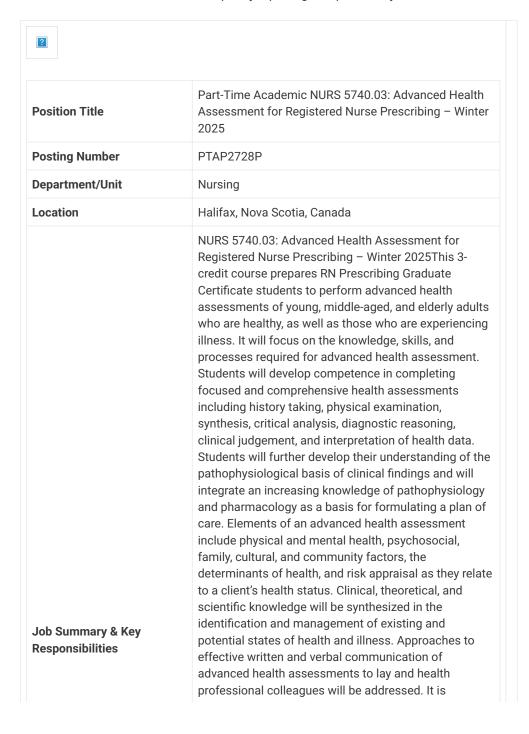
Nursing - Archived

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.



Search ...

Upcoming Events

There are no upcoming events.

CUPE 3912 Updates

SMU Senate Petition

Update on shared governance at SMU: INACTION from the Senate and ACTION from us

General Membership Meeting — November 27, 2024

Full-Time Precarity

Bylaws meeting: October 30, 5:30 to 7:30 PM (virtual)

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Contact Us

E-mail: office.cupe3912@gmail.com Phone: 902-494-8872

Fax: 902-494-6344

If you have a potential grievance, please contact your VP directly.

™ CUPE National News

Wear a green square to support the fight against Islamophobia

CUPE 1813 to host town hall meeting for Kearney residents as negotiations continue to drag on

Canada needs new, progressive leadership

Minister Boulet: the Grinch trying to steal the right to strike

™ CUPE PSE News

Western community rallies at London city hall

Will Western students find picket lines

expected that students will be competent in basic health assessment techniques prior to beginning the course. All students will develop an Individual Learning Plan [ILP] to guide their learning experience.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- · Delivery and co-ordination of the course
- · Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- · Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. Two years of recent clinical and teaching experience (which may include preceptorship of staff or students) is essential. PhD preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Additional Information

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January – April 2025
Open Date	
Close Date	11/18/2024

when they arrive on campus?

York University Campus Safety Workers hold press conference and info picket ahead of strike deadline

Tentative agreement at York University

™ CUPE NS News

Save the Date: 2025 Atlantic Weeklong School!

Happy New Year from CUPE Nova Scotia!

Season's Greetings from CUPE Nova Scotia!

National Day of Remembrance and Action on Violence Against Women

Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17870

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic NURS4371.03: Addictions Nursing Practice – Winter 2025
Posting Number	PTAP2725P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	NURS4371.03: Addictions Nursing Practice – Winter 2025 This nursing elective introduces major concepts associated with addiction nursing practice. It provides a foundation for students pursuing careers in addiction-related care. Within a primary healthcare perspective, students critique models and theories of addiction, consider the interplay between social, gender, cultural environments and addictions and become knowledgeable of a variety of treatment approaches. Universal, selective, and prevention activities at an individual, family and community level are explored.
Qualifications/Requirements of Position	This 3-credit course is offered online asynchronously. KEY RESPONSIBILITIES: • Development of online teaching and learning activities related to course-specific topic • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
	Candidates must hold a graduate degree in Nursing, or

related field, with a strong background in addictions
nursing practice. Prior teaching experience an asset.
PhD preferred.

Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.

Salary Range/Pay Rate

As per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January-April 2025
Open Date	08/29/2022
Close Date	11/15/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17863

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

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Position Title	Part-Time Academic NURS 5740.03: Advanced Health Assessment – Winter 2025
Posting Number	PTAP2681P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	NURS 5740.03: Advanced Health Assessment – Winter 2025 This 3-credit course prepares students to perform advanced health assessments of young, middle-aged, and elderly adults who are healthy, as well as those who are experiencing illness. It will focus on the knowledge, skills, and processes required for advanced health assessment. Students will develop competence in completing focused and comprehensive health assessments including history taking, physical examination, synthesis, critical analysis, diagnostic reasoning, clinical judgement, and interpretation of health data. Students will further develop their understanding of the pathophysiological basis of clinical findings and will integrate an increasing knowledge of pathophysiology and pharmacology as a basis for formulating a plan of care. Elements of an advanced health assessment include physical and mental health, psychosocial, family, cultural, and community factors, the determinants of health, and risk appraisal as they relate to a client's health status. Clinical, theoretical, and scientific knowledge will be synthesized in the identification and management of existing and potential states of health and illness. Approaches to effective written and verbal communication of advanced health assessments to lay and health professional colleagues will be addressed. It is expected that students will be competent in basic health assessment techniques prior to beginning the course. All students will develop an Individual Learning Plan [ILP] to guide their learning experience. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Assessment and evaluation of student learning Plan [ILP] to guide their learning experience.

• Follow up with students as necessary

Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. Two years of recent clinical and teaching experience (which may include preceptorship of staff or students) is essential. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January – April 2025
Open Date	
Close Date	10/04/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17662

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic NURS 5550.03: Marginalized Populations: Theoretical Insights and Application – Winter 2025
Posting Number	PTAP2680P
Department/Unit	Nursing

_ocation	Halifax, Nova Scotia, Canada
	NURS 5550.03: Marginalized Populations: Theoretical Insights and Application – Winter 2025
	This 3-credit hour seminar course involves an examination and analysis of theories, concepts, research, and practice knowledge regarding marginalized populations – those systematically pushed away from economic, social, political, and cultural participation and power. Students will be challenged to develop an of the unique health experiences and challenges faced by marginalized individuals who are relegated to, or find themselves on, the margins of society.
	FORMAT: Seminar
Job Summary & Key Responsibilities	This appointment runs from January 1 – April 30, 2025, and the part-time academic instructor reports directly to the Associate Director, Graduate Studies.
tesponsibilities	KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course-specific topics. Course content instruction Utilization of learning platforms inclusive of Brightspace for course delivery and One45 for review of student clinical rotations Attending initial instruction with Instructional Learning Online services re: Brightspace Assessment and evaluation of student learning inclusive of exam development and administration Submission of grades Responding to student queries about coursework Participation in course discussions within the program Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, and be licensed to practice in Nova Scotia. A strong clinical background in the relevant area and prior teaching experience at the graduate level would be an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The
Additional Information	university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African

descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January - April 2025
Open Date	
Close Date	10/04/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17655

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic NURS 5542.03: Mental Health & Substance Use Disorders and Therapeutic and Recovery-Oriented Practices – Winter 2025
Posting Number	PTAP2679P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	NURS 5542.03: Mental Health & Substance Use Disorders and Therapeutic and Recovery-Oriented Practices – Winter 2025 This 3-credit course examines Mental Health and Substance Use Disorders across the lifespan. Knowledge and cultural responsiveness to address complex situations and comorbidities across diverse populations will be explored. Trauma informed care and adverse lived experiences will be analyzed along with client empowerment, respect of choice and integration of recovery-oriented practices. FORMAT: Lecture FORMAT COMMENTS: In Person and Synchronous Online

Job Summary & Key Responsibilities

This appointment runs from January 1 – April 2025, and the academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- Delivery and co-ordination of the course
- · Assessment and evaluation of student learning
- · Use of Brightspace for course delivery
- Responding to student gueries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, and be licensed to practice in Nova Scotia . A strong clinical background in the relevant field along with prior teaching experience would be a asset. PhD preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January – April 2025
Open Date	
Close Date	10/04/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17654

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic NURS 5736.03: Pharmacotherapeutics for RN Prescribing – Winter 2025
Posting Number	PTAP2678P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	NURS 5736.03: Pharmacotherapeutics for RN Prescribing – Winter 2025 This course will develop learners' understanding of how medications work across the lifespan and the factors that influence medication selection taking into account pharmacotherapeutics, pharmacokinetics and pharmacodynamics as well as broader considerations such as patient preference, ethics, safety, and cost-effectiveness. Learners will develop a comprehensive understanding of the legal basis for prescribing as well as techniques to monitor, record and modify medications and or refer patients as appropriate. FORMAT: Seminar CREDIT HOURS: 3 This appointment runs from January 1 – April 30, 2025, and the part-time academic instructor reports directly to the Associate Director, Graduate Studies. KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topics • Teach course content • Assessment and evaluation of student learning • Utilization of One45 for review of student clinical learning rotations • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program

	Develop and administer examinationsSubmission of gradesFollow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. A strong clinical background in pharmacotherapeutics along with prior teaching experience would be an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January - April 2025
Open Date	08/19/2021
Close Date	10/04/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17653

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Part-Time Academic NURS 5893: Health Program
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Position Title	Planning & Evaluation – Winter 2025	
Posting Number	PTAP2677P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
Job Summary & Key Responsibilities	NURS 5893: Health Program Planning & Evaluation – Winter 2025 The focus of this 3-credit course is on the theoretical and practical knowledge and abilities required for the cycle of health program planning and evaluation (HPPE) in contemporary healthcare. Students will build their own theoretical knowledge related to program planning approaches, evaluation models, theories and methods of data collection. Knowledge translation will be discussed, analyzed and critiqued including the contextual influences in program planning and evaluation such as ethics, politics, evaluator roles and stakeholder involvement. Prior knowledge of research methods will be beneficial. The appointment runs from January 1 – April 30, 2025, and the part-time academic instructor reports directly to the Associate Director, Graduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Assessment and evaluation of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing , or related field, with relevant expertise and teaching experience and be licensed to practice in Nova Scotia. PhD preferred.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and	

persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January – April 2025
Open Date	
Close Date	10/04/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17651

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic NURS 5050: Nursing Philosophy, Knowledge and Theory – Winter 2025
Posting Number	PTAP2676P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	NURS 5050: Nursing Philosophy, Knowledge and Theory – Winter 2025 This 3 credit-hour course explores the major philosophical and methodological underpinnings of science and knowledge. This exploration will inform a critical analysis of how nursing knowledge has evolved and will illuminate how the experience of nurses, along with the production of knowledge, meanings and values, can best be understood. Learners will develop an understanding of the assumptions underlying different research paradigms and the knowledge they generate by exploring issues such as: What is science? How has science evolved? What is knowledge? What is truth? What are the various research/science paradigms? How is knowledge translated into action?
Job Summary & Key Responsibilities	This appointment runs from January 1 – April 30, 2025, and the part-time academic instructor reports directly to the Associate Director, Graduate Studies. KEY RESPONSIBILITIES:
	Development of teaching and learning activities related to the course

	 Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary 	
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.	

Term of appointment	January – April 2025
Open Date	
Close Date	10/04/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17650

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

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Position Title	Part-Time Academic NURS2740: Nursing and Family Health – Winter 2025	
Posting Number	PTAP2669P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
Job Summary & Key Responsibilities	Co-Lecturer for NURS2740.06 – Nursing and Family Health (Winter 2025) Nurses combine knowledge from primary health care, public health, social and nursing sciences, recognizing the uniqueness and diversity in family systems to support transitions that occur across the life course. Understanding health promotion, protection and prevention of illness in the context of family development is the focus of this course. This is a 6-credit hour course with 6 hours of lectures per week and biweekly two-hour tutorials. The successful candidate will be co-teaching this course with another lecturer. This appointment runs from January 1, 2025 until April 30, 2025. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, and be licensed to practice in Nova Scotia. A strong clinical background in Family Health Nursing. and prior teaching experience would be an asset. PhD preferred.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
	Dalhousie University commits to achieving inclusive excellence through continually championing equity,	

Additional Information

diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January - April 2025
Open Date	08/29/2022
Close Date	09/27/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17634

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic NURS: 2750 Health & Healing II: Pathophysiology and Therapeutics – Winter 2025
Posting Number	PTAP2670P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	Co-Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics This 3-credit hour course focuses on integrating knowledge of disease, diagnosis and person-centered
	management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated.
Job Summary & Key	This appointment runs from January 1 – April 30, 2025, and the successful candidate will be co-teaching the course with another lecturer. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic.

Responsibilities **KEY RESPONSIBILITIES:** · Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework · Attending initial instruction with Instructional Learning Online services re: Brightspace · Participation in course discussions within the program Develop and administer examinations Submission of grades · Follow up with students as necessary Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology Qualifications/Requirements including pharmacokinetics, pharmacodynamics, and of Position pathophysiology. Nurse Practitioner degree preferred. Prior teaching experience an asset. Salary Range/Pay Rate Per CUPE Collective Agreement All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmag), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ **Additional Information** communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed here.

Posting Detail Information

Term of appointment	January – April 2025
Open Date	
Close Date	09/27/2024

Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17635

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

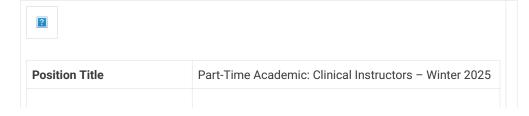
Position Title	Part-Time Academic NURS4472.03: Acute & Critical Care Nursing – Winter 2025	
Posting Number	PTAP2671P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
Job Summary & Key Responsibilities	With the focus on critical care nursing in the intensive care and emergency room areas, students will further develop, critically analyze and apply knowledge gained in previous courses with a focus on the management of critically ill clients. Emphasis includes working with clients across the lifespan and inter-professional relationships within specialty practice. This is a 3 credit hour course delivered online asynchronously. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in critical care nursing. Prior teaching experience an asset. PhD preferred. An active RN license with NSCN is required.	

Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
	If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed here.

Term of appointment	January - April 2025
Open Date	
Close Date	09/27/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17636

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Posting Number	PTAP2643P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	The School of Nursing is now accepting applications for Clinical Instructor positions in the winter term of year 2025 which runs from January 6 – April 4, 2025.
	WORK ASSIGNMENT: Instructors are responsible for teaching and supervising a group of BScN students who provide direct client care in clinical settings, work in a clinical skills and simulation lab or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments.
	Access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online meetings and instruction is required. Clinical Instructors will report to the instructor of record for their course and work under the protection of CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university.
	WINTER 2025: N2725 (Clinical Integration 2)
	• SIMULATION LABS: Not to exceed 71 hrs
	(Thursdays a.m. or p.m.) • Two-week CLINICAL: Not to exceed 100 hrs
	(March 17-28, 2025)
	N2740 (Nursing and Family Health)
	(Background in Family Nursing required) • TUTORIALS: Not to exceed 22 hrs,
	held bi-weekly (Fridays p.m.)
	N2750 (Health and Healing II: Pathophysiology and Therapeutics)
	(Background in Pathophysiology required)
	TUTORIALS: Not to exceed 22 hrs
	held weekly (Wednesdays p.m.)
	N3710 (Nursing and Episodic Illness: Preventative

Care and Interventions)

(Background in MedSurg Nursing required)

• TUTORIALS: Not to exceed 22 hrs

held bi-weekly (Thursdays p.m.)

N3715 (Clinical Integration 3)

Job Summary & Key Responsibilities

(Experience in Med/Surg and/or Mental Health Nursing required)

• SIMULATION LABS: Not to exceed 62 hrs

(Wednesdays a.m. or p.m.)

· CLINICAL: 3 weeks in Med/Surg placement

(Not to exceed 140 hrs)
Option A: March 3-21, 2025
Option B: March 10-28, 2025

CLINICAL: 4 weeks in Med/Surg placement

(Not to exceed 180 hrs)
Option C: March 3 – 28, 2025

• CLINICAL: 1 week in MH placement

(Not to exceed 52 hrs)
Option D: March 24-28, 2025
Option E: March 3-7, 2025

N4705 (Professional Reasoning and Social Responsibility)

 COMMUNITY CLINICAL DAYS/TUTORIAL: Not to exceed 62 hrs

(2h Tutorials on Tuesdays pm, Clinical supervision Wednesdays and Thursdays between Jan. 6 and Feb. 14, 2025, precepted placements)

N4715 (Exploratory Nursing Practice)

• SIMULATION LABS: Not to exceed 36 hrs

(Fridays between Jan. 6 and Feb. 14, 2025)

 PRECEPTOR CLINICAL: Not to exceed 52 hrs (Feb. 24 - Mar 28, 2025) N4725 (Transition to Practice) PRECEPTOR CLINICAL: Not to exceed 98 hrs (Jan 6 -April 4, 2025, incl. Orientation and Skills Day in first week) **NURS5740 (Advanced Health Assessment)** Graduate course LAB ASSISTANCE: Not to exceed 64 hrs A graduate degree as Nurse Practitioner, an active RN license with the NSCN, as well as two years of recent clinical experience is required. **REQUIREMENTS OF POSITION in BScN program:** A Bachelor of Science in Nursing degree, an active RN license with the NSCN, as well as two years of recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential. Instructors working in the lab are required to participate in SIM training sessions or **Qualifications/Requirements** workshops. of Position Preference will be given to applicants that are available to do SIM/labs and Clinical in the same course. For N5740, see above. Salary Range/Pay Rate Per CUPE agreement All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who **Additional Information** would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

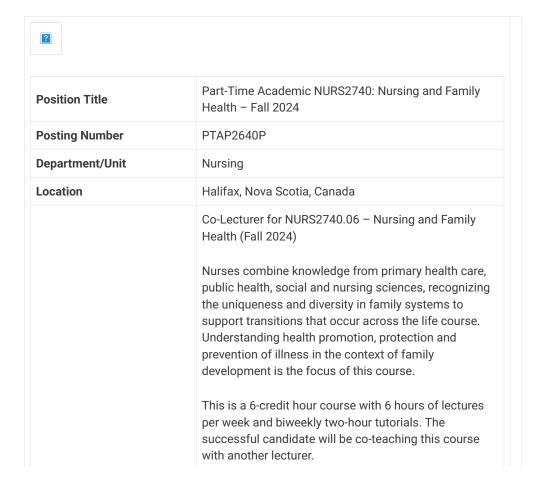
If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed here.

Posting Detail Information

Term of appointment	January – April 2025
Open Date	
Close Date	08/15/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17329

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Job Summary & Key Responsibilities

This appointment runs from September 1, 2024 until December 31, 2024. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics
- Teach course content
- · Assessment and evaluation of student learning
- · Use of Brightspace for course delivery
- · Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, and be licensed to practice in Nova Scotia. A strong clinical background in Family Health Nursing. and prior teaching experience would be an asset. PhD preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

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Posting Detail Information

Term of appointment	September – December 2024
Open Date	08/29/2022
Close Date	08/05/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17321

Documents Needed to Apply

Required Documents

1. Cover Letter

2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic NURS 5540.03: Health Needs of People: Theoretical Insights and Application – Fall 2024
Posting Number	PTAP2641P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	NURS 5540.03: Health Needs of People: Theoretical Insights and Application – Fall 2024
	This seminar course involves an examination and analysis of theories, concepts, research, and practice knowledge that is relevant to the health needs of people. The course is grounded in the primary health care philosophy of the graduate program "that recognizes and respects the unique strengths and contributions of individuals, families, and communities."
	A synchronous delivery is to be offered Tuesdays from 13:35 – 16:25.
Job Summary & Key Responsibilities	This appointment runs from September 1 – December 31, 2024, and the part-time academic instructor reports directly to the Associate Director, Graduate Studies.
	KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons

Additional Information

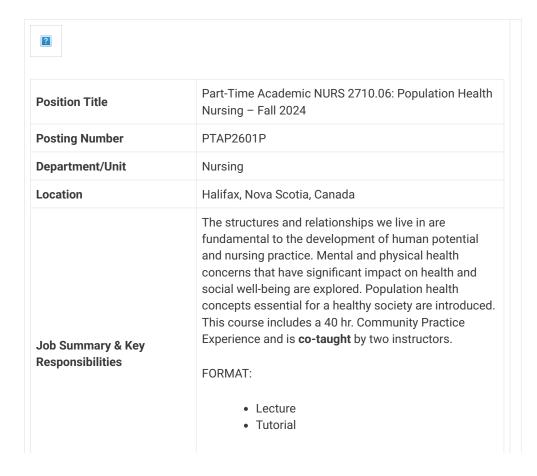
(especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	Sept - Dec 2024
Open Date	
Close Date	08/05/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17323

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Qualifications/Requirements of Position	This appointment runs from September 1 to December 31, 2024. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessaryCandidates must hold a graduate degree in Nursing, or related field, with relevant expertise. Prior teaching experience an asset. PhD preferred.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.	

Term of appointment	September – December 2024
Open Date	08/19/2021
Close Date	07/15/2024
Open Until Filled	Yes
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/17067

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS 6050.03 Contemporary Views of Nursing Science: Philosophy, Research, and Practice – Fall 2024	
Posting Number	PTAP2508P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
Job Summary & Key Responsibilities	This course explores the philosophy underlying the ontological, epistemological, and ethical approaches to nursing and its practices. Both learner and educator will critically analyze, reflect, and dialogue in a relational, scholarly, and intersubjective learning space. An indepth understanding of the diverse research traditions that exist within the discipline of nursing and the unique body of knowledge that evolves within each tradition will be illuminated. FORMAT: SeminarThis appointment runs from September 1 until December 31, 2024, and the parttime academic instructor reports directly to the Associate Director, Graduate Studies.KEY RESPONSIBILITIES: • Development of teaching and learning activities related to the course-specific topics. • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a PhD in Nursing, or related field, with relevant expertise and teaching experience.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA). Our university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/Afridescent (especially African Nova Scotians) and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of community.For more information, please visit www.dal.ca/hiringfordiversity.	

Term of appointment	Sept - Dec 2024
Open Date	
Close Date	06/04/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16679

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: NURS 5893 Health Program Planning & Evaluation – Fall 2024
Posting Number	PTAP2507P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	The focus of this 3-credit course is on the theoretical and practical knowledge and abilities required for the cycle of health program planning and evaluation (HPPE) in contemporary healthcare. Students will build their own theoretical knowledge related to program planning approaches, evaluation models, theories and methods of data collection. Knowledge translation will be discussed, analyzed and critiqued including the contextual influences in program planning and evaluation such as ethics, politics, evaluator roles and stakeholder involvement. Prior knowledge of research methods will be beneficial.
Job Summary & Key Responsibilities	This appointment runs from September 1 – December 31, 2024, and the part-time academic instructor reports directly to the Associate Director, Graduate Studies.
	KEY RESPONSIBILITIES: • Development of teaching and learning activities related to the course • Delivery and co-ordination of the course • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework

	 Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA). Our university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians) and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	Sept - Dec 2024
Open Date	
Close Date	06/04/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16678

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS 5050 Nursing Philosophy, Knowledge and Theory – Fall 2024
Posting Number	PTAP2506P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada

This 3 credit-hour course explores the major philosophical and methodological underpinnings of science and knowledge. This exploration will inform a critical analysis of how nursing knowledge has evolved and will illuminate how the experience of nurses, along with the production of knowledge, meanings and values, can best be understood. Learners will develop an understanding of the assumptions underlying different research paradigms and the knowledge they generate by exploring issues such as: What is science? How has science evolved? What is knowledge? What is truth? What are the various research/science paradigms? How is knowledge translated into action?

Job Summary & Key Responsibilities

This appointment runs from September 1 – December 31, 2024, and the part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- · Delivery and co-ordination of the course
- · Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- · Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

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Posting Detail Information

Term of appointment	Sept - Dec 2024
Open Date	

Close Date	06/04/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16677

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: NURS 5630.03 Integrated Professional Practicum for Registered Nurse (RN) Prescribing (P) – Fall 2024
Posting Number	PTAP2505P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	The Integrated Professional Practicum for Registered Nurse Prescribers [RN (P)s] prepares nurses working in their area of clinical competence (employer designated area) to prescribe in collaboration with a Nurse Practitioner or Physician. Students will complete a minimum of 150 hours in a supervised clinical practicum experience in their workplace. This experience will enable RN students to further develop their knowledge and skills related to the prescribing process under the direct supervision of licensed prescribers (Nurse Practitioners or Physicians). The supervised clinical practicum will further develop and consolidate learners' competence and confidence to prescribe in a specific clinical practice area and within a legal, ethical, and professional framework for accountability and responsibility for the care they provide. The course faculty will work with the student and their preceptors to ensure the student is meeting the objectives of the course and is deemed competent to carry out RN prescribing in the context designated on admission to the certificate program.
Job Summary & Key Responsibilities	Mode of delivery: Clinical practicum is supplemented by online (asynchronous) learning. NSH to provide precepted clinical experience with physicians and Nurse Practitioners in designated learner areas.
	The appointment for this 3-credit course runs from September 1 until December 31, 2024. The part-time

	academic instructor reports directly to the Associate Director, Graduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the
	program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA). Our university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians) and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	Sept - Dec 2024
Open Date	
Close Date	06/03/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16625

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS 5740.03 Advanced Health Assessment – Fall 2024
Posting Number	PTAP2504P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This 3-credit course prepares students to perform advanced health assessments of young, middle-aged, and elderly adults who are healthy, as well as those who are experiencing illness. It will focus on the knowledge, skills, and processes required for advanced health assessment. Students will develop competence in completing focused and comprehensive health assessments including history taking, physical examination, synthesis, critical analysis, diagnostic reasoning, clinical judgement, and interpretation of health data. Students will further develop their understanding of the pathophysiological basis of clinical findings and will integrate an increasing knowledge of pathophysiology and pharmacology as a basis for formulating a plan of care. Elements of an advanced health assessment include physical and mental health, psychosocial, family, cultural, and community factors, the determinants of health, and risk appraisal as they relate to a client's health status. Clinical, theoretical, and scientific knowledge will be synthesized in the identification and management of existing and potential states of health and illness. Approaches to effective written and verbal communication of advanced health assessments to lay and health professional colleagues will be addressed. It is expected that students will be competent in basic health assessment techniques prior to beginning the course. All students will develop an Individual Learning Plan [ILP] to guide their learning experience. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirement	Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. Two years of recent

of Position	clinical and teaching experience (which may include preceptorship of staff or students) is essential. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA). Our university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians) and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	Sept - Dec 2024
Open Date	
Close Date	06/03/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16624

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS 5735.03 Pharmacotherapeutics for Nurse Practitioners – Fall 2024
Posting Number	PTAP2503P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	This 3-credit course focuses on clinical applications of drug therapies relevant to nurse practitioner practice. Students will be given the opportunity to gain knowledge in order to integrate pharmacokinetic and pharmacodynamic concepts for a chosen client population in their clinical setting and practicums. Students will gain therapeutic knowledge that includes

the mechanism of actions, usual dosages, absorption, distribution, metabolism, elimination, and therapeutic use of medications. Principles of management for side effects and drug interactions of medications frequently encountered by nurse practitioners will be reviewed and applied. Additionally, students will be provided with the opportunity to identify and utilize timely and appropriate drug information resources that are applicable to their daily practice. Legal and ethical responsibilities related to pharmacotherapeutic interventions are addressed.
interventions are addressed.
This appointment runs from September 1 – December

Job Summary & Key Responsibilities

31, 2024.

KEY RESPONSIBILITIES:

- · Development of teaching and learning activities related to the course
- · Delivery and co-ordination of the course
- · Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- · Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- · Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. A strong clinical background in pharmacotherapeutics along with prior teaching experience would be a asset. PhD preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

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Posting Detail Information

Term of appointment	Sept - Dec 2024
Open Date	
Close Date	06/03/2024

Open Until F	illed	
Quick Link fo	or Direct Access to Posting	https://dal.peopleadmin.ca/postings/16623

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: NURS 5732.03 Pathophysiology for Advanced Nursing Practice – Fall 2024
Posting Number	PTAP2502P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This 3-credit hour course uses an evidence-based conceptual approach to critically and comprehensively examine pathophysiologic phenomena relevant to advanced nursing practice. The phenomena examined are commonly encountered in acute and long-term illnesses, are alterations in function involving multiple body systems, are seen across the boundaries of age, disease entities, and clinical states, and are those for which nurses have a major role in assessing, monitoring, managing, and evaluating. Seminars are framed to systematically and critically examine the impact of these pathophysiologic phenomena on cell function, host defense responses, maintenance of vital functions, and neuro-endocrine-immune responses in individuals and groups across the lifespan. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Assessment and evaluation of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary

Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. A strong clinical background in pathophysiology would be an asset. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA). Our university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians) and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	Sept - Dec 2024
Open Date	
Close Date	06/03/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16622

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: NURS 5487.03 Principles and Theories for Health and Disease Management in Family All Ages Nurse Practitioner Practice – Fall 2024
Posting Number	PTAP2501P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	This 3-credit course is designed for nurse practitioner students who have chosen the Family All Ages focus

Job Summary & Key Responsibilities	for their future practice. Students will utilize a family focused approach in assessing clinical and research literature as a means of developing competence in health promotion, health maintenance and cultural sensitivity in caring for clients in the community setting. FORMAT: SeminarThis appointment runs from September 1 to December 31, 2024. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. A strong clinical background in health and disease management in family all ages would be an asset. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA). Our university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians) and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September – December 2024
Open Date	
Close Date	06/03/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16621

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic: NURS 4472.03 Acute & Critical Care Nursing – Fall 2024
Posting Number	PTAP2484P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	With the focus on critical care nursing in the intensive care and emergency room areas, students will further develop, critically analyze and apply knowledge gained in previous courses with a focus on the management of critically ill clients. Emphasis includes working with clients across the lifespan and inter-professional relationships within specialty practice. This is a 3 credit hour course delivered online asynchronously. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in critical care nursing. Prior teaching experience an asset. PhD preferred. An active RN license with NSCNis required.
Salary Range/Pay Rate	As per CUPE Collective Agreement
	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Additional Information

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If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed here.

Posting Detail Information

Term of appointment	September – December 2024
Open Date	
Close Date	05/23/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16439

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS 4372.03 Mental Health Nursing – Fall 2024
Posting Number	PTAP2483P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	Students will gain insight into individuals' experiences of mental health problems, mental disorders/psychiatric illnesses, and addictions. Multiple perspectives, including biological, nursing, sociological, philosophical and political, will guide the analysis. Treatment modalities will be critiqued. The association

between nurses' relational practices and individuals' quests for life fulfillment will be examined. This is a 3-credit hour course held online asynchronously. The appointment runs from September 1 - December 31, 2024, and the successful candidate reports directly to the Associate Director, UG Studies Academic. **Job Summary & Key** Responsibilities KEY RESPONSIBILITIES: · Development of teaching and learning activities related to course-specific topic Teach course content · Assessment and evaluation of student learning Use of Brightspace for course delivery · Responding to student queries about coursework · Attending initial instruction with Instructional Learning Online services re: Brightspace · Participation in course discussions within the program Develop and administer examinations · Submission of grades · Follow up with students as necessary Candidates must hold a graduate degree in Nursing, or **Qualifications/Requirements** related field, with a strong background in Mental Health of Position Nursing. Prior teaching experience an asset. PhD preferred. Salary Range/Pay Rate As per CUPE Collective Agreement All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA). Our university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians) and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all **Additional Information** candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed here.

Term of appointment	September 1 – December 31, 2024
Open Date	
Close Date	05/23/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16437

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: NURS 3730.06 Nursing in the Context of Persistent Illness: Prevention and Recovery – Fall 2024
Posting Number	PTAP2482P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Co-Lecturer for Nursing 3730.06 – Nursing in the Context of Persistent Illness: Prevention and Recovery. Using nursing and other theoretical frameworks, students focus on clients/families living with chronic and life altering diseases across the life course. Students use the nursing process, relational practice, critical inquiry and evidence to apply principles of disease management and advanced communication with a person-centred, interprofessional approach. This is a 6-credit hour course and 2h lectures are held three times a week. The successful candidate will be co-teaching this course with another lecturer, and the appointment runs from September 1 until December 31, 2024. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.
	KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topic • Co-teach course content

Assessment and evaluation of student learning Use of Brightspace for course delivery · Respond to student queries about coursework in collaboration with the other Co-Course Professor Attend initial instruction with Instructional Learning **Qualifications/Requirements** Online services re: Brightspace of Position · Participate in semester 6 course discussions within the program Develop and administer examinations · Submission of grades · Follow up with students as necessaryQUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in working with families who are living with chronic and life altering diseases. Prior teaching experience an asset. PhD preferred. Salary Range/Pay Rate Per CUPE Collective Agreement All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA). Our university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians) and members of other racialized groups, persons with disabilities, women, and persons identifying as **Additional Information** members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and

Posting Detail Information

Term of appointment	September 1 – December 31, 2024
Open Date	
Close Date	05/23/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16434

equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: NURS 4471 Emergency Preparedness – Fall 2024
Posting Number	PTAP2481P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This 3-credit elective focuses on preparation of future nurses for various hazards using an "all hazards" approach. Local, provincial and national disaster response systems, in the event of a mass casualty, are explored, and the ability to care for victims and responders of all types of hazards is emphasized. FORMAT: Online, asynchronous This appointment runs from September 1 – December 31, 2024. The part-time academic instructor reports directly to the Associate Director, UG Studies Academic. KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topic • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
Qualifications/Requirements of Position	Applicant must hold a graduate Nursing degree and have sufficient expertise in the area of emergency nursing. Teaching experience is an asset.
Salary Range/Pay Rate	Per CUPE Collective Agreement
	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be

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Posting Detail Information

Additional Information

Term of appointment	September 1 – December 31, 2024
Open Date	
Close Date	05/23/2024
Open Until Filled	No
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16438

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS 4370/5850.03 Women and Aging – Fall 2024
Posting Number	PTAP2480P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	This interdisciplinary nursing elective explores the issues related to socio-economic factors that are major determinants of the well-being of aging women. Topics

include: aging as a process; menopause; violence against older women; older women and housing; self-image and sexuality; health and the aging woman; and older women and poverty.

This is a 3-credit hour course held online asynchronously. The appointment runs from September 1 until December 31, 2024. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

Job Summary & Key Responsibilities

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- Assessment and evaluation of student learning
- · Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing or health-related field with expertise related to the contents of the course. PhD preferred.

Salary Range/Pay Rate

As per CUPE Collective Agreement

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

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Additional Information

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Term of appointment	September-December 2024
Open Date	
Close Date	05/23/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16435

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: NURS 2750 Health & Healing II:
	Pathophysiology and Therapeutics – Fall 2024
Posting Number	PTAP2479P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	Co-Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics
	This 3-credit hour course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated.
Job Summary & Key Responsibilities	This appointment runs from September 1, 2024 until December 31 2024, and the successful candidate will be co-teaching the course with another lecturer. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic.
	KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topics • Teach course content • Assessment and evaluation of student learning

	 Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics, and pathophysiology. Nurse Practitioner degree preferred. Prior teaching experience an asset.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA). Our university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians) and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our

Term of appointment	September – December 2024
Open Date	
Close Date	05/23/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16432

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS 2720 Health & Healing I: Pathophysiology and Therapeutics – Fall 2024
Posting Number	PTAP2478P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Co-Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics Fundamentals of health and disease patterns, the role of genetics, developmental biology and environment are explored. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventative therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced. This is a 3-credit hour course and lectures are held twice weekly. The successful candidate will be coteaching this course with another lecturer, and the appointment runs from September 1 until December 31, 2024. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics, and pathophysiology. Nurse Practitioner degree preferred.

	Prior teaching experience an asset.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA). Our university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians) and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed here.
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Term of appointment	September 1 – December 31, 2024
Open Date	
Close Date	05/23/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16433

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic: Clinical Instructors – Fall 2024
Posting Number	PTAP2403P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	The School of Nursing is now accepting applications for Clinical Instructor positions in the fall term of year 2024 which runs from September 3 – November 29, 2024.
	WORK ASSIGNMENT: Instructors are responsible for teaching and supervising a group of BScN students who provide direct client care in clinical settings, work in a clinical skills and simulation lab or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments.
	Access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online meetings and instruction is required. Clinical Instructors will report to the instructor of record for their course and work under the protection of CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university .
	FALL 2024: N2710 (Population Health Nursing) (Experience in Community / Public Health Nursing required) COMMUNITY TEACHER/TUTORIAL LEAD: Not to exceed 110 hrs. Bi-weekly 2h tutorials: Thursdays a.m. plus full week Community Clinical (Nov. 18-22, 2024)N2715 (Clinical Integration 1) (Experience in Long term Care preferred) SIMULATION LABS: Not to exceed 78 hrs (Tuesdays a.m. or p.m.)LTC CLINICAL: Not to exceed 60 hrs
	(Nov. 25 – 29, 2024)N2720 (Health and Healing I: Pathophysiology and Therapeutics) (Background in Pathophysiology required) TUTORIALS: Not to exceed 52 hrs held weekly on Thursdays (1200-1300)N2725 (Clinical Integration 2) (Experience in Peds or Mat Nursing preferred) SIMULATION LABS: Not to exceed 75 hrs
Job Summary & Key Responsibilities	(Wednesdays a.m. or p.m.)Two-week CLINICAL: Not to exceed 100 hrs (Nov. 4-8 plus Nov 18-22, 2024)N2740 (Nursing and Family Health) (Background in Family Nursing required) TUTORIALS: Not to exceed 47 hrs, held bi-weekly (Thursdays p.m.)N2750 (Health and Healing II: Pathophysiology and Therapeutics) (Background in Pathophysiology required)

TUTORIALS: Not to exceed 47 hrs held bi-weekly (Fridays p.m.) N3725 (Clinical Integration 4) (Experience in Med/Surg and/or Mental Health Nursing required) SIMULATION LABS: Not to exceed 65 hrs (Thursday a.m. or p.m. labs between Sept. 3 - 20 and Oct. 21 - Nov. 22, 2024) CLINICAL: 3 weeks in Med/Surg placement (Not to exceed 140 hrs) Option A: Sept 23 - Oct. 11 Option B: Oct. 1 - 18CLINICAL: 4 weeks in Med/Surg placement (Not to exceed 180 hrs) Option C: Sept. 23 - Oct. 18CLINICAL: 1 week in MH placement (Not to exceed 52 hrs) Option D: Oct. 15 - 18 Option E: Sept 23 - 27N3730 (Nursing in the Context of Persistent Illness) (Background in MedSurg Nursing required) | TUTORIALS: Not to exceed 37 hrs (Wednesdays bi-weekly, between Sept. 3 - 20 and Oct. 21 - Nov. 22, 2024N4715 (Exploratory Nursing Practice) SIMULATION LABS: Anticipated hrs:36 hrs (Fridays between Sept. 3 and Oct. 11)PRECEPTOR **CLINICAL:** Estimated hrs: 72 hrs (Oct. 15 - Nov. 22)NURS5740 (Advanced Health Assessment) Graduate course, Location: Halifax, NS LAB ASSISTANCE: Not to exceed 64 hrs A graduate degree as Nurse Practitioner, an active RN license with the NSCN, as well as two years of recent clinical experience is required. NURS5740 (Advanced Health Assessment) Graduate course, Location: CBU, Sydney LAB ASSISTANCE: Not to exceed 64 hrs A graduate degree as Nurse Practitioner, an active RN license with the NSCN, as well as two years of recent clinical experience is required. A Bachelor of Science in Nursing degree, an active RN license with the NSCN, as well as two years of recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential. Instructors working in the lab are required to participate in SIMtraining sessions or **Qualifications/Requirements** workshops. of Position A graduate degree as Nurse Practitioner, an active RN license with the NSCN, as well as two years of recent clinical experience is required for the above-mentioned graduate courses. Salary Range/Pay Rate Per CUPE Collective Agreement All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Additional Information

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Posting Detail Information

Term of appointment	September – December 2024
Open Date	
Close Date	04/26/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16245

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Part-Time Academic: NURS5488.03 Principles and Theories for Health and Disease Management in Neonatal Nurse Practitioner Practice – Fall 2024
PTAP2382P
Nursing

Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This 3-credit hour course focuses on the neonatal population. Emphasis will be placed on the management of health issues and common illnesses of high risk neonates, recognizing the acute and chronic nature of disease and targeting optimal health outcomes. The course will build on previous course work of advanced assessment/diagnosis/treatment using primary healthcare principles to optimize patient outcomes. This appointment runs from September 1 until December 31, 2024. The part-time academic instructor reports directly to the Associate Director, Graduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course-specific topics. Course content instruction Utilization of learning platforms inclusive of Brightspace for course delivery and One45 for review of student clinical rotations Attending initial instruction with Instructional Learning Online services re: Brightspace Assessment and evaluation of student learning inclusive of exam development and administration Submission of grades Responding to student queries about coursework Participation in course discussions within the program Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing (Nurse Practitioner foci) and be licensed to practice as a Nurse Practitioner in Nova Scotia. A strong clinical background as a Neonatal Nurse Practitioner with a minimum of two years experience in a Level III/IV NICU setting is required. Prior teaching experience at the graduate level would be an asset. Preference will be given to those with a PhD.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September 1 – December 31, 2024
Open Date	
Close Date	04/04/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16125

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title Posting Number Department/Unit	Part-Time Academic: NURS5735.03 Pharmacotherapeutics for Nurse Practitioners – NeoNatal Program – Fall 2024 PTAP2379P Nursing
Location	Halifax, Nova Scotia, Canada
	This 3-credit hour course focuses on clinical applications of drug therapies relevant to neonatal nurse practitioner practice. Students will be given the opportunity to gain knowledge in order to integrate pharmacokinetic and pharmacodynamic concepts for a neonatal client population in their clinical setting and practicums. Students will gain therapeutic knowledge that includes the mechanism of actions, usual dosages, absorption, distribution, metabolism, elimination, and therapeutic use of medications in pregnant, neonatal and breastfeeding clients. Principles of management for side effects and drug interactions of medications frequently encountered by neonatal nurse practitioners will be reviewed and applied. Additionally, students will be provided with the opportunity to identify and utilize timely and appropriate drug information resources that are applicable to their daily practice. Legal and ethical responsibilities related to pharmacotherapeutic interventions are addressed.
Job Summary & Key Responsibilities	This appointment runs from September 1 until December 31, 2024. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course-specific topics.
- Teach course content
- · Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must be licensed to practice as a Nurse Practitioner or Pharmacist in Nova Scotia with a clinical background in neonatal settings (NICU) and in-depth knowledge of pharmacotherapeutics pertaining to the neonatal population. A strong clinical background in managing the neonatal population and in-depth knowledge in the area of pharmacology are essential for this position with a preference for a pharmacist with clinical expertise in NICU settings. Prior teaching expertise would be an asset. PhD preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

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Posting Detail Information

Term of appointment	September 1 – December 31, 2024
Open Date	
Close Date	04/02/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16103

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents



Position Title	Part-Time Academic: NURS 5736.03 – Pharmacotherapeutics for RN Prescribing (Summer 2024)
Posting Number	PTAP2348P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	This course will develop learners' understanding of hormedications work across the lifespan and the factors that influence medication selection taking into account pharmacotherapeutics, pharmacokinetics and pharmacodynamics as well as broader considerations such as patient preference, ethics, safety, and cost-effectiveness. Learners will develop a comprehensive understanding of the legal basis for prescribing as well as techniques to monitor, record and modify medications and or refer patients as appropriate. FORMAT: Seminar CREDIT HOURS: 3
Job Summary & Key Responsibilities	This appointment runs from May 1, 2024 until August 31, 2024. The part-time academic instructor reports directly to the Associate Director, Graduate Studies. KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topics • Teach course content • Assessment and evaluation of student learning • Utilization of One45 for review of student clinical learning rotations
	 Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learnin Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades

	• Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. A strong clinical background in pharmacotherapeutics along with prior teaching experience would be an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	May - August 2024
Open Date	08/19/2021
Close Date	03/01/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/15842

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic for NURS5630.03: Integrated Professional Practicum for Registered Nurse (RN) Prescribing (P) – Summer 2024
Posting Number	PTAP2347P

Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key	The Integrated Professional Practicum for Registered Nurse Prescribers [RN (P)s] prepares nurses working in their area of clinical competence (employer designated area) to prescribe in collaboration with a Nurse Practitioner or Physician. Students will complete a minimum of 150 hours in a supervised clinical practicum experience in their workplace. This experience will enable RN students to further develop their knowledge and skills related to the prescribing process under the direct supervision of licensed prescribers (Nurse Practitioners or Physicians). The supervised clinical practicum will further develop and consolidate learners' competence and confidence to prescribe in a specific clinical practice area and within a legal, ethical, and professional framework for accountability and responsibility for the care they provide. The course faculty will work with the student and their preceptors to ensure the student is meeting the objectives of the course and is deemed competent to carry out RN prescribing in the context designated on admission to the certificate program. Mode of delivery: Clinical practicum is supplemented by online (asynchronous) learning. NSH to provide
Responsibilities	precepted clinical experience with physicians and Nurse Practitioners in designated learner areas. The appointment for this 3-credit course runs from May 1 until August 31, 2024. The part-time academic instructor reports directly to the Associate Director, Graduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing and have an active license as Nurse Practitioner. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement

Additional Information

diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	May 1 - August 31, 2024
Open Date	
Close Date	03/01/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/15841

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title Posting Number	Part-Time Academic: NURS 5620.06 – Advanced Practice Role Practicum (Summer 2024) PTAP2346P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	This course provides the student with the opportunity to integrate, synthesize and analyze previously developed knowledge and skills in an intensive clinical practice experience directly related to the student's chosen client population/discipline in an advanced nursing practice role. Practice settings will offer experiences with clients experiencing acute and chronic illness states with multiple and complex care needs. While implementing the advanced practice role, students will consider the organizational, political, and healthcare policy-related issues that relate to advanced nursing practice and change in healthcare delivery that affect role development and implementation. CREDIT HOURS: 6

Job Summary & Key Responsibilities	FORMAT COMMENTS: Clinical Practicum ExperienceThis appointment runs from May 1, 2024 until July 31, 2024. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topics • Teach course content • Assessment and evaluation of student learning • Utilization of One45 for review of student clinical learning rotations • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. A strong clinical background in health and disease management in a Family All Ages (FAA) population along with prior teaching experience would be an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and

descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	May - July 2024
Open Date	08/19/2021
Close Date	03/01/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/15840

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic NURS 3730.06 – Nursing in the Context of Persistent Illness: Prevention and Recovery – Summer 2024
Posting Number	PTAP2319P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Co-Lecturer for Nursing 3730.06 – Nursing in the Context of Persistent Illness: Prevention and Recovery. Using nursing and other theoretical frameworks, students focus on clients/families living with chronic and life altering diseases across the life course. Students use the nursing process, relational practice, critical inquiry and evidence to apply principles of disease management and advanced communication with a person-centred, interprofessional approach. Format of course: Lecture/Seminar equivalent to 6 hrs/week + 1 hr tutorial
Qualifications/Requirements of Position	KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Co-teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Respond to student queries about coursework in collaboration with the other Co-Course Professor Attend initial instruction with Instructional Learning Online services re: Brightspace Participate in semester 6 course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessaryQUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field,

	with a strong background in working with families who are living with chronic and life altering diseases. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	May 1 – July 31, 2024
Open Date	01/05/2021
Close Date	01/19/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/15563

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: NURS 4471 (Emergency Preparedness) – Summer 2024
Posting Number	PTAP2318P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	This 3-credit elective focuses on preparation of future nurses for various hazards using an "all hazards" approach. Local, provincial and national disaster response systems, in the event of a mass casualty, are explored, and the ability to care for victims and responders of all types of hazards is emphasized.

	FORMAT:
	Online, asynchronous
Job Summary & Key	This appointment runs from May 1 – July 31, 2024. The part-time academic instructor reports directly to the Director, School of Nursing.
Responsibilities	KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Applicant must hold a graduate Nursing degree, have sufficient expertise in the area of emergency nursing and teaching experience.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	May - July 2024
Open Date	
Close Date	01/19/2024
Open Until Filled	No
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/15561

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic: Clinical Instructors (Spring/Summer 2024)
Posting Number	PTAP2260P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	The School of Nursing is now accepting applications for Clinical Instructor positions in the summer term of year 2024 which runs from May 6 – July 26, 2024.
	WORK ASSIGNMENT: Instructors are responsible for teaching and supervising a group of BScN students who provide direct client care in clinical settings, work in a clinical skills and simulation lab or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments. Access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online meetings and instruction is required. Clinical Instructors will report to the instructor of record for their course and work under the protection of CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university .
	SUMMER 2024: N2710 (Population Health Nursing) (Experience in Community / Public Health Nursing required)COMMUNITY TEACHER/TUTORIAL INSTRUCTOR: Not to exceed 110 hrs. Weekly tutorials: Thursdays a.m. May 9 – July 11 plus one full week Community Clinical (July 15-19) =
	Healing I: Pathophysiology and Therapeutics)

	(Dealerqued in Dethankusis Is an assertion ATHTODIAL C
	(Background in Pathophysiology required) TUTORIALS : Not to exceed 52 hrs
	(Fridays p.m.) May 10 – July 12 ————————————————————————————————————
Job Summary & Key Responsibilities	Episodic Illness) (Background in MedSurg Nursing required)TUTORIALS: Not to exceed 37 hrs, (Thursdays p.m.) May 6 – June 21
	Integration 3) (Experience in Med/Surg and/or Mental Health Nursing required)SIMULATION LABS: Not to exceed 80 hrs (Wednesdays a.m. or p.m.) May 8 – June 19)CLINICAL: 3 weeks in Med/Surg placement (Not to exceed 140 hrs) Option A: June 24 – July 12 Option B: July 2 – 19CLINICAL: 4 weeks in Med/Surg placement (Not to exceed 180 hrs) Option E: June 24 – July 19CLINICAL: 1 week in MH placement (Not to exceed 52 hrs) Option C: June 24 – 28 Option D: July 15 – 19 ————————————————————————————————————
	Option C: May 27 – 31 Option D: June 17 – 21 ————————————————————————————————————
	Practice)PRECEPTORED CLINICAL: Not to exceed 88 hrs (May 6 – July 26)
Qualifications/Requirements	A Bachelor of Science in Nursing degree, an active RN license with the NS College of Nurses, as well as two years of recent clinical experience is required. Clinical
of Position	teaching experience (which may include preceptorship of staff or students) is essential.
of Position Salary Range/Pay Rate	

however Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit

Additional Information

www.dal.ca/hiringfordiversity.

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed here.

Posting Detail Information

Term of appointment	May 1 - July 31, 2024
Open Date	02/29/2024
Close Date	
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/15173

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic: NURS5732.03 Pathophysiology for Advanced Nursing Practice – Winter 2024
Posting Number	PTAP2229P

Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This 3-credit hour course uses an evidence-based conceptual approach to critically and comprehensively examine pathophysiologic phenomena relevant to advanced nursing practice. The phenomena examined are commonly encountered in acute and long-term illnesses, are alterations in function involving multiple body systems, are seen across the boundaries of age, disease entities, and clinical states, and are those for which nurses have a major role in assessing, monitoring, managing, and evaluating. Seminars are framed to systematically and critically examine the impact of these pathophysiologic phenomena on cell function, host defense responses, maintenance of vital functions, and neuro-endocrine-immune responses in individuals and groups across the lifespan. FORMAT: Online delivery KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Assessment and evaluation of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	A graduate degree as Nurse Practitioner, an active RN license with the NSCN, as well as two years of recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January 1 – April 30, 2024
Open Date	
Close Date	10/27/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14938

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title Posting Number Department/Unit Location	Part-Time Academic: NURS5740.03 Advanced Health Assessment for Registered Nurse (RN) Prescribing (P) – Winter 2024 PTAP2226P Nursing Halifax, Nova Scotia, Canada
	This course prepares students to perform advanced health assessments of young, middle-aged, and elderly adults who are healthy, as well as those who are experiencing illness. It will focus on the knowledge, skills, and processes required for advanced health assessment across diverse populations. Students will develop competence in completing focused and comprehensive health assessments including history taking, physical examination, synthesis, critical analysis, diagnostic reasoning, clinical judgement, and interpretation of health data. Students will further develop their understanding of the pathophysiological basis of clinical findings and will integrate an increasing knowledge of pathophysiology and pharmacology as a basis for formulating a plan of care. Elements of an advanced health assessment include physical and mental health, psychosocial, family, cultural, and community factors, the determinants of health, and risk appraisal as they relate to a client's health status. Clinical, theoretical, and scientific knowledge will be synthesized in the identification and management of existing and potential states of health and illness. Approaches to effective written and verbal communication of advanced health assessments to lay

Job Summary & Key Responsibilities

and health professional colleagues will be addressed. It is expected that students will be competent in basic health assessment techniques prior to beginning the course. All students will develop an Individual Learning Plan [ILP] to guide their learning experience.

This is a 3-credit hour course with a 3-hour lecture per week and a 4 hour lab – supervised guided clinical experiences with simulated patients in selected labs (during the first 7 weeks). There is also a 6 week precepted clinical practicum with a minimum requirement of 50 hours (~8 hrs/week X 6 weeks).

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- · Delivery and co-ordination of the course
- · Assessment and evaluation of student learning
- · Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

A graduate degree as Nurse Practitioner, an active RN license with the NSCN, as well as two years of recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January 1 – April 30, 2024
Open Date	

Close Date	10/27/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14933

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS5740.03 Advanced Health Assessment – Winter 2024
Posting Number	PTAP2225P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This 3-credit course prepares students to perform advanced health assessments of young, middle-aged, and elderly adults who are healthy, as well as those who are experiencing illness. It will focus on the knowledge, skills, and processes required for advanced health assessment. Students will develop competence in completing focused and comprehensive health assessments including history taking, physical examination, synthesis, critical analysis, diagnostic reasoning, clinical judgement, and interpretation of health data. Students will further develop their understanding of the pathophysiological basis of clinical findings and will integrate an increasing knowledge of pathophysiology and pharmacology as a basis for formulating a plan of care. Elements of an advanced health assessment include physical and mental health, psychosocial, family, cultural, and community factors, the determinants of health, and risk appraisal as they relate to a client's health status. Clinical, theoretical, and scientific knowledge will be synthesized in the identification and management of existing and potential states of health and illness. Approaches to effective written and verbal communication of advanced health assessments to lay and health professional colleagues will be addressed. It is expected that students will be competent in basic health assessment techniques prior to beginning the course. All students will develop an Individual Learning Plan [ILP] to guide their learning experience. KEY RESPONSIBILITIES: Development of teaching and learning activities

	related to the course • Delivery and co-ordination of the course • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
Qualifications/Requirements of Position	A graduate degree as Nurse Practitioner, an active RN license with the NSCN, as well as two years of recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January-April 2024
Open Date	
Close Date	10/27/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14932

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS5736 Pharmacotherapeutics for Registered Nurse (RN) Prescribing (P) Winter 2024	
Posting Number	PTAP2224P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
This 3-credit course will develop learners' understanding of how medications work acrollifespan and the factors that influence medical selection taking into account pharmacotheral pharmacokinetics and pharmacodynamics as broader considerations such as patient preferethics, safety, and cost-effectiveness. Learned develop a comprehensive understanding of the basis for prescribing as well as techniques to record and modify medications and or refering appropriate.		
Job Summary & Key Responsibilities	KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary	
Qualifications/Requirements of Position	A graduate degree as Nurse Practitioner, an active RN license with the NSCN, as well as two years of recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.	
Salary Range/Pay Rate	As per CUPE Collective Agreement	
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would	

contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.	

Term of appointment	January 1 - April 30, 2024
Open Date	
Close Date	10/27/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14930

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees

Position Title	Part-Time Academic: NURS5620.06 Advanced Practice Role Practicum – Winter 2024
Posting Number	PTAP2223P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	This 6-credit hour course provides the student with the opportunity to integrate, synthesize and analyze previously developed knowledge and skills in an intensive clinical practice experience directly related to the student's chosen client population/discipline in an advanced nursing practice role. Practice settings will offer experiences with clients experiencing acute and chronic illness states with multiple and complex care needs. While implementing the advanced practice role, students will consider the organizational, political, and healthcare policy-related issues that relate to advanced nursing practice and change in healthcare delivery that affect role development and implementation.
Job Summary & Key	FORMAT COMMENTS: Clinical Practicum Experience
Responsibilities	KEY RESPONSIBILITIES: • Development of teaching and learning activities

	related to course-specific topics • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
Qualifications/Requirements of Position	A graduate degree as Nurse Practitioner, an active RN license with the NSCN, as well as two years of recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January 1, 2024 - April 30, 2024
Open Date	
Close Date	10/27/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14929

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

	Dort Time Academie: NUIDOS 405 00 D	
Position Title	Part-Time Academic: NURS5485.03 Principles and Theories for Nurse Practitioner Practice – Winter 2024	
Posting Number	PTAP2222P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
Job Summary & Key Responsibilities	This 3-credit hour master's level course will introduce all nurse practitioner students to a general healthcare focus of populations across the lifespan and in multipulation clinical settings. This course will consist of theories, terminology, point-of-care technology, assessment, diagnosis and treatment directed towards a population of all ages. Theories of family, change and adult learning will be presented to guide the nurse practitioner student in the development of a holistic plan of care for health promotion and disease prevention, health maintenance, health assessment, and acute and chronic disease management. FORMAT: Online delivery KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learni Online services re: Brightspace Participation in course discussions within the program	
Qualifications/Requirements	Submission of grades Follow up with students as necessary A graduate degree as Nurse Practitioner, an active RN license with the NSCN, as well as two years of recent clinical experience is required. Clinical teaching	
of Position	experience (which may include preceptorship of staff or students) is essential.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more	

	information,	please visit	t www.dal.ca	hiringford	iversity.
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Term of appointment	January - April 2024
Open Date	
Close Date	10/27/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14928

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic for NURS 4710.03 – Relational Practice and Advanced Clinical Reasoning (Winter 2024)	
Posting Number	PTAP2216P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
	In this 3-credit hour course students engage in relational inquiry, clinical reasoning and multiple ways of knowing related to health and social care. Evaluation of evidence in the context of people centered care forms the basis for reflective practice that promotes health and wellness and supports management of complex situations.	
	This appointment runs from January 1 – April 30, 2024. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic.	
Job Summary & Key Responsibilities	KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topic • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Respond to student queries about coursework • Attend initial instruction with Instructional Learning Online services re: Brightspace • Participate in semester 7 course discussions within the program	

	Develop and administer examinationsSubmission of gradesFollow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in health and healthcare delivery, person-centered approaches to care, relational ethics, clinical reasoning. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January - April 2024
Open Date	
Close Date	10/22/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14879

Documents Needed to Apply

- 1. Résumé / Curriculum Vitae (CV)
- 2. Cover Letter

Position Title	Part-Time Academic for NURS 4472.03 – Acute & Critical Care Nursing (Winter 2024)
Posting Number	PTAP2215P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	With the focus on critical care nursing in the intensive care and emergency room areas, students will further develop, critically analyze and apply knowledge gained

Job Summary & Key Responsibilities	in previous courses with a focus on the management of critically ill clients. Emphasis includes working with clients across the lifespan and inter-professional relationships within specialty practice. This is a 3 credit hour course delivered online. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in critical care nursing. Prior teaching experience an asset. PhD preferred. An active RN license with NSCN is required.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January - April 2024
Open Date	
Close Date	10/22/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14878

Documents Needed to Apply

Required Documents

1. Cover Letter

Position Title	Part-Time Academic for NURS4353.03 – Multi- dimensional Aspects of Cancer (Winter 2024)	
Posting Number	PTAP2214P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
Job Summary & Key Responsibilities	Building on Exploring Concepts in Oncology, this 3-credit hour elective will challenge learners to consider the comprehensive care of a range of health and illness needs of individuals at risk for or living with cancer within a dynamic and changing system. The course reflects a critical analysis of the existing theoretical and evidence-informed perspectives influencing health related behaviors within the context of cancer at the individual, organizational and global levels. FORMAT: Online course delivery This appointment runs from January 1 – April 30, 2024. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic.	
Qualifications/Requirements of Position	KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessaryCandidates must hold a graduate degree in Nursing, or related field, with a strong background in oncology. Prior teaching experience an asset. PhD preferred.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
	Dalhousie University commits to achieving inclusive	

Additional Information

excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January - April 2024
Open Date	08/19/2021
Close Date	10/20/2023
Open Until Filled	Yes
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14877

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Part-Time Academic NURS 2750: Health & Healing II: Pathophysiology and Therapeutics – Winter 2024
PTAP2213P
Nursing
Halifax, Nova Scotia, Canada
Co-Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Winter 2024) This course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated. This is a 3-credit hour course and lectures are held twice weekly. The successful candidate will be coteaching this course with another lecturer.

Job Summary & Key Responsibilities

This appointment runs from January 1, 2024 until April 30, 2024. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics
- Teach course content
- · Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January – April 2024
Open Date	08/29/2022
Close Date	10/20/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14876

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic for NURS 4370/5850.03: Women and Aging – Fall 2023
Posting Number	PTAP2179P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This interdisciplinary nursing elective explores the issues related to socio-economic factors that are major determinants of the well-being of aging women. Topics include: aging as a process; menopause; violence against older women; older women and housing; self-image and sexuality; health and the aging woman; and older women and poverty.
	FORMAT: online asynchronously.
	This appointment runs from September 1, 2023 until December 31, 2023. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic as well as to the Associate Director, Graduate Studies.
	KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topic • Teach course content
	 Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace
	 Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing or health-related field with expertise related to the contents of the course. PhD preferred.
Salary Range/Pay Rate	As per CUPE Collective Agreement

Additional Information

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Posting Detail Information

Term of appointment	September-December 2023
Open Date	
Close Date	08/13/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14531

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees

Position Title	Part-Time Academic for NURS5630.03: Integrated Professional Practicum for Registered Nurse (RN) Prescribing (P) – Fall 2023
Posting Number	PTAP2151P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	The Integrated Professional Practicum for Registered Nurse Prescribers [RN (P)s] prepares nurses working in their area of clinical competence (employer designated area) to prescribe in collaboration with a Nurse Practitioner or Physician. Students will complete a minimum of 150 hours in a supervised clinical practicum experience in their workplace. This experience will enable RN students to further develop their knowledge and skills related to the prescribing process under the direct supervision of licensed

prescribers (Nurse Practitioners or Physicians). The supervised clinical practicum will further develop and consolidate learners' competence and confidence to prescribe in a specific clinical practice area and within a legal, ethical, and professional framework for accountability and responsibility for the care they provide. The course faculty will work with the student and their preceptors to ensure the student is meeting the objectives of the course and is deemed competent to carry out RN prescribing in the context designated on admission to the certificate program.

Job Summary & Key Responsibilities

Mode of delivery: Clinical practicum is supplemented by online (asynchronous) learning. NSH to provide precepted clinical experience with physicians and Nurse Practitioners in designated learner areas.

The appointment for this 3-credit course runs from September 1 until December 31, 2023. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics
- Teach course content
- · Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing and have an active license as Nurse Practitioner. Prior teaching experience an asset. PhD preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

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Posting Detail Information	
Term of appointment	September 1 – December 31, 2023
Open Date	
Close Date	08/11/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14394

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic (Clinical Instructors) – Winter 2024
Posting Number	PTAP2109P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	The School of Nursing is now accepting applications for Clinical Instructor positions in the winter terr of year 2024 which runs from January 8 – April 5, 2024.
	WORK ASSIGNMENT: Instructors are responsible for teaching and supervising a group of BScN students who provide direct client care in clinical settings, work in a clinical skills and simulation lab of tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments. Access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online
	meetings and instruction is required. Clinical Instructors will report to the instructor of record for their course and work under the protectio of CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university .
	WINTER TERM 2024:
	N2725 (Clinical Integration 2) (Med/Surg, Geriatric, or Peri-natal Nursing experience preferred)SIMULATION LABS: Not to exceed 75 hrs Thursday labs a.m. or p.m. (TBC)2-week CLINICAL: Not to exceed 100 hrs
	(March 11-15 and 25-28, 2024)
	N2740 (Nursing and Family Health) (Background in Family Nursing required)TUTORIALS: Not to exceed 47 hrs, held bi-weekly Fridays p.m. (TBC)

N2750 (Health and Healing II: Pathophysiology and Therapeutics) **Job Summary & Key** (Background in Pathophysiology required) TUTORIALS: Not to exceed 47 hrs Responsibilities held bi-weekly Wednesdays p.m. (TBC) N3710 (Nursing and Episodic Illness: Preventative Care and Interventions) (Experience in Acute Care and/or on ICU preferred) TUTORIALS: Not to exceed 37 hrs held bi-weekly Thursdays p.m. (TBC) N3715 (Clinical Integration 3) (Experience in Med/Surg or MH Nursing required)SIMULATION LABS: Not to exceed 80 hrs Wednesday labs a.m. or p.m. (TBC)3 week-CLINICAL: Med/Surg placement (Not to exceed 140 hrs) Option A: March 4 - 22, 2024 Option B: March 11 - 28, 20244 week-CLINICAL: Med/Surg placement (Not to exceed 180 hrs) Option E: March 4 - 28, 20241 week-CLINICAL: MH placement (Not to exceed 52 hrs) Option C: March 4 - 8, 2024 Option D: March 25 - 28, 2024 N4715 (Exploratory Nursing Practice) (Advanced Communication skills required) SIMULATION LABS: Anticipated 35 hrs Tuesday labs a.m. or p.m. (Jan. 9 - Feb. 13)PRECEPTOR CLINICAL: Not to exceed 73 hrs (Feb. 26 -- Mar 29, 2024) N4725 (Transition to Practice) PRECEPTOR CLINICAL: Not to exceed 88 hrs (Jan. 15 – Apr 5, 2024) N5740 (Advanced Health Assessment) (Candidates must hold a graduate degree in Nursing as Nurse Practitioner)LAB ASSISTANT: Not to exceed 64 hrs A Bachelor of Science in Nursing degree, an active RN license with the NSCN, as well as two years of recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential. **Qualifications/Requirements** of Position For N5740, candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. Salary Range/Pay Rate Per CUPE Collective Agreement Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), **Additional Information** and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our

Posting Detail Information

Term of appointment	January - April 2024
Open Date	
Close Date	07/26/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14145

community. For more information, please visit www.dal.ca/hiringfordiversity.

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Clinical Instructor for NURS5740 lab) – Advanced Health Assessment (Fall 2023)
Posting Number	PTAP2096P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	The School of Nursing is now accepting applications for a Clinical Instructor position in the NURS5740.03 lab for fall 2023.
	WORK ASSIGNMENT : Instructors are responsible for teaching and supervising a group of BScN students who provide direct client care in clinical settings, work in a clinical skills and simulation lab or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments.
Job Summary & Key	FALL 2023: NURS5740 (Advanced Health Assessment)
Responsibilities	Location: Halifax, NS
	LAB ASSISTANCE: Not to exceed 64 hrs
	NURS5740 (Advanced Health Assessment)
	Location: Cape Breton University, Sydney
	LAB ASSISTANCE: Not to exceed 64 hrs
Qualifications/Requirements of Position	A graduate degree as Nurse Practitioner, an active RN license with the NSCN, as well as two years of recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.
Salary Range/Pay Rate	Per CUPE agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	September – December 2023
Open Date	
Close Date	07/04/2023

Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/14093

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic for NURS 3730.06 – Nursing in the Context of Persistent Illness: Prevention and Recovery (Fall 2023)
Posting Number	PTAP2053P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Co-Lecturer for Nursing 3730.06 – Nursing in the Context of Persistent Illness: Prevention and Recovery.
	Using nursing and other theoretical frameworks, students focus on clients/families living with chronic and life altering diseases across the life course. Students use the nursing process, relational practice, critical inquiry and evidence to apply principles of disease management and advanced communication with a person-centred, interprofessional approach.
	Format of course: Lecture/Seminar equivalent to 6 hrs/week + 1 hr tutorial
Qualifications/Requirements of Position	KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Co-teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Respond to student queries about coursework in collaboration with the other Co-Course Professor Attend initial instruction with Instructional Learning Online services re: Brightspace Participate in semester 6 course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessaryQUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in working with families who are living with chronic and life altering diseases. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September 1 – December 31, 2023
Open Date	01/05/2021
Close Date	06/29/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13940

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees

Position Title	Part-Time Academic for NURS 5487.03: Principles and Theories for Health and Disease Management in Family All Ages Nurse Practitioner Practice (Fall 2023)
Posting Number	PTAP2052P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	This 3-credit course is designed for nurse practitioner students who have chosen the Family All Ages focus for their future practice. Students will utilize a family focused approach in assessing clinical and research literature as a means of developing competence in health promotion, health maintenance and cultural sensitivity in caring for clients in the community setting. FORMAT: SeminarThis appointment runs from September 1 until December 31, 2023. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topics • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in health and disease management in family all ages . Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
	Dalhousie University commits to achieving inclusive excellence through continually championing

Additional Information

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Posting Detail Information

Term of appointment	September 1 – December 31, 2023
Open Date	08/31/2022
Close Date	06/29/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13941

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic NURS 2720: Health & Healing I: Pathophysiology and Therapeutics (Fall 2023)
Posting Number	PTAP2051P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	Co-Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics (Fall 2023)
	Fundamentals of health and disease patterns, the role of genetics, developmental biology and environment are explored. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventative therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced.
	FORMAT:
	LectureTutorial
Job Summary & Key Responsibilities	This is a 3-credit hour course and lectures are held twice weekly. The successful candidate will be coteaching this course with another lecturer. This appointment runs from September 1 until December 31, 2023. The part-time academic instructor reports directly to the Associate Director, Undergraduate

	KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topics • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity .

Term of appointment	September 1 – December 31, 2023
Open Date	08/29/2022
Close Date	06/29/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13938

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic NURS 2750: Health & Healing II: Pathophysiology and Therapeutics – Fall 2023
Posting Number	PTAP2050P
Department/Unit	Nursing

Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Co-Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Fall 2023) This course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated. This is a 3-credit hour course and lectures are held twice weekly. The successful candidate will be coteaching this course with another lecturer. This appointment runs from September 1, 2023 until December 31, 2023. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity .

Term of appointment	September 1 – December 31, 2023
Open Date	08/29/2022
Close Date	06/29/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13937

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic for NURS 2710.06 – Population Health Nursing (Fall 2023)	
Posting Number	PTAP2049P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
Job Summary & Key Responsibilities	The structures and relationships we live in are fundamental to the development of human potential and nursing practice. Mental and physical health concerns that have significant impact on health and social well-being are explored. Population health concepts essential for a healthy society are introduced. This course includes a 40 hr. Community Practice Experience and is co-taught by two instructors. FORMAT: • Lecture • Tutorial	
	This appointment runs from September 1 to December 31, 2023.	
Qualifications/Requirements of Position	KEY RESPONSIBILITIES: • Development of teaching and learning activities related to the course • Delivery and co-ordination of the course • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessaryCandidates must hold a graduate degree in Nursing, or related field, with relevant expertise. Prior teaching experience an asset. PhD preferred.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.	

Posting Detail Information

Term of appointment	September – December 2023
Open Date	08/19/2021

Close Date	06/29/2023
Open Until Filled	Yes
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13936

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic for NURS 2730.03 – Foundation of Nursing Practice (Fall 2023)	
Posting Number	PTAP2044P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
Job Summary & Key Responsibilities	Ethical, professional, legal concepts and theories guiding professional nursing practice are examined. Professional identity, collaboration, comportment, and reasoning related to nursing practices are developed. Theories and frameworks are used to investigate health and social care constructs and the impact of hierarchical structures on individual, communal and global health. The appointment for this 3-credit course runs from September 1, 2023 until December 31, 2023. KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topic • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Respond to student queries about coursework • Attend initial instruction with Instructional Learning Online services re: Brightspace • Participate in semester 3 course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in nursing theory, provincial and national standards of practice, and code of ethics. Prior teaching experience an asset. PhD preferred. An active RN license with NSCN is required.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.	

Posting Detail Information

Term of appointment	September – December 2023
Open Date	03/21/2022
Close Date	06/23/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13346

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees

Position Title	Part-Time Academic for NURS 4472.03 – Acute & Critical Care Nursing (Fall 2023)
Posting Number	PTAP2047P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	With the focus on critical care nursing in the intensive care and emergency room areas, students will further develop, critically analyze and apply knowledge gained in previous courses with a focus on the management of critically ill clients. Emphasis includes working with clients across the lifespan and inter-professional relationships within specialty practice. This is a 3 credit hour course delivered online. KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topic
Job Summary & Key Responsibilities	 Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in critical care nursing. Prior teaching experience an asset. PhD preferred. An active RN license with NSCN is required.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians),

and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	September – December 2023
Open Date	05/25/2020
Close Date	06/23/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13343

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

	Part-Time Academic for NURS 4471.03 – Emergency Preparedness (Fall 2023)
Posting Number	PTAP2046P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	This 3-credit course focuses on preparation of future nurses for various hazards using an "all hazards approach. Local, provincial and national disaster response systems, in the event of a mass casualty, are explored, and the ability to care for victims and responders of all types of hazards is emphasized.
	FORMAT: Online Delivery
	This appointment runs from September 1 – December 31, 2023.
	KEY RESPONSIBILITIES:
Job Summary & Key	Development of teaching and learning activities related to course-specific topics
Responsibilities	 Teach course content Assessment and evaluation of student learning
	Use of Brightspace for course delivery
	• Responding to student queries about coursework
	 Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program
	Develop and administer examinations
	• Submission of grades
	Follow up with students as necessary

Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September – December 2023
Open Date	08/29/2022
Close Date	06/23/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13342

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic for NURS 4420.03 - Paediatric Nursing (Fall 2023)	
Posting Number	PTAP2045P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
	Recognizing the unique health needs of children, this 3-credit course focuses on the synthesis of knowledge and the partnership between the nurse, child, family and interprofessional team. Students will integrate developmentally supportive, family-centred care and application of nursing management with the paediatric population experiencing serious episodic and persistent illness and hospitalization FORMAT: Online Delivery	
Job Summary & Key Responsibilities	This appointment runs from September 1 – December 31, 2023. KEY RESPONSIBILITIES: • Development of teaching and learning activities related to the course • Delivery and co-ordination of the course • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services • Participation in course discussions within the program • Develop and administer examinations • Submission of grades	

	Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a graduate nursing degree, have sufficient clinical expertise in the area of pediatrics as well as teaching experience. An active RN license with NSCN is required.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.	

Term of appointment	September-December 2023
Open Date	
Close Date	06/23/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13341

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic for NURS 5735.03 – Pharmacotherapeutics for Nurse Practitioners (Fall 2023)
Posting Number	PTAP2048P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	This 3-credit course focuses on clinical applications of drug therapies relevant to nurse practitioner practice. Students will be given the opportunity to gain knowledge in order to integrate pharmacokinetic and pharmacodynamic concepts for a chosen client population in their clinical setting and practicums. Students will gain therapeutic knowledge that includes the mechanism of actions, usual dosages, absorption, distribution, metabolism, elimination, and therapeutic use of medications. Principles of management for side effects and drug interactions of medications frequently encountered by nurse practitioners will be reviewed and applied. Additionally, students will be provided with the opportunity to identify and utilize timely and appropriate drug information resources that are applicable to their daily practice. Legal and ethical responsibilities related to pharmacotherapeutic interventions are addressed.
Job Summary & Key	This appointment runs from September 1 – December 31, 2023.
Responsibilities	KEY RESPONSIBILITIES:

	Development of teaching and learning activities related to the course	
	Delivery and co-ordination of the course	
	Assessment and evaluation of student learning	
	Use of Brightspace for course delivery	
	Responding to student queries about coursework	
	 Attending initial instruction with Instructional Learning Online services 	
	Participation in course discussions within the program	
	Develop and administer examinations	
	Submission of grades	
	Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. A strong clinical background in pharmacotherapeutics along with prior teaching experience would be a asset. PhD preferred.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.	

Term of appointment	September – December 2023
Open Date	06/21/2022
Close Date	06/23/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13339

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees

Position Title	Part-Time Academic (Clinical Instructor positions – Fall 2023)
Posting Number	PTAP1943P

Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	The School of Nursing is now accepting applications for Clinical Instructor positions in the fall term of year 2023 which runs from September 5 – December 1, 2023.
	WORK ASSIGNMENT: Instructors are responsible for teaching and supervising a group of BScN students who provide direct client care in clinical settings, work in a clinical skills and simulation lab or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments.
	FALL 2023:
	N2710 (Population Health Nursing)
	(Experience in Community / Public Health Nursing required) COMMUNITY TEACHER/TUTORIAL INSTRUCTOR: Not to exceed 110 hrs. Bi-weekly tutorials: Thursdays a.m. plus full week Community Clinical (Nov. 20 – 24, 2023) N2715 (Clinical Integration
	1)
	(Experience in Long term Care preferred) SIMULATION LABS: Not to exceed 78 hrs (Tuesdays a.m. or p.m.)

LONGTERM CLINICAL:

Not to exceed 60 hrs (Nov. 27 - Dec. 1, 2023)

N2720 (Health and Healing I: Pathophysiology and **Therapeutics**)

(Background in Pathophysiology required) TUTORIALS: Not to exceed 52 hrs, held bi-weekly (Fridays p.m.)

N2725 (Clinical Integration 2)

(Experience in Peds or Mat Nursing preferred) SIMULATION LABS: Not to exceed 78 hrs (Wednesdays a.m. or p.m.)

Job Summary & Key Responsibilities

Two-week CLINICAL:

Not to exceed 100 hrs (Nov. 20 - Dec. 1, 2023)

N2740 (Nursing and Family Health)

(Background in Family Nursing required) **TUTORIALS:** Not to exceed 47 hrs, held bi-weekly (Thursdays p.m.)

N2750 (Health and Healing II: Pathophysiology and Therapeutics)

(Background in Pathophysiology required) **TUTORIALS:** Not to exceed 52 hrs, held bi-weekly (Tuesdays p.m.)

N3725 (Clinical Integration 4)

(Experience in Med/Surg and/or Mental Health Nursing required)

SIMULATION LABS: Not to exceed 80 hrs

(Thursday labs a.m. or p.m. between Sept. 5 – 22 and Oct. 23 – Nov. 24)**CLINICAL: 3 weeks in Med/Surg placement**

(Not to exceed 140 hrs) Option A: Sept 25 – Oct. 13

Option B: Oct. 2 – 20**CLINICAL: 4 weeks in Med/Surg** placement

(Not to exceed 180 hrs)

Option C: Sept. 25 – Oct. 20**CLINICAL: 1 week in MH** placement

(Not to exceed 52 hrs) Option D: Oct. 16 – 20 Option E: Sept 25 – 29

N3730 (Nursing in the Context of Persistent Illness)

(Background in MedSurg Nursing required) **TUTORIALS:** Not to exceed 37 hrs (Wednesdays a.m. between Sept. 5 – 22 and Oct. 23 – Nov. 24)

N4715 (Exploratory Nursing Practice)

SIMULATION LABS: Estimated hours: 35 hrs (Fridays a.m. or p.m. between Sept. 8 and Oct. 13)

PRECEPTOR CLINICAL: Estimated hours: 72 hrs (Oct.

	16 – Nov. 24) Clinical Instructors will report to the instructor of record for their course and work under the protection of CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university.
Qualifications/Requirements of Position	A Bachelor of Science in Nursing degree as well as two years of recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential. Access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online meetings and instruction is required.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September-December 2023
Open Date	
Close Date	05/12/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/13328

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

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Position Title	Part-Time Academic for NURS 5740.03 Advanced Health Assessment – Summer 2023
Posting Number	PTAP1867P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	This appointment runs from May 1 – July 31, 2023. The part-time academic instructor reports directly to the Director, School of Nursing. KEY RESPONSIBILITIES:
	Dovolopment of topobing and learning activities

• Development of teaching and learning activities

	related to the course • Delivery and co-ordination of the course • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a Nurse Practitioner degree, sufficient clinical expertise and teaching experience.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	May - July 2023
Open Date	08/31/2022
Close Date	03/14/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12866

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic NURS 3715.06 Clinical Integration 3 (Summer 2023)	
Posting Number	PTAP1866P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
Job Summary & Key Responsibilities	This 6-credit hour course is using simulation and clinical experiential learning enabling students apply knowledge related to caring for clients with acute, episodic illnesses from birth to death. Interprofessional practice and evaluation of the impact of collaborative care will be a focus. Format: Laboratory and clinical experiential learning equivalent to 220 hrs/semester. This appointment runs from May 1, 2023 until July 31, 2023. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic.KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topics • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades	
	• Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in simulation education and acute, episodic illnesses. Prior teaching experience an asset. PhD preferred.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.	
Posting Detail Information		
Term of appointment	May - July 2023	

Open Date	08/29/2022
Close Date	03/09/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12860

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic for NURS2730.03 Foundation of Nursing Practice – Summer 2023
Posting Number	PTAP1838P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Ethical, professional, legal concepts and theories guiding professional nursing practice are examined in this 3-credit hour course. Professional identity, collaboration, comportment, and reasoning related to nursing practices are developed. Theories and frameworks are used to investigate health and social care constructs and the impact of hierarchical structures on individual, communal and global health. This appointment runs from May 1 – July 31, 2023. The part-time academic instructor reports directly to the Director, School of Nursing. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary

Qualifications/Requirements of Position	Candidates must hold a graduate nursing degree and be licensed to practice in Nova Scotia. Prior teaching experience would be an asset.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	May - July 2023
Open Date	08/31/2022
Close Date	02/17/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12680

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS 5736.03 – Pharmacotherapeutics for RN Prescribing (Summer 2023)
Posting Number	PTAP1816P
Department/Unit	Nursing

Location	Halifax, Nova Scotia, Canada
	This course will develop learners' understanding of how medications work across the lifespan and the factors that influence medication selection taking into account pharmacotherapeutics, pharmacokinetics and pharmacodynamics as well as broader considerations such as patient preference, ethics, safety, and cost-effectiveness. Learners will develop a comprehensive understanding of the legal basis for prescribing as well as techniques to monitor, record and modify medications and or refer patients as appropriate. FORMAT: Seminar CREDIT HOURS: 3
Job Summary & Key	2023. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.
Responsibilities	KEY RESPONSIBILITIES: • Development of teaching and learning activities
	related to course-specific topics
	Teach course contentAssessment and evaluation of student learning
	• Utilization of One45 for review of student clinical learning rotations
	 Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. A strong clinical background in pharmacotherapeutics along with prior teaching experience would be an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African
	descent (especially African Nova Scotians), and

members of 2SLGBTQ+ communities, and all		
candidates who would contribute to the diversity of our		
community. For more information, please visit		
www.dal.ca/hiringfordiversity.		

Term of appointment	May - July 2023
Open Date	08/19/2021
Close Date	02/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12583

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees

Position Title	Part-Time Academic: NURS 5060.03 – Research and Evidence-Based Practice in Nursing (Summer 2023)
Posting Number	PTAP1815P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	The course explores the processes of research and scholarly inquiry in nursing research utilization and knowledge to foster evidence-based practice. Students will explore the fundamental principles governing Quantitative and Qualitative research methods, identify clinical research questions, learn the essential components of literature searches and critiques, and develop a better comprehension of research utilization and evidence based practice in the clinical setting. This appointment runs from May 1, 2023 until July 31, 2023. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.
Job Summary & Key Responsibilities	KEY RESPONSIBILITIES: • Development of teaching and learning activities related to the course • Delivery and co-ordination of the course • Assessment and evaluation of student learning • Use of Brightspace for course delivery

	 Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	May - July 2023
Open Date	11/29/2019
Close Date	02/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12582

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS 5620.06 – Advanced
Position Title	Practice Role Practicum (Summer 2023)

Posting Number	PTAP1808P	
Department/Unit	Nursing	
Location	Halifax, Nova Scotia, Canada	
Job Summary & Key Responsibilities	This course provides the student with the opportunity to integrate, synthesize and analyze previously developed knowledge and skills in an intensive clinical practice experience directly related to the student's chosen client population/discipline in an advanced nursing practice role. Practice settings will offer experiences with clients experiencing acute and chronic illness states with multiple and complex care needs. While implementing the advanced practice role, students will consider the organizational, political, and healthcare policy-related issues that relate to advanced nursing practice and change in healthcare delivery that affect role development and implementation. CREDIT HOURS: 6 FORMAT COMMENTS: Clinical Practicum ExperienceThis appointment runs from May 1, 2023 until July 31, 2023. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Utilization of One45 for review of student clinical learning rotations Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia. A strong clinical background in health and disease management in a Family All Ages (FAA) population along with prior teaching experience would be an asset. PhD preferred.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African	

descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	May - July 2023
Open Date	08/19/2021
Close Date	02/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12537

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees

Position Title	Part-Time Academic: NURS 5200.03 – Health Care System Policy (Summer 2023)
Posting Number	PTAP1809P
Department/Unit	Nursing
Location	Halifax, Nova Scotia, Canada
	Health policy can be defined as "a set of interrelated decisions, taken by authorities, concerning the selection of goals and the means of achieving them" (as defined in A Code of Good Practice on Policy Dialogue). This seminar course examines critical issues and trends affecting health policy in addition to the management practices of healthcare delivery services in Canada. Students engage in analytical debate while drawing on the assigned readings, other research, and their own clinical experience. Discussions incorporate historical and global perspectives as well as a range of influencing factors to understand, test, challenge, and contrast the effectiveness of current health policy in relation to the healthcare system in Canada. FORMAT: • Seminar (3h/week)
Job Summary & Key	Online DeliveryThis appointment runs from May 1,

Responsibilities	2023 until July 31, 2023. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.KEY RESPONSIBILITIES: • Development of teaching and learning activities related to the course • Delivery and co-ordination of the course • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	May - July 2023
Open Date	11/29/2019
Close Date	02/10/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12536

Documents Needed to Apply

Required Documents

1. Cover Letter

Position Title	Part-Time Academic: NURS4471 (Emergency Preparedness) – Summer term 2023
Posting Number	PTAP1792P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	This 3-credit elective focuses on preparation of future nurses for various hazards using an "all hazards" approach. Local, provincial and national disaster response systems, in the event of a mass casualty, are explored, and the ability to care for victims and responders of all types of hazards is emphasized. FORMAT: Online, asynchronous This appointment runs from May 1 – July 31, 2023. The part-time academic instructor reports directly to the Director, School of Nursing. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Applicant must hold a graduate Nursing degree, have sufficient expertise in the area of emergency nursing and teaching experience.
Salary Range/Pay Rate	Per CUPE Collective Agreement
	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually

Additional Information

championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	May - July 2023
Open Date	08/31/2022
Close Date	01/13/2023
Open Until Filled	Yes
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12361

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title Posting Number Department/Unit	Part-Time Academic for NURS4352.03 Exploring Concepts in Oncology – Summer 2023 PTAP1791P Nursing
Location	Halifax
	This 3-credit elective introduces the student to concepts of oncology nursing including cancer biology/pathophysiology, pain and symptom management, bio-psychosocial-ethical issues, treatment modalities, psychosocial distress and decision-making across the cancer continuum. The implications of cancer care at the individual, community, organization/system to the global level are explored. Students learn the principles, standards and competencies underpinning quality of life cancer care. FORMAT: • Online, equivalent to 3 h/week for 7 weeks

Job Summary & Key Responsibilities	This appointment runs from May 1 – July 31, 2023. The part-time academic instructor reports directly to the Director, School of Nursing. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations
	Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate nursing degree, have sufficient clinical expertise in the area of oncology and teaching experience.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	May - July 2023
Open Date	08/31/2022
Close Date	01/13/2023
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/12358

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Posting Number Part-Time Academic: Clinical Instructor positions for Summer term 2023 Posting Number PTAP1752P Department/Unit Nursing Halifax The School of Nursing is now accepting applications for Clinical Instructor positions in the summer term of year 2023 which runs from May 8 – July 28, 2023. WORK ASSIGNMENT: Instructors are responsible for teaching and supervising a group of BScN students who provide direct client care in clinical settings, work in a clinical skills and simulation lab or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments. Access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online meetings and instruction is required. Clinical Instructors will report to the instructor of record for their course and work under the protection of CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university. SUMMER 2023: N2710 (Population Health Nursing) (Experience in Community / Public Health Nursing required)- COMMUNITY TEACHER/TUTORIAL
Department/Unit Location Halifax The School of Nursing is now accepting applications for Clinical Instructor positions in the summer term of year 2023 which runs from May 8 – July 28, 2023. WORK ASSIGNMENT: Instructors are responsible for teaching and supervising a group of BScN students who provide direct client care in clinical settings, work in a clinical skills and simulation lab or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments. Access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online meetings and instruction is required. Clinical Instructors will report to the instructor of record for their course and work under the protection of CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university SUMMER 2023: N2710 (Population Health Nursing) (Experience in Community / Public Health Nursing
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INSTRUCTOR: Not to exceed 110 hrs. Weekly tutorials: Thursdays a.m. May 8 – July 14 plus one full week Community Clinical: (Tentative dates: July 17 – 21, 2023, subject to change
Integration 1) (Experience in Long term Care preferred)- SIMULATION LABS: Not to exceed 78 hrs (per lab group) (Tuesdays a.m. or p.m.) May 8 – July 14- Long Term Care CLINICAL: Not to exceed 60 hrs (Tentative dates: July 24 – 28, 2023, subject to change

Job Summary & Key Responsibilities	and Healing I: Pathophysiology and Therapeutics) (Background in Pathophysiology required)- TUTORIALS: Not to exceed 52 hrs (Fridays p.m.) May 8 – July 14
	and Episodic Illness: Preventative Care and) (Background in MedSurg Nursing required)- TUTORIALS: Not to exceed 37 hrs, (Thursdays p.m.) May 8 – June 23
Qualifications/Requirements of Position	May 8 – July 28 A Bachelor of Science in Nursing degree as well as two years of recent clinical experience is required. Clinical teaching experience (which may include preceptorship

	of staff or students) is essential.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	May - July 2023
Open Date	08/31/2022
Close Date	12/03/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11998

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)



Position Title	Part-Time Academic for NURS3720.03 Professional Formation of Nursing Practice: Leadership Perspectives – Winter 2023
Posting Number	PTAP1742P
Department/Unit	Nursing
Location	Halifax
	Leadership is integral to the practice of every nurse. Examining and applying leadership theories and

behaviours enable effective practices to be evaluated. The nursing role in conflict resolution, crisis intervention and therapeutic communication to manage complex situations using multiple perspectives is examined.

FORMAT:

- Lecture
- Seminar

Job Summary & Key Responsibilities

The appointment for this 3-credit course runs from January 1 – April 30, 2023. The part-time academic instructor reports directly to the Director, School of Nursing.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- · Delivery and co-ordination of the course
- · Assessment and evaluation of student learning
- · Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or in a health-related field, with extensive knowledge in the area of leadership.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

January-April 2023

Term of appointment	
Open Date	08/31/2022
Close Date	11/27/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11944

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic for NURS5740.03 Advanced Health Assessment – Winter 2023
Posting Number	PTAP1736P
Department/Unit	Nursing
Location	Halifax
	This 3-credit course prepares students to perform advanced health assessments of young, middle-aged, and elderly adults who are healthy, as well as those who are experiencing illness. It will focus on the knowledge, skills, and processes required for advanced health assessment. Students will develop competence in completing focused and comprehensive health assessments including history taking, physical examination, synthesis, critical analysis, diagnostic reasoning, clinical judgement, and interpretation of health data. Students will further develop their understanding of the pathophysiological basis of clinical findings and will integrate an increasing knowledge of pathophysiology and pharmacology as a basis for formulating a plan of care. Elements of an advanced health assessment include physical and mental health, psychosocial, family, cultural, and community factors, the determinants of health, and risk appraisal as they relate to a client's health status. Clinical, theoretical, and scientific knowledge will be synthesized in the identification and management of existing and potential states of health and illness. Approaches to effective written and verbal communication of advanced health assessments to lay and health professional colleagues will be addressed. It is expected that students will be competent in basic health assessment techniques prior to beginning the course. All students will develop an Individual Learning
Job Summary & Key Responsibilities	Plan [ILP] to guide their learning experience.

FORMAT:

- Lab
- Seminar

This appointment runs from January 1 – April 30, 2023. The part-time academic instructor reports directly to the Director, School of Nursing.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to the course
- · Delivery and co-ordination of the course
- · Assessment and evaluation of student learning
- · Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a Nurse Practitioner degree, sufficient clinical expertise and teaching experience.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	January-April 2023
Open Date	08/31/2022
Close Date	11/30/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11926

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic for NURS 5050 Nursing Philosophy, Knowledge and Theory Winter 2023
Posting Number	PTAP1719P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	This 3 credit-hour course explores the major philosophical and methodological underpinnings of science and knowledge. This exploration will inform a critical analysis of how nursing knowledge has evolved and will illuminate how the experience of nurses, along with the production of knowledge, meanings and values, can best be understood. Learners will develop an understanding of the assumptions underlying different research paradigms and the knowledge they generate by exploring issues such as: What is science? How has science evolved? What is knowledge? What is truth? What are the various research/science paradigms? How is knowledge translated into action? FORMAT: Online, asynchronous delivery. This appointment runs from January 1 – April 30, 2023 The part-time academic instructor reports directly to the Associate Director, Graduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary

Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Per CUPE Collective Agreement
All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. Thank you for your interest in this position. The screening and selection process is currently underway. Should review of your qualifications result in a decision to pursue your candidacy, you will be contacted.

Term of appointment	January-April 2023
Open Date	10/27/2022
Close Date	11/06/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11713

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic, Winter 2023: Principles and Theories for Health and Disease Management in Family All Ages Nurse Practitioner Practice (NURS5487.03)	
Posting Number	PTAP1675P	
Department/Unit	Nursing	
Location	Halifax	
Job Summary & Key Responsibilities	This 3-credit course is designed for nurse practitioner students who have chosen the Family All Ages focus for their future practice. Students will utilize a family focused approach in assessing clinical and research literature as a means of developing competence in health promotion, health maintenance and cultural sensitivity in caring for clients in the community setting. FORMAT: SeminarThis appointment runs from January 1, 2023 until April 30, 2023. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topics • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in health and disease management in family all ages . Prior teaching experience an asset. PhD preferred.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender	

Additional Information

identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	January-April 2023
Open Date	08/31/2022
Close Date	09/16/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11315

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic, Winter 2023: Health Program Planning & Evaluation (NURS5893.03)
Posting Number	PTAP1674P
Department/Unit	Nursing
Location	Halifax
	The focus of this 3-credit course is on the theoretical and practical knowledge and abilities required for the cycle of health program planning and evaluation (HPPE) in contemporary healthcare. Students will build their own theoretical knowledge related to program planning approaches, evaluation models, theories and methods of data collection. Knowledge translation will be discussed, analyzed and critiqued including the contextual influences in program planning and evaluation such as ethics, politics, evaluator roles and stakeholder involvement. Prior knowledge of research methods will be beneficial.
	This appointment runs from January 1 – April 30, 2023.
Job Summary & Key	The part-time academic instructor reports directly to the Associate Director, Graduate Studies.

Responsibilities	KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Term of appointment	January-April 2023
Open Date	08/31/2022
Close Date	09/15/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11314

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic, Winter 2023: Advanced Practice Role Practicum (NURS5620.06)
Posting Number	PTAP1673P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Lecturer for NURS5620.06 – Advanced Practice Role Practicum (Winter 2023) (2 openings) This course provides the student with the opportunity to integrate, synthesize and analyze previously developed knowledge and skills in an intensive clinical practice experience directly related to the student's chosen client population/discipline in an advanced nursing practice role. Practice settings will offer experiences with clients experiencing acute and chronic illness states with multiple and complex care needs. While implementing the advanced practice role, students will consider the organizational, political, and healthcare policy-related issues that relate to advanced nursing practice and change in healthcare delivery that affect role development and implementation. CREDIT HOURS: 6 FORMAT COMMENTS: Clinical Practicum Experience This appointment runs from January 1, 2023 until April 30, 2023. The part-time academic instructor reports directly to the Associate Director, Graduate Studies (Dr. Audrey Steenbeek). KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in advanced nursing practice. Prior teaching experience an asset.

	PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Term of appointment	January 1, 2023 - April 30, 2023
Open Date	08/31/2022
Close Date	09/16/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11313

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic – Clinical Integration 3 (NURS3715.06) Winter 2023
Posting Number	PTAP1670P
Department/Unit	Nursing
Location	Halifax
	This 6-credit hour course is using simulation and clinical experiential learning enabling students apply knowledge related to caring for clients with acute, episodic illnesses from birth to death. Interprofessional practice and evaluation of the impact of collaborative care will be a focus.

	Format: Laboratory and clinical experiential learning equivalent to 220 hrs/semester.
Job Summary & Key Responsibilities	This appointment runs from January 1, 2023 until April 30, 2023. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic.KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topics • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Responding to student queries about coursework • Attending initial instruction with Instructional Learning Online services re: Brightspace • Participation in course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in simulation education and acute, episodic illnesses. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Term of appointment	January-April 2023
Open Date	08/29/2022
Close Date	09/14/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11298

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic – Addictions Nursing Practice (NURS4371.03) Winter 2023
Posting Number	PTAP1671P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	This nursing elective introduces major concepts associated with addiction nursing practice. It provides a foundation for students pursuing careers in addiction-related care. Within a primary healthcare perspective, students critique models and theories of addiction, consider the interplay between social, gender, cultural environments and addictions and become knowledgeable of a variety of treatment approaches. Universal, selective, and prevention activities at an individual, family and community level are explored.
Qualifications/Requirements of Position	This 3-credit course is offered by distance via Brightspace. KEY RESPONSIBILITIES: Development of online teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary Candidates must hold a graduate degree in Nursing, or related field, with a strong background in addictions nursing practice. Prior teaching experience an asset. PhD preferred. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services

	(support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity . Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Term of appointment	January-April 2023
Open Date	08/29/2022
Close Date	09/14/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11299

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic – Health & Healing II: Pathophysiology and Therapeutics (NURS2750, Winter 2023)
Posting Number	PTAP1668P
Department/Unit	Nursing
Location	Halifax
	Co-Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Winter 2023)

This course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated.

This is a 3-credit hour course and lectures are held twice weekly. The successful candidate will be coteaching this course with another lecturer.

Job Summary & Key Responsibilities

This appointment runs from January 1, 2023 until April 30, 2023. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics
- Teach course content
- · Assessment and evaluation of student learning
- · Use of Brightspace for course delivery
- · Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

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Term of appointment	January 1 - April 30, 2023
Open Date	08/29/2022
Close Date	09/14/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11296

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: Nursing Research and Evidence- Informed Practice (NURS2760) Winter 2023
Posting Number	PTAP1669P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	This 3-credit course examines the methods used to generate, evaluate, and apply knowledge in nursing and health care focusing on the basic processes of quantitative and qualitative research. The emphasis is on analysis, synthesis, and evaluation of research and the implications for theory and evidence-informed nursing practice. Collaboration with interprofessional research teams is described. FORMAT: online asynchronous delivery This appointment runs from January 1, 2023 until April 30, 2023. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Respond to student queries about coursework Attend initial instruction with Instructional Learning Online services re: Brightspace Participate in semester 3 course discussions within the program Develop and administer examinations Submission of grades

	• Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in nursing research and evidence-informed nursing practice. Prior teaching experience an asset. PhD preferred. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Term of appointment	January-April 2023
Open Date	08/29/2022
Close Date	09/14/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11297

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Nursing and Family Health – NURS2740 Winter 2023)
Posting Number	PTAP1667P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Co-Lecturer for NURS2740.06 – Nursing and Family Health (Winter 2023) Nurses combine knowledge from primary health care, public health, social and nursing sciences, recognizing the uniqueness and diversity in family systems to support transitions that occur across the life course. Understanding health promotion, protection and prevention of illness in the context of family development is the focus of this course. This is a 6-credit hour course with 6 hours of lectures per week and biweekly two-hour tutorials. The successful candidate will be co-teaching this course with another lecturer. This appointment runs from January 1, 2023 until April 30, 2023. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in Family Health Nursing. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
	Dalhousie University commits to achieving inclusive excellence through continually championing equity,

Additional Information

diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	January-April 2023
Open Date	08/29/2022
Close Date	09/14/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/11295

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees



Position Title	Part-Time Instructors – Winter term 2023
Posting Number	PTAP1541P
Department/Unit	Nursing
Location	Halifax
	The School of Nursing is now accepting applications for part-time instructor positions in the winter term of academic year 2022/2023.
	WORK ASSIGNMENT : Instructors are responsible for teaching and supervising a group of BScN students

who provide direct client care in precepted clinical settings, work in a clinical skills and simulation labs or tutorial group settings. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments.

SIM/Lab as well as tutorial instructors must have access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online meetings and instruction, if required. Technical support through Academic Technology Services (support@dal.ca) is available.

Part-time instructors will report to the instructor of record for their course and work under the protection of the CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university. Details about the individual courses are mentioned below.

Winter 2023:N2725 (Clinical Integration 2)(Experience in Peds or Mat Nursing required)SIMULATION LABS: ≈ 75 hrs

(Thursdays a.m. or p.m., Jan. 9 – Mar 24)**CLINICAL**: between 75 and 100 hrs

(2 full weeks, Mar 27 – Apr.

7)_____

N2740 (Nursing and Family Health)

(Experience in Family Nursing required)

TUTORIALS: ≈ 47 hrs

(Fridays, Jan. 9 – Mar

24)_____

N2750 (Health and Healing II: Pathophysiology and Therapeutics)

 $(Background\ in\ Pathophysiology\ required) \textbf{TUTORIALS:}$

≈ 47 hrs

(Wednesdays, Jan. 9 – Mar

24)

N3710 (Nursing and Episodic Illness)

(Experience in Med/Surg Nursing required)**TUTORIALS:** ≈ 37 hrs

(Thursdays, Jan. 9 - Mar

3)

N3715 (Clinical Integration 3)

(Experience in Med/Surg, Peds, Mat or MH Nursing required)SIMULATION LABS: ≈ 80 hrs

(Wednesdays all day, Jan. 9 – Mar 3)**CLINICAL: 3**

weeks in Med/Cure placement

weeks in Med/Surg placement

(≈ 140 hrs)

Option A: Mar 6 - 24

Option B: Mar 13 - 31 CLINICAL: 1 week in Peds, Mat,

or MH placement

(between 52 and 60 hrs)

Option C: Mar 27 - 31

Option D: Mar 6 - 10_____

N4715 (Exploratory Nursing Practice) SIMULATION

LABS: ≈ 34 hrs

(Tuesdays a.m. or p.m., Jan. 9 – Feb. 17)**PRECEPTOR**

Job Summary & Key Responsibilities

	CLINICAL: ≈ 72 hrs (Feb. 27 Mar 31)
Qualifications/Requirements of Position	A Bachelor of Science in Nursing degree as well as two years recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Term of appointment	September – December 2022
Open Date	06/21/2022
Close Date	07/08/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10584

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (NURS5735.03 Pharmacotherapeutics for Nurse Practitioners – Fall 2022)
Posting Number	PTAP1533P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	This 3-credit course focuses on clinical applications of drug therapies relevant to nurse practitioner practice. Students will be given the opportunity to gain knowledge in order to integrate pharmacokinetic and pharmacodynamic concepts for a chosen client population in their clinical setting and practicums. Students will gain therapeutic knowledge that includes the mechanism of actions, usual dosages, absorption, distribution, metabolism, elimination, and therapeutic use of medications. Principles of management for side effects and drug interactions of medications frequently encountered by nurse practitioners will be reviewed and applied. Additionally, students will be provided with the opportunity to identify and utilize timely and appropriate drug information resources that are applicable to their daily practice. Legal and ethical responsibilities related to pharmacotherapeutic interventions are addressed. This appointment runs from September 1 – December 31, 2022. The part-time academic instructor reports to the Director, School of Nursing. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous

Additional Information

persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September – December 2022
Open Date	06/21/2022
Close Date	07/04/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10561

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees

Position Title	Part-Time Instructors (Nursing – Fall 2022)
Posting Number	PTAP1441P
Department/Unit	Nursing
Location	Halifax
	Under the guidance of the Course Professor, the Instructor is responsible for teaching and supervising a group of BScN students who provide direct client care in precepted clinical settings, work in a clinical skills and simulation lab, or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments. Excellent communication, organizational skills, and

scheduling flexibility is critical. SIM/Lab as well as Tutorial instructors must have access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online meetings and instruction, if required. Technical support through Academic Technology Services (support@dal.ca) is available. Details about the individual courses are indicated below. | N2710 (Population Health Nursing) (Experience in Community / Public Health Nursing required) | COMMUNITY TEACHING/TUTORIALS: Weekly or bi-weekly tutorials Thursdays a.m. plus one full week Community Clinical: Nov. 21 - 25 (not to exceed 106 hrs) ----- N2715 (Clinical Integration 1) (Experience in Longterm Care preferred) | SIMULATION LABS: Tuesdays a.m. or p.m. (Sept. 7 – Nov. 19) (not to exceed 73 hrs)CLINICAL: Nov. 28 - Dec. 2 Full week Clinical in LTC setting. (not to exceed 48 hrs) ---- N2720 (Health and Healing I: Pathophysiology and Therapeutics) (Background in Pathophysiology required) | TUTORIALS: Bi-weekly 2h tutorials Fridays p.m., Sept. 6 - Nov. 18 (not to exceed 40 hrs) ---- N2725 (Clinical Integration 2) (Experience in Peds & Mat Nursing required, Experience in Community Nursing an asset) | SIMULATION LABS: Wednesdays, Sept. 6 - Nov. 18 (not to exceed 83 hrs)CLINICAL: Nov. 21 - Dec. 2 (between 48 and 100 hrs) ---- N2740 (Nursing and Family Health) (Experience in Family Nursing required) | TUTORIALS: Bi-weekly 2h tutorials Thursdays p.m. Sept. 6 - Nov. 18 (not to exceed 36 hrs) ----- N2750 (Health and Healing II: Pathophysiology and Therapeutics) (Background in Pathophysiology required) | **TUTORIALS:** Bi-weekly 2h tutorials Tuesdays p.m., Sept. 6 - Nov. 11 (not to exceed 36 hrs) ---- N3725 (Clinical Integration (Experience in Med/Surg, Mental Health, Maternity, or Peds required)

| SIMULATION LABS:

Job Summary & Key Responsibilities

Thursdays, Sept. 6 - 23 and Oct 24 - Nov. 25. (not to exceed 74 hrs)CLINICAL: 3 weeks in Med/Surg placement Option A: Sept. 26 - Oct. 14 Option B: Oct 3 – 21**CLINICAL: 1 week in MH, Peds or** Mat placement Option C: Oct. 17 - 21 Option D: Sept. 26 - 29 (4 days only) (Clinicals between 40 and 140 hrs) ----- N3730 (Nursing in the Context of Persistent Illness) (Experience in MedSurg Nursing required) | TUTORIALS: Bi-weekly 2h tutorials Wednesdays, Sept. 6 - 23, Oct 24 - Nov. 25 (not to exceed 28 hrs) ----- N4715 (Exploratory Nursing Practice) | COMMUNICATION LABS: 3h labs on Fridays a.m. or p.m., Sept. 6 - Oct 14 (not to exceed 35 hrs)PRECEPTORED CLINICAL: Oct. 17- Nov. 25 (not to exceed 88 hrs) ---- N5740 (Advanced Health Assessment) (A graduate nursing degree is required) | LABS: Sept. 6 - Oct. 18 (not to exceed 64 hrs) A Bachelor of Science in Nursing degree as well as two years recent clinical experience is required for any Undergraduate Courses. A graduate nursing degree is **Qualifications/Requirements** required for positions in the graduate program. Clinical of Position teaching experience (which may include preceptorship of staff or students) is essential. Salary Range/Pay Rate Per CUPE Collective Agreement Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates **Additional Information** who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. Posting Detail Information Term of appointment September - December 2022

Open Date	05/12/2022
Close Date	05/25/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/10061

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

2	
Position Title	Part-Time Academic (Pathophysiology for Advanced Nursing Practice – NURS5732.03 Fall 2022)
Posting Number	PTAP1283P
Department/Unit	Nursing
Location	Halifax
	This course uses an evidence-based conceptual approach to critically and comprehensively examine pathophysiologic phenomena relevant to advanced nursing practice. The phenomena examined are commonly encountered in acute and long-term illnesses, are alterations in function involving multiple body systems, are seen across the boundaries of age, disease entities, and clinical states, and are those for which nurses have a major role in assessing, monitoring, managing, and evaluating. Seminars are framed to systematically and critically examine the impact of these pathophysiologic phenomena on cell function, host defense responses, maintenance of vital functions, and neuro-endocrine-immune responses in individuals and groups across the lifespan.
Job Summary & Key Responsibilities	This appointment runs from September 1 – December 31, 2022. The part-time academic instructor reports directly to
	the Director, School of Nursing. KEY RESPONSIBILITIES: • Development of teaching and learning activities

related to the course

- · Delivery and co-ordination of the course
- · Assessment and evaluation of student learning
- · Use of Brightspace for course delivery
- Responding to student gueries about coursework
- Attending initial instruction with Instructional Learning Online services
- Participation in course discussions within the program
- Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Additional Information

Dalhousie has a vaccine mandate that is currently in place until April 30, 2022. Should the vaccine mandate be in place at the time that you begin employment, or should the vaccine mandate be re-implemented at a later date, you will be required to provide proof of full vaccination through Campus Check, or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Please visit the Campus Check Website for more information.

Posting Detail Information

Term of appointment	September – December 2022

Open Date	04/05/2022
Close Date	04/18/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9576

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (Population Health Nursing – NURS2710 Fall 2022)
Posting Number	PTAP1248P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	The structures and relationships we live in are fundamental to the development of human potential and nursing practice. Mental and physical health concerns that have significant impact on health and social wellbeing are explored. Community concepts essential for a healthy society are introduced. FORMAT: This is a 6-credit hour course. Lectures are scheduled for Wednesdays and Fridays from 0830 – 1130. The successful candidate will be co-teaching this course with another lecturer. This appointment runs from September 1, 2022 until December 31, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.
	KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery

· Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace · Participation in course discussions within the program · Develop and administer examinations **Qualifications/Requirements** · Submission of grades of Position · Follow up with students as necessaryCandidates must hold a graduate degree in Nursing, or related field, with knowledge in the area of population health nursing. Prior teaching experience an asset. PhD preferred. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. Salary Range/Pay Rate Per CUPE Collective Agreement Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. **Additional Information** For more information, please visit www.dal.ca/hiringfordiversity. The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine

Posting Detail Information

Term of appointment	September – December 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9358

website for more information.

requirements on grounds protected under provincial human rights legislation. Visit the Campus Check

Documents Needed to Apply

Required Documents

1. Cover Letter

Position Title	PART-TIME ACADEMIC: Health & Healing I: Pathophysiology and Therapeutics NURS2720 Fall 2022
Posting Number	PTAP1249P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Co-Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics (Fall 2022) Fundamentals of health and disease patterns, the role of genetics, developmental biology and environment are explored. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventative therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced. This is a 3-credit hour course and lectures are held twice weekly (Wednesdays and Fridays 1230 – 1430). The successful candidate will be co-teaching this course with another lecturer. This appointment runs from September 1, 2022 until December 31, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace
	 Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset.

Qualifications/Requirements of Position	PhD preferred. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Visit the Campus Check website for more information.

Term of appointment	September – December 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9359

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (Nursing and Family Health – NURS2740 Fall 2022)
Posting Number	PTAP1250P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Co-Lecturer for NURS2740.06 – Nursing and Family Health (Fall 2022) Nurses combine knowledge from primary health care, public health, social and nursing sciences, recognizing the uniqueness and diversity in family systems to support transitions that occur across the life course. Understanding health promotion, protection and prevention of illness in the context of family development is the focus of this course. This is a 6-credit hour course with 6 hours of lectures per week and biweekly two-hour tutorials. The successful candidate will be co-teaching this course with another lecturer and lead a tutorial group. This appointment runs from September 1, 2022 until December 31, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in Family Health Nursing. Prior teaching experience an asset. PhD preferred. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.

Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Visit the Campus Check website for more information.

Term of appointment	September – December 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9360

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic – Health & Healing II: Pathophysiology and Therapeutics (NURS2750 Fall 2022)
Posting Number	PTAP1251P
Department/Unit	Nursing
Location	Halifax
	Co-Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Fall 2022)
	This course focuses on integrating knowledge of

disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated.

This is a 3-credit hour course and lectures are held twice weekly. Lectures are scheduled for Mondays and Tuesdays 1230 – 1430. The successful candidate will be co-teaching this course with another lecturer.

Job Summary & Key Responsibilities

This appointment runs from September 1, 2022 until December 31, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topics
- Teach course content
- · Assessment and evaluation of student learning
- · Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.

Qualifications/Requirements of Position

Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women,

Additional Information

persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Visit the Campus Check website for more information.

Posting Detail Information

Term of appointment	September 1 – December 31, 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9361

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: Nursing Research and Evidence- Informed Practice (NURS2760 – Fall 2022)
Posting Number	PTAP1252P
Department/Unit	Nursing
Location	Halifax
	This 3-credit course examines the methods used to generate, evaluate, and apply knowledge in nursing and health care focusing on the basic processes of quantitative and qualitative research. The emphasis is on analysis, synthesis, and evaluation of research and the implications for theory and evidence-informed nursing practice. Collaboration with interprofessional research teams is described. FORMAT: online asynchronous delilvery

Job Summary & Key Responsibilities

This appointment runs from September 1, 2022 until December 31, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- · Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- · Respond to student queries about coursework
- Attend initial instruction with Instructional Learning Online services re: Brightspace
- Participate in semester 3 course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, with a strong background in nursing research and evidence-informed nursing practice. Prior teaching experience an asset. PhD preferred.

Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Additional Information

The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Visit the Campus Check website for more information.

Posting Detail Information

Term of appointment	September – December 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9362

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (Professional Formation: Nursing and Social Responsibility, NURS4720 – Fall 2022)
Posting Number	PTAP1253P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Collaborating with and across professions, theoretical frameworks are critiqued and applied to gain insight into the nursing role that influences policies and practices in healthcare. Evaluation of the processes that influence and support change, as well as system inertia, will assist in developing strategies to improve health for society. This is a 3-credit hour course. Weekly lecture is scheduled for Wednesdays from 1130 – 1430. This appointment runs from September 1, 2022 until December 31, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Respond to student queries about coursework Attend initial instruction with Instructional Learning Online services re: Brightspace Participate in semester 7 course discussions within the program

	Develop and administer examinationsSubmission of gradesFollow up with students as necessary
	Candidates must hold a graduate degree in Nursing, or related field, and strong background in interprofessional practice and nursing leadership roles that influence policies and practices in health care. Prior teaching experience an asset. PhD preferred.
Qualifications/Requirements of Position	Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Salary Range/Pay Rate	
outary numbers by nute	As per CUPE Collective Agreement
Additional Information	As per CUPE Collective Agreement Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September 1 – December 31, 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9363

Documents Needed to Apply

Required Documents

1. Résumé / Curriculum Vitae (CV)

2. Cover Letter

Optional Documents

Position Title	Part-Time Academic – Women and Aging (NURS4370/5850 Fall 2022)
Posting Number	PTAP1254P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	The part-time academic instructor will be responsible for teaching NURS4370/5850.03 (Women and Aging) during the Fall term of the academic year 2022-2023. This interdisciplinary nursing elective explores the issues related to socio-economic factors that are major determinants of the well-being of aging women. Topics include: aging as a process; menopause; violence against older women; older women and housing; self-image and sexuality; health and the aging woman; and older women and poverty. This 3 credit-hour course will be delivered online asynchronously. This appointment runs from September 1, 2022 until December 31, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic as well as to the Associate Director, Graduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
	QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

Qualifications/Requirements of Position	Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Visit the Campus Check website for more information.

Term of appointment	September – December 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9364

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title Part-Time Academic (Mental Health Nursing – NURS4372.03 – Fall 2022)
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Posting Number	PTAP1255P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Students will gain insight into individuals' experiences of mental health problems, mental disorders/psychiatric illnesses, and addictions. Multiple perspectives, including biological, nursing, sociological, philosophical and political, will guide the analysis. Treatment modalities will be critiqued. The association between nurses' relational practices and individuals' quests for life fulfillment will be examined. This is a 3 credit hour course delivered online between September and December 2022. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in Mental Health Nursing. Prior teaching experience an asset. PhD preferred. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Salary Range/Pay Rate	As per CUPE Collective Agreement
	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the

Additional Information

diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

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Posting Detail Information

Term of appointment	September – December 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9365

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: Perinatal Nursing across the Childbearing Continuum (NURS4410.03 – Fall 2022)	
Posting Number	PTAP1256P	
Department/Unit	Nursing	
Location	Halifax	
	Lecturer for NURS4410.03 – Perinatal Nursing across the Childbearing Continuum Students build upon core curriculum knowledge of the perinatal experience in this 3-credit hour online course. The nature of the childbearing experience is critically analyzed from multiple perspectives, while evidence-informed nursing care for childbearing families with health complexities is appraised. Theory underlining processes of maternal transformation, person-centered care, relational practice and parent-infant attachment overlay these analyses.	

Job Summary & Key Responsibilities

This appointment runs from September 1, 2022 until December 31, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- · Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- · Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, with a strong background in perinatal nursing. Prior teaching experience an asset. PhD preferred.

All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.

Salary Range/Pay Rate

As per CUPE Collective Agreement

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Additional Information

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Posting Detail Information

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September-December 2022

Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9366

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (Nursing Philosophy, Knowledge and Theory, NURS5050.03 Fall 2022)
Posting Number	PTAP1257P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	This 3 credit-hour course explores the major philosophical and methodological underpinnings of science and knowledge. This exploration will inform a critical analysis of how nursing knowledge has evolved and will illuminate how the experience of nurses, along with the production of knowledge, meanings and values, can best be understood. Learners will develop an understanding of the assumptions underlying different research paradigms and the knowledge they generate by exploring issues such as: What is science? How has science evolved? What is knowledge? What is truth? What are the various research/science paradigms? How is knowledge translated into action? FORMAT: Online, asynchronous delivery. This appointment runs from September 1 – December 31, 2022. The part-time academic instructor reports directly to the Associate Director, Graduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery
	Assessment and evaluation of student learning

	 Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Visit the Campus Check website for more information.

Term of appointment	September – December 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9369

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (Qualitative Research Methods – NURS5100.03 Fall 2022)
Posting Number	PTAP1258P
Department/Unit	Nursing
Location	Halifax
	In this qualitative research course, we will differentiate between method and methodology. The latter addresses all assumptions which guide research as a political process. Method refers to the ways in which data are collected, or the techniques for designing methods of analysis. Various methodologies will be examined in detail in order to acquire an understanding of the differences in assumptions between traditional qualitative research and critical, action oriented, participatory, and feminist qualitative research.
	FORMAT: In-Person and online offering of class
	This is a three-credit hour course consisting of one three-hour seminar/week scheduled for Wednesdays 0830 – 1130.
Job Summary & Key Responsibilities	This appointments runs from September 1, 2022 until December 31, 2022.
	KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.
	Experience with teaching in an online environment is an

Qualifications/Requirements of Position	asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.
	The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Visit the Campus Check website for more information.

Term of appointment	September – December 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9370

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

	Part-Time Academic: Principles and Theories for Health
Position Title	and Disease Management in Family All Ages Nurse
	Practitioner Practice (NURS5487.03 – Fall 2022)

Posting Number	PTAP1259P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	This course is designed for nurse practitioner students who have chosen the Family All Ages focus for their future practice. Students will utilize a family focused approach in assessing clinical and research literature as a means of developing competence in health promotion, health maintenance and cultural sensitivity in caring for clients in the community setting. The appointment for this 3-credit online course runs from September 1 – December 31, 2022. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with relevant knowledge and background. Prior teaching experience an asset. PhD preferred. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

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Posting Detail Information

Term of appointment	September 1, 2022 – December 31, 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9371

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-time Academic – Pathophysiology for Advanced Nursing Practice (NURS 5732.03 – Fall 2022)
Posting Number	PTAP1260P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key	This 3-credit-hour course uses an evidence-based conceptual approach to critically and comprehensively examine pathophysiologic phenomena relevant to advanced nursing practice. The phenomena examined are commonly encountered in acute and long-term illnesses, are alterations in function involving multiple body systems, are seen across the boundaries of age, disease entities, and clinical states, and are those for which nurses have a major role in assessing, monitoring, managing, and evaluating. Seminars are framed to systematically and critically examine the impact of these pathophysiologic phenomena on cell function, host defense responses, maintenance of vital functions, and neuro-endocrine-immune responses in individuals and groups across the lifespan.
Responsibilities	KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- · Assessment and evaluation of student learning
- · Use of Brightspace for course delivery
- Responding to student gueries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, with a strong background in Pathophysiology. Prior teaching experience an asset. PhD preferred.

Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.

Salary Range/Pay Rate

As per CUPE Collective Agreement

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Additional Information

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Posting Detail Information

September – December 2022
03/21/2022
03/31/2022

Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9372

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

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Position Title	Part-Time Academic: Foundation of Nursing Practice (NURS2730.03 – Fall 2022)	
Posting Number	PTAP1265P	
Department/Unit	Nursing	
Location	Halifax	
	Ethical, professional, legal concepts and theories guiding professional nursing practice are examined. Professional identity, collaboration, comportment, and reasoning related to nursing practices are developed. Theories and frameworks are used to investigate health and social care constructs and the impact of hierarchical structures on individual, communal and global health.	
	This appointment runs from September 1, 2022 until December 31, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic.	
Job Summary & Key Responsibilities	KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Respond to student queries about coursework Attend initial instruction with Instructional Learning Online services re: Brightspace Participate in semester 3 course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary	
	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in nursing theory, provincial and national standards of practice,	

Qualifications/Requirements of Position	and code of ethics. Prior teaching experience an asset. PhD preferred. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Visit the Campus Check website for more information.

Term of appointment	September – December 2022
Open Date	03/21/2022
Close Date	03/31/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9381

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (NURS4471.03 Summer 2022) – Emergency Preparedness	
Posting Number	PTAP1230P	
Department/Unit	Nursing	
Location	Halifax	
Job Summary & Key Responsibilities	This course focuses on preparation of future nurses for various hazards using an "all hazards" approach. Local, provincial and national disaster response systems, in the event of a mass casualty, are explored, and the ability to care for victims and responders of all types of hazards is emphasized. FORMAT: Online Delivery, 3-credit hrsExperience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.This appointment runs from May 1, 2022 until July 31, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.	
Qualifications/Requirements of Position	This course is offered by distance through Brightspace. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary Candidates must hold a graduate degree in Nursing, or related field, with knowledge in the area of emergency nursing. Prior teaching experience an asset. PhD preferred.	
Salary Range/Pay Rate	As per CUPE Collective Agreement All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications	
Additional Information	from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons	

of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Posting Detail Information

Term of appointment	May - July 2022
Open Date	03/03/2022
Close Date	03/18/2022
Open Until Filled	Yes
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/9245

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: NURS5485 Winter – Principles and Theories for Nurse Practitioner Practice	
Posting Number	PTAP1147P	
Department/Unit	Nursing	
Location	Halifax	
	Co-Lecturer for NURS5485.03 – Principles and theories for Nurse Practitioner Practice (Winter 2022) This master's level course will introduce all nurse practitioner students to a general healthcare focus of populations across the lifespan and in multiple clinical settings. This course will consist of theories, terminology, point-of-care technology, assessment, diagnosis and treatment directed towards a population of all ages. Theories of family, change and adult learning will be presented to guide the nurse practitioner student in the development of a holistic plan of care for health promotion and disease prevention, health maintenance, health assessment,	

	and acute and chronic disease management.
Job Summary & Key Responsibilities	This is a 3-credit hour course, and the successful candidate will be co-teaching this course with another lecturer.
	KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.
	The successful candidate will be required to provide proof of full vaccination or may seek an accommodation from Dalhousie's vaccine requirements on grounds protected under provincial human rights legislation. Visit the Campus Check website for more information.

Term of appointment	January - March 2022
Open Date	12/09/2021
Close Date	12/23/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/8471

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (NURS5899 Spring 2022)
Posting Number	PTAP1143P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	The part-time academic instructor will be responsible for teaching NURS5899.03 – Sexual Health & Counseling in Cancer during the summer term of the academic year 2021-2022.
	Cancer causes wide-ranging impacts on sexual health, but many health care professionals do not feel confident about addressing sexual health needs. This course is designed to provide graduate students in the health professions with the knowledge and skills to intervene with sexual health problems that arise in cancer.
	FORMAT: • Online Delivery (120 minute weekly online seminars)
	This appointment runs from May 1, 2022 until June 30, 2022. The part-time academic instructor reports directly to the Associate Director, Graduate Studies.
	Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
	KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary

Qualifications/Requirements of Position	QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	May - June 2022
Open Date	12/06/2020
Close Date	12/23/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/8388

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS2730.03 – Foundation of Nursing Practice (Summer 2022)
Posting Number	PTAP1144P
Department/Unit	Nursing
Location	Halifax
	Ethical, professional, legal concepts and theories guiding professional nursing practice are examined. Professional identity, collaboration, comportment, and reasoning related to nursing practices are developed. Theories and frameworks are used to investigate health and social care constructs and the impact of hierarchical structures on individual, communal and global health. This appointment runs from May 1, 2022 until July 31,

	2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies Academic.	
Job Summary & Key Responsibilities	KEY RESPONSIBILITIES: • Development of teaching and learning activities related to course-specific topic • Teach course content • Assessment and evaluation of student learning • Use of Brightspace for course delivery • Respond to student queries about coursework • Attend initial instruction with Instructional Learning Online services re: Brightspace • Participate in semester 3 course discussions within the program • Develop and administer examinations • Submission of grades • Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in nursing theory, provincial and national standards of practice, and code of ethics. Prior teaching experience an asset. PhD preferred.	
Salary Range/Pay Rate	Per CUPE Collective Agreement	
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.	
	contribute to the diversity of our community.	

Term of appointment	May - July 2022
Open Date	12/06/2021
Close Date	12/23/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/8389

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: NURS4371.03 – Addictions Nursing Practice (Summer 2022)
Posting Number	PTAP1145P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	This nursing elective introduces major concepts associated with addiction nursing practice. It provides a foundation for students pursuing careers in addiction-related care. Within a primary healthcare perspective, students critique models and theories of addiction, consider the interplay between social, gender, cultural environments and addictions and become knowledgeable of a variety of treatment approaches. Universal, selective, and prevention activities at an individual, family and community level are explored.
	This course is offered by distance through Brightspace between May – July 2022.
Qualifications/Requirements of Position	Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.
	KEY RESPONSIBILITIES: Development of online teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessaryCandidates must hold a graduate degree in Nursing, or related field, with a strong background in addictions nursing practice. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university

encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	May - July 2022
Open Date	12/06/2021
Close Date	12/23/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/8390

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	NURS 5732.03 – Pathophysiology for Advanced Nursing Practice
Posting Number	PTAP1059P
Department/Unit	Nursing
Location	Halifax
	This 3-credit-hour course uses an evidence-based conceptual approach to critically and comprehensively examine pathophysiologic phenomena relevant to advanced nursing practice. The phenomena examined are commonly encountered in acute and long-term illnesses, are alterations in function involving multiple body systems, are seen across the boundaries of age, disease entities, and clinical states, and are those for which nurses have a major role in assessing, monitoring, managing, and evaluating. Seminars are framed to systematically and critically examine the impact of these pathophysiologic phenomena on cell function, host defense responses, maintenance of vital functions, and neuro-endocrine-immune responses in individuals and groups across the lifespan.
	The duties and responsibilities of the Lecturer hired for this appointment would be to teach the remainder of the course. As per CUPE agreement, the salary (inclusive of vacation pay) will be \$2,616.00 less required deductions.
Job Summary & Key	Experience with teaching in an online environment is an

Responsibilities	asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary	
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in Pathophysiology. Prior teaching experience an asset. PhD preferred.	
Salary Range/Pay Rate	As per CUPE Collective Agreement	
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.	
Term of appointment	November – December 2021	

Term of appointment	November – December 2021
Open Date	11/01/2021
Close Date	11/10/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7889

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees

Position Title Clinical Instructors for Summer 2022 Posting Number PTAP1014P Department/Unit Nursing Location Halifax

Job Summary & Key Responsibilities

Clinical Instructors are responsible for teaching and supervising a group of BScN students who provide direct client care in preceptored clinical settings, work in a clinical skills and simulation lab, or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments.

SIM/Lab as well as Tutorial instructors must have access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online meetings and instruction, if required. Technical support through Academic Technology Services (support@dal.ca) is available.

Clinical Instructors will report to the Instructor of record for their course and work under the protection of CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university. Details about the individual courses are mentioned below.

SUMMER 2022

-N2710 (Population Health Nursing)
(Experience in Community / Public Health Nursing required)
COMMUNITY TEACHER/TUTORIAL INSTRUCTOR: 106 hrs. Bi-weekly 2h tutorials on
Thursday afternoons between May 9 – July 15 plus one full week of Community Clinical:
July 18 – 22, 2022

N2715 (Clinical Integration 1)
 (Experience in Longterm Care preferred)
 SIMULATION LABS: 73 hrs (Tuesdays (am or pm) May 9 – July 15
 LTC CLINICAL: 48 hrs (One full week, July 25 – 29, 2022)

N2720 (Health and Healing I: Pathophysiology and Therapeutics)
 (Background in Pathophysiology required)
 TUTORIALS: 40 hrs (Fridays pm, May 9 – July 15)

N3710 (Nursing and Episodic Illness: Preventative Care and)
 (Background in MedSurg Nursing required)
 TUTORIALS: 28 hrs,
 May 9 – June 24 (Thursdays 1130-1330, possibly bi-weekly)

N3715 (Clinical Integration 3)
 (Experience in Med/Surg or Mental Health Nursing required)
 SIMULATION LABS: 74 hrs (Wednesdays all day, May 9 – June 24)
 CLINICAL: 3 weeks in Med/Surg placement (132hrs)
 Option A: June 27 – July 15
 Option B: July 4 – 22

CLINICAL: 1 week in MH placement (48hrs)

Option C: June 27 – 30 Option D: July 18 – 22

- N3725 (Clinical Integration 4)

(Experience in Med/Surg and/or Mental Health Nursing required)

SIMULATION LABS: 74 hrs (Thursdays all day, May 9 - May 27, June 27 - July 22)

CLINICAL: 3 weeks in Med/Surg placement (132hrs)

Option A: May 30 – June 17 Option B: June 6 – 24

CLINICAL: 1 week in MH placement (48hrs)

Option C: May 30 – June 3 Option D: June 20 – 24

- N3730 (Nursing in the Context of Persistent Illness)

(Background in MedSurg Nursing required)

TUTORIALS: 28 hrs (Wednesdays a.m, May 9 - May 27, June 27 - July 22)

- N4725 (Transition to Practice)

SIMULATION LABS: 24 hrs (May 9 - 13)

PRECEPTORED CLINICAL: (88 hrs, May 16 - July 29)

Qualifications/Requirements of Position

REQUIREMENTS OF POSITION: A Bachelor of Science in Nursing degree as well as two years recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.

APPLICATION DEADLINE: October 15, 2021 or until positions are filled. Applicants should submit a letter of interest indicating the number of the course(s) they are applying for, their resume, and CRNNS registration number to angelika.torres@dal.ca, Dalhousie University, School of Nursing.

Salary Range/Pay Rate \$45/hr

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment May - July 2022

Open Date 10/04/2021

Close Date 10/15/2021

Open Until Filled

Quick Link for Direct Access to Posting http://dal.peopleadmin.ca/postings/7622

Documents Needed to Apply

Required Documents

Cover Letter

Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (NURS5570.03 Fall) – Introduction to the Science and Practice of Translation Knowledge
Posting Number	PTAP997P

Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	The part-time academic instructor will be responsible for teaching NURS5570.03 – Introduction to the Science and Practice of Translation Knowledge during the fall term of the 2021/2022 academic year. This seminar course will introduce students to knowledge translation theory, practice and research methods. The goal of the course is to highlight relationships and conflicts between different conceptual and theoretical approaches to knowledge translation. CREDIT HOURS: 3 FORMAT: Asynchronous Online Delivery (120 min. per week) Experience with teaching in an online environment is at asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This contract runs from September 1, 2021 until December 31, 2021. The part-time academic instructor reports directly to the Associate Director Graduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.

Additional Information

conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	September 1 – December 31, 2021
Open Date	08/23/2021
Close Date	09/03/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7378

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS 5734.03 (Winter 2022) – Principles of Pharmacotherapy for Nurse Practitioners
Posting Number	PTAP991P
Department/Unit	Nursing
Location	Halifax
	This course focuses on core principles of pharmacotherapy relevant to all nurse practitioner practice. Pharmacotherapeutic problem solving approaches will be introduced and applied throughout the course. Effective and strategic use of drug and therapeutic information resources will be emphasized. Relevant issues to pharmacotherapeutic policy will be addressed. Principles of pharmacokinetics and pharmacodynamics will be introduced and integrated throughout therapeutic content areas. Legal and ethical responsibilities related to prescriptive authority and pharmacotherapeutic interventions will be addressed. The appointment for this 3-credit online course runs from January 1 – April 30, 2022.

Job Summary & Key Responsibilities

Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- · Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, with a strong background in Pharmacotherapy. Prior teaching experience an asset. PhD preferred.

Salary Range/Pay Rate

As per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January 1, 2022 - April 30, 2022
Open Date	08/19/2021
Close Date	09/02/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7350

Documents Needed to Apply

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: NURS5620.06 (Winter 2022) – Advanced Practice Role Practicum
Posting Number	PTAP992P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Lecturer for NURS5620.06 – Advanced Practice Role Practicum (Winter 2022) This course provides the student with the opportunity to integrate, synthesize and analyze previously developed knowledge and skills in an intensive clinical practice experience directly related to the student's chosen client population/discipline in an advanced nursing practice role. Practice settings will offer experiences with clients experiencing acute and chronic illness states with multiple and complex care needs. While implementing the advanced practice role, students will consider the organizational, political, and healthcare policy-related issues that relate to advanced nursing practice and change in healthcare delivery that affect role development and implementation. CREDIT HOURS: 6 FORMAT COMMENTS: Clinical Practicum Experience Classes are expected to be held face to face for the winter semester, but Dalhousie University reserves the right to switch back to online teaching if the COVID-19 pandemic should demand it. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This appointment runs from January 1, 2022 until April 30, 2022. The part-time academic instructor reports directly to the Associate Director, Graduate Studies (Dr. Audrey Steenbeek). KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics

	 Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in advanced nursing practice. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	January 1, 2022 - April 30, 2022
Open Date	08/19/2021
Close Date	09/02/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7349

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Professional Formation of Nursing Practice: Leadership Perspectives	
Posting Number	PTAP989P	
Department/Unit	Nursing	
Location	Halifax	
Job Summary & Key Responsibilities	Leadership is integral to the practice of every nurse. Examining and applying leadership theories and behaviors enable effective practices to be evaluated. The nursing role in conflict resolution, crisis intervention and therapeutic communication to manage complex situations using multiple perspectives is examined. FORMAT: Online Delivery, 3-credit hrs Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This appointment runs from January 1, 2022 – April 30, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.	
Qualifications/Requirements of Position	This course is offered by distance through Brightspace. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary Candidates must hold a graduate degree in Nursing, or related field, with a strong background in oncology. Prior teaching experience an asset. PhD preferred.	
Salary Range/Pay Rate	As per CUPE Collective Agreement	
	All offers of employment as a Part-Time Academic are	

Additional Information

conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	January 1, 2022 - April 30, 2022
Open Date	08/19/2021
Close Date	09/02/2021
Open Until Filled	Yes
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7330

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic NURS 4472.03 (Winter 2022) – Acute & Critical Care Nursing)
Posting Number	PTAP988P
Department/Unit	Nursing
Location	Halifax
	With the focus on critical care nursing in the intensive care and emergency room areas, students will further develop, critically analyze and apply knowledge gained in previous courses with a focus on the management of critically ill clients. Emphasis includes working with clients across the lifespan and inter-professional relationships within specialty practice. This is a 3 credit hour course delivered online. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies. This appointment runs from January 1, 2022 until April 30,

Job Summary & Key Responsibilities	asset. All in supported I courses fro (clt@dal.ca (support@c teach online https://www.KEY RESPC • Developm related to c • Teach cou • Assessme • Use of Bri • Respondir • Attending Online serv • Participat program • Develop a • Submission	estructors hired to tea by Dalhousie to deve m the Centre for Lea) and Academic Tecl dal.ca). More informa e can be found at w.dal.ca/dept/clt.htm DNSIBILITIES: ent of teaching and I ourse-specific topic urse content ent and evaluation of ghtspace for course ng to student queries	lop and deliver their rning and Teaching and Teaching anology Services ation about preparing to all. earning activities student learning delivery about coursework h Instructional Learning sions within the anations
Qualifications/Requirements of Position	related field	d, with a strong back e nursing. Prior teach	
Salary Range/Pay Rate	As per CUP	E Collective Agreem	ent
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.		
Torm of appointment		January 1, 2022	April 20, 2022
Term of appointment		January 1, 2022 – A	April 30, 2022

Term of appointment	January 1, 2022 - April 30, 2022
Open Date	08/19/2021
Close Date	09/02/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7329

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS4410.03 (Winter 2022) – Perinatal Nursing across the Childbearing Continuum
Posting Number	PTAP987P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Lecturer for NURS4410.03 – Perinatal Nursing across the Childbearing Continuum Students build upon core curriculum knowledge of the perinatal experience in this 3-credit hour online course. The nature of the childbearing experience is critically analyzed from multiple perspectives, while evidence-informed nursing care for childbearing families with health complexities is appraised. Theory underlining processes of maternal transformation, person-centered care, relational practice and parent-infant attachment overlay these analyses. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This appointment runs from January 1, 2022 until April 30, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations

	Submission of gradesFollow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in perinatal nursing. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January 1, 2022 - April 30, 2022
Open Date	08/19/2021
Close Date	09/02/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7328

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (NURS4353.03) Winter 2022 – Multi-dimensional Aspects of Cancer
Posting Number	PTAP986P
Department/Unit	Nursing
Location	Halifax
	Building on Exploring Concepts in Oncology, this course will challenge learners to consider the comprehensive care of a range of health and illness needs of

Job Summary & Key Responsibilities

dynamic and changing system. The course reflects a critical analysis of the existing theoretical and evidence-informed perspectives influencing health related behaviours within the context of cancer at the individual, organizational and global levels. FORMAT: Online Delivery, 3-credit hrsExperience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.This appointment runs from January 1, 2022 until April 30, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

individuals at risk for or living with cancer within a

This course is offered by distance through Brightspace.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- Assessment and evaluation of student learning
- · Use of Brightspace for course delivery
- · Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Candidates must hold a graduate degree in Nursing, or related field, with a strong background in oncology. Prior teaching experience an asset. PhD preferred.

Salary Range/Pay Rate

Qualifications/Requirements

of Position

As per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	January 1, 2022 - April 30, 2022
Open Date	08/19/2021

Close Date	09/02/2021
Open Until Filled	Yes
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7327

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS2750 Winter- Health & Healing II: Pathophysiology and Therapeutics
Posting Number	PTAP985P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Co-Lecturer for NURS2750.03 – Health & Healing II: Pathophysiology and Therapeutics (Winter 2022) This course focuses on integrating knowledge of disease, diagnosis and person-centered management as a key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complementary treatments are evaluated. This is a 3-credit hour course and lectures are held twice weekly. The successful candidate will be coteaching this course with another lecturer. Classes are expected to be held face to face for the winter semester, but Dalhousie University reserves the right to switch back to online teaching if the COVID-19 pandemic should demand it. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This appointment runs from January 1, 2022 until March 31, 2022. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies (Dr. Cathy Sheffer)

	KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	January - March 2022
Open Date	08/19/2021
Close Date	09/02/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7326

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Qualifications/Requirements of Position	related field, with a strong background in Family Health Nursing. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	January - March 2022
Open Date	08/19/2021
Close Date	09/02/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7324

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic: NURS4381.03 – Public Health Nursing
Posting Number	PTAP928P
Department/Unit	Nursing
Location	Halifax
	This online course provides an opportunity for students to advance their introductory knowledge of public health nursing principles, roles, and functions. Public health nursing integrates knowledge from public health and nursing science to promote, protect, improve and restore the health of populations. The focus will be on advancing their understanding and application of population health, priority setting and planning approaches, partnerships, public policy literacy and

	health equity.	
Job Summary & Key Responsibilities	Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This appointment runs from September 1, 2021 until December 31, 2021. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.	
Qualifications/Requirements of Position	This course is offered by distance through Brightspace. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary Candidates must hold a graduate degree in Nursing, or related field, with a strong background in Public Health Nursing. Prior teaching experience an asset. PhD preferred.	
Salary Range/Pay Rate	As per CUPE Collective Agreement	
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.	
Term of appointment	September – December 2021	

Term of appointment	September – December 2021
Open Date	07/13/2021
Close Date	07/23/2021

Open Until Filled	Yes
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7008

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	NURS2720 Fall – Health & Healing I: Pathophysiology and Therapeutics
Posting Number	PTAP927P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Co-Lecturer for NURS2720.03 – Health & Healing I: Pathophysiology and Therapeutics (Fall 2021) Fundamentals of health and disease patterns, the role of genetics, developmental biology and environment are explored. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventative therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced. This is a 3-credit hour course and lectures are held twice weekly. The successful candidate will be coteaching this course with another lecturer. All classes are expected to be held face to face for the fall semester, but Dalhousie University reserves the right to switch back to online delivery if the COVID-19 pandemic should demand it. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This appointment runs from September 1, 2021 until December 20, 2021. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies (Dr. Cathy Sheffer)

	KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in pharmacology including pharmacokinetics, pharmacodynamics and pathophysiology. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	September – December 2021
Open Date	07/13/2021
Close Date	07/23/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/7006

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	NURS 5735.03 - Pharmacotherapeutics for Nurse Practitioners
Posting Number	PTAP914P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	This 3-credit-hour course focuses on clinical applications of drug therapies relevant to nurse practitioner practice. Students will be given the opportunity to gain knowledge in order to integrate pharmacokinetic and pharmacodynamic concepts for a chosen client population in their clinical setting and practicums. Students will gain therapeutic knowledge that includes the mechanism of actions, usual dosages, absorption, distribution, metabolism, elimination, and therapeutic use of medications. Principles of management for side effects and drug interactions of medications frequently encountered by nurse practitioners will be reviewed and applied. Additionally, students will be provided with the opportunity to identify and utilize timely and appropriate drug information resources that are applicable to their daily practice. Legal and ethical responsibilities related to pharmacotherapeutic interventions are addressed. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Ulse of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in Pharmacotherapeutics. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	As per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September – December 2021
Open Date	07/08/2021
Close Date	07/18/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6974

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: Foundation of Nursing Practice (NURS2730.03)
Posting Number	PTAP861P
Department/Unit	Nursing
Location	Halifax
	Ethical, professional, legal concepts and theories guiding professional nursing practice are examined. Professional identity, collaboration, comportment, and reasoning related to nursing practices are developed. Theories and frameworks are used to investigate health and social care constructs and the impact of hierarchical structures on individual, communal and global health. Classes in the fall are expected to be held face to face, but Dalhousie University reserves the right to switch back to online delivery if the COVID-19 pandemic should take a turn for the worse. Experience with

Job Summary & Key Responsibilities

teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.

This appointment runs from September 1, 2021 until December 31, 2021. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- · Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- · Respond to student queries about coursework
- Attend initial instruction with Instructional Learning Online services re: Brightspace
- Participate in semester 3 course discussions within the program
- · Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, with a strong background in nursing theory, provincial and national standards of practice, and code of ethics. Prior teaching experience an asset. PhD preferred.

Salary Range/Pay Rate

Per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	September – December 2021
Open Date	06/23/2021
Close Date	07/09/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6752

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (NURS2740 Fall – Nursing and Family Health)
Posting Number	PTAP862P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Co-Lecturer for NURS2740.06 – Nursing and Family Health (Fall 2021) Nurses combine knowledge from primary health care, public health, social and nursing sciences, recognizing the uniqueness and diversity in family systems to support transitions that occur across the life course. Understanding health promotion, protection and prevention of illness in the context of family development is the focus of this course. This is a 6-credit hour course with 6 hours of lectures per week and biweekly two-hour tutorials. The successful candidate will be co-teaching this course with another lecturer and lead a tutorial group. Classes in the fall are expected to be held face to face, but Dalhousie University reserves the right to switch back to online delivery if the COVID-19 pandemic should take a turn for the worse. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This appointment runs from September 1, 2021 until December 20, 2021. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topics

	 Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in Family Health Nursing. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons,





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Term of appointment	September – December 2021
Open Date	06/23/2021
Close Date	07/09/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6753



Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (NURS4710.03 - Relational
Position Title	Practice and Advanced Clinical Reasoning)

Posting Number	PTAP863P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Students engage in relational inquiry, clinical reasoning and multiple ways of knowing related to health and social care. Evaluation of evidence in the context of people centered care forms the basis for reflective practice that promotes health and wellness and supports management of complex situations. This is a 3-credit hour course. Classes in the fall are expected to be held face to face, but Dalhousie University reserves the right to switch back to online delivery if the COVID-19 pandemic should take a turn for the worse. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This appointment runs from September 1, 2021 through December 31, 2021. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Respond to student queries about coursework Attend initial instruction with Instructional Learning Online services re: Brightspace Participate in semester 7 course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in health and healthcare delivery, person-centered approaches to care, relational ethics, clinical reasoning. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	As per CUPE Collective Agreement
	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture

Additional Information

grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September 1 – December 31, 2021
Open Date	06/23/2021
Close Date	07/09/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6754

Documents Needed to Apply

Required Documents

- 1. Résumé / Curriculum Vitae (CV)
- 2. Cover Letter

Optional Documents

Position Title	Part-Time Academic (NURS4720.03 – Professional Formation: Nursing and Social Responsibility)
Posting Number	PTAP869P
Department/Unit	Nursing
Location	Halifax
	Collaborating with and across professions, theoretical frameworks are critiqued and applied to gain insight into the nursing role that influences policies and practices in healthcare. Evaluation of the processes that influence and support change, as well as system inertia, will assist in developing strategies to improve health for society. This is a 3-credit hour course. Classes in the fall are expected to be held face to face, but Dalhousie University reserves the right to switch back to online delivery if the COVID-19 pandemic should take a turn for the worse. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology

Job Summary & Key Responsibilities

Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.

This appointment runs from September 1, 2021 until December 31, 2021. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- · Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- · Respond to student queries about coursework
- Attend initial instruction with Instructional Learning Online services re: Brightspace
- Participate in semester 7 course discussions within the program
- Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Qualifications/Requirements of Position

Candidates must hold a graduate degree in Nursing, or related field, and strong background in interprofessional practice and nursing leadership roles that influence policies and practices in health care. Prior teaching experience an asset. PhD preferred.

Salary Range/Pay Rate

As per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September 1 – December 31, 2021
Open Date	06/23/2021
Close Date	07/09/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6755

Documents Needed to Apply

- 1. Résumé / Curriculum Vitae (CV)
- 2. Cover Letter

Optional Documents

Position Title	Part-Time Academic (NURS4352.03) – Exploring Concepts in Oncology
Posting Number	PTAP864P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	Introduction to concepts of oncology nursing including cancer biology/pathophysiology, pain and symptom management, bio-psychosocial-ethical issues, treatment modalities, psychosocial distress and decision-making across the cancer continuum. The implications of cancer care at the individual, community, organization/system to the global level are explored. Students learn the principles, standards and competencies underpinning quality of life cancer care. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This appointment runs from September 1, 2021 until December 31, 2021. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.
Qualifications/Requirements of Position	This course is offered by distance through Brightspace. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations

	 Submission of grades Follow up with students as necessary Candidates must hold a graduate degree in Nursing, or related field, with a strong background in oncology. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	September – December 2021
Open Date	06/23/2021
Close Date	07/09/2021
Open Until Filled	Yes
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6757

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (NURS4353.03) – Multi- dimensional Aspects of Cancer
Posting Number	PTAP865P
Department/Unit	Nursing
Location	Halifax
	Building on Exploring Concepts in Oncology, this course will challenge learners to consider the comprehensive care of a range of health and illness needs of individuals at risk for or living with cancer within a

Job Summary & Key Responsibilities

Qualifications/Requirements

of Position

dynamic and changing system. The course reflects a critical analysis of the existing theoretical and evidence-informed perspectives influencing health related behaviours within the context of cancer at the individual, organizational and global levels.

FORMAT: Online Delivery, 3-credit hrsExperience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.This appointment runs from September 1, 2021 until December 31, 2021. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.

This course is offered by distance through Brightspace.

KEY RESPONSIBILITIES:

- Development of teaching and learning activities related to course-specific topic
- Teach course content
- Assessment and evaluation of student learning
- Use of Brightspace for course delivery
- · Responding to student queries about coursework
- Attending initial instruction with Instructional Learning Online services re: Brightspace
- Participation in course discussions within the program
- Develop and administer examinations
- · Submission of grades
- · Follow up with students as necessary

Candidates must hold a graduate degree in Nursing, or related field, with a strong background in oncology. Prior teaching experience an asset. PhD preferred.

Salary Range/Pay Rate

As per CUPE Collective Agreement

Additional Information

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	September – December 2021
Open Date	06/23/2021
Close Date	07/09/2021

Open Until Filled	Yes
Quick Link for Direct Access to Postin	g http://dal.peopleadmin.ca/postings/6758

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (NURS 4472.03 – Acute & Critical Care Nursing)
Posting Number	PTAP866P
Department/Unit	Nursing
Location	Halifax
Job Summary & Key Responsibilities	With the focus on critical care nursing in the intensive care and emergency room areas, students will further develop, critically analyze and apply knowledge gained in previous courses with a focus on the management of critically ill clients. Emphasis includes working with clients across the lifespan and inter-professional relationships within specialty practice. This is a 3 credit hour course delivered online September to December 2021. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program

	Develop and administer examinationsSubmission of gradesFollow up with students as necessary
Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in acute and critical care nursing. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September – December 2021
Open Date	06/23/2021
Close Date	07/09/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6759

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (NURS 4381.03 – Public Health Nursing)
Posting Number	PTAP867P
Department/Unit	Nursing
Location	Halifax
	This course provides an opportunity for students to

advance their introductory knowledge of public health nursing principles, roles, and functions. Public health nursing integrates knowledge from public health and nursing science to promote, protect, improve and restore the health of populations. The focus will be on advancing their understanding and application of population health, priority setting and planning approaches, partnerships, public policy literacy and health equity. This is a 3 credit hour course delivered online September to December 2021. Experience with teaching in an online environment is an asset. All instructors hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching **Job Summary & Key** (clt@dal.ca) and Academic Technology Services Responsibilities (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. KEY RESPONSIBILITIES: · Development of teaching and learning activities related to course-specific topic Teach course content · Assessment and evaluation of student learning · Use of Brightspace for course delivery Responding to student gueries about coursework · Attending initial instruction with Instructional Learning Online services re: Brightspace · Participation in course discussions within the program · Develop and administer examinations · Submission of grades · Follow up with students as necessary Candidates must hold a graduate degree in Nursing, or **Qualifications/Requirements** related field, with a strong background in Public Health of Position Nursing. Prior teaching experience an asset. PhD preferred. Salary Range/Pay Rate As per CUPE Collective Agreement All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, **Additional Information** persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September – December 2021
Open Date	06/23/2021
Close Date	07/09/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6760

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Clinical Instructors for Winter 2022
Posting Number	PTAP791P
Department/Unit	Nursing
Location	Halifax
	The School of Nursing is now accepting applications for Clinical Instructor positions in the winter term of academic year 2021/2022.
	WORK ASSIGNMENT: Clinical Instructors are responsible for teaching and supervising a group of BScN students who provide direct client care in precepted clinical settings, work in a clinical skills and simulation lab, or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments.
	SIM/Lab as well as Tutorial instructors must have access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online meetings and instruction, if required. Technical support through Academic Technology Services (support@dal.ca) is available.
	Clinical Instructors will report to the Instructor of record for their course and work under the protection of CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university.

Details about the individual courses are mentioned below.

Winter 2022:

N2725 (CLINICAL INTEGRATION 2)

(Experience in Peds or Mat Nursing required,

Experience in Peds/Mat Community settings an asset)

Simulation: 69 hrs

(Thursdays (am or pm) Jan. 10 - Apr. 8)

Clinical: 96 hrs

(2 full weeks, Mar 28 - Apr. 8)

N2740 (NURSING AND FAMILY HEALTH) (Experience in Family Nursing required)

Tutorial: 36 hrs

(Fridays, Jan. 10 - Mar 25)

Job Summary & Key Responsibilities

N2750 (HEALTH AND HEALING II: PATHOPHYSIOLOGY

AND THERAPEUTICS)

(Background in Pathophysiology required)

Tutorial: 36 hrs

(Tuesdays pm, Jan. 10 - Mar 25)

N3710 (NURSING AND EPISODIC ILLNESS) (Experience in MedSurg Nursing required)

Tutorial: 28 hrs

(Thursdays, Jan. 10 - Mar 4)

N3715 (CLINICAL INTEGRATION 3)

(Experience in Med/Surg or Mental Health Nursing

required)

Simulation Labs: 77 hrs

(Wednesdays all day, Jan. 10 - Mar 4)

Clinical: 3 weeks in Med/Surg placement

(132hrs)

Option A: Mar 7 - 25 Option B: Mar 14 - Apr. 1

Clinical: 1 week in Mental Health placement

(48hrs)

Option C: Mar 7 – 11 Option D: Mar 28 – Apr 1

N4715 (EXPLORATORY NURSING PRACTICE)

Simulation Labs: 50 hrs

(Tuesdays am or pm, Jan. 10 – Feb. 18)

Preceptored Clinical: 72 hrs

	(Feb. 28 – Apr 1)
	N4725 (TRANSITION TO PRACTICE)
	Simulation Labs: 24 hrs (Jan. 5 – 7)
	Preceptored Clinical: 88 hrs (Jan. 10 – Apr 1)
Qualifications/Requirements of Position	REQUIREMENTS OF POSITION: A Bachelor of Science in Nursing degree as well as two years recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.
Salary Range/Pay Rate	\$45/hr
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	January - March/April 2022
Open Date	06/09/2021
Close Date	07/02/2021
Open Until Filled	Yes
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6491

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (NURS5850 Fall) – Women and Aging
Posting Number	PTAP710P

Department/Unit	Nursing	
Location	Halifax	
Job Summary & Key Responsibilities	The part-time academic instructor will be responsible for teaching NURS5850.03 – Women and Aging during the Fall term of the academic year 2021-2022. This interdisciplinary nursing elective explores the issues related to socio-economic factors that are major determinants of the well-being of aging women. Topics include: aging as a process; menopause; violence against older women; older women and housing; self-image and sexuality; health and the aging woman; and older women and poverty. This is a 3 credit hour course. This course will be delivered asynchronously. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This contract runs from September 1, 2021 until December 31, 2021. The part-time academic instructor reports directly to the Associate Director, Graduate Studies, and works under the protection of CUPECollective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Delivery and co-ordination of the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary	
Qualifications/Requirements of Position	QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.	
Salary Range/Pay Rate	As per CUPE Collective Agreement	
	All offers of employment as a Part-Time Academic are	

Additional Information

conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	September – December 2021
Open Date	05/07/2021
Close Date	05/17/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/6138

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Clinical Instructors for Fall 2021
Posting Number	PTAP661P
Department/Unit	Nursing
Location	Halifax
	The School of Nursing is now accepting applications for Clinical Instructor positions in the fall term of academic year 2021/2022. WORK ASSIGNMENT: Clinical Instructors are responsible for teaching and supervising a group of BScN students who provide direct client care in precepted clinical settings, work in a clinical skills and simulation lab, or tutorial group setting. Tasks include but are not limited to lab demonstrations, marking and proctoring term tests and final examinations as well as evaluating assignments. SIM/Lab as well as Tutorial instructors must have access to a computer (no tablet/iPad/phone) with working internet to run Microsoft Teams for online meetings and instruction, if required. Technical support through Academic Technology Services (support@dal.ca) is available.

Clinical Instructors will report to the Instructor of record for their course and work under the protection of CUPE Collective Agreement 3912 – Dalhousie University. Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university. Details about the individual courses are mentioned below:

N2710 (Population Health Nursing) (Experience in Community / Public Health Nursing required)

COMMUNITY TEACHING/TUTORIALS: 106 hrs. Weekly tutorials on Thursday afternoons between Sept. 16 and Nov. 4, 2021 plus one full week of Community Clinical: Nov. 22 - 26

N2715 (Clinical Integration 1) (Experience in Longterm Care preferred)

SIMULATION LABS: 73 hrs (Tuesdays (am or pm) Sept. 7 – Nov. 19)

CLINICAL: 48 hrs (One full week, Nov. 29 – Dec. 3)

N2720 (Health and Healing I: Pathophysiology and Therapeutics) (Background in Pathophysiology required)

TUTORIALS: 40 hrs (online) (Fridays pm, Sept. 7 – Nov. 19)

N2725 (Clinical Integration 2) (Experience in Peds & Mat Nursing required, Experience in Peds/Mat Community settings an asset)

Job Summary & Key Responsibilities

SIMULATION LABS: 69 hrs (Wednesdays (am or pm) Sept. 7 – Nov. 12)

CLINICAL: 96 hrs (2 full weeks, Nov. 15 – 26)

N2740 (Nursing and Family Health) (Experience in Family Nursing required)

TUTORIALS: 36 hrs (online & F2f) (Thursdays pm, Sept. 7 – Nov. 12)

	N2750 (Health and Healing II: Pathophysiology and Therapeutics) (Background in Pathophysiology required)
	TUTORIALS: 36 hrs (online) (Tuesdays pm, Sept. 7 – Nov. 12)
	N3725 (Clinical Integration 4) (Experience in Med/Surg, Mental Health, Maternity, or Peds required)
	SIMULATION LABS: 74 hrs (Thursdays all day, Sept. 7 – 24, Oct 25 – Dec. 3)
	CLINICAL: 3 weeks in Med/Surg placement (132hrs) Option A: Sept. 27 – Oct. 15 Option B: Oct. 4 – 22
	CLINICAL: 1 week in MH, Peds or Mat placement (48hrs) Option C: Sept. 27 – Oct. 1 Option D: Oct. 18 – 22
	N3730 (Nursing in the Context of Persistent Illness) (Experience in MedSurg Nursing required)
	TUTORIALS: 28 hrs (Wednesdays pm, Sept. 7 – 24, Oct 25 – Dec. 3
	N4715 (Exploratory Nursing Practice)
	COMMUNICATION LABS: 42 hrs (online) (Fridays am or pm, Sept. 10 – Oct 15)
	PRECEPTORED CLINICAL: (72 hrs, Oct. 18 – Nov. 26)
Qualifications/Requirements of Position	A Bachelor of Science in Nursing degree as well as two years recent clinical experience is required. Clinical teaching experience (which may include preceptorship of staff or students) is essential.
Salary Range/Pay Rate	\$45/hr
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons,

persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	September – December 2021 (Fall Term)
Open Date	04/15/2021
Close Date	04/30/2021
Open Until Filled	Yes
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5867

Documents Needed to Apply

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Position Title	Part-Time Academic (NURS3730.06 Summer)	
Posting Number	PTAP563P	
Department/Unit	Nursing	
Location	Halifax	
	Nursing 3730.06 Nursing in the Context of Persistent Illness: Prevention and Recovery. Using nursing and other theoretical frameworks, students focus on clients/families living with chronic and life altering diseases across the life course. Students use the nursing process, relational practice, critical inquiry and evidence to apply principles of disease management and advanced communication with a person-centred, interprofessional approach.	
Job Summary & Key Responsibilities	Format of course: Lecture/Seminar equivalent to 6 hrs/week + 1 hr tutorial Due to the current Covid-19 outbreak, all Dalhousie University classes are held online. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html.	

Qualifications/Requirements of Position	KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Co-teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Respond to student queries about coursework in collaboration with the other Co-Course Professor Attend initial instruction with Instructional Learning Online services re: Brightspace Participate in semester 6 course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessaryQUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with a strong background in working with families who are living with chronic and life altering diseases. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	May - July 2021
Open Date	01/05/2021
Close Date	01/14/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/5120

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Part-Time Academic	(NURS5736 Summer) -
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Position Title	Pharmacotherapeutics for Registered Nurse (RN) Prescribing (P)	
Posting Number	PTAP547P	
Department/Unit	Nursing	
Location	Halifax	
Job Summary & Key Responsibilities	The part-time academic instructor will be responsible for teaching NURS5736.03 – Pharmacotherapeutics for Registered Nurse (RN) Prescribing (P) during the Summer term of the academic year 2020-2021. This course will develop learners' understanding of how medications work across the lifespan and the factors that influence medication selection taking into account pharmacotherapeutics, pharmacokinetics and pharmacodynamics as well as broader considerations such as patient preference, ethics, safety, and cost-effectiveness. Learners will develop a comprehensive understanding of the legal basis for prescribing as well as techniques to monitor, record and modify medications and or refer patients as appropriate. Due to the current Covid-19 outbreak, all Dalhousie University classes are held online. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This contract runs from May 1, 2021 until June 30, 2021. The part-time academic instructor reports directly to the Associate Director, Graduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to the course Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary	
Qualifications/Requirements of Position	QUALIFICATIONS/EXPERIENCE: Candidates must hold a graduate degree in Nursing, or related field, with relevant expertise and teaching experience. PhD preferred.	

Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	May – June 2021
Open Date	12/04/2020
Close Date	12/18/2020
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/4992

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic: Foundation of Nursing Practice (NURS2730.03)
Posting Number	PTAP543P
Department/Unit	Nursing
Location	Halifax
	Ethical, professional, legal concepts and theories guiding professional nursing practice are examined. Professional identity, collaboration, comportment, and reasoning related to nursing practices are developed. Theories and frameworks are used to investigate health and social care constructs and the impact of hierarchical structures on individual, communal and global health. Due to the current Covid-19 outbreak, all Dalhousie University classes are held online. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and

Term of appointment	May-July 2021
Open Date	12/01/2020
Close Date	12/18/2020
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/4980

Required Documents

1. Cover Letter

Optional Documents

Position Title	Part-Time Academic: NURS4410.03 – Perinatal Nursing across the Childbearing Continuum	
Posting Number	PTAP544P	
Department/Unit	Nursing	
Location	Halifax	
Job Summary & Key Responsibilities	Lecturer for NURS4410.03 – Perinatal Nursing across the Childbearing Continuum Students build upon core curriculum knowledge of the perinatal experience in this 3-credit hour online course. The nature of the childbearing experience is critically analyzed from multiple perspectives, while evidence-informed nursing care for childbearing families with health complexities is appraised. Theory underlining processes of maternal transformation, person-centered care, relational practice and parent-infant attachment overlay these analyses. Due to the current Covid-19 outbreak, all Dalhousie University classes are held online. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This appointment runs from May 1, 2021 until July 31, 2021. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary	

Qualifications/Requirements of Position	Candidates must hold a graduate degree in Nursing, or related field, with a strong background in perinatal nursing. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Term of appointment	May - July 2021
Open Date	12/01/2020
Close Date	12/18/2020
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/4982

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

Position Title	Part-Time Academic (NURS4352.03 Summer) – Exploring Concepts in Oncology
Posting Number	PTAP545P
Department/Unit	Nursing
Location	Halifax
	Introduction to concepts of oncology nursing including cancer biology/pathophysiology, pain and symptom management, bio-psychosocial-ethical issues, treatment modalities, psychosocial distress and decision-making across the cancer continuum. The implications of cancer care at the individual, community, organization/system to

Job Summary & Key Responsibilities	the global level are explored. Students learn the principles, standards and competencies underpinning quality of life cancer care. Due to the current Covid-19 outbreak, all Dalhousie University classes are held online. Experience with teaching in an online environment is an asset. All lecturers hired to teach online will be supported by Dalhousie to develop and deliver their courses from the Centre for Learning and Teaching (clt@dal.ca) and Academic Technology Services (support@dal.ca). More information about preparing to teach online can be found at https://www.dal.ca/dept/clt.html. This appointment runs from May 1, 2021 until July 31, 2021. The part-time academic instructor reports directly to the Associate Director, Undergraduate Studies.
Qualifications/Requirements of Position	This course is offered by distance through Brightspace. KEY RESPONSIBILITIES: Development of teaching and learning activities related to course-specific topic Teach course content Assessment and evaluation of student learning Use of Brightspace for course delivery Responding to student queries about coursework Attending initial instruction with Instructional Learning Online services re: Brightspace Participation in course discussions within the program Develop and administer examinations Submission of grades Follow up with students as necessary Candidates must hold a graduate degree in Nursing, or related field, with a strong background in oncology. Prior teaching experience an asset. PhD preferred.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Term of appointment	May-July 2021
Open Date	12/01/2020
Close Date	12/18/2020

Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/4983

Required Documents

- 1. Cover Letter
- 2. Résumé / Curriculum Vitae (CV)

Optional Documents

1. List of referees

CUPE 3912 recognizes the traditional treaty territory of Mi'kma'ki. We honour the Indigenous peoples whose territory we reside on, and who have been living on and caring for these lands. We acknowledge the painful history that has brought us to reside on the land, and seek to understand our place within that history as partners and allies of all Indigenous people. Many CUPE 3912 members are beneficiaries of ongoing colonialism in our relationships, systems, and institutions. We all have been privileged to build a life here in Mi'kma'ki, the ancestral and unceded land of the Mi'kmaw People.