English as a Second Language (ESL)

Please Note:

Prospective job candidates are URGED to check with the respective department, dean, or payroll office to a more detailed description of qualifications. NOTE: Applicants for jobs in CUPE 3912 must deal directly with the contact person for each job posting. Some departments may accept applications by email or fax. Others may require a formal application form. Please check carefully to see what application method is required.

Jobs are listed newest-to-oldest and expired job postings are periodically archived.

Winter 2025

Applications are invited from CUPE Instructors for the following courses in the

International Women of Teaching English program:

Course: INTE 5615.12B / Practicum I – Classroom Observation and Field Studies **Program:** International Women of Teaching English (INWT)

Semester: Winter 2025

Schedule: Wednesday 09:00 pm – 07:00 pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (INTE) prepares non-native English speaking students to be teachers of English as an Additional Language (ESL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.cup.org/INWTE.

Course Description:

This course is intended for teachers of English as a second or foreign language (ESL/EFL/ESL). Students focus on the curriculum and methods used in teaching English to speakers of other languages. Students will learn how to plan, implement, and evaluate a variety of and evaluation of selected curricular approaches and pedagogical methods in foreign language teaching. Topics may include teaching for communication, and content and language integrated learning (CLIL).

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development. Prior experience delivering an INTE teacher practicum course, and in language teacher development using techniques of reflective practice as well as action research are required. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language-integrated learning (CLL). Ability to carry out classroom visits to observe student teachers outside of class time is required. Prior engagement with the local ESL teaching community and an ability to facilitate practicum placements in ESL/EFL/ESL classes are required. Additionally experience developing and delivering courses in an online environment is required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

Course: INTE 5615.2B / Environments for Language Learning

Program: International Women of Teaching English (INFT)

Semester: Winter 2025

Schedule: Thursdays 05:00 pm – 07:00 pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (INFT) prepares non-native English speaking students to be teachers of English as an Additional Language (ESL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.cup.org/INFT.

Course Description:

This course is intended for teachers of English as a second or foreign language (ESL/EFL/ESL). Students focus on the curriculum and methods used in teaching English to speakers of other languages. Students will learn how to plan, implement, and evaluate a variety of and evaluation of selected curricular approaches and pedagogical methods in foreign language teaching. Topics may include teaching for communication, and content and language integrated learning (CLL).

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development. Prior experience delivering a teacher practicum course, and in language teacher development using techniques of reflective practice as well as action research are required. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language-integrated learning (CLL). Ability to carry out classroom visits to observe student teachers outside of class time is required. Prior engagement with the local ESL teaching community and an ability to facilitate practicum placements in ESL/EFL/ESL classes are required. Additionally experience developing and delivering courses in an online environment is required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: inwe@smu.ca

Application deadline: **March 31, 2025**

Saint Mary's University invites on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

CUPE 3912 Job Posting for Part-Time Instructor

Course: INTE 5616.12A Classroom Practicum II-ESL/EFL/ESL

Semester: May 2025

Schedule: Tuesday 9:00 am – 6:30 pm

Program Description:

Saint Mary's University's International Master of Teaching English program (INFT) prepares non-native English speaking students to be teachers of English as an Additional Language (ESL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework More information about the program is available at www.cup.org/INFT.

Course Description:

Students engage in practical application of their developing knowledge and skills about teaching ESL/EFL/ESL language. In-class seminars on classroom teaching, including include micro-teaching, and the focus of the practicum. Production of teaching resources and action research plans are included.

Qualifications:

Candidates must hold at least Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development. Prior experience delivering a teacher practicum course, and in language teacher development using techniques of reflective practice as well as action research are required. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language-integrated learning (CLL). Ability to carry out classroom visits to observe student teachers outside of class time is required. Prior engagement with the local ESL teaching community and an ability to facilitate practicum placements in ESL/EFL/ESL classes are required. Additionally experience developing and delivering courses in an online environment is required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: inwe@smu.ca

Application deadline: **March 31, 2025**

Saint Mary's University invites on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

CUPE 3912 Job Posting for Part-Time Instructor

Course: INTE 5616.13A Course Design in Action

Semester: May 2025

Schedule: Monday 9:30 am – 1:00 pm

Program Description:

Saint Mary's University's International Master of Teaching English program (INFT) prepares non-native English speaking students to be teachers of English as an Additional Language (ESL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework More information about the program is available at www.cup.org/INFT.

Course Description:

Students apply principles of language acquisition, linguistics, and intercultural competence to the creative practice of course design. They complete projects that include needs assessment, sequencing learning outcomes, developing lessons and learning resources, and evaluating learning. Students will also practice reflecting, creating and adapting resources that support specific needs and objectives.

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, and have experience in practical application of SLA/EFL/ESL theory in designing language courses at all levels. Experience delivering teacher training courses in the Cambridge English Teacher Framework is required, in addition to evidence of teaching success at the graduate level. Competence using learning technologies to enhance teaching students whose first language is not English using strategies of content and language-integrated learning (CLL) is a requirement for the position.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: inwe@smu.ca

Application deadline: **March 31, 2025**

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CUPE 3912 Job Posting for Part-Time Instructor

Course: INTE 5616.12A Course Design in Action

Semester: May 2025

Schedule: Monday 9:30 am – 1:00 pm

Program Description:

Saint Mary's University's International Master of Teaching English program (INFT) prepares non-native English speaking students to be teachers of English as an Additional Language (ESL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework More information about the program is available at www.cup.org/INFT.

Course Description:

Students apply principles of language acquisition, linguistics, and intercultural competence to the creative practice of course design. They complete projects that include needs assessment, sequencing learning outcomes, developing lessons and learning resources, and evaluating learning. Students will also practice reflecting, creating and adapting resources that support specific needs and objectives.

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, and have experience in practical application of SLA/EFL/ESL theory in designing language courses at all levels. Experience delivering teacher training courses in the Cambridge English Teacher Framework is required, in addition to evidence of teaching success at the graduate level. Competence using learning technologies to enhance teaching students whose first language is not English using strategies of content and language-integrated learning (CLL) is a requirement for the position.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: inwe@smu.ca

Application deadline: **March 31, 2025**

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Department/Faculty: Education
Course Name: TESOL Internation in F-12 Classrooms
Course Number: 5616.13A
Academic Term: Summer Session II
Days/ Timetable: M, T, W, Th F 9:00 AM – 12:00 PM
Course Hours: 12
Course Start: 6/16/2025
Course Start Date: 6/16/2025
End Date: 8/4/2025

Qualifications:
Candidates must have a doctorate, or a master's degree with five years of recent and relevant experience, in education, or a related field with a concentration in TESOL/TESL. Candidates must have demonstrated experience teaching in a classroom setting, and have experience teaching in a K-12 classroom in the context of language education. Experience teaching at the graduate level will be considered an asset.

Duties: Preparation, teaching, student consultations, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. Additional Duties:

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Dr. Melissa McDonnell, Director, Graduate Education
Email: education@msvu.ca

Application deadline: 4/12/2025

Department/Faculty: Education
Course Name: TESOL Internation and Language Education
Course Code: EDPH5616PHIL
Academic Term: Summer Session II
Days/ Timetable: M,W, 4:30 PM – 7:00 PM
Course Hours: 5
Course Start: 6/16/2025
Start Date: 6/17/2025
End Date: 8/4/2025

Qualifications:
Candidates must have a doctorate, or a master's degree with five years of recent and relevant experience, in education, or a related field with a concentration in TESOL/TESL. Candidates must have demonstrated experience teaching in a classroom setting, and have experience teaching in a K-12 classroom in the context of language education. Experience teaching at the graduate level will be considered an asset.

Duties: Preparation, teaching, student consultations, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. Additional Duties:

Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912

How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Dr. Melissa McDonnell, Director, Graduate Education
Email: education@msvu.ca

Application deadline: 3/23/2025

CUPE 3912 Job Posting for Part-Time Instructor

Course: INTE 5615.12A

Practicum I – Classroom Observation and Field Studies

International Women of Teaching English (INFT), Faculty of Education

Semester: Fall 2025

Schedule: **Wednesday** 09:30 am – 10:45 am

Program Description:

Saint Mary's University's International Master of Teaching English program (INFT) prepares non-native English speaking students to be teachers of English as an Additional Language (ESL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.cup.org/INFT.

Course Description:

Students carry out classroom observation and learn the practice of action research. The perspectives gained are foundational for their later teaching practicum assignments.

Qualifications:

Candidates must hold **at least** Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development. Prior experience delivering a teacher practicum course, and in language teacher development using techniques of reflective practice as well as action research are required. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language-integrated learning (CLL). Ability to carry out classroom visits to observe student teachers outside of class time is required. Prior engagement with the local ESL teaching community and an ability to facilitate practicum placements in ESL/EFL/ESL classes are required. Additionally experience developing and delivering courses in an online environment is required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: inwe@smu.ca

Application deadline: **July 5, 2022**

Saint Mary's University invites on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

CUPE 3912 Job Posting for Part-Time Instructor

Course: INTE 5615.13B

Practicum I – Classroom Observation and Field Studies

International Women of Teaching English (INFT), Faculty of Education

Semester: Fall 2022

Schedule: **Wednesday** 07:00 pm – 09:30 pm

Program Description:

Saint Mary's University's International Master of Teaching English program (INFT) prepares non-native English speaking students to be teachers of English as an Additional Language (ESL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.cup.org/INFT.

Course Description:

Students carry out classroom observation and learn the practice of action research. The perspectives gained are foundational for their later teaching practicum assignments.

Qualifications:

Candidates must hold **at least** Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development. Prior experience delivering a teacher practicum course, and in language teacher development using techniques of reflective practice as well as action research are required. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language-integrated learning (CLL). Ability to carry out classroom visits to observe student teachers outside of class time is required. Prior engagement with the local ESL teaching community and an ability to facilitate practicum placements in ESL/EFL/ESL classes are required. Additionally experience developing and delivering courses in an online environment is required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: inwe@smu.ca

Application deadline: **July 5, 2022**

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letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: July 5, 2022

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

CUPE 3912 Job Posting for Part-Time Instructor

Course: IMTE 5650.1B

International Issues in English Language Teaching

International Master of Teaching English (IMTE), Faculty of Education

Semester: Fall 2022

Schedule: Mondays, 04:30 pm – 07:00 pm

Program Description:

Saint Mary's University's International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at smu.ca/IMTE.

Course Description:

A comparative study of EAL teaching around the world. The course will emphasize comparisons between mainstream approaches to language teaching, and socio-political contexts for offering English language education in various countries around the world.

Qualifications:

Candidates must hold a doctoral degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, a scholarly record in critical studies of international English language education, as well as professional teaching experience in teacher education for EAL. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912.

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part- time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: July 5, 2022

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Course: EDUC 1101.1WW (web course/asynchronous)

Learning English as an International Language I

Semester: Fall 2022

Course Description: The course is an introduction to the historical, social and cultural contexts leading to the emergence of International (or Global) English, including a study of the effects it has had on global, national and regional identities and cultures, and the learning of English. The academic study of International English is integrated with development of English language proficiency for non-native speakers. The course is intended for speakers of English as a second or foreign language.

Qualifications: Candidates must hold a Masters degree in a field directly related to Educational Linguistics with a focus on Teaching English as a Second/Foreign/Additional Language, professional teaching experience in ESL, international experience and professional communications experience involving global audiences and/or non-native speakers of English. A track record of success in work with international transfer students (2+2) involving development and delivery of credit courses using a content and language integrated learning approach (CLIL) is required. Experience developing and delivering courses in an online environment is required. Preferred applicant will have taught web-based courses entirely online and will have experience teaching using features contained in a learning management system (e.g. D2L Brightspace); work and meet with staffing resources to setup the online course prior to the course start date; and communicate with students during the delivery of the course to guide them through proctoring arrangements.

Remuneration: Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply: Applications are invited from part-time faculty colleagues who have demonstrable teaching experience in this area and who are appointed to the Faculty of Education. Applications must include a letter of intent, CV, a teaching dossier, official transcript, and three letters of reference (the transcript and letters of reference should come from the institution or professors directly). Applicants need not submit materials already on file. Send applications to Dr. Esther E. Enns, Acting Dean, Faculty of Education, Saint Mary's University, Halifax, NS B3H 3C3. Email: edu@smu.ca

Application deadline: June 6, 2022

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

Course: EDUC 2201.1

Second Language Learning & Acquisition

Semester: Fall 2022

Schedule: Mondays/Wednesdays 07:00 pm – 08:15 pm

Course Description: Students examine educational, social and cognitive dimensions of second language learning and acquisition or multilingualism, with a particular emphasis on adult learners. Foundational principles as they apply to international student experience are included. The study of language learning processes is integrated with development of English language proficiency for non-native speakers, and is intended for those learning English as an additional language.

Qualifications: Candidates must hold a Masters degree in a field directly related to Educational Linguistics with a focus on Teaching English as a Second/Foreign/Additional Language, professional teaching experience in ESL, international experience and professional communications experience involving global audiences and/or non-native speakers of English. A track record of success in work with international transfer students (2+2) involving development and delivery of credit courses using a content and language integrated learning approach (CLIL) is required. Experience developing and delivering courses in an online environment is required.

Remuneration: Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply: Applications are invited from part-time faculty colleagues who have demonstrable teaching experience in this area and who are appointed to the Faculty of Education. Applications must include a letter of intent, CV, a teaching dossier, official transcript, and three letters of reference (the transcript and letters of reference should come from the institution or professors directly). Applicants need not submit materials already on file. Send applications to Dr. Esther E. Enns, Acting Dean, Faculty of Education, Saint Mary's University, Halifax, NS B3H 3C3. Email: edu@smu.ca

Application deadline: June 6, 2022

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Position Title	Part-Time Academic (CMMT 0030 – English for Academic Purposes)
Posting Number	PTAP1344P
Department/Unit	Business and Social Sciences
Location	Truro
Job Summary & Key Responsibilities	This instructor will teach **CMMT 0030 – English for Academic Purposes** for the period of **September – December 2022**. The course is currently scheduled for 13 hours of in-person delivery per week. The instructor will be responsible for all aspects of teaching and administering the class, including lectures, test and exam preparation and evaluation. This course is designed to build international students' capacity to speak, write and read English at a university level. Students taking this class will have a TOEFL score of less than 6.5. The intention is to provide a curriculum which allows students to achieve a TOEFL score of at least 6.5. The position reports to the Chair of the Department.
Qualifications/Requirements of Position	Teaching experience at a University Level an asset; Experience teaching ESL with a Degree in a related field and equivalent Experience and Professional Qualifications; demonstrated teaching effectiveness and excellent interpersonal skills with students and Faculty.
Salary Range/Pay Rate	$15,696 to $19,083 (incl. 6% vacation pay) – Depending on teaching experience with Dalhousie Faculty of Agriculture
Additional Information	Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity. Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Posting Detail Information

Term of appointment	September – December 2022
Open Date	05/04/2022
Close Date	05/16/2022
Open Until Filled	
Quick Link for Direct Access to Posting	https://dal.peopleadmin.ca/postings/9622

Documents Needed to Apply

Required Documents

1. Cover Letter
2. Résumé / Curriculum Vitae (CV)

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Department/Faculty: Education
Course Name: Newcomers and Settlement
Course Code: GCRD 6370 01
Academic Term: Summer Session I
Class Timetable: TTH 4:30 PM – 7:00 PM
Course Unit Value: 0.5
———————————————
Start Date: 4/12/2022
End Date: 6/24/2022
———————————————
Qualifications:
Candidates must have a minimum of a master's degree with a concentration in TESOL/TESL or a related field. At least five years of recent and relevant experience teaching ESL/EAL or working with international students, immigrants, or refugees is also required. Candidates must have expertise and knowledge of the history and development of immigration policy in Canada and the relationship to sociocultural influences. Candidates should possess a practical understanding of language learning in newcomers and be able to relate concepts to the professional development of teachers. Experience teaching at the graduate level will be considered an asset.
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Duties: Preparation, teaching, student consultation, grading and marking, distribution of student evaluation questionnaires, involvement in student appeals, and other duties appropriate to the appointment. ———————————————
Additional Duties:
On-campus teaching dates: April 12 to May 19

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Remuneration: Remuneration is in accordance with the Collective Agreement between Mount Saint Vincent University and CUPE 3912
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How to apply: Send your application accompanied by curriculum vitae and the names of three references to:
Department Chair: Dr. Melissa McGonnell, Director, Graduate Education
Email: education@msvu.ca

Application deadline: 3/17/2022
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CUPE 3912 Job Posting for Part-Time Instructor

Course: IMTE 5710.1ZA

Course Design in Action

International Master of Teaching English (IMTE), Faculty of Education

Semester: Spring/Summer 2022

Schedule: Mondays 5:00 – 7:30pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Students apply principles of language acquisition, linguistics, and intercultural competence to the creative practice of course design. They complete projects that includes developing lessons, learning resources, and teaching techniques. Emphasis is on selecting, creating and adapting resources that support specific needs and objectives.

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, and have expertise in practical applications of EAL/EFL/EAL theory to designing language courses at all levels. Experience delivering teacher training courses in the Cambridge English framework is required, in addition to evidence of teaching success at the graduate level. Competence using learning technologies as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL) is a requirement for the position.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: February 23, 2022

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

CUPE 3912 Job Posting for Part-Time Instructor

Course: IMTE 5710.1ZB

Course Design in Action

International Master of Teaching English (IMTE), Faculty of Education

Semester: Spring/Summer 2022

Schedule: Monday 9:30 – 12:00pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Students apply principles of language acquisition, linguistics, and intercultural competence to the creative practice of course design. They complete projects that includes developing lessons, learning resources, and teaching techniques. Emphasis is on selecting, creating and adapting resources that support specific needs and objectives.

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, and have expertise in practical applications of EAL/EFL/EAL theory to designing language courses at all levels. Experience delivering teacher training courses in the Cambridge English framework is required, in addition to evidence of teaching success at the graduate level. Competence using learning technologies as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL) is a requirement for the position.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: February 23, 2022

Saint Mary's University hires on the basis of merit and is committed to the principles of employment equity. Saint Mary's University encourages applications from qualified women, visible minorities, Aboriginal people, and people with disabilities. Preference will be given to Canadian citizens and permanent residents of Canada.

CUPE 3912 Job Posting for Part-Time Instructor

Course: IMTE 5730.1ZB

Teaching and Assessment in EAL/EFL/ESL

International Master of Teaching English (IMTE), Faculty of Education

Semester: Spring/Summer 2022

Schedule: Wednesdays 09:30 – 12:00pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Students are provided with an overview of the principles of language assessment to identify the different types and purposes of assessment, including IELTS and TOEFL. Competency-based frameworks are used to evaluate language learners of all ages while introducing models for assessing learners' language and language skills in the classroom.

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, and have expertise in practical applications of EAL/EFL/EAL theory to designing language courses at all levels. Experience with Cambridge English language programming is required, in addition to evidence of teaching success at the graduate level. Competence using learning technologies as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL) is a requirement for the position.

Remuneration:

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How to Apply:

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Application deadline: February 23, 2022

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CUPE 3912 Job Posting for Part-Time Instructor

Course: IMTE 5730.1ZA

Teaching and Assessment in EAL/EFL/ESL

International Master of Teaching English (IMTE), Faculty of Education

Semester: Spring/Summer 2022

Schedule: Wednesdays 4:00 – 6:30pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Students are provided with an overview of the principles of language assessment to identify the different types and purposes of assessment, including IELTS and TOEFL. Competency-based frameworks are used to evaluate language learners of all ages while introducing models for assessing learners' language and language skills in the classroom.

Qualifications:

Candidates must hold at least a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, and have expertise in practical applications of EAL/EFL/EAL theory to designing language courses at all levels. Experience with Cambridge English language programming is required, in addition to evidence of teaching success at the graduate level. Competence using learning technologies as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL) is a requirement for the position.

Remuneration:

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Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: February 23, 2022

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CUPE 3912 Job Posting for Part-Time Instructor

Course: IMTE 5626.1ZA

Practicum II – Classroom Practice in EAL/EFL/ESL

International Master of Teaching English (IMTE), Faculty of Education

Semester: Spring/Summer 2022

Schedule: Tuesday 04:00 pm – 06:30 pm

Schedule: Tuesday 04:00 pm – 06:30 pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English-speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Students engage in practical application of their developing knowledge and skills about teaching EAL/EFL/ESL language. In-class seminars on classroom teaching, including include micro-teaching, are the focus of this practicum. Production of teaching resources and action research plans are included.

Qualifications:

Candidates must hold a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development, and have prior experience delivering a practicum course. An ability to carry out classroom visits to observe student teachers outside of class time is required. Prior engagement with the local ESL teaching community and an ability to facilitate practicum placements in ESL/EFL/EAL classes are required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

Applications are invited in the first instance from part-time faculty colleagues on the Saint Mary's precedence list. Applicants who currently hold a part-time teaching appointment at Saint Mary's University should submit a cover letter and a C.V. Applicants who do not currently hold a part-time teaching appointment at Saint Mary's University should submit a complete application (including a cover letter, CV, proof of academic credentials, name and contact information of three referees, and any evidence of teaching effectiveness).

Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: February 23, 2022

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CUPE 3912 Job Posting for Part-Time Instructor

Course: IMTE 5626.12B

Practicum II – Classroom Practice in EAL/EFL/ESL

International Master of Teaching English (IMTE), Faculty of Education

Semester: Spring/Summer 2022

Schedule: Tuesday 09:30 am – 12:00 pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English-speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Students engage in practical application of their developing knowledge and skills about teaching EAL/EFL/ESL language. In-class seminars on classroom teaching, including include micro-teaching, are the focus of this practicum. Production of teaching resources and action research plans are included.

Qualifications:

Candidates must hold a Masters degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development, and have prior experience delivering a practicum course. An ability to carry out classroom visits to observe student teachers outside of class time is required. Prior engagement with the local ESL teaching community and an ability to facilitate practicum placements in ESL/EFL/EAL classes are required.

Remuneration:

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CUPE 3912 Job Postings for Part-Time Instructors

Course: IMTE 5655.2A (3.0 credit-hour course)

Environments for Language Learning

International Master of Teaching English (IMTE), Faculty of Education

Semester: Winter 2022

Schedule: Tuesdays 4:30pm – 7:00pm

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English-speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

This course is intended for teachers of English as a second or foreign language (EAL/EFL/ESL). Students focus on the curriculum and methods used in teaching English to nonnative speakers both in Canada and abroad. The focus is on critical examination, analysis and evaluation of selected curricular approaches and pedagogical methods in foreign language teaching. Topics may include teaching for communication, and content and language integrated learning (CLIL).

Qualifications:

Candidates must hold a doctoral degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development, and must have taught courses in the IMTE program in earlier semesters. Prior experience in curriculum development for EAL is required, as well as collaboration with our partner university in Giessen, Germany. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

Remuneration is in accordance with the Collective Agreement between Saint Mary's University and CUPE 3912

How to Apply:

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Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: November 17, 2021

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Course: IMTE 5655.2B (3.0 credit-hour course)

Environments for Language Learning

International Master of Teaching English (IMTE), Faculty of Education

Semester: Winter 2022

Schedule: Tuesdays 4:30pm – 7:00pm

Program Description:

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Qualifications:

Candidates must hold a doctoral degree in a field directly related to Teaching English as a Second/Foreign/Additional Language, particularly in pedagogical aspects of teacher development, and must have taught courses in the IMTE program in earlier semesters. Prior experience in curriculum development for EAL is required, as well as collaboration with our partner university in Giessen, Germany. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

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Application deadline: November 17, 2021

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Course: IMTE 5720.2A (3.0 credit-hour course)

Technologies in Teaching and Learning English

International Master of Teaching English (IMTE), Faculty of Education

Semester: Winter 2022

Schedule: Mondays 5:30 – 8:00 pm (In-Person Delivery)

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English-speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

Students focus on the most significant current trends in technologies relevant to language teaching and learning. Students develop the knowledge and skill required for selective integration of learning technologies in the EAL/EFL/ESL classroom.

Qualifications:

Candidates must hold a doctoral degree in a field directly related to Teaching English as a Second/Foreign/Additional Language with specialization in technologies for learning. A scholarly record in digital learning theory and practice as it pertains to EAL, as well as professional teaching experience in teacher education for EAL are required, and candidates must have taught courses in the IMTE program in earlier semesters. Evidence of teaching success at the graduate level is required as well as experience teaching students whose first language is not English using strategies of content and language integrated learning (CLIL). Additionally, experience developing and delivering courses in an online environment is required.

Remuneration:

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How to Apply:

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Submissions are made as a single PDF file sent directly via email to: imte@smu.ca

Application deadline: November 17, 2021

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Course: IMTE 5720.2B (3.0 credit-hour course)

Technologies in Teaching and Learning English

International Master of Teaching English (IMTE), Faculty of Education

Semester: Winter 2022

Schedule: Mondays 9:30am – 12:00 pm – Hybrid Delivery

Program Description:

Saint Mary's University's new International Master of Teaching English program (IMTE) prepares non-native English-speaking students to be teachers of English as an Additional Language (EAL/EFL/ESL) for the global context. The program includes elements relating to the Cambridge English Teacher Framework. More information about the program is available at www.smu.ca/IMTE.

Course Description:

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CUPE 3912 recognizes the traditional treaty territory of Mi'kma'ki. We honour the Indigenous peoples whose territory we reside on, and who have been living on and caring for these lands. We acknowledge the painful history that has brought us to reside on the land, and seek to understand our place within that history as partners and allies of Indigenous people. Many CUPE 3912 members are beneficiaries of ongoing colonialism in our relationships, systems, and institutions. We all have been privileged to build a life here in Mi'kma'ki. We accept the invitation and unceded land of Mi'kma'ki People.

CUPE National News

A third Hydro-Québec union submits a strike notice

Education support workers in Medicine Hat ratify new collective agreement

Manitoba Hydro workers vote in favour of strike mandate

CUPE calls for urgent support to combat wildfires

CUPE PSE News

Part-time faculty win voice at SMU senate

First collective agreement reached at HEC

Memorial University administration announces a plan in University of Regina dispute

Memorial University Newfoundland workers call for Province to step in amid ZRM deficit update

CUPE NS News

2025 William Davis Miners' Memorial Day

Exclusive Offer for CUPE Nova Scotia Members from Higgins Insurance and Sonrat Insurance

Happy Pride Month from CUPE Nova Scotia!

100% of Cumberland County Home Support Workers Vote to Strike