

# Teaching Assistant/Marker Positions – Archived

## Upcoming Events

There are no upcoming events.

**Please note:**



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might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.



*Jobs are listed newest-to-oldest and expired job postings are periodically archived.*



*You can find the archived postings [here](#).*



**Teaching Assistant/ Marker Posting**

October 30, 5:30 to 7:30 PM (virtual)

WWF: World Wrestling Freaks: Sideshows and Wrestlers Fighting for the Spectacle of Excess

COCAL and CAUT: Two organizations for part-time instructors in Canada

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**Department:** Medical Sciences Program



Room C-233, Sir Charles Tupper Medical Bldg.  
Dalhousie University Halifax, NS B3H 4R2

**Posting Date:** Dec 19 2024

**Application Deadline:** Dec 30 2024

**Position:** SCIE4005 TA, 90 hours

**Term/Dates:** Winter term: Jan 6 – Apr 14, 2025

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignment:**

Teaching Assistants will be responsible for providing support for SCIE4005: Medical Sciences Capstone Course. Students are asked to give presentations with corresponding 1-page abstracts on their topics which will examine medical cases through the lens of their core courses (i.e. BIOL, BIOC, MICI, PATH, PHYL, PHAC, PSYO, PHIL, SOSA, CH&E). We are seeking a Teaching Assistant that is proficient in at least 3 of these subject areas.

Duties will include, but are not limited to the following:

- Grading 1-page abstracts of student presentations (approximately 70 in total over the term)
- Managing online peer evaluation software Kritik

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**Contact Us**

E-mail:

[office.cupe3912@gmail.com](mailto:office.cupe3912@gmail.com)

Phone: 902-494-8872

Fax: 902-494-6344

If you have a potential grievance, please [contact your VP directly](#).

 **CUPE National News**

[Wear a green square to support the fight against Islamophobia](#)

[CUPE 1813 to host town hall meeting for Kearney residents as negotiations continue to drag on](#)

[Canada needs new, progressive](#)

- Managing the course Brightspace page
- Grading final term papers (approx 35 in total)

## Requirements:

The successful applicant will be:

- enrolled as a graduate student at Dalhousie University in the Faculty of Science, Medicine or Arts and Social Sciences, with proficiency in at least 3 of the core subject areas: BIOL, BIOC, MICI, PATH, PHYL, PHAC, PSYO, PHIL, SOSA, CH&E)
- well-organized, reliable and able to comply with Dalhousie's academic integrity policy to mark assignments fairly and accurately
- interested in and willing to learn evidence-based pedagogical practices around providing feedback

If you are interested in the above position, please email your application on or before December 30, 2024 to Sarah Wells ([sarah.wells@dal.ca](mailto:sarah.wells@dal.ca)). Applications must include a brief cover letter and CV. If you have any questions about these positions, please contact Sarah Wells directly. Offer of employment will be given according to CUPE guidelines.

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness.

The university encourages applications from

leadership

Minister Boulet: the Grinch trying to steal the right to strike

## CUPE PSE News

Western community rallies at London city hall

Will Western students find picket lines when they arrive on campus?

York University Campus Safety Workers hold press conference and info picket ahead of strike deadline

Tentative agreement at York University

## CUPE NS News

Happy New Year from CUPE Nova Scotia!

Season's Greetings from CUPE Nova Scotia!

National Day of Remembrance and Action on Violence Against Women

Bargaining during an election

Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)

## **MARKER POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 18-12-2024**

**APPLICATION DEADLINE: 27-12-2024**

**Or until position is filled**

**POSITION:** Marker

(January-April 2025)

**DEPARTMENT:** Faculty of Management

**LOCATION:** Studley Campus

**PAY RATE:** \$24 per hour (25 hrs.) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Marker will assist with **BUSI 6116 – Financial Reporting and Statement Analysis**

Duties include, but are not limited to:

1. Assisting with marking weekly assignments, as well as quizzes and the midterm (a portion of this may be online so marker must have prior experience marking in Brightspace, including marking group assignments).
2. General administration of course including Brightspace administration.
3. Communicate regularly with the professor.

**REQUIREMENTS OF POSITION:**

The successful applicant will have completed Comm 3100 or Comm 3102 or BUSI 6240 (or equivalent) with a grade of an A or higher and have previous online marking experience in Brightspace. Preference will be given to applicants who have also completed Comm 3105 and Comm 3111 (Intermediate Accounting) and to those who have completed the CPA or CFA designation. Preference will be given to candidates who have extensive knowledge of updating Brightspace websites to assist the instructor. The marker may be required to meet occasionally with the instructor and/or students.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR CV BY THE APPLICATION  
DEADLINE:**

**Prof. Tammy Crowell**

**[Tammy.crowell@dal.ca](mailto:Tammy.crowell@dal.ca)**

## Faculty of Management

### Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.*

### Teaching Assistant Posting

Winter 2025

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**POSTING DATE:** December 17, 2024

**APPLICATION DEADLINE:** December 23, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Marker/Demonstrator position is available for the Winter 2025 term:

Course	Course name	Position	Number of positions
ERTH			

**WORK ASSIGNMENT:** The Teaching Assistant assists the instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. TAs report directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. Prospective TAs should have an interest in paleobiology and experience with quantitative data analysis using Excel and R.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Owen Sherwood

Department of Environmental Sciences

[Owen.Sherwood@dal.ca](mailto:Owen.Sherwood@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six **hundred and fifty contract hours** in a term, they are not able to accept any additional TA, marker or demonstrator hours.

***Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our***

*community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

## **TEACHING ASSISTANT POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 12-12-2024**

**APPLICATION DEADLINE: 22-12-2024**

**Or until position is filled**

**POSITION:** Teaching Assistant – 1 position available

(January-April 2025)

**DEPARTMENT:** Faculty of Management

**PAY RATE:** \$1,052 (35 hours) (In accordance with CUPE Collective Agreement)

**LOCATION:** Studley Campus

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **Commerce 3102 – Financial Reporting and Statement Analysis**

Duties include, but are not limited to:



1. Assisting with marking quizzes and the midterm (Online assistance)
2. Attend virtual presentations from student groups and provide feedback.
3. General administration of course
4. Communicate regularly with the professor

## **REQUIREMENTS OF POSITION:**

The successful applicant will have completed Comm 3100 or Comm 3102 (or equivalent) with a grade of an A or higher. Preference will be given to applicants who have also completed Comm 3105 and Comm 3111 (Intermediate Accounting) and to those who have completed the CPA or CFA designation. The TA must have experience with marking using Brightspace and development of Brightspace course website. The TA will be required to meet occasionally with the instructor and/or students and hold office hours and to help in development of course materials, including recording videos.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR C.V. BY THE APPLICATION  
DEADLINE:**

**Prof. Tammy Crowell**

**[Tammy.Crowell@dal.ca](mailto:Tammy.Crowell@dal.ca)**

**Faculty of Management**

**Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the

University.

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**MARKER POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 12-12-2024**

**APPLICATION DEADLINE: 22-12-2024**

**Or until position is filled**

**POSITION:** Marker

(January-April 2025)

**DEPARTMENT:** Faculty of Management

**LOCATION:** Studley Campus

**PAY RATE:** \$24 per hour (25 hrs.) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Marker will assist with **Commerce 3102 – Financial Reporting and Statement Analysis**

Duties include, but are not limited to:

1. Assisting with marking weekly assignments, as well as quizzes and the midterm (a portion of this may be online so marker must have prior experience marking in Brightspace, including marking group assignments).
2. General administration of course including Brightspace administration.
3. Communicate regularly with the professor.

**REQUIREMENTS OF POSITION:**

The successful applicant will have completed Comm 3100 or Comm 3102 (or equivalent) with a grade of an A or higher and have previous online marking experience in Brightspace. Preference will be given to applicants who have also completed Comm 3105 and Comm 3111 (Intermediate Accounting) and to those who have completed the CPA or CFA designation. Preference will be given to candidates who have extensive knowledge of updating Brightspace websites to assist the instructor. The marker may be required to meet occasionally with the instructor and/or students.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR CV BY THE APPLICATION  
DEADLINE:**

**Prof. Tammy Crowell**

**[Tammy.crowell@dal.ca](mailto:Tammy.crowell@dal.ca)**

**Faculty of Management**

**Dalhousie University**

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**MARKER POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 12-12-2024**

**APPLICATION DEADLINE: 22-12-2024**

**Or until position is filled**

**POSITION:** Marker

(January – April 2025)

**DEPARTMENT:** Faculty of Management

**LOCATION:** Studley Campus; Current – remote

**PAY RATE:** (20 hours) \$24/hr (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Marker will assist with **Comm. 4101 – Advanced Accounting I**

Duties include, but are not limited to:

1. Marking case-based assignments (CPA Way) and providing feedback
2. Responding to queries from students regarding marked cases.
3. General administration-including providing overall feedback on the case; providing results from test marking; recording grades

**REQUIREMENTS OF POSITION:**

The marker must have completed Comm 4101 or equivalent with a grade of A or better, or hold a CPA designation. Preference will be given to applicants who have recent professional marking experience with CPA case-based professional examinations (Core 1, Core 2, Assurance, CFE).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR CV BY THE APPLICATION**

**DEADLINE:**

**Prof. Tammy Crowell**

**[Tammy.crowell@dal.ca](mailto:Tammy.crowell@dal.ca)**

**Rowe School of Business**

**Dalhousie University**

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**TEACHING ASSISTANT POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 12-12-2024**

**APPLICATION DEADLINE: 22-12-2024**

**Or until position is filled**

**POSITION:** Teaching Assistant

(January – April 2025)

**DEPARTMENT:** Faculty of Management

**LOCATION:** Studley Campus; Current – remote

**PAY RATE:** \$ 2,705 (90hrs) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **Comm. 4101 – Advanced Accounting I**

Duties include, but are not limited to:

1. Marking case-based assignments (CPA Way) and providing feedback
2. Marking case-based midterms electronically and providing feedback
3. Assisting in development of competency-based marking guide and solution.
4. Responding to queries from students regarding marked cases.
5. General administration-including providing overall feedback on the case; providing results from test marking; recording grades

**REQUIREMENTS OF POSITION:**

The TA must hold a CPA designation and have recent

professional marking experience with CPA case-based professional examinations (Core 1, Core 2, Assurance, CFE).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR CV BY THE APPLICATION  
DEADLINE:**

**Prof. Tammy Crowell**

**[Tammy.crowell@dal.ca](mailto:Tammy.crowell@dal.ca)**

**Rowe School of Business**

**Dalhousie University**

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**TEACHING ASSISTANT POSTING**



**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 12-12-2024**

**APPLICATION DEADLINE: 19-12-2024**

**Or until position is filled**

**POSITION:** Teaching Assistant – 2 positions available

(Jan – Apr 2025)

**DEPARTMENT:** Faculty of Management

**PAY RATE:** \$1,352 (45 hours each) (In accordance with CUPE Collective Agreement)

**LOCATION:** Online (asynchronous)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **MGMT 2902 – Innovation: An Introduction to Design Thinking**

Duties include, but are not limited to:

1. Supporting the delivery of a small number of live classes (middle of the term). Dates / times TBC, but will be arranged in consultation with the teaching assistant.
2. Assisting with the development of materials for learning modules.

3. Course administration work within Brightspace (building group / project teams, setting up rubrics, etc.)
4. Monitoring and tracking course engagement via online quizzes.
5. Meeting and corresponding with students online for assistance regarding content and logistics of course
6. Communicate regularly with the instructors and markers using a Microsoft Teams group
7. It is unlikely that this position will entail marking, but if time allows and the instructors and markers require assistance, the TA may be asked to assist with grading

#### **REQUIREMENTS OF POSITION:**

Tasks and roles will be completed in person and online. Candidates should have completed an entrepreneurship / innovation course at a graduate or undergraduate level and obtained a grade of B+ or better. Alternatively, involvement in program development / delivery within the broader Dalhousie entrepreneurship /innovation ecosystem (i.e., Dalhousie Sandboxes) would be considered valuable experience. Having attention to detail and timeliness is required. Candidates must be able to responsively and professionally correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR C.V. BY THE APPLICATION  
DEADLINE:**

**Prof. Jenny Baechler**

Email: [jenny.baechler@dal.ca](mailto:jenny.baechler@dal.ca)

## Faculty of Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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## MARKER POSTING

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE:** 12-Dec-2024

**APPLICATION DEADLINE:** 19-Dec-2024

**Or until position is filled.**

**POSITION:** Marker (2-3 positions available)

(Jan – April, 2025)

**DEPARTMENT/LOCATION:** Faculty of Management

**PAY RATE:** \$24.00 (230 hours) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Marker will assist with **MGMT 2902**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining a grade book on Brightspace
2. General administration of course
3. Assist Instructor when needed
4. Communicate regularly with the professor

**REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed an entrepreneurship / innovation course at a graduate or undergraduate level and obtained a grade of B+ or better. Alternatively, involvement in program development / delivery within the broader Dalhousie entrepreneurship /innovation ecosystem (i.e., Dalhousie Sandboxes) would be considered valuable experience. Having attention to detail and timeliness is required. **Previous experience marking essays and essay-style (written response) exams is necessary.**

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR CV BY THE APPLICATION  
DEADLINE:**

**Prof. Jenny Baechler**

**Email: [jenny.baechler@dal.ca](mailto:jenny.baechler@dal.ca)**

**Faculty of Management**

**Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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**MARKERS POSTING**

**Dalhousie University**

**Halifax, Nova Scotia B3H 4R2**

**POSTING DATE: 11th-Dec-2024**

**APPLICATION DEADLINE: 20th-Dec-2024**

**Or until position is filled.**

**POSITION:** Marker (2 positions) (Jan to Apr 2025)

**DEPARTMENT:** Faculty of Management

**PAY RATE:** \$24 per hour (~52 hours) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** Assist with **Comm 3203 – Financial Institutions**

**Duties include, but are not limited to:**

1. Marking assignments and other deliverables within 7 days of submission.
2. Providing feedback about student performance on each assignment.
3. Maintaining an online grade book on Brightspace.
4. Assisting the instructor with additional tasks as needed.
5. Communicating regularly with the professor regarding course progress and student issues.

**REQUIREMENTS OF POSITION:**

Candidates should have a good academic record and should have completed COMM 3203 with a grade of A- or better. Attention to detail and timeliness is required. The candidate must be familiar with the case method.

To be well organized. Previous experience as a marker or teaching assistant would be an asset. Candidates must be able to responsively correspond with students regarding questions, content, and marks. All tasks and roles will be completed online.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR CV BY THE APPLICATION  
DEADLINE TO:**

**Prof. Maria Pacurar**

**[maria.pacurar@dal.ca](mailto:maria.pacurar@dal.ca)**

**Faculty of Management**

**Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*

**MARKERS POSTING**

**Dalhousie University**

**Halifax, Nova Scotia, B3H 4R2**

**Posting Date:** 09-Dec-2024

**Application Deadline:** 20-Dec-2024 or until position is filled

**Position:** 4 marker positions available (Jan – Apr 2025)

**Department / Location:** Rowe School of Business

**Pay rate:** \$24 per hour up to 120 hours

(In accordance with CUPE Collective Agreement)

**Work Assignment:** Marking the course: **COMM 2401 – Introduction to Marketing**

**Duties include, but are not limited to:**

- Marking assignments and other deliverables and maintaining an online grade book on Brightspace.
- General administration of course (including simulation task and participation monitoring).
- Assist Instructor when needed.
- Communicate regularly with the professor
- Help proctor in-person exams

**Requirements for the position:**

Bachelor of Commerce, Student in MSc Business. To have experience with marking. To have a good



academic record. To have completed COMM 3402 with a B+ or higher or have prior experience with the material (Marketing Communications). To be well organized. Able to complete the marking in a timely manner (usually a maximum of one week). Exams are in person and some assignments marked on hard copies, so tasks and roles will require meeting and coordinating with the professor on campus, in addition to online marking and administration. Candidates should have attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**If you are interested in the above position, please send your CV by the application deadline to:**

Nicole Kabalen

[Nicole.kabalen@dal.ca](mailto:Nicole.kabalen@dal.ca)

Faculty of Management

Dalhousie University

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*who would contribute to the diversity of our community.*

## Teaching Assistant Posting

Winter 2025

DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science

POSTING DATE: December 10, 2024

APPLICATION DEADLINE: December 17, 2024

RATE OF PAY: According to the CUPE Agreement

POSITION(S):

The following Teaching Assistant position is available for the Winter 2025 term:

Course: EARTH 3140

Course name: Structural Geology

Position: 65hr TA

Number of positions: 1

WORK ASSIGNMENT: The Teaching Assistant assists the instructor in the presentation and delivery of labs.

Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. TAs report directly to the instructor.

QUALIFICATIONS/EXPERIENCE: Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

***Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)***

**TEACHING ASSISTANT POSTING**

**FACULTY OF HEALTH, COLLEGE OF PHARMACY**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: Dec 9, 2024**

**APPLICATION DEADLINE: Dec 16, 2024**

**POSITION:** Teaching Assistant

**DEPARTMENT/LOCATION:** Faculty of Health, College of Pharmacy  
**PAY RATE:** According to CUPE Agreement  
**Local 3912**

**WORK ASSIGNMENT:**

Assist an instructor in the presentation and delivery of a course. Required to directly interact with students and duties include a combination of the following: tutoring, marking, conducting discussion groups/tutorials, proctoring, and other duties of a similar nature. Please check the Dalhousie Academic Timetable for details.

ASSIGNMENT	TA HRS	DATES	PROF
PHAR3062.03 SBA 6	65 Hrs	Jan 6- Apr 7/25	<a href="mailto:Kyle.Wilby@Dal.Ca">Kyle.Wilby@Dal.Ca</a>

**REQUIREMENTS OF POSITION:**

Must have experience in the subject matter, be competent in Brightspace, and have a high degree of organizational and technical skills.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY** with a cover letter and a resume by the application deadline (only electronic applications will be accepted). Applicants should clearly demonstrate how they meet the requirements of the position.

Identify previous relevant experience. Include “TA Posting Phar3062” for the position you are applying in the subject line of the email. Only candidates selected will be contacted.

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

**All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.**

**Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi’kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).**

**If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed at [www.dal.ca/about/leadership\\_governance/university-policies.html](http://www.dal.ca/about/leadership_governance/university-policies.html).**

## **MARKERS POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 06-12-2025**

**APPLICATION DEADLINE: 20-12-2025**

**Or until position is filled**

**POSITION:** Marker – 1 position available

(Jan – Apr 2025)

**DEPARTMENT/LOCATION:** Marketing, Faculty of Management

**PAY RATE:** \$24.00 per hour up to 100 hours (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The marker will assist with **MGMT 2402 –Marketing Applications in the Not-for-Profit Sectors**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an online grade book on Brightspace
2. General administration of course (including the any simulation tasks and participation monitoring).
3. Assist professor when needed
4. Communicate regularly with the professor
5. Help proctor in-person exams

### **REQUIREMENTS OF POSITION:**

To have experience with marking. To have a good academic record. To have completed MGMT 2402 with a B+ or higher or have prior experience with the material. To be well organized. Able to complete the marking in a timely manner (usually a maximum of one week). Exams are in person and some assignments marked on hard copies, so tasks and roles will require meeting and coordinating with the professor on campus, in addition to online marking and administration. Candidates should have attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR C.V. BY THE APPLICATION  
DEADLINE:**

**[Nicole.kabalen@dal.ca](mailto:Nicole.kabalen@dal.ca)**

**Nicole Kabalen**

## **Faculty of Management**

### **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*

## **TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**

### **DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: Dec 10, 2024**

**APPLICATION DEADLINE: Dec 17, 2024**

**POSITION:** Teaching Assistant (TA90)

January-April 2025



**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 [one term, 90 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with Psychology/Neuroscience 3180.03W.

Duties include, but are not limited to:

- Managing course Brightspace page (setting up online quizzes, surveys, calendars)
- Help with grading presentations, mid-term and final exams.
- Help run tutorial sessions

**REQUIREMENTS OF POSITION:**

Strong background in biology, physiology or cellular neuroscience is required. Experience with Brightspace, specifically marking and updating grades is required. Direct experience with ecoimmunology or psychoneuroimmunology is an asset.

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are*

*interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Shelley Adamo**

**Email: [sadamo@dal.ca](mailto:sadamo@dal.ca)**

***An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.***

***Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit***

## **TEACHING ASSISTANT POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: December 09, 2024**

**APPLICATION DEADLINE: December 20, 2024, or until the position is filled.**

**POSITION:** Teaching Assistant (TA) – 1 position available

[January – April 2025]

**DEPARTMENT/LOCATION:** Faculty of Management

**PAY RATE: \$2705 for 90 hours (In accordance with CUPE Collective Agreement)**

**WORK ASSIGNMENT:** The TA will assist with **PUAD 5250 (Strategic Financial Management)**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Helping with preparation for the intensive
3. Corresponding with students online for assistance regarding content and logistics of course
4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
5. Attend Live Events
6. Create one tutorial per assignment to help students understand the rubric and the feedback.
7. Assist Instructor when needed
8. Communicate regularly with the professor

#### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed the Public administration course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks.

Previous experience as a TA in any Public administration course would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR C.V. BY THE APPLICATION  
DEADLINE:**

**Prof. Bruce Hennebury || [mailto:](mailto:Bruce.Hennebury@Dal.Ca)**

**[Bruce.Hennebury@Dal.Ca](mailto:Bruce.Hennebury@Dal.Ca) || FOM || Dalhousie  
University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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## **Teaching Assistantship**

**Winter 2025**

**Department:** Political Science

Faculty of Arts and Social Sciences, Dalhousie University

6283 Alumni Crescent Henry Hicks Academic Administration Building,

Room 301, PO Box 15000, Halifax, NS B3H 4R2

**Posting Date:** December 5, 2024

**Application Deadline:** December 11, 2024

**Position:** TA90

**Term/Dates:** January 2025 to April 2025

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignment:**

The TA will be responsible for providing support for POLI 3446: The Politics of Crime. Duties may include but are not limited to marking tests, assignments, and exams. Invigilating exams, communicating with students and offering office hours. Possible participation in class. Accessing Brightspace for assignments and uploading grades. TAs report to the instructor.

**Requirements:**

Successful applicants must be enrolled as a graduate student at Dalhousie University or be a recent graduate of a Political Science graduate program or relevant graduate field. **Applicants MUST have experience in Political Science, or a field related to Political Science.** The TA must be reliable, energetic, and enthusiastic about the topic, highly proficient at writing and evaluating essays.

If you are interested in the above position, please apply in writing by the application deadline to Tracy Powell, Administrator, Department of Political Science at [psadmin@dal.ca](mailto:psadmin@dal.ca). Applications must include a cover letter and CV with contact information for two references.

**All offers of employment as a TA or Marker are conditional upon sufficient student enrolment in the course and approval by the University.**

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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## **Teaching Assistantship**

**Winter 2025**

**Department:** Political Science

Faculty of Arts and Social Sciences, Dalhousie University

6283 Alumni Crescent Henry Hicks Academic  
Administration Building,

Room 301, PO Box 15000, Halifax, NS B3H 4R2

**Posting Date:** December 5, 2024

**Application Deadline:** December 11, 2024

**Position:** TA90

**Term/Dates:** January 2025 to April 2025

**Pay Rate:** In accordance with CUPE Collective  
Agreement

**Work Assignment:**

The TA will be responsible for providing support for POLI 2220: Structures of Canadian Parliamentary Government. Duties may include but are not limited to marking tests, assignments, and exams. Invigilating exams, communicating with students and offering office hours. Possible participation in class. Accessing Brightspace for assignments and uploading grades. TAs report to the instructor.

**Requirements:**

Successful applicants must be enrolled as a graduate student at Dalhousie University or be a recent graduate of a Political Science graduate program or relevant graduate field. **Applicants MUST have experience in Political Science, or a field related to Political Science.** The TA must be reliable, energetic, and enthusiastic



about the topic, highly proficient at writing and evaluating essays.

If you are interested in the above position, please apply in writing by the application deadline to Tracy Powell, Administrator, Department of Political Science at [psadmin@dal.ca](mailto:psadmin@dal.ca). Applications must include a cover letter and CV with contact information for two references.

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# Teaching Assistantship

Winter 2025

**Department:** Political Science

Faculty of Arts and Social Sciences, Dalhousie University

6283 Alumni Crescent Henry Hicks Academic Administration Building,

Room 301, PO Box 15000, Halifax, NS B3H 4R2

**Posting Date:** December 5, 2024

**Application Deadline:** December 11, 2024

**Position:** TA90

**Term/Dates:** January 2025 to April 2025

**Pay Rate:** In accordance with CUPE Collective Agreement

## **Work Assignment:**

The TA will be responsible for providing support for POLI 1065: Political Worlds: Global Domain. Duties may include but are not limited to marking tests, assignments, and exams. Invigilating exams, communicating with students and offering office hours. Possible participation in class. Accessing Brightspace for assignments and uploading grades. TAs report to the instructor.

## **Requirements:**

Successful applicants must be enrolled as a graduate student at Dalhousie University or be a recent graduate of a Political Science graduate program or relevant graduate field. **Applicants MUST have experience in Political Science, or a field related to Political Science.** The TA must be reliable, energetic, and enthusiastic about the topic, highly proficient at writing and evaluating essays.

If you are interested in the above position, please apply in writing by the application deadline to Tracy Powell, Administrator, Department of Political Science at [psadmin@dal.ca](mailto:psadmin@dal.ca). Applications must include a cover letter and CV with contact information for two references.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: December 9, 2024

APPLICATION DEADLINE: December 20, 2024

POSITION: Teaching Assistant -Winter Term : January 6 to April 26, 2025 [Inclusive of Exam Period]

COURSE	COURSE TITLE	TA HOURS	POSITIONS AVAILABLE
PHYT 5215	Musculoskeletal Physiotherapy II	45	1

DEPARTMENT/LOCATION: School of Physiotherapy,  
Faculty of Health (IN PERSON) PAY RATE: As per CUPE  
Collective Agreement

WORK ASSIGNMENT:

PHYT 5215 is a 3-credit hour course. This course will cover diagnosis, assessment and treatment techniques for disorders of the musculoskeletal system. The course will consist of lectures, labs, group discussion, self-directed readings and assignments. The course also will continue the use of electrophysical agents (EPAs) in physiotherapy

Key responsibilities include:

- Setting up and putting away equipment for skill labs on Monday & Wednesday -Labs start at 1:30 and end at 4:30.
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Proctor Midterm and Final evaluations (including Objective Clinical Skills Exams) • Review Brightspace material and assessments as required

#### REQUIREMENTS OF POSITION:

The Teaching Assistant must be a graduate student at Dalhousie University. MScPT or equivalent Physiotherapy degree is preferred. Prior teaching experience an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience, qualifications and availability in the winter term, and a current C.V. to the attention of Jascinth Butterfield, at [physiotherapy@dal.ca](mailto:physiotherapy@dal.ca).

All offers of employment are conditional upon sufficient student enrolment in the course, and approval by the

University.

*Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

## TEACHING ASSISTANT POSTING

### DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: December 9, 2024

APPLICATION DEADLINE: December 20, 2024

POSITION: Teaching Assistant -Winter term : January 6 to April 26, 2025 [Inclusive of Exam Period]

COURSE	COURSE TITLE	TA HOURS	POSITIONS AVAILABLE
PHYT	Advanced		

5460	Exercise Physiology	65	1
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DEPARTMENT/LOCATION: School of Physiotherapy,  
Faculty of Health (IN PERSON) PAY RATE: As per CUPE  
Collective Agreement

#### WORK ASSIGNMENT:

This course is delivered in-person, where students will learn about the responses of the cardiovascular, musculoskeletal, and pulmonary systems to acute and chronic exercise.

Key responsibilities include:

- Evaluate student assignments, presentations, and examinations
- Respond to student queries about coursework in collaboration with course instructors • Follow up with students as necessary
- Support for assessment and evaluation of student learning
- Submission of grades

#### REQUIREMENTS OF POSITION:

The Teaching Assistant must be a graduate student at Dalhousie University. Prior teaching experience an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE APPLY BY THE APPLICATION DEADLINE:  
Please forward a letter of application outlining your  
experience, qualifications and availability in the winter

term, and a current C.V. to the attention of Jascinth Butterfield, at [physiotherapy@dal.ca](mailto:physiotherapy@dal.ca).

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## **TEACHING ASSISTANT & MARKER POSITIONS SUMMER 2025**

**School of Nursing (click the link to view the postings)**

**Nursing – TA Multiple**

**TEACHING ASSISTANT POSTING**



DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** December 8, 2024

**APPLICATION DEADLINE:** December 12, 2024

**POSITION: Multiple Teaching Assistant Positions for Winter Term 2025**

**DEPARTMENT:** Philosophy

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of Philosophy intends to appoint a Teaching Assistant (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

Please state in your cover letter that you are applying for.

TA #1 and 2

**PHIL 1810 Introduction to Philosophy**

Lectures: Monday/Wednesday/Friday 11:30–12:30

TA #3

**PHIL 1820 Introduction to Philosophy**

Lectures: Monday/Wednesday/Friday 10:30–  
11:30

TA #4

**PHIL 2810 Ethics and Health Care: Social Policy**

Lectures: Monday/Wednesday 11:30-13:00

*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in Philosophy, with graduate work or previous post-secondary teaching experience preferred. Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience. It should be understood that a graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),  
PLEASE APPLY IN WRITING BY THE APPLICATION  
DEADLINE TO:**

**Dr Kirstin Borgerson,**

Dalhousie University, Department of Philosophy

P.O. Box 15000

Halifax, NS B3H 4R2

Email: [Kenneth.Harvie@dal.ca](mailto:Kenneth.Harvie@dal.ca)

***Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).***

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** December 5, 2024

**APPLICATION DEADLINE:** December 12, 2024

**POSITION: Multiple Teaching Assistant Positions for Winter Term 2025**

**DEPARTMENT:** Philosophy

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of Philosophy intends to appoint a Teaching Assistant (TA90) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation

of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

Please state in your cover letter what class(es) and tutorial section(s) you are applying for. The department welcomes applications for multiple posts.

TA #1

**PHIL 1501 Introduction to Philosophy**

Lectures: Monday/Wednesday/Friday 14:30–15:30

TA #2

**PHIL 2130 Logic: Deduction**

Lectures: Monday/Wednesday 10:00-11:30

TA #3

**PHIL 2160 Philosophical Issues of Feminism**

Lectures: Tuesday/Thursday 16:00-17:30

TA #4

**PHIL 2480 Environmental Ethics**

Lectures: Monday/Wednesday 14:30-16:00

*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in Philosophy, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience. It

should be understood that a graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),  
PLEASE APPLY IN WRITING BY THE APPLICATION  
DEADLINE TO:**

**Dr Kirstin Borgerson,**

Dalhousie University, Department of Philosophy

P.O. Box 15000

Halifax, NS B3H 4R2

Email: [Kenneth.Harvie@dal.ca](mailto:Kenneth.Harvie@dal.ca)

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**Teaching Assistant Posting**

**Dalhousie University**

**Department:** Department of Medical Neuroscience

Sir Charles Tupper Medical Building

5850 College Street

Dalhousie University

Halifax, NS B3H 4R2

**Posting Date:** December 5, 2024, 2024

**Application Deadline: December 13, 2024**

**Position:** Teaching Assistant (TA25)

**Term/Dates:** January to May 2025/Winter Term

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignment:**

The Teaching Assistant is responsible for providing support for **DENT 1113 Human Neuroanatomy** for the Department of Medical Neuroscience.

Duties may include, but are not limited to:

- Occasional meetings with the course coordinator to review the course schedule and TA tasks/workload.
- Availability to students to address questions about lab content, as needed.
- Assist in setting up the exam room and invigilating course exams (dates and times TBD). Additional in-person availability during course times may be needed at various times throughout the term. The course coordinator will

discuss and schedule these as needed.

- Marking and providing feedback on course assessment components based upon existing grading rubrics.
- While tasks will be assigned throughout the term (January 6 – May 2), the end of the term may require additional attention, as this period includes grading exam invigilation and tabulation of the final course grades.
- Interested and adequately qualified candidates may also be offered the opportunity to prepare and deliver a lecture within the course.

### **Requirements:**

Previous instructional and evaluation experience and familiarity with online course tools are considered assets.

The successful applicant:

- Will be a graduate student in the Department of Medical Neuroscience or a related discipline.
- Have a strong knowledge of Neuroanatomy and the topics covered in this course. Any additional preparation time needed to become familiar with the subject matter to make appropriate assessment decisions is the successful candidate's responsibility.
- Have excellent communication and interpersonal skills.
- **Please note:** the successful candidate will be required to work on the Dalhousie University Halifax campus;

**APPLICATION PROCEDURE:** Interested applicants



should submit a cover letter and CV by the application deadline to Victor Madeira at [victor.madeira@dal.ca](mailto:victor.madeira@dal.ca). Applicants should clearly demonstrate how they meet the requirements of the position. Identify previous TA experience (course #, dates), if applicable. Only candidates selected for an interview will be contacted.

**All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.**

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POSTING DATE: December 5, 2024

APPLICATION DEADLINE: December 11, 2024

### **Marker Position**

**POSITION:** Marker – Winter Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement (up to 50 hours)

**WORK ASSIGNMENT:** OCEA 4110 – Geological Oceanography

**DUTIES INCLUDE:** Mark/grade assignments, midterm and a final exam. You might be expected to mark student submissions in the exam period.

**REQUIREMENTS OF POSITION:**

Applicants should be a graduate or a senior undergraduate student in the Department of Oceanography and/or in the Department of Earth and Environmental Sciences. Familiarity with coding in R is an asset.

**If you are interested in the position, please email a cover letter and resume to:**

[Sharon.Bellefontaine@dal.ca](mailto:Sharon.Bellefontaine@dal.ca)

Administrator

Department of Oceanography

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# TEACHING ASSISTANT POSTING

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: Dec 03, 2024**

**APPLICATION DEADLINE: Dec 20, 2024, or until the position is filled.**

**POSITION:** Teaching Assistant (TA) – 1 position available

Marker – 1 Position

[January – April 2025]

**DEPARTMENT/LOCATION:** Faculty of Management

**PAY RATE: \$2,705 for 90 hours and 40 hours Marker at \$24 per hour**

**WORK ASSIGNMENT:** The TA will assist with **PUAD 5131**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Helping with preparation for the intensive
3. Corresponding with students online for

assistance regarding content and logistics of course

4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
5. Attend Live Events
6. Create one tutorial per assignment to help students understand the rubric and the feedback.
7. Assist Instructor when needed
8. Communicate regularly with the professor

### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed the Public administration course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA in any Public administration course would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR C.V. BY THE APPLICATION  
DEADLINE:**

**Prof. Stephane Mechoulan** || <mailto:s.mechoulan@dal.ca> || **FOM** || **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University is committed to fostering a*

*collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*

## **SCHOOL OF NURSING**

**POSTING DATE:** December 4, 2024

**POSITIONS: TEACHING ASSISTANTS for IPE  
Minicourse**

**“A Palliative Approach to Care Across the Lifespan”**

**DEPARTMENT:** Nursing

**PAY RATE:** As per CUPE 3912 Collective Agreement

**WORK ASSIGNMENT:** The duties of a **Teaching Assistant** include assisting the instructor in the presentation and delivery of a course, directly interact with students and a combination of the following: tutoring, marking, demonstrating, monitoring labs, conducting discussion groups/tutorials, invigilating exams, field trips and assisting with teaching or other duties of a similar nature—both on campus and/or online.

The School of Nursing is now accepting applications

for Teaching Assistant positions in the following interprofessional education minicourse for winter 2025:

**Course No. and Title Anticipated No. of Hours**

**A Palliative Approach to Care Across the Lifespan**

*(runs between January 20 – February 15, 2025)*

1) 35 TA hrs 2) 45 TA hrs

**REQUIREMENTS OF POSITION:** A BScN degree or a degree in a health-related discipline plus licensed to practice in Nova Scotia is normally required for all above-mentioned TA appointments. Expertise in the above mentioned area is essential.

**APPLICATION DEADLINE: January 6, 2025, or until positions are filled.**

Applicants should submit a letter of interest, their resume and NSCN registration number.

**If you are interested or have inquiries in the above positions, please apply by email to Angelika Torres at [angelika.torres@dal.ca](mailto:angelika.torres@dal.ca), Dalhousie University, School of Nursing.**

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of

2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

The College of Sustainability is currently accepting applications for the following positions for the Winter term 2025. Could you please share this information in webmaster?

1. SUST 1001 TA-110 hours (Tutorial)
2. SUST 1001 Demonstrator (lecture tech support) (65 hours)
3. SUST 2001 TA-110 hours (Tutorial)
4. SUST 3107 TA-90 hours
5. ESS Lecture Series Demonstrator (lecture tech support) (25 hours)

Application link:

<https://www.dal.ca/faculty/sustainability/work-with-us.html>

Deadline: December 08, 2024

### **Marker/Demonstrator Posting**

Winter 2025

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**POSTING DATE:** December 4, 2024

**APPLICATION DEADLINE:** December 14, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Marker/Demonstrator positions are available for the Winter 2025 term:

<b>Course</b>	<b>Course name</b>	<b>Position</b>	<b>Number of positions</b>
ERTH/ENVS/ GEOG 3700	Earth Resources, Sustainability, and Society	20hr M/D	1

**WORK ASSIGNMENT:** The Marker/Demonstrators will be responsible for assisting the primary instructor with demonstrating and marking labs.

Marker/Demonstrators report directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any



additional TA, marker or demonstrator hours.

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## **TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**

**DALHOUSIE UNIVERSITY**      **Halifax, Nova Scotia,  
Canada**

**POSTING DATE:** December 4, 2024

**APPLICATION DEADLINE:** December 15, 2024, or until  
filled

**POSITION:** Writing in Science Teaching Assistants  
(Two 90-hour positions)

**WORK PERIOD:** January to mid-April 2025

**DEPARTMENT/LOCATION:** Faculty of Science /  
Integrated Science /

**PAY RATE:** According to C.U.P.E. agreement

**WORK ASSIGNMENT:** Support the first-year writing

and research project component of the Integrated Science program (DISP), specifically for first year students conducting online or laboratory research projects in the physical or life sciences. Mark individual written assignments submitted by students: leading to and including a formal research paper. Provide extensive feedback on written papers and return marked assignments within one week. Follow the Integrated Science writing class guidelines. Meet with students to discuss their work. Coordinate marking with the DISP Writing in Science Instructor. Support the Writing in Science Instructor in the overall delivery of the research project writing component (i.e., posting materials and marks to Brightspace).

**REQUIREMENTS OF POSITION:** Undergraduate degree completed in a physical sciences or life sciences discipline. Research experience at the post-graduate level, and an interest in teaching scientific writing and research skills are essential. Previous experience, evaluating formal scientific writing is an asset. Previous experience with an integrated science program is an asset.

If you are interested in the above position, please apply in writing by email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Kerriane Ryan, Integrated Science Program,  
Dalhousie University, Halifax, NS, B3H 4R2. E-mail:  
[disp@dal.ca](mailto:disp@dal.ca) and [kpryan@dal.ca](mailto:kpryan@dal.ca) . Please use email  
subject line "DISP Writing in Science TA Application –  
Applicant name".

All offers of employment as a Part-Time Academic are

conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community

## **TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**

**DALHOUSIE UNIVERSITY**      **Halifax, Nova Scotia, Canada**

**POSTING DATE:** December 4, 2024

**APPLICATION DEADLINE:** January 10, 2025 or until filled

**POSITION:** TA45 (Teaching Assistant, one term, 45 hours)

**WORK PERIOD:** March-April 2025

**DEPARTMENT/LOCATION:** Faculty of Science / Integrated Science /

**PAY RATE:** According to C.U.P.E. agreement

**WORK ASSIGNMENT:** Support the first-year writing and research project component of the Integrated Science program. Contribute to workshops on preparation of scientific posters and presentations (March). Provide guidance to the Integrated Science class on preparation of team posters and presentations. Mark and provide extensive written feedback on draft posters and oral presentation slides in March. Mark final posters. Post resources and grades in Brightspace. Organize final presentation files for the year end research symposium in early April 2025.

**REQUIREMENTS OF POSITION:** Graduate degree completed or in progress. Research experience and an interest in teaching scientific writing and communication. Previous experience developing and delivering scientific posters and presentations. Previous experience teaching, and evaluating scientific posters, writing and communication is an asset.

**INTERESTED APPLICANTS SHOULD APPLY IN WRITING BY THE ABOVE DEADLINE TO:**

Dr. Kerriane Ryan, Writing in Science Instructor,  
Integrated Science Program, Dalhousie University,  
Halifax, NS, B3H 4R2

E-mail: [kerri.ryan@dal.ca](mailto:kerri.ryan@dal.ca)

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons,

women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit <https://www.dal.ca/hiringfordiversity>.

TEACHING ASSISTANT POSTING – SCIE 1111.03  
WRITING FOR THE SCIENCES

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4J1

POSTING DATE: December 5, 2024

APPLICATION DEADLINE: December 15, 2024 (late applications might be considered if positions not filled)

POSITION: Teaching Assistants, SCIE 1111.03 WINTER TERM, 2025 (up to 8 x 65-hour assignments; 130 hour assignments are also possible)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 3912

JOB SUMMARY: SCIE 1111, Writing for the Sciences, is a Writing Requirement course in the Faculty of Science. The class covers: Communication, scientific style, grammar and punctuation, sentences and paragraphs,

citations and referencing, graphics, the scientific paper (Introduction, Method, Results, Discussion, and Abstract), and posters.

This class will be held in-person in Winter 2025, with the tutorials offered Tuesdays, Wednesdays, and Thursdays at times set out in the University timetable: [https://dalonline.dal.ca/PROD/fysktime.P\\_DisplaySchedule](https://dalonline.dal.ca/PROD/fysktime.P_DisplaySchedule)

Duties of the Teaching Assistants include: (1) prepare and run two 50-minute tutorials (7-8 students per tutorial) per week for 11 weeks and grade tutorial exercises, (2) grade and provide feedback on two assignments, (3) grade three tests, (4) grade posters as part of an in-class conference, and (5) attend periodic tutorial/marking meetings.

**QUALIFICATIONS/EXPERIENCE:** Applicants should be undergraduate or graduate students with excellent writing, communication, and organizational/time-management skills. Background in science is an asset, as is experience with SCIE 1111. Reliable access to the internet is necessary.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO: Dr. Tim Juckes, at [tjuckes@dal.ca](mailto:tjuckes@dal.ca)**

Include in your application (1) a cover letter explaining your qualifications/experience as they relate to this position, (2) your résumé, and (3) a brief sample of your writing. Interviews will likely take place in-person during the week following the application deadline; if you will not be available in Halifax at that time, please indicate in your cover letter when you would be available for an

in-person interview.

All offers of employment as part-time academics are conditional upon sufficient student enrollment in the course and approval by the University.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: November 29, 2024

APPLICATION DEADLINE: December 6, 2024

POSITION: Teaching Assistant

HESA 4001, Management Roles and Competences

[One term, January – April 2025]

DEPARTMENT/LOCATION: School of Health  
Administration

PAY RATE: \$1,052 [One term, 35 hours]

**WORK ASSIGNMENT:**

The Teaching Assistant will assist with the course HESA 4001, Management Roles and Competencies the Diploma in Health Services Administration program. Duties include, but are not limited to:

- ☒ Mark class assignments and papers
- ☒ Meet with students regarding class assignments, if required
- ☒ Preparation of course readings, written course materials, and reference material for class

**REQUIREMENTS OF POSITION:**

Student in the MHA program. Must have completed HESA 5330 MHA program. Knowledge of Brightspace an asset.

If interested in the above position, please send your curriculum vita to [mgrsha@dal.ca](mailto:mgrsha@dal.ca) by the application deadline.

**TEACHING ASSISTANT POSTING**



**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: Dec 20, 2023**

**APPLICATION DEADLINE: Jan 5, 2024, or until the position is filled.**

**POSITION:** Teaching Assistant (TA) – 1 position available

[January – April 2024]

**DEPARTMENT/LOCATION:** Faculty of Management

**PAY RATE: \$2,705 for 90 hours & 40 hours Marker at \$24 per hour**

**WORK ASSIGNMENT:** The TA will assist with **MGMT 5135**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Helping with preparation for the intensive
3. Corresponding with students online for assistance regarding content and logistics of course
4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
5. Attend Live Events

6. Create one tutorial per assignment to help students understand the rubric and the feedback.
7. Assist Instructor when needed
8. Communicate regularly with the professor

### **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed the Public administration course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA in any Public administration course would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR C.V. BY THE APPLICATION  
DEADLINE:**

**Prof. Stephane Mechoulan** || <mailto:s.mechoulan@dal.ca> || **FOM** || **Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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## TEACHING ASSISTANT

Winter 2025

POSITION: TA – ENVS 3200 (1 130-hour position),

Winter 2025

DEPARTMENT/LOCATION: Earth and Environmental Sciences, Faculty of Science

POSTING DATE: December 3, 2024

APPLICATION DEADLINE: December 13, 2024

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 3200 “Introduction to Environmental Law” with marking assignments and exams and with the implementation of simulation exercises associated with the course. The Teaching Assistant reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be either an undergraduate or graduate student at Dalhousie University and must possess a background in Environmental Law (such as successful completion of ENVS 3200). The Teaching Assistant must be reliable, energetic, and enthusiastic about the position.

Applications must include a covering letter and a résumé or curriculum vitae and should be sent to:

Jamie Simpson

[jamie@juniperlaw.ca](mailto:jamie@juniperlaw.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract

hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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**Marker/Demonstrator Posting**

Winter 2025

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**POSTING DATE:** December 2, 2024

**APPLICATION DEADLINE:** December 12, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Marker/Demonstrator positions are available for the Winter 2025 term:

<b>Course</b>	<b>Course name</b>	<b>Position</b>	<b>Number of positions</b>
ERTH/GEOG 1030	Introduction to Physical Geography	40hr M/D	1

**WORK ASSIGNMENT:** The Marker/Demonstrators will

be responsible for assisting the primary instructor with demonstrating and marking labs.

Marker/Demonstrators report directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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## Marker/Demonstrator Posting

Winter 2025

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**POSTING DATE:** December 2, 2024

**APPLICATION DEADLINE:** December 12, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Marker/Demonstrator positions are available for the Winter 2025 term:

Course	Course name	Position	Number of positions
ERTH 1080	Geology 1	40hr M/D	3

**WORK ASSIGNMENT:** The Marker/Demonstrators will be responsible for assisting the primary instructor with demonstrating and marking labs.

Marker/Demonstrators report directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

**\*Note:** When applying, please indicate which lab section(s) you are applying for: Monday 11:30-2:30, Monday 2:30-5:30, Thursday 11:30-5:30.

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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**TEACHIN**

**G ASSISTANT POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 29-Nov-2024**

**APPLICATION DEADLINE: 15-Dec-2024**

**Or until the position is filled.**

**POSITION:** Teaching Assistant (1 position available)



(January – April 2025)

**DEPARTMENT/LOCATION:** Financial Statement Analysis Part 1

Faculty of Management

**PAY RATE:** \$751 (25 hours) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **BUSI 6116 –Financial Statement Analysis 1**

Duties include, but are not limited to:

1. Available to provide feedback and grade student assignments within 5 days. Assisting with marking online quizzes. There is a tight deadline for this course as a 6 week total course.
2. Meeting and corresponding with students online for assistance regarding the content and logistics of the course. Respond to student questions (normally by email) within a reasonable timeframe.
3. Assist the Instructor when needed.
4. General administration of course.
5. Communicate regularly with the professor.

**REQUIREMENTS OF POSITION:**

The successful applicant will have completed a Dalhousie Financial Statement Analysis course (MBA or undergraduate) with a grade of A or higher. Preference will be given to applicants who have also completed (Intermediate Accounting) and to those who have completed the CPA or CFA designation. The TA must

have experience with marking online using Brightspace and with development of Brightspace course website (such as setting up quizzes, rubrics, etc.). The TA will be required to meet occasionally with the instructor and/or students and hold evening office hours weekly during the course.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR C.V. BY THE APPLICATION  
DEADLINE:**

**Prof. Tammy Crowell**

**[Tammy.Crowell@dal.ca](mailto:Tammy.Crowell@dal.ca)**

**Faculty of Management**

**Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*

## **MARKERS POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 29-NOV-2024**

**APPLICATION DEADLINE: 15-DEC-2024**

**Or until the position is filled.**

**POSITION:** Marker – 1 position available

(Jan to April 2025)

**DEPARTMENT:** Faculty of Management

**PAY RATE:** \$24 per hour – 60 hours (In accordance with CUPE Collective Agreement)

**LOCATION:** Studley Campus.

**WORK ASSIGNMENT:** The marker(s) will assist with **Comm/MGMT 1101 – Introductory Financial Accounting**

Duties include, but are not limited to:

1. Marking assignments, quizzes, tests, and other deliverables and maintaining an on-line grade

book on Brightspace.

2. Occasionally hosting office hours at time and location that is mutually agreeable.

## **REQUIREMENTS OF POSITION:**

-Proven to have excellent understanding of accounting. For example: grades of A+ in both introductory accounting courses and demonstrated achievement in upper-level accounting courses such as COMM3111 and COMM4125.

-Experience as a marker or tutor in COMM1101.

**\*\*please do not apply if you do not meet the above requirements\*\***

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR C.V. BY THE APPLICATION  
DEADLINE:**

**Laura Cumming**

**[lcumming@dal.ca](mailto:lcumming@dal.ca)**

**Faculty of Management**

**Dalhousie University**

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## **MARKERS POSTING**

**Dalhousie University**

**Halifax, Nova Scotia, B3H 4R2**

**Posting Date:** 29-November-2024

**Application Deadline:** 10-December-2024 or until position is filled **Position:** Two marker positions available (Jan – Apr 2025) **Department / Location:** Rowe School of Business

**Pay rate:** \$24 per hour up to 50 hours for each position

(In accordance with CUPE Collective Agreement)

**Work Assignment:** Marking the course: **COMM 3405 – Global Marketing**

**Duties include, but are not limited to:**

- Marking assignments and other deliverables and maintaining an online grade book on

Brightspace.

- General administration of course (including simulation task and participation monitoring).
- Assist Instructor when needed.
- Communicate regularly with the professor
- Help proctor in-person exams

### **Requirements for the position:**

Bachelor of Commerce, Student in MSc Business. To have experience with marking. To have a good academic record. To have completed COMM 3405 with a B+ or higher or have prior experience with the material (Marketing Communications). To be well organized. Able to complete the marking in a timely manner (usually a maximum of one week). Exams are in person and some assignments marked on hard copies, so tasks and roles will require meeting and coordinating with the professor on campus, in addition to online marking and administration. Candidates should have attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**If you are interested in the above position, please send your CV by the application deadline to:**

Hichem Mefaredj (he, him)

[hichem.mefaredj@dal.ca](mailto:hichem.mefaredj@dal.ca)

Faculty of Management

Dalhousie University

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## **MARKERS POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 29-NOV-2024**

**APPLICATION DEADLINE: 15-DEC-2024**

**Or until the position is filled.**

**POSITION:** Marker – 1 position available

(Jan to April 2025)

**DEPARTMENT:** Department of Accountancy, Faculty of Management

**LOCATION:** In person, Studley Campus and online

**PAY RATE:** \$24.00 per hour for up to 57 hours

**WORK ASSIGNMENT:** The marker will assist with  
**COMM4126 – Taxation II**

Duties may include, but are not limited to:

1. Marking tests, assignments, and other deliverables (including qualitative feedback)
2. General administration of the course
3. Assisting with development of course content
4. Assisting with office hours

**REQUIREMENTS OF POSITION:**

-A strong academic record, particularly in accounting courses

-High grades in accounting electives such as COMM3105, COMM3111, COMM4125 and COMM4126

-Experience as a marker/TA/tutor is an asset

-Must have sufficient time to dedicate up to 12 hours per week during heavy marking times (after tests and the final exam, for example)

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR C.V. AND UNOFFICIAL  
TRANSCRIPT BY THE APPLICATION DEADLINE:**



**Laura Cumming**

**lcumming@dal.ca**

**Faculty of Management**

**Dalhousie University**

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**TEACHIN**

**G ASSISTANT POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: November 28, 2024**

**APPLICATION DEADLINE: December 06, 2024**

**Or until the position is filled.**

**POSITION:** Marker (1 position available)

(November – Dec, 2024)

**DEPARTMENT/LOCATION:** Strategy, Entrepreneurship and International Business, Faculty of Management

**PAY RATE:** \$24.00(20 hours) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The marker will assist with **BUSI 6015 – Strategic Management**

Duties include, but are not limited to:

1. Marking weekly cases and other deliverables within 7 days of the due date
2. Providing feedback about student performance on each assignment
3. Maintaining an online grade book on Brightspace
4. General administration of course
5. Communicate regularly with the professor.

**REQUIREMENTS OF POSITION:**

Achievement of a top grade (A+) in a university level strategic management class. Previous TA or grading experience essential. To be able to prepare feedback and to be available to answer students online. To have good communications skills. To have a good academic track record. Good interpersonal skills are required to work with groups of students or one-on-one interaction. To be well organized.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND YOUR CV BY THE APPLICATION  
DEADLINE:**

**Prof. Lorn Sheehan**

**[Lorn@dal.ca](mailto:Lorn@dal.ca)**

**Faculty of Management**

**Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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## **TEACHING ASSISTANT POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 28-Nov-2024**

**APPLICATION DEADLINE: 15-Dec-2024**

**or until position is closed**

**POSITION:** Teaching Assistant (January – April 2025)

**DEPARTMENT:** Bachelor of Management

**LOCATION:** Studley Campus

**PAY RATE:** \$1,953 (65hrs) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **MGMT 4004** course – **Interdisciplinary Management Capstone**

**DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The TA will be responsible for participating in class, tracking, and evaluating in-class assignments. The TA will upload grades to Brightspace, assist with marking or evaluating one or more of the assignments and tests. Work with lecture material to create scripts for posting to students.

**REQUIREMENTS OF POSITION:**

Successful applicants must be a graduate or professional students at Dalhousie University. Students having graduated within the past two years will also be considered. Previous experience with leading tutorial discussions is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE APPLY BY THE APPLICATION DEADLINE  
(Email a brief letter of interest, CV and confirmation of  
your availability during class time (Tuesday &  
Thursday 2:30-4)):**

Professor Paulette Skerrett  
[paulette.skerrett@dal.ca](mailto:paulette.skerrett@dal.ca)  
School of Information Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.*

**Marker/Demonstrator Posting  
Winter 2025**

**DEPARTMENT: Department of Earth and  
Environmental Sciences, Faculty of Science  
POSTING DATE: November 28, 2024  
APPLICATION DEADLINE: December 6, 2024  
RATE OF PAY: According to the CUPE Agreement**

**POSITION(S):** The following Marker/Demonstrator position is available for the Winter 2025 term:

<b>Course</b>	<b>Course name</b>	<b>Position</b>	<b>Number of positions</b>
<b>GEOG 1035</b>	<b>Human Geography</b>	<b>30hr MD</b>	<b>2</b>

**WORK ASSIGNMENT:** The Marker/Demonstrators will be responsible for assisting the primary instructor with demonstrating and marking labs. The Marker/Demonstrators reports directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

**Jennifer Grek-Martin**

**Department of Earth and Environmental Science**

**[jgrekmartin@dal.ca](mailto:jgrekmartin@dal.ca)**

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5)

TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any

additional TA, marker or demonstrator hours.

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## **TEACHING ASSISTANTS**

### **ENVS 4100, Environmental Science Capstone Winter 2025**

**Positions:** 2 Teaching Assistants (1 65-hr and 1 45-hours), for ENVS 4100, Environmental Science Capstone (Winter Term 2025)

**Department/Location:** Earth and Environmental Sciences, Faculty of Science

**Posting Date:** November 28, 2024

**Closing Date:** December 6, 2024

**Rate of Pay:** According to the CUPE Agreement

**Job Description:** The Teaching Assistant assists the primary instructor teaching ENVS 4100, Environmental Science Capstone in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. TAs report directly to the instructor.

**Qualifications/Experience:** Applicants should have, at minimum, an undergraduate degree in environmental science/studies or related field. Availability during up to



four class periods (Mondays and Wednesdays, 1005-1125) is required to assist with in-class evaluations. To apply, please email your cover letter and résumé/CV to Ben Collison at [b.collison@dal.ca](mailto:b.collison@dal.ca)

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**65-hr TEACHING ASSISTANT  
ENVS/ERTH/BIOL 4850 GIS Research Project  
Winter 2025**

**POSTING DATE:** November 28, 2024

**APPLICATION DEADLINE:** December 6, 2024

**POSITION:** Teaching Assistant, 1 x 65-hour position

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**RATE OF PAY:** According to the CUPE Agreement

**JOB DESCRIPTION:** 4850 is a winter term upper year GIS project-based course taken primarily by students completing the undergraduate GIS certificate.

The TA will:

- Assist with demonstrating tools and techniques in ArcGIS to the class (ArcMap and ArcGIS PRO) via online platforms (BB Collaborate, MS Teams, or other)
- Provide student support for research project work
- Hold virtual office hours
- Help trouble-shoot technical issues with remote platforms (RLab / VLab) and software (ArcGIS PRO)
- Mark assignments and provide feedback in collaboration with the course instructor
- Assist with updating assignments and datasets as required
- Assist with marking research reports and presentations in collaboration with the course instructor

The position requires availability during lab sessions.

**REQUIREMENTS:** The successful candidate will have a minimum BSc (MSc preferred) with strong experience in GIS analysis and applications of spatial data, preferably in a research setting. The ability to communicate effectively, to support students, and provide constructive feedback are important assets for this role.

Applications must include a cover letter stating their experience with any/all of the above course topics and a current resumé or curriculum vitae. For more information, and to apply for the position please contact:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

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## **TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 27 November 2024

**APPLICATION DEADLINE:** 1 December 2024

**POSITION: Marker** for SUST 1400.03, *Exploring Sustainability*. WINTER TERM 2025

**EMPLOYMENT PERIOD:** 6 Jan. – 30 April 2025

**DEPARTMENT/LOCATION:** College of Sustainability, Mona Campbell Building Suite 1401. **PAY RATE:** \$24.00/hour as per CUPE Collective Agreement

**WORK ASSIGNMENT:** Marker will grade course assignments, including essays and projects. Payment is hourly as per CUPE collective Agreement, but it is anticipated that this position will take 85 – 100 hours.

**REQUIREMENTS OF POSITION:** Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society and must be proficient at writing in English. Preference will be given to applicants who have been a TA for SUST 14000 in the past. Experience with marking is an asset. The College of Sustainability will request an acknowledgment of the Marker position from grad supervisors by email before the start of term.

If you are interested in the above position, please apply by emailing a resume and cover letter to:  
[cos.secretary@dal.ca](mailto:cos.secretary@dal.ca).

**Questions?** Contact: College of Sustainability Program Secretary [cos.secretary@dal.ca](mailto:cos.secretary@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).*

## **Marker Posting**

### **Dalhousie University**

**Department:** Economics

Dalhousie University

Halifax, NS B3H 4R2

**Posting Date:** November 26, 2024

**Application Deadline:** December 2, 2024

**Positions: Marker (Approximately 80 Hours)**

ECON 3310 Economic Growth in Historical Perspective

**Term/Dates:** January 2025 – April 2025

**Pay Rate:** Hourly, Per Local 3912 CUPE Collective

Agreement

**Work Assignment:**

Marker will grade assignments, mid-term and final exams and will assist the course instructor with overall course grade management. **Note that marking of final exams/papers may occur after the last day of class.**

**Requirements:**

1. Honours, Masters, or PhD candidate in Economics.
2. Marker must be available for assigned duties during the period that the course is offered.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE: Dozie Okoye (c/o [economic@dal.ca](mailto:economic@dal.ca))

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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# Teaching Assistant Posting – Revised

## Dalhousie University

**Department:** Economics

Dalhousie University

Halifax, NS B3H 4R2

**Posting Date:** November 26, 2024

**Application Deadline:** December 2, 2024

### **Positions: Teaching Assistant (TA 130) \* 9 positions**

- ECON 1102 Principles of Macroeconomics (7)
- ECON 1102 Principles of Macroeconomics (Asynchronous)
- ECON 2212 Law and Economics

### **Teaching Assistant (TA 90) \*7 positions**

- ECON 2211 Economics of Innovation
- ECON 2219 Common Market to European Union
- ECON 2400 Economic Demography
- ECON 3338 Intro Econometrics I
- ECON 3339 Intro Econometrics II
- ECON 3349 History of Economic Thought
- ECON 3350 Social Cost/Benefit Analysis

### **Teaching Assistant (TA 45) \* 2 positions**

- ECON 3320 Economics of Prof Sports
- ECON 3700 Mathematics for Economists

**Term/Dates:** January 2025 – April 2025

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignment:**

The teaching assistant's duties are as follows: 1. attend mandatory meeting at beginning of term with instructor and at other times specified by the instructor; 2. ensure that assignments are marked and returned to the instructor on time; 3. re-mark assignments if necessary; 4. hold specified office/tutorial hours; 5. notify instructor if you are unable to attend tutorial hours; 6. assist with mid-term and final exams (invigilating and marking); 7. provide email and Brightspace message board help; 8. provide instructors with feedback regarding student difficulties and questions and 9. further related duties as required.

**Note that marking of final exams/papers may occur after the last day of class.**

**Requirements:**

1. Honours, Masters, or PhD candidate in Economics.
2. TA must be available for assigned duties during the period that the course is offered.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE: Dozie Okoye (c/o [economic@dal.ca](mailto:economic@dal.ca))

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**



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Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

## **MARKER POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 25-November-24**

**APPLICATION DEADLINE: 6-December-24**

**or until position is closed**

**POSITION:** Marker Position (3 positions available)  
(January-April 2025)

**DEPARTMENT:** Faculty of Management

**LOCATION:** Studley Campus

**PAY RATE:** \$24 per hour (up to 50 hours) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Marker will assist with **MGMT 3603** course – **Beyond Google**

**DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The Marker will, in consultation with the professor:

1. Marking assignments and other deliverables using a rubric
2. Maintaining an online grade book on Brightspace
3. Communicate regularly with the instructor.

**REQUIREMENTS OF POSITION:**

Required:

- The successful applicant will bring a strong academic background and should be a senior undergraduate, graduate or professional student at Dalhousie University.  
Students having graduated within the past two years will also be considered.

- Excellent communication, interpersonal and critical thinking skills.
- Well-organized.
- Strong writing and grammar skills.
- Candidates should have attention to detail and timeliness is required.

Preferred:

- Successful completion of MGMT 3603 – Beyond Google with an A or better or strong understanding of current issues in Technology and Society, Digital Citizenship, and/or Knowledge Management.
- Previous experience as a TA or marker would be an asset.
- Previous experience with Brightspace is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE APPLY BY THE APPLICATION DEADLINE  
(Email a brief letter of interest and CV):**

Melanie Parlette-Stewart  
[m.parlette@dal.ca](mailto:m.parlette@dal.ca)  
Faculty of Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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## Teaching Assistant Posting

Winter 2025

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**POSTING DATE:** November 25, 2024

**APPLICATION DEADLINE:** December 5, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Marker/Demonstrator position is available for the Winter 2025 term:

Course	Course name	Position	Number of positions
ERTH/PHYS 2270	Introduction to Applied Geophysics	35hr TA	1

**WORK ASSIGNMENT:** The Teaching Assistant assists the instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. TAs report directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at

Dalhousie University. The TA should have sufficient knowledge in Applied Geophysics. Preference will be given to candidates who completed EARTH 2270 with a grade of at least B+.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Sciences

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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**Teaching Assistant Posting**

Winter 2025

**DEPARTMENT:** Department of Earth and Environmental

Sciences, Faculty of Science

**POSTING DATE:** November 25, 2024

**APPLICATION DEADLINE:** December 5, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Marker/Demonstrator position is available for the Winter 2025 term:

Course	Course name	Position	Number of positions
ERTH 3205	Paleobiology	65hr TA	1

**WORK ASSIGNMENT:** The Teaching Assistant assists the instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. TAs report directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. Prospective TAs should have an interest in paleobiology and experience with quantitative data analysis using Excel and R.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Owen Sherwood

Department of Environmental Sciences

[Owen.Sherwood@dal.ca](mailto:Owen.Sherwood@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six **hundred and fifty contract**

hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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### Marker/Demonstrator Posting

Winter 2025

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**POSTING DATE:** November 25, 2024

**APPLICATION DEADLINE:** December 5, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Marker/Demonstrator position is available for the Winter 2025 term:

Course	Course name	Position	Number of positions
ERTH 2380	Geochemistry	40hr MD	1

**WORK ASSIGNMENT:** The Marker/Demonstrator will be responsible for assisting the primary instructor with demonstrating and marking labs. The Marker/Demonstrator reports directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be

senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

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## Marker/Demonstrator Posting

Winter 2025

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**POSTING DATE:** November 25, 2024

**APPLICATION DEADLINE:** December 5, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Marker/Demonstrator position is available for the Winter 2025 term:

Course	Course name	Position	Number of positions
ERTH 3440	Geomorphology	40hr MD	1

**Key Responsibilities:** Grade lab-like assignments. Provide guidance to students during office hours and via email. Collaborate with the instructor to ensure a smooth learning experience.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have a background in Earth Sciences with a focus on Geomorphology, or a related field and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

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## **Environmental Science Teaching Assistants – Department of Earth and Environmental Sciences**

**Position:** Teaching Assistants (3 at 65-hours), for ENVS 1200: Environmental Challenges (Winter Term 2025)

**Department/Location:** Earth and Environmental Sciences, Faculty of Science

**Posting Date:** November 25, 2024

**Closing Date:** December 5, 2024

**Rate of Pay:** According to the CUPE Agreement

**Job Description:**

Teaching assistants (TAs) will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science. Topics include air pollution, climate change, energy resources, urbanization, and human health. The tutorials are

designed to be hands-on to provide opportunities for small group activities and discussions. Each TA will lead two 1.5-hour tutorials per week for approximately 11 weeks and spend time preparing for and grading tutorials assignments. TA will also be responsible for invigilating the midterm and final exam and assisting with grading the exams.

**Qualifications/Experience:**

Successful applicants must be a senior undergraduate, graduate, or professional student at Dalhousie University in a field related to environmental science/studies or with undergraduate education in a field related to environmental science. TAs must be reliable, energetic, and enthusiastic about the tutorial topics. Experience with basic statistical packages would be an asset. They must also be comfortable in facilitating the learning of undergraduate students. TAs must be available during at least two tutorial slots. See Timetable for times: [https://self-service.dal.ca/BannerExtensibility/customPage/page/dal.stuweb\\_academicTimetable](https://self-service.dal.ca/BannerExtensibility/customPage/page/dal.stuweb_academicTimetable)

To apply, please email your cover letter and résumé/CV to:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

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hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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## **TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**

**DALHOUSIE UNIVERSITY – Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE:** November 20, 2024

**APPLICATION DEADLINE:** November 29, 2024

**POSITION:** Teaching Assistant/Marker/Demonstrator

**DEPARTMENT/LOCATION:** Civil and Resource Engineering

**PAY RATE:** Wages and Teaching Assistant categories as per C.U.P.E. Collective Agreement

**WORK ASSIGNMENT:** To be agreed upon by employer and employee as per C.U.P.E. Agreement (***marker hours listed below are estimates, therefore, subject to***

*change)*

## **GENERAL REQUIREMENTS OF POSITION:**

- Demonstrated knowledge and experience in subject area
  
- Experience with on-line communications and platforms, such as Brightspace, MS Teams, Collaborate Ultra, Microsoft Teams ▪ Demonstration of excellent work ethic in meeting TA/Marker job descriptions
  
- Excellent verbal and written communication skills
  
- Knowledge of Canadian codes and practices will be required for some courses
  
- Up-to-date knowledge of course labs and safety protocols in place

**To assist in the application process students are asked to rank, in order of preference, the Undergraduate Courses they wish to and are capable of assisting. Please consult the undergraduate course list below to determine which courses will be offered this term that best suit your background and interests. Final selection of Teaching Assistantship assignments will be done in consultation with individual instructors.**

### **Civil Engineering Program**

**Year 3 – Academic Term 6 (Winter)**

**Course Number Title Position(s) Professor**

**CIVL 2200.03 Geology for Engineers TA65(2) Mr. H. Tackley**

*(Applicants must have a background in earth science, geology, environmental geosciences, or has previously taken the course within the last five years)*

**CIVL 3200.03 Transportation Engineering M50(2),TA45(2) Dr. N. Ali**

*(Preference will be given to those applicants who have completed, or those who were a TA previously, in CIVL 3200, and those with knowledge and experience using MS Teams and Collaborate Ultra. Previous transportation and traffic engineering course (or equivalent) are required).*

**CIVL 3310.03 Engineering Hydrology M70(2),TA65 Dr. R. Jamieson**

*(Preference will be given to those applicants who have taken CIVL3310 and those who are familiar with using topographic maps, and who are good at using Excel for iterative problems)*

**CIVL 3515.03 Structural Sys. II – Loads & Behv. M50(2), TA90 Mr. Edward Steeves**

*(Applicants must have familiarity with the following Codes; National Building Code of Canada (NBCC), Design of Steel Structures (CSA S16), Design of Reinforced Concrete (CSA A23), and Engineering Design in Wood (CSA O86). The applicants must be familiar with S-Frame software)*

**CIVL 3600.03 Sust Concepts for Civil & Envr Eng M100, TA90 Dr. L. Somers**

CIVL 3725.03 Construction Materials & Mtds M100,

TA90(2) Dr. K. Khorramian

**Year 4 – Academic Term 8 (Winter)**

**Course Number Title Position(s) Professor**  
**CIVL 4100.03 Earth Slope & Embankments M65,**  
**TA65 Dr. D. Garagash**

CIVL 4113.03 Rock Slope Engineering TA25 Dr. S. Zou

CIVL 4550.03 Timber Design M60, TA65 Dr K.  
Tousignant

CIVL 4560.03 Special Topics in Structural Sys M70,  
TA45 Dr. Y. Liu

CIVL 4840.03 Prof. Practice M50, TA45 Mr. C. Dickson

CIVL 4402.03 Senior Project II TA45 Dr. Y. Liu

**Environmental Engineering Program**

**Year 3 – Academic Term 6 (Winter)**

**Course Number Title Position(s) Professor**

**ENVE 3500.03 Air Quality M45,TA45 Dr. L. Liu**  
*(Preference will be given to applicants who have  
completed ENVE 3500 and have working  
knowledge of AERMOD software)*

**Year 4 – Academic Term 8 (Winter)**

**Course Number Title Position(s) Professor**

**ENVE 4000.03 Small Watershed Hydrology TA65 Dr. R. Jamieson**

**ENVE 4402.03 Env.Design Project TA35 Dr. M. Walsh**

**ENVE 4410.03 Eng. Hydrogeology M50, TA65, TA45  
Ms. J. Cantelon**  
*(Applicant must have a background in hydrogeology)*

**ENVE 4460.03 Solid Waste & Landfill Eng. TA45, TA90  
Dr. C. Lake**  
*(Preference given to applicants with experience with software program POLLUTE)*

**CIVL/ENVE Work terms M40(2) Dr. L. Liu**

**ENGI 2203.03 Engineering Design II TA90 Dr. Kevin Bezanson**

**ENGM 3052.03 Applied Numerical Methods TA90,  
M100 Dr. D. Garagash**

**IF YOU ARE INTERESTED IN THE ABOVE POSITIONS,  
PLEASE COMPLETE THE REQUIRED APPLICATION  
FORM BY THE APPLICATION DEADLINE AND SUBMIT  
THROUGH the following link –**

**<https://forms.office.com/r/wCiNJ7pQ9U>**

Students will be notified of teaching assignments during the first week of January.

*Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons*



*(especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit*

*[www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** November 20, 2024

**APPLICATION DEADLINE:** December 3, 2024

**POSITION:** CRWR 2002 – Intro to Creative Writing – TA90

**DEPARTMENT:** English

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of English intends to appoint a Teaching Assistant (TA90) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate

feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

TA #01 TA90

CRWR 2002 – Intro to Creative Writing

Instructor: Dr. Shauntay Grant

Lectures: Asynchronous Online

*\*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred, as well as experience in creative writing.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

It should be understood that an applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),  
PLEASE APPLY IN WRITING BY THE APPLICATION  
DEADLINE TO:**

**Dr. Alice Brittan,**

Teaching Assistant Coordinator  
Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Email: [gradengl@dal.ca](mailto:gradengl@dal.ca)

***Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).***

TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** November 20, 2024

**APPLICATION DEADLINE:** December 3, 2024

**POSITION:** ENGL 1100 WRITING FOR UNIVERSITY

(SECTION 01) x 2 positions

**DEPARTMENT:** English

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of English intends to appoint a Teaching Assistant (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

**TA #02**

ENGL 1100 WRITING FOR UNIVERSITY (SECTION 01)

Instructor: Dr. Andrew Brown

Lectures: Monday & Wednesday 16:05pm – 17:25pm

Tutorials: Wednesday 14:35pm – 15:55pm

**TA #03**

ENGL 1100 WRITING FOR UNIVERSITY (SECTION 01)

Instructor: Dr. Andrew Brown

Lectures: Monday & Wednesday 16:05pm – 17:25pm

Tutorials: Wednesday 16:05pm – 17:25pm

*\*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

It should be understood that an applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),  
PLEASE APPLY IN WRITING BY THE APPLICATION  
DEADLINE TO:**

**Dr. Alice Brittan,**

Teaching Assistant Coordinator  
Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Email: [gradengl@dal.ca](mailto:gradengl@dal.ca)

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collegial culture grounded in diversity and***

***inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).***

TA Posting in Microbiology and Immunology: **MICI 1100 – TA 45** (click the link the posting)

## **Teaching Assistant Posting**

### **Dalhousie University**

**Department:** Physiology & Biophysics

Room 3B1 Sir Charles Tupper Medical Bldg.

Dalhousie University

Halifax, NS B3H 4R2

**Posting Date:** November 7, 2024

**Application Deadline:** December 2, 2024

**Position:** 1 PHYL 3620 TA position – 65 hours

**Term/Dates:** Winter term: January 6 – April 23, 2025

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignment:**

The teaching assistant (TA) will be responsible for providing support for PHYL3620: Human Physiology Laboratory.

Duties will include but are not limited to the following:

- Grading individual and group written work from advanced undergraduate students • Give relevant, constructive, and timely feedback to students on their written lab reports

The successful applicant should be familiar (or willing to learn) about the experimental methods used in the lab. The TA should also have excellent critical thinking and scientific writing skills, in order to give meaningful feedback to these upper-year undergraduate students. Experience and knowledge of pedagogical best practices to provide useful feedback is essential.

Finally, the successful applicant should be well-organized, reliable, able to complete work on time, and have a graduate degree in a related physiology area or currently being enrolled as a graduate student in physiology. Prior teaching or TAing experience is also an asset.

If interested in this position, please email your application **on or before December 2, 2024** to Joshua Slysz, PhD ([joshua.slysz@dal.ca](mailto:joshua.slysz@dal.ca)). If you have any questions about these positions, please contact Joshua directly. Offers of employment will be given according to CUPE guidelines.

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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## **Teaching Assistant Posting**

### **Dalhousie University**

**Department:** Physiology & Biophysics

Room 3B1 Sir Charles Tupper Medical Bldg.

Dalhousie University

Halifax, NS B3H 4R2



**Posting Date:** November 7, 2024

**Application Deadline:** December 2, 2024

**Positions:**

**A) Up to 9** PHYL1002/1012 Tutorial TA positions–  
65 hours each (remote or in-person)

**B) 1** PHYL 1012 Nursing student-dedicated TA position-  
90 hours (in-person)

**C) 1** PHYL1002/1012 Communication TA  
position– 90 hours (remote or in-person)

**Term/Dates:** Winter 2025 term: January 6 – April 23,  
2025

**Pay Rate:** In accordance with CUPE Collective  
Agreement

**Work Assignment:**

**A. 9 Tutorial TA positions (65 hours each) – PHYL  
1002 & 1012.**

Teaching Assistants will be responsible for providing support for PHYL1002/1012 Human Physiology 2 (1002: online and/or 1012: hybrid). There are 2 types of tutorial positions: one can be conducted entirely remotely, and one requires in-person availability to invigilate exams and/or to lead tutorials. Both types of positions have the same hours requirement, but the hours are split differently (i.e. more grading for the remote position).

Duties will include, but are not limited, to the following:

Each TA will lead a section (between 40-70 students) throughout the course. The responsibilities of TAs include:

- Leading a weekly online or face-to-face tutorial (1 h). Each tutorial will review important physiological concepts from the previous week. There are 9 tutorials scheduled for the semester and material will be provided by the instructors. TAs will be expected to review and adapt the material, as necessary.
- Participating in TA training provided by the course instructors, if necessary.

- Marking laboratory assignments (3 labs during the semester) on Brightspace, which includes:
  - (1) verification of completeness of PDF submission
  - (2) marking of written essay answers

It is expected that in-person TAs would be responsible to grade ~40 submissions per lab, while remote TAs would be responsible to grade ~70 submissions per lab. The anticipated grading time is 10-20 grading hours per lab.

- Communicating regularly with course instructors.
- **For in-person TAs only.** Invigilate 3 exams:
  - (1) February 6 and March 13th from 6PM-9PM
  - (2) Final exam: schedule to be released by the Registrar in early February.

Each tutorial section will be compensated as a 65 h TA position. Candidates can apply to lead one or two sections (compensated as a 130 h TA position),

depending on their availability and interest.

**B. 1 Nursing student-dedicated TA position (90 hours)  
– PHYL 1012.**

Duties will include, but are not limited, to the following:

- Leading one in-person tutorial section (see description above) dedicated to nursing students. This tutorial will occur every Wednesday from 4:05 – 4:55PM throughout the semester.
- Tracking and monitoring nursing students academic progress and performance.
- Proactively following up with struggling nursing students and providing support. • Communicating regularly with course instructors about student progress and performance. • Marking laboratory assignments (3 labs during the semester) on Brightspace, which includes:
  - (1) verification of completeness of PDF submission
  - (2) marking of written essay answers

It is expected that the TA would be responsible to grade ~40 submissions. The anticipated grading time is ~10 grading hours per lab.

- Invigilating 3 exams:
  - (1) February 6 and March 13th from 6PM-9PM
  - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 h TA position. This position is strictly in-person.

## **C. 1 Communication TA position (90 hours) – PHYL 1002 & 1012**

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of this TA include:

- Monitoring the course-specific email account and answering students' administrative & content-based questions.

- Directing students to appropriate resources, when necessary.
- Training new TAs
- Coordinating lab grading

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

### **Requirements for all positions:**

The successful applicants will:

- exhibit leadership and initiative to become a role model and reliable resource for the students they work with.
- possess superior communication skills that allow them to provide engaging and dynamic instruction. • be well-organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to mark assignments accurately and fairly.
- be interested in evidence-based pedagogical practices and be willing to be trained and learn. • understand physiological core concepts and be able to communicate this knowledge

appropriately to the audience.

Having a graduate degree in physiology or in a related area or be currently enrolled as a graduate student in physiology is an asset. Having prior teaching or TAing experience, especially in physiology courses, will also be considered.

If interested in these positions, please email your application **on or before December 2, 2024** to Dr. Joshua Slysz ([joshua.slysz@dal.ca](mailto:joshua.slysz@dal.ca)). Your application should include a cover letter that **indicates which position(s) you are most interested in (feel free to list in order of interest)** and your résumé. If you have any questions about these positions, please contact Joshua directly. Offers of employment will be given according to CUPE guidelines.

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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**Teaching Assistant Posting**

## **Dalhousie University**

**Department:** Physiology & Biophysics

Room 4N01 Sir Charles Tupper Medical Bldg.

Dalhousie University

Halifax, NS B3H 4R2

**Posting Date:** November 7, 2024

**Application Deadline:** November 25, 2024

**Position:** 1 PHYL 2044 TA position – 65 hours

**Term/Dates:** Winter term (including final exam period):  
January 6 – April 26, 2025 **Pay Rate:** In accordance  
with CUPE Collective Agreement

### **Work Assignment:**

The Teaching Assistant (TA) will be responsible for providing support for PHYL 2044 Human Systems Physiology. **Communication TA position (65 hours)**

The TA will be the first point of contact for students, a key liaison between the students and faculty, and responsible for various course logistics. It is expected that the individual will understand physiological core concepts and be able to communicate this knowledge appropriately to the students.

Specifically, the TA will be responsible for:

- Monitoring the course-specific email account, answering administrative and content-based questions, and directing students to faculty or appropriate resources.
- Setup and maintenance of the course Brightspace site by posting material (syllabus, lecture slides, etc.), editing and posting Panopto lecture recordings, and monitoring the Discussion Board to answer posted student questions (as required) or alerting the appropriate faculty.
- Exam organization by soliciting exam questions from faculty, collating and formatting exam questions, invigilating exams (if schedule allows), arranging for exam marking, monitoring SDA submissions, and helping arrange and invigilate makeup exams.
- Inputting student marks into Brightspace.
- Meeting with students to review exams, if necessary.
- Monitoring and proactively reaching out to students who appear to be struggling academically.

### **Requirements:**

Having an undergraduate degree in Physiology or a related area or being currently enrolled as a graduate student in Physiology is an asset. Prior teaching or TA experience will also be considered. The successful

applicant will be well-organised, reliable, and possess superior communication skills, allowing them to provide sensitive and appropriate responses to student requests.

If interested in this position, please email your application **on or before December 2, 2024** to Elizabeth Cowley ([elizabeth.cowley@dal.ca](mailto:elizabeth.cowley@dal.ca)). Your application should include a Cover Letter detailing any relevant experience. If you have any questions about this position, please contact Dr. Cowley directly. Offers of employment will be given according to CUPE guidelines.

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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## **JOB POSTING~ Teaching Assistants**

DEPT/LOCATION: SCHOOL OF HEALTH  
SCIENCES/HALIFAX campus

POSTING DATE: Nov 5, 2024



APPLICATION DEADLINE: Nov 11, 2024

The School of Health Sciences is now accepting applications for the following positions.

PAY RATE: The pay rate for all positions is in accordance with CUPE Collective Agreement.

**01 POSITION: Teaching Assistant (130 hours)-  
HSCE 2000.03 Healthcare Ethics,**

**Winter 2025~2 positions available, Winter 2025,  
Jan 6-April 19, 2025**

This course is taught asynchronously online using Brightspace. Students taking this course may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistants for Health Care Ethics will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) will be shared between the teaching assistants and the course professor. The Teaching Assistants report to the course professor. Position is for 130 hours each for the semester. This course is taught fully on-line.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area. Experience using Brightspace or similar online learning platform is required.

**02 POSITION: Teaching Assistants (110 hrs); Teaching Assistants (25 hrs), HSCE 3000.03, Culture, Diversity, & Health, Winter 2025~2 positions available. Dec 14, 2024-April 19, 2025**

This course is taught online using On-line Web Learning (Brightspace). Students taking this distance course may include students who are located throughout Canada.

**WORK ASSIGNMENT:** The Teaching Assistants will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistants and the course professor. The Teaching Assistants report to the course professor and will be expected to meet in advance of the start of winter term to review expectations and workload.

**REQUIREMENTS OF POSITION:** Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicants will be familiar with and interested in current issues related to cultural competency and diversity in the Canadian health care context. As well, the successful applicant will have strong knowledge of the Social Determinants of Health (SDoH) and a compassionate understanding of the SDoH as a lens through which health is understood. Master's or PhD student is preferred.

**03 POSITION: Teaching Assistant (130 hours)~HSCE 4220.03: Critical Research Appraisal & Practices Winter 2025, (January 6-**

April 19, 2025)

This course is taught online using On-line Web Learning (Brightspace). Students taking this distance course may include students who are located throughout Canada.

**WORK ASSIGNMENT:** This course is taught on-line using the learning management system, Brightspace. The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

**REQUIREMENTS OF POSITION:** Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. Excellent verbal and written communication skills are required. Experience with Brightspace is an asset. Applicants at minimum should have completed an undergraduate degree.

**If you are interested in the above, please apply with a current CV, specifying the position(s) of interest by the application deadline to:**

Irene Fitzgerald, Administrative Manager

School of Health Sciences, Dalhousie University

[irene.fitzgerald@dal.ca](mailto:irene.fitzgerald@dal.ca)

All offers of employment as a part-time academic are

conditional upon sufficient student enrolment in the courses and approval by the University.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).

We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.

# Department of Biochemistry & Molecular Biology

## Dalhousie University

### Teaching Assistant Posting

**Department:** Biochemistry & Molecular Biology

**Posting Date:** November 1, 2025

**Application Deadline:** November 15, 2025

**Position:** TA65 – 23 positions (details below)

**Term/Dates:** January 6, 2025 to April 10, 2025

**Pay Rate:** In accordance with CUPE Collective Agreement

### **BIOC2300 – Introduction to Biochemistry**

- Variable time throughout the week (2 positions)
- Wage: 65-hour paid position (\$1,953)
- Supervisor: Dr. David Langelaan and Dr. Shawn Xiong
- General Expectation:
  - Preference will be given to BMB graduate students who require a teaching assistantship as a program requirement. Among other candidates, preference will be given to students who have worked as teaching assistants in the course before OR have taken the course in the past two years.
  - Past teaching/tutoring/mentoring experiences and excellent time/project management skills are assets

- Possess & demonstrate proficiency in foundational knowledge in biochemistry and molecular biology (acid-base, protein structure and function, enzyme kinetics, thermodynamics, redox, structure and metabolism of biomolecules, integration of metabolism)
- Passionate about and experienced in working with students 1-on-1 or in groups
- Specific Job Description:
  - Successful candidates will attend and facilitate the weekly flipped “practice & review” session (usually on Fridays)
  - Successful candidates will host weekly help sessions in the Biochemistry Resource Center
  - Successful candidates will monitor the course email account and answer student questions through email.
  - Successful candidates will help with exam proctoring and processing (2x midterms, 1.5 h each) and 1x final exam of 3 h.
  - TA training session: Date and time to be determined after recruitment.

## **BIOC2610 – Biochemistry Laboratory Methods & Techniques**

- Wednesday 2:35-5:25 (5 positions), Thursday 2:35-5:25 (5 positions) & Friday 2:35-5:25 (5 positions) • Wage: 65-hour paid position (\$1,953)
- Supervisor: Heidi MacKinnon and Dr. Shawn Xiong
- General Expectation:

- Preference will be given to BMB graduate students who require a teaching assistantship as a program requirement. Among other candidates, preference will be given to students who have worked as teaching assistants in the course before OR have taken the course in the past two years.
- Past teaching/tutoring/mentoring experiences and excellent time/project management skills are assets
- Possess & demonstrate proficiency and comfort in applying biochemistry concepts and techniques/methods, such as lab safety/clean-up, basic properties of proteins/nucleic acids, titration, various chromatographic methods, electrophoresis, enzyme assays, enzyme kinetics o  
Passionate about and experienced in working with students 1-on-1 or in groups
- Specific Job Description:
  - Successful candidates will prepare and supervise 5-6 assigned labs throughout the entire semester o Successful candidates will grade the pre- and post-laboratory assignments (including pre-lab quiz, lab report, and post-lab question) associated to the labs they supervise with a turn-around time of 6 days o Successful candidates will host 5-6 help sessions in the Biochemistry Resource Center throughout the entire semester
  - TA training session: All TA candidates regardless of new or returning are required to attend the training session:
  - Time: Thursday December 12th at 1 PM

- Venue: TBD

## **BIOC3300 – Intermediary Metabolism – (65-hr)**

- Tuesday 2:35-5:25 (4-5 positions) & Monday 2:35-5:25 (1-2 positions)
- Wage: 65-hour paid position (\$1,953)
- Supervisor: Dr. Shawn Xiong
- General Expectation:
  - Preference will be given to BMB graduate students who require a teaching assistantship as a program requirement. Among other candidates, preference will be given to students who have worked as teaching assistants in the course before OR have taken the course in the past two years.
  - Past teaching/tutoring/mentoring experiences and excellent time/project management skills are assets
  - Possess & demonstrate proficient knowledge and technical skills in intermediary metabolism o Interested in teaching and further developing science communication skills
  - Experienced in working with students 1-on-1 or in groups
- Specific Job Description:
  - Successful candidates will prepare and supervise students in 5-6 assigned lab sessions throughout the entire semester
  - Successful candidate will prepare and deliver 2 pre-lab mini-lessons (out of the assigned 5-6 labs) under the supervision of Dr. Xiong at the beginning of each lab
  - Successful candidates will grade and provide



timely feedback to registered students

- TA training session: All TA candidates regardless of new or returning are required to attend the training session:

▪ Time: Wednesday December 11th at 1 PM

▪ Venue: TBD

### **BIOC4403 – Genes and Genomes – (65-hr)**

- Monday and Wednesday 11:35-12:25 (1 position)
- Wage: 65-hour paid position (\$1,953)
- Supervisor: Dr. Claudio Slamovits
- General Expectation:
  - Preference will be given to BMB graduate students who require a teaching assistantship as a program requirement. Among other candidates, preference will be given to students who have taken the course in the past three years.
  - Past teaching/tutoring/mentoring experiences and excellent time/project management skills are assets
  - Possess & demonstrate proficient knowledge and technical skills in DNA sequence and genome analysis including initial sequencing data processing, assembly, annotation and principles of functional genomics.
  - Interested in teaching and further developing science communication skills
  - Experienced in working with students 1-on-1 or in groups as well as managing small groups

- Specific Job Description:
  - Successful candidate will prepare and supervise students in 3-4 assigned computer lab sessions throughout the entire semester
  - Successful candidate will run a once a week help session
  - Successful candidate will grade and provide timely feedback to registered students
  - Successful candidate will assist in marking midterms and final exams
  - TA training session: All TA candidates regardless of new or returning are required to attend the training session:

▪ Time: Friday December 20th at 1 PM

▪ Venue: TBD

### **Application procedure:**

If you are interested in the above positions, please apply in writing by the application deadline to: Róisín McDevitt via email ([roisin.mcdevitt@dal.ca](mailto:roisin.mcdevitt@dal.ca))

Department of Biochemistry & Molecular Biology

In your application email, please include:

– Your teaching preference by ranking the course code and/or laboratory section in order of decreasing preference

– C.V. highlighting previous teaching/tutoring/mentoring experience with specific course number(s) and term of employment/service

– Research Supervisor TA Consent Form (required only for graduate students)

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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## **Teaching Assistant Posting**

### **Dalhousie University**

**Department:** Department of Pharmacology

Sir Charles Tupper Medical Building

5850 College Street

Dalhousie University

Halifax, NS B3H 4R2

**Posting Date:** October 31, 2024

**Application Deadline: December 9, 2024**

**Positions:** Teaching Assistant: TA90; Marker: 45 hours

**Term/Dates:** January to April 2025/Winter Term

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignment:**

The Teaching Assistant is responsible for providing support for PHAC 1472 Pharmacology for Pharmacy. Duties may include, but are not limited to:

- Occasional meetings with course coordinator to review course schedule and TA and Marker tasks/workload. • Availability to students to address questions about course assessments, as needed. • Assist in exam room set up and invigilating course exams (dates and times TBD). Additional in-person availability during course times (Tues/Thurs 10:30-noon) may be needed at various times throughout the term, these will be discussed and scheduled by the course coordinator, as needed.
- Marking and providing feedback on course assessment components, including student essays, based upon existing grading rubrics.
- Interested and adequately qualified candidates may also be offered the opportunity to prepare and deliver a lecture within the course.
- Specific duties and workloads for the TA90 and Marker positions will be determined by the end

of January, after students in the class have chosen their assignment options.

### **Requirements:**

Previous instructional and evaluation experience and familiarity with online course tools are considered assets The successful applicant:

- will preferably be a graduate student (or recent graduate) in the Department of Pharmacology, or a related discipline
- have a strong knowledge of Pharmacology and the topics covered in this course. Any additional preparation time needed to become familiar with the subject matter to make appropriate assessment decisions are the responsibility of the successful candidate.
- have excellent communication and interpersonal skills.
- **Please note:** the successful candidate will be required to work on the Dalhousie University Halifax campus; however, exceptions and alternate work arrangements may be made ONLY for current MSc/PhD Pharmacology graduate students based at DMNB.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and CV by the application deadline to Lori Lawson at [lori.lawson@dal.ca](mailto:lori.lawson@dal.ca). Applicants should clearly demonstrate how they meet the requirements of the position. Identify previous TA experience (course #, dates), if applicable. Only candidates selected for an interview will be contacted.

**All offers of employment are conditional upon**

**sufficient student enrolment in the course and budgetary approval by the University.**

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**The College of Sustainability** is currently hiring to fill **Teaching Assistant (TA)** and **Marker** positions for the Winter 2025 Term. Applicants must be current Dal/King's students or recent graduates, and should have experience or a background in a field related to Environment, Sustainability and Society. View the full details and requirements for each job below:

- **SUST 1001 – A Sustainable Future (Tutorial TA, 130 hours)**
- **SUST 1001 – A Sustainable Future (Lecture TA, 90 hours)**
- **SUST 1001 – A Sustainable Future (Marker, up to 120 hours)**
- **SUST 1400 – Exploring Sustainability (Tutorial TA, 130 hours)**
- **SUST 2001 – Global Environmental Governance (Tutorial TA, 130 hours)**

- SUST 2001 – Global Environmental Governance (Coordinator TA, 130 hours)
- SUST 2105 – Introductory Conflict Management for Sustainability (Tutorial TA, 90 hours)
- SUST 3101 – Food Systems & Sustainability (Marker, up to 110 hours)
- SUST 3102 – Coastal Change & Adaptation (Marker, up to 100 hours)
- SUST 3107 – Communicating Sustainability: Media & Messaging (TA, 130 hours)
- ESS Lecture Series (Lecture TA, 45 hours)

To apply for any of these positions, [fill out the online application form](#) by **Wednesday, November 13th**.

**Questions?** Contact the College of Sustainability Program Secretary at [cos.secretary@dal.ca](mailto:cos.secretary@dal.ca)

Teaching assistant postings in the **Department of Microbiology & Immunology** (click the following links to see the postings)

- [MICI 2400 – TA 65](#)
- [MICI2 100 – TA 45](#)
- [MICI 2100 – TA 45](#)

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

POSTING DATE: October 22, 2024

APPLICATION DEADLINE: November 3, 2024

DEPARTMENT: School of Social Work

**POSITION: Teaching Assistant Positions – Winter 2025  
– Bachelor/Master of Social Work – Campus/Distance  
(MULTIPLE POSITIONS)**

***NOTE: # of positions and TA hours are subject to  
change pending final course enrollment.***

<b>Course Number</b>	<b>Sec</b>	<b>Campus/Distance</b>	<b>Course Name</b>	<b>Term</b>	<b>TA hours</b>
SLWK 2334/2335**	50	Distance	Beginning Social Work  Practice	Jan  April/May  August	180/180
SLWK 2334/2335**	51	Distance	Beginning Social Work  Practice	Jan  April/May  August	180/180
SLWK 2334/2335**	52	Distance	Beginning Social Work  Practice	Jan  April/May  August	180/180



SLWK 2550	50	Distance	Indigenizing & Decolonizing Social Work Practice	Jan-April	180
SLWK 2550	51	Distance	Indigenizing & Decolonizing Social Work Practice	Jan-April	180
SLWK 2550	52	Distance	Indigenizing & Decolonizing Social Work Practice	Jan-April	130
SLWK 3220	50	Distance	Cross-Cultural Issues and Social Work Practice	Jan-April	130
SLWK 3220	51	Distance	Cross-Cultural Issues and Social Work Practice	Jan-April	65
SLWK 2550	01	Campus	Indigenizing & Decolonizing Social Work Practice	Jan-April	65
SLWK 3140	01	Campus	Crisis Counselling	Jan-April	110

SLWK 3220	01	Campus	Cross-Cultural Issues and Social Work Practice	Jan-April	65
SLWK 5110	50	Distance	Africentric Perspectives in Social Work Practice	Jan-April	65
SLWK 6381	50	Distance	Social Policy Issues & Analysis for Practice	Jan-April	130
SLWK 6540	50	Distance	Critical Approaches to Mental Health and Addiction in Social Work Practice	Jan-April	130

SLWK 6540	51	Distance	Critical Approaches to Mental Health and Addiction in Social Work Practice	Jan-April	130
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SLWK 5002	01	Campus	Canadian Social Welfare and Policy Analysis: Historical and Contemporary Contexts	Jan- April	65
SLWK 5160	01	Campus	Aboriginal Perspectives on Service Delivery and Practice Perspectives	Jan- April	65
SLWK 6201	01	Campus	Critical Violence & Trauma Intervention	Jan- April	65
SLWK 6540	01	Campus	Critical Approaches to Mental Health and Addiction in Social Work Practice	Jan- April	90
SLWK 7400	01	Campus	Integrated Approaches for Social Work Practice	Jan- April	65

**WORK ASSIGNMENT:** Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. For distance courses this may include additional online activities (e.g. monitoring online discussion boards).

**REQUIREMENTS OF POSITION:** For BSW courses, enrollment in the MSW program or a graduate of a Social Work program. For MSW courses, graduate of a Master of Social Work program (or all coursework, including field, completed). Applicants must have knowledge of, or experience in, the subject matter being taught. Must also have excellent communication and interpersonal skills.

**\*\*NOTE for SLWK 2334/2335: The second part of this course includes a week-long in person residency for students on campus in May. Please indicated in your application your availability to attend this part of the programming in person.**

**APPLICATION PROCEDURE:** Please submit a cover letter and a resume by the application deadline to Joyce Rogers by email at [joyce.rogers@dal.ca](mailto:joyce.rogers@dal.ca). Include "TA Posting Winter 2025" in the subject line of the email. If applying for multiple courses, please **submit only one application** but identify which courses you are applying for. List any previous TA experience (course #, dates). Only candidates selected will be contacted.

**PAY RATE:** per CUPE 3912 Collective Agreement.

*Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information,*

*please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

## **TEACHING ASSISTANT POSTING**

### **DALHOUSIE UNIVERSITY**

**Halifax, NS B3H 3E2**

**Position:** 1 x 65-hr TEACHING ASSISTANT position for ENVS 3100: Environmental Analytics (Winter Term 2025)

**Department/Location:** Earth and Environmental Sciences, Faculty of Science

**Posting Date:** October 21, 2024

**Application Deadline:** November 12, 2024

**Rate of Pay:** According to the CUPE Agreement

**Description:** ENVS3100 takes a hands-on approach to data analysis in support of environmental problem solving. Methodological approaches include the use of geographic information systems (ArcGIS Pro), statistical coding and data visualization (R and MS Excel), and development of scientific communication skills.

The responsibilities of the TA are to:

- Assist with demonstrating tools and techniques to the class in-person
- Provide ongoing support for students
- Mark assignments and provide feedback in collaboration with the course instructor
- Assist with updating assignments, sourcing datasets, and setting up Brightspace components as required
- Mark assignments, quizzes, and presentations in collaboration with the course instructor

**Requirements:** The position requires availability during

lab sessions which occur on Fridays at 10:00 am – 11:30 am AT during the winter term. The successful candidate will have a minimum BSc with strong experience using GIS (ArcGIS Map or Pro) and applying geospatial tools, familiarity with coding in the R language, and strong numeracy skills. The ability to communicate effectively, support students, and provide constructive feedback are important assets for this role.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

Applications must include a cover letter stating their experience with any/all of the above topics and a current resumé or curriculum vitae.

To apply for the position please email:

Dr. Caroline Franklin

Department of Earth and Environmental Sciences

Dalhousie University

[Caroline.Franklin@dal.ca](mailto:Caroline.Franklin@dal.ca)

***Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our***

*community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).*

## **TEACHING ASSISTANT POSTING**

### **DALHOUSIE UNIVERSITY**

**Halifax, NS B3H 3E2**

**Position:** Teaching Assistants (3) for ENVS/SUST 3502: Environmental Problem Solving II/Campus as a Living Lab (Winter Term 2025)

**Department/Location:** Earth and Environmental Sciences, Faculty of Science

**Posting Date:** October 21, 2024

**Application Deadline:** November 12, 2024

**Rate of Pay:** For 90 hours as per CUPE Collective Agreement

**Job Description:** The Teaching Assistants (TAs) will be responsible for assisting the Instructor with ENVS/SUST 3502 Environmental Problem Solving II/Campus as a Living Laboratory. In this course, students form groups and identify campus focused sustainability-related research topics to complete during the term, culminating in a final research report and presentation. Primary duties of the TAs include attending weekly classes, meeting with assigned student groups to support research project development and completion, marking student assessments, and meeting regularly with the instructional team to align grading and discuss student progress.

**Qualifications/Experience:** Successful applicants should be a graduate or professional student at Dalhousie University and possess a background in environmental science, environmental studies, and/or

sustainability. Senior undergraduate students may be considered. The TAs must be reliable, energetic, and committed to supporting student research projects centered around campus sustainability. A scholarly background with quantitative and/or qualitative methods and independent research experience is necessary. In-person class attendance on **Mondays and Wednesdays at 16:05 – 17:25** during the Winter 2025 term (Jan-April) is required as well as availability for meetings with the instructional team.

To apply, please email your cover letter and résumé/CV to Dr. Caroline Franklin ([Caroline.Franklin@dal.ca](mailto:Caroline.Franklin@dal.ca)).

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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## TEACHING ASSISTANT POSTING

<b>Department:</b>	Faculty of Arts and Social Sciences  Dalhousie University  6135 University Avenue (McCain Building)  Halifax, Nova Scotia, Canada, B3H 4R2
<b>Posting Date:</b>	October 17, 2024
<b>Application Deadline:</b>	October 27, 2024, or until filled
<b>Position:</b>	TA130 for ASSC 1801 “Case Studies in Computing” for 2024/25 Winter Term (up to 8 TA130 positions)
<b>Pay Rate:</b>	130 hours in accordance with CUPE Collective Agreement

### Work Assignment:

- Each Teaching Assistant will be responsible for leading **at least TWO in-person tutorials** per one TA130 position, attending lectures, and providing support for ASSC 1801 “Case Studies in Computing.”
- This is a required **writing-intensive course** for first-year computer science students. Each

tutorial is capped at 20 students. TA duties will include learning course material and course mechanics, including training with BrightSpace and other online tools; grading weekly assignments and essays; moderating in-person or online tutorial discussions; and regularly consulting with the instructor. TAs will be responsive to student emails and responsibly execute administrative duties.

### **Requirements of Position:**

- Graduate work in the humanities or humanistic social sciences, or other advanced humanities training, completed or in progress. TAs must be reliable, energetic, and enthusiastic about the tutorial topics; they must be proficient at writing and speaking in English; and they must be comfortable in facilitating undergraduate learning.

Preference will be given to those applicants with the following background and experience:

- Teaching students with technical backgrounds;
- Teaching multilingual learners;
- Teaching writing-intensive courses;
- Knowledge of the history of science and technology;
- Knowledge of philosophy of science and technology;
- Knowledge of science and technology studies.

Lectures and tutorials will be held **in person**. Applicants must be available during at least **one of the two lecture sections** (Wednesdays, 13:35-15:25, or Mondays, 13:35-

15:25) as well as during **at least TWO of the tutorial times ASSOCIATED with that lecture section**. We have restructured the course for this year, and each tutorial section has fewer students than in previous years and a restructured workload that does not exceed 130 hours; thus, **the combination of one lecture section and two associated tutorial sections is considered one TA130 position**.

### **How to Apply:**

- If you are interested in the above position, please apply in writing by the application deadline. Applications must include a cover letter and a résumé with contact information for two references.

Applicants should **include a list of lecture sections and all associated tutorial sections** for which they are available. Please indicate the SECTION NUMBER instead of the specific time range. Please also indicate if you are interested in more than one TA130 appointment. Please reference the lecture and tutorial times at the end of this posting.

**Applications should be sent by email, with “2024/25 Winter ASSC 1801 TA Application” in the subject line, to:**

**Dr. Lindsay DuBois**

**Associate Dean Academic, FASS**

**[fass@dal.ca](mailto:fass@dal.ca)**

**Additional Information:**

- Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)

### **ASSC 1801 Lecture and Tutorial Schedule (Winter 2024/25)**

<b>SECTION</b>	<b>DAYS</b>	<b>TIME</b>
<b>Lecture 1</b>	<b>M</b>	<b>15:35-17:25</b>
T02	R	1635-1725
T03	M	1035-1125
T04	R	1635-1725
T05	R	1635-1725
T08	M	0935-1025
T09	M	0935-1025

T10	R	1035-1125
T11	F	1335-1425
T12	F	1435-1525
T21	M	0835-0925
<b>Lecture 2</b>	<b>R</b>	<b>15:35-17:25</b>
T13	W	0935-1025
T15	W	1535-1625
T16	T	1435-1525
T17	M	1435-1525
T19	W	1635-1725
T20	R	1135-1225

## TEACHING ASSISTANT POSTING

<b>Department:</b>	<p>Faculty of Arts and Social Sciences</p> <p>Dalhousie University</p> <p>6135 University Avenue (McCain Building)</p> <p>Halifax, Nova Scotia, Canada, B3H 4R2</p> <p>(Please note that lectures and tutorials are held at the Sexton</p>
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	Campus.)
<b>Posting Date:</b>	October 16, 2024
<b>Application Deadline:</b>	October 24, 2024, or until filled
<b>Position:</b>	TA130 for ASSC 1971 “Engineering & Society” for 2024/25 Winter Term (up to 10 TA130 positions)
<b>Pay Rate:</b>	130 hours in accordance with CUPE Collective Agreement

### **Work Assignment:**

- Each Teaching Assistant will be responsible for leading at least one **in-person tutorials** per one TA130 position, attending lectures, and providing support for ASSC 1971 “Engineering & Society.”
- Each tutorial is capped at 30 students. TA duties include but are not limited to: attending weekly lectures and assigned tutorials; regular consultation with the course instructor; and grading several written assignments and a take-home exam.

### **Requirements of Position:**

- Teaching Assistants should be currently enrolled in, or have a degree from, a humanities graduate program, preferably with experience in literary studies, the history of science and technology,

and/or the history of philosophy. Experience leading tutorials and teaching writing skills are important.

- This course will juxtapose key examples of global built culture with literary/philosophical texts. Its goal is to assist students as they discover the complementary ways in which texts and built culture may be interpreted, as well as the ways in which literary and philosophical texts can frame the ethical stakes of engineering. A passion for primary texts, including novels and poetry, is critical to the enjoyment of this position.

Lectures and tutorials will be held **in person**. Applicants must **be available during the lecture time (Tuesdays, 18:35-20:25)** as well as during **at least one of the tutorial times**. Please note that lectures and tutorials are held at the Sexton Campus.

### **How to Apply:**

- If you are interested in the above position, please apply in writing by the application deadline. Applications must include a cover letter and a résumé with contact information for two references.

Applicants should **include a list of tutorial sections** for which they are available. Please indicate the SECTION NUMBER instead of the specific time range. Please also indicate if you are interested in more than one TA130 appointment. Please reference the lecture and tutorial times at the end of this posting.

**Applications should be sent by email, with "2024/25**

**Winter ASSC 1971 TA Application” in the subject line,  
to:**

**Dr. Lindsay DuBois**

**Associate Dean Academic, FASS**

**[fass@dal.ca](mailto:fass@dal.ca)**

**Additional Information:**

- Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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**ASSC 1971 Lecture and Tutorial Schedule (Winter 2024/25)**

CRN	SECTION	DAYS	TIME
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<b>20167</b>	<b>Lecture</b>	<b>T</b>	<b>1835-2025</b>
20168	T01	R	1635-1725
20169	T02	W	1635-1725
20170	T03	T	1135-1225
20171	T04	W	1635-1725
20172	T05	R	1635-1725
20173	T06	R	1635-1725
20174	T07	R	1335-1425
20175	T08	R	1135-1225
20176	T09	T	1335-1425
20177	T10	R	1235-1325

**POSTING DATE:** October 18, 2024

**APPLICATION DEADLINE:** October 25, 2024

### **Marker Position**

**POSITION:** Marker – Winter Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement (up to 65 hours)

**WORK ASSIGNMENT:** OCEA 2021 – Tools and Concepts in Ocean Sciences II

Tools & Concepts in Ocean Sciences is a hands-on course that introduces students to a breadth of laboratory and data analysis methods commonly used in ocean sciences.

Marker duties will include grading assignments and lab books.

### **REQUIREMENTS OF POSITION:**

Applicants must be well organized and have completed biological or geological oceanography courses at the 4000- or 5000-level. Preference will be given to applicants that have biological or geological laboratory experience or experience working with data from ocean instruments.

**If you are interested in the position, please email a cover letter and resume to:**

[Sharon.Bellefontaine@dal.ca](mailto:Sharon.Bellefontaine@dal.ca)

Administrator

Department of Oceanography

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more

information, please visit. [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

**POSTING DATE:** October 18, 2024

**APPLICATION DEADLINE:** October 25, 2024

## **TEACHING ASSISTANT POSTING**

**(TA 45)**

**POSITION:** Teaching Assistant – Winter Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement

**WORK ASSIGNMENT:** OCEA 4140 – Biological Oceanography

Duties may include but are not limited to, grading assignments, running tutorial and review sessions for assignments and midterms, being available to help students outside of class, preparing gear and helping out with two field trips.

### **REQUIREMENTS OF POSITION:**

Good interpersonal skills are required, as the TA will be working with students both in groups and one on one. The TA should have a background in basic principles of biological oceanography and experience with programming languages such as R or Matlab. This course has two half day field trips to Bedford Basin,

one in February and one in March, the TA will assist during these trips and should be comfortable working on a boat in cold weather.

**If you are interested in the position, please email a cover letter and resume to:**

Sharon Bellefontaine, Administrator

[Sharon.bellefontaine@dal.ca](mailto:Sharon.bellefontaine@dal.ca)

Department of Oceanography

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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**POSTING DATE:** October 18, 2024

**APPLICATION DEADLINE:** October 25, 2024

## **Marker Position**

**POSITION:** Marker – Winter Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement (up to 50 hours)

**WORK ASSIGNMENT:** OCEA 4230 – Biology of Phytoplankton

### **DUTIES INCLUDE:**

Providing preliminary grading on quantitative assignments (mid-term exam and summative assessment), involving calculation using linear and non-linear models (e.g. Monod model, exponential growth).

### **REQUIREMENTS OF POSITION:**

Applicants must be capable of assessing the accuracy of students' calculations of metabolic/behavioural responses to environmental variables. Completion of biological and/or chemical oceanography courses at the 4000- or 5000-level will be considered an asset.

**If you are interested in the position, please email a cover letter and resume to:**

[Sharon.Bellefontaine@dal.ca](mailto:Sharon.Bellefontaine@dal.ca)

Administrator

## Department of Oceanography

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**POSTING DATE:** October 18, 2024

**APPLICATION DEADLINE:** October 25, 2024

### **Marker Position**

**POSITION:** Marker – Winter Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement (up to 50 hours)

**WORK ASSIGNMENT:** OCEA 4320 – Seafloor Mapping

### **DUTIES INCLUDE:**

Seafloor Mapping is a 4th year course that introduces students to the techniques and approaches used to map the seafloor environment, and includes a hands-on

GIS lab each week using industry standard software. Marker duties will include grading the GIS lab assignments and class tests.

## **REQUIREMENTS OF POSITION:**

Applicants must be well organized and have experience in GIS methods (i.e. completed GIS or Remote Sensing courses at the 4000- or 5000-level) and demonstrate an understanding of acoustic seafloor mapping approaches.

**If you are interested in the position, please email a cover letter and resume to:**

[Sharon.Bellefontaine@dal.ca](mailto:Sharon.Bellefontaine@dal.ca)

Administrator

Department of Oceanography

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: October 15, 2024**

**APPLICATION DEADLINE: October 22, 2024**

**POSITION:** Teaching Assistant (TA90)

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Halifax, Nova Scotia

**PAY RATE:** \$2,705 [90 hours], as per CUPE Collective

Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with Psychology 6103.03 (Adult Assessment: Historical and Contemporary Perspectives and Practical Applications

Duties include, but are not limited to:

- 1) Assisting instructor in the supervision of PSYO 6103.03 graduate students in their learning of assessment administration, scoring, and reporting. This may include but not limited to providing instruction on assessment tool administration, assisting graduate students in their assessment practice, and/or contributing to marking mock case reports.
- 2) Evaluating students' performance on mastery testing



for lifespan mental health assessment tools (e.g., DIAMOND, WAIS-IV, WMS-IV, WRAT-4).

3) Instructing six weekly lab components to students beginning in the first month of the course, spanning into the last month of the course. The TA must be available for scheduled session during the term based on pre-scheduled time/date with instructor and students.

**REQUIREMENTS OF POSITION:** Applicants must have completed a graduate adult assessment course and have applied experience in the psychological assessment of adults. Knowledge of the role of psychological assessment in neuropsychological and legal settings is an asset.

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE EMAIL BY THE APPLICATION DEADLINE  
YOUR CV AND A SEPARATE WORD DOCUMENT,  
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC  
YEAR AND SEMESTER, ALL CUPE POSITIONS (TA,  
MARKER, OR DEMONSTRATOR) YOU'VE HELD IN  
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE  
TO:

Dr. Meghan Rossi

e-mail: [meghan.rossi@dal.ca](mailto:meghan.rossi@dal.ca)

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: October 15, 2024

APPLICATION DEADLINE: October 22, 2024

**POSITION:** Teaching Assistant (TA130)

January-April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Halifax, Nova Scotia

**PAY RATE:** \$3,907 [one term, 130 hours], as per CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with PSYO/NESC 3134.03 (Psycholinguistic  
Methods Across the Lifespan).

Duties include, but are not limited to:

- Class attendance (T/R 8:35-9:55 am),  
development and implementation of in-class  
workshops
- Mentoring student research projects
- Feedback on assignments and papers
- Providing feedback to students on grading

**REQUIREMENTS OF POSITION:**

Required Qualifications:

- Ability to attend class is required.
- Hands on experience conducting  
psycholinguistic research across the lifespan  
(i.e., research investigating aspects of human  
language at more than one stage of  
development, including infants, children, adults

and/or seniors)

- Hands on experience conducting psycholinguistic research using neuroimaging techniques.

Preferred Qualifications:

- Experience using functional near-infrared spectroscopy, (fNIRS)

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN**

**PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE  
TO:**

**Dr. Drew Weatherhead**

**Email: [Drew.weatherhead@dal.ca](mailto:Drew.weatherhead@dal.ca)**

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: October 15, 2024**

**APPLICATION DEADLINE: October 22, 2024**

**POSITION: Teaching Assistant (TA90)**

**January-April 2025**

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience

Halifax, Nova Scotia

**PAY RATE:** \$2,705 [one term, 90 hours], as per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO/NESC 3271.03 (Development Origins of Health and Disease).

Duties include, but are not limited to:

- Managing all aspects of the student presentations (approving the primary research articles through Brightspace, organizing the presentations once they are uploaded so that they are visible to the class, attending the presentation sessions and grading each presentation, answering student questions about presentations including technical issues and grading);
- Helping to grade the final reports.

**REQUIREMENTS OF POSITION:**

- Research experience in a field related to the developmental origins of health and disease is required as the course content is fully derived from research in this area.
- Advanced competency with Brightspace is required as this course is completely online and delivered asynchronously. In particular, good familiarity with managing course content, set-up and management of discussion boards, and

entering grades and organization of the gradebook.

- Strong writing skills is required

This course is being delivered online. Class time is Mon & Wed, 11:35 – 12:55.

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Tara Perrot**

Email: [tara.perrot@dal.ca](mailto:tara.perrot@dal.ca)

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

Halifax, Nova Scotia, Canada B3H 4R2

**POSTING DATE:** October 15, 2024

**APPLICATION DEADLINE:** October 22, 2024

**POSITION:** Teaching Assistant (TA90)

January-April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Halifax, Nova Scotia



**PAY RATE:** \$2,705 [one term, 90 hours], as per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO/NESC 3271.03 (Development Origins of Health and Disease).

Duties include, but are not limited to:

- Helping to manage the course Brightspace page. For example, posting grades, helping to create test questions, helping with set-up and review of online tests, helping to grade written response test questions, managing/tracking student discussion board participation, and student interaction via discussion boards.
- Watching and helping grade student presentations throughout the term with the course instructor (subset of students submit each week; submission is a recorded video that is graded asynchronously with a rubric).
- Reviewing and helping grade student final projects at the end of the term with the course instructor (grading will occur during the winter exam period with a rubric).

**REQUIREMENTS OF POSITION:**

- Research experience in a field related to the developmental origins of health and disease is required as the course content is fully derived from research in this area.
- Advanced competency with Brightspace is required as this course is completely online and delivered asynchronously. In particular, good familiarity with managing course content, set-up

and management of discussion boards, and entering grades and organization of the gradebook

- Strong writing skills and familiarity with Microsoft Excel (e.g., conditional formatting, formulas/functions) is required.

This course is being delivered online.

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

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**Dr. Libby Myles**

Email: [libby.myles@dal.ca](mailto:libby.myles@dal.ca)

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TEACHING ASSISTANT, MARKER/DEMONSTRATOR  
POSTING

DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

POSITION: Teaching Assistant (1 x 90-hour position)  
and Marker/Demonstrator (1 x 45-hour position) for  
ERTH/GEOG 4520, Winter 2025

DEPARTMENT/LOCATION: Earth and Environmental  
Sciences, Faculty of Science

POSTING DATE: October 8, 2024

APPLICATION DEADLINE: October 15, 2024

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ERTH/GEOG 4520 "GIS Applications to Environmental and Geological Sciences" with delivering the lab component of the class. Responsibilities include

monitoring and providing student help in 2 x 3 hr lab section per week; monitoring and responding to discussion board questions related to structured workshops and lab projects; grading small workshop assignments; and providing occasional one on one assistance through screen sharing applications.

The Marker/Demonstrator will be responsible for assisting the primary instructor with grading the lecture-based assignments, large-value lab projects, and tests/exams.

The TA and M/D report directly to the instructor.

**REQUIREMENTS:** The Teaching Assistant and Marker/Demonstrator must be senior undergraduate or graduate students at Dalhousie University, with strong command of Geographic Information Systems software (primarily ESRI ArcGIS Pro™). The ability to communicate effectively, to lead and engage EARTH/GEOG 4520 students and provide constructive feedback are required skills for this position.

Applications must include a brief covering letter, a résumé or curriculum vitae, and should be sent to:

Bay Berry

Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, NS CANADA, B3H 4J1

[Bay.Berry@dal.ca](mailto:Bay.Berry@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any

additional TA, marker or demonstrator hours.

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## **Teaching Assistant Posting**

### **Dalhousie University**

**Department:** Economics

Dalhousie University

Halifax, NS B3H 4R2

**Posting Date:** September 19, 2024

**Application Deadline:** September 24, 2024

**Positions: Teaching Assistant (TA 65) \* 3 positions**

- ECON 2218
- ECON 2239
- ECON 3332

**Teaching Assistant (TA 45) \* 1 position**

- ECON 3319

**Term/Dates:** Fall 2024

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignment:**

The teaching assistant's duties are as follows: 1. attend mandatory meeting at beginning of term with instructor and at other times specified by the instructor; 2. ensure that assignments are marked and returned to the instructor on time; 3. re-mark assignments if necessary; 4. hold specified office/tutorial hours; 5. notify instructor if you are unable to attend tutorial hours; 6. assist with mid-term and final exams (invigilating and marking); 7. provide email and Brightspace message board help; 8. provide instructors with feedback regarding student difficulties and questions and 9. further related duties as required.

**Note that marking of final exams/papers may occur after the last day of class.**

**Requirements:**

1. Honours, Masters, or PhD candidate in Economics.
2. TA must be available for assigned duties during the period that the course is offered.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE: Dozie Okoye (c/o [economic@dal.ca](mailto:economic@dal.ca))

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

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## **SCHOOL OF NURSING**

**POSTING DATE:** September 13, 2024

**POSITION: TEACHING ASSISTANT**

**DEPARTMENT:** Nursing

**PAY RATE:** As per CUPE 3912 Collective Agreement

**WORK ASSIGNMENT:** The duties of a **Teaching Assistant** include assisting the instructor in the presentation and delivery of a course, directly interact with students and a combination of the following: tutoring, marking, demonstrating, monitoring labs, conducting discussion groups/tutorials, invigilating exams, field trips and assisting with teaching or other duties of a similar nature—both on campus and/or online.

The School of Nursing is now accepting applications for a Teaching Assistant position for winter 2025 (Term date: January 6 – April 7, 2025):

**Course No. and Title Anticipated No. of Hours**

**N5050 (Nursing Philosophy, Knowledge, and Theory)**

90 TA hrs

**N5485 (Principles and Theories For Nurse Practitioner Practice)** 45 TA hrs

**N5487 (Principles and Theories for Health and Disease Management in Family All Ages Nurse Practitioner Practice)** 65 TA hrs

**N5542 (Mental Health & Substance Use Disorders and Therapeutic and Recovery-Oriented Practices)** 45 TA hrs

**N5610 (Advanced Practice Role Development)** 45 TA hrs

**N5736 (Pharmacotherapeutics for Advanced Practice)** 45 TA hrs



**REQUIREMENTS OF POSITION:** For N5485, N5487, N5610, and N5736: Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. For all other courses, candidates must hold a graduate degree in Nursing, or related field, and be licensed to practice in Nova Scotia.

Prior teaching experience an asset. PhD preferred.

**APPLICATION DEADLINE: September 23rd, 2024, or until positions are filled.**

Applicants should submit a letter of interest indicating the number of the course(s) they are applying for, their resume and NSCN registration number.

**If you are interested or have inquiries in the above positions, please apply by email to** Angelika Torres at [angelika.torres@dal.ca](mailto:angelika.torres@dal.ca), Dalhousie University, School of Nursing.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

## **MARKER POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 5-Sept-24**

**APPLICATION DEADLINE: 13-Sept-24**

**or until position is closed**

**POSITION:** Marker Position (3 positions available)  
(Sept-Dec 2024)

**DEPARTMENT:** Faculty of Management

**LOCATION:** Studley Campus

**PAY RATE:** \$24 per hour (up to 50 hours) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Marker will assist with **MGMT 3603** course – **Beyond Google**

**DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The Marker will, in consultation with the professor:

1. Marking assignments and other deliverables using a rubric
2. Maintaining an online grade book on Brightspace
3. Communicate regularly with the instructor.

## **REQUIREMENTS OF POSITION:**

### Required:

- The successful applicant will bring a strong academic background and should be a senior undergraduate, graduate or professional student at Dalhousie University.

Students having graduated within the past two years will also be considered.

- Excellent communication, interpersonal and critical thinking skills.
- Well-organized.
- Strong writing and grammar skills.
- Candidates should have attention to detail and timeliness is required.

### Preferred:

- Successful completion of MGMT 3603 – Beyond Google with an A or better or strong understanding of current issues in Technology and Society, Digital Citizenship, and/or Knowledge Management.
- Previous experience as a TA or marker would be an asset.
- Previous experience with Brightspace is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE APPLY BY THE APPLICATION DEADLINE  
(Email a brief letter of interest and CV):**

Melanie Parlette-Stewart

[m.parlette@dal.ca](mailto:m.parlette@dal.ca)

Faculty of Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.*

**MARKER POSTING**

**Dalhousie University**

**Halifax, Nova Scotia**

**B3H 4R2**

**POSTING DATE: 5-Sept-24**

**APPLICATION DEADLINE: 13-Sept-24**

**or until position is closed**

**POSITION:** Marker Position (1 position available) (Sept-Dec 2023)

**DEPARTMENT:** Bachelor of Management

**LOCATION:** Studley Campus

**PAY RATE:** \$24 per hour (up to 50 hours) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Marker will assist with **INFO 2000** course – **Digital Citizenship**

**DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The Marker will, in consultation with the professor:

1. Marking assignments and other deliverables using a rubric
2. Maintaining an online grade book on Brightspace
3. Communicate regularly with the instructor

**REQUIREMENTS OF POSITION:**

Required:

- The successful applicant will bring a strong academic background and should be a senior undergraduate, graduate or professional student at Dalhousie University.

Students having graduated within the past two years will also be considered.

- Excellent communication, interpersonal and critical thinking skills.
- Well-organized.
- Strong writing and grammar skills.
- Candidates should have attention to detail and timeliness is required.

Preferred:

- Successful completion of INFO 2000 – Digital Citizenship, MGMT 2601 – Knowledge Management or MGMT 3603 – Beyond Google with an A or better or a strong understanding of current issues in Technology and Society, Digital Citizenship, and/or Knowledge Management.
- Previous experience as a TA or marker would be an asset.
- Previous experience with Brightspace is an asset

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE APPLY BY THE APPLICATION DEADLINE  
(Email a brief letter of interest and CV):**

Melanie Parlette-Stewart

[m.parlette@dal.ca](mailto:m.parlette@dal.ca)

Faculty of Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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## TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY  
Halifax, NS B3H 3E2

POSITION: Teaching Assistant ENV5/SUST 4004 (1 45-hour position), Fall  
2024 DEPARTMENT/LOCATION: Earth and Environmental Sciences, Faculty of Science

POSTING DATE: September 4, 2024

APPLICATION DEADLINE: September 11, 2024

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: Teaching Assistants assist the primary instructor teaching ENV5 4004, Pathways to Sustainable Energy in the presentation and delivery of

labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. TAs report directly to the instructor of ENVS 4004.

REQUIREMENTS: Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

Applications must include a covering letter and a résumé or curriculum vitae. For more information, and to apply for the position, please contact:

Wayne Groszko

[wgroszko@dal.ca](mailto:wgroszko@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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## **Teaching Assistant Posting**

### **Dalhousie University**

**Department:** Department of Engineering

Banting Building – Faculty of Agriculture

Dalhousie University

Truro, NS B2N 5E3

**Posting Date:** August 30, 2024

**Application Deadline:** Sept 8, 2024

**Position:** TA65

**Term/Dates:** Fall 2024 Term

**Pay Rate:** In accordance with CUPE Collective Agreement

### **Work Assignment:**

The Teaching Assistant is responsible for providing support for MTHA 1000, Calculus 1. Duties may include, but are not limited to marking assignments, helping to create supplemental content to explain concepts, leading lectures or tutorial sessions, assisting students in tutorials, or holding office hours to further explain concepts to students, or a combination of these tasks at the direction of the course instructor.

The course meets for lectures on MWF 11:35-12:25, with tutorials scheduled on Mondays from 16:35 to 17:25, Tuesdays from 11:35 to 12:25, Thursdays from 16:35 to 17:25, and Fridays from 10:35 to 11:25.

### **Requirements:**

The successful applicant must have completed MTHA 1000 or its equivalent with a grade of A- or higher. The TA must be reliable and collegial with exceptional time management and organization skills.

If you are interested in the above position, please apply in writing by the application deadline to [truvo.engineering@dal.ca](mailto:truvo.engineering@dal.ca) with the subject TA65 MTHA 1000

Applications must include: cover letter, CV, references

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)

## **Marker Posting**

### **Dalhousie University**

**Department:** Department of Engineering

Banting Building – Faculty of Agriculture

Dalhousie University

Truro, NS B2N 5E3

**Posting Date:** Aug 30th , 2024

**Application Deadline:** Sept 8th, 2024

**Position:** Marker – MTHA 1000

**Term/Dates:** Fall 2024 Term

**Pay Rate:** In accordance with CUPE Collective Agreement

### **Work Assignment:**

The Marker is responsible for providing marking support for MTHA 1000, Calculus I. Duties will include marking assignments at the direction of the course instructor. The position is expected to be approximately 5-7 hours per week.

### **Requirements:**

The successful applicant should have completed MTHA 1000 or equivalent writing course with a grade

of A- or higher or have relevant editing or technical writing experience. The marker must be reliable with exceptional time management and organization skills.

If you are interested in the above position, please apply in writing by the application deadline to [truro.engineering@dal.ca](mailto:truro.engineering@dal.ca) with the subject Marker MTHA 1000

Applications must include: cover letter, CV, references

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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**Marker Posting**

**Dalhousie University**

**Department:** Department of Engineering

Banting Building – Faculty of Agriculture

Dalhousie University

Truro, NS B2N 5E3

**Posting Date:** Aug 30th, 2024

**Application Deadline:** Sept 8th, 2024

**Position:** Marker – ENGN 1006

**Term/Dates:** Fall 2024 Term

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignment:**

The Marker is responsible for providing marking support for ENGN 1006, Technical Communications in Professional Engineering. Duties will include marking assignments at the direction of the course instructor. The position is expected to be approximately 2-4 hours per week.

**Requirements:**

The successful applicant should have completed ENGN 1006 or equivalent writing course with a grade of A- or higher or have relevant editing or technical writing experience. The marker must be reliable with exceptional time management and organization skills.

If you are interested in the above position, please apply

in writing by the application deadline to [truro.engineering@dal.ca](mailto:truro.engineering@dal.ca) with the subject Marker ENGN 1006

Applications must include: a cover letter, CV, references

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**Marker Posting**

**Dalhousie University**

**Department:** Department of Engineering

Banting Building – Faculty of Agriculture

Dalhousie University

Truro, NS B2N 5E3

**Posting Date:** Aug 30th, 2024

**Application Deadline:** Sept 8th, 2024

**Position:** Marker – ENGN 1001

**Term/Dates:** Fall 2024Term

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignment:**

The Marker is responsible for providing marking support for ENGN 1001, Engineering Design I. Duties will include marking assignments or labs at the direction of the course instructor. The position is expected to be approximately 2-4 hours per week.

**Requirements:**

The successful applicant must have completed ENGN 1001 or equivalent with a grade of A- or higher. The marker must be reliable with exceptional time management and organization skills.

If you are interested in the above position, please apply in writing by the application deadline to

[truro.engineering@dal.ca](mailto:truro.engineering@dal.ca) with the subject Marker

ENGN 1001

Applications must include: cover letter, CV, references

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## **Teaching Assistant Posting**

### **Dalhousie University**

**Department:** Department of Medical Neuroscience

Sir Charles Tupper Medical Building

5850 College Street

Dalhousie University

Halifax, NS B3H 4R2

**Posting Date:** August 29, 2024



## **Application Deadline: September 9, 2024**

**Position:** Teaching Assistant (TA25)

**Term/Dates:** September to December 2024/Fall Term

**Pay Rate:** In accordance with CUPE Collective Agreement

### **Work Assignment:**

The Teaching Assistant is responsible for providing support for **NESC 3440 Human Neuroanatomy** for the Department of Medical Neuroscience.

Duties may include, but are not limited to:

- Occasional meetings with the course coordinator to review the course schedule and TA tasks/workload.
- Availability to students to address questions about course assessments, as needed.
- Assist in setting up the exam room and invigilating course exams (dates and times TBD). Additional in-person availability during course times may be needed at various times throughout the term. The course coordinator will discuss and schedule these as needed.
- Marking and providing feedback on course assessment components based upon existing grading rubrics.
- While tasks will be assigned throughout the term (September- end of November), the end of the term (early December) may require additional attention, as this period includes grading exam invigilation and tabulation of the final course

grades.

- Interested and adequately qualified candidates may also be offered the opportunity to prepare and deliver a lecture within the course.

### **Requirements:**

Previous instructional and evaluation experience and familiarity with online course tools are considered assets.

The successful applicant:

- Will be a graduate student (or recent graduate) in the Department of Medical Neuroscience or a related discipline.
- Have a strong knowledge of Neuroanatomy and the topics covered in this course. Any additional preparation time needed to become familiar with the subject matter to make appropriate assessment decisions is the successful candidate's responsibility.
- Have excellent communication and interpersonal skills.
- **Please note:** the successful candidate will be required to work on the Dalhousie University Halifax campus;

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and CV by the application deadline to Victor Madeira at [victor.madeira@dal.ca](mailto:victor.madeira@dal.ca). Applicants should clearly demonstrate how they meet the requirements of the position. Identify previous TA experience (course #, dates), if applicable. Only candidates selected for an interview will be contacted.

**All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.**

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

**DEPARTMENT:** Faculty of Science (Earth and Environmental Sciences)

**POSTING DATE:** August 29, 2024

**APPLICATION DEADLINE:** September 5, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Teaching Assistant position is available for the Fall 2024 term:

<b>Course</b>	<b>Course name</b>	<b>Position</b>	<b>Number of positions</b>
ERTH/ENVS 3701	Fundamentals of Hydrology	35hr TA *Applicants must be available Friday mornings	1

**WORK ASSIGNMENT:** The TA assists the instructor in

the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. The TA reports directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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# TEACHING ASSISTANT POSTING

## DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

**Posting Date: August 27, 2024**

**Application Deadline: September 4, 2024**

**DEPARTMENT/LOCATION: Department of Classics  
(with Arabic and Religious Studies), Halifax NS**

**DEPARTMENT/LOCATION: Department of Classics  
(with Arabic and Religious Studies), Halifax NS**

**Position: TA 90, CLAS 2231.03/HIST 2090.03: The  
Rise of Rome (Fall Term 2024) PAY RATE: As per CUPE  
Collective Agreement**

**Work Assignment:** This teaching assistant position will be required to assist the instructor of CLAS 2231/HIST 2090 (The Rise of Rome: Consuls, Classes and World Conquest). This class meets on MWF 1235-1325. The teaching assistant will be responsible for meeting with the instructor, meeting with students, arranging tutorials, assist in the grading of assignments, and preparing themselves with class material. The position reports to the instructor of the class.

**Requirements:** Applicants should have an MA in Classics or be currently pursuing one. All applications should include a cover letter and resume.

If you are interested in the above position, please apply

in writing by the application deadline to:

Dr. Eli Diamond

The Department of Classics with Arabic and Religious  
Studies

E-mail: [classics@dal.ca](mailto:classics@dal.ca)

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**TEACHING ASSISTANT POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**Posting Date: August 27, 2024**

**Application Deadline: September 4, 2024**

**DEPARTMENT/LOCATION: Department of Classics  
(with Arabic and Religious Studies), Halifax NS**

**Position: TA130, ARBC 1021.03: Introduction to Arabic I, and ARBC 2021.03: Intermediate Arabic I (Fall Term 2024)**

**PAY RATE:** As per CUPE Collective Agreement

**Work Assignment:** This teaching assistant will be required to assist the instructor of ARBC1021, Introduction to Arabic I and ARBC2021, Intermediate Arabic I (less advanced students), September – December 2024. The instructor's classes are scheduled for Mondays and Wednesdays 13:05-14:25; Tuesdays and Thursdays, 14:35-15:55. The teaching assistant will be responsible for meeting with the instructor, meeting with students, giving tutorials (a weekly tutorial for ARBC1021 and a bi-weekly tutorial for ARBC2021), marking assignments and tests, invigilating with the instructor the final examination in December, and preparing class material for tutorials. The position reports to the instructor of ARBC1021 and ARBC2021, Dr. Rodica Firanescu.

**Requirements:** Applicants should have a high command of Modern Standard Arabic, oral and written (grammar, reading, writing, and conversation). Preference will be given to applicants with previous experience in teaching Arabic language (MSA) at the

university level or/and as a TA for Arabic language classes.

All applications should include a cover letter and resume.

If you are interested in the above position, please apply in writing by the application deadline to:

Dr. Eli Diamond, Chair

Department of Classics with Arabic and Religious Studies

E-mail: [classics@dal.ca](mailto:classics@dal.ca)

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## **TEACHING ASSISTANT POSTING**

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

**POSTING DATE:** 9 August 2024

**APPLICATION DEADLINE:** 23 August 2024 or until filled

**POSITION:** Teaching Assistant – 90 hours – 1 position available

**DEPARTMENT/LOCATION:** School for Resource and Environmental Studies, Studley Campus; in person

**PAY RATE:** as per CUPE Collective Agreement

**DATES OF EMPLOYMENT:** September 1st – December 30 2024

**WORK ASSIGNMENT:** The Teaching Assistant will assist with ENVI5506 – CSR for Natural Resource Managers

**Duties include, but are not limited to:**

- Review and/or grade assignments
- Maintain updated electronic records of student progress on Brightspace

**REQUIREMENTS OF POSITION:** ENVI5506 introduces students to the concept of Corporate Social Responsibility (CSR) and how it is applied in natural resource sectors including oil & gas, mining, agro food, seafood and forestry. Both theoretical and practical aspects of CSR are addressed, giving students a solid base of knowledge for those who wish to go on to pursue CSR related careers in natural resource sectors. The practice of CSR in each sector is covered independently first looking at the nature of industry, the main sustainability issues and what practical steps businesses can take to contribute towards sustainability goals. Therefore, preference will go to applicants who have formal course work or experience with CSR strategies, reporting frameworks, or industry-based sustainability initiatives with natural resource sectors. Previous teaching assistant experience in environmental or industrial sustainability studies will also be considered an asset.

**If you are interested in the above position, please submit a letter and resume by the application deadline to (only electronic applications will be accepted):**

Dr. Michelle Adams

School for Resource and Environmental Studies

[adamsm@dal.ca](mailto:adamsm@dal.ca)

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Dalhousie University is committed to fostering a

collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

**TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE:** August 26, 2024

**APPLICATION DEADLINE:** September 11, 2024

**4 POSITIONS:** Teaching Assistant (TA 90), GWST 1015 (Winter Term 2025 – In-Person Delivery)

**DEPARTMENT/LOCATION:** Gender and Women's Studies

**PAY RATE:** As per CUPE Collective Agreement (90 hours)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with *GWST 1015.03: Gender and Diversity*, currently scheduled for Wednesdays and Fridays, 1135-1255, January-April 2025.

**Duties include but are not limited to:**

Reviewing/reading class content, managing the student grades on Brightspace, marking student assignments

and exams, helping the professor manage online discussion boards and meetings with students, and assisting students with course requirements.

**REQUIREMENTS OF POSITION:** An undergraduate degree in Women's Studies or Gender Studies or in a related field and/or graduate work in Women's Studies or Gender Studies or in a related field. Excellent time-management for finishing marking. Good interpersonal skills. Strong essay writing skills and the ability to give reliable grammar and composition advice. Experience in community/political activism and/or knowledge of women of colour feminisms will be considered assets.

**If you are interested in the above position, please apply via the [mycareer.dal.ca](https://mycareer.dal.ca) (Posting # 131039) portal before the application deadline, including a Cover letter, Resume/CV, and a brief essay that demonstrates your writing skills.**

Salary is **As per CUPE Collective Agreement (90 hours)**

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: 16 August 2024**

**APPLICATION DEADLINE: 25 August 2024**

**POSITION: TA 90 Position for HIST 2715: Locked Up:  
Global History of Incarceration (Fall 2024)**

**DEPARTMENT/LOCATION: History**

**PAY RATE: As per CUPE Collective Agreement**

**WORK ASSIGNMENT:** Duties to include but are not limited to: TA needs to attend all lectures, read assigned materials, meet with instructor to discuss grading practices for each assignment and to do practice grading, grade a portion of all four assignments, and be available to discuss grades with students.

**REQUIREMENTS OF POSITION:** Teaching Assistant should be a currently enrolled History graduate student, preferably with some interest in the history of incarceration.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE COMPLETE THE ATTACHED APPLICATION  
FORM INCLUDING YOUR PREVIOUS TEACHING**

**ASSISTANT DUTIES AND RELEVANT  
UNDERGRADUATE/GRADUATE CLASSES TAKEN BY  
THE APPLICATION DEADLINE TO: [history@dal.ca](mailto:history@dal.ca).**

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

***Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).***

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: 16 August 2024**

**APPLICATION DEADLINE: 25 August 2024**

**POSITION: TA 90 Position for HIST 2700: Introduction to Historical Methods, (Fall 2024)**

**DEPARTMENT/LOCATION: History**

**PAY RATE: As per CUPE Collective Agreement**

**WORK ASSIGNMENT:** Duties to include but are not limited to: grading written assignments, holding office hours, corresponding with students, attending occasional lectures.

**REQUIREMENTS OF POSITION:** Teaching Assistant should preferably be a currently enrolled History graduate student, preferably with some interest in the historical methods.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE COMPLETE THE ATTACHED APPLICATION FORM INCLUDING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO: [history@dal.ca](mailto:history@dal.ca).**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: 16 August 2024**

**APPLICATION DEADLINE: 25 August 2024**

**POSITION: TA 90 Position for HIST 2055, War and  
Society Since 1945 (Winter 2025)**

**DEPARTMENT/LOCATION: History**

**PAY RATE: As per CUPE Collective Agreement**

**WORK ASSIGNMENT:** The Teaching Assistant will assist with History 2055. Work may include advising and tutoring students, as well as marking essays and tests.

**REQUIREMENTS OF POSITION:** Preference will be given to currently enrolled History graduate students



with some background in modern military history.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE APPLY IN WRITING INCLUDING YOUR  
PREVIOUS TEACHING ASSISTANT DUTIES AND  
RELEVANT**

**UNDERGRADUATE/GRADUATE CLASSES TAKEN BY  
THE APPLICATION DEADLINE TO: [history@dal.ca](mailto:history@dal.ca).**

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approval by the University.**

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diversity, inclusion, and accessibility. The university  
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(especially Mi'kmaq), persons of Black/African descent  
(especially African Nova Scotians), and members of  
other racialized groups, persons with disabilities,  
women, and persons identifying as members of  
2SLGBTQIA+ communities, and all candidates who  
would contribute to the diversity of our community. For  
more information, please visit  
[www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).***

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: 16 August 2024**

**APPLICATION DEADLINE: 25 August 2024**

**POSITION: TA 90 Position for HIST 2049: The First World War, Causes and Campaigns, (Fall 2024)**

**DEPARTMENT/LOCATION: History**

**PAY RATE: As per CUPE Collective Agreement**

**WORK ASSIGNMENT:** Duties to include, but are not limited to: grading written assignments, holding office hours, corresponding with students, attending occasional lectures.

**REQUIREMENTS OF POSITION:** Teaching Assistant should preferably be a currently enrolled History graduate student, preferably with experience in military history.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING USING THE ATTACHED APPLICATION FORM AND LISTING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO: [history@dal.ca](mailto:history@dal.ca).**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: 16 August 2024**

**APPLICATION DEADLINE: 25 August 2024**

**POSITION: TA 90 Position for HIST 2002: Later  
Medieval Europe (Winter 2025)**

**DEPARTMENT/LOCATION: History**

**PAY RATE: As per CUPE Collective Agreement**

**WORK ASSIGNMENT:** Duties to include grading written assignments, midterms and final exams, and assisting with in-class activities.

**REQUIREMENTS OF POSITION:** Teaching assistant should be a currently enrolled History graduate student, preferably with experience in Medieval or Early Modern History.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE COMPLETE THE ATTACHED APPLICATION FORM INCLUDING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO: [history@dal.ca](mailto:history@dal.ca).**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: 16 August 2024**

**APPLICATION DEADLINE: 25 August 2024**

**POSITION: TA 130 Positions for HIST 1510, History of  
the Future (Winter 2025) DEPARTMENT/LOCATION:  
History**

**PAY RATE: As per CUPE Collective Agreement**

**WORK ASSIGNMENT:** Duties to include but are not limited to: conducting six to eight 50-minute tutorials held online via Brightspace; holding one weekly online office hour; reading approximately 300 pages of historical scholarship; grading of four sets of approximately 25 essays; attendance and technical assistance at three to four online lectures or movie screenings.

**REQUIREMENTS OF POSITION:** Teaching Assistant should preferably be a currently enrolled History graduate student and must have a background in twentieth-century American history.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE COMPLETE THE ATTACHED APPLICATION  
FORM INCLUDING YOUR PREVIOUS TEACHING**

**ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO: [history@dal.ca](mailto:history@dal.ca).**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: 16 August 2024**

**APPLICATION DEADLINE: 25 August 2024**

**POSITION: TA 90 Position for HIST 1501, Comparative Global History, Fall 2024 DEPARTMENT/LOCATION: History**

**PAY RATE: As per CUPE Collective Agreement**

**WORK ASSIGNMENT:** Duties to include, but are not limited to: grading written assignments, holding office hours, corresponding with students, attending occasional lectures.

**REQUIREMENTS OF POSITION:** Teaching Assistant should preferably be a currently enrolled History graduate student, preferably with experience in global history.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING USING THE ATTACHED APPLICATION FORM AND LISTING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO: [history@dal.ca](mailto:history@dal.ca).**

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*women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: 16 August 2024**

**APPLICATION DEADLINE: 25 August 2024**

**POSITION: TA 90 Position for HIST 1023 (writing-intensive), (Winter 2025) DEPARTMENT/LOCATION: History**

**PAY RATE: As per CUPE Collective Agreement**

**WORK ASSIGNMENT:** Duties to include but are not limited to: HIST1023 is a first-year writing intensive course. In addition to grading the students' written work, the TA may be asked to provide help to students with their written assignments. Examples include reading drafts, advising on elements of better writing, etc. This can be done in person or online, via an



electronic platform as well as by email.

**REQUIREMENTS OF POSITION:** Teaching Assistant should preferably be a history graduate student with experience in late modern continental European history.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE COMPLETE THE ATTACHED APPLICATION FORM INCLUDING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO: [history@dal.ca](mailto:history@dal.ca).**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: 16 August 2024**

**APPLICATION DEADLINE: 25 August 2024**

**POSITION: TA 90 Position for HIST 1021: Europe  
French Revolution to Present (Winter 2025)**

**DEPARTMENT/LOCATION: History**

**PAY RATE: As per CUPE Collective Agreement**

**WORK ASSIGNMENT:** Duties to include but are not limited to: in addition to grading the students' written work, the TA may be asked to provide help to students with their written assignments. Examples include reading drafts, advising on elements of better writing, etc. This can be done in person or online, via an electronic platform as well as my email.

**REQUIREMENTS OF POSITION:** Teaching Assistant should preferably be a History graduate student with experience in late modern continental European history.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE COMPLETE THE ATTACHED APPLICATION  
FORM INCLUDING YOUR PREVIOUS TEACHING  
ASSISTANT DUTIES AND RELEVANT  
UNDERGRADUATE/GRADUATE CLASSES TAKEN BY**

**THE APPLICATION DEADLINE TO: [history@dal.ca](mailto:history@dal.ca).**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: 16 August 2024**

**APPLICATION DEADLINE: 25 August 2024**

**POSITION: Marker 90 Position for HIST 1020/1022,  
Europe Before the French Revolution.**

**DEPARTMENT/LOCATION: History**

**PAY RATE: As per CUPE Collective Agreement**

**WORK ASSIGNMENT:** Duties to include grading written assignments.

**REQUIREMENTS OF POSITION:** Marker should preferably be a currently enrolled History graduate student, preferably with experience in European history.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING USING THE ATTACHED APPLICATION FORM AND LISTING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE TO: [history@dal.ca](mailto:history@dal.ca).**

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## Teaching Assistant Posting

### Dalhousie University

**Department:** Economics

Dalhousie University

Halifax, NS B3H 4R2

**Posting Date:** August 16, 2024

**Application Deadline:** August 22, 2024

#### Positions:

- **Teaching Assistant (TA 130) \* 7 positions**
  - ECON 1101 (3)
  - ECON 1101 (Asynchronous)
  - ECON 1102
  - ECON 2200
  - ECON 2213 (2)
- **Teaching Assistant (TA110) \* 1 position**
  - ECON 2201
- **Teaching Assistant (TA 90) \* 2 positions**
  - ECON 2201
  - ECON 3111
- **Teaching Assistant (TA 65) \*3 positions**
  - ECON 3331
  - ECON 3345
  - ECON 5575
- **Teaching Assistant (TA 45) \* 1 position**
  - ECON 5252

**Term/Dates:** September 2024 – December 2024

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignment:**

The teaching assistant's duties are as follows: 1. attend mandatory meeting at beginning of term with instructor and at other times specified by the instructor; 2. ensure that assignments are marked and returned to the instructor on time; 3. re-mark assignments if necessary; 4. hold specified office/tutorial hours; 5. notify instructor if you are unable to attend tutorial hours; 6. assist with mid-term and final exams (invigilating and marking); 7. provide email and Brightspace message board help; 8. provide instructors with feedback regarding student difficulties and questions and 9. further related duties as required.

**Note that marking of final exams/papers may occur after the last day of class.**

**Requirements:**

1. Honours, Masters, or PhD candidate in Economics.
2. TA must be available for assigned duties during the period that the course is offered.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE: Dozie Okoye (c/o [economic@dal.ca](mailto:economic@dal.ca))

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who

would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

## **Marker Posting**

### **Dalhousie University**

**Department:** Economics

Dalhousie University

Halifax, NS B3H 4R2

**Posting Date:** August 16, 2024

**Application Deadline:** August 22, 2024

**Positions:**

- **Marker (Approximately 90 Hours)**
  
- ECON 2200
- **Marker (Approximately 80 Hours)**
  
- ECON 5254
- **Marker (Approximately 45 Hours)**
  
- ECON 5000

**Term/Dates:** September 2024 – December 2024

**Pay Rate:** Hourly, Per Local 3912 CUPE Collective Agreement

**Work Assignment:**

Marker will grade assignments, mid-term and final exams and will assist the course instructor with overall course grade management. **Note that marking of final exams/papers may occur after the last day of class.**

**Requirements:**

1. Honours, Masters, or PhD candidate in Economics.
2. Marker must be available for assigned duties during the period that the course is offered.



IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE APPLY BY E-MAIL BY THE APPLICATION  
DEADLINE: Dozie Okoye (c/o [economic@dal.ca](mailto:economic@dal.ca))

**All offers of employment are conditional upon  
sufficient student enrolment in the course and  
approval by the University.**

Dalhousie University is committed to fostering a  
collegial culture grounded in diversity and  
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from Indigenous persons, persons with a disability,  
racially visible persons, women, persons of a minority  
sexual orientation and/or gender identity, and all  
candidates who

would contribute to the diversity of our community. For  
more information, please visit  
[www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: August 12, 2024**

**APPLICATION DEADLINE: August 19, 2024**

**POSITION: TA 90 – HPRO 3422 Environmental Health**

January 01,2025- April 30, 2025

**DEPARTMENT/LOCATION:** School of Health and Human Performance

**PAY RATE:** \$30.05 per hour as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** Duties include, but are not limited to:

**Duties include a combination of the following: tutoring, marking, demonstrating, monitoring labs, conducting discussion groups/tutorials, proctoring, field trips and assisting with online teaching and other duties of a similar nature.**

**REQUIREMENTS OF POSITION:** The TA would need a strong command of GIS software (i.e. ArcPro). The TA is going to be leading the laboratory sessions on their own.

**Please note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR  
CV AND TRANSCRIPTS TO:

**Email: [PRC@DAL.CA](mailto:PRC@DAL.CA)**

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TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** August 13th, 2024

**APPLICATION DEADLINE:** August 20th, 2024

**POSITION:** ENGL 1050 Pulp Fiction: Writing Requirement, Section 02, T130, TA04

**DEPARTMENT:** English

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of English intends to appoint a Teaching Assistant (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

Please state in your cover letter what class(es) and tutorial section(s) you are applying for. The department welcomes applications for multiple posts.

TA #04 – T130

ENGL 1050 Pulp Fiction: Writing Req.

Lectures: Mondays, Wednesdays, Fridays 08:35am – 09:25am

Tutorial 04: Fridays 08:35am – 09:25am

Tutorial Location: Studley Campus, McCain Building Room 2184

*\*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience. It should be understood that a graduate applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S), PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:**

**Dr. Alice Brittan**

Teaching Assistant Coordinator  
Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Email: [gradengl@dal.ca](mailto:gradengl@dal.ca)

***Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual***

***orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).***

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: August 8, 2024

APPLICATION DEADLINE: August 20th, 2024

POSITION: Teaching Assistants, PHYT/OCCU 6140.06: Neuroscience for Physiotherapy/Occupational Therapy [Fall semester: September 3 – December 20, 2024 (TA 90) 1 Position Available

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

PHYT/OCCU 6140 is a 6-credit hour course. This course in neuroscience will expose entry-level physiotherapy and occupational therapy students to the foundational and advanced neuroanatomical and neurophysiological concepts and knowledge needed for evidence-based practice in neuro-rehabilitation.

Emphasis will be placed on the functional neuroscience of brain systems implicated in commonly encountered neurological conditions. The course involves work in microanatomy, gross anatomy, and neurophysiology of the brain and spinal cord.

Key responsibilities include:

- Set up BrightSpace course
- Evaluate group projects
- Respond to student queries about coursework in collaboration with course instructors · Provide support for seminars, lectures, and examinations
- Manage discussion boards, quizzes, and examinations
- Follow up with students as necessary
- Develop teaching and learning activities related to course-specific topics

REQUIREMENTS OF POSITION:

The Teaching Assistant must be a graduate student at Dalhousie University. Prior teaching experience is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE APPLY BY THE APPLICATION DEADLINE:

Please forward a letter of application outlining your experience, qualifications and availability and a current C.V. to the attention of Ms. Jascinth Butterfield, at

[physiotherapy@dal.ca](mailto:physiotherapy@dal.ca).

All offers of employment are conditional upon sufficient student enrolment in the course, and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: August 8, 2024

APPLICATION DEADLINE: August 20th, 2024

POSITION: Teaching Assistants, PHYT 5103.03:  
Movement and Exercise Science [Fall semester:  
September – December 2024 (TA 45) 1 Position  
Available



DEPARTMENT/LOCATION: School of Physiotherapy,  
Faculty of Health

PAY RATE: As per CUPE Collective Agreement

**WORK ASSIGNMENT:**

PHYT 5103 Movement and Exercise Science ([Fall term,  
September 9 – December 20, inclusive of Exam  
Period]

**DESCRIPTION OF WORK:** The laboratory demonstrator/instructor will assist the course professor by teaching physical assessment, documentation, and treatment practical skills and techniques in the laboratory component of this course for Year I MSc PT students. The laboratory demonstrator/instructor may also be asked to act as an examiner in mid-term and final practical exams and evaluate the students' performance throughout the course and in these exams. Some additional hours may be required for preparation time and limited meeting time with the professor.

**REQUIREMENTS OF POSITION:**

Candidates must be familiar with theoretical and practical knowledge of Human Movement Science. A Master's degree with a research focus in human movement science is preferred along with experience in the musculoskeletal health.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE APPLY BY THE APPLICATION DEADLINE:**

Please forward a letter of application outlining your experience, qualifications and availability and a current

C.V. to the attention of Ms. Jascinth Butterfield, at [physiotherapy@dal.ca](mailto:physiotherapy@dal.ca).

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 06-Aug-24**

**APPLICATION DEADLINE: 13-Aug-24**

**POSITION:** Marker, 30 Hours

September – December 2024

**DEPARTMENT/LOCATION:** Department of Psychology

and Neuroscience Life Sciences Centre

**PAY RATE:** \$24.00/hour, as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** Duties include, but are not limited to:

1) Assisting the instructor with grading a written assignment outlining the 10 step decision-making process for an ethical dilemma.

2) Assisting the instructor with grade an oral presentation outlining the 10 step decision-making process for an ethical dilemma.

**REQUIREMENTS OF POSITION:** Applicants must have completed a graduate level ethics course in clinical psychology and have knowledge of the Canadian Code of Ethics for Psychologists, professional standards for psychologists, Tri-Council policy on ethical research, and relevant provincial and federal legislations.

Up to, but not over, 30 hours of marking will be required for this position.

**Please note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific*

*points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner, and must realistically assess their capacity before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Natalie Stratton**

**Email: [natalie.stratton@dal.ca](mailto:natalie.stratton@dal.ca)**

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**TEACHING ASSISTANT POSTING**

## **ASSC 1700 “Communications for Nursing and Kinesiology” (Fall 2024)**

**Position:** TA130 for ASSC 1700 “Communications for Nursing and Kinesiology” (Fall 2024) (3 positions)

**Department:** Faculty of Arts and Social Sciences

Dalhousie University

6135 University Avenue (Marion McCain Building)

Halifax, NS B3H 4R2

**Posting Date:** August 6, 2024

**Application Deadline:** August 13, 2024 or until filled

**Pay Rate:** 130 hours in accordance with CUPE Collective Agreement

### **Work Assignment:**

ASSC 1700 “Communications for Nursing and Kinesiology” is a large course that is restricted to students registered in the Nursing program. It provides an introduction to academic communication in the context of health and social care and focuses on professional and academic writing, critical thinking, and communication, particularly within nursing contexts.

TA duties will include: leading tutorials, attending classes, learning course material and course mechanics, including training with BrightSpace and

other online tools; grading both formal and informal assignments, including writing assignments; moderating in-person tutorial discussions; and consulting regularly with the instructor. TAs will responsibly execute administrative duties.

### **Requirements of Position:**

Minimum of a BA, with graduate work or previous post-secondary teaching experience preferred. TAs must be reliable, energetic, and enthusiastic about tutorial topics; they must be proficient at writing and speaking in English; and they must be comfortable in facilitating undergraduate learning.

Preference will be given to those applicants with the following background and experience:

- Teaching students with nursing or health-related backgrounds;

- Teaching writing and communication courses.

Lectures and tutorials will be held **in person**. Applicants must be available to attend the two weekly lectures on Wednesdays and Fridays, 8:35-9:25, as well as the weekly tutorial on Mondays, 8:35- 9:25.

If you are interested in the above position, please apply in writing by the application deadline. Applications must include a cover letter and a résumé with contact information for two references.

**Applications should be sent by email, with “2024 ASSC 1700 TA Application” in the subject line, to:**

Dr. Lindsay DuBois

Associate Dean Academic, FASS

[fass@dal.ca](mailto:fass@dal.ca)

Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)

TEACHING ASSISTANT DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

POSITION: TA – ENVS 3200 (1 130-hour position), Fall 2024

DEPARTMENT/LOCATION: Earth and Environmental Sciences, Faculty of Science

POSTING DATE: August 6, 2024

APPLICATION DEADLINE: August 20, 2024

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for

ENVS 3200 “Introduction to Environmental Law” with marking assignments and exams and with the implementation of simulation exercises associated with the course. The Teaching Assistant reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be either an undergraduate or graduate student at Dalhousie University and must possess a background in Environmental Law (such as successful completion of ENVS 3200). The Teaching Assistant must be reliable, energetic, and enthusiastic about the position. Applications must include a covering letter and a résumé or curriculum vitae and should be sent to:

Jamie Simpson

[jamie@juniperlaw.ca](mailto:jamie@juniperlaw.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

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## **TEACHING ASSISTANT**

### **ENVS2500 Field Methods in Environmental Science**

*CLOSING DATE: Aug 21, 2024*

*POSITION: Laboratory & Field-based Teaching Assistants for ENVS2500 Field Methods in Environmental Science (2 x 65-hour positions)*

*DEPARTMENT/LOCATION: Dalhousie Faculty of Science, Department of Earth and Environmental Sciences*

*RATE OF PAY: According to the CUPE Agreement*

*JOB DESCRIPTION: ENVS2500 is a fall term field course scheduled from 8:30-12:30 every Friday during the Fall term (13 weeks). The course is a combination of primarily field and some lab instruction with students visiting a variety of nearby field sites on campus and around Halifax. Up to two Saturday or Sunday trips will be scheduled early in the term to facilitate more in-depth activities.*

*The course focuses on three modules:*

- 1. wildlife sampling with a focus on visual and auditory identification of eastern Canadian avian, amphibian, and reptile species,*
- 2. soil sampling and composition analysis with a potential for a water sampling component, and*
- 3. urban tree, tree diseases, and invasive pests and plants.*

*TA's are responsible for:*

- Managing student groups while in the field,*
- Providing on site instruction and guidance,*

- Marking assignments, tests, and quizzes and
- Responding to student queries

*TAs will also meet with the course instructor as needed to prepare for course activities. The position requires availability during scheduled field / lab sessions and may include before-hours set-up and after-hours clean-up.*

*REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University. Although not required, experience with one or more of the above three course modules is a definite asset. The ability to communicate effectively, to lead and engage students in the field and provide constructive feedback are required skills for this position.*

*All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Please include a cover letter stating your experience with any of the above course topics (even peripherally related) and a current resumé or curriculum vitae.*

*For more information, and to apply for the position please contact:*

*Dr. Amy Mui*

*Environmental Science Program, Faculty of Science,  
LSC3086*

*Dalhousie University, 1355 Oxford Street, Halifax, NS  
B3H 4R2*

*Phone: (902) 494-4197 | [amy.mui@dal.ca](mailto:amy.mui@dal.ca)*

*Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130*

contracts.

*If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

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## **Marker Position – Fall Term 2024**

**Department of Earth and Environmental Sciences**

**Faculty of Science**

**Course:** ENVS 2100, Environmental Informatics, Fall Term 2024

**Application Deadline:** August 21, 2024

**Position:** Marker (30 hours)

**Pay Rate:** According to the CUPE collective agreement

**Work Assignment:** The Marker will grade student assignments, quizzes, and exams. They must work collaboratively with the instructional team and adhere to grading deadlines. The Marker will assist with Brightspace tasks and may be required to attend the occasional lab.

**Requirements of Position:** The Marker must be a graduate or senior undergraduate student at Dalhousie University with GIS experience (familiarity with R coding is an asset). The ability to communicate effectively, grade assignments in a timely manner, and provide

constructive feedback to students are key assets for this position.

To apply, please email your CV/résumé and cover letter that states your experience with any of the above to

[amy.mui@dal.ca](mailto:amy.mui@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** August 2, 2024

**APPLICATION DEADLINE:** August 9, 2024

**POSITION: Multiple Teaching Assistant Positions for  
Fall Term 2024**

**DEPARTMENT:** Philosophy

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** For each course listed below,\* the Department of Philosophy intends to appoint a Teaching Assistant (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

Please state in your cover letter which of the following courses you are applying for.

PHIL 1050 Ethics in Science (#1)

Monday 0935-1025 and Wednesday 1435-1625

PHIL 1050 Ethics in Science (#2)

Monday 1035-1125 and Wednesday 1435-1625

PHIL 1810 Introduction to Philosophy

Tuesday, Thursday 0835-0955

PHIL 1820 Introduction to Philosophy

Monday, Wednesday, Friday 0935-1025

PHIL 2805 Ethics and Health Care: Patient Care

Monday, Wednesday 1005-1125

*\*Appointments will be subject to sufficient student*

*enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in Philosophy, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience. It should be understood that a graduate applicant's file will be consulted for academic

background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),  
PLEASE APPLY IN WRITING BY THE APPLICATION  
DEADLINE TO:**

**Dr Kirstin Borgerson,**

Dalhousie University, Department of Philosophy

P.O. Box 15000

Halifax, NS B3H 4R2

Email: [Kenneth.Harvie@dal.ca](mailto:Kenneth.Harvie@dal.ca)

***Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons***

*with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).*

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** August 2, 2024

**APPLICATION DEADLINE:** August 9, 2024

**POSITION:** Multiple Teaching Assistant Positions for Fall Term 2024

**DEPARTMENT:** Philosophy

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** For each course listed below,\* the Department of Philosophy intends to appoint a Teaching Assistant (TA90) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of

student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

Please state in your cover letter which of the following courses you are applying for.

PHIL 1500 Introduction to Philosophy  
Monday, Wednesday, Friday 1335-1425

PHIL 2020 Legal Thinking  
Monday, Wednesday, Friday 0935-1025

PHIL 2170 Philosophy of Sex and Love  
Monday, Wednesday 1605-1725

PHIL 2490 Social, Ethical, and Professional Issues  
in Computer Science  
Tuesday, Thursday 1005-1125

PHIL 2490 Social, Ethical, and Professional Issues  
in Computer Science  
Monday, Wednesday 1605-1725

*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in Philosophy, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking



or tutoring experience. It should be understood that a graduate applicant's file will be consulted for academic

background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),  
PLEASE APPLY IN WRITING BY THE APPLICATION  
DEADLINE TO:**

**Dr Kirstin Borgerson,**

Dalhousie University, Department of Philosophy

P.O. Box 15000

Halifax, NS B3H 4R2

Email: [Kenneth.Harvie@dal.ca](mailto:Kenneth.Harvie@dal.ca)

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: August 1, 2024**

**APPLICATION DEADLINE: August 9, 2024**

**POSITION:** Teaching Assistant (TA110)

September–December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,306 [one term, 110 hours], as per the  
CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with PSYO 3280.03 (Personality).

Duties include, but are not limited to:

- Proctor exams and any make-up exams
- Proofread exams and other handouts
- Optionally give one guest lecture on a topic of

personality

- Mark exams, post marks, and collate grades

## **REQUIREMENTS OF POSITION:**

Applicants specializing in personality psychology preferred. General content knowledge of personality (e.g., a prior undergraduate course) is required.

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Simon Sherry**

**[Simon.Sherry@dal.ca](mailto:Simon.Sherry@dal.ca)**

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 31 July 2024**

**APPLICATION DEADLINE: 8 August 2024**

**POSITION:** Teaching Assistant (TA90)

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 [one term, 90 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO 3444.03 (Criminal Behaviour)

Duties include, but are not limited to:

- Creating exam questions (both content and practical application questions)
- Grading a written assignment (approximately 4-5 pages)
- Grading midterm and final exam (short answers questions)
- Meeting with students
- Reading & learning any unfamiliar material related to the course

**REQUIREMENTS OF POSITION:**

General content knowledge of forensic (e.g., a prior undergraduate course, evidence of research in the forensic area) is required. Applicants specializing in forensic psychology will be given priority.

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles*

*typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

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**Dr. Julie Blais**

**Email: [Julie.blais@dal.ca](mailto:Julie.blais@dal.ca)**

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# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: July 31, 2024**

**APPLICATION DEADLINE: August 8, 2024**

**POSITION:** Teaching Assistant (TA 110)

September – December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,306 [110 hours], as per CUPE Collective  
Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with Psychology 6102.03 (Psychological  
Assessment – Child)

Duties include, but are not limited to:

- Assisting instructor in the teaching and supervision of PSYO 6102.03 graduate students in their learning of assessment administration, scoring, and reporting.
- Evaluating students' performance on master of assessment tools (e.g.: WISC-V, WIAT-IV,

WRAML-2, VMI-6, CTOPP).

- Help grading assignments related to test administration, scoring, and reporting (e.g., case scoring and report sections).
- Prepare for demonstrations and hold weekly guided practice sessions with students for assessment measures.
- Prepare teaching and evaluation materials for the new WIAT-IV.
- Teach a class or two (e.g., on WIAT-IV).

## **REQUIREMENTS OF POSITION:**

Applicants must have completed a graduate child assessment course and have applied experience in the psychological assessment of children. Knowledge of the role of psychological assessment in the school setting is an asset.

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*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity*



*before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Penny Corkum**

**Email: [penny.corkum@dal.ca](mailto:penny.corkum@dal.ca)**

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TA Posting in Microbiology and Immunology: **MICI 3119 – TA 65** (click the link the posting)

**MARKER/DEMONSTRATOR POSTING**

DALHOUSIE UNIVERSITY    Halifax, Nova Scotia,

Canada

## **BIOL/MARI 3626– Field Studies Marine Mammals**

**POSTING DATE:** July 29, 2024

**APPLICATION DEADLINE:** Aug 12, 2024 (automatically renewed for 5 days until filled)

**POSITION:** Three positions (two for approx. 80 hours, one for approx. 30 hours)

for 190 hours total

**DEPARTMENT/LOCATION:** Summer SEASIDE program, Biology Department

**PAY RATE:** as per CUPE agreement

**DATES OF EMPLOYMENT:** 2-80 hour positions: Aug 14 – 31, 2024

1-30 hour position (field trip only): Aug 22 – 26, 2024

**WORK ASSIGNMENT:** Assist the instructors with the intensive, hands-on summer class, BIOL 3626.03 Field Studies of Marine Mammals, which meets all day Monday-Sunday, Aug 14 – 31, 2024. Duties may include driving students in a rented vehicle, lab demonstrating, marking assignments, demonstrating in the field alongside an instructor, and helping with field camp logistics, including meal planning, food shopping, and organizing meal preparation. Work may extend beyond the last day of class. The approximate breakdown for the 80 hr. course demonstrator positions

includes one position that is predominantly marking (50 hours) with some field logistics (30 hrs), as well as a second position that is field logistics (field time, shopping, packing camping gear, etc.; 40 hrs), demonstrating in-class (helping with workshops and group research project preparation; 30 hrs), and some marking (10 hrs). The breakdown of the 30hr field demonstrator position includes 20hrs of demonstrating in the field (including helping students with projects, showing them how to use equipment, etc.), as well as 10hrs helping with other field trip logistics such as meal prep, packing, shopping, etc.

**REQUIREMENTS:** Experience conducting research on marine mammals and identifying seabirds is essential. Must be helpful, enthusiastic, and knowledgeable, have a valid driver's licence, considerable experience driving and a clean driving record, and recent (since September 2021) standard first-aid and CPR certification. An undergraduate degree in Biology or Marine Biology is required. Graduate work completed or in progress will be considered an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE CONTACT:**

Prof. Elizabeth Zwamborn and Ann Rocchi, Biology  
Dept, Dalhousie University, Halifax, NS B3H 4R2

E-mail: [elizabeth.zwamborn@gmail.com](mailto:elizabeth.zwamborn@gmail.com) and  
[R4consulting@eastlink.ca](mailto:R4consulting@eastlink.ca)

*All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.*

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## **TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**

**DALHOUSIE UNIVERSITY, Halifax, Nova Scotia,  
Canada**

**POSTING DATE:** August 1/24

**APPLICATION DEADLINE:** August 9/24

**POSITION:** Teaching Assistant/Marker/Demonstrator

**DEPARTMENT/LOCATION:** Civil and Resource  
Engineering

**PAY RATE:** Wages and Teaching Assistant categories  
as per C.U.P.E. Collective Agreement

**WORK ASSIGNMENT:** To be agreed upon by employer and employee as per C.U.P.E. Agreement (***marker hours listed below are estimates, therefore, subject to change***)

**GENERAL REQUIREMENTS OF POSITION (Fall 2023 courses will be offered predominantly in-person):** ■ Demonstrated knowledge and experience in subject area

- Experience with on-line communications and platforms, such as Brightspace, MS Teams, Collaborate Ultra, Microsoft Teams ■ Demonstration of excellent work ethic in meeting TA/Marker job descriptions
- Excellent verbal and written communication skills
- Knowledge of Canadian codes and practices will be required for some courses
- Up-to-date knowledge of course labs and safety protocols in place

To assist in the application process students are asked to rank, in order of preference, the Undergraduate Courses they wish to and are capable of assisting. Please consult the undergraduate course list below to determine which courses will be offered this term that best suit your background and interests. Final selection of Teaching Assistantship assignments will be done in consultation with individual instructors.

**Course Number Title Position(s) Professor**

**CIVL 3830.03 Geomatics TA65; TA45; TA35; TA25 Mr. P. Burgess** (*Requirements: previous surveying course (or*

*equivalent). Knowledge/experience in using CIVL3D and ArcGIS software for TA25 position)*

**CIVL 3101.03 Soil Mechanics 2 TA65; TA90 Dr. C. Lake**  
*(Requirements: previous soil mechanics course (or equivalent) (Desired: Graduate studies in geotechnical engineering. Have demonstrated professionalism in previous TA Position)*

**CIVL 3300.03 Hydraulics TA130; 2 Marker 50 Dr. A. Yang**  
*(Requirements: Graduate studies in water resources engineering preferred)*

**CIVL 3451.03 Water Quality TA65; TA90; 2 Marker 50 Dr. A. Stoddart**

**CIVL 3505.03 Structural Sys I TA90; 2 Marker 50 Dr. H. El Nagggar**  
*(Requirements: familiarity with the National Building Code of Canada and knowledge of the use of the program SFrame)*

**CIVL 3705.03 Mechanics 2 TA65; 2 Marker 50 Dr. K. Tousignant**  
*(Requirements: has previously completed a structural mechanics course (i.e., CIVL 3705 or equivalent) (Desired: Graduate studies in structural engineering. Have demonstrated professionalism in previous TA Position)*

**CIVL 4111.03 Geotechnical 2 TA65; 2 Marker 50 Dr. H. El Nagggar**  
*(Requirements: Experience in the design of shallow and deep foundations. Graduate studies in geotechnical engineering is preferable)*

**CIVL 4114.03 Applied Rock Mechanics TA45 Dr. S. Zou**

**CIVL 4250.03 Highway Eng. TA 45; Marker 50 Dr. N. Ali/P. Burgess**

**CIVL 4431.03 Water Dist TA65 Mr. D. Bell**

*(Requirements: familiarity with 'Design Specifications for Water Dist. & Sewerage Systems' (code of Halifax Water))*

**CIVL 4515.03 Concrete TA90; 2 Marker 50 Dr. P.**

**Sadeghian** *(Requirements: familiarity with the following Canadian Codes: The current National Building Code of Canada, CSA A23.3 Design of Concrete Structures, and familiarity with the CAC Concrete Design Handbook)*

**CIVL 4525.03 Steel TA90; 2 Marker 50 Dr. K.**

**Tousignant** *(Requirements: familiarity with the following Canadian codes: The current National Building Code of Canada, CSA S16 Design of Steel Structures, and knowledge of the use of the program SFrame)*

**CIVL 4542.03 FEM TA65; Marker 50 Dr. F. Oudah**

*(Requirement: TA and marker should have successfully completed a finite element course. TA should have knowledge/experience in using SAP2000 software)*

**CIVL 4811.03 Construction TA35; 2 Marker 50 Dr. N.**

**Ali/L. Morrison** *(Preference will be given to those applicants who have completed CIVL 4711 or equivalent)*

**CIVL 4401.03 Senior Project TA65 Dr. Y.**

**Liu** *(Requirement: familiarity with tools and functions of Brightspace platform, including assessment, grading, and interactive features)*

**ENVE 3251.03 Microbiology TA65; TA35 Dr. L.**

**Boutilier**

**ENVE 3461.03 Measurement TA90 Dr. L. Somers**

**ENVE 4401.03 Design Project TA45 Dr. M. Walsh**

**ENVE 4440.03 Wastewater 2 TA65 Dr. M. Walsh**

**ENVE 4641.03 Contaminant Fate TA90 Dr. L. Boutilier**

**ENVE 4772.03 Env Assessment 2 TA45 Dr. L. Liu**

**CIVL/ENVE/MINE – Work terms 2 Marker 40 Dr. L. Liu**

**IF YOU ARE INTERESTED IN THE ABOVE POSITIONS,  
PLEASE COMPLETE THE REQUIRED APPLICATION  
FORM BY THE APPLICATION DEADLINE AND SUBMIT  
THROUGH the following link –**

**<https://forms.office.com/r/HuUvRmcV7p>**

Students will be notified of teaching assignments during the first week of September.

*Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).*



## **TEACHING ASSISTANT POSTING**

DALHOUSIE UNIVERSITY Halifax, Nova Scotia,  
Canada

### **BIOL/MARI 3680 – Scientific Diving Methods in Ecology**

#### **Updated Position**

**POSTING DATE:** July 29, 2024

**APPLICATION DEADLINE:** August 9, 2024  
(automatically renewed for 5 days until filled)

**POSITION:** Teaching Assistant, 2 positions, 200 hours total (e.g., 100 each)

**DEPARTMENT/LOCATION:** Summer SEASIDE program,  
Biology Department

**INSTRUCTOR:** Dr. Ryan Horricks

**PAY RATE:** as per CUPE agreement (\$30/hour)

**DATES OF EMPLOYMENT:** Aug 11 – 31, 2024

**WORK ASSIGNMENT:** Assist with the summer class Scientific Diving Methods in Ecology 3680 (class dates Aug 14 – 31, 2024). This course introduces students that are certified SCUBA divers to the practice of underwater research using SCUBA. It combines lectures with supervised dives in various marine habitats to demonstrate the application of standard sampling and experimental procedures in marine

ecology, with an emphasis on logistical considerations and diving safety. As a Teaching Assistant for this course, you will have the opportunity to supervise students using SCUBA for field exercises. I am looking for a Teaching Assistant who is interested in working to engage and support a diverse group of undergraduate students with very diverse interests. No grading is required. The details of the position are: ~65 hours of field work including transit, 12 hours of Aquatron exercises and set up, ~7 hours of dive briefings/truck packing, and 8 hours of prep (1 day of diving plus transit) before the class begins

**REQUIREMENTS OF POSITION:** Position requires extensive SCUBA diving experience. Rescue Diver certification required, Divemaster preferred. Must be able to clearly explain and demonstrate underwater research techniques using SCUBA. Previous teaching experience in marine biology or marine ecology is an asset. Graduate biology students and past students of BIOL/MARI 3680 are encouraged to apply. Valid driver's license required, to drive students to and from field sites in rental vehicles.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE CONTACT:**

Ryan Horricks, Dalhousie University, Halifax, NS B3H  
4R2

Email: [horricks.ryan@gmail.com](mailto:horricks.ryan@gmail.com)

*All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.*

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

**Nursing – TA positions Multiple** (Click the link to see the postings)

## **TEACHING ASSISTANT POSTING**

**ASSC 1800 “Computing and Society in History” (Fall 2024)**

**Position:** TA130 for ASSC 1800 “Computing and Society in History” (Fall 2024) (up to 9 Teaching Assistant positions)

**Department:** Faculty of Arts and Social Sciences

Dalhousie University

6135 University Avenue (Marion McCain Building)

Halifax, NS B3H 4R2

**Posting Date:** July 26, 2024

**Application Deadline:** August 6, 2024 or until filled

**Pay Rate:** 130 hours in accordance with CUPE  
Collective Agreement

**Work Assignment:**

Each Teaching Assistant will be responsible for leading at least TWO in-person tutorials per one TA130 position, attending lectures, and providing support for ASSC 1800 "Computing and Society in History."

This is a required Arts and Social Sciences for first-year computer science students. Each tutorial is capped at 21 students. TA duties will include: leading tutorials, learning course material and course mechanics, including training with BrightSpace and other online tools; grading weekly assignments and essays; moderating in-person or online tutorial discussions; and consulting regularly with the instructor. TAs will be responsive to student emails and responsibly execute administrative duties.

**Requirements of Position:**

Graduate work in the humanities or humanistic social sciences, or other advanced humanities training, completed or in progress. TAs must be reliable, energetic, and enthusiastic about tutorial topics; they

must be proficient at writing and speaking in English; and they must be comfortable in facilitating undergraduate learning.

Preference will be given to those applicants with the following background and experience: • Teaching students with technical backgrounds;

- Teaching multilingual learners;
- Teaching writing-intensive courses;
- Knowledge of history of science and technology;
- Knowledge of philosophy of science and technology;
- Knowledge of science and technology studies.

Lectures and tutorials will be held **in person**. Applicants must be available during at least **one of the two lecture sections** (Wednesdays, 13:35-15:25, or Mondays, 13:35-15:25) as well as during **at least TWO of the tutorial times ASSOCIATED with that lecture section**. We have restructured the course for this year, and each tutorial section has fewer students than in previous years and a restructured workload that does not exceed 130 hours; thus, **the combination of one lecture section and two associated tutorial sections is considered as one TA130 position**.

If you are interested in the above position, please apply in writing by the application deadline. Applications must include a cover letter and a résumé with contact information for two references.

Applicants should **include a list of lecture sections and all associated tutorial sections** for which they are available. Please indicate the SECTION NUMBER

instead of the specific time range. Please also indicate if you are interested in more than one TA130 appointment. Please reference the lecture and tutorial times at the end of this posting.

**Applications should be sent by email, with “2024 ASSC 1800 TA Application” in the subject line, to:**

Dr. Lindsay DuBois

Associate Dean Academic, FASS

[fass@dal.ca](mailto:fass@dal.ca)

Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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**ASSC 1800 Lecture and Tutorial Schedule (Fall 2024)**

**Lecture 01 (L01): Wednesday, 13:35-15:25**

T03: Friday, 12:35-13:25

T06: Thursday, 13:35-14:25

T09: Thursday, 11:35-12:25

T10: Thursday, 14:35-15:25

T11: Friday, 10:35-11:25

T12: Friday 09:35-10:25

T13: Friday, 12:35-13:25

T18: Thursday, 12:35-13:25

T20: Thursday, 16:35-17:25

T23: Friday, 14:35-15:25

**Lecture 02 (L02): Monday, 13:35-15:25**

T02: Wednesday, 16:35-17:25 T04: Wednesday, 10:35-11:25 T05: Tuesday, 13:35-14:25

T07: Wednesday, 14:35-15:25 T15: Tuesday, 14:35-15:25

T22: Wednesday, 13:35-14:25 T25: Tuesday, 09:35-10:25

## Teaching Assistant and Marker/Demonstrator Posting (Multiple Positions)

Fall 2024

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**POSTING DATE:** July 24, 2024

**APPLICATION DEADLINE:** August 15, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Teaching Assistant positions are available for the Fall 2024 term:

Course	Course name	Position	Number of positions
ERTH 2001	Mineralogy	45hr TA	2
ERTH 2020	Solar System	30hr MD	2

**WORK ASSIGNMENT:** Teaching Assistants assist the instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. Marker/Demonstrators will be responsible for assisting the primary instructor with demonstrating and marking labs. Both report directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants



should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

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**Teaching Assistant and Marker/Demonstrator Posting  
(Multiple Positions)**

**Fall 2024**

**DEPARTMENT:** Department of Earth and Environmental

Sciences, Faculty of Science

**POSTING DATE:** July 23, 2024

**APPLICATION DEADLINE:** August 15, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Teaching Assistant positions are available for the Fall 2024 term:

<b>Course</b>	<b>Course name</b>	<b>Position</b>	<b>Number of positions</b>
ERTH/GEOG 1030	Physical Geography	65hr TA *must be available for tutorial times	1
ERTH/GEOG 1030	Physical Geography	40hr MD	1
GEOG 2000	Cartography	20hr MD	1
GEOG 1035	Human Geography	20hr MD	2

**WORK ASSIGNMENT:** Teaching Assistants assist the instructor in the presentation and delivery of labs.

Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. Marker/Demonstrators will be responsible for assisting the primary instructor with demonstrating and marking labs. Both report directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in

facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Jennifer Grek Martin

Department of Earth and Environmental Science

[jgrekmartin@dal.ca](mailto:jgrekmartin@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

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**TA Posting  
(Multiple Positions)**

## Fall 2024

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**POSTING DATE:** July 23, 2024

**APPLICATION DEADLINE:** August 15, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Teaching Assistant positions are available for the Fall 2024 term:

Course	Course name	Position	Number of positions
ERTH 2110	Field Methods	65hr TA	1
ERTH 3303	Stratigraphy	65hr TA	1

**WORK ASSIGNMENT:** Teaching Assistants assist the instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. TAs report directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

POSTING DATE: July 23, 2024

APPLICATION DEADLINE: August 5, 2024

DEPARTMENT: School of Social Work

**POSITION: Teaching Assistant Positions – Fall 2024 – Bachelor/Master of Social Work – Campus/Distance (MULTIPLE POSITIONS)**

***NOTE: # of positions and TA hours for distance courses are subject to change pending final course enrollment.***

<b>Course Number</b>	<b>Campus/Distance</b>	<b>Course Name</b>	<b>Term</b>	<b>TA hours</b>
SLWK 3012	Campus	Perspectives on Social Welfare Policy	Sept-Dec	65
SLWK 3086/3087	Campus	Social Work Research	Sept Dec/Jan April	110
SLWK 4008/4009	Campus	Advanced Social Work Practice	Sept Dec/Jan April	130
SLWK 5001	Campus	Social Work Theory for Critical Practice	Sept-Dec	65
		Critical		

SLWK 5003	Campus	Clinical Practice Foundations for Social Work Intervention	Sept- Dec	65
SLWK 5120	Campus	International Social Work Practice	Sept- Dec	65
SLWK 6001	Campus	Theories and Practices of Anti- Oppressive Social Work in Diverse and Intersecting Communities	Sept- Dec	65
SLWK 6002	Campus	Critical Clinical Practice and Intervention in Social Work	Sept- Dec	90
SLWK 6341	Campus	Critical Perspectives on Social Work Practice Interventions	Sept- Dec	65
SLWK 6381	Campus	Social Policy Issues & Analysis for	Sept- Dec	90

		Practice		
SLWK 6660	Campus	Social Work and Restorative Approaches	Sept.- Dec.	65
SLWK 7002/7003	Campus	Social Work Practice Research	Sept Dec/Jan April	180
SLWK 7002/7003	Campus	Social Work Practice Research	Sept Dec/Jan April	180
SLWK 4034/35 and 6016/17	Campus and Distance	Field Practicum & Seminar	Sept- Dec	65
SLWK 2010	Distance	Introduction to Community Social Work	Sept- Dec	90

SLWK 2112	Distance	Development of Canadian Social Work	Sept-	180
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		and Social Welfare	Dec	
SLWK 2222	Distance	Advancing Social Justice	Sept-Dec	90
SLWK 3032/3033	Distance	Theoretical Foundations of Social Work Practice	Sept Dec/Jan April	180
SLWK 4008/4009	Distance	Advanced Social Work Practice	Sept Dec/Jan April	130
SLWK 6002	Distance	Critical Clinical Practice and Intervention in Social Work	Sept-Dec	90
SLWK 6341	Distance	Critical Perspectives on Social Work Practice Interventions	Sept-Dec	110
			Sept	

SLWK 7002/7003	Distance	Social Work Practice Research	Dec/Jan  April	180
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**WORK ASSIGNMENT:** Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor. For distance courses this may include additional online activities (e.g. monitoring online discussion boards).

**REQUIREMENTS OF POSITION:** For BSW courses, enrollment in the MSW program or a graduate of a Social Work program. For MSW courses, graduate of a Master of Social Work program (or all coursework, including field, completed). Applicants must have knowledge of, or experience in, the subject matter being taught. Must also have excellent communication and interpersonal skills. Previous experience and familiarity with online course tools are considered assets.

***\*\*Note for SLWK 4033/6416: TA will support field placement supervision activities (e.g. site visits, online meetings, field student evaluations and presentations) in conjunction with the faculty field advisor and agency supervisors. Must have a BSW and either be enrolled in the MSW program or is a graduate of the MSW program. Distance applications will be accepted but preference will be given to local applicants.***

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the

application deadline to Joyce Rogers by email at [joyce.rogers@dal.ca](mailto:joyce.rogers@dal.ca). Include "TA Posting FALL 2024" in the subject line of the email. If applying for multiple courses, please **submit only one application** but identify which courses you are applying for. List any previous TA experience (course #, dates). Only candidates selected will be contacted.

**PAY RATE:** per CUPE 3912 Collective Agreement.

*Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons*

*identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

POSTING DATE: July 23, 2024

APPLICATION DEADLINE: August 5, 2024

DEPARTMENT: School of Social Work

POSITION: **Teaching Assistant Positions: Africentric Bachelor of Social Work Cohort – Fall 2024**

COURSE NUMBER	SEC	COURSE NAME	TERM	TA HOURS
SLWK 2335	03	Beginning Social Work Practice Part 2	Sept-Dec 2024	180

**WORK ASSIGNMENT:** Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor.

**REQUIREMENTS OF POSITION:**

**\*This posting is available to applicants of African ancestry with knowledge and experience in Africentric practice and education, and preference for applicants born and/or raised in Nova Scotia with a substantial connection to the historically Black communities. Historically Black communities are those whose ancestral origins are connected to Black Loyalists and Black Refugee populations of the 1700s, the Maroons, and the Caribbean migrant population.\***

Must have completed a BSW. Knowledge of, and/or experience in, the subject matter being taught. Should have excellent communication and interpersonal skills.

Previous experience and familiarity with online course tools are considered assets.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to Joyce Rogers by email at [joyce.rogers@dal.ca](mailto:joyce.rogers@dal.ca). Include “ABSWC TA Posting” in the subject line of the email. Only candidates selected will be contacted.

**PAY RATE:** \$30.05/hour, as per CUPE collective agreement

*Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**From: Faculty of Science**

**Subject: Teaching Assistant Posting – SCIE 1111.03  
Writing for the Sciences**

TEACHING ASSISTANT POSTING – SCIE 1111.03  
WRITING FOR THE SCIENCES

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4J1

POSTING DATE: July 24, 2024

APPLICATION DEADLINE: July 31, 2024 (late applications might be considered if positions not filled)

POSITION: Teaching Assistants, SCIE 1111.03 FALL TERM, 2024 (up to 8 x 65-hour assignments; 130 hour assignments are also possible)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 3912

JOB SUMMARY: SCIE 1111, Writing for the Sciences, is a Writing Requirement course in the Faculty of Science. The class covers: Communication, scientific style, grammar and punctuation, sentences and paragraphs, citations and referencing, graphics, the scientific paper (Introduction, Method, Results, Discussion, and Abstract), and posters.

This class will be held in-person in Fall 2024, with the tutorials offered Tuesdays, Wednesdays, and Thursdays at times set out in the University timetable: [https://dalonline.dal.ca/PROD/fysktime.P\\_DisplaySchedule](https://dalonline.dal.ca/PROD/fysktime.P_DisplaySchedule)

Duties of the Teaching Assistants include: (1) prepare

and run two 50-minute tutorials (7-8 students per tutorial) per week for 11 weeks and grade tutorial exercises, (2) grade and provide feedback on two assignments, (3) grade two or three tests, (4) grade posters as part of an in-class conference, and (5) attend periodic tutorial/marking meetings.

QUALIFICATIONS/EXPERIENCE: Applicants should be undergraduate or graduate students with excellent writing, communication, and organizational/time-management skills. Background in science is an asset, as is experience with SCIE 1111. Reliable access to the internet is necessary.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO: Dr. Tim Juckes, at [tjuckes@dal.ca](mailto:tjuckes@dal.ca)

Include in your application (1) a cover letter explaining your qualifications/experience as they relate to this position, (2) your résumé, and (3) a brief sample of your writing. Interviews will likely take place in-person during the week following the application deadline; if you will not be available in Halifax at that time, please indicate in your cover letter when you would be available for an in-person interview.

All offers of employment as part-time academics are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of

minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

## **Marker/Demonstrator Posting (Multiple Positions)**

Fall 2024

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**POSTING DATE:** July 22, 2024

**APPLICATION DEADLINE:** August 15, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** The following Marker/Demonstrator positions are available for the Fall 2024 term:

<b>Course</b>	<b>Course name</b>	<b>Position</b>	<b>Number of positions</b>
ERTH 1080	Geology 1	40hr MD	6

**WORK ASSIGNMENT:** The Marker/Demonstrators will be responsible for assisting the primary instructor with demonstrating and marking labs.

Marker/Demonstrators report directly to the instructor. Applicants must be available to demonstrate labs (W and F).

**QUALIFICATIONS/EXPERIENCE:** Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

**APPLICATION PROCEDURE:** Interested applicants



should submit a cover letter and a resume by the application deadline to:

Alexandra Arnott

Department of Earth and Environmental Science

[Alexandra.Arnott@dal.ca](mailto:Alexandra.Arnott@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 19 July 2024**

**APPLICATION DEADLINE: 26 July 2024**

**POSITION:** Teaching Assistant (TA130)

September – December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,907 [one term, 130 hours], as per the  
CUPE Collective Agreement

**WORK ASSIGNMENT:**

The TA will be responsible for marking the equivalent of one research proposal (3 pages), one research paper (10 pages), and a research poster (1 page) for NESC/PSYO 3370.03 (Neuroscience Lab 1). There are approximately 24 students enrolled in this class. Course material will cover histological methods, biochemical methods, and experimental design in neurobiology.

**REQUIREMENTS OF POSITION:**

Students must have a background in neuroscience, or a related subject that provides experience with the methods described above. Strong writing skills, and a willingness to assist in the planning, development, and execution of interesting and informative demonstrations and lectures are required. A commitment to student learning and progress is required.

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Erin Sparks**

**Email: [erin.sparks@dal.ca](mailto:erin.sparks@dal.ca)**

***An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.***

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 19 July 2024**

**APPLICATION DEADLINE: 26 July 2024**

**POSITION:** Teaching Assistant (TA90)

September-December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 [one term, 90 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with

PSYO 3237.03 (Drugs and Behaviour)

Duties include, but are not limited to:

1. Meetings with supervisor.
2. Reading and familiarizing yourself with research articles to be used in student papers.
3. Invigilating midterms/exam.
4. Assisting with midterm grading.
5. Grading student thought papers.

**REQUIREMENTS OF POSITION:**

Applicants must have a background in neuroscience or psychology. Those specializing in psychopharmacology and/or neuroscience are preferred. In particular, having knowledge of how neural and pharmacokinetic processes are related to drug action and reinforcement would be an asset.

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*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Erin Sparks**

**Email: [erin.sparks@dal.ca](mailto:erin.sparks@dal.ca)**

*An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.*

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

# **DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 19 July 2024**

**APPLICATION DEADLINE: 26 July 2024**

**POSITION:** Teaching Assistant (TA65, two positions)

September – December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience Life Sciences Centre

**PAY RATE:** \$1,953 [one term, 65 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with Psychology 3220.03 (Clinical Psychology).

Duties include, but are not limited to:

1. Grading of research papers/assignments.
2. Moderate occasional online course-related discussion forums.
3. Participate in a panel discussion about pursuing graduate training in Clinical Psychology

## **REQUIREMENTS OF POSITION:**

1. A background in clinical psychology is required. Experience administer psychological assessment(s) and intervention(s), would be an asset.

2. Completion of PSYO 6214 Professional Practice in Intervention, or equivalent experience with Cognitive Behavioural Therapy (CBT) interventions, would be an asset.

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.*

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE EMAIL BY THE APPLICATION DEADLINE  
YOUR CV AND A SEPARATE WORD DOCUMENT,  
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC  
YEAR AND SEMESTER, ALL CUPE POSITIONS (TA,  
MARKER, OR DEMONSTRATOR) YOU'VE HELD IN  
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE  
TO:**

**Dr. Erin Sparks**

**Email: [erin.sparks@dal.ca](mailto:erin.sparks@dal.ca)**



*An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.*

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 19 July 2024**

**APPLICATION DEADLINE: 26 July 2024**

**POSITION:** Teaching Assistant (TA130)

September – December 2024

**DEPARTMENT/LOCATION:** Department of Psychology

and Neuroscience Life Sciences Centre

**PAY RATE:** \$3,907 [one term, 130 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO 3082.03 (Experimental Social Psychology).

Duties include, but are not limited to:

1. Grading and feedback on assignments associated with the core lab project: The development and writing of a preregistered study in Social Psychology.
2. Meeting with students to discuss assignments

**REQUIREMENTS OF POSITION:**

A background in psychology with some experience of social psychology is required. Strong scientific literacy—including an understanding of research design and scientific writing—is required. Familiarity with open science practices is considered an asset.

**Please Note:** *Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.*

*We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading duties and student*

questions around assessment deadlines). These high-intensity weeks often overlap across courses.

*The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Chris Moore**

**E-mail: [moorec@dal.ca](mailto:moorec@dal.ca)**

***Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).***

**DEPARTMENT:** Department of Earth and Environmental Sciences, Faculty of Science

**POSTING DATE:** July 22, 2024

**APPLICATION DEADLINE:** August 6, 2024

**RATE OF PAY:** According to the CUPE Agreement

**POSITION(S):** One 40-hour Marker/Demonstrator for ENVS/MARI 4003 (Coral Reefs and Environmental Change) Fall 2024.

**Work Assignment:** Marker assists the primary instructor in marking submissions. Marker reports directly to the instructor.

**QUALIFICATIONS/EXPERIENCE:** Applicants should be a senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students. Previous experience in TA'ing or marking or other university level teaching would be a definite asset. Applicants must have excellent communication and interpersonal skills.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and a resume by the application deadline to:

Sue Gass

Department of Earth and Environmental Sciences

[Susan.Gass@dal.ca](mailto:Susan.Gass@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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## **TEACHING ASSISTANT POSTING**

DALHOUSIE UNIVERSITY    Halifax, Nova Scotia,  
Canada

### **BIOL/MARI 3680 – Scientific Diving Methods in Ecology**

**POSTING DATE:** July 19, 2024

**APPLICATION DEADLINE:** August 02, 2024  
(automatically renewed for 5 days until filled)

**POSITION:** Teaching Assistant, 2 positions, 180 hours total (e.g., 90 each)

**DEPARTMENT/LOCATION:** Summer SEASIDE program,  
Biology Department

**INSTRUCTOR:** Dr. Ryan Horricks

**PAY RATE:** as per CUPE agreement (\$30/hour)

**DATES OF EMPLOYMENT:** Aug 14 – 31, 2024

**WORK ASSIGNMENT:** Assist with the summer class Scientific Diving Methods in Ecology 3680 (class dates Aug 14 – 31, 2024). This course introduces students that are certified SCUBA divers to the practice of underwater research using SCUBA. It combines lectures with supervised dives in various marine habitats to demonstrate the application of standard sampling and experimental procedures in marine ecology, with an emphasis on logistical considerations and diving safety. As a Teaching Assistant for this course, you will have the opportunity to supervise students using SCUBA for field exercises. I am looking for a Teaching Assistant who is interested in working to engage and support a diverse group of undergraduate students with very diverse interests. No grading is required.

**REQUIREMENTS OF POSITION:** Position requires extensive SCUBA diving experience. Rescue Diver certification required, Divemaster preferred. Must be able to clearly explain and demonstrate underwater research techniques using SCUBA. Previous teaching experience in marine biology or marine ecology is an asset. Graduate biology students and past students of BIOL/MARI 3680 are encouraged to apply. Valid driver's license required, to drive students to and from field sites in rental vehicles.

Note that the same candidate can apply and hold both the Teaching Assistant and Demonstrator positions.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE CONTACT:**

Ryan Horricks, Dalhousie University, Halifax, NS B3H  
4R2

Email: [horricks.ryan@gmail.com](mailto:horricks.ryan@gmail.com)

*All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.*

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

## **DEMONSTRATOR POSTING**

DALHOUSIE UNIVERSITY    Halifax, Nova Scotia,  
Canada

### **BIOL/MARI 3680 – Scientific Diving Methods in Ecology**

**POSTING DATE:** July 19, 2024

**APPLICATION DEADLINE:** August 02, 2024  
(automatically renewed for 5 days until filled)

**POSITION:** Demonstrator, 2 positions, 60 hours total (e.g., 30 each)

**DEPARTMENT/LOCATION:** Summer SEASIDE program, Biology Department

**INSTRUCTOR:** Dr. Ryan Horricks

**PAY RATE:** as per CUPE agreement (\$24/hour)

**DATES OF EMPLOYMENT:** Aug 14 – 31, 2024

**WORK ASSIGNMENT:** Assist with the summer class Scientific Diving Methods in Ecology 3680 (class dates Aug 14 – 31, 2024). This course introduces students that are certified SCUBA divers to the practice of underwater research using SCUBA. It combines lectures with supervised dives in various marine habitats to demonstrate the application of standard sampling and experimental procedures in marine ecology, with an emphasis on logistical considerations and diving safety. As a Demonstrator for this course, you will have the opportunity to provide logistical support for students in the field. These logistics include establishing underwater transects, assisting students with collection in the field, assisting students with gear/equipment, assisting the instructor with setting up gear/equipment, assisting the instructor with setting up exercises for the students. No grading is required.

**REQUIREMENTS OF POSITION:** Position requires extensive SCUBA diving experience. Rescue Diver certification required, Divemaster preferred. Must be able to clearly explain and demonstrate underwater research techniques using SCUBA. Previous teaching experience in marine biology or marine ecology is an



asset. Graduate biology students and past students of BIOL/MARI 3680 are encouraged to apply. Valid driver's license required, to drive students to and from field sites in rental vehicles.

Note that the same candidate can apply to and hold both the Teaching Assistant and Demonstrator positions.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE CONTACT:**

Ryan Horricks, Dalhousie University, Halifax, NS B3H  
4R2

Email: [horricks.ryan@gmail.com](mailto:horricks.ryan@gmail.com)

*All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.*

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For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

## **JOB POSTING~Marker/Teaching Assistants**

DEPT/LOCATION: SCHOOL OF HEALTH  
SCIENCES/HALIFAX campus

POSTING DATE: July 16, 2024

APPLICATION DEADLINE: July 22, 2024

The School of Health Sciences is now accepting applications for the following positions. PAY RATE: The pay rate for all positions is in accordance with CUPE Collective Agreement.

### **01 POSITION: Marker, HSCE 1000.03 – Foundations of Health Care Practice**

Fall 2024; up to a maximum of 85 hours.

COURSE DESCRIPTION: HSCE1000.03 is designed to provide learners with the opportunity to develop and enhance their critical reading, writing, and thinking skills, against the backdrop of topics and issues relevant to contemporary practice and study in the health sciences (diagnostic medical ultrasound, magnetic resonance imaging, nuclear medicine technology, radiological technology, and respiratory therapy). Specifically, students will learn about evidence-based decision making, health and its determinants, the funding and delivery of health care in Canada, professionalism, communication, teamwork, and diversity.

WORK ASSIGNMENT: The MARKER will grade the evaluative components of HSCE 1000. Responsibilities include: regular meetings and e-mail communication

with course faculty to review expectations for each assignment; grading assignments, quizzes and a term paper; and recording, tracking and regularly submitting grades to course faculty.

**REQUIREMENTS OF POSITION:** an undergraduate degree in one of the health professions, English, literature or library sciences; an understanding of the evidence based decision-making process.

**02 POSITION: Teaching Assistant Position (90 hours each) for the following two courses:**

- **HSCE 1020.03: Human Anatomy & Physiology I (Fall 2024)**
- **HSCE 1030.03: Human Anatomy & Physiology II (Winter 2025)**

**WORK ASSIGNMENT:** The TA will be responsible for working with the course professor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course professor. The TA reports to the course professor.

**REQUIREMENTS OF POSITION:** Individuals interested in applying for this position should have familiarity with anatomical and physiological terminology and principles. The successful applicants will preferably be enrolled in a graduate program in one of the biological sciences. Excellent verbal and written communication skills and

capacity for organization and working to a deadline are required. Familiarity with the Dalhousie Brightspace

online portal or other online learning resource tools would be beneficial.

**03 POSITION: Teaching Assistant (130 hrs), HSCE 3000.03, Culture, Diversity, & Health, Fall 2024** This course is taught online using On-line Web Learning (Brightspace). Students taking this distance course may include students who are located throughout Canada.

**WORK ASSIGNMENT:** The Teaching Assistant will be responsible for working with the course professor to ensure that the course runs efficiently. Evaluation of student performance (marking) and proctoring examinations will be shared between the teaching assistant and the course professor. The Teaching Assistant reports to the course professor.

**REQUIREMENTS OF POSITION:** Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to cultural competency and diversity in the Canadian health care context. Excellent verbal and written communication skills are required. Master's student is preferred but those with relevant undergraduate preparation and experience will be considered.

**04 POSITION: Teaching Assistant (130 hours), HSCE 4030.03: Leadership in Health Care – Fall 2024** This course is taught online using On-line Web Learning (Brightspace). Students taking this distance course may include students who are located throughout Canada.

**WORK ASSIGNMENT:** This course is taught on-line using on the Brightspace platform. The Teaching Assistant will be responsible for working with the course professor in this course to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA in this role. The Teaching Assistant reports to the course professor.

**REQUIREMENTS OF POSITION:** Individuals interested in applying for this position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. The successful applicant will be familiar with and interested in current issues related to leadership in the Canadian health care context. Excellent verbal and written communication skills are required. Experience with Brightspace is an asset. Master's student is preferred but those with relevant undergraduate preparation and experience will be considered.

**If you are interested in the above, please apply with a current CV, specifying the position(s) of interest by the application deadline to:**

Irene Fitzgerald, Administrative Manager

School of Health Sciences, Dalhousie University

[irene.fitzgerald@dal.ca](mailto:irene.fitzgerald@dal.ca)

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University.

Dalhousie University is committed to fostering a

collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

**We would like to thank all applicants for their interest, however, only those selected for follow-up will be contacted.**

## **Marker Posting**

## **Dalhousie University**

**Department:** Faculty of Law

Weldon Law Building

6061 University Avenue Dalhousie University Halifax,  
NS B3H 4R2

**Posting Date:** July 15, 2024

**Application Deadline:** August 19, 2024

**Position:** Marker

**Term/Dates:** Fall & Winter term (September 2024 – April 2025)

**Pay Rate:** \$24.00 per hour

**Estimated Hours:** 80 hrs per semester

**Work Assignment:**

Markers are needed for LAWS 2510 and 2520, a course offered by the Law School to undergraduates.

Duties primarily include marking assignments exams within a relatively short timeframe (including during or immediately after exam period), assisting with proctoring assessments, and corresponding or meeting with students to discuss grades.

**Requirements:**

The successful applicant will ideally be enrolled as a JD or LLM student at the Schulich School of Law. If the student is enrolled in the JD program, they must be in their second or third year of studies. Previous marking experience is an asset.

If you are interested in the above position, please apply in writing by the application deadline to

Cydney Kane & Yan Lu

[cydneykane@dal.ca](mailto:cydneykane@dal.ca)

[yan.lu@dal.ca](mailto:yan.lu@dal.ca)

Applications should be sent to **both** of the above and must include a resume, transcript (printed from Dal On-Line) and short cover letter by August 19, 2024.

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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## **Lead Teaching Assistant Posting**

### **Dalhousie University**

**Department:** Faculty of Law

Weldon Law Building

6061 University Avenue Dalhousie University Halifax,  
NS B3H 4R2

**Posting Date:** July 15, 2024

**Application Deadline:** August 19, 2024



**Position:** Lead Teaching Assistant

**Term/Dates:** Fall & Winter term (September 2024 – April 2025)

**Pay Rate:** \$30.05 per hour

**Estimated Hours:** 90 hrs per semester

**Work Assignment:**

A Lead Teaching Assistant is needed for LAWS 2510 and 2520, a course offered by the Law School to undergraduates.

In addition to marking duties, the Lead Teaching Assistant is responsible for being the conduit between the course professors and the markers. The Lead Teaching Assistant is expected to coordinate which markers will grade which assignments, manage the course grade book, and conduct other administrative tasks that the course professor assigns.

**Requirements:**

The successful applicant will ideally be enrolled as a JD or LLM student at the Schulich School of Law and must have been a marker for LAWS 2510 and 2520 in the previous academic year. If the student is enrolled in the JD program, they must be in their third year of studies.

If you are interested in the above position, please apply in writing by the application deadline to:

Cydney Kane & Yan Lu

[cydneykane@dal.ca](mailto:cydneykane@dal.ca)

[yan.lu@dal.ca](mailto:yan.lu@dal.ca)

Applications should be sent to **both** of the above and must include a resume, transcript (printed from Dal On-Line) and short cover letter by August 19, 2024.

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)

Teaching Assistant Posting

Dalhousie University

Halifax NS B3H 4R2

**Posting Date:** July 2nd, 2024

**Application Deadline:** July 19th, 2024

**Position:** Teaching Assistant (January 2025 – April 2025)

**Department/Location:** Marine Affairs Program, Faculty of Science, Dalhousie University

**Pay rate:** \$30.05 per hour (65 hours) (in accordance with the CUPE Collective Agreement)

**Work Assignment:** The Teaching Assistant will assist with MARA 5013 (Marine Protected Areas) in the Winter term of the 2024-2025 academic year.

**Duties include but are not limited to:**

1. Attend all lectures (unless agreed-to with instructor in advance)
2. Assist with the set up and maintenance of the Brightspace page for the course.
3. Be available to students throughout the term to answer questions about course material
3. Plan, prepare and deliver a presentation on a relevant MPA topic
5. Support facilitated discussions on the readings
4. Mark assignments as agreed upon at the beginning of the term

**Requirements of position:** applicants should be currently enrolled in, or have a Master of Marine Management degree, an understanding of the course topic, and experience in the field of marine conservation. Previous teaching and/or mentoring experience (academic or otherwise) would be considered an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,**

**PLEASE SEND A BRIEF COVER LETTER AND C.V BY  
THE APPLICATION DEADLINE TO:**

Cali Goud

Dalhousie University

[Marine.affairs@dal.ca](mailto:Marine.affairs@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.*

For more information, please visit  
[www.dal.ca/hiringdiversity](http://www.dal.ca/hiringdiversity).

Teaching Assistant Posting

Dalhousie University

Halifax NS B3H 4R2

Posting Date: Wednesday, July 10th, 2024

Application Deadline: Friday, July 26th, 2024

Position: Teaching Assistant

Department/Location: Marine Affairs Program, Faculty of Science, Dalhousie University Pay rate: \$30.05 (65 hours) (in accordance with the CUPE Collective Agreement)

Work Assignment: The Teaching Assistant will assist with MARA 5012 (Community Based Co Management) in the fall term of 2024 – 2025

Duties include but are not limited to:

1. Attend all lectures (unless agreed-to with instructor in advance)
2. Be available to students throughout the term to answer questions about course material, syllabus, assignments, and to create camaraderie amongst the class.
3. Plan, prepare and deliver online activities in collaboration with professor had meet the course learning objectives.
4. Assist with the development of open educational resources that support the MARA5012 course.
5. Assist with the database management, course research support, and knowledge mobilization related to co-management.
6. Mark assignments as agreed upon at the beginning of the term.

Requirements of position: Ideal applicants should have a Master of Marine Management degree and/or strong

experience in interdisciplinary research and coursework related to marine issues, or a related field. Experience in evaluating writing and critical thinking skills will be considered an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE SEND A BRIEF COVER LETTER AND C.V BY  
THE APPLICATION DEADLINE TO:**

Cali Goud

Marine Affairs Program Administrator

Dalhousie University

[Marine.affairs@dal.ca](mailto:Marine.affairs@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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*with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.*

For more information, please visit [www.dal.ca/hiringdiversity](http://www.dal.ca/hiringdiversity).

TEACHING ASSISTANT, MARKER/DEMONSTRATOR  
POSTING

DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2 POSITIONS (Fall 2024):

Type	Course	Number and Hours
Teaching Assistant	ENVS / EARTH / GEOG 3500	2 x 110- hour position
Marker/Demonstrator	ENVS / EARTH / GEOG 3500	2 x 55-hour positions

DEPARTMENT/LOCATION: Earth and Environmental  
Sciences, Faculty of Science

POSTING DATE: July 11th, 2024

APPLICATION DEADLINE: July 26th, 2024

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS / EARTH / GEOG 3500 "GIScience and Spatial Data" (formerly Geoscience Information Management) with delivering the lab component of the class.

Responsibilities include in person supervision of two in-person lab section per week; monitoring and responding to discussion board questions related to structured workshops and lab projects; grading weekly workshops; and providing occasional one on one assistance through screen sharing applications. The TA reports directly to the instructor.

The Marker/Demonstrator will be responsible for assisting the primary instructor for ENVS / EARTH / GEOG 3500 "GIScience and Spatial Data" with grading large-value lab projects, and tests / exams. The M/D reports directly to the instructor.

REQUIREMENTS: The Teaching Assistant must be a senior undergraduate or graduate student at Dalhousie University, with strong command of Geographic Information Systems software (primarily ESRI ArcGIS Pro™ & ArcGIS Online). The ability to communicate effectively; to lead and engage ENVS / EARTH / GEOG 3500 students; and to provide constructive feedback are required skills for this position.

The Marker/Demonstrators must be senior undergraduate or graduate students at Dalhousie University, with strong command of Geographic Information Systems software (primarily ESRI ArcGIS Pro™). The ability to communicate effectively, to lead and engage ENVS / EARTH / GEOG 3500 students and provide constructive feedback are required skills for this position.

Applications must include a brief covering letter, a résumé or curriculum vitae, and should be sent to:

Dr. Peter Porskamp  
Earth and Environmental Sciences  
Faculty of Science  
Dalhousie University  
Halifax, NS CANADA, B3H 4J1  
[peter.porskamp@dal.ca](mailto:peter.porskamp@dal.ca)

***Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).***



## **TEACHING ASSISTANT POSTING**

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

**POSTING DATE:** July 11, 2024

**APPLICATION DEADLINE:** July 26, 2024

**POSITION:** TA 110 hours

**DEPARTMENT/LOCATION:** School for Resource and Environmental Studies (Studley Campus) **PAY RATE:** as per CUPE Collective Agreement

**DATES OF EMPLOYMENT:** Fall term (September – December 2024)

**WORK ASSIGNMENT:** One TA position is available to assist the instructor with ENVI 5504 – Management of Natural Resources and the Environment. This in-person course is a required cornerstone for all first-year students in the Master of Resource and Environmental Management (MREM) program, and explores foundations of natural resource management through lecture, tutorial, and field trips. Topics include management paradigms, systems, principles, approaches, tools and institutions associated with a wide range of sectors such as fisheries, forests, agriculture, the coastal zone, oceans, parks and protected areas, energy, waste, water, and others.

**DUTIES:** The TA will be responsible for providing instruction to supplement the instructor's knowledge, assisting with design of course elements, answering student questions, and grading. Training will be provided for all duties as well as grading calibration undertaken with the instructor.

This course also has several field trips (all-day or half-day on Wednesdays). The TA may join field trips as a learning experience if they wish but these will not count towards duties.

Duties will include but are not limited to:

- Keeping regular communication with the instructor and responding to student inquiries using Microsoft Teams;
- Using Brightspace to assist with administration of the course (e.g., uploading grading feedback);
  - Developing and delivering material for up to two lecture slots (2hr 50min) on management topics of the TA's speciality / interests which are complementary to the instructor's expertise;
  - Developing and delivering material for up to two tutorial slots (2hr 50min) on topics of the TA's choice to support leadership in environmental management (e.g., advocacy, science communication, facilitation, scientific writing, inclusion, conflict resolution, numeracy, word processor proficiency, etc.);
- Support assessment design;
- Grading assignments.

**REQUIREMENTS OF POSITION:**

- Entering at least the second year of a Master's

program, be enrolled in a PhD program, and/or be the holder of a graduate degree in a relevant discipline;

- A record of expertise (e.g., peer-reviewed publications, work experience, relevant degree experience, lived experience, etc.) in relevant topics to demonstrate ability to develop and deliver course content;
- Reliable, energetic, and enthusiastic about the course;
- Comfortable presenting to, and facilitating discussion among, graduate and undergraduate students;
- Available during the fall semester (Sept 3 – Dec 3) for two Wednesday lecture periods and two Wednesday tutorial periods to deliver course material. Dates will be agreed upon with the instructor;
- Available during the fall semester to meet with students and answer questions, as needed.

Preferences will be given for holders of existing Master's degrees or PhD candidates, as well as for candidates with previous TA experience. The instructor's speciality areas are environmental law and management of forests / freshwaters. Preference will be given to a TA with complimentary / different disciplinary expertise and interests.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE.** Applications must include a brief cover letter and a CV / résumé with contact information for at least one reference. Applications should be sent by email to:

Ben Collison  
School for Resource and Environmental Studies  
[b.collison@dal.ca](mailto:b.collison@dal.ca)

The successful candidate will be notified by July 31 at the latest. If you have further questions about the position, please email Ben at the address above.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)

## ENVIRONMENTAL SCIENCE TEACHING ASSISTANTS

Department of Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 8, 2024

CLOSING DATE: July 22, 2024

POSITION: Teaching Assistants for ENVS 1100.03,  
Foundations of Environmental Science: ecosystem,  
resources & sustainability

SALARY:

2 TAs at 65 hours as per CUPE Collective Agreement

1 TA at 90 hours as per CUPE Collective Agreement

**JOB DESCRIPTION:** Teaching assistants will lead undergraduate students in tutorial sessions covering a variety of topics in introductory-level environmental science and environmental studies. TAs will grade tutorial assignments and student participation. The tutorials are designed to be hands-on to provide opportunities for small group discussions. TAs are responsible for tutorial preparation, assessment grading, and exam invigilation. Each 65-hr TA will lead two 2-hour tutorials per week while the 90-hr TA will lead three 2-hour tutorials per week.

**QUALIFICATIONS/EXPERIENCE:** Successful applicants must be senior undergraduate, graduate or professional students at Dalhousie University, in a field related to environmental science/studies or with undergraduate education in a field related to environmental science. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students in the tutorials. Applications must include a covering letter and a résumé/curriculum vitae with two references and should be emailed to [Caroline.Franklin@dal.ca](mailto:Caroline.Franklin@dal.ca).

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.*

**Marking Positions – Fall Term 2024**

**Department of Earth and Environmental Sciences**

**Faculty of Science**

**Dalhousie University**

**Halifax, Nova Scotia, Canada B3H 4R2**

**Course:** *ENVS 3501: Environmental Problem Solving I in  
Fall Term 2024*

**Posting Date:** *July 8, 2024*

**Application Deadline:** *July 22, 2024*

**Positions:** *2 Markers (at 35 hours each)*

**Salary:** *according to CUPE collective agreement*

**Work Assignment:**

*The Marker will be responsible for assisting the course instructor teaching ENVS 3501 “Environmental Problem Solving I” by grading quizzes and assignments as well as updating and maintaining the class grade database. The Marker will report directly to the ENVS 3501 instructor.*

**Requirements of Position:**

*The Marker must be a senior undergraduate, graduate, or professional student at Dalhousie University. Preference will be given to candidates with a broad environmental focus in their studies (experience in both science and social science is an asset) and experience with Brightspace. The Marker must be reliable, energetic, and enthusiastic about the position. The Marker will be required to work online and in consultation with the instructor of the course.*

To apply, please email your cover letter and CV/résumé to [Caroline.Franklin@dal.ca](mailto:Caroline.Franklin@dal.ca).

*All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.*

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## **TEACHING ASSISTANT POSTING**

**FACULTY OF HEALTH, COLLEGE OF PHARMACY**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: July 8, 2024**

**APPLICATION DEADLINE: July 15, 2024**

**POSITION:** Teaching Assistant

**DEPARTMENT/LOCATION:** Faculty of Health, College of Pharmacy

**PAY RATE:** According to CUPE Agreement Local 3912

## WORK ASSIGNMENT:

Assist an instructor in the presentation and delivery of a course. Required to directly interact with students and duties include a combination of the following: tutoring, marking, conducting discussion groups/tutorials, proctoring, and other duties of a similar nature. Please check the Dalhousie Academic Timetable for details.

ASSIGNMENT	TA HRS	DATES	PROF
PHAR1061.03 SBA 1	45 Hrs	Sept 3-Oct 2/24	<a href="mailto:Andrea.Murphy@dal.ca">Andrea.Murphy@dal.ca</a>
PHAR1062.03 SBA 2	45 Hrs	Mar 24-Apr 11/25	<a href="mailto:Andrea.Murphy@dal.ca">Andrea.Murphy@dal.ca</a>
PHAR1074.03 Skills Lab 2	45 Hrs	Jan 6- Apr 7/25	<a href="mailto:Rmewing@dal.ca">Rmewing@dal.ca</a>
PHAR1075.03 Skills Lab 3	45 Hrs	Jan 6- Apr 7/25	<a href="mailto:Lisa.Walker@dal.ca">Lisa.Walker@dal.ca</a>
PHAR2013.02 CAS 2A	45 Hrs	Sept 3 -Dec 3/24	<a href="mailto:Jennifer.Isenor@dal.ca">Jennifer.Isenor@dal.ca</a>
PHAR2073.03 Skills Lab 4	45 Hrs	Sept 3-Dec 3/24	<a href="mailto:Heidi.Framp@dal.ca">Heidi.Framp@dal.ca</a>
PHAR3073.03	45	Sept	



Skills Lab 6	Hrs	3-Dec 3/24	Rmewing@dal.ca
PHAR3075.03 Skills Lab 8	45 Hrs	Jan 6- Apr 7/25	Heather.Penney@dal.ca

## **REQUIREMENTS OF POSITION:**

Must have experience in the subject matter, be competent in Brightspace, and have a high degree of organizational and technical skills.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY** with a cover letter and a resume by the application deadline (only electronic applications will be accepted). Applicants should clearly demonstrate how they meet the requirements of the position. Identify previous relevant experience. Include “TA Posting ???” for the position you are applying in the subject line of the email. Only candidates selected will be contacted.

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

**All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.**

**Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi’kmaq), persons of Black/African**

descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed at [www.dal.ca/about/leadership-governance/university-policies.html](http://www.dal.ca/about/leadership-governance/university-policies.html).

TEACHING ASSISTANT POSTING

FACULTY OF HEALTH, COLLEGE OF PHARMACY

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 8, 2024

APPLICATION DEADLINE: July 15, 2024

POSITION: Teaching Assistant

DEPARTMENT/LOCATION: Faculty of Health, College of

Pharmacy/Halifax

**PAY RATE:** According to CUPE Agreement Local 3912

**WORK ASSIGNMENT:**

A Teaching Assistant in a problem-based learning (PBL) unit is responsible for guiding and facilitating a small group of eight to ten students through a formalized learning and problem-solving process. Teaching Assistants meet with their assigned student group for 6 scheduled hours per week at specified times. Length of units vary. Teaching Assistants are also expected to attend a weekly teaching assistant meeting, as well as provide regularly scheduled verbal assessments and written evaluations to students. Preparation for tutorials is an expectation. Teaching Assistants are trained, and peer evaluated within the College of Pharmacy. Teaching Assistants will be report to the Associate Director, Education.

Year 1 – 10 positions – approx 8-10 hrs per wk for varying number of wks in X & Y Term

Year 2 – 8 positions – approx 8-10 hrs per wk for varying number of wks in X & Y Term

Year 3 – 8 positions – approx 8-10 hrs per wk for varying number of wks in X & Y Term

**REQUIREMENTS OF POSITION:**

Must have formal education in the health sciences. Expertise in the subject matter is not needed.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE APPLY IN WRITING BY THE APPLICATION**

**DEADLINE:**

**[pharmued@dal.ca](mailto:pharmued@dal.ca)**

**Undergraduate Curriculum Administrator**

**College of Pharmacy**

**Dalhousie University**

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

**All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.**

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**If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair,**

and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed at [www.dal.ca/about/leadership-governance/university-policies.html](http://www.dal.ca/about/leadership-governance/university-policies.html).

## **LAB DEMONSTRATOR POSTING**

**FACULTY OF HEALTH, COLLEGE OF PHARMACY**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: July 8, 2024**

**APPLICATION DEADLINE: July 15, 2024**

**POSITION:** Lab Demonstrators

**DEPARTMENT/LOCATION:** Faculty of Health, College of Pharmacy/Halifax

**PAY RATE:** According to CUPE Agreement Local 3912

### **WORK ASSIGNMENT:**

Seeking pharmacists/senior pharmacy students who believe in the importance of patient-centered care to share their experience with our students as a skills lab demonstrator. This mentoring helps to shape the

students' skills while providing professional satisfaction to demonstrators. Lab Demonstrators will have an opportunity to explore contemporary issues in pharmacy practice, including many aspects of prescribing. Lab Demonstrators will be working with small groups of students in workshops or in lab stations with the designate year of the Skills Lab. Being a lab demonstrator is an excellent teaching and mentoring opportunity. NOTE: Senior Students will only be considered for positions in Phar 1073, 1074, 1075.

### **Year 1**

PHAR1073X Skills Lab 1 – 12 positions – approx 4.5 hrs per wk for 9 wks in X Term

PHAR1074Y Skills Lab 2 – 12 positions – approx 4.5 hrs per wk for 8 wks in Y Term

PHAR1075Y Skills Lab 3 – 12 positions – approx 4.5 hrs per wk for 8 wks in Y Term

### **Year 2**

PHAR2073X Skills Lab 4 – 10 positions – approx 4.5 hrs per wk for 7 wks in X Term

PHAR2074Y Skills Lab 5 – 10 positions – approx 4.5 hrs per wk for 8 wks in Y Term

### **Year 3**

PHAR3073 Skills Lab 6 – 10 positions – approx 4.5 hrs per wk for 6 wks in X Term

PHAR3075 Skills Lab 8 – 10 positions – approx 4.5 hrs per wk for 6 wks in Y Term

**REQUIREMENTS OF POSITION:**

Current Pharmacist with a valid Maritime Canadian pharmacy license or Pharmacy Student Registrant with your provincial pharmacy regulatory authority, excellent communication skills and a positive attitude towards pharmacy. Experience in PBL Curriculum is required for student applicants.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY with a cover letter and a resume by the application deadline (only electronic applications will be accepted). Applicants should clearly demonstrate how they meet the requirements of the position. If applying for multiple courses, please submit only one application but address each year in the cover letter. Identify previous relevant experience. Include “Lab Demonstrator Posting 2024” in the subject line of the email. Only candidates selected will be contacted.**

[Kim.Sponagle@Dal.Ca](mailto:Kim.Sponagle@Dal.Ca)

Skills Lab Administrator

College of Pharmacy, Dalhousie University

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

**All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.**

**Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).**

**If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed at [www.dal.ca/about/leadership-governance/university-policies.html](http://www.dal.ca/about/leadership-governance/university-policies.html).**

**MARKER POSTING**

**FACULTY OF HEALTH, COLLEGE OF PHARMACY**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**



**POSTING DATE: July 8, 2024**

**APPLICATION DEADLINE: July 15, 2024**

**POSITION: Marker**

**DEPARTMENT/LOCATION: Faculty of Health, College of Pharmacy**

**PAY RATE: According to CUPE Agreement Local 3912**

**WORK ASSIGNMENT:**

Assist an instructor in marking and/or grading the written work of students.

**MARKERS**

<b>ASSIGNMENT</b>	<b>MARKER HRS</b>	<b>DATES</b>	<b>PROF</b>
PHAR1011.02 CAS 1	40	Jan 6- Apr 7/25	<a href="mailto:Jennifer.isenor@dal.ca">Jennifer.isenor@dal.ca</a>
PHAR1073.03 Skills Lab 1	45	Sept 3-Dec 3/24	<a href="mailto:Lisa.Walker@dal.ca">Lisa.Walker@dal.ca</a>
PHAR2013.02 CAS 2A	40	Sept 3-Dec 3/24	<a href="mailto:Jennifer.Isenor@Dal.ca">Jennifer.Isenor@Dal.ca</a>
PHAR2014.02 CAS 2B	60	Jan 6- Feb 16/25	<a href="mailto:Kyle.wilby@dal.ca">Kyle.wilby@dal.ca</a>

PHAR2063.03 SBA 3	35	Sept 3-Dec 3/24	<a href="mailto:Jane.Gillis@Dal.ca">Jane.Gillis@Dal.ca</a>
PHAR2064.03 SBA 4	35	Jan 6- Apr 7/25	<a href="mailto:Jane.Gillis@Dal.ca">Jane.Gillis@Dal.ca</a>
PHAR2051.09 PBL 3	30	Sept 3-Dec 3/24	<a href="mailto:Jeremy.macdonald@dal.ca">Jeremy.macdonald@dal.ca</a>
PHAR2074.03 Skills Lab 5	40	Jan 6- Apr 7/25	<a href="mailto:Kim.sponagle@dal.ca">Kim.sponagle@dal.ca</a>
PHAR3051.09 PBL 5	30	Sept 3-Dec 3/24	<a href="mailto:jeremy.macdonald@dal.ca">jeremy.macdonald@dal.ca</a>

## REQUIREMENTS OF POSITION:

Must have experience in the subject matter and have a high degree of organizational and technical skills.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY** with a cover letter and a resume by the application deadline (only electronic applications will be accepted). Applicants should clearly demonstrate how they meet the requirements of the position. If applying for multiple courses, please submit only one application but address each year in the cover letter. Identify previous relevant experience. Include "Marker Posting 2024/25" in the subject line of the email. Only candidates selected will be contacted.

**All offers of employment are conditional upon**

**sufficient student enrolment in the course and approval by the University.**

**All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.**

**Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).**

**If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed at [www.dal.ca/about/leadership-governance/university-policies.html](http://www.dal.ca/about/leadership-governance/university-policies.html).**

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4H6**

**POSTING DATE: July 5, 2024**

**APPLICATION DEADLINE: July 12, 2024**

**POSITION:** Marker, up to 35 hours

September-December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience Life Sciences Centre

**PAY RATE:** \$24.00/hour, as per CUPE Collective  
Agreement

**WORK ASSIGNMENT:**

The Marker will assist with marking for PSYO/NESC 3970.03 (Molecular Neuroscience). This requires marking assignments, short online quizzes, midterms and final exam.

Approximately, but not exceeding, 35 hours of marking will be required for this position.

**REQUIREMENTS OF POSITION:** Applicants who have demonstrated ability to assess good scientific writing and who have a strong background in molecular neuroscience or equivalent will be given preference.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE EMAIL BY THE APPLICATION DEADLINE**

**YOUR CV AND A SEPARATE WORD DOCUMENT,  
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC  
YEAR AND SEMESTER, ALL CUPE POSITIONS (TA,  
MARKER OR DEMONSTRATOR) YOU'VE HELD IN  
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE  
TO:**

**Dr. Lucia Caceres**

**Email: [lucia.caceres@dal.ca](mailto:lucia.caceres@dal.ca)**

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: July 5, 2024**

**APPLICATION DEADLINE: July 12, 2024**

**POSITION:** Marker, up to 35 hours

September-December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience Life Sciences Centre

**PAY RATE:** \$24.00/hour, as per the CUPE Collective  
Agreement

**WORK ASSIGNMENT:**

The Marker will assist with marking for NESC/PSYO 3770.03 (Behavioral Neuroscience). This requires marking assignments, short online quizzes, midterms and final exam.

Approximately, but not exceeding, 35 hours will be required.

**REQUIREMENTS OF POSITION:** Applicants with knowledge of behavioural neuroscience will be given preference. Applicants with experience TAing Behavioural Neuroscience or equivalent will be given preference. Applicants who demonstrate the ability to assess good scientific writing will be given preference.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE EMAIL BY THE APPLICATION DEADLINE  
YOUR CV AND A SEPARATE WORD DOCUMENT,  
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC  
YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA,  
MARKER OR DEMONSTRATOR) YOU'VE HELD IN**

**PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE**

**TO:**

**Dr. Lucia Caceres**

**Email: [lucia.caceres@dal.ca](mailto:lucia.caceres@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: July 5, 2024**

**APPLICATION DEADLINE: July 12, 2024**

**POSITION: Marker, up to 35 hours**

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience Life Sciences Centre

**PAY RATE:** \$24.00/hour, as per the CUPE Collective  
Agreement

**WORK ASSIGNMENT:**

The Marker will assist with marking for NESC/PSYO 3770.03 (Behavioral Neuroscience). This requires marking assignments, short online quizzes, midterms and final exam.

Approximately, but not exceeding, 35 hours will be required.

**REQUIREMENTS OF POSITION:** Applicants with knowledge of behavioural neuroscience will be given preference. Applicants with experience TAing Behavioural Neuroscience or equivalent will be given preference. Applicants who demonstrate the ability to assess good scientific writing will be given preference.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Lucia Caceres**



Email: [lucia.caceres@dal.ca](mailto:lucia.caceres@dal.ca)

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: July 5, 2024**

**APPLICATION DEADLINE: July 12, 2024**

**POSITION:** Marker Position (approximately 35 hours)

September-December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience Life Sciences Centre

**PAY RATE:** \$24.00/hr (as per the CUPE Collective Agreement)

**WORK ASSIGNMENT:**

For PSYO/NESC 3670.03 (Genes, Brain and Behaviour), the Marker will assist in grading of answers to 'short answer questions' of in-person midterm and final exams. The marking is concentrated into two intense, short bouts tied to the time of the examinations.

**REQUIREMENTS OF POSITION:** Applicants with a broad background in cell biology, genetics or molecular neuroendocrinology will be given priority. Applicant must have strong writing skills. . Proficiency with Excel and Word is required. Brightspace experience is considered an asset.

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**Dr. Ian Weaver**

**E-Mail: [ian.weaver@dal.ca](mailto:ian.weaver@dal.ca)**

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*sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: July 5, 2024**

**APPLICATION DEADLINE: July 12, 2024**

**POSITION:** Marker, 60 hours

January 2025 – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience Life Sciences Centre

**PAY RATE:** \$24.00/hour, as per the CUPE Collective  
Agreement

**WORK ASSIGNMENT:**

The Marker will grade short- and long-answer exam responses for PSYO/NESC 3190.03 (Psycholinguistics)

in the Winter term. Approximately 60 hours of marking will be required for this position. Because they will be grading paper exams, the Marker must be available to pick up exams from Dalhousie's Studley campus in Halifax.

**REQUIREMENTS OF POSITION:** Applicants must be familiar with fundamental language/linguistics concepts (phonetics, phonology, morphology, semantics, syntax) and/or with tasks commonly used in psycholinguistic research (e.g., lexical decision, naming tasks, eye tracking, EEG). Preference will be given to applicants who have taken a psycholinguistics class and/or have conducted psycholinguistics research, and who have experience grading undergraduate students' written work.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Erin Sparks**

Email: [erin.sparks@dal.ca](mailto:erin.sparks@dal.ca)

***Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all***

*candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: July 5, 2024**

**APPLICATION DEADLINE: July 12, 2024**

**POSITION: Marker, 130 Hours**

PSYO 3280 (Personality)

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience Life Sciences Centre

**PAY RATE:** \$24.00/hour, as per the CUPE Collective  
Agreement

**WORK ASSIGNMENT:**

Approximately, but not exceeding, 130 hours of marking

will be required for this position. The marker will help with marking personality quiz submissions, short reflection papers, multiple choice and short answer questions on exams, and entering grades in Brightspace for various components.

**REQUIREMENTS OF POSITION:** A good knowledge of personality psychology is required. Candidates that have taken any of the following courses, or any equivalents from other departments or institutions, will be given priority: PSYO 3280 (Personality).

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Sean MacKinnon**

**Email: [mackinnon.sean@dal.ca](mailto:mackinnon.sean@dal.ca)**

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# **TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: July 5, 2024**

**APPLICATION DEADLINE: July 12, 2024**

**POSITION:** Marker – up to 65 hours

September – December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience Life Sciences Centre

**PAY RATE:** \$24.00/hr, as per the CUPE Collective  
Agreement

## **WORK ASSIGNMENT:**

The Marker will assist with marking for PSYO 2444 (Forensic Psychology). This requires marking assignments, short online quizzes, and exams.

Approximately, but not exceeding, 65 hours of marking will be required for this position.

**REQUIREMENTS OF POSITION:** General content knowledge of forensics (e.g., a prior undergraduate course, evidence of research in the forensic area) is required. Applicants specializing in forensic

psychology will be given priority.

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PLEASE EMAIL BY THE APPLICATION DEADLINE  
YOUR CV AND A SEPARATE WORD DOCUMENT,  
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC  
YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA,  
MARKER OR DEMONSTRATOR) YOU'VE HELD IN  
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE  
TO:**

**Dr. Julie Blais**

**E-mail: [Julie.blais@dal.ca](mailto:Julie.blais@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**



**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 5 July 2024**

**APPLICATION DEADLINE: 12 July 2024**

**POSITION:** Marker, 50 Hours

September – December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience Life Sciences Centre

**PAY RATE:** \$24.00/hour, as per the CUPE Collective  
Agreement

**WORK ASSIGNMENT:** The Marker will grade short answer questions on in-person assessments (i.e., two tests and possibly a final exam) for PSYO 2090 (Developmental Psychology) in the Fall term using Crowdmark software. Approximately, but not exceeding, 50 hours of marking will be required for this position.

**REQUIREMENTS OF POSITION:** Applicants must have a background in Psychology and have taken a developmental psychology class. Applicants must have experience working as a university TA or marker for course(s) that involved following a detailed grading rubric for grading students' written work. Familiarity with grading using Crowdmark is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE EMAIL BY THE APPLICATION DEADLINE  
YOUR CV AND A SEPARATE WORD DOCUMENT WITH**

**(A) A LIST IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER OF ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE AND (B) A BRIEF OVERVIEW OF YOUR EXPERIENCE(S) GRADING STUDENT WRITTEN WORK WITH A RUBRIC TO:**

**Carolyn Birnie-Porter**

**Email: [cr551701@dal.ca](mailto:cr551701@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: July 5, 2024**

**APPLICATION DEADLINE: July 12, 2024**

**POSITION:** Marker, 50 Hours

January-April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$24.00/hour, as per the CUPE Collective  
Agreement

**WORK ASSIGNMENT:** The Marker will grade one written assignment (with student feedback) and a short answer section on the final exam for PSYO 2090 (Developmental Psychology) in the Winter term. Approximately, but not exceeding, 50 hours of marking will be required for this position.

**REQUIREMENTS OF POSITION:** Applicants must have a background in Psychology or a related field. Preference will be given to applicants who have taken a developmental psychology class and/or have conducted developmental psychology research. Experience grading undergraduate students' written work is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE EMAIL BY THE APPLICATION DEADLINE  
YOUR CV AND A SEPARATE WORD DOCUMENT,  
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC  
YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA,  
MARKER OR DEMONSTRATOR) YOU'VE HELD IN  
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE**

**TO:**

**Dr. Daniella Sieukaran**

**Email: [daniella@dal.ca](mailto:daniella@dal.ca)**

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**Teaching Assistant Posting**

**Dalhousie University**

**Department:** Physiology & Biophysics

Room 3B1 Sir Charles Tupper Medical Bldg. Dalhousie  
University Halifax, NS B3H 4R2

**Posting Date:** July 2, 2024

**Application Deadline:** July 12, 2024

**Positions:** A) Up to 9 PHYL1001/1011 Tutorial TA

positions– 65 hours each (remote or in-person)

1. **B) 1** PHYL 1011 Nursing student-dedicated TA position- 90 hours (in-person)
2. **C) 1** PHYL1001/1011 Communication TA position– 90 hours (remote or in-person)

**Term/Dates:** Fall 2024 term: September 3-December 18, 2024

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignments:**

1. **9 Tutorial TA positions (65 hours each) – PHYL 1001 & 1011.**

Teaching Assistants will be responsible for providing support for PHYL1001/1011 Human Physiology 1 (1001: online and/or 1011: hybrid). There are 2 types of tutorial positions: one can be conducted entirely remotely, and one requires in-person availability to invigilate exams and/or to lead tutorials. Both types of positions have the same hours requirement, but the hours are split differently (i.e. more grading for the remote position).

Duties will include, but are not limited, to the following:

Each TA will lead a section (between 40-70 students) throughout the course. The responsibilities of TAs include:

- Leading a weekly online or face-to-face tutorial (1 h). Each tutorial will review important

physiological concepts from the previous week. There are 9 tutorials scheduled for the semester and material will be provided by the instructors. TAs will be expected to review and adapt the material, as necessary.

- Participating in TA training provided by the course instructors, if necessary.
- Marking laboratory assignments (3 labs during the semester) on Brightspace, which includes:
  - (1) verification of completeness of PDF submission
  - (2) marking of written essay answers

It is expected that in-person TAs would be responsible to grade ~40 submissions per lab, while remote TAs would be responsible to grade ~70 submissions per lab. The anticipated grading time is 10-20 grading hours per lab.

- Communicating regularly with course instructors.
- **For in-person TAs only.** Invigilate 3 exams:
  - (1) October 3 and October 31 from 6PM-9PM
  - (2) Final exam: schedule to be released by the Registrar in early October

Each tutorial section will be compensated as a 65 h TA position. Candidates can apply to lead one or two sections (compensated as a 130 h TA position), depending on their availability and interest.

- **1 Nursing student-dedicated TA position (90 hours) – PHYL 1011.**

Duties will include, but are not limited, to the following:

- Leading one in-person tutorial section (see description above) dedicated to nursing students. This tutorial will occur every Wednesday from 4:05 – 4:55PM throughout the semester.
- Tracking and monitoring nursing students academic progress and performance.
- Proactively following up with struggling nursing students and providing support.
- Communicating regularly with course instructors about student progress and performance.
- Marking laboratory assignments (3 labs during the semester) on Brightspace, which includes:
  - (1) verification of completeness of PDF submission
  - (2) marking of written essay answers

It is expected that the TA would be responsible to grade ~40 submissions. The anticipated grading time is ~10 grading hours per lab.

- Invigilating 3 exams:
  - (1) October 3 and October 31 from 6PM-9PM
  - (2) Final exam: schedule to be released by the Registrar in early October

This position will be compensated as a 90 h TA position. This position is strictly in-person.

- **1 Communication TA position (90 hours) – PHYL 1001 & 1011**

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of this TA

include:

- Monitoring the course-specific email account and answering students' administrative & content-based questions.
- Directing students to appropriate resources, when necessary.
- Training new TAs
- Coordinating lab grading

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

### **Requirements for all positions:**

The successful applicants will:

- exhibit leadership and initiative to become a role model and reliable resource for the students they work with.
- possess superior communication skills that allow them to provide engaging and dynamic instruction.
- be well-organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to mark assignments accurately and fairly.
- be interested in evidence-based pedagogical practices and be willing to be trained and learn.
- understand physiological core concepts and be able to communicate this knowledge appropriately to the audience.

Having a graduate degree in a physiology or in a related area or be currently enrolled as a graduate student in physiology is an asset. Having prior teaching or TA experience, especially in physiology courses, will also



be considered.

If interested in these positions, please email your application **on or before July 12, 2024** to Dr. Joshua Slysz ([joshua.slysz@dal.ca](mailto:joshua.slysz@dal.ca)). Your application should include a cover letter that **indicates which position(s) you are most interested in (feel free to list in order of interest)** and your résumé. If you have any questions about these positions, please contact Joshua directly. Offers of employment will be given according to CUPE guidelines.

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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Teaching Assistant Posting  
Dalhousie University

Department: Physiology & Biophysics

Room 3B1 Sir Charles Tupper Medical Bldg. Dalhousie  
University  
Halifax, NS B3H 4R2

**Posting Date:** July 2, 2024

**Application Deadline:** July 19, 2024

**Position:** 1 PHYL 2041 TA position – 65 hours

**Term/Dates:** Fall term: September 3-December 4 2024

**Pay Rate:** In accordance with CUPE Collective  
Agreement

**Work Assignment:**

The Teaching Assistant will be responsible for providing support for PHYL 2041 Human Neurophysiology.

Communication TA position (65 hours)

This TA will be a key liaison between students and faculty. As such, this person will become the first point of contact for students, will answer administrative and content-based questions via email, and direct students to appropriate resources when necessary. It is expected that the individual will understand physiological core concepts and be able to communicate this knowledge appropriately to the students.

Specifically, this individual will be responsible for:

- Monitoring the course-specific email account and answering and/or directing students' questions to

faculty or resource supports.

- Monitoring the Discussion Board on Brightspace to answer posted student questions or direct them to the appropriate faculty member.
- Assisting faculty with exam organization, preparation, printing, invigilation, SDA submissions, and marking (including for make-up exams, if necessary).
- Handling of accommodation requests and deferred exams.
- Meeting with students to review exams.
- Monitoring and proactively reaching out to students who appear to be struggling academically.

Having an undergraduate degree in physiology or in a related area or currently being enrolled as a graduate student in physiology is an asset. Prior teaching or TA experience will also be considered. Also, the individual should possess superior communication skills which allow them to provide sensitive and appropriate responses to student requests. They should be well-organized and reliable.

If interested in these positions, please email your application on or before July 19, 2024 to Dr. Stefan Krueger ([stefan.krueger@dal.ca](mailto:stefan.krueger@dal.ca)). Your application should include a cover letter detailing any relevant experience. If you have any questions about these positions, please contact Dr Krueger directly. Offers of employment will be given

according to CUPE guidelines.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** July 2nd, 2024

**APPLICATION DEADLINE:** July 9th, 2024

**POSITION:** ENGL 1100 WRITING FOR UNIVERSITY  
(SECTION 02) Online

**DEPARTMENT:** English

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of English

intends to appoint a Teaching Assistant (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

TA #06

ENGL 1100 WRITING FOR UNIVERSITY (SECTION 02)

Instructor: Dr. Madison Trusolino

Lectures: Online – Asynchronous Sessions

*\*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

It should be understood that an applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),  
PLEASE APPLY IN WRITING BY THE APPLICATION  
DEADLINE TO:**

**Dr. Alice Brittan,**

Teaching Assistant Coordinator  
Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Email: [gradengl@dal.ca](mailto:gradengl@dal.ca)

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TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** July 2nd, 2024

**APPLICATION DEADLINE:** July 9th, 2024

**POSITION:** ENGL 1100 WRITING FOR UNIVERSITY  
(SECTION 01)

**DEPARTMENT:** English

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of English intends to appoint a Teaching Assistant (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

TA #03

ENGL 1100 WRITING FOR UNIVERSITY (SECTION 01)

Instructor: To Be Determined

Lectures: Fridays 12:35 – 14:25

Tutorials: Fridays 09:35 – 10:25

*\*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

It should be understood that an applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

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TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** July 2nd, 2024

**APPLICATION DEADLINE:** July 9th, 2024

**POSITION:** ENGL 1050 Pulp Fiction: Writing  
Requirements (Section 02)

**DEPARTMENT:** English

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of English intends to appoint a Teaching Assistant (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to

attend classes as well as facilitate a tutorial section for each appointment.

TA #05

ENGL 1050 Pulp Fiction: Writing Requirements (Section 02)

Instructor: To Be Determined

Lectures: Mondays, Wednesdays, Fridays 08:35 – 09:25

Tutorials: Fridays 09:35 – 10:25

*\*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

It should be understood that an applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S), PLEASE APPLY IN WRITING BY THE APPLICATION**

**DEADLINE TO:**

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Teaching Assistant Coordinator  
Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

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TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** July 2nd, 2024

**APPLICATION DEADLINE:** July 9th, 2024

**POSITION:** ENGL 1040 Reading Pop Culture: Writing Requirement (Section 01)

**DEPARTMENT:** English

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of English intends to appoint a Teaching Assistant (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

TA #02

ENGL 1040 Reading Pop Culture: Writing Requirement (Section 01)

Instructor: To Be Determined

Lectures: Tuesdays 17:35 – 19:25

Tutorial: Thursdays 17:35 – 18:25

*\*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA

Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

It should be understood that an applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

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DEADLINE TO:**

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TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** July 2nd, 2024

**APPLICATION DEADLINE:** July 9th, 2024

**POSITION:** ENGL 1025 Literature: Why It Matters  
(Section 01)

**DEPARTMENT:** English

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of English intends to appoint a Teaching Assistant (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for

each appointment.

TA # 02

ENGL 1025 Literature: Why It Matters (Section 1)

Instructor: Dr. P. Robertson

Lectures: Mondays 17:35 – 19:25

Tutorial: Wednesdays 17:35 – 18:25

*\*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

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DEADLINE TO:**

**Dr. Alice Brittan,**

Teaching Assistant Coordinator  
Dalhousie University, Department of English

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TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** July 2nd, 2024

**APPLICATION DEADLINE:** July 9th, 2024



**POSITION:** ENGL 1005 Literature: Global Perspective  
(Section 1) TA130

Online/Asynchronous

**DEPARTMENT:** English

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of English intends to appoint a Teaching Assistant (TA130) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for each appointment.

TA # 03

ENGL 1005 – Literature: Global Perspective (Section 1)

Online/Asynchronous

Instructor: To Be Determined

*\*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.

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**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),  
PLEASE APPLY IN WRITING BY THE APPLICATION  
DEADLINE TO:**

**Dr. Alice Brittan,**

Teaching Assistant Coordinator  
Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Email: [gradengl@dal.ca](mailto:gradengl@dal.ca)

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## **MARKER/DEMONSTRATOR POSTING**

DALHOUSIE UNIVERSITY    Halifax, Nova Scotia,  
Canada

### **MARI 3650 – Ocean Technology**

**POSTING DATE:** July 2, 2024

**APPLICATION DEADLINE:** July 16, 2024 (automatically renewed for 5 days until filled)

**POSITION:** Demonstrator and Marker, 2 positions, up to 65 hours each

**DEPARTMENT/LOCATION:** Summer SEASIDE program, Biology Department

**INSTRUCTORS:** Dr. Charles Banglely

**PAY RATE:** as per CUPE agreement

**DATES OF EMPLOYMENT:** August 14th – August 31st, 2024

**WORK ASSIGNMENT:** Assist with the summer class Ocean Technology, MARI 3650 (class dates August

14th – August 31st, 2024). Help the instructor with preparing field trip and laboratory materials, assisting students on field trips and in labs, being available to organize and clean up from labs and field trips, and entering class data from field trips into Excel sheets. 45 hours are dedicated to field and lab work, 15 hours for marking. Work may extend beyond the last day of class.

**REQUIREMENTS OF POSITION:** Previous teaching experience (TA or Demonstrator) is important; previous student of SEASIDE is an asset; graduate student with experience in the marine field is an asset; Candidates must provide up to date (within last 3 years) Standard First Aid and CPR certification or be willing to complete a certification course before the position begins. Valid driver's license an asset, in case driving is required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE CONTACT:**

Charles Bangley, Dalhousie University, Halifax, NS B3H  
4R2

Email: [charles.bangley@dal.ca](mailto:charles.bangley@dal.ca)

*All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.*

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community.

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## Teaching Assistant Job Posting

### Dalhousie University

**Department:** Biochemistry & Molecular Biology, Faculty of Medicine 9th Floor, 5850 College Street, Sir Charles Tupper Medical Building

Dalhousie University, Halifax, NS B3H 4R2

**Posting Date:** July 2, 2024

**Application Deadline:** July 18, 2024

**Position:** Teaching Assistants for BIOC 2300/3400/3700 **Term/Dates:** Fall Semester – September 3 through December 4th, 2024 **Pay Rate:** In accordance with CUPE Collective Agreement

**Teaching Assistants are needed for the following courses:**

#### **BIOC2300 – Introductory Biochemistry – (65-hr)**

- Variable time through the week (1 position)

- Flexible schedule except for exam proctoring

#### Job description:

BIOC 2300 is a lecture course being delivered online and asynchronously in the fall term. However, exams in this course will be held in person on the Dalhousie Halifax campus. The course covers the fundamentals of biochemistry, including acid-base chemistry, thermodynamics, reduction/oxidation,

the organization and structure of proteins, carbohydrates, lipids and nucleic acids, protein function and enzyme kinetics, and the integration of metabolism. The teaching assistant (TA) will be responsible for monitoring the course email account and answering student questions through email. The TA will also be expected to offer in-person or online help sessions as part of the Biochemistry Resources Center. This can be conducted in person in Tupper room 8J or online. The TA will be welcome to assist in any flipped classes. In addition, the TA will help with exam proctoring and grading. Evaluation will include three 1.5-hour midterms to be held in evening sessions and one 3-hour final exam to be held in the regular exam period. The TA will be required to have previously taken BIOC 2300. Work hours will be flexible, and the TA will be responsible for keeping track of hours worked.

#### **BIOC3400 – Nucleic Acid Biochemistry**

- Wednesday 2:30-5:30 PM (5 TA positions) & Thursday 2:30-5:30 PM (5 TA positions) • Supervisor: Dr. Shawn Xiong
- Wage: 65-hour paid position (\$1,953)

- Ideal candidate & Expectations:
  - Preference will be given to BMB graduate students who require a teaching assistantship as a program requirement. Among other candidates, preference will be given to students who have worked as teaching assistants in the course before **OR** have taken the course in the past two years.
  - Past teaching/tutoring/mentoring experiences and excellent time/project management skills are assets
  - Possess & demonstrate theoretical and practical knowledge and skills in biochemistry and molecular biology of nucleic acids
  - Passionate about and experienced in working with students 1-on-1 or in groups
    - o Successful candidate will prepare and deliver learning content to registered students under the supervision of Dr. Xiong, such as 15-20 min lab instruction at the beginning of each lab or other lab related topics
  - Successful candidates will supervise students in their assigned lab sessions
    - o Successful candidates will grade and provide timely feedback to registered students
    - o Successful candidates may offer office hours and/or invigilate exams as needed
    - o Once recruited, TAs may choose to pre-run some of the experiments before students to get familiar with the lab and thus better prepare for one's teaching
  - TA training session: All TA candidates regardless of new or returning are required to attend the following training session:
    - August 29th at 2:30 – 4:30 PM in the

Tupper 8-J01

- The offer of the TA position is contingent on the successful completion of the training session

## **BIOC3700 – Biomolecular Chemistry**

- Tuesday 2:30-5:30 PM (5 TA positions)
- Supervisor: Dr. Shawn Xiong
- Wage: 65-hour paid position (\$1,953)
- Ideal candidate & Expectations:
  - Preference will be given to BMB graduate students who require a teaching assistantship as a program requirement. Among other candidates, preference will be given to students who have worked as teaching assistants in the course before **OR** have taken the course in the past two years.
  - Past teaching/tutoring/mentoring experiences and time/project management skills are
  - Possess & demonstrate theoretical and practical knowledge and skills in protein biochemistry, biophysics, and enzymology
  - Passionate about and experienced in working with students 1-on-1 or in groups o  
Successful candidates will prepare and deliver learning content to registered students under the supervision of Dr. Xiong, such as 15-20 min lab instruction at the beginning of each lab or other lab related topics
  - Successful candidates will supervise students in their assigned
  - Successful candidates will grade and provide timely feedback to registered students o



Successful candidates may offer office hours and/or invigilate exams as needed o Once recruited, TAs may choose to pre-run some of the experiments before students to get familiar with the lab and thus better prepare for one's teaching o TA training session: All TA candidates regardless of new or returning are required to attend the following training session:

- August 27th at 2:30 – 4:30 PM in the Tupper 8-J01
- The offer of the TA position is contingent on the successful completion of the training session

### **Application procedure:**

If you are interested in the above positions, please apply in writing by the application deadline to: Róisín McDevitt via email ([roisin.mcdevitt@dal.ca](mailto:roisin.mcdevitt@dal.ca))

Department of Biochemistry & Molecular Biology

Applications must include:

- C.V. highlighting previous teaching/tutoring/mentoring experience with specific course number(s) and term of employment/service
- Research Supervisor TA Consent Form (required for graduate students and undergraduate honors thesis students)

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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## **TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**

**DALHOUSIE UNIVERSITY**      **Halifax, Nova Scotia, Canada**

**TITLE: Integrated Science Program Demonstrator, 45 hours**

**POSTING DATE:** June 28, 2024

**APPLICATION DEADLINE:** Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled.

**POSITION:**      One marker/demonstrator position 45 hours

**WORK PERIOD:**      July to December 2024

**DEPARTMENT/LOCATION:** Faculty of Science / Integrated Science /

**PAY RATE:** According to C.U.P.E. agreement

**WORK ASSIGNMENT:** Support the Integrated Science program (DISP), by assisting DISP Faculty with organizing, building, and maintaining the Brightspace pages for SCIE 1506.09 and SCIE 1507.09. These courses include multiple subjects, delivered through single Brightspace sites: first year Biology, Psychology, Statistics, Earth Science, Writing in Science, Integrated Topics. Coordinate with the DISP Faculty. Attend weekly in-person meetings with DISP Faculty. Tasks in Brightspace will include but will not be limited to building and maintaining the grade book, posting learning resources, creating the overall course structure, building quizzes and assessments with instructor guidance.

**REQUIREMENTS OF POSITION:** Minimum upper-year undergraduate in a science discipline. Previous experience teaching and building courses in Brightspace. Excellent communication and time management. Previous experience working with an interdisciplinary team. Experience teaching in the integrated science program is an asset.

If you are interested in the above position, please apply in writing by email with a summary of Brightspace and teaching experience, and your resume and schedule to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, NS, B3H 4R2. E-mail: [disp@dal.ca](mailto:disp@dal.ca)

Please use the email subject line: "SCIE 1506\_1507 Demo45 application Fall– Applicant name".

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

## **TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**

**DALHOUSIE UNIVERSITY**      **Halifax, Nova Scotia, Canada**

**TITLE: Integrated Science Program Demonstrator, 45 hours**

**POSTING DATE:** June 28, 2024

**APPLICATION DEADLINE:** Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled.

**POSITION:**      One marker/demonstrator position 45

hours

**WORK PERIOD:** December 2024-April 2025

**DEPARTMENT/LOCATION:** Faculty of Science /  
Integrated Science /

**PAY RATE:** According to C.U.P.E. agreement

**WORK ASSIGNMENT:** Support the Integrated Science program (DISP), by assisting DISP Faculty with organizing, building, and maintaining the Brightspace pages for SCIE 1506.09 and SCIE 1507.09. These courses include multiple subjects, delivered through single Brightspace sites: first year Biology, Psychology, Statistics, Earth Science, Writing in Science, Integrated Topics. Coordinate with the DISP Faculty. Attend weekly in-person meetings with DISP Faculty. Tasks in Brightspace will include but will not be limited to building and maintaining the grade book, posting learning resources, creating the overall course structure, building quizzes and assessments with instructor guidance.

**REQUIREMENTS OF POSITION:** Minimum upper-year undergraduate in a science discipline. Previous experience teaching and building courses in Brightspace. Excellent communication and time management. Previous experience working with an interdisciplinary team. Experience teaching in the integrated science program is an asset.

If you are interested in the above position, please apply in writing by email with a summary of Brightspace and teaching experience, and your resume and schedule to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, NS, B3H 4R2. E-mail: [disp@dal.ca](mailto:disp@dal.ca)

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**Teaching Assistant Posting in the Department of Microbiology and Immunology: [MICI2100 – TA 65](#) (click the link to see the posting).**

**TEACHING ASSISTANT POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA65)

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$1,953 [one term, 65 hours], as per the  
CUPE

Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with PSYO 3511.03 Winter (Data Communication  
and Visualization in Psychology)

Duties include, but are not limited to:

- 1) holding office hours;
- 2) providing intellectual and practical guidance to  
students for their class work and assignments;
- 3) facilitating seminar-style discussions;
- 4) marking and providing constructive feedback on  
assignments.

5) Communicating regularly with the course instructor with regard to 2), 3), 4) and

any other course-related issues.

6) helping with any technological requirements of the course, including the course Brightspace, online teaching and online cognitive tasks to be used in the course.

REQUIREMENTS OF POSITION: Applicant specializing in data visualization and results section writing using estimation preferred. Previous experience with this lab class or equivalent preferred. Familiarity with data visualization in R.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. John Christie**

**E-Mail: [john.christie@dal.ca](mailto:john.christie@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)

September-December 2024

(two positions available)

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,907 (one term, 130 hours), as per the  
CUPE

Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with

Psychology 3502.03W (Statistical Methods II).

Duties include, but are not limited to:

- 1) Assist with student assessment (marking);
- 2) Answer student questions as they come up
- 3) Help facilitate weekly statistics workshops (i.e., you need to be present for some in-class facilitation while students work on problems).
- 4) Proofread materials and quizzes uploaded to Brightspace

**REQUIREMENTS OF POSITION:** Prior experience analyzing data using statistical software is a must and should be comfortable using computers. Students should ideally have completed PSYO 6001 or an equivalent course; focus is on the general linear model. Experience with specific software not necessary, but we will be using R and jamovi in the class, so experience with those would be an asset. You need to be physically present about once a week during class time to take this position.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE**

**TO:**

**Dr. Sean MacKinnon**

**[Mackinnon.sean@dal.ca](mailto:Mackinnon.sean@dal.ca)**

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION: Teaching Assistant (TA90)**

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 [one term, 90 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with

PSYO 3444.03 (Criminal Behaviour)

Duties include, but are not limited to:

- 1) Creating exam questions (both content and practical application questions)
- 2) Grading a written assignment (approximately 4-5 pages)
- 3) Grading midterm and final exam (short answers questions)
- 4) Meeting with students
- 5) Reading & learning any unfamiliar material related to the course

**REQUIREMENTS OF POSITION:** General content knowledge of forensic (e.g., a prior undergraduate course, evidence of research in the forensic area) is required. Applicants specializing in forensic psychology will be given priority.

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YOUR CV AND A SEPARATE WORD DOCUMENT,  
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC  
YEAR AND SEMESTER, ALL CUPE POSITIONS (TA,  
MARKER, OR DEMONSTRATOR) YOU'VE HELD IN  
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE  
TO:

Dr. Julie Blais

E-mail: [Julie.blais@dal.ca](mailto:Julie.blais@dal.ca)

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

**POSTING DATE:** 24 June 2024

**APPLICATION DEADLINE:** 2 July 2024

**POSITION:** Teaching Assistant (TA110)

September–December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,306 [one term, 110 hours], as per the  
CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with

PSYO 3280.03 (Personality).

Duties include, but are not limited to:

- 1) Proctor exams and any make-up exams
- 2) Proofread exams and other handouts
- 3) Optionally give one guest lecture on a topic of  
personality
- 4) Mark exams, post marks, and collate grades

**REQUIREMENTS OF POSITION:** Applicants specializing  
in personality psychology preferred. General content  
knowledge of personality (e.g., a prior undergraduate

course) is required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Simon Sherry**

**[Simon.Sherry@dal.ca](mailto:Simon.Sherry@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA110)

January-April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,306 [one term, 110 hours], as per the  
CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with

PSYO 3129.03 (Childhood

Psychopathology).

Duties include, but are not limited to:

- 1) Grading of assignments and the tracking of marks across the course components.
- 2) Address students' questions about grading of assignments and, to some extent, the course/content.
- 3) Help maintain Brightspace for class as needed (e.g., posting lectures, assignments, quizzes, exams).



This class is being delivered on-line.

**REQUIREMENTS OF POSITION:** Applicants specializing at the graduate level in Clinical and/or Health Psychology preferred. Clinical experiences working with children with mental health diagnoses, including knowledge of diagnostic procedures and criteria, as well as assessment approach and intervention strategies is required.

*An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Rebecca Tucker**

**Email: [Rebecca.tucker@dal.ca](mailto:Rebecca.tucker@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA110)

September-December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,306 [one term, 110 hours], as per the  
CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with

PSYO 3129.03 (Childhood

Psychopathology).

Duties include, but are not limited to:

- 1) Grading of assignments and the tracking of marks across the course components.
- 2) Address students' questions about grading of assignments and, to some extent, the course/content.
- 3) Help maintain Brightspace for class as needed (e.g., posting lectures, assignments, quizzes, exams).

**REQUIREMENTS OF POSITION:** Applicants specializing at the graduate level in Clinical and/or Health Psychology preferred. Clinical experiences working with children with mental health diagnoses, including knowledge of diagnostic procedures and criteria, as well as assessment approach and intervention strategies is required.

*An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Rebecca Tucker**

**Email: [Rebecca.tucker@dal.ca](mailto:Rebecca.tucker@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology

Life Sciences Centre

**PAY RATE:** \$3,907 [one term, 130 hours], as per the

## CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with

PSYO 3122.03 (Methods in Experimental  
Clinical Psychology).

Duties include, but are not limited to:

- 1) Grading student presentations and providing student feedback on current topics and controversies in clinical psychology during class conferences.
- 2) Provide tutorials to students on how to conduct basic analyses using SPSS (correlations and ANOVAs).
- 3) Collating and grading student essays including APA formatting, grammar, and bibliography.
- 4) Grading course assignments.
- 5) Being available up to two hours per week for student consultation.
- 6) Assisting with general class prep as needed, such as photocopying.
- 7) Meeting with course instructor to coordinate class activities.

**REQUIREMENTS OF POSITION:** Students who have previously TAed for Psychology 2000.03 or equivalent will be given preference.

*An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Rebecca Tucker**

**Email: [Rebecca.Tucker@dal.ca](mailto:Rebecca.Tucker@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)

September-December 2024

**DEPARTMENT/LOCATION:** Department of Psychology

Life Sciences Centre

**PAY RATE:** \$3,907 [one term, 130 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with

PSYO 3122.03 (Methods in Experimental

Clinical Psychology).

Duties include, but are not limited to:

1) Grading student presentations and providing student feedback on current topics and controversies in clinical psychology during class conferences.

2) Provide tutorials to students on how to conduct basic analyses using SPSS (correlations and ANOVAs).

- 3) Collating and grading student essays including APA formatting, grammar, and bibliography.
- 4) Grading course assignments.
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- 7) Meeting with course instructor to coordinate class activities.

**REQUIREMENTS OF POSITION:** Students who have previously TAed for Psychology 2000.03 or equivalent will be given preference.

*An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.*

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Rebecca Tucker**

**Email: [Rebecca.Tucker@dal.ca](mailto:Rebecca.Tucker@dal.ca)**



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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA90)

September -December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 [one term, 90 hours], as per CUPE

Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with

PSYO 3093.03 (Development of Language and Literacy Abilities).

Duties include, but are not limited to:

1. Attendance, Development & Grading of in-class activities.
2. Feedback on assignments and papers.
3. Providing feedback to students on grading.

**REQUIREMENTS OF POSITION:** Ability to attend class is required. Language/development background is required; those with language development background will be given first priority, and second priority will be given to those applicants with language OR development background. Experience in grading written assignments (and giving feedback that will assist students on future assignments) is preferred.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL *CUPE* POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

Dr. Drew Weatherhead

[Drew.weatherhead@dal.ca](mailto:Drew.weatherhead@dal.ca)

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology

Life Sciences Centre

**PAY RATE:** \$3,907 [one term, 130 hours], as per the CUPE

Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO

3091.03 (Methods in Developmental Psychology).

Duties include, but are not limited to:

- 1) Organization, preparation, and presentation of materials for some laboratory components of the class;
- 2) Providing feedback to students about laboratory components;
- 3) Grading of student lab activities, quizzes, research papers, and presentations.

This class will be delivered in person.

**REQUIREMENTS OF POSITION:** Individuals with a strong undergraduate background in developmental psychology (i.e., have taken at least 1 or 2 undergraduate courses in developmental psychology), preferably with some specialization in developmental (or cognitive or clinical developmental) psychology at the graduate level.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE EMAIL BY THE APPLICATION DEADLINE**

**YOUR CV AND A SEPARATE WORD DOCUMENT,  
LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC  
YEAR AND SEMESTER, ALL CUPE POSITIONS (TA,  
MARKER, OR DEMONSTRATOR) YOU'VE HELD IN  
PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE  
TO:**

**Dr. Sophie Jacques**

**Email: [sophie.jacques@dal.ca](mailto:sophie.jacques@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE:** 2 July 2024

**POSITION:** Teaching Assistant (TA130)

September – December 2024

**DEPARTMENT/LOCATION:** Department of Psychology

Life Sciences Centre

**PAY RATE:** \$3,907 [one term, 130 hours], as per the CUPE

Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO

3091.03 (Methods in Developmental Psychology).

Duties include, but are not limited to:

- 1) Organization, preparation, and presentation of materials for some laboratory components of the class;
- 2) Providing feedback to students about laboratory components;
- 3) Grading of student lab activities, quizzes, research papers, and presentations.

This class will be delivered in person.

**REQUIREMENTS OF POSITION:** Individuals with a strong undergraduate background in developmental

psychology (i.e., have taken at least 1 or 2 undergraduate courses in developmental psychology), preferably with some specialization in developmental (or cognitive or clinical developmental) psychology at the graduate level.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Sophie Jacques**

**Email: [sophie.jacques@dal.ca](mailto:sophie.jacques@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)

September – December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,907 [one term, 130 hours], as per the  
CUPE

Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with PSYO

3082.03 (Experimental Social Psychology).

Duties include, but are not limited to:

1. Grading and feedback on assignments associated with the core lab project: The development and writing of a preregistered study in Social Psychology.
2. Meeting with students to discuss assignments and/or feedback (by appointment).



**REQUIREMENTS OF POSITION:** A background in psychology with some experience of social psychology is required. Strong scientific literacy—including an understanding of research design and scientific writing—is required. Familiarity with open science practices are considered assets.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Chris Moore**

**E-mail: [moorec@dal.ca](mailto:moorec@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR**

## **POSTING**

### **DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA90)

January-April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 [one term, 90 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with

PSYO 3060.03 (Psychological Perspectives of Sex &  
Gender)

Duties include, but are not limited to:

1. Listening to the podcast series MEN by Scene on Radio
2. Grading reflections on the podcast episodes
3. Grading and providing feedback on a midterm and final exam

4. Answering student questions
5. Meeting with students (e.g., to review midterm grades)
6. Organizational duties (i.e., scheduling make-up midterms)

This class will be delivered on-line however there will be an in-person midterm and final exam.

**REQUIREMENTS OF POSITION:** Applicants must have completed a course in social psychology and have experience working as a university TA or marker for course(s) with written assignments that involve the application of course material (i.e., not just written assignments that involve students summarizing or recalling course material), and therefore demonstrated knowledge of the subject matter is required. Applicants must have experience following a detailed rubric for grading written assignments. Brightspace experience is considered an asset. Applicant must also be proficient with MS Office, particularly Excel.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE EMAIL BY THE APPLICATION DEADLINE:**

- **YOUR MOST RECENT CV**
- **A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE, AND BRIEFLY EXPLAINING YOUR FAMILIARITY WITH THE PSYCHOLOGY OF SEX AND GENDER (EG, INTERSECTIONALITY, SEXUAL AND GENDER MINORITIES, SYSTEMIC**

**SEXISM, AND PATRIARCHY) TO:**

**Dr. Carolyn Birnie-Porter**

**E-mail: [cr551701@dal.ca](mailto:cr551701@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION: Teaching Assistant (TA65)**

**January-April 2025**

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience

Life Sciences Centre

**PAY RATE:** \$1,953 [one term, 65 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with

PSYO 3060.03 (Psychological Perspectives of Sex & Gender)

Duties include, but are not limited to:

1. Listening to the podcast series MEN by Scene on Radio
2. Grading reflections on the podcast episodes
3. Grading and providing feedback on a midterm and final exam
4. Answering student questions
5. Meeting with students (e.g., to review midterm grades)
6. Organizational duties (i.e., scheduling make-up midterms)

**REQUIREMENTS OF POSITION:** Applicants must have completed a course in social psychology and have experience working as a university TA or marker for course(s) with written assignments that involve the application of course material (i.e., not just written assignments that involve students summarizing or recalling course material), and therefore demonstrated knowledge of the subject matter is required. Applicants must have experience following a detailed rubric for

grading written assignments. Brightspace experience is considered an asset. Applicant must also be proficient with MS Office, particularly Excel.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE EMAIL BY THE APPLICATION DEADLINE:**

- **YOUR MOST RECENT CV**
- **A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE, AND BRIEFLY EXPLAINING YOUR FAMILIARITY WITH THE PSYCHOLOGY OF SEX AND GENDER (EG, INTERSECTIONALITY, SEXUAL AND GENDER MINORITIES, SYSTEMIC SEXISM, AND PATRIARCHY) TO:**

**Dr. Carolyn Birnie-Porter**

**E-mail: [cr551701@dal.ca](mailto:cr551701@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA110)

September – December 2024

(three positions available)

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,306 (one term, 110 hours), as per the  
CUPE

Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with Psychology 2501.03 (Statistical Methods I).

Duties include, but are not limited to:

1) Help facilitate weekly statistics workshops (i.e., you

need to be present for some in-class facilitation while students work on problems).

2) Proofreading quizzes, exams, and workshops prior to release to students

3) Uploading quiz questions to Brightspace, proctoring exams

4) Potentially some learning of material, depending on your background

5) Coordinating quiz extensions and proctoring make-up exams

**REQUIREMENTS OF POSITION:** Applicants having some experience/facility with statistics, good attention to detail, and a great deal of patience are preferred. You need to be physically present at Dalhousie about twice a week during class time at for the workshops at the scheduled times to take this position.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Sean MacKinnon**

**[Mackinnon.sean@dal.ca](mailto:Mackinnon.sean@dal.ca)**



*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA90)

January-April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 [one term, 90 hours], as per CUPE

Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with

PSYO/NESC 3270 (Developmental Neuroscience)

Duties include, but are not limited to:

1. Help mark term-paper, assignments, short quizzes, and midterms.
2. Help set up and invigilate midterm exams, make up exams, and final exam.
3. Hold 1 hr. review session once per week: review and learn background material so you are comfortable explaining and presenting to your students.
4. Monitor Brightspace online discussion/question board.

**REQUIREMENTS OF POSITION:** Applicants with knowledge of developmental biology or neuroscience will be given preference. Applicants with experience TAing developmental, cellular, or molecular Neuroscience or equivalent will be given preference. Applicants are required to assess good scientific writing.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN**

**PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE**

**TO:**

**Dr. Lucia Caceres**

**Email: [lucia.caceres@dal.ca](mailto:lucia.caceres@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION: Teaching Assistant (TA90)**

January-April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 [one term, 90 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with

PSYO/NESC 3227.03 (Principles of Human  
Neuropsychology).

Duties include, but are not limited to:

- 1) Preparing materials suitable for Blackboard  
(quizzes, monitoring discussion boards, Powerpoint  
lectures etc.).
- 2) Troubleshooting technology problems
- 3) Holding office hours (either for in-person or virtual)  
meetings and tutor students on class material.
- 4) Preparing and presenting occasional lectures,  
classroom exercises.
- 5) Keeping the gradebook up to date.
- 6) Grading of presentations and exams.

**REQUIREMENTS OF POSITION:** An above average

knowledge of human neuropsychology.

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**Dr. Kim Good**

**E-mail: [kim.good@dal.ca](mailto:kim.good@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA90)

January-April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 [one term, 90 hours], as per the CUPE  
Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with

PSYO/NESC 3170.03 (Hormones and Behaviour)

Duties include, but are not limited to:

1. Preparing, attending, and delivering weekly active learning tutorial sessions (in collaboration with course instructor)
2. Creating and vetting quiz and exam questions based on class discussions
3. Proofing and overseeing the marking of exams (3 total), including recruiting and managing markers from the departmental proctor/marker pool
4. Marking exams and short written assignments

(as needed; in collaboration with the course instructor)

5. Creating weekly “post-mortem” videos reviewing tricky quiz questions
6. Holding virtual office hours with students (by appointment)

Please note this class is being delivered entirely online.

### **REQUIREMENTS OF POSITION:**

Applicants must have a strong background (from previous research, teaching, or coursework experience) in behavioural neuroendocrinology. Knowledge of experimental design and standard research techniques in neuroendocrinology is required. Proficiency with Brightspace, Collaborate Ultra, Microsoft Office, and ChatGPT (or other generative AI software) is required. Previous experience with active learning, experiential learning, or flipped classroom is required.

Previous research experience with studying hormones in rodent models (or other non-human animal models) and video production/editing are considered assets. Strong organizational skills and time management are appreciated.

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**Jennifer Stamp**

Email: [Jennifer.Stamp@Dal.Ca](mailto:Jennifer.Stamp@Dal.Ca)

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)

September-December 2024

**DEPARTMENT/LOCATION:** Department of Psychology



and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,907 [one term, 130 hours], as per the CUPE Collective

Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with Psychology/Neuroscience 3165.03F.

Duties include, but are not limited to:

1. Trouble shooting equipment at start of term, completing minor repairs as necessary (e.g. soldering), Setting up equipment for weekly lab, assisting in lab demonstrations and supervision of lab exercises.
2. Developing questions for the on-line modules.
3. Grading reports, mid-term and final exams.

**REQUIREMENTS OF POSITION:** Strong background in invertebrate electrophysiology is required. Students must have previous experience with recording and collecting electrophysiological data. As the labs will use invertebrates, experience, and comfort in handling these animals is required. Previous experience with programming in python is considered an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV, NOTING YOUR EXPERIENCE WITH INVERTEBRATE ELECTROPHYSIOLOGY AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND**

**SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Shelley Adamo**

**E-mail: [sadamo@dal.ca](mailto:sadamo@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION: Teaching Assistant (TA90)**

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 (90 hours) as per the CUPE

Collective Agreement

**WORK ASSIGNMENT:**

The teaching assistant will perform the following duties: marking of assignments, assist with lectures and demonstrations, hold office hours to help students with course concepts, for PSYO/NESC 3162.03 (Advanced Animal Behaviour), as follows:

- Marking assignments: approximately 30 hours
- Assist with marking of exams: approximately 30 hours
- Assist with lectures and the development of demonstrations: approximately 30 hours

This is an exciting class that usually contains between 50-80 third- and fourth-year students that have taken at minimum a second year animal behavior class (PSYO/NESC 2160) prior to this one.

**REQUIREMENTS OF POSITION:** Applicants must have strong writing skills and have willingness to assist in the planning, development, and execution of interesting

and informative demonstrations and lectures.  
Knowledge of animal behaviour (ethology, behavioural ecology, comparative psychology) is essential.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE EMAIL BY THE APPLICATION DEADLINE  
YOUR CV AND A SEPARATE WORD DOCUMENT  
LISTING CHRONOLOGICALLY ALL TA POSITIONS  
YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE  
AT DALHOUSIE TO:**

**Dr. Simon Gadbois**

**E-Mail: [simon.gadbois@dal.ca](mailto:simon.gadbois@dal.ca)**

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**TEACHING ASSISTANT POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)

January-April -2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,907 [130 hours], as per the CUPE  
Collective

Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with PSYO/NESC 3161.03 (Measuring Behaviour)

This course will consist of both lectures and online lab  
work and will have ~36 students. Duties include, but are  
not limited to:

1. Marking written assignments
2. Holding tutorials for the assignments
3. Meeting with students
4. Generating test questions

**REQUIREMENTS OF POSITION:** Experience with animal  
behaviour and laboratory courses is required.  
Applicants must have a good knowledge of  
Brightspace (particularly grading on Brightspace) and  
Microsoft Teams. Applicants must be able to help

students with open-source software installation and usage and will need to effectively communicate to students about their scientific writing. Applicants should have a minimum of 2 years of experience with data analysis, statistics, and the qualitative and quantitative scoring of rodent behaviour from videos. Experience with behavioural phenotyping software is an asset.

This class is being offered on-line asynchronous, but some synchronous online tutorials may be required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Tamara Franklin**

**[tamara.franklin@dal.ca](mailto:tamara.franklin@dal.ca)**

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## **TEACHING ASSISTANT POSTING**

### **DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)

September – December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,907 [130 hours], as per the CUPE  
Collective

Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will  
assist with PSYO/NESC 3161.03 (Measuring Behaviour)

This course will consist of both lectures and online lab  
work and will have ~36 students. Duties include, but are  
not limited to:

1. Marking written assignments
2. Holding tutorials for the assignments
3. Meeting with students
4. Generating test questions

**REQUIREMENTS OF POSITION:** Experience with animal behaviour and laboratory courses is required.

Applicants must have a good knowledge of Brightspace (particularly grading on Brightspace) and Microsoft Teams. Applicants must be able to help students with open-source software installation and usage and will need to effectively communicate to students about their scientific writing. Applicants should have a minimum of 2 years of experience with data analysis, statistics, and the qualitative and quantitative scoring of rodent behaviour from videos. Experience with behavioural phenotyping software is an asset.

This class is being offered on-line asynchronous, but some synchronous online tutorials may be required.

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**Tamara Franklin**

**[tamara.franklin@dal.ca](mailto:tamara.franklin@dal.ca)**



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## **TEACHING ASSISTANT POSTING**

### **DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)  
January-April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,907 (as per the CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO/NESC 3133.03 (Research Methods in Memory). Duties include, but are not limited to:

1. Providing an online presence to assist/meet with students
  - Monitor the course Brightspace communication tools regularly
  - Post timely responses to questions about course material, lab assignments, etc
  - Respond to inquiries from students asking about course content, lab requirements, requests for feedback
  - Use chat, video conferencing or other tools as necessary to facilitate discussion of course material, as requested or required by the nature of the student inquiries

## 2. Marking lab reports

- Downloading written reports from Brightspace and posting the marked versions back on-line
- Marking multiple written assignments submitted by each student over the semester (approx. 24-27 pages per student over the term, enrollment = ~22)
- A rubric will be provided to ease assignment of grades but written comments to the students – especially on the earliest reports – will be

expected

- Assignment dates are staggered throughout the term but will require that the teaching assistant stay on top of the work to ensure timely feedback to students. In most cases, grades are expected to be returned within 1 week of the due date.

### 3. Marking exams

- Marking one online midterm exam and one online final exam, both of which consist primarily of auto-graded questions but that will require grading of a few short- and long-answer questions
- A detailed marking key will be provided online by the course instructor
- Grading must be done in a timely manner to ensure prompt feedback to students and should be returned to the instructor no later than 1 week after the exam closes

### 4. Holding virtual office hours

- In addition to checking and posting to discussion boards on a regular (daily) basis, hold “virtual office hours” at a set time for a short duration every day or a few hours per week during which students know that they can interact to gain immediate feedback to questions or inquiries

- This may include but not be limited to engaging in online chat, using video conferencing tools, etc.
- Office hours are meant to provide assistance and guidance to student who request additional help and/or feedback on their work<sup>5</sup>.  
Communicating regularly with the course instructor
- Contacting the instructor as necessary to ensure that you are comfortable with the course content, to address any questions/concerns about grading or student performance, etc.

## 6. Familiarizing yourself with course content, as necessary

- Course materials are provided online to students and are available to the TA for review
- The TA must be familiar with the course material and content
- Analyses depend on students using Jamovi for one-way and factorial within-subjects and repeated-measures designs
- The TA must be/become familiar with how to use Jamovi for these analyses and able to help students use this tool for analysis
- The TA must be comfortable with analyzing and interpreting within-subjects and mixed factorial experiments

## **REQUIREMENTS OF POSITION:**

### **REQUIRED**

- Knowledge and background in cognitive psychology and/or human memory above the 3rd-year undergraduate level (e.g., courses taken, independent research experience at an honours and/or graduate level)
- Knowledge and background in statistics (e.g., courses taken, formal teaching experience in statistics), with the ability to conduct, report, and interpret multi-factorial within- and between-subjects analyses and appropriate pairwise comparisons
- Knowledge and background in experimental methods beyond the 3rd-year undergraduate level (e.g., courses taken, independent research experience in an honours and/or graduate thesis, formal teaching experience in experimental methods/design)
- Experience in scientific writing beyond the 3rd-year undergraduate level (e.g., courses taken, independent research experience in an honours and/or graduate thesis or PhD comprehensive project, scientific publication)
- Knowledge of APA format
- Knowledge and experience with statistical software (e.g., Jamovi, SPSS, R)
- Familiarity with Brightspace or other similar online learning management tool
- Access to an internet-enabled computer and reliable internet connection

## **PREFERRED**

- Training/experience in cognitive psychology and/or human memory beyond the undergraduate level
- Training/experience in statistics beyond the undergraduate level
- Formal training in Teaching Effectiveness (e.g., through coursework or certificate from Centre for University Learning and Teaching)
- Independent research experience that includes designing and executing experiments in cognitive psychology or a closely related field, with preference given to independent research experience in human memory
- Prior experience grading and giving feedback on undergraduate laboratory reports in Psychology
- Experience using Jamovi
- Experience using Brightspace assessment tools (Assignments, Quizzes, Grades, Rubrics)

This course is being delivered online.

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**Dr. Tracy Taylor-Helmick**

**e-mail: [tracy.taylor-helmick@dal.ca](mailto:tracy.taylor-helmick@dal.ca)**

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## **TEACHING ASSISTANT POSTING**

### **DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)  
September-December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,907 (as per the CUPE Collective

Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO/NESC 3133.03 (Research Methods in Memory). Duties include, but are not limited to:

1. Providing an online presence to assist/meet with students

- Monitor the course Brightspace communication tools regularly
- Post timely responses to questions about course material, lab assignments, etc
- Respond to inquiries from students asking about course content, lab requirements, requests for feedback
- Use chat, video conferencing or other tools as necessary to facilitate discussion of course material, as requested or required by the nature of the student inquiries

2. Marking lab reports

- Downloading written reports from Brightspace and posting the marked versions back on-line
- Marking multiple written assignments submitted by each student over the semester (approx. 24-27 pages per student over the term, enrollment = ~22)
- A rubric will be provided to ease assignment of



grades but written comments to the students – especially on the earliest reports – will be expected

- Assignment dates are staggered throughout the term but will require that the teaching assistant stay on top of the work to ensure timely feedback to students. In most cases, grades are expected to be returned within 1 week of the due date.

### 3. Marking exams

- Marking one online midterm exam and one on-line final exam, both of which consist primarily of auto-graded questions but that will require grading of a few short- and long-answer questions
- A detailed marking key will be provided online by the course instructor
- Grading must be done in a timely manner to ensure prompt feedback to students and should be returned to the instructor no later than 1 week after the exam closes

### 4. Holding virtual office hours

- In addition to checking and posting to discussion boards on a regular (daily) basis, hold “virtual office hours” at a set time for a short duration every day or a few hours per week during which students know that they can interact to gain immediate feedback to questions or inquiries

- This may include but not be limited to engaging in online chat, using video conferencing tools, etc.
- Office hours are meant to provide assistance and guidance to student who request additional help and/or feedback on their work<sup>5</sup>.  
Communicating regularly with the course instructor
- Contacting the instructor as necessary to ensure that you are comfortable with the course content, to address any questions/concerns about grading or student performance, etc.

## 6. Familiarizing yourself with course content, as necessary

- Course materials are provided online to students and are available to the TA for review
- The TA must be familiar with the course material and content
- Analyses depend on students using Jamovi for one-way and factorial within-subjects and repeated-measures designs
- The TA must be/become familiar with how to use Jamovi for these analyses and able to help students use this tool for analysis
- The TA must be comfortable with analyzing and interpreting within-subjects and mixed factorial experiments

## **REQUIREMENTS OF POSITION:**

### **REQUIRED**

- Knowledge and background in cognitive psychology and/or human memory above the 3rd-year undergraduate level (e.g., courses taken, independent research experience at an honours and/or graduate level)
- Knowledge and background in statistics (e.g., courses taken, formal teaching experience in statistics), with the ability to conduct, report, and interpret multi-factorial within- and between-subjects analyses and appropriate pairwise comparisons
- Knowledge and background in experimental methods beyond the 3rd-year undergraduate level (e.g., courses taken, independent research experience in an honours and/or graduate thesis, formal teaching experience in experimental methods/design)
- Experience in scientific writing beyond the 3rd-year undergraduate level (e.g., courses taken, independent research experience in an honours and/or graduate thesis or PhD comprehensive project, scientific publication)
- Knowledge of APA format
- Knowledge and experience with statistical software (e.g., Jamovi, SPSS, R)
- Familiarity with Brightspace or other similar online learning management tool
- Access to an internet-enabled computer and reliable internet connection

### **PREFERRED**

- Training/experience in cognitive psychology and/or human memory beyond the undergraduate level
- Training/experience in statistics beyond the undergraduate level
- Formal training in Teaching Effectiveness (e.g., through coursework or certificate from Centre for University Learning and Teaching)
- Independent research experience that includes designing and executing experiments in cognitive psychology or a closely related field, with preference given to independent research experience in human memory
- Prior experience grading and giving feedback on undergraduate laboratory reports in Psychology
- Experience using Jamovi
- Experience using Brightspace assessment tools (Assignments, Quizzes, Grades, Rubrics)

This course is being delivered online.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. Tracy Taylor-Helmick**

**e-mail: [tracy.taylor-helmick@dal.ca](mailto:tracy.taylor-helmick@dal.ca)**

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## **TEACHING ASSISTANT POSTING**

### **DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)

January-April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,907 [one term, 130 hours], as per the  
CUPE

Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO/NESC 3131.03 Fall (Research Methods in Attention)

Duties include, but are not limited to:

- 1) holding office hours;
- 2) providing intellectual and practical guidance to students for their lab projects;
- 3) preparing and presenting occasional lectures, or facilitating seminar-style discussions;
- 4) developing, administering and marking of presentations and lab reports.
- 5) Communicating regularly with the course instructor with regard to 2), 3), 4) and

any other course-related issues.

- 6) helping with any technological requirements of the course, including the course Brightspace and MS Teams, online teaching and online cognitive tasks to be used in the course.

**REQUIREMENTS OF POSITION:** Specialization in attention and cognition is required. Previous experience with this lab class or equivalent preferred. Familiarity with online cognitive experiments is required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT,**

**LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. John Christie**

**E-Mail: [john.christie@dal.ca](mailto:john.christie@dal.ca)**

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity)*

**TEACHING ASSISTANT POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION: Teaching Assistant (TA130)**

**September – December 2024**

**DEPARTMENT/LOCATION:** Department of Psychology and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,907 [one term, 130 hours], as per the CUPE Collective Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will assist with PSYO/NESC 3131.03 Fall (Research Methods in Attention)

Duties include, but are not limited to:

- 1) holding office hours;
- 2) providing intellectual and practical guidance to students for their lab projects;
- 3) preparing and presenting occasional lectures, or facilitating seminar-style discussions;
- 4) developing, administering and marking of presentations and lab reports.
- 5) Communicating regularly with the course instructor with regard to 2), 3), 4) and  
  
any other course-related issues.
- 6) helping with any technological requirements of the course, including the course Brightspace and MS Teams, online teaching and online cognitive tasks to be used in the course.



**REQUIREMENTS OF POSITION:** Specialization in attention and cognition is required. Previous experience with this lab class or equivalent preferred. Familiarity with online cognitive experiments is required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:**

**Dr. John Christie**

**E-Mail: [john.christie@dal.ca](mailto:john.christie@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA130)

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$3,907 [130 hours], as per the CUPE  
Collective

Agreement

**WORK ASSIGNMENT:**

The PSYO/NESC 3051.03 (Research Methods in Sensation and Perception) Teaching Assistant will have the following duties:

- 1) Assist with design and set-up of student laboratories (in-person or online) in visual/auditory/tactile perception and neuroanatomy/neurophysiology simulations (~20 hours).
- 2) Trouble-shoot difficulties students encounter with specific lab tasks (~10 hours).

3) Mark laboratory assignments (~80 hours).

4) Hold office hours to help students with course concepts (~20 hours).

**REQUIREMENTS OF POSITION:** Applicants must be familiar with Brightspace. Applicants familiar with Panopto and Collaborate Ultra are preferred. Applicants that have taken PSYO/NESC 3051.03 or equivalent are preferred. Applicants specializing in perception, cognitive psychology or sensory neuroscience preferred.

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**Dr. Nathan Crowder**

**E-mail: [Nathan.Crowder@dal.ca](mailto:Nathan.Crowder@dal.ca)**

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA90)

September – December 2024

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 [one term, 90 hours], as per the  
CUPE

Collective Agreement

**WORK ASSIGNMENT:**

The PSYO/NESC 2570.03 (Cellular Neuroscience)  
teaching assistant will perform the following duties:

- Assist in the editing, organization, and posting of online lectures – approx. 10 hours
- Assist with production and administration of online tests and/or virtual lab exercises – approx. Invigilate in-person exams. 50 hours
- Grading of online tests, virtual lab assignments, and/or exams – approx. 20 hours
- Providing students help by monitoring the course's online forums, and/or meeting virtually with students: approx. 10 hours

**REQUIREMENTS OF POSITION:** Applicants must have strong writing skills and have the ability to assist in the planning, development, and execution of high-quality cellular neuroscience-based lectures and assessments. Applicants familiar with Brightspace preferred. Applicants familiar with Panopto and Collaborate Ultra are preferred. Applicants that have taken PSYO/NESC 2570.03 or equivalent are preferred. Applicants specializing in neuroscience and web-based assessments are preferred.

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**Dr. Nathan Crowder**

E-Mail: [Nathan.Crowder@dal.ca](mailto:Nathan.Crowder@dal.ca)

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA90)

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience

Life Sciences Centre

**PAY RATE:** \$2,705 (as per the CUPE Collective Agreement)

**WORK ASSIGNMENT:**

For PSYO/NESC 2470.03 (Systems Neuroscience), the Teaching Assistant will assist in preparation of online exams and quizzes (delivered on the course learning management system) as well as management of assessments and grades on Brightspace. Provide qualitative feedback for each exam/test assessment. Meet with me each week to discuss course progress and address queries and provide student grade summaries upon request.

**REQUIREMENTS OF POSITION:** Applicants with a broad background in systems level neuroscience will be given priority. Familiarity with learning management systems is required. Proficiency with Excel, Powerpoint, and Word is required. Brightspace experience is considered an asset. Familiarity with image and video editing is also an asset.

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**Dr. Ian Weaver**

E-Mail: [ian.weaver@dal.ca](mailto:ian.weaver@dal.ca)

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**TEACHING ASSISTANT/MARKER/DEMONSTRATOR  
POSTING**

**DALHOUSIE UNIVERSITY**

**Halifax, Nova Scotia, Canada B3H 4R2**

**POSTING DATE: 24 June 2024**

**APPLICATION DEADLINE: 2 July 2024**

**POSITION:** Teaching Assistant (TA65)

January – April 2025

**DEPARTMENT/LOCATION:** Department of Psychology  
and Neuroscience



Life Sciences Centre

**PAY RATE:** \$1,953 (as per the CUPE Collective Agreement)

**WORK ASSIGNMENT:**

For PSYO/NESC 2470.03 (Systems Neuroscience), the Teaching Assistant, will assist in preparing two exams with multiple choice, short answer, and short essay format questions. The TA will also hold office hours to help students with course concepts and to perform exam reviews and will grade two sets of exams with the assistance of markers.

Approximately 40 hours of marking will be required for this position. The marking is concentrated into two intense, short bouts tied to the time of the examinations.

**REQUIREMENTS OF POSITION:** Applicants with a broad background in systems level neuroscience will be given priority. Proficiency with Excel, Powerpoint, and Word is required. Brightspace experience is considered an asset.

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Dr. Ian Weaver

E-Mail: [ian.weaver@dal.ca](mailto:ian.weaver@dal.ca)

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## **DEMONSTRATOR AND MARKER POSTING**

DALHOUSIE UNIVERSITY    Halifax, Nova Scotia,  
Canada

**MARI 3627-2– Biology and Conservation of Sharks,  
Skates, and Rays**

**POSTING DATE:** June 21, 2024

**APPLICATION DEADLINE:** July 5, 2024 (automatically renewed for 5 days until filled)

**POSITION:** Demonstrator/Marker, 2 positions, 112.5 hours and 37.5 hours

**DEPARTMENT/LOCATION:** Summer SEASIDE program,  
Biology Department

**INSTRUCTOR:** Dr. Manuel Dureuil

**PAY RATE:** as per CUPE agreement (\$24/hour)

**DATES OF EMPLOYMENT:** July 25 – Aug 13, 2024

**WORK ASSIGNMENT:** 75% (112.5 hours) position:  
Assist with the summer class MARI 3627 Conservation and Biology of Sharks, Skates and Rays Section 2 (class dates July 25-Aug 13 2024). This intensive ~14-day course encompasses daily lectures, labs and field trips. The demonstrator/marker will assist in the preparation and clean-up of the labs (~30 hours), help organize and attend field trips and assist with data collection and the handling of live sharks (~42 hours), and help printing and grading quizzes and the final exam and upload grades on Brightspace (~30 hours). Answering student questions related to the class material during class hours (~10.5 hours).

25% (37.5 hours) position: Assist with the summer class MARI 3627 Conservation and Biology of Sharks, Skates and Rays Section 2 (class dates July 25-Aug 13 2024). This intensive ~14-day course encompasses daily lectures, labs and field trips. The demonstrator/marker will assist in the preparation and clean-up of the labs (~15 hours), help organize and attend field trips and assist with data collection and the handling of live sharks (~20 hours). Answering student questions related to the class material during class hours (~2.5 hours).

**REQUIREMENTS OF POSITION:** Must have a

background in marine science or marine conservation. Preference will be given to candidates with backgrounds in elasmobranch conservation and biology. Must be able to effectively organize large groups of students in the laboratory and field. Previous experience as a demonstrator for SEASIDE classes will be considered an asset. Current standard first-aid and CPR certification. Driver's License valid in Nova Scotia, extensive driving experience, and clean driving record.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE CONTACT:**

Manuel Dureuil, Dalhousie University, Halifax, NS B3H  
4R2

Email: [manuel.dureuil@dal.ca](mailto:manuel.dureuil@dal.ca)

*All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.*

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

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**TEACHING ASSISTANT / MARKER / DEMONSTRATOR  
POSTING**

DALHOUSIE UNIVERSITY

**Halifax, Nova Scotia, Canada B3H 4H6**

**TITLE: Ethics in Science TA130, Integrated Science  
Program/Philosophy**

**POSTING DATE:** June 21, 2024

**APPLICATION DEADLINE:** Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled.

**POSITION:** Two positions: TA130 (Teaching Assistant, 130 hours)

**WORK PERIOD:** Fall term (September-December 2024)

**DEPARTMENT/LOCATION:** Faculty of Science,  
Integrated Science Program (and Philosophy)

**PAY RATE:** According to the C.U.P.E. agreement

**WORK ASSIGNMENT:** Support the first-year writing component of the Integrated Science Program (SCIE 1506/1507). Mark several formal written assignments for PHIL 1050.03, Ethics in Science, using a marking

rubric. Teach weekly tutorials (Mondays 9:30-1030am and/or 10:30-11:30am) including writing workshops. Meet with students individually.

**REQUIREMENTS OF POSITION:** Undergraduate degree in relevant field completed, and a strong interest and experience in teaching writing and critical thinking skills. A graduate degree completed or in progress in philosophy or a related field is preferred. Applicants with degrees in the sciences will also be considered so long as they also have some relevant background in philosophy (especially ethics) and strong writing skills. Candidates with a background in science as well as philosophy will have priority. Previous experience with the Integrated Science program will be considered an asset.

*Integrated Science is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is required to help students become better writers.*

If you are interested in the above position, please apply in writing by email to:

Dr. Letitia Meynell, Department of Philosophy,  
Dalhousie University, Halifax, NS, B3H 4R2.

E-mail: [Letitia.meynell@dal.ca](mailto:Letitia.meynell@dal.ca) AND [disp@dal.ca](mailto:disp@dal.ca) with subject line "PHIL 1050 TA Application – Applicant Name".

Applicants should include a summary of their expertise and teaching experience, their resume, and confirmation of availability for tutorials, which run Mondays 9:30-11:30 am, and lectures, which are

Wednesdays 2:30-4:30, in the fall term.

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

## **TEACHING ASSISTANT POSTING**

### **DALHOUSIE UNIVERSITY**

Halifax, Nova Scotia, Canada B3H 4H6

**TITLE:** Biology Lab TA45, Integrated Science Program

**POSTING DATE:** June 21, 2024

**APPLICATION DEADLINE:** Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled

**POSITION: TA45** (Teaching Assistants, 45 hours; four positions; two positions Sept-Dec 2024; two positions January-April 2025)

**PAY RATE:** According to C.U.P.E. agreement

**DEPARTMENT/LOCATION:** Faculty of Science,  
Integrated Science (Biology)

**WORK ASSIGNMENT:** Assist the instructor in the delivery of the Biology laboratory component of the Integrated Science Program (SCIE 1507 fall or SCIE 1507 winter). Teach first-year biology labs (must be available between 1:30-5:30 PM on Friday afternoons). Attend a 1-hour pre-lab meeting at a mutually agreed upon time and vet laboratory exercises. Mark student exercises, upload marks, return marked assignments within 1 week, meet with students online to discuss marked assignments if requested.

**REQUIREMENTS OF POSITION:** Comfortable with concepts and techniques at the introductory level in all aspects of introductory biology, especially biodiversity, cell biology, energy and metabolism, physiology and molecular biology. Preference will be given to candidates pursuing an honours or graduate degree in Biology or a related program and candidates with demonstrated potential for teaching excellence. Previous experience with the Integrated Science program is an asset.

If you are interested in the above position, please apply in writing by email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Gabrielle Tompkins, Director, Integrated Science



Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2. Email: [disp@dal.ca](mailto:disp@dal.ca). If you are applying for fall term, please use email subject line “SCIE 1506 Biology TA Application – Applicant name”. If you are applying for winter term, please use email subject line “SCIE 1507 Biology TA application – Applicant name”.

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University.

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## **TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING**

**DALHOUSIE UNIVERSITY**      **Halifax, Nova Scotia,  
Canada**

**TITLE:** Writing in Science TA90, Integrated Science  
Program

**POSTING DATE:** June 21, 2024

**APPLICATION DEADLINE:** Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled.

**POSITION:** Two positions: TA90 (Teaching Assistant, one term, 90 hours)

**WORK PERIOD:** September to December 2024

**DEPARTMENT/LOCATION:** Faculty of Science / Integrated Science /

**PAY RATE:** According to C.U.P.E. agreement

**WORK ASSIGNMENT:** Support the Writing in Science Instructor in the overall delivery and assessment of the first-year writing component of the Integrated Science program (DISP). Participate in training and meetings to coordinate marking with the DISP writing in Science Instructor. Provide feedback and mark individual written assignments. Return feedback on student work within one week of submission. Assist in delivery of an Integrated Research Lab forming the basis of a formal report. Follow the Integrated Science writing class guidelines. Respond to student inquiries and meet students (can be virtually) to discuss their work.

**REQUIREMENTS OF POSITION:** Undergraduate degree completed in a life sciences or physical sciences discipline. Research experience at the post-graduate level, and an interest in teaching scientific writing and research skills are preferred. Previous experience evaluating formal scientific writing and previous experience with an integrated science program are

assets.

If you are interested in the above position, please apply in writing by email with a summary of expertise and teaching experience, your resume and fall schedule to:

Dr. Kerriane Ryan, Writing in Science Instructor,  
Integrated Science Program, Dalhousie University,  
Halifax, NS, B3H 4R2. E-mail: [disp@dal.ca](mailto:disp@dal.ca)

Please use the email subject line: "SCIE 1506 Writing TA application – Applicant name".

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

**TEACHING ASSISTANT POSTING**

**DALHOUSIE UNIVERSITY**

Halifax, Nova Scotia, Canada B3H 4H6

**TITLE:** Statistics TA45, Integrated Science Program

**POSTING DATE:** June 21, 2024

**APPLICATION DEADLINE:** Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled.

**POSITION: TA45** (Teaching Assistant, 45 hours; 2 positions; Sep-Dec 2024)

**PAY RATE:** According to C.U.P.E. agreement

**DEPARTMENT/LOCATION:** Faculty of Science,  
Integrated Science (Statistics)

**WORK ASSIGNMENT:** Assist the instructor in the delivery of the Statistics

component of the Integrated Science Program (SCIE 1506). Teach and support first-year statistics tutorials using the statistical software package R. Assist with preparing and administering homework and lab exercises on Brightspace. Compile student-collected data from SCIE 1506 activities (using Google sheets). Mark student exercises and upload marks within 1 week. The TAs will be available during scheduled tutorial time (Tuesdays 8:30-10:00 am), and occasionally at other times for office hours and to assist the instructor with teaching and marking.

**REQUIREMENTS OF POSITION:** Solid working knowledge of statistics at the 1st and 2nd year level

and with using statistical tools to explore different types of data. Proficient with the software package R. Preference will be given to candidates pursuing an honours or graduate degree or related program with a statistical focus, or a related program. Previous experience with the Integrated Science program, applications of statistics to other disciplines, and demonstrated potential for teaching excellence are assets.

If you are interested in the above position, please apply via email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Philippe Fullsack, Statistics Instructor, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2; **email: [disp@dal.ca](mailto:disp@dal.ca)**). Please use the subject line "SCIE 1506 STAT TA Application – Applicant name".

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## **TEACHING ASSISTANT / MARKER / DEMONSTRATOR**

### **POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

**TITLE:** Psychology Lab TA35, Integrated Science Program

**POSTING DATE:** June 21, 2024

**APPLICATION DEADLINE:** Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled.

**POSITION:** Teaching assistants, 35 hours, four positions: two positions in the fall (Sept-Dec 2024); two positions in the winter (Jan-Apr 2025)

**DEPARTMENT/LOCATION:** Faculty of Science, Integrated Science Program (Psychology)

**PAY RATE:** According to C.U.P.E. agreement

**WORK ASSIGNMENT:** Duties include setting up and assisting the teaching of online labs for the 1st year Psychology/Neuroscience component of Integrated Science (DISP; SCIE 1506 fall or SCIE 1507 winter), marking completed labs, and entering grades. The TA will be available during scheduled lab time (Fridays 1:30-5:30 pm), and occasionally at other times, to assist the instructor with teaching and coordinate

additional teaching assistance.

**REQUIREMENTS OF POSITION:** Successful applicants will have a background in Psychology or Neuroscience (upper level undergraduate or graduate), strong presentation and organizational skills, and an interest in science literacy. Previous experience as a teaching assistant at the Introductory level, particularly in DISP, is an asset.

If you are interested in the above position, please apply via email including a summary of your expertise, teaching experience and your schedule, by the deadline to:

Dr. Janusz Borycz, Psychology Instructor, Dalhousie Integrated Science Program and Integrated Science Program. E-mail: [disp@dal.ca](mailto:disp@dal.ca). If you are applying for fall term, please use email subject line "SCIE 1506 Psychology TA Application – Applicant name". If you are applying for winter term, please use email subject line "SCIE 1507 Psychology TA application – Applicant name".

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## **TEACHING ASSISTANT POSTING**

### **DALHOUSIE UNIVERSITY**

Halifax, Nova Scotia, Canada B3H 4H6

**TITLE:** Integrated Field Trips TA65, Integrated Science Program

**POSTING DATE:** June 21, 2024

**APPLICATION DEADLINE:** Until position is filled. This is a 5-day posting, renewable every 5 days from the initial posting until position is filled

**POSITION:** One position: TA65 (Teaching Assistant 65 hours, Fall term: September-November 2024)

**PAY RATE:** According to C.U.P.E. agreement

**DEPARTMENT/LOCATION:** Faculty of Science, Integrated Science (Biology)

**WORK ASSIGNMENT:** Assist in the development and delivery of 5-6 field trips for the Integrated Science Program (SCIE 1506). This includes preparation for and guiding field trips, assisting with development of species identification materials, vetting field trip



exercises, managing and cleaning class field data, and marking exercises for 80 students. Field trips include Biology content as well as content integrated with Earth and Environmental Sciences. Must be available for 5-6 field trips, scheduled Thursdays (or Friday afternoons) September-November. Must be available to organize and distribute field equipment prior to scheduled field trips during the fall.

**REQUIREMENTS OF POSITION:** Minimum upper-level undergraduate student in Biology/Marine Biology, Environmental Science or a related field. Field experience in terrestrial ecology, marine biology, and biodiversity, with expertise in identification of a wide range of species (plants, lichen, macroalgae, and macroinvertebrates) is essential. Previous marking and teaching experience is an asset. A graduate degree (completed or in progress) in a relevant field is an asset. Current first aid is an asset. If you are interested in the above position, please apply in writing to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2. Email: [disp@dal.ca](mailto:disp@dal.ca). Please use the email subject line: "SCIE 1506 Field TA Application – Applicant first and last name".

Applicants should provide a summary of expertise and teaching experience, resume and confirmation of availability for the field trips.

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inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

## **TEACHING ASSISTANT POSTING**

***First Year Interest Groups in Science (FIGS):***

***Psychology, Neuroscience, Health & Medicine, Oceans, Earth & Environment, Problem Solving***

POSTING DATE: June 12, 2024

APPLICATION DEADLINE: until position is filled This is a 5-day posting, renewable every 5 days from the initial posting.

POSITION: **6 TA 45 positions** PAY RATE: **According to the CUPE Agreement**

DEPARTMENT/LOCATION: **Faculty of Science / LSC**

**WORK ASSIGNMENT:** In collaboration with the course instructor (and SCIE4444 students where relevant), the TA will help develop the content, activities and outreach for 10 one-hour sessions for a first-year interest group in science (FIGS). Training, content and activity development will begin in late August. During the Fall,

the TA will prepare and co-deliver in person active learning sessions with the SCIE 4444 (Leadership in Science) students once a week. Session planning includes coordinating any guest speakers, preparing active learning activities and workshops, and engaging first year students. The TA will also collaborate with the FIGS coordinator to training, supporting, and contributing to the developmental opportunities and feedback for the peer leaders where appropriate. Each TA will be assigned to one of the FIGS sessions listed below, please indicate your interest, relevant experience and availability in your application.

In addition to in-class sessions TAs will participate in: (1) a weekly meeting with peer leaders to plan upcoming sessions, debrief and discuss the most recent sessions, and provide mentoring/training of the peer leaders where relevant; and (2) a separate weekly meeting with the course coordinator and other FIGS TAs. There is **no marking required** and the provides an opportunity to develop and facilitate creative active learning opportunities to help first year science students develop their paths, passions, and scientific communities.

### **FIGS Sessions:**

FIGS 0001 Psychology: Behaviour and Mental Health – Friday – 12:35–13:25

FIGS 0002 Neuroscience of the brain – Friday – 11:35-12:25

FIGS 0003 Health and Medicine – Friday – 14:35-15:25

FIGS 0004 Oceans – Friday – 13:35-14:25

FIGS 0005 Earth and Environment — Friday — 15:35-16:25

FIGS 0008 Logic and Problem Solving — Thursday — 13:05-13:55 \*Mathematics

FIGS 0021 Science for Everyone — Friday — 10:05-11:25

**REQUIREMENTS OF POSITION:** Preference will be given to graduate students or post-doctoral fellows and those with experience leading FIGS groups. Candidates should be studying or researching in a field pertinent to the content of the FIGS. Candidates must demonstrate a strong communication and leadership skills. The successful candidate must be enthusiastic and outgoing; he or she must demonstrate the ability to communicate effectively with both first year and senior undergraduate students and be able to work collaboratively as well as independently. Candidates must be available to attend the weekly sessions as listed above.

**TO APPLY FOR THIS POSITION, PLEASE SUBMIT YOUR COVER LETTER AND CV VIA EMAIL TO:** Dr. Kerriane Ryan

Email: [kpryan@dal.ca](mailto:kpryan@dal.ca)

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course, incoming graduate students and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and

inclusiveness. The university encourages applications from qualified Indigenous people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identifies, and all qualified candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING  
DALHOUSIE UNIVERSITY  
Halifax, Nova Scotia, Canada B3H 4H6

**POSTING DATE:** June 18th, 2024  
**APPLICATION DEADLINE:** July 9th, 2024

**POSITION: ENGL/CRWR 1030 Reading and Writing Stories (Section. 01)**

**T260 – Tuesday & Thursday 14:35-16:25**

**DEPARTMENT:** English

**PAY RATE:** As per CUPE Collective Agreement

**WORK ASSIGNMENT:** The Department of English intends to appoint Teaching Assistants (TA260) for three positions. TAs will be responsible for working with the course instructors to ensure that the course runs efficiently and that student assessments are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructors. The TA reports to the

course instructors and is expected to attend classes as well as facilitate a tutorial section for each appointment.

Please state in your cover letter what class(es) and tutorial section(s) you are applying for. The department welcomes applications for multiple posts.

TA #02 – Fall 2024 term

ENGL/CRWR 1030: Reading & Writing Stories T260  
(Section 1)

Lectures: Tuesdays and Thursdays 14:35 – 16:25

Tutorial: Wednesday 17:35-19:25

TA #03 – Fall 2024 term

ENGL/CRWR 1030: Reading & Writing Stories T260  
(Section 1)

Lectures: Tuesdays and Thursdays 14:35 – 16:25

Tutorial: Wednesday 12:35-14:25

TA #04 – Fall 2024 term

ENGL/CRWR 1030: Reading & Writing Stories T260  
(Section 1)

Lectures: Tuesdays and Thursdays 14:35 – 16:25

Tutorial: Friday 13:35-15:25

*\*\*Appointments will be subject to sufficient student enrolment and departmental requirements.*

**REQUIREMENTS OF POSITION:** Minimum of a BA Honours in English and/or Creative Writing, with graduate work or previous post-secondary teaching experience preferred. *Preference will be given to candidates with experience in teaching both academic and creative writing.*

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

It should be understood that an applicant's file will be consulted for academic background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and transcripts in the application to demonstrate that academic background.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION(S),  
PLEASE APPLY IN WRITING BY THE APPLICATION  
DEADLINE TO:**

**Dr. Alice Brittan**

Teaching Assistant Coordinator  
Dalhousie University, Department of English  
P.O. Box 15000  
Halifax, NS B3H 4R2  
Email: [gradengl@dal.ca](mailto:gradengl@dal.ca)

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## **TEACHING ASSISTANTS POSTING**

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 15, 2024

APPLICATION DEADLINE: June 30, 2024

POSITION(S): Teaching Assistants, EARTH 3001 (TA90 x 2)

DEPARTMENT/LOCATION: Department of Earth and Environmental Sciences

PAY RATE: According to CUPE Agreement Local 3912

WORK ASSIGNMENT: Each position is for 90 hours of work. Duties are varied and will include organizing field gear, tracking student purchases, demonstrating good field practices in the field, marking assignments and notebooks in the evenings, and assisting the course instructors with teaching and safety related duties. Field Schools starts on August 19, 2024 and ends on September 01, 2024.

REQUIREMENTS OF POSITION: Applicants should be graduate students in the Department of Earth Sciences, Dalhousie University. Previous experience as a teaching assistant and attendance at a field school are essential requirements. First-aid training is required, and a valid driver license is an asset.

If you are interested in the above positions, please apply in writing (preferably email) by the application deadline to:

Dr. Isabelle Coutand ([icoutand@dal.ca](mailto:icoutand@dal.ca))

**Your application must include a short CV with a cover letter (max 2 pages all included), which should indicate why you are interested in the position and**



**highlights how your past experience makes you suitable for the job.**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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**POSTING DATE:** June 13, 2024

**APPLICATION DEADLINE:** June 20, 2024

**TEACHING ASSISTANT POSITION**

**(TA 90)**

**POSITION:** Teaching Assistant – Winter Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement

**WORK ASSIGNMENT:** OCEA 2002 – The Blue Planet II

Duties will include, but are not limited to, preparing and delivering an *"In the News"* lecture each week, preparing questions for and marking the final exam,

and being available for consultation with students registered in the course.

## **REQUIREMENTS OF POSITION:**

Good communication and interpersonal skills required as the TA will be making weekly presentations and working both with groups of students and in one-on-one meetings. An Oceanography graduate student is preferred.

**If you are interested in the position, please email a cover letter and resume to:**

[Sharon.Bellefontaine@dal.ca](mailto:Sharon.Bellefontaine@dal.ca)

Administrator

Department of Oceanography

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit. [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

**POSTING DATE:** June 13, 2024

**APPLICATION DEADLINE:** June 20, 2024

### **Marker Position**

**POSITION:** Marker – Fall Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement (up to 50 hours)

**WORK ASSIGNMENT:** OCEA 4401 – Marine Management I

**DUTIES INCLUDE:** Provide preliminary grade on formal written assignments. You will be expected to mark student submissions in the exam period.

### **REQUIREMENTS OF POSITION:**

Undergraduate degree completed in Ocean Sciences or Marine Biology, graduate degree completed or in progress in marine management, environmental studies or a related field, and a strong interest and experience in teaching writing and critical thinking skills. Candidates with an interdisciplinary background in marine sciences and management will have priority. Previous experience with the Marine Affairs Program will be considered an asset.

*Further details:* OCEA 4401 is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is required to help students become better writers.

**If you are interested in the position, please email a cover letter and resume to:**

**[Sharon.Bellefontaine@dal.ca](mailto:Sharon.Bellefontaine@dal.ca)**

Administrator

Department of Oceanography

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**POSTING DATE:** June 13, 2024

**APPLICATION DEADLINE:** June 20, 2024

**TEACHING ASSISTANT POSITION**

**(TA 45)**

**POSITION:** Teaching Assistant – Fall Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement

**WORK ASSIGNMENT:** OCEA 4370 – Deep Sea Biology

Duties may include but are not limited to assistance with lecture preparation and delivery, running weekly discussion groups, assisting students in developing panel presentations, and being available for consultation with students registered in the course.

**REQUIREMENTS OF POSITION:**

Good interpersonal skills required as the TA will be working with groups of students and must be available for one-on-one assistance. A graduate or undergraduate student with an Oceanography background and/or has taken the course before is preferred.

**If you are interested in the position, please email a cover letter and resume to:**

[Sharon.Bellefontaine@dal.ca](mailto:Sharon.Bellefontaine@dal.ca)

Administrator

Department of Oceanography

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other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit. [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

**POSTING DATE:** June 13, 2024

**APPLICATION DEADLINE:** June 20, 2024

**TEACHING ASSISTANT POSITION**

**(TA 45)**

**POSITION:** Teaching Assistant – Fall Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement

**WORK ASSIGNMENT:** OCEA 3004 – The Last Billion Years

Duties include but are not limited to assisting students registered in the course, grading assessments and exams, and managing the course website.

**REQUIREMENTS OF POSITION:**

Good interpersonal skills are required as the TA will be

working with groups of students and must be available for one-on-one assistance. A graduate student from the departments of Oceanography and/or Earth Science is preferred.

**If you are interested in the position, please email a cover letter and resume to:**

[Sharon.Bellefontaine@dal.ca](mailto:Sharon.Bellefontaine@dal.ca)

Administrator

Department of Oceanography

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**POSTING DATE:** June 13, 2024

**APPLICATION DEADLINE:** June 20, 2024

**Marker Position**

**POSITION:** Marker – Fall Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement (up to 65 hours)

**WORK ASSIGNMENT:** OCEA 2020 – Tools and Concepts in Ocean Sciences I

Tools & Concepts in Ocean Sciences is a hands-on course that introduces students to a breadth of laboratory and data analysis methods commonly used in ocean sciences.

Marker duties will include grading assignments and lab books.

**REQUIREMENTS OF POSITION:**

Applicants must be well organized and have completed chemical or physical oceanography courses at the 4000- or 5000-level. Preference will be given to applicants that have chemical or physical laboratory experience or experience working with data from ocean instruments.

**If you are interested in the position, please email a cover letter and resume to:**

[Sharon.Bellefontaine@dal.ca](mailto:Sharon.Bellefontaine@dal.ca)

Administrator

Department of Oceanography

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excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit. [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

**POSTING DATE:** June 13, 2024

**APPLICATION DEADLINE:** June 20, 2024

**TEACHING ASSISTANT POSITION**

**(TA 90)**

**POSITION:** Teaching Assistant – Fall Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement

**WORK ASSIGNMENT:** OCEA 2001 – The Blue Planet I

Duties will include, but are not limited to, preparing and delivering an *"In the News"* lecture each week, preparing questions for and marking the final exam and

being available for consultation with students registered in the course.

## **REQUIREMENTS OF POSITION:**

Good communication and interpersonal skills required as the TA will be making weekly presentations and working both with groups of students and in one-on-one meetings. An Oceanography graduate student is preferred.

**If you are interested in the position, please email a cover letter and resume to:**

[Sharon.Bellefontaine@dal.ca](mailto:Sharon.Bellefontaine@dal.ca)

Administrator

Department of Oceanography

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**POSTING DATE:** June 13, 2024

**APPLICATION DEADLINE:** June 20, 2024

## **TEACHING ASSISTANT POSITIONS**

**3 Positions**

**(TA 110)**

**POSITION:** Teaching Assistants – Fall and Winter Term

**DEPARTMENT:** Oceanography

**PAY RATE:** As per CUPE agreement

**WORK ASSIGNMENT:** OCEA 1001/OCEA 1002 –  
Conversations with Ocean Scientists I/II

Conversations with Ocean Scientists is a year-long course sequence that introduces students to the breadth of ocean sciences and scientific communication, especially scientific writing (fulfills CAS general writing requirement). During this course, students learn about, observe, and practice different forms of scientific discourse on a variety of ocean topics.

Teaching assistant duties will include delivery of weekly tutorials and evaluation of assignments, which are mostly written work.

### **REQUIREMENTS OF POSITION:**

Applicants must feel comfortable leading tutorials

without assistance. Good interpersonal skills and strong English writing skills are required. Applicants should be available for both fall and winter semesters. If your availability differs, please clearly state this in your cover letter. Preference will be given to applicants with a background in oceanography or an ocean-related field.

**If you are interested in the position, please email a cover letter and resume to:**

[Sharon.Bellefontaine@dal.ca](mailto:Sharon.Bellefontaine@dal.ca)

Administrator

Department of Oceanography

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**TEACHING ASSISTANT POSTING**

# DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

**POSTING DATE:** June 10, 2024

**APPLICATION DEADLINE:** July 15, 2024 or until filled

**POSITION:** TA 90 – MGMT/SUST 3701: Resource and Environmental Problem-Solving 1: The Community as a Living Laboratory, Fall 2024

**DEPARTMENT/LOCATION:** School for Resource and Environmental Studies **RATE OF PAY:** According to the CUPE Agreement

**WORK ASSIGNMENT:** The Teaching Assistant will be responsible for assisting the primary instructor for MGMT/SUST 3701.03 “Resource and Environmental Problem Solving – 1: The Community as a Living Lab”.

**REQUIREMENTS:** The Teaching Assistant must be a graduate student at Dalhousie University, possess a background in environmental studies or related field, skills in Brightspace, and especially an aptitude for and experience in mentoring undergraduate students in collaborative research in the broader community. The Teaching Assistant must be reliable, energetic, and enthusiastic about the position and about coaching 3rd year students to conduct applied, problem-solving research, mostly for their first time.

Specific skills sought include effective communication skills, and knowledge and experience in qualitative, quantitative and/or mixed-methods in scholarly research. Roles broadly include providing project

guidance and mentorship, marking assignments, and coaching undergraduate students related to project management and effective communication in scholarly writing and with project partners outside university.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE.** Applications must include a covering letter and a résumé or curriculum vitae and should be sent to:

Dr. Heather Cray via email ([hcray@dal.ca](mailto:hcray@dal.ca)).

School for Resource and Environmental Studies

Dalhousie University,

Halifax, NS

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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## **TEACHING ASSISTANT POSTING**

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

**POSTING DATE:** 10 June 2024

**APPLICATION DEADLINE:** 15 July 2024 or until filled

**POSITION:** Teaching Assistant – 90 hours – 1 position available, or 2 positions depending on enrollment

**DEPARTMENT/LOCATION:** School for Resource and Environmental Studies, Studley Campus; in person

**PAY RATE:** as per CUPE Collective Agreement

**DATES OF EMPLOYMENT:** September 1st – December 30 2024

**WORK ASSIGNMENT:** The Teaching Assistant will assist with ENVI5507 – Environmental Informatics / INFO6681 – Geospatial Information Management

### **Duties include, but are not limited to:**

- Prepare and assist with lab sessions (1 per week; approximately 3 hours Friday afternoons from 1:00pm to 3:55pm)
- Grade weekly workshops and assignments

– Maintain updated electronic records of student progress on Brightspace

**REQUIREMENTS OF POSITION:** ENVI5507 / INFO6681 is a cross-listed, graduate-level course in the Master of Resource and Environmental Management / Master of Information program. Lab sessions will focus on geographic information systems (GIS), data classification, and spreadsheets, with a focus on geospatial environmental and information management problems. Therefore, preference will go to applicants who have formal course work and experience in GIS, Environmental Informatics, Information Management, and/or Landscape Ecology. Previous teaching assistant experience in environmental studies or environmental geography will also be considered an asset. Additionally, the Teaching Assistant will require recent experience with software used in the labs including ArcGIS Pro and Microsoft Excel.

**If you are interested in the above position, please submit a letter and resume by the application deadline to (only electronic applications will be accepted):**

Dr. Heather Cray

School for Resource and Environmental Studies

[hcray@dal.ca](mailto:hcray@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.



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The College of Sustainability is currently accepting applications for the following positions for the Fall term 2024.

1. SUST 1000 Teaching Assistant (tutorial component)
2. SUST 1000 Teaching Assistant (lecture component)
3. SUST 1000 Marker
4. SUST 1000 Literacy Marker
5. SUST 2000 Teaching Assistant (tutorial component)
6. SUST 2000 Teaching Assistant (lecture component)
7. SUST 2106 Teaching Assistant (tutorial component)
8. SUST 3000 Teaching Assistant (tutorial component)
9. SUST 3000 Teaching Assistant (online)
10. SUST 3000 Marker
11. SUST 3108 Teaching Assistant (tutorial component)

- component)
12. SUST 4001-4002 Teaching Assistant
  13. SUST 4125 Teaching Assistant
  14. SUST 4103 Marker
  15. Lecture Series Teaching Assistant (lecture component)
  16. Sustainability Leadership Certificate (SLC) Program-Teaching Assistant

**The application deadline is Tuesday, July 2<sup>nd</sup>, 2024.**

Here is the link given in below to apply online along with detail job description.

[TA/M Job posting-Fall term 2024-College of Sustainability](#)

Please note the following Teaching Assistant, Marker, and other related positions described in the form linked here: **TA Marker MATH-STAT**, available for the Fall 2024 and Winter 2025 terms in the MATH/STAT Dept. Apply for anything that interests you that you are available for by **Monday, June 17th at noon, Atlantic time**. (The attached document is just a summary of the positions listed in [the application form linked.](#))

<https://forms.office.com/r/k2f8jLpx5i>

It will be considered an asset if applicants have a MSc or PhD completed or in progress in mathematics or statistics, as well as relevant teaching experience. Senior undergraduate students, and graduate students from related fields with appropriate course experience may also be considered.

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Please note that Markers and TAs are CUPE members.

For more details see the CUPE Collective Agreement:

[www.dal.ca/collectiveagreements](http://www.dal.ca/collectiveagreements)

<https://3912.cupe.ca/documents/collective-agreements/>

## **Teaching Assistant Posting**

### **Dalhousie University**

**Department:** Department of Pharmacology

Sir Charles Tupper Medical Building

5850 College Street

Dalhousie University

Halifax, NS B3H 4R2

**Posting Date:** June 5, 2024

**Application Deadline: August 19, 2024**

**Position:** Teaching Assistant (TA90)

**Term/Dates:** September to December 2024/Fall Term

**Pay Rate:** In accordance with CUPE Collective Agreement

**Work Assignment:**

The Teaching Assistant is responsible for providing support for PHAC 1471 Pharmacology for Pharmacy.

Duties may include, but are not limited to:

- Occasional meetings with course coordinator to review course schedule and TA tasks/workload.
  - Availability to students to address questions about course assessments, as needed.
  - Assist in exam room set up and invigilating course exams (dates and times TBD). Additional in-person
- availability during course times (Tues/Thurs 10:30-noon) may be needed at various times throughout the term, these will be discussed and scheduled by the course coordinator, as needed.
- Marking and providing feedback on course assessment components, including student essays, based upon existing grading rubrics.
- While there will be tasks assigned throughout the term (September- end of November), the end of the term (early-mid December) may require

additional attention, as this time period includes grading final assignments, final exam invigilation and tabulation of the final course grades.

- Interested and adequately qualified candidates may also be offered the opportunity to prepare and deliver a lecture within the course.

### **Requirements:**

Previous instructional and evaluation experience and familiarity with online course tools are considered assets.

The successful applicant:

- will preferably be a graduate student (or recent graduate) in the Department of Pharmacology, or a related discipline
- have a strong knowledge of Pharmacology and the topics covered in this course. Any additional preparation time needed to become familiar with the subject matter to make appropriate assessment decisions are the responsibility of the successful candidate.
- have excellent communication and interpersonal skills.
- **Please note:** the successful candidate will be required to work on the Dalhousie University Halifax campus; however, exceptions and alternate work arrangements may be made **ONLY** for current MSc/PhD Pharmacology graduate students based at DMNB.

**APPLICATION PROCEDURE:** Interested applicants should submit a cover letter and CV by the application

deadline to Lori Lawson at [lori.lawson@dal.ca](mailto:lori.lawson@dal.ca).

Applicants should clearly demonstrate how they meet the requirements of the position. Identify previous TA experience (course #, dates), if applicable. Only candidates selected for an interview will be contacted.

**All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.**

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**TA positions- Nursing** (Click link to see the postings)

**TA and Marker positions- Nursing** (Click link to see the postings)

**Teaching Assistant Posting**

**Dalhousie University**

**Department:** Physiology & Biophysics

Room 3B1 Sir Charles Tupper Medical Bldg. Dalhousie  
University Halifax, NS B3H 4R2

**Posting Date:** May 28, 2024

**Application Deadline:** June 14, 2024

**Positions:** 1 PHYL 3120 Classroom TA position – 65  
hours

**Term/Dates:** Fall 2024 term: September 3-December  
17, 2024

**Pay Rate:** In accordance with CUPE Collective  
Agreement

**Work Assignments:**

- **1 Exercise Physiology Classroom TA position  
(65 hours) – PHYL 3120**

This TA will support the instructor with the delivery of this advanced exercise physiology seminar, taught on the flipped classroom principle. Specifically, the responsibilities of this TA include:

- Communicating with supervisors and get familiar with weekly material and grading expectations.
- Independently reviewing online material on Brightspace to be able to guide students through the concepts.
- Attending classes when necessary. Classes run

on Tuesdays and Thursdays from 9:35-11:25AM.

The chosen TA must be available for most of these classes.

- During class, actively communicating with students to ensure they are on the right learning path. Challenging them with additional questions.
- Accurately and in a timely manner, marking weekly concept maps, exams, and end-of-semester projects, in collaboration with instructors.
- Providing relevant feedback and constructive criticism to students to support their learning.

### **Requirements:**

The successful applicant will:

- exhibit leadership and initiative to become a role model and reliable resource for the students they work with.
- possess superior communicating skills that allow them to provide engaging and dynamic instruction.
- be well-organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to mark assignments accurately and fairly.
- be interested in evidence-based pedagogical practices and be willing to be trained and learn.
- understand physiological core concepts and be able to communicate this knowledge appropriately to the audience.
- demonstrate interest and knowledge of exercise physiology and its impact on health and disease.



Having a graduate degree in a physiology or in a related area or be currently enrolled as a graduate student in physiology is an asset. Having prior teaching or TAing experience, especially in exercise physiology courses, will also be considered.

If interested in these positions, please email your application **on or before June 14, 2024** to Dr. Marie-Soleil Beaudoin ([marie-soleil.beaudoin@dal.ca](mailto:marie-soleil.beaudoin@dal.ca)). Your application should include a cover and your résumé. If you have any questions about this position, please contact Marie-Soleil directly. Offers of employment will be given according to CUPE guidelines.

**All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.**

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## **DEMONSTRATOR AND MARKER POSTING**

DALHOUSIE UNIVERSITY    Halifax, Nova Scotia,  
Canada

**MARI 3627-1 – Biology and Conservation of Sharks,**

## **Skates, and Rays**

**POSTING DATE:** May 16, 2024

**APPLICATION DEADLINE:** June 03, 2024 (automatically renewed for 5 days until filled)

**POSITION:** Demonstrator and Marker, 2 positions, up to 75 hours each

**DEPARTMENT/LOCATION:** Summer SEASIDE program, Biology Department

**INSTRUCTOR:** Dr. Chris Mull

**PAY RATE:** as per CUPE agreement (\$24/hour)

**DATES OF EMPLOYMENT:** June 17 – Jul 3, 2024

**WORK ASSIGNMENT:** Assist with the summer class MARI 3627 Conservation and Biology of Sharks, Skates and Rays Section 1 (class dates June 17 – July 3 2024). This intensive course encompasses daily lectures, labs and field trips. The demonstrator/marker will assist in the preparation and clean-up of the labs (including shark or skate/ray dissections; ~20 hours), help organize and attend field (including 3 boat trips assisting in the handling of live sharks; ~20 hours), and help grade assignments as needed and watch student presentations (instructor will be officially evaluating presentations) (~10 hours). The demonstrator will also help to assist and organize groups of students in the class (in the presence of the instructor; ~20 hours), and answering student questions in-class related to the class material (~5 hours)

**REQUIREMENTS OF POSITION:** Must have a background in marine science or marine conservation. Preference will be given to candidates with backgrounds in elasmobranch conservation and biology is preferred. Must be able to effectively organize large groups of students in the laboratory and field. Previous experience as a demonstrator for SEASIDE classes will be considered an asset. Current standard first-aid and CPR certification. Driver's License valid in Nova Scotia, extensive driving experience, and clean driving record.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE CONTACT:**

Christopher Mull, Dalhousie University, Halifax, NS B3H  
4R2

Email: [creeas@gmail.com](mailto:creeas@gmail.com)

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Teaching Assistant Posting – Summer Sessions  
Department of Earth and Environmental Sciences  
Faculty of Science  
Dalhousie University

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 08, 2024

APPLICATION DEADLINE: May 22, 2024

POSITION: Teaching Assistant, ENVS 3001.03,  
Environmental Science Field School

DEPARTMENT/LOCATION: Environmental Science,  
Faculty of Science

PAY RATE: Stipend for 90 hrs, according to the CUPE  
collective agreement

WORK ASSIGNMENT: Five TA positions are available to assist the instructors with the summer class ENVS 3001.03, Environmental Science Field School, in the field and classroom. Duties will include assisting in preparation of class materials, obtaining, and preparing field gear and supplies, assisting in teaching duties in the field, providing logistical support for overnight trips, driving a mini-van or SUV to field sites, and assisting with marking assignments. This third-year, 3 credit-hour Environmental Science class will provide students with hands-on experience in the subject of field methodology across the interdisciplinary field of Environmental Science including forestry, invasive species surveys, freshwater systems, navigation with compass and GPS, and writing field notes. The class will run August 19, 2024, to August 30, 2024, all day, every day with one day off on Saturday, August 24th. The TAs will also be available to assist the instructor with preparatory work on August 17-18 and post-class administration on September 3-4, if required.

REQUIREMENTS OF POSITION: Research, teaching or relevant class work experience in environmental

science or a natural science discipline. Schedule must be free every day (must have no other commitments) from August 19-30, including weekends and for the overnight trips. Must have up-to-date certification in Standard First Aid and CPR, and a valid driver's license.

To apply: Send a cover letter and resume by email to:

Dr. Susan Gass: [susan.gass@dal.ca](mailto:susan.gass@dal.ca)

If you have further questions about the positions, please email Susan.

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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## **Teaching Assistant Posting in Microbiology and Immunology:**

[Click here to see the posting: MICI 3115 – TA 65](#)

## **DEMONSTRATOR POSTING**

DALHOUSIE UNIVERSITY    Halifax, Nova Scotia,  
Canada

**BIOL/MARI/ENVS 3623 – Coastal Ecology**

**POSTING DATE:** May 8, 2024

**APPLICATION DEADLINE:** May 24, 2024 (automatically renewed for 5 days until filled)

**POSITION:** Demonstrator, 2 positions, up to 180 hours total (e.g., 90 each)

**DEPARTMENT/LOCATION:** Summer SEASIDE program, Biology Department

**INSTRUCTOR:** Dr. Jen Frail-Gauthier

**PAY RATE:** as per CUPE agreement

**DATES OF EMPLOYMENT:** July 5 – 23, 2024

**WORK ASSIGNMENT:** Help with the summer class Coastal Ecology, Biology 3623 (class dates July 5- 23 2024). Duties include helping to prepare field trip and laboratory materials, helping students on field trips (6 day trips) and in labs (at least 3), organizing and cleaning up from labs and field trips (equipment and space). No grading is required, except for logistically monitoring the time for students' presentations on the last two days of the class.

**REQUIREMENTS OF POSITION:** Previous experience in a learning environment (TA or Demonstrator) is important; previous student of Coastal Ecology is an asset; senior undergraduate or graduate student with coastal ecology and species (plants, seaweeds, animals) identification experience is an asset; Candidates must provide up to date (within last 3 years) Standard First Aid and CPR certification or be willing to complete a certification course before the

position begins. Valid driver's license an asset, in case driving is required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE CONTACT:**

Jen Frail-Gauthier, Dalhousie University, Halifax, NS B3H  
4R2

Email: [jfrail@dal.ca](mailto:jfrail@dal.ca)

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**MARKER and DEMONSTRATOR POSTING**

DALHOUSIE UNIVERSITY    Halifax, Nova Scotia,  
Canada

**BIOL 3219/2601 – Flora of Nova Scotia**

**POSTING DATE:** May 8, 2024

**APPLICATION DEADLINE:** May 24, 2024 (automatically renewed for 5 days until filled)

**POSITION:** Demonstrator, 1 position, up to 90 hours (depending on enrollment)

**DEPARTMENT/LOCATION:** Summer SEASIDE program, Biology Department

**INSTRUCTORS:** Anna Crofts and Dr. Karsten Fatur

**PAY RATE:** as per CUPE agreement

**DATES OF EMPLOYMENT:** July 5 – 23, 2024

**WORK ASSIGNMENT:** Assist with the summer class Flora of Nova Scotia, BIOL 3219/2601 (class dates July 5- 23 2024). Demonstrator will assist students with interpreting taxonomic keys and identifying plants in both field and laboratory, as needed (4 hours each lab, plus 8 hours on 4 field days). Demonstrator will communicate with the instructors to organize field equipment required for each trip. Demonstrator will assist students with safely navigating and traversing field sites. Five of the 90 hours for grading assignments.

**REQUIREMENTS OF POSITION:** A Bachelor's degree in Biology or Environmental Science is preferred, with the completion of, or experience teaching, university-level courses in botany, including components such as anatomy, morphology, systematics, taxonomy, and ecology. Knowledge of Nova Scotia's ecosystems, as typified in the Ecological Land Classification for the



Province. Ability to safely use and demonstrate the use of dissecting microscopes. Experience in identifying the native terrestrial vascular plants of Nova Scotia considered an asset, as are experience with surveys in the field, ecosystem delineation, and experience with GPS considered assets. Candidates must provide up to date (within last 3 years) Standard First Aid and CPR certification or be willing to complete a certification course before the position begins. Valid driver's license an asset, in case driving is required.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE CONTACT:**

Anna Crofts and Dr. Karsten Fatur

Email: [croftsanna@gmail.com](mailto:croftsanna@gmail.com) and  
[karsten.fatur@gmail.com](mailto:karsten.fatur@gmail.com)

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## **MARKER/DEMONSTRATOR POSTING**

DALHOUSIE UNIVERSITY    Halifax, Nova Scotia,  
Canada

### **OCEA/BIOL/MARI 3003 – Field Oceanography**

**POSTING DATE:** April 18, 2024

**APPLICATION DEADLINE:** May 10, 2024 (automatically renewed for 5 days until filled)

**POSITION:** Demonstrator –150 hours – One position

**DEPARTMENT/LOCATION:** Summer SEASIDE program,  
Biology Department

**INSTRUCTOR:** Laura deGelleke

**PAY RATE:** as per CUPE agreement

**DATES OF EMPLOYMENT:** 18 July 2024 – 16 Aug 2024

**WORK ASSIGNMENT:** Assist with the field- and lab-intensive summer class, OCEA /BIOL /MARI 3003.03, **Introduction to Field Oceanography**. Meets all day Mon-Fri, from July 25 – Aug 13, 2024. Specific duties include: a) Preparation, participation and assistance with field sampling onboard 50 foot research boat on day trips in coastal waters; b) Preparation, participation and assistance with laboratory analyses; c) Answering student questions. The position requires preparation during the week prior to the first class, considerable involvement for the duration of the class, and clean up

and organization of equipment in the days after the class is over.

**REQUIREMENTS OF POSITION:** BSc in Ocean Sciences, Marine Biology or a related field. The ideal candidate will have a graduate degree completed or in progress in Oceanography with the satisfactory completion of two of the four core Oceanography courses (i.e. Biological, Geological, Chemical, or Physical Oceanography) in addition to relevant experience in the field and lab, including water and benthos sampling from small research ships and common laboratory analyses (e.g. sieving, microscopy, plankton counting, nutrient analyses, chlorophyll analyses). Candidates must be available the week before the class begins to help with preparation. Candidates must provide up to date (within last 3 years) Standard First Aid with CPR certification or be willing to complete a certification course before the position begins.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE CONTACT:**

Laura deGelleke, Oceanography Dept, Dalhousie University, Halifax, NS B3H 4R2

Email: [laura.degelleke@dal.ca](mailto:laura.degelleke@dal.ca)

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## **MARKER/DEMONSTRATOR POSTING**

DALHOUSIE UNIVERSITY    Halifax, Nova Scotia,  
Canada

### **BIOL/MARI 3635 Species at Risk**

**POSTING DATE:** April 18, 2024

**APPLICATION DEADLINE:** May 06, 2024 (automatically renewed for 5 days until filled)

**POSITION:** Demonstrator – 90 hours each – 2 positions

**DEPARTMENT/LOCATION:** Summer SEASIDE program, Biology Department

**INSTRUCTORS:** Dr. Christopher Course and Carter Feltham

**PAY RATE:** as per CUPE agreement

**DATES OF EMPLOYMENT:** May 13 – May 28, 2024

**WORK ASSIGNMENT:** Assist with the summer class **BIOL/MARI 3635: Species at Risk field course**, which is taught from May 13-28, 2024. Duties include: Assist students in the field and lab (including a 7-day overnight camping trip, and marking some student work), drive students in rented vans, be responsible for class equipment and supplies, organize food, meals, clean-up.

**REQUIREMENTS OF POSITION:** Senior-level undergraduate, graduate or graduate student, who has taken courses such as: Animal Diversity, Nature Conservation, Ecology, Conservation Biology, Ornithology, Herpetology, DISP, Species At Risk Field Course and other field-intensive courses. Desired expertise includes identification of NS species of birds, plants, lichens, mammals, reptiles and amphibians; navigation experience; GIS mapping experience; and Species at Risk knowledge. Must have Driver's License valid in NS, a clean driving record, current Standard First Aid and CPR. Must be able to hike on and off trails, through brush and on uneven and wet ground. Must be able to swim and paddle a canoe. Must have suitable field attire including rain gear and rubber boots.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION,  
PLEASE CONTACT:**

Dr. Christopher Course, Biology Dept, Dalhousie  
University, Halifax, NS B3H 4R2  
E-mail: [ch608098@dal.ca](mailto:ch608098@dal.ca)

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CUPE 3912 recognizes the traditional treaty territory of Mi'kma'ki. We honour the Indigenous peoples whose territory we reside on, and who have been living on and caring for these lands. We acknowledge the painful history that has brought us to reside on the land, and seek to understand our place within that history as partners and allies of all Indigenous people. Many CUPE 3912 members are beneficiaries of ongoing colonialism in our relationships, systems, and institutions. We all have been privileged to build a life here in Mi'kma'ki, the ancestral and unceded land of the Mi'kmaw People.

