Archived

Please note:

Prospective job candidates are ASKED to check with the respective department, dean, or payroll office to confirm the accuracy of the information posted on this website. Jobs may be filled quickly with the contract start date quickly after posting. Some departments may accept applications, others might not. It is our recommendation that you include a COMPLETE CV with every application, even if it is not mandatory.

Jobs are listed newest to oldest and expired jobs postings are periodically archived.

You can find archived postings here.

DMU TA postings can be found here.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

POSTING DATE: April 18, 2016

APPLICATION DEADLINE: April 19, 2016

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions: Advanced Practice Social Work - 2016/W/W - (TWO WEEK NOTICE - if a position will be filled, please provide posting final cover enrollment)

Course Number	Sec	Course Name	Term	TA Hours
SLWK 3013	S1	Perspectives on Social Welfare Policy	May-June	90
SLWK 3013	S2	Perspectives on Social Welfare Policy	May-June	90
SLWK 3013	S3	Perspectives on Social Welfare Policy	May-June	90
SLWK 3015	S1	Social Work Research	May-June	110
SLWK 3015	S2	Gender Based Violence	May-June	110
SLWK 3270	S1	Crisis Counselling	July-August	110
SLWK 3270	S2	Law and Social Work	July-August	55
SLWK 3270	S3	Social Work in Addiction	July-August	110
SLWK 3270	S4	LGBQ/Mental Health Policy and Practice	July-August	110
SLWK 4303	S1	A Critical Approach to Violence and Trauma Intervention and Practice in Social Work	July-August	110

WORK ASSESSMENT: Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor.

REQUIREMENTS OF POSITION: For BSW courses, enrollment in the MSW program or a graduate of a Social Work program. For MSW courses, graduate of a Master of Social Work program (or all coursework completed). Demonstrated ability to work independently and collaboratively with students and instructor. Strong oral and written communication and interpersonal skills.

APPLICATION PROCEDURE: Please submit a cover letter and a resume to the application deadline to the address below or email at grace.rogers@dal.ca. Include "TA Posting Summer 2016" in the subject line of the email. If applying for multiple courses, please **submit only one application** and indicate in your cover letter which courses you are interested in. Please TA experience. (Course & specific, contact details, and other relevant information.)

PAY RATE: as CUPE 3912 Collective Agreement

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfaculty.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

POSTING DATE: April 18, 2016

APPLICATION DEADLINE: April 19, 2016

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions: Alternative Bachelor of Social Work Cohort - Summer 2016

COURSE NUMBER	SEC	COURSE NAME	TERM	TA HOURS
SLWK 3270	S3	Child Welfare	May - August	180

WORK ASSESSMENT: Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor.

REQUIREMENTS OF POSITION:

Must have completed a BSW. Knowledge of, and/or experience in, the subject matter being taught. Should have excellent communication and interpersonal skills.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to the address below or email at grace.rogers@dal.ca. Include "TA Posting" in the subject line of the email. Only candidates selected will be contacted.

PAY RATE: As CUPE collective agreement

Dalhousie University commits to achieving inclusive excellence through continually challenging ourselves to be a place where all people can thrive. We welcome applications from Indigenous peoples, racialized peoples, women, persons of a minority sexual orientation and/or gender identity and candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfaculty.

Note: To be eligible for this position, you must self identify as a person of Black/African descent and/or African Nova Scotian. For more information, including details related to our Employment Equity Policy, please visit the University's employment equity webpage, please visit www.dal.ca/employmentequity.

WANNER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 08 April 16

APPLICATION DEADLINE: 16 April 16

or until position is closed

POSITION: Wanner Position (3 positions available) (May 11 - June 29, 2016)

DEPARTMENT: Faculty of Management

LOCATION: Studley Campus

PAY RATE: $25.00 per hour (up to 148 hours) (in accordance with CUPE Collective Agreement)

WORK ASSESSMENT: The Marker will assist with **WEMT 3003** course - **Beyond Google**

DUTIES INCLUDE, BUT ARE NOT LIMITED TO:

The Marker will, in consultation with the instructor:

- Assess student assignments and deliverables using established criteria and course learning outcomes, and provide feedback to students on their assignments to support learning and align with instructor expectations and examples
- Maintain accurate and up-to-date records in Brightspace, including entering and updating grades in the Brightspace Gradebook
- Communicate regularly with the instructor to ensure consistency in marking standards and to discuss any challenges or questions that arise
- Complete all marking duties by the course schedule, with timely weekly turnaround expected to keep pace with the course

REQUIREMENTS OF POSITION

Required:

- The successful applicant should be a graduate or professional student at Dalhousie University. Students having graduated within the past two years will also be considered
- Strong academic background and critical thinking ability
- Excellent written and oral communication skills, with attention to detail
- highly organized and reliable, with the ability to manage ongoing deadlines in a remote environment
- Comfortable providing constructive feedback aligned with course expectations

Preferred:

- Demonstrated familiarity with information and AI literacy, and/or related areas such as Technology and Society, Digital Citizenship, or Knowledge Management
- Experience using Brightspace (D2L) or other LMS platforms
- Familiarity with Brightspace or other course management systems

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV)

Jessica Lapointe-Cox

m.jessica@dal.ca

Faculty of Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Teaching Assistant Posting

Dalhousie University

Department: Economics

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: April 8, 2016

Application Deadline: April 15, 2016

Positions: Teaching Assistant (TA 60) * 6 positions

- TA 60/2100 Principles of Microeconomics – Asynchronous (2)
- ECON 2100 Principles of Microeconomics – Asynchronous (1)
- ECON 2300 Intermediate Microeconomics – Asynchronous
- ECON 3301 Intermediate Macroeconomics – Asynchronous

Teaching Assistant (TA 60) * 1 position

- TA 60/3016 Economics of Global Warming – Asynchronous

Term/Dates: May 2016 – June 2016

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

The teaching assistants duties are as follows: 1. attend mandatory meetings at beginning of term and throughout the term, 2. Grade assignments, 3. Assist students in understanding material not mastered and referred to the instructor on time, 4. consult assignments if necessary, 5. hold office hours as required, 6. Assist instructor in preparation of lectures, 7. Assist students in course work and mid-term and final exams (invigilating and marking), 7. provide email and Brightspace support to students, 8. Assist instructor in other duties as required. Please see the attached job description for a full version listed below as required. **Note that marking of final exam/papers may occur after the last day of classes.**

Requirements:

1. Honours, Masters, or PhD candidate in Economics 2. TA must be available for assigned duties during the period that the course is offered.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE DEADLINE: Dawn Dhaya (c/o economics@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who

would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfaculty.

Non-student TA assignments are limited to no more than one hundred and fifty hours per term. For clarity, this means TA assignments that are more than the 150 hrs/term limit, or TA assignments that are not directly conducted in a term, are not allowed to accept any additional TA assignments.

If you are interested in the above position, please apply to: Dawn Dhaya, Department of Economics with Andrea and Religious Studies at dawnsim@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

JOB POSTING - Teaching Assistant - Summer 2016

DEPTLOCATION: SCHOOL OF HEALTH SCIENCES/HALIFAX campus

POSTING DATE: April 7, 2016

APPLICATION DEADLINE: April 14, 2016

The School of Health Sciences is now accepting applications for the following positions

PAY RATE: The pay rate for all positions is in accordance with CUPE Collective Agreement

01 POSITION: Teaching Assistant (100 hours) HSAD 2000.02 Healthcare Ethics,

May 11 August 22, 2016

This course is taught asynchronously online using Brightspace. Students taking this course may be post-diploma students, who are located throughout Canada.

WORK ASSESSMENT: The Teaching Assistants for Health Ethics will be responsible for assisting students with their learning and providing feedback on assignments. Assignments and student performance/grading will be shared between the teaching assistants and course professor. The Teaching Assistants report to the course professor. Position is for 100 hours each for the semester. This position is entirely fully online.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have completed a Master's degree in Bioethics, Health Ethics, Health Sciences, or Health Care Ethics or equivalent academic subjects. The successful applicant, will have had access to a computer with internet access, and be able to work independently in a related area. Experience using Brightspace or similar online learning platform is required.

If you are interested in the above, please apply with a current CV, specifying the position(s) of interest by the application deadline to:

Anne Fitzgerald, Administrative Manager

School of Health Sciences, Dalhousie University

anne.fitzgerald@dal.ca

All offers of employment are part-time academic an conditional upon sufficient student enrolment in the courses and approval by the University. All qualified candidates are encouraged to apply however Canadians and permanent residents will be given priority.

Dalhousie University is committed to achieving inclusive excellence through continually challenging ourselves to be a place where all people can thrive. We welcome applications from Indigenous peoples (Aboriginal peoples of North American descent), racialized peoples (Aboriginal African Descent), women, persons of a minority sexual orientation and/or gender identity, and candidates who would contribute to the diversity of our community.

Pre-Kindergarten is an initiative aimed at providing a high quality learning environment for children in the year before they enter Grade Primary. Pre-Kindergarten is a mixed age, Experiential Learning program that is based on the principles of the Reggio Emilia approach. Pre-Kindergarten is an inclusive learning environment that is guided by the principles of the Nova Scotia Curriculum Framework. Pre-Kindergarten is a mixed age, Experiential Learning program that is based on the principles of the Reggio Emilia approach. Pre-Kindergarten is an inclusive learning environment that is guided by the principles of the Nova Scotia Curriculum Framework.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY - Halifax, Nova Scotia, Canada

BIOL/MAN/ENVS/ENVS 3503 Ecol Bio & Ecology

POSTING DATE: April 14, 2016

APPLICATION DEADLINE: April 20, 2016 (automatically removed for 5 days until filled)

POSITION: Teaching Assistant, 2 positions, 40 hours each

DEPARTMENT/LOCATION: Summer SCIAGRI program, Biology Department

INSTRUCTOR: Dr. Peter Bush and Dr. Patricia Matsumoto

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: April 28 – May 16, 2016

WORK ASSESSMENT: Assist with the field portion of the summer class **BIOL/ENVS/ GEOG/ MAN 3503 Ecol Bio & Ecology** (Biodiversity and Ecosystem Ecology) from April 28 – May 16, 2016. The 60 hour position will encompass the class on a 3 day field trip (depending on weather and conditions with the class), and obtain food and supplies prior to the trip, drive students to field sites, assist students with their research projects, assist students with the use of field equipment, collect samples, assist students in student safety, help students in sociological aspects of field project (e.g., interviews, surveys, sampling design, data analysis), contribute to field preparation and logistics, and other duties as required. Some overnight stays may be required.

REQUIREMENTS: Knowledge of terrestrial ecology of NS. Driver's license in NS, extensive driving experience and excellent driving record. Standard First Aid and CPR certification within 3 months of hire date. Experience with field research, including sampling design, data collection and analysis required. Prior ability to guide a candidate with use or knowledge of Photoring GPS and computer navigational skills, experience with field sampling in terrestrial environments, ability to identify plants, lichens, birds, and herpetofauna leading groups in the field.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SUBMIT YOUR APPLICATION VIA THE BELOW DEPARTMENT: http://admin.biology.dal.ca/TEA_Form.php

IF YOU HAVE ANY QUESTIONS ABOUT THE POSITION, PLEASE CONTACT:

Dr. Peter Bush, Dalhousie University, Halifax, NS B3H 4R2
E-mail: peter.bush@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringfaculty.

MANAGER/ADMINISTRATOR POSITION

DALHOUSIE UNIVERSITY - Halifax, Nova Scotia, Canada

BIOL/MAN/ENVS/ENVS 3503 ED & Ecology

POSTING DATE: April 14, 2016

APPLICATION DEADLINE: April 20, 2016 (automatically removed for 5 days until filled)

POSITION: Demonstrator, 1 position, 80 hours

DEPARTMENT/LOCATION: Summer SCIAGRI program, Biology Department

INSTRUCTOR: Dr. Peter Bush and Dr. Patricia Matsumoto

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: April 28 – May 16, 2016

WORK ASSESSMENT: Assist with the laboratory portion of the summer class **BIOL/ ENVS/ GEOG/ MAN 3503 ED, Intro to Applied Information and GIS in Ecology** (April 28 – May 16, 2016). The 80 hour position will help students develop GIS skills in the lab.

REQUIREMENTS OF POSITION: Previous GIS course experience, courses of self-developed GIS skills, previous GIS teaching/TA experience an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SUBMIT YOUR APPLICATION VIA THE BELOW DEPARTMENT: http://admin.biology.dal.ca/TEA_Form.php

IF YOU HAVE ANY QUESTIONS ABOUT THE POSITION, PLEASE CONTACT:

Dr. Patricia Matsumoto, Dalhousie University, Halifax, NS B3H 4R2
E-mail: patricia.matsumoto@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY - Halifax, Nova Scotia, Canada

BIOL 3620 – Aquaculture

POSTING DATE: April 1, 2016

APPLICATION DEADLINE: April 7, 2016 (automatically removed for 5 days until filled)

POSITION: Teaching Assistant, 2 positions, 40 hours each, 4 third-fifth year students may be required if enrollment surpasses capacity

DEPARTMENT/LOCATION: Summer SCIAGRI program, Biology Department

INSTRUCTOR: Rajesh Rajamohan

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: April 28 – May 16, 2016

WORK ASSESSMENT: Assist with the summer class Aquaculture, BIOL 3620 **(ENVS/ GEOG/ MAN/ 3503 ED), Intro to Applied Information and GIS in Ecology** (April 28 – May 16, 2016). The 80 hour position will help students develop GIS skills in the lab.

REQUIREMENTS OF POSITION: Previous GIS course experience, courses of self-developed GIS skills, previous GIS teaching/TA experience an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SUBMIT YOUR APPLICATION VIA THE BELOW DEPARTMENT: http://admin.biology.dal.ca/TEA_Form.php

IF YOU HAVE ANY QUESTIONS ABOUT THE POSITION, PLEASE CONTACT:

Rajesh Rajamohan, Dalhousie University, Halifax, NS B3H 4R2

Email: rajesh.rajamohan@dal.ca

All offers of employment and the associated number of hours are conditional upon sufficient student enrolment in the course and approval by the university.

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Teaching Assistant

Dalhousie University, Halifax NS, B3H 4R2

Posting Date: March 2, 2016

Application Deadline: March 15, 2016

Position: Teaching Assistant (TA60) – March 23 – September 19, 2016

Department: Classics with Arabic and Religious Studies

Pay Rate: As per CUPE Collective Agreement

Work Assignment: This teaching assistant position will be required to administer a supervised language learning session, to assist students in preparation for their language exams, to assist instructor, and to assist with students for an interview to determine which course is appropriate for their level of Arabic knowledge. The position reports to Dr. Emmanuel Cheu, Chair of the Department of Classics.

Requirements:

Applicants must be fluent in Modern Standard Arabic and have experience teaching Modern Standard Arabic at various levels. Preference will be given to applicants who have a BA in Arabic Studies, Middle Eastern Studies, Linguistics, Applied Linguistics, Education, and who have experience developing and administering language placement tests.

Non-student TA assignments are limited to no more than one hundred and fifty hours per term. For clarity, this means TA assignments that are more than the 150 hrs/term limit, or TA assignments that are not directly conducted in a term, are not allowed to accept any additional TA assignments.

If you are interested in the above position, please apply to Dr. Emmanuel Cheu, Department of Classics with Arabic and Religious Studies at cheuem@dal.ca

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All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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Upcoming Events

There are no upcoming events.

To Top

Dec Calendar ▶

CUPE 3912 Updates

Join us on Dalhousie CUPE 3912 TA Advocacy Group!

Sexual Assault Survey Women's Conference Report

NEW Dalhousie Women's Awards Released for Winter 2016 Term

CUPE 3912 Women's Conference Report - Sexual Assault Survey

Communications Committee Experience and Importance

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E-mail: office.cupe3912@gmail.com
Phone: 902-494-6666

If you have a potential grievance, please contact your VP directly.

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WANTED POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 27 February2026

APPLICATION DEADLINE: 15 March 2026

POSITION Number: No SUBT 2150-25, Sustainability and the Non-Profit Sector, SUMMER TERM 2026

EMPLOYMENT PERIOD: 4 July – 21 August 2026

DEPARTMENT/LOCATION: College of Sustainability, 1461 Marx Campbell

PAY RATE: $25.00/hour as per CUPE Collective

WORK ASSIGNMENT: This Marker will help guide course assignments and quizzes.

This online, asynchronous course will cover:

- the role served by Canada's non-profit sector in promoting social, economic and environmental sustainability, the relationship between the voluntary sector and the public and private sectors
- how non-profit organizations are related to civil society, citizenship, advocacy and activism, and the promotion of social and economic justice
- the challenges of leadership in achieving social justice, equity and sustainability
- the challenges of leading a non-profit organization
- the ethical, moral and legal implications of a non-profit organization by assuming a local responsibility and a global impact

Familiarity with these topics and approaches is required. Its essential that the Marker work collaboratively with the course instructor. Marker requires personal access to a computer and high-speed internet throughout the period of employment.

Payment is hourly as per the CUPE Collective Agreement. It is anticipated that this position will take 50 hours, depending on enrolment.

REQUIREMENTS OF POSITION: Applicants must be current Dalhousie Undergraduates or Graduates students or recent (2 years) graduates. Applicants must have suitable background for the position as described above and must be proficient at writing in English. Experience with marking a large number of assignments, while ensuring consistency, fairness and timeliness is required. Some graduate course work is preferred in the area of focus.

If you are interested in the above position, please apply by completing the application form Marker Application Form Summer 2026 – FB3 in Form

Applicants will be required to sign in with their Dalhousie NetID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUBT TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary ces.secretary@dal.ca

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WANTED POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 27 February2026

APPLICATION DEADLINE: 15 March2026

POSITION Number: No SUBT 2150, Sustainability and the Non-Profit Sector, SUMMER TERM 2026

EMPLOYMENT PERIOD: 4 July – 21 August 2026

DEPARTMENT/LOCATION: College of Sustainability, 1461 Marx Campbell

PAY RATE: $25.00/hour as per CUPE Collective Agreement.

WORK ASSIGNMENT: This online, asynchronous course covers the biophysical dimensions of sustainability, including the ecological footprint, climate change, and biodiversity loss. It will have a focus specialized to tools such as life cycle assessment and decision analysis. Assignments will include quizzes, a mid-term and final exam, discussion board participation, a drafting task, and more. Particular focus is given to developing students' ability to analyze visual materials. Prepares, pairing: Familiarity with these topics and approaches is required.

The Marker will help guide assignments and quizzes, enter grades in Brightspace, and provide feedback to students on their work. The Marker and course instructor will meet as needed during the term. It is essential that the Marker works collaboratively with the course instructor. The Marker requires personal access to a computer and high-speed internet throughout the period of employment.

Payment is hourly as per the CUPE Collective Agreement. It is anticipated that this position will take 50 hours, depending on enrolment.

REQUIREMENTS OF POSITION: Applicants must be current Dalhousie Undergraduate or Graduate students or recent (2 years) graduates. Preference will be given to applicants who have completed a course in life cycle assessment. Applicants must have suitable background for the position as described above and must be proficient at writing in English. Experience with marking and providing feedback to students on their work is required. Some graduate course work is preferred in the Marker position from great supervisors by email before the start of term.

If you are interested in the above position, please apply by completing the application form Marker Application Form Summer 2026 – FB3 in Form

Applicants will be required to sign in with their Dalhousie NetID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUBT TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary ces.secretary@dal.ca

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WANTED POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 27 February2026

APPLICATION DEADLINE: 15 March2026

POSITION Number: No SUBT 2151, Food Systems and Sustainability, SUMMER TERM 2026

EMPLOYMENT PERIOD: 11 May – 3 July 2026

DEPARTMENT/LOCATION: College of Sustainability, 1461 Marx Campbell

PAY RATE: $25.00/hour as per CUPE Collective Agreement.

WORK ASSIGNMENT: This online, asynchronous course covers the biophysical dimensions of sustainability, including the ecological footprint, climate change, and biodiversity loss. It will have a focus specialized to tools such as life cycle assessment and decision analysis. Assignments will include quizzes, a mid-term and final exam, discussion board participation, a drafting task, and more. Particular focus is given to developing students' ability to analyze visual materials. Prepares, pairing: Familiarity with these topics and approaches is required.

The Marker will help guide assignments and quizzes, enter grades in Brightspace, and provide feedback to students on their work. The Marker and course instructor will meet as needed during the term. It is essential that the Marker works collaboratively with the course instructor. The Marker requires personal access to a computer and high-speed internet throughout the period of employment.

Payment is hourly as per the CUPE Collective Agreement. It is anticipated that this position will take 50 hours, depending on enrolment.

REQUIREMENTS OF POSITION: Applicants must be current Dalhousie Undergraduate or Graduate students or recent (2 years) graduates. Preference will be given to applicants who have completed a course in life cycle assessment. Applicants must have suitable background for the position as described above and must be proficient at writing in English. Experience with marking and providing feedback to students on their work is required. Some graduate course work is preferred in the Marker position from great supervisors by email before the start of term.

If you are interested in the above position, please apply by completing the application form Marker Application Form Summer 2026 – FB3 in Form

Applicants will be required to sign in with their Dalhousie NetID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUBT TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary ces.secretary@dal.ca

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WANTED POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 27 February2026

APPLICATION DEADLINE: 15 March2026

POSITION Number: No SUBT 2150-25, Introduction Conflict Management for Sustainability, SUMMER TERM 2026

EMPLOYMENT PERIOD: 11 May – 3 July 2026

DEPARTMENT/LOCATION: College of Sustainability, 1461 Marx Campbell

PAY RATE: $25.00/hour as per CUPE Collective Agreement.

WORK ASSIGNMENT: This online, asynchronous course provides students with a foundational understanding of interpersonal conflict management tools and models.

In this position, the Marker will help grade assignments, enter grades in Brightspace, and provide feedback to students on their work. The Marker and course instructor will meet as needed during the term. It is essential that the Marker works collaboratively with the course instructor. The Marker requires personal access to a computer and high-speed internet throughout the period of employment.

Payment is hourly as per the CUPE Collective Agreement. It is anticipated that this position will take 50 hours, depending on enrolment.

REQUIREMENTS OF POSITION: Applicants must be current Dalhousie Undergraduate or Graduate students or recent (2 years) graduates. Preference will be given to applicants who have completed a course in Conflict Management. Applicants must have suitable background for the position as described above and must be proficient at writing in English. Experience with marking and providing feedback to students on their work is required. Some graduate course work is preferred in the Marker position from great supervisors by email before the start of term.

If you are interested in the above position, please apply by completing the application form Marker Application Form Summer 2026 – FB3 in Form

Applicants will be required to sign in with their Dalhousie NetID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUBT TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary ces.secretary@dal.ca

Dalhousie University commits to achieving inclusive excellence through continually changing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotian), and members of other racialized groups, persons with disabilities, women, persons identifying as sexual minorities, persons with disabilities, and members of other racialized groups are strongly encouraged to apply. For more information, please visit **www.dal.ca/diversity/diversity**

WANTED POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 27 February2026

APPLICATION DEADLINE: 15 March2026

POSITION Number: No SUBT 2150-25, Indigenous Conflict Management for Sustainability, SUMMER TERM 2026

EMPLOYMENT PERIOD: 11 May – 3 July 2026

DEPARTMENT/LOCATION: College of Sustainability, 1461 Marx Campbell

PAY RATE: $25.00/hour as per CUPE Collective Agreement.

WORK ASSIGNMENT: This online, asynchronous course provides students with a foundational understanding of interpersonal conflict management tools and models.

In this position, the Marker will help grade assignments, enter grades in Brightspace, and provide feedback to students on their work. The Marker and course instructor will meet as needed during the term. It is essential that the Marker works collaboratively with the course instructor. The Marker requires personal access to a computer and high-speed internet throughout the period of employment.

Payment is hourly as per the CUPE Collective Agreement. It is anticipated that this position will take 50 hours, depending on enrolment.

REQUIREMENTS OF POSITION: Applicants must be current Dalhousie Undergraduate or Graduate students or recent (2 years) graduates. Preference will be given to applicants who have completed a course in Conflict Management. Applicants must have suitable background for the position as described above and must be proficient at writing in English. Experience with marking and providing feedback to students on their work is required. Some graduate course work is preferred in the Marker position from great supervisors by email before the start of term.

If you are interested in the above position, please apply by completing the application form Marker Application Form Summer 2026 – FB3 in Form

Applicants will be required to sign in with their Dalhousie NetID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUBT TA or Marker position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary ces.secretary@dal.ca

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WANTED POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 27 February2026

APPLICATION DEADLINE: 15 March 2026

POSITION Number: No SUBT 1400-25, Explaining Sustainability, SUMMER TERM 2026

EMPLOYMENT PERIOD: 11 May – 11 August 2026

DEPARTMENT/LOCATION: Marx Campbell Building Suite 1461

PAY RATE: $25.00/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: The Marker will provide support for SUBT 1400-25 Explaining Sustainability. This online, asynchronous course explores the intersection of environmental sustainability and society from diverse academic disciplines.

The Marker will grade course assignments, including essays and projects. Payment is hourly as per the CUPE Collective Agreement. It is anticipated that this position will take 80 – 150 hours, depending on final enrolment.

Markers requires access to a computer and high-speed internet throughout the period of employment. Markers will be familiar with the Brightspace learning site and will keep accurate records of their work. The Marker will be expected to attend a few meetings with the course instructor and teaching assistant. The College of Sustainability will require an acknowledgment of the Marker position from great supervisors by email before the start of term.

If you are interested in the above position, please apply by completing the application form Marker Application Form Summer 2026 – FB3 in Form

Applicants will be required to sign in with their Dalhousie NetID and Password to access the form and will be asked to upload a resume and include contact information for two references. If you are interested in more than one SUBT TA or Marker position, please complete the application form ONCE for all positions.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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Nursing – TA & Marker Positions (click the link for the posting):

TEACHING ASSISTANT & MARKER POSITIONS

SUMMER 2026

School of Nursing:

POSTING DATE: February 6, 2026

POSITIONS: TEACHING ASSISTANT and MARKERS

DEPARTMENT: Nursing

PAY RATE: $41.22 CUPE Collective Agreement

WORK ASSIGNMENT: The delivery of a **Teaching Assistant** include assisting the instructor in the presentation and delivery of a course, directly interacting with students and in the classroom in the following tutorial, marking, demonstrating, clinicaltutoring labs, conducting discussion groups, and providing Self Tests and assisting with the marking of other students' work.

The duties of a **Marker** include marking and/or grading the written work of students without direct student interaction.

Most courses are offered in class, unless indicated otherwise. Teaching Assistants must have access to a computer with a working Internet to run Microsoft Teams meetings and/or interactive instruction (as called/required).

The School of Nursing is now accepting applications for Teaching Assistant & Marker positions for the summer term of Year 2026 (Term Dates: May 11 – July 3, 2026).

Course No. and Title (assigned No. of Sections) NOTE (Health Assessment) 60-90 TA hrs

N710 (Nursing and Community Health) (Experience in Community Nursing preferred)

60-90 TA hrs

N715 (Clinical Integration 1) 60-90 TA hrs

N720 (Foundation of Nursing Practice) 60-75 hrs 90-110 Marker hrs

N721 (Nursing and Episodic Illness: Prevention Care and Interventions)

(Experience in Acute Care and/or an ED preferred)

N725 (Professional Formation of Nursing Practice: Leadership Perspectives)

60-90 TA hrs

N730 (Nursing in the Context of Persistent Illness: Prevention and Recovery)

(Experience in Chronic Care Nursing preferred)

60-90 TA hrs

N735 (Transition to Practice) 45-90 TA hrs

N5022 (Exploring Concepts in Oncology)

(experience in Oncology Nursing preferred)

N5073 N5021 (Addictions Nursing Practice)

(Experience in Addictions Nursing preferred)

N5010 (Paediatric Nursing)

(Experience in Paediatric Nursing preferred)

N5073 (Emergency Nursing)

(Experience in Emergency Nursing preferred)

GRADUATE COURSES

N5060 (Research and Evidence Based Practice in Nursing) (Graduate degree in Nursing or related field required PhD candidate preferred)

N5065 (Integrated Professional Practicum for Registered Nurse: Prescribing Healthcare Leaders)

(Graduate degree in Nursing or related field required, PhD candidate preferred)

45 TA hrs (online course) 45 TA hrs (online course) 60-90 TA hrs (online course) 60-90 TA hrs (online course)

90 TA hrs

45-90 TA hrs

REQUIREMENTS OF POSITION: A BScN degree is normally required for all undergraduate courses and a MN degree is normally required for Marker in Nursing or related field is required for graduate course (PhD candidate preferred).

APPLICATION DEADLINE: February 20, 2026, or until positions are filled.

Applicants should submit a letter of interest indicating the number of the course they are applying for. Attn: Jessica McKim Registration number.

If you are interested or have inquiries in the above positions, please apply by email to Angela Turner, at angela.turner@dal.ca Dalhousie University School of Nursing

All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority.

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In accordance with our Employment Equity Policy, preference will be given to hiring Canadians or permanent residents of Canada. Dalhousie University is committed to ensuring all candidates have full, fair and equitable participation in the hiring process. For complete Accommodation Policy visit our website.

Teaching Assistant Posting

Dalhousie University

Department: Department of Medical Neuroscience

Sir Charles Tupper Medical Building

5850 College Street

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: January 22, 2026

Application Deadline: January 29, 2026

Position: Teaching Assistant (TA)(3)

Term/Dates: January to May 2026/Winter Term

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment

The Teaching Assistant is responsible for providing support for **SUBT 1113 Human Neuroanatomy** for the Department of Medical Neuroscience.

Duties may include, but are not limited to:

- Occasional meetings with the course coordinator to review the course schedule and TA responsibilities
- Availability to students to address questions about lab content, as needed
- Assist in setting up the exam room and invigilating course exams (dates and times TBD)
- Assist with the delivery of the course laboratory sessions (dates and times TBD) throughout the term. The course coordinator will discuss and schedule these as needed.
- Marking and providing feedback on course assessment components based upon existing rubrics and guidelines
- While tasks will be assigned throughout the term (January 5 – May 22), the amount of time may require additional attention, as the period nearing the end of the term approaches and includes the exam period.
- Interested and adequately qualified candidates may also be offered the opportunity to prepare and deliver a lecture within the course.

Requirements

Previous instructional and evaluation experience and familiarity with online course tools are considered assets.

The successful applicant:

- Will be a graduate student in the Department of Medical Neuroscience or a related discipline
- Has a strong knowledge of Neuroanatomy and the topics covered in the course. Any additional preparation time needed to become familiar with the subject matter is make-up time and is considered part of the TA's overall work commitment.
- Has excellent communication and interpersonal skills
- **Please note:** The successful candidate will be required to work on the Dalhousie University campus.

APPLICATION DEADLINE: Interested applicants should submit a cover letter and CV by the application deadline to Victor Madeira at victor.madeira@dal.ca. Applicants should clearly indicate in their cover letter the number of the course they are applying for (Teaching Assistant (3)-Course # Applicants. Only candidates selected for an interview will be contacted.

All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and members of other racialized groups. For more information, please visit www.dal.ca/diversity/diversity.

MANAGER/COORDINATOR DALHOUSIE UNIVERSITY

Halifax, NS B3H 3J1

DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science

POSTING DATE: January 19, 2026

APPLICATION DEADLINE: January 26, 2026

RATE OF PAY: According to the CUPE Agreement

POSITION(S): 1-20 hour Marker/Demonstrator for ENVS 2200 "Introduction to Environmental Law" (Winter 2026).

Work Assignment: Volunteer assisting the primary instructor in marking submissions. Marker reports directly to the instructor.

Qualifications: Undergraduate Dalhousie students or recent graduates, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be able to communicate effectively with students and instructors. Marker must demonstrate a high degree of reliability, initiative, and ability to work independently and within a team. Applicants must have excellent communication and interpersonal skills.

Dalhousie University commits to achieving inclusive excellence through continually changing

TA POSTING

Dalhousie University

Halifax, Nova Scotia

POSTING DATE: January 6th, 2022

APPLICATION DEADLINE: January 23rd, 2022, until filled

POSITION: TA - 1 position available (Jan - Apr 2026)

DEPARTMENT/LOCATION: Department of Biology, Faculty of Science/Halifax campus

PAY RATE: $35.00 per hr (approx. 90 hours) in accordance with CUPE Collective Agreement

WORK AGREEMENT:

Section 9 of the BOLSETI Biologists Trade!

Duties are:

Participating in weekly labs and assignments in collaboration with instructors to guide students in low-code development and debugging in the R programming language. The ideal candidate will also help draft and review templates of weekly assignments later in the semester.

REQUIREMENTS OF POSITION:

The successful applicant will ideally have completed BIOL3973, have strong scientific composition skills in the R programming language and have experience in marking written assignments. Graduate students, postdocs, and professional Masters students who graduated in the last two years are eligible to apply.

If interested, please send your curriculum vitae to the application deadline to: Dr. Liam Machduff (l.machduff@dal.ca) - Virtual Teaching Assistant (VTA) Coordinator

Department of Biology, Faculty of Science, 5,957 Alumni Crescent, Halifax, NS B3H 4R2

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfaculty

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Teaching Assistant Monitor Proofing

Dalhousie University

Department: Department of German
6135 University Avenue
Halifax, Nova Scotia
Halifax, B3H 4R2

Posting Date: 6 January 2026

Application Deadline: 15 January 2026

Position: 10-15 hr GERM 2400: Confronting Fascism 1 Position

Term/Dates: January - April, Winter 2026

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

Working in close consultation with the Part-Time Academic, and following a set plan, the successful candidate will be responsible for providing weekly tutorials, preparing discussion groups, leading monitoring/proofing workshops, Bentwich with the required literature, grading short and essays, keeping records and the calculation of final grades. Be available to students outside of class time via email.

Requirements:

Applicants should be entering and or have completed their final year of a BA Honors. Good teaching skills, including grammar training and strong English composition skills, commitment to teaching and strong sense of personal responsibility.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

It should be understood that an applicant's file will be consulted for academic background. Applicants should include a cover letter and resume. Preference will be given to graduate students that academic background. Applicants must include a cover letter and resume.

If you are interested in the above position, please apply in writing to the application deadline to german@dal.ca

Applicants must include a cover letter and resume.

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TEACHING ASSISTANT MANAGEMENT/DISTRIBUTION POSTING

DALHOUSIE UNIVERSITY — **Halifax, Nova Scotia, Canada**

POSTING DATE: December 19, 2025

APPLICATION DEADLINE: January 5, 2026, or until filled

POSITION: TA/AI (Teaching Assistant, one term, 40 hours)

WORK PERIOD: March-April 2026

DEPARTMENT/LOCATION: Faculty of Science / Integrated Sciences 1

PAY RATE: According to CUPE agreement

WORK AGREEMENT: Support the first-year writing and research project components of the Integrated Sciences Program. Contribute to workshops on preparation of research posters and presentations. Work with the Integrated Sciences Program Coordinator to prepare materials for posters and presentations. Mark and provide extensive written feedback on draft posters and oral presentations. Attend and participate in the Integrated Sciences Program Poster Showcase. Organize final presentations from the last year and support scheduling in early April 2026.

REQUIREMENTS OF POSITION: Graduate degree completed or in progress. Research experience and an interest in teaching scientific writing and communication. Previous experience developing and delivering scientific posters and presentations. Previous experience teaching, and evaluating scientific posters, writing and communication is an asset.

INTERESTED APPLICANTS SHOULD APPLY IN WRITING BY THE ABOVE DEADLINE TO:

Dr. Hermann Rose, Writing & Oral Fellow, Integrated Sciences Program, Dalhousie University, Halifax, NS, B3H 4R2 E-mail: herm.rose@dal.ca

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TEACHING ASSISTANT MANAGEMENT/DISTRIBUTION POSTING

DALHOUSIE UNIVERSITY — **Halifax, Nova Scotia, Canada**

POSTING DATE: December 19, 2025

APPLICATION DEADLINE: January 5, 2026, or until filled

POSITION: Writing in Science Teaching Assistantship (Two African positions)

WORK PERIOD: January to late April 2026

DEPARTMENT/LOCATION: Faculty of Science / Integrated Sciences 1

PAY RATE: According to CUPE agreement

WORK AGREEMENT: Support the first-year writing and research project components of the Integrated Sciences Program. Contribute to workshops on preparation of research posters and presentations. Work with the Integrated Sciences Program Coordinator to prepare materials for posters and presentations. Mark and provide extensive written feedback on draft posters and oral presentations. Attend and participate in the Integrated Sciences Program Poster Showcase. Organize final presentations from the last year and support scheduling in early April 2026.

REQUIREMENTS OF POSITION: Graduate degree completed or in progress. Research experience and an interest in teaching scientific writing and communication. Previous experience developing and delivering scientific posters and presentations. Previous experience teaching, and evaluating scientific posters, writing and communication is an asset.

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TEACHING ASSISTANT MANAGEMENT/DISTRIBUTION POSTING

DALHOUSIE UNIVERSITY — **Halifax, Nova Scotia, Canada**

POSTING DATE: December 19, 2025

APPLICATION DEADLINE: January 5, 2026, or until filled

POSITION: Writing in Science Teaching Assistantship (Two African positions)

WORK PERIOD: January to late April 2026

DEPARTMENT/LOCATION: Faculty of Science / Integrated Sciences 1

PAY RATE: According to CUPE agreement

WORK AGREEMENT: Support the first-year writing and research project components of the Integrated Sciences Program. Contribute to workshops on preparation of research posters and presentations. Work with the Integrated Sciences Program Coordinator to prepare materials for posters and presentations. Mark and provide extensive written feedback on draft posters and oral presentations. Attend and participate in the Integrated Sciences Program Poster Showcase. Organize final presentations from the last year and support scheduling in early April 2026.

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Teaching Assistant Monitor Proofing

Dalhousie University

Department: Department of Spanish
6135 University Avenue
Halifax, Nova Scotia
Halifax, B3H 4R2

Posting Date: January 6th, 2026

Application Deadline: 15 January 2026

Position: 10-15 hr SPAN 2400: Confronting Fascism 1 Position

Term/Dates: January - April, Winter 2026

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

Working in close consultation with the Part-Time Academic, and following a set plan, the successful candidate will be responsible for providing weekly tutorials, preparing discussion groups, leading monitoring/proofing workshops, Bentwich with the required literature, grading short and essays, keeping records and the calculation of final grades. Be available to students outside of class time via email.

Requirements:

Applicants should be entering and or have completed their final year of a BA Honors. Good teaching skills, including grammar training and strong English composition skills, commitment to teaching and strong sense of personal responsibility.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

It should be understood that an applicant's file will be consulted for academic background. Applicants should include a cover letter and resume. Preference will be given to graduate students that academic background. Applicants must include a cover letter and resume.

If you are interested in the above position, please apply in writing to the application deadline to spanish@dal.ca

Applicants must include a cover letter and resume.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT MANAGEMENT/DISTRIBUTION POSTING

DALHOUSIE UNIVERSITY — **Halifax, Nova Scotia, Canada**

POSTING DATE: December 19, 2025

APPLICATION DEADLINE: January 5, 2026, or until filled

POSITION: Faculty of Science / Integrated Sciences 1

WORK PERIOD: March-April 2026

DEPARTMENT/LOCATION: Faculty of Science / Integrated Sciences 1

PAY RATE: According to CUPE agreement

WORK AGREEMENT: Support the first-year writing and research project components of the Integrated Sciences Program. Contribute to workshops on preparation of research posters and presentations. Work with the Integrated Sciences Program Coordinator to prepare materials for posters and presentations. Mark and provide extensive written feedback on draft posters and oral presentations. Attend and participate in the Integrated Sciences Program Poster Showcase. Organize final presentations from the last year and support scheduling in early April 2026.

REQUIREMENTS OF POSITION: Graduate degree completed or in progress. Research experience and an interest in teaching scientific writing and communication. Previous experience developing and delivering scientific posters and presentations. Previous experience teaching, and evaluating scientific posters, writing and communication is an asset.

INTERESTED APPLICANTS SHOULD APPLY IN WRITING BY THE ABOVE DEADLINE TO:

Dr. Hermann Rose, Writing & Oral Fellow, Integrated Sciences Program, Dalhousie University, Halifax, NS, B3H 4R2 E-mail: herm.rose@dal.ca

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TEACHING ASSISTANT MANAGEMENT/DISTRIBUTION POSTING

DALHOUSIE UNIVERSITY — **Halifax, Nova Scotia, Canada**

POSTING DATE: December 19, 2025

APPLICATION DEADLINE: January 5, 2026, or until filled

POSITION: Writing in Science Teaching Assistantship (Two African positions)

WORK PERIOD: January to late April 2026

DEPARTMENT/LOCATION: Faculty of Science / Integrated Sciences 1

PAY RATE: According to CUPE agreement

WORK AGREEMENT: Support the first-year writing and research project components of the Integrated Sciences Program. Contribute to workshops on preparation of research posters and presentations. Work with the Integrated Sciences Program Coordinator to prepare materials for posters and presentations. Mark and provide extensive written feedback on draft posters and oral presentations. Attend and participate in the Integrated Sciences Program Poster Showcase. Organize final presentations from the last year and support scheduling in early April 2026.

REQUIREMENTS OF POSITION: Graduate degree completed or in progress. Research experience and an interest in teaching scientific writing and communication. Previous experience developing and delivering scientific posters and presentations. Previous experience teaching, and evaluating scientific posters, writing and communication is an asset.

INTERESTED APPLICANTS SHOULD APPLY IN WRITING BY THE ABOVE DEADLINE TO:

Dr. Hermann Rose, Writing & Oral Fellow, Integrated Sciences Program, Dalhousie University, Halifax, NS, B3H 4R2 E-mail: herm.rose@dal.ca

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DALHOUSIE UNIVERSITY , Halifax, Nova Scotia, Canada

POSTING DATE: December 10, 2021

APPLICATION DEADLINE: January 5, 2026, or until filled

POSITION: 13/110 (Teaching Assistant, non-tenure track)

Job ID:

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science /

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support IN2R 3010 Communicating Science to Non-Scientists. Engage with course materials and attend all class sessions (twice weekly Tues and Thurs 8:30-9:30am) to support student learning. Support students in developing their communication skills through the process of scientific peer review. Facilitate students in the class on preparation of pieces of science communication including blogs, podcasts, photo/infographics, and presentations. Mark and provide feedback on assignments and presentations.

RESPONSIBILITIES OF POSITION: Graduate degree in progress or completed. Research experience in the sciences. Experience in communicating science to non-scientists. Experience in providing constructive feedback on student assignments. Previous experience teaching, communicating scientific research to non-scientists, and evaluating scientific communication is an asset.

INTERESTED CANDIDATE'S SHOULD APPLY IN WRITING BY THE ABOVE DEADLINE TO:

Dr. Hermann Bauer, Instructor, Department of Psychology and Neuroscience, Dalhousie University, Halifax, NS, B3H 4R3. E-mail: hermann.bauer@dal.ca

All offers of employment as a First Year Graduate assistantship are conditional upon sufficient student enrollment in the course and approved by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially diverse persons, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information please visit https://www.dal.ca/diversity/welcome.html

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: December 11, 2025

APPLICATION DEADLINE: December 22, 2025

POSITION: Teaching Assistant - Winter Term - January 7 to April 25, 2026 (Inclusive of Exam Period)

COURSE	Course name	Position	Number of positions
GPHY 2200	Geochronology	JOB TBA	1
GEOL 5215	Musculoskeletal Physiotherapy II	45	1

TA HOURS POSITIONS AVAILABLE

WORK ASSIGNMENT: The assist instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, leading, invigilation, and communication with students. TA positions require availability during Nickel/Weir time (Thursday 11:35 am to 12:25 pm). This is a hybrid teaching model.

RESPONSIBILITIES OF POSITION: Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be available to work the hours required by the course instructor.

Graduate students in Oceanography applicants should submit a cover letter and a resume by the application deadline to:

Dr. Jennifer Biddle
Department of Earth and Environmental Sciences jennifer.biddle@dalhousie.ca

All offers of employment are conditional upon sufficient student enrollment in the class and approval by the University.

Non-citizens / Immigrants are limited to no more than six hundred and fifty hours per term. For clarity, this means: The current week in minutes of Rxx (52 TA 00 contract) Teaching Assistants (TAs) are limited to 650 hours per term. Exceptions are not able to accept any additional TA hours or demonstrator hours.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: December 10, 2025

APPLICATION DEADLINE: December 22, 2025

POSITION: Teaching Assistant - Winter term - January 7 to April 27, 2026 (Inclusive of Exam Period)

COURSE	COURSE TITLE	TA HOURS	POSITIONS AVAILABLE
PHYS 2400	Advanced Exercise Physiology	90	1

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health (IN PERSON) PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

This course is delivered in-person, where students will learn about the responses of the cardiovascular, musculoskeletal, and pulmonary systems to acute and chronic exercise.

Key responsibilities include:

- Organize the Brightspace site
- Evaluate assignment reports, presentations, and examinations
- Respond to student queries about course assignments (in person and via Brightspace)
- Support for assessment and evaluation of student learning
- Submission of grades

RESPONSIBILITY OF POSITION

The Teaching Assistant must be a graduate student at Dalhousie University. Prior teaching experience as a tutor.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: Please send a cover letter explaining your qualifications/experience and availability in the action items and a current C.V. to the attention of Jennifer Brachmann at physiotherapy@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially diverse persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/diversity/welcome.html

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: December 10, 2025

APPLICATION DEADLINE: December 22, 2025

POSITION: Teaching Assistant - Winter term - January 7 to April 27, 2026 (Inclusive of Exam Period)

COURSE	COURSE TITLE	TA HOURS	POSITIONS AVAILABLE
PHYS 3400	Advanced Exercise Physiology	90	1

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health (IN PERSON) PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

This course is delivered in-person, where students will learn about the responses of the cardiovascular, musculoskeletal, and pulmonary systems to acute and chronic exercise.

Key responsibilities include:

- Organize the Brightspace site
- Evaluate assignment reports, presentations, and examinations
- Respond to student queries about course assignments (in person and via Brightspace)
- Support for assessment and evaluation of student learning
- Submission of grades

RESPONSIBILITY OF POSITION

The Teaching Assistant must be a graduate student at Dalhousie University. Prior teaching experience as a tutor.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: Please send a cover letter explaining your qualifications/experience and availability in the action items and a current C.V. to the attention of Jennifer Brachmann at physiotherapy@dal.ca

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FACULTY OF HEALTH / School of Physiotherapy

Forrest Building, Room 4-F-1, 5869 University Avenue (PO Box 15000) Halifax NS, B3H 4R2, Canada 902.494.2324 (1900, 902.494.1941) physiotherapy@dal.ca dal.ca/physiotherapy

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DALCA

Teaching Assistant Posting

Dalhousie University

Department: Biomedical Engineering

Dentistry Building, Room 5-101-B8B1

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: December 10, 2025

Application Deadline: December 18, 2025

Position: Teaching Assistant-WMM2000

Term/Dates: January 2026, Winter term 65 hours

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment

The Teaching Assistant is responsible for providing support for BMN2000: Technology in Medicine. Duties may include, but are not limited to:

- Organizing and preparing Brightspace for the course
- Overseeing student presentations, helping to plan presentations, keep the sessions moving on time, and overseeing peer review during these sessions
- Occasional meetings with supervisor scheduled as necessary; some correspondence with students via email regarding presentation scheduling and peer review
- Grading quizzes and assisting with grading of presentations and term papers

Requirements

The successful applicant must:

- be enrolled as a graduate student in the School of Biomedical Engineering
- have previously taken BMN2000

If you are interested in the above position, please apply in writing by the application deadline to bme@dal.ca

Applications must include cover letter and CV

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

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Teaching Assistant Posting

Dalhousie University

Department: Department of Pathology

St. Charles Tupper Medical Building

5850 College Street

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: December 9, 2025

Application Deadline: December 19, 2025

Position: Teaching Assistant (TWO)

Term/Dates: January- April 2026

Pay Rate: In accordance with the CUPE Collective Agreement

Work Assignment

The Teaching Assistant is responsible for providing support for the Course Coordinator for Pathology 2113 for the Department of Pathology.

Duties may include, but are not limited to:

- Occasional meetings with the course coordinator to review the course schedule and TA responsibilities
- Availability to students to address questions about course content, as needed. Assist in setting up the exam room and invigilating course exams (dates and times TBD). Additional duties may include preparation of teaching material, leading, invigilation, and communication with students. The course coordinator will discuss and schedule these as needed.
- Marking and providing feedback on course assessment components based on: working with the course coordinator
- Write tests with the assigned throughout the term, the exam, and the mid-term
- Attend lectures during the period includes grading, exam invigilation and relaunches of the final course grades.
- Assist in the preparation of teaching material, which may also be altered the opportunity of the course and assisting students with questions.
- Course times are Tuesday and Thursday 11:35am - 12:15pm

Requirements

Previous instructional and evaluation experience and familiarity with online course tools are considered assets.

The successful applicant:

- Will be a graduate student in the Department of Pathology or a related discipline. I have a strong interest in teaching and have the ability to work with students. Prior teaching preparation time needed to become familiar with the subject matter. Under supervision assessment decisions to the successful candidates responsibility
- Must be available to work the required hours
- **Please note:** the successful candidate will be required to work on the Dalhousie University Halifax campus.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and CV by the application deadline Dr. Richard Wassall at Richard.Wassall@dal.ca. Applicants should indicate which course they are applying for. Please quote the Course Code and Course Descriptive Course & Assist. Applicants. Only candidates selected for an interview will be contacted.

All offers of employment are conditional upon sufficient student enrollment in the course and budgetary approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation, and/or gender identity, and all qualified candidates who would contribute to the diversity of our community.

JOB POSTING: Teaching Assistants - Winter 2026

APPLICATION SCHOOL OF HEALTH SCIENCES/PHS campus

POSTING DATE: Dec. 5, 2025

APPLICATION DEADLINE: Dec. 19, 2025

The School of Health Sciences is now accepting applications for the following positions:

PAY RATE: The pay rate for all positions is in accordance with CUPE Collective Agreement.

01 POSITION: Teaching Assistant (100 hours) HSC 2000 (01) Healthcare Ethics, Winter 2026 - positions available, Jan 7 April 10, 2026

This course is taught asynchronously online using Brightspace Students taking this course may be post-diploma students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistants for Health Care Ethics will be responsible for working with the course professor. In ensure that the course runs effectively. Support of student learning and assessment. Assist with the development of the course. Attend all classes. The Teaching Assistants assist the course professor. Prepare for the course. Attend class. Set up the semester. The course is taught fully online

02 POSITION: Teaching Assistants (130 hrs) HSC 3000 (01), Culture, Diversity, & Health, Winter 2026 positions available. January 7 April 10, 2026

This course is taught asynchronously online using Brightspace Students taking this distance course may include students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistants will be responsible for working with the course professor. In ensure that the course runs effectively. Support of student learning and assessment. Assist with the development of the course. Attend all classes. The Teaching Assistants assist the course professor. Prepare for the course. Attend class. Set up the semester. The course is taught fully online

RESPONSIBILITY OF POSITION: Individuals interested in applying for the position should have outstanding organizational and communication skills, should work well with others and be self-motivated independent workers. Excellent verbal and written communication skills are required. Knowledge of Brightspace is an asset. Applicants of minimum should have completed undergraduate degree.

If you are interested in the above, please apply with a current CV, specifying the position(s) of interest by the application deadline to:

Ivana Fingerud, Administrative Manager

School of Health Sciences, Dalhousie University

ivana.fingerud@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrollment in the course and approval by the University. All qualified candidates are encouraged to apply however Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons, persons with a disability, racially diverse persons, women, persons of a minority sexual orientation, and/or gender identity, and members of other equitable groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/diversity/welcome.html

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From: Faculty of Science

Subject: Teaching Assistant Posting - 5G4 1111-20 Writing for the Sciences

TEACHING ASSISTANT POSTING - 5G4 1111-20 WRITING FOR THE SCIENCES

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4J7

POSTING DATE: December 8, 2025

APPLICATION DEADLINE: December 12, 2025 (late applications might be considered if positions remain open)

POSITION: Teaching Assistants, 5C4 1111-20 WRITING TERM, 2026 (up to 6 x 65 hour assignments)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 2912

JOB SUMMARY: 5C4 1111, Writing for the Sciences, is a Writing Requirement course in the Faculty of Science. The class covers: Communicating, scientific style, grammar and punctuation, plagiarism, ethics, and integrity, the scientific method, the scientific report (introduction, Method, Results, Discussion and Abstract), and posters.

This class will be held in-person in Winter 2026, with the tutorials offered Tuesdays, Wednesdays, and Thursdays at times set to meet students' needs.

QUALIFICATIONS/EXPERIENCE: Applicants should be undergraduate or graduate students with a strong interest in teaching and communicating science. Previous experience in teaching or tutoring science is an asset, as is experience with SCIENCE 1111. Reliable access to the internet is necessary.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY EMAIL BY THE APPLICATION DEADLINE TO: Tim Justus, at tjustus@dal.ca

Include in your application (1) a cover letter explaining your qualifications/experience as they relate to this position (2) your resume and (3) a brief (1-2 page) sample of your original writing. Interviews will likely take place in-person during the week following the application deadline. If you are not contacted by the deadline, please indicate in your cover letter when you would be available for an in-person interview.

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

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Teaching Assistant Posting

Dalhousie University

Department: Department of Economics

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: December 3, 2025

Application Deadline: December 8, 2025

Position:

Teaching Assistants (TA 100) 7 positions

Economics 5102 – Principles of Microeconomics (2)

Economics 5216 – Economics of Global Warming

Teaching Assistant (TA 90) 1 position

Economics 2210 – Law and Economics

Economics 5308 – Econometrics I

Economics 5309 – Econometrics II

Teaching Assistant (TA 65) 1 position

Economics 5400 – Economic Demography

Economics 5401 – Economic Demography

Teaching Assistant (TA 130) 1 position

Economics 5000 – Economics of Development

Pay Rate: As per Agreement, CUPE Local 2912

Work Assignment:

Teaching Assistants are responsible for providing support for the Course Coordinator for Pathology 2113 for the Department of Pathology.

Duties may include, but are not limited to:

- Occasional meetings with the course coordinator to review the course schedule and TA responsibilities
- Availability to students to address questions about course content, as needed. Assist in setting up the exam room and invigilating course exams (dates and times TBD). Additional duties may include preparation of teaching material, leading, invigilation, and communication with students. The course coordinator will discuss and schedule these as needed.
- Marking and providing feedback on course assessment components based on: working with the course coordinator
- Write tests with the assigned throughout the term, the exam, and the mid-term
- Attend lectures during the period includes grading, exam invigilation and relaunches of the final course grades.
- Assist in the preparation of teaching material, which may also be altered the opportunity of the course and assisting students with questions.
- Course times are Tuesday and Thursday 11:35am - 12:15pm

Requirements:

Previous instructional and evaluation experience and familiarity with online course tools are considered assets.

The successful applicant:

- Will be a graduate student in the Department of Pathology or a related discipline. I have a strong interest in teaching and have the ability to work with students. Prior teaching preparation time needed to become familiar with the subject matter. Under supervision assessment decisions to the successful candidates responsibility
- Must be available to work the required hours
- **Please note:** the successful candidate will be required to work on the Dalhousie University Halifax campus.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and CV by the application deadline Dr. Richard Wassall at Richard.Wassall@dal.ca. Applicants should indicate which course they are applying for. Please quote the Course Code and Course Descriptive Course & Assist. Applicants. Only candidates selected for an interview will be contacted.

All offers of employment are conditional upon sufficient student enrollment in the course and budgetary approval by the University.

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Pay rate: In accordance with CUPE Collective Agreement.

Work Assignment:

This teaching assistant's duties are as follows: 1. attend mandatory meetings at beginning of term with instructor and all other tutors specified by the instructor; 2. ensure that assignments are marked and returned to students in a timely fashion; 3. attend tutorial sessions; 4. tutor the specified tutorial/lab/ tract 5. notify instructor if you are unable to attend tutorial/lab/tract; 6. assist with mid-term and final exams (invigilating and marking); 7. provide email and Brightspace support to students; 8. maintain a minimum of 2 office hours per week; 9. perform other duties as specified and 10 further related duties as required. **Note that marking of final exam/papers may occur after the last day of class.**

Requirements:

1) Honours, Masters, or PhD candidate in Economics 2) 75 must be available for assigned duties during the period the course is offered.

If you are interested in the above position, please apply in writing to the application deadline to Jessica Gao (jessica.gao.1@ucalgary.ca)

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would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of the 50 TA/100 contract.

If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

Teaching Assistant Posting

Dalhousie University

Halifax NS B3H 4R2

Posting Date: December 14, 2021

Application Deadline: December 12th, 2021

Position: Teaching Assistant (January 2018 – April 2018)

Department/Location: Marine Affairs Program, Faculty of Science, Dalhousie University **Pay rate:** $39.00 per hour (50 hours) (in accordance with the CUPE Collective Agreement)

Work Assignment: The Teaching Assistant will assist with MARI 5013 (Contemporary Issues Part 2) in the Winter term of the 2020-2026 academic year.

Duties include but are not limited to:

1. Provide support for course preparation
2. Attend all lectures and help with Zoom and Brightspace when needed. 3. Contribute to marking of assignments

Requirements of position: Applicants should have a Master of Marine Management degree and/or experience in interdisciplinary research related to marine or coastal issues. A self-starter with good interpersonal, organizing and critical thinking skills will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A BRIEF COVER LETTER AND C V BY THE APPLICATION DEADLINE TO:

Kari Tomlison

Marine Affairs Program Administrator

Marine.affairs@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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Teaching Assistant Posting

Dalhousie University

Halifax NS B3H 4R2

Posting Date: December 14, 2021

Application Deadline: December 12th, 2021

Position: Teaching Assistant (January 2018 – April 2018)

Department/Location: Marine Affairs Program, Faculty of Science, Dalhousie University **Pay rate:** $39.00 per hour (50 hours) (in accordance with the CUPE Collective Agreement)

Work Assignment: The Teaching Assistant will assist with MARI 5013 (Marine Protected Areas) in the Winter term of the 2020-2026 academic year

Duties include but are not limited to:

1. Attend all lectures (online, supported with instructor in advance)
2. Assist with the set-up and maintenance of the Brightspace page for the course. 3. Be available to students via email, Zoom, and Brightspace to provide support and assistance 4. Plan, prepare and deliver a presentation on a relevant MPA topic 5. Support facilitated discussions on the material
6. Mark assignments/exams and assist at the beginning of the term

Requirements of position: Applicants should be currently enrolled in, or have a Master of Marine Management degree and/or experience in interdisciplinary research related to marine or coastal issues. Conservation biology and/or monitoring experience, academic or otherwise would be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A BRIEF COVER LETTER AND C V BY THE APPLICATION DEADLINE TO:

Kari Tomlison

Marine Affairs Program Administrator

Marine.affairs@dal.ca

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Teaching Assistant Posting

Dalhousie University

Halifax NS B3H 4R2

Posting Date: December 14, 2021

Application Deadline: December 12th, 2021

Position: Teaching Assistant (January 2018 – April 2018)

Department/Location: Marine Affairs Program, Faculty of Science, Dalhousie University Pay rate: $34.00 per hour (50 hours) (in accordance with the CUPE Collective Agreement)

Work Assignment: The Teaching Assistant will assist with MARI 5000 (Politics of the Sea) in the Winter term of 2025-2026 academic year

Duties include but are not limited to:

1. grade weekly assignments (reading memos);
2. support class discussions;
3. assist with arranging guest lectures, meeting guests, supporting travel claims, & act as a resource for students with course content and assignments.

Requirements of position: Preference will be given to applicants who have taken the course previously.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A BRIEF COVER LETTER AND C V BY THE APPLICATION DEADLINE TO:

Kari Tomlison

Marine Affairs Program Administrator

Marine.affairs@dal.ca

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Teaching Assistant Posting

Dalhousie University

Halifax NS B3H 4R2

Posting Date: December 14, 2021

Application Deadline: December 12th, 2021

Position: Teaching Assistant (January 2018 – April 2018)

Department/Location: Marine Affairs Program, Faculty of Science, Dalhousie University Pay rate: $34.00 per hour (50 hours) (in accordance with the CUPE Collective Agreement)

Work Assignment: The Teaching Assistant will assist with MARI 5000 (Politics of the Sea) in the Winter term of 2025-2026 academic year

Duties include but are not limited to:

1. Provide support for course preparation
2. Attend some lectures and help with Brightspace and online platforms as needed 3. Contribute to marking of assignments and exams
4. Assist in consultations with class group work

Requirements of position: Applicants should have a Master of Marine Management degree and/or experience in interdisciplinary research related to marine or coastal issues.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A BRIEF COVER LETTER AND C V BY THE APPLICATION DEADLINE TO:

Kari Tomlison

Marine Affairs Program Administrator

Marine.affairs@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT POSTING

Department: Faculty of Arts and Social Sciences

Dalhousie University

6100 University Avenue (McCain Building)

Halifax, Nova Scotia, Canada, B3H 4R2

Posting Date: November 26, 2021

Application Deadline: December 3, 2021

Position: TW-CB for 4382: 1991 "Case Studies in Computing" for 2020/2b Winter Term (up to 4 TA-50 positions)

Pay rate: TA3 hours in accordance with CUPE Collective Agreement.

Work Assignment:

Each Teaching Assistant will be responsible for leading **at least TWO in-person tutorials** per one TA-50 posting, attending lectures, and providing support for 4382: 1991 "Case Studies in Computing". This is a recognized **writing-intensive course** for first-year computer science students. Tutorials will be held in person. Tutorial leaders will be responsible for providing instruction on mechanics, including training anti-plagiarism and other online tools, grading weekly assignments and essays, moderating in-person or online tutorial discussions, and regularly attending the lecture. This will be responsible for student emails and responsibly executing assignments.

- **Requirements of Position:**

Graduate work in the humanities or humanistic social sciences, or other advanced humanities degree. Preference will be given to applicants who have taken the course previously. Teaching experience is required. Must be proficient at writing and speaking English, and they must be comfortable in facilitating undergraduate learning.

Preference will be given to those applicants with the following background and experience: - Teaching students with technical backgrounds.

- Teaching multilingual learners.
- Teaching writing-intensive courses.
- Knowledge of Computer Science and technology.
- Knowledge of philosophy of science and technology.
- Knowledge of science and technology studies.

Lectures and tutorials will be held **in person**. Applicants must be available during **the lecture sections** (Mondays, 11:35-1:15) as well as during **at least TWO of the tutorial times** (Mondays, Wednesdays, Fridays). **Applicants who are unable to attend the lecture, the combination of one lecture section and two associated tutorial sections is considered one TA-50 position.**

- **How to Apply:**

If you are interested in the above position, please apply in writing to the application deadline. Applications should include a cover letter and a resume with contact information for two referees.

Applicants should **include all tutorial sections** for which they are available. Please indicate the SECTION NUMBER instead of the specific time slots. Please also indicate if you are interested in more than one TA-100 appointment. Please reference the lecture and tutorial times at the end of this posting.

Applications should be sent by email, with "2020/2b Winter 4382: 1991 TA Application" in the subject line, to:

Dr. Lindsay DuBois

Associate Dean Academic, FASS

ada@dal.ca

- **Additional Information:**

Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA-100 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity

4382: 1991 Lecture and Tutorial Schedule (Winter 2020/2b)

SECTION	DAYS	TIME
Lecture 1	**M**	**11:35-11:25**
T01	F	11:35-12:25
T02	F	08:35-09:25
T03	F	12:35-1:25
T04	M	08:35-09:25
T05	R	10:35-11:25
T06	F	12:35-1:25
T07	M	10:35-11:25
T08	F	10:35-11:25

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 26th, 2025

APPLICATION DEADLINE: December 2nd, 2025

POSITION: ENGL 1111 - UNIVERSITY WRITING, SECTION 02, TA-50 – 5 positions DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint one Teaching Assistants (TA-50) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section. TA work assignments:

Please state in your cover letter what class(es) and tutorial section(s) you are applying for. The department welcomes applications for multiple posts:

TA 40% – Winter 2026 term:
ENGL 1111 - UNIVERSITY WRITING TA100 (Section-02)
Online – Asynchronous

TA 47 – Winter 2026 term:
ENGL 1111 - UNIVERSITY WRITING TA100 (Section-02)
Online – Asynchronous

TA 40% – Winter 2026 term:
ENGL 1111 - UNIVERSITY WRITING TA100 (Section-02)
Online – Asynchronous

TA 40% – Winter 2026 term:
ENGL 1111 - UNIVERSITY WRITING TA100 (Section-02)
Online – Asynchronous

TA 47 – Winter 2026 term:
ENGL 1111 - UNIVERSITY WRITING TA100 (Section-02)
Online – Asynchronous

**Appointments will be subject to sufficient student enrollment and departmental requirements.

REQUIREMENTS OF POSITION: Minimum of a BA in English or Creative Writing, with graduate work in English or Creative Writing preferred. Preference will be given to candidates with experience in teaching both academic and creative writing.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior teaching or tutoring experience. It should be accompanied by a copy of the applicant's CV and transcripts in the application to demonstrate that academic background.

If you are interested in the above position, please apply in writing:

IF YOU ARE INTERESTED IN THE ABOVE POSITION(S), PLEASE APPLY IN WRITING TO:

DEPARTMENT OF ENGLISH

Dr. Bart Vautour

Teaching Assistant Coordinator

Dalhousie University, Department of English

PO Box 15000

Halifax, NS B3H 4R2

Email: grad@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotian), women persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit: www.dal.ca/hiringdiversity

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 26th, 2025

APPLICATION DEADLINE: December 2nd, 2025

POSITION: CRIM 2010 - The Personal Data, TA50

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint one Teaching Assistant (TA50) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate creative writing workshops during each appointment.

Please state in your cover letter what class(es) and tutorial section(s) you are applying for. The department welcomes applications for multiple posts:

TA 40% – Winter 2026 term:
Course CRIM 2010: The Personal Data, TA50
Lecture: Monday, Wednesday, Friday 12:35pm – 1:25pm
Tutorials: Monday 11:35am – 12:55pm

**Appointments will be subject to sufficient student enrollment and departmental requirements.

REQUIREMENTS OF POSITION: Minimum of a BA in English or Creative Writing, with graduate work in English or Creative Writing preferred. Preference will be given to candidates with experience in teaching both academic and creative writing.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior teaching or tutoring experience. It should be accompanied by a copy of the applicant's CV and transcripts in the application to demonstrate that academic background.

If you are interested in the above position, please apply in writing:

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING TO:

DEPARTMENT OF ENGLISH

Dr. Bart Vautour

Teaching Assistant Coordinator

Dalhousie University, Department of English

PO Box 15000

Halifax, NS B3H 4R2

Email: grad@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotian), women persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit: www.dal.ca/hiringdiversity

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 26th, 2025

APPLICATION DEADLINE: December 2nd, 2025

POSITION: CRIM 2010 - The Personal Data, TA50

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint one Teaching Assistant (TA50) who will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate creative writing workshops during each appointment.

Please state in your cover letter what class(es) and tutorial section(s) you are applying for. The department welcomes applications for multiple posts:

TA 40% – Winter 2026 term:
Course CRIM 2010: The Personal Data, TA50
Lecture: Monday, Wednesday, Friday 12:35pm – 1:25pm
Tutorials: Monday 11:35am – 12:55pm

**Appointments will be subject to sufficient student enrollment and departmental requirements.

REQUIREMENTS OF POSITION: Minimum of a BA in English or Creative Writing, with graduate work in English or Creative Writing preferred. Preference will be given to candidates with experience in teaching both academic and creative writing.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior teaching or tutoring experience. It should be accompanied by a copy of the applicant's CV and transcripts in the application to demonstrate that academic background.

If you are interested in the above position, please apply in writing:

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING TO:

DEPARTMENT OF ENGLISH

Dr. Bart Vautour

Teaching Assistant Coordinator

Dalhousie University, Department of English

PO Box 15000

Halifax, NS B3H 4R2

Email: grad@dal.ca

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understand that a graduate student's supervisor will be asked to provide a letter of reference. Please ensure that your referees are aware that you are applying to Dalhousie University and that a reference letter will be required in the application to demonstrate their support.

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Bart Vaughan

Teaching Assistant Coordinator

Dalhousie University, Department of English

P.O. Box 15000

Halifax, NS B3H 4R2

Email: gradenglish@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTED: November 16, 2020

APPLICATION DEADLINE: December 2, 2020

POSITION: Teaching Assistant (TA/GS)

January Start 2020

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $25.25 hourly*, as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYNEURO 3191 (3) (Measuring Behaviour)

This course will consist of both lectures and online lab work and will have 1.5h studies. Duties include but are not limited to:

- Marking written assignments
- Holding tutorials for the assignments
- Meeting with students, answering student questions by email
- Generating test questions
- Administrative duties (e.g., posting announcements and content on Brightspace, meetings with course instructor)

REQUIREMENTS OF POSITION:

Experience with animal behaviour and laboratory courses is required. Applicants must have a good knowledge of Brightspace (particularly grading on Brightspace) and Microsoft Teams. Experience with data analysis, statistics, and the qualitative and quantitative scoring of rodent behaviour is required. Experience with behavioural neuroscience is a plus.

This class is being offered on-site/synchronous, but some synchronous online tutorials may be required.

An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

Please Note: Non-student TA assignments are limited to no more than six hundred and fifty hours (650) per term. This means that a student who is hired for a 650 hour contract, but who is not accepted or finished any PhD contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading assignments and exams, and course assessment deadlines). These large workloads may limit your ability to accept other courses.

The successful applicant will be responsible for ensuring that all course assignments and a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE TO: PLEASE ADD A SUBJECT WORD DESCRIPTOR, LISTING THE NUMBER OF POSITIONS ORDER BY ACADEMIC YEAR AND SENIORITY. **ALL OPTIONS POSITIONS (TA/MARKER, OR DEMONSTRATOR) FOR THE ABOVE PROFESSORS AND SUPERVISORS OF DALHOUSIE TO:**

Dr. Erin Sparks

Email: Erin.Sparks@Dal.Ca

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Teaching Assistant and Marker/Demonstrator Posting

Dalhousie University

Winter 2020

DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science

POSTED: November 16, 2020

APPLICATION DEADLINE: December 4, 2020

PAY RATE: According to the CUPE Agreement

POSITIONS: The following Teaching Assistant and Marker/Demonstrator positions are available for Winter 2020:

Course	Course name	Position	Number of positions
ERTH/ENVSCI 3200	Physical Geography	Marker TA *must be available for tutorial sessions	1
ERTH/ENVSCI 3200	Physical Geography	40hr MD	2
ERTH 1000	Human Geography	40hr MD	1

WORK ASSIGNMENT: Teaching Assistants assist the instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and demonstrating laboratory techniques. Marker/Demonstrators are responsible for assisting the instructor with demonstrating and marking labs. Both positions may be directly the instructor.

QUALIFICATIONS/EXPERIENCE: Applicants must be senior undergraduate, or graduate students in the Earth Sciences. The ideal candidate will have a strong academic record and a background in cartography, the teaching of undergraduate labs.

APPLICATION DEADLINE: interested applicants should submit a cover letter and a resume by the application deadline to:

Dr. Brian Cousens

Department of Earth and Environmental Science

cousens@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the class and approval by the University.

Non-student TA assignments are limited to no more than six hundred and fifty hours per term. This means that a student who is hired for a 650 hour contract, but who is not accepted or finishes any PhD contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

If a TA has accepted an hourly and PhD contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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Teaching Assistant and Marker/Demonstrator Posting

Dalhousie University

Winter 2020

DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science

POSTED: November 16, 2020

APPLICATION DEADLINE: December 4, 2020

PAY RATE: According to the CUPE Agreement

POSITIONS: The following Teaching Assistant and Marker/Demonstrator positions are available for Winter 2020:

Course	Course name	Position	Number of positions
ERTH/ENVSCI 3200	Physical Geography	40hr TA *must be available for tutorial sessions	1
ERTH/ENVSCI 3200	Physical Geography	40hr MD	2
ERTH 1000	Human Geography	40hr MD	1

WORK ASSIGNMENT: Teaching Assistants assist the instructor in the presentation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and demonstrating laboratory techniques. Marker/Demonstrators are responsible for assisting the instructor with demonstrating and marking labs. Both positions may directly the instructor.

QUALIFICATIONS/EXPERIENCE: Applicants must be senior undergraduate, or graduate students in the Earth Sciences. The ideal candidate will have a strong academic record and a background in cartography, the teaching of undergraduate labs.

APPLICATION DEADLINE: interested applicants should submit a cover letter and a resume by the application deadline to:

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cousens@dal.ca

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AS-IS TEACHING ASSISTANT

DEPARTEMENT, MBA 6230 Research Project

Winter 2020

POSTING DATE: November 20, 2020

APPLICATION DEADLINE: November 30, 2020

POSITION: TA/GS – Sobey Scholarship

DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science

RATE OF PAY: According to the CUPE Agreement

Term/Dates: January – April, Winter 2020 (Winter 2020 project-based course taken primarily by students completing the undergraduate MBA curriculum)

The TA will:

- Assist with administrative tasks and technicals for AS-IS the class (Ardhja and AcQ)
- PhD candidate platforms (BB Collaborate, MS Teams, or other)
- Assist students with their research projects
- Hold virtual office hours
- Help with the grading of assignments and exams (AcQ-PBL)
- Help assignments and provide feedback in collaboration with the course instructor
- Assist with updating assignments and datasets as required
- Attend training sessions required and presentations in collaboration with the course instructor

The position requires availability during class time through the TA does not need to be present for all classes.

REQUIREMENTS: The successful candidate will have a minimum BSc (MSc preferred) with strong academic record in Earth Sciences, Business Analytics, Business Administration, or related. The ability to communicate effectively to support students, and provide constructive feedback are important assets for this role.

Applicants should have a cover letter stating their experience with any/all of the above course topics and course resource or curriculum vitae. For more information, and to apply for the position please contact:

Dr. Brian Cousens

Department of Earth and Environmental Science

ajhcousens@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the class and approval by the University.

Non-student TA assignments are limited to no more than six hundred and fifty hours per term. This means that a student who is hired for a 650 hour contract, but who is not accepted or finishes any PhD contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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TEACHING ASSISTANT POSITIONS

DALHOUSIE UNIVERSITY

Halifax, NS B3H 4R2

Position: 1 x 40hr TA/GS ASSISTANT position for ENVSI 3100: Environmental Analytics (Winter Term 2020)

Department: Earth and Environmental Sciences, Faculty of Science

Pay Rate: $25.25 per hour

Application Deadline: December 5, 2020

Term/Dates: January – April, Winter 2020

Description: ENVSI3100 takes a hands-on approach to data analysis in support of environmental problem solving. Methodological approaches include the use of geographic information systems (GIS), remote sensing (RS), and data visualization (R and RStudio) and development of scientific communication skills.

The responsibilities of the TA are to:

- Provide training support for students during lab sessions and running the occasional lab session
- Mark lab assignments and provide feedback in collaboration with the course instructor
- Assist with updating assignments, sourcing datasets and providing technical support
- Meet quizzes, and presentations in collaboration with the course instructor

Requirements: The position requires availability during lab sessions (Mon TR 11:35). The successful candidate will have a minimum BSc with experience using ArcGIS Pro, familiarity with the Linux operating system, and experience with Microsoft Office. Strong communication skills are required. Applicants should provide constructive feedback and have the patience to help students. All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University. Applicants should have a cover letter stating their experience with any/all of the above topics and a current resume or curriculum vitae.

To apply for the position please email:

Dr. Brian Cousens

Department of Earth and Environmental Sciences

Dalhousie University

cousens@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the class and approval by the University.

Non-student TA assignments are limited to no more than six hundred and fifty hours per term. This means that a student who is hired for a 650 hour contract, but who is not accepted or finishes any PhD contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, NS B3H 4R2

Position: 1 x 40hr TA/GS ASSISTANT position for ENVSI 2100: Environmental Analytics (Winter Term 2020)

Department: Earth and Environmental Sciences, Faculty of Science

Pay Rate: $25.25 per hour

Application Deadline: December 5, 2020

Term/Dates: January – April, Winter 2020

Description: ENVSI2100 takes a hands-on approach to data analysis in support of environmental problem solving. Methodological approaches include the use of geographic information systems (GIS), remote sensing (RS), and data visualization (R and RstudioR) and development of scientific communication skills.

The responsibilities of the TA are to:

- Provide training support for students during lab sessions and running the occasional lab session
- Mark lab assignments and provide feedback in collaboration with the course instructor
- Assist with updating assignments, sourcing datasets and providing technical support
- Meet quizzes, and presentations in collaboration with the course instructor

Requirements: The position requires availability during lab sessions (Mon TR 11:35). The successful candidate will have a minimum BSc with experience using ArcGIS Pro, familiarity with the Linux operating system, and experience with Microsoft Office. Strong communication skills are required. Applicants should provide constructive feedback and have the patience to help students. All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University. Applicants should have a cover letter stating their experience with any/all of the above topics and a current resume or curriculum vitae.

To apply for the position please email:

Dr. Brian Cousens

Department of Earth and Environmental Sciences

Dalhousie University

cousens@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the class and approval by the University.

Non-student TA assignments are limited to no more than six hundred and fifty hours per term. This means that a student who is hired for a 650 hour contract, but who is not accepted or finishes any PhD contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, NS B3H 4R2

POSTING DATE: November 17, 2020

APPLICATION DEADLINE: December 4, 2020

POSITION: Teaching Assistant for ENVI 3300-01, Socio-Political Dimensions of Resource and Environmental Management (Winter Term 2020 (Jan-Apr)

DEPARTMENT/LOCATION: School for Resource and Environmental Studies, 6100 University Ave, Sexton Campus

PAY RATE: 70 hours as per CUPE Collective Agreement ($2860 gross pay)

WORK ASSIGNMENT: The Teaching Assistant (TA) will be responsible for leading online learning assessments and providing support for ENVIRONS 03 **Socio-Political Dimensions of Resource and Environmental Management**. This course draws from social science disciplines such as Resource and Environmental Management (REM) approaches taken in the School for Resource and Environmental Studies. This course draws from social science disciplines such as Resource and Environmental Management Sciences, anthropology, etc. I may relate to management of resources and the environment.

The TA will be required to maintain office hours (one hour per week), will assist the instructor in grading assignments and may contribute to lectures (one guest lecture). It is essential that the work collaboratively with the course instructor.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students in graduates at the master's level or above. Applicants must have experience and a background in a social science discipline, preferably in Resource and Environmental Management (REM). Applicants must be marking is an asset. Has made highly proficient in written communication in the English language experienced using. Brightspace learning software as a part of a course teaching team. Has demonstrated ability to communicate effectively with students, and provide feedback. Has demonstrated ability to be a good team player. Jovial, supportive, and approachable.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE TO: Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sandra Hull

Professor

School for Resource and Environmental Studies, Dalhousie University

sandra.hull@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

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Teaching Assistant Marker Demonstrator Posting

Dalhousie University

Department: Department of Geology

6100 University Avenue

Halifax, NS B3H 4R2

POSTING DATE: November 17, 2020

APPLICATION DEADLINE: November 27, 2020

POSITION: TA/GS – ENVS/SCI/STEWMGMT 3703: Sustainable Industries

DEPARTMENT/LOCATION: School for Resource and Environmental Studies

RATE OF PAY: According to the CUPE Agreement ($2760 gross pay)

WORK ASSIGNMENT: The Teaching Assistant will be responsible for assisting the primary instructor with the course, which is a 3 credit course, with a 3 hour weekly lecture and 1.5 hour weekly lab, and will be held online/synchronous online for the course which runs from January 12, 2020 to April 3, 2020.

The Teaching Assistant will be responsible for assisting the primary instructor with the course, which is a 3 credit course, with a 3 hour weekly lecture and 1.5 hour weekly lab, and will be held online/synchronous online for the course which runs from January 12, 2020 to April 3, 2020.

Requirements

Applicants should be entering and/or have completed their final year of a BA Honours. Good communication skills are required. Applicants should provide constructive feedback and be patient to student learning and strong sense of personal responsibility.

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

It should be understood that an applicant's file will be consulted for academic background requirements (applicants should include a current C.V. and transcripts to the application. Demonstrate their academic background. Applications must include a cover letter and resume.

If you are interested in the above position, please email the instructor by the application deadline to:

gerrard@dal.ca

Applications include a cover letter and resume.

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TEACHING ASSISTANT

DALHOUSIE UNIVERSITY

Halifax, NS B3H 4R2

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

POSTING DATE: November 18, 2025

APPLICATION DEADLINE: November 25, 2025

DEPARTMENT: School of Social Work

POSITION: **Teaching Assistant Positions: Allnavehs Bachelor of Social Work Cohort – Winter 2026**

COURSE NUMBER	DEC	COURSE NAME	TERM	TA HOURS
SLWK 4009	02	Advanced Social Work Practice, Part II	Jan-April 2026	108

WORK ASSIGNMENT: Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor

REQUIREMENTS OF POSITION

Must have completed a BSW, Knowledge of, and/or experience in, the subject matter being taught. Should have excellent communication and interpersonal skills. Presentation and organizational skills and familiarity with online courses tools are considered assets.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by email to Dr. Craig Kennedy, Associate Dean Academic, at craig.kennedy@dal.ca. Include "BASW: TA Posting" in the subject line of the email. Only those applicants selected will be contacted.

DEI NOTE: as part CUPE collective agreement

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion and accessibility in keeping with the principles of Dalhousie's Employment Equity Plan, the position is designated to candidates who self-identify as persons of Indigenous ancestry (Aboriginal peoples of North America).

Note: To be eligible for this position, you must self-identify as a person of Black/African descent (including African Canadian, Black Canadian, Caribbean Canadian, African, Caribbean, or Black) and provide Dalhousie with your full name and definition of equity documentation at the time of your application at www.dal.ca/diversity/equity.html.

Accommodation may be requested for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to accessibility for persons with disabilities. Please see the accommodation in the hiring process. Our complete Accommodation Policy can be found here.

TEACHING ASSISTANT POSTING

Department Faculty of Arts and Social Sciences

Associate Dean Academic Craig Kennedy

6135 University Avenue (Marion McCain Building)

Halifax, Nova Scotia, Canada, B3H 4R2

(Please note that lectures are held at the Sexton Campus.)

Posting Date: November 18, 2025

Application Deadline: November 2, 2025

Position: TWIN for ADEC 1011 "Engineering & Society" for 2025/26 Winter Term (multiple positions available)

Pay Rate: 10 or 50 hours in accordance with CUPE Collective Agreement

- **Work Assignment**

Teaching Assistant Positions are responsible for providing support for ADEC 1011 "Engineering & Society." TA duties include but are not limited to: regular consultation with the course instructor, attendance at lectures, preparation of teaching material, marking assignments, proctoring examinations, quizzes and written assignments (including on-in-class midterm and on-in-class final exam), and assisting students in the classroom. Teaching assistants may apply for more than one TA position. Applicants must be available to work the hours specified in the posting and be available to attend all scheduled TA appointment. This dimension is because one of the positions is for 50 hours (TA to attend 50 hours of class, which does not have to be repeated in the additional TA positions. Please note that, in great years they course has tutorials, and therefore TA positions.

- **Requirements of Position:**

Knowledge of, and/or experience should be currently enrolled in, or have a degree from, a graduate program. Experience in literary studies, the history of science and technology, and/or engineering is an asset. Prior experience as a teaching assistant is an asset. Prior experience as an instructor.

Excellent oral and written language proficiencies (of global but culture with Western/philosophical roots. Be good to assert students as they discover the complementary ways in which texts and built culture may be interpreted, as well as the ways in which engineering practice is shaped by and shapes society. Knowledge of engineering, if assessed for primary texts, including events and cultural criticism is critical to the enjoyment of the position.

Lectures will be held **in person**. Applicants **must be available during the lecture time (Wednesdays, 14:35-16:25)**. Please note that lectures are held at the Sexton Campus.

- **How to Apply**

If you are interested in the above position, please apply in writing by the application deadline. Applications must include a cover letter and a résumé with contact information for two references.

Applications should be sent by email, with "2025/26 Winter ADEC 1011 TA Application" in the subject line, to:

Dr. Lindsay Dolmat

Associate Dean Academic, FASS

fass@dal.ca

- **Additional Information:**

Non-student TA assignments are limited to no more than six hundred and fifty hours per term. If a TA position is for fewer hours and fifty contact hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

We thank all applicants for your consideration and sufficient student enrolment in the course and approval by the University, Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. This university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfindiversity.

Teaching Assistant Posting

Department Physiology & Biophysics

Room #401 Sir Charles Tupper Medical Bldg.

Dalhousie University

Halifax, NS B3H 4R2

Posting Date November 17, 2025

Application Deadline: December 28, 2025

Positions:

4(x) to 198 PHYL 3052/1011 Tutorial TA positions – 65 hours each (remote or in-person)

1(PHYL 1012 Nursing student dedicated TA position- 90 hours (remote or in-person)

2(x) PHYL 3052/1013 Demonstrator TA positions – 90 hours (remote or in-person)

Terms/Dates: Winter 2026 term: January 7 – April 24, 2026

Pay Rate: in accordance with CUPE Collective Agreement

Work Assignment:

A) 10 Tutorial TA positions (65 hours each) - PHYL 1012 & 1013:

Teaching Assistants will be responsible for providing support for PHYL 1012/1013 Human Physiology. Duties include but are not limited to: Regular consultation with the course instructor, can be conducted remotely, and one requires in-person availability to invigilate exams and/or to lead tutorials. Both types of positions have the same hours requirement, but the hours are split differently (i.e. none grading for the remote positions).

Duties will include, but are not limited to, the following:

- Attendance at PHYL 3052 Lectures (90-75 students) throughout the course. The responsibilities of This include:
  - Facilitating a weekly online or face-to-face tutorial (1-5). Each tutorial will review important physiological concepts from the previous week. There are 5 tutorials scheduled for the remote position and 4 tutorials for the in-person position. This will be expected to review and adapt the material as necessary.
  - Participating in TA training provided by the course instructors, if necessary.
  - Preparation of tutorial material (PowerPoint, handouts, and/or other teaching aids) which includes: (1) verification of completeness of PDF submissions (2) marking of written essay answers. It is expected that in-person TAs would be responsible for grade - 40 submissions. The remote TA would be responsible for grade - 25 submissions per qtr. The anticipated grading time is 10-20 grading hours per qtr.
  - Communicating regularly with course instructors.
  - **Pro in-person TAs only:** Invigilate 2 exams:
    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

Each tutorial section will be compensated as a 65 TA position. Candidates can apply to lead one or two tutorials (compensated as a 130 TA position), depending on their availability and interest.

B) 1 Nursing student dedicated TA position (90 hours) - PHYL 1012:

Duties will include, but are not limited, to the following:

- Leading one in-person tutorial section (see description above) dedicated to nursing students. This tutorial will occur every Monday from 8:01 – 9:00PM throughout the course.
- Tracking and monitoring nursing students' academic progress and performance. Providing regular updates to the course instructors regarding student progress. Communicating regularly with course instructors about student progress and performance – Marking laboratory assignments (2 labs during the semester) on Brightspace, and providing a brief verification of completeness of submissions (2) marking of written essay answers.
  - It is expected that the TA would be responsible to grade - 40 submissions. The anticipated grading time is ~10-20 grading hours per qtr.
  - Invigilating 3 exams:
    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 TA position. This position is 90 hours, remote.

C) 2 Demonstrator TA positions (90 hours) - PHYL 1012 & 1012

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of This include: Facilitating a weekly tutorial (1) review of recent and assessing students' administration & content based questions.

- Directing students to appropriate resources, when necessary.
- Tracking time This
- Coordinating lab grading.

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

Requirements for all positions:

The successful applicants will:

- exhibit leadership and/or initiative to become a role model and reliable resource for the students in the course.
- possess superior communication skills that allow them to provide encouraging and dynamic instruction.
- be organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to meet assignments accurately and fast.
- be interested in evidence-based pedagogical practices and be willing to be trained and mentored.
- be comfortable with using technology to facilitate student engagement and learning.
- Communicating regularly with course instructors about student progress and performance – Marking laboratory assignments (2 labs during the semester) on Brightspace, and providing a brief verification of completeness of submissions (2) marking of written essay answers.
  - It is expected that the TA would be responsible to grade - 40 submissions. The anticipated grading time is ~10-20 grading hours per qtr.
  - Invigilating 3 exams:
    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 TA position. This position is 90 hours, remote.

D) 1 Communication TA position (90 hours) - PHYL 1012 & 1012

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of This include: Facilitating a weekly tutorial (1) review of recent and assessing students' administration & content based questions.

- Directing students to appropriate resources, when necessary.
- Tracking time This
- Coordinating lab grading.

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

Requirements for all positions:

The successful applicants will:

- exhibit leadership and/or initiative to become a role model and reliable resource for the students in the course.
- possess superior communication skills that allow them to provide encouraging and dynamic instruction.
- be organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to meet assignments accurately and fast.
- be interested in evidence-based pedagogical practices and be willing to be trained and mentored.
- be comfortable with using technology to facilitate student engagement and learning.
- Communicating regularly with course instructors about student progress and performance – Marking laboratory assignments (2 labs during the semester) on Brightspace, and providing a brief verification of completeness of submissions (2) marking of written essay answers.
  - It is expected that the TA would be responsible to grade - 40 submissions. The anticipated grading time is ~10-20 grading hours per qtr.
  - Invigilating 3 exams:
    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 TA position. This position is 90 hours, remote.

E) 1 Communication TA position (90 hours) - PHYL 1012 & 1012

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of This include: Facilitating a weekly tutorial (1) review of recent and assessing students' administration & content based questions.

- Directing students to appropriate resources, when necessary.
- Tracking time This
- Coordinating lab grading.

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

Requirements for all positions:

The successful applicants will:

- exhibit leadership and/or initiative to become a role model and reliable resource for the students in the course.
- possess superior communication skills that allow them to provide encouraging and dynamic instruction.
- be organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to meet assignments accurately and fast.
- be interested in evidence-based pedagogical practices and be willing to be trained and mentored.
- be comfortable with using technology to facilitate student engagement and learning.
- Communicating regularly with course instructors about student progress and performance – Marking laboratory assignments (2 labs during the semester) on Brightspace, and providing a brief verification of completeness of submissions (2) marking of written essay answers.
  - It is expected that the TA would be responsible to grade - 40 submissions. The anticipated grading time is ~10-20 grading hours per qtr.
  - Invigilating 3 exams:
    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 TA position. This position is 90 hours, remote.

F) Communication TA position (90 hours) - PHYL 1012 & 1012

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of This include: Facilitating a weekly tutorial (1) review of recent and assessing students' administration & content based questions.

- Directing students to appropriate resources, when necessary.
- Tracking time This
- Coordinating lab grading.

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

Requirements for all positions:

The successful applicants will:

- exhibit leadership and/or initiative to become a role model and reliable resource for the students in the course.
- possess superior communication skills that allow them to provide encouraging and dynamic instruction.
- be organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to meet assignments accurately and fast.
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    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 TA position. This position is 90 hours, remote.

G) 2 Demonstrator TA positions (90 hours) - PHYL 1012 & 1012

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of This include: Facilitating a weekly tutorial (1) review of recent and assessing students' administration & content based questions.

- Directing students to appropriate resources, when necessary.
- Tracking time This
- Coordinating lab grading.

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

Requirements for all positions:

The successful applicants will:

- exhibit leadership and/or initiative to become a role model and reliable resource for the students in the course.
- possess superior communication skills that allow them to provide encouraging and dynamic instruction.
- be organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to meet assignments accurately and fast.
- be interested in evidence-based pedagogical practices and be willing to be trained and mentored.
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- Communicating regularly with course instructors about student progress and performance – Marking laboratory assignments (2 labs during the semester) on Brightspace, and providing a brief verification of completeness of submissions (2) marking of written essay answers.
  - It is expected that the TA would be responsible to grade - 40 submissions. The anticipated grading time is ~10-20 grading hours per qtr.
  - Invigilating 3 exams:
    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 TA position. This position is 90 hours, remote.

H) 1 Nursing student dedicated TA position (90 hours) - PHYL 1012

Duties will include, but are not limited, to the following:

- Leading one in-person tutorial section (see description above) dedicated to nursing students. This tutorial will occur every Monday from 8:01 – 9:00PM throughout the course.
- Tracking and monitoring nursing students' academic progress and performance. Providing regular updates to the course instructors regarding student progress. Communicating regularly with course instructors about student progress and performance – Marking laboratory assignments (2 labs during the semester) on Brightspace, and providing a brief verification of completeness of submissions (2) marking of written essay answers.
  - It is expected that the TA would be responsible to grade - 40 submissions. The anticipated grading time is ~10-20 grading hours per qtr.
  - Invigilating 3 exams:
    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 TA position. This position is 90 hours, in-person.

I) Communication TA position (90 hours) - PHYL 1012 & 1012

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of This include: Facilitating a weekly tutorial (1) review of recent and assessing students' administration & content based questions.

- Directing students to appropriate resources, when necessary.
- Tracking time This
- Coordinating lab grading.

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

Requirements for all positions:

The successful applicants will:

- exhibit leadership and/or initiative to become a role model and reliable resource for the students in the course.
- possess superior communication skills that allow them to provide encouraging and dynamic instruction.
- be organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to meet assignments accurately and fast.
- be interested in evidence-based pedagogical practices and be willing to be trained and mentored.
- be comfortable with using technology to facilitate student engagement and learning.
- Communicating regularly with course instructors about student progress and performance – Marking laboratory assignments (2 labs during the semester) on Brightspace, and providing a brief verification of completeness of submissions (2) marking of written essay answers.
  - It is expected that the TA would be responsible to grade - 40 submissions. The anticipated grading time is ~10-20 grading hours per qtr.
  - Invigilating 3 exams:
    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 TA position. This position is 90 hours, in-person.

J) Communication TA position (90 hours) - PHYL 1012 & 1012

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of This include: Facilitating a weekly tutorial (1) review of recent and assessing students' administration & content based questions.

- Directing students to appropriate resources, when necessary.
- Tracking time This
- Coordinating lab grading.

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

Requirements for all positions:

The successful applicants will:

- exhibit leadership and/or initiative to become a role model and reliable resource for the students in the course.
- possess superior communication skills that allow them to provide encouraging and dynamic instruction.
- be organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to meet assignments accurately and fast.
- be interested in evidence-based pedagogical practices and be willing to be trained and mentored.
- be comfortable with using technology to facilitate student engagement and learning.
- Communicating regularly with course instructors about student progress and performance – Marking laboratory assignments (2 labs during the semester) on Brightspace, and providing a brief verification of completeness of submissions (2) marking of written essay answers.
  - It is expected that the TA would be responsible to grade - 40 submissions. The anticipated grading time is ~10-20 grading hours per qtr.
  - Invigilating 3 exams:
    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 TA position. This position is 90 hours, in-person.

K) 1 Communication TA position (90 hours) - PHYL 1012 & 1012

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of This include: Facilitating a weekly tutorial (1) review of recent and assessing students' administration & content based questions.

- Directing students to appropriate resources, when necessary.
- Tracking time This
- Coordinating lab grading.

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

Requirements for all positions:

The successful applicants will:

- exhibit leadership and/or initiative to become a role model and reliable resource for the students in the course.
- possess superior communication skills that allow them to provide encouraging and dynamic instruction.
- be organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to meet assignments accurately and fast.
- be interested in evidence-based pedagogical practices and be willing to be trained and mentored.
- be comfortable with using technology to facilitate student engagement and learning.
- Communicating regularly with course instructors about student progress and performance – Marking laboratory assignments (2 labs during the semester) on Brightspace, and providing a brief verification of completeness of submissions (2) marking of written essay answers.
  - It is expected that the TA would be responsible to grade - 40 submissions. The anticipated grading time is ~10-20 grading hours per qtr.
  - Invigilating 3 exams:
    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 TA position. This position is 90 hours, in-person.

L) Communication TA position (90 hours) - PHYL 1012 & 1012

Duties will include, but are not limited, to the following:

This TA will lead one tutorial section (see description above). In addition, the responsibilities of This include: Facilitating a weekly tutorial (1) review of recent and assessing students' administration & content based questions.

- Directing students to appropriate resources, when necessary.
- Tracking time This
- Coordinating lab grading.

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

Requirements for all positions:

The successful applicants will:

- exhibit leadership and/or initiative to become a role model and reliable resource for the students in the course.
- possess superior communication skills that allow them to provide encouraging and dynamic instruction.
- be organized, reliable, ethical, and able to comply with Dalhousie's academic integrity policy to meet assignments accurately and fast.
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    - (1) February 3 and March 12th from 6PM-9PM
    - (2) Final exam: schedule to be released by the Registrar in early February.

This position will be compensated as a 90 TA position. This position is 90 hours, in-person.

Teaching Assistant Posting

Department Physiology & Biophysics

Room 401 Sir Charles Tupper Medical Bldg.

Dalhousie University

Halifax, NS B3H 4R2

Posting Date November 19, 2025

Application Deadline: December 3, 2025

Positions: TWIN, 3052 TA position – 65 hours

Terms/Dates: Winter term (including final exam period): January 8 – April 27, 2026 **Pay Rate:** in accordance with CUPE Collective Agreement

Work Assignment:

The teaching assistant (TA) will be responsible for providing support for PHYL 3052: Human Physiology. Laboratory

Duties will include but are not limited to the following:

- Grading individual and group written work from advanced undergraduate students
- Give detailed, constructive, and timely feedback to students on their written reports

The successful applicant should be familiar (or willing to learn) about the experimental methods used in lab. The TA should have basic knowledge of laboratory safety and scientific writing skills in order to give meaningful feedback to these upper-year undergraduate students. Experience and knowledge of pedagogical best practices to provide useful feedback is essential.

Finally the successful applicant should be well-organized, reliable, able to compare work on time, able to follow instructions, able to work independently, able to work collaboratively as a graduate student in physiology. Prior teaching or TAing experience is an asset.

If interested in this position, please email your application **on or before December 2, 2025** to Joshua Rico (PhD Candidate) at jo.rico@dal.ca. If you have any questions about these positions, please contact Joshua directly. Offers of employment will be given according to CUPE guidelines.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. This university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfindiversity.

Teaching Assistant Posting

Department Physiology & Biophysics

Room 401 Sir Charles Tupper Medical Bldg.

Dalhousie University

Halifax, NS B3H 4R2

Posting Date November 19, 2025

Application Deadline: December 3, 2025

Positions: TWIN, 3052 TA position – 65 hours

Terms/Dates: Winter term: January 7 – April 24, 2026

Pay Rate: in accordance with CUPE Collective Agreement

Work Assignment:

The teaching assistant (TA) will be responsible for providing support for PHYL3052: Human Physiology. Laboratory

Duties will include but are not limited to the following:

- Grading individual and group written work from advanced undergraduate students
- Give detailed, constructive, and timely feedback to students on their written reports

The successful applicant should be familiar (or willing to learn) about the experimental methods used in lab. The TA should have basic knowledge of laboratory safety and scientific writing skills in order to give meaningful feedback to these upper-year undergraduate students. Experience and knowledge of pedagogical best practices to provide useful feedback is essential.

Finally the successful applicant should be well-organized, reliable, able to compare work on time, able to follow instructions, able to work independently, able to work collaboratively as a graduate student in physiology. Prior teaching or TAing experience is an asset.

If interested in this position, please email your application **on or before December 2, 2025** to Joshua Rico (PhD Candidate) at jo.rico@dal.ca. If you have any questions about these positions, please contact Joshua directly. Offers of employment will be given according to CUPE guidelines.

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Teaching Assistant Posting

Department Department of Pharmacology

Dr Charles Tupper Medical Building

5850 College Street

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: November 14, 2025

Application Deadline: December 15, 2025

Positions: Teaching Assistant: TA90

Terms/Dates: January to April 2026/Winter Term

Pay Rate: in accordance with CUPE Collective Agreement

Work Assignment:

The Teaching Assistant is responsible for providing support for PHAC 1413 Pharmacology for Physiology. Duties may include, but are not limited to:

- Occasional meetings with course coordinator to review course schedule and assignments, discuss student concerns, and provide constructive feedback on assignments, as needed. - Assist in exam room set up and invigilating (proctoring) exams and tests TBD. Additional in-person availability during course times (Tues/Thurs 10:30 noon) may be required for exam invigilation. Exams will be discussed and scheduled by the course coordinator, as needed.
- Marking and providing feedback on course assessment components, based upon existing rubrics and/or marking guidelines provided by course coordinator. Marking provides an opportunity to prepare and deliver a lecture within the course.
  - Specific duties and workload for the position will be determined by the end of January, after students in the class have chosen their assignment options.

Requirements:

Previous instructional and evaluation experience and familiarity with online course tools are considered assets. The successful applicant:

- will participate by a graduate student (or recent graduate) in the Department of Pharmacology, Dalhousie University.
- have a strong knowledge of Pharmacology and the topics covered in this course. Any additional preparation for lectures, beyond the scope of the course, will require additional compensation (because it is the responsibility of the course coordinator).
- have excellent communication and interpersonal skills.
- Be able to work independently and be able to work as the Dalhousie University staffing system. Insurance considerations and work arrangements may be made ONLY for current MSc/PhD Pharmacology graduate students based at DIMR.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and CV by the application deadline to Lori Lawson at lori.lawson@dal.ca. Applicants should clearly demonstrate how they meet the requirements of the position. Only those applicants selected will be contacted. Note: if applicable, Only candidates selected for an interview will be contacted.

All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the Director.

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POSTING DATE: November 20, 2025

APPLICATION DEADLINE: November 27, 2025

Worker Position

POSITION: Marker – Winter Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement (Level 1)

WORK ASSIGNMENT: OCEA 4203 and OCEA 4203 – Seafloor Mapping

DUTIES INCLUDE:

Seafloor Mapping is a 4th year course that introduces students to the techniques and approaches used to map the seafloor environment and includes a hands-on GIS lab and multibeam bathymetry exercise. Software: Marker duties will include grading the GIS lab assignments and class tests.

REQUIREMENTS OF POSITION:

Applicants must be organized and have experience in GIS methods (i.e. combined GIS or Remote Sensing courses at the 4000- or 5000-level) and demonstrate an understanding of acoustic seafloor mapping approaches.

If you are interested in the position, please email a cover letter and resume to:

Craig Kennedy

Associate Professor

Department of Oceanography

Dalhousie University is achieving inclusive excellence through continually championing equity, diversity, inclusion and accessibility in keeping with the principles of Dalhousie's Employment Equity Plan, the position is designated to candidates who self-identify as persons of Indigenous ancestry (Aboriginal peoples of North America).

NOTE ACCESSIBILITY:

Seafloor Mapping is a 4th year course that introduces students to the techniques and approaches used to map the seafloor environment and includes a hands-on GIS lab and multibeam bathymetry exercise. Software: Marker duties will include grading the GIS lab assignments and class tests.

REQUIREMENTS OF POSITION:

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NOTE ACCESSIBILITY: OCEA 4203 and OCEA 4203 – Seafloor Mapping

DUTIES INCLUDE:

Seafloor Mapping is a 4th year course that introduces students to the techniques and approaches used to map the seafloor environment and includes a hands-on GIS lab and multibeam bathymetry exercise. Software: Marker duties will include grading the GIS lab assignments and class tests.

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POSTING DATE: November 13, 2024

APPLICATION DEADLINE: November 20, 2024

TEACHING ASSISTANT POSITION

(TA RS)

POSITION: Teaching Assistant – Winter Term

DEPARTMENT: Geography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: CCEA 3002 – The Rise Report

Guest speakers are invited to prepare and delivering an "In the News" lecture each week, preparing questions for and marking the final exam, and being available for consultation with students registered in the course.

REQUIREMENTS OF POSITION:

Good communication and interpersonal skills required as the TA will be making weekly presentations and working both with groups of students and in one-on-one meetings. An Oceanography graduate student is preferred.

If you are interested in the position, please email a cover letter and resume to:

Paul Kiglics on
Professor
Department of Oceanography

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. This university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit: www.dal.ca/hiringdiversity

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TEACHING ASSISTANT POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 17, 2025

APPLICATION DEADLINE: November 24, 2025

PSYCHOLOGY TA POSITION: Multiple Teaching Assistant Positions for Winter Term 2026 DEPARTMENT: Philosophy

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of Philosophy intends to appoint a Teaching Assistant (TA) RS position will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are provided with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate student evaluation for each appointment.

Please state in your cover letter what course(s) you are applying for. The department welcomes applications for multiple posts.

PHIL 1003 Ethics in Philosophy
Lecture: Monday/Wednesday/Friday 11:35-12:25

PHIL 1003 Ethics in Philosophy
Lecture: Monday/Wednesday/Friday 10:35-11:25

**Requirements will be subject to sufficient student enrollment and departmental requirements.*

REQUIREMENTS OF POSITION: *Minimum of a BA Honours in Philosophy, with graduate work or* previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can attest to teaching experience, and a current CV. Applications will be reviewed, and the successful candidate for each position will be contacted by email. Applicants should indicate in their cover letter which course(s) they are applying for. Dalhousie University is committed to hiring a collegial cultural grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons (especially Mi'kmaq), persons of African descent (especially African Nova Scotians), persons of a minority sexual orientation and/or gender identity, persons with disabilities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity

IF YOU ARE INTERESTED IN THE ABOVE POSITION(S), PLEASE APPLY IN WRITING, BY THE APPLICATION DEADLINE TO:

Dr Kirstin Bergeron,

Teaching Assistant Coordinator

Dalhousie University, Department of Philosophy

P.O. Box 15000

Halifax, NS B3H 4R2

Email: philgrad@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotian), women, persons of a minority sexual orientation and/or gender identity, persons with disabilities, racialized persons, including persons of Black/African descent (especially African Nova Scotian), women, persons of a minority sexual orientation and/or gender identity, persons with disabilities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit: www.dal.ca/hiringdiversity

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TEACHING ASSISTANT POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: November 17, 2025

APPLICATION DEADLINE: November 24, 2025

PSYCHOLOGY TA POSITION: Multiple Teaching Assistant Positions for Winter Term 2026 DEPARTMENT: Philosophy

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of Philosophy intends to appoints a Teaching Assistant (TA) RS position will be responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are provided with appropriate feedback. Evaluation of student performance will be shared between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate student evaluation for each appointment.

Please state in your cover letter what course(s) you are applying for. The department welcomes applications for multiple posts.

PHIL 1003 Ethics in Philosophy
Lecture: Tuesday/Thursday 12:35-13:25

PHIL 1003 Ethics in Philosophy
Lecture: Monday/Wednesday/Friday 10:35-11:25

**Requirements will be subject to sufficient student enrollment and departmental requirements.*

REQUIREMENTS OF POSITION: *Minimum of a BA Honours in Philosophy, with graduate work or* previous post-secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can attest to teaching experience, and a current CV. Applications will be reviewed, and the successful candidate for each position will be contacted by email. Applicants should indicate in their cover letter which course(s) they are applying for. Dalhousie University is committed to hiring a collegial cultural grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons (especially Mi'kmaq), persons of African descent (especially African Nova Scotian), persons of a minority sexual orientation and/or gender identity, persons with disabilities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity

IF YOU ARE INTERESTED IN THE ABOVE POSITION(S), PLEASE APPLY IN WRITING, BY THE APPLICATION DEADLINE TO:

Dr Kirstin Bergeron,

Teaching Assistant Coordinator

Dalhousie University, Department of Philosophy

P.O. Box 15000

Halifax, NS B3H 4R2

Email: philgrad@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotian), women, persons of a minority sexual orientation and/or gender identity, persons with disabilities, racialized persons, including persons of Black/African descent (especially African Nova Scotian), women, persons of a minority sexual orientation and/or gender identity, persons with disabilities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit: www.dal.ca/hiringdiversity

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Teaching Assistant Positions in Biochemistry & Molecular Biology (click the link for the postings)

- BMC1 – Biofate TA

POSTING DATE: November 26, 2025

APPLICATION DEADLINE: November 16, 2025

TEACHING ASSISTANT POSITIONS

(TA-RS)

POSITION: Teaching Assistant – Winter Term

DEPARTMENT: Geography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: CCEA 4142 – Biological Oceanography

Duties may include but are not limited, to: grading assignments, running tutorial and review sessions, preparing and delivering lectures, being available to help students outside of class, preparing gear and helping out with field trips.

REQUIREMENTS OF POSITION:

Good interpersonal skills are required, as the TA will be working with students both in groups and one-on-one. Preference will be given to applicants that have biological or oceanographic experience, and/or experience with organizing language such as the R Matlab. This course is taught half-day, twice a week, and the TA will be required to attend classes, and be available for marking and help in Matlab/R. Duties are in February and one in March. The TA will assist during these trips and be responsible for ensuring safety and help with data collection.

If you are interested in the position, please email a cover letter and resume to:

Christopher D. Algar-Associate Prof
Teaching Assistant
Department of Oceanography

Non-students, TA assignments are limited to no more than six hundred and fifty hours per term. For, stating this degree. This cannot exceed in excess of the (25 TA-RS contracts), if a TA has accepted, or hundred and fifty contract hours in a term, they are not able to accept any additional TA-RS contracts.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. This university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotian), and members of other racialized groups, persons with disabilities, women and persons identifying as members of 2SLGBTQI+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit: www.dal.ca/hiringdiversity

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POSTING DATE: November 26, 2025

APPLICATION DEADLINE: November 16, 2025

Marker Position

POSITION: Marker – Winter Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement (up to 65 hours)

WORK ASSIGNMENT: OCEA 3201 – Tools and Concepts in Ocean Sciences II

Tools & Concepts in Ocean Sciences is a hands-on course that introduces students to a breadth of laboratory and data analysis methods commonly used in ocean sciences.

Marker duties will include grading assignments and lab books.

REQUIREMENTS OF POSITION:

Applicants must be well organized and have completed biological or geological oceanography courses at the 4000 or 5000 level. Preference will be given to applicants that have biological or geological laboratory experience or experience working with data from ocean instruments.

If you are interested in the position, please email a cover letter and resume to:

Laura Jackson@dal.ca
Senior Instructional
Department of Oceanography

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TEACHING ASSISTANT POSITIONS

Dalhousie University

TA-RS

POSTING DATE: November 6, 2025

APPLICATION DEADLINE: November 13, 2025

POSITION: Teaching Assistant for ENVI 5205 EL Law and Policy for Resource and Environmental Management (Winter TERM 5205A Lect + lab)

DEPARTMENT/LOCATION: School for Resource and Environmental Studies, 6100 University Ave, Room 5070

PAY RATE: TAR5 as per CUPE Collective Agreement ($3060 gross pay)

WORK ASSIGNMENT: The Teaching Assistant (TA) will be responsible for reviewing and evaluating student work, providing constructive feedback, and assisting students with learning the course law content by: Coordinated responsibility in relation to natural resources and environmental issues in Canada, and the other: related to a private and public law environmental law and policy, and the other: related to Canadian and International Law, Indigenous Law, Aboriginal Law, and marking the resulting individually submitted assignments. These assignments together represent ~50% of the students' final grades in the course.

This course will be taught face to face and is a required course in the Master of Resource and Environmental Management (MREM) program offered in the School for Resource and Environmental Studies (SRES) at Dalhousie University. The course is also part of other programs on campus in addition to the MREM program. The total class size this term is likely to between 40 and 50 students. Students in the class often have very diverse prior academic backgrounds and professional experience. Your role is to grade fairly and provide a helpful resource and environment for a group.

The TA will be required to be available to field questions from students in a timely and professional manner and potentially meet virtually with students seeking more clarification related to the two assignments. The TA is not required to attend classes, other than one session that Professor Karen Turner will ask the TA to attend to provide a brief overview of the course and discuss the TA's role in supporting students in the form of using its forum to ask answer questions related questions. So the assignments will be submitted and graded through Brightspace (the course platform). The Brightspace site TA will require access to prompt and high speed internet access.

It is essential that the TA consults with, and as needed, works collaboratively with the course instructor.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or recent graduates of the Master's level or above. Applicants must have experience and a background in a field related to the course, preferably environmental law, environmental policy, or Indigenous Law. Applicants must have a demonstrated ability to work independently and collaborate with instructors and other communities in the English language and Indigenous Law. Applicants must have a demonstrated ability to work independently and collaborate with instructors and other communities in the English language and Indigenous Law. Applicants must have a demonstrated ability to work independently and collaborate with instructors and other communities in the English language and Indigenous Law. Successful applicants will be required to submit a form signed by their graduate studies supervisor if applicable acknowledging the TA position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE: Applications must include a brief cover letter and a document including two references who could be contacted. Applications should be sent by email (using the subject line Application for Law TA position) to:

Peter Tarshenro

School for Resource and Environmental Studies, Dalhousie University

Peter.tarshenro@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons (especially Mi'kmaq), persons of African descent (especially African Nova Scotian), persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity

TA Posting in Microbiology and Immunology (click the links to see the postings)

- MIC1100 – TA-43
- MIC2060 – TA-43
- MIC3760 – TA-43

POSTING DATE: December 26, 2025

APPLICATION DEADLINE: November 4, 2025

POSITION: TAR5 for ENVI 5005.EL Biophysical Dimensions of Resource and Environmental Management, Winter Term 5005 (Lect+lab)

DEPARTMENT/LOCATION: School for Resource and Environmental Studies, 6100 University Ave, Room 5070

PAY RATE: 65 hours as per CUPE Collective Agreement ($3060 gross pay)

WORK ASSIGNMENT: The Teaching Assistant (TA) will be responsible for providing marking support, development and delivery of one session, and support for the online learning environment (Brightspace). The course is required for students in the Master of Resource and Environmental Management (MREM) program offered in the School for Resource and Environmental Studies. This course introduces tools and techniques/skills to evaluate the biophysical dimensions of resource and environmental management. Students will learn how to conduct environmental impact assessment, environmental effect monitoring, water quality assessment, and ecological risk assessment. Students will learn how to make systems management planning, forest stewardship, certification, and many more.

Students in this course will be completing a series of short individual assignments, for which the TA will be primarily responsible for grading. This may also include validation grading of written assignments, and providing constructive feedback to students. The course instructor is ultimately responsible for grading. Grade validation will be undertaken to ensure the TA and instructor are synchronized in their grading approach. The TA will also develop and deliver a synchronous session (lecture) on a topic related to the course material. The course instructor will provide the TA with an outline and one or two of the synchronous lecture sessions when requested by the instructor to report back on student completion of assignments and answer student questions. The TA will be responsible for providing feedback to students on their assignments and lecture responses. The TA will be expected to provide guidance to individual students on the research assignment, respond to student emails in a timely and professional manner, and keep accurate records of grades.

It is essential that TA work collaboratively with the course instructor.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or graduates at the master's level or above. Applicants must have experience and a background in a field related to the course, preferably environmental law, environmental policy, or Indigenous Law. Applicants must have a demonstrated ability to work independently and collaborate with instructors and other communities in the English language and Indigenous Law. Applicants must have a demonstrated ability to work independently and collaborate with instructors and other communities in the English language and Indigenous Law. Successful applicants will be required to submit a form signed by their graduate studies supervisor if applicable acknowledging the TA position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE: Applications must include a CV and contact information for two references. Applications should be sent by email to:

Tony Walker

Professor

School for Resource and Environmental Studies

twalker@dal.ca

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TEACHING ASSISTANT POSITIONS DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: October 22nd, 2025

APPLICATION DEADLINE: November 3rd, 2025

POSITION: TA position: ORPO 3A02/ORPO 3A03 - 42 hours

TERM OF POSITION: January 20, 2026 – April 30th, 2026

DEPARTMENT/LOCATION: Environmental Sciences: School of Health and Human Performance, Halifax NS

PAY RATE: As per the CUPE collective agreement

WORK ASSIGNMENT: Duties include, but are not limited to:

Job summary and key responsibilities: Teaching Assistant for the 3rd Year Environment and Human Health course. This course examines the relationships between the health of populations and the environment in which they live and work, including climate change, pollution, and toxins. Students will learn how human activities and geographic conditions can be used to assess the links between human health and the environment.

WORK ASSIGNMENT: The Teaching Assistant will coordinate the presentation and delivery of lists total every week. Duties include preparation and presentation of lists material, marking, grading, investigation, and communication with students and the instructor. The TA will report directly to the instructor.

QUALIFICATIONS/EXPERIENCE: Applicants must be graduate students or senior undergraduates in Health Sciences. Prospective TAs should have significant experience using ArcGIS Experience with quantitative data analysis and epidemiology is also preferred.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to:

Patty Kostkidis and Abraham Mwesiga

Email: Patty.Kostkidis@dal.ca; and Abraham.Mwesiga@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racialized persons, women, persons of minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit: www.dal.ca/hiringdiversity

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TEACHING ASSISTANT POSITIONS DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: October 22nd, 2025

APPLICATION DEADLINE: November 3rd, 2025

POSITION: TA position: ORPO 3A02/ORPO 3A03- 90 hours

TERM OF POSITION: January 20, 2026 – April 30th, 2026

DEPARTMENT/LOCATION: School of Health and Human Performance, Halifax NS

PAY RATE: As per the CUPE collective agreement

WORK ASSIGNMENT: Duties include, but are not limited to:

Job summary and key responsibilities: Teaching Assistant for the 3rd Year Environment and Human Health course. This course examines the relationships between the health of populations and the environment in which they live and work, including climate change, pollution, and toxins. Students will learn how human activities and geographic conditions can be used to assess the links between human health and the environment.

WORK ASSIGNMENT: The Teaching Assistant will coordinate the presentation and delivery of lists total every week. Duties include preparation and presentation of lists material, marking, grading, investigation, and communication with students and the instructor. The TA will report directly to the instructor.

QUALIFICATIONS/EXPERIENCE: Applicants must be graduate students or senior undergraduates in Health Sciences. Prospective TAs should have significant experience using ArcGIS Experience with quantitative data analysis and epidemiology is also preferred.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to:

Patty Kostkidis and Abraham Mwesiga

Email: Patty.Kostkidis@dal.ca; and Abraham.Mwesiga@dal.ca

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The College of Sustainability is currently accepting applications for the following positions for the Winter term 2026:

1. SUST-1001 Teaching Assistant (Tutorial component) – (115 hours)
2. SUST-1001 Demonstrator
3. SUST-1002 Demonstrator
4. SUST-1003 Marker
5. SUST-2001 Teaching Assistant – Tutorial component – (115 hours)
6. SUST-2001 Teaching Assistant – Lab component – (115 hours)
7. SUST-2001 Demonstrator
8. SUST-2002 Teaching Assistant – Tutorial component – (115 hours)
9. SUST-2101 Marker
10. SUST-3001 Demonstrator
11. SUST-3100 Environmental Studies Teaching Assistant – Tutorial component – (45 hours)

The application deadline is Tuesday, October 28th, 2025.

Here is the link given to below to apply online along with detail job description:

https://www.uoit.ca/faculty/sustainability/work-with-us.html

Course	Course name	Position	Number of positions
SUST-2101	Environmental Studies I	Marker	1

TEACHING ASSISTANT
SUST-2101, Environmental Studies I

Positions: 1 Teaching Assistants (two 65 hr positions), for SUST-2101, Environmental Science Capstone Seminar Series (45hr)

Department/Location: Earth and Environmental Sciences, Faculty of Science
Teaching Dates: January 12 – April 3, 2026
Hours: 45 hours (3 hrs/week)
Rate of Pay: According to the CUPE Agreement

Job Description: The Teaching Assistant supports the primary instructor teaching SUST-2101 Environmental Science Capstone. Duties may include preparation of teaching material, marking of assignments and quizzes, and communication with students and instructor. The report directly to the instructor.

Qualifications/Expertise: Applicants should have, at minimum, an undergraduate degree in environmental studies, environmental science, or related field. Prior experience in teaching (Mentorships and Fellows, ESS 3100) is required to assist with in-class evaluations. To apply, please email your cover letter and résumé/CV to Yuan Wright at yuan.wright@uoit.ca with the subject line "Environmental Studies Teaching Assistant" indicating which course you are interested in and your approval by the instructor.
Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of Plus (5) 50-hr contracts.
If a TA has accepted an hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.
Exceptions to this policy may be considered for **Teaching Assistants in Diversity and Equity initiatives and Indigenous Perspectives initiatives**.
Sustainability is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientation and gender identities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.uoit.ca/hiringdiversity

TEACHING ASSISTANT
SUST-1100, Environmental Science

Positions: 2 Teaching Assistants (two 65 hr positions), for SUST-1100, Environmental Science Capstone Seminar Series (65hr)

Department/Location: Earth and Environmental Sciences, Faculty of Science
Teaching Dates: January 12 – April 3, 2026
Hours: 65 hours (3 hrs/week)
Rate of Pay: According to the CUPE Agreement

Job Description: The Teaching Assistants support the primary instructor teaching ENVS-1100 Environmental Science Capstone. Duties may include preparation of teaching material, marking of assignments and quizzes, and communication with students and instructor. The report directly to the instructor.

Qualifications/Expertise: Applicants should have, at minimum, an undergraduate degree in environmental studies, environmental science, or related field. Prior experience in teaching (Mentorships and Fellows, ESS 3100) is required to assist with in-class evaluations.
To apply, please email your cover letter and résumé/CV to Yuan Wright at yuan.wright@uoit.ca with the subject line "Environmental Studies Teaching Assistant" indicating which course you are interested in and your approval by the instructor.
Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of Plus (5) 50-hr contracts.
If a TA has accepted an hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.
Exceptions to this policy may be considered **Teaching a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.**

Teaching Assistant Posting

Dalhousie University

Department: Department of Medical Neuroscience

Dr.Charles Tupper Medical Building

5850 College Street

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: October 8, 2025

Application Deadline: October 15, 2025

Position: Teaching Assistant (TA35)

Positions available: 2 (two)

Term/Dates: October to December 2025 Fall Term

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

The Teaching Assistant is responsible for providing support for **MDSC 3400 Human Neuroscience** and **MDSC 3401 Human Neuroscience Lab**.

Duties may include, but are not limited to:

- Facilitating small group discussions
- Assisting students with the course coordinator to review the course schedule and TA responsibilities
- Availability to students to address questions about course assignments, as needed
- Attendance at all lectures, tutorials, and laboratory sessions (MDSC 3400 and MDSC 3401)
- Attendance or partial availability during course hours (lectures and laboratory sessions) throughout the term. The course coordinator will discuss and schedule these as needed.
- Providing constructive feedback on course assessment components based upon grading rubrics provided.
- Office hours will be assigned throughout the term (October and of November), the end of November and December. Office hours will be scheduled by the course coordinator and students must recognize and adaptation of the final course grades.
- Interested and adequately qualified candidates may also be offered the opportunity to prepare and deliver a lecture within the course.

Requirements:

Previous instruction and evaluation experience and familiarity with online course tools are considered assets.

The successful applicant:

- Will be a graduate student (or recent graduate) in the Department of Medical Neuroscience or a related discipline.
- Have a strong knowledge of Neuroscience and the topics covered in this course. Any Neuroscience graduate student who has completed MDSC 3400 Human Neuroscience and appropriate assessment decisions is the successful candidate's responsibility.
- Have excellent communication and interpersonal skills.
- Have the skills and successful candidate will be required to work on the Dalhousie University Halifax campus

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and CV by the application deadline to Krista Mullane at krista.mullane@dal.ca. Applicants should clearly demonstrate how they meet the requirements of the position. Identify particular TA experience and/or skills that are relevant. Only those candidates selected for an interview will be contacted.

All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.

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Teaching Assistant – MDSC PROGRAMME

Dalhousie University, Halifax NS, B3H 4R2

Posting Date: October 8, 2025

Application Deadline: October 15, 2025

Position: Teaching Assistant (TA45) – Fall Winter Term

Department: Classics with Arabic and Religious Studies

Pay Rate: As per CUPE Collective Agreement

Work Assignment: This teaching assistant position will be required to administer a questionnaire to students in the Classics with Arabic and Religious Studies programs. Duties may include, but are not limited to: successful candidate will also be necessary meet with students for an interview to determine which class is appropriate for their level of Arabic knowledge. Successful candidate will be required to attend a training session in September or October 2025. The position reports to Dr. Jon Symonds, Chair of the Department of Classics.

Requirements:

Applicants must be fluent in Modern Standard Arabic and have experience transitioning to Modern Standard Arabic from other Arabic dialects. Applicants must be able to demonstrate effective designing and administering placement tests for Arabic language. Preference will be given to applicants who have a BA in Arabic Language, Arabic Studies, Middle Eastern Studies, or Religious Studies and History.

Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of Plus (5) 50-hr contracts.
If a TA has accepted an hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

If you are interested in the above position, please apply by email to Dr. D Cameron, Chair, Department of Classics with Arabic and Religious Studies at classics@dal.ca

Applications must include a cover letter and CV with contact information for two references. **All offers of employment are ct ?ll on Marker are conditional upon sufficient student enrolment in the course and budgetary approval by the Faculty of Arts and Social Sciences.**

All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.
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Teaching Assistant Marker Demonstrator Posting

Dalhousie University

Department: Department of Spanish and Latin American Studies

6135 University Avenue Dalhousie University Halifax, NS B3H 4R2

Posting Date: October 8,2025

Application Deadline: 15 October 2025

Position: 3x 35 hr SPAN 2921

Term/Dates: October – December, Fall 2025

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment

Working in close consultation with the Spanish instructor, and following a set plan, the Teaching Assistant/Marker/Demonstrator will help with the delivery of the course/seminar/lab/tutorial, and provide support students. The TA will help ensure the course runs smoothly, contribute to student learning, and helps design engaging, student-centered learning experiences. Be available to students outside of class time as needed.

Responsibilities:

- Co-design and implement innovative and active learning activities, assignments, and class materials
- Facilitate discussion / conversation practice sessions (in person or online)
- Grade quizzes, completions, homework, and other assignments
- Provide formative feedback to students (on drafts, writing exercises, oral work)
- Record grades in Brightspace, and provide students with updated grades
- Hold regular office hours (e.g. 1-2 hours/week) for student consultation and support. It can be online
- Be available outside/after hr or assist in lecture delivery if needed
- Support academic integrity (e.g. check for plagiarism, guided drafting exercises)
- Develop supplementary resources (e.g. reading lists, multimedia, extra practice)

Requirements

Applicants should be entering and/or have completed their final year of a BA. Good teaching skills, including planner training and strong English and Spanish comprehension skills, commitment to student learning and strong sense of personal responsibility.

- Experience teaching Spanish as a second/foreign language (or very high proficiency)
- Strong Spanish and English skills (C1/C2 preferred)
- Familiarity with second language pedagogy / teaching methodologies
- Familiarity with Brightspace/Moodle or other learning platforms
- Excellent verbal and oral communication skills (English & Spanish)
- Strong organization, time management skills, and ability to meet deadlines
- Ability to work independently and collaboratively
- Demonstrated sensitivity to diversity, inclusivity, and student needs
- Native or near native fluency in Spanish desirable

Applications should consist of a short motivation/cover letter, including the names of referees who can be approached if the candidate has prior marking or tutoring experience.

It should be understood that an opportunity for will be consulted for academic background. Anyone applying should include a current C.V and transcripts in the application to demonstrate that academic background. Applications must include a cover letter and resume

If you are interested in the above position, please apply in writing by the application deadline to **schapman@dal.ca**

All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.

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Department of Physiology

Faculty of Medicine

Dalhousie University

Halifax, Nova Scotia, Canada

Position: Teaching Assistant for PSYR-601/2(Adv Methods, Stats & Analyses) in Winter Term 2026. Salary: 65 hours

Job Description: This graduate-level course introduces multivariate statistics and advanced analysis methods, including generalized linear models, linear mixed models, mediation, and latent variable approaches. Students use R/RStudio to apply these techniques and report results in APA style.

The course consists of lectures, live coding tutorials, and hands-on laboratory sessions where students work through analysis exercises in R/RStudio. Lectures are recorded, but the TA must be within the site and play a critical role in supporting student learning and ensuring smooth course delivery. The course will take place in person.

Qualifications/Experience

- Successful completion of PSYR-601/2 or equivalent graduate-level statistics coursework with strong performance (A/A- or higher)
- Proficiency in R and RStudio (the data analysis
- Familiarity with APA style reporting of results
- Strong communication skills and ability to provide clear explanations of advanced statistical concepts

To apply, please email a résumé/curriculum vitae with two references

to psychtrainy-research@dal.ca. Interested applicants are encouraged to apply as soon as possible.

All offers of employment as a part-time sessional lecturer are conditional upon sufficient student enrolment in the course and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of Plus (5) 50-hr contracts.

If a TA has accepted an hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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Teaching Assistant Posting

Dalhousie University

Department: Biomedical Engineering

Dentistry Building, Room 5197-5981 Dalhousie University Halifax, NS B3H 4R2

Posting Date: September 23, 2025

Application Deadline: September 29, 2025

Position: Teaching Assistant

Term/Dates: September to December, Fall Term 2025, 45 Hours

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

The Teaching Assistant is responsible for providing support for BMNG3004: Research Methods and Design Controls. Duties may include, but are not limited to:

- Evaluating and marking student assignments
- Assisting with laboratory sessions
- Delivering core course lecture
- Developing course materials
- Evaluating student projects

Requirements:

The successful applicant must:

- Be enrolled as a graduate student in the School of Biomedical Engineering
- Have previously taken BMNG3004
- Demonstrate a strong understanding of statistical analysis using the R language

If you are interested in the above position, please by sending in the application deadline to Vassilis Cuzner at bme@dal.ca

Applications must include cover letter, CV, and 2 references.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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Department of Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, Nova Scotia, Canada

Position: Marker for ENVS-3270 (Environmental Sciences in Earth Sciences) or Tutor for ENVS-2270 (Environmental Sciences in Earth Sciences)

Job Description: The Marker will grade assessments including assignments and exams in second the course instructor teaching ENVS-3270 "Environmental Issues in Earth Sciences". The Tutor will be responsible for updating and maintaining the Tutorial Brightspace Requirements: The Marker must be a senior undergraduate, graduate, or professional student at Dalhousie University in a field related to Earth Sciences. Marks must be consistent and accurate and with a positive attitude. The Marker will be required to work online and in consultation with the course instructor.
To apply, please email your cover letter and CV/resume to Caroline Fraserhollins at. Interested applicants are encouraged to apply as soon as possible.
All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.
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Department of Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, Nova Scotia, Canada

Position: Marker for ENVS-3270 (Environmental Sciences in Earth Sciences) or Tutor for ENVS-2270 (Environmental Sciences in Earth Sciences)

Job Description: The Marker will grade assessments including assignments and exams in second the course instructor teaching ENVS-3270 "Environmental Issues in Earth Sciences". The Tutor will be responsible for updating and maintaining the Tutorial Brightspace Requirements: The Marker must be a senior undergraduate, graduate, or professional student at Dalhousie University in a field related to Earth Sciences. Marks must be consistent and accurate and with a positive attitude. The Marker will be required to work online and in consultation with the course instructor.
To apply, please email your cover letter and CV/resume to Caroline Fraserhollins at. Interested applicants are encouraged to apply as soon as possible.
All offers of employment are conditional upon sufficient student enrolment in the course and budgetary approval by the University.
Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

MARKER/DEMONSTRATOR
DALHOUSIE UNIVERSITY
Fall 2025
DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science
POSTING DATE: August 19, 2025
APPLICATION DEADLINE: August 25, 2025
RATE OF PAY: According to the CUPE Agreement

POSITIONS: 2 (Marker/Demonstrator for ENVS-1300, Dynamic Planet)

Job Description: Marker assists the primary instructor in marking assignments. Marker reports directly to the instructor.

Qualifications/Experience: Applicants should be a senior undergraduate, or graduate student at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in functioning the learning of undergraduate students. Previous experience in teaching or marking at other university level teaching would be a definite asset. Applicants must have excellent communication and interpersonal skills.
APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by email to Jeff Dixon at jeff.dixon@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means TAs cannot work in excess of Plus (5) 50-hr contracts.
If a TA has accepted an hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.
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Teaching Assistant and Marker Demonstrator Posting
Fall 2025
DEPARTMENT: Department of Earth Sciences (Earth and Environmental Sciences)
POSTING DATE: August 19, 2025
APPLICATION DEADLINE: August 25, 2025
RATE OF PAY: According to the CUPE Agreement

POSITIONS: 2 (Teaching Assistant/Marker Demonstrator for ENVS-1300 Geology I (lecture), Fall 2025)

Job Description: Marker assists the primary instructor in marking assignments. Marker reports directly to the instructor.

Qualifications/Experience: Applicants should be a senior undergraduate, or graduate student at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in functioning the learning of undergraduate students. Previous experience in teaching or marking at other university level teaching would be a definite asset. Applicants must have excellent communication and interpersonal skills.
APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by email to Jeff Dixon at jeff.dixon@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means TAs cannot work in excess of Plus (5) 50-hr contracts.
If a TA has accepted an hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.
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Course	Course name	Position	Number of positions
GRTH 2001	Gerontology	Kilo 1b	1
GRTH 2003	Journey Through the Solar System	Zimi M10	1

WORK ASSESSMENT: The TA assists the instructor in the presentation and delivery of labs and tutorials, and in the preparation of course materials, including the preparation of assessments and other administrative tasks. The Marker will assist the primary instructor in marking assessments. Both report directly to the instructor.
PREFERENCE: Preference will be given to senior undergraduate, or graduate students in Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.
APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume to the application deadline.
Richard Cox
Department of Earth and Environmental Science
richard.cox@dal.ca
All offers of employment as a part-time students are conditional upon sufficient student enrolment in the course and approval by the University.
Teaching Assistants are limited to no more than ten hours/week per term. For clarity, this means: This current week it receives of five (5) TA 50 contracts.
If a TA has accepted an hourly offer, contract hours in a term, they are not able to accept any additional TA contracts in that term.

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TEACHING ASSISTANT
Halifax, NS B3H 4R2
POSITION: TA – ENVS 2200 (1 100-level position), Fall 2025
DEPARTMENT: Faculty of Science (Earth and Environmental Sciences, Faculty of Science
POSTING DATE: August 19, 2025
APPLICATION DEADLINE: August 25, 2025
WORK ASSESSMENT: The Teaching Assistant will be responsible for assisting the primary instructor for ENVS 2200 "Introduction to Environmental Law" with marking assignments and tutorials, and in the preparation of course materials, including the preparation of tutorials. The Teaching Assistant reports directly to the instructor.
REQUIREMENTS: The Teaching Assistant must be either an undergraduate or graduate student at Dalhousie University. The Teaching Assistant must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.
APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume to the application deadline.
Jennifer Spencer
Dalhousie University
jennifer.spencer@dalhousie.ca
All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.
Teaching Assistants are limited to no more than ten hours/week per term. For clarity, this means: This current week it receives of five (5) TA 50 contracts.
If a TA has accepted an hourly offer, contract hours in a term, they are not able to accept any additional TA contracts in that term.

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Teaching Assistant and Marker/Demonstrator Posting Fall and Winter 2025-26
DEPARTMENT Faculty of Science (Earth and Environmental Sciences)
POSTING DATE August 19, 2025
APPLICATION DEADLINE August 25, 2025
ACCEPTS BY Hard copy to the EVS Department
POSITIONS: The following Teaching Assistant position is available for the Fall and Winter 2025-26.

Course	Course name	Position	Number of positions
GEOL 2421 (Winter 2026)	Hydrogeology	Kilo TA	1
ENVS/GEOL 2421 (Fall 2025)	Geomorphology	Kilo M/D	1
ENVS/GEOL 2421 (Fall 2025)	Fundamentals of Hydrology	Kilo TA* *TA must be available in Monday mornings for field trips	1

WORK ASSESSMENT: The TA assists the instructor in the presentation and delivery of labs, tutorials and assessments, and in the preparation of course materials, including the preparation of assessments and other administrative tasks. The TA reports directly to the instructor.
PREFERENCE: Preference will be given to senior undergraduate, or graduate students in Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.
APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume to the application deadline.
Christine Landry
Department of Earth and Environmental Science
christine.landry@dal.ca
All offers of employment as a part-time students are conditional upon sufficient student enrolment in the course and approval by the University.
Teaching Assistants are limited to no more than ten hours/week per term. For clarity, this means: This current week it receives of five (5) TA 50 contracts.
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Teaching Assistant and Marker/Demonstrator Posting Fall and Winter 2025-26
DEPARTMENT Faculty of Science (Earth and Environmental Sciences)
POSTING DATE August 19, 2025
APPLICATION DEADLINE August 25, 2025
ACCEPTS BY Hard copy to the EVS Department
POSITIONS: The following Teaching Assistant position is available for the Fall and Winter 2025-26.

Course	Course name	Position	Number of positions
GEOL 2421 (Winter 2026)	Hydrogeology	Kilo TA	1
ENVS/GEOL 2421 (Fall 2025)	Geomorphology	Kilo M/D	1
ENVS/GEOL 2421 (Fall 2025)	Fundamentals of Hydrology	Kilo TA* *TA must be available in Monday mornings for field trips	1

WORK ASSESSMENT: The TA assists the instructor in the presentation and delivery of labs, tutorials and assessments, and in the preparation of course materials, including the preparation of assessments and other administrative tasks. The TA reports directly to the instructor.
PREFERENCE: Preference will be given to senior undergraduate, or graduate students in Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.
APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume to the application deadline.
Christine Landry
Department of Earth and Environmental Science
christine.landry@dal.ca
All offers of employment as a part-time students are conditional upon sufficient student enrolment in the course and approval by the University.
Teaching Assistants are limited to no more than ten hours/week per term. For clarity, this means: This current week it receives of five (5) TA 50 contracts.
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Teaching Assistant Posting

Dalhousie University

Department Economics

Dalhousie University

Halifax, NS B3H 4R2

Posting Date August 19, 2025

Application Deadline August 25, 2025

Positions: Teaching Assistant (TA 100) * 4 positions

ECON 1101 Principles of Microeconomics (2)

ECON 2213 Economic Rise of China & India

Teaching Assistant (TA 50) *3 positions

ECON 1111 Writing in Economics

ECON 3200 Intro Econometrics I

ECON 3202 Form Disaster Relief in Development

Terms: September 2025 – December 2025

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment

1. Attend pre-agreed lectures and assist with Brightspace and online platforms as needed. 2. Contribute to marking assignments and grading exams.
2. Contact and follow up with guest speakers.
3. Assist in the preparation of tutorials, respond to process questions about course material. 5. Assist with instructor with simulations and class group work.

Requirements of position: The applicant will be a graduate student with a background in interdisciplinary participation in marine affairs or have a Master of Marine Management degree and/or strong experience in teaching writing and critical thinking skills will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A BRIEF COVER LETTER AND C.V TO THE APPLICATION DEADLINE TO:

Kait Tomlinson

Marine Affairs Program Administrator

Dalhousie University

Halifax NS B3H 4R2

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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For more information, please visit www.dal.ca/hiringfaculty.

Teaching Assistant Posting

Dalhousie University

Halifax NS B3H 4R2

Posting Date August 12, 2025

Application Deadline August 18, 2025

Position: Teaching Assistant (September 2025 – December 2025)

Department/Location: Marine Affairs Program, Faculty of Science, Dalhousie University

Pay rate: $33.25 per hour (35 hours) (in accordance with the CUPE Collective Agreement)

Work Assignment: The Teaching Assistant will assist with MARS 5010 (Commercial Ocean Management) in the fall term of the 2025-2026 academic year.

Duties include but are not limited to:

1. Attend all lectures (unless agreed to with instructor in advance).
2. Assist with the delivery of the course, including providing information about course material, syllabus, assignments, and to create camaraderie amongst the class.
3. Plan, prepare and deliver activities in collaboration with the professor that meet the course learning objectives.
4. Assist with the development of open educational resources that support the MARS 5010 course.
5. Assist with the database management, course research support, and knowledge mobilization related to co-management.
6. Week assignments as agreed upon at the beginning of the term.

Requirements of position: Ideal applicants should have a Master of Marine Management degree and/or strong experience in interdisciplinary research and coursework related to marine issues. Ideal candidates have experience in evaluating writing and critical thinking skills will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A BRIEF COVER LETTER AND C.V TO THE APPLICATION DEADLINE TO:

Kait Tomlinson

Marine Affairs Program Administrator

Dalhousie University

Halifax NS B3H 4R2

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For more information, please visit www.dal.ca/hiringfaculty.

Teaching Assistant Posting

Dalhousie University

Halifax NS B3H 4R2

Posting Date August 12, 2025

Application Deadline August 18, 2025

Position: Teaching Assistant (September 2025 – December 2025)

Department/Location: Marine Affairs Program, Faculty of Science, Dalhousie University

Pay rate: $33.25 per hour (35 hours) (in accordance with the CUPE Collective Agreement)

Work Assignment: The Teaching Assistant will assist with MARS 5009 (Coastal Zone Management) in the fall term of the 2025-2026 academic year.

Duties include but are not limited to:

1. Provide feedback and preliminary grade on assignments as agreed upon at the beginning of the term.
2. Assist the students throughout the term to answer questions about the feedback. 3. Attend class sessions as agreed upon with instructor.

Requirements of position: Ideal applicants should have a master's degree in Marine Management and experience in interdisciplinary research related to marine or coastal issues, or a related field. Experience in teaching writing and critical thinking skills will be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A BRIEF COVER LETTER AND C.V TO THE APPLICATION DEADLINE TO:

Kait Tomlinson

Marine Affairs Program Administrator

Dalhousie University

Halifax NS B3H 4R2

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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For more information, please visit www.dal.ca/hiringfaculty.

Teaching Assistant Posting

Dalhousie University

Halifax NS B3H 4R2

Posting Date August 12, 2025

Application Deadline August 18, 2025

Position: Teaching Assistant (September 2025 – December 2025)

Department/Location: Marine Affairs Program, Faculty of Science, Dalhousie University

Pay rate: $33.25 per hour (35 hours) (in accordance with the CUPE Collective Agreement)

Work Assignment: The Teaching Assistant will assist with MARS 5004 (Marine Management Skills Development) in the fall term of 2025-2026.

Duties include but are not limited to:

1. Leading course content lectures/tutorials.
2. assist with engaging guest lectures, meeting guests, supporting round tables, 3. act as a liaison between students with course content and assignments, as well as other aspects of the course.
3. provide input with evaluation of course assignments.
4. attend classes when necessary.

Requirements of position: The successful applicant will be a graduate student with a background in interdisciplinary participation in marine affairs or other. Strong organizational skills and experience with facilitation and strategic are an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A BRIEF COVER LETTER AND C.V TO THE APPLICATION DEADLINE TO:

Kait Tomlinson

Marine Affairs Program Administrator

Dalhousie University

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SUMMER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 3 Aug 25

APPLICATION DEADLINE: 18 Aug 25

or until position is closed

POSITION: Marker Position (5 positions available) (Sept Dec 2025)

DEPARTMENT: Faculty of Engineering

LOCATION: Studley Campus

PAY RATE: $33 per hour (up to 140 hours) (in accordance with CUPE Agreement)

WORK ASSESSMENT: The Marker will assist with **MORT 5602 course** – **Beyond Google**.

MARKER DUTIES, BUT ARE NOT LIMITED TO:

The Marker will, in consultation with the instructor:

1. Assess student assignments and deliverables using a rubric and course guidelines.
2. Provide constructive, thoughtful feedback to support student learning and a rubric and instructor examples.
3. Maintain accurate records in Brightspace, including entering and editing grades.
4. Communicate regularly with the instructor to ensure marking expectations are clear and consistent.
5. Complete all marking tasks within agreed timelines.

REQUIREMENTS OF POSITION:

Required:

- The successful applicant should be a graduate or professional student at Dalhousie University. Students having graduated within the past two years will also be considered.
- Strong academic background and critical thinking skills.
- Excellent communication skills (written and verbal).
- Reliable, well-organized, and able to meet deadlines consistently.
- Comfortable providing constructive feedback aligned with course expectations.

Preferred:

- Demonstrated familiarity with themes in Technology and Society, Digital Citizenship, or Knowledge Management.
- Previous experience as a Teaching Assistant or Marker.
- Familiarity with Brightspace or other course management systems.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A BRIEF COVER LETTER AND C.V TO THE APPLICATION DEADLINE (Instead of Kait Tomlinson and CC):

Melanie Pallotta-Stewart

Dalhousie University

Halifax NS B3H 4R2

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A BRIEF COVER LETTER AND C.V TO THE APPLICATION DEADLINE TO:

Faculty of Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science
POSTING DATE: August 11, 2020
APPLICATION DEADLINE: August 25, 2020
DATE OF HIRE: Negotiable, January 1, 2021
PERSONNEL: The following Teaching Assistant positions are available for the Fall 2020 term:

Course	Course name	Position	Number of positions
ERTH/ENVS 1000	Physical Geography	Lab Tx: Tues/Lab available for tutorial times	1
ERTH/ENVS 1000	Physical Geography	ARA-MW	1
GEOL 1030	Human Geography	20hr MW	1
GEOL 1030	Human Geography	20hr MO	1

WORK ASSIGNMENT: Teaching Assistants assist the instructor in the preparation and delivery of labs. Duties may include preparation of teaching material, marking, invigilation, and demonstrating laboratory techniques. Teaching Assistants may also be responsible for assisting the course instructor with demonstrating and marking labs. Work hours will vary.

QUALIFICATIONS/EXPERIENCE: Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the posted deadline to:
Jennifer Dale Martin
Department of Earth and Environmental Sciences
jmartin@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means: The current week in excess of five (5) TA-50 contracts.

If a TA has accepted an hourly and PhD contract hours in a term, they are not able to accept any additional TA assignments.

DEPARTMENT: Department of Earth and Environmental Sciences, Faculty of Science
POSTING DATE: August 26, 2020
DATE OF HIRE: According to the CUPE Agreement
PERSONNEL: The following Teaching Assistant positions are available for the Fall 2020 term:

Course	Course name	Position	Number of positions
ERTH 2220	Oceanography	60hr TA	1
ERTH 2303	Oceanography	20hr MO	1

WORK ASSIGNMENT:
Teaching Assistants must be familiar with concepts of oceanography and stratigraphy. Specific Basic Science geological concepts such as tidal and fluvial dominated systems, self-exhibiting systems, and deposition processes. Must be able to set up and use binocular microscopes, and be able to identify and describe common marine invertebrates. Must be able to organize sessions in lab as well, including knowledge of various lab equipment and safety training, along with analytical skills in describing surface and subsurface formations. Duties include: Preparation of teaching material, marking, invigilation, and demonstrating laboratory techniques. Specifically Basic Science geological concepts such as tidal and fluvial dominated systems, self-exhibiting systems, and deposition processes and associated lithofacies description. Familiarity with Excel, Word, Powerpoint, Google Earth, and Google Drive is required. Work hours will vary. Will include lesson Prep/ Lab Set-up/Lab and Tutorial Teaching, and grading. Lab and tutorial safety and awareness, particularly smoking sculpture and very high lidar. Ability to lay and maintain a positive learning environment. Ability to work with a diverse group of students and instructors and active learner/participant in research. Operator knowledge of a combination of equipment are required for field demonstration of rock properties is required

QUALIFICATIONS/EXPERIENCE: Applicants must be senior undergraduate, or graduate students at Dalhousie University. They must have knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the posted deadline to:
Jennifer Dale Martin
Department of Earth and Environmental Sciences
jmartin@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the class and approval by the University.

Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means: The current week in excess of five (5) TA-50 contracts.

If a TA has accepted an hourly and PhD contract hours in a term, they are not able to accept any additional TA assignments.

Teaching Assistant
ERTH/ENVS Environmental Informatics (Fall 2020)
CLOSING DATE: 25 July 2020
PERSONNEL:
1 Teaching Assistant 60hr position
1 Marking Assistant, 30hour position
WORK ASSIGNMENT: Duties will be posted
DEPARTMENT/UNIT: Earth and Environmental Sciences/Faculty of Science, Dalhousie University

JOB DESCRIPTION:
The Teaching Assistant (TA) will be responsible for assisting the primary instructor, supporting students in learning the course material, preparation of teaching material, marking, invigilation, and quizzes, responding to student queries, supporting the teaching department and helping to ensure timeliness and consistency of grade submissions. The position for the TA requires knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students. The Marking Assistant will mark student assignments, tests, and quizzes and work in collaboration with the instructor. The Marking Assistant will mark student assignments, tests, and quizzes and work in collaboration with the instructor. Marking Assistants will be required to be available to meet with students when the course is held.
QUALIFICATIONS/EXPERIENCE: Applicants must be senior undergraduate or graduate students at Dalhousie University with GIS experience (familiarity with R coding an asset). The ability to communicate effectively with students and instructors is required. Applicants must demonstrate constructive interest in students as they prepare for these positions. Applicants should include a cover letter stating their experience with any of the above course topics and a current resume in their application. Preference will be given to students who have taken ERTH 2303 Oceanography or Marking Assistants. For more information, and to apply for the position please contact:
Dr. Anna Mac
Environmental Science Program Coordinator, LSC313
Dalhousie University | 1355 Oxford Street, Halifax, NS B3H 4R2
Phone: (902) 494-6711 | annamac@dal.ca

All offers of employment are a part-time academic one additional course sufficient student enrolment in the course and approval by the University.
Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means: The current week in excess of five (5) TA-50 contracts.
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MARINES & SEDIMENTOLOGY PROFILES

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada - 30th ARZ
POSTING DATE: August 11, 2020
APPLICATION DEADLINE: August 25, 2020
POSITIONS: The following positions are available for the Fall 2020 term:

Course	Course name	Hours	Supervisor(s)	Position(s)
CRTH 1080	Geology-F (MW) and Indoor lab section	20 hrs	Alpin J1 W. Young	1
	Wed 1130-1430			
	Wed 1530-1830			
	Fri 1130-1430			

DEPARTMENT/LOCATION: Department of Earth and Environmental Sciences
POSTING ACCORDING to CUPE Agreement Clause 21.01
Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal peoples, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.
DATE OF HIRE: According to the CUPE Agreement
PERSONNEL: The following Teaching Assistant positions are available for the Fall 2020 term:
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TEACHING ASSISTANT POSITIONS
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3J5
POSITION: Teaching Assistant ENVS/GEOT 4030-C Advisor position(s) Fall 2020
DEPARTMENT/LOCATION: Department of Earth and Environmental Sciences, Faculty of Science
POSTING DATE: August 11, 2020
DATE OF HIRE: According to the CUPE Agreement
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Teaching Assistant Position
DALHOUSIE UNIVERSITY
CLOSING DATE: 25 July 2020
PERSONNEL:
1 Teaching Assistant 60hour position
1 Marking Assistant, 30hour position
WORK ASSIGNMENT: Duties will be posted
DEPARTMENT/UNIT: Earth and Environmental Sciences/Faculty of Science, Dalhousie University

JOB DESCRIPTION:
The Teaching Assistant (TA) will be responsible for assisting the primary instructor, supporting students in learning the course material, preparation of teaching material, marking, invigilation, and quizzes, responding to student queries, supporting the teaching department and helping to ensure timeliness and consistency of grade submissions. The position for the TA requires knowledge of the subject matter being taught and be comfortable in facilitating the learning of undergraduate students. The Marking Assistant will mark student assignments, tests, and quizzes and work in collaboration with the instructor. The Marking Assistant will mark student assignments, tests, and quizzes and work in collaboration with the instructor. Marking Assistants will be required to be available to meet with students when the course is held.
QUALIFICATIONS/EXPERIENCE: Applicants must be senior undergraduate or graduate students at Dalhousie University with GIS experience (familiarity with R coding an asset). The ability to communicate effectively with students and instructors is required. Applicants must demonstrate constructive interest in students as they prepare for these positions. Applicants should include a cover letter stating their experience with any of the above course topics and a current resume in their application. Preference will be given to students who have taken ERTH 2303 Oceanography or Marking Assistants. For more information, and to apply for the position please contact:
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Environmental Science Program Coordinator, LSC313
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All offers of employment are a part-time academic one additional course sufficient student enrolment in the course and approval by the University.
Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means: The current week in excess of five (5) TA-50 contracts.
If a TA has accepted an hourly and PhD contract hours in a term, they are not able to accept any additional TA assignments.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal peoples, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Teaching Assistant
ENVIRONMENTAL SCIENCE
CLOSING DATE: Aug 21, 2020
WORK ASSIGNMENT: Supervised Teaching Assistants for ENVSCEOS Field Methods in Environmental Science (2.5 in-field positions)
DEPARTMENT/LOCATION: Department of Earth and Environmental Sciences/ Department of Earth and Environmental Sciences
POSTING ACCORDING TO CUPE Agreement Clause 21.01
JOB DESCRIPTION: ENVSCEOS is a fall term field course taken from the 1st week of Sept to Friday during the fall term (3 weeks). The course is a combination of primarily field and some lab. Supervised Teaching Assistants are responsible for assisting the instructor in the preparation and delivery of the in-field activities. Duties may vary but will be scheduled early in the term to facilitate the planning of activities.
Activities focuses on three modules:
1. wildlife sampling with a focus on visual and auditory identification of eastern Canadian anurans, amphibians, and reptile species;
2. water sampling and composition analysis with a potential for a water sampling component; and
3. urban, tree line diseases, and invasive pests and plants

TAs are responsible for:
- Managing student groups while in the field;
- Ensuring safety and well-being of students;
- Managing equipment, tools, and quizzes and
- Responding to student queries

TAs will also be responsible for: Lab/tutorial activities as needed to prepare for course activities. The position requires availability during scheduled field / lab sessions and may include before hours and weekends. Flexibility is required.
REQUIREMENTS: The Teaching Assistants must be a senior undergraduate or graduate student at Dalhousie University. Although not required, experience with one or more of the above three modules is an asset. Ability to lay and maintain a positive learning environment. Ability to work independently in the field and provide constructive feedback are required skills for this position.
Applicants should include a cover letter stating their experience with any of the above course topics (non-peripatetic) related, and a current resume in application.
Preference will be given to applicants who apply for the position contact:
Dr. Christopher Cameron
PY4 Biological Environmental Sciences
Dalhousie University | 1355 Oxford Street, Halifax, NS B3H 4R2
Christopher.cameron@dal.ca
All offers of employment are a part-time academic one additional course sufficient student enrolment in the course and approval by the University.
Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal peoples, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

ENVIRONMENTAL SCIENCE TEACHING ASSISTANTS – Fall Term 2020
Department of Earth and Environmental Sciences
Faculty of Science
Dalhousie University
Halifax, Nova Scotia, Canada B3H 4R2
APPLICATION DEADLINE: August 14, 2020
Teaching Assistant – ENVSCEOS 4100/5100 Foundations of Environmental Science
Hours: 60 hours
1 TAs at 60 hours as per CUPE Collective Agreement
Duties: Teaching Assistants are responsible for assisting undergraduate students in tutorial sessions covering a variety of topics in introductory environmental science and undertaking other duties as required. Duties include: Tutorial assignments and student participation. The tutorials are designed to provide students with an opportunity to discuss and clarify course topics. They are also responsible for tutorial preparation, assessment grading, and exam invigilation.
QUALIFICATIONS/EXPERIENCE: Successful applicants must be senior undergraduate, graduate or post-doctoral students at Dalhousie University. They must have knowledge of the subject matter being taught and undergraduate education in a field related to environmental science. The must be reliable, energetic, and enthusiastic about the tutorial topics, and comfortable in facilitating the learning of undergraduate students in a tutorial setting.
To apply, please send a cover letter and a résumé/curriculum vitae with two references to Carolina Fredericksen an interested applicants are encouraged to apply as soon as possible. Preference will be given to applicants who apply for the position contact: sufficient student enrolment in the course and approval by the University.
Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means: The current week in excess of five (5) TA-50 contracts.
If a TA has accepted an hourly and PhD contract hours in a term, they are not able to accept any additional TA assignments.
Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal peoples, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Marking Position – Fall Term 2020
Department of Earth and Environmental Sciences
Faculty of Science
Dalhousie University
Halifax, Nova Scotia, Canada B3H 4R2

Course: ENVI 2001 - Environmental Science Oceanography Lab

Application Deadline: August 18, 2020

Position: 1 Marker at 30 hours

Salary: according to CUPE collective agreement

Work Assignment
The Marker is responsible for assisting the course instructor teaching ENVI 2001 Oceanography Lab. Duties include: Tying grading quizzes and assignments as well as grading and invigilating the class grade database. The Marker will report directly to the ENVI 2001 instructor.

Qualifications/Experience
The Marker must be a senior undergraduate, graduate, or professional student at Dalhousie University. Preference will be given to students who have taken ERTH 2303 Oceanography. Applicants must possess a basic science and social science in an asset. The Marker must be reliable, energetic and enthusiastic about the position. The Marker will be required to work online and in consultation with the instructor of the course.

To apply, please email your cover letter and CV/resume to Carolina Fredericksen an interested applicants are encouraged to apply as soon as possible.
All offers of employment are a part-time academic one additional course sufficient student enrolment in the course and approval by the University.
Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means: The current week in excess of five (5) TA-50 contracts.
If a TA has accepted an hourly and PhD contract hours in a term, they are not able to accept any additional TA assignments.
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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: 6 August 2020

APPLICATION DEADLINE: 17 August 2020

POSITION: Marker 90 positions, Fall 2020-1ST ARZ 2ND ARZ 3RD ARZ 4TH ARZ 1ST ARZ 2ND ARZ

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Grade grading written assignments.

REQUIREMENTS OF POSITION: Marker should preferably be a currently enrolled History graduate student, preferably with experience in the above subjects.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITION, PLEASE APPLY IN WRITING USING THE ATTACHED APPLICATION FORM AND LETTING YOUR PREFERENCE TEACHING ASSISTANT DUTIES AND SELECTED UNDERGRADUATE/GRADUATE CLASSES THERE BY THE APPLICATION DEADLINE TO: hwong@dal.ca.

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University. Non-student, TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means: The current week in excess of five (5) TA-100 contracts. If a TA has accepted an hourly and PhD contract hours in a term, they are not able to accept any additional TA assignments. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal peoples, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

In accordance with our Employment Equity Policy, preference will be given to hiring processes to Aboriginal peoples, persons with a disability, racially visible persons, women, persons of minority sexual orientations. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups, visit Hiring Practices.

TEACHING ASSISTANT POSITIONS

DALHOUSIE UNIVERSITY

POSTING DATE: August 6, 2020

APPLICATION DEADLINE: August 14, 2020

DEPARTMENT: School of Social Work

POSITION: **Teaching Assistant Positions – FALL 2020 – Bachelors/Masters of Social Work – Campus/Distance DATE/LOCATION:**

DATE: 4 Positions and TA hours are subject to change pending final course enrollment

Course Number	Sec	Campus/ Campus Delivery	Course Name	Term	Hours
SLWK 3010	01	CAMPUS	Introduction to Community Social Work	Sept - Dec/Jan	65
SLWK 3010	02	DISTANCE	Introduction to Community Social Work	Sept - Dec/Jan	65
SLWK 3010	03	DISTANCE	Introduction to Community Social Work	Sept - Dec/Jan	65
SLWK 2120	01	CAMPUS	Development of Canadian Social Work and Social Welfare	Sept - Dec/Jan	130
2112/2113	50	DISTANCE	Development of Canadian Social Work and Social Welfare	Sept - Dec/Jan	130
2112/2113	51	DISTANCE	Development of Canadian Social Work and Social Welfare	Sept - Dec/Jan	130
2112/2113	52	DISTANCE	Development of Canadian Social Work and Social Welfare	Sept - Dec/Jan	130
SLWK 3000	01	CAMPUS	Advancing Social Justice	Sept - Dec/Jan	65
SLWK 3000	02	DISTANCE	Advancing Social Justice	Sept - Dec/Jan	65
SLWK 2204/2205	01	CAMPUS	Beginning Social Work Practice	Sept - Dec/Jan	180
3002/3003	50	DISTANCE	Theoretical Foundations of Social Work Practice	Sept - Dec/Jan	130
3002/3003	51	DISTANCE	Theoretical Foundations of Social Work Practice	Sept - Dec/Jan	130
3002/3003	52	DISTANCE	Theoretical Foundations of Social Work Practice	Sept - Dec/Jan	130
SLWK 3002/3003	50	DISTANCE	Theoretical Foundations of Social Work Practice	Sept - Dec/Jan	130
SLWK 4036/4039	50	DISTANCE	Advanced Social Work Practice	Sept - Dec/Jan	130
SLWK 4036/4039	51	DISTANCE	Advanced Social Work Practice	Sept - Dec/Jan	130
SLWK 4036/4039	52	DISTANCE	Advanced Social Work Practice	Sept - Dec/Jan	130
SLWK 3001	01	CAMPUS	Social Work Theory for Critical Practice	Sept - Dec/Jan	65
SLWK 3005	01	CAMPUS	Canadian Social Welfare and Policy Analysis: Historical and Contemporary Contexts	Sept - Dec/Jan	65
SLWK 3006	01	CAMPUS	Critical Clinical Practice: Foundations for Social Work Intervention	Sept - Dec/Jan	65
SLWK 4006	01	CAMPUS	Critical Clinical Practice and Intervention in Social Work	Sept - Dec/Jan	65
SLWK 4006	02	DISTANCE	Critical Clinical Practice and Intervention in Social Work	Sept - Dec/Jan	65

6002					
SLWR 6001	001	CLASSROOM	Critical Perspectives on Social Work Practice: Anti-oppression	Sept 8 - Dec 8	45
SLWR 6001	100	DISTANCE	Critical Perspectives on Social Work Practice: Anti-oppression	Sept 8 - Dec 8	45
SLWR 6011	001	CLASSROOM	Critical Perspectives on Social Work Practice: Anti-oppression	Sept 8 - Dec 8	45
SLWR 6011	100	DISTANCE	Critical Perspectives on Social Work Practice: Anti-oppression	Sept 8 - Dec 8	45
SLWR 6021	001	CLASSROOM	Social Policy Issues & Analysis for Practice	Sept 8 - Dec 8	45
SLWR 6031	001	CLASSROOM	Interventions with Families	Sept 8 - Dec 8	45
7002/7003	001	CLASSROOM	Social Work Practice Research	Sept 8 - Dec 8	130
7002/7003	100	DISTANCE	Social Work Practice Research	Sept 8 - Dec 8	130
7004/7005	001	CLASSROOM	Social Work Practice	Sept 8 - Dec 8	130
7004/7005	100	DISTANCE	Social Work Practice	Sept 8 - Dec 8	130

WORK ASSIGNMENT: Duties may include preparation of teaching material, marking, invigilation, and consultation with students and instructor. For distance courses they may include additional online activities (e.g. monitoring online discussion boards).

REQUIREMENTS FOR POSITION: For SSW courses, enrollment in the MSW program or a graduate of the MSW program. For SSW courses, graduate of a Master of Social Work program (or all coursework completed for a Master of Social Work program) and registered with a provincial or territorial social work regulatory bodyt. Most also have excellent communication and interpersonal skills.

APPLICATION PROCEDURE: Please submit a cover letter and a resume by the application deadline to the contact person listed at jesse.rogers@dal.ca. Include "TA Posting FALL 2021" in the subject line of the email. If applying for multiple courses, please **submit only one application** by specifying the courses you are applying for and your principal TA experience (course & dates). Only candidates selected will be contacted.

PAY RATE: as CUPE 3912 Collective Agreement

Dalhousie University commits to achieving student excellence through continually challenging students to reach their potential in a supportive environment. Dalhousie University acknowledges the traditions of Mi'kmaq Nation and pursuing Mi'kmaq process of Mesik'ultimum (doesn't disappoint) (Elder Rose Sylliboy), and mentoring of other racialized groups, persons with disabilities, women, persons of Aboriginal ancestry, persons of sexual orientation and persons of gender identity and expression. We diversify our community. In accordance with our Employment Equity policy, preference will be given to members of equity-seeking groups listed above. For more information, including details related to our Employment Equity policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hrdiversity.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, NS B3H 3E2

Semester Total Course Number and Hours

- Fall 2021/Winter Semester(WRTS / SERS) 4556 & WRTS 3500 1 x 65-hour position
- Fall 2021/Winter Semester(WRTS / SERS) 4556 & WRTS 3500 1 x 25-hour position
- Fall 2021/Winter Semester(WRTS / SERS) 4556 & WRTS 3500 1 x 15-hour position
- Winter 2022/ Teaching Assistant(SERS / WRTS / SERS) 4556 & WRTS 3500 1 x 65-hour position
- Winter 2022/ Marker Demonstrator (WRTS / SERS) / SERS) 4556 & WRTS 3500 1 x 65-hour position
- Winter 2022/ Teaching Assistant (SERS 3600) 1 x 65-hour position

DEPARTMENT/LOCATION: Earth and Environmental Sciences, Faculty of Science (Dalhousie University)
August 9th, 2021

DEADLINE FOR APPLICATIONS: August 13th, 2021

RATE OF PAY: According to the CUPE Agreement

WORK ASSIGNMENT:

The Teaching Assistants will be responsible for assisting the primary instructor for their assigned course with delivering the lab component of the class and grading of applicant exercises. Responsibilities include preparing for and attending lectures (WRTS 3500 / SERS 3600 / SERS 4556 / SERS 5 to 10 days), monitoring and responding to discussion board questions related to structured workshops and lab projects, minor editing of workshop instructions, and grading, assessments related to the applicant portion of the class.

The Marker/Demonstrator will be responsible for assisting the primary instructor for their assigned course with delivering the lab component of the class, preparing for and attending lectures, legal-side lab projects, and tests / exams. The MD reports directly to the instructor.

REQUIREMENTS:

Both Teaching Assistants and Marker Demonstrators must be a senior undergraduate or graduate student in Earth and Environmental Sciences, Oceanography, Environmental Studies, Applied Geomatics or Engineering with 3000 level or higher in Earth and Environmental Sciences. Applicants should be self-motivated, a keen and engage students in EDI (perspective) courses, and to provide constructive feedback to students in the classroom.

Applications must include a cover letter (may be the first paragraph of the email), a resume or curriculum vitae, and transcripts and to:

Dr. Chris Greene

Earth and Environmental Sciences

Faculty of Science

Dalhousie University

Halifax, NS CANADA B3H 4J1

Chris.Greene@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4J5

POSTING DATE: August 11, 2021

APPLICATION DEADLINE: August 15, 2021 or Until Filled

POSITION: Teaching Assistant – 90 hours – 1 position available, or 2 positions depending on enrolment

DEPARTMENT/LOCATION: School for Resource and Environmental Studies, Studley Campus, in person

PAY RATE: as per CUPE Collective Agreement

DATES OF EMPLOYMENT: September 1st – December 30 2021

WORK ASSIGNMENT: The Teaching Assistant will assist with ENVIRON7 / Environmental Information / SMT6400 – Geospatial Information Management

Duties include, but are not limited to:

- Prepare and assist with lab sessions (2 per week, 1.5h each)
- Grade weekly exercises and assignments
- Maintain updated electronic records of student progress on Brightspace

REQUIREMENTS OF POSITION: ENVIRON7 / INFOMAN is a cross-listed graduate-level course in the Master of Resource and Environmental Management program. Graduate students in this course will be in specialized information systems (GIS), and working with conservation-related datasets. Students in this course will be preparing for careers as environmental information specialists, GIS, Conservation Science Analyst, and/or Landscape Ecology. Previous teaching assistant experience in environmental studies or environmental geography will also be considered an asset. Applicants must have a GPA of 3.0 or higher, and have experience with software used in the labs including ESRI Pro and Microsoft Excel.

If you are interested in the above position, please submit a letter and resume by the application deadline to (only electronic applications will be accepted):

Dr. Heather Crop

School for Resource and Environmental Studies

hcrop@dal.ca

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4J5

POSTING DATE: August 11, 2021

APPLICATION DEADLINE: August 15, 2021 or Until Filled

POSITION: Teaching Assistant – 90 hours – 1 position available

DEPARTMENT/LOCATION: School for Resource and Environmental Studies, Studley Campus, in person

PAY RATE: as per CUPE Collective Agreement

DATES OF EMPLOYMENT: September 1st – December 30 2021

WORK ASSIGNMENT: The Teaching Assistant will assist with ENVIRON7 / SUSTAIN7 – Conservation System Design

Duties include, but are not limited to:

- Prepare and assist with lab sessions (2 per week, 1.5h each)
- Grade assignments
- Maintain updated electronic records of student progress on Brightspace

REQUIREMENTS OF POSITION: ENVIRON7 / SUSTAIN7 is a cross-listed undergraduate and graduate-level course in the Master of Resource and Environmental Management program. Lab sessions will focus on geographic information systems (GIS) and working with conservation-related datasets. Students in this course will be preparing for careers as environmental information specialists, GIS, Conservation System Design, and/or Landscape Ecology. Previous teaching assistant experience in environmental studies or environmental geography will also be considered an asset. Applicants must have a GPA of 3.0 or higher, and have experience with software used in the labs including ESRI Pro and Microsoft Excel.

If you are interested in the above position, please submit a letter and resume by the application deadline to (only electronic applications will be accepted):

Dr. Heather Crop

School for Resource and Environmental Studies

hcrop@dal.ca

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JOB POSTING–Marker/Teaching Assistants

APPLICATION: SCHOOL OF HEALTH SCIENCE/ENVIRON1 campus

POSTING DATE: July 28, 2021

APPLICATION DEADLINE: August 7, 2021

The School of Health Science is now accepting applications for the following positions: FRF 3443. The pay rate for all positions is in accordance with CUPE Collective Agreement.

01 POSITION: Marker, HCHS 1000.03 – Foundations of Health Care Practice

Fall 2021, up to a maximum of 65 hours

COURSE DESCRIPTION: HCHS1000.03 is designed to provide learners with the opportunity to develop and enhance their critical reading, writing, and thinking skills, against the backdrop of health care practice. Learners will be introduced to various genres of academic writing and critical analysis (material organizer, reasoning, nuclear medicine technology, radiography technology, and respiratory therapy). Specifically, students will learn about evidence-based medicine, critical appraisal, and the importance of ethical conduct in delivery of health care in Canada, professionalism, communication, teamwork, and diversity.

WORK ASSIGNMENT: The MARKER will grade the evaluation components of HCHS 1000 Responsibilities include: regular meetings and email correspondence with instructor, grading learner exercises for each assignment, grading assignments, quizzes and a term paper, and recording learner results using Dalhousie's online course. Facility

REQUIREMENTS OF POSITION: an undergraduate degree in one of health professions, English, Literature or Music sciences; an understanding of the evidence-based medicine grading criteria.

02 POSITION: Teaching Assistant Position (90 hours each) for the following two courses:

- HCHS 1000 Human Anatomy & Physiology I (Fall 2021)
- HCHS 1000.03 Human Anatomy & Physiology II (Winter 2022)

WORK ASSIGNMENT: The TA will be responsible for working with the course professor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Responsibilities include: preparation and supervision of lab sessions, grading of learner assignments, tutorial, and Lecture Facilitation. Facility

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have familiarity with anatomical and physiological terminology and principles. The successful applicants will preferably be enrolled in a graduate program in one of the biological sciences. Excellent verbal and written communication skills are required.

04 POSITION: Teaching Assistant (180 hours), HCHS 4556.01 Leadership in Health Care – Fall 2021 and Winter 2022

Teaching Assistant (65 hrs), HCHS 4556.02 Leadership in Health Care

This course is taught online using On-line Web Learning (Brightspace). Students taking this distance course may include students who are located throughout Canada.

WORK ASSIGNMENT: The Teaching Assistant(s) will be responsible for working with the course professor in order to ensure that the course runs efficiently and effectively. Evaluation of student performance and participation on an ongoing basis will be expected of the TA(s) in these roles. The Teaching Assistant(s) reports to the course professor.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have familiarity with the topic of leadership in health care and have excellent verbal and written communication skills. The successful applicant(s) will be fluent in English and interested in current issues related to leadership in the Canadian health care context. Excellent verbal and written communication skills are required. Preferably the successful applicant will be a student in a graduate program in health care/relevant preparation and experience with computer technology.

NOTE for applicants: Please specify which TA position (100%, 65 hrs, or both) they are applying. The successful applicant(s) may be asked to commit to the hours for expected hours.

If you are interested in the above, please apply with a cover letter, qualifying the position(s) of interest by the application deadline to:

Anne Fitzgerald, Administrative Manager

School of Health Sciences, Dalhousie University

anne.fitzgerald@dal.ca

All offers of employment are a part-time academic are conditional upon sufficient student enrolment in the courses and approval by the University. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITION

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 26, 2021

APPLICATION DEADLINE: August 16, 2021

APPLICATION DEADLINE: August 16, 2021

POSITION: Teaching Assistant (76 hrs), SMT 2011 (Winter Term 2021) – In-Person Delivery

DEPARTMENT/LOCATION: Gender and Women's Studies, Multidisciplinary Centre

PAY RATE: As per CUPE Collective Agreement (56 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with GWST 2011.03 (Queering Foundations) currently scheduled for In-Person delivery on Mondays, Wednesdays, and Fridays, 11:35-12:25 in the Weiner Tim's Carleton Hall (TBD)

Duties include but are not limited to: Reviewing/reading class content, managing the student grades on Brightspace, marking student assignments and tests, helping the professor in the classroom, and assisting students with course requirements.

REQUIREMENTS OF POSITION: An undergraduate degree in Women's Studies or Gender Studies or a related field. Excellent time management for finishing reading, Good interpersonal skills, Strong communication skills, Ability to work independently, Ability to work in Gender Studies or a related field, Excellent time management for finishing reading, Good interpersonal skills, Strong ready communication skills, Ability to work independently, assisting the professor in the classroom, and assisting students with course requirements.

If you are interested in the above position, please apply inserting before the application deadline, including a Cover letter, Resume/CV, and a brief essay that demonstrates your writing skills to: mdc@dal.ca

All offers of employment are a Part-time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hrdiversity.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITION

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 26, 2021

APPLICATION DEADLINE: August 16, 2021

APPLICATION DEADLINE: August 16, 2021

POSITION: Teaching Assistant (76 hrs), GWST 1010 (Fall Term 2021 – In-Person Delivery)

DEPARTMENT/LOCATION: Gender and Women's Studies, Multidisciplinary Centre

PAY RATE: As per CUPE Collective Agreement (56 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with GWST 1010.03 (Gender and Sexuality) currently scheduled for In-Person delivery on Tuesdays and Thursdays, 1:00-2:50 in the Weiner Tim's Carleton Hall (TBD)

Duties include but are not limited to: Reviewing/reading class content, managing the student grades on Brightspace, marking student assignments and tests, helping the professor in the classroom, and assisting students with course requirements.

REQUIREMENTS OF POSITION: An undergraduate degree in Women's Studies or Gender Studies or a related field. Excellent time management for finishing reading, Good interpersonal skills, Strong ready communication skills, Ability to work independently, Ability to work in Gender Studies or a related field, Excellent time management for finishing reading, Good interpersonal skills, Strong ready communication skills, Ability to work independently, assisting the professor in the classroom, and assisting students with course requirements.

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4J5

POSTING DATE: July 28, 2021

APPLICATION DEADLINE: August 4, 2021

POSITION: Teaching Assistant – 90 hours – 1 position available, or 2 positions depending on enrolment

DEPARTMENT/LOCATION: School for Resource and Environmental Studies, Studley Campus, in person

PAY RATE: as per CUPE Collective Agreement

DATES OF EMPLOYMENT: September 1st – December 30 2021

WORK ASSIGNMENT: The Teaching Assistant will assist with ENVIRON7 / Environmental Information / SMT6400 – Geospatial Information Management

POSITION: Teaching Assistant – 90 hours – 1 position available, or 2 positions depending on enrolment

DEPARTMENT/LOCATION: School for Resource and Environmental Studies, Studley Campus, in person

PAY RATE: as per CUPE Collective Agreement

DATES OF EMPLOYMENT: September 1st – December 30 2021

WORK ASSIGNMENT: The Teaching Assistant will assist with ENVIRON7 / Environmental Information / SMT6400 – Geospatial Information Management

Duties include, but are not limited to:

- Prepare and assist with lab sessions (2 per week, 1.5h each)
- Grade assignments
- Maintain updated electronic records of student progress on Brightspace

REQUIREMENTS OF POSITION: ENVIRON7 / INFOMAN is a cross-listed undergraduate and graduate-level course in the Master of Resource and Environmental Management program. Lab sessions will focus on geographic information systems (GIS) and working with conservation-related datasets. Students in this course will be preparing for careers as environmental information specialists, GIS, Conservation System Design, and/or Landscape Ecology. Previous teaching assistant experience in environmental studies or environmental geography will also be considered an asset. Applicants must have a GPA of 3.0 or higher, and have experience with software used in the labs including ESRI Pro and Microsoft Excel.

If you are interested in the above position, please submit a letter and resume by the application deadline to (only electronic applications will be accepted):

Dr. Heather Crop

School for Resource and Environmental Studies

hcrop@dal.ca

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4J5

POSTING DATE: July 28, 2021

APPLICATION DEADLINE: August 4, 2021

POSITION: Teaching Assistant – 90 hours – 1 position available, or 2 positions depending on enrolment

DEPARTMENT/LOCATION: School for Resource and Environmental Studies, Studley Campus, in person

PAY RATE: as per CUPE Collective Agreement

DATES OF EMPLOYMENT: September 1st – December 30 2021

WORK ASSIGNMENT: The Teaching Assistant will assist with ENVIRON7 / Environmental Information / SMT6400 – Geospatial Information Management

POSITION: Teaching Assistant – 90 hours – 1 position available, or 2 positions depending on enrolment

DEPARTMENT/LOCATION: School for Resource and Environmental Studies, Studley Campus, in person

PAY RATE: as per CUPE Collective Agreement

DATES OF EMPLOYMENT: September 1st – December 30 2021

WORK ASSIGNMENT: The Teaching Assistant will assist with ENVIRON7 / Environmental Information / SMT6400 – Geospatial Information Management

Duties include, but are not limited to:

- Prepare and assist with lab sessions (2 per week, 1.5h each)
- Grade weekly assistantships and assignments
- Maintain updated electronic records of student progress on Brightspace

REQUIREMENTS OF POSITION: ENVI3021 / INFS3047 is a cross-listed undergraduate level course in the Master of Resource and Environmental Management / Master of Information program. Lab sessions will focus on geographic information systems (GIS) and working with conservation-related spreadsheets, with a focus on geospatial analysis, visualization, and communicating results. Therefore, preference will go to applicants who have formal course work and experience in GIS, spatial analysis, and/or conservation-related spreadsheets. Preference will also go to teaching assistant experience in environmental studies or environmental geography will also be considered an asset. Additionally, The Teaching Assistant will require recent experience with Software used in the lab including ArcGIS Pro and Microsoft Excel.

If you are interested in the above position, please submit a letter and resume by the application deadline to (only electronic applications will be accepted):

Dr. Heather Crisp

School for Resource and Environmental Studies

hcrisp@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSITION: Tutor

POSTING DATE: July 26, 2021

APPLICATION DEADLINE: August 9, 2021

POSITION: TA 100 hours

DEPARTMENT/LOCATION: School for Resource and Environmental Studies (Dudley Campus)

PAY RATE: as per CUPE Collective Agreement

DATES OF EMPLOYMENT: Fall term (September – December 2021)

WORK ASSIGNMENT: One TA position is available to assist the instructor with ENVI 3004 – Conservation Science and Practice (Dudley Campus). ENVI 3004 is a required course in conservation for all first-year students in the Master of Resource and Environmental Management (MREM) program, and explores foundations of natural resource management through lectures, labs, and a field trip. Students will be introduced to various conservation-related disciplines, tools, and institutions associated with a wide range of values such as ecology, economics, culture, agriculture, forestry, zoned crime, oceans, parks and protected areas, energy, waste, water, and others.

DUTIES: The TA will be responsible for providing instructions to supplement the instructor's teaching in the classroom, lab, and field. Tutorial preparation and administration will be required. Training will be provided but will be done as well as grading collaboration with the instructor.

These duties will be scheduled both trips (all day or half day on Wednesday) The TA may join field trips as a learning experience if they wish but these will not count towards duties.

Duties will include but are not limited to:

- Helping students communicate with the instructor and responding to student inquiries using Microsoft Teams;
- Using Brightspace to assist with administration of the course (e.g., uploading grading rubrics, posting grades, and responding to student inquiries in the Brightspace forum);
- Assisting students with technical issues (e.g., troubleshooting Brightspace, Microsoft Teams, and instructor's expertise – Developing and delivering material for up to two tutorial skills (20 minutes each) – Grading and providing feedback on assignments and assessments (e.g., extracurricular, commutations, facilitation, scientific writing, inclusion, conflict resolution, and professional presence);
- Support assessment design;
- Grading assignments.

Expectations:

- Checking at least the personal area of Teams at least twice per week, preferably daily, and/or the Facilitator of a graduate degree in a relevant discipline
- Prior experience in a teaching assistant position, preferably in a conservation, relevant degree experience, field experience, etc.) or relevant topics in demonstrate ability to develop and deliver course content
- Ability to provide constructive feedback about the course
- Comfortable presenting to and facilitating discussion among graduate and undergraduate students
- Attendance during the fall semester (Sept 1 – Dec 3) for two Wednesday tutorial periods and two Wednesday tutorial periods to deliver course material. Tutorial preparation will be done with the instructor. / Available during the fall semester to meet with students and answer questions, as needed.

Preference will be given for holders of existing Master's degrees or PhD candidates, as well as for candidates with previous TA experience.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO: Please include a letter of application, a resume, and a copy of your CV with contact information for at least one reference. Applications should be sent by email to:

Alana Westwood

School for Resource and Environmental Studies

a.westwood@dal.ca

The successful candidate will be notified by August 11 at the latest. If you have further questions about the position please reach Westwood at the address above.

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 3J5

POSTING DATE: July 26, 2021

APPLICATION DEADLINE: August 9, 2021

POSITION: TA 100 hours

DEPARTMENT/LOCATION: School for Resource and Environmental Studies (Dudley Campus)

PAY RATE: as per CUPE Collective Agreement

DATES OF EMPLOYMENT: Fall term (September – December 2021)

WORK ASSIGNMENT: One TA position is available to assist the instructor with ENVI 3004 – Conservation Science and Practice (Dudley Campus). ENVI 3004 is a required course in conservation for all first-year students in the Master of Resource and Environmental Management (MREM) program, and explores foundations of natural resource management through lectures, labs, and a field trip. Students will be introduced to various conservation-related disciplines, tools, and institutions associated with a wide range of values such as ecology, economics, culture, agriculture, forestry, zoned crime, oceans, parks and protected areas, energy, waste, water, and others.

DUTIES: The TA will be responsible for providing instructions to supplement the instructor's teaching in the classroom, lab, and field. Tutorial preparation and administration will be required. Training will be provided but will be done as well as grading collaboration with the instructor.

These duties will be scheduled both trips (all day or half day on Wednesday) The TA may join field trips as a learning experience if they wish but these will not count towards duties.

Duties will include but are not limited to:

- Helping students communicate with the instructor and responding to student inquiries using Microsoft Teams;
- Using Brightspace to assist with administration of the course (e.g., uploading grading rubrics, posting grades, and responding to student inquiries in the Brightspace forum);
- Assisting students with technical issues (e.g., troubleshooting Brightspace, Microsoft Teams, and instructor's expertise – Developing and delivering material for up to two tutorial skills (20 minutes each) – Grading and providing feedback on assignments and assessments (e.g., extracurricular, commutations, facilitation, scientific writing, inclusion, conflict resolution, and professional presence);
- Support assessment design;
- Grading assignments.

Expectations:

- Checking at least the personal area of Teams at least twice per week, preferably daily, and/or the Facilitator of a graduate degree in a relevant discipline
- Prior experience in a teaching assistant position, preferably in a conservation, relevant degree experience, field experience, etc.) or relevant topics in demonstrate ability to develop and deliver course content
- Ability to provide constructive feedback about the course
- Comfortable presenting to and facilitating discussion among graduate and undergraduate students
- Available during the fall semester (Sept 1 – Dec 3) for two Wednesday tutorial periods and two Wednesday tutorial periods to deliver course material. Tutorial preparation will be done with the instructor. / Available during the fall semester to meet with students and answer questions, as needed.

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Alana Westwood

School for Resource and Environmental Studies

a.westwood@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 26, 2021

APPLICATION DEADLINE: August 16, 2021

POSITION: Teaching Assistant (TA 60), EMBT 2011 (Winter Term 2021 – In-Person Delivery)

DEPARTMENT/LOCATION: Gender and Women's Studies, Multidisciplinary Centre

PAY RATE: As per CUPE Collective Agreement (90 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with EMBT 2011-GS (Gendering Feminisms), currently scheduled for Tuesdays and Thursdays, 11:35-12:55, in the Winter Term (January-April 2021).

Duties include but are not limited to: Reviewing/marking class content, managing the student grades on Brightspace, marking student assignments and exams, helping the professor manage discussion boards and meetings with students, assisting the professor in the classroom, and assisting students with course requirements.

REQUIREMENTS OF POSITION: Applicants should be nearing completion of an undergraduate degree in Women's Studies or Gender Studies or in a related field and/or graduate work in Women's Studies or Gender Studies is a related field and/or graduate work in Women's Studies or Gender Studies is a related field and/or graduate work in Women's Studies or Gender Studies is

PAY RATE: $3,957 (two terms, 120 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYB2W01 (Y31 (0) Fall (Research Methods in Attention)

Duties include, but are not limited to:

- Holding office hours
- Providing intellectual and practical guidance to students for their lab projects, • Preparing and presenting occasional lectures or facilitating seminar style discussions
- Developing, administering and marking of presentations and reports, • Communicating regularly with the course instructor with regard to: (i), (ii), (iii) and any other course-related issues
- Helping with any technological requirements of the course, including the course Blackboard and WIL Teams, online teaching and online cognitive tasks to be used in the course.

REQUIREMENTS OF POSITION

Specialization in attention and cognition is required. Previous experience with this lab class or equivalent preferred. Familiarity with online cognitive experiments is required.

Please Note: Non-accident TA assignments are limited to no more than one hundred and fifty hours per term. For clarity, this means 1st term accept a excess of the (3) TW-120 (minutes) if a TA has accepted an hundred and fifty contract hours in a term, they are not able to accept any additional TA, TA mentor or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically consist of high intensity work at specific points in the semester (e.g., grading student papers and student questions around assessment deadlines). These highly intensely weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accepted and meet all deadlines associated with the course/s they accept (before accepting the course).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU HAVE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT UNIVERSITY OF TORONTO

Dr. John Christie

Email: john.christie@utoronto.ca

Deadline: Friday, August 11, 2023

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfacultyandstaff.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 26, 2023

APPLICATION DEADLINE: August 5, 2023

POSITION: TA Positions Assistant (TA-120)

September – December 2023

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $3,957 (two terms, 120 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYB2W01 (Y31 (0) Fall (Research Methods in Attention)

Duties include, but are not limited to:

- Holding office hours
- Providing intellectual and practical guidance to students for their lab projects, • Preparing and presenting occasional lectures or facilitating seminar style discussions
- Developing, administering and marking of presentations and lab reports, • Communicating regularly with the course instructor with regard to: (i), (ii), (iii) and any other course-related issues
- Helping with any technological requirements of the course, including the course Blackboard and WIL Teams, online teaching and online cognitive tasks to be used in the course.

REQUIREMENTS OF POSITION

Specialization in attention and cognition is required. Previous experience with this lab class or equivalent preferred. Familiarity with online cognitive experiments is required.

Please Note: Non-accident TA assignments are limited to no more than one hundred and fifty hours per term. For clarity, this means 1st term accept a excess of the (3) TW-120 (minutes) if a TA has accepted an hundred and fifty contract hours in a term, they are not able to accept any additional TA, TA mentor or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically consist of high intensity work at specific points in the semester (e.g., grading student papers and student questions around assessment deadlines). These highly intensely weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accepted and meet all deadlines associated with the course/s they accept (before accepting the course).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU HAVE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO

Dr. John Christie

Email: john.christie@dal.ca

Deadline: Friday, August 11, 2023

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From: Faculty of Science

Subject: Teaching Assistant Posting – SOE 1111-00 Writing for the Sciences

TEACHING ASSISTANT POSTING – SOE 1111-00 WRITING FOR THE SCIENCES

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4J1

POSTING DATE: July 30, 2023

APPLICATION DEADLINE: August 9, 2023 (late applications might be considered if positions not filled)

POSITION: Teaching Assistants, SOE 1111-00 (1 Mo), TERM: 2023 (up to 8 (+8 hour assignment), 120 hour assignment also are possible)

DEPARTMENT/LOCATION: Faculty of Science

PAY RATE: As per Agreement, CUPE Local 2912

JOB SUMMARY: SOE 1111, Writing for the Sciences, is a Writing Requirement course in the Faculty of Science. The class covers: Communication, scientific style, grammar and punctuation, and the communication of scientific information to various audiences. The scientific paper (introduction, Method, Results, Discussion, and Abstract), and posters.

This course is not to be confused or Fall 2023, with the tutorials offered Tuesdays, Wednesdays, and Thursdays at times set out in the University timetable https://dalonline.dal.ca/PROD/Systems/P_StudentSchedule

Duties of the Teaching Assistants include: (1) assess and grade (not less 90 minute tutorials) 2 (8 students per tutorial) per week for 11 weeks and grade tutorial exercises, (2) grade and provide feedback on assignments (approx. 16-20) grades posted as part of a Blackboard Learning site, and (3) attend and bring marking material.

QUALIFICATIONS/EXPERIENCE: Applicants should be undergraduate or graduate students with excellent writing, communication, and organizational/time management skills. Background in science is an asset, as is experience with SOE 1111. Reliable access to the internet is necessary.

Requirements of Position

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE TO: Dr. Tim Jardine, at tjardine@dal.ca

Include in your application (1) a cover letter explaining your qualifications/experience as they relate to this position, (2) your resume, and (3) a brief sample of your original writing, references will be required for those who are selected for an interview. Please ensure your name, the course number, and the position title appear in the subject line of your e-mail. Only those selected for an interview will be contacted.

Preference will be given to qualified candidates who can provide an upon sufficient student enrollment in the course and approval by the University.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 28, 2023

APPLICATION DEADLINE: 14 August 2023

POSITION: TA 10 Positions for HIST 2372: Canada's Cold War, Canada and Campaign Trails, 1896 to the Present (Winter 2024)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties include, but are not limited to: grading written assignments, holding office hours, corresponding with students, attending occasional lectures.

REQUIREMENTS OF POSITION: Teaching Assistant should be a currently enrolled History graduate student, preferably with experience in Canadian history and/or the history of the North.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE COMPLETE THE ATTACHED APPLICATION FORM AND LISTING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE: TO: histapply@dal.ca

All offers of employment are conditional upon sufficient student enrollment in the course and approval by the University.

Dalhousie University commits to **achieving inclusive excellence through continually championing equity, diversity, inclusion and accessibility:** The university encourages applications from Indigenous Peoples of Turtle Island (especially All Nations), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community.

In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of 1 or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups, visit Fair Hiring Practices.

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 28, 2023

APPLICATION DEADLINE: 14 August 2023

POSITION: TA 10 Positions for HIST 2701: Gender in Canadian History (Winter 2024)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties include, but are not limited to: grading written assignments, holding office hours, corresponding with students, attending occasional lectures.

REQUIREMENTS OF POSITION: Teaching Assistant should be a currently enrolled History graduate student, preferably with experience in Canadian history and/or the history of the North.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE COMPLETE THE ATTACHED APPLICATION FORM AND LISTING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE: TO: histapply@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 28, 2023

APPLICATION DEADLINE: 14 August 2023

POSITION: TA 10 Positions for HIST 2701: The First World War, Causes and Campaigns, (Fall 2023)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties include, but are not limited to: grading written assignments, holding office hours, corresponding with students, attending occasional lectures.

REQUIREMENTS OF POSITION: Teaching Assistant should preferably be a currently enrolled history graduate student and have a background in twentieth-century military history.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE COMPLETE THE ATTACHED APPLICATION FORM AND LISTING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE: TO: histapply@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 28, 2023

APPLICATION DEADLINE: 14 August 2023

POSITION: TA 10 Positions for HIST 1551/1552 (Winter 2024)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties include, but are not limited to: in addition to grading the students' written work, TAs may be asked to provide help to students with their series assignments. Examples include leading drills, advising on elements of series writing, etc. They can be also be asked to help students with their series research projects.

REQUIREMENTS OF POSITION: Teaching Assistant should preferably be a History graduate student with experience in late-modern (nineteenth/twentieth) history.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE COMPLETE THE ATTACHED APPLICATION FORM AND LISTING YOUR PREVIOUS TEACHING ASSISTANT DUTIES AND RELEVANT UNDERGRADUATE/GRADUATE CLASSES TAKEN BY THE APPLICATION DEADLINE: TO: histapply@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 28, 2023

APPLICATION DEADLINE: 14 August 2023

POSITION: TA 10 Positions for HIST 1551/1552 (Winter 2024)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties include, but are not limited to: in addition to grading the students' written work, TAs may be asked to provide help to students with their series assignments. Examples include leading drills, advising on elements of series writing, etc. They can be also be asked to help students with their series research projects.

REQUIREMENTS OF POSITION: Teaching Assistant should preferably be a History graduate student with experience in late-modern (nineteenth/twentieth) history.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4H6

POSTING DATE: July 28, 2023

APPLICATION DEADLINE: 14 August 2023

POSITION: TA 10 Positions for HIST 1551/1552 (Winter 2024)

DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties include, but are not limited to: in addition to grading the students' written work, TAs may be asked to provide help to students with their series assignments. Examples include leading drills, advising on elements of series writing, etc. They can be also be asked to help students with their series research projects.

REQUIREMENTS OF POSITION: Teaching Assistant should preferably be a History graduate student with experience in late-modern (nineteenth/twentieth) history.

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In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of 1 or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups, visit Fair Hiring Practices.

APPLICATION DEADLINE: 14 August 2022

POSITION: TENURE-TRACK TRIBE-1001/022, Europe-Before the French Revolution (Fall 2023).
DEPARTMENT/LOCATION: History

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Duties to include guiding written assignments and irregularly scanning student work.

REQUIREMENTS OF POSITION: Teaching Assistant/Marker should preferably be a currently enrolled Graduate student, preferably with experience in Europe-before-1789 History. The Teaching Assistant/Marker must be available during exam period to help mangage scans.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY WRITING USING THE ATTACHED APPLICATION FORM AND LETTING YOUR PREFERED TEACHING ASSISTANT MARKER KNOW YOU ARE INTERESTED. THE TEACHING ASSISTANTS MARKER FOR THE APPLICATION DEADLINE TO Dalhousie.ca.

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In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of 1 or more of the equity/diversity groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity/diversity groups, visit Fair Hiring Practice.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY – Halifax, Nova Scotia, Canada

MARK 3600 – Ocean Technology

POSTING DATE: July 28, 2021

APPLICATION DEADLINE: August 7, 2021 (automatically renewed for 5 days until filled)

POSITION: Tenure assistant, 2 positions, up to 15 hours each

DEPARTMENT/LOCATION: Summer SCIUGEO program, Biology Department

INSTRUCTOR: Scott McKinnon

PAY RATE: as per CUPE agreement

DATES OF EMPLOYMENT: August 14th – August 21st, 2021

WORK ASSIGNMENT: Assist with the summer class Ocean Technology MARK 3600 (Video Series Production), Marine Geology, GIS. Help the instructor with preparing and editing video lectures, marking assistance, assisting students on field days and in labs, being available to organize and clean up equipment, and assisting students with their projects. The TA will be required to be on campus for a minimum of 10 hours per week, 15 hours for marking, field days (varied between 2 and 5 days), and labs.

REQUIREMENTS OF POSITION: Previous teaching experience (TA or Demonstrator) is important, previous student of SCIUGEO is an asset, graduate student with experience in the marine field is an asset, ability to work independently, ability to work with students, ability to multitask, ability to be organized and willing to complete a certification course before the program begins, field driver's license an asset, ocean sea sickness is a plus.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SUBMIT YOUR APPLICATION VIA THE BELOW DEPARTMENT: http://admin.biology.dal.ca/TA_form.php

IF YOU HAVE ANY QUESTIONS ABOUT THE POSITION, PLEASE CONTACT:

Scott McKinnon, Dalhousie University, Halifax, NS B3H 4R2

Email: scott.mckinnon@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a sexually minority (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, persons of sexual and gender minorities, persons of Aboriginal ancestry, and all candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringdiversity.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada ASU 4R2

POSTING DATE: July 22, 2021

APPLICATION DEADLINE: August 9, 2021

POSITION: Teaching Assistant (TA 4R2), (ASU 3000 (Fall Term 2021 – Inperson)

DEPARTMENT/LOCATION: Program in Law, Justice & Society, Multidisciplinary Centre

PAY RATE: As per CUPE Collective Agreement (50 hours)

WORK ASSIGNMENT: The Teaching Assistant will assist with LJSU 3000 Processes of Justice, currently scheduled for Tuesdays and Thursdays, 1000-1125, September-December 2021.

Duties include but not limited to: Assisting with the course delivery, marking students' assignments, supervising students' participation, monitoring online platforms, and responding to student queries on course requirements and evaluations. The class is scheduled for Tuesday 1000-1125 (Halifax time).

REQUIREMENTS OF POSITION: A degree in Law or Legal Studies or related subject. Social interpersonal skills, strong essay writing skills and the ability to give reliable grammar and composition advice.

If you are interested in this position, please apply via the myworkday site as period (Posting #13376), include a Cover letter, a Resume and the names and contact information of two referees.

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Teaching Assistant Posting: Department of Sociology & Social Anthropology (fall 2021 and winter 2022)

POSTING DATE: July 23rd, 2021

APPLICATION DEADLINE: July 30th, 2021

POSITION: TA 50 positions for fall and winter term for 1000, 2000 and 3000 level SOSAI classes.

DEPARTMENT: Sociology & Social Anthropology

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: Mark/grade scholarship and guiding students, attending class, office hours, marking essays and exams.

REQUIREMENTS OF POSITION: *Be University in Sociology and/or Social Anthropology and familiarity with critical topics preferred.*

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE E-MAIL YOUR EXPRESSION OF INTEREST AND CV TO: **cathy.hasten@dal.ca**

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a sexually minority (especially African Nova Scotians), persons of Aboriginal ancestry, persons with disabilities, persons of sexual and gender minorities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY – Halifax, Nova Scotia, Canada

MARK 3617 D – Biology and Conservation of Sharks, Skates, and Rays

POSTING DATE: July 22, 2021

APPLICATION DEADLINE: August 5, 2021 (automatically renewed for 5 days until filled)

POSITION: Teaching Assistant, 2 positions, up to 15 hours each

DEPARTMENT/LOCATION: Summer SCIUGEO field course, Biology Department

INSTRUCTOR: Dr. Chris Wall

PAY RATE: As per CUPE agreement ($35/hour)

DATES OF EMPLOYMENT: Aug 14 – 21, 2021

WORK ASSIGNMENT: Assist with the summer class MARK 3617 (Conservation and Biology of Sharks, Skates, and Rays) in the Bahamas from Aug 14 – 21, 2021. The intensive course encompasses daily lectures, labs and field days. The TA will assist in the preparation and clean-up of equipment, help students with their projects, assist with the organization of the course, including Canada Customs, assisting in the handling of the sharks (in Nassau), and help grade assignments as needed and watch student presentations (instructor will be officially evaluating presentations). The TA will be required to be on campus a minimum of 10 hours per week (15 hours for duties in the Bahamas). (20 hours), and assisting student questions related to the course material.

REQUIREMENTS OF POSITION: Must have a background in marine science or marine conservation. Preference will be given to candidates with backgrounds in elasmobranch conservation, ecology, or biology. Must be able to work independently, be able to multitask, be flexible and be organized, and field. Previous experience as a demonstrator for BIOMED classes will be considered an asset. Current standard first aid and CPR certification. Driver's License valid in Nova Scotia, experience driving experience, and sheet diving record

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SUBMIT YOUR APPLICATION VIA THE BELOW DEPARTMENT: http://admin.biology.dal.ca/TA_form.php

IF YOU HAVE ANY QUESTIONS ABOUT THE POSITION, PLEASE CONTACT:

Christopher Wall, Dalhousie University, Halifax, NS B3H 4R2

Email: cmwall@gmail.com

All offers of employment are conditional on sufficient student enrolment in the course and approval by the University.

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ASU 1000 "Computing and Society in History" (Fall 2021)

Position: TW-50 for ASU 1000 "Computing and Society in History" (Fall 2021d) (up to 5 Teaching Assistant positions)

Department: Faculty of Arts and Social Sciences

Dalhousie University

6135 University Avenue (Marion McCain Building)

Halifax, NS B3H 4R2

Posting Date: July 19, 2021

Application Deadline: August 1, 2021 or until filled

Pay Rate: TW hours in accordance with CUPE Collective Agreement

Work Assignment

Each Teaching Assistant will be responsible for leading at least TWO in-person tutorials per one TA (50 positions, attending lectures, and grading assignments for ASSC 1000 "Computing and Society in History".

This is a required lecture and lecture-based course for first-year complex science students. Each tutorial group will have 25 students. The TA will be responsible for preparing and leading tutorial discussions, course materials, including leading anti-Blackness and other critical race theory, grading weekly assignments, and providing feedback to students on written tutorial assignments, and communicating regularly with the instructor. This will be expected to be shared among the teaching assistants.

Requirements of Position

Graduate work in the humanities or humanistic social sciences, or other advanced humanistic training, completed or in progress. They must be reliable, energetic, and enthusiastic about tutorial teaching. Previous tutorial teaching and experience in English is also ideal for the candidate to facilitate undergraduate learning.

Preference will be given to those applicants with the following background and experience:

- Teaching students with technical backgrounds;
- Teaching in a lecture-based class;
- Teaching writing-intensive courses;
- Knowledge of history of science and technology;
- Knowledge of critical race theory and anti-Blackness;
- Knowledge of science and technology studies.

Lectures and tutorials will be held **in person**. Applicants must be available during class time **TWO** (2) **hours** per week on **Friday at noon TWO of the tutorial times**. We have restructured the course as of last year, and each tutorial section has fewer students than in previous years. **Applicants must be available for the tutorial on Friday at noon. The combination of two lecture sections and two associated tutorial sections is considered as one TA-100 position.**

If you are interested in the above position, please apply in writing to the application deadline. Applications must include a cover letter and a résumé with contact information for two references.

Applicants should **include a list of tutorial sections** for which they are available. You may indicate your preference for a particular tutorial section, but please note that we will be using the Marks for the ASSC 1000/2000 instead of the specific course page. Please indicate if you are interested in more than one TW-50 appointment. Please reference the lecture and tutorial times at the end of the posting.

Tutorial sections can be by email, with "2021-ASSC 1000 TA-Application" in the subject line, to:

Dr. Lindsay Dallaire

Associate Dean Academic, FASS

fass@dal.ca

Non-student TA assignments are limited to no more than one hundred and fifty hours per term. For clarity, this means TWo cannot work in excess of five (5) TW-50 contracts. If a TA has accepted an hundred and fifty contract hours in a term, they are not able to accept any additional TW marker or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading dates and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE

APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT:

LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER:

ALL COPY POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN

PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO Dr. Sean Mackinnon

Email: mackinnon.sean@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2021

APPLICATION DEADLINE: July 22, 2021

POSITION: Marker, 50 Hours

January-April 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre, Halifax

PAY RATE: $24.00/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT:

Approximately, but not exceeding, 130 hours of marking will be required for this

position. The marker will help with marking previously ugo submissions, short

reflection papers, multiple-choice and short answer questions on exams, and entering

grades in Brightspace for various components.

REQUIREMENTS OF POSITION: A good knowledge of personality psychology is

required. Candidates that have taken any of the following courses, or any equivalents

from other departments or institutions, will be given priority: PSYC 3500 (Personality).

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hours per term. For clarity, this means TWo cannot work in excess of five (5) TA-100 contracts. If

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ALL COPY POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN

PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO: Rebecca Tucker

Email: Rebecca.Tucker@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2021

APPLICATION DEADLINE: July 22, 2021

POSITION: Marker, up to 25 hours

January-April 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,

Life Sciences Centre, Halifax

PAY RATE: $24.00/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT:

The Marker will assist with marking for NEUR3 PSYC 3170 (Behavioral

Neuroscience). This requires marking assignments, short online quizzes, midterms and

final exam.

Approximately, but not exceeding, 25 hours will be required.

REQUIREMENTS OF POSITION: Applicants with knowledge of behavioural

neuroscience will be given preference. Applicants with experience Tring Behavioural

Neuroscience or equivalent will be given preference. Applicants who demonstrate the

ability to assess good scientific writing will be given preference.

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PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO: Rebecca Tucker

Email: Rebecca.Tucker@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2021

APPLICATION DEADLINE: July 22, 2021

POSITION: Marker, up to 25 hours

January-April 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,

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Email: Rebecca.Tucker@dal.ca

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Dr. Lucia Canamar
Email: Lucia.Canamar@Dal.Ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2
POSTING DATE: July 15, 2025
APPLICATION DEADLINE: July 22, 2025
POSITION: Teaching Assistant (TA50)
January – April 2026
DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,
Life Sciences Centre, Halifax
PAY RATE: $2,755.200 hours(), as per CUPE Collective
Agreement
WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCNEUC
6103.03 – Adult Assessment: Historical and
Contemporary Perspectives and Practical
Applications
Duties include, but are not limited to:
☐ Assisting instructors in the operation of PSYCO 6103.03 graduate students in their learning of assessment administration, scoring, and reporting. This may include, but is not limited to, providing instruction on assessment tool administration and assisting graduate students in their assessment practice.
☐ Evaluating students' performance on mastery testing for Ethopian mental health assessment tools (e.g., DIAMOND, WHO-5, WHO-5, MHAT-4).
☐ Instructing weekly lab components to students beginning in the first month of the course, spanning into the last month of the course. The TA must be available for scheduled sessions during the term based on pre-scheduled time-tables with instructor and students.

REQUIREMENTS OF POSITION

Applicants must have completed a graduate adult assessment course and have applied experience in the psychological assessment of adults. Knowledge of the role of psychological assessment in neuropsychological and legal settings is an asset.

Please Note: Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means: The cannot work in excess of the 20 TA/ GA contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TAs marker or demonstrator hours.

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Dr. Meghan Rossol
Email: meghan.rossol@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2
POSTING DATE: July 15, 2025
APPLICATION DEADLINE: July 22, 2025
POSITION: Teaching Assistant (TA50)
January – April 2026
DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,
Life Sciences Centre, Halifax
PAY RATE: $2,755.200 hours(), as per CUPE Collective
Agreement
WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCNEUC
6110 – Adult Assessment: Historical and
Contemporary Perspectives and Practical
Applications
Duties include, but are not limited to:
☐ Assisting instructors in the operation of PSYCO 6110.03 graduate students in their learning of assessment administration, scoring, and reporting. This may include, but is not limited to, providing instruction on assessment tool administration and assisting graduate students in their assessment practice.
☐ Evaluating students' performance on mastery testing for Ethopian mental health assessment tools (e.g., DIAMOND, WHO-5, WHO-5, MHAT-4).
☐ Instructing weekly lab components to students beginning in the first month of the course, spanning into the last month of the course. The TA must be available for scheduled sessions during the term based on pre-scheduled time-tables with instructor and students.

REQUIREMENTS OF POSITION

Applicants must have completed a graduate adult assessment course and have applied experience in the psychological assessment of adults. Knowledge of the role of psychological assessment in neuropsychological and legal settings is an asset.

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Charlotte Ambrik
Email: Charlotte.Ambrik@Dal.Ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2
POSTING DATE: July 15, 2025
APPLICATION DEADLINE: July 22, 2025
POSITION: Teaching Assistant (TA50)
January-April 2026
DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,
Life Sciences Centre, Halifax
$2,755.2(on) term, 90 hours(), as per the CUPE
Collective Agreement
The Teaching Assistant will assist with PSYCNEUC
3160.03 (Psychoneuroimmunology/Ecological
Immunology)
Duties include, but are not limited to:
☐ Managing course Brightspace page (setting up online quizzes, surveys, calendars);
☐ Help with grading presentations, mid-term and final exams;
☐ Help run tutorial sessions.

REQUIREMENTS OF POSITION

Strong background in biology, physiology or cellular neuroscience is required.
Experience with Brightspace, specifically marking and updating grades is required.
Direct experience with neuroimmunology or psychoneuroimmunology is an asset.

An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

Please Note: Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means: The cannot work in excess of the 20 TA/ GA contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA marker or demonstrator hours.

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IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Erin Spaniol
Email: Erin.Spaniol@Dal.Ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2
POSTING DATE: July 15, 2025
APPLICATION DEADLINE: July 22, 2025
POSITION: Teaching Assistant (TA100)
January-April 2026
DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,
Life Sciences Centre, Halifax
PAY RATE: 33.957 (TA hours), as per the CUPE Collective
Agreement
WORK ASSIGNMENT: The Teaching Assistant will assist with
PSYCNEUC 3161.03 (Measuring Behaviour)
This course will consist of both lectures and online lab work and will have ~3h students.
Duties include, but are not limited to:
☐ Marking written assignments
☐ Holding tutorials for the assignments
☐ Meeting with students
☐ Generating test questions

REQUIREMENTS OF POSITION

Experience with animal behaviour and laboratory courses is requested. Applicants must have a good knowledge of Brightspace (particularly grading on Brightspace) and Microsoft Teams. Applicants must be able to help students complete assignments, grade software installation and usage and will need to effectively communicate the material about their scientific writing. A minimum of 2 years of experience with data analysis, statistics, and the qualitative and quantitative scoring of rodent behavior from videos, is considered an asset. Experience with behavioural phenotyping software is an asset.
This class is being offered on-line asynchronous, but some synchronous online tutorials may be required

An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired

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Dr. Erin Spaniol
Email: Erin.Spaniol@Dal.Ca

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POSTING DATE: July 15, 2025
APPLICATION DEADLINE: July 22, 2025
POSITION: Teaching Assistant (TA100)
January-April 2026
DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,
Life Sciences Centre, Halifax
PAY RATE: 33.957 (TA hours), as per the CUPE Collective
Agreement
WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCNEUC
6121.03 (Research Methods in Cognitive
Neuroscience)
Duties include, but are not limited to:
☐ Demonstrate and assist students in designing, conducting, and analyzing electroencephalography (EEG) experiments, including MRI Python software
☐ Organize student lab groups
☐ Organize labs, including ensuring that lab equipment is functional, ensuring that sufficient supplies are on hand, and that all materials necessary for labs are organized and ready
☐ Assist students in performing analysis of functional magnetic resonance imaging (fMRI) and/or functional near-infrared spectroscopy (fNIRS) data using Python
☐ Oversee class tours of local neuroimaging facilities, including taking attendance
☐ Prepare and deliver labs in-person, as necessary
☐ Grade lab reports, exams, and other student work.

REQUIREMENTS OF POSITION

Applicants specializing in cognitive neuroscience preferred. Previous experience with head-one non-invasive human neuroimaging technique required. Previous experience with Python programming is required.

An instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.Please Note: Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means: The cannot work in excess of the 20 TA/ GA contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA marker or demonstrator hours.

We encourage you to apply for all positions you are interested and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading dates and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Aaron Newman
Email: Aaron.Newman@Dal.Ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous *persons, persons with a disability, racially visible persons, women, persons of minority*

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the diversity of our community. For more information, please visit

www.dal.ca/faculty/dentistry

TEACHING ASSISTANT/MARKER/DEMONSTRATION POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2025

APPLICATION DEADLINE: July 22, 2025

POSITION: Marker, 30 hours

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,

Life Sciences Centre, Halifax

$24.00/hour, as per the CUPE Collective

Agreement

The marker will assist with PSYO 4105 (Ethics and

Professional Decision Making)

Duties include, but are not limited to:

i) Assisting the instructor with grading a written assignment outlining the 10 step

decision-making process for an ethical dilemma.

ii) Assisting the instructor with grade an oral presentation outlining the 10 step

decision-making process for an ethical dilemma.

REQUIREMENTS OF POSITION:

Applicants must have completed a graduate level ethics course in clinical psychology

and have knowledge of the Canadian Code of Ethics for Psychologists, professional

standards for psychologists, Tri-Council policy on ethical research, and relevant

provincial and federal legislations.

Note: Only hard-copy, 50 hours of marking will be required for this position.

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hours per term. For clarity, this means The cannot work in excess of the [5] 7d/14d contracts. If

a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any

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ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'RE HELD IN

PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Natalie Grabovac

Email: Natalie.Grabovac@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2025

APPLICATION DEADLINE: July 22, 2025

POSITION: Marker, up to 65 hours

September – December 2025

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,

Life Sciences Centre, Halifax

$24.00/hr, as per the CUPE Collective Agreement

PAY RATE: WORK ASSESSMENT:

The Marker will assist with marking for PSYO 2440 (Forensic Psychology). This requires

grading assignments and short-answer questions on exams.

Approximately, but not exceeding, 65 hours of marking will be required for this

position.

REQUIREMENTS OF POSITION: *General content knowledge of Forensics (e.g., a*

prior undergraduate course, evidence of research in the Forensic area) is required.

Applicants specializing in forensic psychology will be given priority.

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hours per term. For clarity, this means The cannot work in excess of the [5] 7d/14d contracts. If

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PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO: Jennifer McArthur

Email: Jennifer.McArthur@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2025

APPLICATION DEADLINE: July 22, 2025

POSITION: Marker, 50 hours

September – December 2025

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre, Halifax

PAY RATE: $24.00/hour, as per the CUPE Collective

Agreement

WORK ASSESSMENT: The Marker will grade students' written responses on exams

and/or assignments for PSYO 2090 (Developmental Psychology) in the Fall term.

Approximately, but not exceeding, 50 hours of marking will be required for this

position.

REQUIREMENTS OF POSITION: Applicants must have a Neuroscience or Psychology

and have taken a developmental psychology class. Applicants must have completed

working as a university TA or marker for course(s) that involved following a detailed

grading scheme to grade students' written work. Familiarity with grading using

Crowdmark is an asset.

An instructor will be hired to teach this course. The above duties and requirements

might therefore be altered somewhat once the instructor is hired.

Please Note: Non-student TA assignments are limited to no more than six hundred and fifty

hours per term. For clarity, this means The cannot work in excess of the [5] 7d/14d contracts. If

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ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'RE HELD IN

PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO: Lucia Caceres

Email: Lucia.Caceres@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2025

APPLICATION DEADLINE: July 22, 2025

POSITION: Marker, up to 35 hours

September-December 2025

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,

Life Sciences Centre, Halifax

$24.00/hour, as per CUPE Collective Agreement

PAY RATE: WORK ASSESSMENT:

Approximately, but not exceeding, 35 hours of marking will be required for this

position.

REQUIREMENTS OF POSITION: Applicants who have demonstrated ability to

assess good scientific writing and who have a strong background in molecular

neuroscience or equivalent will be given preference.

Please Note: Non-student TA assignments are limited to no more than six hundred and fifty

hours per term. For clarity, this means The cannot work in excess of the [5] 7d/14d contracts. If

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PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO: Lucia Caceres

Email: Lucia.Caceres@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2025

APPLICATION DEADLINE: July 22, 2025

POSITION: Marker, up to 55 hours

September-December 2025

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,

Life Sciences Centre, Halifax

PAY RATE: $24.00/hour, as per the CUPE Collective

Agreement

WORK ASSESSMENT:

The Marker will assist with marking for NEUROPSYO 3775 (Behavioral

Neuroscience). This requires marking assignments, short-answer questions, midterms and

final exam.

Approximately, but not exceeding, 55 hours will be required.

REQUIREMENTS OF POSITION: Applicants with knowledge of behavioural

neuroscience will be given preference. Applicants with experience Thing Behavioural

Neuroscience or equivalent will be given preference. Applicants who demonstrate the

ability to assess good scientific writing will be given preference.

Please Note: Non-student TA assignments are limited to no more than six hundred and fifty

hours per term. For clarity, this means The cannot work in excess of the [5] 7d/14d contracts. If

a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any

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PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Lucia Caceres

Email: Lucia.Caceres@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2025

APPLICATION DEADLINE: July 22, 2025

POSITION: Marker (approximately 35 hours)

September-December 2025

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,

Life Sciences Centre, Halifax

PAY RATE: $24.00/hr, as per the CUPE Collective Agreement

WORK ASSESSMENT:

For PSYO/NEURO 3670 (Sensory Brain and Behavior), the Marker will assist in

grading of answers in short answer questions/ or in person midterm and final exams.

The marking is circumscribed into two rubrics, short-focus tests to the time of

examinations.

REQUIREMENTS OF POSITION: Applicants must have completed PSYO/NEURO

3670 (or equivalent) or have a strong background in cell biology, genetics, or molecular

neuroscience/biology. Applicants must have strong writing skills and proficiency in

Excel and Word, along with experience using Brightspace.

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ALL CUPE POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'RE HELD IN

PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO: Ian Weaver

Email: Ian.Weaver@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 15, 2025

APPLICATION DEADLINE: July 22, 2025

POSITION: Marker, 25 hours

September 2025 – December 2025

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre, Halifax

PAY RATE: $24.00/hour, as per the CUPE Collective

Agreement

WORK ASSIGNMENT:

Teaching and grading assignments PSYCHOLOGY 3100 (3) Psychopathology in the Fall term. Assignments involve evaluating the claims made in a popular press book or psychotherapy article with empirical research cited in support of those claims. Approximately 25 hours of meeting will be required for this position. Note that students' assignments are due near the end of term, so the marking hours will be concentrated in early to mid December.

REQUIREMENTS OF POSITION: Applicants must be familiar with fundamental language/linguistics concepts (phonetics, phonology, morphology, semantics, syntax) and/or with ranking commonly used in psychotherapy research (e.g., factoral decision, nursing scale, rater training, ECG). Preference will be given to applicants who have taken a psychotherapies class and/or have conducted psychotherapeutic research, and who have experience grading undergraduate students' written work.

Note that Teaching Assistants TA assignments are limited to no more than one hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of the (3) TA1(36 contacts) if a (TA has accepted an hundred and fifty contact hours in a term, they are not able to accept any additional TA work or demonstrate hours.

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PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Kim Spielvogel

Email: Kim.Spielvogel@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 22, 2025

APPLICATION DEADLINE: July 22, 2025

POSITION: Teaching Assistant (TA 1100)

September - December 2025

DEPARTMENT/LOCATION: PAT RATE: WORK ASSIGNMENT: Department of Psychology and Neuroscience

Life Sciences Centre, Halifax

($3,594.23 5 hours), as per CUPE Collective Agreement

The Teaching Assistant will assist with Psychology 4102 (B) (Psychological Assessment – Child).

Duties include, but are not limited to:

1) Assisting instructor in the teaching and grading of PSYCH 4102 (B) graduate

students in their learning of assessment administration, scoring, interpretation

and reporting.

2) Evaluating students' performance on master of assessment tools (e.g., WISC-V,

WJ-IV, WIAT-IV, ABAS-3, CTOPP-2),

3) Help posting assignments related to test administration, scoring, interpretation,

and reporting (e.g., case scoring and report sections).

4) Prepare for demonstrations and hold weekly guided practice sessions with

students for assessment measures.

REQUIREMENTS OF POSITION:

Applicants must have completed a graduate child assessment course and have applied experience in the psychological assessment of children.

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Dr. Penny Corkum

Email: penny.corkum@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 22, 2025

APPLICATION DEADLINE: July 22, 2025

POSITION: DEPARTMENT/LOCATION: PAT RATE: WORK ASSIGNMENT: Teaching Assistant (TA 3130) (see questions)

September – December 2025

Department of Psychology and Neuroscience

Life Sciences Centre

($3,957 (see form), 135 hours), as per the CUPE

Collective Agreement

The Teaching Assistant will assist with PSYCHOLOGY 3505 (B) (Sexual Ethics Seminar)

Duties include, but are not limited to:

1) Add instructor in preparation of assignments.

2) Add instructor in maintaining the course learning management system, including

posting materials, calendar entries, and announcements.

3) Provide technical assistance to instructor for course-related instructional

materials.

4) Attend and provide student support and guidance during weekly in-person class

times (3h/week)

5) Participate in synchronous online class check-ins (1/week) by videoconference,

and provide support to students (e.g., answering questions, technical

troubleshooting during these sessions.

6) Provide asynchronous support to students (e.g., answering questions, technical

troubleshooting) via text chat.

7) Grade student assessments and evaluations.

REQUIREMENTS OF POSITION:

In this course, students learn data sciences, applied to neuroscience data, using the Python programming language. The TA must be highly proficient, and have demonstrated experience, in using the Python language for data science. The TA must also have formal education in neuroscience, at a level that allows them to provide support to students taking the course. The Honours level, The TA should have past experience with grid/cluster tools, and an openness to learning new technical skills. The TA must be able to communicate promptly and effectively in an online environment, including using MS

Teams for video conferencing, text messaging, and as a learning management platform.

As instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

Please Note: Teaching Assistant TA assignments are limited to no more than one hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of the (3) TA1(36 contacts). If a TA has accepted an hundred and fifty contact hours in a term, they are not able to accept any additional TA work or demonstrate hours.

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Dr. Aaron Newman

Email: Aaron.Newman@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 22, 2025

APPLICATION DEADLINE: July 22, 2025

POSITION: Teaching Assistant (TA100)

September – December 2025

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,

Life Sciences Centre, Halifax

PAY RATE: ($1,957 (3 hrs/week), as per the CUPE Collective

Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCHOLOGY

3101 (B) (Measuring Behaviour)

This course will consist of both lectures and online lab work and will have ~36 students.

Duties include, but are not limited to:

- Marking written assignments
- Marking online lab assignments
- Meeting with students
- Generating test questions

REQUIREMENTS OF POSITION:

Experience with animal behaviour and laboratory courses is required. Applicants must have a good knowledge of statistics (particularly grading on Brightspace) and Microsoft Teams. Applicants must be able to help students with open-source software installation and usage and be able to help students with troubleshooting computer issues. The TA will be responsible for the open-source of operant data analysis, statistics, and the guidance and assistance scoring of rodent behaviour from videos, is considered an asset. Experience with behavioural phenotyping software is an asset.

This class is being offered on-the-spot/remote, but some synchronous online tutorials may be required.

As instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

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PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Kim Spielvogel

Email: Kim.Spielvogel@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 22, 2025

APPLICATION DEADLINE: July 22, 2025

POSITION: Teaching Assistant (TA100)

September – December 2025

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience,

Life Sciences Centre, Halifax

PAY RATE: ($1,957 (3 hrs/week), as per the CUPE Collective

Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCHOLOGY

3101 (B) (Measuring Behaviour)

This course will consist of both lectures and online lab work and will have ~36 students.

Duties include, but are not limited to:

- Marking written assignments
- Marking online lab assignments
- Meeting with students
- Generating test questions

REQUIREMENTS OF POSITION:

Experience with animal behaviour and laboratory courses is required. Applicants must have a good knowledge of statistics (particularly grading on Brightspace) and Microsoft Teams. Applicants must be able to help students with open-source software installation and usage and be able to help students with troubleshooting computer issues. The TA will be responsible for the open-source of operant data analysis, statistics, and the guidance and assistance scoring of rodent behaviour from videos, is considered an asset. Experience with behavioural phenotyping software is an asset.

This class is being offered on-the-spot/remote, but some synchronous online tutorials may be required.

As instructor will be hired to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

Please Note: Teaching Assistant TA assignments are limited to no more than one hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of the (3) TA1(36 contacts). If a TA has accepted an hundred and fifty contact hours in a term, they are not able to accept any additional TA work or demonstrate hours.

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading exams and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

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PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Kim Spielvogel

Email: Kim.Spielvogel@dal.ca

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Teaching Assistant Posting

Dalhousie University

Department: Physiology & Biophysics

Room 381 Sir Charles Tupper Medical Bldg.

Dalhousie University

Halifax, NS B3H 4R2

Application Deadline: July 15, 2025

Positions: 1 PHYL 2041 TA (section – 05 hours

Term/Dates: Fall term: September 2 – December 12, 2025

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

The Teaching Assistant will be responsible for providing support for PHYL 2041 Human Neurophysiology. **Communication TA position (30 hours)**

The TA will be only been between students and faculty, the first point of contact for students, they will answer administrative and content based questions via email and direct students to the appropriate resources. The TA will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

Specifically the teaching assistant will be responsible for:

- Monitoring the course-specific email account and answering and/or directing students' questions to faculty or resource supports
- Monitoring the Discussion Board on Brightspace to answer product student questions or direct students to the appropriate resources
- Organizing and leading 1-2 study sessions each week
- Assisting faculty with exam preparation (including for make-up exams, if necessary) – 5 hours per week for 12 weeks
- Attending and participating in weekly meetings with the course instructor
- Approximately 1 Communicating regularly with the faculty member who is currently teaching the course.

Having an undergraduate degree in a physiology or in a related area or currently being enrolled as a graduate student in physiology is an asset. Prior teaching or TA experience will also be considered. Also, the ability to

should possess superior communication skills which allow them to provide sensitive and appropriate responses to student requests. They should be self-organized and reliable.

If interested in these positions, please email your application **on or before July 31, 2025** to Dr. Joshua Rizzo (joshua.rizzo@dal.ca). Your application should include a cover letter that **indicates** your interest in the position, your academic, physiology, and teaching experience, and your contact information. If you have any questions about these positions, please contact Joshua Rizzo. Offers of employment will be given according to CUPE guidelines.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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Teaching Assistant Posting

Dalhousie University

Department: Physiology & Biophysics

Room 381 Sir Charles Tupper Medical Bldg.

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: July 10, 2025

Application Deadline: July 15, 2025

Positions:
A) Up to 8 PHYL 1000/1011 Tutorial TA positions - 35 hours each (seminar or in-person)
B) Up to 2 PHYL 1000/1011 Communication TA positions - 30 hours each
C) PHYL1000/1011 Communication TA position - 30 hours (remote or in-person)

Term/Dates: Fall 2025 term: September 3-December 12, 2025

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignments:

A) 8 Tutorial TA positions (35 hours each) - PHYL 1000 & 1011:

Teaching Assistants will be responsible for providing support for PHYL 1000/1011 Human Physiology. Tutorial TA's will be responsible for 1-2 tutorial sessions per week (which may be conducted remotely), and are required to prepare and/or substitute to invigilate exams and to lead tutorials. Both types of positions have the same hours requirement, but the hours are split differently (i.e., one posting for two tutorials, one posting for

Duties will include, but are not limited, to the following:

Each TA will lead a section between 40-70 students throughout the course. The responsibilities of TAs include: • Leading a weekly online or face-to-face tutorial (1-2). Each tutorial will review material from the previous week's lecture and assignments. • Ensuring that tutorial materials are reviewed and will be provided by the instructor. This will be expected to cover the entire course material as necessary. • Participating in TA training provided by the course instructors, including:

- Marking laboratory assignments (2 labs during the semester) on Brightspace, which involves: • Verification of completeness of PDF submissions. • Grading of written essay assignments.

It is expected that in-person TAs would be responsible to grade: • All submissions per lab, while remote TAs would be responsible to grade: • 25 submissions per lab. The anticipated grading time is 10-20 grading hours per lab.

- Communicating regularly with course instructors.
- **For in-person TAs only:** Invigilate 2 exams

10 October / and October 31 from 6PM-9PM

(2) Final exam: schedule to be released by the Registrar in early October

Each tutorial section will be compressed into a 60-75 TA position. Candidates can apply to lead one or two sections (compressed as a 120-X TA position), depending on their availability and interest.

B) 1 Nursing student dedicated TA position (30 hours) – PHYL 1011:

Duties will include, but are not limited, to the following:

- Leading one in-person tutorial section (see description above) dedicated to nursing students. This tutorial will occur every Wednesday from 4:00 – 4:55PM throughout the semester.
- Leading and maintaining nursing students' discussions and performance
- Proactively following with struggling nursing students and providing support / Communicating regularly with course instructors about student progress and performance. • Monitoring the course-specific email account and answering students' questions on Brightspace, which includes: • Verification of completeness of PDF submissions. • Grading of written essay answers

It is expected that TA would be responsible to grade: • All submissions. The anticipated grading time is ~15 grading hours per lab.

- Invigilating 2 exams.

(1) October 2 and October 23 from 6PM-9PM

(2) Final exam: schedule to be released by the Registrar in early October

This position will be compressed as a 90-X TA position. This position is strictly in-person.

C) 1 Communication TA position (30 hours) – PHYL 1000 & 1011

Duties will include, but are not limited, to the following:

The TA will lead one tutorial section (see description above). In addition, the responsibilities of this TA include: • Monitoring the course-specific email account and answering students' administrative & content-based questions.

- Directing students to appropriate resources, when necessary
- Grading quizzes
- Coordinating lab grading.

This position can be completed remotely or in-person, based on the preference of the chosen candidate.

Requirements for all positions:

The successful applicants will:

- Have a strong work ethic
- Demonstrate leadership skills
- Possess superior communication skills that allow them to provide engaging and dynamic tutorials, and to provide sensitive and appropriate responses to student requests
- Demonstrate ability to mark assignments accurately and fairly
- Be interested in evidence-based pedagogical practices and be willing to be trained and mentored in these practices. Prior teaching experience and a desire to continue to develop their teaching are preferred by the audience.

Having a graduate degree in a physiology or in a related area or be currently enrolled as a graduate student in physiology is an asset. Having prior teaching or TAing experience, especially in physiology courses, will also be considered.

If interested in these positions, please email your application **on or before July 10, 2025** to Dr. Joshua Rizzo (joshua.rizzo@dal.ca). Your application should include a cover letter that **indicates** your interest in the position, your academic, physiology, and teaching experience, and your contact information. If you have any questions about these positions, please contact Joshua Rizzo. Offers of employment will be given according to CUPE guidelines.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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Teaching Assistant Posting

Dalhousie University

Department: Physiology & Biophysics

Room 381 Sir Charles Tupper Medical Bldg.

Dalhousie University

Harley, Nova Scotia, Canada B3R 4R2

Posting Date: July 10, 2021

Application Deadline: July 24, 2021

Hours: 1 PHYS, 3 CIS (Classroom 74 position - 10 hours

Term/Dates: Fall 2021 term: September 2 December 16, 2021

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignments:

1 Exercise Physiology Classroom 74 position (65 hours) – PHYS 3120

This 74 will support the instructor with the delivery of the advanced exercise physiology seminar, taught on the Nova Scotia campus. Specifically, the responsibilities of the 74 include:

- Communicating with supervisors and get familiar with weekly material and grading
- Attending weekly meetings with supervisors and instructor, and attending all lectures and tutorial sessions through the contexts.
- Assisting students in the classroom, in the laboratory and in the tutorial sessions (Nov 1 – 11 2004). The chosen 74 must be available for most of these classes.
- Preparing for tutorial sessions, including ensuring that the resources they are on the right turning path, if changing them and/or updating resources
- Accurately and in a timely manner, marking weekly concept maps, exams, and end of tutorial quizzes, and providing constructive feedback
- Providing student feedback and constructive criticism to students to support their learning

Requirements:

The successful applicant will:

- Demonstrate a caring and creative to become a role model and reliable resource for the students in the course
- possess superior communicating skills that allow them to provide engaging and dynamic instruction – be well-organized, reliable, ethical, and able to comply with Dalhousie University's policies and procedures, and be available for the 74 hours
- be interested in evidence-based pedagogical practices and willing to attend and learn – understand physiological concepts and be available for most of these classes
- be a good communicator, both in writing and in speaking
- demonstrate interest and knowledge of exercise physiology as it relates to health and disease

Having a graduate degree in a physiology or in a related area or be currently enrolled as a graduate student in physiology is an asset. Having prior teaching or TAing experience, especially in exercise physiology courses, will also be considered.

If interested in these positions, please email your application on **or before July 16, 2021** to Dr. Sean Wardlaw, Department of Psychology and Neuroscience, Life Sciences Centre, Halifax. Please email Dr. Sean if you have any questions about the position, please contact Sean Kerr (kerr) directly. Offers of employment will be given according to CUPE guidelines.

Offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA110)

September-December 2021 (two positions available)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $1,067 (one term, 130 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with Psychology 2922.03 (Statistical Methods II).

Duties include, but are not limited to:

- Assist with student assessment (marking).
- Answer student questions as they come up.
- Help facilitate weekly statistics workshops (i.e., you need to be present for some in-class facilitation while students work on problems).
- Proofread materials and quizzes submitted to Brightspace

REQUIREMENTS OF POSITION

Prior experience analyzing data using statistical software is a must and should be comfortable with the material covered in introductory statistics courses. Prior experience in a teaching assistant focus is a first greater than model. Experience with specific software or techniques, but will be using R and Jamovi in the class, so experience with those would be an asset. You need to be physically present (not a remote duty) once these, to take the position.

Please Note: Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means: this cannot work in excess of the (32 TA110 contracts). If a TA accepted an Contract and TA110 contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading exams and tutorial sessions around assessment deadlines). These high-intensity weeks often overlap across courses.

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Dr. Sean Wardlaw

Email: sean.wardlaw@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA110)

September-December 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $1,067 (one term, 130 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 3390.03 (Personality).

Duties include, but are not limited to:

- Proctor exams and any make-up exams.
- Proofread exams and other handouts
- Optionally give one guest lecture on a topic of personality
- Mark essays, post marks, and collate grades

REQUIREMENTS OF POSITION

Applicants specializing in personality psychology preferred. General content knowledge of personality (e.g., undergraduate course is required.

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Dr. Steven Sherry

Email: Steven.Sherry@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA110)

September - December 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $1,067 (one term, 130 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 3370.03 (Personality Psychology).

Duties include, but are not limited to:

- Grading of research papers/assignments.
- Moderate occasional online course-related discussion forums.
- Participate in a panel discussion about graduate training in Clinical Psychology

REQUIREMENTS OF POSITION

A background in clinical psychology is required. Experience administering psychological assessment(s) and interviewing would be an asset. A completion of PSYC 3370 (Personality Psychology) and PSYC 3380 (Abnormal Psychology) and Cognitive Behavioural Therapy (CBT) interviewing would be an asset.

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Dr. Meghan Rosen

Email: Meghan.Rosen@Dal.Ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA110)

January-April 2016

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $1,236 (one term, 110 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 2170.03 (Childhood Psychopathology).

Duties include, but are not limited to:

- Grading of assignments, such as case studies and student-created resources about mental health disorders.
- Address students' questions about grading of assignments and, to some extent, the content/material.
- Help organize Brightspace for class as needed (e.g., posting lectures, assignments, quizzes, etc.).

REQUIREMENTS OF POSITION

Applicants specializing at the graduate level in Clinical and/or Health Psychology preferred. Knowledge of the DSM-5 and ICD-10 is required. Knowledge of the etiology, phenomenology, and diagnostic procedures and criteria, as well as assessment approach and intervention strategies is required.

Please Note: Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means: this cannot work in excess of the (32 TA110 contracts). If a TA accepted an Contract and TA110 contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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Rebecca Tucker

Email: Rebecca.Tucker@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA110)

September-December 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $1,067 (one term, 130 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 2170.03 (Childhood Psychopathology).

Duties include, but are not limited to:

- Grading of assignments, such as case studies and student-created resources about mental health disorders.
- Address students' questions about grading of assignments and, to some extent, the content/material.
- Help organize Brightspace for class as needed (e.g., posting lectures, assignments, quizzes, etc.).

REQUIREMENTS OF POSITION

Applicants specializing at the graduate level in Clinical and/or Health Psychology preferred. Knowledge of the DSM-5 and ICD-10 is required. Knowledge of the etiology, phenomenology, and diagnostic procedures and criteria, as well as assessment approach and intervention strategies is required.

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Rebecca Tucker

Email: Rebecca.Tucker@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA110)

September-December 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $1,067 (one term, 130 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 3170.03 (Methods in Experimental Clinical

Psychology).

Duties include, but are not limited to:

- Support with occasional in-class workshops/activities (e.g., helping students - conduct basic analyses like correlations and ANOVAs using SPSS). • Creating student guides, including evaluating quality of their research questions, hypotheses, aspects of research design, organization of writing, IRB, formatting, grammar, and bibliography.
- Grading other course assignments and/or tests in addition to papers/ • Being available up to 3 hours per week to meet with students to discuss course material, provide feedback on assignments, activities and/or to discuss grading assignments.

REQUIREMENTS OF POSITION

Knowledge and/or understanding of scientific methods, research design, and statistics. Knowledge is required. Independent research experience (e.g., designing, conducting, and/or evaluating research) is required. Experience in a research laboratory is required. Experience in a research laboratory demonstrated experience with clinical psychology research, specifically. Students who have previously TAed for Psychology 3170.03 or equivalent will be given preference.

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Rebecca Tucker

Email: Rebecca.Tucker@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA110)

September - December 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $1,150 (one term, 90 hours), as per CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 3010.03 (Development of Language and Literacy

Abilities).

Duties include, but are not limited to:

- Attendance, Development & Grading of in-class activities.
- Feedback on assignments and papers.
- Providing feedback to students on grading.

REQUIREMENTS OF POSITION

Ability to attend class is required. Language/development background is required. Know with language development background will be given first priority, and second will be given to those with language/development background. Students who have previously TAed for Psychology 3010 or equivalent will be given preference. Student with an asset students. on future assignments is preferred.

Please Note: Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means: this cannot work in excess of the (32 TA110 contracts). If a TA accepted an Contract and TA110 contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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Dr. Sven Weatherhead

Email: Sven.Weatherhead@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA110)

September - December 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $1,067 (one term, 130 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 3010.03 (Development of Language and Literacy

Duties include, but are not limited to:

- Attendance, Development & Grading of in-class activities.
- Feedback on assignments and papers.
- Providing feedback to students on grading.

REQUIREMENTS OF POSITION

Ability to attend class is required. Language/development background is required. Know with language development background will be given first priority, and second will be given to those with language/development background. Students who have previously TAed for Psychology 3010 or equivalent will be given preference. Student with an asset students. on future assignments is preferred.

Please Note: Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity this means: this cannot work in excess of the (32 TA110 contracts). If a TA accepted an Contract and TA110 contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading exams and tutorial sessions around assessment deadlines). These high-intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL COPY POSITIONS (TA, MARKER, OR DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Sven Weatherhead

Email: Sven.Weatherhead@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA110)

September - December 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $1,067 (one term, 130 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 3010.03 (Methods in Developmental Psychology).

Duties include, but are not limited to:

- Grading of assignments, such as case studies and student-created resources about mental health disorders.
- Address students' questions about grading of assignments and, to some extent, the content/material.
- Help organize Brightspace for class as needed (e.g., posting lectures, assignments, quizzes, etc.).

REQUIREMENTS OF POSITION

Applicants specializing at the graduate level in Clinical and/or Health Psychology preferred. Knowledge of the DSM-5 and ICD-10 is required. Knowledge of the etiology, phenomenology, and diagnostic procedures and criteria, as well as assessment approach and intervention strategies is required.

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Rebecca Tucker

Email: Rebecca.Tucker@dal.ca

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- Organization, preparation, and presentation of materials for some laboratory components of the course
- Providing feedback to students about laboratory components

- Contributing with other undergraduate teaching assistants in developmental psychology (i.e., have some knowledge of lab science courses in developmental psychology), preferably with some experience in undergraduate (or cognitive or clinical developmental) psychology courses

This class will be delivered in person.

Please Note: Non-student TA assignments are limited to no more than one hundred and fifty hours (per term. For clarity this means: This current week in excess of the 150 TA10 standard. If it has been accepted and functioned and fifty contract hours in a term, they are not able to accept any additional TA, master or demonstrator hours.

This position is an open list of positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading stacks and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.

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Dr. Stephie Jacques

Email: stephie.jacques@ubc.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA60)

January-April 2026

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $21.002 (one term; 50 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 3080.03 (Psychological Perspectives of Sex & Gender)

Gender)

Duties include, but are not limited to:

- Listening to the podcast series NEW by Sisters on Radio
- Creating reflections on the podcast episodes
- Creating and providing feedback on a midterm and final exam
- Answering student questions
- Meeting with students (e.g. to review midterm grades)
- Organizational duties (i.e., scheduling make-up midterms)

This class will be delivered on the however there will be an in-person midterm and final exam.

REQUIREMENTS OF POSITION

Applicants must have completed a course in social psychology and have experience working as a university TA or marker (successful with written assignments that involve the application of a rubric marked (i.e., not just written assignments that involve students summarizing or recalling information). Applicants must have experience working with students in a university setting. Applicants must have experience following a detailed rubric for grading written assignments. Brightspace experience is considered an asset. Applicant must also be proficient with MS Office, Excel, and Brightspace.

Please Note: Non-student TA assignments are limited to no more than one hundred and fifty hours (per term. For clarity this means: This current week in excess of the 150 TA10 standard. If it has been accepted and functioned and fifty contract hours in a term, they are not able to accept any additional TA, master or demonstrator hours.

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1) YOUR MOST RECENT CV

2) A SEPARATE WORD DOCUMENT THAT INCLUDES BOTH: a. A LIST IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER OF ALL CUPS POSITIONS (TA, MARKER OR

DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND

NEUROSCIENCE AT DALHOUSIE

b. BRIEF EXPLANATION OF YOUR FAMILIARITY WITH THE PSYCHOLOGY OF SEX AND GENDER, ANY RELEVANT COURSEWORK, ANY RELEVANT WORK EXPERIENCE, AND ANY DIVERSITY MINDSETS, SYSTEMIC SEXISM, AND PATRIARCHY TO:

Dr. Carolyn Ristow-Parker

Email: ca927@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA60)

January-April 2026

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $21.002 (one term; 50 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 3080.03 (Psychological Perspectives of Sex & Gender)

Gender)

Duties include, but are not limited to:

- Listening to the podcast series NEW by Sisters on Radio
- Creating reflections on the podcast episodes
- Creating and providing feedback on a midterm and final exam
- Answering student questions
- Meeting with students (e.g. to review midterm grades)
- Organizational duties (i.e., scheduling make-up midterms)

REQUIREMENTS OF POSITION

Applicants must have completed a course in social psychology and have experience working as a university TA or marker (successful with written assignments that involve the application of a rubric marked (i.e., not just written assignments that involve students summarizing or recalling information). Applicants must have experience working with students in a university setting. Applicants must have experience following a detailed rubric for grading written assignments. Brightspace experience is considered an asset. Applicant must also be proficient with MS Office, Excel, and Brightspace.

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NEUROSCIENCE AT DALHOUSIE

b. BRIEF EXPLANATION OF YOUR FAMILIARITY WITH THE PSYCHOLOGY OF SEX AND GENDER, ANY RELEVANT COURSEWORK, ANY RELEVANT WORK EXPERIENCE, AND ANY DIVERSITY MINDSETS, SYSTEMIC SEXISM, AND PATRIARCHY TO:

Dr. Carolyn Ristow-Parker

Email: ca927@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA60)

September - December 2026 (two positions

available)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $21.004 (one term; 100 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with Psychology 2911.03 (Abnormal Methods 1)

Duties include, but are not limited to:

- Help facilitate weekly statistics workshops (i.e., you need to be present for some in-class facilitation and/or students seek us problems)
- Proofreading quizzes, exams, and workshops prior to release to students + (proofreading questions for Brightspace, proofreading)
- Potentially some learning of material, depending on your background + Coordinating quiz retrievals and proctoring make-ups

REQUIREMENTS OF POSITION

Applicants must have experience/facility with statistics, good attention to detail, and a great deal of patience are preferred. You need to be physically present at Dalhousie about twice a week during class time for the workshops at the scheduled times to take attendance.

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Dr. Sean Hutchinson

Email: sean.hutchinson@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA60)

January-April 2026

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $21.002 (one term; 50 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCHOLOGY 3075 (Developmental Origins of Health and

Disease).

Duties include, but are not limited to:

- Managing all aspects of the student presentations (approving the primary research articles, providing feedback on presentation slides, and ensuring students are prepared for presentations, so that they are visible to the class, attending the presentations everyone is attending, with presentation, answering student questions about presentations including

technical issues and grading).

- Helping to grade infographic/video/blog/blog posts, as needed

REQUIREMENTS OF POSITION

- Research experience in a field related to the developmental origins of health and disease is required as the course is centred on fully derived from research in this area.

This course is being delivered online. Class time is Tuesday 8:30am-10:00am.

Please Note: Non-student TA assignments are limited to no more than one hundred and fifty hours (per term. For clarity this means: This current week in excess of the 150 TA10 standard. If it has been accepted and functioned and fifty contract hours in a term, they are not able to accept any additional TA, master or demonstrator hours.

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Dr. Tara Pierce

Email: tara.pierce@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA60)

September-December 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $21.004 (one term; 100 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCHOLOGY 3075 (Developmental Origins of Health and

Disease).

Duties include, but are not limited to:

- Managing all aspects of the student presentations (approving the primary research articles, providing feedback on presentation slides, and ensuring students are prepared for presentations, so that they are visible to the class, attending the presentations everyone is attending, with presentation, answering student questions about presentations including

technical issues and grading).

- Helping to grade infographic/video/blog/blog posts, as needed

REQUIREMENTS OF POSITION

- Research experience in a field related to the developmental origins of health and disease is required as the course is centred on fully derived from research in this area.

- Advanced competency with Brightspace is required as this course is completely online and delivered asynchronously. In particular, good familiarity with managing course, content, and grades and management of discussion boards, and entering grades (of grade-book) is a plus.

This course is being delivered online. Class time is Tuesday 8:30am-10:00am.

Please Note: Non-student TA assignments are limited to no more than one hundred and fifty hours (per term. For clarity this means: This current week in excess of the 150 TA10 standard. If it has been accepted and functioned and fifty contract hours in a term, they are not able to accept any additional TA, master or demonstrator hours.

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Dr. Tara Pierce

Email: tara.pierce@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA60)

January-April 2026

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $21.002 (one term; 50 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCHOLOGY 3075 (Developmental Origins of Health and

Disease).

Duties include, but are not limited to:

- Managing all aspects of the student presentations (approving the primary research articles, providing feedback on presentation slides, and ensuring students are prepared for presentations, so that they are visible to the class, attending the presentations everyone is attending, with presentation, answering student questions about presentations including

technical issues and grading).

- Helping to grade infographic/video/blog/blog posts, as needed

REQUIREMENTS OF POSITION

- Research experience in a field related to the developmental origins of health and disease is required as the course is centred on fully derived from research in this area.

- Advanced competency with Brightspace is required as this course is completely online and delivered asynchronously. In particular, good familiarity with managing course, content, and grades and management of discussion boards, and entering grades (of grade-book) is a plus.

- Strong writing skills are required.

This course is being delivered online. Class time is Tuesday 8:30am-10:00am.

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Dr. Tara Pierce

Email: tara.pierce@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA60)

January-April 2026

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $21.002 (one term; 50 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCHOLOGY 3075 (Developmental Neuroscience)

Duties include, but are not limited to:

- Help track note-taker, assignments, short quizzes, and midterms, + help set up and migrate content (course, make-up quizzes, and final exam, + track 1 to, across session-year per week review and track background material- as you are comfortable-exploring and presenting to your peers (Brightspace and online discussion/question forum)

REQUIREMENTS OF POSITION

- Research experience or developmental biology or neuroscience will be great; preferred applicants with experience "Fetal Development, cellular, or molecular. Neuroscience or equivalent will be great preference. Applicants are required to assess: good scientific writing.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA60)

January-April 2026

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $21.002 (one term; 50 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC/NEUT 3270 (Neuroscience and Behaviour)

Duties include, but are not limited to:

- Assisting with student presentation grading, including **attending online class Monday/Wednesday, 2:30 to 3:55 PM** on unpredictable days

- Jan 26th, Jan 28th; Feb 9th, Feb 11th; Feb 23rd, Feb 25th; Mar 2nd, Mar 4th; Mar 16th, and Mar 18th (TA is a Saturday in presentation week)

- Helping to prepare test reviews and **attending online review sessions** on a Feb. 23rd, Mar. 9th, and Mar. 23rd

- Finalizing rubrics and providing presentation grades

- Reviewing test questions and Brightspace set up

- Communication with supervisor via Microsoft Teams

REQUIREMENTS OF POSITION

- Applicants must have a background in neuroscience or psychology. + These specializing in **Brightspace** and **Microsoft Teams** experience are preferred. In particular, having knowledge of the **Microsoft** and **Brightspace** processes are needed to drag-drop and edit documents and assignments.

- Preference will also be given to those with demonstrated experience and competency in **Brightspace** and **Microsoft Office** programs (e.g., Excel).

Please Note: Non-student TA assignments are limited to no more than one hundred and fifty hours (per term. For clarity this means: This current week in excess of the 150 TA10 standard. If it has been accepted and functioned and fifty contract hours in a term, they are not able to accept any additional TA, master or demonstrator hours.

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Dr. Lynda Cameron

Email: lynda.cameron@dal.ca

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Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA60)

January-April 2026

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $21.002 (one term; 50 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC/NEUT 3270 (Neuroscience and Behaviour)

Duties include, but are not limited to:

- Assisting with student presentation grading, including **attending online class Monday/Wednesday, 2:30 to 3:55 PM** on unpredictable days

- Jan 26th, Jan 28th; Feb 9th, Feb 11th; Feb 23rd, Feb 25th; Mar 2nd, Mar 4th; Mar 16th, and Mar 18th (TA is a Saturday in presentation week)

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- Reviewing test questions and Brightspace set up

- Communication with supervisor via Microsoft Teams

REQUIREMENTS OF POSITION

- Applicants must have a background in neuroscience or psychology. + Those specializing in **Brightspace** and **Microsoft Office** experience are preferred. In particular, having knowledge of the **Microsoft** and **Brightspace** processes are needed to drag-drop and edit documents and assignments.

- Preference will also be given to those with demonstrated experience and competency in **Brightspace** and **Microsoft Office** programs (e.g., Excel).

Please Note: Non-student TA assignments are limited to no more than one hundred and fifty hours (per term. For clarity this means: This current week in excess of the 150 TA10 standard. If it has been accepted and functioned and fifty contract hours in a term, they are not able to accept any additional TA, master or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. However, these roles typically require periods of high-intensity work at specific points in the semester (e.g., grading stacks and student questions around assessment deadlines). These high-intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

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Dr. Lynda Cameron

Email: lynda.cameron@dal.ca

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfaculty

Indigenous people, people of color, people with disabilities, people with mental health challenges, people with chronic illnesses, veterans, persons of minority sexual orientations and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfaculty

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Dr. Libby Ripley

Email: libby.ripley@dal.ca

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA48)

September-December 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $2,750 (one term; 40 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCH/NEUR 3372 (Drugs and Behavior)

Duties include, but are not limited to:

- Assisting with student presentation grading, including **attending in-person class Mondays/Wednesdays, 4:05 to 5:25 PM** on presentation days
  - Sept. 22nd, Sept. 29th, Oct. 6th, Oct. 20th, Oct. 27th, Oct. 29th, Oct. 22nd, Nov. 3rd, Nov. 5th, and Nov. 17th, 1:00 on a Tuesday (presentation days)
- Helping to prepare test reviews and **attending in-person review sessions** on 1 Sept. 29th, Oct. 27th, and Nov. 1st
- Finalizing rubrics and posting presentation grades
- Reviewing test questions and Brightspace set-up
- Communication with supervisor via Microsoft Teams

REQUIREMENTS OF POSITION:

- Applicants must have a background in neuroscience or psychology. ± These specializing in **psychopharmacology** and/or **neuroscience** are preferred. In particular, having knowledge of how drugs and pharmacologic processes are related to drug action and neurobiological mechanisms of action.
- Preference will also be given to those with demonstrated experience and competency in **Brightspace/D2L/Desire2Learn** programs (e.g. Quizzes).

Please Note: Non-student TA assignments are limited to no more than one hundred and fifty hours per term. For clarity this means The current week in excess of the 150 TA contracts. If a TA has accepted and launched only first contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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Dr. Libby Ripley

Email: libby.ripley@dal.ca

TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA48)

September-December 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $2,750 (one term; 40 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCH/NEUR 3100 (Psychopharmacology)

Duties include, but are not limited to:

- Assisting with student presentation grading, including **attending in-person class Tuesdays/Thursdays, 4:05 to 5:25 PM** on presentation days
  - Sept. 23rd, Sept. 28th, Oct. 5th, Oct. 7th, Oct. 21st, Oct. 26th, Oct. 28th, Oct. 22nd, Nov. 3rd, Nov. 5th, and Nov. 17th, 1:00 on a Tuesday (presentation days)
- Helping to prepare test reviews and **attending in-person review sessions** on 1 Sept. 29th, Oct. 27th, and Nov. 1st
- Finalizing rubrics and posting presentation grades
- Reviewing test questions and Brightspace set-up
- Communication with supervisor via Microsoft Teams

REQUIREMENTS OF POSITION:

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Dr. Tony Tegha-Weheah

Email: tony.tegha-weheah@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA48)

January-April 2016

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $2,750 (one term; 40 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCH/NEUR 2110 (Psychobiologic Methods-Across the

Lifespan)

Duties include, but are not limited to:

- Assisting with student presentations (PSYCH/NEUR 2110)
- Mentoring student research projects
- Feedback on assignments and papers
- Providing feedback to students on grading

REQUIREMENTS OF POSITION:

Required Qualifications:

- Ability to attend class is required
- Hands-on experience conducting psychobiologic research across the lifespan (i.e., developmental, reproductive, aging, stress, sleep, nutrition, exercise, brain development including infants, children, adults and/or seniors)
- Hands-on experience conducting psychobiologic research using neuroimaging techniques

Preferred Qualifications:

- Experience using functional near-infrared spectroscopy (fNIRS)

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Dr. Sean Beaudoin

Email: Sean.beaudoin@dal.ca

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Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA48)

January-April 2016

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $2,750 (one term; 40 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCH/NEUR 3100 (Psychopharmacology)

Duties include, but are not limited to:

- Assisting with student presentations
- Preparing, attending, and delivering weekly active learning tutorial sessions (in collaboration with course instructor)
- Creating and visiting quiz and exam questions based on class discussions + Proofing and reviewing the marking of exams (Crowdmark) + Assisting and managing exam flows (the departmental proctor/invigilator pool)
- Marking exams and other assignments (as needed, in collaboration with the course instructor)
- Creating weekly "post-tutorial" videos reviewing tricky quiz questions + Holding virtual office hours with students (by appointment)

Please note this class is being delivered entirely online.

REQUIREMENTS OF POSITION:

Applicants should have a strong background (from previous research, teaching, or coursework experience) in behavioural neuroendocrinology, knowledge of experimental design and standard statistical analyses, and proficiency in the use of Microsoft Office (Word, Excel, PowerPoint, Outlook Utility, Microsoft Office, and Crowdmark) or other generalized office software. Preference will be given to those with experience with active learning, experiential learning, or flipped classroom is required.

Preferred Qualifications: experience with studying hormones in rodent models (or non-human animal models) and video production/editing are considered assets. Strong, organizational skills and time management are appreciated.

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Dr. John Christie

Email: john.christie@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 2, 2021

APPLICATION DEADLINE: July 9, 2021

POSITION: Teaching Assistant (TA48)

September - December 2021

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $2,750 (one term; 40 hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCH/NEUR 3110 (Cognitive Neuroscience)

Duties include, but are not limited to:

- Assisting office hours

- Providing intellectual and practical guidance to students for their lab projects. + Preparing and presenting practicals lectures on facilitating participant labs
- Developing, administering and marking of presentations and lab reports. + Communicating regularly with the course instructor with regard to TA duties and course-related issues
- Helping with any technological requirements of the course, including the course Brightspace and MS Teams, course teaching and online cognitive tasks to be used in the course

REQUIREMENTS OF POSITION:

Specialization in attention and cognition is required. Preferred: Experience with this lab class or similar labs, Experience with teaching, Experience with cognitive tasks

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POSTING DATE: July 28, 2025

APPLICATION DEADLINE: July 29, 2025

POSITION: Teaching Assistant (TA1-50)

January – April 2026

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $3,867.20 biweekly, as per the CUPE Collective Agreement

WORK ASSESSMENT:

The PSYCO 3602, 3612 (Research Methods in Sensation and Perception) Teaching Assistant will have the following duties:

- Assist with design and set-up of student laboratories (in-person or online) in research/lab-based perception and neuroscience/neuropsychology simulations (~15 hours)
- Trouble-shoot difficulties students encounter with specific lab tasks (~10 hours). • Provide in-class support for lab sessions (approximately 5 hours • Marks assessments (approximately 5 hours)
- Hold office hours to help students with course concepts (~20 hours). **REQUIREMENTS OF POSITION:**

Applicants must be familiar with Brightspace. Applicants familiar with Pavlovia and Collaborative Sites are preferred. Applicants have taken PSYCHOLOGY 3201 (or equivalent) and have experience/training in perception, cognitive psychology or sensory neuroscience preferred.

Please Note: Non-student TA assignments are limited to no more than one full-time equivalent (FTE) per term. Students are limited to a maximum of 2 FTE in a term. If a TA is accepted on Saturday and Sunday, it will count as one of the 2 FTE. Please do not accept an offer if it creates an overload situation.

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Dr. Nathan Crowder

Email: Nathan.Crowder@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING-DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 28, 2025

APPLICATION DEADLINE: July 29, 2025

POSITION: Teaching Assistant (TA60)

September – December 2025

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $2,755 (one term; 50 hours), as per the CUPE Collective Agreement

WORK ASSESSMENT:

The PSYCOLOGY 2670 (Cognitive Neuroscience) teaching assistant will perform the following duties:

- Assist in the editing, organization, and posting of online lectures. – approx. 10 hours

- Assist with production and administration of online tutorials and/or small lab sessions: Investigate in-person exams. – approx. 30 hours

- Creating of online tests, virtual lab assignments, and/or exams. – approx. 20 hours • Providing students help by monitoring the course's online forums, and/or meeting virtually with students. approx. 10 hours

REQUIREMENTS OF POSITION:

Applicants must have strong writing skills and have the ability to assist in the planning, development, and execution of high-quality cellular neuroscience based lectures and assessments. Applicants familiar with Brightspace preferred. Applicants familiar with Panopto preferred. Applicants familiar with Microsoft Teams preferred. Applicants have taken PSYCOLOGY 2670 (or equivalent). Applicants specializing in neuroscience and/or cellular neuroscience preferred.

based assessments are preferred.

Please Note: Non-student TA assignments are limited to no more than one full-time equivalent (FTE) per term. For clarity, this means: One person's work in excess of the 2 FTE TA/GR/DEMO/MARKER limit, regardless of the number of different hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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Dr. Nathan Crowder

Email: Nathan.Crowder@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING-DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 28, 2025

APPLICATION DEADLINE: July 29, 2025

POSITION: Teaching Assistant (TA60)

January – April 2026

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $2,755 (one term; 50 hours), as per the CUPE Collective Agreement

WORK ASSESSMENT:

For PSYCOLOGY 2670 (Systems Neuroscience), the Teaching Assistant will assist in preparing lectures and/or tutorials, and/or small lab sessions, and/or in-class support, and/or Brightspace support, as well as management of assessments and grades on Brightspace. Provide constructive feedback for each exercise/assessment. Meet with the unit leads to discuss course progress and address questions and provide student grade summaries upon request.

REQUIREMENTS OF POSITION:

Applicants with a broad background in systems level neuroscience will be given priority. Familiarity with learning management systems is required. Proficiency with Excel, PowerPoint, Word, and Brightspace is required. Prior experience is considered an asset. Teaching experience is an asset. Video editing is also an asset.

Please Note: Non-student TA assignments are limited to no more than one full-time equivalent (FTE) per term. Students are limited to a maximum of 2 FTE in a term. If a TA is accepted on Saturday and Sunday, it will count as one of the 2 FTE. Please do not accept an offer if it creates an overload situation. For clarity, this means: One person's work in excess of the 2 FTE TA/GR/DEMO/MARKER limit, regardless of the number of different hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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Dr. Ian Weaver

Email: Ian.weaver@dal.ca

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Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: July 28, 2025

APPLICATION DEADLINE: July 29, 2025

POSITION: Teaching Assistant (TA50) – More than one position may be available!

September-December 2025

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience, Life Sciences Centre, Halifax

PAY RATE: $2,867 (one term), $5,734 (two terms), as per the CUPE Collective Agreement

WORK ASSESSMENT: The Teaching Assistant will assist with PSYCOLOGY 3000.03 (Methods in Psychology)

Psychology & Neuroscience)

PLEASE NOTE: These positions are dependent on sufficient enrolment in the class.

Duties include, but are not limited to:

Please Note: these duties are approximations, and it's possible that there will be some variance.

- Weekly meetings with teaching team (**1.5 hours total**)
- Grading: Grading of assignments, quizzes, and/or lab/tutorial sessions, either in-person or virtual in-person-zoom-training delivery will occur during the course lecture time (Monday/Wed 11:35 to 12:25pm). Virtual attendance are expectations that the TA's cannot attend the lecture time (**approx. 3 hours**)
- Phrasing and encoding 1-2 psychometric tests (virtual/paper) based on a short performance (**about 2 hours**)
- Prep work: Preparation of lectures and assessment materials for 1-2 lab activities, done as part of a group (focused on either data collection and/or scientific writing (**about 8 hours total**)
- Delivering 2 lab activity sessions with light marking (about 20 per week for first 4 weeks, then 10 per week)
- Delivering 2 lab analysis and report writing sessions and marking marking (about 4 hours per week for last 6 weeks. **40 hours total**)
- Office hours: 1 hour per week (**approx. 12 hours**)
- Grading students final written lab reports (**about 20 hours**)

REQUIREMENTS OF POSITION:

Strong scientific literacy is required – this includes demonstrated understanding of the scientific method, experimental design, and quantitative reasoning. Prior experience in teaching, tutoring, or leading laboratory or Brightspace assessment tools, video recording, and virtual teaching is required. Comfort in the classroom, experience making and providing feedback on scientific writing, familiarity with a Research Methods course (MATLAB/PSYC 3000), or equivalent are preferred.

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Dr. Jennifer Stamp

Email: Jennifer.Stamp@dal.ca

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Teaching Assistant Job Posting

Dalhousie University

Department: Biochemistry & Molecular Biology, Faculty of Medicine 5th Floor, 5850 College Street, Life Sciences Centre, Halifax

Dalhousie University, Halifax, NS B3H 4R2

Posting Date: July 2, 2025

Application Deadline: July 31, 2025

Position: Teaching Assistants for BIOC 2200/3400/3700/6704 | Fall Semester | September 2 through December 09, 2025 **Pay Rate:** In accordance with CUPE Collective Agreement

Teaching Assistants are needed for the following courses:

BIOC2200 – Introductory Biochemistry – (84 hrs)

- 1.75 – 87 hours
- Supervisor: Drs. Vanya Cohen and Petra Flemingsberger
- Duties:
  - Thirty four hrs. seminar once per week (day to be determined), and proofreading of exams
  - Other duties on a timely manner on a flexible schedule

- Course:
  - Develop the course email account and answer student questions through email
  - Grade and provide feedback on an introductory written assignment by students
  - Be present at weekly in-person help sessions as well as deliver (step-by-feet) online in-person help sessions (Zoom) to students in the course (Wednesday 1-2pm)
  - Proctor two evening midterm exams and the final exam
  - Attend introductory meeting and continual communication with the course coordinator throughout the semester

- Qualifications
  - Completion of BIOC 2200 or an equivalent course
  - Senior undergraduate (4th year) or graduate student standing

- Assets
  - Experience in teaching or mentoring students
  - Experience with Microsoft Teams
  - Experience in working effectively in both in-person and online environments – Flexibility
  - Preference is given to Biochemistry & Molecular Biology graduate students who require a teaching assistantship as a program requirement

BIOC3700 – Human Biochemistry

- 1 and 1/4 – 130 hours (available on Wednesday and Friday 2:00 – 5:30 PM) – 8 regular TAs (10 hours (available on Wednesday OR Thursday 6:30 PM) 2:00 5:30 PM)
- Supervisor: Dr. Shawn Kong
- Duties/Responsibilities:
  - Preference will be given to BMB graduate students who require a teaching assistantship as a program requirement. Among other candidates, preference will be given to students who have worked as teaching assistants. In the course before **BIOC 3700** (Human Biochemistry) or have taken the course themselves (**BIOC 3700** Have taken the course in the past two years)
  - Past teaching/tutoring/mentoring experiences and excellent time/project management skills are a plus
  - Possessions Biomolecular and Physical and practical knowledge about the biochemistry and molecular biology of nucleic acids
  - Excellent communication skills and working with students 1 on 1 or in groups
  - Interested in engaging with first year students in teaching complex topics in a small group
  - Excellent communicators and supervisor students in their assigned lab sessions – Successful candidates will guide and provide timely feedback to assigned students
  - Successful candidates may offer office hours and/or tutorials/help sessions as needed
  - Successful candidates will be required to attend a training session (Date to be announced) to attend the following training sessions: August 29th at 1:00 – 2:00 PM in the Tupper Building

BIOC3700 – Biomolecular Chemistry

- 8 regular TAs – 65 hours (available on Wednesday and Friday 2:00 – 5:30 PM) – 4 regular TAs (10 hours (available on Wednesday OR Thursday 6:30 PM) 2:00 5:30 PM)
- Supervisor: Dr. Shawn Kong
- Duties/Responsibilities:
  - Preference will be given to BMB graduate students who require a teaching assistantship as a program requirement. Among other candidates, preference will be given to students who have worked as teaching assistants. In the course before **BIOC 3700** (Human Biochemistry) or have taken the course themselves (**BIOC 3700** Have taken the course in the past two years)
  - Past teaching/tutoring/mentoring experiences and excellent time/project management skills are a plus
  - Possessions Biomolecular and Physical and practical knowledge about the biochemistry and molecular biology of nucleic acids
  - Excellent communication skills and working with students 1 on 1 or in groups
  - Interested in engaging with first year students in teaching complex topics in a small group
  - Excellent communicators and supervisor students in their assigned lab sessions – Successful candidates will guide and provide timely feedback to assigned students
  - Successful candidates may offer office hours and/or tutorials/help sessions as needed
  - Successful candidates will be required to attend a training session (Date to be announced) to attend the following training sessions: August 29th at 1:00 – 2:00 PM in the Tupper Building

TAbundt, A., & Cox, L. (2025). Reading science: A mixed-methods study of alternative grading with a Biblical Worldview course. Cross-Disciplinary and Biblicale Worldvi. Education. https://doi.org/10.15365/cdbw.2025.1.1.4

Application procedure

If you are interested in the above positions, please apply in writing for the application deadline to:

Olha Hryhorowa via email (admin.biochem@dal.ca) and to Alison McDevitt (mcdevitt@dal.ca) and Dr. Shawn Kong (shawn.kong@dal.ca)

Department of Biochemistry & Molecular Biology

Faculty of Medicine

Dalhousie University

Applications must include:

- Cover letter indicating your preference of teaching. Please be specific about the courses and specific lab sections
- 2 highlighting experience teaching/tutoring/mentoring experience with specific course number(s) and term of employment/service

Research Experience TA Element Prior to required only for graduate students

All offers of employment are conditional upon sufficient student enrolment in the course and approval by University.

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Teaching Assistants Marker Demonstrator Posting

Dalhousie University

Department: Department of German

6135 University Avenue Dalhousie University Halifax, NS B3H 4R2

Posting Date: 11 July 2025

Application Deadline: 27 July 2025

Position: TA 150 for GERM 1020/1030/ 4 Typewriters

Term/Rate: September – December, Fall 2025

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

Working in close consultation with the Pam Fox Alexander, and following a set plan, the Teaching Assistant is responsible for keeping up with the weekly lectures, leading tutorial groups and grading assignments. Duties include: Preparation of tutorial materials, leading tutorial groups, organized literature, grading tests and essays, keeping records and the calculation of final grades. Be available to students outside of class time via email. Multiple positions are available.

Requirements:

Applicants should be entering and/or have completed their final year of a BA. Good teaching skills, including personal training and strong English composition skills, a commitment to teaching and learning and strong sense of personal responsibility.

Applicants should be able to work in either requesting consideration, including the names of referees who can be approached if the candidate has given mailing or tutoring experience.

It should be understood that an applicant's file will be consulted for academic background. Anyone applying should indicate a current C.V. and transcripts in the application to demonstrate that academic background. Applications must include a cover letter and resume.

If you are interested in the above positions, please apply in writing by the application deadline to: german@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfaculty

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POSTING DATE: July 28, 2025

APPLICATION DEADLINE: July 29, 2025

Marker Position

POSITION: Marker – Fall Term

DEPARTMENT: Oceanography

RATE: As per CUPE agreement (up to 50 hours)

WORK ASSESSMENT: OCEA 3000 – The Last Billion Years

DUTIES INCLUDE: Provide preliminary grade on formal written assignments. You will be expected to mark student submissions in the exam period.

REQUIREMENTS OF POSITION:

Good written skills are required and a strong interest and experience in teaching writing and critical thinking skills. A graduate student from the departments of Oceanography and/or Earth Science is a priority.

If you are interested in the position, please email a cover letter and resume to: drchase@dal.ca

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Department of Oceanography

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POSTING DATE: July 26, 2021

APPLICATION DEADLINE: July 02, 2021

Marker Position

POSITION: Marker – Full Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement (up to 65 hours)

WORK ASSIGNMENT: OCEA 3051 – Tools and Concepts in Ocean Sciences I

Tools & Concepts in Ocean Sciences is a hands-on course that introduces students to a breadth of laboratory and data analysis methods commonly used in ocean sciences.

Marker duties will include grading assignments and lab books.

REQUIREMENTS OF POSITION:

Applicants must be well organized and have completed chemical or physical oceanography courses. Preference will be given to applicants who have a background in chemical or physical oceanography, experience or experience working with data from ocean instruments.

If you are interested in the position, please email a cover letter and resume to:
Laura.lario@dal.ca

Senior Instructor

Department of Oceanography

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POSTING DATE: July 26, 2021

APPLICATION DEADLINE: July 02, 2021

TEACHING ASSISTANT POSITION

(TA RS)

POSITION: Teaching Assistant – Fall Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: OCEA 3051 – The Blue Planet I

Duties will include, but are not limited to, preparing and delivering an 'In the News' lecture each week, preparing questions for and marking the final exam, and being available for consultation with students.

REQUIREMENTS OF POSITION:

Good communication and interpersonal skills required as the TA will be making weekly presentations, and working both with groups of students and 1-on-one sessions. An Oceanography graduate student is preferred.

If you are interested in the position, please email a cover letter and resume to:
Laura.lario@dal.ca

Senior Instructor

Department of Oceanography

POSTING DATE: July 26, 2021

APPLICATION DEADLINE: July 02, 2021

TEACHING ASSISTANT POSITIONS

2 Positions

(TA 1-10)

POSITION: Teaching Assistants – Fall and Winter Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: OCEA 1020/4 1002 – Conversations with Ocean Scientists I,II

Conversations with Ocean Scientists is a year-long course sequence that introduces students to the breadth of ocean sciences and scientific communication, especially scientific writing (and CAS general writing requirements). During this course, students learn about, observe and practice different forms of scientific discussion as a variety of ocean topics.

Teaching assistant duties will include delivery of weekly tutorials and evaluation of assignments, short- and long-written work.

REQUIREMENTS OF POSITION:

Applicants must be comfortable leading tutorials without assistance. Good interpersonal skills and strong English writing skills are required. Applicants should be available for both fall and winter terms. Preference will be given to applicants who have taken the course before. Preference will be given to applicants with a background in oceanography or an ocean-related field.

If you are interested in the position, please email a cover letter and resume to:
Laura.lario@dal.ca

Senior Instructor

Department of Oceanography

POSTING DATE: July 26, 2021

APPLICATION DEADLINE: July 02, 2021

TEACHING ASSISTANT POSITIONS

(TA RS)

POSITION: Teaching Assistant – Winter Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: OCEA 3051 – The Blue Planet II

Duties will include, but are not limited to, preparing and delivering an 'In the News' lecture each week, preparing questions for and marking the final exam, and being available for consultation with students. Experience in the course preferred.

REQUIREMENTS OF POSITION:

Good communication and interpersonal skills required as the TA will be making weekly presentations, and working both with groups of students and 1-on-one sessions. An Oceanography graduate student is preferred.

If you are interested in the position, please email a cover letter and resume to:
paul.hill@dal.ca

Professor

Department of Oceanography

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POSTING DATE: July 26, 2021

APPLICATION DEADLINE: July 02, 2021

TEACHING ASSISTANT POSITIONS

(TA RS)

POSITION: Teaching Assistant – Winter Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: OCEA 1002 – Conversations with Ocean Scientists II

Conversations with Ocean Scientists is a year-long course sequence that introduces students to the breadth of ocean sciences and scientific communication, especially scientific writing (and CAS general writing requirements). During this course, students learn about, observe and practice different forms of scientific discussion as a variety of ocean topics.

Teaching assistant duties will include delivery of weekly tutorials and evaluation of assignments, short- and long-written work.

REQUIREMENTS OF POSITION:

Good communication and interpersonal skills required as the TA will be making weekly presentations, and working both with groups of students and 1-on-one sessions. An Oceanography graduate student is preferred.

If you are interested in the position, please email a cover letter and resume to:
paul.hill@dal.ca

Professor

Department of Oceanography

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POSTING DATE: July 26, 2021

APPLICATION DEADLINE: July 02, 2021

Marker Position

POSITION: Marker – Full Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement (up to 50 hours)

WORK ASSIGNMENT: OCEA 4401 – Marine Management I

DUTIES INCLUDE: Provide preliminary grade on formal written assignments. You will be expected to mark student submissions in the exam period.

REQUIREMENTS OF POSITION:

Undergraduate degree completed in Ocean Sciences or Marine Biology, graduate degree preferred. Experience in marine science and management with some knowledge of the law and a strong interest and experience in teaching writing and critical thinking skills. Candidates with an interdisciplinary background in marine sciences and management will have priority. Previous experience with the Marine Affairs Program will be considered an asset.

Further details: OCEA 4401 is committed to encouraging its students to excel in their written work. Extensive and thoughtful feedback is expected from the successful marker.

If you are interested in the position, please email a cover letter and resume to:
Anna.metaxas@dal.ca

Professor

Department of Oceanography

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APPLICATION DEADLINE: July 02, 2021

TEACHING ASSISTANT POSITION

(TA RS)

POSITION: Teaching Assistant – Fall Term

DEPARTMENT: Oceanography

PAY RATE: As per CUPE agreement

WORK ASSIGNMENT: OCEA 4370 – Deep Sea Biology

Duties may include but are not limited to assistance with lecture preparation and delivery, running tutorials, preparing and marking assignments, and providing administrations, and being available for consultation with students registered in the course.

REQUIREMENTS OF POSITION:

Good interpersonal skills required as the TA will be working with groups of students and must be able to lead tutorials without assistance. Preference will be given to applicants with an Oceanography background and/or has taken the course before is preferred.

If you are interested in the position, please email a cover letter and resume to:
Anna.metaxas@dal.ca

Allison Fishman

Department of Oceanography

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TEACHING ASSISTANT POSITIONS
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R6

POSTING DATE: July 9th, 2021

APPLICATION DEADLINE: July 28th, 2021

POSITION: ENGL/ENVR 1030 Reading and Writing Stories II 3 positions

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint Teaching Assistants **(TA/RS)** who will be responsible for working with the course instructors to ensure that the course runs smoothly. Duties will include, but are not limited to, preparing and delivering tutorials, grading student performance and the shared between the TAs and the course instructors. The TA reports to the course instructors and is expected to contribute to course delivery as well as facilitate a tutorial for each appointment. These assignments are for the Fall 2021 semester.

- TA #1 – TBA
  - ENGL/ENVR 1030: READING AND WRITING STORIES
  - Classes: Tues & Thurs: Rowe Bldg, Room 1020, 14:35-16:25
  - Tutorial: Mon, Kilburn Bldg, Room 2423, 14:30-16:20
  - Instructors: Dr. Heather Jessup and Shaunjay Grant
- TA #2 – TBA
  - ENGL/ENVR 1030: READING AND WRITING STORIES
  - Classes: Tues & Thurs: Rowe Bldg, Room 1020, 14:35-16:25
  - Tutorial: Tues, McCain Bldg, Room 2017, 17:30-19:20
  - Instructors: Dr. Heather Jessup and Shaunjay Grant
- TA #3 – TBA
  - ENGL/ENVR 1030: READING AND WRITING STORIES
  - Classes: Tues & Thurs: Rowe Bldg, Room 1020, 14:35-16:25
  - Tutorial: Wed, McCain Bldg, Room 2017, 17:30-19:20
  - Instructors: Dr. Heather Jessup and Shaunjay Grant

*Appointments will be subject to sufficient student enrolment and departmental requirements.

REQUIREMENTS OF POSITION: *Minimum of a BA Honours in English and/or Creative Writing, with graduate work or previous post-secondary teaching experience preferred.*

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has proven teaching or tutoring experience. Please include a copy of your unofficial transcript. Preference will be given to applicants who have taken the course before and demonstrate a good knowledge of the course material.

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Bart Vautier,
Teaching Assistant Coordinator
Dalhousie University, Department of English
P.O. Box 15000
Halifax, NS B3H 4R2
Email: gradenglish@dal.ca

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TEACHING ASSISTANT POSITIONS
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R6

POSTING DATE: July 9th, 2021

APPLICATION DEADLINE: July 28th, 2021

POSITION: ENGL 1111 University Writing, Section 03 3 positions

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint three Teaching Assistants (TA/RS) who are responsible for working with the course instructor to ensure that the course runs efficiently and that student evaluations are prompt with appropriate feedback. Evaluation of student performance will be shared between the TAs and the course instructor. The TA reports to the course instructor and is expected to contribute to course delivery as well as facilitate a tutorial for each appointment. These assignments are for the Fall 2021 semester.

- TA #1 – TBA
  - ENGL 1111 – UNIVERSITY WRITING
  - Classes and Tutorials are Online/Asynchronous
  - Instructor: To Be Determined
- TA #2 – TBA
  - ENGL 1111 – UNIVERSITY WRITING
  - Classes and Tutorials are Online/Asynchronous
  - Instructor: To Be Determined
- TA #3 – TBA
  - ENGL 1111 – UNIVERSITY WRITING
  - Classes and Tutorials are Online/Asynchronous
  - Instructor: To Be Determined
- TA #4 – TBA
  - ENGL 1111 – UNIVERSITY WRITING
  - Classes and Tutorials are Online/Asynchronous
  - Instructor: To Be Determined
- TA #5 – TBA
  - ENGL 1111 – UNIVERSITY WRITING
  - Classes and Tutorials are Online/Asynchronous
  - Instructor: To Be Determined

*Appointments will be subject to sufficient student enrolment and departmental requirements.

REQUIREMENTS OF POSITION: *Minimum of a BA Honours in English, with graduate work or previous post-secondary teaching experience preferred.*

Applications should consist of a letter requesting consideration, including the names of referees who can be approached if the candidate has proven teaching or tutoring experience. Please include a copy of your unofficial transcript. Preference will be given to applicants who have taken the course before and demonstrate a good knowledge of the course material.

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Dr. Bart Vautier,
Teaching Assistant Coordinator
Dalhousie University, Department of English
P.O. Box 15000
Halifax, NS B3H 4R2
Email: gradenglish@dal.ca

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Teaching Assistant – 6400C 1021-22

Dalhousie University, Halifax NS, B3H 4R2

Posting Date: July 9, 2021

Application Deadline: July 16, 2021

Position: Teaching Assistant (TA6B) – July 21 – September 19, 2021

Department: Classics with Arabic and Religious Studies

Pay Rate: As per CUPE Collective Agreement

Work Assignment: This teaching assistant position will be required to design a questionnaire and placement test for students taking Arabic language classes at Dalhousie University. The successful candidate will also administer the questionnaire and placement test and other administrative duties as required. The position reports to Dr. Elizabeth Urbanski, Assistant Chair and Head of Arabic Knowledge. The position reports to Dr. El-Sawaf, Chair of the Department of Classics.

Requirements:

Applicants must be fluent in Modern Standard Arabic and have experience teaching Modern Standard Arabic at various levels. Preference will be given to applicants who have a B.A. in Arabic Language, Arabic Studies, Middle Eastern Studies, or Religious Studies and History.

Non-student TA assignments are limited to no more than an average of 9 hours per week for a term. For clarity, this means 1 second week more than the 25/10 rule (contact, if a TA has accepted another non-student TA position, he/she/they do not wish to accept any additional TA marker or demonstrator hours.

If you are interested in the above position, please apply by email to Dr. El-Sawaf, Chair, Department of Classics with Arabic and Religious Studies at classics@dal.ca

Applications must include a cover letter and CV with contact information for two references. **All offers of employment are a TA or Marker are conditional upon sufficient student enrolment in the course and budget approval by the Faculty of Arts and Social Sciences.**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/hiringfacultyseniority**

TEACHING ASSISTANTS POSTING
DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada B3H 4R2
POSTING DATE: July 3, 2025
APPLICATION DEADLINE: July 14, 2025
REFERENCE NUMBER: Academic (SPF) 3067 (TAAA + 2)
ORGANIZATIONAL UNIT: Department of Earth and Environmental Sciences
POSITION TITLE: Teaching Assistant (Hourly, Tier 1)
WORK ASSIGNMENT: Each position is for 70 hours of work. Duties are varied and include organizing field gear, demonstrating good field practices in the field, marking assignments and tutorials, and assisting with laboratory preparation and teaching. Some travel may be required ashore. Field months are August 1st, 2025 and ends on August 31, 2025.
REQUIREMENTS OF POSITION: Applicants should be undergraduate students in geology, environmental geology, or other related fields. Prior experience in the field is preferred. Valid driver's license is required, and a valid driver license or an equivalent.
If you are interested in the above positions, please apply in writing (preferably email) by the application deadline to:
Dr. Isabelle Coopard (isacoopard@dal.ca)
Your application must include a short CV with a cover letter (max 2 pages of included), which should include your name, your student number, your current year of study, and your current GPA.
Please note that only those who have academic ties established or are enrolled in an active academic program at the course and approval by the University.
Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R4

TITLE: Statistics TA(S), Integrated Science Program

POSTING DATE: June 25, 2025

APPLICATION DEADLINE: (next deadline) One hour before the first in-class tutorial, or 5 days from the initial posting, and position is filled.

POSITION: TAAA (Teaching Assistant, 60 hours, 2 positions, Sep-Dec 2025)

PAY RATE: According to C.U.P.E. agreement

DEPARTMENT/LOCATION: Faculty of Science, Integrated Science (Statistics)

WORK ASSIGNMENT: Assist the instructor in the delivery of the Statistics component of the Integrated Science Program (ISCI 3200). Teach and support first-year statistics lectures using the statistical software package R. Assist with preparing and maintaining course materials, including lecture slides, tutorial exercises, and assignments. Hold office hours and tutorials (Google Meet). Mark student exercises and upload marks with ease. Use a self-scheduling available doing scheduled tutorial time (Tuesdays 8:30-10:00) and, and occasionally at other times. Attend all lectures and tutorials. Work with instructor and other TAs.

REQUIREMENTS OF POSITION: Solid working knowledge of statistics at the 1st and 2nd year undergraduate level. Experience with R programming. Prior teaching experience is preferred. Prior experience in R preferred. Will be given to candidates pursuing an honours or graduate degree in related program with a statistical focus, or a related program. Previous experience with the Integrated Science Program is an asset. Ability to communicate in written documents and demonstrated teaching experience, and clear communication skills.

If you are interested in the above position, please apply in email with a summary of expertise and teaching experience, and your resume and full schedule to:

Dr. Andrew Vere, Statistics Professor, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2, email: drapp@dal.ca Please use the subject line "ISCI TA(S) Application – Applicant Name".

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY **Halifax, Nova Scotia, Canada**

TITLE: Biology in Science TA(S), Integrated Science Program

POSTING DATE: June 25, 2025

APPLICATION DEADLINE: (next position is filled. This is a 5-day posting, renewable every 5 days from the initial posting, and position is filled.

POSITION: Two positions: TA(S) (Teaching Assistant, one term, 90 hours)

WORK POSITION: September to December 2025

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science /

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the Biology in Science Instructor in the overall delivery and assessment of the first-year writing component of the Integrated Science program (ISCI 3200). Assist with preparing and maintaining course materials, including lecture slides, tutorial exercises, Brightspace (Brightspace) Feedback and Rubrics and individual written assignments. Hold office hours and tutorials (Google Meet). Mark student exercises and upload marks with ease. Attend all lectures and tutorials. Work with instructor and other TAs. Assist in delivery of a tutorials and/or Research Skills Workshop. Assist in delivery of a tutorials and/or Research Skills Workshop. Assist in delivery of a tutorials and/or Research Skills Workshop

- Helping to manage the course Blackboard page
- Helping to manage the course Microsoft Teams
- Helping to manage groups
- Proofreading exams and assignments

REQUIREMENTS OF THE POSITION:

Please send a cover letter, a CV, and a copy of your UCT undergraduate (SUG/USC) transcript. Preference will be given to those candidates who are familiar with the curriculum and content of both PHYSIOTH 1C (or 1001/1002 and 1003/PHYSIOTH 1C), including experience creating and teaching the laboratory component of the course. Preference will also be given to those who have a strong background in Psychology Neuroscience, good interpersonal and critical thinking skills, strong communication skills, and be knowledgeable and comfortable using and posting material on Blackboard.

Please Note: Non-student TA assignments are limited to no more than one hundred (100) hours per term. For clarity this means: One person work in excess of five (5) TW/100 (hundred) F.T.E. for the entire academic year (September/October) from 1 to 1 every. We are able to accept any additional hours for a second person.

We encourage you to apply for all vacancies you are interested in and qualified for. However, these roles typically have a pool of high intensity work in a particular period in the semester (e.g. grading duties and student questions around assessment deadlines). These high intensity weeks often overlap across courses.

The successful applicant will be responsible for ensuring they can complete all duties accessible and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE, PROVIDING A COVER LETTER, CURRICULUM VITAE, AND A COPY OF YOUR UNDERGRADUATE UCT TRANSCRIPT, AND IDENTIFYING YOURSELF AS AN UNDERGRADUATE TA/TUTOR, OR A POSTGRADUATE TA/TUTOR, TO:

Dr. Mark LeBlanc

Email: lewis.leblanc@uct.ac

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusivity. We welcome and encourage applications from women, Black/African descent and a disability, racially visible persons, women, persons of minority sexual orientation and gender identity, and all candidates who would contribute to the diversity of our community. For more information, please contact dean.sci@dalhousiehealth.ca

The College of Sustainability is currently accepting applications for the following positions for the Fall term 2025:

1. SUST 1000 Teaching Assistant (Undergraduate)
2. SUST 1000 Demonstrator
3. SUST 1000 Tutor
4. SUST 1000 Library Helper
5. SUST 1000 Teaching Assistant (Graduate)
6. SUST 2000 Teaching Assistant
7. SUST 3000 Teaching Assistant (Undergraduate)
8. SUST 3000 Demonstrator
9. SUST 4000 Teaching Assistant (Undergraduate)
10. SUST 4000 Teaching Assistant (Graduate)
11. SUST 4000 Tutor
12. SUST 4120 Teaching Assistant
13. SUST 4120 Demonstrator (Undergraduate)
14. Sustainability Leadership Certificate (SLC) Program Teaching Assistant

The application deadline is Tuesday, July 8th, 2025.

To apply online along or view the detail job description, use the following links:
https://www.dal.ca/faculty/sustainability/work-with-us.html

ASSIGNMENT	TA-WKS	DATES	PROF
PHARTOX 2D Lab	45 Hrs	Sept 2 Dec 5 2025	Andrea.Murphy@dal.ca
PHARTOX 2D Lab	45 Hrs	Mar 20-Apr 23	Andrea.Murphy@dal.ca
PHARTOX 3D Lab	45 Hrs	Sept 2 Dec 5 2025	Lisa.Walker@dal.ca
PHARTOX 3D Lab	45 Hrs	Jan 7 Apr 10 2026	Lisa.Walker@dal.ca

REQUIREMENTS OF POSITION:

Must have experience in the subject matter, be competent in Blackboard, and have a high degree of organizational and technical skills.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY with a cover letter and a resume by application deadline using electronic applications (PDF or equivalent). Your application should clearly demonstrate how they meet the requirements of the position. Identify previous experience in PHARTOX 2D and 3D Labs. Preference will be given to those who have completed one of the small 2D Lab positions selected will be contacted.

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

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to the diversity of our community. For more information, please visit:
www.dal.ca/hiringdiversity

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TEACHING ASSISTANT POSTING

FACULTY OF HEALTH, COLLEGE OF PHARMACY

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 23, 2025

APPLICATION DEADLINE: June 30, 2025

POSITION: Teaching Assistant

DEPARTMENT/LOCATION: Faculty of Health, College of Pharmacy

WORK ACCORDING TO: Applicable Collective Agreement Local 2912

WORK ASSIGNMENT:

A Teaching Assistant is a problem-based learning (PBL) unit is responsible for guiding and facilitating a small group of eight to ten students through a formatted learning and problem solving exercise. The Teaching Assistant will be required to attend a weekly tutorial session, prepare and grade two short assignments, weekly quizzes and a final exam. Teaching Assistants are also expected to attend a weekly learning assessment meeting, as well as provide regularly scheduled verbal and written feedback to students and to the Course Coordinator. Applicants for Undergraduate Teaching Assistants are trained, and paid evaluated within the College of Pharmacy. Teaching Assistants are hired subject to the Association Director, Education.

Year 1 – 11 positions - approx 0.15 hrs per wk for varying number of wks x 0.5 Term

Year 2 – 11 positions - approx 0.15 hrs per wk for varying number of wks x 0.5 Term

Year 3 – 7 positions - approx 0.15 hrs per wk for varying number of wks x 0.5 Term

Year 4 – 7 positions - approx 0.15 hrs per wk for varying number of wks x 0.5 Term

REQUIREMENTS OF POSITION:

Must have formal education in the health sciences. Expertise in the subject matter is not needed.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE **APPLICATION DEADLINE:**

pharmacy@dal.ca

Undergraduate Curriculum Administrator

College of Pharmacy

Dalhousie University

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MARKER POSTING

FACULTY OF HEALTH, COLLEGE OF PHARMACY

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 23, 2025

APPLICATION DEADLINE: June 30, 2025

POSITION: Marker

DEPARTMENT/LOCATION: Faculty of Health, College of Pharmacy **PAY RATE: According to CUPE Agreement Local 2912**

WORK ASSIGNMENT:

Assist an instructor in marking and/or grading the written work of students.

MARKERS:

ASSIGNMENT	HRS	MARKER WKS	DATES	PROF
1st YEAR – FALL TERM				
PHARTOX 2D PBL 1	45		Oct 3-Dec 12/25	Sarah.Jones@dal.ca
1st YEAR – WINTER TERM				
PHARTOX 2D LAB 1	45		Jan 7-Apr 10/26	Bryan.Fuhrmann@dal.ca
PHARTOX 2D PBL 2	45		Jan 3-Mar 23/26	Sarah.Lamoureux@dal.ca
PHARTOX 3D PBL 1	45		Jan 7-Apr 10/26	Rebecca.Long@dal.ca
2nd YEAR – FALL TERM				
PHARTOX 2D LAB 2A	45		Sept 2-Dec 15/25	Bryan.Fuhrmann@dal.ca
PHARTOX 2D PBL 3	45		Sept 2-Dec 15/25	Jeremy.Hounsell@dal.ca
PHARTOX3D PBL 2	45		Sept 2-Dec 15/25	Jane.Gillis@dal.ca
PHARTOX3D LAB 2A-1	45		Sept 2-Dec 15/25	Heidi.Fraser@dal.ca
2nd YEAR – WINTER TERM				
PHARTOX 2D LAB 2B	45		Jan 7-Apr 10/26	daniel.ramos@dal.ca
PHARTOX 2D PBL 4	45		Jan 7-Apr 10/26	Jeremy.Hounsell@dal.ca
PHARTOX3D LAB 2A-2	45		Jan 7-Apr 10/26	Jane.Gillis@dal.ca
PHARTOX3D PBL 3	45		Jan 7-Apr 10/26	Kim.spanagel@dal.ca
3rd YEAR – FALL TERM				
PHARTOX 3D LAB 3A	45		Sept 2-Dec 15/25	Daniel.ramos@dal.ca
PHARTOX3D PBL 4	45		Sept 2-Dec 15/25	Hoffmann.Nathan@dal.ca
PHARTOX3D LAB 3A-1	60		Sept 2-Dec 15/25	Rebecca.Long@dal.ca
3rd YEAR – WINTER TERM				
PHARTOX3D PBL 5	45		Jan 7-Apr 10/26	Hoffmann.Nathan@dal.ca
PHARTOX3D LAB 3A-2	45		Jan 7-Apr 10/26	L.campbell@dal.ca
PHARTOX3D LAB 4-P	60		Jan 7-Apr 10/26	Heather.pennington@dal.ca

REQUIREMENTS OF POSITION:

Must have experience in the subject matter and have a high degree of organizational and technical skills.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY with a cover letter and a resume by application deadline using electronic applications (PDF or equivalent). Your application should clearly demonstrate how they meet the requirements of the position. If applying for multiple courses, please submit only one application but address each year in the cover letter. Identify previous experience in PHARTOX 2D and 3D Lab Posting 2025-27 in the cover letter. Only the final candidates selected will be contacted.

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LAB DEMONSTRATOR POSTING

FACULTY OF HEALTH, COLLEGE OF PHARMACY

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 23, 2025

APPLICATION DEADLINE: June 30, 2025

POSITION: Lab Demonstrators

DEPARTMENT/LOCATION: Faculty of Health, College of Pharmacy/Halifax **PAY RATE: According to CUPE Agreement Local 2912**

WORK ASSIGNMENT:

Seeking pharmacists/senior pharmacy students who believe in the importance of patient-centered care in their experience with our students as a skills demonstrator. This mentoring helps to shape the students' skills while providing professional satisfaction to pharmacists. Demonstrators will be responsible for providing a patient-centered experience to pharmacy students, including many aspects of prescribing, lab and technique skills with small groups of students in workshops or in lab stations with the designee year of the Skills Lab. Skills Lab Demonstrators are hired subject to the Association Agreement, NSTU. Some Students will only be considered for positions in Year 1(15), 12(15), 12(15).

Year 1

- PHARTOX Skills Lab 1 – 15 positions – approx 0.5 hrs per wk for 5 wks in X Term
- PHARTOX Skills Lab 2 – 15 positions – approx 0.5 hrs per wk for 5 wks in X Term
- PHARTOX Skills Lab 3 – 15 positions – approx 0.5 hrs per wk for 5 wks in X Term

Year 2

- PHARTOX Skills Lab 4 – 14 positions – approx 0.5 hrs per wk for 7 wks in X Term
- PHARTOX Skills Lab 5 – 14 positions – approx 0.5 hrs per wk for 5 wks in X Term

Year 3

- PHARTOX Skills Lab 6 – 12 positions – approx 0.5 hrs per wk for 5 wks in X Term
- PHARTOX Skills Lab 7 – 12 positions – approx 0.5 hrs per wk for 5 wks in X Term
- PHARTOX Skills Lab 8 – 12 positions – approx 0.5 hrs per wk for 5 wks in X Term

REQUIREMENTS OF POSITION:

Current Pharmacist with a valid Maritime Canadian pharmacy license or Pharmacy Student registered with the provincial pharmacy regulatory authority, excellent communication skills, and a positive attitude towards pharmacy. Experience in PBL Curriculum is required for student applicants.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY with a cover letter and a resume by application deadline using electronic applications (PDF or equivalent). Your application should clearly demonstrate how they meet the requirements of the position. If applying for multiple courses, please submit only one application but address each year in the cover letter. Identify previous experience in PHARTOX 2D and 3D Demonstrator Posting 2025-27 in the subject line of the email. Only candidates selected will be contacted.

Be contacted:

Ken.Spanagel@dal.ca

Skills Lab Administrator

College of Pharmacy, Dalhousie University

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 23, 2025

APPLICATION DEADLINE: July 18th, 2025

POSITION: Teaching Assistant

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

PHYSIOTH 4B is a 3-credit hour course. This course is neuroscience will expose entry-level students to the fundamental knowledge relative to the Foundational and Clinical Neuroanatomical and neurophysiological concepts and knowledge needed for evidence-based practice in physiotherapy. Students will be introduced to the neuroanatomical and neurophysiological systems involved in movement, sensorimotor neurological conditions. Neuroscience topics include microanatomy, gross anatomy, and neurophysiology of the brain and spinal cord.

Key responsibilities include:

- Set up Brightspace course
  - Evaluate group progress
  - Respond to student queries about coursework in collaboration with course instructors –
  - Manage discussion boards, quizzes, and assignments
  - Manage discussion boards, quizzes, and assignments
  - Follow up with students as necessary
  - Provide feedback on assignments assigned to course-specific topics
  - Perform other administrative tasks, as needed

REQUIREMENTS OF POSITION:

The Teaching Assistant must be a graduate student at Dalhousie University. Prior teaching experience is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE: Please forward a letter of application outlining your experience, qualifications and availability and a current C.V. to the attention of Ms. Jacoloh Butchefeli at physiotherapy@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course, and approval by the University.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 23, 2025

APPLICATION DEADLINE: July 18th, 2025

POSITION: Teaching Assistants, PHYTOTC2D-01-R0, Neuroscience for Physiotherapy/Occupational Therapy. Exp# semester September 1 – December 23/25 (16 Tw) 1 Position Available

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

PHYTOTC2D-01-R0 is a 3-credit hour course. This course is neuroscience will expose entry-level students to the fundamental knowledge relative to the Foundational and Clinical Neuroanatomical and neurophysiological concepts and knowledge needed for evidence-based practice in physiotherapy. Students will be introduced to the neuroanatomical and neurophysiological systems involved in movement, sensorimotor neurological conditions. Neuroscience topics include microanatomy, gross anatomy, and neurophysiology of the brain and spinal cord.

Key responsibilities include:

- Set up Brightspace course
  - Evaluate group progress
  - Respond to student queries about coursework in collaboration with course instructors –
  - Manage discussion boards, quizzes, and assignments
  - Manage discussion boards, quizzes, and assignments
  - Follow up with students as necessary
  - Provide feedback on assignments assigned to course-specific topics
  - Perform other administrative tasks, as needed

REQUIREMENTS OF POSITION:

The Teaching Assistant must be a graduate student at Dalhousie University. Prior teaching experience is an asset.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 23, 2025

APPLICATION DEADLINE: July 18th, 2025

POSITION: Teaching Assistants, PHYTOC2D-01-R0, Scientific Inquiry (Fall semester: September 2 – December 19,2025) (16 Tw) Position Available

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

PHYTOC2D-01-R0 is a 3-credit hour course. This course is neuroscience will expose entry-level students to the fundamental knowledge relative to the Foundational and Clinical Neuroanatomical and neurophysiological concepts and knowledge needed for evidence-based practice in physiotherapy. Students will be introduced to the neuroanatomical and neurophysiological systems involved in movement, sensorimotor neurological conditions. Neuroscience topics include microanatomy, gross anatomy, and neurophysiology of the brain and spinal cord.

Key responsibilities include:

- Set up Brightspace course
  - Evaluate group progress
  - Respond to student queries about coursework in collaboration with course instructors –
  - Manage discussion boards, quizzes, and assignments
  - Manage discussion boards, quizzes, and assignments
  - Follow up with students as necessary
  - Provide feedback on assignments assigned to course-specific topics
  - Perform other administrative tasks, as needed

REQUIREMENTS OF POSITION:

The Teaching Assistant must be a graduate student at Dalhousie University. Prior teaching experience is an asset.

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 23, 2025

APPLICATION DEADLINE: July 18th, 2025

POSITION: Teaching Assistants, PHYT 5202-01 Scientific Inquiry (Fall semester: September 2 – December 19,2025) (16 Tw) Position Available

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

As a tri-campus Faculty-based teaching-intensive, small-sized group discussions delivered via in-person, hybrid, or online formats, the Faculty of Medicine's Undergraduate Medical Education (UME) program is developing the student's knowledge, clinical competencies, interpersonal and scientific methods in physiotherapy practice, including finding, appraising and applying evidence to patient-centered physiotherapy.

Duties include, but are limited to:

- Providing continuous "in-class" instruction as a tutor and/or lab demonstrator (approx 1-5 hours per week, as scheduled)
- Facilitating small group problem based learning activities
- Feedback on learners' responsibilities (e.g. measurement principles; matching statistical analyses to different research designs and different types of data, documenting key elements of a research protocol, critical appraisal of research methodologies, appraisal in the context of patient concerns and a focused clinical question, communication of research – table form, synthesizing evidence in narrative form)
- Providing feedback on learners' ability to demonstrate appropriate about the content provided in the tutorial/lecture/lab
- Promoting a professional environment for safe and effective student learning. The Undergraduate Medical Education program is a "tri-campus" program, which means that interpersonal conflict is interfering with student(s) achieving their learning objectives and/or disrupting the delivery of the course, the instructor activities, and/or assignments/tasks as assigned
- Tutors will be required to participate in tutor training and for classroom activities, assisting with the development of materials for learning activities.

REQUIREMENTS OF POSITION

Good interpersonal skills required to work with groups of students or for one-on-one interaction with students. Knowledge of physiotherapy practice, research methodology, and evidence based grading. Familiarity or approaches to teaching. A background in the general area of healthcare, and experience and familiarity with group dynamics in their work or study, is an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SHARE THE APPLICATION DEADLINE. Please forward a letter of application outlining your experience, qualifications and availability, and your C.V. to the attention of Ms. Jasvinth Bhathal-Kang, at physiotherapy@ualberta.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 19, 2025

APPLICATION DEADLINE: July 18th, 2025

POSITION: Teaching Assistants, PHAR 5103.00: Movement and Exercise Science (Fall semester September – December 2025) (TA 40) / Position Available

DEPARTMENT/LOCATION: School of Physiotherapy, Faculty of Health

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

PHAT 5103 Movement and Exercise Science (Fall term, September 8 – December 19, inclusive of exam period)

DESCRIPTION OF WORK: The laboratory demonstration instructor will assist the course professor in the design, instructional assessment, and implementation of the course curriculum, particularly in the laboratory component of the course for their 1400-1ST students. The laboratory demonstration instructor will also be responsible for the overall management of the laboratory component of the course, including the administration of the course laboratory. Some additional hours may be required for preparation time and limited meeting time with the professor.

REQUIREMENTS OF POSITION:

Candidates must be familiar with theoretical and practical knowledge of human Movement Science. A Masters degree with a research focus in human movement science is preferred along with experience in the musculoskeletal health.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE. Please forward a letter of application outlining your experience, qualifications and availability and C.V. to the attention of Ms. Jasvinth Bhathal-Kang, at physiotherapy@ualberta.ca

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Teaching Assistant and Marker positions in Mathematics and Statistics for Fall 2025 and Winter 2026 (**MATH_2707C: Tri-Marker** (click the link to view the posting))

Teaching Assistant Posting

Dalhousie University

Department: Department of Pharmacology

Dr. Charles Tupper Medical Building

5850 College Street

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: June 16, 2025

Application Deadline: August 18, 2025

Position: Teaching Assistant (TA20)

Term/Dates: September to December 2025/Fall Term

Pay Rate: In accordance with CUPE Collective Agreement

Work Assignment:

The Teaching Assistant is responsible for providing support for PHAC 1411: Pharmacology for Pharmacy. Duties may include, but are not limited to:

- Occasional meetings with course coordinators to review course schedule and TA tasks/workload – Availability to students to address questions about course assessments. Assist in the development of course materials, including assessment and grading rubrics. Responsible for overall administration during course times (Tues/Thurs 10:30-noon) (time be needed at various times throughout the term, these will be discussed and scheduled by course coordinator and instructor).
- Marking and providing feedback on course assessments (assignments, quizzes, lab reports, essays and pre-lecture feedback assignments, based upon existing grading rubrics). Assist in the development of course materials, including assessment and grading rubrics. Assist with Dean's Scholars course supervision (supervision of student-led group activities, as time permits). Assist with Dean's Scholars course supervision (supervision of student-led group activities, as time permits). Assist with Dean's Scholars course supervision (supervision of student-led group activities, as time permits).

PHAC 1411 Pharmacology for Pharmacy

Tuesday 10:30-12:00

Thursday 10:30-12:00

Pharmacology Laboratory – Pharmacy

Tuesday 13:00-16:00

PHAR 5101 Section for Everyone

Friday 10:30-12:00

REQUIREMENTS OF POSITION: Preference will be given to graduate students or post-doctoral fellows who have demonstrated an interest in teaching and have experience in teaching or presenting in a field pertinent to the content of the PHAC 1411 course. Candidates must demonstrate strong communication and leadership skills. The successful candidate must be enthusiastic and demonstrate a willingness to work with students and other instructors. Strong interpersonal, written and verbal skills are required. Knowledge of the pharmacology and physiology of the central nervous system and cardiovascular system is an asset. Candidates

Indigenous Scholarship: Applicants specializing in personally psychology, preferred research and teaching interests of personality (e.g., prior undergraduate courses) required.

Please Note: Non-student TA assignments are limited to no more than one hundred and fifty hours (150) per term. Only those hours worked in excess of the (150) hours will be paid at the rate of $27.00 per hour. Students who are hired as part time TA's will be paid bi-weekly (every 2 weeks) and are not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. Please note, the summer courses are offered on alternate schedules (between May and August, and follow a condensed 2- 7 week schedule. Be aware of the dates listed for the course(s) you are applying for, noting that courses may overlap.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE FOR ALL APPLICATIONS: Dr. Cynthia Cummings, Chair of Psychology, PLEASE INDICATE IN YOUR MESSAGE YOUR ANY SUBJECTS, ALL COPY POSITIONS (TA, CUPE MARKER) (see marking jobs you've had as part of the marker pool) OR DEMONSTRATORS: YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Erin Spaulding

psyapp@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 6, 2023

APPLICATION DEADLINE: June 16, 2023

POSITION: Teaching Assistant (TAHS)

Summer School 2023

Term B (July 3 – Aug 19, 2023)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience Life Sciences Centre

PAY RATE: $2,700 (as per the CUPE Collective Agreement)

WORK ASSIGNMENT:

Duties for PSYCHOLOGY 2475.03 (Systems Neuroscience) may include, but are not limited to – creating zoom session questions and/or assignments

– Holding virtual office hours for students, responding to student questions via email or Brightspace/Discussion boards

– Setting and proofreading quiz and/or exam questions prior to release to students – Assisting with administration of exams and make-up exams

– Assisting with grade entry/record keeping

QUALIFICATIONS:

– A strong background in systems level neuroscience is required (demonstrated through relevant teaching roles, research experience, and coursework)

– Competency with Brightspace is required, specifically the Assessment tools (Assignments, Quizzes, and Grades)

This course is being delivered online. Due to the condensed timeline, the position may involve availability on the weekends and evenings.

Please Note: Non-student TA assignments are limited to no more than one hundred and fifty hours (150) per term. Only those hours worked in excess of the (150) hours will be paid at the rate of $27.00 per hour. Students who are hired as part time TA's will be paid bi-weekly (every 2 weeks) and are not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. Please note, the summer courses are offered on alternate schedules (between May and August, and follow a condensed 2- 7 week schedule. Be aware of the dates listed for the course(s) you are applying for, noting that courses may overlap.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE FOR ALL APPLICATIONS: Dr. Erin Spaulding, PLEASE INDICATE IN YOUR MESSAGE YOUR ANY SUBJECTS, ALL COPY POSITIONS (TA, CUPE MARKER) (see marking jobs you've had as part of the marker pool) OR DEMONSTRATORS: YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Erin Spaulding

psyapp@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: June 6, 2023

APPLICATION DEADLINE: June 16, 2023

POSITION: Teaching Assistant (TAHS)

Summer School 2023

Term B (July 3 – Aug 19, 2023)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience Life Sciences Centre

PAY RATE: $2,700 (one term, 147hours), as per the CUPE Collective Agreement

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 2004 (The Science of Sleep)

Duties include, but are not limited to:

1) Creating short answer questions and / or assignments

2) Office Hours

3) Grade entry, record keeping

4) Online posting, discussion group

5) Synchronous (live) online sessions with student

6) Creating and posting asynchronous (non-live) video sessions to the learning management system

REQUIREMENTS OF POSITION:

Required: 1) 2 years of experience in sleep science (e.g. sleep research, clinical sleep medicine, etc.)

Preferred: Previous experience as a teaching assistant

Required: Knowledge of neuroscience

Preferred: Knowledge of, and experience with using, Brightspace, Panopto, Collaborate Ultra

As stated on the initial level to teach this course. The above duties and requirements might therefore be altered somewhat once the instructor is hired.

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The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE FOR ALL APPLICATIONS: Dr. Jason Gellman, PLEASE INDICATE IN YOUR MESSAGE YOUR ANY SUBJECTS, ALL COPY POSITIONS (TA, CUPE MARKER) OR DEMONSTRATORS: YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Jason Gellman

jsgellman@dal.ca

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Teaching Assistant Positions in Microbiology & Immunology (click the link to see the posting)

POSTING DATE: May 26, 2023

POSITION: TEACHING ASSISTANT

DEPARTMENT: Nursing

PAY RATE: As per CUPE 2912 Collaborative Agreement

WORK ASSIGNMENT: The duties of a **Teaching Assistant** include assisting the instructor in the preparation and delivery of a course, directly interact with students and a combination of the following: tutoring, marking, demonstrating, monitoring lab, conducting discussion groups, preparing course material, and assisting with teaching the entire class or delivery of a similar nature with on-campus and online

Most courses are offered asynchronous online, unless indicated otherwise. The School of Nursing is now accepting applications for various Teaching Assistant positions for fall 2023 (Term date: September 5 – December 5, 2023).

Courses that TAs participate in:

NURS1 (Principles and Theories for Nurse Practitioner Practice) Candidates for this course must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia.	Not to exceed 50 TA hours
NURS7 (Principles and Theories for Health and Disease Management in Family Practice) Candidates for this course must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia.	Not to exceed 50 TA hours
NS1(1) (Leadership for Advanced Nursing Practice) Candidates for this course must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia.	Not to exceed 50 TA hours
NS7(2) (Pathophysiology for Advanced Nursing Practice) Candidates for this course must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia.	Not to exceed 50 TA hours
NS7(3) (Pharmacotherapeutics for Nurse Practitioners) Candidates for this course must hold a graduate degree in Nursing (Nurse Practitioner) and be licensed to practice as a Nurse Practitioner in Nova Scotia.	Not to exceed 50 TA hours
NS1(6) (Nursing Philosophy, Knowledge, and Theory) Candidates for this course must hold a master's degree in nursing or related field. If you are a PhD student who bridged into the PhD in Nursing program, you have completed your comprehensive exam. Exceptions to be decided on an individual basis. PhD preferred.	Not to exceed 50 TA hours
NS7(5) (Health Promotion Planning and Evaluation) Candidates for this course must hold a master's degree in nursing or related field. If you are a PhD student who bridged into the PhD in Nursing program, you have completed your comprehensive exam. Exceptions to be decided on an individual basis. PhD preferred.	40-60 TA hours
NS1(8) (Qualitative Research Methods) Candidates for this course must hold a master's degree in nursing or related field. If you are a PhD student who bridged into the PhD in Nursing program, you have completed your comprehensive exam. Exceptions to be decided on an individual basis. PhD preferred.	Not to exceed 50 TA hours

REQUIREMENTS OF POSITION: Please see above-mentioned details per course.

APPLICATION DEADLINE: June 5, 2023, or until position is filled

Applicants should submit a letter of interest indicating the number of the course(s) they are applying for, their resume and BSON registration number.

If you are interested in have inquiries in the above positions, please apply by email to: Angela Tomes at Angela.tomes@dal.ca, Dalhousie University, School of Nursing

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, and inclusion in all aspects of our teaching, research, and operations. Dalhousie University's Employment Equity (Equitably Minoring), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, Indigenous (Mi'kmaq, Mi'kmawe, Mi'kmaq, Aboriginal peoples), women, and candidates who contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as belonging to one or more of these designated groups. For more information, including details related to our Employment Equity Policy and Plan and additional equity-deserving groups please visit **www.dal.ca/hiringfacultyequity**

If you require support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to providing accessible learning, working, and living environments, participation in the hiring process. Our complete Accommodation Policy can be viewed here

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TEACHING ASSISTANT POSITIONS

SWEET 2011 Gaming Foundations

June 2-23, 2023

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: May 5, 2023

APPLICATION DEADLINE: May 12, 2023

POSITION: Teaching Assistant 100 (TA-C00) for SWEET 2011 Gaming Foundations

Summer Term 2025, June 2-23, 2025

Online – Asynchronous Delivery

DEPARTMENT/LOCATION: Gender and Women's Studies

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT:

The Teaching Assistant will assist with (SWEET 2011 (2D) Gaming Foundations; scheduled for Online – Asynchronous Delivery in the Summer Term (June 2 – 23, 2025)

Duties include but are not limited to: Reviewing/reading class content, managing the student portal on Brightspace, reading student assignments and posting, moderate discussion forums, attend Teaching Assistant meetings and office hours, and assisting students with course requirements

REQUIREMENTS OF POSITION

Applicants should be meaning completion of an undergraduate degree in Women's Studies or Gender Studies or a related field and/or graduate work in Women's Studies or Gender Studies or related field. Knowledge of and experience with using Brightspace, Panopto, Collaborate Ultra, Microsoft Teams, Microsoft Office, strong writing skills and the ability to give reliable grammar and composition advice. Experience in community/political activism will be an asset.

If you are interested in the above position, please apply by the application deadline, including a Resume/CV and a brief essay that demonstrates your writing skills. Send your application via e-mail to:

Administrator, Gender and Women's Studies Program

Email: gws@dal.ca

All offers of employment as a Part-time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages

applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information please visit www.dal.ca/hiringfaculty.

Marker Posting

Dalhousie University

Department: Economics

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: April 29, 2025

Application Deadline: May 5, 2025

Position: Marker (up to 40 hours)

ECON 2235 Money and Banking

Term/Dates: May 2025 – June 2025

Pay Rate: As accordance with CUPE Collective Agreement

Work Assignment

The marker's duties are as follows: 1. attend mandatory meeting at beginning of term with instructor and other markers 2. mark assignments, tests, and exams according to marking guidelines and rubrics provided by instructor. 3. record marks in Excel spreadsheet and return to instructor. 4. attend office hours as required. **Note that marking of final exams/papers may occur after the last day of classes.**

Requirements

1. Honours, Masters, or PhD candidate in Economics. 2. must be available to be assigned duties during the period that the course is offered

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE: Derek Dingee (c/o economics@dal.ca)

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MARKER POSITIONS

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 29 April 2025

APPLICATION DEADLINE: 1 May 2025

In-until-position is filled

POSITION: Marker (1 – 2 positions available based on course enrollment)

(Max – August 2025)

DEPARTMENT/LOCATION: Faculty of Management

LOCATION: Studley Campus (Current On-Line)

PAY RATE: $24.00 per hour (up to 40 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Markers will assist with COMM1112

Duties include, but are not limited to:

1. Marking assignments, and other deliverables and maintaining grades in Excel spreadsheet according to marking guidelines and rubrics provided
2. Required to participate in training (if not completed before) in advance of marking any assignments and review all assignment materials (PowerPoints, readings, and videos)
3. Provide timely and constructive feedback on assignments in online forum in collaboration with the instructor
4. Avoid instruction when needed with administrative tasks related to grades
5. Communicate regularly with the professor

REQUIREMENTS OF POSITION

1. Demonstrated understanding in the following topics of the assignments which will be graded:
   - Understanding of interviewing, SWOT goals, critical self reflection, interpersonal mannerisms and complete profile.
   - Ability to communicate clearly and effectively to the instructor
   - Demonstrated ability to meet deadlines and commitments
   - Ability to gathering information, and research
   - Ability to provide positive and constructive critiques

Applicants must be available to complete training if no previous experience grading the assignments in this course.

Preference will be given to third/fourth year business students in the Faculty of Management and to students with previous experience marking in this course which includes grading in the Dalhousie Online Learning Platform (Brightspace).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:

Professor Kathleen Sheehan

kathleen.sheehan@dal.ca

Faculty of Management

Dalhousie University

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Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 29 April 2025

APPLICATION DEADLINE: 1 May 2025

In-until-position is filled

POSITION: Marker (1 – 2 positions available based on course enrollment)

(May – August 2025)

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LOCATION: Studley Campus (Current On-Line)

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kathleen.sheehan@dal.ca

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Prof. Heidi Vengalatorp

Faculty of Management

Dalhousie University

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Teaching Assistant Positions in Microbiology & Immunology. (click the link to see the posting)

POSTING DATE: May 26, 2023

POSITION: TEACHING ASSISTANT

DEPARTMENT: Nursing

PAY RATE: As per CUPE 2912 Collaborative Agreement

WORK ASSIGNMENT: The duties of a **Teaching Assistant** include assisting the instructor in the preparation and delivery of a course, directly interact with students and a combination of the following: tutoring, marking, demonstrating, monitoring lab, conducting discussion groups, preparing course material, and assisting with teaching the entire class or delivery of a similar nature with on-campus and online

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NS1(6) (Nursing Philosophy, Knowledge, and Theory) Candidates for this course must hold a master's degree in nursing or related field. If you are a PhD student who bridged into the PhD in Nursing program, you have completed your comprehensive exam. Exceptions to be decided on an individual basis. PhD preferred.	Not to exceed 50 TA hours
NS7(5) (Health Promotion Planning and Evaluation) Candidates for this course must hold a master's degree in nursing or related field. If you are a PhD student who bridged into the PhD in Nursing program, you have completed your comprehensive exam. Exceptions to be decided on an individual basis. PhD preferred.	40-60 TA hours
NS1(8) (Qualitative Research Methods) Candidates for this course must hold a master's degree in nursing or related field. If you are a PhD student who bridged into the PhD in Nursing program, you have completed your comprehensive exam. Exceptions to be decided on an individual basis. PhD preferred.	Not to exceed 50 TA hours

REQUIREMENTS OF POSITION: Please see above-mentioned details per course.

APPLICATION DEADLINE: June 5, 2023, or until position is filled

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If you are interested in have inquiries in the above positions, please apply by email to: Angela Tomes at Angela.tomes@dal.ca, Dalhousie University, School of Nursing

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Marker Posting

Dalhousie University

Department: Economics

Dalhousie University

Halifax, NS B3H 4R2

Posting Date: April 29, 2025

Application Deadline: May 5, 2025

Position: Marker (up to 40 hours)

ECON 2235 Money and Banking

Term/Dates: May 2025 – June 2025

Pay Rate: As accordance with CUPE Collective Agreement

Work Assignment

The marker's duties are as follows: 1. attend mandatory meeting at beginning of term with instructor and other markers 2. mark assignments, tests, and exams according to marking guidelines and rubrics provided by instructor. 3. record marks in Excel spreadsheet and return to instructor. 4. attend office hours as required. **Note that marking of final exams/papers may occur after the last day of classes.**

Requirements

1. Honours, Masters, or PhD candidate in Economics. 2. must be available to be assigned duties during the period that the course is offered

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY E-MAIL BY THE APPLICATION DEADLINE: Derek Dingee (c/o economics@dal.ca)

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MARKER POSITIONS

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 29 April 2025

APPLICATION DEADLINE: 1 May 2025

In-until-position is filled

POSITION: Marker (1 – 2 positions available based on course enrollment)

(May – August 2025)

DEPARTMENT/LOCATION: Faculty of Management (Leadership & Organizations)

PAY RATE: As per CUPE Agreement (up to 40 hours)

WORK ASSIGNMENT: The marker will assist with **BUS 3335**, Management Development

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Required to participate in training
3. Avoid instruction when needed
4. Communicate regularly with the professor

REQUIREMENTS OF POSITION

To have experience with marking. To have a good academic record. To have completed BUS 4200 or 4800 Course with a grade of B+ or better. To be self organized. Able to complete the marking in a timely manner (usually maximum of one week). All topics and roles will be provided by the instructor. Ability to provide constructive feedback on assignments. Ability to provide constructive feedback on assignments. Having attention to detail and meticulous required. Candidates must be able to responsibly correspond with students and/or instructor (course logistics, content), and marks. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE TO:

Prof. Heidi Vengalatorp

Faculty of Management

Dalhousie University

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POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 24APR-25

APPLICATION DEADLINE: 01-MAY-25

POSITION: Lead Teaching Assistant (1 position available)

Date : Aug 2025)

DEPARTMENT: Faculty of Management (Leadership & Organizations)

PAY RATE: In accordance with CUPE Collective Agreement (Unknown)

LOCATION: Current – remote

WORK ASSIGNMENT: The Teaching Assistant will assist with BUS6326 – Management Skills Development

Duties include, but are not limited to:

1. Providing instruction and guidance to course Marker (online)
2. Assisting with marking assignments, as applicable (online) and other deliverables, and maintaining an on-time grade book on Brightspace
3. General administration of course
4. Assisting administration and coordinating with students online for assistance regarding content and logistics of course
5. Assist Instructor (includes supporting teaching synchronous classes on-line), as needed
6. Communicate regularly with the professor and marker

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed other MBA Core Courses and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsibly correspond with students online regarding course logistics, content, and tasks. Previous experience as a teaching assistant in BUS-6326 would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Dr. Heidi Weigand

heidi.weigand@ed.ca

Professor of Management, **Dalhousie University**

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MARKER POSITIONS

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 24-APR-25

APPLICATION DEADLINE: 01-MAY-25

POSITION: Marker – 2 position available

(May - Aug 2025)

DEPARTMENT: Faculty of Management (Leadership & Organizations)

PAY RATE: As per CUPE agreement (up to 50 hours)

WORK ASSIGNMENT: The marker will assist with BUS-3110, Building Collaborative Capacity

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-time grade book on Brightspace
2. General administration of course
3. Assist Instructor (when needed)
4. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To have completed BUS-3110 (MBA or MED) Business Course with a grade of B or better. To be well-organized. Able to communicate effectively in English (written and verbal). Able to work independently. All tasks will be completed online. Candidates should have a strong command of professional development skills and demonstrate a high level of interpersonal skills and professional maturity is required. Candidates must be able to responsibly correspond with students online regarding course logistics, content, and tasks. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

heidi.weigand@ed.ca

Prof. Heidi Weigand

Faculty of Management

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

TEACHING ASSISTANT

POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 24-APR-25

APPLICATION DEADLINE: 01-MAY-25

POSITION: Lead Teaching Assistant (1 position available)

(May Aug 2025)

DEPARTMENT: Faculty of Management (Leadership & Organizations)

PAY RATE: In accordance with CUPE Collective Agreement (Unknown)

LOCATION: Current – remote

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUS6999 – Building Collaborative Capacity**

Duties include, but are not limited to:

1. Providing instruction and guidance to course Marker (online)
2. Assisting with marking assignments, as applicable (online) and other deliverables, and maintaining an on-time grade book on Brightspace
3. General administration of course
4. Assisting administration and coordinating with students online for assistance regarding content and logistics of course
5. Assist Instructor (includes supporting teaching synchronous classes on-line), as needed
6. Communicate regularly with the professor and marker

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed other MBA Core Courses and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsibly correspond with students online regarding course logistics, content, and tasks. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Dr. Heidi Weigand

heidi.weigand@ed.ca

Faculty of Management, Dalhousie University

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SCHOOL OF NURSING

POSTING DATE: April 24, 2025

POSITIONS: TEACHING ASSISTANTS & MARKERS

DEPARTMENT: Nursing

PAY RATE: As per CUPE 2912 Collective Agreement

WORK ASSIGNMENT: The duties of a Teaching Assistant include assisting the instructor in the presentation and grading of a course, directly interacting with students and in combination of the following: tutoring, marking, demonstrating, monitoring labs, conducting discussion groups, preparing and presenting lectures, and assisting with teaching in other duties of a similar nature. Both on-campus and online

The duties of a Marker include marking and/or grading the written work of students without direct contact with students.

Most courses are offered in class, unless indicated otherwise. Teaching Assistants must have access to a computer with reliable access to Microsoft Teams for online meetings and instructions (on-site/in-Pharos/Zoom). The School of Nursing is now accepting applications for the following Teaching Assistant positions in the FAB for fall 2025 (Term date: September 2 – November 28, 2025):

FALL 2025

Course No. and Title Anticipated No. of Hours NC701 (Health Assessment) 45 – 90 TA hrs

NC711 (Nursing and Community Health)

(Experience in Community Nursing preferred)

NC725 (Health and Healing I: Pathophysiology and Therapeutics) 90 TA hours

NC726 (Health and Healing II: Pathophysiology and Therapeutics) 90 TA hours

45 – 90 TA hrs 90 TA hrs

90 TA hrs

NC730 (Foundation of Nursing Practice) 45 TA hrs 10 TA Marker hrs

Course No. and Title Anticipated No. of Hours

NC743 (Nursing and Family Health)

(Experience in Family Health preferred)

NC733 (Nursing in the Context of Persistent Illness: Prevention and Recovery)

45 – 90 TA hrs 60 – 90 TA hrs

NC736 (Professional Recognition and Social Responsibility) 45-90 TA hrs

NC613 (Perinatal Nursing across the Childbearing Continuum) (Experience in Perinatal Nursing preferred)

NC633 (Paediatric Nursing)

(Experience in Paediatric Nursing preferred)

NC671 (Critical Care Nursing)

(Experience in Critical Care Nursing preferred)

NC673 (Emergency Nursing)

(Experience in Emergency Nursing preferred)

3Y2 Mini courses

(Serious topics)

45-90 TA hrs **ONLINE COURSE**

45-90 TA hrs **ONLINE COURSE**

45-90 TA hrs **ONLINE COURSE**

45-90 TA hrs **ONLINE COURSE**

35-65 TA hrs

REQUIREMENTS OF POSITION: A BScN degree or a degree in a health-related discipline plus NCLEX registered or Nova Scotia is required for the above mentioned TA appointments.

If you are interested in have inquiries in the above positions, please apply by email to: Angelina Ferrara, Administrative Manager, Dalhousie University, School of Nursing

All qualified candidates are encouraged to apply, however, Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation (Nova Scotians), and members of other equitable groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given to hiring processes to candidates who self identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit **www.dal.ca/hiringfordiversity**.

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance.

If you are interested in have inquiries in the above positions, please apply by email to: angelina.ferrara@dal.ca, Angelina Ferrara, Administrative Manager, Dalhousie University, School of Nursing

All qualified candidates are encouraged to apply, however, Canadians and permanent residents will be given priority.

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If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance.

Teaching Assistant Posting – Summer Sessions
Department of Earth and Environmental Sciences
Dalhousie University
Dalhousie University
Halifax, Nova Scotia, Canada, B3H 4R2
POSTING DATE: April 24, 2025
APPLICATION DEADLINE: May 1, 2025
POSITION: Teaching Assistant, ENVS 2007, (3) Environmental Science Field School
PAY RATE: As per CUPE 2912 Collective Agreement
WORK ASSIGNMENT: 90 hrs, according to the CUPE collective agreement
Duties include, but are not limited to: Assisting with teaching and marking for ENVS 2007, (3) summer class ENVS 2007, (3) Environmental Science Field School, in the field and classroom. Duties will include assisting students with field work, including operating equipment, collecting samples, supervising or assisting students in the field, providing technical support and assisting with grading and marking, assisting in one-on-one or SGD field sites, and assisting with marking assignments. This Discipline & Course Specific Teaching Assistant position requires a strong background in Geomatics and a subject of field methodology across the interdisciplinary field of Environmental Science including hydrology, invasive species surveys, freshwater systems, navigation with compasses and GPS, and mapping. Dates: May 5 – June 27, 2025 (Tues, Wed, Thurs, Fri, Sat, Sun) and July 7 – July 31, 2025. You will also be expected to assist the instructor with preparation on August 1-2 of year 2025 class administration on August 30 and 31, if required.
Qualifications: Applicants must have a BSc degree and relevant class work experience in environmental sciences or a related academic discipline. Schedule must be free every day (must have no other commitments from August 1-31, including weekends and for the entirety of the Field School, including weekends, from June 27 to July 31 inclusive and July 7 and 8 from 8-10am). To apply: Send a cover letter and resume by email to:
Dr. Susan Ziegler, susan.ziegler@dal.ca
Please: Do not contact the department for questions, please email Susan.
All offers of employment are conditional on sufficient student enrolment in the course and approval by the University.
All qualified candidates are encouraged to apply, however, Canadians and PR's have priority for hiring. Note: The current work in source of the (5) TA's (3) Summer Field School and (2) Lab Demo TA's has accepted and filling contract hours in a term, they are not able to accept any additional hours in the same term.
Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

JOB POSTING - Teaching Assistant

DEPTLOCATION: SCHOOL OF HEALTH SCIENCES/HALIFAX campus

POSTING DATE: April 11th, 2025

APPLICATION DEADLINE: April 16, 2025

The School of Health Sciences is now accepting applications for the following positions.

PAY RATE: The pay rate for all positions is in accordance with CUPE Collective Agreement.

JP 01 POSITION: Teaching Assistant (130 hours) HSCH 2005 (H) Healthcare Ethics,

Summer 2025 - May 5th August 23rd, 2025

This course is taught asynchronously online using Brightspace Students. Students taking this course may be post-diploma students, who are located throughout Canada.

Qualified candidates will be selected based on the Teaching Assistant Criteria and will be responsible for the following duties: Assisting with marking assignments, as applicable (online) and other deliverables and maintaining an on-time grade book on Brightspace. Assisting administration and coordinating with students online for assistance regarding content and logistics of course. The Teaching Assistant reports to the course professor. Position is for 130 hours for the semester. This course is taught fully online.

REQUIREMENTS OF POSITION: Individuals interested in applying for this position should have completed a Master's degree in a health-related discipline and have demonstrated teaching experience in post-secondary educational institutions. The successful applicant will be familiar with current issues in health care ethics and have at least an undergraduate degree in a related area. Experience using Brightspace or similar online learning platform is required.

If you are interested in the above, please apply with a current CV, specifying the position(s) of interest by the application deadline to:

Ivana Fitzgerald, Administrative Manager

School of Health Sciences, Dalhousie University

www.fitzgeraldi@dal.ca

All offers of employment as a part-time academic are conditional upon sufficient student enrolment in the course and approval by the University.

All qualified candidates are encouraged to apply, however, Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given to hiring processes to candidates who self identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit **www.dal.ca/hiringfordiversity**.

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance.

Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed here.

We would like to thank all applicants for their interest; however, only those selected for follow-up will be contacted.

MARKER POSITIONS

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 10-APR-25

APPLICATION DEADLINE: 30-APR-25

(6 self-paced online classes)

POSITION: Marker Positions (2 positions available) (May-June 2025) **DEPARTMENT:** Faculty of Management

LOCATION: Studley Campus

PAY RATE: $24 per hour (up to 50 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with **MGMT 5003 course – Beyond Google**

DUTIES INCLUDE, BUT ARE NOT LIMITED TO:

The Marker will, in consultation with the professor:

1. Marking assignments and other deliverables using a rubric
2. Maintaining an online grade book on Brightspace
3. Communicate regularly with the instructor

REQUIREMENTS OF POSITION:

Preferred:

- Strong academic background and must be a graduate or professional student currently enrolled at Dalhousie University. Recent graduates (within the last two years) are also eligible to apply – Excellent communication and interpersonal skills
- Ability to work independently, be organized and be able to manage tasks efficiently – Strong writing and grammar skills
- Candidates should have attention to detail and timeliness is required.

Preferred:

- Strong understanding of current issues in information literacy, digital literacy, technology and society, digital citizenship, and/or knowledge management
- Previous experience as a TA or marker
- Previous experience with Brightspace

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email subject line of resume and CV)

Melanie Fletcher Bennett, in partnership with a Faculty of Management

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R4

POSTING DATE: April 9, 2025

APPLICATION DEADLINE: April 19th, 2025

POSITION: CEMB 3001 – THE CREATIVE PROCESS

DEPARTMENT: English

PAY RATE: As per CUPE Collective Agreement

WORK ASSIGNMENT: The Department of English intends to appoint a Teaching Assistant (TAS) who will be responsible for working with the course instructor to ensure that the course runs smoothly and students receive appropriate assistance. Responsibilities will include: Attendance at lectures/seminars and tutorial between the TA and the course instructor. The TA reports to the course instructor and is expected to attend classes as well as facilitate a tutorial section for work appointment.

TA 402

CEMB 3001 – THE CREATIVE PROCESS – ONLINE ASYNCHRONOUS Instructor: Dr. Rebecca Balcezak

Online – Asynchronous – Mon 9th, 2025 to June 20th, 2025

*Appointments will be subject to sufficient student enrolment and departmental requirements.

REQUIREMENTS OF POSITION: Minimum of a BA honours in Creative Writing, with graduate work in the creative and secondary teaching experience preferred.

Applications should consist of a letter requesting consideration, including the names of referees who can provide information on the applicant's teaching and academic qualifications, and a CV. Referees contacted then or subsequently will be asked for information on the applicant's background. Anyone applying who is not a current graduate student in the department should therefore include a C.V. and a writing sample in the application to demonstrate that academic background.

IF YOU ARE INTERESTED IN THE ABOVE POSITIONS, PLEASE APPLY IN WRITING BY THE DEADLINE (Email subject line of resume and CV)

Dr. Alice Brittain,

Senior Lecturer
Teaching Assistant Coordinator
Dalhousie University, Department of English

P.O. Box 15000

Halifax, B3H 4R2

Email: grad@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 3, 2020

APPLICATION DEADLINE: April 10, 2020

POSITION: Teaching Assistant (TA0)

Summer School 2020

Term 4 (May 5-27, 2020)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre (online asynchronous course

PAY RATE: $1,550.24 per CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYN/NEUR 3271.03 (Development Origins of Health and Disease).

Duties include, but are not limited to:

- Monitoring and helping guide student presentations (pre-recorded 5-minute videos) with the course instructor. Presentations will be on Friday, May 8th (presentations will be assigned by course instructor) **May 15th and May 22nd**.
- Grading of the student presentations (pre-recorded 5-minute videos) with the course instructor. Final projects are due **May 29th** (11:59 PM but there is a 3 day grace period to **June 1st**).
- Posting presentations and final project grades and videos to Brightspace (as PDF's).

REQUIREMENTS OF POSITION:

- Research experience in a field related to the developmental origins of health and disease (Developmental Psychology, Developmental Neuroscience, Developmental Biology, etc.)
- Good communication skills (Brightspace as this course is completely online and delivered asynchronously. In particular, familiarity with providing clear and accurate assignment instructions, feedback, and grades is a plus).
- Good standing with Microsoft Excel (e.g., conditional formatting, formulas/functions) as this is how the instructor tracks the grading of specific components of the presentation assignment (see below).
- Availability between **May 5th and May 15th** in order to stay on top of course announcements and become familiar with the course set-up (~ 1 hour of time).
- Availability **May 15th and May 22nd** to monitor and grade student presentations (5 minutes maximum **May 15th and June 15th**) (~15 hours a week during these 2 weeks, any day or time that works best).

The course is being delivered online.

Please Note: Non-student TA assignments are limited to no more than one funded and fifty hours per term. For this reason TAs cannot work in excess of the 12.5 TA0 contracts during the summer. If a TA has accepted or funded any TAX contract hours during a given summer, they are not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. Please note that summer courses are offered on differing schedules between May and August, and failure to accept an offered contract (outside the scope of the term dates for the course) can place you at risk of being ineligible for any further contracts this year.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, CUPE MARKER [non-teaching assistant] and CUPE DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Lilley Mylne

Email: lilley.mylne@dal.ca

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TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 3, 2020

APPLICATION DEADLINE: April 10, 2020

POSITION: Teaching Assistant (TA1/A0)

Summer School 2020

Term 4 (May 5-27, 2020)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: $3,067 (as per the CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYN/NEUR 3172.03 (Introduction to Psychology and Neuroscience II - From Social Interactions to Psychopathology - Distance Education Course).

Duties may include, but are not limited to:

- Marking and providing feedback for lab assignments, quizzes, and discussion boards
- Meeting with students, virtually, for office hours or check-ins
- Collating and posting marks on the University's new learning system (Brightspace)
- Assisting PSYCH 1202.03 instructor with course-related tasks
- Communicating with students via email, MS Teams, and/or Brightspace

REQUIREMENTS FOR POSITION: Applicants must be undergraduate or graduate students who have completed Psychology or Neuroscience 1371.03 and 1372.03, or equivalent. Preference will be given to students who have taken Psychology or Neuroscience courses in Abnormal Psychology and previously in Psychology and Neuroscience of Software, and the online learning management system, Brightspace. Individuals must have a strong background in Neuroscience/Psychology, be self-motivated, and have good communication skills (Brightspace (including the gradebook), zoom meetings, detailed grading, attending feedback, etc.).

Due to the condensed timeline, the position may involve work/availability on the weekends and evenings.

Please Note: Non-student TA assignments are limited to no more than one funded and fifty hours per term. For this reason TAs cannot work in excess of the 12.5 TA0 contracts during the summer. If a TA has accepted or funded any TAX contract hours during a given summer, they are not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. Please note that summer courses are offered on differing schedules between May and August, and failure to accept an offered contract (outside the scope of the term dates for the course) can place you at risk of being ineligible for any further contracts this year.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

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Dr. Jennifer Stamp

Email: Jennifer.Stamp@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 3, 2020

APPLICATION DEADLINE: April 10, 2020

POSITION: Teaching Assistant (TA0)

Summer School 2020

Term A (May1 - June 26, 2020)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience Life Sciences Centre

PAY RATE: $2,755 (as per the CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 3460.03 (Criminal Behavior).

Duties include, but are not limited to:

- Creating exam questions (both content and practical application questions)
- Grading a written assignment (approximately 8 pages)
- Creating midterm and final exam (short answers questions)
- Meeting with students

- Reading & learning any unfamiliar material related to the course

REQUIREMENTS OF POSITION: General content knowledge of Forensic Psychology, a prior undergraduate course, evidence of research in the forensic area) is required. Applicants specializing in forensic psychology will be given priority.

Please Note: Non-student TA assignments are limited to no more than one funded and fifty hours per term. For this reason TAs cannot work in excess of the 12.5 TA0 contracts during the summer. If a TA has accepted or funded any TAX contract hours during a given summer, they are not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. Please note that summer courses are offered on differing schedules between May and August, and failure to accept an offered contract (outside the scope of the term dates for the course) can place you at risk of being ineligible for any further contracts this year.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

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Dr. Jodie Sharp

Email: jodie.sharp@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 3, 2020

APPLICATION DEADLINE: April 10, 2020

POSITION: Teaching Assistant (TA0)

Summer School 2020

Term A (May1 - June 26, 2020)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience Life Sciences Centre

PAY RATE: $2,755 (as per the CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYC 3460.03 (Criminal Behavior).

Duties include, but are not limited to:

- Creating exam questions (both content and practical application questions)
- Grading a written assignment (approximately 8 pages)
- Creating midterm and final exam (short answers questions)
- Meeting with students

- Reading & learning any unfamiliar material related to the course

REQUIREMENTS OF POSITION: General content knowledge of Forensic Psychology, a prior undergraduate course, evidence of research in the forensic area) is required. Applicants specializing in forensic psychology will be given priority.

Please Note: Non-student TA assignments are limited to no more than one funded and fifty hours per term. For this reason TAs cannot work in excess of the 12.5 TA0 contracts during the summer. If a TA has accepted or funded any TAX contract hours during a given summer, they are not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. Please note that summer courses are offered on differing schedules between May and August, and failure to accept an offered contract (outside the scope of the term dates for the course) can place you at risk of being ineligible for any further contracts this year.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

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Dr. Jodie Sharp

Email: jodie.sharp@dal.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 3, 2020

APPLICATION DEADLINE: April 10, 2020

POSITION: Teaching Assistant (TA1/A0)

Summer School 2020

Term A (May1 - June 26, 2020)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: $3,067 (as per the CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with the running of PSYC 1202.03 (Introduction to Psychology and Neuroscience II - From Social Interactions to Psychopathology - Distance Education Course).

Duties may include, but are not limited to:

- Marking and providing feedback for lab assignments, quizzes, and discussion boards
- Meeting with students, virtually, for office hours or check-ins
- Collating and posting marks on the University's new learning system (Brightspace)
- Assisting PSYCH 1202.03 instructor with course-related tasks
- Communicating with students via email, MS Teams, and/or Brightspace

REQUIREMENTS FOR POSITION: Applicants must be undergraduate or graduate students who have completed Psychology or Neuroscience 1371.03 and 1372.03, or equivalent. Preference will be given to students who have taken Psychology or Neuroscience courses in Abnormal Psychology and previously in Psychology and Neuroscience of Software, and the online learning management system, Brightspace. Individuals must have a strong background in Neuroscience/Psychology, be self-motivated, and have good communication skills (Brightspace (including the gradebook), zoom meetings, detailed grading, attending feedback, etc.).

Due to the condensed timeline, the position may involve work/availability on the weekends and evenings.

Please Note: Non-student TA assignments are limited to no more than one funded and fifty hours per term. For this reason TAs cannot work in excess of the 12.5 TA0 contracts during the summer. If a TA has accepted or funded any TAX contract hours during a given summer, they are not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested in and qualified for. Please note that summer courses are offered on differing schedules between May and August, and failure to accept an offered contract (outside the scope of the term dates for the course) can place you at risk of being ineligible for any further contracts this year.

The successful applicant will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER BY ACADEMIC YEAR AND SEMESTER, ALL CUPE POSITIONS (TA, CUPE MARKER [non-teaching assistant] and CUPE DEMONSTRATOR) YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Jodie Sharp

Email: jodie.sharp@dal.ca

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Kevin Carlsen

E-mail: kevin.lobsinger@ad.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 8, 2020

APPLICATION DEADLINE: April 10, 2020

POSITION: Teaching Assistant (TA0110)

Summer School 2020:

Term A (May 7 – June 29, 2020)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: $32.066 (as per the CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with PSYCHOLOGY 2501-03 (Statistical Methods I)

Duties include, but are not limited to:

1) Help facilitate statistics workshops twice per week (i.e., you need to be present for some in-class facilitation while students work on problems)

2) Proctoring exams and coordinating make-up exams for students who miss them

3) Coordinating missed assessments and providing extensions on the student declaration of absence system

4) Proofreading course materials, and workshops prior to release to students

5) Modifying quiz questions on Brightspace

6) Answering student questions asynchronously or in scheduled meetings with students

7) Assisting some learning of material, depending on your background

REQUIREMENTS OF POSITION: Applicants having some experience/facility with statistics, good statistics (or stats) and a good deal of patience are preferred. You must be enrolled in a graduate at Dalhousie about twice a week during class time to take this position.

Marker: Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means 13x cannot work in excess of the [35.75] 36 scheduled during the term. For clarity, this means 13x cannot work in excess of the [35.75] 36 scheduled during the term. Not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested and qualified for. Please note that summer courses are offered on differing schedules between May and August and define a condensed 3 or 7-week schedule. Be aware of the term dates for the course(s) you are applying for noting that courses may overlap.

If YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER OF ACADEMIC YEAR AND SEMESTER, ALL COPY POSITIONS YOU ARE MARKED (not marking, just those you are a TA for) AND THE COURSE NUMBER, PLEASE YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Sean Hutchison

E-Mail: Hutchinson.sean@ad.ca

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TEACHING ASSISTANT POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 8, 2020

APPLICATION DEADLINE: April 10, 2020

POSITION: Teaching Assistant (TA0110) (Non positive available)

Summer School 2020:

Term A (May 7 – June 29, 2020)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: $32.066 (as per the CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with the running of PSYC 1201 (2) (Introduction to Psychology and Neuroscience I - From Neuron to Person - Distance Education Course).

Duties may include, but are not limited to:

- Marking and providing feedback for lab assignments, quizzes, and discussion boards;

- Meeting with students, virtually, for office hours or check-ins

- Collating and posting marks on the University's on-line learning system (Brightspace)

- Attending PSYC 1201 (2) lectures with course-related duties

- Communicating with students via email, MS Teams, and/or Brightspace

REQUIREMENTS OF THE POSITION: Applicants must be undergraduate or graduate students who have completed PSYC 1000 (Introduction to Psychology) or PSYC 1201 (Introduction to Psychology and Neuroscience I) or equivalent courses. Applicants must have knowledge in the content of the course, and preferably in Psychology and Neuroscience at Dalhousie, and the online learning environment Brightspace. Applicants must have knowledge of or experience in the Psychology/Neuroscience. They must also be knowledgeable and comfortable with technology (including the Internet, video streaming, emailing, grades, attaching feedback, etc.).

Marker: Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means 13x cannot work in excess of the [35.75] 36 scheduled during the term. For clarity, this means 13x cannot work in excess of the [35.75] 36 scheduled during the term. Not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested and qualified for. Please note that summer courses are offered on differing schedules between May and August and define a condensed 3 or 7-week schedule. Be aware of the term dates for the course(s) you are applying for noting that courses may overlap.

The successful candidate will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER OF ACADEMIC YEAR AND SEMESTER, ALL COPY POSITIONS YOU'VE MARKED (not marking, just those you are a TA for) AND THE COURSE NUMBER, PLEASE YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Jennifer Stamp

E-mail: Jennifer.Stamp@ad.ca

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSITIONS

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada B3H 4R2

POSTING DATE: April 8, 2020

APPLICATION DEADLINE: April 10, 2020

POSITION: Teaching Assistant (TA0) (Non positive available)

Summer School 2020

Term A (May 7 – June 29, 2020)

DEPARTMENT/LOCATION: Department of Psychology and Neuroscience

Life Sciences Centre

PAY RATE: $32.066 (as per the CUPE Collective Agreement)

WORK ASSIGNMENT: The teaching assistant will assist with PSYCHOLOGY 2000-03 (Methods in Experimental Psychology & Neuroscience). Over the 7 weeks, duties will include:

- Weekly meetings with teaching team (1.5 hrs)
- Prepping and facilitating 9-10 virtual, active learning sessions (about 2.5hr per week for 6 weeks) (22.5-25 hrs)
- Prepping and facilitating 3 lab activity sessions and high marking (about 3hr per week for first 3 weeks, 6 hours total)
- Marking lab reports, providing data analysis and report writing sessions and heavy marking (about 6 hours per week for 3 weeks, 18 hours total)
- Student writing support prep and meetings (approximately 12 hours)
- Grading students final written lab reports (approximately 24 hours)

REQUIREMENTS OF POSITION:

Strong scientific literacy is required; this includes demonstrated understanding of scientific methods, experimental design, statistical analysis and interpretation, and scientific reading and writing. Applicants must be able to demonstrate knowledge of the content of the course, including and particularly on scientific writing, and prior experience. Prior experience in Psychology Research (PSYCH 2000, or equivalent) are considered assets.

Marker: Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means 13x cannot work in excess of the [35.75] 36 scheduled during the term. For clarity, this means 13x cannot work in excess of the [35.75] 36 scheduled during the term. Not able to accept any additional TA, marker or demonstrator hours.

We encourage you to apply for all positions you are interested and qualified for. Please note that summer courses are offered on differing schedules between May and August and define a condensed 3 or 7-week schedule. Be aware of the term dates for the course(s) you are applying for noting that courses may overlap.

The successful candidate will be responsible for ensuring they can complete all duties accurately and in a timely manner and must realistically assess their capacity before accepting the position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE EMAIL BY THE APPLICATION DEADLINE YOUR CV AND A SEPARATE WORD DOCUMENT, LISTING IN CHRONOLOGICAL ORDER OF ACADEMIC YEAR AND SEMESTER, ALL COPY POSITIONS YOU'VE MARKED (not marking, just those you are a TA for) AND THE COURSE NUMBER, PLEASE YOU'VE HELD IN PSYCHOLOGY AND NEUROSCIENCE AT DALHOUSIE TO:

Dr. Jennifer Stamp

E-mail: Jennifer.Stamp@ad.ca

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Teaching Assistant Posting

Dalhousie University

Department Economics

Dalhousie University

Halifax, NS B3H 4R2

Posting Date April 7, 2020

Application Deadline April 8, 2020

Positions: Teaching Assistant (TA 403) 1 position

- ECON 1101 Principle of Microeconomics – Asynchronous (2)
- ECON 1102 Principles of Macroeconomics – Asynchronous (2)
- ECON 2000 Intermediate Microeconomics
- ECON 2101 Intermediate Macroeconomics

Teaching Assistant (TA 403) 1 position

- ECON 3216 Economics of Global Warming – Asynchronous

Term/Dates May 2020 – June 2020

Pay Rate In accordance with CUPE Collective Agreement

Work Assignment

The teaching assistant duties are as follows: 1. attend mandatory meeting at beginning of term with instructor and at other times specified by the instructor; 2. ensure that assignments are marked and returned to students by the due date; 3. hold office hours for students at the times specified by the instructor; 4. notify instructor if you are unable to attend scheduled classes or office hours; 5. ensure that you are available to students by email and through other means as the course instructor may reasonably expect; 6. provide your marks to the instructor in a timely manner; 7. perform other duties as assigned by the instructor. Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor.

REQUIREMENTS OF POSITION

Must have completed a BSW. Knowledge of, and/or experience in, the subject matter being taught. Ability to work with students and instructors in a professional manner. Ability to organize and functionally, with minute course tasks are considered assets.

APPLICATION PROCEDURE: Interested applicants should submit a cover letter and a resume by the application deadline to Joyce Rogers by email at joyce.rogers@dal.ca, include "MSW6 TA Posting" in the subject line of the email. Only candidates selected will be contacted.

PAY RATE: In accordance as per CUPE collective agreement

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, and inclusiveness across our academic, research, and administrative mandates. Employment Equity: We encourage applications by candidates who self-identify as **persons of Black/African descent (hereafter African Nova Scotian), Indigenous, or persons with disabilities.**

Note: To be eligible for this position, you must self identify as a person of Black/African descent and/or African Nova Scotian. For more information, including details related to our Employment Equity Policy, please visit our website under the heading of equity diversity groups at www.dal.ca/hiringfacultyandstaff.html

If you require any support for discussion or accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can best accommodate you. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed **here**

TEACHING ASSISTANT POSITIONS

DALHOUSIE UNIVERSITY

POSTING DATE: March 30, 2020

APPLICATION DEADLINE: April 1, 2020

DEPARTMENT: School of Social Work

POSITION: Teaching Assistant Positions Summer 2020 – Bachelors Master of Social Work – (MULTIPLE POSITIONS)

NOTE: if a positions and TA hours are subject to change pending final course enrolment.

Course Number	Sec	Campus/Distance	Course Name	Term	TA Hours
3036/5067	50	Distance	Perspectives on Social Welfare Policy	May – August	90
3036/5067	51	Distance	Perspectives on Social Welfare Policy	May – August	90
3036/5067	52	Distance	Perspectives on Social Welfare Policy	May – August	90
3036/5067	53	Distance	Perspectives on Social Welfare Policy	May – August	90
3036/5067	54	Distance	Social Work Research	December	180
3036/5067	52	Distance	Social Work Research	May – December	180
3040/5106	50	Distance	Alternative Perspectives on Social Work	May – June	135
3040/5106	51	Distance	Trauma Informed Practice	May – June	135
3040/5106	52	Distance	Trauma Informed Practice	May – June	135
3041/5109	50	Distance	Child Welfare	July – August	135
3041/5109	51	Distance	Child Welfare	July – August	135
3042/5126	50	Distance	International Social Work	May – June	135
3042/5126	51	Distance	Critical Perspectives on Ageing & Practice	May – June	135
3042/5126	52	Distance	Queering Social Work: Sexual and Gender Diversity	July – August	135
3042/5126	53	Distance	Social Work & Restorative Approaches	July – August	135

WORK ASSIGNMENT: Duties may include preparation of teaching material, marking, invigilation, and communication with students and instructor.

REQUIREMENTS OF POSITION: For BSW courses, enrollment in the MSW program or a graduate degree in Social Work or related field. Knowledge of, and/or experience in the subject matter being taught (marking, assessing, field, complaints). Applicants must have knowledge of or experience in the subject matter being taught. Must also have excellent communication and interpersonal skills.

APPLICATION PROCEDURE: Please submit a cover letter and a resume by the application deadline to Joyce Rogers by email at joyce.rogers@dal.ca. Include "TA Posting Summer 2020" in the subject line of the email. Only candidates selected will be contacted. Please indicate which course(s) you are applying for. Let us know if you are currently TA experience. (course & term). Only candidates selected will be contacted.

PAY RATE: as per CUPE 2081 Collective Agreement.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, and inclusiveness across our academic, research, and administrative mandates. Employment Equity: We encourage applications by candidates who self-identify as **persons of** Black/African descent (hereafter African Nova Scotian), and members of other racialized groups, persons with disabilities, women, persons of a minority sexual orientation and/or gender identity and candidates who would contribute to the diversity of our community. In accordance with our Employment Equity policy, preference will be given to hiring processes to candidates who self identify as members of one or more of the equity groups listed above. Please note that we will be asking for your consent to share your Employment Equity Data and Plan and definitions of equity diversity groups please visit **www.dal.ca/hiringfacultyandstaff.html**

TEACHING ASSISTANT POSITIONS

Dalhousie University – Faculty of Management

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: March 30, 2020

APPLICATION DEADLINE: April 10, 2020 (TA with position in May)

POSITION: Teaching Assistant – 1 position available (May – August 2020)

DEPARTMENT/LOCATION: Faculty of Management – Studley Campus

PAY RATE: TA for 25 hours ($31.66) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The teacher will assist with COMM 2203 – Organizational Behaviour Duties include, but are not limited to:

1. General administration of course
2. Facilitating class activities during tutorials (in person)
3. Meeting and corresponding with students online for assistance regarding content and assignments (Brightspace, Teams, Discussion Board and other)
4. Facilitation of final exam (in person)

REQUIREMENTS OF POSITION

- Previous experience as a TA or marker would be an asset.
- Be in good standing with the Faculty of Management (GPA 3.0 or higher)
- Able to complete the marking in a timely manner (usually 1 week per week).
- All tasks and roles will be completed online.
- Have completed the following course: COMM 2203 with proven success, or be a current graduate student in a field related to organizational behaviour.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. AND UNOFFICIAL TRANSCRIPT BY THE APPLICATION DEADLINE, TO:

Dr. Anika Chauhan

Anika.Chauhan@ad.ca

Dalhousie University

An effort of employment and conditional upon sufficient student enrolment in the course and approval by the University.

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MARKERS POSITIONS

Dalhousie University – Faculty of Management

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: March 30, 2020

APPLICATION DEADLINE: April 10, 2020 (TA with position in May)

POSITION: Teaching Assistant – 1 position available (May – August 2020)

DEPARTMENT/LOCATION: Faculty of Management – Studley Campus

PAY RATE: $24.00 per hour (TA 403) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The marker will assist with COMM 2203 – Organizational Behaviour Duties include, but are not limited to:

1. Marking assignments and maintaining an on-line grade book on Brightspace
2. Assist Instructor when needed: General administration of course and regular communication with the professor

REQUIREMENTS OF POSITION

- Previous experience as a TA or marker would be an asset.
- Be well organized, have attention to detail and timeliness is required
- Be in good standing with the Faculty of Management (GPA 3.0 or higher)
- Able to complete the marking in a timely manner (usually 1 week per week).
- Candidates should have previously taken COMM 2203 with proven success, or be a current graduate student in a field related to organizational behaviour.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. AND UNOFFICIAL TRANSCRIPT BY THE APPLICATION DEADLINE, TO:

Dr. Anika Chauhan

Anika.Chauhan@ad.ca

Dalhousie University

An effort of employment and conditional upon sufficient student enrolment in the course and approval by the University.

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Dr. Anika Chauhan

Anika.Chauhan@ucla.edu

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 28 March 2025

APPLICATION DEADLINE: 14 April 2025

Or until position is filled

POSITION: Teaching Assistant – up to 5 positions available (May-August 2025)

DEPARTMENT: Earth and Environmental Sciences

PAY RATE: $1,262.160 hours) (in accordance with CUPE Collective Agreement)

LOCATION: Studley Campus

WORK ASSIGNMENT: The Teaching Assistant will assist **COMMEDITH Business ethics and corporate social responsibility**

Duties include, but are not limited to:

1. Facilitating and teaching in-person, weekly tutorial sessions of up to 60 students for the Summer Term 2025. The instructor may lead a portion of lectures, in discussion with the TA.
2. Assisting with development of materials for tutorials. Guidance and comments will be provided by the TA and will have considerable latitude to develop original materials and activities that suit their own teaching style.
3. Taking attendance of students at all tutorials and uploading this attendance to the course Canvas site.
4. Meeting and corresponding with students online and/or in-person for assistance regarding content and logistics of course.
5. Marking assignments, tutorial participations and exams.
6. As is outlined in the position-wide email posting, but if the above and the instructor, and markers require assistance, the TA may be asked to assist with grading.

REQUIREMENTS OF POSITION:

Tasks and roles will be completed in person and online. Candidates should have an undergraduate degree in good standing. Having interest in discussion based classes is required. Candidates must be able to responsibly correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND THIS E-MAIL TO THE APPLICATION DEADLINE:

Dr. Christopher Bennett

Christopher.bennett@dal.ca

Faculty of Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 28 March 2025

APPLICATION DEADLINE: 14 April 2025

Or until position is filled

POSITION: Marker – up to 12 positions available (May-August 2025) **DEPARTMENT:** Faculty of Management

PAY RATE: $24.00 per Hour (in accordance with CUPE Collective Agreement)

LOCATION: Studley Campus

WORK ASSIGNMENT: The marker will assist with **COMMEDITH Business ethics and corporate social responsibility**

Duties include, but are limited to:

1. Marking assignments, exams, and other deliverables and maintaining an on-time grade record for assigned courses.
2. Providing feedback to students.

Tasks and roles will be completed in person and online. Candidates should have an undergraduate degree in good standing. Having interest in discussion based classes is required. Candidates must be able to responsibly correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND THIS E-MAIL TO THE APPLICATION DEADLINE:

Dr. Christopher Bennett

Christopher.bennett@dal.ca

Faculty of Management

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TEACHING ASSISTANT, MARKER/DEMONSTRATOR POSITIONS
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3J5/POSTDOC: Teaching Assistant (50 hour) and Marker/Demonstrator (30 hours) POSITIONS (Summer 2025 Term)
DEPARTMENT/DIVISION: Earth and Environmental Science, Faculty of Science
POSTING DATE: March 28, 2025
APPLICATION DEADLINE: April 14, 2025
PAY RATE: $24.00/hour (according to the CUPE Agreement/MER AGREEMENT) The Teaching Assistant will be responsible for assisting the primary instructor for ERSC/ERTH/ GEOL 3500: Geographic Information Systems (Summer Term 2025). Duties will include, but are not limited to: Responsibilities include providing tutoring two to six sessions per week, conducting tutorials, assisting students with course material, assisting students with lab work, grading, and assisting with the development of lab materials. Marker/Demonstrator: grading small value assignments, and providing feedback to students. Tasks and roles will be completed online. Candidates should have an undergraduate degree in good standing. Previous experience as a TA or marker would be an asset. Please include the course code with the key courses in Earth Physics and Environmental Science you have worked as a marker before.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND THIS E-MAIL TO THE APPLICATION DEADLINE:

Dr. Christopher Bennett

Christopher.bennett@dal.ca

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TEACHING ASSISTANT, MARKER/DEMONSTRATOR POSITIONS
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3J5/POSTDOC: Teaching Assistant (50 hour) and Marker/Demonstrator (30 hours) POSITIONS (Summer 2025 Term)
DEPARTMENT/DIVISION: Earth and Environmental Science, Faculty of Science
POSTING DATE: March 28, 2025
APPLICATION DEADLINE: April 14, 2025
PAY RATE: $24.00/hour (according to the CUPE Agreement/MER AGREEMENT) The Teaching Assistant will be responsible for assisting the primary instructor for ERSC/ ERTH/ GEOL 3500: Geographic Information Systems (Summer Term 2025). Duties will include, but are not limited to: Responsibilities include providing tutoring two to six sessions per week, conducting tutorials, assisting students with course material, assisting students with lab work, grading, and assisting with the development of lab materials. Marker/Demonstrator: grading small value assignments, and providing feedback to students. Tasks and roles will be completed online. Candidates should have an undergraduate degree in good standing. Previous experience as a TA or marker would be an asset. Please include the course code with the key courses in Earth Physics and Environmental Science you have worked as a marker before.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND THIS E-MAIL TO THE APPLICATION DEADLINE:

Dr. Christopher Bennett

Christopher.bennett@dal.ca

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WATERLOO! - TA and Marker positions – Summer 2025

TA and CAPA positions pay rate were $20.00/hour

Marking pay rate was $24.00/hour

Please note that the CAPA positions are not CUPE positions

Note that the following TA and Marker positions, listed below, may be available for the Summer term 2025. If you are interested in these positions, you must pay attention to, using the form linked below, by **Friday March 28 at noon.**

https://forms.office.com/r/ukKTCVcu4p

The following positions are available that you will find listed in the form linked above:

WATFORD Learning Centre TA positions – held remotely

10.TA position: Learning Centre (TA-10)

This is a daily position (Monday through Friday) to offer students support with Math and GISci learning.

Summer A – MATH – MTWRF – 12:00-2:00pm

Summer A – MATH – MTWRF – 2:00-4:00pm

Summer A – STAT – MTWRF – 11:00am-1:00pm

Summer B – MATH – MTWRF – 12:00-2:00pm

Summer B – MATH – MTWRF – 2:00-4:00pm

Summer B – STAT – MTWRF – 11:00am-1:00pm

Mathematics TA Positions – remote

13.Summer B

23.A [4] – MATH 1000 – Differential and Integral Calculus I – Office Hours, Answering questions on discussion boards, Healthbuzz support

23.B [4] – MATH 1011 – Life Sciences Calculus – Office Hours, Answering questions on discussion boards

23.C [4] – MATH 1000 – Metric Theory and Linear Algebra I – Office Hours, Answering questions on discussion boards

23.D [4] – MATH 2001 – Intermediate Calculus I – Office Hours, Answering questions on discussion boards

23.E [4] – MATH 2125 – Methods of Ordinary Differential Equations – Office Hours, Answering questions on discussion boards

13.Summer B

23.F [4] – MATH 1010 – Differential and Integral Calculus II – Office Hours, Answering questions on discussion boards

23.G [4] – MATH 1006 – Metric Theory and Linear Algebra II – Office Hours, Answering questions on discussion boards

23.H [4] – MATH 2002 – Intermediate Calculus II – Office Hours, Answering questions on discussion boards

23.I [4] – MATH 1241 – Engineering Math 1 – **Tracking daily hotseats remotely MTWRF 12-1pm.** The position involves teaching tutorials, preparation time, and some administrative duties.

Statistics TA Positions – remote

13.Summer A

23.K [4] – STAT 1060 – Intro. Statistics for Science and Health Science – Office Hours, Answering questions on discussion boards

23.M[4] [5] – STAT 1000 – Intro. Statistics for Science and Health Science – Office Hours, Answering questions on discussion boards

23.N [5] – STAT 1000 – Intro. Data Mining with R – Answering questions on discussion boards

13.Summer B

23.R [5] – STAT 2040 – Intro. to Probability and Statistics – Office Hours, Answering questions on discussion boards

23.S [5] – STAT 2040 – Intro. to Probability and Statistics – CAPA administration (TA 2[5] – Marker/Demonstrator for Data Analysis and Interpretation – Office Hours, Answering questions on discussion boards

23.AA[5] [5] – STAT 3000 – Statistical Methods for Data Analysis and Inference – CAPA Administration

23.AB[5] – STAT 3000 – Intro. to Probability and Statistics – CAPA administration (TA 2[5] – Marker/Demonstrator for Data Analysis and Interpretation – Office Hours, Answering questions on discussion boards

23.AC[5] [5] – STAT 3000 – Statistical Methods for Data Analysis and Inference – CAPA Administration

23.AD [5] – STAT 3450 – Statistical Learning with R – Office Hours, Answering questions on discussion boards

Mathematics Marking positions – marking done in person: 13.Summer A

Marker A: Grade 35, 4 [5] 1 [5]x2 / Grade 25, 8 [5]x 1 [5]x2 / Grade 15, 12 [5]x3 / Grade 9, 16 [5]x 12 [5]x2 / Grade 25, 8 [5]x 12 [5]x2 / Grade 25, 12[5]x 4 [5]x2 / Grade 25, 3 [5]x 1 [5]x2 / Grade 2, 5 [5]x 1 [5]x2

Position C: Grade 25, 8 [5]x 12 [5]x2 / Grade 9, 16 [5]x 12 [5]x2 / Grade 15, 12 [5]x3 / Grade 25, 12 [5]x 4 [5]x2 / Grade 25, 3 [5]x 1 [5]x2 / Grade 2, 5 [5]x 1 [5]x2 / Grade 25, 8 [5]x 12 [5]x2 / Grade 25, 3 [5]x 1 [5]x2

Position D: Grade 9, 16 [5]x 12 [5]x2 / Grade 15, 12 [5]x3 / Grade 25, 12 [5]x 4 [5]x2 / Grade 25, 3 [5]x 1 [5]x2 / Grade 2, 5 [5]x 1 [5]x2 / Grade 25, 8 [5]x 12 [5]x2 / Grade 25, 3 [5]x 1 [5]x2

Position E: Grade 15, 12 [5]x3 / Grade 25, 12 [5]x 4 [5]x2 / Grade 25, 3 [5]x 1 [5]x2 / Grade 2, 5 [5]x 1 [5]x2 / Grade 25, 8 [5]x 12 [5]x2 / Grade 25, 3 [5]x 1 [5]x2

Marking positions – marking done in-person unless stated otherwise: 13.Summer A

[Marker A[5]] – STAT 1060 – Intro. Statistics for Science and Health Science – Midterm and final Exam marking

[Marker B[5]] – STAT 1000 – Intro. Data Mining with R – Marking assessments & exams

13.Summer B

[Marker A[5]] – STAT 2040 – Intro. to Probability and Statistics – Midterm and Final exam marking [Marker B[5]] – STAT 2040 – Statistical Methods for Data Analysis and Inference – Midterm and Final exam marking

[Marker C[5]] – STAT 3000 – Statistical Learning with R – Marking assessments & exams

Invigilating TA positions – in-person exams

Invigilating TA positions – marking done in-person: 13.Summer A

Position A: Dec 16, 9 [5]x 1 [5]x2 / Dec 20, 9 [5]x 1 [5]x2 / Dec 21, 12 [5]x 3 [5]x2 / Aug 16, 9 [5]x 12 [5]x2 / Aug 25, 8 [5]x 12 [5]x2 / Aug 25, 12[5]x 4 [5]x2 / Aug 25, 3 [5]x 1 [5]x2 / Aug 2, 5 [5]x 1 [5]x2

Position B: Dec 16, 9 [5]x 12 [5]x2 / Dec 20, 9 [5]x 12 [5]x2 / Dec 21, 12 [5]x 3 [5]x2 / Aug 16, 9 [5]x 1 [5]x2 / Aug 25, 8 [5]x 1 [5]x2 / Aug 25, 12[5]x 4 [5]x2 / Aug 25, 3 [5]x 12 [5]x2 / Aug 2, 5 [5]x 12 [5]x2

Position C: Dec 20, 9 [5]x 1 [5]x2 / Dec 21, 12 [5]x 3 [5]x2 / Aug 16, 9 [5]x 12 [5]x2 / Aug 25, 8 [5]x 12 [5]x2 / Aug 25, 12[5]x 4 [5]x2 / Aug 25, 3 [5]x 1 [5]x2 / Aug 2, 5 [5]x 1 [5]x2 / Aug 25, 8 [5]x 12 [5]x2 / Aug 25, 3 [5]x 1 [5]x2

Position D: Dec 20, 9 [5]x 12 [5]x2 / Dec 21, 12 [5]x 3 [5]x2 / Aug 16, 9 [5]x 1 [5]x2 / Aug 25, 8 [5]x 1 [5]x2 / Aug 25, 12[5]x 4 [5]x2 / Aug 25, 3 [5]x 12 [5]x2 / Aug 2, 5 [5]x 12 [5]x2

Position E: Dec 21, 12 [5]x 3 [5]x2 / Aug 16, 9 [5]x 1 [5]x2 / Aug 25, 8 [5]x 1 [5]x2 / Aug 25, 12[5]x 4 [5]x2 / Aug 25, 3 [5]x 12 [5]x2 / Aug 2, 5 [5]x 12 [5]x2 / Aug 25, 8 [5]x 12 [5]x2 / Aug 25, 3 [5]x 12 [5]x2

It will be considered an award if applicants have a MSc or PhD completed or in progress or equivalent experience in teaching. Preference will be given to Master's students, Ph.D. students, and graduate students from related fields with appropriate course experience may also be considered.

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Please note that Mariana and Tim are CUPE members.

For more details see the CUPE Collective Agreement

www.dal.ca/collaborateagree

https://3912.cupe.ca/documents/collective-agreements/

Teaching Assistant – COMM1012 Accounting Course (Resource Centre)

We are seeking two Teaching Assistants to support students in our **COMM1012 Introductory Accounting** course within the Resource Centre. This is a fantastic opportunity to gain teaching experience in a supportive academic environment, enhance your accounting skills, and help your peers succeed.

As a TA, you will play a vital role in assisting students with their understanding of accounting concepts and principles. You will provide guidance, answer questions, and facilitate learning in a collaborative setting.

Responsibilities:

- Collaborate with the course instructor to identify student needs and develop appropriate support strategies.
- Provide one-on-one and small group tutoring to students enrolled in COMM1012.
- Assist students with understanding key accounting concepts and problem-solving techniques.
- Answer student questions accurately and thoroughly.
- Review course materials, including lecture notes, assignments, and practice problems.
- Maintain a positive and supportive learning environment in the Resource Centre.

Qualifications:

- Advanced student in accounting major.
- Excellent understanding of introductory accounting principles.
- Strong communication and interpersonal skills.
- Excellent communication and interpersonal skills.
- Ability to explain complex concepts clearly and concisely.
- Patience and a willingness to help others learn.
- Experience as a tutor or teaching assistant is an asset.

Details:

Total Hours: 2 x 70 hours (140 hours)

Location: Resource Centre, Faculty of Management, Rowe Building

Compensation: In accordance with CUPE Agreement

Scheduling:

- We offer flexibility in scheduling to accommodate your academic commitments.
- Specific days and times will be determined in consultation with the Assistant Dean of Student Success and Engagement, based on the schedule of the students and the availability of the successful candidates.

If you are interested in this position, please contact Dr. Oksana Shkurska, Assistant Dean of Student Success and Engagement, at Oksana.Shkurska@dal.ca by Tuesday, March 28.

The College of Sustainability is currently accepting applications for the following positions for the Summer term 2025:

1. SUST 1000 Mother
2. SUST 3101 Mother
3. SUST 2100 Mother
4. SUST 2104 Mother

Application link: https://www.dal.ca/faculty/sustainability/work-with-us.html

Posting Date: March 19, 2025.

Deadline: April 14, 2025

Teaching Assistant Posting
Dalhousie University International (SUMMER 2025)
DEPARTMENT:
1.2 Teaching Assistant, 40 hour position
DEPARTMENT/DIVISION: Faculty of Agriculture
POSTING DATE: March 19, 2025
APPLICATION DEADLINE: April 14, 2025

DEPARTMENT/DIVISION: Earth and Environmental Sciences, Faculty of Science, Dalhousie University
JOB DESCRIPTION:
The Teaching Assistant (TA) will be responsible for assisting the primary instructor, overseeing the completion of lab sessions, facilitating assignments and helping to ensure students are on track with their coursework. **The position requires availability during lab sessions (Sat-Sun, 9:00-12:00 AM ADT) and Friday 1:00-2:00 PM ADT for tutorial sessions.** Duties include, but are not limited to: **RESPONSIBILITY:** The Teaching Assistant must be a senior undergraduate or graduate student in Dalhousie University. The fellowship selection will be based on the position. It is effective communicate and manage other effectively, lead tutorials, mark assignments in a timely manner, and have a good understanding of the course material. Previous experience as a TA or marker would be an asset. All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.
Applicants must be a senior undergraduate student taking their experience with apply of the diverse course topics and a current research or curriculum vitae. For more information, and to apply for the position please contact:
Dr. Christopher Bennett
Department of Earth and Environmental Sciences
christopher.bennett@dal.ca
Deadline for applications: April 14, 2025
All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.
Non-students TA assignments are limited to no more than six hundred and fifty hours per term. For students, this means: The current week in excess of the ELI TA100 contents.
Applicants must be a senior undergraduate student taking a senior undergraduate or graduate student in Dalhousie University. The fellowship selection will be based on the position. It is effective communicate and manage other effectively, lead tutorials, mark assignments in a timely manner, and have a good understanding of the course material. Previous experience as a TA or marker would be an asset. If applicants please mention relevant experience with use of the above course topics in your application.
All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.
Non-students TA assignments are limited to no more than six hundred and fifty hours per term. For students, this means: The current week in excess of the ELI TA100 contents.
Applicants must be a senior undergraduate student taking a senior undergraduate or graduate student in Dalhousie University. The fellowship selection will be based on the position. It is effective communicate and manage other effectively, lead tutorials, mark assignments in a timely manner, and have a good understanding of the course material. Previous experience as a TA or marker would be an asset. If applicants please mention relevant experience with use of the above course topics in your application.
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Teaching Assistant Posting – ERVS 3500 – Urban Field School

Department of Earth and Environmental Sciences
Faculty of Science
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3J5
POSTING DATE: March 19, 2025
APPLICATION DEADLINE: April 21, 2025
POSITION Teaching Assistant (PAYS ERSC 2[5]), Environmental Science (Urban Field School (Summer)
DEPARTMENT/LOCATION: Department of Earth and Environmental Sciences
PAY RATE: $24.00/hour (according to the CUPE Agreement/MER AGREEMENT)
WORK ASSIGNMENT: Summer TA position available to assist the instructor with the Summer class ERVS 3500[5] Environmental Science (Urban Field School). In the position, the successful candidate will be responsible for assisting the instructor with the following: Tutorial facilitation, assisting with field gear and supplies, assisting in teaching students in field, providing equipment support for field, and assisting with marking of exercises. This second-year undergraduate course is a field course that introduces students to the concepts and skills of urban ecological methodology across the interdisciplinary field of Environmental Science. The class will be held Monday-Friday, 9:00-5:00 AM ADT, with the exception of Friday, June 27 (Canada Day) and Friday, June 20 during the course. The TA will also be needed to assist the instructor with preparatory work beforehand and after the course.
Applicants must be a senior undergraduate student taking a senior undergraduate or graduate student in Dalhousie University. The fellowship selection will be based on the position. It is effective communicate and manage other effectively, lead tutorials, mark assignments in a timely manner, and have a good understanding of the course material. Previous experience as a TA or marker would be an asset. If applicants please mention relevant experience with use of the above course topics in your application.
To apply: Send a cover letter and resume by email to:
Dr. Christopher Bennett, Department of ESS
If you have further questions about the positions, please email James Strackerjan.
All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.
Non-students TA assignments are limited to no more than six hundred and fifty hours per term. For students, this means: The current week in excess of the ELI TA100 contents.
Applicants must be a senior undergraduate student taking a senior undergraduate or graduate student in Dalhousie University. The fellowship selection will be based on the position. It is effective communicate and manage other effectively, lead tutorials, mark assignments in a timely manner, and have a good understanding of the course material. Previous experience as a TA or marker would be an asset. If applicants please mention relevant experience with use of the above course topics in your application.
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Teaching Assistant – Tracking Research Equipment (Summer 2025)

Department of Earth and Environmental Sciences
Faculty of Science
DALHOUSIE UNIVERSITY
Halifax, NS B3H 3J5
POSTING DATE: March 19, 2025
APPLICATION DEADLINE: April 21, 2025
POSITION Teaching Assistant (PAYS ERSC 2[5]), Environmental Science (Urban Field School (Summer)
DEPARTMENT/LOCATION: Department of Earth and Environmental Sciences
PAY RATE: $24.00/hour (according to the CUPE Agreement/MER AGREEMENT)
WORK ASSIGNMENT: Summer TA position available to assist the instructor with the Summer class ERVS 3500[5] Environmental Science (Urban Field School). In the position, the successful candidate will be responsible for assisting the instructor with the following: Tutorial facilitation, assisting with field gear and supplies, assisting in teaching students in field, providing equipment support for field, and assisting with marking of exercises. This second-year undergraduate course is a field course that introduces students to the concepts and skills of urban ecological methodology across the interdisciplinary field of Environmental Science. The class will be held Monday-Friday, 9:00-5:00 AM ADT, with the exception of Friday, June 27 (Canada Day) and Friday, June 20 during the course. The TA will also be needed to assist the instructor with preparatory work beforehand and after the course.
Applicants must be a senior undergraduate student taking a senior undergraduate or graduate student in Dalhousie University. The fellowship selection will be based on the position. It is effective communicate and manage other effectively, lead tutorials, mark assignments in a timely manner, and have a good understanding of the course material. Previous experience as a TA or marker would be an asset. If applicants please mention relevant experience with use of the above course topics in your application.
To apply: Send a cover letter and resume by email to:
Dr. Christopher Bennett, Department of ESS
If you have further questions about the positions, please email James Strackerjan.
All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.
Non-students TA assignments are limited to no more than six hundred and fifty hours per term. For students, this means: The current week in excess of the ELI TA100 contents.
Applicants must be a senior undergraduate student taking a senior undergraduate or graduate student in Dalhousie University. The fellowship selection will be based on the position. It is effective communicate and manage other effectively, lead tutorials, mark assignments in a timely manner, and have a good understanding of the course material. Previous experience as a TA or marker would be an asset. If applicants please mention relevant experience with use of the above course topics in your application.
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MANDER POSITING

Dalhousie University

Halifax, Nova Scotia

B3H4R2

POSTING DATE: Feb 28, 2025

APPLICATION DEADLINE: March 15, 2025

Or until the position is filled.

POSITION: Marker (1 position available)

(January – April 2025)

DEPARTMENT: Faculty of Management

LOCATION: Studley Campus

PAY RATE: $25.00 per hour (CA dollars)

WORK ASSESSMENT: The Marker will assist with **BUS-6217 Applied Corporate Finance.**

Duties include, but are not limited to:

1. Assisting in marking quizzes and assignments.
2. Maintaining an online grade book on Brightspace
3. Providing feedback to students.
4. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

Candidates should have completed a corporate finance course at the graduate level and obtained a grade of B+ or better in this course. Preferred candidates will have completed a finance course as a marker or finance courses would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV IN THE APPLICATION DEADLINE:

Dr. Jun Zhou

J.Zhou@Dal.Ca

Faculty of Management

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity and all candidates who would contribute to the diversity of our community.

MANDER POSITING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 28-Feb-2025

APPLICATION DEADLINE: 7th Mar 2025

Or until position is filled POSITION: Marker – 1 positions (March – April 2025) **DEPARTMENT:** Strategic Department Faculty of Management

LOCATION: Studley Campus, Course delivery – in-person

PAY RATE: $25.00 per hr (approx. 77 hours) x 1 position
(In accordance with CUPE Collective Agreement)

WORK ASSESSMENT: The Marker will assist with **COMMERCE3 – Strategic Management**

Duties include, but are not limited to:

- Grading assignments/tests and recording grades on Brightspace

- Other tasks as assigned

REQUIREMENTS OF POSITION:

Completion of an undergraduate degree in commerce/business. Solid understanding of the functional areas of business and strong concepts. Familiarity with Brightspace is an asset. Demonstrated ability to work with the platform. Prior grading/TA in similar experience preferred

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. AND UNOFFICIAL TRANSCRIPTS, BY THE APPLICATION DEADLINE TO :

Neil Lodge

Neil.Lodge@dal.ca

Faculty of Management

Dalhousie University

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MANDER POSITING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

Posting date: 10 February 2025.

Application deadline: 20 February 2025 (or until position is filled)

POSITION: Grader (1 position available)

(February – April, 2025)

DEPARTMENT/LOCATION: Dalhousie Faculty of Management

(current: in-person class, work online)

PAY RATE: $25/hr for 40 hours

(In accordance with CUPE Collective Agreement)

WORK ASSESSMENT: assist with technical support and class management for **MBA – BUS 6005**

Duties include, but are not limited to:

1. Grade course assignments
2. Help manage Brightspace on behalf of our gradebook
3. Email students who have not submitted deliverables on time
4. Manage course recordings (move to appropriate folder, adjust release dates, add links to proper modules – if required)
5. Email MBA students regarding course logistics, content, and marks
6. Any related task as needed

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed at least a class at the graduate level about strategy, leadership, and/or general business and obtained a grade of B+ or better in this course. Preferred candidates will have completed a course as a marker or teaching assistant with students online regarding course logistics, content, and marks. Experience with Brightspace, MS Teams, Sharepoint, Collaborate Ultra, or equivalent) are necessary.

Previous experience as a marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV IN THE APPLICATION DEADLINE TO:

KM Fraser, CD, PhD, BMC
Assistant Professor, Strategic Management
bill.fraser@dal.ca
Dalhousie University

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MANDER POSITING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

Posting date: 10 February 2025.

Application deadline: 20 February 2025 (or until position is filled)

POSITION: Grader (1 position available)

(February – April, 2025)

DEPARTMENT/LOCATION: Dalhousie Faculty of Management

(current: in-person class, work online)

PAY RATE: $25/hr for 40 hours

(In accordance with CUPE Collective Agreement)

WORK ASSESSMENT: assist with technical support and class management for

BCOM – COMM 4012

Duties include, but are not limited to:

1. Grade course assignments
2. Help manage Brightspace on behalf of our gradebook
3. Email students who have not submitted deliverables on time
4. Manage course recordings (move to appropriate folder, adjust release dates, add links to proper modules – if required)
5. Email students regarding course logistics, content, and marks
6. Manage course recordings (move to appropriate folder, adjust release dates, add links to proper modules – if required)
7. Help manage Brightspace on behalf of our gradebook
8. Any related task as needed

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed at least a class at the graduate level about strategy, leadership, and/or general business and obtained a grade of B+ or better in this course. Preferred candidates will have completed a course as a marker or teaching assistant with students online regarding course logistics, content, and marks. Experience with Brightspace, MS Teams, Sharepoint, Collaborate Ultra, or equivalent) are necessary.

Previous experience as a marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV IN THE APPLICATION DEADLINE TO:

KM Fraser, CD, PhD, BMC
Assistant Professor, Strategic Management
bill.fraser@dal.ca
Dalhousie University

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TEACHING ASSISTANT POSITING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: Feb 18 2025
APPLICATION DEADLINE: Feb 17, 2025, or until the position is filled

POSITION: Teaching Assistant (TA) – 1 position available

(January – April 2025)
DEPARTMENT/LOCATION: Faculty of Management

PAY RATE: $27.00 per hr (CA dollars)

WORK ASSESSMENT: The TA will assist with **PGAD 5100 (Research Methods in Policy Analysis)**

Duties include, but are not limited to:

1. *Jointly plan student group research project in collaboration with an external partner.*
2. Liaise between the partner, the professor, the students, and overall MPA program administration.
3. Develop and lead tutorials on Wednesdays from 11:35 to 14:25 (in-person). This includes the planning and organization of sessions for external speakers.
4. Provide feedback to students on their tutorial presentations.
5. Provide feedback to students on individual project components.
6. Assist with the development and maintenance of a course website in Brightspace.
7. Assist with the grading of the final group research project and memo.
8. Assist with evaluation of students' individual assignments.

REQUIREMENTS OF POSITION:

Candidates must have completed and excelled at a graduate level research methods course, ideally in a graduate public administration program.

Candidates must have superb written and verbal communication skills in the English language.

Candidates must have exceptional organizational skills and attend to detail.
Previous experience with teaching or teaching assistance would be an asset.

Professional experience in the public sector would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Rhoxana Dzenitsa Wendt/ mailto: dw@dal.ca | 1750H | Dalhousie University

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MANDER POSITING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 13 - Feb – 2025

APPLICATION DEADLINE: 20-Feb-2025

Or until position is filled POSITION: Marker – 2 – 3 positions (April 2025)

DEPARTMENT: Accountancy, Faculty of Management

LOCATION: Studley Campus, in-person + paid at home prep

PAY RATE: $25 per hr (approx. 30 – 35 hours)
(In accordance with CUPE Collective Agreement)

WORK ASSESSMENT: The Marker/s will assist with **Comm1100 – Introductory Accounting II**

Duties include, but are not limited to:

- Exam marking preparation

- Exam invigilation

- In-person grading assignments/tests

- Administrative Brightspace duties

- In-person or online meetings with marking team and Prof. Li

REQUIREMENTS OF POSITION:

You must be available to mark the final exam in-person on campus April 22 (9 hours) and April 23 (4 hrs/hours). Other optional hours may include administrative tasks on April 24th.

Please state in confirm your availability in your application. Preference will be given to applicants who are able to mark/be in-person on April 22 (9 hours) and April 23 (4 hrs/hours). Preferred candidates include a grade of A- or higher in both COMM1101 and COMM1102, solid understanding of accounting principles and practices, and a grade of A- or higher in Introductory Accounting I completed or are enrolled in the Winter 2025 offering of COMM1101, are seriously considering pursuing their CPA designation and/or graduate studies in accounting, and who have experience in the accounting profession. Preferred candidates will have completed a course as a marker, tutorial, coach management, and/or audit/ control of the classroom (e.g., clicks, special projects, research, structured self-study).

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR UNOFFICIAL TRANSCRIPTS AND BRIEF EMAIL WITH YOUR APPLICATION, BUNCH BANKS IF YOU INCLUDE IN YOUR EMAIL YOUR ENDURANCE WRITER ACTIVITY OR THE APPLICATION DEADLINE TO:

Prof. Yanhan (Lynne) Li

yanhan.li@dal.ca

Accountancy

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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MANDER POSITING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: February 5, 2024

APPLICATION DEADLINE: February 15, 2024

or until the position is filled

POSITION: Marker (1 position available)

(January – April 2025)

DEPARTMENT: Finance, Faculty of Management

PAY RATE: $25.00 per hour for 90 hours

(In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus

WORK ASSESSMENT: The Teaching Assistant will assist with **COMM-4201 International Financial Management (Section 1 and 2)**

Duties include, but are not limited to:

1. Marking exams and quizzes.
2. Assist professor when needed.
3. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

Candidates should have completed an international finance course at the undergraduate with a grade of A- or better or have completed at least four graduate courses in the McCB program. Preferred candidates will have completed a course as a marker. Previous experience as a TA or Marker in any finance course is also a plus.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV IN THE APPLICATION DEADLINE:

Prof. Oumar Sy

Oumar.Sy@dal.ca

Faculty of Management

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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MANDER POSITING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 21 - Jan 2025

APPLICATION DEADLINE: 31 - Jan 2025

or until position is closed

POSITION: Marker Position (1 positions available) (Feb – Apr 2025)

DEPARTMENT: Department of Information Science

LOCATION: Studley Campus

PAY RATE: $25.00 Per hour (up to 37 hours) (In accordance with CUPE Collective Agreement)

WORK ASSESSMENT: The Marker will assist with **INFO-6100** course – Information in Public Policy and Governance.

Duties include, but are not limited to:

1. Marking exams and quizzes.
2. Assist professor when needed.
3. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

Candidates should have completed an international finance course at the undergraduate with a grade of A- or better or have completed at least four graduate courses in the McCB program. Preferred candidates will have completed a course as a marker. Previous experience as a TA or Marker in any finance course is also a plus.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV IN THE APPLICATION DEADLINE:

Prof. Oumar Sy

Oumar.Sy@dal.ca

Faculty of Management

Dalhousie University

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The Marker will in consultation with the principal:

1. Marking assignments and other deliverables
2. Maintaining an online grade book on Brightspace
3. Communicate regularly with the instructor

REQUIREMENTS OF POSITION

Required:

- The successful applicant will bring a strong academic background and should be a graduate or professional student at Dalhousie University.

Students having graduated within the past two years will also be considered:

- Excellent communication and interpersonal skills.
- Strong understanding of metadata, linked data, and information systems
- Knowledge of the discipline of information science an asset.
- Detail oriented
- Strong writing and grammar skills.
- Candidates should have attention to detail and timeliness is required

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV):

Rachel Cathrae
r.cathrae@dal.ca
Faculty of Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 23-Jan-2015

APPLICATION DEADLINE: 31-Jan-15

Or until the position is filled

POSITION: Marker - 1 position available

Library – April 2015

DEPARTMENT: Rowe School of Business, Faculty of Management

PAY RATE: $24 per hour or approx. 60 hours (in accordance with CUPE Collective Agreement)

LOCATION: Rowe Building

WORK ASSIGNMENT: The marker(s) will assist with **Commerce 2365 – Finance 2**

Duties include, but are not limited to:

1. Marking tests and other deliverables and maintaining the grade book on Brightspace
2. Maintaining an online grade book
3. Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To have completed COMM 2365 (preferred) or MBAT 5201 (or equivalent course) with a grade of B+ or better. To be well organized. Able to complete the marking in a timely manner (usually a maximum of one week). Having attention to detail and timeliness is required. Previous experience as a TA in marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

rajesh.ahuja@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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TEACHING ASSISTANT POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: January 22, 2015

APPLICATION DEADLINE: January 31, 2015

Or until position is filled.

POSITION: Teaching Assistant (1 position available – 20 hours)

(Sept – Dec 2014)

DEPARTMENT/LOCATION: Department of Finance, Faculty of Management

PAY RATE: $731.00 (for 20 hours (in accordance with CUPE Collective Agreement)

LOCATION: Studley Campus, Current

WORK ASSIGNMENT: The Teaching Assistant will assist with **COMM 2201 – Finance II**

Duties include, but are not limited to:

1. Holding weekly in-person Tutorial session (Monday 30:35-31:25)
2. Corresponding with students online for assistance regarding content of this course
3. General administration support when needed

REQUIREMENTS OF POSITION:

Candidates should have completed an introductory finance course at the undergraduate or graduate level and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students in tutorial sessions and online regarding course logistics, content, and notes.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

rajesh.ahuja@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 23-JAN-2015

APPLICATION DEADLINE: 31-JAN-15

or until position is closed

POSITION: Marker Position (1 position available) (Jan-April 2015)

DEPARTMENT: Faculty of Management

LOCATION: Studley Campus

PAY RATE: $24 per hour (in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Marker will assist with **MBAT 5201** course

DUTIES INCLUDE, BUT ARE NOT LIMITED TO:

The Marker will, in consultation with the professor:

1. Marking assignments (e.g., literature review, research proposal), exams and other deliverables
2. Maintaining an online grade book on Brightspace
3. Communicate regularly with the instructor.

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To have completed COMM 2365 (preferred) or MBAT 5201 (or equivalent course) with a grade of B+ or better. To be well organized. Able to complete the marking in a timely manner (usually a maximum of one week). Having attention to detail and timeliness is required. Previous experience as a TA in marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV):

rajesh.ahuja@dal.ca

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Teaching Assistant – MBRC 2100 (5.0/RLS 2052.22)

Dalhousie University, Halifax NS, B3H 4R2

Posting Date: January 17, 2015

Application Deadline: January 23, 2015.

Position: Teaching Assistant (TAS)

Department: Classics with Arabic and Religious Studies

Pay Rate: As per CUPE Collective Agreement

Work Assignment: This teaching assistant position will be required to assist the instructor of MBRC 2100 (5.0/RLS 2052.22) Introduction to Arabic Culture, Tuesdays 11:45 – 14:25. The course also scheduled for Monday and Wednesday 11:35 – 13:15. The successful candidate will be responsible for meeting with the instructor, marking tests and final exam and invigilating exams. Tutorials will be held in Rowe Building, room 125 (the large green classroom, next to St. Francesca Cabrini Hall). (TOBUNDLE 2052)

Requirements:
Knowledge of Arabic is a bit Middle Eastern Studies, Religious Studies and History or a minor in Arabic Studies to be advanced on their way of completing a B.A and be familiar with the Arabic Culture. Preference will be given to candidates who have completed and achieved a high standing in the courses MBC 1100/ARBC 2000 and MST2200. If the course was taken before 2010.

Non-student TA assignments are limited to no more than six hundred and fifty hours per term. Pro rated, this means The current work more than five (5) TA/100 contracts, 2 at 75 hour, equivalent are hundred and fifty contracted hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

If you are interested in the above position, please apply by email to Dr. Dr Desmond Chan, Department of Classics with Arabic and Religious Studies at classics@dal.ca

Applications must include a cover letter and CV with contact information for two references. **All applications must be sent with "MBRC 2100 Teaching Assistant – Marker Application" student in the course and budget approved by the Faculty of Arts and Social Sciences.**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons, persons with a disability, racially Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit **www.dal.ca/diversity/diversity**

MARKER POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 19-JAN-2015

APPLICATION DEADLINE: 23-JAN-2015

Or until position is filled POSITION: Marker - 1 position available

(Jan – Apr 2015)

DEPARTMENT/LOCATION: Marketing, Faculty of Management

PAY RATE: $24.00 per hour up to 150 hours (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The marker will assist with **MBAT 5400 – Marketing Applications in the Not For Profit Sectors**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an online grade book on Brightspace
2. Facilitating discussion of course (including the any simulation tasks and participation monitoring)
3. Communicate regularly with the professor
4. Help proctor in-person exams

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To have completed MBAT 5400 with a B+ higher or have prior experience with the material. To be well organized. Able to complete the markings in a timely manner (usually a maximum of one week). Exams are in-person and will be proctored in the classroom. Having attention to detail and timeliness is required. Communicating with the professor is critical. In addition to online marking and administration. Candidates should have attention to detail and timeliness is required. Candidates must be able to responsively correspond with students in tutorial sessions and online regarding course logistics, content, and notes. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Gavin Kirkpatrick
Gavin@Dal.ca
Faculty of Management
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

Marker Posting

Department: Black and African Diasporas Studies

Faculty of Arts and Social Sciences

Dalhousie University

6135 University Avenue (Marion McCain Building)

Halifax, Nova Scotia, Canada, B3H 4R2

Posting Date: January 9, 2015

Application Deadline: January 19, 2015, or until filled

Position: Marker for BAFS/ENGL/AMDI 2005 for 2015/16 Winter Term (1 position available)

Pay Rate: $24 per hour at approximately 70 hours (in accordance with CUPE Collective Agreement)

- **Work Assignment:** Duties include, but are not limited to:
- Invigilating in-class tests and marking tests
- Monitoring the online Discussion Forums (tracking student participation and checking for the use of AI or unapproved tools/materials)

- **Requirements of Position:**

Applicants should be currently enrolled in, or have a degree from, a humanities or social sciences graduate program.

Able to complete the marking in a timely manner. Having attention to detail and timeliness is required. Previous experience as a TA or marker would be an asset.

- **How to Apply:**

If you are interested in the above position, please apply in writing by the application deadline. Applications must include a cover letter and a resume.

Applications can be sent by email, with "2015/16 Winter BAFS 2005 Marker Application" in the subject line, to:

Dr. Isaac Saney

Associate Professor

Coordinator, Black and African Diasporas Studies

BAFS@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified candidates from Indigenous persons, persons with a disability, racially visible persons, women, persons of sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity

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COURSE ASSISTANCE POSTING

Department of Engineering

Faculty of Agriculture

DALHOUSIE UNIVERSITY

Truro, Nova Scotia, Canada B2N 5E3

POSTING DATE: Jan 8, 2015

APPLICATION DEADLINE: Jan 17th, 2015

POSITION: TA 65 – STAT 3502 – Intro. To Planned Studies

DEPARTMENT/LOCATION: Department of Engineering

PAY RATE: $1032 per semester

WORK ASSIGNMENT: Attend and present required lectures and/or labs for STAT 3502 and mark assignments, tests, and other deliverables as required by instructor. Lecture times are Tues/Thurs 8:35-9:55 Lab/ tutorial times are Tues/Thurs 12:15-13:15, with tutorials occurring on Thursday 11:05-12:25. REQUIREMENTS OF POSITION:

Successful completion of AGRI 6600 or equivalent. Preference will be given to candidates who have completed with a final mark of B+ or above. Previous experience as a TA is an asset. IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

Please submit a resume by email to truro.engineering@dal.ca with the subject line STAT 3502 TA65.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information please visit www.dal.ca/hiringdiversity

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COURSE ASSISTANCE POSTING: Department of Engineering Faculty of Agriculture

DALHOUSIE UNIVERSITY

Truro, Nova Scotia, Canada B2N 5E3

POSTING DATE: Jan 8, 2015

APPLICATION DEADLINE: Jan 17th, 2015

POSITION: TA 65 – STAT 3502 – Intro. To Planned Studies

DEPARTMENT/LOCATION: Department of Engineering

PAY RATE: $1032 per semester

WORK ASSIGNMENT: Attend and present required lectures and/or labs for STAT 3502 and mark assignments, tests, and other deliverables as required by instructor. Lecture times are Tues/Thurs 8:35-9:55 Lab/ tutorial times are Tues/Thurs 12:15-13:15, with tutorials occurring on Thursday 11:05-12:25.

REQUIREMENTS OF POSITION:

Successful completion of AGRI 6600 or equivalent. Preference will be given to candidates who have completed with a final mark of B+ or above. Previous experience as a TA is an asset. IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE TO:

The course meets for lectures on MWF 8:35-9:55, with tutorials scheduled Thursdays from 14:35-15:25 and 15:35-16:25 and Fridays from 11:30-12:25.

REQUIREMENTS OF POSITION:

Successful completion of AGRI 6600 or equivalent. Preference will be given to candidates who have completed with a final mark of A- or above. Previous experience as a TA is an asset.

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APPLICATION

DEADLINE TO:

Please submit a resume by email to truro.engineering@dal.ca with the subject line MTHA 1001 TA65.

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TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY Halifax, Nova Scotia, Canada

POSTING DATE: January 6th, 2025

APPLICATION DEADLINE: January 11th, 2025, or until filled

POSITION: Writing in Science Microbiology Teaching Assistants

(One 90-hour TA positions)

WORK PERIOD: January-April 2025

DEPARTMENT/LOCATION: Faculty of Science / Integrated Science

PAY RATE: According to C.U.P.E. agreement

WORK ASSIGNMENT: Support the first-year writing and research project component of the Integrated Science program by providing in lab leadership, coordination and technical support for microbiology research projects conducted on soil bacteria and antibiotics. Support students in the research project as needed, in consultation with a faculty research advisor. Provide feedback on scientific writing assignments within one week of submission.

REQUIREMENTS OF POSITION: Upper year undergraduate in Microbiology and Immunology with experience in science leadership in a lab environment. Relevant research experience in microbiology, and an interest in teaching lab techniques are essential. Previous experience with the Integrated Science Program and Tiny Earth program are assets. Interest in science outreach and previous experience teaching first year science students are assets.

If you are interested in the above position, please apply in writing by email with a summary of expertise and teaching experience, and your resume and schedule to:

Dr. Gabrielle Tompkins, Director, Integrated Science Program, Dalhousie University, Halifax, Nova Scotia, B3H4R2. Email: disp@dal.ca. Please use email subject line "SCIE 1507 Research Project TA Application – Applicant name".

All offers of employment as a Part-Time Academic are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

MARKERS POSTING

Dalhousie University

Halifax, Nova Scotia

B3H 4R2

POSTING DATE: 10-Jan-23

APPLICATION DEADLINE: 20-Jan-23
Or until position is filled POSITION: Marker – 1 position available (Jan – Apr 2025)

DEPARTMENT: Faculty of Management

LOCATION: Studley Campus; Current – remote

PAY RATE: $24 per hour at 60 hours ((In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The marker will assist with **Commerce 4523 / Management 4333 – Project Management__**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Assist Instructor when needed
3. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). Most tasks and roles will be completed online, quizzes will be paper based and picked up and returned on campus. Candidates should have a strong command of professional development curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset. Understanding of Project Management processes would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Grant Sullivan

gsulliva@dal.ca

Rowe School of Business

Dalhousie University

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TEACHING ASSISTANT POSTING

Department: Faculty of Arts and Social Sciences

Dalhousie University

6135 University Avenue (Marion McCain Building)

Halifax, Nova Scotia, Canada, B3H 4R2

(Please note that lectures and tutorials are held at the Sexton Campus.)

Posting Date: December 19, 2024

Application Deadline: January 1, 2025, or until filled

Position: TA130 for ASSC 1971 "Engineering & Society" for 2024/25 Winter Term (1 position available)

Pay Rate: 130 hours in accordance with CUPE Collective Agreement

Work Assignment:

Each Teaching Assistant will be responsible for leading at least one **in-person tutorials** per one TA130 position, attending lectures, and providing support for ASSC 1971 "Engineering & Society."

Each tutorial is capped at 30 students. TA duties include but are not limited to: attending weekly lectures and assigned tutorials; regular consultation with the course instructor; and grading several written assignments and a take-home exam.

Requirements of Position:

- Teaching Assistants should be currently enrolled in, or have a degree from, a humanities graduate program, preferably with experience in literary studies, the history of science and technology, and/or the history of philosophy. Experience leading tutorials and teaching writing skills are important.
- This course will juxtapose key examples of global built culture with literary/philosophical texts. Its goal is to assist students as they discover the complementary ways in which texts and built culture may be interpreted, as well as the ways in which literary and philosophical texts can frame the ethical stakes of engineering. A passion for primary texts, including novels and poetry, is critical to the enjoyment of this position.

Lectures and tutorials will be held **in person**. Applicants must **be available during the lecture time (Tuesdays, 18:35-20:25)** as well as **T06 tutorial time (Thursdays, 16:35-17:25)**. Please note that lectures and tutorials are held at the Sexton Campus.

How to Apply:

If you are interested in the above position, please apply in writing by the application deadline. Applications must include a cover letter and a résumé with contact information for two references.

Applications should be sent by email, with "2024/25 Winter ASSC 1971-T06 TA Application" in the subject line, to:

Dr. Lindsay DuBois
Associate Dean Academic, FASS
fass@dal.ca

Additional Information:

Non-student TA assignments are limited to no more than six hundred and fifty hours per term. For clarity, this means TAs cannot work in excess of five (5) TA130 contracts. If a TA has accepted six hundred and fifty contract hours in a term, they are not able to accept any additional TA, marker or demonstrator hours.

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