Arts & Social Sciences

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office for a more detailed description of qualifications. DO NOT apply for jobs via CUPE 3912, but directly with the contact person for each job posting. Some departments may accept applications online; others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not requested.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.

Course: HWSS 4000.2 Seminar in Health, Wellness, and Sport in Society

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Winter 2025 (Jan 38 – Apr 23)

Lectures: Mondays and Wednesdays 1:00 – 2:15 pm. On Campus.

Academic Calendar Description

This seminar is the capstone seminar for the Certificate in Health, Wellness and Sport in Society. Students are provided with an opportunity to integrate their knowledge of the social study of health, wellness and sport, consider perspectives from different disciplines, and consider the connections between research and the broader public. Emphasis will be placed on the activities of government, the role of voluntary groups and agencies, and citizen participation. Students will complete a major research paper and learn advanced research and presentation skills.

Qualifications

Applicants must have a Ph.D. completed or near completion in a field related to the study of health or sport (such as sociology, anthropology, history, or other discipline in the social sciences or humanities). The preferred applicant will have a demonstrated track record in teaching interdisciplinary courses. It is also preferable that the applicant has engaged in scholarly activities pertaining to health or sport, such as research activity.

Duties

Duties and responsibilities include preparation and delivery of lectures, preparation and evaluation of all student assessments.

Remuneration

Remuneration is in accordance with the Collective Agreement between CUPE 3912 and Saint Mary's University. See: https://smu.ca/about/collective-agreements.html

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's University precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's should submit a cover letter and a c.v. Applicants who do not currently hold a part-time teaching appointment a Saint Mary's University should submit a complete application (including a cover letter, c.v., proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions should be made as a single PDF file sent by email to: Augie.Westhaver@smu.ca

Application Deadline: October 30, 2024

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: HWSS 3000.2 Experiential Learning in HWSS

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Winter 2025 (Jan 8 – Apr 23)

Lectures: Tuesdays and Thursdays 1:00 – 2:15 pm. On Campus.

Academic Calendar Description

Students enrolled in this experiential learning course will undertake a placement with a community-based organization with an interest in health, wellness or sport. This experience will assist students in understanding how theory and research is used to develop policy, in decision making, and in planning programs and services.

Qualifications

Applicants must have a Ph.D. completed or near completion in a field related to the study of health or sport (such as sociology, anthropology, history, or other discipline in the social sciences or humanities). The preferred applicant will have a demonstrated track record in teaching interdisciplinary courses. It is also preferable that the applicant has engaged in scholarly activities pertaining to health or sport, such as research activity.

Duties

Duties and responsibilities include preparation and delivery of lectures, preparation and evaluation of all student assessments.

Remuneration

Remuneration is in accordance with the Collective Agreement between CUPE 3912 and Saint Mary's University. See: https://smu.ca/about/collective-agreements.html

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's University precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's should submit a cover letter and a c.v. Applicants who do not currently hold a part-time teaching appointment a Saint Mary's University should submit a complete application (including a cover letter, c.v., proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions should be made as a single PDF file sent by email to: Augie.Westhaver@smu.ca

Application Deadline: October 30, 2024

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Position Title	Part-Time Academic – ASSC 1400.03: Introduction to the Social Sciences – Fall 2024
Posting Number	PTAP2574P
Department/Unit	Arts – Dean's Office
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	A part-time academic is required to teach four tutorial sections of *ASSC 1400.03 Introduction to the Social Sciences* in the Fall term (September to December 2024). The sections are scheduled on Mondays from 11:35-12:25; Tuesdays from 15:35-16:25; Wednesdays from 14:35-15:25; and Fridays from 10:35-11:25. The part-time academic will also be required to attend the weekly lecture on Fridays from 11:35-13:25. Duties include leading tutorials consisting of 25 students per section, mentoring students, and marking assignments in this multi-disciplinary, team-taught first-year class, the curriculum of which includes topics and readings related to globalization, social justice, and climate justice. The successful candidate will have an active role on the teaching team and is required to attend occasional team meetings. The position reports to the Faculty Coordinator of ASSC 1400.
Qualifications/Requirements of Position	Applicants should possess a Ph.D. in a social science discipline, or be in the final stages of a Ph.D. program. Previous experience teaching at the university level is required
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September-December 2024
Open Date	
Close Date	06/24/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16775

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)
3. List of referees

Position Title	Part-Time Academic ASSC: 1700.03 Communications for Nursing and Kinesiology – Fall 2024
Posting Number	PTAP2570P
Department/Unit	Arts – Dean's Office
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	A part-time academic is required to teach *ASSC 1700.03 Communications for Nursing and Kinesiology* in the Fall term (September to December 2024). The lectures are scheduled on Wednesdays and Fridays from 8:35 to 9:25, and tutorials are scheduled on Mondays from 8:35 to 9:25. This is a large course that is restricted to students registered in the Nursing program. It provides an introduction to academic writing in the context of health and social care and focuses on professional and academic writing, critical thinking, and communication, particularly within nursing contexts. The part-time academic will be responsible for all aspects of teaching and administering the class, including lectures, and the evaluation of student work including both formal and informal writing assignments. The part-time academic will also be responsible for training and supervising teaching assistants, leading tutorials in the case of TA absences, and standardizing TA assessment of student work. The part-time academic should also be available for two hours per week for consultation with students. The position reports to the Associate Dean Academic.
Qualifications/Requirements of Position	Applicants should possess a Ph.D. or be near completion in a relevant field and demonstrated capacity to teach writing and communication at the University level. Experience teaching writing and communication to students in the health professions is preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringfordiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September-December 2024
Open Date	
Close Date	06/23/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16924

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)
3. List of referees

Position Title	Part-Time Academic (LJSO 3500: Legal Research and Writing) – Fall 2024
Posting Number	PTAP2557P
Department/Unit	Multidisciplinary Centre
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	Law, Justice and Society Program/Faculty of Arts and Social Sciences/Dalhousie University To teach *LJSO 3500.03: Legal Research and Writing;* currently scheduled for In-Person delivery, Mondays and Wednesdays 1605-1725, in the Fall term (Sept-Dec) 2024. The part-time academic's duties include responsibility for planning the course, teaching the class, coordinating guest speakers and/or library visits; evaluating the students, and administration relating to the class. The part-time academic must be available for consultation with students outside of class times. This position will report to the Coordinator of the Law, Justice & Society Program.
Qualifications/Requirements of Position	Training and/or experience in legal research, such as through a JD, LLM and/or a graduate degree in Legal Studies and/or Library Sciences; familiarity with legal databases and research archives and related resources. Ability to teach effectively at the university level.
Salary Range/Pay Rate	As per CUPE Collective Agreement
Additional Information	Applications must be submitted electronically via the PeopleAdmin Portal and should include a CV, Cover letter, and two letters of reference (merged with cover letter). A Teaching Statement and/or evidence of teaching effectiveness (including, if available, the results of teaching evaluations for university-level classes) are also welcome and may be merged with your cover letter as well. The portal will only accept these two files. For general information about the LJSO program, visit **www.dal.ca/ljso** All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringfordiversity**. If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**.

Posting Detail Information

Term of appointment	September – December 2024
Open Date	
Close Date	06/20/2024
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/16888

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

Part-time Academic Position in the Contemporary Studies Program

Posted: July 19, 2023
Established in 1789, King's College is Canada's oldest chartered university and is associated with Dalhousie University. A small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities, including its renowned Foundation Year Program, its professional programs in journalism and its fine arts program in creative writing. King's is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The University of King's College's Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2024):

CTMP 2115.03 The Idea of Race in Philosophy, Literature, and Art
What is race? How does racism impact our sense of self and the communities in which we live? The first part of this class examines the emergence of the modern idea of race, in relation to European expansionism and colonialism, philosophical ideas of the time, and the development of science. The second part of the class focuses on contemporary conceptions of race and their relations to culture, history, ideology, science, and everyday lived experience. We will consider contemporary debates on race and racism in the works of thinkers, writers, artists, and social activists, reflecting on the concept of white privilege and on the intersections of race, class, and gender.

For 2023-24, the class is scheduled in the Winter term on Wednesday evenings from 5:30-8:30 pm.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. If eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Program.

Qualifications and Experience: Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary humanities or a relevant discipline or field of research, although a Ph.D. is preferred. Expertise in critical race theory will be an asset. Prior experience teaching at the university level is required.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for, and interest in, teaching the class and a curriculum vitae by Friday, September 29, 2023 to:

Sharon Brown
Contemporary Studies Program
Email: sharon.brown@ukings.ca (cc Dr. Stephen Boos, at stephen.boos@ukings.ca)

Short-listed candidates will be asked to provide two confidential letters of reference and evidence of teaching effectiveness.

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approval by the University.

Applications sent through Indeed.com or other website which post job advertisements without permission will not be considered.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

Course: HWSS 4000.2 Seminar in HWSS

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Winter 2024 (8 January to 8 April; exam period to 22 April)

Lectures: On campus, Monday & Wednesday 1:00 – 2:15PM

Academic Calendar Description

This seminar is the capstone seminar for the Certificate in Health, Wellness and Sport in Society. Students are provided with an opportunity to integrate their knowledge of the social study of health, wellness and sport, consider perspectives from different disciplines, and consider the connections between research and the broader public. Emphasis will be placed on the activities of government, the role of voluntary groups and agencies, and citizen participation. Students will complete a major research paper and learn advanced research and presentation skills.

Qualifications

Applicants must have a Ph.D. completed or near completion in a field related to the study of health or sport (such as sociology, anthropology, history, or other discipline in the social sciences or humanities) and experience in undergraduate teaching. The preferred applicant will have a demonstrated track record in teaching interdisciplinary courses, either through previous experience. It is also preferable that the applicant has engaged in scholarly activities pertaining to health or sport, such as research activity.

Duties

Duties and responsibilities include preparation and delivery of lectures, preparation and evaluation of all student assessments.

Remuneration

Remuneration is in accordance with the Collective Agreement between CUPE 3912 and Saint Mary's University. See: https://smu.ca/about/collective-agreements.html

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's University precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's should submit a cover letter and a c.v. Applicants who do not currently hold a parttime teaching appointment a Saint Mary's University should submit a complete application (including a cover letter, c.v., proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions should be made as a single PDF file sent by email to: Myles.Mccallum@smu.ca

Application Deadline: Monday, May 22nd, 2023

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: HWSS 3000.2 Experiential Learning in HWSS

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Winter 2024 (8 January 8 – 8 April, Exam period ends 22 April)

Lectures: On campus, Tuesday & Thursday 1:00 – 2:15PM

Academic Calendar Description

Students enrolled in this experiential learning course will undertake a placement with a community-based organization with an interest in health, wellness or sport. This experience will assist students in understanding how theory and research is used to develop policy, in decision making, and in planning programs and services.

Qualifications

Applicants must have at least a Master's degree in a field related to the study of health or sport (such as sociology, anthropology, education, history, or other discipline in the social sciences or humanities). The preferred applicant will have a demonstrated track record in managing undergraduate student, communications, and collaboration with community

Search …

Upcoming Events

JUN 16 Mon 9:30 am SMU PT Faculty Bargaining Session
JUN 17 Tue 1:00 pm SMU TA Bargaining Session
JUN 18 Wed 9:30 am SMU TA Bargaining Session
Add View Calendar

CUPE 3912 Updates

NS Convention 2025 Report – Delegate
June 2025 Member Update
SMU Senate Bylaws now include PT Faculty!
Nan McFadgen Endorses Christine Saulnier for CUPE NS President!
SMUFU and CUPE 3912 Hybrid Event: Wednesday, May 14

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Phone: 902-494-8872
Fax: 902-494-6344

If you have a potential grievance, please contact your VP directly.

partners. It is also predicted that the applicant has engaged in scholarly activities pertaining to health or sports such as research activity.

Duties

Duties and responsibilities include preparation and delivery of course material, any associated grading, and organization or experiential learning placements.

Remuneration

Remuneration is accordance with the Collective Agreement between CAPE 0911 and Saint Mary's University. See https://www.cape.ca/about-collective-agreements.html

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's University Sessional Lecturer Roster who are interested in being considered for appointment at Saint Mary's should submit a cover letter and a c.v. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter, a curriculum vitae, the name of three referees, a teaching dossier (which includes contact information of these referees, and evidence of teaching effectiveness).

Submissions should be made as a single PDF file sent by email to: Maria.McCallum@smu.ca

Application Deadline: Monday, May 22nd, 2023

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, members of visible minorities, aboriginal peoples, and persons with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: HMDS 3500.1 Health, Wellness and Sport in Society

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Seminar: Fall 2023 (3 September to 3 December; exam period to 20 December)

Lectures (in person or Remote/ Synchronous): Wednesday 1:00 – 2:15PM Atlantic

To the extent that courses are offered remotely, instructors must be willing to accommodate student schedules and issues arising from their being in different time zones.

Academic Calendar Description:

Students are provided with an introduction to fundamental concepts in the social study of health, wellness and sports. Students examine specific content areas from multiple perspectives, including historical, political, cultural and economic contexts. Students consider the role and impact of transmission of expert knowledge and the connection between evidence and public policy.

Qualifications

Applicants must have a Ph.D. completed or near completion in a field related to the study of health, wellness and sport in society (including but not limited to: kinesiology, health or social sciences or humanities). The preferred applicant will have a demonstrated track record in teaching interdisciplinary courses. It is also preferable that the applicant has engaged in scholarly activities pertaining to health or sport such as research activity.

Duties

Duties and responsibilities include preparation and delivery of lectures, preparation and evaluation of all student assessments.

Remuneration

Remuneration is accordance with the Collective Agreement between CAPE 0911 and Saint Mary's University. See https://www.cape.ca/about-collective-agreements.html

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's University Sessional Lecturer Roster who are interested in being considered for appointment at Saint Mary's should submit a cover letter and a c.v. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter, a curriculum vitae, the name of three referees, a teaching dossier (which includes contact information of these referees, and evidence of teaching effectiveness).

Submissions should be made as a single PDF file sent by email to: Maria.McCallum@smu.ca

Application Deadline: Monday, May 22nd, 2023

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, members of visible minorities, aboriginal peoples, and persons with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Position Title	Part-Time Academic LOD 0400.03 and LOD 4000.03 Honours Seminar – Fall 2023 and Winter 2024
Posting Number	PTAP18569
Department/Unit	Multidisciplinary Centre
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	To teach Academic LOD 0400.03 in the Fall 2023 term (September 5 – December 5, 2023) in the Fall 2023 term, scheduled for Thursdays 1600-1830. Extending over two terms these two courses, together comprise the 3-credit Honours Seminar required of all students who are admitted to the Honours Academic Stream in Year four of their BLCS Program. The course may be rescheduled in accordance with student needs and instructor availability, anticipated bi-weekly meetings. The part-time academic duties include responsibility for planning, teaching and the evaluation of students in the course. Responsibility will be on supporting students through the processes of the proposing, researching, drafting, and editing a substantial research paper (approx. 25-30 pages). Applicants must be available for consultation with students outside of scheduled classes, and participation in the Coordination of the Law, Justice & Society Program.
Qualifications/Requirements of Position	The ideal applicant must possess a Ph.D. in a related field of legal and/or socio-political studies, or ability to teach effectively at the university level.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Applications must be submitted electronically via the PeopleAdmin Portal. Applications should include a Cover Letter, a CV, and two letters of reference. The Portal will only accept one document in unique merge all items into one. If a teaching dossier is available, the results of teaching evaluations for university-level classes) are also welcome. For general information about the LJSS program, visit **www.dal.ca/ljss.** All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotian), persons of a minority sexual orientation and/or gender identity, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities. We will consider contemporary ideas on race and racism in the context of contributions to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity** Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination against COVID-19 to work on campus. The university will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September 2023 – April 2024
Open Date	05/01/2023
Close Date	
Open Until Filled	Yes
Quick Link for Direct Access to Posting	https://hal.peopleadmin.ca/postings/13153

Documents Needed to Apply

Required Documents

1. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic LOD 3000.03 Legal Research and Writing – Fall 2023
Posting Number	PTAP18569
Department/Unit	Multidisciplinary Centre
Location	Halifax, Nova Scotia, Canada
Job Summary & Key Responsibilities	To teach LJSS 3000.03 Legal Research and Writing currently scheduled for in-person delivery, Fridays 0855-1145 in the Fall 2023 term (September 5 – December 5). The academic duties include responsibility for planning, teaching, course, teaching the class, coordinating guest speakers and the evaluation of students in the course. The administrative relating to the class. The part-time academic must be available for consultation with students outside of scheduled classes, and participation in the Coordination of the Law, Justice & Society Program. Training and/or experience in legal research, such as a Ph.D. in a related field, or a Master of Library and Information science (Library Science) demonstrated skill legal databases and research archives and related resources. Ability to teach effectively at the university level.
Qualifications/Requirements of Position	As per CUPE Collective Agreement
Salary Range/Pay Rate	Applications must be submitted electronically via the PeopleAdmin Portal. Applications should include a Cover Letter, a CV, and two letters of reference. The Portal will only accept one document in unique merge all items into one. If a teaching dossier is available, the results of teaching evaluations for university-level teaching effectiveness (including, if available, the results of teaching evaluations for comparable courses) are also welcome. For general information about the LJSS program, visit **www.dal.ca/ljss.** All offers of employment as a part-time academic are conditional upon sufficient student enrollment in the course and approval by the University.
Additional Information	Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotian), persons of a minority sexual orientation and/or gender identity, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities. We will consider contemporary ideas on race and racism in the context of contributions to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity** Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination against COVID-19 to work on campus. The university will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September-December 2023
Open Date	05/01/2023
Close Date	
Open Until Filled	Yes
Quick Link for Direct Access to Posting	https://hal.peopleadmin.ca/postings/13117

Documents Needed to Apply

Required Documents

1. Resume / Curriculum Vitae (CV)

Employment Opportunity: Part-time Academic Posting in the Early Modern Studies Program

Posted November 03, 2022
Contemporary Studies Program: Critical Ideas in Canada's oldest chartered university and in association with Dalhousie University, a small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, Kings is known nationally and internationally for its highly ranked undergraduate programs in the humanities, including its renowned Contemporary Studies Program, its professional programs in journalism and its fine arts program in creative writing. Kings is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The University of King's College's Early Modern Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2023):

ENGF 2215.0/EMS 2101.03 *Violence and Wonder: Baroque Art (on-line course)*

This online course examines the key monuments of Baroque art and architecture and the social and political context in which they were produced. The course begins in the 1580s, a decade after the sack of Antwerp, the end of the Council of Trent, and the publication of the Counter-Reformation Index of Forbidden Books. It concludes with the death of Bernini and the Catholic Revivalists were the ground for the 17th century rebirth of art patronage in Rome, the Carracci family, Caravaggio and the Carracci. Their legacy—and the themes of violence and wonder—will be traced through the work of the Caravaggisti and the Baroque painters, including Artemisia Gentileschi, Bernini and Borromini, the rivalry between the French and Roman Baroque painting patterns, the importance of Rome as a school of Baroque art will be a central focus, and the connections the distinctive political, religious, and cultural life of Flanders, the Dutch Republic, Spain, and France.

For 2022/23 the class is scheduled in the winter term, Monday & Wednesday, 10:05-11:25.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. This position reports to the Director of the Program.

Qualifications and Experience:

Applicants should possess, as a minimum requirement, a Master's degree in art history or visual culture studies or a relevant discipline or field of research. Prior experience teaching at the university level is an asset.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for, and interest in, teaching the class and a curriculum vitae by **Monday, November 28, 2022** to:

Sharon Brown
Contemporary Studies Program
Email: sharon.brown@ucings.ca (cc: Dr. Kathryn Morris: kathryn.morris@ucings.ca)

Short-listed candidates will be asked to provide two confidential letters of reference and evidence of teaching effectiveness.

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approval by the University.

Applications are through Indeed.com or other website which post job advertisements without permission will not be considered.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotian), women, persons of a minority sexual orientation and/or gender identity and all candidates who would contribute to the diversification of our community.

Part-time academic posting: Early Modern Studies Program
Posted October 25, 2022
Part-time Academic Posting in the Early Modern Studies Program

Established in 1789, King's College in Canada's oldest chartered university and in association with Dalhousie University, a small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, Kings is known nationally and internationally for its highly ranked undergraduate programs in the humanities, including its renowned Contemporary Studies Program, its professional programs in journalism and its fine arts program in creative writing. Kings is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The University of King's College's Early Modern Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2023):

ENGF 2215.0/EMS 2101.03 *Violence and Wonder: Baroque Art*

This course examines the key monuments of Baroque art and architecture and the social and political context in which they were produced. The course begins in the 1580s, a decade after the sack of Antwerp, the end of the Council of Trent, and the publication of the Counter-Reformation Index of Forbidden Books. It concludes with the death of Bernini and the Catholic Revivalists were the ground for the 17th century rebirth of art patronage in Rome, the Carracci family, Caravaggio and the Carracci. Their legacy—and the themes of violence and wonder—will be traced through the work of the Caravaggisti and the Baroque painters, including Artemisia Gentileschi, Bernini and Borromini, the rivalry between the French and Roman Baroque painting patterns, the importance of Rome as a school of Baroque art will be a central focus, and the connections the distinctive political, religious, and cultural life of Flanders, the Dutch Republic, Spain, and France.

For 2022/23 the class is scheduled in the winter term, Monday & Wednesday, 10:05-11:25.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. This position reports to the Director of the Program.

Qualifications and Experience:

Applicants should possess, as a minimum requirement, a Master's degree in art history or visual culture studies or a relevant discipline or field of research. Prior experience teaching at the university level is an asset.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for, and interest in, teaching the class and a curriculum vitae by **Friday, November 11, 2022** to:

Sharon Brown
Contemporary Studies Program
Email: sharon.brown@ucings.ca (cc: Dr. Kathryn Morris: kathryn.morris@ucings.ca)

Short-listed candidates will be asked to provide two confidential letters of reference and evidence of teaching effectiveness.

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approval by the University.

Applications are through Indeed.com or other website which post job advertisements without permission will not be considered.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotian), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

Part-time Academic Posting in the Contemporary Studies Program
Posted on August 2, 2022
Contemporary Studies Program: Critical Ideas in Canada's oldest chartered university and in association with Dalhousie University, a small and extraordinarily lively academic community located in Halifax (Kjipuktuk), Nova Scotia, Kings is known nationally and internationally for its highly ranked undergraduate programs in the humanities, including its renowned Contemporary Studies Program, its professional programs in journalism and its fine arts program in creative writing. Kings is a community where students, faculty, alumni, and staff work to bring greater understanding, creativity, and compassion to the world.

The University of King's College's Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2023):

CTMP 2115.03: The Idea of Race in Philosophy, Literature, and Art

What is race? How does racism impact our sense of self and the communities in which we live? The first part of this class examines the emergence of the modern idea of race, in philosophy, literature, and visual culture, and the consequences of this idea for the development of science. The second part of the class focuses on contemporary conceptions of race and their relations to culture, history, ideology, science, and everyday lived experience. We will consider contemporary debates on race and racism in the context of white privilege and on the intersections of race, class, and gender.

For 2022/23 the class is scheduled in the winter term, Monday & Wednesday, 10:05-11:25.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. Eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Program.

Qualifications and Experience:

Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary studies or a relevant discipline or field of research, preferably a Ph.D. in progress. Experience in critical race theory will be an asset. Prior experience teaching at the university level is an asset.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for, and interest in, teaching the class and a curriculum vitae by **Monday, July 27, 2022** to:

Sharon Brown
Contemporary Studies Program
Email: sharon.brown@ucings.ca (cc: Dr. Stephen Bruce, at stephen.bruce@ucings.ca)

Short-listed candidates will be asked to provide two confidential letters of reference and evidence of teaching effectiveness by Monday, August 15, 2022.

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approval by the University.

Applications are through Indeed.com or other website which post job advertisements without permission will not be considered.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotian), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

Employment Opportunity: Part-time Academic Posting in the Contemporary Studies Program

Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2023):

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For 2022/23 the class is scheduled in the winter term, Monday & Wednesday, 10:05-11:25.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. Eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Program.

Qualifications and Experience:

Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary studies or a relevant discipline or field of research, preferably a Ph.D. in progress. Experience in critical race theory will be an asset. Prior experience teaching at the university level is an asset.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for, and interest in, teaching the class and a curriculum vitae by **Monday, July 27, 2022** to:

Sharon Brown
Contemporary Studies Program
Email: sharon.brown@ucings.ca (cc: Dr. Stephen Bruce, at stephen.bruce@ucings.ca)

Short-listed candidates will be asked to provide two confidential letters of reference and evidence of teaching effectiveness by Monday, August 15, 2022.

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approval by the University.

Applications are through Indeed.com or other website which post job advertisements without permission will not be considered.

The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotian), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.

Position Title	Part-Time Academic Winter 2023 Intercultural Communication 1: ANSC 3100.03
Posting Number	PTAP18569
Department/Unit	Arts – Dean's Office
Location	Halifax
Job Summary & Key Responsibilities	A part-time academic is required to teach ANSC 3100.03 Intercultural Communication 1 for the 2023 Winter term (January to April 2023, in-Person delivery), currently scheduled for Tuesdays 1:00-4:00 PM. The part-time instructor is responsible for planning and teaching the course, and evaluating students in the course.
Qualifications/Requirements of Position	Applicants should possess, as a minimum requirement, a Master's degree in anthropology or a relevant discipline or field of research, preferably a Ph.D. in progress. Experience in critical race theory will be an asset. Prior experience teaching at the university level is an asset.
Salary Range/Pay Rate	Pay Rate: Remuneration is based upon qualifications and experience.
Additional Information	To apply: Applicants must submit a cover letter stating their qualifications for, and interest in, teaching the class and a curriculum vitae by **Monday, July 27, 2022** to: **Sharon Brown** Contemporary Studies Program Email: sharon.brown@ucings.ca (cc: Dr. Stephen Bruce, at stephen.bruce@ucings.ca) Short-listed candidates will be asked to provide two confidential letters of reference and evidence of teaching effectiveness by Monday, August 15, 2022. All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approval by the University. Applications are through Indeed.com or other website which post job advertisements without permission will not be considered. ***The University of King's College is committed to diversity, equity, accessibility, and inclusion. We encourage and welcome applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotian), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversification of our community.***

Posting Detail Information

Term of appointment	Winter 2023
Open Date	05/01/2023
Close Date	
Open Until Filled	Yes
Quick Link for Direct Access to Posting	https://hal.peopleadmin.ca/postings/13117

Documents Needed to Apply

Required Documents

1. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Fall 2022 Intercultural Communication 1 ASSC 3100 (B))
Posting Number	PTAF12528*
Department/Unit	Arts - Dean's Office
Location	Halifax
Job Summary & Key Responsibilities	A part-time academic is required to teach ASSC 3100 (B) Intercultural Communication 1 for the 2022/23 Fall term. Intercultural Communication 1 is a required course currently scheduled for Tuesdays 1430-1730. The part-time academic is responsible for all aspects of teaching and administration including course preparation, instruction and evaluation. The position reports to the coordinator of the Certificate in Intercultural Communication (CIC).
Qualifications Requirements of Position	Applicants must possess a Master's degree or an equivalent combination of education and relevant experience. Local cultural experience and evidence of intercultural sensitivity, familiarity with current research in intercultural communication and competence in intercultural communication are required.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications should include an updated CV and a Cover Letter detailing relevant experience. The application portal will only accept these two documents; you may merge any other supporting documents into one to submit with your Cover Letter as a single file. All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.
Posting Detail Information	
Term of appointment	January-April 2023
Open Date	06/14/2022
Close Date	06/30/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://tbd.peoplesoft.ca/postings/10501

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Fall 2022 Intercultural Communication 1 ASSC 3100 (B))
Posting Number	PTAF12528*
Department/Unit	Arts - Dean's Office
Location	Halifax
Job Summary & Key Responsibilities	A part-time academic is required to teach ASSC 3100 (B) Intercultural Communication 1 for the 2022/23 Fall term. Intercultural Communication 1 is a required course currently scheduled for Tuesdays 1430-1730. The part-time academic is responsible for all aspects of teaching and administration including course preparation, instruction and evaluation. The position reports to the coordinator of the Certificate in Intercultural Communication (CIC).
Qualifications Requirements of Position	Applicants must possess a Master's degree or an equivalent combination of education and relevant experience. Local cultural experience and evidence of intercultural sensitivity, familiarity with current research in intercultural communication and competence in intercultural communication are required.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications should include an updated CV and a Cover Letter detailing relevant experience. The application portal will only accept these two documents; you may merge any other supporting documents into one to submit with your Cover Letter as a single file. All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.
Posting Detail Information	
Term of appointment	September-December 2022
Open Date	06/14/2022
Close Date	06/30/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://tbd.peoplesoft.ca/postings/10461

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (Legal Research and Writing - LL.B(I) 3600 (B))
Posting Number	PTAF12818*
Department/Unit	Multidisciplinary Centre
Location	Halifax
Job Summary & Key Responsibilities	To teach LL.B(I) 3600 (B) Legal Research and Writing. This course is required for a Honors stream, Year 3 (LL.B(I) 1121), in the Winter term (Jan-Apr) 2023. The part-time academic is responsible for all aspects of teaching and administration including the class, coordinating guest speakers and the library visits, evaluating the students, and administration of the course. The position reports to the Coordinator of the Law, Justice & Society Program. Training and/or experience in legal research, such as Masters Degree in Law, Master of Information Studies, Master of Library Science, familiarity with legal databases and research archives and related resources. Teaching experience at a University Level.
Qualifications Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	Applications must be submitted electronically via the PeopleSoftcite Portal and should include a Cover letter, CVs and two letters of reference. The Portal will only accept one document, so please merge all items you wish to submit into a single file. A Teaching Statement and/or evidence of teaching effectiveness (including, if available, the results of teaching evaluations for university-level courses) are also welcome.
Additional Information	For general information about the LL.B(I) program, visit www.dal.ca/law All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous peoples, racialized persons, persons with a disability, persons of a sexually sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfdnoversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.
Posting Detail Information	
Term of appointment	January-April 2023
Open Date	06/09/2022
Close Date	07/04/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://tbd.peoplesoft.ca/postings/10383

Documents Needed to Apply

Required Documents

1. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (LL.B(I) 5400 (B) and LL.B(I) 4000 (B))
Posting Number	PTAF12858*
Department/Unit	Multidisciplinary Centre
Location	Halifax
Job Summary & Key Responsibilities	To teach:coordinate:LL.B(I) 5400 (B) in the Fall 2022 term and LL.B(I) 4000 (B) in the Winter 2023 term. The part-time academic will both teach these two courses, together comprising the 2 credit-hour Honours Seminar in Law Justice and Society, required for the Honours stream, Year 4 (LL.B(I) 1121) in the LL.B Program. The course will be scheduled in accordance with the availability of the students enrolled, and the instructor's availability. The course is an academic's dream-include responsibility for planning, scheduling and teaching a course that focuses on a topic of focus of which will be on supporting students through the process of researching, writing and presenting a major research paper. The course will be scheduled in a way that the part-time academic must be available for consultation with students, and attendance at meetings of the Law, Justice & Society Program. The appropriate insert posting a PS, in a related field of legal and/or socio-cultural studies, an ability to teach effectively at the university level.
Qualifications Requirements of Position	Per CUPE Collective Agreement
Salary Range/Pay Rate	Applications must be submitted electronically via the PeopleSoftcite Portal and should include a Cover letter, CVs and the names of two references. The Portal will only accept one document so please merge all items you wish to submit into a single file. A Teaching Statement and/or evidence of teaching effectiveness (including if available, the results of teaching evaluations for university-level courses) are also welcome.
Additional Information	For general information about the LL.B(I) program, visit www.dal.ca/law All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous peoples, racialized persons, persons with a disability, persons of a sexually sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfdnoversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.
Posting Detail Information	
Term of appointment	September-December 2022
Open Date	06/09/2022
Close Date	06/17/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://tbd.peoplesoft.ca/postings/10382

Documents Needed to Apply

Required Documents

1. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (WTS 3900 - Nature's Image: Survey of Lit#)
Posting Number	PTAF12614*
Department/Unit	Business and Social Sciences
Location	Truro
Job Summary & Key Responsibilities	This instructor will teach **WTS 3900, Nature's Image: A Survey of Literature** in the Winter Term (Jan-Apr) **Tuesdays 2022**. The instructor can expect to teach 3 hours of lecture per week (a separate Lecture Delivery This instructor will be responsible for all aspects of teaching and administration of the class, including lectures, test and class preparation and evaluation. The position reports to the Chair of the Department.
Qualifications Requirements of Position	Teaching experience at a University Level an asset, at least a Masters Degree in Fine Art or related field, or degree in a related field with equivalent experience. Demonstrated Qualifications, Demonstrated teaching effectiveness and excellent interpersonal skills with students and Faculty
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous peoples, racialized persons, persons with a disability, persons of a sexually sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfdnoversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.
Posting Detail Information	
Term of appointment	September - December 2022
Open Date	05/04/2022
Close Date	05/16/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://tbd.peoplesoft.ca/postings/9602

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Course: HMCS 4500.2 Seminar in HMCS

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Winter 2023 (January to April, exam period to 21 April)

Lecturer: On campus/ MW 1300-1415

168 candidates must be willing to teach the course on campus, pending future changes in university protocol regarding course delivery or if required by public health restrictions. In the event that courses are offered remotely, instructors must be willing to accommodate student schedules and issues arising from their being in different time zones.

Academic Calendar Description

This seminar in the capstone seminar for the Certificate in Health, Wellness and Sport in Society. Students will complete a major research paper and learn advanced research and presentation skills of health, wellness and sport, consider perspectives from different disciplines, and consider the connections between research and the broader public. Emphasis will be placed on the ethics of research, the role of research in decision making, and the value of participation. Students will complete a major research paper and learn advanced research and presentation skills.

Qualifications

Applicants must have a Ph.D. completed or near completion in a field related to the study of health or sport (such as sociology, anthropology, history, or other discipline in the social sciences or humanities) and experience in undergraduate teaching. The preferred applicant will have a demonstrated track record in teaching interdisciplinary courses, and have strong previous experience. It is also preferable that the applicant has engaged in scholarly activities pertaining to health or sport, such as research activity.

Duties

Duties and responsibilities include preparation and delivery of lectures, preparation and evaluation of all student assessments.

Remuneration

Remuneration is in accordance with the Collective Agreement between CAPE 3912 and Saint Mary's University. See: https://smu.ca/about/collective-agreements.html

How to Apply

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's University precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's should submit a cover letter and a c.v. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter, a c.v., proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness.

Submissions should be made as a single PDF file sent by email to: Wylela.McCallum@smu.ca

Application Deadline: Monday, May 2, 2022.

Saint Mary's University lives on the traces of mawi'wi and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, members of visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: HMCS 2500.1 Experiential Learning in HMCS

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Winter 2023 (January to April, exam period to 21 April)

Lecturer: On campus/ MW 1030-11:15

168 candidates must be willing to teach the course on campus, pending future changes in university protocol regarding course delivery or if required by public health restrictions. Please note that although the description in the Academic Calendar indicates that this will be a community-based course, it may be offered in a hybrid format. In the event that courses are offered remotely, instructors must be willing to accommodate student schedules and issues arising from their being in different time zones.

Academic Calendar Description

Students enrolled in this experiential learning course will undertake a placement with a community-based organization with an interest in health, wellness or sport. This experience will assist students in understanding how theory and research is used to develop policy, in decision making, and in planning programs and services.

Qualifications

Applicants must have a Ph.D. completed or near completion in a field related to the study of health or sport (such as sociology, anthropology, history, or other discipline in the social sciences or humanities) and experience in undergraduate teaching. The preferred applicant will have a demonstrated track record in teaching interdisciplinary courses, and have strong previous experience. It is also preferable that the applicant has engaged in scholarly activities pertaining to health or sport, such as research activity.

Duties

Duties and responsibilities include preparation and delivery of lectures, preparation and evaluation of all student assessments.

Remuneration

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How to Apply

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Submissions should be made as a single PDF file sent by email to: Wylela.McCallum@smu.ca

Application Deadline: Monday, May 2, 2022.

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Course: HMCS 2500.1 Health, Wellness and Sport in Society

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Fall 2022 (September to 9 December, exam period to 21 December)

Lecturer: On Campus/

168 candidates must be willing to teach the course on campus, pending future changes in university protocol regarding course delivery or if required by public health restrictions. In the event that courses are offered remotely, instructors must be willing to accommodate student schedules and issues arising from their being in different time zones.

Academic Calendar Description

This course is an introduction to fundamental concepts in the social study of health, wellness and sport. Students examine specific content areas from multiple disciplinary perspectives, and critically analyze contemporary issues. Students consider the production and transmission of expert knowledge and the connection between evidence and public policy.

Qualifications

Applicants must have a Ph.D. completed or near completion in a field related to the study of health or sport (such as sociology, anthropology, history, or other discipline in the social sciences or humanities) and experience in undergraduate teaching. The preferred applicant will have a demonstrated track record in teaching interdisciplinary courses, and have strong previous experience. It is also preferable that the applicant has engaged in scholarly activities pertaining to health or sport, such as research activity.

Duties

Duties and responsibilities include preparation and delivery of lectures, preparation and evaluation of all student assessments.

Remuneration

Remuneration is in accordance with the Collective Agreement between CAPE 3912 and Saint Mary's University. See: https://smu.ca/about/collective-agreements.html

How to Apply

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's University precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's should submit a cover letter and a c.v. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter, a c.v., proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness.

Submissions should be made as a single PDF file sent by email to: Wylela.McCallum@smu.ca

Application Deadline: Monday, May 2, 2022.

Saint Mary's University lives on the traces of mawi'wi and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, members of visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Complete application (including a letter that addresses the qualifications listed above, a detailed CV, and contact information of three referees, and any evidence of teaching effectiveness).

Submissions should be made as a single PDF file sent by email to: Wylie.McCallum@uregina.ca

Application Deadline: Monday May 3, 2021

Saint Mary's University lives on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Position Title	Part-Time Academic (Law, Justice and Society Program – LJS) 3000
Posting Number	PT-AT128-01
Department/Unit	Multidisciplinary Centre
Location	Halifax
Job Summary & Key Responsibilities	To teach LJS/ 3000 (03 Processes of Justice: currently scheduled for in-person delivery, BW 1330-1425). In the process of teaching LJS/ 3000, the successful candidate will: Make reasonable responsibility for planning the course, teaching the class, evaluating the students, and maintaining the course. Make the course learning materials most available for consultation within standards of class library. This position will report to the Coordinator of the Certificate in Intercultural Communication.
Qualifications/Requirements of Position	Other training and experience in Law, such as an LL.B., LL.M., or a graduate degree in Legal Studies; expertise in Indigenous Peoples and Communities; Indigenous Knowledge; Alternative Dispute Resolution or Restorative Justice. Ability to teach effectively at the university level.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	Applications must be submitted electronically via the Employee Self-Service (ESS) Recruitment module, and contain: CV, and two letters of reference (please make reference letters into a single document). The application must be in a single PDF file. Applicants may include additional items you wish to submit, you may merge these with your reference letters. A Teaching Statement and/or Teaching Evidence is not required for this position. For the results of teaching evaluations for previously taught classes) are also welcome. For general information about the LJS/ program, visit www.dal.ca/ljsc All offers of employment as a part-time academic are conditional upon sufficient student enrollment in the course and approval by the University.

Posting Detail Information

Term of appointment	January-April 2022
Open Date	03/30/2022
Close Date	04/13/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peoplesoft.ca/postings/9929

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)
3. List of referees

Position Title	Part-Time Academic – ASSC 1901-20 (01) Case Studies in Intercultural Communication
Posting Number	PT-AT-1128
Department/Unit	Arts – Dean's Office
Location	Halifax
Job Summary & Key Responsibilities	A part-time academic is required to teach ASSC 1901-20 (01) Case Studies in Computing, in the Winter Term of 2021-2022 Academic year. ASSC 1901-20 (01) is a writing intensive course, and the successful candidate will be teaching assistant supervision is part of the position. The course introduces students to specific topics in the history of computing, such as the ENIAC, the Apollo Guidance Computer and application of artificial intelligence (AI). The overall aim of the course is to where computing (specifically computer science) has been, where it is currently, and the broader context of society, and to see how computing has shaped society and how society, in turn, has been shaped by it. The course is scheduled for Tuesdays 1:35-4:05 Session on Mondays and Wednesdays from 10:00-11:25.
Qualifications/Requirements of Position	Candidates must possess a PhD in Philosophy, expertise in Ethics, and a record of teaching effectiveness. Prior experience in teaching at the university level is required. Experience teaching online courses is required. Experience teaching Critical Thinking is required. Ability to teach effectively in teaching students from a wide variety of cultural, linguistic, and educational backgrounds is an asset, as is proficiency in French. Knowledge of Indigenous Peoples is an asset.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All offers of employment as a Part-Time Academic are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and persons of any sexual orientation or gender identity. Please indicate in your cover letter if you are a member of any of these groups. Further information about preparing to teach online can be found at https://www.dal.ca/ldp/p3.html

Term of appointment	January-April 2022
Open Date	11/15/2021
Close Date	11/25/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peoplesoft.ca/postings/8183

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (ASSC 2150 Wired Controllers in Intercultural Communication)
Posting Number	PT-AT-0128
Department/Unit	Multidisciplinary Centre
Location	Halifax
Job Summary & Key Responsibilities	A part-time academic is required to teach ASSC 2150-03, Intercultural Communication 1 in the 2021/22 winter term. Intercultural Communication 1 in the 2021/22 winter term scheduled for Tuesdays 1:35-1:55. The part-time academic is responsible for all aspects of teaching and supervision of students, including: Preparation, instruction and evaluation. This position reports to the coordinator of the Certificate in Intercultural Communication (CIC).
Qualifications/Requirements of Position	Candidates must possess a Master's degree or equivalent in Intercultural Communication. Prior experience in teaching at the university level is required. Local cultural experience and evidence of teaching effectiveness are required. Knowledge in Intercultural communication is an asset.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications should include an updated CV and a Cover Letter detailing relevant experience. The application portal will not accept any other documents, so please ensure that all additional documents you wish to submit with your Cover Letter as a single file. Note: Classes will be held in Halifax and ongoing assistance to social distance protocols, Dalhousie University may elect to move the course online. For Fall/Winter 2021-22 academic year, a minimum of one year of online instructors tend to teach online will be subject to Dalhousie's Centre for Learning and Teaching, and Instructional Design and Educational Technology Support(ldp.ca) to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/ldp/p3.html All offers of employment as a Part-Time Academic are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and persons of any sexual orientation or gender identity. Please indicate in your cover letter if you are a member of any of these groups. For more information, please visit www.dal.ca/hiring-diversity.

Term of appointment	January-April 2022
Open Date	11/15/2021
Close Date	11/25/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peoplesoft.ca/postings/7840

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (ASSC 2150 Fall/Cert/Econ in Intercultural Communication)
Posting Number	PT-AT0128
Department/Unit	Multidisciplinary Centre
Location	Halifax
Job Summary & Key Responsibilities	A part-time academic is required to teach ASSC 2150-03, Intercultural Communication 1 in the 2021/22 fall term. Intercultural Communication 1 in the 2021/22 fall term scheduled for Tuesdays 1:35-1:55. The part-time academic is responsible for all aspects of teaching and supervision of students, including: Preparation, instruction and evaluation. This position reports to the coordinator of the Certificate in Intercultural Communication (CIC).
Qualifications/Requirements of Position	Candidates must possess a Master's degree or equivalent in Intercultural Communication. Prior experience in teaching at the university level is required. Local cultural experience and evidence of teaching effectiveness are required. Knowledge in Intercultural communication is an asset.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications should include an updated CV and a Cover Letter detailing relevant experience. The application portal will not accept any other documents, so please ensure that all additional documents you wish to submit with your Cover Letter as a single file. Note: Classes will be held in Halifax and ongoing assistance to social distance protocols, Dalhousie University may elect to move the course online. For Fall/Winter 2021-22 academic year, a minimum of one year of online instructors tend to teach online will be subject to Dalhousie's Centre for Learning and Teaching, and Instructional Design and Educational Technology Support(ldp.ca) to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/ldp/p3.html All offers of employment as a Part-Time Academic are conditional upon sufficient student enrollment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and persons of any sexual orientation or gender identity. Please indicate in your cover letter if you are a member of any of these groups. For more information, please visit www.dal.ca/hiring-diversity.

Term of appointment	September-December 2021
Open Date	07/11/2021
Close Date	07/23/2021
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peoplesoft.ca/postings/7509

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Part-time Academic Posting in the Contemporary Studies Program

The University of King's College's Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2022):

CTMP 2200: Art since 1945 with WRIT 2090-03 Environmentalism: Origins, Ideals, and Critiques

In this course, we examine the ideals of environmentalism from its origins in the late 19th century to the present. Topics include the complex critiques of environmentalism, land management and sustainability, wilderness preservation, animal rights, ecofeminism, radical environmentalism, Indigenous approaches to the study of environmentalism.

The method of delivery (online or in-person is to be determined). If the class is offered in-person, it will be held Tuesday and Thursday 2:10-3:30 p.m.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. If eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Contemporary Studies.

Qualifications and Experience

Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary studies or a relevant discipline or field of research, although a PhD is preferred. Familiarity with the Contemporary Studies Program at King's is an asset. Prior experience teaching at the university level is required. Prior experience teaching at the university level is required.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for and interest in teaching the course, a curriculum vitae, two confidential letters of reference and evidence of teaching effectiveness by **Monday, June 21, 2021** to:

Sharon Brown
Contemporary Studies Program
Email: sharon.brown@kingsu.ca (or: Dr. Dennis Glowacka @glowackajdal.ca and Kyle Fraser at kyle.fraser@dal.ca)

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approved by the University.

Applications sent through linked.com or other website which posts job advertisements without permission will not be considered.

We strongly encourage applications from candidates who would contribute to the diversification of our staff and faculty, including, but not limited to, women, Indigenous persons, persons with disabilities, visible minorities, and persons of any sexual orientation or gender identity.

The University of King's College's Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the winter term (January-April 2022):

CTMP 3115-03: The Idea of Race in Philosophy, Literature, and Art

What is race? How does racism impact our sense of self and the communities in which we live? The first part of this class examines the emergence of the modern idea of race in relation to European expansionism, philosophical ideas of the time, and the development of racial science. The second part of the class focuses on contemporary conceptions of race and their implications for our ethical and political lives. We will critically examine the ways in which contemporary debates cross and extend to the works of thinkers, writers, artists, and social activists, reflecting on the concept of skin privilege and on the intersections of race, class, and gender. We will also critically examine the ongoing legacy (past and present) of anti-racism, racism in North America, Europe, and elsewhere.

The class will be offered **online**, via ZOOM and with the support of King's Instructional Design Management System. Applicants who are only available to teach this course online are invited to apply.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. If eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Program.

Qualifications and Experience:

Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary studies or a relevant discipline or field of research, although a Ph.D. is preferred. Familiarity with the Contemporary Studies Program at King's is an asset. Prior experience teaching at the university level is required.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for and interest in teaching the course, a curriculum vitae, two confidential letters of reference and evidence of teaching effectiveness by Friday, June 11, 2021 to:

Sharon Brown
Contemporary Studies Program
Email: sharon.brown@kingsu.ca (or: Dr. Dennis Glowacka @glowackajdal.ca)

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approved by the University.

Applications sent through linked.com or other website which posts job advertisements without permission will not be considered.

We strongly encourage applications from candidates who would contribute to the diversification of our staff and faculty, including, but not limited to, women, Indigenous persons, persons with disabilities, visible minorities, and persons of any sexual orientation or gender identity.

Employment Opportunity: Part-time Academic Posting in the Contemporary Studies Program

The University of King's College's Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2022):

CTMP 1115-03: The Idea of Race in Philosophy, Literature, and Art

What is race? How does racism impact our sense of self and the communities in which we live? The first part of this class examines the emergence of the modern idea of race in relation to European expansionism, philosophical ideas of the time, and the development of racial science. The second part of the class focuses on contemporary conceptions of race and their implications for our ethical and political lives. We will critically examine the ways in which contemporary debates cross and extend to the works of thinkers, writers, artists, and social activists, reflecting on the concept of skin privilege and on the intersections of race, class, and gender. We will also critically examine the ongoing legacy (past and present) of anti-racism, racism in North America, Europe, and elsewhere.

The class will be offered online, via ZOOM and with the support of Brightspace Learning Management System. Applicants who are only available to teach this course online are invited to apply.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. If eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Program.

Qualifications and Experience:

Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary studies or a relevant discipline or field of research, although a Ph.D. is preferred. Familiarity with the Contemporary Studies Program at King's is an asset. Prior experience teaching at the university level is required.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for and interest in teaching the course, a curriculum vitae, two confidential letters of reference and evidence of teaching effectiveness by Friday, June 11, 2021 to:

Sharon Brown
Contemporary Studies Program
Email: sharon.brown@kingsu.ca (or: Dr. Dennis Glowacka @glowackajdal.ca)

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approved by the University.

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We strongly encourage applications from candidates who would contribute to the diversification of our staff and faculty, including, but not limited to, women, Indigenous persons, persons with disabilities, visible minorities, and persons of any sexual orientation or gender identity.

The University of King's College's Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2022):

CTMP 1115-03: The Idea of Race in Philosophy, Literature, and Art

What is race? How does racism impact our sense of self and the communities in which we live? The first part of this class examines the emergence of the modern idea of race in relation to European expansionism, philosophical ideas of the time, and the development of racial science. The second part of the class focuses on contemporary conceptions of race and their implications for our ethical and political lives. We will critically examine the ways in which contemporary debates cross and extend to the works of thinkers, writers, artists, and social activists, reflecting on the concept of skin privilege and on the intersections of race, class, and gender. Particular attention will be given to the history (past and present) of anti-racism, racism in North America, Europe, and elsewhere.

The class will be offered online, via ZOOM and with the support of Brightspace Learning Management System. Applicants who are only available to teach this course online are invited to apply.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. If eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Program.

Qualifications and Experience:

Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary studies or a relevant discipline or field of research, although a Ph.D. is preferred. Familiarity with the Contemporary Studies Program at King's is an asset. Prior experience teaching at the university level is required.

Pay Rate: Remuneration is based upon qualifications and experience.

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Email: sharon.brown@kingsu.ca (or: Dr. Dennis Glowacka @glowackajdal.ca)

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The University of King's College's Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2022):

CTMP 1115-03: The Idea of Race in Philosophy, Literature, and Art

What is race? How does racism impact our sense of self and the communities in which we live? The first part of this class examines the emergence of the modern idea of race in relation to European expansionism, philosophical ideas of the time, and the development of racial science. The second part of the class focuses on contemporary conceptions of race and their implications for our ethical and political lives. We will critically examine the ways in which contemporary debates cross and extend to the works of thinkers, writers, artists, and social activists, reflecting on the concept of skin privilege and on the intersections of race, class, and gender. Particular attention will be given to the history (past and present) of anti-racism, racism in North America, Europe, and elsewhere.

The class will be offered online, via ZOOM and with the support of Brightspace Learning Management System. Applicants who are only available to teach this course online are invited to apply.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. If eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Program.

Qualifications and Experience:

Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary studies or a relevant discipline or field of research, although a Ph.D. is preferred. Familiarity with the Contemporary Studies Program at King's is an asset. Prior experience teaching at the university level is required.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for and interest in teaching the course, a curriculum vitae, two confidential letters of reference and evidence of teaching effectiveness by

Sandra McCallum, Director
c/o Sharon Brown
Contemporary Studies Program
Email: sharon.brown@kingsu.ca

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We strongly encourage the application of those who would contribute to the diversification of our staff and faculty, including, but not limited to, women, Indigenous persons, persons with disabilities, visible minorities, and persons of any sexual orientation or gender identity.

Course: HMDS 4002: Seminar in HMDS

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Winter 2022 (January to 26 April)

Lecturer: On-campus/ MW 1300-1415

TAS candidates must be willing to teach the course remotely if required by public health restrictions. In such cases, instructors must also be willing to accommodate student schedules and resume teaching in person when it is safe to do so.

Academic Calendar Description:

This seminar is the capstone seminar for the Certificate in Health, Wellness and Sport in Society. Students are provided with an opportunity to integrate their knowledge of the social determinants of health, the ecological determinants of health, and the health promotion sector to consider the connections between research and the practice of health promotion and advocate on the activities of government, the role of voluntary groups and agencies, and citizen engagement. Students will also develop a research paper and learn advanced research and presentation skills.

Qualifications:

Applicants must have a Ph.D. completed or near completion in a field related to the study of health, wellness, and sport in society. Preference will be given to candidates who have experience in teaching and supervision in undergraduate teaching. Our preferred applicant

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Part-time Academic Posting in the Contemporary Studies Program

The University of King's College's Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2022):

CTMP 2200: Art since 1945 with WRIT 2090-03 Environmentalism: Origins, Ideals, and Critiques

In this course, we examine the ideals of environmentalism from its origins in the late 19th century to the present. Topics include the complex critiques of environmentalism, land management and sustainability, wilderness preservation, animal rights, ecofeminism, radical environmentalism, Indigenous approaches to the study of environmentalism.

The method of delivery (online or in-person is to be determined). If the class is offered in-person, it will be held Tuesday and Thursday 2:10-3:30 p.m.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. If eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Contemporary Studies.

Qualifications and Experience

Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary studies or a relevant discipline or field of research, although a PhD is preferred. Familiarity with the Contemporary Studies Program at King's is an asset. Prior experience teaching at the university level is required. Prior experience teaching at the university level is required.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for and interest in teaching the course, a curriculum vitae, two confidential letters of reference and evidence of teaching effectiveness by **Monday, June 21, 2021** to:

Sharon Brown
Contemporary Studies Program
Email: sharon.brown@kingsu.ca (or: Dr. Dennis Glowacka @glowackajdal.ca)

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approved by the University.

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We strongly encourage applications from candidates who would contribute to the diversification of our staff and faculty, including, but not limited to, women, Indigenous persons, persons with disabilities, visible minorities, and persons of any sexual orientation or gender identity.

Employment Opportunity: Part-time Academic Posting in the Contemporary Studies Program

The University of King's College's Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2022):

CTMP 1115-03: The Idea of Race in Philosophy, Literature, and Art

What is race? How does racism impact our sense of self and the communities in which we live? The first part of this class examines the emergence of the modern idea of race in relation to European expansionism, philosophical ideas of the time, and the development of racial science. The second part of the class focuses on contemporary conceptions of race and their implications for our ethical and political lives. We will critically examine the ways in which contemporary debates cross and extend to the works of thinkers, writers, artists, and social activists, reflecting on the concept of skin privilege and on the intersections of race, class, and gender. Particular attention will be given to the history (past and present) of anti-racism, racism in North America, Europe, and elsewhere.

The class will be offered online, via ZOOM and with the support of Brightspace Learning Management System. Applicants who are only available to teach this course online are invited to apply.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. If eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Program.

Qualifications and Experience:

Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary studies or a relevant discipline or field of research, although a Ph.D. is preferred. Familiarity with the Contemporary Studies Program at King's is an asset. Prior experience teaching at the university level is required.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for and interest in teaching the course, a curriculum vitae, two confidential letters of reference and evidence of teaching effectiveness by

Sandra McCallum, Director
c/o Sharon Brown
Contemporary Studies Program
Email: sharon.brown@kingsu.ca

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We strongly encourage the application of those who would contribute to the diversification of our staff and faculty, including, but not limited to, women, Indigenous persons, persons with disabilities, visible minorities, and persons of any sexual orientation or gender identity.

Course: HMDS 4002: Seminar in HMDS

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Winter 2022 (January to 26 April)

Lecturer: On-campus/ MW 1300-1415

TAS candidates must be willing to teach the course remotely if required by public health restrictions. In such cases, instructors must also be willing to accommodate student schedules and resume teaching in person when it is safe to do so.

Academic Calendar Description:

This seminar is the capstone seminar for the Certificate in Health, Wellness and Sport in Society. Students are provided with an opportunity to integrate their knowledge of the social determinants of health, the ecological determinants of health, and the health promotion sector to consider the connections between research and the practice of health promotion and advocate on the activities of government, the role of voluntary groups and agencies, and citizen engagement. Students will also develop a research paper and learn advanced research and presentation skills.

Qualifications:

Applicants must have a Ph.D. completed or near completion in a field related to the study of health, wellness, and sport in society. Preference will be given to candidates who have experience in teaching and supervision in undergraduate teaching. Our preferred applicant

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Part-time Academic Posting in the Contemporary Studies Program

The University of King's College's Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2022):

CTMP 2200: Art since 1945 with WRIT 2090-03 Environmentalism: Origins, Ideals, and Critiques

In this course, we examine the ideals of environmentalism from its origins in the late 19th century to the present. Topics include the complex critiques of environmentalism, land management and sustainability, wilderness preservation, animal rights, ecofeminism, radical environmentalism, Indigenous approaches to the study of environmentalism.

The method of delivery (online or in-person is to be determined). If the class is offered in-person, it will be held Tuesday and Thursday 2:10-3:30 p.m.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. If eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Contemporary Studies.

Qualifications and Experience

Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary studies or a relevant discipline or field of research, although a PhD is preferred. Familiarity with the Contemporary Studies Program at King's is an asset. Prior experience teaching at the university level is required. Prior experience teaching at the university level is required.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for and interest in teaching the course, a curriculum vitae, two confidential letters of reference and evidence of teaching effectiveness by **Monday, June 21, 2021** to:

Sharon Brown
Contemporary Studies Program
Email: sharon.brown@kingsu.ca (or: Dr. Dennis Glowacka @glowackajdal.ca)

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approved by the University.

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We strongly encourage applications from candidates who would contribute to the diversification of our staff and faculty, including, but not limited to, women, Indigenous persons, persons with disabilities, visible minorities, and persons of any sexual orientation or gender identity.

Employment Opportunity: Part-time Academic Posting in the Contemporary Studies Program

The University of King's College's Contemporary Studies Program invites applications for a part-time instructor who would be responsible for teaching the following course in the Winter term (January-April 2022):

CTMP 1115-03: The Idea of Race in Philosophy, Literature, and Art

What is race? How does racism impact our sense of self and the communities in which we live? The first part of this class examines the emergence of the modern idea of race in relation to European expansionism, philosophical ideas of the time, and the development of racial science. The second part of the class focuses on contemporary conceptions of race and their implications for our ethical and political lives. We will critically examine the ways in which contemporary debates cross and extend to the works of thinkers, writers, artists, and social activists, reflecting on the concept of skin privilege and on the intersections of race, class, and gender. Particular attention will be given to the history (past and present) of anti-racism, racism in North America, Europe, and elsewhere.

The class will be offered online, via ZOOM and with the support of Brightspace Learning Management System. Applicants who are only available to teach this course online are invited to apply.

The successful candidate will be responsible for teaching 3 hours of classes per week, evaluating assignments, attending staff meetings, and holding office hours. If eligible, the candidate may be required to supervise a teaching assistant(s). This position reports to the Director of the Program.

Qualifications and Experience:

Applicants should possess, as a minimum requirement, a Master's degree in interdisciplinary studies or a relevant discipline or field of research, although a Ph.D. is preferred. Familiarity with the Contemporary Studies Program at King's is an asset. Prior experience teaching at the university level is required.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit a cover letter stating their qualifications for and interest in teaching the course, a curriculum vitae, two confidential letters of reference and evidence of teaching effectiveness by

Sandra McCallum, Director
c/o Sharon Brown
Contemporary Studies Program
Email: sharon.brown@kingsu.ca

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approved by the University.

We strongly encourage the application of those who would contribute to the diversification of our staff and faculty, including, but not limited to, women, Indigenous persons, persons with disabilities, visible minorities, and persons of any sexual orientation or gender identity.

Course: HMDS 4002: Seminar in HMDS

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Winter 2022 (January to 26 April)

Lecturer: On-campus/ MW 1300-1415

TAS candidates must be willing to teach the course remotely if required by public health restrictions. In such cases, instructors must also be willing to accommodate student schedules and resume teaching in person when it is safe to do so.

Academic Calendar Description:

This seminar is the capstone seminar for the Certificate in Health, Wellness and Sport in Society. Students are provided with an opportunity to integrate their knowledge of the social determinants of health, the ecological determinants of health, and the health promotion sector to consider the connections between research and the practice of health promotion and advocate on the activities of government, the role of voluntary groups and agencies, and citizen engagement. Students will also develop a research paper and learn advanced research and presentation skills.

Qualifications:

Applicants must have a Ph.D. completed or near completion in a field related to the study of health, wellness, and sport in society. Preference will be given to candidates who have experience in teaching and supervision in undergraduate teaching. Our preferred applicant

Duties

Duties and responsibilities include preparation and delivery of lectures, preparation and evaluation of all student assessments, and holding regular office hours during the term.

Remuneration

Remuneration is in accordance with the Collective Agreement between CUPE 3912 and Saint Mary's University. See: https://smu.ca/about/collective-agreements.html

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's University sessional list. Applicants who currently hold a part-time teaching appointment at Saint Mary's should submit a cover letter and a c.v. Applicants who are currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a c.v. Applicants who do not currently hold a teaching appointment should include a cover letter, and contact information of three referees, and any evidence of teaching effectiveness.

Submissions should be made as a single PDF file sent by email to:
marlene.vandenkerkhof@smu.ca

Application Deadline: Friday, May 7, 2021:

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: HMDS 3500.1 Experiential Learning in HMDS

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Winter 2021 (6 January to 30 April)

Lecture: On-campus* MW 10:00-11:15

*All candidates must be willing to teach the course remotely if required by public health restrictions. Students will be required to attend a mandatory synchronous weekly lecture schedule and issues arising from being in different time zones. Please note that although the description in the Academic Calendar indicates that this will be an experiential learning course, this can be modified due to COVID-19 restrictions.

Academic Calendar Description

Students enrolled in this experimental learning course will undertake a placement with a community-based organization with an interest in health, wellness or sport. This experience will provide students an opportunity to learn how research is used to develop policy in decision making, and in planning programs and services.

Qualifications

Applicants must have a Ph.D. completed or near completion in a field related to the study of health or sport (such as sociology, anthropology, history, or other discipline in the social sciences or humanities) and experience in undergraduate teaching. The preferred applicant will have a demonstrated track record in teaching interdisciplinary courses. It is also preferable that the applicant has engaged in scholarly activities pertaining to health or sport, such as research activity.

Duties

Duties and responsibilities include preparation and delivery of lectures, preparation and evaluation of all student assessments, and holding regular office hours during the term.

Remuneration

Remuneration is in accordance with the Collective Agreement between CUPE 3912 and Saint Mary's University. See: https://smu.ca/about/collective-agreements.html

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's University sessional list. Applicants who currently hold a part-time teaching appointment at Saint Mary's should submit a cover letter and a c.v. Applicants who are currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a c.v. Applicants who do not currently hold a teaching appointment should include a cover letter, and contact information of three referees, and any evidence of teaching effectiveness.

Submissions should be made as a single PDF file sent by email to:
marlene.vandenkerkhof@smu.ca

Application Deadline: Friday, May 7, 2021:

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: HMDS 3500.1 Health, Wellness and Sport in Society

Department: Certificate in Health, Wellness, and Sport in Society, Faculty of Arts, Saint Mary's University

Semester: Fall 2021 (September 8-December)

Lecture: Remote/Asynchronous*

*All candidates must be willing to teach the course remotely and asynchronously (i.e., outside of the scheduled course time). Instructors must also be willing to accommodate student's schedules and issues arising from being in different time zones.

Academic Calendar Description

Students will be introduced to fundamental concepts in the social study of health, wellness and sport. Students examine specific content areas from multiple perspectives including sociology, history, and other disciplines in the social sciences and humanities. Emphasis on critical and evaluation of expert knowledge and the connection between evidence and public policy.

Qualifications

Applicants must have a Ph.D. completed or near completion in a field related to the study of health or sport (such as sociology, anthropology, history, or other discipline in the social sciences or humanities) and experience in undergraduate teaching. The preferred applicant will have a demonstrated track record in teaching interdisciplinary courses. It is also preferable that the applicant has engaged in scholarly activities pertaining to health or sport, such as research activity.

Duties

Duties and responsibilities include preparation and delivery of lectures, preparation and evaluation of all student assessments, and holding regular office hours during the term.

Remuneration

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How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's University sessional list. Applicants who currently hold a part-time teaching appointment at Saint Mary's should submit a cover letter and a c.v. Applicants who are currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a c.v. Applicants who do not currently hold a teaching appointment should include a cover letter, a c.v., proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness.

Submissions should be made as a single PDF file sent by email to: marlene.vandenkerkhof@smu.ca

Application Deadline: April 30, 2021

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Employment Opportunity: Part-time Academic Posting in the History of Science and Technology Program

The University of King's College's History of Science and Technology Program invites applications for a part-time instructor who would be responsible for teaching the following course:

HSTC 2010 - Imagining Artificial Intelligence and Robots:
Through the term 'artificial intelligence' was first coined in 1956, human beings have dreamt of artificial intelligence and robots for far longer. This course will trace the history of imagining artificial intelligence and robots. We will begin with the automata of ancient Greece and work our way through the interior, gender and human rights areas of artificial intelligence research and development in the 20th and 21st centuries. We will consider how artificial intelligence and robotics in a number of different fields, including mathematical proof, policing, high frequency trading, art agriculture, law and advertising. Along the way, we will also pay close attention to the ethical concerns that the development of artificial intelligence and robots raises, ranging from applications to nanny state aspects of modern life.

The class will be offered online as an Asynchronous Seminar course term (June 2 - August 27, 2021).

The successful candidate will be responsible for conducting online classes and discussions, evaluating assignments, attending staff meetings, and holding online office hours. If eligible, the candidate may be expected to supervise a teaching assistant. This position reports to the Director of the Program.

Qualifications and Experience

Applicants should possess, as a minimum requirement, a master's degree in interdisciplinary studies in a relevant discipline or field of research. Prior experience teaching at the University level is a strong asset.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit, in electronic form, a cover letter stating their qualifications for, and interest in, teaching the class, a curriculum vitae, two confidential letters of reference and evidence of teaching effectiveness by January 15, 2021 to:

Dr. Gordon McCloud, Director

c/o Sharon Brown

History of Science and Technology Program

Email: sharon.brown@ukings.ca

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approval by the University.

We strongly encourage the application of those who would contribute to the diversification of our staff and faculty including, but not limited to, women, Indigenous persons, persons with disabilities, visible minorities, and persons of any sexual orientation or gender identity

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Employment Opportunity: Part-time Academic Posting in the History of Science and Technology Program

The University of King's College's History of Science and Technology Program invites applications for a part-time instructor who would be responsible for teaching the following course:

HSTC 2010 - Drawing Civilization: The History, Culture and Science of Beer
Beer has been a central part of human culture since the Neolithic period. The development of the "Neoli" as cultural revolutions and scientific developments. This historical course will take an interdisciplinary approach to the study of the relation between brewing history, science and culture. We will begin with the Neolithic revolution and the development of particular scientific and experiments associated with the history of brewing.

The class will be offered online as an Asynchronous Seminar course term (June 2 - August 27, 2021).

The successful candidate will be responsible for conducting online classes and discussions, evaluating assignments, attending staff meetings, and holding online office hours. If eligible, the candidate may be expected to supervise a teaching assistant. This position reports to the Director of the Program.

Qualifications and Experience

Applicants should possess, as a minimum requirement, a master's degree in interdisciplinary studies in a relevant discipline or field of research. Prior experience teaching at the University level is a strong asset.

Pay Rate: Remuneration is based upon qualifications and experience.

To apply: Applicants must submit, in electronic form, a cover letter stating their qualifications for, and interest in, teaching the class, a curriculum vitae, two confidential letters of reference and evidence of teaching effectiveness by January 15, 2021 to:

Dr. Gordon McCloud, Director

c/o Sharon Brown

History of Science and Technology Program

Email: sharon.brown@ukings.ca

All offers of employment as a part-time academic are conditional upon sufficient enrolment in the course and approval by the University.

We strongly encourage the application of those who would contribute to the diversification of our staff and faculty including, but not limited to, women, Indigenous persons, persons with disabilities, visible minorities, and persons of any sexual orientation or gender identity

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Course:	**HMDS 3500.2 Experiential Learning in HMDS**
Department: Saint Mary's University	Certificate in Health, Wellness, and Sport in Society, Faculty of Arts,
Semester:	Winter 2021 (6 January to 30 April)
Lecture:	Tuesdays, 16:00-18:15 (7.5 January to 6 April)*

*All candidates must be willing to teach the course remotely and asynchronously (i.e., outside of the scheduled course time). Students will be required to attend a mandatory weekly schedule and issues arising from being in different time zones. Below information indicates course delivery in the Winter 2021 term can be found at: https://www.smu.ca/news/2020/2021-term-delivery-of-courses-in-response-to-covid-19.html. Please note that although the description in the Academic Calendar indicates that this will be an experiential learning course, this can be modified due to COVID-19 restrictions.

Academic Calendar Description

Students enrolled in this experimental learning course will undertake a placement with a community-based organization with an interest in health, wellness or sport. This experience will assist students in understanding how theory and research is used to develop policy in decision making, and in planning programs and services.

Qualifications

Applicants must have a Ph.D. completed or near completion in a field related to the study of health or sport (such as sociology, anthropology, history, or other discipline in the social sciences or humanities) and experience in undergraduate teaching. The preferred applicant will have a demonstrated track record in teaching interdisciplinary courses. It is also preferable that the applicant has engaged in scholarly activities pertaining to health or sport, such as research activity.

Duties

Duties and responsibilities include preparation and delivery of lectures, preparation and evaluation of all student assessments, and holding regular office hours during the term.

Remuneration

Remuneration is in accordance with the Collective Agreement between CUPE 3912 and Saint Mary's University. See: https://smu.ca/about/collective-agreements.html

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's University sessional list. Applicants who currently hold a part-time teaching appointment at Saint Mary's should submit a cover letter and a c.v. Applicants who are currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a c.v. Applicants who do not currently hold a teaching appointment should include a cover letter, a c.v., proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness.

Submissions should be made as a single PDF file sent by email to: Peter.Tarr@smu.ca

Application Deadline: Friday, 30 November 2020

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Position Title	Part-Time Academic (HSC 3150) Certificate in Intercultural Communication
Posting Number	PTAFHS06*
Department/Unit	Arts – Dean's Office
Location	Halifax
Job Summary & Key Responsibilities	A part-time academic is required to teach ASXC 3150.01, Intercultural Communication 1, in the 2020/21 winter term (January 6 – April 30, Tuesdays, 16:00-18:15). The successful academic is responsible for all aspects of teaching and administering the class, including lectures, test preparation, and evaluation. This position reports to the Director of the Certificate in Intercultural Communication (CIC).
Qualifications/Requirements of Position	Candidates must possess a Master's degree in an appropriate field, plus previous university teaching experience. Used/valued experience and evidence of teaching effectiveness in the classroom are required in intercultural communication preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications should include an updated CV and a Cover Letter detailing relevant experience. The application portal will close on November 30, 2020. Incomplete applications and additional documents sent outside of the application portal will not be considered. Due to the current Covid-19 outbreak and ongoing emergency in social distance practices, this class will be offered online in the Winter 2021 term (January 6 – April 30). Instructors must also be willing to accommodate student's schedules and issues arising from being in different time zones. Below information about preparing to teach online can be found at https://www.smu.ca/teach-in-2021.html. For more information, please visit www.dal.ca/faculty/arts/contact-us.html

Term of appointment	January-April 2021
Open Date	09/25/2020
Close Date	10/09/2020
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/9493

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Resume / Curriculum Vitae (CV)

Position Title	Part-Time Academic (HSC 3150)
Posting Number	PTAFHS06*
Department/Unit	Arts – Dean's Office
Location	Halifax
Job Summary & Key Responsibilities	A part-time academic is required to teach ASXC 3150.01, Intercultural Communication 1, in the 2020/21 winter term (January 6 – April 30, Tuesdays, 16:00-18:15). The successful academic is responsible for all aspects of teaching and administering the class, including lectures, test preparation, and evaluation. This position reports to the Director of the Certificate in Intercultural Communication (CIC).
Qualifications/Requirements of Position	Candidates must possess a Master's degree in an appropriate field, plus previous university teaching experience. Used/valued experience and evidence of teaching effectiveness in the classroom are required in intercultural communication preferred.
Salary Range/Pay Rate	Per CUPE Collective Agreement
Additional Information	All applications should include an updated CV and a Cover Letter detailing relevant experience. The application portal will close on November 30, 2020. Incomplete applications and additional documents sent outside of the application portal will not be considered. Due to the current Covid-19 outbreak and ongoing emergency in social distance practices, this class will be offered online in the Winter 2021 term (January 6 – April 30). Instructors must also be willing to accommodate student's schedules and issues arising from being in different time zones. Below information about preparing to teach online can be found at https://www.smu.ca/teach-in-2021.html. Applications should be submitted electronically on Dalhousie University's PeopleAdmin system (or emailed/hand delivered to CIC). Online Teaching Assistant and evidence of teaching effectiveness (including, if available, the results of teaching evaluations for previous courses) required. All offers of employment as a Part-Time Academic are conditional upon sufficient enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/faculty/arts/contact-us.html

Term of appointment	September-December 2020
Open Date	06/25/2020
Close Date	07/15/2020
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/9373

Documents Needed to Apply

Required Documents

1. Resume / Curriculum Vitae (CV)
2. Cover Letter

Position Title	Part-Time Academic (LJSO 3000) Law, Justice and Society Program
Posting Number	PTAFSP28*
Department/Unit	Multidisciplinary Centre
Location	Halifax
Job Summary & Key Responsibilities	POSITION: Part-Time Academic DEPARTMENT/LOCATION: Law, Justice and Society Dalhousie University's Law, Justice and Society Program invites sessional part-time academic to respond to teach LJSO 3000 Introduction to Law, Justice and Society. This course is offered online in the fall term of the 2020/2021 academic year. The successful candidate is responsible for all aspects of teaching, for planning the course, reading the class, evaluating the students, and administration relating to the class. The part-time academic is responsible for the administration of the students outside of class time. The position will report to the Coordinator of the Law, Justice & Society Program.
Qualifications/Requirements of Position	An LL.B., JD or LL.M in Law, or a Master's degree in Law, Justice (or equivalent professional experience), expertise in teaching online, experience teaching in a university setting, Interrelate Dispute Resolution or Restorative Justice ability to teach effectively at the university level.
Salary Range/Pay Rate	Per CUPE Collective Agreement Due to the current Covid-19 outbreak and ongoing emergency in social distance practices, the Law, Justice and Social Sciences, Dalhousie University, will be running this class online for the fall semester. Experience with teaching in a university setting and evidence of teaching effectiveness in the classroom are required. Instructors must also be willing to teach online and should attach a very short plan for online delivery of the course. All instructors are required to use the Dalhousie University Online Centre for Learning and Teaching, and Academic Technologies to deliver their courses online. More information about preparing to teach online can be found at https://www.dal.ca/teach-in-2021.
Additional Information	Applications should be submitted electronically on Dalhousie University's PeopleAdmin system (or emailed/hand delivered to CIC). Online Teaching Assistant and evidence of teaching effectiveness (including, if available, the results of teaching evaluations for previous courses) required. All offers of employment as a Part-Time Academic are conditional upon sufficient enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/faculty/arts/contact-us.html

Term of appointment	September-December 2020
Open Date	06/05/2020
Close Date	06/25/2020
Open Until Filled	
Quick Link for Direct Access to Posting	http://dal.peopleadmin.ca/postings/9099

Documents Needed to Apply

Required Documents

1. Resume / Curriculum Vitae (CV)
2. Teaching Statement

Part-Time Academic Postings - Certificate in Intercultural Communication
Posted by Arts Social Science on July 30, 2019 at 3:46 PM EDT

Part-Time Academic Postings: Faculty of Arts & Social Sciences (CIC)

1. PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada

POSTING DATE: July 18, 2019
APPLICATION DEADLINE: July 26, 2019
POSITION: Part-time Academic (ASSC 3150, Fall 2019/20)

DEPARTMENT/LOCATION: Faculty of Arts & Social Sciences (CIC)

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: A part-time academic is required to teach ASSC 3150.03, Intercultural Communication 1, in the 2019/20 fall term (September to December 2019, on Thursdays from 14:35-17:25). The part-time academic is responsible for all aspects of teaching and administering the class, including lectures, test preparation, and evaluation. This position reports to the coordinator of the Certificate in Intercultural Communication (CIC).

REQUIREMENTS OF POSITION: Candidates must possess a Master's degree in an appropriate field, plus previous university teaching experience. Lived cultural experience and evidence of intercultural sensitivity, familiarity with current research in intercultural communication preferred.

All applications should include an updated CV and a cover letter detailing relevant experience.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING VIA EMAIL WITH A RESUME AND COVER LETTER BY THE APPLICATION DEADLINE TO:

Norma Ranieri

Administrative Coordinator, Multidisciplinary Ctr.
6135 University Avenue, Room 3010
P.O. Box 15000
Halifax, NS B3H 4R2

Fax: (902) 494-1957
Email: mdc@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

2. PART-TIME ACADEMIC POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada

POSTING DATE: July 18, 2019
APPLICATION DEADLINE: July 26, 2019

POSITION: Part-time Academic (ASSC 3150, Winter 2019/20)

DEPARTMENT/LOCATION: Faculty of Arts & Social Sciences (CIC)

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: A part-time academic is required to teach ASSC 3150.03, Intercultural Communication 1, in the 2019/20 winter term (January to April 2020, on Tuesdays from 11:35-14:25). The part-time academic is responsible for all aspects of teaching and administering the class, including lectures, test preparation, and evaluation. This position reports to the coordinator of the Certificate in Intercultural Communication (CIC).

REQUIREMENTS OF POSITION: Candidates must possess a Master's degree in an appropriate field, plus previous university teaching experience. Lived cultural experience and evidence of intercultural sensitivity, familiarity with current research in intercultural communication preferred.

All applications should include an updated CV and a cover letter detailing relevant experience.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING VIA EMAIL WITH A RESUME AND COVER LETTER BY THE APPLICATION DEADLINE TO:

Norma Ranieri

Administrative Coordinator, Multidisciplinary Ctr.
6135 University Avenue, Room 3010
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Halifax, NS B3H 4R2

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Email: mdc@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

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CUPE National News

A third Hydro-Québec union submits a strike notice

Education support workers in Medicine Hat ratify new collective agreement

Manitoba Hydro workers vote in favour of strike mandate

CUPE calls for urgent support to combat wildfires

CUPE PSE News

Part-time faculty win voice at SMU senate

First collective agreement reached at HEC

Workers and students left without a plan in University of Regina dispute

Memorial University Newfoundland workers call for Province to step in amid $9M deficit update

CUPE NS News

2025 William Davis Miners' Memorial Day

Exclusive Offer for CUPE Nova Scotia Members from Higgins Insurance and Sonnet Insurance

Happy Pride Month from CUPE Nova Scotia!

100% of Cumberland County Home Support Workers Vote to Strike

CUPE 3912 recognizes the traditional treaty territory of Mi'kma'ki. We honour the Indigenous peoples whose territory we reside on, and who have been living on and caring for these lands. We acknowledge the painful history that has brought us to reside on the land, and seek to understand our place within that history as partners and allies of all Indigenous people. Many CUPE 3912 members are beneficiaries of ongoing colonialism in our relationships, systems, and institutions. We all have been privileged to build a life here in Mi'kma'ki, the ancestral and unceded land of the Mi'kmaw People.

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