

TEACHING ASSISTANT & MARKER POSITIONS SUMMER 2026

School of Nursing

POSTING DATE: February 4, 2026

POSITIONS: **TEACHING ASSISTANT and MARKERS**

DEPARTMENT: Nursing

PAY RATE: As per CUPE 3912 Collective Agreement

WORK ASSIGNMENT: The duties of a **Teaching Assistant** include assisting the instructor in the presentation and delivery of a course, directly interacting with students and a combination of the following: tutoring, marking, demonstrating, monitoring labs, conducting discussion groups/tutorials, proctoring, field trips and assisting with online teaching and other duties of a similar nature.

The duties of a **Marker** include marking and/or grading the written work of students without direct student interactions.

Most courses are offered in class, unless indicated otherwise. Teaching Assistants must have access to a computer with a working internet to run Microsoft Teams for online meetings and instruction (no tablet/iPad/phone).

The School of Nursing is now accepting applications for Teaching Assistant & Marker positions for the summer term of Year 2026 (Term date: May 11 – July 31, 2026):

Course No. and Title	Anticipated No. of Hours
N2705 (Health Assessment)	65-90 TA hrs
N2710 (Nursing and Community Health) (Experience in Community Nursing preferred)	65-90 TA hrs
N2715 (Clinical Integration 1)	65 TA hrs
N2730 (Foundation of Nursing Practice)	65 TA hrs 90-110 Marker hrs
N3710 (Nursing and Episodic Illness: Preventative Care and Interventions) (Experience in Acute Care and/or on ICU preferred)	65-90 TA hrs
N3720 (Professional Formation of Nursing Practice: Leadership Perspectives)	65 TA hrs 90-110 Marker hrs

Course No. and Title	Anticipated No. of Hours
N3730 (Nursing in the Context of Persistent Illness: Prevention and Recovery) (Experience in Chronic Care Nursing preferred)	65-90 TA hrs
N4725 (Transition to Practice)	65-90 TA hrs
N4352 (Exploring Concepts in Oncology) (Experience in Oncology Nursing preferred)	65 TA hrs (online course)
N4371/N5871 (Addictions Nursing Practice) (Experience in Addictions Nursing preferred)	65 TA hrs (online course)
N4420 (Paediatric Nursing) (Experience in Paediatric Nursing preferred)	65-90 TA hrs (online course)
N4473 (Emergency Nursing) (Experience in Emergency Nursing preferred)	65-90 TA hrs (online course)

GRADUATE COURSES:

N5060 (Research and Evidence Based Practice in Nursing) (Graduate degree in Nursing or related field required, PhD candidate preferred)	90 TA hrs
N5630 (Integrated Professional Practicum for Registered Nurse Prescribing Healthcare Leaders) (Graduate degree in Nursing or related field required, PhD candidate preferred)	45-90 TA hrs

REQUIREMENTS OF POSITION: A BScN degree is normally required for all undergraduate courses plus two years of clinical practice. A graduate degree in Nursing or related field is required for graduate courses (PhD candidates preferred).

APPLICATION DEADLINE: February 22, 2026, or until positions are filled.

Applicants should submit a letter of interest indicating the number of the course they are applying for, their resume and NSCN registration number.

If you are interested or have inquiries in the above positions, please apply by email to Angelika Torres at angelika.torres@dal.ca, Dalhousie University, School of Nursing.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity.

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).