Music

Please Note:

Please do not contacts us (CUPE) to check with the respective department, dean, or payroll office regarding the acceptance of qualifications. We will apply to jobs on behalf of CUPE 3912 directly with the contact person for each job posting. Some departments may accept applications directly from candidates but we prefer that candidates contact CUPE 3912 with any questions and to be registered.

Jobs are listed newest to oldest and expired job postings are periodically archived

Posting Detail Information

Position Title	Part-Time Academic (Vocal Chamber Music Ensemble Director) – Fall 2024 & Winter 2025
Posting Number	PTAF2024JP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be responsible to **direct & coach the Vocal Chamber Music Ensemble (1st September – 13th Dec 2024 & 8th Jan – 30th April 2025)**. Rehearsals will be held in the Dalhousie Music performance venti tents. Responsibilities include but are not limited to: preparation and administration of rehearsals and concerts, administration of the ensemble and courses, overseeing the distribution of scores, implementing the curriculum, and other duties as assigned by the Director/Associate Director of Performing Arts. Hiring, hire, and the productions administration regarding the ensemble will be overseen by the Director, who develops the hiring criteria, hiring plan, including regarding hiring criteria for venues and expectation of special guests. The Director/Associate Director is responsible for reporting to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Willing to work in accordance with particular experience and expertise, specialization in new and emerging musical repertoire, trained to coach in various song languages (English, French, Latin, German, Italian, Portuguese), strong classical training, strong understanding of vocal pedagogy and vocal health principles, effective communication and collaboration skills. Please apply online with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval. All qualified candidates are encouraged to apply, however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September 2024 – April 2025
Open Date	06/24/2022
Close Date	07/01/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17332

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 3314-20 History of Opera) – Fall 2024
Posting Number	PTAF2024JP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of MUSC 3314-20 History of Opera, Fall Term (September 1 to December 31, 2024). The successful candidate will work in consultation and collaboration with the Director of Music. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Candidates should hold a PhD in Musicology. MA/ABD candidates will be considered if they have demonstrated equivalence at the university level and evidence of teaching effectiveness (formal course evaluations). Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval. All qualified candidates are encouraged to apply, however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September – December 2024
Open Date	06/24/2022
Close Date	07/15/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17552

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in Trombone) – Fall 2024 & Winter 2025
Posting Number	PTAF2024JP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Part-Time Academic (Applied Study in Trombone) – Fall 2024 & Winter 2025 Part-Time Academics are required to teach **Applied Study in** the **Trombone from September 1, 2024 to April 30, 2025**. Teaching duties include, but are not limited to: Instruction in teaching weekly individual lessons and weekly group performance and/or ensemble sessions; grade submission and other administrative duties; preparation and delivery of Assessment; coordination of student ensemble requirements; adjudication at Mini Tuck and Final Jurees in April; and, Mini Tuck and Final Juree preparation. Vocal ensemble coaching may be assigned as needed. This position reports to the Director of the Fountain School of Performing Arts. Minimum of a Bachelor's Degree or its equivalent in Music; significant professional experience in performance; proven ability to teach applied music; knowledge of the Trombone repertoire; excellent communication skills; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval. All qualified candidates are encouraged to apply, however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September 2024 – April 2025
Open Date	09/11/2022
Close Date	07/15/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17551

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (New Music Ensemble Director) – Fall 2024 and Winter 2025
Posting Number	PTAF2024JP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be responsible to **direct the New Music Ensemble (1st September – 13th Dec 2024 & 8th Jan – 30th April 2025)** Fall & Winter terms). This ensemble will perform the works of students enrolled in the Composition program as well as works by composers from the contemporary classical and collective improvisation. The ensemble performs regularly traditionally rehearsal or use creative strategies outside of traditional rehearsal, such as online, hybrid, or in-person, sonorous virtual composition. Rehearsals are held weekly, resulting in a public performance each term. Responsibilities include, but are not limited to: organization of the participatory, scheduling, planning and coordinating rehearsals and concerts, overseeing the distribution of scores, implementing the curriculum, and other duties as assigned by the Director/Associate Director.
Qualifications/Requirements of Position	The director must coordinate with the Associate Director of Music and the Director of the Fountain School of Performing Arts regarding the selection of current repertoire within the context of developing the School's multi-year plan, including consideration of the School's mandate, the ensemble's special collaborative endeavours. This is an the/hybrid position reporting to the Director of the Fountain School of Performing Arts. Willing or experienced, significant experience as a performer and ensemble director, specialization in new and improvised music, knowledge of extended performance techniques, strong understanding of vocal pedagogy, effective organization and communication skills. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval. All qualified candidates are encouraged to apply, however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September 2024 – April 2025
Open Date	05/31/2022
Close Date	06/17/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14823

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 4050/5050-03 Music Since 1945) – Winter 2025
Posting Number	PTAF2024JP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of MUSC4050/5050-03 Music Since 1945, from January 5 to April 30, 2025. The successful candidate will work in consultation and collaboration with the Director of Music. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a MA, PhD or ABD degree in Musicology. Candidates ABD will be considered if they have demonstrated of teaching effectiveness (formal course evaluations). Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval. All qualified candidates are encouraged to apply, however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	January – April 2025
Open Date	06/24/2022
Close Date	06/17/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14817

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2331-20 History of Western Music 1750 to Present Day) – Winter 2025
Posting Number	PTAF2024JP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of **MUSC 2331-20 History of Western Music from 1750 to Present Day, from January 5 to April 30, 2025.** The candidate will work closely with teaching staff in the Fountain School of Performing Arts and Music Department. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a MA in Musicology, teaching experience at the university level and evidence of teaching effectiveness (formal course evaluations). Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval. All qualified candidates are encouraged to apply, however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	January – April 2025
Open Date	06/24/2022
Close Date	06/17/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14819

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2231-20 Intro to Composition) – Winter 2025
Posting Number	PTAF2024JP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of MUSC 2231-20 Intro to Composition, from September 1 to December 31, 2024. The instructor will be responsible for teaching a variety of compositional instructions or small chamber ensembles, consists in an introduction to the basic principles of composition. Each student will be required to produce a number of compositions. For example, traditional tonality, modal, minimalist, organization and 12-tone techniques. Non-European compositions, and other contemporary techniques. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Master's Degree in Composition or equivalent, teaching experience at the university level and evidence of teaching effectiveness (formal course evaluations). Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval. All qualified candidates are encouraged to apply, however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September – December 2024
Open Date	05/26/2022
Close Date	06/11/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://ad.pelopondon.ca/postings/1873

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title:	Part-Time Academic (MUSC 2175.01 Lyric Diction) – Fall 2024
Posting Number	FT0472SSP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of MUSC2175.01 The Fountain School of Performing Arts, Dalhousie University, from September 1 to December 15, 2024. The successful candidate will work in consultation and cooperation with the Director of the Fountain School of Performing Arts. This position reports to the Director of the Fountain School of Performing Arts. A minimum of a MMus in either Vocal Performance, Vocal Pedagogy or Musical Theatre, with proven knowledge of teaching International Phonetic Alphabet (IPA) and IPA applied to lyric singing, including, but not limited to, English, French, German, Italian, and Latin. Familiarity with standard classical vocal repertoire, a commitment to pedagogy of diverse students and an active, and supportive teaching practice in voice at the university level is preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval.
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.ad.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September – December 2024
Open Date	06/29/2022
Close Date	06/11/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://ad.pelopondon.ca/postings/1874

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title:	Part-Time Academic (MUSC 2035.03: The History of Jazz) – Winter 2025
Posting Number	FT0472SSP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of MUSC2035.03 The History of Jazz, Dalhousie University, from January 6 to April 18, 2025. The successful candidate will work closely with the instructor in charge to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. Post-graduate education in music, either complete or in progress, and a demonstrated interest in Jazz studies. Familiarity with the history of Jazz and its influence politically in the area of Jazz studies, ability and willingness to incorporate a perform the musical demonstrations relative to the course subject matter. Computer literacy
Salary Range/Pay Rate	Per CUPE Collective Agreement All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval.
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.ad.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	January – April 2025
Open Date	05/06/2021
Close Date	06/11/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://ad.pelopondon.ca/postings/1875

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title:	Part-Time Academic (MUSC 1177.01 Musicianship 1b) – Winter 2025
Posting Number	FT0472SSP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of MUSC2035.03 The History of Jazz, Dalhousie University, from **January 6 to April 18, 2025**. The successful candidate will work closely with the other musicianship instructor(s) and full-time faculty to plan and teach similar courses, to develop and teach a common set of learning outcomes, progress through the same material at the same pace. The instructor is required to follow the provided schedule, curriculum, and assessment plan for the course. This position reports to the Director of the Fountain School of Performing Arts. Minimum of a Master's Degree in Music or an equivalent combination of education and experience. Experience in the teaching of aural skills (sol-fège, sight-singing, dictation, and ear training), music theory, and music fundamentals (including reading, scores, score reading, and Figured Bass). Applicants should be comfortable in a wide variety of styles and genres, including classical, contemporary, jazz, contemporary classical, and popular music. Experience with arranging and conducting small groups is an asset.
Salary Range/Pay Rate	Per CUPE Collective Agreement All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval.
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.ad.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	January – April 2025
Open Date	05/06/2021
Close Date	06/11/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://ad.pelopondon.ca/postings/1876

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title:	Part-Time Academic: Applied Study in Classical Voice – Fall 2024 and Winter 2025
Posting Number	FT0472SSP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic is required to teach **Applied Study in Voice (Classical)**, from **September 1, 2024, to April 30, 2025**. The successful candidate will work in consultation and cooperation with such other Sessional Lecturers and full-time faculty as may be required to teach the same or similar courses, to develop individual, four-step lesson lessons, several two-hour studio classes, and to develop a common set of learning outcomes, syllabus, adjudication of same material and final voice scores, and grade submissions as per department guidelines. This position reports to the Director of the Fountain School of Performing Arts. Minimum of a Master's degree with an applied classical voice; significant professional performance experience at the national or international level; proven pedagogical ability in teaching classical voice at the post-secondary level; commitment to EDI (Equity, Diversity and Inclusion); and excellent conversational and community-building skills. Fluency in French, German, Italian, and Latin at the level or better is an asset but is not required.
Salary Range/Pay Rate	Per CUPE Collective Agreement All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval.
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.ad.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September 2024 – April 2025
Open Date	06/16/2024
Close Date	06/16/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://ad.pelopondon.ca/postings/1909

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title:	Part-Time Academic MUSC 3211/3212 Composition I and/or MUSC 4211/4212 Composition II – Fall 2024 and Winter 2025
Posting Number	FT0472SSP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic is required to teach **MUSC 3211/3212 Composition I and/or MUSC4211/4212 Composition II, from September 1, 2024, to April 30, 2025**. The successful candidate will work in consultation and cooperation with the full-time Composition professor. Duties include that one not limited to teaching composition classes, developing a common set of learning outcomes, and method of assessment, adjudication of final recital and grade submissions as per School guidelines. This position reports to the Director of the Fountain School of Performing Arts. Minimum of a Master's Degree in Composition or equivalent combination of education and experience in composition; proven pedagogical experience as a composition teacher; excellent communication skills; commitment to EDI (Equity, Diversity and Inclusion); and excellent computer skills and a score letter
Salary Range/Pay Rate	Per CUPE Collective Agreement All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval.
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.ad.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September 2024 – April 2025
Open Date	05/11/2022
Close Date	06/16/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://ad.pelopondon.ca/postings/1904

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title:	Part-Time Academic (Applied Study in trumpet, percussion, organ and harp) – Fall 2024 & Winter 2025
Posting Number	FT0472SSP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Part-Time Academics are required to teach **Applied Study** in trumpet, percussion, organ and harp, from **September 1, 2024, to April 30, 2025 (Fall and Winter Terms)**. Duties include but are limited to teaching weekly individual lessons, developing a common set of learning outcomes, lesson sessions, grade submission as per approved guidelines, provision of a Method of Assessment, coordination of adjudication of final recitals, and grade submission for Fall and Final Jurors in their stream, as well as Winter and graduation recitals. Small ensemble coaching may be required. This position reports to the Director of the School of the Fountain School of Performing Arts. Minimum of a Bachelor's Degree or its equivalent in Music; proven pedagogical ability in teaching classical music; successful pedagogical experience in the instrument; excellent communication skills; computer literacy; and a score letter, with a copy of your curriculum vitae and a cover letter
Salary Range/Pay Rate	Per CUPE Collective Agreement All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval.
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.ad.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September 2024 – April 2025
Open Date	05/11/2022
Close Date	06/16/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://ad.pelopondon.ca/postings/1905

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title:	Part-Time Academic THEA 2003/4003 (F/S) Jazz Dance 1B – Summer 2024
Posting Number	FT0472SSP
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of THEA2003/4003 (F/S) Jazz Dance 1B, Dalhousie University, from the continuation of THEA 2001/4001(F/S) Jazz Dance 1A. This course is a practical exploration into the specifics of jazz dance technique, including alignment, isolations, rhythm, and correct body alignment, as well as flexibility and strength. Emphasis is on the development of personal movement and expression in jazz dance. Students are expected to develop an awareness of dance terminology and an appreciation of movement as a practice. The successful candidate will work in consultation and cooperation. This position reports to the Director of the School of Performing Arts. Bachelor of Arts in Dance or equivalent degree, including the following skills are required for this position: (1) specialization in jazz dance and stage dance movement, (2) ability to teach technique and choreography in jazz dance movement and musical theatre, (3) ability to instruct students with diverse dance training, (4) ability to teach students with a wide range of musicality, learning, and coordination, (5) teaching experience at the post-secondary level, (6) evidence of strong teaching effectiveness
Salary Range/Pay Rate	Per CUPE Collective Agreement All applications are to be submitted online by clicking "Apply for this job" above. This position is subject to budgetary approval.
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.ad.ca/hiringdiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	June 1 – 29, 2024

Open Date	03/14/2024
Close Date	
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/13875

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae

Position Title	Part-Time Academic (THEA 470/MUSC 470/DANCE 470 Advanced Seminar in Baroque Culture) – Summer 2024
Posting Number	PTAR7203P
Department/Unit	Fountain School of Performing Arts
Location	
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for teaching and grading of the HISTORY portion of the course THEA 470/MUSC 470/DANCE 470 Advanced Seminar in Baroque Culture. This portion is worth one half (1/2) of the full credit course (equivalent to three credit hours) taking place in Toronto, Palermo, Carrick Republic, from May 31 to July 2, 2024. Travel expenses will be reimbursed and accommodation will be provided. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	PhD completed or near completion (ABD) in History or Musicology. Relevant teaching experience in teaching at a university level is essential, as is evidence of strong teaching ability. Preference will be given to a candidate with a proven track record of course delivery.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity**. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	May 31 - July 2, 2024
Open Date	05/29/2024
Close Date	03/13/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/13208

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 3060/DANT 2060 (3 Women, Gender & Music) - Winter 2024
Posting Number	PTAR7204P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for teaching and grading of the course **MUSC 3060/DANT 2060 (3 Women, Gender & Music, from January 1 to April 30, 2024 (Winter Term)**. The class is scheduled on Tuesdays and Thursdays, 8:30-9:45am. The candidate will work closely with teaching staff in the musicology area to coordinate curriculum requirements and ensure a fair and consistent approach to Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Candidates should hold a PhD in Musicology. AND candidates will also be given consideration, teaching experience, and other qualifications (including teaching effectiveness (formal course evaluations). Please apply online with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity**. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	January - April 2024
Open Date	
Close Date	11/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/13931

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2200 (0) History of Western Music: 1750 to Present Day) - Winter 2024
Posting Number	PTAR7206P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for teaching and grading of the course **MUSC 2200 (0) History of Western Music from 1750 to present day, from January 1 to April 30, 2024.** The class is scheduled on Tuesdays and Thursdays, 11:30-12:45pm. The candidate will work closely with teaching staff in the musicology area to coordinate curriculum requirements and ensure a fair and consistent approach to Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Candidates should hold a PhD in Musicology. AND candidates will also be given consideration, teaching experience, and other qualifications (including teaching effectiveness (formal course evaluations). Please apply online with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity**. All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	January - April 2024
Open Date	
Close Date	11/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/13930

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic: Applied Study in Classical Voice – Fall 2023/Winter 2024
Posting Number	PTAR7205P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic is required to teach **Applied Study in Classical Voice from September 1, 2023 to April 30, 2024.** The successful candidate will work in consultation and coordination with voice area colleagues. Duties include, but are not limited to: teaching individual, hour-long lessons; several two-hour studio class provision of a method of assessment for the joint syllabus; adjudication of student performances; and preparing and submission as per department guidelines. This is an hourly paid teaching position reporting to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Master's degree with an applied classical voice; significant professional performance experience at a CCM voice teacher at the university level; commitment to EDI (Equity, Diversity and Inclusion); excellent communication and community-building skills; familiarity or also teach CCM repertoire; and, being a tenor or baritone is an asset, but not a requirement.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications should include an updated CV and a cover letter that addresses the qualifications listed above. Applicants will only accept these two documents; you may merge any additional documents into one PDF document. Please ensure the letter as a single file. Short-listed candidates may be asked to submit a recorded sample lesson. All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity**.

Posting Detail Information

Term of appointment	September 2023 - April 2024
Open Date	
Close Date	08/09/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/14413

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic: Applied Study in Voice, Contemporary Commercial Music September – Fall 2023/Winter 2024
Posting Number	PTAR7206P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic is required to teach **Applied Study in Voice (CCM)** from **September 1, 2023 to April 30, 2024.** The successful candidate will work in consultation and coordination with voice area colleagues. Duties include, but are not limited to: teaching individual, hour-long lessons; several two-hour studio class provision of a method of assessment for the joint syllabus; adjudication of student performances; and preparing and submission as per department guidelines. This is an hourly paid teaching position reporting to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Master's degree with an applied classical voice; significant professional performance experience at a CCM voice teacher at the university level; commitment to EDI (Equity, Diversity and Inclusion); excellent communication and community-building skills; familiarity and experience in teaching classical voice is also required.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications should include an updated CV and a cover letter that addresses the qualifications listed above. Applicants will only accept these two documents; you may merge any additional documents into one PDF document. Please ensure the letter as a single file. Short-listed candidates may be asked to submit a recorded sample lesson. All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity**.

Posting Detail Information

Term of appointment	September 2023 - April 2024
Open Date	
Close Date	08/09/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/14412

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (FRSR/MUSC 3663.03 Advanced Digital Audio Sound Design) – Winter 2024
Posting Number	PTAR7205P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **FRSR/MUSC 3663.03 Advanced Digital Audio Sound Design** from January 1 to April 30, 2024 (Winter term). This position is responsible for teaching the concepts, language, and technology associated with digital audio sound design. The use of a digital audio workstation (Logic Pro) to create original short digital audio pieces and knowledge on how audio is presented in performances and events using theatrical sound software (Q-Lab) and sound reinforcement systems. The instructor is required to provide a 'Method of Assessment'. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree, in Music or any other relevant discipline; proven experience in the creative and technical aspects of theatre production; and, a successful teaching record in the field. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity**. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, the University will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	January - April 2024
Open Date	06/29/2022
Close Date	06/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/13984

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (FRSR 3722.03 Digital Design for Performance I) – Winter 2024
Posting Number	PTAR7206P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **FRSR 3722.03 Digital Design for Performance I** from January 1 to April 30, 2024 (Winter Term). The Part-Time Academic will be responsible for developing and delivering lectures, readings, and assignments that provide a comprehensive overview in relation to the conceptual function of digital projection and live performances, including theatre, music, and dance. Students will be introduced to the use of Q-Lab, Isadora, and Touch Designer software and will be introduced to the use of Ableton Live and Max/MSP. This position reports to the Director of the Fountain School of Performing Arts. The successful applicant should have an MA or MFA in Scenic Design or related discipline. Candidates with a BA or BFA in Scenic Design or related discipline and professional experience in relevant discipline will be considered. Experience with CAD/Architectural/Rendering is considered an asset. Candidates should have a demonstrated ability to teach, a documented evidence of teaching ability, or an asset. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity**. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, the University will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	January - April 2024
Open Date	06/29/2022
Close Date	06/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/13986

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (FRSR/MUSC 3663.03 Introduction to Digital Audio Sound Design) – Fall 2023
Posting Number	PTAR7208P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **FRSR/MUSC 3663.03 Introduction to Digital Audio Sound Design** from September 1 to December 21, 2023 (Fall term). This position is responsible for teaching the concepts, language, and technology associated with digital audio sound design. The use of a digital audio workstation (Logic Pro) to create original short digital audio pieces and knowledge on how audio is presented in performances and events using theatrical sound software (Q-Lab) and sound reinforcement systems. The instructor is required to provide a 'Method of Assessment'. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree, in Music or any other relevant discipline; proven experience in the creative and technical aspects of theatre production; and, a successful teaching record in the field. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity**. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, the University will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Position Title	Part-Time Academic (MUSC 1277.03 Musicianship 2b) – Winter 2024
Posting Number	PTAP2390
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-time position will work with musicianship faculty to teach and grade one section of **MUSC 1277.03 Musicianship 2b**, from **January 1 to April 30, 2024**. Each class will meet for one hour, three times a week. The instructor will work closely with the other musicianship instructor(s) and full-time faculty to plan and teach similar class content each week to ensure students in all sections progress through the same material at the same pace. The instructor is required to follow the provided schedule, lesson plans, and use the provided materials. This position reports to the Director of the Fountain School of Performing Arts. Minimum of a Master's Degree in Music or an equivalent, with special training and/or significant experience in the teaching of aural skills (pitches, rhythms, sight-singing, dictation, and ear training), and keyboard skills (pianoforte) sheet music reading. Applicants should be comfortable in a wide variety of styles including classical but also musical theatre, jazz, contemporary classical, and popular music. Experience with arranging and conducting small groups is an asset.
Qualifications/Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity.html**. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrollment in the course and approval by the University.

Posting Detail Information

Term of appointment	September – December 2023
Open Date	06/29/2022
Close Date	06/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12969

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 1277.03 Musicianship 2b) – Winter 2024
Posting Number	PTAP2390
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-time position will work with musicianship faculty to teach and grade one section of **MUSC 1277.03 Musicianship 2b**, from **January 1 to April 30, 2024**. Each class will meet for one hour, three times a week. The instructor will work closely with the other musicianship instructor(s) and full-time faculty to plan and teach similar class content each week to ensure students in all sections progress through the same material at the same pace. The instructor is required to follow the provided schedule, lesson plans, and use the provided materials. This position reports to the Director of the Fountain School of Performing Arts. Minimum of a Master's Degree in Music or an equivalent, with special training and/or significant experience in the teaching of aural skills (pitches, rhythms, sight-singing, dictation, and ear training), and keyboard skills (pianoforte) sheet music reading. Applicants should be comfortable in a wide variety of styles including classical but also musical theatre, jazz, contemporary classical, and popular music. Experience with arranging and conducting small groups is an asset.
Qualifications/Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity.html**. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrollment in the course and approval by the University.

Posting Detail Information

Term of appointment	January – April 2024
Open Date	11/01/2021
Close Date	06/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12970

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 1277.01 Musicianship 1a) – Winter 2024
Posting Number	PTAP2391
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time position will work with musicianship faculty to teach and grade one section of **MUSC 1277.01 Musicianship 1a**, from **January 1 to April 30, 2024**. Each class will meet for one hour, three times a week. The instructor will work closely with the other musicianship instructor(s) and full-time faculty to plan and teach similar class content each week to ensure students in all sections progress through the same material at the same pace. The instructor is required to follow the provided schedule, lesson plans, and use the provided materials. This position reports to the Director of the Fountain School of Performing Arts. Minimum of a Master's Degree in Music or an equivalent, with special training and/or significant experience in the teaching of aural skills (pitches, rhythms, sight-singing, dictation, and ear training), and keyboard skills (pianoforte) sheet music reading. Applicants should be comfortable in a wide variety of styles including classical but also musical theatre, jazz, contemporary classical, and popular music. Experience with arranging and conducting small groups is an asset.
Qualifications/Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity.html**. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrollment in the course and approval by the University.

Posting Detail Information

Term of appointment	September – December 2023
Open Date	11/01/2021
Close Date	06/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12974

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 1276.03 Musicianship 1a) – Fall 2023
Posting Number	PTAP2392
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time position will work with musicianship faculty to teach and grade one section of **MUSC 1276.03 Musicianship 1a**, from **September 1 to December 31, 2023**. Each class will meet for one hour, three times a week. The instructor will work closely with the other musicianship instructor(s) and full-time faculty to plan and teach similar class content each week to ensure students in all sections progress through the same material at the same pace. The instructor is required to follow the provided schedule, lesson plans, and use the provided materials. This position reports to the Director of the Fountain School of Performing Arts. Minimum of a Master's Degree in Music or an equivalent, with special training and/or significant experience in the teaching of aural skills (pitches, rhythms, sight-singing, dictation, and ear training), and keyboard skills (pianoforte) sheet music reading. Applicants should be comfortable in a wide variety of styles including classical but also musical theatre, jazz, contemporary classical, and popular music. Experience with arranging and conducting small groups is an asset.
Qualifications/Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity.html**. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrollment in the course and approval by the University.

Posting Detail Information

Term of appointment	September – December 2023
Open Date	11/01/2021
Close Date	06/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12976

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Popular Music Small Vocal Ensemble Director) – Fall 2023 & Winter 2024
Posting Number	PTAP2394
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be responsible to **direct the Popular Music Small Vocal Ensemble, from September 1, 2023, to April 30, 2024 (Fall & Winter Term)**. Rehearsals are held weekly, resulting in a public performance each term. Responsibilities include: planning and preparation of rehearsals and concerts, overseeing the distribution of music, conducting rehearsals and concerts, and assessment. The Chorus Director must coordinate with the Associate Director of Production, Voice Area, and the Production Coordinator to ensure that there is a concert repertoire within the context of developing the School's multi-year plan, including regarding contemporary music, and to ensure appropriate accompanists are available (jazz, pop, R&B, etc.), understanding vocal pedagogy, and demonstrating effective organizational and communication skills. Please apply online, with a copy of your curriculum vitae and a cover letter.
Qualifications/Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity.html**. Dalhousie's vaccine mandate has been suspended at the time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community may change, and Dalhousie's proof of vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrollment in the course and approval by the University.

Posting Detail Information

Term of appointment	September 2023 – April 2024
Open Date	06/29/2022
Close Date	06/09/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12963

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Director – Dalhousie Chorus) – Fall 2023 & Winter 2024
Posting Number	PTAP2395
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be responsible to direct the Dalhousie Chorus, from September 1, 2023, to April 30, 2024 (Fall & Winter Term). Rehearsals are held weekly, resulting in a public performance each term. Responsibilities include: planning and preparation of rehearsals and concerts, overseeing the distribution of music, conducting rehearsals and concerts, and assessment. The Chorus Director must coordinate with the Associate Director of Production, Voice Area, and the Production Coordinator to ensure that there is a concert repertoire within the context of developing the School's multi-year plan, including regarding contemporary music, and to ensure appropriate accompanists are available (jazz, pop, R&B, etc.), understanding vocal pedagogy, and demonstrating effective organizational and communication skills. Please apply online, with a copy of your curriculum vitae and a cover letter.
Qualifications/Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity.html**. Dalhousie's vaccine mandate has been suspended at the time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community may change, and Dalhousie's proof of vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrollment in the course and approval by the University.

Posting Detail Information

Term of appointment	September 2023 – April 2024
Open Date	09/21/2022
Close Date	06/05/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13091

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in trumpet, percussion, organ and harp) – Fall 2023 & Winter 2024
Posting Number	PTAP1992P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Part-time Academic are required to teach **Applied Study** in trumpet, percussion, organ and harp, from **September 1, 2023, to April 30, 2024 (Fall and Winter Term)**. Duties include but are limited to teaching weekly individual lessons, preparation for performance examinations, rehearsals, guide accompanists on pre-approved guidelines, provision of a detailed of assessment/ coordination of jury, and participation in faculty meetings. Classes are one-hour, once a week, as well as third-year and fourth-year Applied Study students are required to be assigned as needed. These positions report to the Director of the Fountain School of Performing Arts. Minimum of a Bachelor's Degree in its equivalent in Music. Applicants should have a demonstrated ability to provide successful pedagogical experience in the instrument, instrument specific communication skills, computer literacy, and effective organization, with a copy of your curriculum vitae and a cover letter.
Qualifications/Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity.html**. Dalhousie's vaccine mandate has been suspended at the time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community may change, and Dalhousie's proof of vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrollment in the course and approval by the University.

Posting Detail Information

Term of appointment	September 2023 – April 2024
Open Date	09/17/2022
Close Date	06/06/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13094

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (PIANO 3722.03 Digital Design for Performance 2) – Winter 2024
Posting Number	PTAP1993P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **PIANO 3722.03 Digital Design for Performance 2**, from **January 1 to April 30, 2024 (Winter Term)**. The Part-Time Academic is responsible for developing and delivering lectures, readings, and assignments that provide a comprehensive overview relevant to the contemporary practice of digital production in live performances, including Ableton, music, and dance. Students will be required to develop a project that relates to the contemporary practice of digital production in live performances.

Qualifications/Requirements of Position	Part Time Academic (MUSIC 2231-20 Music Theory 2a) – Fall 2022 FTVP1993P Fountain School of Performing Arts Hallifax, Nevia Scotia, Canada This Part Time Academic will be fully responsible for the teaching and grading of **MUSIC2231-20: Sound Laboratory**, Sound Design for Performance, from September 1 – December 12, 2022 (Online only). This Academic will be responsible for developing and delivering lectures, readings, discussions, presentations, and student assignments that will include performance based and digital projection with live performance, including theatre, music, and dance. The successful applicant will work closely with teaching staff in the Stage Design and Technical Theatre area to coordinate curriculum requirements. This position reports to the Director of the Fountain School of Performing Arts. The successful applicant should have an MA or MFA in Sound Design or related discipline. Candidates with a BA or MA in related discipline and substantial professional experience will also be considered. Experience with CAD/Vectorworks is considered an asset. Please apply online, with a copy of your curriculum vitae and a cover letter. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules in our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	January – April 2024
Open Date	06/29/2022
Close Date	06/04/2023
Open Until Filled	No
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12990

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part Time Academic (FNAP 3731-20 Digital Design for Performance) – Fall 2022
Posting Number	FTVP1994P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part Time Academic will be fully responsible for the teaching and grading of **FNAP 3731-20: Digital Design for Performance**, from September 1 – December 12, 2022 (Online only). This Academic will be responsible for developing and delivering lectures, readings, discussions, presentations, and student assignments that will include performance based and digital projection with live performance, including theatre, music, and dance. The successful applicant will work closely with teaching staff in the Stage Design and Technical Theatre area to coordinate curriculum requirements. This position reports to the Director of the Fountain School of Performing Arts. The successful applicant should have an MA or MFA in Sound Design or related discipline. Candidates with a BA or MA in related discipline and substantial professional experience will also be considered. Experience with CAD/Vectorworks is considered an asset. Please apply online, with a copy of your curriculum vitae and a cover letter. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules in our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	September – December 2023
Open Date	06/29/2022
Close Date	06/05/2023
Open Until Filled	No
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12989

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part Time Academic (MUSIC 2117-01 Vocal Literature) – Fall 2022
Posting Number	FTVP1995P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part Time Academic will be fully responsible for the teaching and grading of **MUSIC2117-01: Vocal Literature**, from September 1 – December 12, 2022 (In-person). This successful candidate will work in consultation and coordination with the Voice faculty. The instructor is responsible for developing and delivering lectures, readings, discussions, presentations, and student assignments that will include performance based and digital projection with live performance, including theatre, music, and dance. Mitton is Voice or similar professional experience, university teaching experience knowledge of classical art song literature (early 1600 to living composers), understanding of the Canadian contemporary art song scene, knowledge of composers created their works, ability to create historic context, style, and performance practices to current contemporary performance practice. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules in our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	September – December 2023
Open Date	06/29/2022
Close Date	06/05/2023
Open Until Filled	No
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12988

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part Time Academic (MUSIC 2231-20 Music Theory 2a) – Fall 2022
Posting Number	FTVP1993P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part Time Academic will be fully responsible for the teaching and grading of **MUSIC2231-20: Music Theory 2a**, from September 1 – December 12, 2022 (Online only). This candidate will work closely with teaching staff in the Music theory and composition area to coordinate curriculum requirements. This position reports to the Director of the Fountain School of Performing Arts. Master's degree in music theory, musicology or composition. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules in our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	September – December 2023
Open Date	06/29/2022
Close Date	06/04/2023
Open Until Filled	No
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12986

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part Time Academic (FNAP/MUSIC 3662.03 Advanced Digital Audio Sound Design) – Winter 2024
Posting Number	FTVP1992P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part Time Academic will be fully responsible for the teaching and grading of one section of **FNAP/MUSIC 3662.03 Advanced Digital Audio Sound Design**, from January 1 – April 25, 2024 (Online only). This position is responsible for teaching the concepts, language, and technology associated with digital audio sound design. The use of a digital audio workstation (Logic Pro) to create original digital audio pieces and soundscapes, and to create and manipulate sound and events using Natural Loading software (EZ-Lab) and sound reinforcement systems. The instructor is required to provide a high standard of teaching and administration. This position reports to the Director of the Fountain School of Performing Arts. Minimum of a Bachelor's Degree, in Music or any other relevant discipline, proven experience in the creative and aesthetic aspects of music technology as well as a successful teaching record in this field. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules in our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	January – April 2024
Open Date	06/29/2022
Close Date	06/04/2023
Open Until Filled	No
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12984

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part Time Academic (FNAP/MUSIC 3662.03 Introduction to Digital Sound Design) – Fall 2022
Posting Number	FTVP1991P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part Time Academic will be fully responsible for the teaching and grading of one section of **FNAP/MUSIC 3662.03 Introduction to Digital Audio Sound Design**, from September 1 – December 12, 2022 (Online only). This position is responsible for teaching the concepts, language, and technology associated with digital audio sound design. The use of digital audio workstation (Logic Pro) to create original digital audio pieces and soundscapes, and to create and manipulate sound and events using Natural Loading software (EZ-Lab) and sound reinforcement systems. The instructor is required to provide a high standard of teaching and administration. This position reports to the Director of the Fountain School of Performing Arts. Minimum of a Bachelor's Degree, in Music or any other relevant discipline, proven experience in the creative and aesthetic aspects of music technology as well as a successful teaching record in this field. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules in our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	September – December 2023
Open Date	06/29/2022
Close Date	06/04/2023
Open Until Filled	No
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12983

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part Time Academic (MUSIC 2029-Middle Eastern Music) – Spring 2023
Posting Number	FTVP1990P
Department/Unit	Fountain School of Performing Arts
Location	Offsite, Canada
Job Summary & Key Responsibilities	This Part Time Academic will be fully responsible for teaching and grading **MUSIC 2029-20 Middle Eastern Music**, from January 9 – April 25, 2023 (Online only). This position provides a blend of musicianship. This position reports to the Director of the Fountain School of Performing Arts. Preferably post-graduate education in music, and/or complete or in progress, and a demonstrated interest in teaching. Preferably a minimum of three years university-level teaching, preferably in the area of Middle Eastern music studies. Ability and willingness to teach a variety of courses in Ethnomusicology/Music relative to the course subject matter. Computer literacy is essential.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie is committed to employment equity and excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity**. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules in our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	May 2 – 30, 2023
Open Date	06/29/2022
Close Date	03/16/2023
Open Until Filled	No
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12909

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part Time Academic (THEA 2033/MUSIC 2132- Jazz Dance 1b) – Spring 2023
Posting Number	FTVP1991P
Department/Unit	Fountain School of Performing Arts
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This Part Time Academic will be fully responsible for the teaching and grading of **THEA 2033/MUSIC 2132-01: Jazz Dance 1b**, from January 9 – April 25, 2023 (In-person). This is a continuation of THEA2031/MUSIC 2131-20: Jazz Dance 1a. The instructor is responsible for developing and delivering Jazz Dance techniques, incorporating the use of pop culture, rhythm, and current body alignment, as well as flexibility and strength training. The instructor will develop technical expression through the medium of dance. Students are expected to develop an awareness of dance terminology and a working knowledge of the Jazz Dance idiom. The instructor is required to provide a blend of musicianship. This position reports to the Director of the Fountain School of Performing Arts. Member of one or equivalent degree including the following qualifications are required for this position: (1) Professional Jazz Dance training and performance experience covering technical basics in Ballet and Dimensional Jazz dance movement and musical theatre; (2) ability to instruct Jazz Dance technique, including understanding of the mechanics, and broad levels of musicality, dynamics, and coordination; (3) teaching experience at the post-secondary level; (4) knowledge of Jazz Dance terminology.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie is committed to employment equity and excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotian), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity**. The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie University based on a prohibited ground of **under protected human rights legislation**. Visit the **Campus Check website** for more information. All offers of employment as a Part Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	June 1 – 25, 2023
Open Date	03/29/2022
Close Date	03/16/2023
Open Until Filled	No
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12908

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (PERF-MUSIC 3663.05 Advanced Digital Audio Sound Design) - Winter 2022
Posting Number	PTAP15369
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **PERF-MUSIC 3663.05 Advanced Digital Audio Sound Design**, from January 10 to April 8, 2022. This position is responsible for teaching the concepts, language, and technology associated with digital audio production. The course will be taught in a computer lab and fully to cover original short digital audio pieces and knowledge on how audio is presented in performances and in media. Students will be required to produce a variety of reinforcement systems. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Master's Degree, in Music or any other relevant discipline, proven experience in the creative and technical aspects of audio production, and a record of successful teaching record in this field. Please apply online with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), women, persons of a racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQI+ communities. We welcome all qualified candidates to contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approved by the University.

Posting Detail Information

Term of appointment	January – April 2022
Open Date	06/29/2022
Close Date	12/10/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11986

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic MUSIC 2350.03 History of Western Music 1750 to present day - Winter 2022
Posting Number	PTAP15370
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **MUSIC 2350.03 History of Western Music from 1750 to present day**, from January 11 to April 30, 2022. The candidate will work closely with teaching staff in the musicology area to coordinate curriculum requirements. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a MA, PhD or ABD degree in Musicology, teaching experience at the university level and evidence of teaching effectiveness (formal course evaluations). Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity and all conditions who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approved by the University.

Posting Detail Information

Term of appointment	January – April 2022
Open Date	06/29/2022
Close Date	11/21/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11946

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic MUSIC 4333/5333.03 Topics in Musicology
Posting Number	PTAP15369
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **MUSIC 4333/5333.03 Topics in Musicology**, from January 11 to April 30, 2022. The candidate will work closely with teaching staff in the musicology area to coordinate curriculum requirements. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	PhD or ABD degree in Musicology, teaching experience at the university level and evidence of teaching effectiveness (formal course evaluations). Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity and all conditions who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approved by the University.

Posting Detail Information

Term of appointment	January – April 2022
Open Date	01/19/2022
Close Date	01/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10993

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSIC 4333/5333.03 Music Since 1945)
Posting Number	PTAP15369
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **MUSIC 4333/5333.03 Music Since 1945**, from January 11 to April 30, 2022. The candidate will work closely with teaching staff in the musicology area to coordinate curriculum requirements. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a MA, PhD or ABD degree in Musicology, teaching experience at the university level and evidence of teaching effectiveness (formal course evaluations). Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity and all conditions who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approved by the University.

Posting Detail Information

Term of appointment	January – April 2022
Open Date	06/29/2022
Close Date	07/08/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10979

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSIC 2355.03 History of Western Music 1750 to present day)
Posting Number	PTAP15369
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **MUSIC 2355.03 History of Western Music from 1750 to present day**, from January 11 to April 30, 2022. The candidate will work closely with teaching staff in the musicology area to coordinate curriculum requirements. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a MA, PhD or ABD degree in Musicology, teaching experience at the university level and evidence of teaching effectiveness (formal course evaluations). Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity and all conditions who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approved by the University.

Posting Detail Information

Term of appointment	September – December 2022
Open Date	06/29/2022
Close Date	07/08/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10969

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSIC 2176.03 Vocal Pedagogy and Vocology)
Posting Number	PTAP15370
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of the class **MUSIC 2176.03 Vocal Pedagogy and Vocology**, from January 11 to April 30, 2022. The successful candidate will work in consultation and coordination with the Voice faculty. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. A minimum of a MMus in Vocal Pedagogy/Performance, and proven knowledge of teaching voice, the anatomy and physiology of singing, the processes of sound production, and the history of Western classical and vocal pedagogy, as they apply to teaching voices of all ages and disciplines of singing. University level teaching experience is required.
Qualifications/Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity and all conditions who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**.
Additional Information	Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approved by the University.

Posting Detail Information

Term of appointment	January – April 2022
Open Date	06/29/2022
Close Date	07/08/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10968

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSIC 2175.03 Lyric Diction)
Posting Number	PTAP15369
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of the class **MUSIC 2175.03 Lyric Diction**, from September 13 to December 21, 2022. The successful candidate will work in consultation and coordination with the Voice faculty. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. A minimum of a MMus in either Vocal Performance/Pedagogy or Collaborative Piano, with proven knowledge of teaching International Phonetic Alphabet (IPA), and proficiency in the pronunciation of Italian, Iberian, Romantic German, French, and Italian. Also a knowledge of the anatomy and physiology of the functioning knowledge of spoken German, French and Italian, and experience teaching lyric diction at the university level is preferred.
Qualifications/Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity and all conditions who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**.
Additional Information	Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approved by the University.

Posting Detail Information

Term of appointment	January – April 2022
Open Date	06/29/2022
Close Date	07/08/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10926

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSIC 2175.03 Lyric Diction)
Posting Number	PTAP15369
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of the class **MUSIC 2175.03 Lyric Diction**, from September 13 to December 21, 2022. The successful candidate will work in consultation and coordination with the Voice faculty. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. A minimum of a MMus in either Vocal Performance/Pedagogy or Collaborative Piano, with proven knowledge of teaching International Phonetic Alphabet (IPA), and proficiency in the pronunciation of Italian, Iberian, Romantic German, French, and Italian. Also a knowledge of the anatomy and physiology of the functioning knowledge of spoken German, French and Italian, and experience teaching lyric diction at the university level is preferred.
Qualifications/Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity and all conditions who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringdiversity**.
Additional Information	Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approved by the University.

Posting Detail Information

Term of appointment	September – December 2022
Open Date	06/29/2022
Close Date	07/08/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/10564

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (PERF/MUSC 3602.03 Advanced Digital Audio Sound Design)
Posting Number	PTAF10529F
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **PERF/MUSC 3602.03 Advanced Digital Audio Sound Design** from September 1 to December 2, 2022. This position is responsible for teaching the concepts, principles, and practical applications of digital audio sound design. The use of a digital audio workstation (Logic Pro) to create original digital audio pieces and soundscapes, and to record and edit audio for live events using theatrical sound systems (Q-Lab) and sound reinforcement systems. The instructor is expected to provide a lecture/lab environment that encourages applications from Indigenous persons (especially M'kmaq), persons with a disability, racialized persons, persons who identify as women, persons who identify as LGBTQ+ (Lesbian, Gay, Bisexual, Transgender, Queer, Intersexual, Asexual), persons persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfoundcreativity.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree, in Music or any other relevant discipline; proven experience in the creative and technical aspects of live theatre; the ability to teach group sessions, computer literacy.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially M'kmaq), persons with a disability, racialized persons, persons who identify as women, persons who identify as LGBTQ+ (Lesbian, Gay, Bisexual, Transgender, Queer, Intersexual, Asexual), persons persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfoundcreativity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	January – April 2023
Open Date	06/29/2022
Close Date	07/08/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/10563

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (PERF/MUSC 3602.03 Introduction to Digital Audio Sound Design)
Posting Number	PTAF10528F
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **PERF/MUSC 3602.03 Introduction to Digital Audio Sound Design** from September 1 to December 2, 2022. This position is responsible for teaching the concepts, principles, and practical applications of digital audio sound design. The use of a digital audio workstation (Logic Pro) to create original digital audio pieces and soundscapes, and to record and edit audio for live events using theatrical sound systems (Q-Lab) and sound reinforcement systems. The instructor is expected to provide a lecture/lab environment that encourages applications from Indigenous persons (especially M'kmaq), persons with a disability, racialized persons, persons who identify as women, persons who identify as LGBTQ+ (Lesbian, Gay, Bisexual, Transgender, Queer, Intersexual, Asexual), persons persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfoundcreativity.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree in Music or any other relevant discipline; proven experience in the creative and technical aspects of live theatre; the ability to teach group sessions, computer literacy.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially M'kmaq), persons with a disability, racialized persons, persons who identify as women, persons who identify as LGBTQ+ (Lesbian, Gay, Bisexual, Transgender, Queer, Intersexual, Asexual), persons persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfoundcreativity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

Posting Detail Information

Term of appointment	September – December 2022
Open Date	06/29/2022
Close Date	07/08/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/10562

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Dalhousie Vocal Ensemble Director)
Posting Number	PTAF10524F
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be responsible to direct the Dalhousie University Chorus from September 1, 2022, to April 30, 2023. Rehearsals are held weekly, resulting in a public performance each term. Responsibilities include but are not limited to: repertoire selection, rehearsal scheduling, planning and preparation of rehearsals and concerts, overseeing the maintenance and organization of music, and the administration of auditions and performance assessment. The Chorus Director must coordinate with the Associate Director of Productions and the productions manager to ensure that all aspects of the chorus operation within the context of developing the School's multi-year plan, including regarding commissions of new works and collaborations with other departments/units. The Chorus Director reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum Bachelor's Degree or equivalent in Music and successful professional experience as a choral director, excellent organizational and communication skills, computer literacy.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially M'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfoundcreativity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September 2022 – April 2023
Open Date	05/31/2022
Close Date	06/11/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/10534

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Director – Dalhousie Chorus)
Posting Number	PTAF10525F
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be responsible to direct the Dalhousie University Chorus from September 1, 2022, to April 30, 2023. Rehearsals are held weekly, resulting in a public performance each term. Responsibilities include but are not limited to: repertoire selection, rehearsal scheduling, planning and preparation of rehearsals and concerts, overseeing the maintenance and organization of music, and the administration of auditions and performance assessment. The Chorus Director must coordinate with the Associate Director of Productions and the productions manager to ensure that all aspects of the chorus operation within the context of developing the School's multi-year plan, including regarding commissions of new works and collaborations with other departments/units. The Chorus Director reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum Bachelor's Degree or equivalent in Music and successful professional experience as a choral director, excellent organizational and communication skills, computer literacy.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially M'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfoundcreativity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September 2022 – April 2023
Open Date	05/31/2022
Close Date	06/11/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/10249

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2275: Keyboard Skills 2a)
Posting Number	PTAF14824F
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of several sections of **MUSC 2275: Keyboard Skills 2a** from **January 5 to April 20, 2023**. This instructor is responsible for the organization of enrollment in various sections. The instructor must implement approved curriculum in this area and in all aspects of the classes work collaboratively with other faculty members and full-time faculty. The instructor is expected to provide a lecture/lab environment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree or its equivalent in Music, with special training and/or significant experience in the teaching of keyboard harmony; the ability to teach group sessions, computer literacy.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially M'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfoundcreativity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	January – April 2023
Open Date	05/11/2022
Close Date	05/23/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/10051

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2216:B Keyboard Skills 2a)
Posting Number	PTAF14823F
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of several sections of **MUSC2216:B Keyboard Skills 2a** from **January 5 to April 20, 2023**. This instructor is responsible for the organization of enrollment in various sections. The instructor must implement approved curriculum in this area and in all aspects of the classes work collaboratively with other faculty members and full-time faculty. The instructor is expected to provide a lecture/lab environment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree or its equivalent in Music, with special training and/or significant experience in the teaching of keyboard harmony; the ability to teach group sessions, computer literacy.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially M'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfoundcreativity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September-December 2022
Open Date	05/11/2022
Close Date	05/23/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/10050

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 1275: Keyboard Skills 1a)
Posting Number	PTAF14822F
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of several sections of **MUSC 1275 Keyboard Skills 1a** from **January 5 to April 20, 2023**. This instructor is responsible for the organization of enrollment in various sections. The instructor must implement approved curriculum in this area and in all aspects of the classes work collaboratively with other faculty members and full-time faculty. The instructor is expected to provide a lecture/lab environment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Bachelor's degree or its equivalent in Music, with special training and/or significant experience in the teaching of keyboard harmony; the ability to teach group sessions, computer literacy.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially M'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfoundcreativity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	January – April 2023
Open Date	05/11/2022
Close Date	05/23/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://ldd.peopleadmin.ca/postings/10049

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 1274:B Keyboard Skills 1a)
Posting Number	PTAF14821F
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of several sections of **MUSC1274:B Keyboard Skills 1a** from **September 1 to December 31, 2022**. This instructor is responsible for the organization of enrollment in various sections. The instructor must implement approved curriculum in this area and in all aspects of the classes work collaboratively with other faculty members and full-time faculty. The instructor is expected to provide a lecture/lab environment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Bachelor's degree or its equivalent in Music, with special training and/or significant experience in the teaching of keyboard harmony; the ability to teach group sessions, computer literacy.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially M'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfoundcreativity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety rules to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiring/diversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September 2021 – April 2025
Open Date	05/11/2022
Close Date	05/23/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10646

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in guitar, bass guitar/contemporary bass, cello, flute, clarinet, oboe, trumpet, horn, trombone, tuba/euphonium, percussion, saxophone, harp)
Posting Number	PTAP10BP
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academic are required to teach **Applied Study** in the following instruments: **guitar, bass guitar/contemporary bass, cello, flute, clarinet, oboe, trumpet, horn, trombone, tuba/euphonium, percussion, saxophone, harp** for **September 1, 2021 to April 30, 2025 (Fall and Winter Term).** Duties include, but are not limited to: teaching of applied music lessons, preparation for and participation in ensemble sessions, grade submission as per approved guidelines, provision of a Method of Assessment, participation in the Fountain School of Performing Arts adjudication at Mid-Term and Final Juries in their area, as well as third-year and graduation recitals. Shall assemble and keep a file of all documents, and shall report directly to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree or its equivalent in Music; significant professional experience in performance; of good successful pedagogical experience in the instructor's area of specialization; and a strong commitment to teaching. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiring/diversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September 2021 – April 2025
Open Date	05/11/2022
Close Date	05/23/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10647

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in Voice, Contemporary Commercial Music Specialists)
Posting Number	PTAP10BV
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academic are required to teach **Applied Study in Voice, CCM (Contemporary Commercial Music) Specialists** from **September 1, 2021, to April 30, 2025.** The successful candidate will work in consultation and coordination with voice area colleagues. Duties include, but are not limited to: teaching of applied music lessons, preparation for lessons within our new CCM stream, planning and implementation of studio classes, preparation for and participation in ensemble sessions, adjudication at Mid-Term and Final Juries in their area, grade submission as per approved guidelines, provision of a Method of Assessment, participation in the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Master's degree with an applied voice focus; significant professional experience in performance in CCM genres; of good successful pedagogical experience as a voice teacher at the university level; commitment to EDI (Equity, Diversity, Inclusion); and a strong commitment to teaching and building skills. Fluency in baritone voice is an asset, but is not required.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiring/diversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September 2021 – April 2025
Open Date	05/11/2022
Close Date	05/23/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10649

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in Composition)
Posting Number	PTAP10BBP
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academic is required to teach MUSC 0211/3/5/7/9 (Composition) and/or 0212/4/6/8/10 (Composition) from September 1, 2022 – April 30, 2023. The successful candidate will work in consultation and coordination with the full-time composition faculty. Duties include, but are not limited to: teaching composition students one-on-one for one hour weekly, provision of a method of assessment, adjudication at Mid-Term and Final Juries in their area, grade submission as per approved guidelines. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Doctorate in composition or music theory or equivalent in artistic experience in the field of instrumental concert music; significant professional experience in performance; proven successful pedagogical experience as a composition teacher; excellent communication skills; commitment to EDI (Equity, Diversity, Inclusion); and a strong curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiring/diversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September 2021 – April 2025
Open Date	05/11/2022
Close Date	05/23/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10650

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2025: Guitar History & Techniques 2 (Lessons))
Posting Number	PTAP1203YP
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academic are required to teach **MUSC 2025: Guitar History and Techniques 2** from **January 1 to April 30, 2022 (Winter Term).** The successful candidate will work in consultation and coordination with the full-time Guitar faculty. Duties include, but are not limited to: teaching of the other section of the class to coordinate curriculum requirements. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree in Music or equivalent in Music; proven experience in the teaching of guitar – university level preferred; significant knowledge of guitar history and repertoire; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiring/diversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	January – April 2025
Open Date	05/11/2022
Close Date	05/26/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10653

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2026: Guitar History & Techniques 2 (Lessons))
Posting Number	PTAP1203YP
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academic are required to teach **MUSC 2026: Guitar History and Techniques 2** from **September 1 to December 31, 2021 (Fall Term).** The successful candidate will work in consultation and coordination with the full-time Guitar faculty. Duties include, but are not limited to: teaching of the other section of the class to coordinate curriculum requirements. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree in Music or equivalent in Music; proven experience in the teaching of guitar – university level preferred; significant knowledge of guitar history and repertoire; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiring/diversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September-December 2022
Open Date	05/11/2022
Close Date	05/25/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10663

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2007:36 Guitar: History & Techniques – 2 positions)
Posting Number	PTAP1213-YP
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of MUSC 2007:36 Guitar: History and Techniques, from Mar 9 to June 21, 2022 (Winter Term). The successful candidate will work in consultation with the other section of this class to coordinate curriculum requirements. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	Minimum of a Bachelors Degree in Music or equivalent in Music; proven experience in the teaching of guitar – university level preferred; significant knowledge of guitar history and repertoire; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiring/diversity. The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under the Nova Scotia Human Rights Act. Visit the Campus Check website for more information.

Term of appointment	May 9 – June 27, 2022
Open Date	05/26/2022
Close Date	06/07/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9139

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2008:36 Modern Guitar – Advanced Fretboard and Harmony)
Posting Number	PTAP1222-P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading **MUSC 2008:36 Modern Guitar – Advanced Fretboard and Harmony** from **Mar 9 to June 27, 2022 (Summer Term).** The instructor will be responsible students with a thorough grounding in fretboard harmony, including the ability to navigate the fretboard in all keys, complete, as well as provide resources and practical exercises for applying this content within various musical contexts. The instructor is responsible for the course design, develop and deliver online course syllabus and teaching materials, hold regular online office hours, and provide timely feedback to students. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	An undergraduate degree in Music is required. Candidates should be an accomplished guitarist with strong fretboard and general jazz and improvisation techniques. Must have demonstrated experience teaching fretboard harmony and composition skills. Knowledge of online class delivery, digital sound and video recording and playback, including software and hardware, is required. Knowledge of Mac. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiring/diversity. The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under the Nova Scotia Human Rights Act. Visit the Campus Check website for more information.

Term of appointment	May 9 – June 27, 2022
Open Date	05/26/2022
Close Date	06/07/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9139

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 3177:35 Vocal Literature)
Posting Number	PTAP1223-P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the

Job Summary & Key Responsibilities	teaching and grading of MUSC 3177.03: Vocal Literature, from June 2 to June 23, 2022. The successful candidate will work in consultation and coordination with the Voice faculty. The instructor is required to provide a Method of Assessment and submit grades as per department guidelines. This position reports to the Director of the Fountain School of Performing Arts.
Qualifications/Requirements of Position	DMA in Voice Studies or similar professional experience; knowledge of the Classical song literature from the Renaissance to the current context; teaching experience at the university level is required. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Visit the Campus Check website for more information.

Term of appointment	June 2 – 23, 2021
Open Date	02/25/2022
Close Date	03/07/2022
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/9136

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Director – Wind Ensemble)
Posting Number	PTAP1101P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be required to direct the Dalhousie Wind Ensemble from January 1 – April 30, 2022 (Winter Term). Rehearsals are held weekly, resulting in a public performance each term. Responsibilities include but are not limited to: organization of the membership; scheduling, planning and preparation of rehearsals and concerts; overseeing the maintenance of the band music library and provision of a Method of Assessment. The Wind Ensemble Director must consult with the directors of the Dalhousie Symphony Orchestra and Dalhousie Jazz Ensemble regarding ensemble auditions and optimal placement of students. The Director must also coordinate with the Associate Director of Productions and the productions administrator regarding the selection of concert repertoire within the context of the School's multi-year plan. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Qualifications/Requirements of Position	Minimum Bachelor's Degree or equivalent in Music, with significant training and successful professional experience as an orchestral or instrumental conductor; excellent organizational and communication skills; computer literacy.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January – April 2022
Open Date	11/08/2021
Close Date	11/18/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/8037

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2275: Keyboard Skills 2b)
Posting Number	PTAP1068P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of several sections of **MUSC 2275: Keyboard Skills 2b**, from **January 1 to April 30, 2022 (Winter Term)**. Each section is one hour long, twice weekly. The instructor is responsible for the organization of enrolment in various sections. The instructor must implement approved curriculum in this area and in all aspects of the classes work collaboratively with other keyboard skills instructors and full-time faculty. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree or its equivalent in Music, with special training and/or significant experience in the teaching of keyboard harmony; the ability to teach group sessions; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January – April 2022
Open Date	11/03/2021
Close Date	11/13/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7904

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in guitar, cello, flute, clarinet, oboe, trumpet, tuba/euphonium, trombone, percussion, fiddle and organ)
Posting Number	PTAP1064P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academics are required to teach **Applied Study** in the following instruments: **guitar, cello, flute, clarinet, oboe, trumpet, tuba/euphonium, trombone, percussion, fiddle and organ** from **January 1 to April 30, 2022 (Winter Term).** Duties include, but are not limited to: teaching of weekly individual lessons and weekly group performance and/or ensemble sessions; grade submission as per approved guidelines; provision of a Method of Assessment; coordination of student ensemble requirements; adjudication at Mid-Term and Final Juries in their idiom, as well as third-year and graduation recitals. Small ensemble coaching may be assigned as needed. These positions report to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree or its equivalent in Music; significant professional experience in performance; proven successful pedagogical experience in the instructor's instrument; excellent communication skills; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January – April 2022
Open Date	11/01/2021
Close Date	11/10/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7899

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in Voice, Contemporary Commercial Music Specialism)
Posting Number	PTAP1065P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic is required to teach Applied Study in Voice, CCM (Contemporary Commercial Music) Specialism, from January 1 – April 30, 2022. The successful candidate will work in consultation and coordination with voice area colleagues. Duties include, but are not limited to: teaching individual, hour-long voice lessons within our new CCMstream; planning and implementing a weekly two-hour studio class; provision of a method of assessment; adjudication of mid-term and final voice juries and recitals and grade submission as per department guidelines. This is an hourly-paid teaching position reporting to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Qualifications/Requirements of Position	Minimum of a Master's degree with an applied voice focus; significant professional experience in performance of CCM styles at the national or international level; proven successful pedagogical experience as a voice teacher at the university level; commitment to EDI (Equity, Diversity and Inclusion), excellent communication and community-building skills. Tenor or baritone voice is an asset, but not a requirement.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January – April 2022
Open Date	11/01/2021
Close Date	11/10/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7900

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in Composition)
Posting Number	PTAP1066P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic is required to teach MUSC 3210.06: Composition I and/or MUSC4210.06: Composition II, from January 1 – April 30, 2022. The successful candidate will work in consultation and coordination with the full-time Composition professor. Duties include but are not limited to teaching composition students one-on-one for one hour weekly, provision of a method of assessment, adjudication of final recital and grade submission as per School guidelines. This is an hourly-paid teaching position reporting to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Qualifications/Requirements of Position	Doctorate in composition or music theory, or equivalent in artistic experience in the field of instrumental concert music; significant professional experience as a composer; proven successful pedagogical experience as a composition teacher; excellent communication skills; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January – April 2022
Open Date	11/01/2021
Close Date	11/10/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7901

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2025.03: Guitar History & Techniques 2 – 2 positions)
Posting Number	PTAP1060P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **MUSC 2025: Guitar History and Techniques 2**, from **January 1 to April 30, 2022 (Winter Term)**. The candidate will work closely with the instructor of the other section of this class to coordinate curriculum requirements. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree or its equivalent in Music; proven experience in the teaching of guitar – university teaching experience preferred; significant knowledge of guitar history and repertoire; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January – April 2022
Open Date	11/01/2020
Close Date	11/10/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7894

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2029.03: Art & Science of Drumming 2)
Posting Number	PTAP1061P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of **MUSC 2029.03: The Art & Science of Drumming 2**, from **January 1 to April 30, 2022 (Winter Term)**. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree or its equivalent in Music; proven experience in the teaching of guitar – university teaching experience preferred; significant knowledge of guitar history and repertoire; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January – April 2022
Open Date	11/01/2021
Close Date	11/10/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7895

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2222.03 Music Theory 2b)
Posting Number	PTAP1062P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of several sections of MUSC 2222.03 Music Theory 2b, from January 1 to April 30, 2022. The candidate will work closely with teaching staff in the music theory and composition area to coordinate curriculum requirements. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online. Experience

with teaching in an online environment is required. All candidates will be required to complete a Vancouver Cathcarts Centre for Learning and Teaching, and Academic Technology Services (support@cat.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/cl.html.

Doctorate in music theory in comparison, with special emphasis on the theory of contemporary music. Teaching of keyboard harmony, the ability to teach group sessions, and supervision.

Please apply online, with a copy of your curriculum vitae and a cover letter.

Qualifications/Requirements of Position	
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	January - April 2022
Open Date	11/01/2021
Close Date	11/10/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/1996

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 1275: Keyboard Skills 1b)
Posting Number	PTAP1903P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching of **Keyboard Skills 1b** (MUSC 1275) **Keyboard Skills 1b**, from **January 1 to April 30, 2022 (Winter Term).** Each section is one hour long, twice weekly, and students are required to have a minimum of 1 enrollment in various sections. The instructor must implement augmented curriculum in this area and in all classes, including the use of technology in teaching keyboard skills instruction and full time faculty. The instructor is required to provide a Method of Assessment for approval by the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@cat.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/cl.html. Minimum of a Bachelor's degree or its equivalent in Music, significant professional experience in performance, proven teaching ability, demonstrated knowledge of a variety of instruments, excellent communication skills, computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Qualifications/Requirements of Position	
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	January - April 2022
Open Date	11/01/2021
Close Date	11/10/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/1993

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in Organ)
Posting Number	PTAP1904P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academics are required to teach Applied Study in Organ from September 1 – December 31, 2021. Duties include but are not limited to: teaching of weekly individual lessons and weekly group performance and/or ensemble sessions; grade submission as per approved guidelines; provision of a method of assessment; coordination of performances with the Associate Director of Production and Fred Lowe; in their absence, as well as first-year and graduation recitals. Small ensemble coaching may be required of the successful candidate. Supervision of student ensemble requirements, adjudication of Mini Recitals and Final Juries in their absence, as well as third year and graduation recitals. Small ensemble coaching may be assigned as needed. These are bi-weekly positions. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@cat.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/cl.html.
Qualifications/Requirements of Position	Qualifications/Requirements of Position Minimum of a Bachelor's Degree or its equivalent in Music; significant professional experience in performance; proven teaching ability; demonstrated knowledge of a variety of instruments; excellent communication skills; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	September-December 2021
Open Date	09/23/2021
Close Date	09/30/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/1940

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in Fiddle)
Posting Number	PTAP1905P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academics are required to teach Applied Study in Fiddle from September 1 – December 31, 2021. Duties include but are not limited to: teaching of weekly individual lessons and weekly group performance and/or ensemble sessions; grade submission as per approved guidelines; provision of a method of assessment; coordination of performances with the Associate Director of Production and Fred Lowe; in their absence, as well as first-year and graduation recitals. Small ensemble coaching may be required of the successful candidate. Supervision of student ensemble requirements, adjudication of Mini Recitals and Final Juries in their absence, as well as third year and graduation recitals. Small ensemble coaching may be assigned as needed. These are bi-weekly positions. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@cat.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/cl.html.
Qualifications/Requirements of Position	Qualifications/Requirements of Position Minimum of a Bachelor's Degree or its equivalent in Music; significant professional experience in performance; proven teaching ability; demonstrated knowledge of a variety of instruments; excellent communication skills; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	September-December 2021
Open Date	09/23/2021
Close Date	09/30/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/1942

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in Organ)
Posting Number	PTAP1906P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academics are required to teach Applied Study in Organ from September 1 – December 31, 2021. Duties include but are not limited to: teaching of weekly individual lessons and weekly group performance and/or ensemble sessions; grade submission as per approved guidelines; provision of a method of assessment; coordination of student ensemble requirements, adjudication of Mini Recitals and Final Juries in their absence, as well as third year and graduation recitals. Small ensemble coaching may be assigned as needed. These are bi-weekly positions. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@cat.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/cl.html.
Qualifications/Requirements of Position	Qualifications/Requirements of Position Minimum of a Bachelor's Degree or its equivalent in Music; significant professional experience in performance; proven teaching ability; demonstrated knowledge of a variety of instruments; excellent communication skills; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	September-December 2021
Open Date	09/23/2021
Close Date	09/30/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/1943

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Director – Ivy Vocal Ensemble)
Posting Number	PTAP1907P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be required to direct the Ivy Vocal Ensemble, in accordance with the Fountain School of Performing Arts from September 1 – December 31, 2021. The successful candidate will be required to: demonstrate exceptional musicianship, elegance, and professionalism; provide a high-quality rehearsal and public performance with them. Responsibilities include but are not limited to: auditioning and organization of ensembles; coordination of rehearsals and performances; rehearsals and concerts; overseeing the maintenance and organization of scores used by the ensemble and provision of a list of the ensemble's repertoire; coordination of concerts with the Associate Director of Production and the productions administrator regarding selection of repertoire; contribution to the development of the School's multi-year plan. The position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@cat.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/cl.html.
Qualifications/Requirements of Position	Minimum Bachelor's Degree or equivalent in Music and successful professional experience as a choral director; demonstrated knowledge of choral repertoire; proven or extended performance techniques; demonstrated commitment to EDIA; excellent organizational and communication skills; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	September-December 2021
Open Date	09/27/2021
Close Date	07/01/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/1989

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in Voice, Contemporary Commercial Music Specialist)
Posting Number	PTAP1908P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic is required to teach Applied Study in Voice, CCM (Contemporary Commercial Music) from September 1 – December 31, 2021 (Fall Term). The successful candidate will work in consultation and coordination with voice area colleagues. Duties include, but are not limited to: teaching of weekly individual voice lessons within our full-time program; planning and implementing a weekly two-hour studio class; provision of a method of assessment; grade submission as per approved voice guide and rubrics; and grade submission as per Department guidelines. This is an hourly-paid teaching position reporting to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@cat.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/cl.html.
Qualifications/Requirements of Position	Minimum of a Master's degree with an applied voice focus; significant professional experience in performance of CCM styles in the national or international level; proven teaching ability; demonstrated knowledge of a variety of the university-level commitment to EDI (Equity, Diversity and Inclusion); excellent communication and community skills; computer literacy or baritone voice is an asset, but is a requirement.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	September-December 2021
Open Date	09/28/2021
Close Date	06/08/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/1953

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in Composition)
Posting Number	PTAP1909P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academics are required to teach MUSC 1275: Applied Study in Composition 1b, Applied Composition 1 from September 1 to December 31, 2021. The successful candidate will work in consultation and coordination with the Director of Composition. Duties include but are not limited to: teaching composition students one-on-one for one hour per week; provision of a method of assessment; grade submission of four recital and grade submission as per School guidelines. This is an hourly-paid teaching position reporting to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Experience with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@cat.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/cl.html.
Qualifications/Requirements of Position	Doctorate in composition in music theory, or equivalent in artistic experience in the field of instrumental concert music; significant professional experience as a composer; proven teaching ability; demonstrated knowledge of a variety of instruments; excellent communication skills; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	September-December 2021
Open Date	09/28/2021
Close Date	06/08/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/1954

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Applied Study in guitar, bass guitar, electric bass, ukulele, Irish classical, classical

Position Title	Part-Time Academic (Director – Sailboat University Courses)
Posting Number	PTAF7308
Department/Unit	Fountain School of Performing Arts
Class Code	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academics will be fully responsible for the teaching and grading of several sections of MUSC2275.00 Keyboard Skills by from September 1 to December 31. Instruction is required to provide a Method of Assessment accredited in various sections. The instructor must implement approved curriculum in this area and in all classes under the direction of the Director of the Keyboard Skills instructors and Sailboat faculty. The instructor is required to provide a Method of Assessment accredited in various sections. Sailboat University requires instruction. This is an hourly paid teaching position reporting to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Expenses with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca) to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dltpd/20.html.
Qualifications/Requirements of Position	Minimum of Bachelor's Degree or its equivalent in Music, recent professional experience in performance, proven successful pedagogical experience in the instructor's specialized instrument, and knowledge of Keyboard Skills. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/employmentequity.
Term of appointment	September-December 2021
Open Date	05/28/2021
Close Date	06/06/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/4265

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2275.00 Keyboard Skills) (x)
Posting Number	PTAF7309
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academics will be fully responsible for the teaching and grading of several sections of MUSC2275.00 Keyboard Skills by from September 1 to December 31. Instruction is required to provide a Method of Assessment accredited in various sections. The instructor must implement approved curriculum in this area and in all classes under the direction of the Director of the Keyboard Skills instructors and Sailboat faculty. The instructor is required to provide a Method of Assessment accredited in various sections. Sailboat University requires instruction. This is an hourly paid teaching position reporting to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Expenses with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca) to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dltpd/20.html.
Qualifications/Requirements of Position	Minimum of Bachelor's Degree or its equivalent in Music, proven experience in the teaching of guitar – university teaching experience preferred, significant knowledge of Keyboard Skills, and knowledge of Sailboat. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/employmentequity.
Term of appointment	September-December 2021
Open Date	05/28/2021
Close Date	06/06/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/4266

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Director – Sailboat University Courses)
Posting Number	PTAF7309
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academics will be required to direct the Dalhousie University Classes from September 1 - December 31, 2021 (Fall Term). Rehearsals are held weekly, resulting in a public performance each term. Responsibilities include scheduling, planning and preparation of rehearsals and concerts, overseeing the maintenance of the band music library, and ensuring the safe operation of the band. The Ensemble Director must consult with the director of the Dalhousie Symphony Orchestra and Dalhousie Jazz Ensemble directors to ensure the efficient and effective placement of students. The Director must also coordinate with the Associate Director of Productions and the Production Manager to ensure that all production and rehearsal requirements are met. The Ensemble Director reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Expenses with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca) to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dltpd/20.html.
Qualifications/Requirements of Position	Minimum Bachelor's Degree or equivalent in Music, with special training and/or significant experience in the teaching of instrumental ensembles, excellent organizational and communication skills, complete literacy in English.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/employmentequity.
Term of appointment	September-December 2021
Open Date	05/28/2021
Close Date	06/06/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/4267

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	MUSC 2024.00: Guitar History & Techniques 1 (2 Positions)
Posting Number	PTAF7310
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academics will be fully responsible for the teaching and grading of one section of MUSC2024.00: Guitar History and Techniques 1, from September 1 to December 31. The Guitar Instructor is required to provide a Method of assessment. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Expenses with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca) to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dltpd/20.html.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree or its equivalent in Music, proven experience in the teaching of guitar – university teaching experience preferred, significant knowledge of guitar history and repertoire, computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/employmentequity.
Term of appointment	September-December 2021
Open Date	05/31/2021
Close Date	05/30/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/4261

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	MUSC 2028.00: Art & Science of Drumming
Posting Number	PTAF7307
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academics will be fully responsible for the teaching and grading of one section of MUSC2028.00: The Art & Science of Drumming 1, from September 1 to December 31. The Drum Instructor is required to provide a method of assessment. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Expenses with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca) to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dltpd/20.html.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree or its equivalent in Music, proven experience in the teaching of guitar – university teaching experience preferred, significant knowledge of guitar history and repertoire, computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/employmentequity.
Term of appointment	September-December 2021
Open Date	05/31/2021
Close Date	05/30/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/4262

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2275.00 Keyboard Skills) (x)
Posting Number	PTAF7310
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	Part-Time Academics will be fully responsible for the teaching and grading of several sections of MUSC2275.00 Keyboard Skills by from September 1 to December 31. Instruction is required to provide a Method of Assessment accredited in various sections. The instructor must implement approved curriculum in this area and in all classes under the direction of the Director of the Keyboard Skills instructors and Sailboat faculty. The instructor is required to provide a Method of Assessment accredited in various sections. Sailboat University requires instruction. This is an hourly paid teaching position reporting to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Expenses with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca) to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dltpd/20.html.
Qualifications/Requirements of Position	Minimum of Bachelor's Degree or its equivalent in Music, proven experience in the teaching of guitar – university teaching experience preferred, significant knowledge of Keyboard Skills, and knowledge of Sailboat. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/employmentequity.
Term of appointment	September 1, 2021 – April 30, 2022
Open Date	05/31/2021
Close Date	05/31/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/4264

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2231.00 Music Theory 2a)
Posting Number	PTAF7304
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of several sections of MUSC2231.00 Music Theory 2a from September 1 to December 31, 2021. The instructor is responsible for the organization of an music theory and composition area to coordinate curriculum requirements. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, Dalhousie University may elect to move this course online for the Fall semester. Expenses with teaching in an online environment is required. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca) to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dltpd/20.html.
Qualifications/Requirements of Position	Doctorate in composition or music theory with special training and/or significant experience in the teaching of keyboard harmony, the ability to teach group sessions, computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/employmentequity.
Term of appointment	September-December 2021
Open Date	05/31/2021
Close Date	05/31/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/posting/4268

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2130/THEA 2020.06: Jazz Dance I)
Posting Number	PTAP6202P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be responsible for co-teaching/grading of MUSC 2130/THEA2020.06: Jazz Dance I during the Summer term from May 10 to June 1, 2021 (50% appointment). This course is a practical exploration into the specifics of Jazz Dance technique, incorporating the use of space, rhythm, and correct body alignment, as well as flexibility and strength. Emphasis is on the development of personal expression through the medium of dance. Students are expected to develop an awareness of dance terminology and the appreciation of movement as a practice. This course is to be offered online (synchronously). Knowledge of and experience with the technical aspects for course delivery including the use of a multi camera set-up, body mic, and online platforms including Brightspace/Teams/Zoom is required. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, the Faculty of Arts and Social Sciences, Dalhousie University, will offer this class remotely. Experience with teaching in an online environment is preferred and candidates must be willing to teach online. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/ctl.html.
Qualifications/Requirements of Position	Bachelor of Arts or equivalent degree, including the following qualifications are required for this position: (1) specialization in jazz dance and stage dance movement, covering technical basics in Mattox and Simonsen jazz dance movement and musical theatre; (2) ability to instruct students with diverse dance-training backgrounds, new movers, and broad levels of musicality, dexterity, and coordination; (3) teaching experience at the post-secondary level; (4) evidence of strong teaching effectiveness.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	May 10 – June 1, 2021
Open Date	03/09/2021
Close Date	03/20/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5489

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 3176.03: Principles of Vocal Pedagogy)
Posting Number	PTAP6210P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of MUSC3176.03: Principles of Vocal Pedagogy, from June 3 to June 24, 2021. The successful candidate will work in consultation and collaboration with the Voice faculty. The instructor is required to provide a Method of Assessment and submit grades as per department guidelines. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, the Faculty of Arts and Social Sciences, Dalhousie University, will be offer this class online. Experience with teaching in an online environment is preferred. Candidates must be willing to teach online. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/ctl.html.
Qualifications/Requirements of Position	Minimum of a MMus in Vocal Pedagogy or similar professional experience; teaching experience at the university level is preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	June 3 – 24, 2021
Open Date	03/09/2021
Close Date	03/21/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5491

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2020.03: The History of Jazz)
Posting Number	PTAP6232P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of MUSC 2020.03 The History of Jazz, from June 3 – 24, 2021. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, the Faculty of Arts and Social Sciences, Dalhousie University, will offer this class remotely. Experience with teaching in an online environment is preferred and candidates must be willing to teach online. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/ctl.html.
Qualifications/Requirements of Position	Post-graduate education in music, either complete or in progress, and a demonstrated interest in Jazz studies; evidence of successful teaching at the university level, preferably in the area of Jazz studies; ability and willingness to incorporate or perform live musical demonstrations relative to the course subject matter; computer literacy.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	June 3 – 24, 2021
Open Date	03/09/2021
Close Date	03/21/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5493

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2130/THEA 2020.06: Jazz Dance I)
Posting Number	PTAP6239P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be responsible for co-teaching/grading of MUSC 2130/THEA2020.06: Jazz Dance I during the Summer term from June 2 – June 28, 2021 (50% appointment). This course is a practical exploration into the specifics of Jazz Dance technique, incorporating the use of space, rhythm, and correct body alignment, as well as flexibility and strength. Emphasis is on the development of personal expression through the medium of dance. Students are expected to develop an awareness of dance terminology and the appreciation of movement as a practice. This course is to be offered online (synchronously). Knowledge of and experience with the technical aspects for course delivery including the use of a multi camera set-up, body mic, and online platforms including Brightspace/Teams/Zoom is required. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, the Faculty of Arts and Social Sciences, Dalhousie University, will offer this class remotely. Experience with teaching in an online environment is preferred and candidates must be willing to teach online. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/ctl.html.
Qualifications/Requirements of Position	Bachelor of Arts or equivalent degree, including the following qualifications are required for this position: (1) specialization in jazz dance and stage dance movement, covering technical basics in Mattox and Simonsen jazz dance movement and musical theatre; (2) ability to instruct students with diverse dance-training backgrounds, new movers, and broad levels of musicality, dexterity, and coordination; (3) teaching experience at the post-secondary level; (4) evidence of strong teaching effectiveness.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	June 2 – June 28, 2021
Open Date	03/09/2021
Close Date	03/21/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5578

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (MUSC 2007.06 Guitar: History & Techniques – 2 positions)
Posting Number	PTAP6132P
Department/Unit	Fountain School of Performing Arts
Location	Halifax
Job Summary & Key Responsibilities	This Part-Time Academic will be fully responsible for the teaching and grading of one section of MUSC 2007.06 Guitar: History and Techniques, from May 10 to June 28, 2021. The candidate will work closely with the instructor of the other section of this class to coordinate curriculum requirements. The instructor is required to provide a Method of Assessment. This position reports to the Director of the Fountain School of Performing Arts. Due to the current Covid-19 outbreak and ongoing extensions to social distance protocols, the Faculty of Arts and Social Sciences, Dalhousie University, will offer this class remotely. Experience with teaching in an online environment is preferred and candidates must be willing to teach online. All instructors hired to teach online will be supported by Dalhousie's Centre for Learning and Teaching, and Academic Technology Services (support@dal.ca), to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/dept/ctl.html.
Qualifications/Requirements of Position	Minimum of a Bachelor's Degree or its equivalent in Music; proven experience in the teaching of guitar – university teaching experience preferred; significant knowledge of guitar history and repertoire; computer literacy. Please apply online, with a copy of your curriculum vitae and a cover letter.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
Term of appointment	May 10 – June 28, 2021
Open Date	02/25/2021
Close Date	03/12/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5488

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

CUPE 2912 recognizes the traditional treaty territory of Mi'kma'ki. We honour the Indigenous peoples whose territory we reside on, and who have been living on and caring for these lands. We acknowledge the painful history that has brought us to this land, and seek to understand our place within that history as persons and allies of all Indigenous people. Many CUPE 2912 members are beneficiaries of the Mi'kma'ki Settlement Agreement and live and work on Mi'kma'ki. We all have been privileged to build a life here in Mi'kma'ki, the ancestral and unceded land of the Mi'kmaw People.