaching and Learning Centre and Online Learning Office (TLEO) office to meet a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and taught professional experience relevant to the advertised position, and contact information for two references;

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities;

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2021

Department/Faculty: Child & Youth Study
Course Name: Theoretical Frameworks in Child and Youth Study
Course Code: CHYS 1100 (5)
Academic Term: Fall
Class Timetable: MR 01:30PM - 02:45PM
Course Unit Value: 0.5
Start Date: 9/6/2021
End Date: 12/16/2021

Qualifications:
This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, child and youth work, special needs intervention, child life, social work) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This course is anticipated to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSU Teaching and Learning Centre and Online Learning office to meet a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and taught professional experience relevant to the advertised position, and contact information for two references;

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities;

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2021

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 (8)
Academic Term: Fall
Class Timetable: T 07:15PM - 09:45PM
Course Unit Value: 0.5

Start Date: 9/6/2021
End Date: 12/16/2021

Qualifications:
This course is an examination of the essential elements of professional practice in Child and Youth Study. Students will examine issues and approaches of the field such as early childhood education, early and youth work, child life, special needs intervention, including graduate level courses related to social contexts of childhood and adolescence. Applicants should have relevant professional service experience in the course area (e.g. early childhood programs, youth settings, child and/or youth learning or intervention services), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Additional training through the WSU Teaching and Learning Centre will be offered to the successful applicant. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSU Teaching and Learning Centre and Online Learning Office (TLEO) office to meet a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and taught professional experience relevant to the advertised position, and contact information for two references;

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities;

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2021

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 (9)
Academic Term: Fall
Class Timetable: T 07:15PM - 09:45PM
Course Unit Value: 0.5

Start Date: 9/6/2021
End Date: 12/16/2021

Qualifications:
This course is an examination of the essential elements of professional practice in Child and Youth Study. Students will examine issues and approaches of the field such as early childhood education, early and youth work, child life, special needs intervention, including graduate level courses related to social contexts of childhood and adolescence. Applicants should have relevant professional service experience in the course area (e.g. early childhood programs, youth settings, child and/or youth learning or intervention services), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Additional training through the WSU Teaching and Learning Centre will be offered to the successful applicant. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSU Teaching and Learning Centre and Online Learning Office (TLEO) office to meet a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and taught professional experience relevant to the advertised position, and contact information for two references;

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities;

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2021

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 (10)
Academic Term: Fall
Class Timetable: T 07:15PM - 09:45PM
Course Unit Value: 0.5

Start Date: 9/6/2021
End Date: 12/16/2021

Qualifications:
This course is an examination of the essential elements of professional practice in Child and Youth Study. Students will examine issues and approaches of the field such as early childhood education, early and youth work, child life, special needs intervention, including graduate level courses related to social contexts of childhood and adolescence. Applicants should have relevant professional service experience in the course area (e.g. early childhood programs, youth settings, child and/or youth learning or intervention services), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Additional training through the WSU Teaching and Learning Centre will be offered to the successful applicant. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSU Teaching and Learning Centre and Online Learning Office (TLEO) office to meet a level of competence before the course begins.

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2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and taught professional experience relevant to the advertised position, and contact information for two references;

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities;

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSU CUPE 3912 collective agreement.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2021

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 (11)
Academic Term: Fall
Class Timetable: MR 06:30PM - 08:00PM
Course Unit Value: 0.5

Start Date: 9/6/2021
End Date: 12/16/2021

Qualifications:
This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, child and youth work, special needs intervention, child life, social work) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Additional training through the WSU Teaching and Learning Centre will be offered to the successful applicant. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSU Teaching and Learning Centre and Online Learning Office (TLEO) office to meet a level of competence before the course begins.

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1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and taught professional experience relevant to the advertised position, and contact information for two references;

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities;

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSU CUPE 3912 collective agreement.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/11/2021

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 (12)
Academic Term: Summer Session I
Class Timetable: MR 06:30PM - 08:30PM
Course Unit Value: 0.5

Start Date: 5/9/2022
End Date: 6/23/2022

Qualifications:
This course is an examination of the philosophy, purpose, methods, techniques and issues of observation and documentation in child and youth work. Students will examine the role of observation and documentation in advancing and utilizing appropriate observation and documentation methods, interpreting, applying and communicating information from observations.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, child and youth work, special needs intervention, child life, social work) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience in observation/documentation practice, as well as previous experience

teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Additional training through the WSU Teaching and Learning Centre will be offered to the successful applicant. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSU Teaching and Learning Centre and Online Learning Office (TLEO) office to meet a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content;

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and taught professional experience relevant to the advertised position, and contact information for two references;

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities;

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 5/11/2021

Department/Faculty: Child & Youth Study
Course Name: Theoretical Frameworks in Child & Youth Study
Course Code: CHYS 1100 (6)
Academic Term: Summer Session I
Class Timetable: TTH 06:30PM - 08:30PM
Course Unit Value: 0.5

Start Date: 5/9/2022
End Date: 6/23/2022

Qualifications:
This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, child and youth work, special needs intervention, child life, social work) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as

previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Additional training through the WSU Teaching and Learning Centre will be offered to the successful applicant. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the WSU Teaching and Learning Centre and Online Learning Office (TLEO) office to meet a level of competence before the course begins.

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2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and taught professional experience relevant to the advertised position, and contact information for two references;

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities;

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSU CUPE 3912 collective agreement.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca/application deadline: 5/11/2021

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 (13)
Academic Term: Summer Session I
Class Timetable: MW 06:30PM - 08:30PM
Course Unit Value: 0.5

Start Date: 5/9/2022
End Date: 6/23/2022

Qualifications:
This course is an examination of the philosophy, purpose, methods, techniques and issues of observation and documentation in child and youth work. Students will examine the role of observation and documentation in advancing and utilizing appropriate observation and documentation methods, interpreting, applying and communicating information from observations.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, child and youth work, special needs intervention, child life, social work) completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience in observation/documentation practice, as well as previous experience

teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
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3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities;

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the WSU CUPE 3912 collective agreement.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca/application deadline: 5/11/2021

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 (14)
Academic Term: Summer Session I
Class Timetable: MW 06:30PM - 08:30PM
Course Unit Value: 0.5

Start Date: 5/9/2022
End Date: 6/23/2022

Qualifications:
This course is an introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth work, child life, special needs intervention, including graduate level courses related to social contexts of childhood and adolescence. Applicants should have relevant professional service experience in the course area (e.g. early childhood programs, youth settings, child and/or youth learning or intervention services), as well as previous experience teaching related course work at the undergraduate level.

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3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities;

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca/application deadline: 5/11/2021

1. A letter identifying the course or courses being applied for, a description of how skills academic and professional qualifications/knowledge demonstrates the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught,professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and assessments will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca

Application deadline: 4/11/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 5: Early Childhood Setting
Course Code: CHYS 2202 (B)
Academic Term: Summer Session I
Days: Tuesdays, 9:00 AM - 12:00PM
Course Unit Value: 0.5

Start Date: 5/8/2022
End Date: 6/20/2022

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Practicums are undertaken in the Halifax Regional Municipality or Halifax Regional Municipality (HRM) as well as through Online Learning. Some practicums include attending an orientation meeting, undertaking a minimum of 3 personal meetings with the practicum coordinator (in person, by phone, or zoom), building an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. Students are required to complete practicum assignments, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors note since in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for a description of how skills academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca

Application deadline: 3/3/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 5
Course Code: CHYS 4401 (C)

Academic Term: Summer Session I
Days: Tuesdays, 9:00 AM - 12:00PM
Course Unit Value: 0.5

Start Date: 5/8/2022
End Date: 6/18/2022

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Practicums are undertaken in the Halifax Regional Municipality or Halifax Regional Municipality (HRM) as well as through Online Learning. Some practicums include attending an orientation meeting, undertaking a minimum of 3 personal meetings with the practicum coordinator (in person, by phone, or zoom), building an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. Students are required to complete practicum assignments, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors note since in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for a description of how skills academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca

Application deadline: 3/3/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 5
Course Code: CHYS 3202 (C)
Academic Term: Summer Session II
Days: Tuesdays, 9:00 AM - 12:00PM
Course Unit Value: 0.5

Start Date: 7/18/2022
End Date: 8/18/2022

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Practicums are undertaken in the Halifax Regional Municipality or Halifax Regional Municipality (HRM) as well as through Online Learning. Some practicums include attending an orientation meeting, undertaking a minimum of 3 personal meetings with the practicum coordinator (in person, by phone, or zoom), building an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. Students are required to complete practicum assignments, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors note since in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for a description of how skills academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca/application deadline: 3/16/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 6
Course Code: CHYS 3202 (C)
Academic Term: Summer Session II
Days: Tuesdays, 9:00 AM - 12:00PM
Course Unit Value: 0.5

Start Date: 7/18/2022
End Date: 8/18/2022

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Practicums are undertaken in the Halifax Regional Municipality or Halifax Regional Municipality (HRM) as well as through Online Learning. Some practicums include attending an orientation meeting, undertaking a minimum of 3 personal meetings with the practicum coordinator (in person, by phone, or zoom), building an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. Students are required to complete practicum assignments, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors note since in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for a description of how skills academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca/application deadline: 3/16/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 6
Course Code: CHYS 3202 (D)
Academic Term: Summer Session II
Days: Tuesdays, 9:00 AM - 12:00PM
Course Unit Value: 0.5

Start Date: 7/18/2022
End Date: 8/18/2022

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Practicums are undertaken in the Halifax Regional Municipality or Halifax Regional Municipality (HRM) as well as through Online Learning. Some practicums include attending an orientation meeting, undertaking a minimum of 3 personal meetings with the practicum coordinator (in person, by phone, or zoom), building an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. Students are required to complete practicum assignments, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors note since in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for a description of how skills academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision. 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU OUFE (PC1 collective agreement.

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Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca/application deadline: 3/16/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 5: Early Childhood Setting
Course Code: CHYS 2202 (B)
Academic Term: Summer Session I
Days: Tuesdays, 9:00 AM - 12:00PM
Course Unit Value: 0.5

Start Date: 5/8/2022
End Date: 6/20/2022

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Practicums are undertaken in the Halifax Regional Municipality or Halifax Regional Municipality (HRM) as well as through Online Learning and include two on-campus/online seminar meetings. Some practicums include attending an orientation meeting, undertaking a minimum of 3 personal meetings with the Practicum Coordinator (in person, by phone, or zoom), building an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. Students are required to complete practicum assignments, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors note since in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must have completed a minimum of 3 Child and Youth Study field. Applicants must also have recent experience working with children and families, and be able to provide a letter of reference from a supervisor who can speak to your ability to undertake practicum visits. Applicants must be available to undertake practicum visits Tuesdays, 9:00 AM-12:00PM. Compensation for travel is based on Supervisors Lieu (SL) Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca/application deadline: 3/16/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 5: Early Childhood Setting
Course Code: CHYS 2202 (D)
Academic Term: Summer Session I
Days: Tuesdays, 9:00 AM - 12:00PM
Course Unit Value: 0.5

Start Date: 5/8/2022
End Date: 6/20/2022

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Practicums are undertaken in the Halifax Regional Municipality or Halifax Regional Municipality (HRM) as well as through Online Learning and include two on-campus/online seminar meetings. Some practicums include attending an orientation meeting, undertaking a minimum of 3 personal meetings with the Practicum Coordinator (in person, by phone, or zoom), building an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. Students are required to complete practicum assignments, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors note since in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must have completed a minimum of 3 Child and Youth Study field. Applicants must also have recent experience working with children and families, and be able to provide a letter of reference from a supervisor who can speak to your ability to undertake practicum visits. Applicants must be available to undertake practicum visits Tuesdays, 9:00 AM-12:00PM. Compensation for travel is based on Supervisors Lieu (SL) Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca/application deadline: 3/16/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 5: Early Childhood Setting
Course Code: CHYS 2202 (E)
Academic Term: Summer Session I
Days: Tuesdays, 9:00 AM - 12:00PM
Course Unit Value: 0.5

Start Date: 5/8/2022
End Date: 6/20/2022

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Practicums are undertaken in the Halifax Regional Municipality or Halifax Regional Municipality (HRM) as well as through Online Learning and include two on-campus/online seminar meetings. Some practicums include attending an orientation meeting, undertaking a minimum of 3 personal meetings with the Practicum Coordinator (in person, by phone, or zoom), building an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. Students are required to complete practicum assignments, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors note since in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must have completed a minimum of 3 Child and Youth Study field. Applicants must also have recent experience working with children and families, and be able to provide a letter of reference from a supervisor who can speak to your ability to undertake practicum visits. Applicants must be available to undertake practicum visits Tuesdays, 9:00 AM-12:00PM. Compensation for travel is based on Supervisors Lieu (SL) Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca/application deadline: 3/16/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 5: Early Childhood Setting
Course Code: CHYS 2202 (F)
Academic Term: Summer Session I
Days: Tuesdays, 9:00 AM - 12:00PM
Course Unit Value: 0.5

Start Date: 5/8/2022
End Date: 6/20/2022

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Practicums are undertaken in the Halifax Regional Municipality or Halifax Regional Municipality (HRM) as well as through Online Learning and include two on-campus/online seminar meetings. Some practicums include attending an orientation meeting, undertaking a minimum of 3 personal meetings with the Practicum Coordinator (in person, by phone, or zoom), building an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator. Students are required to complete practicum assignments, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors note since in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must have completed a minimum of 3 Child and Youth Study field. Applicants must also have recent experience working with children and families, and be able to provide a letter of reference from a supervisor who can speak to your ability to undertake practicum visits. Applicants must be available to undertake practicum visits Tuesdays, 9:00 AM-12:00PM. Compensation for travel is based on Supervisors Lieu (SL) Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca/application deadline: 3/16/2022

Department/Faculty: Child & Youth Study
Course Name: Individuals with Diverse Capacities and Their Families
Course Code: CHYS 2241 (A)
Academic Term: Summer Session II
Days: Thursdays, 7:15 to 8:PM - 10:30PM
Course Unit Value: 0.5

Start Date: 7/14/2022
End Date: 8/18/2022

Qualifications
This course is a critical exploration of current social, educational, medical, and other models of disability, and of the impact of ableism, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of their clients, of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, developmental disabilities, disability studies, social work, or a degree in child and adolescent development. Applicants should also have relevant experience working with children and families with diverse capacities, general ready intervention, child-in-the-personal and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course.

work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training provided by the Mount Saint Vincent University Teaching and Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills academic and professional qualifications/knowledge demonstrates the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught,professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and assessments will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca/application deadline: 3/16/2022

Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 4201 (A)
Academic Term: Summer Session II
Days: Thursdays, 6:00 PM - 9:00PM
Course Unit Value: 0.5

Start Date: 7/14/2022
End Date: 8/18/2022

Qualifications
Critical analysis and examination of contemporary lived experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the promotion of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood settings. Applicants must have experience teaching related course (or at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training provided by the Mount Saint Vincent University Teaching and Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills academic and professional qualifications/knowledge demonstrates the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught,professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and assessments will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca/application deadline: 3/16/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 5: Early Childhood Setting
Course Code: CHYS 4401 (A)
Academic Term: Summer Session I
Days: Tuesdays, 9:00 AM - 12:00PM
Course Unit Value: 0.5

Start Date: 5/8/2022
End Date: 6/18/2022

Qualifications
This course is a critical exploration of current social, educational, medical, and other models of disability, and of the impact of ableism, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of their clients, of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, developmental disabilities, disability studies, social work, or a degree in child and adolescent development. Applicants should also have relevant experience working with children and families with diverse capacities, general ready intervention, child-in-the-personal and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course.

work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training provided by the Mount Saint Vincent University Teaching and Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills academic and professional qualifications/knowledge demonstrates the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught,professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and assessments will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU OUFE (PC1 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-hiring@msvu.ca/application deadline: 3/16/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum 5: Early Childhood Setting
Course Code: CHYS 4401 (B)
Academic Term: Summer Session I
Days: Tuesdays, 9:00 AM - 12:00PM
Course Unit Value: 0.5

Start Date: 5/8/2022
End Date: 6/18/2022

Qualifications
This course is an opportunity to engage in critical analysis and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, developmental disabilities, disability studies, social work, or a degree in child and adolescent development. Applicants should also have relevant research experience working with a variety of research methodologies and have experience teaching at the level of child and youth study, as

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well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant upon the applicant participating in additional training through the Western Teaching and Learning Centre and Online Learning (TLOL) office to reach a level of competence before the course begins. Applicants must provide the following: A letter identifying the course or courses being applied for, a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to teach the specified course/courses, specific courses taught (course number, name) and year taught, professional experience relevant to the advertised position, specific courses taught

Teaching experience related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant upon the applicant participating in additional training through the Western Teaching and Learning Centre and Online Learning (TLOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to teach the specified course/courses, specific courses taught (course number, name) and year taught, professional experience relevant to the advertised position, and contact information for two references.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name) and year taught professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2023

Department/Faculty: Child & Youth Study
Course Name: Emerging Research Topics in Child and Youth Study
Course Code: CHYS 4421 W
Academic Term: Summer Session 3
Class Timetable: MT 06:30PM - 08:00PM
Course Unit Value: 0.5

Start Date: 7/4/2023
End Date: 8/18/2023

Qualifications:
This course provides students with opportunities to engage in critical discussions and exploration of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, education, psychology, social work) including academic course work in research methods, research ethics, and research design, demonstrated research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant upon the applicant participating in additional training through the Western Teaching and Learning Centre and Online Learning (TLOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to teach the specified course/courses, specific courses taught (course number, name) and year taught, professional experience relevant to the advertised position, and contact information for two references.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name) and year taught professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2023

Department/Faculty: Child & Youth Study
Course Name: Emerging Research Topics in Child and Youth Study
Course Code: CHYS 4421 W
Academic Term: Summer Session 3
Class Timetable: MW 06:30PM - 08:00PM
Course Unit Value: 0.5

Start Date: 7/4/2023
End Date: 8/18/2023

Qualifications:
This course provides students with opportunities to engage in critical discussions and exploration of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, education, psychology, social work) including academic course work in research methods, research ethics, and research design, demonstrated research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant upon the applicant participating in additional training through the Western Teaching and Learning Centre and Online Learning (TLOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to teach the specified course/courses, specific courses taught (course number, name) and year taught, professional experience relevant to the advertised position, and contact information for two references.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name) and year taught professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 3301 01
Academic Term: Summer Session 3
Class Timetable: MT 06:30PM - 08:00PM
Course Unit Value: 0.5

Start Date: 7/4/2023
End Date: 8/23/2023

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings after their experience. Prior to the start of placement, students participate in a mandatory orientation meeting with their supervisor and lead an orientation meeting with their students. During the academic term, students are required to complete a minimum of 12 practicum placement hours and to meet with placement supervisors. In addition, supervisors require students to submit journal reflections, provide students with guidance on assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience working with children in a variety of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits Monday, Tuesday, and Wednesday between 9:00 and 5:00 hours. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CUPE 2201, 3301, 3302, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 seminars (meeting with the students in their placement setting or on campus/online), holding an orientation meeting and 2 seminar meetings with the students in their placement setting, providing students with feedback, responding to student inquiries between visits, providing students with guidance on placement requirements, providing students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisory visits occur in person, except in the case of other student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/23/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 3301 02
Academic Term: Summer Session 3
Class Timetable: MT 06:30PM - 08:00PM
Course Unit Value: 0.5

Start Date: 7/4/2023
End Date: 8/18/2023

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings after their experience. Prior to the start of placement, students participate in a mandatory orientation meeting with their supervisor and lead an orientation meeting with their students. During the academic term, students are required to complete a minimum of 12 practicum placement hours and to meet with placement supervisors. In addition, supervisors require students to submit journal reflections, provide students with guidance on assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience working with children in a variety of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits Monday, Tuesday, and Wednesday between 9:00 and 5:00 hours. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CUPE 2201, 3301, 3302, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 seminars (meeting with the students in their placement setting or on campus/online), holding an orientation meeting and 2 seminar meetings with the students in their placement setting, providing students with feedback, responding to student inquiries between visits, providing students with guidance on placement requirements, providing students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisory visits occur in person, except in the case of other student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/23/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3302 01
Academic Term: Summer Session 3
Class Timetable: MT 06:30PM - 08:00PM
Course Unit Value: 0.5

Start Date: 7/4/2023
End Date: 8/18/2023

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings after their experience. Prior to the start of placement, students participate in a mandatory orientation meeting with their supervisor and lead an orientation meeting with their students. During the academic term, students are required to complete a minimum of 12 practicum placement hours and to meet with placement supervisors. In addition, supervisors require students to submit journal reflections, provide students with guidance on assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience working with children in a variety of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits Monday, Tuesday, and Wednesday between 9:00 and 5:00 hours. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CUPE 2201, 3301, 3302, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 seminars (meeting with the students in their placement setting or on campus/online), holding an orientation meeting and 2 seminar meetings with the students in their placement setting, providing students with feedback, responding to student inquiries between visits, providing students with guidance on placement requirements, providing students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisory visits occur in person, except in the case of other student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/23/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3302 02
Academic Term: Summer Session 3
Class Timetable: MT 06:30PM - 08:00PM
Course Unit Value: 0.5

Start Date: 7/4/2023
End Date: 8/23/2023

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings after their experience. Prior to the start of placement, students participate in a mandatory orientation meeting with their supervisor and lead an orientation meeting with their students. During the academic term, students are required to complete a minimum of 12 practicum placement hours and to meet with placement supervisors. In addition, supervisors require students to submit journal reflections, provide students with guidance on assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience working with children in a variety of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits Monday, Tuesday, and Wednesday between 9:00 and 5:00 hours. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CUPE 2201, 3301, 3302, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 seminars (meeting with the students in their placement setting or on campus/online), holding an orientation meeting and 2 seminar meetings with the students in their placement setting, providing students with feedback, responding to student inquiries between visits, providing students with guidance on placement requirements, providing students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisory visits occur in person, except in the case of other student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/23/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3302 03
Academic Term: Summer Session 3
Class Timetable: MT 06:30PM - 08:00PM
Course Unit Value: 0.5

Start Date: 7/4/2023
End Date: 8/23/2023

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings after their experience. Prior to the start of placement, students participate in a mandatory orientation meeting with their supervisor and lead an orientation meeting with their students. During the academic term, students are required to complete a minimum of 12 practicum placement hours and to meet with placement supervisors. In addition, supervisors require students to submit journal reflections, provide students with guidance on assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience working with children in a variety of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits Monday, Tuesday, and Wednesday between 9:00 and 5:00 hours. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CUPE 2201, 3301, 3302, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 seminars (meeting with the students in their placement setting or on campus/online), holding an orientation meeting and 2 seminar meetings with the students in their placement setting, providing students with feedback, responding to student inquiries between visits, providing students with guidance on placement requirements, providing students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisory visits occur in person, except in the case of other student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MOU CUPE 3912 collective agreement.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/23/2023

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3302 04
Academic Term: Summer Session 3
Class Timetable: MT 06:30PM - 08:00PM
Course Unit Value: 0.5

Start Date: 7/4/2023
End Date: 8/23/2023

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings after their experience. Prior to the start of placement, students participate in a mandatory orientation meeting with their supervisor and lead an orientation meeting with their students. During the academic term, students are required to complete a minimum of 12 practicum placement hours and to meet with placement supervisors. In addition, supervisors require students to submit journal reflections, provide students with guidance on assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience working with children in a variety of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits Monday, Tuesday, and Wednesday between 9:00 and 5:00 hours. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CUPE 2201, 3301, 3302, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 seminars (meeting with the students in their placement setting or on campus/online), holding an orientation meeting and 2 seminar meetings with the students in their placement setting, providing students with feedback, responding to student inquiries between visits, providing students with guidance on placement requirements, providing students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisory visits occur in person, except in the case of other student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for, a description of how one's academic and professional experience and qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MOU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/23/2023

combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term. Experience using ONLINE technologies is required.—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/2/2023
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Department/Faculty: Child & Youth Study
Course Name: Practicum I: Early Childhood Setting
Course Code: CHYS 2251 01
Academic Term: Summer Session I
Class Timetable: M-F 08:30AM – 04:30PM
Course Unit Value: 0.5
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Start Date: 5/8/2023
End Date: 6/23/2023
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur in person, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/2/2023
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Department/Faculty: Child & Youth Study
Course Name: Supporting Childhood Wellbeing
Course Code: CHYS 3323 18
Academic Term: Summer Session I
Class Timetable: TTH 06:30PM – 08:30PM
Course Unit Value: 0.5
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Start Date: 5/8/2023
End Date: 6/23/2023
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Qualifications:
This course has an emphasis on developing student understanding of the scope and nature of wellbeing influences and initiatives across disciplines. Students will learn about childhood wellbeing examined through theory, policy, and evidence-based research, with specific attention to supportive interventions and experiential learning experiences in the community.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., health promotion; child life; recreation) including graduate level courses related to child health services, intervention, and policy. Applicants should also have relevant professional experience in the course area (early years practice and research supporting children and families), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/2/2023
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Department/Faculty: Child & Youth Study
Course Name: Guiding Young Children's Learning, Development and Behaviour
Course Code: CHYS 2208 18
Academic Term: Summer Session I
Class Timetable: TTH 06:30PM – 08:30PM
Course Unit Value: 0.5
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Start Date: 5/8/2023
End Date: 6/23/2023
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Qualifications:
This course focuses on understanding and enhancing young children's learning experiences. In this course students will learn strategies of identifying, analyzing and implementing developmentally appropriate learning and behaviour guidance principles applicable during the early childhood years.

Applicants must have a minimum Master of Arts in Child and Youth Study or a field specifically related to course content (e.g., early years (0 – 8 years) development, learning and care) and have completed graduate level coursework in early child development. Applicants should also have current professional experience with early childhood programs, as well as previous experience teaching early years related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/2/2023
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Department/Faculty: Child & Youth Study
Course Name: Early Intervention: Theory and Practice
Course Code: CHYS 4422 19 – 2nd Posting
Academic Term: Winter
Class Timetable: TH 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 1/9/2023
End Date: 4/22/2023
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Qualifications:
This course is an examination of current research, trends and issues in the field of early intervention i.e., services for children with diagnosed delay aged 0-6 years. The major emphasis will be on the integration of theory and practice, program delivery and professional developmental interventionist competencies.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in diverse developmental needs in early childhood, and special needs programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/19/2022
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Department/Faculty: Child & Youth Study
Course Name: Emerging Research Topics
Course Code: CHYS 4421 02 – 2nd Posting
Academic Term: Winter
Class Timetable: TH 01:30PM – 04:00PM
Course Unit Value: 0.5
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Start Date: 1/9/2023
End Date: 4/22/2023
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Qualifications:
This course provides students with opportunities to engage in critical evaluation and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/19/2022
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Department/Faculty: Child & Youth Study
Course Name: EI: Theory and Practice
Course Code: CHYS 4422 19
Academic Term: Winter
Class Timetable: TH 07:15PM – 09:45PM
Course Unit Value: 0.5
—————————————————
Start Date: 1/12/2023
End Date: 4/6/2023
—————————————————
Qualifications:
This course is an examination of current research, trends and issues in the field of early intervention i.e., services for children with diagnosed delay aged 0-6 years. The major emphasis will be on the integration of theory and practice, program delivery and professional developmental interventionist competencies.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in diverse developmental needs in early childhood, and special needs programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous

experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/12/2022
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Department/Faculty: Child & Youth Study
Course Name: Cultural Perspectives on Childhood and Adolescence
Course Code: CHYS 4416 20
Academic Term: Winter
Class Timetable: W 07:15PM – 09:45PM
Course Unit Value: 0.5

Start Date: 11/1/2023
End Date: 4/15/2023

Qualifications:
This course focuses on issues of culture and race in childhood and adolescence. Attention is focused on the multicultural nature of modern society and the on-going struggle towards the corresponding values of inclusion and anti-racism in practice, research and social policy.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g. early childhood, youth and young people, youth justice, youth mental health issues in the area of inclusion and anti-racist programs, research and policies, and issues of culture and race in childhood and adolescence). Applicants should also have relevant professional experience in the area of early childhood and/or youth care, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and completing offers to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca

Application deadline: 11/29/2022

Department/Faculty: Child & Youth Studies
Course Name: Introduction to Theory in Child and Youth Study
Course Code: CHYS 4403 TD
Academic Term: Winter
Class Timetable: T 7:00-9:30PM
Course Unit Value: 0.5

Start Date: 1/4/2023
End Date: 4/20/2023

Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, special needs intervention, child life specialists, graduate level courses in child and adolescent development). Applicants should also have relevant professional experience in the area of early childhood or youth care, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and completing offers to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca

Application deadline: 11/29/2022

Department/Faculty: Child & Youth Studies
Course Name: Introduction to Theory in Child and Youth Study
Course Code: CHYS 4403 TD
Academic Term: Winter
Class Timetable: T 7:00-9:30PM
Course Unit Value: 0.5

Start Date: 1/4/2023
End Date: 4/20/2023

Qualifications:
This course provides students with opportunities to engage in critical evaluation and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, education, psychology, social work) including academic course work in research methods, and/or research experience. Applicants should also have research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and completing offers to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca

Application deadline: 11/29/2022

Department/Faculty: Child & Youth Studies
Course Name: Practicum I
Course Code: CHYS 2201 TD
Academic Term: Winter
Class Timetable: T 10:30-20AM - 3H 30PM
Course Unit Value: 1.5

Start Date: 1/4/2023
End Date: 4/20/2023

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings, generally in community-based organizations, and schools. Placements are arranged by the practicum coordinator, but students may also find placements on their own, subject to approval by the practicum coordinator. Placements may be in Halifax or other locations, and may include two on-campus/online seminar courses. Students are required to keep a journal of their learning experiences which are orientation meeting with the Practicum Coordinator and host or orientation meeting with their students. During the academic term students are required to keep a journal of their learning experiences and to meet with placement supervisor. In addition, supervisors respond to student inquiries between visits; provide students with guidance on professional development, ethics, and practice issues; review journal assignments; provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, education, and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, adolescence, and/or adulthood, and/or in the area of youth care work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
Applicants will be assigned 12-15 practicum placement students at various levels (CHYS 2201, 3201, 3202, 4401) in a variety of settings in the metro Halifax area. Responsibilities will include: Meeting with students at the site to include attending an orientation meeting, undertaking a minimum of 3 practicum site visits for each student (including the initial introductory meeting), providing students with a minimum of 3 hours per week of direct supervision, providing students with guidance on professional development, ethics, and practice issues, reviewing student assignments, providing detailed feedback through midterm and final evaluations.

Supervisors meet once on Tuesdays and Thursdays, except in the case of some student placements, which are supervised through ONLINE technologies. Supervisors are required to attend meetings as called by the director of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca

Application deadline: 10/28/2022

Department/Faculty: Child & Youth Studies
Course Name: Practicum I
Course Code: CHYS 2201 SD - 2nd Reading
Academic Term: Winter
Class Timetable: T 10:30-20AM - 3H 30PM
Course Unit Value: 1.5

Start Date: 1/4/2023
End Date: 4/20/2023

Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, education, psychology, social work) including academic course work in research methods, and/or research experience. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth care), as well as previous experience teaching related course work at the undergraduate level. Applicants should also have relevant experience working with children and their families, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and completing offers to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca

Application deadline: 10/26/2022

Department/Faculty: Child & Youth Studies
Course Name: Theories of Child Development
Course Code: CHYS 2203 SD - 2nd Reading
Academic Term: Winter
Class Timetable: T 7:00-10PM
Course Unit Value: 0.5

Start Date: 1/4/2023
End Date: 12/19/2022

Qualifications:
This course focuses on understanding and enhancing young children's development. Students will be introduced to theories and practices identifying, analyzing and implementing developmentally appropriate learning and behaviour guidance principles applicable during the early childhood years.

Applicants must have a minimum Master of Arts in Child and Youth Study or a related field (education, psychology, social work, nursing, etc.) with a specialty development, learning and care and have completed graduate level coursework in early child development. Applicants should also have current professional experience in the area of early childhood or youth care, and previous experience teaching early years related course work at the undergraduate level.

level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and completing offers to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca

Application deadline: 9/24/2022

Department/Faculty: Child & Youth Study
Course Name: Individuals with Diverse Capacities and Their Families
Course Code: CHYS 3201 TD
Academic Term: Fall
Class Timetable: R 08:30PM - 07:00PM
Course Unit Value: 1.5

Start Date: 9/7/2022
End Date: 12/19/2022

Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, education, psychology, social work) including academic course work in research methods, and/or research experience. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth care), as well as previous experience teaching related course work at the undergraduate level. Applicants should also have relevant experience working with children and their families, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and completing offers to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca

Application deadline: 9/24/2022

Department/Faculty: Child & Youth Study
Course Name: Individuals with Diverse Capacities and Their Families
Course Code: CHYS 3201 TD
Academic Term: Fall
Class Timetable: R 08:30PM - 07:00PM
Course Unit Value: 1.5

Start Date: 9/7/2022
End Date: 12/19/2022

Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, education, psychology, social work) including academic course work in research methods, and/or research experience. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth care), as well as previous experience teaching related course work at the undergraduate level. Applicants should also have relevant experience working with children and their families, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and completing offers to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca

Application deadline: 9/24/2022

Department/Faculty: Child & Youth Studies
Course Name: Inclusive Programming for Children, Youth and their Families
Course Code: CYFS 3351 01 - 2nd Posting
Academic Term: Winter
Class Timetable: W 01:30PM - 04:00PM
Course Unit Value: 0.5

Start Date: 1/4/2023
End Date: 4/22/2023

Qualifications:
This course is an examination of inclusive supports for individuals with diverse capacities, strengths and challenges in supporting positive development and well-being. Students will explore and critically reflect on design and implement programs based on recent equity, accessibility and inclusion research in fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a combination of relevant degrees, and experience in the Child and Youth Study sector, special needs intervention, child/life/ecology graduate level courses in diverse developmental needs from infancy through adulthood, and/or in fields of child and youth mental health, developmental disability, ABA, early childhood or youth special needs intervention, child life specialist) and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as:

previous experience teaching related course work at the undergraduate level

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This course is anticipated to be taught on campus. Applicants must have successful teaching experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified candidate who has demonstrated an equivalent ability to additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (including the initial introductory course), early years care experience, completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs for persons with diverse developmental and learning needs and their families, as well as observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This course is anticipated to be taught on campus. Applicants must have successful teaching experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified candidate who has demonstrated an equivalent ability to additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (including the initial introductory course), early years care experience, completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs for persons with diverse developmental and learning needs and their families, as well as observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This course is anticipated to be taught on campus. Applicants must have successful teaching experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified candidate who has demonstrated an equivalent ability to additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (including the initial introductory course), early years care experience, completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs for persons with diverse developmental and learning needs and their families, as well as observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of sustained responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study,
Email: CYFS-Hiring@msvu.ca

Application deadline: 9/29/2022

Department/Faculty: Child & Youth Study
Course Name: Youth Care: Theory and Issues
Course Code: CYFS 2202 01
Academic Term: Fall
Class Timetable: W 01:30PM - 04:00PM
Course Unit Value: 0.5

Start Date: 9/7/2022
End Date: 12/16/2022

Qualifications:
Applicants must have a graduate degree in Child and Youth Study, or a combination of relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience in a range of settings specific to military, childhood, adolescence, and adulthood (see. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar classes per week). Applicants must also have recent experience supervising student placements in a range of settings specific to military, childhood, and adolescence and pertinent to fields of child and youth study (see above). Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
Supervisors meets once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study,
Email: CYFS-Hiring@msvu.ca

Application deadline: 7/26/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CYFS 3351 02 - 2nd Posting
Academic Term: Winter
Class Timetable: W 01:30PM - 04:00PM
Course Unit Value: 0.5

Start Date: 1/4/2023
End Date: 4/22/2023

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to military, childhood, adolescence, and adulthood (see. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings each week (see above). Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and Student Placement Coordinator. Supervisors are required to complete a series supervision visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on placement requirements, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising student placements in a range of settings specific to military, childhood, and adolescence and pertinent to fields of child and youth study (see above). Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
Supervisors meets once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study,
Email: CYFS-Hiring@msvu.ca

Application deadline: 7/26/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CYFS 3351 01 - 2nd Posting
Academic Term: Winter
Class Timetable: W 01:30PM - 04:00PM
Course Unit Value: 0.5

Start Date: 1/4/2023
End Date: 4/22/2023

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to military, childhood, adolescence, and adulthood (see. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings each week (see above). Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and Student Placement Coordinator. Supervisors are required to complete a series supervision visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with guidance on placement requirements, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising student placements in a range of settings specific to military, childhood, and adolescence and pertinent to fields of child and youth study (see above). Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
Supervisors meets once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study,
Email: CYFS-Hiring@msvu.ca

Application deadline: 6/29/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CYFS 3351 02 - 2nd Posting
Academic Term: Winter
Class Timetable: W 01:30PM - 04:00PM
Course Unit Value: 0.5

Start Date: 1/4/2023
End Date: 4/22/2023

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to military, childhood, adolescence, and adulthood (see. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings each week (see above). Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and Student Placement Coordinator. Supervisors are required to complete a series supervision visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with guidance on placement requirements, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising student placements in a range of settings specific to military, childhood, and adolescence and pertinent to fields of child and youth study (see above). Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
Supervisors meets once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study,
Email: CYFS-Hiring@msvu.ca

Application deadline: 6/13/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CYFS 4451 04 - 2nd Posting

Academic Term: Winter
Class Timetable: W 08:30AM - 04:30PM
Course Unit Value: 0.5

Start Date: 1/4/2023
End Date: 4/22/2023

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to military, childhood, adolescence, and adulthood (see. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings each week (see above). Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and Student Placement Coordinator. Supervisors are required to complete a series supervision visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with guidance on placement requirements, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising student placements in a range of settings specific to military, childhood, and adolescence and pertinent to fields of child and youth study (see above). Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
Supervisors meets once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study,
Email: CYFS-Hiring@msvu.ca

Application deadline: 9/19/2022

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

Additional Duties:

Supervise a minimum of 12 practicum placement students (which may be) at various sites (EYC, LEYC, SSSC, MEYC) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending on-campus meeting; undertaking a criminal record check; providing students with feedback in practicum settings; instructing and/or assisting in a seminar course; and completing a final evaluation of each student. Supervision will occur through responding to student inquiries between visits, providing students with feedback on a weekly basis, providing detailed feedback through rubrics and final evaluations. Supervision will occur through responding to student inquiries and final evaluations Supervisors visits occur on Wednesdays and Fridays, except in the case of Supervisors who are teaching a course on Wednesdays and Fridays. Supervision will occur through individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Instructor will be responsible to provide the following: 1. A letter identifying the course or course(s) being applied for, a

description of how one's academic and professional

qualifications/knowledge demonstrate the ability to teach the specified course(s), an indication of that identified expertise, teaching experience, relevant professional experience, and contact information for three references. 2. A completed CV that identifies earned degrees, specific courses taught. Those applying to teach multiple courses should do so in one package Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 7/4/2022

Department/Faculty: Child & Youth Study
Course Name: Supervised Practicum I - Early Childhood Setting
Course Code: CHYS 2251 01 - 2nd Posting
Academic Term: Winter
Class Timetable: MT 12:00PM - 04:30PM
Course Unit Value: 0.5

Start Date: 1/9/2022
End Date: 4/22/2022

Qualifications:

Child and Youth Studies undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential settings. Supervisors will visit the student in the placement setting as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements students are required to undertake a criminal record check and provide proof and an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and their site supervisors. Supervisors will provide ongoing feedback to student practicum between visits, provide students with guidance on placement requirements, provide students with feedback in practicum settings, provide students with feedback on their weekly journal entries, evaluations. Compensation for travel is based on placement distance from the University.

Applicants must have a graduate degree in Child and Youth Study or a combination of additional clinical degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience working with children/youth in a variety of settings (early years care, childhood, and adolescence and partners in fields of child and youth care/work. Applicants must be available to undertake placement visits during the academic term (Monday-Friday, 9:00am-5:00pm) throughout the academic term. Experience using ONLINE technologies is required.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for: a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 7/4/2022

Department/Faculty: Child & Youth Study
Course Name: Supervised Practicum I - Early Childhood Setting
Course Code: CHYS 2251 02 - 2nd Posting
Academic Term: Winter
Class Timetable: MW 12:00PM - 2:45PM
Course Unit Value: 0.5

Start Date: 1/9/2022
End Date: 12/19/2022

Qualifications:

This course is an introduction to the theoretical and curriculum foundations of early childhood education and care with a focus on child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, family and society influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, child and youth work, special needs intervention, child life, social work) and have recent experience working with children/youth in a variety of settings. Applicants should also have relevant experience with early childhood of programs pertaining to infancy, childhood, and youth as well as relevant experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

Additional Duties:

This course is scheduled to be taught on campus. Applicants must have specialized pedagogical training and/or experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for: a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course(s), an indication of that identified expertise, teaching experience, relevant professional experience, and contact information for three references.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Methods of Research in Child and Youth Study
Course Code: CHYS 2300 01
Academic Term: Winter
Class Timetable: W 09:00AM - 11:30AM
Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications:

This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on the student's ability to evaluate the quality and potential for application of research findings.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, adolescence, special needs intervention, child life) including graduate level course in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and research designs. Applicants should also have relevant experience with a previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

Additional Duties:

This course is scheduled offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for: a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course(s), an indication of that identified expertise, teaching experience, relevant professional experience, and contact information for three references.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Exploring Contemporary Issues in Childhood
Course Code: CHYS 2500 01
Academic Term: Winter
Class Timetable: MW 03:30PM - 05:45PM
Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications:

This course is an examination of contemporary field experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood programs, and relevant experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

Additional Duties:

This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for: a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course(s), an indication of that identified expertise, teaching experience, relevant professional experience, and contact information for three references. 2. Evidence of positive teaching performance specific to the advertised position.

3. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 2200 01
Academic Term: Winter
Class Timetable: TR 12:30PM - 04:45PM
Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications:

This course is an examination of contemporary field experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood programs, and relevant experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

Additional Duties:

This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for: a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course(s), an indication of that identified expertise, teaching experience, relevant professional experience, and contact information for three references. 2. Evidence of positive teaching performance specific to the advertised position.

3. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 2200 02
Academic Term: Winter
Class Timetable: TR 07:30AM - 09:45AM
Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications:

This course is an examination of contemporary field experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood programs, and relevant experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

Additional Duties:

This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for: a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course(s), an indication of that identified expertise, teaching experience, relevant professional experience, and contact information for three references. 2. Evidence of positive teaching performance specific to the advertised position.

3. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 2200 03
Academic Term: Winter
Class Timetable: TR 01:30PM - 03:45PM
Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications:

This course is an examination of contemporary field experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood programs, and relevant experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

Additional Duties:

This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for: a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course(s), an indication of that identified expertise, teaching experience, relevant professional experience, and contact information for three references. 2. Evidence of positive teaching performance specific to the advertised position.

3. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 2200 04
Academic Term: Winter
Class Timetable: TR 12:30PM - 04:45PM
Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications:

This course is an examination of contemporary field experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood programs, and relevant experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

Additional Duties:

This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for: a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course(s), an indication of that identified expertise, teaching experience, relevant professional experience, and contact information for three references. 2. Evidence of positive teaching performance specific to the advertised position.

3. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 2200 05
Academic Term: Winter
Class Timetable: MW 01:30PM - 03:45PM
Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications:

This course is an examination of contemporary field experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood programs, and relevant experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

Additional Duties:

This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for: a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course(s), an indication of that identified expertise, teaching experience, relevant professional experience, and contact information for three references. 2. Evidence of positive teaching performance specific to the advertised position.

3. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 2200 06
Academic Term: Winter
Class Timetable: TR 01:30PM - 03:45PM
Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications:

This course is an examination of contemporary field experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood programs, and relevant experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

Additional Duties:

This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for: a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course(s), an indication of that identified expertise, teaching experience, relevant professional experience, and contact information for three references. 2. Evidence of positive teaching performance specific to the advertised position.

3. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 2200 07
Academic Term: Winter
Class Timetable: MT 01:30PM - 03:45PM
Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications:

This course is an examination of contemporary field experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood programs, and relevant experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the

Additional Duties:

This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to reach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for: a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course(s), an indication of that identified expertise, teaching experience, relevant professional experience, and contact information for three references. 2. Evidence of positive teaching performance specific to the advertised position.

3. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 2912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 2912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hires@msvu.ca

Application deadline: 6/17/2022

qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and any taught professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate) Mendeley teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca(application deadline: 6/17/2022)

Department/Faculty: Child & Youth Study
Course Name: Practicum II – Early Childhood Setting
Course Code: CHYS 3301-10
Academic Term: Winter
Class Timetable: MT 09:30AM - 04:30PM
Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic term supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Supervisors make course on Tuesdays and Thursdays, always in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional
qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca(application deadline: 6/17/2022)

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3301-12

Academic Term: Winter
Class Timetable: TT 09:30AM - 04:30PM

Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic term supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Supervisors make course on Tuesdays and Thursdays, always in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional
qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca(application deadline: 6/17/2022)

Department/Faculty: Child & Youth Study
Course Name: Practicum II – Early Childhood Setting
Course Code: CHYS 3301-13
Academic Term: Winter
Class Timetable: MT 09:30AM - 04:30PM
Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Status include attending an orientation meeting, undertaking a minimum of 2 practicum site visits for monitoring and evaluation purposes, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations.

Supervisors make course on Tuesdays and Thursdays, always in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional
qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca(application deadline: 6/17/2022)

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3301-15

Academic Term: Winter
Class Timetable: TT 09:30AM - 04:30PM

Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Status include attending an orientation meeting, undertaking a minimum of 2 practicum site visits for monitoring and evaluation purposes, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations.

Supervisors make course on Tuesdays and Thursdays, always in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional
qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca(application deadline: 6/17/2022)

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3301-16

Academic Term: Winter
Class Timetable: TT 09:30AM - 04:30PM

Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Status include attending an orientation meeting, undertaking a minimum of 2 practicum site visits for monitoring and evaluation purposes, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations.

Supervisors make course on Tuesdays and Thursdays, always in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional
qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca(application deadline: 6/17/2022)

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3301-18

Academic Term: Winter
Class Timetable: TT 09:30AM - 04:30PM

Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Status include attending an orientation meeting, undertaking a minimum of 2 practicum site visits for monitoring and evaluation purposes, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations.

Supervisors make course on Tuesdays and Thursdays, always in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study. Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional
qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca(application deadline: 6/17/2022)

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3401-10

Academic Term: Winter
Class Timetable: MT 09:30AM - 04:30PM

Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Status include attending an orientation meeting, undertaking a minimum of 2 practicum site visits for monitoring and evaluation purposes, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations.

Supervisors make course on Mondays and Fridays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a
description of how one's academic and professional
qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca(application deadline: 6/17/2022)

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3401-12

Academic Term: Winter
Class Timetable: TT 09:30AM - 04:30PM

Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic term supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Supervisors make course on Mondays and Fridays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a
description of how one's academic and professional
qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca(application deadline: 6/17/2022)

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1000-10

Academic Term: Winter
Class Timetable: MT 09:30AM - 09:45PM

Course Unit Value: 0.5

Start Date: 1/9/2023
End Date: 4/22/2023

Qualifications
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth interventions, and the role of the family in human development. Students develop a beginning understanding of the scope and scope of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, education, social work, psychology, sociology, or anthropology) and demonstrated experience in a variety of contexts of childhood and adolescence.

Supervisors visits occur on Wednesdays and Fridays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a
description of how one's academic and professional
qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca(application deadline: 6/17/2022)

Applicants should also have relevant professional service experience in a setting related to the course, such as teaching, tutoring, or other ECE and/or youth learning or relevant work, as well as practicum experience teaching related course work at the undergraduate level.

Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience/knowledge demonstrates the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: DYRS-chair@msvu.ca

Application deadline: 6/7/2022

Department/Faculty: Child & Youth Study
Course Name: Introduction to Learning for Children, Youth and Their Families
Course Code: DYRS 3402 (2)
Academic Term: Winter
Class Timetable: M 6:00 PM - 9:00PM
Course Unit Value: 0.5

Start Date: 1/9/2022
End Date: 4/22/2022

Qualifications:
This course is an examination of inclusive supports for individuals with diverse capacities. Emphasis will be placed on integrating precise knowledge of developmental theory and research into practical program design and implement programs based on recent equity, accessibility and inclusive research in fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, youth studies, or other related disciplines). Applicants should also have relevant professional experience with children, youth, and families in a setting related to the course, such as teaching, tutoring, or other ECE and/or youth learning (e.g., early childhood or youth special needs intervention), child development, or other related work, as well as practicum experience teaching diverse developmental and learning needs and their families, or other relevant prior experience teaching related course work at the undergraduate level.

Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience/knowledge demonstrates the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: DYRS-chair@msvu.ca

Application deadline: 6/7/2022

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Learning, Development and Behaviour
Course Code: DYRS 2208 (8)
Academic Term: Winter
Class Timetable: T 07:15PM - 11:00PM
Course Unit Value: 0.5

Start Date: 1/9/2022
End Date: 4/22/2022

Qualifications:
This course focuses on understanding and enhancing young children's learning experiences. In this course students will learn strategies of identifying, analyzing and implementing developmentally appropriate practice. This course guides practice applicants during the early childhood years.

Applicants must have a minimum Master of Arts in Child and Youth Study or a field specifically related to course content (e.g., early years) (3 - 5 years) development, learning and care) and have completed graduate level research courses in child development. Applicants should also have relevant professional experience with early childhood programs, as well as practicum experience teaching early years related course work at the undergraduate level.

Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successfully completed a teaching course that is similar to the course specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience/knowledge demonstrates the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: DYRS-chair@msvu.ca

Application deadline: 6/7/2022

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Learning, Development and Behaviour
Course Code: DYRS 2208 (9)
Academic Term: Winter
Class Timetable: T 07:15PM - 09:45PM
Course Unit Value: 0.5

Start Date: 1/11/2022
End Date: 12/16/2022

Qualifications:
This course focuses on understanding and enhancing young children's learning experiences. In this course students will learn strategies of identifying, analyzing and implementing developmentally appropriate practice. This course guides practice applicants during the early childhood years.

Applicants must have a minimum Master of Arts in Child and Youth Study or a field specifically related to course content (e.g., early years) (3 - 5 years) development, learning and care) and have completed graduate level research courses in child development. Applicants should also have relevant professional experience with early childhood programs, as well as practicum experience teaching early years related course work at the undergraduate level.

Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience/knowledge demonstrates the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: DYRS-chair@msvu.ca

Application deadline: 6/7/2022

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: DYRS 1110 (8)
Academic Term: Fall
Class Timetable: T 07:15PM - 09:45PM

Course Unit Value: 0.5

Start Date: 9/7/2022
End Date: 12/16/2022

Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth care, and child and youth mental health. Students will begin to develop a developing student understanding of the scope and nature of the discipline.Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth studies, child special needs intervention, including graduate level courses related to social contexts of childhood and adolescence. Applicants should also have relevant professional service experience in a setting related to the course, such as teaching, tutoring, or other ECE and/or youth learning or intervention services), as well as practicum experience teaching related course work at the undergraduate level.

Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience/knowledge demonstrates the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: DYRS-chair@msvu.ca

Application deadline: 6/7/2022

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: DYRS 1110 (9)
Academic Term: Fall
Class Timetable: M 07:15PM - 09:45PM

Course Unit Value: 0.5

Start Date: 9/7/2022
End Date: 12/16/2022

Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth care, and child and youth mental health. Students will begin to develop a developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth studies, child special needs intervention, including graduate level courses related to social contexts of childhood and adolescence. Applicants should also have relevant professional service experience in a setting related to the course, such as teaching, tutoring, or other ECE and/or youth learning or intervention services), as well as practicum experience teaching related course work at the undergraduate level.

Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience/knowledge demonstrates the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: DYRS-chair@msvu.ca

Application deadline: 6/7/2022

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: DYRS 1110 (10)
Academic Term: Fall
Class Timetable: W 07:15PM - 09:45PM

Course Unit Value: 0.5

Start Date: 9/7/2022
End Date: 12/16/2022

Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth care, and child and youth mental health. Students will begin to develop a developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth studies, child special needs intervention, including graduate level courses related to social contexts of childhood and adolescence. Applicants should also have relevant professional service experience in a setting related to the course, such as teaching, tutoring, or other ECE and/or youth learning or intervention services), as well as practicum experience teaching related course work at the undergraduate level.

Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience/knowledge demonstrates the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: DYRS-chair@msvu.ca

Application deadline: 6/7/2022

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: DYRS 1110 (11)
Academic Term: Fall
Class Timetable: R 07:15PM - 09:45PM

Course Unit Value: 0.5

Start Date: 9/7/2022
End Date: 12/16/2022

Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth care, and child and youth mental health. Students will begin to develop a developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth studies, child special needs intervention, including graduate level courses related to social contexts of childhood and adolescence. Applicants should also have relevant professional service experience in a setting related to the course, such as teaching, tutoring, or other ECE and/or youth learning or intervention services), as well as practicum experience teaching related course work at the undergraduate level.

Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience/knowledge demonstrates the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: DYRS-chair@msvu.ca

Application deadline: 6/7/2022

Department/Faculty: Child & Youth Study
Course Name: Play and Development: Infancy through Early Childhood
Course Code: DYRS 3403 (2)
Academic Term: Fall
Class Timetable: M 07:15PM - 09:45PM

Course Unit Value: 0.5

Start Date: 9/7/2022
End Date: 12/16/2022

Qualifications:
This course is an examination of the social, health, and developmental play issues for children from infancy through early childhood. Students will examine theories of play and development, the ethics of play, methods of observing and analyzing play, and practical approaches for supporting and facilitating play during children's early years.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early childhood education, or other related work with children and young children, as well as practicum experience teaching related course work at the undergraduate level.

Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional experience/knowledge demonstrates the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: DYRS-chair@msvu.ca

Application deadline: 6/7/2022

Department/Faculty: Child & Youth Study
Course Name: Introduction to Children's Trauma in Child and Youth Study
Course Code: DYRS 3402 (3)
Academic Term: Fall
Class Timetable: T 07:15PM - 09:45PM

Course Unit Value: 0.5

Start Date: 9/7/2022
End Date: 12/16/2022

Qualifications:
This course prepares students with opportunities to engage in critical

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evaluation and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/7/2022
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Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 01
Academic Term: Fall
Class Timetable: TTH 08:30AM – 04:30PM

Course Unit Value: 0.5
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Start Date: 9/7/2022
End Date: 12/19/2022
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
Additional specific qualifications for Practicum (CHYS 2251, 3351, 3352, 4451)
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and
Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/7/2022
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Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 02

Academic Term: Fall
Class Timetable: WF 08:30AM – 04:30PM
Course Unit Value: 0.5
——————————————————
Start Date: 9/7/2022
End Date: 12/19/2022
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Wednesdays and Fridays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students (may be) at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.Supervisory visits occur on Wednesdays and Fridays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and
Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/7/2022
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Department/Faculty: Child & Youth Study
Course Name: Practicum IV
Course Code: CHYS 4451 02
Academic Term: Fall
Class Timetable: WF 08:30AM – 04:30PM

Course Unit Value: 0.5
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Start Date: 9/7/2022
End Date: 12/19/2022
——————————————————
Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Wednesdays and Fridays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students (may be) at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Wednesdays and Fridays, except in the case of

online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and
Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/7/2022
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Department/Faculty: Child & Youth Study
Course Name: Practicum IV
Course Code: CHYS 4451 01

Academic Term: Fall
Class Timetable: TTH 08:30AM – 04:30PM
Course Unit Value: 0.5
——————————————————
Start Date: 9/7/2022
End Date: 12/19/2022
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and
Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
——————————————————
How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/7/2022
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Department/Faculty: Child & Youth Study
Course Name: Practicum III
Course Code: CHYS 3352 01

Academic Term: Fall
Class Timetable: TTH 08:30AM – 04:30PM
Course Unit Value: 0.5
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Start Date: 9/7/2022
End Date: 12/19/2022
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and
Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/7/2022
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Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3351 01
Academic Term: Fall
Class Timetable: TTH 08:30AM – 04:30PM
Course Unit Value: 0.5
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Start Date: 9/7/2022
End Date: 12/19/2022
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ——————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/7/2022
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Department/Faculty: Child & Youth Study
Course Name: Theoretical Frameworks in Child and Youth Study
Course Code: CHYS 1130 02
Academic Term: Fall
Class Timetable: MW 01:30PM – 02:45PM
Course Unit Value: 0.5
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Start Date: 9/7/2022

End Date: 12/19/2022

Qualifications:
This course is an introduction to the theoretical and curriculum foundations of early childhood education, including the development of child and youth study. Topics include the origins, issues, and epistemology of theoretical and curriculum frameworks, current debates, and individual, family and community influences that guide philosophy and curriculum practices.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, youth, or child and youth work, special needs intervention, child life, social work) and a minimum Master of Arts in Child and Youth Study (or equivalent). Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as professional experience teaching related course work at the undergraduate level.

Teaching Responsibilities:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Parenting in Early Childhood Settings
Course Code: CHYS 3451 01
Academic Term: Fall
Course Time: Tuesday 6:00 PM – 9:45PM
Course Unit Value: 0.5

Start Date: 9/13/2022
End Date: 12/19/2022

Qualifications:
This course provides students with opportunities to engage in critical evaluation and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a related field (e.g. early childhood, youth, or child and youth work, education psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a range of programs pertaining to infancy and youth and professional experience teaching in the fields of child and youth study, as well as professional experience teaching related course work at the undergraduate level.

Teaching Responsibilities:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Parenting in Early Childhood Settings
Course Code: CHYS 3451 02
Academic Term: Fall
Course Time: Wednesday 6:00 PM – 9:45PM
Course Unit Value: 0.5

Start Date: 9/14/2022
End Date: 12/19/2022

Qualifications:
This course provides students with opportunities to engage in critical evaluation and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a related field (e.g. early childhood, youth, or child and youth work, education psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a range of programs pertaining to infancy and youth and professional experience teaching in the fields of child and youth study, as well as professional experience teaching related course work at the undergraduate level.

Teaching Responsibilities:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Parenting in Early Childhood Settings
Course Code: CHYS 3451 03
Academic Term: Fall
Course Time: Thursday 6:00 PM – 9:45PM
Course Unit Value: 0.5

Start Date: 9/15/2022
End Date: 12/19/2022

Qualifications:
This course provides students with opportunities to engage in critical evaluation and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a related field (e.g. early childhood, youth, or child and youth work, education psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a range of programs pertaining to infancy and youth and professional experience teaching in the fields of child and youth study, as well as professional experience teaching related course work at the undergraduate level.

Teaching Responsibilities:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Parenting in Early Childhood Settings
Course Code: CHYS 3451 04
Academic Term: Fall
Course Time: Friday 6:00 PM – 9:45PM
Course Unit Value: 0.5

Start Date: 9/16/2022
End Date: 12/19/2022

Qualifications:
This course provides students with opportunities to engage in critical evaluation and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a related field (e.g. early childhood, youth, or child and youth work, education psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a range of programs pertaining to infancy and youth and professional experience teaching in the fields of child and youth study, as well as professional experience teaching related course work at the undergraduate level.

Teaching Responsibilities:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 6/17/2022

Department/Faculty: Child & Youth Study
Course Name: Parenting in Early Childhood Settings
Course Code: CHYS 3451 05
Academic Term: Summer Session II
Class Timetable: M-F 06:00PM – 09:00PM
Course Unit Value: 0.5

Start Date: 5/9/2022
End Date: 6/24/2022

Qualifications:
This course provides an understanding and enhancing young children's learning experiences. In this course students will learn strategies of identifying, analyzing and implementing developmentally appropriate practices in early childhood programs applicable during the early childhood years.

Applicants must have a minimum Master of Arts in Child and Youth Study or a field specifically related to course content (e.g. early years) (7 – 8 years) development, learning and care) and have completed graduate level coursework in research design and methodology. Applicants should have relevant professional experience with early childhood programs, as well as professional experience teaching early years related course work at the undergraduate level.

Teaching Responsibilities:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 4/27/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3352 03

Academic Term: Summer Session II
Class Timetable: M-F 06:30AM – 04:30PM
Course Unit Value: 0.5

Start Date: 7/4/2022
End Date: 7/29/2022

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, students will participate in a mandatory orientation meeting with their students. During the academic term, supervisors will visit their students in a placement observation visit, and hold an orientation meeting with their students. During the academic term, students are required to complete a minimum of 10 placement hours per week in their work placement supervisors. In addition, supervisors require students to complete weekly journal entries, provide students with guidance on placement requirements, provide students with feedback on practicum assignments, provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a related field (e.g. early childhood, youth, or child and youth work, education psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a range of settings specific to infancy, childhood, adolescence, and exceptional care. Applicants should also have relevant professional experience teaching related course work at the undergraduate level. Applicants must be available to undertake placement visits throughout the academic term. Experience using ONLINE technologies is required.

Teaching Responsibilities:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students at various sites in the Halifax Regional Municipality (HRM) as well as through Online Learning. Supervise a minimum of 12 practicum placement students at various sites in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 practicum site visits for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, supervise a minimum of 10 hours per week of student practicum work, provide guidance on placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through midterm and final evaluations. Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies. Applicants must be available to undertake placement visits throughout the academic term. Supervisors are required to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students at various sites in the Halifax Regional Municipality (HRM) as well as through Online Learning. Supervise a minimum of 12 practicum placement students at various sites in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 practicum site visits for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, supervise a minimum of 10 hours per week of student practicum work, provide guidance on placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through midterm and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies. Applicants must be available to undertake placement visits throughout the academic term. Supervisors are required to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervisions.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/30/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3352 02

Academic Term: Summer Session II
Class Timetable: M-F 06:30AM – 04:30PM
Course Unit Value: 0.5

Start Date: 7/4/2022
End Date: 7/29/2022

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, students will participate in a mandatory orientation meeting with their students. During the academic term, supervisors will visit their students in a placement observation visit, and hold an orientation meeting with their students. During the academic term, students are required to complete a minimum of 10 placement hours per week in their work placement supervisors. In addition, supervisors require students to complete weekly journal entries, provide students with guidance on placement requirements, provide students with feedback on practicum assignments, provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a related field (e.g. early childhood, youth, or child and youth work, education psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant professional experience with a range of settings specific to infancy, childhood, adolescence, and exceptional care. Applicants should also have relevant professional experience teaching related course work at the undergraduate level. Applicants must be available to undertake placement visits throughout the academic term. Experience using ONLINE technologies is required.

Teaching Responsibilities:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appointments, and other duties appropriate to the appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students at various sites in the Halifax Regional Municipality (HRM) as well as through Online Learning. Supervise a minimum of 12 practicum placement students at various sites in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 practicum site visits for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, supervise a minimum of 10 hours per week of student practicum work, provide guidance on placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through midterm and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies. Applicants must be available to undertake placement visits throughout the academic term. Supervisors are required to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervisions.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/30/2022

Application deadline: 3/30/2022
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Department/Faculty: Child & Youth Study
Course Name: Emerging Research Topics in Child and Youth Study
Course Code: CHYS 4421 18
Academic Term: Summer Session II
Class Timetable: TTH 06:30PM – 08:30PM
Course Unit Value: 0.5
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Start Date: 7/4/2022
End Date: 8/19/2022
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Qualifications:
This course provides students with opportunities to engage in critical evaluation and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the

undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/30/2022
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Department/Faculty: Child & Youth Study
Course Name: Program Development and Leadership
Course Code: CHYS 4407 18
Academic Term: Summer Session II
Class Timetable: MW 06:30PM – 08:30PM
Course Unit Value: 0.5
—————————————————
Start Date: 7/4/2022
End Date: 8/19/2022
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Qualifications:
This course examines the theoretical knowledge, leadership roles and management strategies that have to be considered in the initial planning, policy making, organization and evaluation stages of programs for children and youth. A major emphasis is on the translation of theory into practice in order to attain program goals.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early years care programs, youth worker, child life specialist, special needs intervention), including program development and leadership experience in the child and youth fields, as well as previous experience teaching

related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/30/2022
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Department/Faculty: Child & Youth Study
Course Name: Supporting Childhood Wellbeing
Course Code: CHYS 3323 18

Academic Term: Summer Session II
Class Timetable: MW 06:30PM – 08:30PM
Course Unit Value: 0.5
—————————————————
Start Date: 7/4/2022
End Date: 8/19/2022
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Qualifications:
This course has an emphasis on developing student understanding of the scope and nature of wellbeing influences and initiatives across disciplines. Students will learn about childhood wellbeing examined through theory, policy, and evidence-based research, with specific attention to supportive interventions and experiential learning experiences in the community.Applicants must have a graduate degree in Child and Youth Study, or a
field specifically related to course content (e.g., health promotion; child life; recreation) including graduate level courses related to child health services, intervention, and policy. Applicants should also have relevant professional experience in the course area (early years practice and research supporting children and families), as well as previous experience teaching related course work at the undergraduate level.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught
(course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised
position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies
(Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/30/2022
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Department/Faculty: Child & Youth Study
Course Name: Supporting Childhood Wellbeing
Course Code: CHYS 3323 19
Academic Term: Summer Session II
Class Timetable: MW 06:30PM – 08:30PM
Course Unit Value: 0.5
—————————————————
Start Date: 7/4/2022
End Date: 8/19/2022
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Qualifications:
This course has an emphasis on developing student understanding of the scope and nature of wellbeing influences and initiatives across disciplines. Students will learn about childhood wellbeing examined through theory, policy, and evidence-based research, with specific attention to supportive interventions and experiential learning experiences in the community.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., health promotion; child life; recreation) including graduate level courses related to child health services, intervention, and policy. Applicants should also have relevant professional experience in the course area (early years practice and research supporting children and families), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
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This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
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(course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised
position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies
(Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and
Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/30/2022
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Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 2209 18
Academic Term: Summer Session II
Class Timetable: MW 06:30PM – 08:30PM
Course Unit Value: 0.5
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Start Date: 7/4/2022
End Date: 8/19/2022
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Qualifications:
This course is an examination of contemporary lived experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
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(course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised
position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies
(Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/30/2022
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Department/Faculty: Child & Youth Study
Course Name: Indviduals with Diverse Capacities and their Families
Course Code: CHYS 2201 18
Academic Term: Summer Session II
Class Timetable: TTH 06:30PM – 08:30PM
Course Unit Value: 0.5
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Start Date: 7/4/2022
End Date: 8/19/2022
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Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; special needs intervention; child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life specialist) and knowledge of Nova Scotia services available to individuals with diverse developmental needs and their families, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/30/2022
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Department/Faculty: Child & Youth Study
Course Name: Practicum III
Course Code: CHYS 3352 02

Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 04:00PM
Course Unit Value: 0.5
—————————————————
Start Date: 5/30/2022
End Date: 6/24/2022
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and
Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/16/2022
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Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3351 02
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 04:00PM
Course Unit Value: 0.5
—————————————————
Start Date: 5/30/2022
End Date: 6/24/2022

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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2022

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Department/Faculty: Child & Youth Study
Course Name: Practicum IV
Course Code: CHYS 4451 01

Academic Term: Summer Session I
Class Timetable: M-F 08:30AM – 04:30PM
Course Unit Value: 0.5
—————————————————
Start Date: 4/26/2022
End Date: 5/24/2022
—————————————————
Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.
—————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and
Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Dr. Donna Varga, Chair of the Dept. of Child & Youth Study

Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2022
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————————————————
Department/Faculty: Child & Youth Study
Course Name: Practicum III
Course Code: CHYS 3352 01

Academic Term: Summer Session I
Class Timetable: M-F 08:30AM – 04:30PM
Course Unit Value: 0.5
—————————————————
Start Date: 4/26/2022
End Date: 5/24/2022
—————————————————
Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/16/2022
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—————————————————
Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 3351 01

Academic Term: Summer Session I
Class Timetable: M-F 08:30AM – 04:30PM
Course Unit Value: 0.5
—————————————————
Start Date: 4/26/2022
End Date: 5/24/2022
—————————————————
Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/16/2022
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Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 01
Academic Term: Summer Session I
Class Timetable: M-F 08:30AM – 04:30PM
Course Unit Value: 0.5
—————————————————
Start Date: 4/26/2022
End Date: 5/24/2022
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a combination of additional relevant degrees, and experience in the Child and Youth Study field. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/16/2022
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Department/Faculty: Child & Youth Study
Course Name: Play and Development: Infancy through Early Childhood
Course Code: CHYS 3314 18
Academic Term: Summer Session I
Class Timetable: MW 06:30PM – 08:30PM
Course Unit Value: 0.5
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Start Date: 5/9/2022
End Date: 6/24/2022
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Qualifications:
This course is an examination of the social, health, and developmental play issues for children from infancy through early childhood. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years.

Qualifications:
Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early years care), professional experience with a range of play programs for young children, as well as previous experience teaching related course

work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2022
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Department/Faculty: Child & Youth Study
Course Name: Observation and Documentation in Child and Youth Study
Course Code: CHYS 2204 18
Academic Term: Summer Session I
Class Timetable: MW 06:30PM – 08:30PM
Course Unit Value: 0.5
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Start Date: 5/9/2022
End Date: 6/24/2022
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Qualifications:
This course is an examination of the philosophy, purpose, methods, techniques and issues of observation and documentation in child and youth study. Topics include ethical practices of observation and documentation; selecting and utilizing appropriate observation and documentation methods; interpreting, applying and communicating information from observations.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth and experience with a range of observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught
(course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised
position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies
(Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and
Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/16/2022
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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 18
Academic Term: Summer Session I
Class Timetable: MW 06:30PM – 08:30PM
Course Unit Value: 0.5
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Start Date: 5/9/2022
End Date: 6/24/2022
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Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies

The application package should be submitted as a single PDF document.
Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/16/2022

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 4951 (3)

Academic Term: Winter
Class Timetable: 01:30 PM – 04:30PM
Course Unit Value: 0.5

Start Date: 1/10/2022
End Date: 4/22/2022

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and youth.
Field Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 hours per week of direct contact (including the initial introductory visit), holding an orientation meeting and 2 seminar meetings with the instructor, completing a learning contract, completing a journal, responding to student inquiries between visits, providing students with guidance on placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount. Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime hours, Monday to Friday, and be able to provide their own transportation. Preferred applicants will have experience using OWL technologies is required.
Duties: Preparation, teaching, student consultations, grading and marking, distribution of student evaluations, participation in student evaluations, and other duties appropriate to the appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2201, 3201, 3202, 4951) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 hours per week of direct contact (including the initial introductory visit), holding an orientation meeting and 2 seminar meetings with the instructor, completing a learning contract, completing a journal, responding to student inquiries between visits, providing students with guidance on placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.
Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime hours, Monday to Friday, and be able to provide their own transportation. Preferred applicants will have experience using OWL technologies is required.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrates the ability to teach the specified course; an explanation of how one's academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.
Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/13/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 4951 (3)

Academic Term: Winter
Class Timetable: 01:30 PM – 04:30PM
Course Unit Value: 0.5

Start Date: 1/10/2022
End Date: 4/22/2022

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and youth.
Field Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Duties include attending an orientation meeting with their placement supervisor, attending a minimum of 3 hours per week of direct contact (including the initial introductory visit), holding an orientation meeting and 2 seminar meetings with the instructor, completing a learning contract, completing a journal, responding to student inquiries between visits, providing students with guidance on placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.
Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime hours, Monday to Friday, and be able to provide their own transportation. Preferred applicants will have experience using OWL technologies is required.
Duties: Preparation, teaching, student consultations, grading and marking, distribution of student evaluations, participation in student evaluations, and other duties appropriate to the appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2201, 3201, 3202, 4951) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 hours per week of direct contact (including the initial introductory visit), holding an orientation meeting and 2 seminar meetings with the instructor, completing a learning contract, completing a journal, responding to student inquiries between visits, providing students with guidance on placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.
Supervisory duties occur on Tuesdays and Thursdays, except in the case of holidays, and include supervision of practicum students, use of OWL technologies and arranged individually. Supervision will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrates the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/20/2021

Department/Faculty: Child & Youth Study
Course Name: Play and Development: Middle Childhood through Adolescence
Course Code: CHYS 2202 (3) – Jan Pooling

Academic Term: Winter
Class Timetable: 01:30 PM – 07:00PM
Course Unit Value: 1.5

Start Date: 1/10/2022
End Date: 4/22/2022

Qualifications
This course is an examination of the social, health, and developmental issues of play and recreation over middle childhood (eight years) through adolescence. Students examine theoretical understandings, major developmental theories, and the contemporary literature and practice approaches for supporting and facilitating play and recreation for this age range.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., child and youth care) necessary including graduate level courses in child and adolescent development, play, and recreation. Applicants must have recent experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, and/or recent experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultations, grading and marking, distribution of student evaluations, participation in student evaluations, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrates the ability to teach the specified course; an explanation of how one's academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.
Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/13/2021

Department/Faculty: Child & Youth Study
Course Name: Play and Development
Course Code: CHYS 2200 (3) – Jan Pooling

Academic Term: Winter
Class Timetable: 01:30 PM – 2:45PM
Course Unit Value: 1.5

Start Date: 1/10/2022
End Date: 4/22/2022

Qualifications
This course is an examination of contemporary lived experiences of childhood and play. Students examine theoretical understandings and methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) and have completed graduate level courses in child development. Applicants should also have relevant professional experience with early childhood programs, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultations, grading and marking, distribution of student evaluations, participation in student evaluations, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrates the ability to teach the specified course; an explanation of how one's academic and professional knowledge would be integrated into course content. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references. 2. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 3. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 10/15/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum II: Observation in Child and Youth Study
Course Code: CHYS 2204 (1)

Academic Term: Winter
Class Timetable: 01:30 PM – 05:45PM
Course Unit Value: 1.5

Start Date: 1/10/2022
End Date: 4/22/2022

Qualifications
This course is an examination of the philosophy, purpose, methods, techniques and issues of observation and documentation in child and youth study. Topics include ethical practices of observation, various methods of observation, and communication and documentation methods.
Duties: Preparation, teaching, consulting information from observations.
Additional Duties:
Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, child and youth work, special needs intervention, child life) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with early childhood programs, preferably with early childhood, and youth and experience with a range of observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultations, grading and marking, distribution of student evaluations, participation in student evaluations, and other duties appropriate to the appointment.
Additional Duties:
This course is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrates the ability to teach the specified course; an explanation of how one's academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.
Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 10/15/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum II: Observation in Child and Youth Study
Course Code: CHYS 4951 (1) – Jan Pooling

Academic Term: Fall
Class Timetable: 01:30 PM – 04:00PM
Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/20/2021

Qualifications
This course provides students with opportunities to engage in critical reflection and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, special needs intervention, child life) and have completed graduate level coursework in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications in the field of child and youth study. Applicants should also have recent experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultations, grading and marking, distribution of student evaluations, participation in student evaluations, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrates the ability to teach the specified course; an explanation of how one's academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.
Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/26/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum II: Observation and Evaluation
Course Code: SCHS 6101 (1) – Jan Pooling

Academic Term: Fall
Class Timetable: 01:30 PM – 04:00PM
Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/20/2021

Qualifications
This course provides students with opportunities to engage in critical reflection and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, special needs intervention, child life) and have completed graduate level coursework in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications in the field of child and youth study. Applicants should also have recent experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultations, grading and marking, distribution of student evaluations, participation in student evaluations, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrates the ability to teach the specified course; an explanation of how one's academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.
Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/26/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum II: Observation and Evaluation
Course Code: SCHS 6101 (1) – Jan Pooling

Academic Term: Fall
Class Timetable: 01:30 PM – 04:00PM
Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/20/2021

Qualifications
This course provides students with opportunities to engage in critical reflection and application of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, special needs intervention, child life) and have completed graduate level coursework in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications in the field of child and youth study. Applicants should also have recent experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultations, grading and marking, distribution of student evaluations, participation in student evaluations, and other duties appropriate to the appointment.
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrates the ability to teach the specified course; an explanation of how one's academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught; professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document.
Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/26/2021

Academic Term: Winter
Class Timetable: TH 04:30PM – 07:00PM
Course Unit Value: 0.5
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Start Date: 1/5/2022
End Date: 4/22/2022
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Qualifications:
This is a Master's level course that examines historical and current perspectives, practices, issues and trends in the field of intervention and evaluation for children and youth. Techniques for evaluating interventions and programs for children, youth, families, and environments are examined. Emphasis is placed on ethical issues, approaches to evaluation, and accountability.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood; youth care; child and youth intervention; evaluation research) including graduate level courses in research methods and diverse developmental needs from infancy through adulthood. Applicants should also have relevant professional experience in the course area (e.g., early childhood/youth/special needs intervention, program development and evaluation) and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the graduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 9/7/2021
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Department/Faculty: Child & Youth Study
Course Name: Guiding Young Children's Learning, Development and Behaviour
Course Code: CHYS 2208 02 – 3rd Posting
Academic Term: Winter
Class Timetable: MW 01:30PM – 2:45PM
Course Unit Value: 0.5
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Start Date: 1/5/2022
End Date: 4/22/2022
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Qualifications:
This course focuses on understanding and enhancing young children's learning experiences. In this course students will learn strategies of identifying, analyzing and implementing developmentally appropriate learning and behaviour guidance principles applicable during the early childhood years.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in early child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
This course is scheduled to be taught on campus. Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 9/7/2021
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Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 02 – 3rd Posting
Academic Term: Fall
Class Timetable: TTH 08:30AM – 04:30PM
Course Unit Value: 0.5
—————————————————
Start Date: 9/8/2021
End Date: 12/18/2021
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 8/12/2021
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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 02 – 3rd Posting
Academic Term: Fall
Class Timetable: TTh 10:30AM – 11:45AM
Course Unit Value: 0.5
—————————————————
Start Date: 9/8/2021
End Date: 12/18/2021
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Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/12/2021
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Department/Faculty: Child & Youth Study
Course Name: Theoretical Frameworks in Child and Youth Study
Course Code: CHYS 1130 20
Academic Term: Fall
Class Timetable: TH 07:15PM – 09:45PM
Course Unit Value: 0.5
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Start Date: 9/8/2021
End Date: 12/18/2021
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Qualifications:
This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth study. Topics include the origins, issues, and underpinnings of theoretical and curriculum frameworks, current debates, and individual, cultural and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life; social work) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 7/30/2021
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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 20
Academic Term: Fall
Class Timetable: M 07:15PM – 09:45PM
Course Unit Value: 0.5
—————————————————
Start Date: 9/8/2021
End Date: 12/18/2021
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Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/30/2021
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Department/Faculty: Child & Youth Study
Course Name: Methods of Research in Child and Youth Study
Course Code: CHYS 3311 – 2nd Posting
Academic Term: Winter
Class Timetable: M 09:00AM – 11:15AM
Course Unit Value: 0.5
—————————————————
Start Date: 1/5/2022
End Date: 4/22/2022
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Qualifications:
This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on the student's ability to evaluate the quality and potential for application of research in this field.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. —————————————————
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca
Application deadline: 8/13/2021
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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1110 01 – 2nd Posting
Academic Term: Fall
Class Timetable: MW 09:00AM – 10:15AM
Course Unit Value: 0.5
—————————————————
Start Date: 9/8/2021
End Date: 12/18/2021
—————————————————
Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth intervention, child life, child and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, child life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. ----------
Additional Duties:
Students must have successfully completed a university degree in a field of study in social science content specific to the advertised position. The University may
also otherwise qualified applicant conditional upon the applicant participating in additional training through the MERC Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 7/29/2021

Department/Faculty: Child & Youth Study
Course Name: Research Methods in Child and Youth Development
Course Code: CHYS 4010 01 - 2nd Reading
Academic Term: Winter
Class Timetable: MW 2:00PM - 0110PM
Course Unit Value: 0.5

Start Date: 1/10/2022
End Date: 4/22/2022

Qualifications:
This is a Master's level course that examines historical and current perspectives, theories, issues and trends in the field of intervention research with children and youth, including prevention, intervention, interventions and programs for children, youth, families, and environments are examined. Emphasis is placed on ethical issues, approaches to evaluation, and accountability.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care and education, child and youth development, child and youth mental health, child and youth intervention, evaluation research) including demonstrated knowledge of research methods in the field of study, from where through adjudicated. Applicants should also have relevant professional experience with children, youth, and families, childhood/youth mental health and intervention, program development and evaluation) and knowledge of a range of programs for persons with diverse backgrounds and needs. Applicants should also have demonstrated experience teaching related course work at the graduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ----------
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may also otherwise qualified applicant conditional upon the applicant participating in additional training through the MERC Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/9/2021

Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 2200 01 - 2nd Reading
Academic Term: Winter
Class Timetable: MW 2:00PM - 3:40PM
Course Unit Value: 0.5

Start Date: 1/10/2022
End Date: 4/22/2022

Qualifications:
This course is an examination of contemporary lived experiences of childhood. Students will be introduced to theoretical perspectives and methods that into the self-in-relation the process of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care and education, child and youth development, child and youth mental health) and have relevant professional experience with early childhood care providers, or with children and youth. Applicants should also have relevant professional experience with early childhood care providers, or with children and youth and have demonstrated experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ----------
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may also otherwise qualified applicant conditional upon the applicant participating in additional training through the MERC Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following:1. A letter identifying the course or courses being applied for, a
description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/9/2021

Department/Faculty: Child & Youth Study
Course Name: Theories of Child and Youth Development
Course Code: CHYS 2300 01 - 2nd Reading
Academic Term: Winter
Class Timetable: MW 2:00PM - 3:40PM
Course Unit Value: 0.5

Start Date: 1/10/2022
End Date: 4/22/2022

Qualifications:
This course is an examination of contemporary lived experiences of childhood. Students will be introduced to theoretical perspectives and methods that into the self-in-relation the process of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care and education, child and youth development, child and youth mental health) and have relevant professional experience with early childhood care providers, or with children and youth. Applicants should also have relevant professional experience with early childhood care providers, or with children and youth and have demonstrated experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ----------
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may also otherwise qualified applicant conditional upon the applicant participating in additional training through the MERC Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following:1. A letter identifying the course or courses being applied for, a
description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/9/2021

Department/Faculty: Child & Youth Study
Course Name: Theories of Child and Youth Disabilities and Their Families
Course Code: CHYS 2301 01 - 2nd Reading
Academic Term: Winter
Class Timetable: MW 2:00PM - 3:40PM
Course Unit Value: 0.5

Start Date: 1/10/2022
End Date: 4/22/2022

Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, and critical), and the lived experiences of children with disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a
sense of belonging.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood development, inclusion, disability studies) and have relevant professional experience in child and adolescent development. Applicants should also have relevant professional experience in the course (e.g. early childhood or youth care providers, or with children and youth with disabilities and their families, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ----------
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may also otherwise qualified applicant conditional upon the applicant participating in additional training through the MERC Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following:1. A letter identifying the course or courses being applied for, a
description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 8/9/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2351 01 - 2nd Reading
Academic Term: Winter
Class Timetable: TR 08:30AM - 04:30PM
Course Unit Value: 0.5

Start Date: 1/10/2022
End Date: 4/22/2022

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Students are required to work with children and youth and families as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements students are required to complete a mandatory orientation, a criminal background and a vulnerable sector check, and a mandatory pre-placement seminar. Students are required to complete a minimum of 2 practicum placement students at various levels of experience. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants should also have relevant professional experience with children in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be willing to travel to placement sites in the Metro Halifax/Dartmouth area and Truro/Bible Hill or a region likely throughout the academic term. Experience using ORCAN technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ----------
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may also otherwise qualified applicant conditional upon the applicant participating in additional training through the MERC Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional
qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experiences relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Dr. Donna Vargus, Chair of the Dept. of Child & Youth Study

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Email: CHYS-Hiring@msvu.ca&practicum deadline: 1/29/2021

Department/Faculty: Child & Youth Study
Course Name: Theoretical Frameworks in Child and Youth Study
Course Code: CHYS 1130 01 - 2nd Reading
Academic Term: Winter
Class Timetable: MW 2:00PM – 3:40PM
Course Unit Value: 0.5

Start Date: 1/10/2022
End Date: 12/16/2021

Qualifications:
This course is an introduction to the theoretical and curriculum frameworks and approaches that influence philosophy and practice in child and youth care. Students will be introduced to theoretical perspectives, theoretical and curriculum frameworks, current debates, and relevant cultural, and family influences that guide philosophy and curriculum perspectives.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care, child and youth, special needs intervention, child life, social work) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth as well as

previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ----------
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may also otherwise qualified applicant conditional upon the applicant participating in additional training through the MERC Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins. Applicants must provide the following:1. A letter identifying the course or courses being applied for, a
description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught

(course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3. Evidence of positive teaching performance specific to the advertised
position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies
(Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca&application deadline: 9/9/2021

Department/Faculty: Child & Youth Study
Course Name: Research Methods in Child and Youth Study – 3rd Reading
Course Code: CHYS 1110 03 - 3rd Reading
Academic Term: Winter
Class Timetable: TR 10:00AM – 11:40AM
Course Unit Value: 0.5

Start Date: 1/10/2022
End Date: 12/16/2021

Qualifications:
An introduction to child and youth study. Students will examine issues and trends in the field of child and youth care/work including models of practice, childhood, child life, child and youth care. Emphasis will be on developing student understanding of the scope and nature of the lifespan.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care, child and youth, social work, special needs intervention) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience with children and youth (e.g. childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ----------
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may also otherwise qualified applicant conditional upon the applicant participating in additional training through the MERC Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a
description of how one's academic and professional
qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca&application deadline: 9/9/2021

1. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

2. Evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSW/ CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-chair@msvu.ca

Application deadline: 7/15/2021

Department/Faculty: Child & Youth Study
Course Name: Child and Youth Development 1 - 5001 0001 (1-0 and) 4-198 01 (2-2-0 and) 002 2002 (2-0 and)
Course Code: Practicum Coordinator (CHYS2251/3351/3352/4401)
Academic Term: Winter 2021 (Jan 4 - Apr 30)
Class Timetable: M-F 0330AM-4:00PM
Course Unit Value: 6.0

Start Date: 1/4/2021
End Date: 4/24/2021

Qualifications:
The Child and Youth Study practitioner coordinator is responsible for coordinating the practicum experience for students who have little or no prior or have a particular degree and relevant experience in Child and Youth Study or related fields (eg., early childhood care, youth work, child protection, residential care, social work, etc.) and who are currently supervising early childhood care and youth worker student placements at the undergraduate level.

Duties:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties as required by the department.
Additional Duties:
Supervising student placements
Monitoring students in placements
Conducting site visits to student placements.
Problem solving and mediation
Meeting liaison with community based placement personnel
Participation in Child and Youth Study Department Committee meetings
Evaluating Challenge for Practicum Credit applications.

Applicants must provide the following:

1. A letter identifying the position being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake the position.

2. An updated CV that identifies earned degrees, relevant experience/teaching and professional experience, contact information for those references.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Position requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-chair@msvu.ca

Application deadline: 5/30/2021

Department/Faculty: Child & Youth Study
Course Name: Child and Youth: Planning and Evaluation
Course Code: CHYS 4401 (2)
Academic Term: Winter
Class Timetable: Th 04:30PM - 07:00PM
Course Unit Value: 3.0

Start Date: 1/6/2022
End Date: 4/22/2022

Qualifications:
Child and Youth Study course that examines historical and current perspectives, practices, issues and trends in the field of intervention and evaluation for children and youth. Techniques for evaluating programs and services for children, youth and families in human services are examined. Emphasis is placed on ethical issues, approaches to evaluation, and accountability.

Applicants must have a graduate degree in Child and Youth Study, or a related discipline, with a minimum of 3 years of teaching experience, a recent case, child and youth intervention, evaluation research) including demonstrated ability to teach the specified course content, an explanation of how academic and professional knowledge demonstrate the ability to undertake practicum supervision, professional experience in the course area (e.g., early childhood care, youth work, child protection, residential care, social work) and evaluation and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the graduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties as required by the department.
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content, an explanation of how academic and professional knowledge has an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLLOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge demonstrate the ability to undertake the position.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-chair@msvu.ca(application deadline: 6/30/2021

Department/Faculty: Child & Youth Study
Course Name: Child and Youth: Theory and Practice
Course Code: CHYS 4402 (8)
Academic Term: Winter
Class Timetable: M-F 0330PM - 06:45PM
Course Unit Value: 0.5

Start Date: 1/6/2022
End Date: 4/22/2022

Qualifications:
This course is an examination of current research, trends and issues in Child and Youth Study practice, services for children and families (birth to adolescence) delay aged 0-5 years. The major emphasis will be on the integration of theory, research, ethical decision making and professional developmental international comparisons.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g. early childhood special needs intervention, child PhD, including graduate level courses in research methods, child and youth development, child and youth programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties as required by the department.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLLOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge demonstrate the ability to undertake the position.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-chair@msvu.ca(application deadline: 6/30/2021

Department/Faculty: Child & Youth Study
Course Name: Child Health: Planning and Evaluation
Course Code: CHYS 4403 (9)
Academic Term: Winter
Class Timetable: Th 04:30PM - 07:00PM
Course Unit Value: 3.0

Start Date: 1/6/2022
End Date: 4/22/2022

Qualifications:
Child and Youth Study course that examines historical and current perspectives, practices, issues and trends in the field of intervention and evaluation for children and youth. Techniques for evaluating programs and services for children, youth and families in human services are examined. Emphasis is placed on ethical issues, approaches to evaluation, and accountability.

Applicants must have a graduate degree in Child and Youth Study, or a related discipline, with a minimum of 3 years of teaching experience, a recent case, child and youth intervention, evaluation research) including demonstrated ability to teach the specified course content, an explanation of how academic and professional knowledge demonstrate the ability to undertake practicum supervision, professional experience in the course area (e.g., early childhood care, youth work, child protection, residential care, social work) and evaluation and knowledge of a range of programs for persons with diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the graduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties as required by the department.
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content, an explanation of how academic and professional knowledge has an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLLOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-chair@msvu.ca(application deadline: 6/30/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 4451 (2)
Academic Term: Winter
Class Timetable: Th 04:30PM - 06:00PM
Course Unit Value: 0.5

Start Date: 1/6/2022
End Date: 4/22/2022

Qualifications:
This course is an examination of current research, trends and issues in Child and Youth Study practice, services for children and families (birth to adolescence) delay aged 0-5 years. The major emphasis will be on the integration of theory, research, ethical decision making and professional developmental international comparisons.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g. early childhood special needs intervention, child PhD, including graduate level courses in research methods, child and youth development, child and youth programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties as required by the department.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLLOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-chair@msvu.ca(application deadline: 6/30/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 4452 (3)
Academic Term: Winter
Class Timetable: Th 04:30PM - 06:00PM
Course Unit Value: 0.5

Start Date: 1/6/2022
End Date: 4/22/2022

Qualifications:
This course is an examination of current research, trends and issues in Child and Youth Study practice, services for children and families (birth to adolescence) delay aged 0-5 years. The major emphasis will be on the integration of theory, research, ethical decision making and professional developmental international comparisons.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g. early childhood special needs intervention, child PhD, including graduate level courses in research methods, child and youth development, child and youth programming. Applicants should also have relevant professional experience in the course area (early intervention programs), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties as required by the department.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLLOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and last taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-chair@msvu.ca(application deadline: 6/30/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 4453 (4)
Academic Term: Winter
Class Timetable: Th 04:30PM - 06:00PM
Course Unit Value: 0.5

Start Date: 1/6/2022
End Date: 4/22/2022

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and vulnerable care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Students are expected to participate in seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and Instructor responsible for the course. Supervisors are required to visit their teams supervisees and placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and preferred to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using CMS/Moodle technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the department.
Additional Duties:
Supervise a minimum of 12 practicum placement students at various sites in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 site visits per student (including one virtual observation/meeting per student visit), leading an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, supervising students in accordance with the Practicum Handbook, providing guidance on placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through midterm and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-chair@msvu.ca(application deadline: 6/30/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 4454 (5)
Academic Term: Winter
Class Timetable: Th 04:30PM - 06:00PM
Course Unit Value: 0.5

Start Date: 1/6/2022
End Date: 4/22/2022

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and vulnerable care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Students are expected to participate in seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and Instructor responsible for the course. Supervisors are required to visit their teams supervisees and placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and preferred to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using CMS/Moodle technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the department.
Additional Duties:
Supervise a minimum of 12 practicum placement students at various sites in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 site visits per student (including one virtual observation/meeting per student visit), leading an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, supervising students in accordance with the Practicum Handbook, responding to student inquiries between visits; providing students with guidance on placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through midterm and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-chair@msvu.ca(application deadline: 6/30/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 4455 (6)
Academic Term: Winter
Class Timetable: Th 04:30PM - 06:00PM
Course Unit Value: 0.5

Start Date: 1/6/2022
End Date: 4/22/2022

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and vulnerable care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Students are expected to participate in seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and Instructor responsible for the course. Supervisors are required to visit their teams supervisees and placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through midterm and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and preferred to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using CMS/Moodle technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the department.
Additional Duties:
Supervise a minimum of 12 practicum placement students at various sites in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 site visits per student (including one virtual observation/meeting per student visit), leading an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, supervising students in accordance with the Practicum Handbook, responding to student inquiries between visits; providing students with guidance on placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through midterm and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and

Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-chair@msvu.ca(application deadline: 6/30/2021

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/30/2021
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Department/Faculty: Child & Youth Study
Course Name: Play and Development: Middle Childhood through Adolescence
Course Code: CHYS 3315 01
Academic Term: Winter
Class Timetable: M 04:30PM – 07:00PM
Course Unit Value: 0.5
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Start Date: 1/5/2022
End Date: 4/22/2022
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Qualifications:
This course is an examination of the social, health, and developmental issues of play and recreation over middle childhood (eight years) through adolescence. Students examine theoretical understandings, major socio-cultural influences, methods of observation and research, approaches for supporting and facilitating play and recreation for this age range.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/30/2021
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Department/Faculty: Child & Youth Study
Course Name: Play and Development: Infancy through Early Childhood
Course Code: CHYS 3314 02
Academic Term: Winter
Class Timetable: MW 10:30AM – 11:45AM
Course Unit Value: 0.5
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Start Date: 1/5/2022
End Date: 4/22/2022
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Qualifications:
This course is an examination of the social, health, and developmental play issues for children from infancy through early childhood. Students examine theoretical understandings of play, major influences affecting play, methods of observing and studying play, and practical approaches for supporting and facilitating play during children's early years.

Qualifications:
Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) including graduate level courses in child development. Applicants should also have relevant professional experience in the course area (e.g., early years care), professional experience with a range of play programs for young children, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/30/2021
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Department/Faculty: Child & Youth Study
Course Name: Methods of Research in Child and Youth Study
Course Code: CHYS 3311 01
Academic Term: Winter
Class Timetable: M 09:00AM – 11:45AM
Course Unit Value: 0.5
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Start Date: 1/5/2022
End Date: 4/22/2022
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Qualifications:
This course is an introduction to research design and methodology with applications to the field of child and youth study. Emphasis is placed on the student's ability to evaluate the quality and potential for application of research in this field.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early childhood, education, psychology, social work) including academic course work in research design and methodology. Applicants should also have relevant research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/30/2021
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Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 04

Academic Term: Winter
Class Timetable: TTH 08:30AM – 04:30PM
Course Unit Value: 0.5
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Start Date: 1/5/2022
End Date: 4/22/2022
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/30/2021
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Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 03
Academic Term: Winter
Class Timetable: TTH 08:30AM – 04:30PM
Course Unit Value: 0.5
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Start Date: 1/5/2022
End Date: 4/22/2022
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/30/2021
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Department/Faculty: Child & Youth Study
Course Name: Issues of Childhood
Course Code: CHYS 2209 01
Academic Term: Winter
Class Timetable: MW 01:30PM – 2:45PM
Course Unit Value: 0.5
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Start Date: 1/5/2022
End Date: 4/22/2022
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Qualifications:
This course is an examination of contemporary lived experiences of children with an emphasis on the types of strategies, processes or methods that may be used to enhance the provision of their care, learning and development.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/30/2021
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Department/Faculty: Child & Youth Study
Course Name: Guiding Young Children's Learning, Development and Behaviour
Course Code: CHYS 2208 02
Academic Term: Winter
Class Timetable: MW 01:30PM – 2:45PM
Course Unit Value: 0.5
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Start Date: 1/5/2022
End Date: 4/22/2022
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Qualifications:
This course focuses on understanding and enhancing young children's learning experiences. In this course students will learn strategies of identifying, analyzing and implementing developmentally appropriate learning and behaviour guidance principles applicable during the early childhood years.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care) and have completed graduate level coursework in early child development. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 6/30/2021
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Department/Faculty: Child & Youth Study
Course Name: Observation and Documentation in Child and Youth Study
Course Code: CHYS 2204 18
Academic Term: Winter
Class Timetable: T 07:15PM – 09:45PM

Course Unit Value: 0.5
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Start Date: 1/5/2022
End Date: 4/22/2022
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Qualifications:
This course is an examination of the philosophy, purpose, methods, techniques and issues of observation and documentation in child and youth study. Topics include ethical practices of observation and documentation; selecting and utilizing appropriate observation and documentation methods; interpreting, applying and communicating information from observations.Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care; child and youth work; special needs intervention; child life) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood, and youth and experience with a range of observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.————————————————
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ————————————————
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.4. Evidence of successful experience using

online and related technologies
(Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The successful candidate will be required to provide a sample PDF document. Those applying to teach multiple courses should do so in one package Course content and requirements will be in accordance with University and Department of Child and Youth Studies policy. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca<mailto:CHYS-Hiring@msvu.ca>

Department/Faculty: Child & Youth Study
Course Name: Observation and Documentation in Child and Youth Study
Course Code: CHYS 2204-02
Academic Term: Winter
Class Timetable: TR 08:00AM - 11:30AM
Course Unit Value: 0.5

Start Date: 1/5/2022
End Date: 4/22/2022

Qualifications:
This course is an examination of the philosophy, purpose, methods, documentation and ethical considerations of observation in early childhood study. Topics include ethical practices of observation and documentation, selecting and utilizing appropriate observation and documentation methods, interpreting, reporting and communicating information from observation.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care, child and youth work, special needs intervention, child life) and have completed graduate level coursework in the subject area. Applicants should also have relevant professional experience with a range of programs pertaining to infancy, childhood and youth and experience with a range of observation/documentation practices, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning's office to teach a level of competence before the course begins.

Applicants must provide the following: 1. A letter identifying the course or courses being applied for.
2. A description of their work academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content. 3. An updated CV that identifies earned degrees, specific courses taught
4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. 5. Evidence of successful experience using online and related technologies
(Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The successful candidate will be required to provide a sample PDF document. Those applying to teach multiple courses should do so in one package Course content and requirements will be in accordance with University and Department of Child and Youth Studies policy. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca<mailto:CHYS-Hiring@msvu.ca>

Department/Faculty: Child & Youth Study
Course Name: Adolescent Development
Course Code: CHYS 2301-02
Academic Term: Winter
Class Timetable: TR 5:30PM - 07:00PM

Course Unit Value: 0.5

Start Date: 1/5/2022
End Date: 4/22/2022

Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood special needs intervention, child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life) specialized knowledge of illness and disability, and experience with a range of programs pertaining to infancy, childhood and youth, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:
1. A letter identifying the course or courses being applied for.
2. A description of their work academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.
3. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Studies policy. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca<mailto:CHYS-Hiring@msvu.ca>

Department/Faculty: Child & Youth Study
Course Name: Adolescent with Diverse Capacities and Their Families
Course Code: CHYS 2301-03
Academic Term: Winter
Class Timetable: TR 5:30PM - 07:00PM

Course Unit Value: 0.5

Start Date: 1/5/2022
End Date: 4/22/2022

Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood special needs intervention, child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life) specialized knowledge of illness and disability, and experience with a range of programs pertaining to infancy, childhood and youth, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:
1. A letter identifying the course or courses being applied for.
2. A description of their work academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.
3. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Studies policy. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca<mailto:CHYS-Hiring@msvu.ca>

Department/Faculty: Child & Youth Study
Course Name: Adolescent with Diverse Capacities and Their Families
Course Code: CHYS 2301-04
Academic Term: Fall
Class Timetable: TR 5:30PM - 06:30PM

Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications:
This course is a critical exploration of current social, educational, ethical, and political issues including disability models (medical, social, cultural and critical). It also provides an overview of disabilities. Students will consider their future roles, and the roles of others, in the provision of services, advocacy and support that promote a capacity approach.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood special needs intervention, child life) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life) specialized knowledge of illness and disability, and experience with a range of programs pertaining to infancy, childhood and youth, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:
1. A letter identifying the course or courses being applied for.
2. A description of their work academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.
3. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.
4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Studies policy. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca<mailto:CHYS-Hiring@msvu.ca>

Department/Faculty: Child & Youth Study
Course Name: Adolescent with Diverse Capacities and Their Families
Course Code: CHYS 4401-01
Academic Term: Fall
Class Timetable: TR 08:30AM - 10:00AM

Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings and work with children, youth and families in various capacities. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar classes. Students will be required to attend a mandatory orientation session prior to attending classes with the Practicum Coordinator and Instructor. Students will be required to provide a police check and terms supervisors and placement sites to observe and meet with students. Students will be required to provide a police check and terms supervisors to student requests between course students with guidance on placement requirements, provide students with feedback on practicum performance, and participate in the evaluation of students in their evaluation. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants should also have relevant professional experience with academic a range of settings specific to infancy, childhood, adolescence and partners in fields of child and youth care/work. Applicants must be available to attend classes on Tuesdays from 8:30-10:00 and Wednesdays and Thursdays on a regular basis throughout the academic term. Experience using ONE.MSU technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students at various Mobile Outreach Street Health (MOSH) sites, Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include: Supervision of practicum students, including weekly one-to-one supervisory meetings, co-ordinating weekly seminars (on-campus or online via zoom), holding an orientation meeting and 2 seminar meetings with the practicum students, completing a mid-term and a final evaluation, facilitating communication between students, practicum supervisors and the Practicum Coordinator, and participating in a weekly MOSH team meeting. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants should also have relevant professional experience with academic a range of settings specific to infancy, childhood, adolescence and partners in fields of child and youth care/work. Applicants must be available to attend classes on Tuesdays from 8:30-10:00 and Wednesdays and Thursdays on a regular basis throughout the academic term. Experience using ONE.MSU technologies is required.

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 4401-01
Academic Term: Fall
Class Timetable: TR 08:30AM - 10:00AM

Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings and work with children, youth and families in various capacities. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar classes. Students will be required to attend a mandatory orientation session prior to attending classes with the Practicum Coordinator and Instructor. Students will be required to provide a police check and terms supervisors and placement sites to observe and meet with students. Students will be required to provide a police check and terms supervisors to student requests between course students with guidance on placement requirements, provide students with feedback on practicum performance, and participate in the evaluation of students in their evaluation. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants should also have relevant professional experience with academic a range of settings specific to infancy, childhood, adolescence and partners in fields of child and youth care/work. Applicants must be available to attend classes on Tuesdays from 8:30-10:00 and Wednesdays and Thursdays on a regular basis throughout the academic term. Experience using ONE.MSU technologies is required.

Department/Faculty: Child & Youth Study
Course Name: Practicum II
Course Code: CHYS 4401-02
Academic Term: Fall
Class Timetable: TR 08:30AM - 10:00AM

Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings and work with children, youth and families in various capacities. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar classes. Students will be required to attend a mandatory orientation session prior to attending classes with the Practicum Coordinator and Instructor. Students will be required to provide a police check and terms supervisors and placement sites to observe and meet with students. Students will be required to provide a police check and terms supervisors to student requests between course students with guidance on placement requirements, provide students with feedback on practicum performance, and participate in the evaluation of students in their evaluation. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants should also have relevant professional experience with academic a range of settings specific to infancy, childhood, adolescence and partners in fields of child and youth care/work. Applicants must be available to attend classes on Tuesdays from 8:30-10:00 and Wednesdays and Thursdays on a regular basis throughout the academic term. Experience using ONE.MSU technologies is required.

guidance on placement requirements, providing students with feedback on their performance, and providing detailed feedback through mid-term and final evaluations.

Supervisory roles occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills and professional knowledge qualifications/knowledge demonstrate the ability to undertake practicum experiences.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Please applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSW/ CYDS 2012 collective agreement.

Recommendation: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYDS.Admissions@mscu.ca(application deadline: 5/30/2021)

Department/Faculty: Child & Youth Study
Course Name: Emerging Research Topics in Child and Youth Study
Course Code: CYDS 4421 01
Course Level: Undergraduate
Class Timetable: W 12:00PM-3:30PM
Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications
This course provides students with opportunities to engage in critical reflection and exploration of emerging research in the fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, education, psychology, social work) including academic course work in research methods, and demonstrated ability to teach undergraduate research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study. An excellent grade in research methods related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluations/assessments, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a
description of how skills and professional knowledge qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught
(course number, name), and year taught professional experience relevant to the advertised position, and contact information for two references 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Please applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Recommendation: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYDS.Admissions@mscu.ca(application deadline: 5/30/2021)

Department/Faculty: Child & Youth Study
Course Name: Program Development and Leadership
Course Code: CYDS 4421 18
Course Level: Undergraduate
Class Timetable: W 06:00PM - 07:00PM
Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications
This course focuses on the theoretical knowledge, leadership roles and management strategies that have to be considered in the retail planning, development, implementation and evaluation of programs for children and youth. A rapid emphasis is on the translation of theory into practice in order to obtain program goals.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care, youth-centered, or family-centered social work) including academic course work in research methods, and demonstrated ability to teach undergraduate research experience working with a variety of research methodologies and their applications pertaining to the fields of child and youth study. An excellent grade in research methods related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluations/assessments, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLLO) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills and professional knowledge qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Please applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Recommendation: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYDS.Admissions@mscu.ca(application deadline: 5/30/2021)

Application deadline: 6/30/2021

Department/Faculty: Child & Youth Study
Course Name: Leadership Planning for Children, Youth and their Families
Course Code: CYDS 4402 18
Course Level: Undergraduate
Class Timetable: T 07:00PM - 09:45PM
Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications
This course is an examination of inclusive supports for individuals with diverse capacities. Emphasis will be placed on integrating previous knowledge and experience with individuals with diverse capacities to promote inclusion, participation, and the development of accessibility and inclusive research in fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, youth care, special needs intervention, child life) including graduate level courses in child and adolescent development, and inclusive practices. Preferred Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life, inclusive practices) and knowledge of the principles of adult learning, diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluations/assessments, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLLO) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills and professional knowledge qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Please applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Recommendation: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYDS.Admissions@mscu.ca(application deadline: 5/30/2021)

Department/Faculty: Child & Youth Study
Course Name: Practicum 1
Course Code: CYDS 2001 01
Course Level: Undergraduate
Class Timetable: TTH 08:30AM - 04:30PM
Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings in the Halifax Regional Municipality as well as through Online Learning. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar classes per week. Students will be placed in a variety of supervisory settings supervised by the practicum coordinator. Supervisors will be required to hold an orientation meeting with their students. During the academic term, students are required to complete 200 hours of supervised practicum and to meet with placement supervisors. In addition, supervisors required to provide students with ongoing feedback on their performance, guidance on placement requirements, provide students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount Saint Vincent campus. Supervisory roles occur on Tuesdays and Thursdays on a regular basis throughout the academic term. Supervisors will be required to be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluations/assessments, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties
Supervise a minimum of 12 practicum placement students at various levels (CYPS 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit), providing ongoing feedback through mid-term and final evaluations, guidance to students regarding placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations. Supervisory roles occur on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONE technologies is required.

Supervisory roles occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills and professional knowledge qualifications/knowledge demonstrate the ability to undertake practicum experiences.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Please applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Recommendation: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYDS.Admissions@mscu.ca(application deadline: 5/30/2021)

Department/Faculty: Child & Youth Study
Course Name: Practicum 2
Course Code: CYDS 3001 01
Course Level: Undergraduate
Class Timetable: TTH 08:30AM - 04:30PM
Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications
Child and Youth Study students undertake practicum courses in a variety of settings in the Halifax Regional Municipality as well as through Online Learning. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar classes per week. Students will be placed in a variety of supervisory settings supervised by the practicum coordinator. During the academic term, students are required to complete 200 hours of supervised practicum and to meet with placement supervisors. In addition, supervisors required to provide students with ongoing feedback on their performance, guidance on placement requirements, provide students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount Saint Vincent campus. Supervisory roles occur on Tuesdays and Thursdays on a regular basis throughout the academic term. Supervisors will be required to be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluations/assessments, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties
Supervise a minimum of 12 practicum placement students at various levels (CYPS 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit), providing ongoing feedback through mid-term and final evaluations, guidance to students regarding placement requirements, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations. Supervisory roles occur on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONE technologies is required.

Supervisory roles occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills and professional knowledge qualifications/knowledge demonstrate the ability to undertake practicum experiences.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Please applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Recommendation: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYDS.Admissions@mscu.ca(application deadline: 5/30/2021)

Department/Faculty: Child & Youth Study
Course Name: Supervising Childhood Wellbeing
Course Code: CYDS 2020 01
Course Level: Undergraduate
Class Timetable: TTH 12:00PM - 01:15PM
Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications
This course has an emphasis on developing student understanding of the theoretical and practical aspects of supervising childhood wellbeing. Discussions will have about childhood wellbeing expressed through theory, policy, and evidence-based research, with specific emphasis on practical applications and experiential learning experiences in the community.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. health promotion, child life, recreation) including graduate level courses related to child development, and supervision. Preferred Applicants should also have relevant professional experience in the course area (early years practice and research supporting childhood and families), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluations/assessments, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a
description of how skills and professional knowledge qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught
(course number, name), and year taught professional experience relevant to the advertised position, and contact information for two references 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Please applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Recommendation: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYDS.Admissions@mscu.ca(application deadline: 5/30/2021)

Department/Faculty: Child & Youth Study
Course Name: Supervising Childhood Wellbeing
Course Code: CYDS 2020 01
Course Level: Undergraduate
Class Timetable: TTH 12:00PM - 01:15PM
Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications
This course has an emphasis on developing student understanding of the theoretical and practical aspects of supervising childhood wellbeing. Discussions will have about childhood wellbeing expressed through theory, policy, and evidence-based research, with specific emphasis on practical applications and experiential learning experiences in the community.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. health promotion, child life, recreation) including graduate level courses related to child development, and supervision. Preferred Applicants should also have relevant professional experience in the course area (early years practice and research supporting childhood and families), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluations/assessments, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.

Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a
description of how skills and professional knowledge qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content. 2. An updated CV that identifies earned degrees, specific courses taught
(course number, name), and year taught professional experience relevant to the advertised position, and contact information for two references 3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Please applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Recommendation: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYDS.Admissions@mscu.ca(application deadline: 5/30/2021)

Department/Faculty: Child & Youth Study
Course Name: Supervising Childhood Development, Middle Childhood through Adolescence
Course Code: CYDS 2015 18
Course Level: Undergraduate
Class Timetable: T 07:00PM - 09:45PM
Course Unit Value: 0.5

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications
This course is an examination of the social, health, and developmental issues of play and recreation over middle childhood (eight years through adolescence). Emphasis will be placed on integrating previous knowledge and experience with individuals with diverse capacities to promote inclusion, participation, and the development of accessibility and inclusive research in fields of child and youth study.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early childhood, youth care, special needs intervention, child life) including graduate level courses in child and adolescent development, and inclusive practices. Preferred Applicants should also have relevant professional experience in the course area (e.g., early childhood or youth special needs intervention, child life, inclusive practices) and knowledge of the principles of adult learning, diverse developmental and learning needs and their families, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluations/assessments, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLLO) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how skills and professional knowledge qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name), and year taught professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Please applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Recommendation: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYDS.Admissions@mscu.ca(application deadline: 5/30/2021)

Department/Faculty/Child Youth Study
Course Name: Practicum – Early Childhood Setting Through Early Childhood
Course Code: CHYS 2351 B
Academic Term: Fall
Class Timetable: W 07:00 AM – 09:40PM
Course Unit Value: 0.75

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications:
Pre-requisites: an examination of the social, health, and developmental plays for children from infancy through early childhood. Students examine theoretical understandings of play, major influences affecting children's play, and the role of play in children's development. Approaches for supporting and facilitating play during childhood early years.

Qualifications:
Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care) and/or a combination of education and related experience. Applicants should also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

Duties:
Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSSU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.

4. Evidence of successful experience using online and related technologies (Blackboard Collaborate, Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Studies policies. Instructor evaluation will be conducted as outlined in the MSSU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS.Hiring@msvu.ca&application deadline: 5/30/2021

Application deadline: 5/30/2021

Department/Faculty/Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2351 (02)

Academic Term: Fall
Class Timetable: TH 08:30AM – 04:30PM
Course Unit Value: 0.75

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications:
Pre-requisite: Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Students undertake supervised practicum experience with their supervisor. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and Instructor responsible for the course. Students are visited by their home supervisors and placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to a mid-term and final evaluation of student performance in their practicum placement responsibility, provide students with feedback on practicum assignments, provide detailed feedback through instrument and final evaluation. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g. early years care) and/or a combination of education and related experience. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and exceptional care. Applicants must have a vehicle and be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONE-Mail technologies is required

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2351, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting and 2 seminar meetings with the practicum coordinator, supervising students in their practicum placement (visits), providing feedback through instrument and final evaluation. Compensation for travel is based on placement distance from the Mount.

Supervision visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE. Applicants must be available to undertake placement visits during the daytime under the direction of the practicum coordinator. The Department of Child and Youth Study Applicants must provide the following:1. A letter identifying the course or courses being applied for.

2. A description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

3. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.1. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS.Hiring@msvu.ca&application deadline: 5/30/2021

Application deadline: 5/30/2021

Department/Faculty/Child & Youth Study
Course Name: Practicum II – Early Childhood Setting
Course Code: CHYS 2351 (03)

Academic Term: Fall
Class Timetable: TH 08:30AM – 04:30PM
Course Unit Value: 0.75

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications:
Pre-requisite: Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and exceptional care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning. Students undertake supervised practicum experience with their supervisor. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and Instructor responsible for the course. Students are visited by their home supervisors and placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to a mid-term and final evaluation of student performance in their practicum placement responsibility, provide students with feedback on practicum assignments, provide detailed feedback through instrument and final evaluation. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g. early years care) and/or a combination of education and related experience. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and exceptional care. Applicants must have a vehicle and be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONE-Mail technologies is required

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Supervise a minimum of 12 practicum placement students at various levels (CHYS 2351, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting and 2 seminar meetings with the practicum coordinator, supervising students in their practicum placement (visits), providing feedback through instrument and final evaluation. Compensation for travel is based on placement distance from the Mount.

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3. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.1. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CHYS.Hiring@msvu.ca&application deadline: 5/30/2021

Application deadline: 5/30/2021

Department/Faculty/Child & Youth Study
Course Name: Guiding Young Children's Learning, Development and Behaviour
Course Code: CHYS 2355 B

Academic Term: Fall
Class Timetable: MW 12:30AM – 01:45PM
Course Unit Value: 0.75

Start Date: 9/8/2021
End Date: 12/16/2021

Qualifications:
This course focuses on understanding and enhancing young children's learning experiences. In this course students will learn strategies of identifying, analyzing and implementing developmentally appropriate practices. This course guidance principles applicable during the early childhood years.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g. early years care) and/or a combination of education and related experience. Applicants must also have relevant professional experience with early childhood care programs, as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment.
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning office to reach a level of competence before the course begins.Applicants must provide the following:1. A letter identifying the course or courses being applied for.

2. A description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.3. An updated CV that identifies earned degrees, specific courses taught

Course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.4. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.5. Evidence of successful experience using online and related technologies.

Course content, or expectations of course academic and professional knowledge would be integrated into course content.6. An updated CV that identifies earned degrees, specific courses taught

Course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.7. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.8. Evidence of successful experience using online and related technologies.

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Course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.10. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload requirements.11. Evidence of successful experience using online and related technologies.

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positive and fulfillment of workload responsibilities. Evidence of successful experience using Microsoft Office products.

Bloodhound Collaborate, Microsoft, teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca(application deadline: 6/30/2021)

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1101 E
Academic Term: Fall
Class Timetable: W1:07:00PM - 09:45PM

This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies. Bloodhound Collaborate, Microsoft, teaching course content specific to the advertised position. This University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) offers to teach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

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Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca

Application deadline: 6/30/2021

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1101
Academic Term: Fall
Class Timetable: W1:03:00AM - 1:15AM
Course Unit Value: 0.5

Dates: 9/8/2021
End Date: 12/16/2021

Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth justice, child welfare, and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline. Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the department.
Additional Duties:
Applicants must have successful teaching experience using Moodle to teach undergraduate students. This University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) offers to teach a level of competence before the course begins.

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Application deadline: 6/30/2021

Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1101
Academic Term: Fall
Class Timetable: MW:09:00AM - 10:15AM
Course Unit Value: 0.5

Dates: 9/8/2021
End Date: 12/16/2021

Qualifications:
An introduction to child and youth study. Students will examine issues and approaches of the field such as early childhood education, early and youth justice, child welfare, and youth work. Emphasis will be on developing student understanding of the scope and nature of the discipline

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Department/Faculty: Child & Youth Study
Course Name: Introduction to Child and Youth Study
Course Code: CHYS 1101
Academic Term: Summer Session II
Class Timetable: W1:03:00AM - 1:15AM
Course Unit Value: 0.5

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End Date: 12/16/2021

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Email: CYHS-Hiring@msvu.ca(application deadline: 5/30/2021)

Department/Faculty: Child & Youth Study
Course Name: Leadership in Child and Youth Study
Course Code: CHYS 4407 E
Academic Term: Summer Session II
Class Timetable: MW:10:30PM - 08:20PM
Course Unit Value: 0.5

Dates: 7/5/2021
End Date: 8/20/2021

Qualifications:
This course examines the theoretical knowledge, leadership roles and practices, and organizational structures in child and youth programs, policy making, organization and evaluation stages of programs for children and youth. It says emphasis is on the transition of theory into practice in order to allow program growth.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to course content (e.g., early years care, youth work, life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

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Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca(application deadline: 5/30/2021)

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 3501 (E)

Academic Term: Summer Session II
Class Timetable: W1:9:30AM-5:00PM
Course Unit Value: 0.5

Dates: 7/5/2021
End Date: 7/30/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential settings. Placements are undertaken in the Halifax Regional Municipality (HRM) as well as through Online Learning. Guide lectures are conducted in person and online to each student (including the initial introductory meeting) with an orientation meeting and 2 seminar meetings with the Practicum Coordinator and lecturer. Students are required to attend an orientation meeting with their placement supervisor, provide students with guidance on placement requirements, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the department.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Bloodhound Collaborate, Microsoft), teaching course content specific to the advertised position. This University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) offers to teach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3 Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4 Evidence of successful experience using online and related technologies (Bloodhound Collaborate, Microsoft) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca(application deadline: 5/30/2021)

Department/Faculty: Child & Youth Study
Course Name: Practicum I - Early Childhood Setting
Course Code: CHYS 3501 (E)
Academic Term: Summer Session II
Class Timetable: W1:9:30AM-5:00PM
Course Unit Value: 0.5

Dates: 7/5/2021
End Date: 7/30/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential settings. Placements are undertaken in the Halifax Regional Municipality (HRM) as well as through Online Learning. Guide lectures are conducted in person and online to each student (including the initial introductory meeting) with an orientation meeting and 2 seminar meetings with the Practicum Coordinator and lecturer. Students are required to attend an orientation meeting with their placement supervisor, provide students with guidance on placement requirements, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., early years care, youth work, life, special needs intervention), including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood programs, youth worker, child life specialist, special needs intervention), as well as previous experience teaching related course work at the undergraduate level.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the department.
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Bloodhound Collaborate, Microsoft), teaching course content specific to the advertised position. This University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) offers to teach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for, a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content, an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references. 3 Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities. 4 Evidence of successful experience using online and related technologies (Bloodhound Collaborate, Microsoft) teaching course content specific to the advertised position. The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package. Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair, Chair of the Dept. of Child & Youth Study
Email: CYHS-Hiring@msvu.ca(application deadline: 5/30/2021)

using ONE MC technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Studies, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision, 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Practicum requirements will be in accordance with University and CUPE 3912 collective agreement.

Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (a)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 4/28/2021
End Date: 5/26/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision, 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Practicum requirements will be in accordance with University and CUPE 3912 collective agreement.

Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (b)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 4/28/2021
End Date: 5/26/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision, 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Practicum requirements will be in accordance with University and CUPE 3912 collective agreement.

Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (c)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 5/31/2021
End Date: 6/29/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision, 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Practicum requirements will be in accordance with University and CUPE 3912 collective agreement.

Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (d)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 5/31/2021
End Date: 6/29/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision, 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Practicum requirements will be in accordance with University and CUPE 3912 collective agreement.

Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (f)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 4/28/2021
End Date: 5/26/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision, 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Practicum requirements will be in accordance with University and CUPE 3912 collective agreement.

Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (g)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 4/28/2021
End Date: 5/26/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision, 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Practicum requirements will be in accordance with University and CUPE 3912 collective agreement.

Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (h)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 4/28/2021
End Date: 5/26/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

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Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (i)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 4/28/2021
End Date: 5/26/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision, 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Practicum requirements will be in accordance with University and CUPE 3912 collective agreement.

Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (j)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 4/28/2021
End Date: 5/26/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision, 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Practicum requirements will be in accordance with University and CUPE 3912 collective agreement.

Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (k)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 4/28/2021
End Date: 5/26/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision, 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Practicum requirements will be in accordance with University and CUPE 3912 collective agreement.

Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (l)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 4/28/2021
End Date: 5/26/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator, responding to student inquiries between visits, providing students with feedback on practicum assignments, providing detailed feedback through mid-term and final evaluations, Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study, Applicants must provide the following: 1. A letter identifying the course or courses being applied for, a

description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision, 2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package Practicum requirements will be in accordance with University and CUPE 3912 collective agreement.

Additional Qualifications: Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hire@msvu.ca
Application deadline: 5/16/2021

Department/Faculty: Child & Youth Study
Course Name: Practicum I
Course Code: CHYS 2201 (m)
Academic Term: Summer Session I
Class Timetable: M-F 08:00AM – 5:00PM
Course Unit Value: 0.3

Start Date: 4/28/2021
End Date: 5/26/2021

Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and early/emerging adulthood. Practicums are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placement, supervisors attend an orientation meeting with the Practicum Coordinator and host an orientation meeting with their students. During the academic term, supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits, provide students with feedback on practicum assignments, provide detailed feedback through mid-term and final evaluations. Supervisors rotate once on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and partnered in fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student reports, and other duties appropriate to the appointment.

Additional Duties:

Supervise a minimum of 12 practicum placement students at various levels (CAYC 2201, 3201, 3202, 4401) in a variety of settings in the Halifax Regional Municipality (HRM) as well as through Online Learning. Duties include attending an orientation meeting, undertaking a minimum of 2 seminar meetings with the practicum students, providing feedback to the practicum site crew for each student (including the initial introductory meeting), holding an orientation meeting and 2 semin

supervision.2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.Practicum requirements will be in accordance with University and
Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.
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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.caApplication deadline: 3/10/2021
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Department/Faculty: Child & Youth Study
Course Name: Practicum I – Early Childhood Setting
Course Code: CHYS 2251 01
Academic Term: Summer Session I
Class Timetable: M-F 8:30AM-4:30PM
Course Unit Value: 0.5
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Start Date: 4/28/2021
End Date: 5/26/2021
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Qualifications:
Child and Youth Study students undertake practicum courses in a variety of settings specific to infancy, childhood, adolescence, and residential care. Placements are undertaken in the Halifax Regional Municipality as well as through Online Learning and include two on-campus/online seminar meetings with their supervisors. Prior to the start of placements supervisors attend an orientation meeting with the Practicum Coordinator and hold an orientation meeting with their students. During the academic terms supervisors visit placement sites to observe and meet with students and to meet with placement supervisors. In addition, supervisors respond to student inquiries between visits; provide students with guidance on placement requirements; provide students with feedback on practicum assignments; provide detailed feedback through mid-term and final evaluations. Compensation for travel is based on placement distance from the Mount.

Applicants must have a graduate degree in Child and Youth Study or a field specifically related to early childhood care and/or child and youth care. Applicants must also have recent experience supervising practicum students in a range of settings specific to infancy, childhood, and adolescence and pertinent to fields of child and youth care/work. Applicants must be available to undertake placement visits during the daytime on Tuesdays and Thursdays on a regular basis throughout the academic term. Experience using ONLINE technologies is required.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. _____
Additional Duties:
Supervise a minimum of 12 practicum placement students at various levels (CHYS 2251, 3351, 3352, 4451) in a variety of settings in the Halifax Regional Municipality [HRM] as well as through Online Learning. Duties include attending an orientation meeting; undertaking a minimum of 3 practicum site visits for each student (including the initial introductory visit); holding an orientation meeting and 2 seminar meetings with the students unless otherwise approved by the practicum coordinator; responding to student inquiries between visits; providing students with guidance on placement requirements; providing students with feedback on practicum assignments; providing detailed feedback through mid-term and final evaluations.

Supervisory visits occur on Tuesdays and Thursdays, except in the case of online student placements, which are supervised through ONLINE technologies and arranged individually. Supervisors will work under the direction of the practicum coordinator for the Department of Child and Youth Study.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to undertake practicum supervision.

2. An updated CV that identifies earned degrees, teaching experience, relevant professional experience, and contact information for three references.

3. The application package must be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Practicum requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 3/10/2021
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Department/Faculty: Child & Youth Study
Course Name: Play and Development: Middle Childhood through Adolescence
Course Code: CHYS 3315 01
Academic Term: Winter
Class Timetable: M 04:30PM – 07:00PM
Course Unit Value: 0.5
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Start Date: 1/11/2021
End Date: 4/27/2021
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Qualifications:
This course is an examination of the social, health, and developmental issues of play and recreation over middle childhood (eight years) through adolescence. Students examine theoretical understandings, major socio-cultural influences, methods of observation and research, approaches for supporting and facilitating play and recreation for this age range.

Applicants must have a graduate degree in Child and Youth Study, or a field specifically related to course content (e.g., child and youth care; recreation) including graduate level courses in child and adolescent development. Applicants should also have relevant professional experience in the course area (e.g., early childhood), professional experience with a range of play, recreation and leisure programs for older children and youth, as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. _____
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/4/2020
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Department/Faculty: Child & Youth Study
Course Name: Essentials of Child & Youth Care Practice
Course Code: CHYS 1120 02 – 2nd Posting
Academic Term: Winter
Class Timetable: MW 10:30AM – 11:45AM
Course Unit Value: 0.5
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Start Date: 1/11/2021
End Date: 4/27/2021
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Qualifications:
This course is an examination of the essential elements of professional practice in the field of child and youth care. Students will examine the concept of professionalism as it applies to child and youth care practice together with a number of specific professional skills including observations skills, interpersonal communication, problem-solving, documentation and report writing.

Applicants must have a graduate degree, in Child and Youth Study or a field specifically related to course content (e.g., child and youth work; social work), including graduate level courses in child and adolescent development. Applicants must also have relevant professional experience in the course area (e.g., fields of child and youth care) as well as previous experience teaching related course work at the undergraduate level.

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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the
appointment. _____
Additional Duties:
This is an online course offering. Applicants must provide evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position. The University may hire an otherwise qualified applicant conditional upon the applicant participating in additional training through the MSVU Teaching and Learning Centre and Online Learning (TLCOL) office to reach a level of competence before the course begins.

Applicants must provide the following:

1. A letter identifying the course or courses being applied for; a description of how one's academic and professional qualifications/knowledge demonstrate the ability to teach the specified course content; an explanation of how academic and professional knowledge would be integrated into course content.

2. An updated CV that identifies earned degrees, specific courses taught (course number, name, and year taught) professional experience relevant to the advertised position, and contact information for two references.

3. Evidence of positive teaching performance specific to the advertised position and fulfillment of workload responsibilities.

4. Evidence of successful experience using online and related technologies (Blackboard/Collaborate; Moodle) teaching course content specific to the advertised position.

The application package should be submitted as a single PDF document. Those applying to teach multiple courses should do so in one package.

Course content and requirements will be in accordance with University and Department of Child and Youth Study policies. Instructor evaluation will be conducted as outlined in the MSVU CUPE 3912 collective agreement.

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Chair of the Dept. of Child & Youth Study
Email: CHYS-Hiring@msvu.ca

Application deadline: 12/1/2020
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CUPE 3912 recognizes the traditional treaty territory of Mi'kma'ki. We honour the Indigenous peoples whose territory we reside on, and who have been living on and caring for these lands. We acknowledge the painful history that has brought us to reside on the land, and seek to understand our place within that history as partners and allies of all Indigenous people. Many CUPE 3912 members are beneficiaries of ongoing colonialism in our relationships, systems, and institutions. We all have been privileged to build a life here in Mi'kma'ki, the ancestral and unceded land of the Mi'kmaw People.