

Health Professions— General

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.

Upcoming Events

There are no upcoming events.

CUPE 3912 Updates

[SMU Senate Petition Update on shared governance at SMU: INACTION from the Senate and ACTION from us](#)

[General Membership Meeting – November 27, 2024](#)

[Full-Time Precarity Bylaws meeting: October 30, 5:30 to 7:30 PM \(virtual\)](#)

Follow Us



Position Title

Part-Time Academic MICI
Health Science Microbiolo
Summer 2025

Posting Number	PTAP2758P
Department/Unit	Microbiology & Immunology
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	<p>MICI 100DE: Health Sciences Microbiology – Summer 2020</p> <p>Coordinate access to online lectures for the Health Sciences Microbiology course for the Department of Microbiology & Immunology. Answer student questions relating to lecture content by email. Organize class exam.</p>
Qualifications/Requirements of Position	<p>PhD in Microbiology and Immunology or related discipline</p> <p>Experience coordinating online courses considered an asset</p>
Salary Range/Pay Rate	Per CUPE Collective Agreement
	<p>All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.</p> <p>Dalhousie University committs to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from</p>



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Contact Us

E-mail: office.cupe3912@gmail.com
 Phone: 902-494-8872
 Fax: 902-494-6344

If you have a potential grievance, please [contact your VP directly](#).

CUPE National News

[Wear a green square to support the fight against Islamophobia](#)

[CUPE 1813 to host town hall meeting for Kearney residents as negotiations continue to drag on](#)

[Canada needs new, progressive](#)

Additional Information

Indigenous persons (espe Mi'kmaq), persons of Black/African descent (es African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as men and women, 2SLGBTQIA+ communities and candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringform

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can provide assistance. Dalhousie University is committed to ensuring that all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).

leadership

Minister Boulet: the Grinch trying to steal the right to strike

CUPE PSE News

Western community rallies at London city hall

Will Western students find picket lines when they arrive on campus?

York University Campus Safety Workers hold press conference and info picket ahead of strike deadline

Tentative agreement at York University

CUPE NS News

Save the Date: 2025 Atlantic Weeklong School!

Happy New Year from CUPE Nova Scotia!

Season's Greetings from CUPE Nova Scotia!

National Day of Remembrance and Action on Violence

Posting Detail Information

Term of appointment	May – August 2025
Open Date	
Close Date	12/19/2024

Open Until Filled

Against Women

Quick Link for
Direct Access to
Posting

<https://dal.peopleadmin.ca/postings/18017>

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)
2. Cover Letter



Position Title

Part-Time Academic HLTH
3010.03: Introduction to
Research Methods – Co-
teaching (1/3 of a 1/2 credit)
– Winter 2025

Posting Number

PTAP2722P

Department/Unit

Health Sciences

Location

Halifax, Nova Scotia, Canada

HLTH 3010.03 Introduction to
Research Methods, Winter
2025

COURSE DESCRIPTION: This

Job Summary & Key Responsibilities

interprofessional collaborative learning course provides students with knowledge, skills, and experience in critiquing and integrating health research into practice. Students will learn about the philosophical underpinnings of research, research ethics, design, issues in measurement, sampling, data collection strategies, data analysis and report writing including qualitative, quantitative, and mixed methods approaches.

FORMAT:

- Lecture
- Discussion
- Online Delivery

RESPONSIBILITIES: The sessional instructor will be responsible for one-third of the workload, involving lectures (beginning in February), and for marking part of the student cohort (Jan-April 2025)—approximately 20 students.

Knowledge of health services

Qualifications/Requirements of Position

research and critical thinking methods. Previous teaching experience desired. A relevant master's degree preferred. Experience with Brightspace or equivalent learning management systems would be considered an asset. Excellent organizational and written communication skills are required.

Salary Range/Pay Rate

The pay will be one third of the CUPE rate for half credit.

Additional Information

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contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

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Posting Detail Information

Term of appointment	January-April 2025
Open Date	
Close Date	11/13/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17844

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Optional Documents

1. Cover Letter



Position Title	Part-Time Academic RADT 4200.03: Pediatric Radiography – Fall 2024
Posting Number	PTAP2660P
Department/Unit	Health Sciences
Location	Halifax, Nova Scotia, Canada
	<p>COURSE NAME: Pediatric Radiography, (Fall Term 2024)</p> <p>COURSE DESCRIPTION: This clinical education course provides students with the opportunity to meet the competencies required in pediatric radiography. A wide</p>

variety of clinical experiences are scheduled at the IWKHealth Centre, including mobile and operating room imaging, gastrointestinal and urinary system examinations, and general imaging. Under the direction of preceptors, students will apply theoretical principles and further develop professional skills and behaviours. Students will also have the opportunity to attend pediatric radiology rounds and observe related imaging procedures.

Job Summary & Key Responsibilities

Format: Lecture (CEC in-person times vary)

WORK ASSIGNMENT:

The sessional instructor will be responsible for all aspects of teaching and administering the course. This includes organizing clinical experiences, supporting preceptors, developing, and evaluating assignments and tests. This clinical education course provides the clinical experiences and academic support to enable students to meet the required clinical competencies for pediatric

	<p>radiography. This 13-week course is organized so that each student takes the course over a four-week period. The course is supported using Brightspace. The maximum enrolment for this course is 7.</p>
<p>Qualifications/Requirements of Position</p>	<p>Certification in radiological technology and current membership in national and provincial professional associations. Relevant experience in pediatric radiography is required. Previous teaching experience is desirable. The successful applicant must have knowledge of the radiological technology curriculum, enjoy working with students and have good communication skills. Undergraduate or Masters degree preferred. Experience using Brightspace an asset.</p>
<p>Salary Range/Pay Rate</p>	<p>Per CUPE Collective Agreement</p>
	<p>All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the</p>

University.

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Additional Information

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

Posting Detail Information

Term of	
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appointment	September-December 2024
Open Date	04/30/2022
Close Date	08/30/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17500

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic HSCE 1000.03: (Foundations of Health Care Practice) – Fall 2024
Posting Number	PTAP2609P
Department/Unit	Health Sciences

Location

Halifax, Nova Scotia, Canada

Job Summary & Key Responsibilities

COURSE NAME: Foundations of Health Care Practice (Fall Term 2024, class times are Tuesdays & Thursdays, 12:30-14:00) COURSE DESCRIPTION:

This course introduces students in the BHSc professions to the Canadian Health Care System and the role of the health professional within that system. The course compares the Canadian system to systems from other countries and covers diverse healthcare models such as primary care, palliative care, long term care, etc. The role of the health professional is explored through the study of professionalism, scope of practice, and risk management in an interprofessional context. The course will allow students the opportunity to develop/improve essential skills to help them study and work in a multi-disciplinary system including critical thinking, writing skills, communication and teamwork.

Format: Lecture

(synchronous, in-person)WORK ASSIGNMENT: Responsibilities will include all aspects of development of course materials for in-person, synchronous teaching, student evaluation, and administration of the course. Topics include introduction to university study, conceptual models of health and illness, health care systems, models of care, professionalism, communication and the application of research knowledge to practice. The maximum enrolment for this course is 74.

Qualifications/Requirements of Position

Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university is required. Knowledge of health services research and critical thinking methods are essential. Excellent organizational and written communication skills are required. Availability for in-person teaching, as posted on the 2024-2025 Academic Timetable (and listed above) is required. Experience with Brightspace or equivalent is

considered an asset.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

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for follow-up will be contacted.

Posting Detail Information

Term of appointment	September-December 2024
Open Date	04/26/2022
Close Date	07/25/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17163

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HSCE 4030.03: Leadership In Health Care) – Fall 2024
Posting Number	PTAP2529P

Department/Unit	Health Sciences
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	<p>COURSE NAME: Leadership In Health Care</p> <p>COURSE DESCRIPTION: This course will consider various elements of leadership in a complex, multi-professional and rapidly changing healthcare system, and will enable students to assess and strengthen their own leadership style. An understanding of current trends and issues in healthcare will provide a basis for the development of leadership skills. Critical thinking, decision-making processes and other leadership behaviours will be examined.</p> <p>FORMAT: Online Delivery via Brightspace,WORK</p> <p>ASSIGNMENT:</p> <p>The sessional lecturer will be responsible for all aspects of developing, teaching and administering HSCE 4030. The course will be offered on-line through the Brightspace learning platform and will assist students in exploring issues of leadership in contemporary health care.</p>

	<p>Focus will be on developing leadership skills and gaining insight into the political mechanisms by which health policy is shaped and influenced. The maximum enrollment for this course is 65 students. The class runs September 2024 to December 2024.</p>
<p>Qualifications/Requirements of Position</p>	<p>An undergraduate degree and complementary graduate studies required, including current certification in a health discipline. An understanding of theories of leadership, health services administration and their application to health care environments. Teaching at the university level specific to issues of leadership in health care and a broad understanding of current health system issues including professionalism, certification and regulation.</p>
<p>Salary Range/Pay Rate</p>	<p>Per CUPE Collective Agreement</p>
	<p>All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the</p>

Additional Information

University.

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Posting Detail Information

Term of appointment

September-December 2024

Open Date	04/26/2022
Close Date	06/14/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16780

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: MICI 100DE Health Science Microbiology – Summer/Fall 2024
Posting Number	PTAP2398P
Department/Unit	Microbiology & Immunology
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Coordinate access to online lectures for the Health Science Microbiology course for the Department of Microbiology and Immunology. Answer students' questions relating to

	<p>lecture content by email. Organize an in-class exam.</p>
Qualifications/Requirements of Position	<p>PhD in Microbiology and Immunology or related discipline. Experience coordinating online courses considered an asset.</p>
Salary Range/Pay Rate	<p>Per CUPE Collective Agreement</p>
Additional Information	<p>All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.</p> <p>Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA). Our university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians) and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more</p>

information, please visit www.dal.ca/hiringfordiversity.

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Posting Detail Information

Term of appointment	May – December 2024
Open Date	
Close Date	04/20/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16221

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)
2. Cover Letter



Position Title	Part-Time Academic – VISC 5222 Advanced Ophthalmic Techniques, Clinical Vision Science – Winter/Summer 2024
Posting Number	PTAP2341P
Department/Unit	Health – General
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Teaching in Winter and Summer Term (6 credit hour course)
Qualifications/Requirements of Position	Must possess a current certification in Orthoptics and Ophthalmic Medical Technology. Minimum of 5 years of clinical practice and teaching experience in the field of Orthoptics and Ophthalmic Medical Technology. Must possess a Masters degree in Clinical Vision Science. Quick link: https://dal.peopleadmin.ca/postings/15780
Salary Range/Pay Rate	Per CUPE Collective Agreement
	All qualified candidates are encouraged to apply; however Canadians and permanent

residents will be given priority.

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Additional Information

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Posting Detail Information

Term of appointment	January – August, 2024
Open Date	
Close Date	02/23/2024

Open Until Filled

Quick Link for Direct Access to Posting

<https://dal.peopleadmin.ca/postings/15780>

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)



Position Title

Part-Time Academic: HLTH 3010.03: Co-teaching (1/3 of a 1/2 credit) – Winter 2024

Posting Number

PTAP2296P

Department/Unit

Health Sciences

Location

Halifax, Nova Scotia, Canada

HLTH 3010.03 Introduction to Research Methods, Winter 2023
COURSE DESCRIPTION: This interprofessional collaborative learning course provides students with knowledge, skills, and experience in

Job Summary & Key Responsibilities

critiquing and integrating health research into practice. Students will learn about the philosophical underpinnings of research, research ethics, design, issues in measurement, sampling, data collection strategies, data analysis and report writing including qualitative, quantitative, and mixed methods approaches.

FORMAT:

- Lecture
- Discussion
- Online Delivery

RESPONSIBILITIES: The sessional instructor will be responsible for one-third of the workload, involving lectures (beginning in February), and for marking one-third of the student cohort (Jan-April 2024)—approximately 20 students.

Qualifications/Requirements

Knowledge of health services research and critical thinking methods. Previous teaching experience desired. A relevant master's degree preferred. Experience with Brightspace

of Position

or equivalent learning management systems would be considered an asset. Excellent organizational and written communication skills are required.

Salary Range/Pay Rate

The pay will be one third of the CUPE rate for half credit.

Additional Information

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Posting Detail Information

Term of appointment	January-April 2024
Open Date	
Close Date	12/17/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/15405

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)



CUPE 3912 Job Posting for Part-Time Instructor

Program: Master in Applied Health Services Research

Course: AHSR 6009.2 Advanced Quantitative Methods

Schedule: Winter 2024 (Jan. 8 – Apr. 22). Tuesday, 16:00-19:00.

AHSR 6009 is a synchronous online course delivered through Brightspace. Instructor and students meet once a week using D2L online rooms within Brightspace.

Academic Calendar Course Description: This course will expose students to a variety of more advanced quantitative and statistical approaches to research methodology. The two main purposes of the course are to provide students with the tools to conduct advanced quantitative empirical research, and to further develop their ability to critically evaluate the work of others. Students will

learn to examine issues and develop research strategies to begin to identify and answer important topics that need to be researched, and students will design a realistic appraisal of what can and cannot be achieved, given resource constraints.

Duties: Duties and responsibilities include course preparation and online teaching, course related student advising, and preparation and evaluation of all student assessments.

Qualifications: Applicants should have a PhD in a health-related field (e.g., nursing, psychology). Applicants nearing completion of a PhD program, or those with a relevant Masters degree and undergraduate teaching and/or research experience, may also be considered. Experience in online teaching is preferred. Experience with the Desire2Learn and Brightspace is an asset.

Remuneration: Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply: Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including: CV; proof of academic credentials; name and contact information of three referees; and any evidence of teaching effectiveness) as a

single PDF file, directly to Nenyo Kwasitsu (Nenyo.Kwasitsu@smu.ca), Graduate Program Manager, Master of Applied Health Services Research.

Application Deadline: August 14, 2023

CUPE 3912 Job Posting for Part-Time Instructor

Program: Master in Applied Health Services Research

Course: 6011.2 Indigenous Health

Schedule: Winter 2024 (Jan. 8 – Apr. 22). Tuesday, 16:00-19:00.

AHSR 6011 is a synchronous online course delivered through Brightspace. Instructor and students meet once a week using D2L online rooms within Brightspace.

Academic Calendar Course Description:

Students are introduced to the historical and contemporary forces affecting Indigenous health. Students build an understanding of Indigenous models of health and healing, community wellness and cultural safety to promote equitable healthcare practice, research and policy as well as explore

tools for “Allyship”.

Duties: Duties and responsibilities include course preparation and online teaching, course related student advising, and preparation and evaluation of all student assessments.

Qualifications: Applicants should have completed at minimum a Master’s degree in a health or social science-related field (e.g., nursing, health promotion, epidemiology, psychology, sociology). Experience in online teaching is preferred but not necessary. Experience with the Desire2Learn and Brightspace is an asset. Preference will be given to those with lived experience of Indigenous identity.

Remuneration: Remuneration is in accordance with the Collective Agreement between Saint Mary’s University and CUPE 3912.

How to Apply: Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary’s precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary’s University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary’s University should submit a complete application (including: CV; proof of academic credentials; name and contact information of three referees; and any evidence of teaching effectiveness) as a single PDF file, directly to Nenyo Kwasitsu (Nenyo.Kwasitsu@smu.ca), Graduate Program Manager, Master of Applied Health Services Research.

Application Deadline: August 14, 2023



Position Title	Part-Time Academic (BMNG 5066: Biomedical Engineering Research Methods and Design) – Fall 2023
Posting Number	PTAP2026P
Department/Unit	Biomedical Engineering Medicine
Location	Halifax, Nova Scotia, Canada
	<p>(BMNG 5066: Biomedical Engineering Research Methods and Design) – Fall 2023</p> <p>The School of Biomedical Engineering are seeking a sessional instructor to teach the first half of a newly established course in Biomedical Engineering Research Methods and Design controls. This is a</p>

Job Summary & Key Responsibilities

graduate level course that teaches research skills and concepts needed to plan experiments and analyze data associated with biomedical research projects.

The first half of the course (which is content for the sessional position) is focused on statistical and data analysis tools commonly used in biomedical engineering. Specifically this part of the course is broken up into 4 sections:

1. How to frame research questions, hypotheses and aims.
2. How to select appropriate research methodologies, analytical techniques and statistical approaches for a chosen research question,
3. How to design studies that adequately account for sex, gender, race and age effects, and
4. How to apply appropriate techniques of data collection,

	<p>organization, and produce effective graphical display of the data for a chosen research question. The instructor should be familiar with general statistical analysis methods and least-squares curve fitting.</p>
<p>Qualifications/Requirements of Position</p>	<p>Must have Ph.D. or be a senior student in a Ph.D. program and have teaching experience.</p>
<p>Salary Range/Pay Rate</p>	<p>Per CUPE Collective Agreement</p>
<p>Additional Information</p>	<p>Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of</p>

our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	September-November 2023
Open Date	
Close Date	06/26/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13854

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)



Position Title

Part-Time Academic (Health 6000.03 – PhD Health) – Fall

	2023 & Winter 2024
Posting Number	PTAP2021P
Department/Unit	Health – General
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	<p>We are looking for a part-time academic to coordinate the 'Health Seminar Series' (HLTH6000.03; half credit). Seminars that make up HLTH 6000.03 are held bi-weekly (1.5 hours) over the X and Y terms (September 1, 2023 to April 30, 2024). The Health Seminar Series is designed to expose students in the PhD in Health to the range of methods and issues in health research across health contexts as represented in the International Classification of Functioning (ICF). Additionally, it is designed to increase the students' understanding of the potential contributions made by diverse interpretations, methods and disciplines. This course consists of presentations by program faculty members, and invited guests.</p>
	Excellent communication and organizational skills required. Practice experience in a range

Qualifications/Requirements of Position

of methods and issues to health research is required as is previous teaching experience at the university level, and experience with web-based online education technology. Must have a PhD degree in a relevant discipline. Applicants must apply with a cover letter and CV by the application deadline. The course will be delivered in-person.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

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information, please visit
www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	September 1, 2023 – April 30, 2024
Open Date	
Close Date	06/11/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13804

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title

Part-Time Academic (HLTH 5140 “Population Focused Health Promotion”) Online –

	Winter 2024
Posting Number	PTAP1968P
Department/Unit	Social Work
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	<p>The part-time academic will be responsible for teaching HLTH 5140- "Prevention, Early Intervention and Population Focused Health Promotion", during the Winter term from January to April 2024. NOTE: This is an online course.</p> <p>The instructor is responsible for all aspects of teaching and administering a fully online course using Brightspace, including recording and uploading weekly lectures, preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students.</p> <p>This course examines philosophies pertaining to the reduction of risk and harms associated with mental health and addictions. Participants will examine how philosophies pertaining to</p>

	<p>health promotion, prevention, and harm reduction have influenced mental health and addictions policies and the structure and delivery of services to individuals, families and communities.</p> <p>This course is part of the Graduate Certificate in Mental Health and Addictions.</p>
<p>Qualifications/Requirements of Position</p>	<p>Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with web-based online education technology are required. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred.</p>
<p>Salary Range/Pay Rate</p>	<p>Per CUPE Collective Agreement</p>
	<p>Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African</p>

Additional Information

Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January – April 2024
Open Date	
Close Date	05/27/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13575

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HLTH 5120 “Mental Health, Substance Use, Addictions Across Health Practices”) Online-Winter 2024
Posting Number	PTAP1967P
Department/Unit	Social Work
Location	Halifax, Nova Scotia, Canada
Job Summary & Key	<p>The part-time academic will be responsible for teaching HLTH 5120 – “Mental Health, Substance Use and Addictions Across Health Practices: Working with Persons, Families and Communities”, during the Winter term from January to April 2024. NOTE: This is an online course.</p> <p>The instructor is responsible for all aspects of teaching and administering a fully online course using Brightspace, including recording and uploading weekly lectures, preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating</p>

Responsibilities

students.

This course focuses on the development of knowledge, attitudes and skills essential to supporting persons, families, and communities affected by mental health, substance use and addiction disorders. Key topics to be addressed include: social determinants of health; ethical decision-making; therapeutic alliance; effective communication; screening and assessment; health behaviour change approaches.

This course is part of the Graduate Certificate in Mental Health and Addictions.

Qualifications/Requirements of Position

Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with web-based online education technology are required. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred.

As per CUPE Collective

Salary Range/Pay Rate	Agreement
Additional Information	<p>Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.</p>

Posting Detail Information

Term of appointment	January – April 2024
Open Date	
Close Date	05/27/2023
Open Until Filled	

**Quick Link for
Direct Access
to Posting**

<https://dal.peopleadmin.ca/postings/13574>

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HLTH 5130 “Concurrent Disorders and Complex Case Work”) Online-Fall 2023
Posting Number	PTAP1966P
Department/Unit	Social Work
Location	Halifax, Nova Scotia, Canada
	The part-time academic will be responsible for teaching HLTH 5130- “Concurrent Disorders and Complex Case Work: Working with Persons, Families and Communities”, during the Fall term from September to December 2023. NOTE: this is an online course.

Job Summary & Key Responsibilities

The instructor is responsible for all aspects of teaching and administering a fully online course using Brightspace, including recording and uploading weekly lectures, preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students.

This course focuses on competencies required to support persons, families and communities affected by complex mental health, substance use and addiction disorders. Participants will examine care from the mental health and addiction system perspective, exploring how systems shape the delivery of services, notions of well-being and models of care.

This course is part of the Graduate Certificate in Mental Health and Addictions.

Qualifications/Requirements

Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with

of Position	web-based online education technology are required. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	<p>Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.</p>

Posting Detail Information

Term of appointment	September-December 2023
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Open Date	
Close Date	05/27/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13573

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HLTH 5120 “Mental Health, Substance Use, Addictions Across Health Practices”) Online- Fall 2023
Posting Number	PTAP1965P
Department/Unit	Social Work
Location	Halifax, Nova Scotia, Canada
	The part-time academic will be responsible for teaching HLTH 5120 – “Mental Health,

Job Summary & Key Responsibilities

Substance Use and Addictions Across Health Practices: Working with Persons, Families and Communities”, during the Fall term from September to December 2023. NOTE: This is an online course.

The instructor is responsible for all aspects of teaching and administering a fully online course using Brightspace, including recording and uploading weekly lectures, preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students.

This course focuses on the development of knowledge, attitudes and skills essential to supporting persons, families, and communities affected by mental health, substance use and addiction disorders. Key topics to be addressed include: social determinants of health; ethical decision-making; therapeutic alliance; effective communication; screening and assessment; health

	<p>behaviour change approaches.</p> <p>This course is part of the Graduate Certificate in Mental Health and Addictions.</p>
<p>Qualifications/Requirements of Position</p>	<p>Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with web-based online education technology are required. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred.</p>
<p>Salary Range/Pay Rate</p>	<p>As per CUPE Collective Agreement</p>
<p>Additional Information</p>	<p>Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of</p>

2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	September-December 2023
Open Date	
Close Date	05/27/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13572

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title

Part-Time Academic (HLTH 5110 – Mental Health & Addictions Services and

Systems), Online– Winter 2024

Posting Number

PTAP1964P

Department/Unit

Social Work

Location

Halifax, Nova Scotia, Canada

Job Summary & Key Responsibilities

The part-time academic will be responsible for teaching HLTH 5110 “Mental Health and Addictions Services and Systems” during the Winter Term (January-April 2024).
NOTE: This is an online course.

The instructor is responsible for all aspects of teaching and administering a fully online course using Brightspace, including recording and uploading weekly lectures, preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students.

This course examines the conceptual, historical, political, gender, and societal factors that influence values, beliefs, and practices pertaining to mental health

and addictions.
Understanding of these concepts will enable the critical evaluation of formal and informal services and systems currently in place for providing support to individuals, families, and communities.

This course is part of the Graduate Certificate in Mental Health and Addictions.

Qualifications/Requirements of Position

Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with web-based online education technology are required. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred.

Salary Range/Pay Rate

As per CUPE Collective Agreement

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous

Additional Information

persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January-April 2024
Open Date	
Close Date	05/27/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13571

Documents Needed to Apply

Required Documents

1. Cover Letter

2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HLTH 5110 – Mental Health & Addictions Services and Systems), Online– Fall 2023
Posting Number	PTAP1963P
Department/Unit	Social Work
Location	Halifax / Truro, Nova Scotia, Canada
Job Summary & Key	<p>The part-time academic will be responsible for teaching HLTH 5110 “Mental Health and Addictions Services and Systems” during the Fall Term (September – December 2023). NOTE: This is an online course.</p> <p>The instructor is responsible for all aspects of teaching and administering a fully online course using Brightspace, including recording and uploading weekly lectures, preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students.</p>

Responsibilities

This course examines the conceptual, historical, political, gender, and societal factors that influence values, beliefs, and practices pertaining to mental health and addictions.

Understanding of these concepts will enable the critical evaluation of formal and informal services and systems currently in place for providing support to individuals, families, and communities.

This course is part of the Graduate Certificate in Mental Health and Addictions.

Qualifications/Requirements of Position

Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with web-based online education technology are required. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred.

Salary Range/Pay Rate

As per CUPE Collective Agreement

Additional Information

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	September-December 2023
Open Date	
Close Date	05/27/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13570

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic (RSPT 3001.03/3002.03: Anesthesia Instrumentation and Clinical Techniques) – Fall 2023 & Winter 2024
Posting Number	PTAP1945P
Department/Unit	Health Sciences
Location	Halifax, Nova Scotia, Canada
	Course Name: Anesthesia Instrumentation and Clinical Techniques Course Description: This is multi-term course consists of two modules; the first being a seminar/lecture series during

Job Summary & Key Responsibilities

the first few weeks of the Fall semester and the second being two weeks of full-time clinical application program in the operating room.

Students will be precepted by an anesthetist with focus on airway management skills and patient monitoring.

Students will also attend an intensive 2-day workshop in management of the difficult airway. Depending on availability of clinical sites, students may be expected to travel outside the metro area at their own expense. **WORK ASSIGNMENT:** As the instructor of record for this multi-term course, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. The sessional instructor will also be required to work with the RSPT team for coordinating clinical competency site assignments. Liaison with preceptors is also an expectation.

The maximum enrolment for this class is 12. This multi-term clinical education

course runs September 2023 to April 2024.

Qualifications/Requirements of Position

Relevant training and at least one year demonstrated recent clinical experience as an Anesthesia Assistant in both pediatric and adult anesthesia. Clinical competence according to the current National Competency Framework (2016) in both pediatric and adult anesthesia is required. Current licensure with the Nova Scotia College of Respiratory Therapists is required. Undergraduate or master's degree preferred. Previous course development and teaching experience utilizing on-line course delivery learning management system (ex. Brightspace) is an asset.

Salary Range/Pay Rate

Per CUPE Collective Agreement

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University commits

Additional Information

to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie has a vaccine mandate that is currently in place until April 30, 2022. Should the vaccine mandate be re-implemented at a later date, you will be required to provide proof of full vaccination through Campus Check, or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial

human rights legislation.
Please visit the Campus
Check website for more
information.

Posting Detail Information

Term of appointment	September 2023-April 2024
Open Date	04/26/2022
Close Date	05/08/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13317

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic (HSCE 4030.03: Leadership In Health Care) – Fall 2023
Posting Number	PTAP1941P
Department/Unit	Health Sciences
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	<p>COURSE NAME: Leadership In Health Care</p> <p>COURSE DESCRIPTION: This course will consider various elements of leadership in a complex, multi-professional and rapidly changing healthcare system, and will enable students to assess and strengthen their own leadership style. An understanding of current trends and issues in healthcare will provide a basis for the development of leadership skills. Critical thinking, decision-making processes and other leadership behaviours will be examined.</p> <p>FORMAT: Online Delivery via Brightspace,WORK ASSIGNMENT:</p> <p>The sessional lecturer will be responsible for all aspects of developing, teaching and administering HSCE 4030.</p>

The course will be offered on-line through the Brightspace learning platform and will assist students in exploring issues of leadership in contemporary health care. Focus will be on developing leadership skills and gaining insight into the political mechanisms by which health policy is shaped and influenced. The maximum enrollment for this course is 65 students. The class runs September 2023 to December 2023.

Qualifications/Requirements of Position

An undergraduate degree and complementary graduate studies required, including current certification in a health discipline. An understanding of theories of leadership, health services administration and their application to health care environments. Teaching at the university level specific to issues of leadership in health care and a broad understanding of current health system issues including professionalism, certification and regulation.

Salary Range/Pay Rate

Per CUPE Collective Agreement

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note: Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full

Additional Information

vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

Posting Detail Information

Term of appointment	September-December 2023
Open Date	04/26/2022
Close Date	05/05/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13314

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic HSCE 2000 Health Care Ethics – Summer 2023
Posting Number	PTAP1883P
Department/Unit	Health Sciences
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	<p>NOTE: This course is taught exclusively online using Dalhousie’s web-based Brightspace platform.</p> <p>WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60. The class runs May 2023 to August 2023.</p>

Qualifications/Requirements of Position

Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of ethics in healthcare is required. A master's degree is required (a master's degree in ethics is an asset). Previous teaching online is preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and

persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note: Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	May-August 2023
Open Date	03/16/2022
Close Date	03/27/2023
Open Until Filled	
Quick Link for Direct Access	https://dal.peopleadmin.ca/postings/12994

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic (MICI 100DE) Introductory Course on Microbiology and Immunology – Summer & Fall 2023
Posting Number	PTAP1803P
Department/Unit	Microbiology & Immunology
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Coordinate access to online lectures for an introductory Microbiology and Immunology course for the Department of Microbiology and Immunology. Answer questions of students by

	<p>email relating to lecture content. Organize an in-class exam.</p>
<p>Qualifications/Requirements of Position</p>	<p>PhD in Microbiology and Immunology or related discipline. Experience coordinating online courses considered an asset.</p>
<p>Salary Range/Pay Rate</p>	<p>Per CUPE Collective Agreement</p>
<p>Additional Information</p>	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of</p>

our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	May – December 2023
Open Date	
Close Date	02/12/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12439

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic HSCE 2000 Health Care Ethics – Winter 2023
Posting Number	PTAP1732P
Department/Unit	Health Sciences
Location	Halifax
Job Summary & Key Responsibilities	<p>NOTE: This course is taught exclusively online using Dalhousie's web-based Brightspace platform.</p> <p>WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60. The class runs January 2023 to April 2023.</p>
Qualifications/Requirements of Position	<p>Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of ethics in healthcare is required. A master's degree is required (a master's degree in ethics is an asset). Previous teaching online is preferred.</p>
Salary Range/Pay Rate	Per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of minority sexual orientations and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. Please note: Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	January-April 2023
Open Date	03/14/2022

Close Date	11/19/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11875

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic HSCE 3000.03 Culture, Diversity and Health Winter 2023
Posting Number	PTAP1731P
Department/Unit	Health Sciences
Location	Other
	<p>COURSE NAME: Culture, Diversity and Health</p> <p>COURSE DESCRIPTION: Community development, community advocacy, social justice and primary healthcare will be the theoretical frameworks for exploring the Health Science practitioner's role and practice in the context of working with populations in high risk environments. The emphasis is on understanding the issues,</p>

Job Summary & Key Responsibilities

collaborating with those involved, and building individual and group capacities to enhance and promote the health and well-being of specific populations.

FORMAT/COMMENTS: Online Delivery via Brightspace January 2022-April 2023
RESPONSIBILITIES: responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students identify special populations encountered in their professional practice and consider ways of providing effective, compassionate care. The maximum enrolment for this course is 50.

Qualifications/Requirements of Position

Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care. Previous experience teaching online required.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Please apply with a current CV.

All offers of employment as a part-time academic are conditional upon

sufficient student enrolment in the courses and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Please note: Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Additional Information

Posting Detail Information

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Term of appointment	January to April 2023
Open Date	04/26/2022
Close Date	11/19/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11874

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)



CUPE 3912 Job Posting for Part-Time Instructor

Program: Masters in Applied Health Services Research

Course: 6009.2 Advanced Quantitative Methods

Schedule: Winter 2023 (Jan. 9 – Apr. 21). Monday, 18:00-21:00.

AHSR 6009 is a synchronous online course delivered through Brightspace. Instructor and students meet once a week using D2L online rooms within Brightspace.

Academic Calendar Course Description:

This course will expose students to a variety of more advanced quantitative and statistical approaches to research methodology. The two main purposes of the course are to provide students with the tools to conduct advanced quantitative empirical research, and to further develop their ability to critically evaluate the work of others. Students will learn to examine

issues and develop research strategies to begin to identify and answer important topics that need to be researched, and students will design a realistic appraisal of what can and cannot be achieved, given resource constraints.

Duties: Duties and responsibilities include course preparation and online teaching, course related student advising, and preparation and evaluation of all student assessments.

Qualifications: Applicants should have a PhD in a health-related field (e.g., nursing, psychology). Applicants nearing completion of a PhD program, or those with a relevant Masters degree and undergraduate teaching and/or research experience, may also be considered. Experience in online teaching is preferred. Experience with the Desire2Learn and Brightspace is an asset.

Remuneration: Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply: Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including: CV; proof of academic credentials; name and contact information of three referees; and any evidence of teaching effectiveness) as a single PDF file. **All applications should be submitted directly to Nenyo Kwasitsu (Nenyo.Kwasitsu@smu.ca), Graduate Program Manager, Master of Applied Health Services Research.**

Application Deadline: October 24, 2022



CUPE 3912 Job Posting for Part-Time Instructor

Program: Masters in Applied Health Services Research

Course: 6011.2 Indigenous Health

Schedule: Winter 2023 (Jan. 9 – Apr. 21). Tuesday, 16:00-19:00.

AHSR 6011 is a synchronous online course delivered through Brightspace. Instructor and students meet once a week using D2L online rooms within Brightspace.

Academic Calendar Course Description:

Students are introduced to the historical and contemporary forces affecting Indigenous health. Students build an understanding of Indigenous models of health and healing, community wellness and cultural safety to promote equitable healthcare practice, research and policy as well as explore tools for “Allyship”.

Duties: Duties and responsibilities include course preparation and online teaching, course related student advising, and preparation and evaluation of all student assessments.

Qualifications: Applicants should have completed at minimum a Master’s degree in a health or social science-related field (e.g., nursing, health promotion, epidemiology, psychology, sociology). Experience in online teaching is preferred but not necessary. Experience with the Desire2Learn and Brightspace is an asset. Preference will be given to those with lived experience of Indigenous

identity.

Remuneration: Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply: Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including: CV; proof of academic credentials; name and contact information of three referees; and any evidence of teaching effectiveness) as a single PDF file, directly to Nenyo Kwasitsu (Nenyo.Kwasitsu@smu.ca), Graduate Program Manager, Master of Applied Health Services Research.

Application Deadline: August 25, 2022



Part-Time Academic (Health 6100.03)

Position Title	– PhD Health)
Posting Number	PTAP1552P
Department/Unit	Health – Dean’s Office
Location	Halifax
Job Summary & Key Responsibilities	<p>We are looking for a part-time academic to coordinate the ‘Fundamental, Applied, and Translational Aspects of Health Research’ (HLTH 6100.03; half credit). Seminars that make up HLTH 6100.03 are held bi-weekly (1 hour 50 mins) over the Fall and Winter terms (September 1, 2022, to April 30, 2023). The Fundamental, Applied, and Translational Aspects of Health Research is designed to expose students to current/critical topics in Health Research. The course will consist of invited research/clinical/administrative/policy presentation related to the latest findings in health. These seminars will provide knowledge in the basic and applied aspects of health research that spans a number of disciplines/professions.</p>
	<p>Excellent communication and organizational skills required. Practice experience in a range of methods and issues to health research is required as is previous teaching experience at the university level, and experience</p>

Qualifications/Requirements of Position

with web-based online education technology. Must have a PhD degree in a relevant discipline. Applicants must apply with a cover letter and CV by the application deadline.

Due to the COVID-19 pandemic, this course may be held as an in-person or blended course. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@Dal.ca) and Academic Technology Services (support@Dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

Salary Range/Pay Rate

Per CUPE Collective Agreement

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians),

Additional Information

women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September 1, 2022 – April 30, 2023
Open Date	06/29/2022
Close Date	07/15/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10640

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Health 6000.03 – PhD Health)
Posting Number	PTAP1551P
Department/Unit	Health – Dean’s Office
Location	Halifax
Job Summary & Key Responsibilities	<p>We are looking for a part-time academic to coordinate the ‘Health Seminar Series’ (HLTH6000.03; half credit). Seminars that make up HLTH 6000.03 are held bi-weekly (1.5 hours) over the Fall and Winter terms (September 1, 2022, to April 30, 2023). The Health Seminar Series is designed to expose students in the PhD in Health to the range of methods and issues in health research across health contexts as represented in the International Classification of Functioning (ICF). Additionally, it is designed to increase the students’ understanding of the potential contributions made by diverse interpretations, methods, and disciplines. This course consists of presentations by program faculty members and invited guests.</p>
	Excellent communication and organizational skills required. Practice

Qualifications/Requirements of Position

experience in a range of methods and issues to health research is required as is previous teaching experience at the university level, and experience with web-based online education technology. Must have a PhD degree in a relevant discipline. Applicants must apply with a cover letter and CV by the application deadline.

Due to the COVID-19 outbreak, this course may be held as an in-person or blended course. Dalhousie University may elect to move this course online for the Fall semester. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@Dal.ca) and Academic Technology Services (support@Dal.ca). More information about preparing to teach online can be found at

<https://www.dal.ca/dept/clt.html>.

Salary Range/Pay Rate

Per CUPE Collective Agreement

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility.

Additional Information

The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September 1, 2022 – April 30, 2023
Open Date	06/29/2022
Close Date	07/15/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10639

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic (HLTH 4040.03 sections 60 and 61)
Posting Number	PTAP1325P
Department/Unit	Health Sciences
Location	Other
	<p>COURSE NAME: Health Law for Non-Lawyers</p> <p>COURSE DESCRIPTION: this course provides the non-law student with an overview of significant legal issues that arise in the healthcare context. The first part of the course covers an introduction to the Canadian legal system, the Canadian healthcare system from a legal perspective, and the nature of legal proceedings. The</p>

Job Summary & Key Responsibilities

second part focuses on issues of particular relevance in the provision of health services; these issues may include: practice management; confidentiality and disclosure of information, including whistle blowing; consent to treatment, including issues regarding minors and those lacking capacity; mental health law; and the regulation of drugs. The third part addresses contemporary issues in health law such as cost containment, issues of care at the end of life, and the impact of human rights legislation on healthcare services and delivery. Responsibilities: responsibilities include all aspects of development of course materials for online delivery, online teaching, and administration of the course –including course preparation for distance delivery using Brightspace, lecture postings, test preparation, and student evaluation. In addition, the lecturer must be available on-line for consultation with students. The maximum

	<p>enrolment for each section of this course is 35 students (total 70).</p> <p>FORMAT/COMMENTS: Online Delivery via Brightspace September-December 2022</p>
<p>Qualifications/Requirements of Position</p>	<p>1) Bachelor of Laws (LL.B.); and 2) previous health law training and/or experience. Previous teaching experience in a university setting. Experience working with Brightspace is considered an asset.</p>
<p>Salary Range/Pay Rate</p>	<p>starting stipend at \$10,464</p>
	<p>All offers of employment are conditional upon sufficient student enrolment in the courses and approval by the University.</p> <p>Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual</p>

Additional Information

orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie has a vaccine mandate that is currently in place until April 30, 2022. Should the vaccine mandate be in place at the time that you begin employment, or should the vaccine mandate be re-implemented at a later date, you will be required to provide proof of full vaccination through [Campus Check](#), or may seek an accommodation from Dalhousie's vaccine requirements on grounds [protected under provincial human rights legislation](#). Please visit the [Campus Check Website](#) for more information.

Posting Detail Information

Term of appointment	September-December 2022

Open Date	04/26/2022
Close Date	05/06/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9836

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HSCE 3000.03 Fall)
Posting Number	PTAP1323P
Department/Unit	Health Sciences
Location	Other
	<p>COURSE NAME: Culture, Diversity and Health</p> <p>COURSE DESCRIPTION: Community development, community advocacy, social justice and primary healthcare will be the</p>

Job Summary & Key Responsibilities

theoretical frameworks for exploring the Health Science practitioner's role and practice in the context of working with populations in high risk environments. The emphasis is on understanding the issues, collaborating with those involved, and building individual and group capacities to enhance and promote the health and well-being of specific populations.

FORMAT/COMMENTS: Online Delivery via Brightspace
September 2022-December 2022

RESPONSIBILITIES: responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students identify special populations encountered in their professional practice and consider ways of providing effective, compassionate care. The maximum enrolment for this course is 50.

Undergraduate degree in a health profession and a complementary graduate

Qualifications/Requirements of Position

degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care. Previous experience teaching online required.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Please apply with a current CV.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual

Additional Information

orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie has a vaccine mandate that is currently in place until April 30, 2022. Should the vaccine mandate be re-implemented at a later date, you will be required to provide proof of full vaccination through Campus Check, or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Please visit the Campus Check website for more information.

Posting Detail Information

Term of appointment	September to December 2022
Open Date	04/26/2022
Close Date	05/06/2022
Open Until	

Filled

Quick Link for
Direct Access
to Posting

<https://dal.peopleadmin.ca/postings/9834>

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HSCE 4030.03)
Posting Number	PTAP1324P
Department/Unit	Health Sciences
Location	Other
	<p>COURSE NAME: Leadership In Health Care</p> <p>COURSE DESCRIPTION: This course will consider various elements of leadership in a complex, multi-professional and rapidly changing healthcare system, and will enable students to assess and strengthen their own leadership style. An understanding of current</p>

Job Summary & Key Responsibilities

trends and issues in healthcare will provide a basis for the development of leadership skills. Critical thinking, decision-making processes and other leadership behaviours will be examined.

FORMAT: Online Delivery via Brightspace,WORK

ASSIGNMENT:

The sessional lecturer will be responsible for all aspects of developing, teaching and administering HSCE 4030.

The course will be offered on-line through the Brightspace learning platform and will assist students in exploring issues of leadership in contemporary health care.

Focus will be on developing leadership skills and gaining insight into the political mechanisms by which health policy is shaped and influenced. The maximum enrollment for this course is 65 students.

An undergraduate degree and complementary graduate required including current certification in a health discipline. An understanding of theories of leadership, health services

Qualifications/Requirements of Position

administration and their application to health care environments. Teaching at the university level specific to issues of leadership in health care and a broad understanding of current health system issues including professionalism, certification and regulation.

Salary Range/Pay Rate

Per CUPE Collective Agreement

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

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Additional Information

who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie has a vaccine mandate that is currently in place until April 30, 2022. Should the vaccine mandate be re-implemented at a later date, you will be required to provide proof of full vaccination through Campus Check, or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Please visit the Campus Check website for more information.

Posting Detail Information

Term of appointment	September-December 2022
Open Date	04/26/2022
Close Date	05/06/2022
Open Until Filled	
Quick Link for	

**Direct Access
to Posting**

<https://dal.peopleadmin.ca/postings/9835>

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (RSPT 3001.03/3002.03)
Posting Number	PTAP1322P
Department/Unit	Health Sciences
Location	Halifax
	<p>Course Name: Anesthesia Instrumentation and Clinical Techniques</p> <p>Course Description: This is multi-term course consists of two modules; the first being a seminar/lecture series during the first few weeks of the Fall semester and the second being two weeks of full-time clinical application program in the operating room.</p> <p>Students will be precepted by an anesthetist with focus on</p>

Job Summary & Key Responsibilities

airway management skills and patient monitoring. Students will also attend an intensive 2-day workshop in management of the difficult airway. Depending on availability of clinical sites, students may be expected to travel outside the metro area at their own expense.

NOTES: Students taking this course must register in both RSPT 3001 and RSPT 3002 in consecutive terms; credit will be given only if both are completed consecutively.

PREREQUISITES: RSPT 2500.03

RESTRICTIONS: Restricted to Bachelor of Health Science students enrolled in the professional stream Respiratory Therapy

Qualifications/Requirements of Position

Relevant training and at least one year demonstrated recent clinical experience as an Anesthesia Assistant in both pediatric and adult anesthesia. Clinical competence according to the current National Competency Framework (2016) in both pediatric and adult anesthesia is required. Current licensure with the Nova Scotia College of

Respiratory Therapists is required. Undergraduate or master's degree preferred. Previous course development and teaching experience utilizing on-line course delivery learning management system (ex. Brightspace) is an asset.

Salary Range/Pay Rate

Per CUPE Collective Agreement

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

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Additional Information

diversity of our community.
For more information, please
visit
www.dal.ca/hiringfordiversity.

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mandate that is currently in
place until April 30, 2022.
Should the vaccine mandate
be re-implemented at a later
date, you will be required to
provide proof of full
vaccination through Campus
Check, or may seek an
accommodation from
Dalhousie's vaccine
requirements on grounds
protected under provincial
human rights legislation.
Please visit the Campus
Check website for more
information.

Posting Detail Information

Term of appointment	September 2022-April 2023
Open Date	04/26/2022
Close Date	05/06/2022
Open Until Filled	
Quick Link for Direct Access	https://dal.peopleadmin.ca/postings/9833

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MICI 1100DE)
Posting Number	PTAP1288P
Department/Unit	Microbiology & Immunology
Location	Halifax
Job Summary & Key Responsibilities	Coordinate access to online lectures for an introductory Microbiology and Immunology course for the Department of Microbiology and Immunology. Answer questions of students by email relating to lecture content. Organize an in-class exam.

Qualifications/Requirements of Position

PhD in Microbiology and Immunology or related discipline. Experience coordinating online courses considered an asset.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie has a vaccine mandate that is currently in

place until April 30, 2022. Should the vaccine mandate be in place at the time that you begin employment, or should the vaccine mandate be re-implemented at a later date, you will be required to provide proof of full vaccination through **Campus Check**, or may seek an accommodation from Dalhousie's vaccine requirements on grounds **protected under provincial human rights legislation**. Please visit the **Campus Check Website** for more information.

Posting Detail Information

Term of appointment	May – December 2022
Open Date	04/11/2022
Close Date	04/21/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9604

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)



CUPE 3912 Job Posting for Part-Time Instructor

Program: Masters in Applied Health Services Research (Faculty of Graduate Studies & Research)

Course: AHSR 6009.2 Advanced Quantitative Methods

Semester: Winter 2022 (Jan. 4 – Apr. 22)

Schedule: AHSR 6009 is a synchronous online course delivered through Brightspace. Instructor and students meet once a week using D2L online rooms within Brightspace.

Academic Calendar Course Description:

This course will expose students to a variety of

more advanced quantitative and statistical approaches to research methodology. The two main purposes of the course are to provide students with the tools to conduct advanced quantitative empirical research, and to further develop their ability to critically evaluate the work of others. Students will learn to examine issues and develop research strategies to begin to identify and answer important topics that need to be researched, and students will design a realistic appraisal of what can and cannot be achieved, given resource constraints.

Duties:

Duties and responsibilities include course preparation and online teaching, course-related student advising, and preparation and evaluation of all student assessments.

Qualifications:

Applicants should have a PhD in a health-related field (e.g., nursing, psychology). Applicants nearing completion of a PhD program, or those with a relevant Masters degree and undergraduate teaching and/or research experience, may also be considered. Experience in online teaching is preferred. Experience with the Desire2Learn and Brightspace is an asset.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part time teaching appointment at Saint Mary's University should submit a complete application (including: CV; proof of academic credentials; name and contact information of three referees; and any evidence of teaching effectiveness) as a single PDF file, directly via email to **Keith Bain** (keith.bain@smu.ca), **SMU Science Graduate Program Coordinator, Master of Applied Health Services Research Program.**

Application Deadline: December 15th, 2021

CUPE 3912 Job Posting for Part-Time Instructor

Program: Masters in Applied Health Services Research (Faculty of Graduate Studies & Research)

Course: AHSR 6011.2 Indigenous Health

Semester: Winter 2022 (Jan. 4 – Apr. 22)

Schedule: AHSR 6011 is a synchronous online

course delivered through Brightspace. Instructor and students meet once a week using D2L online rooms within Brightspace.

Academic Calendar Course Description:

Students are introduced to the historical and contemporary forces affecting Indigenous health. Students build an understanding of Indigenous models of health and healing, community wellness and cultural safety to promote equitable healthcare practice, research and policy as well as explore tools for “Allyship”.

Duties:

Duties and responsibilities include course preparation and online teaching, course-related student advising, and preparation and evaluation of all student assessments.

Qualifications:

Applicants should have completed at minimum a Master’s degree in a health- or social science-related field (e.g., nursing, health promotion, epidemiology, psychology, sociology). Experience in online teaching is preferred but not necessary. Experience with the Desire2Learn and Brightspace is an asset. Preference will be given to those with lived experience of Indigenous identity.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary’s University and

CUPE 3912.

How to Apply:

Applications are invited in the first instance from



CUPE 3912

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ABOUT ▾

CONTACT US

CV; proof of academic credentials; name and contact information of three referees; and any evidence of teaching effectiveness) as a single PDF file, directly via email to Keith Bain (keith.bain@smu.ca), SMU Science Graduate Program Coordinator, Master of Applied Health Services Research Program.



Application Deadline: December 15th, 2021



Position Title	Part-Time Academic ((VISC 5240)
Posting Number	PTAP1085P

Department/Unit	Health – General
Location	Halifax
Job Summary & Key Responsibilities	<p>Course Name: Therapeutic and Psychosocial Aspects of Low Vision</p> <p>Credit Hours: 3 – Winter Term (January – April)</p> <p>Course Description: This class encompasses a broad spectrum of vision loss topics. The pathophysiological basis, clinical manifestations, rehabilitation services, and treatment modalities of visual loss will be addressed. The impact of vision loss, occupational and licensing requirements, typical child development, and Cortical Vision Impairment will be explored. The social networks available for amelioration of vision loss will be emphasized. This class meets weekly for 2 hours. Some weeks there will also be a 2 hour lab component that focuses on local services for, and the experience of, those with vision loss.</p>

	<p>Format: Lectures, Labs, and Simulations</p>
<p>Qualifications/Requirements of Position</p>	<p>Must be Certified Orthoptist, Certified Ophthalmic Medical Technologist, and Certified Low Vision Therapist with ACVREP. Minimum of five years experience providing rehabilitation services for those with vision loss. Experience with Brightspace LMS. Two years of post grad teaching experience with innovative teaching methods.</p>
<p>Salary Range/Pay Rate</p>	<p>Per CUPE Collective Agreement</p>
<p>Additional Information</p>	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all</p>

candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January-April 2021
Open Date	11/01/2021
Close Date	11/10/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7920

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)
3. Teaching Statement

Position Title	Part-Time Academic ((VISC 5240)
Posting Number	PTAP1085P

Department/Unit	Health – General
Location	Halifax
Job Summary & Key Responsibilities	<p>Course Name: Therapeutic and Psychosocial Aspects of Low Vision</p> <p>Credit Hours: 3 – Winter Term (January – April)</p> <p>Course Description: This class encompasses a broad spectrum of vision loss topics. The pathophysiological basis, clinical manifestations, rehabilitation services, and treatment modalities of visual loss will be addressed. The impact of vision loss, occupational and licensing requirements, typical child development, and Cortical Vision Impairment will be explored. The social networks available for amelioration of vision loss will be emphasized. This class meets weekly for 2 hours. Some weeks there will also be a 2 hour lab component that focuses on local services for, and the experience of, those with vision loss.</p>

	Format: Lectures, Labs, and Simulations
Qualifications/Requirements of Position	Must be Certified Orthoptist, Certified Ophthalmic Medical Technologist, and Certified Low Vision Therapist with ACVREP. Minimum of five years experience providing rehabilitation services for those with vision loss. Experience with Brightspace LMS. Two years of post grad teaching experience with innovative teaching methods.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all

candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January-April 2021
Open Date	11/01/2021
Close Date	11/10/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7920

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)
3. Teaching Statement

Position Title	Part-Time Academic (HSCE 2000 – Winter)
Posting Number	PTAP1034P

Department/Unit	Health Sciences
Location	Halifax
Job Summary & Key Responsibilities	<p>NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Brightspace platform.</p> <p>WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60. The class runs January 2022 to April 2022.</p>
Qualifications/Requirements of Position	<p>Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of ethics in healthcare is required. A master's degree is required (a master's degree in ethics is an asset). Previous</p>

	teaching online is preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.</p> <p>Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.</p>

Term of appointment	January-April 2022
Open Date	10/20/2021
Close Date	11/01/2021
Open Until Filled	

**Quick Link for
Direct Access to
Posting**

<http://dal.peopleadmin.ca/postings/7777>

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HSCE 3000.03 Winter)
Posting Number	PTAP1033P
Department/Unit	Health Sciences
Location	Other
	<p>COURSE NAME: Culture, Diversity and Health COURSE DESCRIPTION: Community development, community advocacy, social justice and primary healthcare will be the theoretical frameworks for exploring the Health Science practitioner's role and practice in the context of working with populations in high risk environments. The</p>

Job Summary & Key Responsibilities

emphasis is on understanding the issues, collaborating with those involved, and building individual and group capacities to enhance and promote the health and well-being of specific populations. FORMAT/COMMENTS: Online Delivery via Brightspace January 2022-April 2022RESPONSIBILITIES: responsibilities will include all aspects of development of course materials for on line delivery, on line teaching, and administration of the course. The course will assist students identify special populations encountered in their professional practice and consider ways of providing effective, compassionate care. The maximum enrolment for this course is 50.

Qualifications/Requirements of Position

Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity

issues in relation to health care. Previous experience teaching online required.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

Please apply with a current CV.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.


Term of

appointment	January to April 2022
Open Date	10/20/2021
Close Date	11/01/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7776

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

	
Position Title	Part-Time Academic (DMUT 4020.03)
Posting Number	PTAP959P

Department/Unit

Health Sciences

Location

Halifax

Course Description:

This course builds on knowledge and experience gained in DMUT 2020 (Principles and Instrumentation of Diagnostic Medical Ultrasound II) and HSCE 2040 (Pathophysiology for Health Sciences). This course provides a comprehensive study of the normal and abnormal cardiac ultrasound examinations. The student will review anatomy and physiology and hemodynamics of the heart and relate theory to echocardiography. General principles of cardiac ultrasound, normal echo examination techniques and standard views will be covered including two-dimensional, M-mode and Doppler. Clinical indications for echocardiography examinations will be covered as well as congenital and acquired cardiac disease processes evaluated with echocardiography. The course is restricted to Bachelor of Health Science students in the professional stream of Diagnostic Medical Ultrasound. This course is offered online

Job Summary & Key Responsibilities

through Brightspace.

Job Summary & Key Responsibilities:

The sessional instructor will teach Cardiac Ultrasound (DMUT 4020) during the 2021/22 fall term.

Key responsibilities are include:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Academic Technology Services (ATS) re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- Follow up with students as necessary

Qualifications/Requirements

Requirements of Position:
Relevant training and current clinical experience as a cardiac sonographer is required. Current Sonography Canada or ARDMS

of Position

certification (CRCS, RDCS), and undergraduate degree required. Experience teaching and teaching within an online environment is an asset.

Salary Range/Pay Rate

per CUPE Collective Agreement

Additional Information

All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching and Academic Technology Services (intech@dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more

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Term of appointment	September-December 2021
Open Date	07/21/2021
Close Date	08/03/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7142

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Health 6000.03 – PhD Health)
Posting Number	PTAP916P
Department/Unit	Health – General
Location	Halifax

Job Summary & Key Responsibilities

We are looking for a part-time academic to coordinate the 'Health Seminar Series' (HLTH 6000.03; half credit). Seminars that make up HLTH 6000.03 are held bi-weekly (1.5 hours) over the Fall and Winter terms (September 1, 2021 to April 30, 2022). The Health Seminar Series is designed to expose students in the PhD in Health to the range of methods and issues in health research across health contexts as represented in the International Classification of Functioning (ICF). Additionally, it is designed to increase the students' understanding of the potential contributions made by diverse interpretations, methods and disciplines. This course consists of presentations by program faculty members, and invited guests.

Excellent communication and organizational skills required. Practice experience in a range of methods and issues to health research is required as is previous teaching experience at the university level, and experience with web-based online education technology. Must have a PhD degree in a relevant discipline. Applicants

Qualifications/Requirements of Position

must apply with a cover letter and CV by the application deadline.

Due to the COVID-19 outbreak, this course may be held as an in-person or blended course. Dalhousie University may elect to move this course online for the Fall semester. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@Dal.ca) and Academic Technology Services (support@Dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous

persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September 1, 2021 – April 30, 2022
Open Date	07/13/2021
Close Date	07/23/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6980

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Health 6000.03 – PhD Health)

Posting Number	PTAP916P
Department/Unit	Health – General
Location	Halifax
Job Summary & Key Responsibilities	<p>We are looking for a part-time academic to coordinate the 'Health Seminar Series' (HLTH 6000.03; half credit). Seminars that make up HLTH 6000.03 are held bi-weekly (1.5 hours) over the Fall and Winter terms (September 1, 2021 to April 30, 2022). The Health Seminar Series is designed to expose students in the PhD in Health to the range of methods and issues in health research across health contexts as represented in the International Classification of Functioning (ICF). Additionally, it is designed to increase the students' understanding of the potential contributions made by diverse interpretations, methods and disciplines. This course consists of presentations by program faculty members, and invited guests.</p>
	<p>Excellent communication and organizational skills required. Practice experience in a range of methods and issues to health research is required as is previous teaching experience at</p>

the university level, and experience with web-based online education technology. Must have a PhD degree in a relevant discipline. Applicants must apply with a cover letter and CV by the application deadline.

Qualifications/Requirements of Position

Due to the COVID-19 outbreak, this course may be held as an in-person or blended course. Dalhousie University may elect to move this course online for the Fall semester. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@Dal.ca) and Academic Technology Services (support@Dal.ca). More information about preparing to teach online can be found at <https://www.dal.ca/dept/clt.html>.

Salary Range/Pay Rate

Per CUPE Collective Agreement

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a

Additional Information

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Term of appointment	September 1, 2021 – April 30, 2022
Open Date	07/13/2021
Close Date	07/23/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6980

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic MICI 1100DE
Posting Number	PTAP878P
Department/Unit	Microbiology & Immunology
Location	Halifax
Job Summary & Key Responsibilities	Coordinate access to online lectures for an introductory Microbiology and Immunology course for the Department of Microbiology and Immunology. Answer questions of students by email relating to lecture content. Organize an in-class exam.
Qualifications/Requirements of Position	PhD in Microbiology and Immunology or related discipline. Experience coordinating online courses considered an asset.
Salary Range/Pay Rate	Per CUPE Collective Agreement
	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The

Additional Information

university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September – December 2021
Open Date	06/24/2021
Close Date	07/03/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6785

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (RSPT 3001.03/3002.03)
Posting Number	PTAP759P
Department/Unit	Health Sciences
Location	Halifax
Job Summary & Key Responsibilities	<p>Course Name: Anesthesia Instrumentation and Clinical Techniques</p> <p>Course Description: This is multi-term course consists of two modules; the first being a seminar/lecture series during the first few weeks of the Fall semester and the second being two weeks of full-time clinical application program in the operating room. Students will be precepted by an anesthetist with focus on airway management skills and patient monitoring. Students will also attend an intensive 2-day workshop in management of the difficult airway. Depending on availability of clinical sites, students may be expected to travel outside the metro area at their own expense.</p> <p>NOTES: Students taking this course must register in both RSPT 3001 and RSPT 3002 in consecutive terms; credit will be given only if both are completed consecutively.</p>

	<p>PREREQUISITES: RSPT 2500.03</p> <p>RESTRICTIONS: Restricted to Bachelor of Health Science students enrolled in the professional stream Respiratory Therapy</p>
<p>Qualifications/Requirements of Position</p>	<p>Relevant training and at least one year demonstrated recent clinical experience as an Anesthesia Assistant in both pediatric and adult anesthesia. Clinical competence according to the current National Competency Framework (2016) in both pediatric and adult anesthesia is required. Current licensure with the Nova Scotia College of Respiratory Therapists is required. Undergraduate or master's degree preferred. Previous course development and teaching experience utilizing on-line course delivery learning management system (ex. Brightspace) is an asset.</p>
<p>Salary Range/Pay Rate</p>	<p>Per CUPE Collective Agreement</p>
	<p>All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.</p> <p>Dalhousie University is committed to fostering a</p>

Additional Information

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Term of appointment	September 2021-April 2022
Open Date	05/26/2021
Close Date	06/07/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6296

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HSCE 3000.03)
Posting Number	PTAP754P
Department/Unit	Health Sciences
Location	Other
Job Summary & Key Responsibilities	<p>COURSE NAME: Culture, Diversity and Health</p> <p>COURSE DESCRIPTION: Community development, community advocacy, social justice and primary healthcare will be the theoretical frameworks for exploring the Health Science practitioner's role and practice in the context of working with populations in high risk environments. The emphasis is on understanding the issues, collaborating with those involved, and building individual and group capacities to enhance and promote the health and well-being of specific populations.</p> <p>FORMAT/COMMENTS: Online Delivery via Brightspace September-December 2021</p> <p>RESPONSIBILITIES: responsibilities will include all aspects of development of course materials for on line delivery, on</p>

	<p>line teaching, and administration of the course. The course will assist students identify special populations encountered in their professional practice and consider ways of providing effective, compassionate care. The maximum enrolment for this course is 50.</p>
<p>Qualifications/Requirements of Position</p>	<p>Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university setting with an understanding of the health needs of special populations and an awareness of diversity issues in relation to health care.</p>
<p>Salary Range/Pay Rate</p>	<p>Per CUPE Collective Agreement</p>
<p>Additional Information</p>	<p>Please apply with a current CV.</p> <p>All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.</p> <p>Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a</p>

disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September-December 2021
Open Date	05/25/2021
Close Date	06/04/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6299

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HSCE 4030.03)
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Posting Number	PTAP755P
Department/Unit	Health Sciences
Location	Other
Job Summary & Key Responsibilities	<p>COURSE NAME: Leadership In Health Care</p> <p>COURSE DESCRIPTION: This course will consider various elements of leadership in a complex, multi-professional and rapidly changing healthcare system, and will enable students to assess and strengthen their own leadership style. An understanding of current trends and issues in healthcare will provide a basis for the development of leadership skills. Critical thinking, decision-making processes and other leadership behaviours will be examined.</p> <p>FORMAT: Online Delivery via Brightspace,WORK</p> <p>ASSIGNMENT:</p> <p>The sessional lecturer will be responsible for all aspects of developing, teaching and administering HSCE4030. The course will be offered on-line through the Brightspace learning platform and will assist students in exploring issues of leadership in contemporary health care. Focus will be on developing leadership skills and</p>

	<p>gaining insight into the political mechanisms by which health policy is shaped and influenced. The maximum enrollment for this course is 65 students.</p>
<p>Qualifications/Requirements of Position</p>	<p>An undergraduate degree and complementary graduate required including current certification in a health discipline. An understanding of theories of leadership, health services administration and their application to health care environments. Teaching at the university level specific to issues of leadership in health care and a broad understanding of current health system issues including professionalism, certification and regulation.</p>
<p>Salary Range/Pay Rate</p>	<p>Per CUPE Collective Agreement</p>
<p>Additional Information</p>	<p>All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.</p> <p>Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a</p>

disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September-December 2021
Open Date	05/25/2021
Close Date	06/04/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6300

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HSCE 1000.03)
Posting Number	PTAP756P

Department/Unit	Health Sciences
Location	Halifax
Job Summary & Key Responsibilities	<p>COURSE NAME: Foundations of Health Care Practice</p> <p>COURSE DESCRIPTION: This course introduces students in the BHSc professions to the Canadian Health Care System and the role of the health professional within that system. The course compares the Canadian system to systems from other countries and covers diverse healthcare models such as primary care, palliative care, long term care, etc. The role of the health professional is explored through the study of professionalism, scope of practice, and risk management in an interprofessional context. The course will allow students the opportunity to develop/improve essential skills to help them study and work in a multi-disciplinary system including critical thinking, writing skills, communication and teamwork.</p> <p>Format: Lecture (synchronous, in-person)</p> <p>Job Summary & Responsibilities: Responsibilities will include all aspects of development of course materials for in-person, synchronous</p>

	<p>teaching, student evaluation, and administration of the course. Topics include: introduction to university study, conceptual models of health and illness, health care systems, models of care, professionalism, communication and the application of research knowledge to practice. The maximum enrolment for this course is 50.</p>
<p>Qualifications/Requirements of Position</p>	<p>Requirements of Position: Undergraduate degree in a health profession and a complementary graduate degree are required. Previous teaching experience in a university is required. Knowledge of health services research and critical thinking methods are essential. Experience with Brightspace or equivalent would be considered an asset. Excellent organizational and written communication skills are required.</p>
<p>Salary Range/Pay Rate</p>	<p>Per CUPE Collective Agreement</p>
	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is</p>

Additional Information

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Term of appointment	September-December 2021
Open Date	05/25/2021
Close Date	06/04/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6306

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

Optional Documents

1. Cover Letter

Position Title	Part-Time Academic (HLTH 5110 – Mental Health & Addictions Services and Systems) Distance Fall 2021
Posting Number	PTAP679P
Department/Unit	Social Work
Location	Other
Job Summary & Key Responsibilities	<p>The part-time academic will be responsible for teaching HLTH 5110 – Mental Health and Addictions Services and Systems during the Fall Term (September – December 2021). The instructor is responsible for all aspects of teaching and administering a fully online course using Brightspace, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students. This course examines the conceptual, historical, political, gender, and societal factors that influence values, beliefs, and practices pertaining to mental health and addictions. Understanding of these concepts will enable the</p>

	<p>critical evaluation of formal and informal services and systems currently in place for providing support to individuals, families, and communities. This course is part of the Graduate Certificate in Mental Health and Addictions.</p>
<p>Qualifications/Requirements of Position</p>	<p>Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with web-based online education technology are required. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred.</p>
<p>Salary Range/Pay Rate</p>	<p>Per CUPE Collective Agreement</p>
<p>Additional Information</p>	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who</p>

would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September – December 2021
Open Date	04/15/2021
Close Date	04/28/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5889

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HLTH 5110 – Mental Health & Addictions Services and Systems) Distance Winter 2022
Posting Number	PTAP680P
Department/Unit	Social Work

Location	Other
<p>Job Summary & Key Responsibilities</p>	<p>The part-time academic will be responsible for teaching HLTH 5110 – Mental Health and Addictions Services and Systems during the Winter Term (January-April 2022). The instructor is responsible for all aspects of teaching and administering a fully online course using Brightspace, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students. This course examines the conceptual, historical, political, gender, and societal factors that influence values, beliefs, and practices pertaining to mental health and addictions. Understanding of these concepts will enable the critical evaluation of formal and informal services and systems currently in place for providing support to individuals, families, and communities. This course is part of the Graduate Certificate in Mental Health and Addictions.</p>
	<p>Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and</p>

Qualifications/Requirements of Position	experience with web-based online education technology are required. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity .

Term of appointment	January – April 2022
Open Date	04/15/2021
Close Date	04/28/2021

Open Until Filled

**Quick Link for Direct
Access to Posting**

<http://dal.peopleadmin.ca/postings/5890>

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HLTH 5120 – Mental Health, Substance Use, Addictions Across Health Practices) Distance Fall 2021
Posting Number	PTAP681P
Department/Unit	Social Work
Location	Other
	The part-time academic will be responsible for teaching HLTH 5120 – Mental Health, Substance Use and Addictions Across Health Practices: Working with Persons, Families and Communities, during the Fall term from September to December 2021.

Job Summary & Key Responsibilities

The instructor is responsible for all aspects of teaching and administering a fully online course using Brightspace, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students.

This course focuses on the development of knowledge, attitudes and skills essential to supporting persons, families, and communities affected by mental health, substance use and addiction disorders. Key topics to be addressed include: social determinants of health; ethical decision-making; therapeutic alliance; effective communication; screening and assessment; health behaviour change approaches.

This course is part of the Graduate Certificate in Mental Health and Addictions.

Qualifications/Requirements

Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with web-based

of Position	online education technology are required. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity .

Term of appointment	September-December 2021
Open Date	04/15/2021
Close Date	04/28/2021
Open Until Filled	

**Quick Link for Direct
Access to Posting**

<http://dal.peopleadmin.ca/postings/5891>

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HLTH 5120 – Mental Health, Substance Use, Addictions Across Health Practices) Distance Winter 2022
Posting Number	PTAP682P
Department/Unit	Social Work
Location	Other
	<p>The part-time academic will be responsible for teaching HLTH 5120 – Mental Health, Substance Use and Addictions Across Health Practices: Working with Persons, Families and Communities, during the Winter term from January to April 2022.</p> <p>The instructor is responsible for all aspects of teaching and</p>

Job Summary & Key Responsibilities

administering a fully online course using Brightspace, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students.

This course focuses on the development of knowledge, attitudes and skills essential to supporting persons, families, and communities affected by mental health, substance use and addiction disorders. Key topics to be addressed include: social determinants of health; ethical decision-making; therapeutic alliance; effective communication; screening and assessment; health behaviour change approaches.

This course is part of the Graduate Certificate in Mental Health and Addictions.

Qualifications/Requirements of Position

Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with web-based online education technology are required. Must have a degree in a

	relevant discipline with a minimum of a Master's degree. PhD is preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity .

Term of appointment	January – April 2022
Open Date	04/15/2021
Close Date	04/28/2021
Open Until Filled	
Quick Link for Direct	http://dal.peopleadmin.ca/postings/5892

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HLTH 5130 – Concurrent Disorders and Complex Case Work) Distance Fall 2021
Posting Number	PTAP683P
Department/Unit	Social Work
Location	Other
	<p>The part-time academic will be responsible for teaching HLTH 5130- Concurrent Disorders and Complex Case Work: Working with Persons, Families and Communities, during the Fall term from September to December 2021.</p> <p>The instructor is responsible for all aspects of teaching and</p>

Job Summary & Key Responsibilities

administering a fully online course using Brightspace, including preparing and uploading instructional materials, readings and assignments, directing and managing online discussions, and evaluating students.

This course focuses on competencies required to support persons, families and communities affected by complex mental health, substance use and addiction disorders. Participants will examine care from the mental health and addiction system perspective, exploring how systems shape the delivery of services, notions of well-being and models of care.

This course is part of the Graduate Certificate in Mental Health and Addictions.

Qualifications/Requirements of Position

Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with web-based online education technology are required. Must have a degree in a relevant discipline with a

	minimum of a Master's degree. PhD is preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.</p>

Term of appointment	September – December 2021
Open Date	04/15/2021
Close Date	04/28/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5893

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HLTH 5140 – Population Focused Health Promotion) Distance – Winter 2022
Posting Number	PTAP684P
Department/Unit	Social Work
Location	Other
	<p>The part-time academic will be responsible for teaching HLTH 5140- Prevention, Early Intervention and Population Focused Health Promotion, during the Winter term from January to April 2022.</p> <p>The instructor is responsible for all aspects of teaching and administering a fully online course using Brightspace, including preparing and uploading instructional materials, readings and assignments,</p>

Job Summary & Key Responsibilities

directing and managing online discussions, and evaluating students.

This course examines philosophies pertaining to the reduction of risk and harms associated with mental health and addictions. Participants will examine how philosophies pertaining to health promotion, prevention, and harm reduction have influenced mental health and addictions policies and the structure and delivery of services to individuals, families and communities.

This course is part of the Graduate Certificate in Mental Health and Addictions.

Qualifications/Requirements of Position

Practice experience in the field of mental health and addictions, previous teaching experience at the university level, and experience with web-based online education technology are required. Must have a degree in a relevant discipline with a minimum of a Master's degree. PhD is preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

All offers of employment as a

Additional Information

Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January – April 2022
Open Date	04/15/2021
Close Date	04/28/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5894

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic MICI 1100DE
Posting Number	PTAP662P
Department/Unit	Microbiology & Immunology
Location	Halifax
Job Summary & Key Responsibilities	Coordinate access to online lectures for an introductory Microbiology and Immunology course for the Department of Microbiology and Immunology. Answer questions of students by email relating to lecture content. Organize an in-class exam.
Qualifications/Requirements of Position	PhD in Microbiology and Immunology or related discipline. Experience coordinating online courses considered an asset.
Salary Range/Pay Rate	Per CUPE Collective Agreement
	All offers of employment as a

Additional Information

Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	May 3, 2021 – July 27, 2021
Open Date	04/15/2021
Close Date	04/22/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5845

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HSCE 2000)
Posting Number	PTAP637P
Department/Unit	Health Sciences
Location	Halifax
Job Summary & Key Responsibilities	<p>NOTE: This course is taught exclusively via distance learning using Dalhousie's web-based Learn Management System platform.</p> <p>WORK ASSIGNMENT: As the instructor of record for HSCE 2000, an introductory course in health care ethics, the responsibilities of the sessional lecturer will include development of course materials, course delivery, teaching, and administration of the course. Topics include: moral theory and principles and ethical issues in health care. The maximum enrolment for this class is 60. The class runs May-August 2021.</p>

Qualifications/Requirements of Position	Knowledge of health care system and previous teaching experience is required. Previous post-secondary teaching in the area of ethics in healthcare is required. A master's degree is required (a master's degree in ethics is an asset). Previous teaching online is preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	<p>All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.</p> <p>Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.</p>

Term of appointment	May-August 2021
Open Date	03/25/2021
Close Date	04/05/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5711

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

CUPE 3912 recognizes the traditional treaty territory of Mi'kma'ki. We honour the Indigenous peoples whose territory we reside on, and who have been living on and caring for these lands. We acknowledge the painful history that has brought us to reside on the land, and seek to understand our place within that history as partners and allies of all Indigenous people. Many CUPE 3912 members are beneficiaries of ongoing colonialism in our relationships, systems, and institutions. We all have been privileged to build a life here in Mi'kma'ki, the ancestral and unceded land of the Mi'kmaw People.